

Rosetta Stone® Version 3 - English - Detailed

Grades: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Standards: TESOL National Standards

Subjects: English Language Learners

Grade K

GOAL/STANDARD	TESOL.1.1.	To use English to communicate in social settings: Students will use English to participate in social interactions.
DESCRIPTOR	1.1.1.	Sharing and requesting information; expressing needs, feelings, and ideas; using nonverbal communication in social interactions; getting personal needs met; engaging in conversations; conducting transactions.
SAMPLE PROGRESS INDICATOR	1.1.1a.	<p>Students will engage listener's attention verbally or nonverbally.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite</p>

	<p>language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p>
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		<p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1b.</p>	<p>Students will volunteer information and respond to questions about self and family.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>

	<p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1c.</p>	<p>Students will elicit information and ask clarification questions.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a</p>

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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1d.</p>	<p>Students will clarify and restate information as needed.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide</p>

	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1g.</p>	<p>Students will give and ask for permission.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1h.</p>	<p>Students will offer and respond to greetings, compliments, invitations, introductions, and farewells.</p>

		<p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1i.</p>	<p>Students will negotiate solutions to problems, interpersonal misunderstandings, and disputes.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2</p>

	<p>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning</p>
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		<p>language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	1.1.1j.	<p>Students will read and write invitations and thank you letters.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
SAMPLE PROGRESS INDICATOR	1.1.1k.	<p>Students will use the telephone.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
GOAL/STANDARD	TESOL.1.2.	To use English to communicate in social settings: Students will interact in, through, and with spoken and written English for personal expression and enjoyment.
DESCRIPTOR	1.2.1.	Describing, reading about or participating in a favorite activity; sharing social and cultural traditions and values; expressing personal needs, feelings, and ideas; participating in popular culture.
SAMPLE PROGRESS INDICATOR	1.2.1c.	<p>Students will listen to, read, watch, and respond to plays, films, stories, books, songs, poems, computer programs, and magazines.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p>

		<p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p>
SAMPLE PROGRESS INDICATOR	1.2.1d.	<p>Students will recount events of interest.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	1.2.1e.	<p>Students will ask information questions for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
SAMPLE PROGRESS INDICATOR	1.2.1f.	<p>Students will make requests for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed</p>

		<p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
GOAL/STANDARD	TESOL.1.3.	To use English to communicate in social settings: Students will use learning strategies to extend their communicative competence.
DESCRIPTOR	1.3.1.	Testing hypotheses about language; listening to and imitating how others use English; exploring alternative ways of saying things; focusing attention selectively; seeking support and feedback from others; comparing nonverbal and verbal cues; self-monitoring and self-evaluating language development; using the primary language to ask for clarification; learning and using language 'chunks'; selecting different media to help understand language; practicing new language; using context to construct meaning.
SAMPLE PROGRESS INDICATOR	1.3.1a.	<p>Students will test appropriate use of new vocabulary, phrases, and structures.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several</p>

	<p>professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 1, Lesson 2</p>
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		<p>Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1b.</p>	<p>Students will ask someone the meaning of a word.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person</p>

	<p>singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5</p>
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		<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1c.</p>	<p>Students will understand verbal directions by comparing them with nonverbal cues (e.g., folding paper into eighths, lining up).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1e.</p>	<p>Students will recite poems or songs aloud or to oneself.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2</p>

	<p>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning</p>
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		<p>language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1h.</p>	<p>Students will practice recently learned language by teaching a peer.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only</p>

	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4</p>
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		<p>Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.2.1.	To use English to achieve academically in all content areas: Students will use English to interact in the classroom.
DESCRIPTOR	2.1.1.	Following oral and written directions, implicit and explicit; requesting and providing clarification; participating in full class, group, and pair discussions; asking and answering questions; requesting information and assistance; negotiating and managing interaction to accomplish tasks; explaining actions; elaborating and extending other people's ideas and words; expressing likes, dislikes, and needs.
SAMPLE PROGRESS INDICATOR	2.1.1a.	<p>Students will ask a teacher to restate or simplify directions.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p>

		<p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1b.</p>	<p>Students will join in a group response at the appropriate time.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p>

	<p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for</p>
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		<p>clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1d.</p>	<p>Students will greet a teacher when entering class.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of</p>

		possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
SAMPLE PROGRESS INDICATOR	2.1.1g.	<p>Students will ask for assistance with a task.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
GOAL/STANDARD	TESOL.2.2.	To use English to achieve academically in all content areas: Students will use English to obtain, process, construct, and provide subject matter information in spoken and written form.
DESCRIPTOR	2.2.1.	Comparing and contrasting information; persuading, arguing, negotiating, evaluating, and justifying; listening to, speaking, reading, and writing about subject matter information; gathering information orally and in writing; retelling information; selecting, connecting, and explaining information; analyzing, synthesizing, and inferring from information; responding to the work of peers and others; representing information visually and interpreting information presented visually; hypothesizing and predicting; formulating and asking questions; understanding and producing technical vocabulary and text features according to content area; demonstrating knowledge through application in a variety of contexts.
SAMPLE PROGRESS INDICATOR	2.2.1b.	Students will define, compare, and classify objects (e.g., according to number, shape, color, size, function, physical characteristics).

		<p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p>
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	<p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on</p>
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		vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.
SAMPLE PROGRESS INDICATOR	2.2.1h.	<p>Students will generate and ask questions of outside experts (e.g., about their jobs, experiences, interests, qualifications).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p>
SAMPLE PROGRESS INDICATOR	2.2.1k.	<p>Students will use contextual clues.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.2.3.	To use English to achieve academically in all content areas: Students will use

		appropriate learning strategies to construct and apply academic knowledge.
DESCRIPTOR	2.3.1.	Focusing attention selectively; applying basic reading comprehension skills such as skimming, scanning, previewing, and reviewing text; using context to construct meaning; taking notes to record important information and aid one's own learning; applying self-monitoring and self-corrective strategies to build and expand a knowledge base; determining and establishing the conditions that help one become an effective learner (e.g., when, where, how to study); planning how and when to use cognitive strategies and applying them appropriately to a learning task; actively connecting new information to information previously learned; evaluating one's own success in a completed learning task; recognizing the need for and seeking assistance appropriately from others (e.g., teachers, peers, specialists, community members); imitating the behaviors of native English speakers to complete tasks successfully; knowing when to use native language resources (human and material) to promote understanding.
SAMPLE PROGRESS INDICATOR	2.3.1c.	<p>Students will scan an entry in a book to locate information for an assignment.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and</p>

	<p>write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
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		<p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1e.</p>	<p>Students will rehearse and visualize information.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1f.</p>	<p>Students will take risks with language.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p>

	<p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and</p>
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		<p>kinds of precipitation and showing the user how to talk about the weather in the future. English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1g.</p>	<p>Students will rephrase, explain, revise, and expand oral or written information to check comprehension.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new</p>

		language.
SAMPLE PROGRESS INDICATOR	2.3.1h.	<p>Students will seek more knowledgeable others with whom to consult to advance understanding.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
GOAL/STANDARD	TESOL.3.1.	To use English in socially and culturally appropriate ways: Students will use the appropriate language variety, register, and genre according to audience, purpose, and setting.
DESCRIPTOR	3.1.1.	Using the appropriate degree of formality with different audiences and settings; recognizing and using standard English and vernacular dialects appropriately; using a variety of writing styles appropriate for different audiences, purposes, and settings; responding to and using slang appropriately; responding to and using idioms appropriately; responding to and using humor appropriately; determining when it is appropriate to use a language other than English; determining appropriate topics for interaction.
SAMPLE PROGRESS INDICATOR	3.1.1b.	<p>Students will interact with an adult in a formal and informal setting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1</p>

	<p>Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user</p>
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	<p>has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only</p>
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		Activities further enhance the lessons viewed by students.
SAMPLE PROGRESS INDICATOR	3.1.1c.	<p>Students will role play a telephone conversation with an adult.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
SAMPLE PROGRESS INDICATOR	3.1.1d.	<p>Students will make polite requests.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
SAMPLE PROGRESS INDICATOR	3.1.1e.	<p>Students will use English and native languages appropriately in a multilingual social situation (e.g., cooperative games or team sports).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2</p>

	<p>Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3</p> <p>Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4</p> <p>Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1</p> <p>A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2</p> <p>An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3</p> <p>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4</p> <p>Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1</p> <p>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2</p> <p>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3</p> <p>Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4</p> <p>Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1</p> <p>Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2</p> <p>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3</p> <p>Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4</p> <p>Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1</p>
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SAMPLE PROGRESS	3.1.1f.	Students will write a letter or e-mail message to an adult or a peer using appropriate language forms.

INDICATOR		Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
SAMPLE PROGRESS INDICATOR	3.1.1h.	Students will greet and take leave appropriately in a variety of settings. Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
GOAL/STANDARD	TESOL.3.2.	To use English in socially and culturally appropriate ways: Students will use nonverbal communication appropriate to audience, purpose, and setting.
DESCRIPTOR	3.2.1.	Interpreting and responding appropriately to nonverbal cues and body language; demonstrating knowledge of acceptable nonverbal classroom behaviors; using acceptable tone, volume, stress, and intonation, in various social settings; recognizing and adjusting behavior in response to nonverbal cues.
SAMPLE PROGRESS INDICATOR	3.2.1b.	Students will obtain a teacher's attention in an appropriate manner. Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.

	<p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and</p>
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		<p>kinds of precipitation and showing the user how to talk about the weather in the future. English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.2.1c.</p>	<p>Students will use appropriate volume of voice in different settings such as the library, hall, gymnasium, supermarket, and movie theater.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4</p>

	<p>Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and</p>
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		<p>the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.3.3.	To use English in socially and culturally appropriate ways: Students will use appropriate learning strategies to extend their sociolinguistic and sociocultural competence.
DESCRIPTOR	3.3.1.	Observing and modeling how others speak and behave in a particular situation or setting; experimenting with variations of language in social and academic settings; seeking information about appropriate language use and behavior; self-monitoring and self-evaluating language use according to setting and audience; analyzing the social

		context to determine appropriate language use; rehearsing variations for language in different social and academic settings; deciding when use of slang is appropriate.
SAMPLE PROGRESS INDICATOR	3.3.1a.	<p>Students will observe language use and behaviors of peers in different settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>

Grade 1

GOAL/STANDARD	TESOL.1.1.	To use English to communicate in social settings: Students will use English to participate in social interactions.
DESCRIPTOR	1.1.1.	Sharing and requesting information; expressing needs, feelings, and ideas; using nonverbal communication in social interactions; getting personal needs met; engaging in conversations; conducting transactions.
SAMPLE PROGRESS INDICATOR	1.1.1a.	<p>Students will engage listener's attention verbally or nonverbally.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the</p>

		<p>way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1b.</p>	<p>Students will volunteer information and respond to questions about self and family.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite</p>

	<p>language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1c.</p>	<p>Students will elicit information and ask clarification questions.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p>

		<p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1d.</p>	<p>Students will clarify and restate information as needed.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2</p>

		<p>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant</p>
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		<p>language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1g.</p>	<p>Students will give and ask for permission.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1h.</p>	<p>Students will offer and respond to greetings, compliments, invitations, introductions, and farewells.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries,</p>

		<p>words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1i.</p>	<p>Students will negotiate solutions to problems, interpersonal misunderstandings, and disputes.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p>

		<p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of</p>
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		<p>communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	1.1.1j.	<p>Students will read and write invitations and thank you letters.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
SAMPLE PROGRESS INDICATOR	1.1.1k.	<p>Students will use the telephone.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
GOAL/STANDARD	TESOL.1.2.	To use English to communicate in social settings: Students will interact in, through, and with spoken and written English for personal expression and enjoyment.
DESCRIPTOR	1.2.1.	Describing, reading about or participating in a favorite activity; sharing social and cultural traditions and values; expressing personal needs, feelings, and ideas; participating in popular culture.
SAMPLE PROGRESS INDICATOR	1.2.1c.	<p>Students will listen to, read, watch, and respond to plays, films, stories, books, songs, poems, computer programs, and magazines.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of</p>

		<p>possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p>
SAMPLE PROGRESS INDICATOR	1.2.1d.	<p>Students will recount events of interest.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	1.2.1e.	<p>Students will ask information questions for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
SAMPLE PROGRESS INDICATOR	1.2.1f.	<p>Students will make requests for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3</p>

		<p>Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
GOAL/STANDARD	TESOL.1.3.	To use English to communicate in social settings: Students will use learning strategies to extend their communicative competence.
DESCRIPTOR	1.3.1.	Testing hypotheses about language; listening to and imitating how others use English; exploring alternative ways of saying things; focusing attention selectively; seeking support and feedback from others; comparing nonverbal and verbal cues; self-monitoring and self-evaluating language development; using the primary language to ask for clarification; learning and using language 'chunks'; selecting different media to help understand language; practicing new language; using context to construct meaning.
SAMPLE PROGRESS INDICATOR	1.3.1a.	<p>Students will test appropriate use of new vocabulary, phrases, and structures.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p>

	<p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including</p>
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		<p>directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1b.</p>	<p>Students will ask someone the meaning of a word.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third</p>

		<p>person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5</p>
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		<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1c.</p>	<p>Students will understand verbal directions by comparing them with nonverbal cues (e.g., folding paper into eighths, lining up).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1e.</p>	<p>Students will recite poems or songs aloud or to oneself.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2</p>

	<p>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning</p>
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		<p>language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1h.</p>	<p>Students will practice recently learned language by teaching a peer.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p>

		<p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p>
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GOAL/STANDARD	TESOL.2.1.	To use English to achieve academically in all content areas: Students will use English to interact in the classroom.
DESCRIPTOR	2.1.1.	Following oral and written directions, implicit and explicit; requesting and providing clarification; participating in full class, group, and pair discussions; asking and answering questions; requesting information and assistance; negotiating and managing interaction to accomplish tasks; explaining actions; elaborating and extending other people's ideas and words; expressing likes, dislikes, and needs.
SAMPLE PROGRESS INDICATOR	2.1.1a.	<p>Students will ask a teacher to restate or simplify directions.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying</p>

		<p>her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1b.</p>	<p>Students will join in a group response at the appropriate time.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying</p>

		<p>her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1d.</p>	<p>Students will greet a teacher when entering class.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p>

		<p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
SAMPLE PROGRESS INDICATOR	2.1.1g.	<p>Students will ask for assistance with a task.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
GOAL/STANDARD	TESOL.2.2.	To use English to achieve academically in all content areas: Students will use English to obtain, process, construct, and provide subject matter information in spoken and written form.
DESCRIPTOR	2.2.1.	Comparing and contrasting information; persuading, arguing, negotiating, evaluating, and justifying; listening to, speaking, reading, and writing about subject matter information; gathering information orally and in writing; retelling information; selecting, connecting, and explaining information; analyzing, synthesizing, and inferring from information; responding to the work of peers and others; representing information visually and interpreting information presented visually; hypothesizing and predicting; formulating and asking questions; understanding and producing technical vocabulary and text features according to content area; demonstrating knowledge through application in a variety of contexts.

<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1b.</p>	<p>Students will define, compare, and classify objects (e.g., according to number, shape, color, size, function, physical characteristics).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3</p>
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		<p>Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3</p>
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		<p>Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1h.</p>	<p>Students will generate and ask questions of outside experts (e.g., about their jobs, experiences, interests, qualifications).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1k.</p>	<p>Students will use contextual clues.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only</p>

		Activities further enhance the lessons viewed by students.
GOAL/STANDARD	TESOL.2.3.	To use English to achieve academically in all content areas: Students will use appropriate learning strategies to construct and apply academic knowledge.
DESCRIPTOR	2.3.1.	Focusing attention selectively; applying basic reading comprehension skills such as skimming, scanning, previewing, and reviewing text; using context to construct meaning; taking notes to record important information and aid one's own learning; applying self-monitoring and self-corrective strategies to build and expand a knowledge base; determining and establishing the conditions that help one become an effective learner (e.g., when, where, how to study); planning how and when to use cognitive strategies and applying them appropriately to a learning task; actively connecting new information to information previously learned; evaluating one's own success in a completed learning task; recognizing the need for and seeking assistance appropriately from others (e.g., teachers, peers, specialists, community members); imitating the behaviors of native English speakers to complete tasks successfully; knowing when to use native language resources (human and material) to promote understanding.
SAMPLE PROGRESS INDICATOR	2.3.1c.	<p>Students will scan an entry in a book to locate information for an assignment.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2</p>

	<p>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning</p>
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		<p>language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1e.</p>	<p>Students will rehearse and visualize information.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1f.</p>	<p>Students will take risks with language.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words</p>

		<p>such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1g.</p>	<p>Students will rephrase, explain, revise, and expand oral or written information to check comprehension.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the user's ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p>

		<p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p>
SAMPLE PROGRESS INDICATOR	2.3.1h.	<p>Students will seek more knowledgeable others with whom to consult to advance understanding.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
GOAL/STANDARD	TESOL.3.1.	To use English in socially and culturally appropriate ways: Students will use the appropriate language variety, register, and genre according to audience, purpose, and setting.
DESCRIPTOR	3.1.1.	Using the appropriate degree of formality with different audiences and settings; recognizing and using standard English and vernacular dialects appropriately; using a variety of writing styles appropriate for different audiences, purposes, and settings; responding to and using slang appropriately; responding to and using idioms appropriately; responding to and using humor appropriately; determining when it is appropriate to use a language other than English; determining appropriate topics for

		interaction.
SAMPLE PROGRESS INDICATOR	3.1.1b.	<p>Students will interact with an adult in a formal and informal setting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p>

		<p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p>
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		<p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	3.1.1c.	<p>Students will role play a telephone conversation with an adult.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
SAMPLE PROGRESS INDICATOR	3.1.1d.	<p>Students will make polite requests.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
SAMPLE PROGRESS INDICATOR	3.1.1e.	<p>Students will use English and native languages appropriately in a multilingual social situation (e.g., cooperative games or team sports).</p>

		<p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p>
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	<p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4</p>
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		Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.
SAMPLE PROGRESS INDICATOR	3.1.1f.	Students will write a letter or e-mail message to an adult or a peer using appropriate language forms. Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
SAMPLE PROGRESS INDICATOR	3.1.1h.	Students will greet and take leave appropriately in a variety of settings. Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
GOAL/STANDARD	TESOL.3.2.	To use English in socially and culturally appropriate ways: Students will use nonverbal communication appropriate to audience, purpose, and setting.
DESCRIPTOR	3.2.1.	Interpreting and responding appropriately to nonverbal cues and body language; demonstrating knowledge of acceptable nonverbal classroom behaviors; using acceptable tone, volume, stress, and intonation, in various social settings; recognizing and adjusting behavior in response to nonverbal cues.
SAMPLE PROGRESS INDICATOR	3.2.1b.	Students will obtain a teacher's attention in an appropriate manner. Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for

	<p>several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2</p>
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		<p>Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.2.1c.</p>	<p>Students will use appropriate volume of voice in different settings such as the library, hall, gymnasium, supermarket, and movie theater.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1</p>

	<p>Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user</p>
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		<p>has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only</p>
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		Activities further enhance the lessons viewed by students.
GOAL/STANDARD	TESOL.3.3.	To use English in socially and culturally appropriate ways: Students will use appropriate learning strategies to extend their sociolinguistic and sociocultural competence.
DESCRIPTOR	3.3.1.	Observing and modeling how others speak and behave in a particular situation or setting; experimenting with variations of language in social and academic settings; seeking information about appropriate language use and behavior; self-monitoring and self-evaluating language use according to setting and audience; analyzing the social context to determine appropriate language use; rehearsing variations for language in different social and academic settings; deciding when use of slang is appropriate.
SAMPLE PROGRESS INDICATOR	3.3.1a.	<p>Students will observe language use and behaviors of peers in different settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>

Grade 2

GOAL/STANDARD	TESOL.1.1.	To use English to communicate in social settings: Students will use English to participate in social interactions.
DESCRIPTOR	1.1.1.	Sharing and requesting information; expressing needs, feelings, and ideas; using nonverbal communication in social interactions; getting personal needs met; engaging in conversations; conducting transactions.
SAMPLE PROGRESS INDICATOR	1.1.1a.	<p>Students will engage listener's attention verbally or nonverbally.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak</p>

	<p>and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p>
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		<p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1b.</p>	<p>Students will volunteer information and respond to questions about self and family.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new</p>

		<p>adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to</p>
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		<p>ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1c.</p>	<p>Students will elicit information and ask clarification questions.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1</p>

		<p>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1d.</p>	<p>Students will clarify and restate information as needed.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1</p>

	<p>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1g.</p>	<p>Students will give and ask for permission.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend,</p>

		<p>more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1h.</p>	<p>Students will offer and respond to greetings, compliments, invitations, introductions, and farewells.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1i.</p>	<p>Students will negotiate solutions to problems, interpersonal misunderstandings, and disputes.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4</p>

	<p>Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation</p>
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		<p>including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS	1.1.1j.	Students will read and write invitations and thank you letters.

INDICATOR		Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
SAMPLE PROGRESS INDICATOR	1.1.1k.	Students will use the telephone. Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
GOAL/STANDARD	TESOL.1.2.	To use English to communicate in social settings: Students will interact in, through, and with spoken and written English for personal expression and enjoyment.
DESCRIPTOR	1.2.1.	Describing, reading about or participating in a favorite activity; sharing social and cultural traditions and values; expressing personal needs, feelings, and ideas; participating in popular culture.
SAMPLE PROGRESS INDICATOR	1.2.1c.	Students will listen to, read, watch, and respond to plays, films, stories, books, songs, poems, computer programs, and magazines. Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
SAMPLE PROGRESS INDICATOR	1.2.1d.	Students will recount events of interest. Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.
SAMPLE PROGRESS INDICATOR	1.2.1e.	Students will ask information questions for personal reasons. Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".

		<p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1f.</p>	<p>Students will make requests for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p>

		<p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
GOAL/STANDARD	TESOL.1.3.	To use English to communicate in social settings: Students will use learning strategies to extend their communicative competence.
DESCRIPTOR	1.3.1.	Testing hypotheses about language; listening to and imitating how others use English; exploring alternative ways of saying things; focusing attention selectively; seeking support and feedback from others; comparing nonverbal and verbal cues; self-monitoring and self-evaluating language development; using the primary language to ask for clarification; learning and using language 'chunks'; selecting different media to help understand language; practicing new language; using context to construct meaning.
SAMPLE PROGRESS INDICATOR	1.3.1a.	<p>Students will test appropriate use of new vocabulary, phrases, and structures.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>

	<p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and</p>
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		<p>workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1b.</p>	<p>Students will ask someone the meaning of a word.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p>

	<p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1c.</p>	<p>Students will understand verbal directions by comparing them with nonverbal cues (e.g., folding paper into eighths, lining up).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 4, Lesson 1</p>

		<p>Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1e.</p>	<p>Students will recite poems or songs aloud or to oneself.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak</p>

	<p>and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p>
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		<p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1h.</p>	<p>Students will practice recently learned language by teaching a peer.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new</p>

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GOAL/STANDARD	TESOL.2.1.	To use English to achieve academically in all content areas: Students will use English to interact in the classroom.
DESCRIPTOR	2.1.1.	Following oral and written directions, implicit and explicit; requesting and providing clarification; participating in full class, group, and pair discussions; asking and answering questions; requesting information and assistance; negotiating and managing interaction to accomplish tasks; explaining actions; elaborating and extending other people's ideas and words; expressing likes, dislikes, and needs.
SAMPLE PROGRESS INDICATOR	2.1.1a.	<p>Students will ask a teacher to restate or simplify directions.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p>

		<p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1b.</p>	<p>Students will join in a group response at the appropriate time.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4</p>

		<p>Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation</p>
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		<p>including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS	2.1.1d.	Students will greet a teacher when entering class.

<p>INDICATOR</p>		<p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1g.</p>	<p>Students will ask for assistance with a task.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and</p>

		restaurant language.
GOAL/STANDARD	TESOL.2.2.	To use English to achieve academically in all content areas: Students will use English to obtain, process, construct, and provide subject matter information in spoken and written form.
DESCRIPTOR	2.2.1.	Comparing and contrasting information; persuading, arguing, negotiating, evaluating, and justifying; listening to, speaking, reading, and writing about subject matter information; gathering information orally and in writing; retelling information; selecting, connecting, and explaining information; analyzing, synthesizing, and inferring from information; responding to the work of peers and others; representing information visually and interpreting information presented visually; hypothesizing and predicting; formulating and asking questions; understanding and producing technical vocabulary and text features according to content area; demonstrating knowledge through application in a variety of contexts.
SAMPLE PROGRESS INDICATOR	2.2.1b.	<p>Students will define, compare, and classify objects (e.g., according to number, shape, color, size, function, physical characteristics).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where.</p>

	<p>Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4</p>
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		<p>Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1h.</p>	<p>Students will generate and ask questions of outside experts (e.g., about their jobs, experiences, interests, qualifications).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p>

		<p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p>
SAMPLE PROGRESS INDICATOR	2.2.1k.	<p>Students will use contextual clues.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.2.3.	To use English to achieve academically in all content areas: Students will use appropriate learning strategies to construct and apply academic knowledge.
DESCRIPTOR	2.3.1.	Focusing attention selectively; applying basic reading comprehension skills such as skimming, scanning, previewing, and reviewing text; using context to construct meaning; taking notes to record important information and aid one's own learning; applying self-monitoring and self-corrective strategies to build and expand a knowledge base; determining and establishing the conditions that help one become an effective learner (e.g., when, where, how to study); planning how and when to use cognitive strategies and applying them appropriately to a learning task; actively connecting new information to information previously learned; evaluating one's own success in a completed learning task; recognizing the need for and seeking assistance appropriately from others (e.g., teachers, peers, specialists, community members); imitating the behaviors of native English speakers to complete tasks successfully; knowing when to use native language resources (human and material) to promote understanding.
SAMPLE PROGRESS INDICATOR	2.3.1c.	<p>Students will scan an entry in a book to locate information for an assignment.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb</p>

	<p>agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the</p>
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	<p>quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions,</p>
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		<p>sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1e.</p>	<p>Students will rehearse and visualize information.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1f.</p>	<p>Students will take risks with language.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p>

	<p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3</p>
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		<p>Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1g.</p>	<p>Students will rephrase, explain, revise, and expand oral or written information to check comprehension.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1h.</p>	<p>Students will seek more knowledgeable others with whom to consult to advance understanding.</p>

		<p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
GOAL/STANDARD	TESOL.3.1.	To use English in socially and culturally appropriate ways: Students will use the appropriate language variety, register, and genre according to audience, purpose, and setting.
DESCRIPTOR	3.1.1.	Using the appropriate degree of formality with different audiences and settings; recognizing and using standard English and vernacular dialects appropriately; using a variety of writing styles appropriate for different audiences, purposes, and settings; responding to and using slang appropriately; responding to and using idioms appropriately; responding to and using humor appropriately; determining when it is appropriate to use a language other than English; determining appropriate topics for interaction.
SAMPLE PROGRESS INDICATOR	3.1.1b.	<p>Students will interact with an adult in a formal and informal setting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2</p>

		<p>Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p>
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	<p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4</p>
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		<p>Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	3.1.1c.	<p>Students will role play a telephone conversation with an adult.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2</p> <p>Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
SAMPLE PROGRESS INDICATOR	3.1.1d.	<p>Students will make polite requests.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3</p> <p>Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4</p> <p>Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2</p> <p>An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3</p> <p>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1</p> <p>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2</p> <p>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2</p> <p>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2</p> <p>Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1</p> <p>Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
SAMPLE PROGRESS INDICATOR	3.1.1e.	<p>Students will use English and native languages appropriately in a multilingual social situation (e.g., cooperative games or team sports).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1</p>

		<p>Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for,</p>
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	<p>more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks,</p>
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		<p>architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	3.1.1f.	<p>Students will write a letter or e-mail message to an adult or a peer using appropriate language forms.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
SAMPLE PROGRESS INDICATOR	3.1.1h.	<p>Students will greet and take leave appropriately in a variety of settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
GOAL/STANDARD	TESOL.3.2.	To use English in socially and culturally appropriate ways: Students will use nonverbal communication appropriate to audience, purpose, and setting.
DESCRIPTOR	3.2.1.	Interpreting and responding appropriately to nonverbal cues and body language; demonstrating knowledge of acceptable nonverbal classroom behaviors; using acceptable tone, volume, stress, and intonation, in various social settings; recognizing and adjusting behavior in response to nonverbal cues.
SAMPLE PROGRESS INDICATOR	3.2.1b.	<p>Students will obtain a teacher's attention in an appropriate manner.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered</p>

	<p>nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4</p>
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	<p>Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3</p>
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		<p>Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4</p> <p>Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.2.1c.</p>	<p>Students will use appropriate volume of voice in different settings such as the library, hall, gymnasium, supermarket, and movie theater.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1</p> <p>Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2</p> <p>Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3</p> <p>Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4</p> <p>Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1</p> <p>A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2</p> <p>An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3</p> <p>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4</p> <p>Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1</p> <p>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2</p> <p>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3</p> <p>Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4</p> <p>Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and</p>

	<p>several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
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		<p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.3.3.	To use English in socially and culturally appropriate ways: Students will use appropriate learning strategies to extend their sociolinguistic and sociocultural competence.
DESCRIPTOR	3.3.1.	Observing and modeling how others speak and behave in a particular situation or setting; experimenting with variations of language in social and academic settings; seeking information about appropriate language use and behavior; self-monitoring and self-evaluating language use according to setting and audience; analyzing the social context to determine appropriate language use; rehearsing variations for language in different social and academic settings; deciding when use of slang is appropriate.
SAMPLE PROGRESS INDICATOR	3.3.1a.	<p>Students will observe language use and behaviors of peers in different settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>

Grade 3

GOAL/STANDARD	TESOL. 1.1.	To use English to communicate in social settings: Students will use English to participate in social interactions.
DESCRIPTOR	1.1.1.	Sharing and requesting information; expressing needs, feelings, and ideas; using nonverbal communication in social interactions; getting personal needs met; engaging in conversations; conducting transactions.
SAMPLE PROGRESS INDICATOR	1.1.1a.	<p>Students will engage listener's attention verbally or nonverbally.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new</p>

		<p>adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
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	<p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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		<p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1b.</p>	<p>Students will volunteer information and respond to questions about self and family.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the</p>

	<p>way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1c.</p>	<p>Students will elicit information and ask clarification questions.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 3, Lesson 1</p>

		<p>Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1d.</p>	<p>Students will clarify and restate information as needed.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1</p>

	<p>Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only</p>
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	<p>Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2</p>
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		<p>Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1g.</p>	<p>Students will give and ask for permission.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p>

		<p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1h.</p>	<p>Students will offer and respond to greetings, compliments, invitations, introductions, and farewells.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1i.</p>	<p>Students will negotiate solutions to problems, interpersonal misunderstandings, and disputes.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4</p>

	<p>Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p>
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	<p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p>
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		<p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	1.1.1j.	<p>Students will read and write invitations and thank you letters.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
SAMPLE PROGRESS INDICATOR	1.1.1k.	<p>Students will use the telephone.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
GOAL/STANDARD	TESOL.1.2.	To use English to communicate in social settings: Students will interact in, through, and with spoken and written English for personal expression and enjoyment.
DESCRIPTOR	1.2.1.	Describing, reading about or participating in a favorite activity; sharing social and cultural traditions and values; expressing personal needs, feelings, and ideas; participating in popular culture.
SAMPLE PROGRESS INDICATOR	1.2.1c.	Students will listen to, read, watch, and respond to plays, films, stories, books, songs, poems, computer programs, and magazines.

		<p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1d.</p>	<p>Students will recount events of interest.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1e.</p>	<p>Students will ask information questions for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant</p>

		<p>language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1f.</p>	<p>Students will make requests for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them</p>

		<p>to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
GOAL/STANDARD	TESOL.1.3.	To use English to communicate in social settings: Students will use learning strategies to extend their communicative competence.
DESCRIPTOR	1.3.1.	Testing hypotheses about language; listening to and imitating how others use English; exploring alternative ways of saying things; focusing attention selectively; seeking support and feedback from others; comparing nonverbal and verbal cues; self-monitoring and self-evaluating language development; using the primary language to ask for clarification; learning and using language 'chunks'; selecting different media to help understand language; practicing new language; using context to construct meaning.
SAMPLE PROGRESS INDICATOR	1.3.1a.	<p>Students will test appropriate use of new vocabulary, phrases, and structures.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where.</p>

	<p>Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5</p>
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	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1</p>
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		<p>Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1b.</p>	<p>Students will ask someone the meaning of a word.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1</p>

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		<p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1c.</p>	<p>Students will understand verbal directions by comparing them with nonverbal cues (e.g., folding paper into eighths, lining up).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1e.</p>	<p>Students will recite poems or songs aloud or to oneself.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for</p>

		<p>several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 1, Lesson 2</p>
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	<p>Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3</p>
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		<p>Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1h.</p>	<p>Students will practice recently learned language by teaching a peer.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3</p>

	<p>Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p>
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	<p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p>
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		<p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.2.1.	To use English to achieve academically in all content areas: Students will use English to interact in the classroom.
DESCRIPTOR	2.1.1.	Following oral and written directions, implicit and explicit; requesting and providing clarification; participating in full class, group, and pair discussions; asking and answering questions; requesting information and assistance; negotiating and managing interaction to accomplish tasks; explaining actions; elaborating and extending other people's ideas and words; expressing likes, dislikes, and needs.

<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1a.</p>	<p>Students will ask a teacher to restate or simplify directions.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p>
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		<p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1b.</p>	<p>Students will join in a group response at the appropriate time.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues</p>

	<p>the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2</p>
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	<p>Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4</p>
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		<p>Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1d.</p>	<p>Students will greet a teacher when entering class.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1g.</p>	<p>Students will ask for assistance with a task.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p>

		<p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>GOAL/STANDARD</p>	<p>TESOL.2.2.</p>	<p>To use English to achieve academically in all content areas: Students will use English to obtain, process, construct, and provide subject matter information in spoken and written form.</p>
<p>DESCRIPTOR</p>	<p>2.2.1.</p>	<p>Comparing and contrasting information; persuading, arguing, negotiating, evaluating, and justifying; listening to, speaking, reading, and writing about subject matter information; gathering information orally and in writing; retelling information; selecting, connecting, and explaining information; analyzing, synthesizing, and inferring from information; responding to the work of peers and others; representing information visually and interpreting information presented visually; hypothesizing and predicting; formulating and asking questions; understanding and producing technical vocabulary and text features according to content area; demonstrating knowledge through application in a variety of contexts.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1b.</p>	<p>Students will define, compare, and classify objects (e.g., according to number, shape, color, size, function, physical characteristics).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only</p>

	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time</p>
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	<p>words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p>
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		<p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1h.</p>	<p>Students will generate and ask questions of outside experts (e.g., about their jobs, experiences, interests, qualifications).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p>

		<p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1k.</p>	<p>Students will use contextual clues.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1</p>

		<p>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>GOAL/STANDARD</p>	<p>TESOL.2.3.</p>	<p>To use English to achieve academically in all content areas: Students will use appropriate learning strategies to construct and apply academic knowledge.</p>
<p>DESCRIPTOR</p>	<p>2.3.1.</p>	<p>Focusing attention selectively; applying basic reading comprehension skills such as skimming, scanning, previewing, and reviewing text; using context to construct meaning; taking notes to record important information and aid one's own learning; applying self-monitoring and self-corrective strategies to build and expand a knowledge base; determining and establishing the conditions that help one become an effective learner (e.g., when, where, how to study); planning how and when to use cognitive strategies and applying them appropriately to a learning task; actively connecting new information to information previously learned; evaluating one's own success in a completed learning task; recognizing the need for and seeking assistance appropriately from others (e.g., teachers, peers, specialists, community members); imitating the behaviors of native English speakers to complete tasks successfully; knowing when to use native language resources (human and material) to promote understanding.</p>

<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1c.</p>	<p>Students will scan an entry in a book to locate information for an assignment.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases,</p>
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		<p>different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions,</p>
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		<p>sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only</p>
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		Activities further enhance the lessons viewed by students.
SAMPLE PROGRESS INDICATOR	2.3.1e.	<p>Students will rehearse and visualize information.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	2.3.1f.	<p>Students will take risks with language.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's</p>

	<p>ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4</p>
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	<p>Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1</p>
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		<p>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1g.</p>	<p>Students will rephrase, explain, revise, and expand oral or written information to check comprehension.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p>

		<p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1h.</p>	<p>Students will seek more knowledgeable others with whom to consult to advance understanding.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p>

		<p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
GOAL/STANDARD	TESOL.3.1.	To use English in socially and culturally appropriate ways: Students will use the appropriate language variety, register, and genre according to audience, purpose, and setting.
DESCRIPTOR	3.1.1.	Using the appropriate degree of formality with different audiences and settings; recognizing and using standard English and vernacular dialects appropriately; using a variety of writing styles appropriate for different audiences, purposes, and settings; responding to and using slang appropriately; responding to and using idioms appropriately; responding to and using humor appropriately; determining when it is appropriate to use a language other than English; determining appropriate topics for interaction.
SAMPLE PROGRESS INDICATOR	3.1.1b.	<p>Students will interact with an adult in a formal and informal setting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only</p>

	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4</p>
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	<p>Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p>
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		<p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1c.</p>	<p>Students will role play a telephone conversation with an adult.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1d.</p>	<p>Students will make polite requests.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite</p>

		<p>language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1e.</p>	<p>Students will use English and native languages appropriately in a multilingual social situation (e.g., cooperative games or team sports).</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries,</p>

		<p>words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. English (American) Level 2, Unit 2, Lesson 2</p>
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	<p>Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 2, Lesson 3</p> <p>Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. English (American) Level 2, Unit 2, Lesson 4</p> <p>Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5</p> <p>Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1</p> <p>Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2</p> <p>Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3</p> <p>Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4</p> <p>Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1</p> <p>Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2</p> <p>Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3</p> <p>Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4</p> <p>Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1</p> <p>Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2</p> <p>Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3</p> <p>Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4</p> <p>Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1</p> <p>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2</p> <p>Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3</p> <p>More geography here with cardinal directions, new countries and the oceans of the world</p>
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		<p>featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1f.</p>	<p>Students will write a letter or e-mail message to an adult or a peer using appropriate language forms.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1h.</p>	<p>Students will greet and take leave appropriately in a variety of settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p>

		<p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
GOAL/STANDARD	TESOL.3.2.	To use English in socially and culturally appropriate ways: Students will use nonverbal communication appropriate to audience, purpose, and setting.
DESCRIPTOR	3.2.1.	Interpreting and responding appropriately to nonverbal cues and body language; demonstrating knowledge of acceptable nonverbal classroom behaviors; using acceptable tone, volume, stress, and intonation, in various social settings; recognizing and adjusting behavior in response to nonverbal cues.
SAMPLE PROGRESS INDICATOR	3.2.1b.	<p>Students will obtain a teacher's attention in an appropriate manner.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and</p>

		<p>write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
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	<p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4</p>
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		<p>Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.2.1c.</p>	<p>Students will use appropriate volume of voice in different settings such as the library, hall, gymnasium, supermarket, and movie theater.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p>

	<p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of</p>
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	<p>communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3</p>
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		<p>Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.3.3.	To use English in socially and culturally appropriate ways: Students will use appropriate learning strategies to extend their sociolinguistic and sociocultural competence.
DESCRIPTOR	3.3.1.	Observing and modeling how others speak and behave in a particular situation or setting; experimenting with variations of language in social and academic settings; seeking information about appropriate language use and behavior; self-monitoring and self-evaluating language use according to setting and audience; analyzing the social context to determine appropriate language use; rehearsing variations for language in different social and academic settings; deciding when use of slang is appropriate.
SAMPLE PROGRESS INDICATOR	3.3.1a.	<p>Students will observe language use and behaviors of peers in different settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>

Grade 4

GOAL/STANDARD	TESOL.1.1.	To use English to communicate in social settings: Students will use English to participate in social interactions.
DESCRIPTOR	1.1.1.	Sharing and requesting information; expressing needs, feelings, and ideas; using nonverbal communication in social interactions; getting personal needs met; engaging in conversations; conducting transactions.
SAMPLE PROGRESS INDICATOR	1.1.1a.	<p>Students will ask peers for their opinions, preferences, and desires.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the</p>

		<p>way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and</p>
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	<p>those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only</p>
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		<p>Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1b.</p>	<p>Students will correspond with pen pals, English-speaking acquaintances, and friends.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1f.</p>	<p>Students will engage listener's attention verbally or nonverbally.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of</p>

	<p>time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also</p>
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		<p>contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1g.</p>	<p>Students will volunteer information and respond to questions about self and family.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where.</p>

	<p>Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5</p>
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	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1</p>
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		<p>Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1h.</p>	<p>Students will elicit information and ask clarification questions.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p>

		<p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1i.</p>	<p>Students will clarify and restate information as needed.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body</p>

	<p>parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2</p>
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	<p>Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p>
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		<p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.11.</p>	<p>Students will give and ask for permission.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more</p>

		<p>comparison words. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1m.</p>	<p>Students will offer and respond to greetings, compliments, invitations, introductions, and farewells.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1n.</p>	<p>Students will negotiate solutions to problems, interpersonal misunderstandings, and disputes.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1</p>

		<p>A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1o.</p>	<p>Students will read and write invitations and thank you letters.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1p.</p>	<p>Students will use the telephone.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>

GOAL/STANDARD	TESOL.1.2.	To use English to communicate in social settings: Students will interact in, through, and with spoken and written English for personal expression and enjoyment.
DESCRIPTOR	1.2.1.	Describing, reading about, or participating in a favorite activity; sharing social and cultural traditions and values; expressing personal needs, feelings, and ideas; participating in popular culture.
SAMPLE PROGRESS INDICATOR	1.2.1b.	<p>Students will write in a diary or personal journal.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p>

	<p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage,</p>
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		<p>death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1e.</p>	<p>Students will discuss issues of personal importance or value.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p>

	<p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask</p>
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		<p>for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive</p>
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		<p>pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1g.</p>	<p>Students will write a poem, short story, play, or song.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1j.</p>	<p>Students will listen to, read, watch, and respond to plays, films, stories, books, songs, poems, computer programs, and magazines.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p>

<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1k.</p>	<p>Students will recount events of interest.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1l.</p>	<p>Students will ask information questions for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the</p>

		end that brings together many themes of the unit.
SAMPLE PROGRESS INDICATOR	1.2.1m.	<p>Students will make requests for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
GOAL/STANDARD	TESOL.1.3.	To use English to communicate in social settings: Students will use learning strategies to extend their communicative competence.

DESCRIPTOR	1.3.1.	Testing hypotheses about language; listening to and imitating how others use English; exploring alternative ways of saying things; focusing attention selectively; seeking support and feedback from others; comparing nonverbal and verbal cues; self-monitoring and self-evaluating language development; using the primary language to ask for clarification; learning and using language 'chunks'; selecting different media to help understand language; practicing new language; using context to construct meaning.
SAMPLE PROGRESS INDICATOR	1.3.1b.	<p>Students will ask a classmate whether a particular word or phrase is correct.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1</p>

	<p>Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only</p>
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	<p>Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2</p>
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		<p>Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1e.</p>	<p>Students will keep individual notes for language learning.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p>

	<p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p>
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		<p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1f.</p>	<p>Students will test appropriate use of new vocabulary, phrases, and structures.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide</p>

	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons</p>
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	<p>and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and</p>
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		<p>some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1g.</p>	<p>Students will ask someone the meaning of a word.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p>

	<p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4</p>
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	<p>Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1</p>
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		<p>Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1h.</p>	<p>Students will understand verbal directions by comparing them with nonverbal cues (e.g., folding paper into eighths, lining up).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1j.</p>	<p>Students will recite poems or songs aloud.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3</p>

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	<p>future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p>
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		<p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1m.</p>	<p>Students will practice recently learned language by teaching a peer.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p>

	<p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1</p>
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	<p>Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and</p>
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		<p>the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.2.1.	To use English to achieve academically in all content areas: Students will use English to interact in the classroom.
DESCRIPTOR	2.1.1.	Following oral and written directions, implicit and explicit; requesting and providing clarification; participating in full-class, group, and pair discussions; asking and answering questions; requesting information and assistance; negotiating and managing interaction to accomplish tasks; explaining actions; elaborating and extending other people's ideas and words; expressing likes, dislikes, and needs.
SAMPLE PROGRESS INDICATOR	2.1.1e.	<p>Students will take turns when speaking in a group.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p>

	<p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including</p>
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		<p>directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never"</p>
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		<p>and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1g.</p>	<p>Students will paraphrase a teacher's directions orally or in writing.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores,</p>

		<p>and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1h.</p>	<p>Students will respond to a teacher's general school-related small talk.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in</p>

	<p>them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p>
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		<p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1k.</p>	<p>Students will ask a teacher to restate or simplify directions.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4</p>

		<p>Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.11.</p>	<p>Students will join in a group response at the appropriate time.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new</p>

	<p>adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
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	<p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1n.</p>	<p>Students will greet a teacher when entering class.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1q.</p>	<p>Students will ask for assistance with a task.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p>

		<p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
GOAL/STANDARD	TESOL.2.2.	To use English to achieve academically in all content areas: Students will use English to obtain, process, construct, and provide subject matter information in spoken and written form.
DESCRIPTOR	2.2.1.	Comparing and contrasting information; persuading, arguing, negotiating, evaluating, and justifying; listening to, speaking, reading, and writing about subject matter information; gathering information orally and in writing; retelling information; selecting, connecting, and explaining information; analyzing, synthesizing, and inferring from information; responding to the work of peers and others; representing information visually and interpreting information presented visually; hypothesizing and predicting; formulating and asking questions; understanding and producing technical vocabulary and text features according to content area; demonstrating knowledge through application in a variety of contexts.
SAMPLE PROGRESS INDICATOR	2.2.1a.	<p>Students will take notes as a teacher presents information or during a film in order to summarize key concepts.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 4</p>

		<p>Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 4, Lesson 4</p> <p>Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1b.</p>	<p>Students will synthesize, analyze, and evaluate information.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3</p>

		<p>Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1c.</p>	<p>Students will write a summary of a book, article, movie, or lecture.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1e.</p>	<p>Students will research information on academic topics from multiple sources.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3</p>

		<p>More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1i.</p>	<p>Students will define, compare, and classify objects (e.g., according to number, shape, color, size, function, physical characteristics).</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4</p>

		<p>Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of</p>
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	<p>possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p>
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		<p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1o.</p>	<p>Students will generate and ask questions of outside experts (e.g., about their jobs, experiences, interests, qualifications).</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p>

<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1r.</p>	<p>Students will use contextual clues.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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GOAL/STANDARD	TESOL.2.3.	To use English to achieve academically in all content areas: Students will use appropriate learning strategies to construct and apply academic knowledge.
DESCRIPTOR	2.3.1.	Focusing attention selectively; applying basic reading comprehension skills such as skimming, scanning, previewing, and reviewing text; using context to construct meaning; taking notes to record important information and aid one's own learning; applying self-monitoring and self-corrective strategies to build and expand a knowledge base; determining and establishing the conditions that help one become an effective learner (e.g., when, where, how to study); planning how and when to use cognitive strategies and applying them appropriately to a learning task; actively connecting new information to information previously learned; evaluating one's own success in a completed learning task; recognizing the need for and seeking assistance appropriately from others (e.g., teachers, peers, specialists, community members); imitating the behaviors of native English speakers to complete tasks successfully; knowing when to use native language resources (human and material) to promote understanding.
SAMPLE PROGRESS INDICATOR	2.3.1c.	<p>Students will take notes to summarize the main points provided in source material.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p>
SAMPLE PROGRESS INDICATOR	2.3.1d.	<p>Students will verbalize relationships between new information and information previously learned in another setting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p>
SAMPLE PROGRESS INDICATOR	2.3.1g.	<p>Students will scan an entry in a book to locate information for an assignment.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p>

	<p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their</p>
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	<p>new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while</p>
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		<p>introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1i.</p>	<p>Students will rehearse and visualize information.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and</p>

		<p>comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1j.</p>	<p>Students will take risks with language.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p>

	<p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p>
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	<p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive</p>
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		<p>pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1k.</p>	<p>Students will rephrase, explain, revise, and expand oral or written information to check comprehension.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and</p>

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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.11.</p>	<p>Students will seek more knowledgeable others with whom to consult to advance understanding.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the</p>

		end that brings together many themes of the unit.
GOAL/STANDARD	TESOL.3.1.	To use English in socially and culturally appropriate ways: Students will use the appropriate language variety, register, and genre according to audience, purpose, and setting.
DESCRIPTOR	3.1.1.	Using the appropriate degree of formality with different audiences and settings; recognizing and using standard English and vernacular dialects appropriately; using a variety of writing styles appropriate for different audiences, purposes, and settings; responding to and using slang appropriately; responding to and using idioms appropriately; responding to and using humor appropriately; determining when it is appropriate to use a language other than English; determining appropriate topics for interaction.
SAMPLE PROGRESS INDICATOR	3.1.1c.	Students will write a dialogue incorporating idioms or slang. Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
SAMPLE PROGRESS INDICATOR	3.1.1d.	Students will write business and personal letters. Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
SAMPLE PROGRESS INDICATOR	3.1.1e.	Students will create a commercial using an appropriate language style for the product. Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
SAMPLE PROGRESS INDICATOR	3.1.1f.	Students will create a cartoon or comic book. Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
SAMPLE PROGRESS INDICATOR	3.1.1g.	Students will initiate and carry on appropriate small talk (e.g., while visiting a classmate's home, on a bus, at a party). Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3

	<p>Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p>
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		<p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.11.</p>	<p>Students will interact with an adult in a formal and informal setting.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p>

	<p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their</p>
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	<p>new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while</p>
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		<p>introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1m.</p>	<p>Students will role play a telephone conversation with an adult.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>

<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1n.</p>	<p>Students will make polite requests.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1o.</p>	<p>Students will use English and native languages appropriately in a multilingual social situation (e.g., cooperative games or team sports).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1</p>

		<p>Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 6 Teacher's Guide Only Topics: to treat and to feel. Addresses the following new workplaces and times of day to Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user</p>
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		<p>has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only</p>
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		<p>Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1p.</p>	<p>Students will write a letter or e-mail message to an adult or a peer using appropriate language forms.</p>

		<p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
SAMPLE PROGRESS INDICATOR	3.1.1r.	<p>Students will greet and take leave appropriately in a variety of settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
GOAL/STANDARD	TESOL.3.2.	To use English in socially and culturally appropriate ways: Students will use nonverbal communication appropriate to audience, purpose, and setting.
DESCRIPTOR	3.2.1.	Interpreting and responding appropriately to nonverbal cues and body language; demonstrating knowledge of acceptable nonverbal classroom behaviors; using acceptable tone, volume, stress, and intonation, in various social settings; recognizing and adjusting behavior in response to nonverbal cues.
SAMPLE PROGRESS INDICATOR	3.2.1i.	<p>Students will use appropriate volume of voice in different settings such as the library, hall, gymnasium, supermarket, and movie theater.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's</p>

	<p>ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4</p>
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		<p>Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1</p>
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		<p>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.3.3.	To use English in socially and culturally appropriate ways: Students will use appropriate learning strategies to extend their sociolinguistic and sociocultural competence.
DESCRIPTOR	3.3.1.	Observing and modeling how others speak and behave in a particular situation or setting; experimenting with variations of language in social and academic settings; seeking information about appropriate language use and behavior; self-monitoring and self-evaluating language use according to setting and audience; analyzing the social context to determine appropriate language use; rehearsing variations of language use in different social and academic settings; deciding when use of slang is appropriate.
SAMPLE PROGRESS INDICATOR	3.3.1a.	<p>Students will model behavior and language use of others in different situations and settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and</p>

	<p>plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p>
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	<p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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		<p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.3.1d.</p>	<p>Students will observe language use and behaviors of peers in different settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide</p>

	<p>Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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Grade 5

GOAL/STANDARD	TESOL.1.1.	To use English to communicate in social settings: Students will use English to participate in social interactions.
DESCRIPTOR	1.1.1.	Sharing and requesting information; expressing needs, feelings, and ideas; using nonverbal communication in social interactions; getting personal needs met; engaging in conversations; conducting transactions.
SAMPLE PROGRESS INDICATOR	1.1.1a.	<p>Students will ask peers for their opinions, preferences, and desires.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. situations, reporting emergencies. Addresses the following grammar and usage points: erfactual situations: English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along</p>

	<p>the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative,</p>
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	<p>introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1b.</p>	<p>Students will correspond with pen pals, English-speaking acquaintances, and friends.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1f.</p>	<p>Students will engage listener's attention verbally or nonverbally.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p>

	<p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3</p>
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	<p>Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive</p>
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		<p>pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1g.</p>	<p>Students will volunteer information and respond to questions about self and family.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and</p>

		<p>identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices</p>
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		<p>the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2</p>
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		<p>Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1h.</p>	<p>Students will elicit information and ask clarification questions.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2</p>

		<p>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1i.</p>	<p>Students will clarify and restate information as needed.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and</p>

		<p>identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices</p>
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		<p>the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.11.</p>	<p>Students will give and ask for permission.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2</p>

		<p>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1m.</p>	<p>Students will offer and respond to greetings, compliments, invitations, introductions, and farewells.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>

SAMPLE PROGRESS INDICATOR	1.1.1n.	<p>Students will negotiate solutions to problems, interpersonal misunderstandings, and disputes.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p>
SAMPLE PROGRESS INDICATOR	1.1.1o.	<p>Students will read and write invitations and thank you letters.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
SAMPLE PROGRESS INDICATOR	1.1.1p.	<p>Students will use the telephone.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
GOAL/STANDARD	TESOL.1.2.	<p>To use English to communicate in social settings: Students will interact in, through, and with spoken and written English for personal expression and enjoyment.</p>
DESCRIPTOR	1.2.1.	<p>Describing, reading about, or participating in a favorite activity; sharing social and cultural traditions and values; expressing personal needs, feelings, and ideas; participating in popular culture.</p>
SAMPLE PROGRESS INDICATOR	1.2.1b.	<p>Students will write in a diary or personal journal.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives</p>

	<p>to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
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	<p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at</p>
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		the end that brings together many themes of the unit.
SAMPLE PROGRESS INDICATOR	1.2.1e.	<p>Students will discuss issues of personal importance or value.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including</p>

		<p>common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1</p>
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	<p>Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3</p>
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		Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.
SAMPLE PROGRESS INDICATOR	1.2.1g.	Students will write a poem, short story, play, or song. Rosetta Stone Version 3 - English - Detailed English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.
SAMPLE PROGRESS INDICATOR	1.2.1j.	Students will listen to, read, watch, and respond to plays, films, stories, books, songs, poems, computer programs, and magazines. Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
SAMPLE PROGRESS INDICATOR	1.2.1k.	Students will recount events of interest. Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.
SAMPLE PROGRESS INDICATOR	1.2.1l.	Students will ask information questions for personal reasons. Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where.

		<p>Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1m.</p>	<p>Students will make requests for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p>

		<p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
GOAL/STANDARD	TESOL.1.3.	To use English to communicate in social settings: Students will use learning strategies to extend their communicative competence.
DESCRIPTOR	1.3.1.	Testing hypotheses about language; listening to and imitating how others use English; exploring alternative ways of saying things; focusing attention selectively; seeking support and feedback from others; comparing nonverbal and verbal cues; self-monitoring and self-evaluating language development; using the primary language to ask for clarification; learning and using language 'chunks'; selecting different media to help understand language; practicing new language; using context to construct meaning.
SAMPLE PROGRESS INDICATOR	1.3.1b.	<p>Students will ask a classmate whether a particular word or phrase is correct.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only</p>

		<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time</p>
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		<p>words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always,"</p>
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		<p>"never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1c.</p>	<p>Students will use a computer spell checker to verify spelling.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1e.</p>	<p>Students will keep individual notes for language learning.</p> <p>Rosetta Stone Version 3 - English - Detailed</p>

	<p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4</p>
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	<p>Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3</p>
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	<p>Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only</p>
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		Activities further enhance the lessons viewed by students.
SAMPLE PROGRESS INDICATOR	1.3.1f.	<p>Students will test appropriate use of new vocabulary, phrases, and structures.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including</p>

		<p>common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1</p>
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	<p>Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3</p>
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		<p>Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1g.</p>	<p>Students will ask someone the meaning of a word.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1</p>

	<p>Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
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	<p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1h.</p>	<p>Students will understand verbal directions by comparing them with nonverbal cues (e.g., folding paper into eighths, lining up).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1j.</p>	<p>Students will recite poems or songs aloud.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common</p>

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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1m.</p>	<p>Students will practice recently learned language by teaching a peer.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only</p>

		<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time</p>
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		<p>words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always,"</p>
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		<p>"never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.2.1.	To use English to achieve academically in all content areas: Students will use English to interact in the classroom.
DESCRIPTOR	2.1.1.	Following oral and written directions, implicit and explicit; requesting and providing clarification; participating in full-class, group, and pair discussions; asking and answering questions; requesting information and assistance; negotiating and managing interaction to accomplish tasks; explaining actions; elaborating and extending other people's ideas and words; expressing likes, dislikes, and needs.

<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1e.</p>	<p>Students will take turns when speaking in a group.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3</p>
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	<p>Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
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	<p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1g.</p>	<p>Students will paraphrase a teacher's directions orally or in writing.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1h.</p>	<p>Students will respond to a teacher's general school-related small talk.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a</p>

	<p>variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p>
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	<p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world</p>
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		<p>featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1k.</p>	<p>Students will ask a teacher to restate or simplify directions.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy</p>

		<p>in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.11.</p>	<p>Students will join in a group response at the appropriate time.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p>

	<p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature</p>
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		<p>and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1n.</p>	<p>Students will greet a teacher when entering class.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 2, Lesson 4</p>

		<p>Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1q.</p>	<p>Students will ask for assistance with a task.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4</p>

		Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
GOAL/STANDARD	TESOL.2.2.	To use English to achieve academically in all content areas: Students will use English to obtain, process, construct, and provide subject matter information in spoken and written form.
DESCRIPTOR	2.2.1.	Comparing and contrasting information; persuading, arguing, negotiating, evaluating, and justifying; listening to, speaking, reading, and writing about subject matter information; gathering information orally and in writing; retelling information; selecting, connecting, and explaining information; analyzing, synthesizing, and inferring from information; responding to the work of peers and others; representing information visually and interpreting information presented visually; hypothesizing and predicting; formulating and asking questions; understanding and producing technical vocabulary and text features according to content area; demonstrating knowledge through application in a variety of contexts.
SAMPLE PROGRESS INDICATOR	2.2.1a.	<p>Students will take notes as a teacher presents information or during a film in order to summarize key concepts.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
SAMPLE PROGRESS INDICATOR	2.2.1b.	<p>Students will synthesize, analyze, and evaluate information.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room</p>

		<p>while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1c.</p>	<p>Students will write a summary of a book, article, movie, or lecture.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS</p>	<p>2.2.1e.</p>	<p>Students will research information on academic topics from multiple sources.</p>

INDICATOR		<p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
SAMPLE PROGRESS INDICATOR	2.2.1i.	<p>Students will define, compare, and classify objects (e.g., according to number, shape, color, size, function, physical characteristics).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for</p>

		<p>several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 1, Lesson 2</p>
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	<p>Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p>
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		<p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1o.</p>	<p>Students will generate and ask questions of outside experts (e.g., about their jobs, experiences, interests, qualifications).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a</p>

		<p>variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1r.</p>	<p>Students will use contextual clues.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2</p>

		<p>Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.2.3.	To use English to achieve academically in all content areas: Students will use appropriate learning strategies to construct and apply academic knowledge.
DESCRIPTOR	2.3.1.	Focusing attention selectively; applying basic reading comprehension skills such as skimming, scanning, previewing, and reviewing text; using context to construct meaning; taking notes to record important information and aid one's own learning; applying self-monitoring and self-corrective strategies to build and

		expand a knowledge base; determining and establishing the conditions that help one become an effective learner (e.g., when, where, how to study); planning how and when to use cognitive strategies and applying them appropriately to a learning task; actively connecting new information to information previously learned; evaluating one's own success in a completed learning task; recognizing the need for and seeking assistance appropriately from others (e.g., teachers, peers, specialists, community members); imitating the behaviors of native English speakers to complete tasks successfully; knowing when to use native language resources (human and material) to promote understanding.
SAMPLE PROGRESS INDICATOR	2.3.1c.	<p>Students will take notes to summarize the main points provided in source material.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p>
SAMPLE PROGRESS INDICATOR	2.3.1d.	<p>Students will verbalize relationships between new information and information previously learned in another setting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p>
SAMPLE PROGRESS INDICATOR	2.3.1g.	<p>Students will scan an entry in a book to locate information for an assignment.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives</p>

	<p>to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school</p>
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		<p>subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1i.</p>	<p>Students will rehearse and visualize information.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only</p>

		<p>Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1j.</p>	<p>Students will take risks with language.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new</p>

		<p>adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
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	<p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4</p>
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		<p>Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1k.</p>	<p>Students will rephrase, explain, revise, and expand oral or written information to check comprehension.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1l.</p>	<p>Students will seek more knowledgeable others with whom to consult to advance understanding.</p>

		<p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
GOAL/STANDARD	TESOL.3.1.	To use English in socially and culturally appropriate ways: Students will use the appropriate language variety, register, and genre according to audience, purpose, and setting.
DESCRIPTOR	3.1.1.	Using the appropriate degree of formality with different audiences and settings; recognizing and using standard English and vernacular dialects appropriately; using a variety of writing styles appropriate for different audiences, purposes,

		and settings; responding to and using slang appropriately; responding to and using idioms appropriately; responding to and using humor appropriately; determining when it is appropriate to use a language other than English; determining appropriate topics for interaction.
SAMPLE PROGRESS INDICATOR	3.1.1c.	Students will write a dialogue incorporating idioms or slang. Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
SAMPLE PROGRESS INDICATOR	3.1.1d.	Students will write business and personal letters. Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
SAMPLE PROGRESS INDICATOR	3.1.1e.	Students will create a commercial using an appropriate language style for the product. Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
SAMPLE PROGRESS INDICATOR	3.1.1f.	Students will create a cartoon or comic book. Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
SAMPLE PROGRESS INDICATOR	3.1.1g.	Students will initiate and carry on appropriate small talk (e.g., while visiting a classmate's home, on a bus, at a party). Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12,

	<p>people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4</p>
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	<p>Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries</p>
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		<p>that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.11.</p>	<p>Students will interact with an adult in a formal and informal setting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4</p>

	<p>Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of</p>
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		<p>transportation and the various kinds of transportation stations. English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room</p>
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		<p>while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1m.</p>	<p>Students will role play a telephone conversation with an adult.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>

<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1n.</p>	<p>Students will make polite requests.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1o.</p>	<p>Students will use English and native languages appropriately in a multilingual social situation (e.g., cooperative games or team sports).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1</p>

		<p>Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity</p>
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		<p>and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions,</p>
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	<p>sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only</p>
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		Activities further enhance the lessons viewed by students.
SAMPLE PROGRESS INDICATOR	3.1.1p.	<p>Students will write a letter or e-mail message to an adult or a peer using appropriate language forms.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
SAMPLE PROGRESS INDICATOR	3.1.1r.	<p>Students will greet and take leave appropriately in a variety of settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
GOAL/STANDARD	TESOL.3.2.	To use English in socially and culturally appropriate ways: Students will use nonverbal communication appropriate to audience, purpose, and setting.
DESCRIPTOR	3.2.1.	Interpreting and responding appropriately to nonverbal cues and body language; demonstrating knowledge of acceptable nonverbal classroom behaviors; using acceptable tone, volume, stress, and intonation, in various social settings; recognizing and adjusting behavior in response to nonverbal cues.
SAMPLE PROGRESS INDICATOR	3.2.1i.	<p>Students will use appropriate volume of voice in different settings such as the library, hall, gymnasium, supermarket, and movie theater.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p>

	<p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation</p>
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		<p>including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2</p>
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		<p>Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.3.3.	To use English in socially and culturally appropriate ways: Students will use appropriate learning strategies to extend their sociolinguistic and sociocultural competence.
DESCRIPTOR	3.3.1.	Observing and modeling how others speak and behave in a particular situation or setting; experimenting with variations of language in social and academic settings; seeking information about appropriate language use and behavior; self-

		<p>monitoring and self-evaluating language use according to setting and audience; analyzing the social context to determine appropriate language use; rehearsing variations of language use in different social and academic settings; deciding when use of slang is appropriate.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.3.1a.</p>	<p>Students will model behavior and language use of others in different situations and settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p>

	<p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make</p>
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		<p>comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and</p>
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		<p>some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.3.1d.</p>	<p>Students will observe language use and behaviors of peers in different settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>

Grade 6

GOAL/STANDARD	TESOL. 1.1.	To use English to communicate in social settings: Students will use English to participate in social interactions.
DESCRIPTOR	1.1.1.	Sharing and requesting information; expressing needs, feelings, and ideas; using nonverbal communication in social interactions; getting personal needs met; engaging in conversations; conducting transactions.
SAMPLE PROGRESS INDICATOR	1.1.1a.	<p>Students will ask peers for their opinions, preferences, and desires.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new</p>

	<p>adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and</p>
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	<p>those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only</p>
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	<p>Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify</p>
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		<p>movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1b.</p>	<p>Students will correspond with pen pals, English-speaking acquaintances, and friends.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1d.</p>	<p>Students will make plans for social engagements.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p>

		<p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1e.</p>	<p>Students will shop in a supermarket.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage</p>

		<p>points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package. Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1f.</p>	<p>Students will engage listener's attention verbally or nonverbally.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>

	<p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that</p>
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	<p>us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p>
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	<p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1g.</p>	<p>Students will volunteer information and respond to questions about self and family.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3</p>

		<p>Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p>
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		<p>following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1h.</p>	<p>Students will elicit information and ask clarification questions.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3</p>

		<p>Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1i.</p>	<p>Students will clarify and restate information as needed.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p>

	<p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow</p>
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	<p>them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2</p>
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	<p>Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum</p>
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		<p>Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.11.</p>	<p>Students will give and ask for permission.</p> <p>Rosetta Stone Version 3 - English - Detailed</p>

		<p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1m.</p>	<p>Students will offer and respond to greetings, compliments, invitations, introductions, and farewells.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1</p>

		<p>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1n.</p>	<p>Students will negotiate solutions to problems, interpersonal misunderstandings, and disputes.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and</p>

	<p>write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative,</p>
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		<p>introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p>
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		<p>just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	1.1.1o.	<p>Students will read and write invitations and thank you letters.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
SAMPLE PROGRESS INDICATOR	1.1.1p.	<p>Students will use the telephone.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
GOAL/STANDARD	TESOL.1.2.	To use English to communicate in social settings: Students will interact in, through, and with spoken and written English for personal expression and enjoyment.
DESCRIPTOR	1.2.1.	Describing, reading about, or participating in a favorite activity; sharing social and cultural traditions and values; expressing personal needs, feelings, and ideas; participating in popular culture.
SAMPLE PROGRESS INDICATOR	1.2.1b.	<p>Students will write in a diary or personal journal.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p>

	<p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p>
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		<p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with</p>
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		<p>additional food and cooking terms. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1e.</p>	<p>Students will discuss issues of personal importance or value.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new</p>

	<p>adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and</p>
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	<p>those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only</p>
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	<p>Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify</p>
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		<p>movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	1.2.1g.	<p>Students will write a poem, short story, play, or song.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	1.2.1j.	<p>Students will listen to, read, watch, and respond to plays, films, stories, books, songs, poems, computer programs, and magazines.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p>
SAMPLE PROGRESS INDICATOR	1.2.1k.	<p>Students will recount events of interest.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	1.2.1l.	<p>Students will ask information questions for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question</p>

		<p>words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1m.</p>	<p>Students will make requests for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3</p>

		<p>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
GOAL/STANDARD	TESOL 1.3.	To use English to communicate in social settings: Students will use learning strategies to extend their communicative competence.
DESCRIPTOR	1.3.1.	Testing hypotheses about language; listening to and imitating how others use English; exploring alternative ways of saying things; focusing attention selectively; seeking support and feedback from others; comparing nonverbal and verbal cues; self-monitoring and self-evaluating language development; using the primary language to ask for clarification; learning and using language 'chunks'; selecting different media to help understand language; practicing new language; using context to construct meaning.
SAMPLE PROGRESS INDICATOR	1.3.1b.	<p>Students will ask a classmate whether a particular word or phrase is correct.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p>

	<p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p>
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	<p>Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud .</p>
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		<p>Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package. Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1c.</p>	<p>Students will use a computer spell checker to verify spelling.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1e.</p>	<p>Students will keep individual notes for language learning.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy</p>

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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1f.</p>	<p>Students will test appropriate use of new vocabulary, phrases, and structures.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4</p>

		<p>Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3</p>
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		<p>Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with</p>
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	<p>additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving</p>
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		<p>Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1g.</p>	<p>Students will ask someone the meaning of a word.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2</p>

		<p>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1</p>
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		<p>time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1h.</p>	<p>Students will understand verbal directions by comparing them with nonverbal cues (e.g., folding paper into eighths, lining up).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p>

		English (American) Level 4, Unit 3, Lesson 5: Milestone
SAMPLE PROGRESS INDICATOR	1.3.1j.	<p>Students will recite poems or songs aloud.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common</p>

		<p>currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2</p>
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		<p>Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4</p>
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		<p>Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1m.</p>	<p>Students will practice recently learned language by teaching a peer.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching</p>

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	<p>directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious</p>
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		<p>metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
GOAL/STANDARD	TESOL.2.1.	To use English to achieve academically in all content areas: Students will use English to interact in the classroom.
DESCRIPTOR	2.1.1.	Following oral and written directions, implicit and explicit; requesting and providing clarification; participating in full-class, group, and pair discussions; asking and answering questions; requesting information and assistance; negotiating and managing interaction to accomplish tasks; explaining actions; elaborating and extending other people's ideas and words; expressing likes, dislikes, and needs.
SAMPLE PROGRESS INDICATOR	2.1.1e.	<p>Students will take turns when speaking in a group.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p>

	<p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs.</p>
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	<p>Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs</p>
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		<p>Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1g.</p>	<p>Students will paraphrase a teacher's directions orally or in writing.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p>

		English (American) Level 4, Unit 3, Lesson 5: Milestone
SAMPLE PROGRESS INDICATOR	2.1.1h.	<p>Students will respond to a teacher's general school-related small talk.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common</p>

	<p>currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2</p>
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		<p>Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4</p>
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		<p>Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p>
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		<p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1k.</p>	<p>Students will ask a teacher to restate or simplify directions.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p>

		<p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.11.</p>	<p>Students will join in a group response at the appropriate time.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only</p>

	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p>
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	<p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive</p>
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	<p>pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p>
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		<p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1n.</p>	<p>Students will greet a teacher when entering class.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS</p>	<p>2.1.1q.</p>	<p>Students will ask for assistance with a task.</p>

INDICATOR		<p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
GOAL/STANDARD	TESOL.2.2.	To use English to achieve academically in all content areas: Students will use English to obtain, process, construct, and provide subject matter information in spoken and written form.
DESCRIPTOR	2.2.1.	Comparing and contrasting information; persuading, arguing, negotiating, evaluating, and justifying; listening to, speaking, reading, and writing about subject matter information; gathering information orally and in writing; retelling

		<p>information; selecting, connecting, and explaining information; analyzing, synthesizing, and inferring from information; responding to the work of peers and others; representing information visually and interpreting information presented visually; hypothesizing and predicting; formulating and asking questions; understanding and producing technical vocabulary and text features according to content area; demonstrating knowledge through application in a variety of contexts.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1a.</p>	<p>Students will take notes as a teacher presents information or during a film in order to summarize key concepts.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1b.</p>	<p>Students will synthesize, analyze, and evaluate information.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p>

		<p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1c.</p>	<p>Students will write a summary of a book, article, movie, or lecture.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1e.</p>	<p>Students will research information on academic topics from multiple sources.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what</p>

		<p>the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1i.</p>	<p>Students will define, compare, and classify objects (e.g., according to number, shape, color, size, function, physical characteristics).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3</p>

	<p>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices</p>
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	<p>the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect</p>
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	<p>and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1o.</p>	<p>Students will generate and ask questions of outside experts (e.g., about their jobs, experiences, interests, qualifications).</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues</p>

		<p>the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1r.</p>	<p>Students will use contextual clues.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2</p>

		<p>Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.2.3.	To use English to achieve academically in all content areas: Students will use appropriate learning strategies to construct and apply academic knowledge.
DESCRIPTOR	2.3.1.	Focusing attention selectively; applying basic reading comprehension skills such as skimming, scanning, previewing, and reviewing text; using context to construct meaning; taking notes to record important information and aid one's own learning; applying self-monitoring and self-corrective strategies to build and expand a knowledge base; determining and establishing the conditions that help one become an effective learner (e.g., when, where, how to study); planning how and when to use cognitive strategies and applying them appropriately to a learning task; actively connecting new information to information previously learned; evaluating one's own success in a completed learning task; recognizing the need for and seeking assistance appropriately from others (e.g., teachers, peers, specialists, community members); imitating the behaviors of native English speakers to complete tasks successfully; knowing when to use native language resources (human and material) to promote understanding.
SAMPLE PROGRESS INDICATOR	2.3.1c.	Students will take notes to summarize the main points provided in source material.

		<p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3</p> <p>Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1d.</p>	<p>Students will verbalize relationships between new information and information previously learned in another setting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 4</p> <p>Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1g.</p>	<p>Students will scan an entry in a book to locate information for an assignment.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1</p> <p>Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2</p> <p>Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3</p> <p>Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4</p> <p>Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1</p> <p>A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2</p> <p>An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3</p> <p>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4</p> <p>Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1</p> <p>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2</p> <p>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3</p> <p>Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p>

		<p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
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	<p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4</p>
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	<p>Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p>
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		<p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1i.</p>	<p>Students will rehearse and visualize information.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>

<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1j.</p>	<p>Students will take risks with language.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping</p>
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		<p>phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3</p>
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	<p>Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only</p>
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		<p>Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following</p>
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		<p>grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1k.</p>	<p>Students will rephrase, explain, revise, and expand oral or written information to check comprehension.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1l.</p>	<p>Students will seek more knowledgeable others with whom to consult to advance understanding.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3</p>

		<p>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
GOAL/STANDARD	TESOL.3.1.	To use English in socially and culturally appropriate ways: Students will use the appropriate language variety, register, and genre according to audience, purpose, and setting.
DESCRIPTOR	3.1.1.	Using the appropriate degree of formality with different audiences and settings; recognizing and using standard English and vernacular dialects appropriately; using a variety of writing styles appropriate for different audiences, purposes, and settings; responding to and using slang appropriately; responding to and using idioms appropriately; responding to and using humor appropriately; determining when it is appropriate to use a language other than English; determining appropriate topics for interaction.
SAMPLE PROGRESS INDICATOR	3.1.1c.	<p>Students will write a dialogue incorporating idioms or slang.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a</p>

		variety of personal physical states and how to ask and answer questions about them.
SAMPLE PROGRESS INDICATOR	3.1.1d.	<p>Students will write business and personal letters.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
SAMPLE PROGRESS INDICATOR	3.1.1e.	<p>Students will create a commercial using an appropriate language style for the product.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p>
SAMPLE PROGRESS INDICATOR	3.1.1f.	<p>Students will create a cartoon or comic book.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p>
SAMPLE PROGRESS INDICATOR	3.1.1g.	<p>Students will initiate and carry on appropriate small talk (e.g., while visiting a classmate's home, on a bus, at a party).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only</p>

	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p>
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	<p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive</p>
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	<p>pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.11.</p>	<p>Students will interact with an adult in a formal and informal setting.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and</p>

	<p>identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1m.</p>	<p>Students will role play a telephone conversation with an adult.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1n.</p>	<p>Students will make polite requests.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common</p>

		<p>appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1o.</p>	<p>Students will use English and native languages appropriately in a multilingual social situation (e.g., cooperative games or team sports).</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p>

	<p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3</p>
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		<p>Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4</p>
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	<p>Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p>
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		<p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1p.</p>	<p>Students will write a letter or e-mail message to an adult or a peer using appropriate language forms.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>

SAMPLE PROGRESS INDICATOR	3.1.1q.	<p>Students will demonstrate an understanding of ways to give and receive compliments, show gratitude, apologize, express anger or impatience.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	3.1.1r.	<p>Students will greet and take leave appropriately in a variety of settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
GOAL/STANDARD	TESOL.3.2.	To use English in socially and culturally appropriate ways: Students will use nonverbal communication appropriate to audience, purpose, and setting.
DESCRIPTOR	3.2.1.	Interpreting and responding appropriately to nonverbal cues and body language; demonstrating knowledge of acceptable nonverbal classroom behaviors; using acceptable tone, volume, stress, and intonation, in various social settings; recognizing and adjusting behavior in response to nonverbal cues.
SAMPLE PROGRESS INDICATOR	3.2.1i.	<p>Students will use appropriate volume of voice in different settings such as the library, hall, gymnasium, supermarket, and movie theater.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4</p>

		<p>Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation</p>
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	<p>and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always,"</p>
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		<p>"never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.3.3.	To use English in socially and culturally appropriate ways: Students will use appropriate learning strategies to extend their sociolinguistic and sociocultural competence.
DESCRIPTOR	3.3.1.	Observing and modeling how others speak and behave in a particular situation or setting; experimenting with variations of language in social and academic settings; seeking information about appropriate language use and behavior; self-monitoring and self-evaluating language use according to setting and audience; analyzing the social context to determine appropriate language use; rehearsing variations of language use in different social and academic settings; deciding when use of slang

		is appropriate.
SAMPLE PROGRESS INDICATOR	3.3.1a.	<p>Students will model behavior and language use of others in different situations and settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p>

	<p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural</p>
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		<p>features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at</p>
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		<p>the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.3.1d.</p>	<p>Students will observe language use and behaviors of peers in different settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>

Grade 7

GOAL/STANDARD	TESOL. 1.1.	To use English to communicate in social settings: Students will use English to participate in social interactions.
DESCRIPTOR	1.1.1.	Sharing and requesting information; expressing needs, feelings, and ideas; using nonverbal communication in social interactions; getting personal needs met; engaging in conversations; conducting transactions.
SAMPLE PROGRESS INDICATOR	1.1.1a.	<p>Students will ask peers for their opinions, preferences, and desires.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the</p>

	<p>way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and</p>
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	<p>those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1b.</p>	<p>Students will correspond with pen pals, English-speaking acquaintances, and friends.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1d.</p>	<p>Students will make plans for social engagements.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of</p>

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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1e.</p>	<p>Students will shop in a supermarket.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a</p>

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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1f.</p>	<p>Students will engage listener's attention verbally or nonverbally.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several</p>

	<p>new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p>
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	<p>death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research</p>
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		<p>Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1g.</p>	<p>Students will volunteer information and respond to questions about self and family.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's</p>

	<p>ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4</p>
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	<p>Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1</p>
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	<p>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication</p>
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		<p>Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package. Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1h.</p>	<p>Students will elicit information and ask clarification questions.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries,</p>

		<p>words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1i.</p>	<p>Students will clarify and restate information as needed.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2</p>

	<p>An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p>
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	<p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p>
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	<p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive</p>
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		<p>voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package. Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.11.</p>	<p>Students will give and ask for permission.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1</p>

		<p>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1m.</p>	<p>Students will offer and respond to greetings, compliments, invitations, introductions, and farewells.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and</p>

		those.
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1n.</p>	<p>Students will negotiate solutions to problems, interpersonal misunderstandings, and disputes.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p>

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	<p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
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	<p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p>
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		<p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	1.1.1o.	<p>Students will read and write invitations and thank you letters.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
SAMPLE PROGRESS INDICATOR	1.1.1p.	<p>Students will use the telephone.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
GOAL/STANDARD	TESOL.1.2.	To use English to communicate in social settings: Students will interact in, through, and with spoken and written English for personal expression and enjoyment.
DESCRIPTOR	1.2.1.	Describing, reading about, or participating in a favorite activity; sharing social and cultural traditions and values; expressing personal needs, feelings, and ideas; participating in popular culture.
SAMPLE PROGRESS INDICATOR	1.2.1b.	<p>Students will write in a diary or personal journal.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p>

	<p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p>
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		<p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1e.</p>	<p>Students will discuss issues of personal importance or value.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third</p>

	<p>person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5</p>
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	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1</p>
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	<p>Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud .</p>
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		<p>Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package. Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1g.</p>	<p>Students will write a poem, short story, play, or song.</p>

		<p>Rosetta Stone Version 3 - English - Detailed English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	1.2.1j.	<p>Students will listen to, read, watch, and respond to plays, films, stories, books, songs, poems, computer programs, and magazines.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p>
SAMPLE PROGRESS INDICATOR	1.2.1k.	<p>Students will recount events of interest.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	1.2.1l.	<p>Students will ask information questions for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p>

		<p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1m.</p>	<p>Students will make requests for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p>

		<p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
GOAL/STANDARD	TESOL.1.3.	To use English to communicate in social settings: Students will use learning strategies to extend their communicative competence.
DESCRIPTOR	1.3.1.	Testing hypotheses about language; listening to and imitating how others use English; exploring alternative ways of saying things; focusing attention selectively; seeking support and feedback from others; comparing nonverbal and verbal cues; self-monitoring and self-evaluating language development; using the primary language to ask for clarification; learning and using language 'chunks'; selecting different media to help understand language; practicing new language; using context to construct meaning.
SAMPLE PROGRESS INDICATOR	1.3.1b.	<p>Students will ask a classmate whether a particular word or phrase is correct.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p>

	<p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for</p>
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	<p>clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive</p>
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	<p>pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p>
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		<p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1c.</p>	<p>Students will use a computer spell checker to verify spelling.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1e.</p>	<p>Students will keep individual notes for language learning.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only</p>

	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words,</p>
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	<p>more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p>
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	<p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies</p>
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		<p>Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package. Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1f.</p>	<p>Students will test appropriate use of new vocabulary, phrases, and structures.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p>

	<p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including</p>
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	<p>directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never"</p>
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	<p>and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking</p>
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		<p>out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1g.</p>	<p>Students will ask someone the meaning of a word.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the</p>

	<p>learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores,</p>
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	<p>and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2</p>
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	<p>Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum</p>
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SAMPLE PROGRESS INDICATOR	1.3.1h.	<p>Students will understand verbal directions by comparing them with nonverbal cues (e.g., folding paper into eighths, lining up).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2</p>

		<p>An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1j.</p>	<p>Students will recite poems or songs aloud.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of</p>

	<p>personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme</p>
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	<p>by teaching different levels of school and students along with some new jobs and workplaces. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1m.</p>	<p>Students will practice recently learned language by teaching a peer.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to</p>

	<p>describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3</p>
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	<p>Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p>
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		<p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
GOAL/STANDARD	TESOL.2.1.	To use English to achieve academically in all content areas: Students will use English to interact in the classroom.
DESCRIPTOR	2.1.1.	Following oral and written directions, implicit and explicit; requesting and providing clarification; participating in full-class, group, and pair discussions; asking and answering questions; requesting information and assistance; negotiating and managing interaction to accomplish tasks; explaining actions; elaborating and extending other people's ideas and words; expressing likes, dislikes, and needs.
SAMPLE PROGRESS INDICATOR	2.1.1e.	<p>Students will take turns when speaking in a group.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only</p>

	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words,</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1g.</p>	<p>Students will paraphrase a teacher's directions orally or in writing.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their</p>

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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1h.</p>	<p>Students will respond to a teacher's general school-related small talk.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite</p>

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		<p>'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1k.</p>	<p>Students will ask a teacher to restate or simplify directions.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p>

		<p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.11.</p>	<p>Students will join in a group response at the appropriate time.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1</p>

	<p>A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p>
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	<p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p>
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		<p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1n.</p>	<p>Students will greet a teacher when entering class.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p>

		<p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1q.</p>	<p>Students will ask for assistance with a task.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p>

		English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
GOAL/STANDARD	TESOL.2.2.	To use English to achieve academically in all content areas: Students will use English to obtain, process, construct, and provide subject matter information in spoken and written form.
DESCRIPTOR	2.2.1.	Comparing and contrasting information; persuading, arguing, negotiating, evaluating, and justifying; listening to, speaking, reading, and writing about subject matter information; gathering information orally and in writing; retelling information; selecting, connecting, and explaining information; analyzing, synthesizing, and inferring from information; responding to the work of peers and others; representing information visually and interpreting information presented visually; hypothesizing and predicting; formulating and asking questions; understanding and producing technical vocabulary and text features according to content area; demonstrating knowledge through application in a variety of contexts.
SAMPLE PROGRESS INDICATOR	2.2.1a.	Students will take notes as a teacher presents information or during a film in order to summarize key concepts. Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
SAMPLE PROGRESS INDICATOR	2.2.1b.	Students will synthesize, analyze, and evaluate information. Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

		<p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1c.</p>	<p>Students will write a summary of a book, article, movie, or lecture.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1e.</p>	<p>Students will research information on academic topics from multiple sources.</p>

		<p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1i.</p>	<p>Students will define, compare, and classify objects (e.g., according to number, shape, color, size, function, physical characteristics).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words</p>

	<p>such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p>
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	<p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4</p>
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	<p>Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1o.</p>	<p>Students will generate and ask questions of outside experts (e.g., about their jobs, experiences, interests, qualifications).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where.</p> <p>Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-</p>

		<p>of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1r.</p>	<p>Students will use contextual clues.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4</p>

		<p>Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.2.3.	To use English to achieve academically in all content areas: Students will use appropriate learning strategies to construct and apply academic knowledge.
DESCRIPTOR	2.3.1.	Focusing attention selectively; applying basic reading comprehension skills such as skimming, scanning, previewing, and reviewing text; using context to construct meaning; taking notes to record important information and aid one's own learning; applying self-monitoring and self-corrective strategies to build and expand a knowledge base; determining and establishing the conditions that help one become an effective learner (e.g., when, where, how to study); planning how and when to use cognitive strategies and applying them appropriately to a learning task; actively connecting new information to information previously learned; evaluating one's own success in a completed learning task; recognizing the need for and seeking assistance appropriately from others (e.g., teachers, peers, specialists, community members);

		<p>imitating the behaviors of native English speakers to complete tasks successfully; knowing when to use native language resources (human and material) to promote understanding.</p>
SAMPLE PROGRESS INDICATOR	2.3.1c.	<p>Students will take notes to summarize the main points provided in source material.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p>
SAMPLE PROGRESS INDICATOR	2.3.1d.	<p>Students will verbalize relationships between new information and information previously learned in another setting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p>
SAMPLE PROGRESS INDICATOR	2.3.1g.	<p>Students will scan an entry in a book to locate information for an assignment.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p>

	<p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1</p>
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	<p>Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p>
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	<p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p>
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		<p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1i.</p>	<p>Students will rehearse and visualize information.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>

		<p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1j.</p>	<p>Students will take risks with language.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies</p>

	<p>and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural</p>
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	<p>end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and</p>
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		<p>usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1k.</p>	<p>Students will rephrase, explain, revise, and expand oral or written information to check comprehension.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1l.</p>	<p>Students will seek more knowledgeable others with whom to consult to advance understanding.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying</p>

		<p>her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
GOAL/STANDARD	TESOL.3.1.	To use English in socially and culturally appropriate ways: Students will use the appropriate language variety, register, and genre according to audience, purpose, and setting.
DESCRIPTOR	3.1.1.	Using the appropriate degree of formality with different audiences and settings; recognizing and using standard English and vernacular dialects appropriately; using a variety of writing styles appropriate for different audiences, purposes, and settings; responding to and using slang appropriately; responding to and using idioms appropriately; responding to and using humor appropriately; determining when it is appropriate to use a language other than English; determining appropriate topics for interaction.
SAMPLE PROGRESS INDICATOR	3.1.1c.	<p>Students will write a dialogue incorporating idioms or slang.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of</p>

		personal physical states and how to ask and answer questions about them.
SAMPLE PROGRESS INDICATOR	3.1.1d.	<p>Students will write business and personal letters.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
SAMPLE PROGRESS INDICATOR	3.1.1e.	<p>Students will create a commercial using an appropriate language style for the product.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p>
SAMPLE PROGRESS INDICATOR	3.1.1f.	<p>Students will create a cartoon or comic book.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p>
SAMPLE PROGRESS INDICATOR	3.1.1g.	<p>Students will initiate and carry on appropriate small talk (e.g., while visiting a classmate's home, on a bus, at a party).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only</p>

	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4</p>
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	<p>Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p>
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	<p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of</p>
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		<p>appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.11.</p>	<p>Students will interact with an adult in a formal and informal setting.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4</p>

	<p>Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p>
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	<p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p>
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	<p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p>
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		<p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1m.</p>	<p>Students will role play a telephone conversation with an adult.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1n.</p>	<p>Students will make polite requests.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p>

		<p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1o.</p>	<p>Students will use English and native languages appropriately in a multilingual social situation (e.g., cooperative games or team sports).</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2</p>

	<p>An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p>
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	<p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p>
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	<p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive</p>
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		<p>voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1p.</p>	<p>Students will write a letter or e-mail message to an adult or a peer using appropriate language forms.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1q.</p>	<p>Students will demonstrate an understanding of ways to give and receive compliments, show gratitude, apologize, express anger or impatience.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p>

<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1r.</p>	<p>Students will greet and take leave appropriately in a variety of settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>GOAL/STANDARD</p>	<p>TESOL.3.2.</p>	<p>To use English in socially and culturally appropriate ways: Students will use nonverbal communication appropriate to audience, purpose, and setting.</p>
<p>DESCRIPTOR</p>	<p>3.2.1.</p>	<p>Interpreting and responding appropriately to nonverbal cues and body language; demonstrating knowledge of acceptable nonverbal classroom behaviors; using acceptable tone, volume, stress, and intonation, in various social settings; recognizing and adjusting behavior in response to nonverbal cues.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.2.1i.</p>	<p>Students will use appropriate volume of voice in different settings such as the library, hall, gymnasium, supermarket, and movie theater.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p>

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	<p>Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and</p>
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		<p>the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.3.3.	To use English in socially and culturally appropriate ways: Students will use appropriate learning strategies to extend their sociolinguistic and sociocultural competence.
DESCRIPTOR	3.3.1.	Observing and modeling how others speak and behave in a particular situation or setting; experimenting with variations of language in social and academic settings; seeking information about appropriate language use and behavior; self-monitoring and self-evaluating language use according to setting and audience; analyzing the social context to determine appropriate language use; rehearsing variations of language use in different social and academic settings; deciding when use of slang is appropriate.
SAMPLE PROGRESS INDICATOR	3.3.1a.	<p>Students will model behavior and language use of others in different situations and settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3</p>

	<p>Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p>
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	<p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p>
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		<p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.3.1d.</p>	<p>Students will observe language use and behaviors of peers in different settings.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning</p>

		<p>language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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Grade 8

GOAL/STANDARD	TESOL.1.1.	To use English to communicate in social settings: Students will use English to participate in social interactions.
DESCRIPTOR	1.1.1.	Sharing and requesting information; expressing needs, feelings, and ideas; using nonverbal communication in social interactions; getting personal needs met; engaging in conversations; conducting transactions.
SAMPLE PROGRESS INDICATOR	1.1.1a.	<p>Students will ask peers for their opinions, preferences, and desires.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p>

	<p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4</p>
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	<p>Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4</p>
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	<p>Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses</p>
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		<p>the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1b.</p>	<p>Students will correspond with pen pals, English-speaking acquaintances, and friends.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1d.</p>	<p>Students will make plans for social engagements.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism</p>

		<p>Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states</p>
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		<p>of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1e.</p>	<p>Students will shop in a supermarket.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving</p>

		<p>directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1f.</p>	<p>Students will engage listener's attention verbally or nonverbally.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how</p>

		<p>to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1</p>
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	<p>Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1</p>
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		<p>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu</p>
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		<p>items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	1.1.1g.	Students will volunteer information and respond to questions about self and family.

		<p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things</p>
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	<p>while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the</p>
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		<p>words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p>
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	<p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms,</p>
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		<p>expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1h.</p>	<p>Students will elicit information and ask clarification questions.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things</p>

		<p>while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1i.</p>	<p>Students will clarify and restate information as needed.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p>

	<p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching</p>
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		<p>more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p>
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	<p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation</p>
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	<p>Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking</p>
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		<p>Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.11.</p>	<p>Students will give and ask for permission.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 4, Lesson 3</p>

		<p>Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4</p> <p>Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1m.</p>	<p>Students will offer and respond to greetings, compliments, invitations, introductions, and farewells.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1n.</p>	<p>Students will negotiate solutions to problems, interpersonal misunderstandings, and disputes.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p>

	<p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the</p>
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	<p>verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns.</p>
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	<p>Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism</p>
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		<p>Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states</p>
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		<p>of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	1.1.1o.	<p>Students will read and write invitations and thank you letters.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
SAMPLE PROGRESS INDICATOR	1.1.1p.	<p>Students will use the telephone.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
GOAL/STANDARD	TESOL.1.2.	To use English to communicate in social settings: Students will interact in, through, and with spoken and written English for personal expression and enjoyment.
DESCRIPTOR	1.2.1.	Describing, reading about, or participating in a favorite activity; sharing social and cultural traditions and values; expressing personal needs, feelings, and ideas; participating in popular culture.
SAMPLE PROGRESS INDICATOR	1.2.1b.	<p>Students will write in a diary or personal journal.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her</p>

	<p>name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 3, Lesson 1</p>
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		<p>Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1e.</p>	<p>Students will discuss issues of personal importance or value.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when</p>

		<p>and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something.</p>
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	<p>Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important</p>
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		<p>events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies</p>
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		<p>Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1g.</p>	<p>Students will write a poem, short story, play, or song.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>

<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1j.</p>	<p>Students will listen to, read, watch, and respond to plays, films, stories, books, songs, poems, computer programs, and magazines.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1k.</p>	<p>Students will recount events of interest.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1l.</p>	<p>Students will ask information questions for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2</p>

		<p>Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1m.</p>	<p>Students will make requests for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p>

		<p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
GOAL/STANDARD	TESOL.1.3.	To use English to communicate in social settings: Students will use learning strategies to extend their communicative competence.
DESCRIPTOR	1.3.1.	Testing hypotheses about language; listening to and imitating how others use English; exploring alternative ways of saying things; focusing attention selectively; seeking support and feedback from others; comparing nonverbal and verbal cues; self-monitoring and self-evaluating language development; using the primary language to ask for clarification; learning and using language 'chunks'; selecting different media to help understand language; practicing new language; using context to construct meaning.
SAMPLE PROGRESS INDICATOR	1.3.1b.	<p>Students will ask a classmate whether a particular word or phrase is correct.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4</p>

		<p>Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4</p>
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		<p>Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4</p>
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	<p>Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p>
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		<p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1c.</p>	<p>Students will use a computer spell checker to verify spelling.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1e.</p>	<p>Students will keep individual notes for language learning.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how</p>

		<p>to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1</p>
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		<p>Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1</p>
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		<p>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu</p>
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		<p>items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	1.3.1f.	Students will test appropriate use of new vocabulary, phrases, and structures.

		<p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things</p>
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		<p>while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the</p>
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		<p>words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p>
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	<p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms,</p>
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		<p>expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1g.</p>	<p>Students will ask someone the meaning of a word.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3</p>

		<p>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4</p> <p>Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1</p> <p>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2</p> <p>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3</p> <p>Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4</p> <p>Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1</p> <p>Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2</p> <p>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3</p> <p>Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4</p> <p>Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1</p> <p>Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2</p> <p>Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3</p> <p>Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70</p>
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		<p>to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3</p>
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	<p>Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4</p> <p>Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1</p> <p>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2</p> <p>Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3</p> <p>More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4</p> <p>Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1</p> <p>Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2</p> <p>Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3</p> <p>Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4</p> <p>Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1</p> <p>Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2</p> <p>Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3</p> <p>Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4</p> <p>Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism</p> <p>Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation</p> <p>Introduces core concepts of outdoor activities, giving and getting</p>
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		<p>directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food</p>
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		<p>terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	1.3.1h.	<p>Students will understand verbal directions by comparing them with nonverbal cues (e.g., folding paper into eighths, lining up).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	1.3.1j.	<p>Students will recite poems or songs aloud.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only</p>

	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions</p>
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		<p>and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p>
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		<p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only</p>
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		Activities further enhance the lessons viewed by students.
SAMPLE PROGRESS INDICATOR	1.3.1m.	<p>Students will practice recently learned language by teaching a peer.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty</p>

	<p>of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100</p>
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	<p>and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and</p>
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		<p>introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the</p>
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		<p>home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
GOAL/STANDARD	TESOL.2.1.	To use English to achieve academically in all content areas: Students will use English to interact in the classroom.
DESCRIPTOR	2.1.1.	Following oral and written directions, implicit and explicit; requesting and providing clarification; participating in full-class, group, and pair discussions; asking and answering questions; requesting information and assistance; negotiating and managing interaction to accomplish tasks; explaining actions; elaborating and extending other people's ideas and words; expressing likes, dislikes, and needs.
SAMPLE PROGRESS INDICATOR	2.1.1e.	<p>Students will take turns when speaking in a group.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3</p>

	<p>Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged</p>
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		<p>shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p>
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	<p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3</p>
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		<p>Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1g.</p>	<p>Students will paraphrase a teacher's directions orally or in writing.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1h.</p>	<p>Students will respond to a teacher's general school-related small talk.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-</p>

		<p>person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p>
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	<p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p>
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		<p>'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1k.</p>	<p>Students will ask a teacher to restate or simplify directions.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things</p>

		<p>while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	2.1.11.	<p>Students will join in a group response at the appropriate time.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles;</p>

	<p>singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3</p>
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		<p>Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only</p>
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	<p>Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar</p>
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		<p>and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1n.</p>	<p>Students will greet a teacher when entering class.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1q.</p>	<p>Students will ask for assistance with a task.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns</p>

		<p>and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
GOAL/STANDARD	TESOL.2.2.	To use English to achieve academically in all content areas: Students will use English to obtain, process, construct, and provide subject matter information in spoken and written form.

DESCRIPTOR	2.2.1.	Comparing and contrasting information; persuading, arguing, negotiating, evaluating, and justifying; listening to, speaking, reading, and writing about subject matter information; gathering information orally and in writing; retelling information; selecting, connecting, and explaining information; analyzing, synthesizing, and inferring from information; responding to the work of peers and others; representing information visually and interpreting information presented visually; hypothesizing and predicting; formulating and asking questions; understanding and producing technical vocabulary and text features according to content area; demonstrating knowledge through application in a variety of contexts.
SAMPLE PROGRESS INDICATOR	2.2.1a.	<p>Students will take notes as a teacher presents information or during a film in order to summarize key concepts.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
SAMPLE PROGRESS INDICATOR	2.2.1b.	<p>Students will synthesize, analyze, and evaluate information.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such</p>

		<p>as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1c.</p>	<p>Students will write a summary of a book, article, movie, or lecture.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>

<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1e.</p>	<p>Students will research information on academic topics from multiple sources.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1i.</p>	<p>Students will define, compare, and classify objects (e.g., according to number, shape, color, size, function, physical characteristics).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1</p>

		<p>Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of</p>
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	<p>related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to</p>
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		<p>make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p>
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		<p>Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1o.</p>	<p>Students will generate and ask questions of outside experts (e.g., about their jobs, experiences, interests, qualifications).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p>

		<p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1r.</p>	<p>Students will use contextual clues.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the</p>

		<p>oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.2.3.	To use English to achieve academically in all content areas: Students will use appropriate learning strategies to construct and apply academic knowledge.
DESCRIPTOR	2.3.1.	Focusing attention selectively; applying basic reading comprehension skills such as skimming, scanning, previewing, and reviewing text; using context to construct meaning; taking notes to record important information and aid one's own learning; applying self-monitoring and self-corrective strategies to build and expand a knowledge base; determining and establishing the conditions that help one become an effective learner (e.g., when, where, how to study); planning how and when to use cognitive strategies and applying them appropriately to a learning task; actively connecting new information to information previously learned; evaluating one's own success in a completed learning task; recognizing the need for and seeking assistance appropriately from others (e.g., teachers, peers, specialists, community members); imitating the behaviors of native English speakers to complete tasks successfully; knowing when to use native language

		resources (human and material) to promote understanding.
SAMPLE PROGRESS INDICATOR	2.3.1c.	<p>Students will take notes to summarize the main points provided in source material.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p>
SAMPLE PROGRESS INDICATOR	2.3.1d.	<p>Students will verbalize relationships between new information and information previously learned in another setting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p>
SAMPLE PROGRESS INDICATOR	2.3.1g.	<p>Students will scan an entry in a book to locate information for an assignment.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how</p>

		<p>to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1</p>
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		<p>Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1</p>
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		<p>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu</p>
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		<p>items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	2.3.1i.	Students will rehearse and visualize information.

		<p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1j.</p>	<p>Students will take risks with language.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>

	<p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p>
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	<p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only</p>
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	<p>Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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		<p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person</p>
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		<p>imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1k.</p>	<p>Students will rephrase, explain, revise, and expand oral or written information to check comprehension.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.11.</p>	<p>Students will seek more knowledgeable others with whom to consult to advance understanding.</p> <p>Rosetta Stone Version 3 - English - Detailed</p>

		<p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>GOAL/STANDARD</p>	<p>TESOL.3.1.</p>	<p>To use English in socially and culturally appropriate ways: Students will use the appropriate language variety, register, and genre</p>

		according to audience, purpose, and setting.
DESCRIPTOR	3.1.1.	Using the appropriate degree of formality with different audiences and settings; recognizing and using standard English and vernacular dialects appropriately; using a variety of writing styles appropriate for different audiences, purposes, and settings; responding to and using slang appropriately; responding to and using idioms appropriately; responding to and using humor appropriately; determining when it is appropriate to use a language other than English; determining appropriate topics for interaction.
SAMPLE PROGRESS INDICATOR	3.1.1c.	Students will write a dialogue incorporating idioms or slang. Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
SAMPLE PROGRESS INDICATOR	3.1.1d.	Students will write business and personal letters. Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
SAMPLE PROGRESS INDICATOR	3.1.1e.	Students will create a commercial using an appropriate language style for the product. Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
SAMPLE PROGRESS INDICATOR	3.1.1f.	Students will create a cartoon or comic book. Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
SAMPLE PROGRESS INDICATOR	3.1.1g.	Students will initiate and carry on appropriate small talk (e.g., while visiting a classmate's home, on a bus, at a party). Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3

		<p>Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged</p>
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		<p>shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p>
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		<p>Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.11.</p>	<p>Students will interact with an adult in a formal and informal setting.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1</p>

		<p>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1m.</p>	<p>Students will role play a telephone conversation with an adult.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices</p>

		the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
SAMPLE PROGRESS INDICATOR	3.1.1n.	<p>Students will make polite requests.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p>

		<p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1o.</p>	<p>Students will use English and native languages appropriately in a multilingual social situation (e.g., cooperative games or team sports).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p>

	<p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event,</p>
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	<p>methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p>
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	<p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p>
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		<p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1p.</p>	<p>Students will write a letter or e-mail message to an adult or a peer using appropriate language forms.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1q.</p>	<p>Students will demonstrate an understanding of ways to give and receive compliments, show gratitude, apologize, express anger or impatience.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1r.</p>	<p>Students will greet and take leave appropriately in a variety of settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns</p>

		<p>the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
GOAL/STANDARD	TESOL.3.2.	To use English in socially and culturally appropriate ways: Students will use nonverbal communication appropriate to audience, purpose, and setting.
DESCRIPTOR	3.2.1.	Interpreting and responding appropriately to nonverbal cues and body language; demonstrating knowledge of acceptable nonverbal classroom behaviors; using acceptable tone, volume, stress, and intonation, in various social settings; recognizing and adjusting behavior in response to nonverbal cues.
SAMPLE PROGRESS INDICATOR	3.2.1i.	<p>Students will use appropriate volume of voice in different settings such as the library, hall, gymnasium, supermarket, and movie theater.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3</p>

		<p>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4</p> <p>Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1</p> <p>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2</p> <p>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3</p> <p>Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4</p> <p>Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1</p> <p>Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2</p> <p>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3</p> <p>Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4</p> <p>Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1</p> <p>Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2</p> <p>Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3</p> <p>Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70</p>
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		<p>to 99 and much more language that us useful in the airport or train station. English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3</p>
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		<p>Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.3.3.	To use English in socially and culturally appropriate ways: Students will use appropriate learning strategies to extend their sociolinguistic and sociocultural competence.
DESCRIPTOR	3.3.1.	Observing and modeling how others speak and behave in a particular situation or setting; experimenting with variations of

		<p>language in social and academic settings; seeking information about appropriate language use and behavior; self-monitoring and self-evaluating language use according to setting and audience; analyzing the social context to determine appropriate language use; rehearsing variations of language use in different social and academic settings; deciding when use of slang is appropriate.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.3.1a.</p>	<p>Students will model behavior and language use of others in different situations and settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing</p>

		<p>routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities</p>
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		<p>and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.3.1d.</p>	<p>Students will observe language use and behaviors of peers in different settings.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>

Grade 9

GOAL/STANDARD	TESOL.1.1.	To use English to communicate in social settings: Students will use English to participate in social interactions.
DESCRIPTOR	1.1.1.	Sharing and requesting information; expressing needs, feelings, and ideas; using nonverbal communication in social interactions; getting personal needs met; engaging in conversations; conducting transactions.
SAMPLE PROGRESS INDICATOR	1.1.1a.	<p>Students will obtain, complete, and process application forms, such as driver's license, social security, college entrance.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	1.1.1b.	<p>Students will express feelings through drama, poetry, or song.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	1.1.1e.	<p>Students will use prepared notes in an interview or meeting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p>

	<p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such</p>
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	<p>as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p>
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	<p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points:</p>
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		<p>nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1f.</p>	<p>Students will ask peers for their opinions, preferences, and desires.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question</p>

		<p>words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1g.</p>	<p>Students will correspond with pen pals, English-speaking acquaintances, friends.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1i.</p>	<p>Students will make plans for social engagements.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating</p>

	<p>admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p>
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	<p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities,</p>
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		<p>relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.11.</p>	<p>Students will volunteer information and respond to questions about self and family.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p>

	<p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these</p>
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	<p>and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only</p>
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	<p>Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to</p>
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	<p>clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community</p>
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		<p>responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1m.</p>	<p>Students will elicit information and ask clarification questions.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 5</p>

		<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1n.</p>	<p>Students will clarify and restate information as needed.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2</p>

	<p>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5</p>
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	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb</p>
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	<p>tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p>
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		<p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1q.</p>	<p>Students will give and ask for permission.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2</p>

	<p>An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the</p>
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	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1r.</p>	<p>Students will offer and respond to greetings, compliments, invitations, introductions, and farewells.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3</p>

		<p>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1s.</p>	<p>Students will negotiate solutions to problems, interpersonal misunderstandings, and disputes.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p>

	<p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p>
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	<p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only</p>
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SAMPLE PROGRESS INDICATOR	1.1.1t.	<p>Students will read and write invitations and thank you letters.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
SAMPLE PROGRESS INDICATOR	1.1.1u.	<p>Students will use the telephone.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
GOAL/STANDARD	TESOL.1.2.	<p>To use English to communicate in social settings: Students will interact in, through, and with spoken and written English for personal expression and enjoyment.</p>

DESCRIPTOR	1.2.1.	Describing, reading about, or participating in a favorite activity; sharing social and cultural traditions and values; expressing personal needs, feelings, and ideas; participating in popular culture.
SAMPLE PROGRESS INDICATOR	1.2.1a.	<p>Students will discuss preferences for types of music, book genres, and computer programs.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2</p>

	<p>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p>
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	<p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p>
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	<p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses; terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care</p>
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	<p>Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs,</p>
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		<p>recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1c.</p>	<p>Students will write in a diary or personal journal.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p>

	<p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4</p>
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		<p>Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1f.</p>	<p>Students will discuss issues of personal importance or value.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no"</p>

	<p>questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and</p>
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	<p>stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation</p>
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		<p>Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
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SAMPLE PROGRESS INDICATOR	1.2.1h.	<p>Students will write a poem, short story, play, or song.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	1.2.1k.	<p>Students will listen to, read, watch, and respond to plays, films, stories, books, songs, poems, computer programs, and magazines.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	1.2.1l.	<p>Students will recount events of interest.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	1.2.1m.	<p>Students will ask information questions for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3</p>

		<p>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1n.</p>	<p>Students will make requests for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of</p>

		<p>time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1p.</p>	<p>Students will talk about a favorite food or celebration.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p>

	<p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such</p>
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	<p>as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p>
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	<p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package. Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points:</p>
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		<p>nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
GOAL/STANDARD	TESOL.1.3.	To use English to communicate in social settings: Students will use learning strategies to extend their communicative competence.
DESCRIPTOR	1.3.1.	Testing hypotheses about language; listening to and imitating how others use English; exploring alternative ways of saying things; focusing attention selectively; seeking support and feedback from others; comparing nonverbal and verbal cues; self-monitoring and self-evaluating language development; using the primary language to ask for clarification; learning and using language 'chunks';

		selecting different media to help understand language; practicing new language; using context to get meaning.
SAMPLE PROGRESS INDICATOR	1.3.1a.	<p>Students will make notes in preparation for a meeting or interview.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
SAMPLE PROGRESS INDICATOR	1.3.1b.	<p>Students will plan and rehearse an anticipated conversation.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1</p>

	<p>Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity</p>
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	<p>and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions,</p>
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	<p>sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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		<p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following</p>
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	<p>grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing</p>
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		<p>examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1d.</p>	<p>Students will ask a classmate whether a particular word or phrase is correct.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along</p>

	<p>the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative,</p>
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	<p>introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p>
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	<p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and</p>
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	<p>future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and</p>
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		<p>to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1g.</p>	<p>Students will keep individual notes for language learning.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4</p>

	<p>Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to</p>
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	<p>ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p>
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	<p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud. Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research</p>
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	<p>Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1h.</p>	<p>Students will test appropriate use of new vocabulary, phrases, and structures.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for</p>

	<p>several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 1, Lesson 2</p>
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	<p>Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p>
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	<p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p>
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		<p>points: adjectives:front,back, andside English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1i.</p>	<p>Students will ask someone the meaning of a word.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching</p>

	<p>several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only</p>
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	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2</p>
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	<p>Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making</p>
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	<p>choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the</p>
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		<p>following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1j.</p>	<p>Students will understand verbal directions by comparing them with nonverbal cues (e.g., folding paper into eighths, lining up).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1i.</p>	<p>Students will recite poems or songs aloud or to oneself.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1</p>

	<p>Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity</p>
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	<p>and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions,</p>
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	<p>sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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		<p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1o.</p>	<p>Students will practice recently learned language by teaching a peer.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1</p>

	<p>Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
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	<p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. Addresses</p>
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		<p>the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
GOAL/STANDARD	TESOL.2.1.	To use English to achieve academically in all content areas: Students will use English to interact in the classroom.
DESCRIPTOR	2.1.1.	Following oral and written directions, implicit and explicit; requesting and providing clarification; participating in full-class, group, and pair discussions; asking and answering questions; requesting information and assistance; negotiating and managing interaction to accomplish tasks; explaining actions; elaborating and extending other people's ideas and words; expressing likes, dislikes, and needs.
SAMPLE PROGRESS INDICATOR	2.1.1a.	<p>Students will interpret a teacher's indirect command to behave appropriately.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and</p>

	<p>several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5</p>
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	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1</p>
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	<p>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2</p> <p>Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3</p> <p>More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4</p> <p>Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1</p> <p>Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2</p> <p>Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3</p> <p>Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4</p> <p>Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1</p> <p>Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2</p> <p>Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3</p> <p>Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4</p> <p>Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism</p> <p>Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation</p> <p>Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum</p> <p>Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining</p> <p>Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies</p> <p>Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and</p>
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	<p>alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package. Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans,</p>
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		<p>borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, and side English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1b.</p>	<p>Students will ask a teacher or peer to confirm one's understanding of directions to complete an assignment.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third</p>

	<p>person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p>
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	<p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4</p>
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	<p>Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p>
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	<p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking</p>
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	<p>Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p>
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		<p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1c.</p>	<p>Students will justify changes in assignments or the need for an extension.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal</p>

		<p>directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1e.</p>	<p>Students will use polite forms to negotiate and reach consensus.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2</p>

	<p>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p>
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	<p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses; terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care</p>
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		<p>recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1h.</p>	<p>Students will take turns when speaking in a group.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of</p>

	<p>time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite</p>
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	<p>ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p>
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	<p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House</p>
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		<p>Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1i.</p>	<p>Students will modify a statement made by a peer.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12,</p>

	<p>people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4</p>
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	<p>Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries</p>
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	<p>that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1j.</p>	<p>Students will paraphrase a teacher's directions orally or in writing.</p> <p>Rosetta Stone Version 3 - English - Detailed</p>

		<p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1k.</p>	<p>Students will respond to a teacher's general school-related small talk.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p>

	<p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2</p>
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	<p>Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect</p>
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	<p>and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p>
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	<p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package. Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film</p>
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		<p>Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1n.</p>	<p>Students will ask a teacher to restate or simplify directions.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and</p>

	<p>several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1o.</p>	<p>Students will join in a group response at the appropriate time.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p>

	<p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make</p>
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	<p>comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and</p>
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	<p>some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
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	<p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems</p>
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		<p>Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and any more</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. . Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1q.</p>	<p>Students will greet a teacher when entering class.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1t.</p>	<p>Students will ask for assistance with a task.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and</p>

		<p>several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
GOAL/STANDARD	TESOL.2.2.	To use English to achieve academically in all content areas: Students will use English to obtain, process, construct, and provide subject matter information in spoken and written form.
DESCRIPTOR	2.2.1.	Comparing and contrasting information; persuading, arguing, negotiating, evaluating, and justifying; listening to, speaking, reading, and writing about subject matter information; gathering information orally and in writing; retelling information; selecting, connecting, and explaining information; analyzing, synthesizing, and inferring from information; responding to the work of peers and others; representing information visually and interpreting information presented visually; hypothesizing and predicting; formulating and asking questions; understanding and producing technical vocabulary and text features according to content area; demonstrating knowledge through application in a variety of contexts.

<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1a.</p>	<p>Students will compare and classify information using technical vocabulary.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
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		English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.
SAMPLE PROGRESS INDICATOR	2.2.1c.	Students will take notes as a teacher presents information or during a film in order to summarize key concepts. Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
SAMPLE PROGRESS INDICATOR	2.2.1d.	Students will synthesize, analyze, and evaluate information. Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
SAMPLE PROGRESS INDICATOR	2.2.1e.	Students will write a summary of a book, article, movie, or lecture. Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.
SAMPLE PROGRESS INDICATOR	2.2.1f.	Students will locate information appropriate to an assignment in text or reference materials. Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and

	<p>several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5</p>
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	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1</p>
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	<p>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud. Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and</p>
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	<p>alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package. Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans,</p>
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		<p>borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, and side English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1g.</p>	<p>Students will research information on academic topics from multiple sources.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 4, Lesson 3</p>

		<p>Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1q.</p>	<p>Students will generate and ask questions of outside experts (e.g., about their jobs, experiences, interests, qualifications).</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including</p>

		<p>common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1t.</p>	<p>Students will use contextual clues.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p>

		<p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1u.</p>	<p>Students will consult print and nonprint resources in the native language when needed.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p>
<p>GOAL/STANDARD</p>	<p>TESOL.2.3.</p>	<p>To use English to achieve academically in all content areas: Students will use appropriate learning strategies to construct and apply academic knowledge.</p>
<p>DESCRIPTOR</p>	<p>2.3.1.</p>	<p>Focusing attention selectively; applying basic reading comprehension skills such as skimming, scanning, previewing, and reviewing text; using context to construct meaning; taking notes to record important information and aid one's</p>

		<p>own learning; applying self-monitoring and self-corrective strategies to build and expand a knowledge base; determining and establishing the conditions that help one become an effective learner (e.g., when, where, how to study); planning how and when to use cognitive strategies and applying them appropriately to a learning task; actively connecting new information to information previously learned; evaluating one's own success in a completed learning task; recognizing the need for and seeking assistance appropriately from others (e.g., teachers, peers, specialists, community members); imitating the behaviors of native English speakers to complete tasks successfully; knowing when to use native language resources (human and material) to promote understanding.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1a.</p>	<p>Students will preview assigned textbook chapters and generate questions to explore the topics to be presented.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4</p>

	<p>Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of</p>
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	<p>communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3</p>
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	<p>Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,'</p>
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	<p>and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room</p>
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		<p>Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1c.</p>	<p>Students will practice an oral report with a peer prior to presenting it in class.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1</p>

		<p>Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4</p> <p>Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1g.</p>	<p>Students will skim chapter headings, and bold print to determine the key points of a text.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1</p> <p>Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2</p> <p>Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3</p> <p>Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4</p> <p>Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1</p> <p>A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2</p> <p>An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3</p> <p>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4</p> <p>Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1</p> <p>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2</p> <p>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3</p> <p>Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4</p> <p>Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1</p>

	<p>Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2</p> <p>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3</p> <p>Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4</p> <p>Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1</p> <p>Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2</p> <p>Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3</p> <p>Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4</p> <p>Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1</p> <p>Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2</p> <p>Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3</p> <p>Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4</p> <p>Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1</p> <p>Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2</p> <p>Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3</p> <p>Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
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	<p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p>
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	<p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. Addresses</p>
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		<p>the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1h.</p>	<p>Students will take notes to summarize the main points provided in source material.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1i.</p>	<p>Students will verbalize relationships between new information and information previously learned in another setting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1i.</p>	<p>Students will scan an entry in a book to locate information for an assignment.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p>

	<p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow</p>
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	<p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood</p>
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		<p>Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1m.</p>	<p>Students will select materials from school resource collections to complete a project.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1n.</p>	<p>Students will rehearse and visualize information.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow</p>

		<p>them in their new language.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1o.</p>	<p>Students will take risks with language.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where.</p>

	<p>Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1p.</p>	<p>Students will rephrase, explain, revise, and expand oral or written information to check comprehension.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3</p>

		<p>Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1q.</p>	<p>Students will seek more knowledgeable others with whom to consult to advance understanding.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite</p>

	<p>language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1</p>
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		<p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1r.</p>	<p>Students will seek out print and nonprint resources in the native language when needed.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p>
<p>GOAL/STANDARD</p>	<p>TESOL.3.1.</p>	<p>To use English in socially and culturally appropriate ways: Students will use the appropriate language variety, register, and genre according to audience, purpose, and setting.</p>
<p>DESCRIPTOR</p>	<p>3.1.1.</p>	<p>Using the appropriate degree of formality with different audiences and settings; recognizing and using standard English and vernacular dialects appropriately; using a variety of writing styles appropriate for different audiences, purposes, and settings; responding to and using slang appropriately; responding to and using idioms appropriately; responding to and using humor appropriately; determining when it is appropriate to use a language other than English;</p>

		determining appropriate topics for interaction.
SAMPLE PROGRESS INDICATOR	3.1.1a.	<p>Students will recognize and apply the style of speech used in a job interview, a debate, or a formal meeting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson</p>

	<p>continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p>
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		<p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1b.</p>	<p>Students will select topics appropriate to discuss in a job interview.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1e.</p>	<p>Students will use the appropriate register for business and friendly transactions.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p>

	<p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
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		<p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. Addresses the following grammar and usage points:</p>
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		<p>constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	3.1.1g.	<p>Students will write a dialogue incorporating idioms or slang.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p>
SAMPLE PROGRESS INDICATOR	3.1.1h.	<p>Students will write business and personal letters.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
SAMPLE PROGRESS INDICATOR	3.1.1i.	<p>Students will create a commercial using an appropriate language style for the product.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p>
SAMPLE PROGRESS INDICATOR	3.1.1j.	<p>Students will create a cartoon or comic book.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p>
SAMPLE PROGRESS INDICATOR	3.1.1k.	<p>Students will initiate and carry on appropriate small talk (e.g., while visiting a classmate's home, on a bus, at a party).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>

	<p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that</p>
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	<p>us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p>
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	<p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud. Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and</p>
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	<p>'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and</p>
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		<p>the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
SAMPLE PROGRESS	3.1.1p.	Students will interact with an adult in a formal and informal setting.

INDICATOR	
	<p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for,</p>

	<p>more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural</p>
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	<p>features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at</p>
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	<p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet</p>
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		<p>and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1q.</p>	<p>Students will role play a telephone conversation with an adult.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1r.</p>	<p>Students will make polite requests.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1</p>

		<p>Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1s.</p>	<p>Students will use English and native languages appropriately in a multilingual social situation (e.g., cooperative games or team sports).</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite</p>

	<p>language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1</p>
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	<p>Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p>
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	<p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p>
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		<p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1t.</p>	<p>Students will write a letter or e-mail message to an adult or a peer using appropriate language forms.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1u.</p>	<p>Students will demonstrate an understanding of ways to give and receive compliments, show gratitude, apologize, express anger or impatience.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1v.</p>	<p>Students will greet and take leave appropriately in a variety of settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3</p>

		<p>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
GOAL/STANDARD	TESOL.3.2.	To use English in socially and culturally appropriate ways: Students will use nonverbal communication appropriate to audience, purpose, and setting.
DESCRIPTOR	3.2.1.	Interpreting and responding appropriately to nonverbal cues and body language; demonstrating knowledge of acceptable nonverbal classroom behaviors; using acceptable tone, volume, stress, and intonation, in various social settings; recognizing and adjusting behavior in response to nonverbal cues.
SAMPLE PROGRESS INDICATOR	3.2.1m.	<p>Students will use appropriate volume of voice in different settings such as the library, hall, gymnasium, supermarket, and movie theater.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p>

	<p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2</p>
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	<p>Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect</p>
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		<p>and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.3.3.	To use English in socially and culturally appropriate ways: Students will use appropriate learning strategies to extend their sociolinguistic and sociocultural competence.
DESCRIPTOR	3.3.1.	Observing and modeling how others speak and behave in a particular situation or setting; experimenting with variations of language in social and academic settings; seeking information about appropriate language use and behavior; self-monitoring and self-evaluating language use according to setting and audience; analyzing the social context to determine appropriate language use; rehearsing variations for language in different social and academic settings; deciding when use of slang is appropriate.
SAMPLE PROGRESS INDICATOR	3.3.1a.	<p>Students will evaluate different types of communication for effectiveness in making one's point.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces</p>

	<p>the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2</p>
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		<p>Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.3.1c.</p>	<p>Students will model behavior and language use of others in different situations and settings.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of</p>

	<p>time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite</p>
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	<p>ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p>
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	<p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House</p>
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	<p>Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success.</p>
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	<p>Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
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Grade 10

GOAL/STANDARD	TESOL. 1.1.	To use English to communicate in social settings: Students will use English to participate in social interactions.
DESCRIPTOR	1.1.1.	Sharing and requesting information; expressing needs, feelings, and ideas; using nonverbal communication in social interactions; getting personal needs met; engaging in conversations; conducting transactions.
SAMPLE PROGRESS INDICATOR	1.1.1a.	<p>Students will obtain, complete, and process application forms, such as driver's license, social security, college entrance.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	1.1.1b.	<p>Students will express feelings through drama, poetry, or song.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	1.1.1e.	<p>Students will use prepared notes in an interview or meeting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2</p>

	<p>An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p>
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	<p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and</p>
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	<p>living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions,</p>
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		<p>quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect,</p>
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		<p>conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual . . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar</p>
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		<p>and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. . . Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1f.</p>	<p>Students will ask peers for their opinions, preferences, and desires.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also</p>

		<p>teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1g.</p>	<p>Students will correspond with pen pals, English-speaking acquaintances, friends.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1i.</p>	<p>Students will make plans for social engagements.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p>

		<p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and</p>
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		<p>Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.11.</p>	<p>Students will volunteer information and respond to questions about self and family.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p>

	<p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe</p>
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	<p>objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and</p>
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		<p>restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p>
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	<p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
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		<p>to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1m.</p>	<p>Students will elicit information and ask clarification questions.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2</p>

		<p>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1n.</p>	<p>Students will clarify and restate information as needed.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p>

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		<p>much more language that us useful in the airport or train station. English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as</p>
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		<p>complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. . . Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1q.</p>	<p>Students will give and ask for permission.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p>

	<p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them.</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1r.</p>	<p>Students will offer and respond to greetings, compliments, invitations, introductions, and farewells.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3</p>

		<p>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1s.</p>	<p>Students will negotiate solutions to problems, interpersonal misunderstandings, and disputes.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only</p>

	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2</p>
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		<p>Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones</p>
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	<p>(birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory</p>
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	<p>verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package. Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture</p>
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	<p>Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. . Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side</p>
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		English (American) Level 5, Unit 4, Lesson 5: Milestone
SAMPLE PROGRESS INDICATOR	1.1.1t.	Students will read and write invitations and thank you letters. Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
SAMPLE PROGRESS INDICATOR	1.1.1u.	Students will use the telephone. Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
GOAL/STANDARD	TESOL.1.2.	To use English to communicate in social settings: Students will interact in, through, and with spoken and written English for personal expression and enjoyment.
DESCRIPTOR	1.2.1.	Describing, reading about, or participating in a favorite activity; sharing social and cultural traditions and values; expressing personal needs, feelings, and ideas; participating in popular culture.
SAMPLE PROGRESS INDICATOR	1.2.1a.	Students will discuss preferences for types of music, book genres, and computer programs. Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names

		<p>of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the</p>
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	<p>temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the</p>
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		<p>minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p>
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	<p>Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. Addresses the following grammar and usage points: introductory phrases</p>
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		<p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1c.</p>	<p>Students will write in a diary or personal journal.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to</p>

		<p>the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 1</p>
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		<p>Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1f.</p>	<p>Students will discuss issues of personal importance or value.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also</p>

	<p>introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p>
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		<p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2</p>
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	<p>Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of</p>
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		<p>the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care</p>
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	<p>Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p>
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		<p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1h.</p>	<p>Students will write a poem, short story, play, or song.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1k.</p>	<p>Students will listen to, read, watch, and respond to plays, films, stories, books, songs, poems, computer programs, and magazines.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points:</p>

		<p>emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	1.2.1l.	<p>Students will recount events of interest.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	1.2.1m.	<p>Students will ask information questions for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1</p>

		<p>Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1n.</p>	<p>Students will make requests for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1</p>

		<p>Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1p.</p>	<p>Students will talk about a favorite food or celebration.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers</p>

		<p>from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct</p>
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	<p>and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p>
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GOAL/STANDARD	TESOL.1.3.	To use English to communicate in social settings: Students will use learning strategies to extend their communicative competence.
DESCRIPTOR	1.3.1.	Testing hypotheses about language; listening to and imitating how others use English; exploring alternative ways of saying things; focusing attention selectively; seeking support and feedback from others; comparing nonverbal and verbal cues; self-monitoring and self-evaluating language development; using the primary language to ask

		<p>for clarification; learning and using language 'chunks'; selecting different media to help understand language; practicing new language; using context to get meaning.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1a.</p>	<p>Students will make notes in preparation for a meeting or interview.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>

<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1b.</p>	<p>Students will plan and rehearse an anticipated conversation.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p>
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	<p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food,</p>
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		<p>more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4</p>
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	<p>Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p>
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	<p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing</p>
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		<p>transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1d.</p>	<p>Students will ask a classmate whether a particular word or phrase is correct.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p>

	<p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and</p>
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		<p>understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only</p>
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	<p>Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1g.</p>	<p>Students will keep individual notes for language learning.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only</p>

	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2</p>
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	<p>Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones</p>
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		English (American) Level 5, Unit 4, Lesson 5: Milestone
SAMPLE PROGRESS INDICATOR	1.3.1h.	<p>Students will test appropriate use of new vocabulary, phrases, and structures.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1</p>

	<p>Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and</p>
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		<p>1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3</p>
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	<p>Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs</p>
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	<p>Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs if production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p>
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		<p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. . Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1i.</p>	<p>Students will ask someone the meaning of a word.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p>

	<p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4</p>
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	<p>Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only</p>
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	<p>Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses</p>
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	<p>the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems</p>
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		<p>Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. . . Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1j.</p>	<p>Students will understand verbal directions by comparing them with nonverbal cues (e.g., folding paper into eighths, lining up).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . . . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p>

<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.11.</p>	<p>Students will recite poems or songs aloud or to oneself.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p>
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	<p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food,</p>
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		<p>more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1o.</p>	<p>Students will practice recently learned language by teaching a peer.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new</p>

	<p>adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p>
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		<p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1</p>
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	<p>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p>
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		<p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs if production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail</p>
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	<p>Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p>
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		English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side English (American) Level 5, Unit 4, Lesson 5: Milestone
GOAL/STANDARD	TESOL.2.1.	To use English to achieve academically in all content areas: Students will use English to interact in the classroom.
DESCRIPTOR	2.1.1.	Following oral and written directions, implicit and explicit; requesting and providing clarification; participating in full-class, group, and pair discussions; asking and answering questions; requesting information and assistance; negotiating and managing interaction to accomplish tasks; explaining actions; elaborating and extending other people's ideas and words; expressing likes, dislikes, and needs.
SAMPLE PROGRESS INDICATOR	2.1.1a.	Students will interpret a teacher's indirect command to behave appropriately. Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

		<p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands</p>
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	<p>regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud. Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following</p>
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	<p>grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar</p>
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		<p>and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
SAMPLE PROGRESS	2.1.1b.	Students will ask a teacher or peer to confirm one's understanding of directions to complete an assignment.

INDICATOR		<p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2</p>
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	<p>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here,</p>
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	<p>there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1c.</p>	<p>Students will justify changes in assignments or the need for an extension.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1</p>

		<p>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1e.</p>	<p>Students will use polite forms to negotiate and reach consensus.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only</p>

	<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p>
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	<p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism</p>
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	<p>Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.'</p>
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	<p>Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p>
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		<p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1h.</p>	<p>Students will take turns when speaking in a group.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>

	<p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the</p>
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		<p>user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events.</p>
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	<p>Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points:</p>
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	<p>adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar</p>
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		<p>and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. . Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and aside</p>
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		English (American) Level 5, Unit 4, Lesson 5: Milestone
SAMPLE PROGRESS INDICATOR	2.1.1i.	<p>Students will modify a statement made by a peer.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1</p>

	<p>Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and</p>
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	<p>1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3</p>
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	<p>Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1j.</p>	<p>Students will paraphrase a teacher's directions orally or in writing.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 2, Lesson 5</p>

		<p>Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1k.</p>	<p>Students will respond to a teacher's general school-related small talk.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and</p>

	<p>where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p>
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	<p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3</p>
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	<p>More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1n.</p>	<p>Students will ask a teacher to restate or simplify directions.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p>
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		<p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1o.</p>	<p>Students will join in a group response at the appropriate time.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of</p>

	<p>this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1</p>
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		<p>Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and</p>
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	<p>adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p>
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		<p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and</p>
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		<p>decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood</p>
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		<p>Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1q.</p>	<p>Students will greet a teacher when entering class.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1t.</p>	<p>Students will ask for assistance with a task.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while</p>

		<p>teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
GOAL/STANDARD	TESOL.2.2.	To use English to achieve academically in all content areas: Students will use English to obtain, process, construct, and provide subject matter information in spoken and written form.
DESCRIPTOR	2.2.1.	Comparing and contrasting information; persuading, arguing, negotiating, evaluating, and justifying; listening to, speaking, reading, and writing about subject matter information; gathering information orally and in writing; retelling information; selecting, connecting, and explaining information; analyzing, synthesizing, and inferring from information; responding to the work of peers and others; representing information visually and interpreting information presented visually; hypothesizing and predicting; formulating and asking questions; understanding and producing technical vocabulary and text features according to content area; demonstrating knowledge through application in a variety of contexts.
SAMPLE PROGRESS INDICATOR	2.2.1a.	<p>Students will compare and classify information using technical vocabulary.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also</p>

		<p>teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1c.</p>	<p>Students will take notes as a teacher presents information or during a film in order to summarize key concepts.</p>

		<p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
SAMPLE PROGRESS INDICATOR	2.2.1d.	<p>Students will synthesize, analyze, and evaluate information.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p>
SAMPLE PROGRESS INDICATOR	2.2.1e.	<p>Students will write a summary of a book, article, movie, or lecture.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	2.2.1f.	<p>Students will locate information appropriate to an assignment in text or reference materials.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names</p>

		<p>of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the</p>
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		<p>temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the</p>
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	<p>minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p>
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		<p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1g.</p>	<p>Students will research information on academic topics from multiple sources.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an</p>

		extended story at the end that brings together many themes of the unit.
SAMPLE PROGRESS INDICATOR	2.2.1q.	<p>Students will generate and ask questions of outside experts (e.g., about their jobs, experiences, interests, qualifications).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p>
SAMPLE PROGRESS INDICATOR	2.2.1t.	<p>Students will use contextual clues.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2</p>

	<p>Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p>
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		<p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	2.2.1u.	<p>Students will consult print and nonprint resources in the native language when needed.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p>
GOAL/STANDARD	TESOL.2.3.	To use English to achieve academically in all content areas: Students will use appropriate learning strategies to construct and apply academic knowledge.
DESCRIPTOR	2.3.1.	Focusing attention selectively; applying basic reading comprehension skills such as skimming, scanning, previewing, and reviewing text; using context to construct meaning; taking notes to record important information and aid one's own learning; applying self-monitoring and self-corrective strategies to build and expand a knowledge base; determining and establishing the conditions that help one become an effective learner (e.g., when, where, how to study); planning how and when to use cognitive strategies and applying them appropriately to a learning task; actively connecting new information to information previously learned; evaluating one's own success in a completed learning task; recognizing the need for and seeking assistance appropriately from others (e.g., teachers, peers, specialists, community members); imitating the behaviors of native English speakers to complete tasks successfully; knowing when to use native language resources (human and material) to promote understanding.
SAMPLE PROGRESS INDICATOR	2.3.1a.	<p>Students will preview assigned textbook chapters and generate questions to explore the topics to be presented.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and</p>

	<p>common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4</p>
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	<p>Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks,</p>
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		<p>architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay,"</p>
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		<p>"ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair,</p>
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		<p>outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters</p>
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		<p>Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1c.</p>	<p>Students will practice an oral report with a peer prior to presenting it in class.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p>

		<p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1g.</p>	<p>Students will skim chapter headings, and bold print to determine the key points of a text.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p>

	<p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1</p>
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	<p>Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1</p>
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		<p>Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p>
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	<p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and</p>
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		<p>Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1h.</p>	<p>Students will take notes to summarize the main points provided in source material.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p>

<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1i.</p>	<p>Students will verbalize relationships between new information and information previously learned in another setting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1i.</p>	<p>Students will scan an entry in a book to locate information for an assignment.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and</p>

	<p>where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p>
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		<p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3</p>
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	<p>More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication</p>
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	<p>Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions English (American) Level 5, Unit 1, Lesson 4: Services and Information</p>
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		<p>Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1m.</p>	<p>Students will select materials from school resource collections to complete a project.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1n.</p>	<p>Students will rehearse and visualize information.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and</p>

		<p>understand how to follow them in their new language. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1o.</p>	<p>Students will take risks with language.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and</p>

		<p>answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about</p>
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		<p>correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p>
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	<p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package. Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs if production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points:</p>
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	<p>dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual . . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. . Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of</p>
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		<p>objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1p.</p>	<p>Students will rephrase, explain, revise, and expand oral or written information to check comprehension.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1q.</p>	<p>Students will seek more knowledgeable others with whom to consult to advance understanding.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns</p>

	<p>words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p>
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	<p>emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an</p>
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		<p>extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready</p>
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	<p>Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. Addresses the following grammar and usage points: imperfect</p>
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		<p>subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. . Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	2.3.1r.	<p>Students will seek out print and nonprint resources in the native language when needed.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p>
GOAL/STANDARD	TESOL.3.1.	To use English in socially and culturally appropriate ways: Students will use the appropriate language variety, register, and genre according to audience, purpose, and setting.
DESCRIPTOR	3.1.1.	Using the appropriate degree of formality with different audiences and settings; recognizing and using standard English and vernacular dialects appropriately; using a variety of writing styles appropriate for different audiences, purposes, and settings; responding to and using slang appropriately; responding to and using idioms appropriately; responding to and using humor appropriately; determining when it is appropriate to use a language other than English; determining appropriate topics for interaction.
SAMPLE PROGRESS INDICATOR	3.1.1a.	Students will recognize and apply the style of speech used in a job interview, a debate, or a formal meeting.

	<p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new</p>
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	<p>foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4</p>
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		<p>Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only</p>
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		<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1b.</p>	<p>Students will select topics appropriate to discuss in a job interview.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater</p>

		depth with additional food and cooking terms.
SAMPLE PROGRESS INDICATOR	3.1.1e.	<p>Students will use the appropriate register for business and friendly transactions.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready</p>

	<p>Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. Addresses the following grammar and usage points: imperfect</p>
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		<p>subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. . Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	3.1.1g.	<p>Students will write a dialogue incorporating idioms or slang.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p>
SAMPLE PROGRESS INDICATOR	3.1.1h.	<p>Students will write business and personal letters.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
SAMPLE PROGRESS INDICATOR	3.1.1i.	<p>Students will create a commercial using an appropriate language style for the product.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p>
SAMPLE PROGRESS INDICATOR	3.1.1j.	<p>Students will create a cartoon or comic book.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p>

<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1k.</p>	<p>Students will initiate and carry on appropriate small talk (e.g., while visiting a classmate's home, on a bus, at a party).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places</p>
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		<p>and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3</p>
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	<p>Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1p.</p>	<p>Students will interact with an adult in a formal and informal setting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as</p>

		<p>question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of</p>
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		<p>buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p>
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	<p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing</p>
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	<p>Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.'</p> <p>Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing</p>
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		<p>empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1q.</p>	<p>Students will role play a telephone conversation with an adult.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1r.</p>	<p>Students will make polite requests.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2</p>

		<p>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1s.</p>	<p>Students will use English and native languages appropriately in a multilingual social situation (e.g., cooperative games or team sports).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family</p>

		<p>relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more</p>
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	<p>specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3</p>
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	<p>Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud. Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p>
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	<p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package. Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
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		<p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions</p>
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		<p>Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	3.1.1t.	<p>Students will write a letter or e-mail message to an adult or a peer using appropriate language forms.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
SAMPLE PROGRESS INDICATOR	3.1.1u.	<p>Students will demonstrate an understanding of ways to give and receive compliments, show gratitude, apologize, express anger or impatience.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	3.1.1v.	<p>Students will greet and take leave appropriately in a variety of settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
GOAL/STANDARD	TESOL.3.2.	To use English in socially and culturally appropriate ways: Students will use nonverbal communication appropriate to audience, purpose,

		and setting.
DESCRIPTOR	3.2.1.	Interpreting and responding appropriately to nonverbal cues and body language; demonstrating knowledge of acceptable nonverbal classroom behaviors; using acceptable tone, volume, stress, and intonation, in various social settings; recognizing and adjusting behavior in response to nonverbal cues.
SAMPLE PROGRESS INDICATOR	3.2.1m.	<p>Students will use appropriate volume of voice in different settings such as the library, hall, gymnasium, supermarket, and movie theater.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4</p>

	<p>Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and</p>
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	<p>party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed</p>
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		<p>with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.3.3.	To use English in socially and culturally appropriate ways: Students will use appropriate learning strategies to extend their sociolinguistic and sociocultural competence.
DESCRIPTOR	3.3.1.	Observing and modeling how others speak and behave in a particular situation or setting; experimenting with variations of language in social and academic settings; seeking information about appropriate language use and behavior; self-monitoring and self-evaluating language use according to setting and audience; analyzing the social context to determine appropriate language use; rehearsing variations for language in different social and academic settings; deciding when use of slang is appropriate.
SAMPLE PROGRESS INDICATOR	3.3.1a.	<p>Students will evaluate different types of communication for effectiveness in making one's point.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p>

	<p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater</p>
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		<p>depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.3.1c.</p>	<p>Students will model behavior and language use of others in different situations and settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-</p>

	<p>20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3</p>
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	<p>Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of</p>
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	<p>the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring</p>
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	<p>events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling</p>
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		<p>plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
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Grade 11

GOAL/STANDARD	TESOL.1.1.	To use English to communicate in social settings: Students will use English to participate in social interactions.
DESCRIPTOR	1.1.1.	Sharing and requesting information; expressing needs, feelings, and ideas; using nonverbal communication in social interactions; getting personal needs met; engaging in conversations; conducting transactions.
SAMPLE PROGRESS INDICATOR	1.1.1a.	<p>Students will obtain, complete, and process application forms, such as driver's license, social security, college entrance.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	1.1.1b.	<p>Students will express feelings through drama, poetry, or song.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	1.1.1e.	<p>Students will use prepared notes in an interview or meeting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3</p>

		<p>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices</p>
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		<p>the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect</p>
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	<p>and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p>
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		<p>characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1f.</p>	<p>Students will ask peers for their opinions, preferences, and desires.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p>

		<p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1g.</p>	<p>Students will correspond with pen pals, English-speaking acquaintances, friends.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1i.</p>	<p>Students will make plans for social engagements.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p>

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	<p>manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. . Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side</p>
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		English (American) Level 5, Unit 4, Lesson 5: Milestone
SAMPLE PROGRESS INDICATOR	1.1.11.	<p>Students will volunteer information and respond to questions about self and family.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common</p>

		<p>currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2</p>
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		<p>Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4</p>
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		<p>Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1m.</p>	<p>Students will elicit information and ask clarification questions.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p>

		<p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1n.</p>	<p>Students will clarify and restate information as needed.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p>

		<p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons</p>
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		<p>and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and</p>
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		<p>some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
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		<p>experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1q.</p>	<p>Students will give and ask for permission.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p>

	<p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs.</p>
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	<p>Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs</p>
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	<p>Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help</p>
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		<p>Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, and side English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1r.</p>	<p>Students will offer and respond to greetings, compliments, invitations, introductions, and farewells.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>

<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1s.</p>	<p>Students will negotiate solutions to problems, interpersonal misunderstandings, and disputes.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping</p>
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	<p>phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3</p>
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	<p>Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only</p>
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		<p>Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following</p>
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		<p>examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	1.1.1t.	<p>Students will read and write invitations and thank you letters.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
SAMPLE PROGRESS INDICATOR	1.1.1u.	<p>Students will use the telephone.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
GOAL/STANDARD	TESOL.1.2.	To use English to communicate in social settings: Students will interact in, through, and with spoken and written English for personal expression and enjoyment.
DESCRIPTOR	1.2.1.	Describing, reading about, or participating in a favorite activity; sharing social and cultural traditions and values; expressing personal needs, feelings, and ideas; participating in popular culture.
SAMPLE PROGRESS INDICATOR	1.2.1a.	<p>Students will discuss preferences for types of music, book genres, and computer programs.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common</p>

	<p>appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1c.</p>	<p>Students will write in a diary or personal journal.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4</p>

		<p>Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station. English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. English (American) Level 2, Unit 2, Lesson 4</p>
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	<p>Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p>
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		<p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1f.</p>	<p>Students will discuss issues of personal importance or value.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4</p>

	<p>Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3</p>
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	<p>additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving</p>
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	<p>Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters</p>
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		<p>Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. . Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1h.</p>	<p>Students will write a poem, short story, play, or song.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1k.</p>	<p>Students will listen to, read, watch, and respond to plays, films, stories, books, songs, poems, computer programs, and magazines.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS</p>	<p>1.2.1l.</p>	<p>Students will recount events of interest.</p>

INDICATOR		<p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	1.2.1m.	<p>Students will ask information questions for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>

<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1n.</p>	<p>Students will make requests for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1p.</p>	<p>Students will talk about a favorite food or celebration.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and</p>

	<p>plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p>
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	<p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only</p>
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		<p>Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p>
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GOAL/STANDARD	TESOL. 1.3.	To use English to communicate in social settings: Students will use learning strategies to extend their communicative competence.
DESCRIPTOR	1.3.1.	Testing hypotheses about language; listening to and imitating how others use English; exploring alternative ways of saying things; focusing attention selectively; seeking support and feedback from others; comparing nonverbal and verbal cues; self-monitoring and self-evaluating language development; using the primary language to ask for clarification; learning and using language 'chunks'; selecting different media to help understand language; practicing new language; using context to get meaning.
SAMPLE PROGRESS INDICATOR	1.3.1a.	<p>Students will make notes in preparation for a meeting or interview.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage,</p>

		<p>death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1b.</p>	<p>Students will plan and rehearse an anticipated conversation.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1</p>

	<p>Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p>
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	<p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p>
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		<p>grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1d.</p>	<p>Students will ask a classmate whether a particular word or phrase is correct.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2</p>

		<p>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1</p>
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		<p>Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p>
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	<p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative</p>
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		<p>time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the</p>
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		<p>following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1g.</p>	<p>Students will keep individual notes for language learning.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and</p>

		<p>identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
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	<p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research</p>
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	<p>Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package. Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1h.</p>	<p>Students will test appropriate use of new vocabulary, phrases, and structures.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4</p>

		<p>Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation</p>
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		<p>and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always,"</p>
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	<p>"never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and</p>
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SAMPLE PROGRESS	1.3.1i.	Students will ask someone the meaning of a word.

INDICATOR	
	<p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p>

	<p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p>
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		<p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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	<p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking</p>
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		<p>Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p>
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		<p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1j.</p>	<p>Students will understand verbal directions by comparing them with nonverbal cues (e.g., folding paper into eighths, lining up).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1i.</p>	<p>Students will recite poems or songs aloud or to oneself.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p>

	<p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3</p>
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	<p>Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4</p>
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		<p>Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1o.</p>	<p>Students will practice recently learned language by teaching a peer.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p>

	<p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1</p>
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		<p>Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud .</p>
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	<p>Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package. Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p>
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		interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side English (American) Level 5, Unit 4, Lesson 5: Milestone
GOAL/STANDARD	TESOL.2.1.	To use English to achieve academically in all content areas: Students will use English to interact in the classroom.
DESCRIPTOR	2.1.1.	Following oral and written directions, implicit and explicit; requesting and providing clarification; participating in full-class, group, and pair discussions; asking and answering questions; requesting information and assistance; negotiating and managing interaction to accomplish tasks; explaining actions; elaborating and extending other people's ideas and words; expressing likes, dislikes, and needs.
SAMPLE PROGRESS INDICATOR	2.1.1a.	<p>Students will interpret a teacher's indirect command to behave appropriately.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p>

	<p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
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	<p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4</p>
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	<p>Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p>
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		<p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1b.</p>	<p>Students will ask a teacher or peer to confirm one's understanding of directions to complete an assignment.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety</p>

		<p>of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school</p>
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	<p>theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4</p>
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	<p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the</p>
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		<p>following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1c.</p>	<p>Students will justify changes in assignments or the need for an extension.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where.</p>

		<p>Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1e.</p>	<p>Students will use polite forms to negotiate and reach consensus.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p>

	<p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1</p>
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		<p>Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage,</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1h.</p>	<p>Students will take turns when speaking in a group.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for</p>

	<p>several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2</p>
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	<p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1i.</p>	<p>Students will modify a statement made by a peer.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping</p>
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	<p>phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3</p>
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		<p>Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only</p>
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		<p>Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following</p>
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		<p>grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1j.</p>	<p>Students will paraphrase a teacher's directions orally or in writing.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1k.</p>	<p>Students will respond to a teacher's general school-related small talk.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question</p>

	<p>words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p>
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	<p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p>
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		<p>'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package. Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p>
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SAMPLE PROGRESS INDICATOR	2.1.1n.	Students will ask a teacher to restate or simplify directions.

		<p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
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		<p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1o.</p>	<p>Students will join in a group response at the appropriate time.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4</p>

	<p>Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3</p>
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		<p>Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with</p>
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	<p>additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving</p>
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		<p>Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters</p>
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		<p>Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. . Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1q.</p>	<p>Students will greet a teacher when entering class.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1t.</p>	<p>Students will ask for assistance with a task.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question</p>

		<p>words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
GOAL/STANDARD	TESOL.2.2.	To use English to achieve academically in all content areas: Students will use English to obtain, process, construct, and provide subject matter information in spoken and written form.
DESCRIPTOR	2.2.1.	Comparing and contrasting information; persuading, arguing, negotiating, evaluating, and justifying; listening to, speaking, reading, and writing about subject matter information; gathering information orally and in writing; retelling information; selecting, connecting, and explaining information; analyzing, synthesizing, and inferring from information; responding to the work of peers and others; representing information visually and interpreting information presented visually; hypothesizing and predicting; formulating and asking questions; understanding and producing technical vocabulary and text features according to content area; demonstrating knowledge through application in a variety of

		contexts.
SAMPLE PROGRESS INDICATOR	2.2.1a.	<p>Students will compare and classify information using technical vocabulary.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4</p>

		<p>Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	2.2.1c.	<p>Students will take notes as a teacher presents information or during a film in order to summarize key concepts.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
SAMPLE PROGRESS INDICATOR	2.2.1d.	<p>Students will synthesize, analyze, and evaluate information.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p>
SAMPLE PROGRESS INDICATOR	2.2.1e.	<p>Students will write a summary of a book, article, movie, or lecture.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	2.2.1f.	<p>Students will locate information appropriate to an assignment in text or reference materials.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and</p>

	<p>several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2</p>
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	<p>Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events,</p>
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	<p>designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package. Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1g.</p>	<p>Students will research information on academic topics from multiple sources.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4</p>

		<p>Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1q.</p>	<p>Students will generate and ask questions of outside experts (e.g., about their jobs, experiences, interests, qualifications).</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p>

		<p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1t.</p>	<p>Students will use contextual clues.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive</p>

		<p>pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1u.</p>	<p>Students will consult print and nonprint resources in the native language when needed.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p>
<p>GOAL/STANDARD</p>	<p>TESOL.2.3.</p>	<p>To use English to achieve academically in all content areas: Students will use appropriate learning strategies to construct and apply academic knowledge.</p>
<p>DESCRIPTOR</p>	<p>2.3.1.</p>	<p>Focusing attention selectively; applying basic reading comprehension skills such as skimming, scanning, previewing, and reviewing text; using context to construct meaning; taking notes to record important information and aid one's own learning; applying self-monitoring and self-corrective strategies to build and expand a knowledge base; determining and establishing the conditions that help one become an effective learner (e.g., when, where, how to study); planning how and when to use cognitive strategies and applying them appropriately to a learning task; actively connecting new information to information previously learned; evaluating one's own success in a completed learning task; recognizing the need</p>

		<p>for and seeking assistance appropriately from others (e.g., teachers, peers, specialists, community members); imitating the behaviors of native English speakers to complete tasks successfully; knowing when to use native language resources (human and material) to promote understanding.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1a.</p>	<p>Students will preview assigned textbook chapters and generate questions to explore the topics to be presented.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p>

	<p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p>
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	<p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p>
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	<p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p>
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		<p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. . Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1c.</p>	<p>Students will practice an oral report with a peer prior to presenting it in class.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1g.</p>	<p>Students will skim chapter headings, and bold print to determine the key points of a text.</p> <p>Rosetta Stone Version 3 - English - Detailed</p>

		<p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity</p>
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		<p>and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see</p>
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		<p>on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism</p>
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		<p>Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p>
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		<p>relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	2.3.1h.	<p>Students will take notes to summarize the main points provided in source material.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p>
SAMPLE PROGRESS INDICATOR	2.3.1i.	<p>Students will verbalize relationships between new information and information previously learned in another setting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	2.3.1i.	<p>Students will scan an entry in a book to locate information for an assignment.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities</p>

		<p>and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4</p> <p>Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1</p> <p>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2</p> <p>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3</p> <p>Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4</p> <p>Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1</p> <p>Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2</p> <p>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3</p> <p>Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4</p> <p>Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1</p> <p>Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2</p> <p>Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3</p> <p>Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4</p> <p>Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1</p> <p>Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2</p>
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	<p>the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship</p>
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		<p>Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1m.</p>	<p>Students will select materials from school resource collections to complete a project.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p>

		<p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1n.</p>	<p>Students will rehearse and visualize information.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only</p>

		Activities further enhance the lessons viewed by students.
SAMPLE PROGRESS INDICATOR	2.3.1o.	<p>Students will take risks with language.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p>

		<p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural</p>
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	<p>features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the</p>
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		<p>end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing</p>
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	<p>Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and any more</p>
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		<p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1p.</p>	<p>Students will rephrase, explain, revise, and expand oral or written information to check comprehension.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1q.</p>	<p>Students will seek more knowledgeable others with whom to consult to advance understanding.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third</p>

		<p>person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5</p>
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		<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation</p>
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		Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side English (American) Level 5, Unit 4, Lesson 5: Milestone
SAMPLE PROGRESS INDICATOR	2.3.1r.	Students will seek out print and nonprint resources in the native language when needed. Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.
GOAL/STANDARD	TESOL.3.1.	To use English in socially and culturally appropriate ways: Students will use the appropriate language variety, register, and genre according to audience, purpose, and setting.
DESCRIPTOR	3.1.1.	Using the appropriate degree of formality with different audiences and settings; recognizing and using standard English and vernacular dialects appropriately; using a variety of writing styles appropriate for different audiences, purposes, and settings; responding to and using slang appropriately; responding to and using idioms appropriately; responding to and using humor appropriately; determining when it is appropriate to use a language other than English; determining appropriate topics for interaction.
SAMPLE PROGRESS INDICATOR	3.1.1a.	Students will recognize and apply the style of speech used in a job interview, a debate, or a formal meeting. Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and

	<p>identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
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	<p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1b.</p>	<p>Students will select topics appropriate to discuss in a job interview.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 2</p>

		<p>Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1e.</p>	<p>Students will use the appropriate register for business and friendly transactions.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p>

		<p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1g.</p>	<p>Students will write a dialogue incorporating idioms or slang.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1h.</p>	<p>Students will write business and personal letters.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1i.</p>	<p>Students will create a commercial using an appropriate language style for the product.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1j.</p>	<p>Students will create a cartoon or comic book.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 4</p>

		<p>Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1k.</p>	<p>Students will initiate and carry on appropriate small talk (e.g., while visiting a classmate's home, on a bus, at a party).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues</p>

		<p>the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p>
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		<p>and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the</p>
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		<p>truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1p.</p>	<p>Students will interact with an adult in a formal and informal setting.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and</p>

	<p>write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative,</p>
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	<p>introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p>
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		<p>minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. . Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1q.</p>	<p>Students will role play a telephone conversation with an adult.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1r.</p>	<p>Students will make polite requests.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite</p>

		<p>language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1s.</p>	<p>Students will use English and native languages appropriately in a multilingual social situation (e.g., cooperative games or team sports).</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities</p>

		<p>and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2</p>
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		<p>Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3</p>
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	<p>More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses</p>
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		<p>the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship</p>
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		<p>Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1t.</p>	<p>Students will write a letter or e-mail message to an adult or a peer using appropriate language forms.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1u.</p>	<p>Students will demonstrate an understanding of ways to give and receive compliments, show gratitude, apologize, express anger or impatience.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and</p>

		taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone
SAMPLE PROGRESS INDICATOR	3.1.1v.	<p>Students will greet and take leave appropriately in a variety of settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
GOAL/STANDARD	TESOL.3.2.	To use English in socially and culturally appropriate ways: Students will use nonverbal communication appropriate to audience, purpose, and setting.
DESCRIPTOR	3.2.1.	Interpreting and responding appropriately to nonverbal cues and body language; demonstrating knowledge of acceptable nonverbal classroom behaviors; using acceptable tone, volume, stress, and intonation, in various social settings; recognizing and adjusting behavior in response to nonverbal cues.
SAMPLE PROGRESS INDICATOR	3.2.1m.	<p>Students will use appropriate volume of voice in different settings such as the library, hall, gymnasium, supermarket, and movie theater.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p>

	<p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and</p>
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		<p>kinds of precipitation and showing the user how to talk about the weather in the future. English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1</p>
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		<p>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
GOAL/STANDARD	TESOL.3.3.	To use English in socially and culturally appropriate ways: Students will use appropriate learning strategies to extend their sociolinguistic and sociocultural competence.
DESCRIPTOR	3.3.1.	Observing and modeling how others speak and behave in a particular situation or setting; experimenting with variations of language in social and academic settings; seeking information about appropriate language use and behavior; self-monitoring and self-evaluating language use according to setting and audience; analyzing the social context to determine appropriate language use; rehearsing variations for language in different social and academic settings; deciding when use of slang is appropriate.
SAMPLE PROGRESS INDICATOR	3.3.1a.	<p>Students will evaluate different types of communication for effectiveness in making one's point.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1</p>

		<p>Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs.</p>
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		<p>Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.3.1c.</p>	<p>Students will model behavior and language use of others in different situations and settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where.</p>

	<p>Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p>
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	<p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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	<p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of</p>
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	<p>appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p>
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		<p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
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Grade 12

GOAL/STANDARD	TESOL.1.1.	To use English to communicate in social settings: Students will use English to participate in social interactions.
DESCRIPTOR	1.1.1.	Sharing and requesting information; expressing needs, feelings, and ideas; using nonverbal communication in social interactions; getting personal needs met; engaging in conversations; conducting transactions.
SAMPLE PROGRESS INDICATOR	1.1.1a.	<p>Students will obtain, complete, and process application forms, such as driver's license, social security, college entrance.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	1.1.1b.	<p>Students will express feelings through drama, poetry, or song.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	1.1.1e.	<p>Students will use prepared notes in an interview or meeting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying</p>

	<p>her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
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	<p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3</p>
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		<p>More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving</p>
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		<p>Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1f.</p>	<p>Students will ask peers for their opinions, preferences, and desires.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p>

		<p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1g.</p>	<p>Students will correspond with pen pals, English-speaking acquaintances, friends.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1i.</p>	<p>Students will make plans for social engagements.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining</p>

		<p>Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: prepositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package. Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.11.</p>	<p>Students will volunteer information and respond to questions about self and family.</p>

	<p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4</p>
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		<p>Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see</p>
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		<p>on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1m.</p>	<p>Students will elicit information and ask clarification questions.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the</p>

		end that brings together many themes of the unit.
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1n.</p>	<p>Students will clarify and restate information as needed.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p>

		<p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p>
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	<p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
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	<p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p>
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	<p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses</p>
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		<p>the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1q.</p>	<p>Students will give and ask for permission.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p>

		<p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4</p>
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	<p>Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1</p>
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	<p>Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1r.</p>	<p>Students will offer and respond to greetings, compliments, invitations, introductions, and farewells.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.1.1s.</p>	<p>Students will negotiate solutions to problems, interpersonal misunderstandings, and disputes.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p>

		<p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including</p>
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		<p>directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never"</p>
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		<p>and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and</p>
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SAMPLE PROGRESS INDICATOR	1.1.1t.	<p>Students will read and write invitations and thank you letters.</p> <p>Rosetta Stone Version 3 - English - Detailed</p>

		<p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
SAMPLE PROGRESS INDICATOR	1.1.1u.	<p>Students will use the telephone.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
GOAL/STANDARD	TESOL.1.2.	To use English to communicate in social settings: Students will interact in, through, and with spoken and written English for personal expression and enjoyment.
DESCRIPTOR	1.2.1.	Describing, reading about, or participating in a favorite activity; sharing social and cultural traditions and values; expressing personal needs, feelings, and ideas; participating in popular culture.
SAMPLE PROGRESS INDICATOR	1.2.1a.	<p>Students will discuss preferences for types of music, book genres, and computer programs.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2</p>

	<p>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning</p>
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		<p>language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2</p>
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	<p>Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play</p>
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		<p>Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room</p>
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		<p>Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1c.</p>	<p>Students will write in a diary or personal journal.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of</p>

		<p>time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural</p>
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		<p>features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1f.</p>	<p>Students will discuss issues of personal importance or value.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and</p>

		<p>plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p>
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	<p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation</p>
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		<p>Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 1, Lesson 1: Industry and Energy</p>
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		<p>adjectives: front, back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	1.2.1h.	<p>Students will write a poem, short story, play, or song.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	1.2.1k.	<p>Students will listen to, read, watch, and respond to plays, films, stories, books, songs, poems, computer programs, and magazines.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	1.2.1l.	<p>Students will recount events of interest.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	1.2.1m.	<p>Students will ask information questions for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p>

		<p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1n.</p>	<p>Students will make requests for personal reasons.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite</p>

		<p>language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.2.1p.</p>	<p>Students will talk about a favorite food or celebration.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p>

		<p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask</p>
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		<p>for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive</p>
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		<p>pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p>
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		<p>grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
GOAL/STANDARD	TESOL.1.3.	To use English to communicate in social settings: Students will use learning strategies to extend their communicative competence.
DESCRIPTOR	1.3.1.	Testing hypotheses about language; listening to and imitating how others use English; exploring alternative ways of saying things; focusing attention selectively; seeking support and feedback from others; comparing nonverbal and verbal cues; self-monitoring and self-evaluating language development; using the primary language to ask for clarification; learning and using language 'chunks'; selecting different media to help understand language; practicing new language; using context to get meaning.
SAMPLE PROGRESS INDICATOR	1.3.1a.	<p>Students will make notes in preparation for a meeting or interview.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 4</p>

		<p>Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1b.</p>	<p>Students will plan and rehearse an anticipated conversation.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only</p>

		<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time</p>
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		<p>words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p>
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	<p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies</p>
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		<p>Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package. Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing,</p>
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		<p>lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1d.</p>	<p>Students will ask a classmate whether a particular word or phrase is correct.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p>

		<p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p>
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		<p>comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing</p>
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		English (American) Level 5, Unit 4, Lesson 5: Milestone
SAMPLE PROGRESS INDICATOR	1.3.1g.	<p>Students will keep individual notes for language learning.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common</p>

		<p>currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural</p>
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		<p>features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1h.</p>	<p>Students will test appropriate use of new vocabulary, phrases, and structures.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new</p>

		<p>adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
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		<p>experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. . Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1i.</p>	<p>Students will ask someone the meaning of a word.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p>

	<p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1</p>
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		<p>Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p>
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	<p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p>
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	<p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success. Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies. Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p>
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		<p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1j.</p>	<p>Students will understand verbal directions by comparing them with nonverbal cues (e.g., folding paper into eighths, lining up).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving</p>

		<p>Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.11.</p>	<p>Students will recite poems or songs aloud or to oneself.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2</p>

		<p>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3</p> <p>Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4</p> <p>Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1</p> <p>Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2</p> <p>Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3</p> <p>Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4</p> <p>Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1</p> <p>Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2</p> <p>Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3</p> <p>Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4</p> <p>Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1</p> <p>Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2</p> <p>Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3</p> <p>Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4</p> <p>Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1</p> <p>Introduces a new form of the future and a large number and variety of food and restaurant</p>
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		<p>directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>1.3.1o.</p>	<p>Students will practice recently learned language by teaching a peer.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the</p>

		<p>way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and</p>
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		<p>those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only</p>
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		<p>Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
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		<p>Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. . Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
GOAL/STANDARD	TESOL.2.1.	To use English to achieve academically in all content areas: Students will use English to interact in the classroom.
DESCRIPTOR	2.1.1.	Following oral and written directions, implicit and explicit; requesting and providing clarification; participating in full-class, group, and pair discussions; asking and answering questions; requesting information and assistance; negotiating and managing interaction to accomplish tasks; explaining actions; elaborating and extending other people's ideas and words; expressing likes, dislikes, and needs.
SAMPLE PROGRESS INDICATOR	2.1.1a.	<p>Students will interpret a teacher's indirect command to behave appropriately.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries,</p>

		<p>words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. English (American) Level 2, Unit 2, Lesson 2</p>
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	<p>Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world</p>
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		<p>Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1b.</p>	<p>Students will ask a teacher or peer to confirm one's understanding of directions to complete an assignment.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only</p>

		<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time</p>
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		<p>words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1c.</p>	<p>Students will justify changes in assignments or the need for an extension.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4</p>

		<p>Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1e.</p>	<p>Students will use polite forms to negotiate and reach consensus.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p>

		<p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including</p>
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		<p>directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never"</p>
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		<p>and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and</p>
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		<p>Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1h.</p>	<p>Students will take turns when speaking in a group.</p> <p>Rosetta Stone Version 3 - English - Detailed</p>

		<p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and</p>
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		<p>comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p>
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	<p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission.</p>
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		<p>Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p>
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		<p>Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1i.</p>	<p>Students will modify a statement made by a peer.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2</p>

		<p>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3</p> <p>Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4</p> <p>Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1</p> <p>Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2</p> <p>Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3</p> <p>Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4</p> <p>Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1</p> <p>Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2</p> <p>Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3</p> <p>Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4</p> <p>Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1</p> <p>Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2</p> <p>Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3</p> <p>Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4</p> <p>Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only</p> <p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1</p> <p>Introduces a new form of the future and a large number and variety of food and restaurant</p>
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		<p>language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal</p>
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		<p>directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p>
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	<p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet</p>
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		<p>and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1j.</p>	<p>Students will paraphrase a teacher's directions orally or in writing.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1k.</p>	<p>Students will respond to a teacher's general school-related small talk.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for</p>

		<p>several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 1, Lesson 2</p>
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SAMPLE PROGRESS INDICATOR	2.1.1n.	Students will ask a teacher to restate or simplify directions.

		<p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
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		<p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1o.</p>	<p>Students will join in a group response at the appropriate time.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4</p>

		<p>Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of</p>
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		<p>possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p>
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		<p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1q.</p>	<p>Students will greet a teacher when entering class.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.1.1t.</p>	<p>Students will ask for assistance with a task.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common</p>

		<p>appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>GOAL/STANDARD</p>	<p>TESOL.2.2.</p>	<p>To use English to achieve academically in all content areas: Students will use English to obtain, process, construct, and provide subject matter information in spoken and written form.</p>
<p>DESCRIPTOR</p>	<p>2.2.1.</p>	<p>Comparing and contrasting information; persuading, arguing, negotiating, evaluating, and justifying; listening to, speaking, reading, and writing about subject matter information; gathering information orally and in writing; retelling information; selecting, connecting, and explaining information; analyzing, synthesizing, and inferring from information; responding to the work of peers and others; representing information visually and interpreting information presented visually; hypothesizing and predicting; formulating and asking questions; understanding and producing technical vocabulary and text features according to content area; demonstrating knowledge through application in a variety of contexts.</p>

<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1a.</p>	<p>Students will compare and classify information using technical vocabulary.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
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SAMPLE PROGRESS INDICATOR	2.2.1c.	<p>Students will take notes as a teacher presents information or during a film in order to summarize key concepts.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
SAMPLE PROGRESS INDICATOR	2.2.1d.	<p>Students will synthesize, analyze, and evaluate information.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p>
SAMPLE PROGRESS INDICATOR	2.2.1e.	<p>Students will write a summary of a book, article, movie, or lecture.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
SAMPLE PROGRESS INDICATOR	2.2.1f.	<p>Students will locate information appropriate to an assignment in text or reference materials.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3</p>

		<p>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the</p>
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		<p>future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p>
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	<p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and</p>
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		<p>illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1g.</p>	<p>Students will research information on academic topics from multiple sources.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p>

		<p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1q.</p>	<p>Students will generate and ask questions of outside experts (e.g., about their jobs, experiences, interests, qualifications).</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons</p>

		<p>and how to accept and decline an invitation. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1t.</p>	<p>Students will use contextual clues.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p>

		<p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.2.1u.</p>	<p>Students will consult print and nonprint resources in the native language when needed.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p>
<p>GOAL/STANDARD</p>	<p>TESOL.2.3.</p>	<p>To use English to achieve academically in all content areas: Students will use appropriate learning strategies to construct and apply academic knowledge.</p>
<p>DESCRIPTOR</p>	<p>2.3.1.</p>	<p>Focusing attention selectively; applying basic reading comprehension skills such as skimming, scanning, previewing, and reviewing text; using context to construct meaning; taking notes to record important information and aid one's own learning; applying self-monitoring and self-corrective strategies to build and expand a knowledge base; determining and establishing the conditions that help one become an effective learner (e.g., when, where, how to study); planning how and when to use cognitive strategies and applying them appropriately to a learning task; actively connecting new information to information previously learned; evaluating one's own success in a completed learning task; recognizing the need for and seeking assistance appropriately from others (e.g., teachers, peers, specialists, community members); imitating the behaviors of native English speakers to complete tasks successfully; knowing when to use native language resources (human and material) to promote understanding.</p>

<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1a.</p>	<p>Students will preview assigned textbook chapters and generate questions to explore the topics to be presented.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3</p>
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		<p>Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3</p>
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	<p>Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only</p>
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		<p>Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking</p>
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		<p>Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p>
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		<p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1c.</p>	<p>Students will practice an oral report with a peer prior to presenting it in class.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1g.</p>	<p>Students will skim chapter headings, and bold print to determine the key points of a text.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for</p>

		<p>several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 1, Lesson 2</p>
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		<p>Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3</p>
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		<p>Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining</p>
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SAMPLE PROGRESS INDICATOR	2.3.1h.	Students will take notes to summarize the main points provided in source material.

		<p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1i.</p>	<p>Students will verbalize relationships between new information and information previously learned in another setting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1i.</p>	<p>Students will scan an entry in a book to locate information for an assignment.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p>

	<p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1m.</p>	<p>Students will select materials from school resource collections to complete a project.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 3</p>

		<p>More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1n.</p>	<p>Students will rehearse and visualize information.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1o.</p>	<p>Students will take risks with language.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3</p>

		<p>Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p>
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		<p>subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
SAMPLE PROGRESS	2.3.1p.	Students will rephrase, explain, revise, and expand oral or written information to check comprehension.

<p>INDICATOR</p>		<p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1q.</p>	<p>Students will seek more knowledgeable others with whom to consult to advance understanding.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several</p>

		<p>new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p>
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		<p>death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>2.3.1r.</p>	<p>Students will seek out print and nonprint resources in the native language when needed.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p>

GOAL/STANDARD	TESOL.3.1.	To use English in socially and culturally appropriate ways: Students will use the appropriate language variety, register, and genre according to audience, purpose, and setting.
DESCRIPTOR	3.1.1.	Using the appropriate degree of formality with different audiences and settings; recognizing and using standard English and vernacular dialects appropriately; using a variety of writing styles appropriate for different audiences, purposes, and settings; responding to and using slang appropriately; responding to and using idioms appropriately; responding to and using humor appropriately; determining when it is appropriate to use a language other than English; determining appropriate topics for interaction.
SAMPLE PROGRESS INDICATOR	3.1.1a.	<p>Students will recognize and apply the style of speech used in a job interview, a debate, or a formal meeting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4</p>

		<p>Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of</p>
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<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1b.</p>	<p>Students will select topics appropriate to discuss in a job interview.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p>

<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1e.</p>	<p>Students will use the appropriate register for business and friendly transactions.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone</p> <p>English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice</p> <p>English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs</p> <p>English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects</p> <p>English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice'</p> <p>English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs</p> <p>English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to</p> <p>English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward</p> <p>English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither</p> <p>English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative</p> <p>English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking</p>
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		<p>Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs: yet and anymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time</p>
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		<p>Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood</p> <p>Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives: front, back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	3.1.1g.	<p>Students will write a dialogue incorporating idioms or slang.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p>
SAMPLE PROGRESS INDICATOR	3.1.1h.	<p>Students will write business and personal letters.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
SAMPLE PROGRESS INDICATOR	3.1.1i.	<p>Students will create a commercial using an appropriate language style for the product.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p>
SAMPLE PROGRESS INDICATOR	3.1.1j.	<p>Students will create a cartoon or comic book.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p>
SAMPLE PROGRESS INDICATOR	3.1.1k.	<p>Students will initiate and carry on appropriate small talk (e.g., while visiting a classmate's home, on a bus, at a party).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only</p>

		<p>Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time</p>
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		<p>words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p>
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	<p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest</p> <p>English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead</p> <p>English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies</p>
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		<p>Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package. Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms. Addresses the following grammar and usage points: impersonal expressions English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing,</p>
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		<p>lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet andanymore English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1p.</p>	<p>Students will interact with an adult in a formal and informal setting.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p>

		<p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p>
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		<p>comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p> <p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4</p> <p>English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives</p> <p>English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing</p>
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		<p>subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p>
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		English (American) Level 5, Unit 4, Lesson 5: Milestone
SAMPLE PROGRESS INDICATOR	3.1.1q.	<p>Students will role play a telephone conversation with an adult.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p>
SAMPLE PROGRESS INDICATOR	3.1.1r.	<p>Students will make polite requests.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language. English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 4, Lesson 3</p>

		<p>Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.1.1s.</p>	<p>Students will use English and native languages appropriately in a multilingual social situation (e.g., cooperative games or team sports).</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement. English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions. English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns. English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students. English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p>

		<p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1</p>
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	<p>Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar</p>
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		<p>and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect</p> <p>English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both'</p> <p>English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5</p> <p>English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease, clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources: embassy, translator, and customs, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the</p>
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		<p>truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often. . Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, and side</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	3.1.1t.	<p>Students will write a letter or e-mail message to an adult or a peer using appropriate language forms.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p>
SAMPLE PROGRESS INDICATOR	3.1.1u.	<p>Students will demonstrate an understanding of ways to give and receive compliments, show gratitude, apologize, express anger or impatience.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without'</p> <p>English (American) Level 4, Unit 1, Lesson 5: Milestone</p>
SAMPLE PROGRESS INDICATOR	3.1.1v.	<p>Students will greet and take leave appropriately in a variety of settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p>
GOAL/STANDARD	TESOL.3.2.	To use English in socially and culturally appropriate ways: Students will use

		nonverbal communication appropriate to audience, purpose, and setting.
DESCRIPTOR	3.2.1.	Interpreting and responding appropriately to nonverbal cues and body language; demonstrating knowledge of acceptable nonverbal classroom behaviors; using acceptable tone, volume, stress, and intonation, in various social settings; recognizing and adjusting behavior in response to nonverbal cues.
SAMPLE PROGRESS INDICATOR	3.2.1m.	<p>Students will use appropriate volume of voice in different settings such as the library, hall, gymnasium, supermarket, and movie theater.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in</p>

		<p>them. Also uses a number of new verbs to talk about the places and the objects. English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words. English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity. English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context. English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language. English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations. English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station. English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future. English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense. English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects. English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces. English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests. English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students. English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year. English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000. English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those. English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation. English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
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GOAL/STANDARD	TESOL.3.3.	To use English in socially and culturally appropriate ways: Students will use appropriate learning strategies to extend their sociolinguistic and sociocultural competence.
DESCRIPTOR	3.3.1.	Observing and modeling how others speak and behave in a particular situation or setting; experimenting with variations of language in social and academic settings; seeking information about appropriate language use and behavior; self-monitoring and self-evaluating language use according to setting and audience; analyzing the social context to determine appropriate language use; rehearsing variations for language in different social and academic settings; deciding when use of slang is appropriate.
SAMPLE PROGRESS INDICATOR	3.3.1a.	<p>Students will evaluate different types of communication for effectiveness in making one's point.</p> <p>Rosetta Stone Version 3 - English - Detailed</p> <p>English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p> <p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</p>

		<p>English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."</p> <p>English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</p> <p>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".</p> <p>English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</p> <p>English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</p> <p>English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</p> <p>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.</p> <p>English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."</p> <p>English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure.</p> <p>English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</p> <p>English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</p> <p>English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary.</p> <p>English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."</p> <p>English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</p> <p>English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p>
<p>SAMPLE PROGRESS INDICATOR</p>	<p>3.3.1c.</p>	<p>Students will model behavior and language use of others in different situations and settings.</p> <p>Rosetta Stone Version 3 - English - Detailed English (American) Level 1, Unit 1, Lesson 1 Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</p> <p>English (American) Level 1, Unit 1, Lesson 2 Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.</p>

		<p>English (American) Level 1, Unit 1, Lesson 3 Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</p> <p>English (American) Level 1, Unit 1, Lesson 4 Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".</p> <p>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 2, Lesson 1 A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 2 An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</p> <p>English (American) Level 1, Unit 2, Lesson 3 Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</p> <p>English (American) Level 1, Unit 2, Lesson 4 Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</p> <p>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 3, Lesson 1 Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</p> <p>English (American) Level 1, Unit 3, Lesson 2 Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</p> <p>English (American) Level 1, Unit 3, Lesson 3 Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</p> <p>English (American) Level 1, Unit 3, Lesson 4 Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</p> <p>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 1, Unit 4, Lesson 1 Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</p> <p>English (American) Level 1, Unit 4, Lesson 2 Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</p> <p>English (American) Level 1, Unit 4, Lesson 3 Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</p> <p>English (American) Level 1, Unit 4, Lesson 4 Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</p> <p>English (American) Level 1, Unit 4, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 1, Lesson 1 Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their</p>
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		<p>new language.</p> <p>English (American) Level 2, Unit 1, Lesson 2 Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</p> <p>English (American) Level 2, Unit 1, Lesson 3 Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</p> <p>English (American) Level 2, Unit 1, Lesson 4 Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</p> <p>English (American) Level 2, Unit 1, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 2, Lesson 1 Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</p> <p>English (American) Level 2, Unit 2, Lesson 2 Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</p> <p>English (American) Level 2, Unit 2, Lesson 3 Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</p> <p>English (American) Level 2, Unit 2, Lesson 4 Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</p> <p>English (American) Level 2, Unit 2, Lesson 5 Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 3, Lesson 1 Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</p> <p>English (American) Level 2, Unit 3, Lesson 2 Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</p> <p>English (American) Level 2, Unit 3, Lesson 3 Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</p> <p>English (American) Level 2, Unit 3, Lesson 4 Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</p> <p>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 2, Unit 4, Lesson 1 Introduces a new form of the future and a large number and variety of food and restaurant language.</p> <p>English (American) Level 2, Unit 4, Lesson 2 Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</p> <p>English (American) Level 2, Unit 4, Lesson 3 Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</p> <p>English (American) Level 2, Unit 4, Lesson 4 Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</p> <p>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>English (American) Level 3, Unit 1, Lesson 1 Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</p> <p>English (American) Level 3, Unit 1, Lesson 2 Moves indoors and explores the contents of a typical kitchen, bathroom and living room while</p>
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		<p>introducing some chore-related verbs. English (American) Level 3, Unit 1, Lesson 3 Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes." English (American) Level 3, Unit 1, Lesson 4 Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 2, Lesson 1 Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing". English (American) Level 3, Unit 2, Lesson 2 Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. English (American) Level 3, Unit 2, Lesson 3 More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. English (American) Level 3, Unit 2, Lesson 4 Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 3, Lesson 1 Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases. English (American) Level 3, Unit 3, Lesson 2 Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never." English (American) Level 3, Unit 3, Lesson 3 Adds some food vocabulary while teaching shapes, fractions and units of measure. English (American) Level 3, Unit 3, Lesson 4 Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms. English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students. English (American) Level 3, Unit 4, Lesson 1 Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities. English (American) Level 3, Unit 4, Lesson 2 Introduces and practices the passive voice and teaches business vocabulary. English (American) Level 3, Unit 4, Lesson 3 Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again." English (American) Level 3, Unit 4, Lesson 4 Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit. English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only Activities further enhance the lessons viewed by students.</p> <p>Rosetta Stone Version 3 - English - Level 4 English (American) Level 4, Unit 1, Lesson 1: Cultural Tourism Introduces core concepts of tourist destinations, guidebook information, negotiating admission. Addresses the following grammar and usage points: review of interrogatives English (American) Level 4, Unit 1, Lesson 2: Outdoor Recreation Introduces core concepts of outdoor activities, giving and getting directions, quiet and loud . Addresses the following grammar and usage points: activity nouns from gerunds, expressing degrees of interest English (American) Level 4, Unit 1, Lesson 3: At an Art Museum Introduces core concepts of art (media and verbs), gift shop items, favorites. Addresses the</p>
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		<p>following grammar and usage points: indicating alternative actions with instead English (American) Level 4, Unit 1, Lesson 4: Fine Dining Introduces core concepts of interactions at a formal restaurant, menu items, dining in and taking out. Addresses the following grammar and usage points: propositions 'with' and 'without' English (American) Level 4, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 2, Lesson 1: Jobs and Hobbies Introduces core concepts of sports and competition, jobs and hobbies, sensory verbs, discussing ideas. Addresses the following grammar and usage points: adverbs: together and alone English (American) Level 4, Unit 2, Lesson 2: Office Communication Introduces core concepts of office location, appointments and dates, recurring events, designing and presenting, leaving a message. Addresses the following grammar and usage points: passive voice English (American) Level 4, Unit 2, Lesson 3: Exploration and Research Introduces core concepts of geographical terms, exploration tools, dark and light. Addresses the following grammar and usage points: phrasal verbs English (American) Level 4, Unit 2, Lesson 4: Sending and Receiving Introduces core concepts of leaving and returning, shipping terms, sending and receiving a package . Addresses the following grammar and usage points: direct and indirect objects English (American) Level 4, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 3, Lesson 1: Moving House Introduces core concepts of verbs for moving and arranging, features of the home. Addresses the following grammar and usage points: expanded practice of common verb tenses, terms of appraisal 'mean' and 'nice' English (American) Level 4, Unit 3, Lesson 2: Household Repairs Introduces core concepts of home utilities, repair and damage terms, expressing relative time: since and until. Addresses the following grammar and usage points: imperfect and past progressive, intransitive verbs English (American) Level 4, Unit 3, Lesson 3: Children and Play Introduces core concepts of toys, negotiating use, emotional states: 'surprised,' 'worried,' and 'embarrassed.' Addresses the following grammar and usage points: recent past and future: just and about to English (American) Level 4, Unit 3, Lesson 4: Cars and Driving Introduces core concepts of auto- and street-related terms, driving directions. Addresses the following grammar and usage points: formal and informal imperative, prepositions to clarify movement: through and toward English (American) Level 4, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 4, Unit 4, Lesson 1: Clothing Care Introduces core concepts of laundry terms, clothing damage and repair, outerwear, making choices. Addresses the following grammar and usage points: conjunctions: either and neither English (American) Level 4, Unit 4, Lesson 2: Getting Ready Introduces core concepts of jewelry and personal appearance terms, fabrics and precious metals, describing hair qualities, discussing product origins. Addresses the following grammar and usage points: plural first-person imperative English (American) Level 4, Unit 4, Lesson 3: Health and Healing Introduces core concepts of describing symptoms, treatment terms, states of health and healing, health-related conversation: 'get well soon' and 'bless you.' Addresses the following grammar and usage points: continuing and completed states, present perfect English (American) Level 4, Unit 4, Lesson 4: Groceries and Cooking Introduces core concepts of food and preparation verbs, shopping and food terms. Addresses the following grammar and usage points: past perfect, conjunction: 'both' English (American) Level 4, Unit 4, Lesson 5: Milestone</p> <p>Rosetta Stone Version 3 - English - Level 5 English (American) Level 5, Unit 1, Lesson 1: Industry and Energy Introduces core concepts of industries and industrial materials, verbs of production and manufacture. Addresses the following grammar and usage points: adjectival clauses and the subjunctive English (American) Level 5, Unit 1, Lesson 2: Retail Introduces core concepts of store details, prices and availability, increase and decrease,</p>
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		<p>clothing sizes. Addresses the following grammar and usage points: dependent clauses and the subjunctive</p> <p>English (American) Level 5, Unit 1, Lesson 3: Agriculture Introduces core concept of agricultural terms . Addresses the following grammar and usage points: impersonal expressions</p> <p>English (American) Level 5, Unit 1, Lesson 4: Services and Information Introduces core concepts of customer service terms, making and canceling plans, borrowing, lending and recommending. Addresses the following grammar and usage points: nominalization, nouns with common roots</p> <p>English (American) Level 5, Unit 1, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 2, Lesson 1: Literature and Film Introduces core concepts of discussing options, songs and stories, genres and their characteristics. Addresses the following grammar and usage points: emotive adjectives</p> <p>English (American) Level 5, Unit 2, Lesson 2: Law, Government, and Citizenship Introduces core concepts of government and citizenship, culture and tradition, legality and illegality. Addresses the following grammar and usage points: the conditional</p> <p>English (American) Level 5, Unit 2, Lesson 3: Science and Discovery Introduces core concepts of branches of science, mathematical terms. Addresses the following grammar and usage points: conditional perfect</p> <p>English (American) Level 5, Unit 2, Lesson 4: Learning and Development Introduces core concepts of expressing possibility, managing tasks, discussing success . Addresses the following grammar and usage points: describing transformation: to become</p> <p>English (American) Level 5, Unit 2, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 3, Lesson 1: Getting Help Introduces core concepts of emergency situations, reporting emergencies . Addresses the following grammar and usage points: counterfactual situations: pluperfect subjunctive with conditional, related adjectives and adverbs</p> <p>English (American) Level 5, Unit 3, Lesson 2: The Emergency Room Introduces core concepts of emergency room terms, treatment and sensations: to treat and to feel. Addresses the following grammar and usage points: relative importance: serious and minor</p> <p>English (American) Level 5, Unit 3, Lesson 3: Dealing with Disasters Introduces core concepts of weather phenomena, emergency services, community responses: to volunteer and to donate, describing frequency: normal and usual. . Addresses the following grammar and usage points: imperfect subjunctive</p> <p>English (American) Level 5, Unit 3, Lesson 4: Solving Travel Problems Introduces core concepts of in-country resources:embassy,translator, andcustoms, recounting experiences: direct and indirect discourse, expressing empathy. Addresses the following grammar and usage points: direct and indirect discourse</p> <p>English (American) Level 5, Unit 3, Lesson 5: Milestone</p> <p>English (American) Level 5, Unit 4, Lesson 1: Extended Family Introduces core concepts of extended family terms, expressing reality: to imagine, to tell the truth, and to tell a lie. Addresses the following grammar and usage points: adverbs:yet and anymore</p> <p>English (American) Level 5, Unit 4, Lesson 2: Explanations and Solutions Introduces core concepts of describing and solving problems, simple and complex, providing examples and explaining connections, emotions: nervous, excited, and confused. . Addresses the following grammar and usage points: introductory phrases</p> <p>English (American) Level 5, Unit 4, Lesson 3: Spending Time Introduces core concepts of spending time with friends, expressing preferred activities, relative frequency: rarely and often.. Addresses the following grammar and usage points: constructions with however</p> <p>English (American) Level 5, Unit 4, Lesson 4: Around the Neighborhood Introduces core concepts of neighborhood geography, identifying parts of objects, expressing interest, pollution and recycling. Addresses the following grammar and usage points: adjectives:front,back, andside</p> <p>English (American) Level 5, Unit 4, Lesson 5: Milestone</p>
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