# Grade K

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.</th>
<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
</tr>
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<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.1.</td>
<td>Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.1.2.</td>
<td>Level 2 - Beginning: Students will identify or locate areas of the classroom and school described orally with visual support (such as corner, library, or hallway).</td>
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- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with 'what' and common 'yes/no' questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to
describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- **English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- **English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation
including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 3, Lesson 5** - Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.

- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation
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<td>• <strong>English (American) Level 1, Unit 1, Lesson 3</strong> - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
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• English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.

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• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

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- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

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• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
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• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
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• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
• English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
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<td>1.2.</td>
<td>Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.</td>
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<td>STUDENT EXPECTATION</td>
<td>1.2.1.</td>
<td>Level 1 - Entering: Students will identify and name everyday objects described orally with visual support (such as classroom supplies or household items).</td>
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- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
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- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance
the lessons viewed by students.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
<table>
<thead>
<tr>
<th>Student Expectation</th>
<th>1.2.2: Level 2 - Beginning: Students will tell the uses of everyday objects depicted visually.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- English (American) Level 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
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<td>- English (American) Level 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with &quot;what&quot; and common &quot;yes/no&quot; questions.</td>
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<td>- English (American) Level 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
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<td></td>
<td>- English (American) Level 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as &quot;who&quot; and &quot;how many&quot;.</td>
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</tr>
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<td>- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</td>
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<td>- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
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<td>- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
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<td>- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
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<td>- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
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<td>- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</td>
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<td>- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</td>
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• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the
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• English (American) Level 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.

• English (American) Level 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

• English (American) Level 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".

• English (American) Level 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.

• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities
further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme
by teaching different levels of school and students along with some new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION** 1.2.4.

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".

• English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.

• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to
express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance
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<td>• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</td>
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<td>• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</td>
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<td>• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</td>
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<td>• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</td>
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many household object and clothing words, as well as question words such as "who" and "how many".

- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

CONTENT STANDARD
DC.1. English language learners communicate in English for social and instructional purposes within the school setting.

PERFORMANCE STANDARD/ESSENTIAL SKILL
1.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

STUDENT EXPECTATION
1.3.3. Level 3 - Developing: Students will restate information found in visually supported print (such as school schedules, field trips, or celebrations).

• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION
1.3.4. Level 4 - Expanding: Students will summarize information found in visually supported print on classroom or school activities.

• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

CONTENT STANDARD
DC.1. English language learners communicate in English for social and instructional purposes within the school setting.

PERFORMANCE STANDARD/ESSENTIAL SKILL
1.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
### STUDENT EXPECTATION 1.4.2.

**Level 2 - Beginning:** Students will make lists for varying purposes related to self.

- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

### STUDENT EXPECTATION 1.4.3.

**Level 3 - Developing:** Students will relate personal facts.

- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

### STUDENT EXPECTATION 1.4.4.

**Level 4 - Expanding:** Students will compose friendly notes or personal messages.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

### CONTENT STANDARD DC.2.

English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.

### PERFORMANCE STANDARD/ESSENTIAL SKILL 2.1.

Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

### STUDENT EXPECTATION 2.1.1.

**Level 1 - Entering:** Students will match pictures to sentences read aloud.

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common
“yes/no” questions.

- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.

- **English (American) Level 1, Unit 1, Lesson 5** - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.

- **English (American) Level 1, Unit 2, Lesson 1** - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.

- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- **English (American) Level 1, Unit 2, Lesson 4** - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- **English (American) Level 1, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

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• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
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<td>2.9.</td>
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<td>Level 5 - Bridging: Students will re/tell stories using story grammar from picture books or short stories.</td>
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<td>2.3.3. Level 3 - Developing: Students will sort words and phrases, with visual support, into phonological or semantic categories.</td>
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<th>STUDENT EXPECTATION</th>
<th>2.4.4. Level 4 - Expanding: Students will use sequential language in sentences to relate a series of events in stories (e.g., ‘First…. Then…’).</th>
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<th>STUDENT EXPECTATION</th>
<th>2.4.5. Level 5 - Bridging: Students will use language of storytelling to relate a series of events (e.g., ‘Once upon a time…’).</th>
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### Grade 1

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<tr>
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<td>STUDENT EXPECTATION</td>
<td>1.1.2.</td>
<td>LEVEL 2 - BEGINNING: STUDENTS WILL IDENTIFY OR LOCATE AREAS OF THE CLASSROOM AND SCHOOL DESCRIBED ORALLY WITH VISUAL SUPPORT (SUCH AS CORNER, LIBRARY, OR HALLWAY).</td>
</tr>
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- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where.
Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

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• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to
see on vacation, vacation-themed clothing and weather words as well.

- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only: Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION**

1.1.3.

Level 3 - Developing: Students will match school personnel with oral descriptions of their job functions (such as answer the phone in the office or serve food).

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.
- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only: Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
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- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only: Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting
a friend, more body parts and some sensory words.

- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance
the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- **English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.
- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- **English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
needs or situations (e.g., ‘If...then;’ ‘Suppose...’).

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the
past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

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- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.

- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.

- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.

- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the
past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 1.2.2.: Level 2 - Beginning: Students will tell the uses of everyday objects depicted visually.

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject
pronouns; subject-verb agreement.

- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.

- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.

- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.

- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.
• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new
• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION

1.2.3.

Level 3 - Developing: Students will sort everyday objects depicted visually and explain their uses.

• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
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- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to
express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that we useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.2.4. Level 4 - Expanding: Students will compare/contrast the uses of everyday objects.</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (American)</td>
<td>Level 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
</tr>
<tr>
<td>English (American)</td>
<td>Level 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with &quot;what&quot; and common &quot;yes/no&quot; questions.</td>
</tr>
<tr>
<td>English (American)</td>
<td>Level 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
</tr>
<tr>
<td>English (American)</td>
<td>Level 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words.</td>
</tr>
</tbody>
</table>

- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
such as "who" and "how many".

- English (American) Level 1, Unit 1, Lesson 1 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability
to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning
theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- **English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.
- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- **English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION**

1.2.5. **Level 5 - Bridging:** Students will judge and justify the effectiveness of the uses of everyday objects.

- **English (American) Level 1, Unit 1, Lesson 1** - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- **English (American) Level 1, Unit 1, Lesson 2** - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
- **English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 2, Lesson 1** - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's
ages and more question words.

- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- **English (American) Level 1, Unit 2, Lesson 4** - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- **English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into
some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.
- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns
<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.</th>
<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE</td>
<td>1.3.</td>
<td>Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.</td>
</tr>
<tr>
<td>STANDARD/ESSENTIAL SKILL</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| STUDENT EXPECTATION | 1.3.3. | Level 3 - Developing: Students will restate information found in visually supported print (such as school schedules, field trips, or celebrations).  
  - English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students. |
| STUDENT EXPECTATION | 1.3.4. | Level 4 - Expanding: Students will summarize information found in visually supported print on classroom or school activities.  
  - English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students. |
| CONTENT STANDARD | DC.1. | English language learners communicate in English for social and instructional purposes within the school setting. |
| PERFORMANCE      | 1.4. | Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences. |
| STANDARD/ESSENTIAL SKILL |        |                                                                                                  |
| STUDENT EXPECTATION | 1.4.2. | Level 2 - Beginning: Students will make lists for varying purposes related to self.  
  - English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. |
• **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

• **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.4.3.</th>
<th>Level 3 - Developing: Students will relate personal facts.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>• <strong>English (American) Level 2, Unit 4, Lesson 3</strong> - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.4.4.</th>
<th>Level 4 - Expanding: Students will compose friendly notes or personal messages.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>• <strong>English (American) Level 2, Unit 2, Lesson 1</strong> - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</td>
</tr>
</tbody>
</table>

| CONTENT STANDARD | DC.2. | English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts. |
| PERFORMANCE STANDARD/ESSENTIAL SKILL | 2.1. | Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations. |

<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>2.1.1.</th>
<th>Level 1 - Entering: Students will match pictures to sentences read aloud.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>• <strong>English (American) Level 1, Unit 1, Lesson 1</strong> - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• <strong>English (American) Level 1, Unit 1, Lesson 2</strong> - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with &quot;what&quot; and common &quot;yes/no&quot; questions.</td>
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<td></td>
<td></td>
<td>• <strong>English (American) Level 1, Unit 1, Lesson 3</strong> - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• <strong>English (American) Level 1, Unit 1, Lesson 4</strong> - Teaches the numbers 1-6,</td>
</tr>
</tbody>
</table>
many household object and clothing words, as well as question words such as “who” and “how many”.

- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.2.</th>
<th>English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>2.2.</td>
<td>Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.2.9.</td>
<td>Level 5 - Bridging: Students will re/tell stories using story grammar from picture books or short stories.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
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<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>2.3.</td>
<td>Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.3.3.</td>
<td>Level 3 - Developing: Students will sort words and phrases, with visual support, into phonological or semantic categories.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</td>
</tr>
</tbody>
</table>
| | | • English (American) Level 2, Unit 3, Lesson 3 - Here the user learns
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<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>2.4.</td>
<td>Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.4.4.</td>
<td>Level 4 - Expanding: Students will use sequential language in sentences to relate a series of events in stories (e.g., 'First.... Then...').</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
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<td>• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.4.5.</td>
<td>Level 5 - Bridging: Students will use language of storytelling to relate a series of events (e.g., 'Once upon a time...').</td>
</tr>
<tr>
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<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
</tbody>
</table>
## Grade 2

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.</th>
<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE</td>
<td>1.1.</td>
<td>Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.</td>
</tr>
<tr>
<td>STANDARD/ESSENTIAL SKILL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.1.</td>
<td>Level 2 - Beginning: Students will identify or locate areas of the classroom and school described orally with visual support (such as corner, library, or hallway).</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with &quot;what&quot; and common &quot;yes/no&quot; questions.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as &quot;who&quot; and &quot;how many&quot;.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where.</td>
</tr>
</tbody>
</table>
Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.
• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to
see on vacation, vacation-themed clothing and weather words as well.

- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION** 1.1.3. Level 3 - Developing: Students will match school personnel with oral descriptions of their job functions (such as answer the phone in the office or serve food).

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.

- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.

- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.

- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting
• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance.
the lessons viewed by students.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 1.1.5 Level 5 - Bridging: Students will match oral descriptions of school personnel with individual
needs or situations (e.g., 'If...then;' 'Suppose...').

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.

- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".

- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.

- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the
past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 2, Lesson 3: Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4: Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5: Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1: Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2: Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3: Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4: Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only: Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1: Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2: Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3: Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4: Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only: Activities further enhance the lessons viewed by students.

**CONTENT STANDARD**

**DC.1.** English language learners communicate in English for social and instructional purposes within the school setting.

**PERFORMANCE STANDARD/ESSENTIAL SKILL**

**1.2.** Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

**STUDENT EXPECTATION**

**1.2.1.** Level 1 - Entering: Students will identify and name everyday objects described orally with visual...
support (such as classroom supplies or household items).

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the
past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION**

1.2.2. Level 2 - Beginning: Students will tell the uses of everyday objects depicted visually.

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject.
pronouns; subject-verb agreement.

- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.

- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".

- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.

- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
<table>
<thead>
<tr>
<th>Level</th>
<th>Unit</th>
<th>Lesson</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
<td>1</td>
<td>Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</td>
</tr>
<tr>
<td>1</td>
<td>4</td>
<td>2</td>
<td>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</td>
</tr>
<tr>
<td>1</td>
<td>4</td>
<td>3</td>
<td>Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</td>
</tr>
<tr>
<td>1</td>
<td>4</td>
<td>4</td>
<td>Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</td>
</tr>
<tr>
<td>1</td>
<td>4</td>
<td>5</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>1</td>
<td>Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>2</td>
<td>Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>3</td>
<td>Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>4</td>
<td>Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>5</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>1</td>
<td>Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>2</td>
<td>Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>3</td>
<td>Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new</td>
</tr>
</tbody>
</table>
• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 1.2.3. Level 3 - Developing: Students will sort everyday objects depicted visually and explain their uses.

• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to
express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance...
the lessons viewed by students.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.

- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- **English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION 1.2.4. Level 4 - Expanding:** Students will compare/contrast the uses of everyday objects.

- **English (American) Level 1, Unit 1, Lesson 1** - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

- **English (American) Level 1, Unit 1, Lesson 2** - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.

- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words.
such as "who" and "how many".

- English (American) Level 1, Unit 1, Lesson 1, Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability
Washington DC Correlations

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION

1.2.5. Level 5 - Bridging: Students will judge and justify the effectiveness of the uses of everyday objects.

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's
• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into
some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.
- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don’t understand something. Also teaches some school subjects.
- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns
words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

**CONTENT STANDARD**

**DC.1.**

English language learners communicate in English for social and instructional purposes within the school setting.

**PERFORMANCE STANDARD/ESSENTIAL SKILL**

**1.3.**

Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

**STUDENT EXPECTATION**

**1.3.3.**

Level 3 - Developing: Students will restate information found in visually supported print (such as school schedules, field trips, or celebrations).

- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION**

**1.3.4.**

Level 4 - Expanding: Students will summarize information found in visually supported print on classroom or school activities.

- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

**CONTENT STANDARD**

**DC.1.**

English language learners communicate in English for social and instructional purposes within the school setting.

**PERFORMANCE STANDARD/ESSENTIAL SKILL**

**1.4.**

Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

**STUDENT EXPECTATION**

**1.4.2.**

Level 2 - Beginning: Students will make lists for varying purposes related to self.

- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.4.3.</th>
<th>Level 3 - Developing: Students will relate personal facts.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.4.4.</th>
<th>Level 4 - Expanding: Students will compose friendly notes or personal messages.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.2.</th>
<th>English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.</th>
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</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>2.1.</td>
<td>Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.1.1.</td>
<td>Level 1 - Entering: Students will match pictures to sentences read aloud.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
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<td>• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with &quot;what&quot; and common &quot;yes/no&quot; questions.</td>
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<td>• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
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<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6,</td>
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</table>
many household object and clothing words, as well as question words such as "who" and "how many".

- **English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 2, Lesson 1** - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- **English (American) Level 1, Unit 2, Lesson 4** - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- **English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- **English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don’t understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

• English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

**CONTENT STANDARD**

DC.2. English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.

**PERFORMANCE STANDARD/ESSENTIAL SKILL**

DC.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

**STUDENT EXPECTATION**

DC.2. Level 5 - Bridging: Students will re/tell stories using story grammar from picture books or short stories.

• English (American) Level 2, Unit 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

**CONTENT STANDARD**

DC.2. English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.

**PERFORMANCE STANDARD/ESSENTIAL SKILL**

DC.2. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

**STUDENT EXPECTATION**

DC.2. Level 3 - Developing: Students will sort words and phrases, with visual support, into phonological or semantic categories.

• English (American) Level 2, Unit 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns...
words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

**CONTENT STANDARD**  DC.2.
English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.

**PERFORMANCE STANDARD/ESSENTIAL SKILL**  2.4.
Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

**STUDENT EXPECTATION**  2.4.4.
Level 4 - Expanding: Students will use sequential language in sentences to relate a series of events in stories (e.g., 'First... Then...').
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION**  2.4.5.
Level 5 - Bridging: Students will use language of storytelling to relate a series of events (e.g., 'Once upon a time...').
- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
## Grade 3

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
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<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
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<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.1.</td>
<td>Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.1.1.</td>
<td>Level 1 - Entering: Students will follow one step oral commands</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</td>
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<td>• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</td>
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<td>• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</td>
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<td>STUDENT EXPECTATION</td>
<td>1.1.2.</td>
<td>Level 1 - Entering: Students will respond (non-verbally) to questions, statements, commands, or social courtesies given orally</td>
</tr>
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<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as &quot;who&quot; and &quot;how many&quot;.</td>
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<td></td>
<td></td>
<td>• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</td>
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<td></td>
<td>• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</td>
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<tr>
<td></td>
<td></td>
<td>• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.</td>
</tr>
<tr>
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<td></td>
<td>• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal</td>
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<tr>
<td>STUDENT EXPECTATION</td>
<td>Level 2 - Beginning: Students will follow multi-step oral commands</td>
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<tr>
<td>1.1.3.</td>
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<td>English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</td>
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<tr>
<th>STUDENT EXPECTATION</th>
<th>Level 2 - Beginning: Students will identify topics, some words, or phrases of oral communications</th>
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<tbody>
<tr>
<td>1.1.4.</td>
<td>English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
</tr>
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<td>English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with &quot;what&quot; and common &quot;yes/no&quot; questions.</td>
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<td>English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
</tr>
<tr>
<td></td>
<td>English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.</td>
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<td></td>
<td>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
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<tr>
<td></td>
<td>English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.</td>
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</tbody>
</table>
• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and
comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms
of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- **English (American) Level 2, Unit 3, Lesson 5** Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.
- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- **English (American) Level 2, Unit 4, Lesson 5** Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- **English (American) Level 3, Unit 1, Lesson 5** Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.1.5. Level 3: Developing: Students will follow multi-step oral commands that incorporate language of polite requests (e.g., ‘I wish that you could; would you please…’)</th>
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<td>- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</td>
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<td>- English (American) Level 3, Unit 1, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.</td>
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<td>- English (American) Level 3, Unit 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”</td>
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<td>- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</td>
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<td>- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</td>
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<td>- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</td>
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<td>- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”</td>
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<td>- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</td>
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### STUDENT EXPECTATION

**1.1.6.** Level 3 - Developing: Students will identify the main idea(s) of multiple-sentence communication

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to
communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the user’s ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past
tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.

- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- **English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
• English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
• English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
• English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
• English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
• English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
• English (American) Level 3, Unit 4, Lesson 4 - Teaches about
celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

- English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

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<td>- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
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appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- **English (American) Level 1, Unit 2, Lesson 4** - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- **English (American) Level 1, Unit 2, Lesson 5** - Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5** - Teacher's Guide - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don’t understand something. Also teaches some school subjects.
• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of
the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
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- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the
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• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.

• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.

• English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.

• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

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- **English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- **English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.
- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- **English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.</th>
<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
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<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.2.</td>
<td>Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.</td>
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<td>Level 1 - Entering: Students will provide identifying information</td>
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<tr>
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<th>Level</th>
<th>Unit</th>
<th>Lesson</th>
<th>Correlations</th>
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</table>
| English (American) | Level 3 | Unit 1 | Lesson 1 | Starts with a backyard-
fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay,"
### Student Expectation 1.2.2.

**Level 1 - Entering:** Students will respond to WH-questions

- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.
- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

### Student Expectation 1.2.3.

**Level 2 - Beginning:** Students will make personal introductions

- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite
ways to make requests.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

STUDENT EXPECTATION

1.2.4. Level 2 - Beginning: Students will ask and respond to questions

- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-
fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

**STUDENT EXPECTATION**

1.2.5. Level 3 - Developing: Students will exchange personal information

- **English (American) Level 1, Unit 1, Lesson 1** - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

- **English (American) Level 1, Unit 1, Lesson 2** - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.

- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.

- **English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 2, Lesson 1** - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.

- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- **English (American) Level 1, Unit 2, Lesson 4** - Here the user learns more colors and articles of clothing, as well as several new adjectives
to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- **English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the user's ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation.
including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation
theme by teaching the words for a variety of landmarks, architectural
features, musical instruments and art media.

- **English (American) Level 2, Unit 4, Lesson 3 -** Follows the landmark
theme by teaching the words for religious buildings. Adds emotions,
sight-seeing verbs and sequencing words.

- **English (American) Level 2, Unit 4, Lesson 4 -** Teaches common
activities to do while on vacation and adds more places to go, things
to see on vacation, vacation-themed clothing and weather words as
well.

- **English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only -**
Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 1, Lesson 1 -** Starts with a backyard-
fun theme teaching many related verbs and nouns. Also teaches more
comparison words.

- **English (American) Level 3, Unit 1, Lesson 2 -** Moves indoors and
explores the contents of a typical kitchen, bathroom and living room
while introducing some chore-related verbs.

- **English (American) Level 3, Unit 1, Lesson 3 -** Begins with sports and
exercise before teaching time-related adverbs such as “always,”
“never” and “sometimes.”

- **English (American) Level 3, Unit 1, Lesson 4 -** Wraps up the Home and
Health unit with an introduction to body parts, the minor injuries that
can afflict them and a bit of first aid vocabulary.

- **English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only -**
Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 2, Lesson 1 -** Introduces and practices
the subjunctive mood along with useful pronouns and adverbs such as
“everyone”, “everything”, “probably”, and “nothing”.

- **English (American) Level 3, Unit 2, Lesson 2 -** Opens with a geography
lesson and moves into a section on life milestones (birth, marriage,
death) with language that relates to these important events.
Introduces the present perfect and the present perfect continuous.

- **English (American) Level 3, Unit 2, Lesson 3 -** More geography here
with cardinal directions, new countries and the oceans of the world
featured. Also introduces different types of trees, different climatic
regions and possessive pronouns.

- **English (American) Level 3, Unit 2, Lesson 4 -** Populates the lands the
user has been learning about with all manner of beasts and uses them
to teach a variety of adjectives that can also be used with people.
Expands on the possessive pronouns taught in the previous lesson.

- **English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only -**
Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 3, Lesson 1 -** Practices more of the
present perfect, several new adjectives and nouns formed with verbs.
Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

- **English (American) Level 3, Unit 3, Lesson 2 -** Expands on the shopping
unit earlier, introduces several new containers and introduces “only”
and “never.”

- **English (American) Level 3, Unit 3, Lesson 3 -** Adds some food
vocabulary while teaching shapes, fractions and units of measure.

- **English (American) Level 3, Unit 3, Lesson 4 -** Introduces a variety of
<table>
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<tr>
<th>Tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</th>
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• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

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• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

• English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

• English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”

• English (American) Level 3, Unit 3, Lesson 3 - Adds some food.
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.2.7. Level 4 - Expanding: Students will restate personal information</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with &quot;what&quot; and common &quot;yes/no&quot; questions.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of</td>
</tr>
</tbody>
</table>

vocabulary while teaching shapes, fractions and units of measure.

- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
several cities and countries, words for city landmarks, more greetings and more question words.

- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and
stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.
- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

• English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

• English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only”
<table>
<thead>
<tr>
<th>STUDEENT EXPECTATION</th>
<th>Level 4: Expanding: Students will ask questions and respond with related or connected ideas</th>
</tr>
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<tbody>
<tr>
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<td>• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.</td>
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<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
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<td>• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
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<td></td>
<td>• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
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<td></td>
<td>• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching</td>
</tr>
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</table>

- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
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- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching
several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

STUDENT EXPECTATION 1.2.10.

- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new
workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.</th>
<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.3.</td>
<td>Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.3.1.</td>
<td>Level 1 - Entering: Students will identify topics from pictures, words, or phrases (such as daily routines associated with time periods)</td>
</tr>
</tbody>
</table>

- English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only -
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>DC.1.</th>
<th>Level 2 - Beginning: Students will identify explicit messages from visually supported, non-technical text (such as from language experience stories)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.3.2.</td>
<td>- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
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<td></td>
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<td>PERFORMANCE</td>
<td></td>
<td>Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.</td>
</tr>
<tr>
<td>STANDARD/ESSENTIAL</td>
<td></td>
<td>Skill</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.4.</td>
<td>Level 1 - Entering: Students will label or produce icons for school rules or procedures</td>
</tr>
<tr>
<td></td>
<td>1.4.1.</td>
<td>- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
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<td>- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.4.2.</td>
<td>Level 1 - Entering: Students will compose using pictures, labels, and phrases</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
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|                     |       | - English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a
number of related question words.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

**STUDENT EXPECTATION**

1.4.6. 

- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases,
• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.

- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- **English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

- **English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”

- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.
• English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

• English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.

• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

STUDENT EXPECTATION

1.4.8. Level 4 - Expanding: Students will compose using a variety of sentence lengths and levels of complexity

• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.

• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability
to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces and practices the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

• English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”

• English (American) Level 3, Unit 3, Lesson 3 - Adds some food
vocabulary while teaching shapes, fractions and units of measure.

- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.

- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."

- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

**STUDENT EXPECTATION 1.4.10. Level 5 - Bridging: Students will compose using a variety of sentence lengths and levels of complexity with clear meaning**

- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many."

- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- **English (American) Level 1, Unit 2, Lesson 4** - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- **English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches
100 and 1,000.

- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

- English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.2.</th>
<th>English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.</th>
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<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>2.1.</td>
<td>Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.</td>
</tr>
</tbody>
</table>
| STUDENT EXPECTATION | 2.1.1. | Level 1 - Entering: Students will identify elements of stories from oral directions supported by illustrations (such as characters or settings)  
- English (American) Level 3, Unit 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students. |
| STUDENT EXPECTATION | 2.1.2. | Level 2 - Beginning: Students will select literal meanings from oral descriptions (such as from oral reading of realistic fiction) and match to illustrations  
- English (American) Level 3, Unit 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students. |
| CONTENT STANDARD | DC.2. | English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts. |
| PERFORMANCE STANDARD/ESSENTIAL SKILL | 2.2. | Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences. |
| STUDENT EXPECTATION | 2.2.1. | Level 1 - Entering: Students will name story elements of various genres depicted visually (such as non-fiction works, fairy tales, myths, fables, or legends)  
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. |
| STUDENT EXPECTATION | 2.2.2. | Level 2 - Beginning: Students will describe explicit story elements of various genres supported by illustrations (such as non-fiction works, fairy tales, myths, fables, or legends) |
**STUDENT EXPECTATION**

- **Level 3 - Developing:** Students will summarize issues or conflicts in various genres, supported by illustrations (such as non-fiction works, fairy tales, myths, fables, or legends).
  - English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

**CONTENT STANDARD**

- **DC.2.** English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.

**PERFORMANCE STANDARD/ESSENTIAL SKILL**

- **2.4.** Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

**STUDENT EXPECTATION**

- **Level 2 - Beginning:** Students will relate personal information or experiences using limited descriptive language.
  - English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.
  - English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
  - English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
  - English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
  - English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
  - English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
  - English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
  - English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that
**WASHINGTON DC CORRELATIONS**

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 5** - Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.

**STUDENT EXPECTATION**

2.4.3. Level 3 - Developing: Students will compare/contrast personal information or experiences with those of others using descriptive language

- **English (American) Level 1, Unit 1, Lesson 2** - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common ‘yes/no’ questions.
- **English (American) Level 1, Unit 2, Lesson 1** - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
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Washington DC Correlations

- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- English (American) Level 1, Unit 4, Lesson 3 - Expands the user’s ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.3.</th>
<th>PERFORMANCE STANDARD/ESSENTIAL SKILL</th>
<th>3.2.</th>
<th>STUDENT EXPECTATION</th>
<th>3.2.7.</th>
<th>English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.</td>
<td></td>
<td>Level 4 - Expanding: Students will explain use/reasons for large whole numbers presented orally from math texts</td>
<td>3.2.7.</td>
<td>English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
</tbody>
</table>
Grade 4

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.</th>
<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.1.</td>
<td>Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.1.1.</td>
<td>Level 1 - Entering: Students will follow one step oral commands</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
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<td>- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</td>
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<td>- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</td>
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<td>- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</td>
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<td>- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</td>
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<tr>
<td>STUDENT EXPECTATION</td>
<td>1.1.2.</td>
<td>Level 1 - Entering: Students will respond (non-verbally) to questions, statements, commands, or social courtesies given orally</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as &quot;who&quot; and &quot;how many&quot;.</td>
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<td>- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</td>
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<td>- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</td>
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<td>- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</td>
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<td>- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts &quot;interesting&quot; and &quot;boring&quot; and teaches &quot;if/then&quot; phrases.</td>
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<td>- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal...</td>
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- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

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<tr>
<th>STUDENT EXPECTATION</th>
<th>1.1.3.</th>
<th>Level 2 - Beginning: Students will follow multi-step oral commands</th>
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<td>• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
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<td>• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</td>
</tr>
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<td></td>
<td></td>
<td>• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</td>
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<tr>
<th>STUDENT EXPECTATION</th>
<th>1.1.4.</th>
<th>Level 2 - Beginning: Students will identify topics, some words, or phrases of oral communications</th>
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<tbody>
<tr>
<td></td>
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<td>• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
</tr>
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<td></td>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 4, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and “how many”.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.</td>
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</table>
• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and
comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don’t understand something. Also teaches some school subjects.
- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms
of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- **English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.
- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- **English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- **English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
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<tr>
<th>STUDENT EXPECTATION</th>
<th>1.1.5.</th>
<th>Level 3 - Developing: Students will follow multi-step oral commands that incorporate language of polite requests (e.g., ‘I wish that you could; would you please…’)</th>
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<td>• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
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- English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- English (American) Level 3, Unit 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
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<th>STUDENT EXPECTATION</th>
<th>Level 3 - Developing: Students will identify the main idea(s) of multiple-sentence communication</th>
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- English (American) Level 1, Unit 4, Lesson 3 - Expands the user's ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
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- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past
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- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.

- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- **English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

• English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

• English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”

• English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.

• English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

• English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.

• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

• English (American) Level 3, Unit 4, Lesson 4 - Teaches about
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.1.7. Level 4 - Expanding: Students will follow directions from oral discourse</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
</tr>
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<td></td>
<td>- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</td>
</tr>
<tr>
<td></td>
<td>- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</td>
</tr>
<tr>
<td></td>
<td>- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td></td>
<td>- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.1.8. Level 4 - Expanding: Students will identify the main idea(s) and literal details of oral discourse</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
</tr>
<tr>
<td></td>
<td>- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.</td>
</tr>
<tr>
<td></td>
<td>- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
</tr>
<tr>
<td></td>
<td>- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.</td>
</tr>
<tr>
<td></td>
<td>- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td></td>
<td>- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.</td>
</tr>
</tbody>
</table>
|                     | - English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common

- English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- **English (American) Level 1, Unit 2, Lesson 4** - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- **English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don’t understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of
the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing."
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.1.9.</th>
<th>Level 5 - Bridging: Students will follow directions from indirect oral discourse (such as using a cassette tape)</th>
</tr>
</thead>
<tbody>
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<td>• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
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<tr>
<th>STUDENT EXPECTATION</th>
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<th>Level 5 - Bridging: Students will identify the main idea(s) and implied details of oral discourse</th>
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<td>• English (American) Level 1, Unit 2, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”</td>
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<td>• English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</td>
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<td>• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</td>
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<td>• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”</td>
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<td>• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</td>
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• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.

• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".

• English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.

• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along
the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide -** Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 4, Lesson 1 -** Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- **English (American) Level 1, Unit 4, Lesson 2 -** Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- **English (American) Level 1, Unit 4, Lesson 3 -** Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- **English (American) Level 1, Unit 4, Lesson 4 -** Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- **English (American) Level 1, Unit 4, Lesson 5 -** Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 1, Lesson 1 -** Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- **English (American) Level 2, Unit 1, Lesson 2 -** Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- **English (American) Level 2, Unit 1, Lesson 3 -** Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- **English (American) Level 2, Unit 1, Lesson 4 -** Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- **English (American) Level 2, Unit 1, Lesson 5 -** Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 2, Lesson 1 -** Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- **English (American) Level 2, Unit 2, Lesson 2 -** Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches
some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,”
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- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.</th>
<th>PERFORMANCE STANDARD/ESSENTIAL SKILL</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>English language learners communicate in English for social and instructional purposes within the school setting.</td>
</tr>
<tr>
<td>PERCENTAGE</td>
<td>1.2.</td>
<td>Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.2.1.</td>
<td>Level 1 - Entering: Students will provide identifying information</td>
</tr>
</tbody>
</table>

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.
- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to
visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the user's ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further
• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-
fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing."
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay,"
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>Level 1 - Entering: Students will respond to WH-questions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1.2.2.</strong></td>
<td></td>
</tr>
<tr>
<td>English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.</td>
<td></td>
</tr>
<tr>
<td>English (American) Level 2, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</td>
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</tr>
<tr>
<td>English (American) Level 3, Unit 1, Lesson 1 - Practice more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.</td>
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</tr>
<tr>
<td>English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”</td>
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</tr>
<tr>
<td>English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</td>
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<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>Level 2 - Beginning: Students will make personal introductions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1.2.3.</strong></td>
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<tr>
<td>English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
<td></td>
</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
<td></td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</td>
<td></td>
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</tbody>
</table>
| English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite
### Student Expectation 1.2.4.

**Level 2 - Beginning:** Students will ask and respond to questions

- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.
- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-
fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

STUDENT EXPECTATION

1.2.5. Level 3 - Developing: Students will exchange personal information

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.

- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.

- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.

- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives
to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- English (American) Level 1, Unit 4, Lesson 3 - Expands the user’s ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation.
including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introductes and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introductes the informal imperative and teaches 100 and 1,000.

- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introductes the words here, there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introductes a new form of the future and a large number and variety of food and restaurant language.

- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation
theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- **English (American) Level 2, Unit 4, Lesson 5** - Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- **English (American) Level 3, Unit 1, Lesson 5** - Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5** - Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of
tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 1.2.6. Level 3 - Developing: Students will ask questions and express ideas in response

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food
vocabulary while teaching shapes, fractions and units of measure.

- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 1.2.7. Level 4 - Expanding: Students will restate personal information

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many."
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of
several cities and countries, words for city landmarks, more greetings and more question words.

- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and
stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don’t understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces "only"
and “never.”

- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 1.2.8. Level 4 - Expanding: Students will ask questions and respond with related or connected ideas.

- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching
several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

**STUDENT EXPECTATION**

1.2.10. **Level 5 - Bridging:** Students will ask and respond to questions with ease and fluency

- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.
- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new
workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.

- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.1</th>
<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
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<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.3.1</td>
<td>Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.3.1.1</td>
<td>Level 1 - Entering: Students will identify topics from pictures, words, or phrases (such as daily routines associated with time periods)</td>
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</tbody>
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- **English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only** -
Activities further enhance the lessons viewed by students.

<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.3.2. Level 2 - Beginning: Students will identify explicit messages from visually supported, non-technical text (such as from language experience stories)</th>
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<tbody>
<tr>
<td></td>
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<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.</td>
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</tbody>
</table>

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<tr>
<th>STUDENT EXPECTATION</th>
<th>1.4.1. Level 1 - Entering: Students will label or produce icons for school rules or procedures</th>
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</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</td>
</tr>
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<td>• English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</td>
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<th>1.4.2. Level 1 - Entering: Students will compose using pictures, labels, and phrases</th>
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<tbody>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
</tr>
</tbody>
</table>
|                     | • English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a
number of related question words.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

**STUDENT EXPECTATION** 1.4.6. Level 3 - Developing: Students will compose using expanded sentences with some complexity

- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.
- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- **English (American) Level 1, Unit 2, Lesson 4** - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- **English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases,
different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of
the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.
- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- **English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- **English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>Level 4 - Expanding: Students will compose using a variety of sentence lengths and levels of complexity</th>
</tr>
</thead>
<tbody>
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<td>• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
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<td>• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.</td>
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<td>• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
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<td>• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
</tr>
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<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability</td>
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</table>
to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past tense and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."
• English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing."
• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.
• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."
• English (American) Level 3, Unit 3, Lesson 3 - Adds some food
vocabulary while teaching shapes, fractions and units of measure.

- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

**STUDENT EXPECTATION**

1.4.10. Level 5 - Bridging: Students will compose using a variety of sentence lengths and levels of complexity with clear meaning

- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don’t understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches
100 and 1,000.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.
- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- **English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- **English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces ‘only’ and “never.”


<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.2.</th>
<th><strong>English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>2.1.</td>
<td><strong>Domain:</strong> Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.1.1.</td>
<td>Level 1 - Entering: Students will identify elements of stories from oral directions supported by illustrations (such as characters or settings)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.1.2.</td>
<td>Level 2 - Beginning: Students will select literal meanings from oral descriptions (such as from oral reading of realistic fiction) and match to illustrations</td>
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<td>2.2.</td>
<td><strong>Domain:</strong> Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.2.1.</td>
<td>Level 1 - Entering: Students will name story elements of various genres depicted visually (such as non-fiction works, fairy tales, myths, fables, or legends)</td>
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<tr>
<td></td>
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<td>- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</td>
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<tr>
<td>STUDENT EXPECTATION</td>
<td>2.2.2.</td>
<td>Level 2 - Beginning: Students will describe explicit story elements of various genres supported by illustrations (such as non-fiction works, fairy tales, myths, fables, or legends)</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.2.3. Level 3 - Developing: Students will summarize issues or conflicts in various genres, supported by illustrations (such as non-fiction works, fairy tales, myths, fables, or legends)</td>
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<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>2.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.</td>
<td></td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.4.2. Level 2 - Beginning: Students will relate personal information or experiences using limited descriptive language</td>
<td></td>
</tr>
<tr>
<td></td>
<td>English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</td>
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<td>English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
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<td>English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</td>
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<td>English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</td>
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<td>English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that</td>
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</tr>
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puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.

**STUDENT EXPECTATION**

**2.4.3.** Level 3 - Developing: Students will compare/contrast personal information or experiences with those of others using descriptive language

- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

• English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.

CONTENT STANDARD DC.3.1. English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.

PERFORMANCE STANDARD/ESSENTIAL SKILL 3.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

STUDENT EXPECTATION 3.2.7. Level 4 - Expanding: Students will explain use/reasons for large whole numbers presented orally from math texts.

• English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
**Grade 5**

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.</th>
<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.1.</td>
<td>Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.1.1.</td>
<td>Level 1 - Entering: Students will follow one step oral commands</td>
</tr>
<tr>
<td></td>
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<td>• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</td>
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<tr>
<td>STUDENT EXPECTATION</td>
<td>1.1.2.</td>
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</tr>
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| | | • English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal
### STUDENT EXPECTATION

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<tbody>
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<td><strong>1.1.4.</strong> English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
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<td><strong>1.1.4.</strong> English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.</td>
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<td><strong>1.1.4.</strong> English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
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<td><strong>1.1.4.</strong> English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.</td>
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• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and
comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don’t understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms
of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 3, Lesson 5** Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.

- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- **English (American) Level 2, Unit 4, Lesson 5** Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

- **English (American) Level 3, Unit 1, Lesson 5** Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
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- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don’t understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

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- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

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- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
• English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
• English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
• English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
• English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
• English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
• English (American) Level 3, Unit 4, Lesson 4 - Teaches about
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<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>EXPECTATION</th>
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<tbody>
<tr>
<td>1.1.7.</td>
<td>Level 4 - Expanding: Students will follow directions from oral discourse</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</td>
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<td></td>
<td>• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</td>
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<th>EXPECTATION</th>
</tr>
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<tr>
<td>1.1.8.</td>
<td>Level 4 - Expanding: Students will identify the main idea(s) and literal details of oral discourse</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with &quot;what&quot; and common &quot;yes/no&quot; questions.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as &quot;who&quot; and &quot;how many&quot;.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
</tbody>
</table>
appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don’t understand something. Also teaches some school subjects.
• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of
the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the
present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces ‘only’ and “never.”
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION

1.1.9. Level 5 - Bridging: Students will follow directions from indirect oral discourse (such as using a cassette tape)

- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

STUDENT EXPECTATION

1.1.10. Level 5 - Bridging: Students will identify the main idea(s) and implied details of oral discourse
• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.

• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.

• English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.

• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along
the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.
- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches
some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always,"
“never” and “sometimes.”

- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.</th>
<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.2.</td>
<td>Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.2.1.</td>
<td>Level 1 - Entering: Students will provide identifying information</td>
</tr>
</tbody>
</table>

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.
- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to
visiting a friend, more body parts and some sensory words.

- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- English (American) Level 2, Unit 1, Lesson 5 - Activities further
- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-
fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

- **English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

- **English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”

- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.

- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

- **English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.

- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,”
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.2.2. Level 1 - Entering: Students will respond to WH-questions</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.2.3. Level 2 - Beginning: Students will make personal introductions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</td>
</tr>
</tbody>
</table>
|                     | • English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite
ways to make requests.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

**STUDENT EXPECTATION**

1.2.4. Level 2 - Beginning: Students will ask and respond to questions

- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.

- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-
fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

**STUDENT EXPECTATION**

<table>
<thead>
<tr>
<th>Level 3 - Developing: Students will exchange personal information</th>
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<tbody>
<tr>
<td>English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
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<td>English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives</td>
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</tbody>
</table>
to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation
including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 3, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.

- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation
theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of
tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 1.2.6. Level 3 - Developing: Students will ask questions and express ideas in response

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many."
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
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<tr>
<th>Lesson</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (American) Level 1, Unit 2, Lesson 4</td>
<td>Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 1</td>
<td>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 2</td>
<td>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 3</td>
<td>Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 4</td>
<td>Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 1</td>
<td>Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 2</td>
<td>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 3</td>
<td>Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 4</td>
<td>Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 5</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>English (American) Level 2, Unit 1, Lesson 1</td>
<td>Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</td>
</tr>
</tbody>
</table>

Rosetta Stone® Version 3  Washington DC Correlations
• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant
• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
• English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
• English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
• English (American) Level 3, Unit 3, Lesson 3 - Adds some food
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>Level 4 - Expanding: Students will restate personal information</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
</tr>
<tr>
<td></td>
<td>English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.</td>
</tr>
<tr>
<td></td>
<td>English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
</tr>
<tr>
<td></td>
<td>English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.</td>
</tr>
<tr>
<td></td>
<td>English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td></td>
<td>English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.</td>
</tr>
<tr>
<td></td>
<td>English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
</tr>
<tr>
<td></td>
<td>English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of</td>
</tr>
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</table>

- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 - Further enhances the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 3, Lesson 4 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
several cities and countries, words for city landmarks, more greetings and more question words.

- **English (American) Level 1, Unit 2, Lesson 4** - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- **English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and
stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 3, Lesson 5** - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."
• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
• English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".
• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
• English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.
• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces "only"
and "never."

- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces 'too much/too many,' "since," "okay," "ever/never" and "again."
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION**

1.2.8. Level 4 - Expanding: Students will ask questions and respond with related or connected ideas

- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching
several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

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<tr>
<th>STUDENT EXPECTATION</th>
<th>1.2.10. Level 5 - Bridging: Students will ask and respond to questions with ease and fluency</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>English (American) Level 1, Unit 1, Lesson 3</strong> - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
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<td><strong>English (American) Level 1, Unit 1, Lesson 4</strong> - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.</td>
</tr>
<tr>
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<td><strong>English (American) Level 1, Unit 2, Lesson 2</strong> - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
</tr>
<tr>
<td></td>
<td><strong>English (American) Level 1, Unit 2, Lesson 3</strong> - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
</tr>
<tr>
<td></td>
<td><strong>English (American) Level 1, Unit 3, Lesson 1</strong> - Uses several new</td>
</tr>
</tbody>
</table>
worksplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.</th>
<th>PERFORMANCE STANDARD/ESSENTIAL SKILL</th>
<th>Level 1 - Entering: Students will identify topics from pictures, words, or phrases (such as daily routines associated with time periods)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>English language learners communicate in English for social and instructional purposes within the school setting.</td>
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<td>Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.</td>
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<tr>
<td>STUDENT EXPECTATION</td>
<td>1.3.2.</td>
<td>Level 2 - Beginning: Students will identify explicit messages from visually supported, non-technical text (such as from language experience stories)</td>
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<tr>
<td></td>
<td></td>
<td>- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
<td></td>
</tr>
<tr>
<td>CONTENT STANDARD</td>
<td>DC.1.</td>
<td>English language learners communicate in English for social and instructional purposes within the school setting.</td>
<td></td>
</tr>
<tr>
<td>PERFORMANCE</td>
<td>1.4.</td>
<td>Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.</td>
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</tr>
<tr>
<td>STANDARD/ESSENTIAL</td>
<td></td>
<td>Skill</td>
<td></td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.4.1.</td>
<td>Level 1 - Entering: Students will label or produce icons for school rules or procedures</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
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<td></td>
<td></td>
<td>- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</td>
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<td></td>
<td></td>
<td>- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</td>
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<td>- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</td>
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<tr>
<td></td>
<td></td>
<td>- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</td>
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</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.4.2.</td>
<td>Level 1 - Entering: Students will compose using pictures, labels, and phrases</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
<td></td>
</tr>
</tbody>
</table>
|                     |        | - English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a
**Student Expectation**

1.4.6. **Level 3 - Developing:** Students will compose using expanded sentences with some complexity.

- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.
- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- **English (American) Level 1, Unit 4, Lesson 3** - Expands the user's ability to shop in their new language by teaching common shopping phrases.
- **English (American) Level 1, Unit 4, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- **English (American) Level 2, Unit 3, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.
- **English (American) Level 3, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.
- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of
| English (American) Level 2, Unit 4, Lesson 1 | Introduces a new form of the future and a large number and variety of food and restaurant language. |
| English (American) Level 2, Unit 4, Lesson 2 | Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media. |
| English (American) Level 2, Unit 4, Lesson 3 | Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words. |
| English (American) Level 2, Unit 4, Lesson 4 | Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well. |
| English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only | Activities further enhance the lessons viewed by students. |
| English (American) Level 3, Unit 1, Lesson 1 | Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. |
| English (American) Level 3, Unit 1, Lesson 2 | Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. |
| English (American) Level 3, Unit 1, Lesson 3 | Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.” |
| English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only | Activities further enhance the lessons viewed by students. |
| English (American) Level 3, Unit 2, Lesson 1 | Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”. |
| English (American) Level 3, Unit 2, Lesson 2 | Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous. |
| English (American) Level 3, Unit 2, Lesson 3 | More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns. |
| English (American) Level 3, Unit 2, Lesson 4 | Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson. |
| English (American) Level 3, Unit 3, Lesson 1 | Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases. |
| English (American) Level 3, Unit 3, Lesson 2 | Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.” |
| English (American) Level 3, Unit 3, Lesson 3 | Adds some food vocabulary while teaching shapes, fractions and units of measure. |
• English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
• English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

STUDENT EXPECTATION 1.4.8. Level 4 - Expanding: Students will compose using a variety of sentence lengths and levels of complexity

• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
• English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability
to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.
- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
• English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
• English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
• English (American) Level 3, Unit 3, Lesson 3 - Adds some food
vocabulary while teaching shapes, fractions and units of measure.

- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.

- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."

- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

### STUDENT EXPECTATION

<table>
<thead>
<tr>
<th>1.4.10</th>
<th>Level 5 - Bridging: Students will compose using a variety of sentence lengths and levels of complexity with clear meaning</th>
</tr>
</thead>
</table>

- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many."

- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- **English (American) Level 1, Unit 2, Lesson 4** - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- **English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches
• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."

• English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".

• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.

• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."
<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.2.</th>
<th>English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>2.1.</td>
<td>Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.1.1.</td>
<td>Level 1 - Entering: Students will identify elements of stories from oral directions supported by illustrations (such as characters or settings)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.1.2.</td>
<td>Level 2 - Beginning: Students will select literal meanings from oral descriptions (such as from oral reading of realistic fiction) and match to illustrations</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
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<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>2.2.</td>
<td>Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.2.1.</td>
<td>Level 1 - Entering: Students will name story elements of various genres depicted visually (such as non-fiction works, fairy tales, myths, fables, or legends)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.2.2.</td>
<td>Level 2 - Beginning: Students will describe explicit story elements of various genres supported by illustrations (such as non-fiction works, fairy tales, myths, fables, or legends)</td>
</tr>
</tbody>
</table>
| STUDENT EXPECTATION | 2.2.3 | Level 3 - Developing: Students will summarize issues or conflicts in various genres, supported by illustrations (such as non-fiction works, fairy tales, myths, fables, or legends)

- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

| CONTENT STANDARD | DC.2 | English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.

| PERFORMANCE STANDARD/ESSENTIAL SKILL | 2.4 | Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

| STUDENT EXPECTATION | 2.4.2 | Level 2 - Beginning: Students will relate personal information or experiences using limited descriptive language

- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that...
puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 5** Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.

### STUDENT EXPECTATION

#### 2.4.3. Level 3 - Developing: Students will compare/contrast personal information or experiences with those of others using descriptive language

- **English (American) Level 1, Unit 1, Lesson 2** - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common ‘yes/no’ questions.
- **English (American) Level 1, Unit 2, Lesson 1** - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- English (American) Level 1, Unit 4, Lesson 3 - Expands the user's ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help express quantity.
- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.3.</th>
<th>English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>3.2.</td>
<td>Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>3.2.7.</td>
<td>Level 4 - Expanding: Students will explain use/reasons for large whole numbers presented orally from math texts</td>
</tr>
<tr>
<td></td>
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<td>- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>CONTENT STANDARD</td>
<td>DC.1.</td>
<td>English language learners communicate in English for social and instructional purposes within the school setting.</td>
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<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.1.</td>
<td>Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.1.1.</td>
<td>Level 1 - Entering: Students will identify needed resources to complete assignments based on pictures and oral statements (such as pencils, rulers, or computers)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
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<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.</td>
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<td>• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
</tr>
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<td></td>
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<td>• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
</tr>
<tr>
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<td>• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
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<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
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</table>
• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the
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temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don’t understand something. Also teaches some school subjects.
- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

• English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

• English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”

• English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.

• English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

• English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."

• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

• English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 1.1.2. Level 2 - Beginning: Students will match needed resources with types of assignments based on pictures and oral statements (such as calculators or math books)

• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.

• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".

• English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.

• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 1 - Uses several new
workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- English (American) Level 1, Unit 4, Lesson 3 - Expands the user's ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things
to see on vacation, vacation-themed clothing and weather words as well.

- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
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- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.
- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- **English (American) Level 3, Unit 4, Lesson 5** - Teacher's Guide Only - Activities further enhance the lessons viewed by students.

### Student Expectation

#### 1.1.3.

- **English (American) Level 1, Unit 1, Lesson 1** - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- **English (American) Level 1, Unit 1, Lesson 2** - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common 'yes/no' questions.
- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many."
- **English (American) Level 1, Unit 1, Lesson 5** - Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 2, Lesson 1** - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- **English (American) Level 1, Unit 2, Lesson 4** - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- **English (American) Level 1, Unit 2, Lesson 5** - Teacher's Guide Only -
Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user
understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions,
sight-seeing verbs and sequencing words.

- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."

- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing."

- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.

- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."

- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.

- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.

• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."

• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

• English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 1.1.4. Level 4 - Expanding: Students will analyze assignments and match with needed resources based on oral discourse

• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.

• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many."

• English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.

• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this
unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
• English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.
• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used...
with the modes of transportation and the various kinds of transportation stations.

- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural
features, musical instruments and art media.

- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing."
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with
additional food and cooking terms.

- English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION

1.1.5. Level 5 - Bridging: Students will evaluate and select the most appropriate resources needed to complete assignments based on oral discourse.

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.
- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
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• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant
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<thead>
<tr>
<th>Level 2, Unit 4, Lesson 2</th>
<th>Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</th>
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</thead>
<tbody>
<tr>
<td>Level 2, Unit 4, Lesson 3</td>
<td>Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</td>
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<tr>
<td>Level 2, Unit 4, Lesson 4</td>
<td>Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</td>
</tr>
<tr>
<td>Level 2, Unit 4, Lesson 5 Teacher's Guide Only</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>Level 3, Unit 1, Lesson 1</td>
<td>Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</td>
</tr>
<tr>
<td>Level 3, Unit 1, Lesson 2</td>
<td>Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</td>
</tr>
<tr>
<td>Level 3, Unit 1, Lesson 3</td>
<td>Begins with sports and exercise before teaching time-related adverbs such as &quot;always,&quot; &quot;never&quot; and &quot;sometimes.&quot;</td>
</tr>
<tr>
<td>Level 3, Unit 1, Lesson 4 Teacher's Guide Only</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>Level 3, Unit 2, Lesson 1</td>
<td>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as &quot;everyone&quot;, &quot;everything&quot;, &quot;probably&quot;, and &quot;nothing&quot;.</td>
</tr>
<tr>
<td>Level 3, Unit 2, Lesson 2</td>
<td>Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</td>
</tr>
<tr>
<td>Level 3, Unit 2, Lesson 3</td>
<td>More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</td>
</tr>
<tr>
<td>Level 3, Unit 2, Lesson 4</td>
<td>Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</td>
</tr>
<tr>
<td>Level 3, Unit 2, Lesson 5 Teacher's Guide Only</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>Level 3, Unit 3, Lesson 1</td>
<td>Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts &quot;interesting&quot; and &quot;boring&quot; and teaches &quot;if/then&quot; phrases.</td>
</tr>
<tr>
<td>Level 3, Unit 3, Lesson 2</td>
<td>Expands on the shopping unit earlier, introduces several new containers and introduces &quot;only&quot; and &quot;never.&quot;</td>
</tr>
<tr>
<td>Level 3, Unit 3, Lesson 3 Teacher's Guide Only</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>Level 3, Unit 3, Lesson 4</td>
<td>Adds some food</td>
</tr>
<tr>
<td>Level 3, Unit 3, Lesson 5</td>
<td>Adds some food</td>
</tr>
<tr>
<td>CONTENT STANDARD</td>
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<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
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<td>STUDENT EXPECTATION</td>
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appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

**STUDENT EXPECTATION**

1.2.3. Level 3 - Developing: Students will summarize oral instructions, assignments, or stories

- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION**

1.2.4. Level 4 - Expanding: Students will analyze oral instructions, assignments, or stories using detailed descriptions

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
relationships and several new verbs.

- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of...
the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the
present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces ‘only’ and “never.”
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION**

1.2.5. Level 5 - Bridging: Students will analyze and explain oral instructions, assignments, or stories appropriate for grade level

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and “how many”.
- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family
relationships and several new verbs.

- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage,
Introduces the present perfect and the present perfect continuous.

- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

- English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”

- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.

- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

- English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.

- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

- English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

**CONTENT STANDARD**

DC.1. English language learners communicate in English for social and instructional purposes within the school setting.

**PERFORMANCE STANDARD/ESSENTIAL SKILL**

1.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

**STUDENT EXPECTATION**

1.3.2. Level 1 - Entering: Students will match everyday information to visuals

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject
• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.

• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.

• English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.

• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.
• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some
new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
<table>
<thead>
<tr>
<th>Level</th>
<th>Lesson</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>3, Unit 1</td>
<td>Lesson 5</td>
<td>Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>3, Unit 2</td>
<td>Lesson 1</td>
<td>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.</td>
</tr>
<tr>
<td>3, Unit 2</td>
<td>Lesson 2</td>
<td>Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</td>
</tr>
<tr>
<td>3, Unit 2</td>
<td>Lesson 3</td>
<td>More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</td>
</tr>
<tr>
<td>3, Unit 2</td>
<td>Lesson 4</td>
<td>Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</td>
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<td>Lesson 5</td>
<td>Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>3, Unit 3</td>
<td>Lesson 1</td>
<td>Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.</td>
</tr>
<tr>
<td>3, Unit 3</td>
<td>Lesson 2</td>
<td>Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”</td>
</tr>
<tr>
<td>3, Unit 3</td>
<td>Lesson 3</td>
<td>Adds some food vocabulary while teaching shapes, fractions and units of measure.</td>
</tr>
<tr>
<td>3, Unit 3</td>
<td>Lesson 4</td>
<td>Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</td>
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<td>3, Unit 3</td>
<td>Lesson 5</td>
<td>Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
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<td>3, Unit 4</td>
<td>Lesson 1</td>
<td>Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</td>
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<tr>
<td>3, Unit 4</td>
<td>Lesson 2</td>
<td>Introduces and practices the passive voice and teaches business vocabulary.</td>
</tr>
<tr>
<td>3, Unit 4</td>
<td>Lesson 3</td>
<td>Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”</td>
</tr>
<tr>
<td>3, Unit 4</td>
<td>Lesson 4</td>
<td>Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</td>
</tr>
<tr>
<td>3, Unit 4</td>
<td>Lesson 5</td>
<td>Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
</tbody>
</table>

**STUDENT EXPECTATION 1.3.5.**

**Level 3 - Developing:** Students will compare/contrast facts or information on socially-related topics.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into...
some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.3.6.</th>
<th>Level 3 - Developing: Students will summarize everyday information, supported by visuals (such as on billboards, ads, or instructions)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.3.7.</th>
<th>Level 4 - Expanding: Students will interpret facts or information on socially-related topics</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</td>
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<td></td>
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<td>• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</td>
</tr>
<tr>
<td></td>
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<td>• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</td>
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<td>• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</td>
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<td>• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</td>
</tr>
<tr>
<td>CONTENT STANDARD</td>
<td>DC.1.</td>
<td>English language learners communicate in English for social and instructional purposes within the school setting.</td>
</tr>
<tr>
<td>------------------</td>
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</tr>
<tr>
<td>PERFORMANCE</td>
<td>1.4.</td>
<td>Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.</td>
</tr>
<tr>
<td>STANDARD/ESSENTIAL SKILL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.4.3.</td>
<td>Level 3: Developing: Students will describe a typical school day and discuss favorite school subjects</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.</td>
</tr>
<tr>
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<td>• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.</td>
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<td>• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
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<td></td>
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<td>• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</td>
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<tr>
<td></td>
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<td>• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</td>
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<td>• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</td>
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<td>• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</td>
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| | | • English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of
getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
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<td>English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</td>
</tr>
<tr>
<td>2</td>
<td>English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
</tr>
<tr>
<td>3</td>
<td>English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
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<td>4</td>
<td>English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
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<td>5</td>
<td>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
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<td>1</td>
<td>English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
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<td>English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</td>
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<td>English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</td>
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<td>English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</td>
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<td>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>1</td>
<td>English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</td>
</tr>
<tr>
<td>2</td>
<td>English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</td>
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| 3      | English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us
• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches
100 and 1,000.

- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."

- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing."

- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the
user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
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- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION**

2.1.2. Level 2 - Beginning: Students will match oral phrases, sentences, or paragraphs supported visually with different time frames (e.g., ‘Long ago; right now; in the future.’)

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question
words such as “who” and “how many”.

- **English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 2, Lesson 1** - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- **English (American) Level 1, Unit 2, Lesson 4** - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- **English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- **English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability
to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don’t understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning
theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world.
featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

- **English (American) Level 3, Unit 2, Lesson 5** - Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”

- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.

- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

- **English (American) Level 3, Unit 3, Lesson 5** - Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.

- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

- **English (American) Level 3, Unit 4, Lesson 5** - Teacher's Guide Only - Activities further enhance the lessons viewed by students.

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### CONTENT STANDARD

**DC.2.** English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.

### PERFORMANCE STANDARD/ESSENTIAL SKILL

**2.2.** Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

### STUDENT EXPECTATION

**2.2.4.** Level 4 - Expanding: Students will summarize points from outlines derived from biographies or human interest stories

- **English (American) Level 2, Unit 3, Lesson 5** - Teacher's Guide Only - Activities further enhance the lessons viewed by students.

### STUDENT EXPECTATION

**2.2.5.** Level 5 - Bridging: Students will create impromptu speeches from notes derived from grade level biographies or human interest stories

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further
enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

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<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.2.</th>
<th>English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.</th>
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<tbody>
<tr>
<td>PERFORMANCE</td>
<td>2.3.</td>
<td>Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.</td>
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<tr>
<td>ESSENTIAL SKILL</td>
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<tr>
<td>STUDENT EXPECTATION</td>
<td>2.3.3.</td>
<td>Level 1 - Entering: Students will identify word patterns in context</td>
</tr>
</tbody>
</table>

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common ‘yes/no’ questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
• English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
• English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
• English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
• English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
• English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
• English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION

2.3.6. Level 2 - Beginning: Students will use knowledge of affixes or root words to determine meaning in context

• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods,
animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.

- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.
- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and
The document contains a table with two columns. The first column contains a list of lesson descriptions, while the second column contains student expectations. The table is as follows:

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<tr>
<th>Rosetta Stone® Version 3</th>
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<tbody>
<tr>
<td><strong>STUDENT EXPECTATION</strong></td>
<td><strong>Level 3 - Developing:</strong> Students will use context clues to determine word meanings (such as for homonyms or metaphors)</td>
</tr>
<tr>
<td>2.3.9.</td>
<td>• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.</td>
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<tr>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
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<td>• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.</td>
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<td>• English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
</tr>
<tr>
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<td>• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</td>
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<td>• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as...</td>
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“everyone”, “everything”, “probably”, and “nothing”.

- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 2.3.13.
Level 5 - Bridging: Students will apply knowledge of organizational features of texts to summarize ideas

- English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 2.3.15.
Level 5 - Bridging: Students will apply knowledge of structural analysis, cognates, or context to determine word meanings

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to
adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.
- **English (American) Level 1, Unit 1, Lesson 5** Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- **English (American) Level 3, Unit 1, Lesson 5** Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 5** Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- **English (American) Level 3, Unit 3, Lesson 5** Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.
- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about
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<td>Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.</td>
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<tr>
<td>STANDARD/ESSENTIAL SKILL</td>
<td>2.4.</td>
<td></td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.4.1.</td>
<td>Level 1 - Entering: Students will produce symbols, words, or phrases to convey basic information</td>
</tr>
</tbody>
</table>

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>Level 2 - Beginning: Students will produce notes, construct charts or graphic organizers to convey information</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>English (American) Level 1, Unit 2, Lesson 2</strong> - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. <strong>English (American) Level 1, Unit 4, Lesson 5</strong> - Activities further enhance the lessons viewed by students.</td>
</tr>
</tbody>
</table>

- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
## Grade 7

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- **English (American) Level 1, Unit 1, Lesson 1** - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- **English (American) Level 1, Unit 1, Lesson 2** - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common ‘yes/no’ questions.
- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.
- **English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 2, Lesson 1** - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- **English (American) Level 1, Unit 2, Lesson 4** - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- **English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new
workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- **English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.
- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- **English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.
- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things
to see on vacation, vacation-themed clothing and weather words as well.

- **English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- **English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- **English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
• English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 1.1.2.

Level 2 - Beginning: Students will match needed resources with types of assignments based on pictures and oral statements (such as calculators or math books)

• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many."
• English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
• English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only -
Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5** - Teacher’s Guide - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user
understand and talk about travel itineraries by teaching more specific
time words, more modes of transportation, numbers from 70 to 99 and
much more language that is useful in the airport or train station.

- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel
destinations and weather language including discussing the
temperature and kinds of precipitation and showing the user how to
talk about the weather in the future.

- English (American) Level 2, Unit 1, Lesson 5 - Activities further
enhance the lessons viewed by students.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past
tense, indirect objects and vocabulary about correspondence.
Practices the future tense.

- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the
past and the use of indirect objects while showing the user how to ask
for clarification when they don’t understand something. Also teaches
some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices
the imperfect tense with a variety of verbs. Expands the school theme
by teaching different levels of school and students along with some
new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the
past tense and the imperfect by contrasting them. Teaches polite
ways to make requests.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further
enhance the lessons viewed by students.

- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the
social life theme by teaching leisure-time activities and party planning
language. Includes many new verbs, the formal imperative and all of
the months of the year.

- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning
theme with more language about planning an event, methods of
communicating and how to write and say dates. Also practices the
formal imperative, introduces the informal imperative and teaches
100 and 1,000.

- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns
words for different types of parties, more words for food, more forms
of possession and phone etiquette. Also introduces the words here,
there, this, that, these and those.

- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of
the unit with more party language, more words to make comparisons
and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only -
Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of
the future and a large number and variety of food and restaurant
language.

- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation
theme by teaching the words for a variety of landmarks, architectural
features, musical instruments and art media.

- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark
theme by teaching the words for religious buildings. Adds emotions,
sight-seeing verbs and sequencing words.

- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases. 
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
• English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 1.1.3.

Level 3 - Developing: Students will categorize needed resources with types of assignments based on pictures and oral descriptions

• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many."
• English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this
unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- **English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- **English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- **English (American) Level 1, Unit 4, Lesson 3** - Expands the user's ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used
with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.

- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural
features, musical instruments and art media.

- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- **English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."

- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

- **English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing."

- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

- **English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.

- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."

- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.

- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with
additional food and cooking terms.

- English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 5, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 1.1.4. Level 4 - Expanding: Students will analyze assignments and match with needed resources based on oral discourse

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.
- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 3, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
<table>
<thead>
<tr>
<th>Level</th>
<th>Unit</th>
<th>Lesson</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>4</td>
<td>Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>5 Teacher's Guide Only</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>1</td>
<td>3</td>
<td>1</td>
<td>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
</tr>
<tr>
<td>1</td>
<td>3</td>
<td>2</td>
<td>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</td>
</tr>
<tr>
<td>1</td>
<td>3</td>
<td>3</td>
<td>Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</td>
</tr>
<tr>
<td>1</td>
<td>3</td>
<td>4</td>
<td>Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</td>
</tr>
<tr>
<td>1</td>
<td>3</td>
<td>5 Teacher's Guide</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>1</td>
<td>4</td>
<td>1</td>
<td>Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</td>
</tr>
<tr>
<td>1</td>
<td>4</td>
<td>2</td>
<td>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</td>
</tr>
<tr>
<td>1</td>
<td>4</td>
<td>3</td>
<td>Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</td>
</tr>
<tr>
<td>1</td>
<td>4</td>
<td>4</td>
<td>Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</td>
</tr>
<tr>
<td>1</td>
<td>4</td>
<td>5</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>1</td>
<td>Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</td>
</tr>
</tbody>
</table>
• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the theme of the unit with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant...
• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

• English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

• English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

• English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”

• English (American) Level 3, Unit 3, Lesson 3 - Adds some food
vocabulary while teaching shapes, fractions and units of measure.

- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- **English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.
- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- **English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION 1.1.5.**

Level 5 - Bridging: Students will evaluate and select the most appropriate resources needed to complete assignments based on oral discourse

- **English (American) Level 1, Unit 1, Lesson 1** - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- **English (American) Level 1, Unit 1, Lesson 2** - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.
- **English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 2, Lesson 1** - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying
her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of
getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- **English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only** -
Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.
- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- **English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- **English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping
unit earlier, introduces several new containers and introduces “only” and “never.”

- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.</th>
<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.2.</td>
<td>Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.2.1.</td>
<td>Level 1 - Entering: Students will repeat, restate, or respond to oral instructions or assignments</td>
</tr>
</tbody>
</table>

- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>Level 2 - Beginning: Students will paraphrase or retell oral instructions, assignments, or stories</th>
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</thead>
</table>
| 1.2.2.            | • English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.  
• English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.  
• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.  
• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.  
• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.  
• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.  |

<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>Level 3 - Developing: Students will summarize oral instructions, assignments, or stories</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.2.3.</td>
<td>• English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>Level 4 - Expanding: Students will analyze oral instructions, assignments, or stories using detailed descriptions</th>
</tr>
</thead>
</table>
| 1.2.4.            | • English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.  
• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.  
• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.  
• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".  
• English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.  
• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, |
<table>
<thead>
<tr>
<th>Lesson</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (American) Level 1, Unit 2, Lesson 2</td>
<td>An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 2, Lesson 3</td>
<td>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 2, Lesson 4</td>
<td>Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 2, Lesson 5</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 1</td>
<td>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 2</td>
<td>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 3</td>
<td>Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 4</td>
<td>Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 5</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 1</td>
<td>Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 2</td>
<td>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 3</td>
<td>Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 4</td>
<td>Delves more deeply into people's ages and more question words.</td>
</tr>
</tbody>
</table>
some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns
words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- **English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.
- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- **English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- **English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people.
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<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>Level 5: Bridging: Students will analyze and explain oral instructions, assignments, or stories appropriate for grade level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>✪ English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
</tr>
<tr>
<td></td>
<td>✪ English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with &quot;what&quot; and common &quot;yes/no&quot; questions.</td>
</tr>
<tr>
<td></td>
<td>✪ English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
</tr>
<tr>
<td></td>
<td>✪ English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as &quot;who&quot; and &quot;how many&quot;.</td>
</tr>
<tr>
<td></td>
<td>✪ English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td></td>
<td>Expands on the possessive pronouns taught in the previous lesson.</td>
</tr>
<tr>
<td></td>
<td>✪ English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td></td>
<td>✪ English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts &quot;interesting&quot; and &quot;boring&quot; and teaches &quot;if/then&quot; phrases.</td>
</tr>
<tr>
<td></td>
<td>✪ English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces &quot;only&quot; and &quot;never.&quot;</td>
</tr>
<tr>
<td></td>
<td>✪ English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</td>
</tr>
<tr>
<td></td>
<td>✪ English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</td>
</tr>
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<td></td>
<td>✪ English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td></td>
<td>✪ English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</td>
</tr>
<tr>
<td></td>
<td>✪ English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</td>
</tr>
<tr>
<td></td>
<td>✪ English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces &quot;too much/too many,&quot; &quot;since,&quot; &quot;okay,&quot; &quot;ever/never&quot; and &quot;again.&quot;</td>
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<tr>
<td></td>
<td>✪ English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</td>
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<td></td>
<td>✪ English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td></td>
<td>✪ English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
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<td></td>
<td>✪ English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with &quot;what&quot; and common &quot;yes/no&quot; questions.</td>
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<td></td>
<td>✪ English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
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<td>✪ English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as &quot;who&quot; and &quot;how many&quot;.</td>
</tr>
<tr>
<td></td>
<td>✪ English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
</tbody>
</table>
Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- **English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 1, Unit 4, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 1, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- **English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

- **English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices
the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.</th>
<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.3.</td>
<td>Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.3.2.</td>
<td>Level 1 - Entering: Students will match everyday information to visuals</td>
</tr>
</tbody>
</table>
- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along
the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- English (American) Level 1, Unit 4, Lesson 3 - Expands the user's ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches
some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3 -** Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- **English (American) Level 2, Unit 2, Lesson 4 -** Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- **English (American) Level 2, Unit 2, Lesson 5 -** Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 3, Lesson 1 -** Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- **English (American) Level 2, Unit 3, Lesson 2 -** Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- **English (American) Level 2, Unit 3, Lesson 3 -** Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- **English (American) Level 2, Unit 3, Lesson 4 -** Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- **English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only -** Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 4, Lesson 1 -** Introduces a new form of the future and a large number and variety of food and restaurant language.
- **English (American) Level 2, Unit 4, Lesson 2 -** Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- **English (American) Level 2, Unit 4, Lesson 3 -** Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- **English (American) Level 2, Unit 4, Lesson 4 -** Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- **English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only -** Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1 -** Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2 -** Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3 -** Begins with sports and exercise before teaching time-related adverbs such as “always,”
“never” and “sometimes.”

- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.3.5.</th>
<th>Level 3 - Developing: Students will compare/contrast facts or information on socially-related topics</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.3.6.</td>
<td>Level 3 - Developing: Students will summarize everyday information, supported by visuals (such as on billboards, ads, or instructions)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.3.7.</td>
<td>Level 4 - Expanding: Students will interpret facts or information on socially-related topics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
</tr>
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<td>• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
</tr>
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<td>• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</td>
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<td>• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</td>
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<td>• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don’t understand something. Also teaches some school subjects.</td>
</tr>
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<td>• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</td>
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<tr>
<td></td>
<td></td>
<td>• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as...</td>
</tr>
<tr>
<td>CONTENT STANDARD</td>
<td>DC.1.</td>
<td>English language learners communicate in English for social and instructional purposes within the school setting.</td>
</tr>
<tr>
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<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.4.</td>
<td>Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.4.3.</td>
<td>Level 3 - Developing: Students will describe a typical school day and discuss favorite school subjects</td>
</tr>
</tbody>
</table>

- **English (American) Level 1, Unit 1, Lesson 2** - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common ‘yes/no’ questions.
- **English (American) Level 1, Unit 2, Lesson 1** - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and
comparison words. It ends with a prolonged shopping sequence that
puts much of what the user has learned in this unit into a realistic
context.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of
getting around town by introducing several types of buildings and
stores, and then teaches the user how to ask for directions and
understand how to follow them in their new language.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past
tense, indirect objects and vocabulary about correspondence.
Practices the future tense.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of
the unit with more party language, more words to make comparisons
and how to accept and decline an invitation.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common
activities to do while on vacation and adds more places to go, things
to see on vacation, vacation-themed clothing and weather words as
well.

• English (American) Level 3, Unit 2, Lesson 3 - More geography here
with cardinal directions, new countries and the oceans of the world
featured. Also introduces different types of trees, different climatic
regions and possessive pronouns.

• English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only -
Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the
present perfect, several new adjectives and nouns formed with verbs.
Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices
the passive voice and teaches business vocabulary.

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.2.</th>
<th>English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE</td>
<td>2.1.</td>
<td>Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.</td>
</tr>
<tr>
<td>STANDARD/ESSENTIAL SKILL</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| STUDENT EXPECTATION | 2.1.1. | Level 1 - Entering: Students will identify words and phrases related to different time frames following oral directions with visual support (e.g., ‘before,’ ‘during,’ ‘after’)

  • English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

  • English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.

  • English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

  • English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-
<table>
<thead>
<tr>
<th>English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</th>
</tr>
</thead>
<tbody>
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<td>English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
</tr>
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<td>English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
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</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</td>
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<td>English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</td>
</tr>
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<td>English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</td>
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• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 1, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 1, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

• English (American) Level 1, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 1, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 1, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 1, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 1, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

• English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

• English (American) Level 3, Unit 2, Lesson 3 - More geography here
with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
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- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 2.1.2. Level 2 - Beginning: Students will match oral phrases, sentences, or paragraphs supported visually with different time frames (e.g., ‘Long ago; right now; in the future.’)

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common ‘yes/no’ questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for
| English (American) Level 1, Unit 1, Lesson 4 | Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many". |
| English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only | Activities further enhance the lessons viewed by students. |
| English (American) Level 1, Unit 2, Lesson 1 | A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words. |
| English (American) Level 1, Unit 2, Lesson 2 | An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs. |
| English (American) Level 1, Unit 2, Lesson 3 | Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words. |
| English (American) Level 1, Unit 2, Lesson 4 | Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. |
| English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only | Activities further enhance the lessons viewed by students. |
| English (American) Level 1, Unit 3, Lesson 1 | Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings. |
| English (American) Level 1, Unit 3, Lesson 2 | Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words. |
| English (American) Level 1, Unit 3, Lesson 3 | Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60. |
| English (American) Level 1, Unit 3, Lesson 4 | Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme. |
| English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide | Activities further enhance the lessons viewed by students. |
| English (American) Level 1, Unit 4, Lesson 1 | Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects. |
| English (American) Level 1, Unit 4, Lesson 2 | Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new |
foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the
<table>
<thead>
<tr>
<th>Level</th>
<th>Unit</th>
<th>Lesson</th>
<th>Theme/Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>3</td>
<td>2</td>
<td>Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>3</td>
<td>Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>4</td>
<td>Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>5</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>1</td>
<td>Introduces a new form of the future and a large number and variety of food and restaurant language.</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>2</td>
<td>Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>3</td>
<td>Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>4</td>
<td>Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>5</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>3</td>
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<td>1</td>
<td>Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>2</td>
<td>Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>3</td>
<td>Begins with sports and exercise before teaching time-related adverbs such as &quot;always,&quot; &quot;never&quot; and &quot;sometimes.&quot;</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>4</td>
<td>Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>5</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
<td>1</td>
<td>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as &quot;everyone&quot;, &quot;everything&quot;, &quot;probably&quot;, and &quot;nothing&quot;.</td>
</tr>
</tbody>
</table>
| 3     | 2    | 2      | Opens with a geography lesson and moves into a section on life milestones (birth, marriage,
death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

- English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”

- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.

- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

- English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.

- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

- English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

**CONTENT STANDARD**

| DC.2. | English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts. |

**PERFORMANCE STANDARD/ESSENTIAL SKILL**

| 2.2. | Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences. |

**STUDENT EXPECTATION**

| 2.2.4. | Level 4 - Expanding: Students will summarize points from outlines derived from biographies or human interest stories |

- English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>2.2.5.</th>
<th>Level 5 - Bridging: Students will create impromptu speeches from notes derived from grade level biographies or human interest stories</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.</td>
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<tr>
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<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>2.3.</td>
<td>Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.</td>
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</tbody>
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<tr>
<th>STUDENT EXPECTATION</th>
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<th>Level 1 - Entering: Students will identify word patterns in context</th>
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<tbody>
<tr>
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<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.</td>
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<td>• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
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<td>• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more</td>
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<tr>
<td>STUDENT EXPECTATION</td>
<td>2.3.6. Level 2: Beginning: Students will use knowledge of affixes or root words to determine meaning in context</td>
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<td>• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</td>
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<td>• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</td>
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<td>• English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</td>
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<td>• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</td>
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<td>• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</td>
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plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing."
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>2.3.9.</th>
<th>Level 3 - Developing: Students will use context clues to determine word meanings (such as for homonyms or metaphors)</th>
</tr>
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<tbody>
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<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
</tr>
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<td>• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</td>
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• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

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• English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”

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• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.

• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

• English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 2.3.13. Level 5 - Bridging: Students will apply knowledge of organizational features of texts to summarize ideas

• English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 2.3.15. Level 5 - Bridging: Students will apply knowledge of structural analysis, cognates, or context to determine word meanings

• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

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words such as 'who' and 'how many'.

• English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only -
Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-
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comparison words.

• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and
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• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and
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• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and
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can afflict them and a bit of first aid vocabulary.

• English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only -
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• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices
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• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography
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• English (American) Level 3, Unit 2, Lesson 3 - More geography here
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• English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only -
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• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping
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• English (American) Level 3, Unit 3, Lesson 3 - Adds some food
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• English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of
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- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.
- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
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<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>2.4.</td>
<td>Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.4.1.</td>
<td>Level 1 - Entering: Students will produce symbols, words, or phrases to convey basic information</td>
</tr>
</tbody>
</table>

- **English (American) Level 1, Unit 1, Lesson 1** - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- **English (American) Level 1, Unit 1, Lesson 2** - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.
- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
- **English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>2.4.2. Level 2 - Beginning: Students will produce notes, construct charts or graphic organizers to convey information</th>
</tr>
</thead>
<tbody>
<tr>
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<td>- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</td>
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<td></td>
<td>- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</td>
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<td></td>
<td>lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</td>
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<td>- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</td>
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<td>- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</td>
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<td>- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
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<tr>
<td></td>
<td>- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.</td>
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<td>- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</td>
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<td></td>
<td>- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”</td>
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<td></td>
<td>- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</td>
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<tr>
<td></td>
<td>- English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
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</table>
### CONTENT STANDARD

| DC.1. | English language learners communicate in English for social and instructional purposes within the school setting. |

### PERFORMANCE STANDARD/ESSENTIAL SKILL

| 1.1. | Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations. |

### STUDENT EXPECTATION

| 1.1.1. | Level 1 - Entering: Students will identify needed resources to complete assignments based on pictures and oral statements (such as pencils, rulers, or computers) |

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where.
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<td><strong>English (American) Level 1, Unit 3, Lesson 3</strong> - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</td>
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<td><strong>English (American) Level 1, Unit 3, Lesson 4</strong> - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</td>
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<td><strong>English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide</strong> - Activities further enhance the lessons viewed by students.</td>
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<td><strong>English (American) Level 1, Unit 4, Lesson 1</strong> - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</td>
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<td><strong>English (American) Level 1, Unit 4, Lesson 2</strong> - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</td>
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<td><strong>English (American) Level 1, Unit 4, Lesson 3</strong> - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</td>
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<td><strong>English (American) Level 1, Unit 4, Lesson 4</strong> - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</td>
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<td><strong>English (American) Level 1, Unit 4, Lesson 5</strong> - Activities further enhance the lessons viewed by students.</td>
<td></td>
</tr>
<tr>
<td><strong>English (American) Level 2, Unit 1, Lesson 1</strong> - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</td>
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<td><strong>English (American) Level 2, Unit 1, Lesson 2</strong> - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</td>
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<tr>
<td><strong>English (American) Level 2, Unit 1, Lesson 3</strong> - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</td>
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</tbody>
</table>
• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don’t understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things
to see on vacation, vacation-themed clothing and weather words as well.

- **English (American) Level 2, Unit 4, Lesson 5** Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- **English (American) Level 3, Unit 1, Lesson 5** Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5** Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- **English (American) Level 3, Unit 3, Lesson 5** Teacher's Guide Only - Activities further enhance the lessons viewed by students.
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Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user
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time words, more modes of transportation, numbers from 70 to 99 and
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talk about the weather in the future.

- English (American) Level 2, Unit 1, Lesson 5 - Activities further
enhance the lessons viewed by students.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past
tense, indirect objects and vocabulary about correspondence.
Practices the future tense.

- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the
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for clarification when they don't understand something. Also teaches
some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices
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by teaching different levels of school and students along with some
new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the
past tense and the imperfect by contrasting them. Teaches polite
ways to make requests.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further
enhance the lessons viewed by students.

- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the
social life theme by teaching leisure-time activities and party planning
language. Includes many new verbs, the formal imperative and all of
the months of the year.

- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning
theme with more language about planning an event, methods of
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words for different types of parties, more words for food, more forms
of possession and phone etiquette. Also introduces the words here,
there, this, that, these and those.

- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of
the unit with more party language, more words to make comparisons
and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only -
Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of
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language.

- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation
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- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark
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<td>Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</td>
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<td>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.</td>
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<td>English (American) Level 3, Unit 2, Lesson 2</td>
<td>Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</td>
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<td>More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</td>
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<td>English (American) Level 3, Unit 2, Lesson 4</td>
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<td>English (American) Level 3, Unit 3, Lesson 1</td>
<td>Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.</td>
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<td>English (American) Level 3, Unit 3, Lesson 2</td>
<td>Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”</td>
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<td>English (American) Level 3, Unit 3, Lesson 3</td>
<td>Adds some food vocabulary while teaching shapes, fractions and units of measure.</td>
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<tr>
<td>English (American) Level 3, Unit 4</td>
<td>Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</td>
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<td>English (American) Level 3, Unit 5 Teacher's Guide Only</td>
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• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
• English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION

1.1.3. Level 3 - Developing: Students will categorize needed resources with types of assignments based on pictures and oral descriptions

• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
• English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this
unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used to
with the modes of transportation and the various kinds of transportation stations.

- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural
features, musical instruments and art media.

- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- **English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- **English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with
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• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

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• English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

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• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
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• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

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• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

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• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant
• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

• English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

• English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”

• English (American) Level 3, Unit 3, Lesson 3 - Adds some food
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• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of
getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only -
Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping
unit earlier, introduces several new containers and introduces “only” and “never.”

- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- **English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.
- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- **English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

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<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.2.</td>
<td>Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.</td>
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<tr>
<td>STUDENT EXPECTATION</td>
<td>1.2.1.</td>
<td>Level 1 - Entering: Students will repeat, restate, or respond to oral instructions or assignments</td>
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</tbody>
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- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- **English (American) Level 2, Unit 2, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
STUDENT EXPECTATION 1.2.2. Level 2 - Beginning: Students will paraphrase or retell oral instructions, assignments, or stories

- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

STUDENT EXPECTATION 1.2.3. Level 3 - Developing: Students will summarize oral instructions, assignments, or stories

- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 1.2.4. Level 4 - Expanding: Students will analyze oral instructions, assignments, or stories using detailed descriptions

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12,
people's ages and more question words.

- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- **English (American) Level 1, Unit 2, Lesson 4** - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- **English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into
some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns
words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.

- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- **English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

- **English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people.
Expands on the possessive pronouns taught in the previous lesson.

- **English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- **English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.
- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- **English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION 1.2.5.**

- **English (American) Level 1, Unit 1, Lesson 1** - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- **English (American) Level 1, Unit 1, Lesson 2** - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.
- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many.”
- **English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only** -
Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- English (American) Level 1, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- English (American) Level 1, Unit 4, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- English (American) Level 1, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- English (American) Level 2, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."

- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

- English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices
the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- **English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.
- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- **English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

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<td>1.3.2.</td>
<td>Level 1 - Entering: Students will match everyday information to visuals.</td>
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• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.

• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.

• English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.

• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along
the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.
- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 2, Lesson 1 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches
some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.

- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- **English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as "always,"
“never” and “sometimes.”

- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.3.5.</th>
<th>Level 3 - Developing: Students will compare/contrast facts or information on socially-related topics</th>
</tr>
</thead>
<tbody>
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<td></td>
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<td>• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.3.6.</td>
<td>Level 3 - Developing: Students will summarize everyday information, supported by visuals (such as on billboards, ads, or instructions)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.3.7.</td>
<td>Level 4 - Expanding: Students will interpret facts or information on socially-related topics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
</tr>
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<td>• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
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<td>• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</td>
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<td>• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don’t understand something. Also teaches some school subjects.</td>
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|                     |       | • English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as
• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
• English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.</th>
<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.4.</td>
<td>Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.4.3.</td>
<td>Level 3 - Developing: Students will describe a typical school day and discuss favorite school subjects</td>
</tr>
</tbody>
</table>

• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.
• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and
comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 1, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 2, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- **English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.2.</th>
<th>English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>2.1.</td>
<td>Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.1.1.</td>
<td>Level 1 - Entering: Students will identify words and phrases related to different time frames following oral directions with visual support (e.g., ‘before,’ ‘during,’ ‘after’)</td>
</tr>
</tbody>
</table>

- **English (American) Level 1, Unit 1, Lesson 1** - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

- **English (American) Level 1, Unit 1, Lesson 2** - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.

- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-
6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.

- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 1, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 1, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

• English (American) Level 1, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 1, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 1, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 1, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 1, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."

• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

• English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing."

• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

• English (American) Level 3, Unit 2, Lesson 3 - More geography here
with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
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- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 2.1.2.

Level 2 - Beginning: Students will match oral phrases, sentences, or paragraphs supported visually with different time frames (e.g., ‘Long ago; right now; in the future.’)

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for
several professions, the first and second person pronouns and many other additional nouns.

- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new
foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the
The social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage,
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.2.</th>
<th>PERFORMANCE STANDARD/ESSENTIAL SKILL</th>
<th>2.2.</th>
<th>STUDENT EXPECTATION</th>
<th>2.2.4.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.</td>
<td>Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.</td>
<td>Level 4 - Expanding: Students will summarize points from outlines derived from biographies or human interest stories</td>
<td>English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.2.5.</td>
<td>Level 5 - Bridging: Students will create impromptu speeches from notes derived from grade level biographies or human interest stories</td>
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<td>2.3.</td>
<td>Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.</td>
</tr>
<tr>
<td>STANDARD/ESSENTIAL</td>
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<td>SKILL</td>
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</tbody>
</table>

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<tr>
<th>STUDENT EXPECTATION</th>
<th>2.3.3.</th>
<th>Level 1 - Entering: Students will identify word patterns in context</th>
</tr>
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<td>• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
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<td>• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
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<td>• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.</td>
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<td>Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”</td>
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<td>Level 3, Unit 1, Lesson 4</td>
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<td>Level 3, Unit 1, Lesson 5</td>
<td>Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
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<td>Level 3, Unit 2, Lesson 1</td>
<td>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.</td>
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<td>Level 3, Unit 2, Lesson 2</td>
<td>Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</td>
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<td>Level 3, Unit 2, Lesson 3</td>
<td>More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</td>
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</tbody>
</table>

**STUDENT EXPECTATION 2.3.6.**

- Level 2 - Beginning: Students will use knowledge of affixes or root words to determine meaning in context.
- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and
plurals. Includes definite and indefinite articles; singular, plural, and
gendered nouns; third person singular and plural personal subject
pronouns; subject-verb agreement.

- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods,
animals and everyday items to teach direct objects. Also introduces
the learner to negation, interrogative sentences with "what" and
common 'yes/no' questions.

- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to
adjectives including colors and sizes. The user also learns words for
several professions, the first and second person pronouns and many
other additional nouns.

- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-
6, many household object and clothing words, as well as question
words such as "who" and "how many".

- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only -
Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-
fun theme teaching many related verbs and nouns. Also teaches more
comparison words.

- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and
explores the contents of a typical kitchen, bathroom and living room
while introducing some chore-related verbs.

- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and
exercise before teaching time-related adverbs such as "always," "never"
and "sometimes."

- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and
Health unit with an introduction to body parts, the minor injuries that
can afflict them and a bit of first aid vocabulary.

- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only -
Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices
the subjunctive mood along with useful pronouns and adverbs such as
"everyone", "everything", "probably", and "nothing".

- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography
lesson and moves into a section on life milestones (birth, marriage,
death) with language that relates to these important events.
Introduces the present perfect and the present perfect continuous.

- English (American) Level 3, Unit 2, Lesson 3 - More geography here
with cardinal directions, new countries and the oceans of the world
featured. Also introduces different types of trees, different climatic
regions and possessive pronouns.

- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only -
Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping
unit earlier, introduces several new containers and introduces "only"
and "never."

- English (American) Level 3, Unit 3, Lesson 3 - Adds some food
vocabulary while teaching shapes, fractions and units of measure.

- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of
tools and craft supplies. Explores cooking in greater depth with
additional food and cooking terms.
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<th>STUDENT EXPECTATION</th>
<th>2.3.9. Level 3 - Developing: Students will use context clues to determine word meanings (such as for homonyms or metaphors)</th>
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<tbody>
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<td>• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
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<td>• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with &quot;what&quot; and common 'yes/no’ questions.</td>
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<td>• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
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| • English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.

- • English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students. |
| • English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them. |
| • English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words. |
| • English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs. |
| • English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.” |
| • English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary. |
• English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
• English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
• English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
• English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
• English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
• English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 2.3.13.
Level 5 - Bridging: Students will apply knowledge of organizational features of texts to summarize ideas
• English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 2.3.15.
Level 5 - Bridging: Students will apply knowledge of structural analysis, cognates, or context to determine word meanings
• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods,
animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.

- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".

- **English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."

- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

- **English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".

- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- **English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."

- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.

- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

- **English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and
<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.2.</th>
<th>English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>2.4.</td>
<td>Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.4.1.</td>
<td>Level 1 - Entering: Students will produce symbols, words, or phrases to convey basic information</td>
</tr>
</tbody>
</table>

- **English (American) Level 1, Unit 1, Lesson 1** - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- **English (American) Level 1, Unit 1, Lesson 2** - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
- **English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>2.4.2. Level 2 - Beginning: Students will produce notes, construct charts or graphic organizers to convey information</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.</td>
</tr>
</tbody>
</table>

Lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events.

- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

- English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
Grade 9

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.</th>
<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.1.</td>
<td>Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.1.1.</td>
<td>Level 1 - Entering: Students will respond (non-verbally) to commands pertaining to classroom routines (e.g., 'Close your book.')</td>
</tr>
</tbody>
</table>

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.
- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where.
Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the user's ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don’t understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things
to see on vacation, vacation-themed clothing and weather words as well.

- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing."
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.1.2.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 2:</strong> Beginning: Students will respond (non-verbally) to questions pertaining to multiple-step classroom instructions (e.g., 'What is the last word on page 45 of the dictionary?')</td>
<td></td>
</tr>
</tbody>
</table>

- **English (American) Level 1, Unit 1, Lesson 1** - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- **English (American) Level 1, Unit 1, Lesson 2** - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with ‘what’ and common ‘yes/no’ questions.
- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.
- **English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 2, Lesson 1** - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- **English (American) Level 1, Unit 2, Lesson 4** - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- **English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only** -
Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5** - Teacher’s Guide - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the user’s ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user
understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions,
sight-seeing verbs and sequencing words.

- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."

- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing."

- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.

- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."

- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.

- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
<table>
<thead>
<tr>
<th>Student Expectation</th>
<th>Level 3 - Developing: Students will respond (non-verbally) to explicit language pertaining to classroom instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
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<td>• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.</td>
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<td>• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
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<td>• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.</td>
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<td>• English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
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<td>• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</td>
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<td>• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
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<td>• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this</td>
</tr>
</tbody>
</table>
unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- **English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- **English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used
with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.

- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural
<table>
<thead>
<tr>
<th>Features, Musical Instruments and Art Media.</th>
</tr>
</thead>
<tbody>
<tr>
<td>- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</td>
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<td>- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard fun theme teaching many related verbs and nouns. Also teaches more comparison words.</td>
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<td>- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</td>
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<td>- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as &quot;everyone&quot;, &quot;everything&quot;, &quot;probably&quot;, and &quot;nothing&quot;.</td>
</tr>
<tr>
<td>- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</td>
</tr>
<tr>
<td>- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</td>
</tr>
<tr>
<td>- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</td>
</tr>
<tr>
<td>- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts &quot;interesting&quot; and &quot;boring&quot; and teaches &quot;if/then&quot; phrases.</td>
</tr>
<tr>
<td>- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces &quot;only&quot; and &quot;never.&quot;</td>
</tr>
<tr>
<td>- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</td>
</tr>
<tr>
<td>- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with</td>
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</tbody>
</table>
additional food and cooking terms.

- English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION**

1.1.4. Level 4 - Expanding: Students will respond (non-verbally) to idiomatic expressions pertaining to classroom instructions (e.g., What do you do when you hit the books?)

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.
- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant
• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."

• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

• English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing."

• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

• English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”

• English (American) Level 3, Unit 3, Lesson 3 - Adds some food language.
vocabulary while teaching shapes, fractions and units of measure.

- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- **English (American) Level 3, Unit 3, Lesson 5** Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.
- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- **English (American) Level 3, Unit 4, Lesson 5** Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION 1.1.5.**

Level 5 - Bridging: Students will respond (non-verbally) to figurative language pertaining to classroom instructions (such as to the use of hyperboles or metaphors)

- **English (American) Level 1, Unit 1, Lesson 1** - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- **English (American) Level 1, Unit 1, Lesson 2** - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.
- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.
- **English (American) Level 1, Unit 1, Lesson 5** Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 2, Lesson 1** - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying
her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- **English (American) Level 1, Unit 2, Lesson 4**: Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- **English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only**: Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 3, Lesson 1**: Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2**: Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3**: Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4**: Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide**: Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1**: Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2**: Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3**: Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4**: Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5**: Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1**: Follows the theme of
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<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 2, Unit 1, Lesson 2</td>
<td>Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</td>
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<td>Level 2, Unit 1, Lesson 3</td>
<td>Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</td>
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<td>Level 2, Unit 1, Lesson 4</td>
<td>Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</td>
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<td>Level 2, Unit 2, Lesson 1</td>
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<td>Level 2, Unit 3, Lesson 3</td>
<td>Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</td>
</tr>
<tr>
<td>Level 2, Unit 3, Lesson 4</td>
<td>Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</td>
</tr>
<tr>
<td>Level 2, Unit 3, Lesson 5</td>
<td>Teacher's Guide Only</td>
</tr>
</tbody>
</table>
Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.
- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- **English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- **English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping
unit earlier, introduces several new containers and introduces "only" and "never."

- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

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<th>STUDENT EXPECTATION</th>
<th>1.2.1.</th>
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<tbody>
<tr>
<td>English language learners communicate in English for social and instructional purposes within the school setting.</td>
<td>Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.</td>
<td>Level 1 - Entering: Students will answer questions that express likes and dislikes</td>
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<tr>
<td>STUDENT EXPECTATION</td>
<td>1.2.2. Level 2 - Beginning: Students will answer a range of questions that express personal preferences</td>
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<tr>
<td>CONTENT STANDARD</td>
<td>DC.1. English language learners communicate in English for social and instructional purposes within the school setting.</td>
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<td>PERFORMANCE</td>
<td>1.3. Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.</td>
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<tr>
<td>STANDARD/ESSENTIAL</td>
<td>Skill 1.3.3. Level 3 - Developing: Students will match types of books or web resources with information needed for assignments</td>
<td></td>
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</tbody>
</table>

- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

- English (American) Level 1, Unit 4, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
visiting a friend, more body parts and some sensory words.

- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

STUDENT EXPECTATION 1.3.5. Level 5 - Bridging: Students will scan entries in books or web sites to locate information for assignments

- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

CONTENT STANDARD DC.1. English language learners communicate in English for social and instructional purposes within the school setting.

PERFORMANCE STANDARD/ESSENTIAL 1.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
<table>
<thead>
<tr>
<th>SKILL</th>
<th>STUDENT EXPECTATION</th>
<th>Level 1 - Entering: Students will complete forms read orally with identifying information or produce facts about self</th>
</tr>
</thead>
</table>
|       | 1.4.1.              | • English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.  
• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common 'yes/no' questions.  
• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.  
• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".  
• English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.  
• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.  
• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.  
• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."  
• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.  
• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".  
• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.  
• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.  
• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.  
• English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
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<tr>
<th>STUDENT EXPECTATION</th>
<th>1.4.4.</th>
<th>Level 4 - Expanding: Students will make requests, apologize, or compose or respond to e-mails or personal messages in extended paragraphs</th>
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<td>• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.4.5.</td>
<td>Level 5 - Bridging: Students will compose social letters, editorials, advice columns, reviews, or resumes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</td>
</tr>
<tr>
<td>CONTENT STANDARD</td>
<td>DC.2.</td>
<td>English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.</td>
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<tr>
<td>PERFORMANCE</td>
<td>2.1.</td>
<td>Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.</td>
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<tr>
<td>STANDARD/ESSENTIAL</td>
<td>SKILL</td>
<td>Level 1 - Entering: Students will identify and locate sources of information based on oral directions and visual support</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.1.1.</td>
<td>• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
</tr>
</tbody>
</table>
|                     |       | • English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and
common “yes/no” questions.

- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.

- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.

- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
<table>
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<th>Lesson</th>
<th>Content</th>
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<tr>
<td>English (American) Level 1, Unit 4, Lesson 2</td>
<td>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 3</td>
<td>Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 4</td>
<td>Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 5</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>English (American) Level 2, Unit 1, Lesson 1</td>
<td>Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</td>
</tr>
<tr>
<td>English (American) Level 2, Unit 1, Lesson 2</td>
<td>Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</td>
</tr>
<tr>
<td>English (American) Level 2, Unit 1, Lesson 3</td>
<td>Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.</td>
</tr>
<tr>
<td>English (American) Level 2, Unit 1, Lesson 4</td>
<td>Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</td>
</tr>
<tr>
<td>English (American) Level 2, Unit 1, Lesson 5</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>English (American) Level 2, Unit 2, Lesson 1</td>
<td>Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</td>
</tr>
<tr>
<td>English (American) Level 2, Unit 2, Lesson 2</td>
<td>Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</td>
</tr>
<tr>
<td>English (American) Level 2, Unit 2, Lesson 3</td>
<td>Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</td>
</tr>
<tr>
<td>English (American) Level 2, Unit 2, Lesson 4</td>
<td>Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</td>
</tr>
</tbody>
</table>
• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

• English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

• English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as
“everyone”, “everything”, “probably”, and “nothing”.

• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

• English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”

• English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.

• English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

• English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.

• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

• English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 2.1.2.

Level 2 - Beginning: Students will select or sort sources of information based on oral descriptions and visual support

• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.

• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.

• English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.

• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit
by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
• English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only -
Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

- **English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”

- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.

- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

- **English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.

- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

- **English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION 2.1.3.**

Level 3 - Developing: Students will compare and contrast sources of information based on oral discourse

- **English (American) Level 1, Unit 1, Lesson 1** - Introduction to words for people and common activities. Includes third-person pronouns and
<table>
<thead>
<tr>
<th>Level</th>
<th>Unit</th>
<th>Lesson</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (American) Level 1, Unit 1, Lesson 2</td>
<td>Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common ‘yes/no’ questions.</td>
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<tr>
<td>English (American) Level 1, Unit 1, Lesson 3</td>
<td>Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
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</tr>
<tr>
<td>English (American) Level 1, Unit 1, Lesson 4</td>
<td>Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.</td>
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<tr>
<td>English (American) Level 1, Unit 2, Lesson 1</td>
<td>A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English (American) Level 1, Unit 2, Lesson 2</td>
<td>An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
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<td></td>
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<tr>
<td>English (American) Level 1, Unit 2, Lesson 3</td>
<td>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
<td></td>
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</tr>
<tr>
<td>English (American) Level 1, Unit 2, Lesson 4</td>
<td>Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English (American) Level 1, Unit 2, Lesson 5</td>
<td>Activities further enhance the lessons viewed by students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 1</td>
<td>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 2</td>
<td>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</td>
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<tr>
<td>English (American) Level 1, Unit 3, Lesson 3</td>
<td>Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</td>
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<tr>
<td>English (American) Level 1, Unit 3, Lesson 4</td>
<td>Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
• English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.
• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.
• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices
the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and
Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

- **English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- **English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
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- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- **English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
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• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
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• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
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past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

• English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

• English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”

• English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.

• English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

• English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.

• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

• English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only -
Activities further enhance the lessons viewed by students.

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<th>STUDENT EXPECTATION</th>
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<tbody>
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<td>- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with &quot;what&quot; and common &quot;yes/no&quot; questions.</td>
<td></td>
</tr>
<tr>
<td>- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
<td></td>
</tr>
<tr>
<td>- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.</td>
<td></td>
</tr>
<tr>
<td>- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
<td></td>
</tr>
<tr>
<td>- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</td>
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</tr>
<tr>
<td>- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
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</tr>
<tr>
<td>- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
<td></td>
</tr>
<tr>
<td>- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
<td></td>
</tr>
<tr>
<td>- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
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</tr>
<tr>
<td>- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
<td></td>
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<tr>
<td>- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</td>
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<tr>
<td>- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to</td>
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Communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- English (American) Level 1, Unit 4, Lesson 3 - Expands the user's ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past
• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
• English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
• English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
• English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
• English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
• English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
• English (American) Level 3, Unit 4, Lesson 4 - Teaches about
<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.2.</th>
<th>English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>2.3.</td>
<td>Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.3.6.</td>
<td>Level 3 - Developing: Students will summarize information in graphics and texts</td>
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<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>2.4.</td>
<td>Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.4.3.</td>
<td>Level 2 - Beginning: Students will express opinions or reactions to current events or issues</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.4.5.</td>
<td>Level 3 - Developing: Students will produce editorial comments on current events or issues</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.4.8.</td>
<td>Level 4 - Expanding: Students will summarize notes from written texts in paragraph form</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.4.10.</td>
<td>Level 5 - Bridging: Students will produce essays and reports from notes or outlines</td>
</tr>
</tbody>
</table>

- English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new
foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."

- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
**Grade 10**

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.</th>
<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.1.</td>
<td>Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.1.1.</td>
<td>Level 1 - Entering: Students will respond (non-verbally) to commands pertaining to classroom routines (e.g., 'Close your book.')</td>
</tr>
</tbody>
</table>

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where.
Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.
- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.

- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things
to see on vacation, vacation-themed clothing and weather words as well.

- **English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- **English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- **English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
• English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 1.1.2. Level 2: Beginning: Students will respond (non-verbally) to questions pertaining to multiple-step classroom instructions (e.g., "What is the last word on page 45 of the dictionary?")

• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many."
• English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
• English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only -
Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5**, Teacher's Guide - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user
understand and talk about travel itineraries by teaching more specific
time words, more modes of transportation, numbers from 70 to 99 and
much more language that is useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel
destinations and weather language including discussing the
temperature and kinds of precipitation and showing the user how to
talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further
enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past
tense, indirect objects and vocabulary about correspondence.
Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the
past and the use of indirect objects while showing the user how to ask
for clarification when they don't understand something. Also teaches
some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices
the imperfect tense with a variety of verbs. Expands the school theme
by teaching different levels of school and students along with some
new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the
past tense and the imperfect by contrasting them. Teaches polite
ways to make requests.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further
enhance the lessons viewed by students.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the
social life theme by teaching leisure-time activities and party planning
language. Includes many new verbs, the formal imperative and all of
the months of the year.

- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning
theme with more language about planning an event, methods of
communicating and how to write and say dates. Also practices the
formal imperative, introduces the informal imperative and teaches
100 and 1,000.

- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns
words for different types of parties, more words for food, more forms
of possession and phone etiquette. Also introduces the words here,
there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of
the unit with more party language, more words to make comparisons
and how to accept and decline an invitation.

- **English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only** -
Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of
the future and a large number and variety of food and restaurant
language.

- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation
theme by teaching the words for a variety of landmarks, architectural
features, musical instruments and art media.

- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark
theme by teaching the words for religious buildings. Adds emotions,
sight-seeing verbs and sequencing words.

- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."

- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing."

- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.

- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."

- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.

- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.

• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

• English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 1.1.3. Level 3 - Developing: Students will respond (non-verbally) to explicit language pertaining to classroom instructions

• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.

• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.

• English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.

• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this
unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- **English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- **English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used
with the modes of transportation and the various kinds of transportation stations.

- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with
additional food and cooking terms.

- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION 1.1.4.** Level 4: Expanding: Students will respond (non-verbally) to idiomatic expressions pertaining to classroom instructions (e.g., What do you do when you hit the books?)

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don’t understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Introduces the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant
<table>
<thead>
<tr>
<th>English (American) Level 2, Unit 4, Lesson 2</th>
<th>Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (American) Level 2, Unit 4, Lesson 3</td>
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</tr>
<tr>
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<tr>
<td>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 2, Lesson 1</td>
<td>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.</td>
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<tr>
<td>English (American) Level 3, Unit 2, Lesson 2</td>
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<td>English (American) Level 3, Unit 2, Lesson 3</td>
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<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 3, Lesson 1</td>
<td>Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.</td>
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<tr>
<td>English (American) Level 3, Unit 3, Lesson 2</td>
<td>Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 3, Lesson 3</td>
<td>Adds some food</td>
</tr>
</tbody>
</table>
vocabulary while teaching shapes, fractions and units of measure.

- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.1.5. Level 5 - Bridging: Students will respond (non-verbally) to figurative language pertaining to classroom instructions (such as to the use of hyperboles or metaphors)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with &quot;what&quot; and common &quot;yes/no&quot; questions.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
</tr>
<tr>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying</td>
</tr>
</tbody>
</table>
her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of
getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 3, Lesson 5** - Teacher's Guide Only
Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.
- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- **English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- **English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping
unit earlier, introduces several new containers and introduces "only" and "never."

- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

**CONTENT STANDARD**

DC.1. English language learners communicate in English for social and instructional purposes within the school setting.

**PERFORMANCE STANDARD/ESSENTIAL SKILL**

1.2. Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

**STUDENT EXPECTATION**

1.2.1. Level 1 - Entering: Students will answer questions that express likes and dislikes

- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many."
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>DC.1.</th>
<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.3.</td>
<td>Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.3.3.</td>
<td>Level 3 - Developing: Students will match types of books or web resources with information needed for assignments</td>
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</tr>
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<td>• English (American) Level 1, Unit 4, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
<td></td>
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</tr>
<tr>
<td>• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
<td></td>
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<td>• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to</td>
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</table>
visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don’t understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

**STUDENT EXPECTATION**

1.3.5. Level 5 - Bridging: Students will scan entries in books or web sites to locate information for assignments

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

**CONTENT STANDARD**

DC.1. English language learners communicate in English for social and instructional purposes within the school setting.

**PERFORMANCE STANDARD/ESSENTIAL**

1.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
<table>
<thead>
<tr>
<th>SKILL</th>
<th>STUDENT EXPECTATION</th>
<th>Level 1 - Entering: Students will complete forms read orally with identifying information or produce facts about self</th>
</tr>
</thead>
</table>
|       | 1.4.1.              | • English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.  
• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.  
• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.  
• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".  
• English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.  
• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.  
• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.  
• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."  
• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.  
• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".  
• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.  
• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.  
• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.  
• English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.  

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| Student Expectation | 1.4.4. | Level 4 - Expanding: Students will make requests, apologize, or compose or respond to e-mails or personal messages in extended paragraphs

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

| Student Expectation | 1.4.5. | Level 5 - Bridging: Students will compose social letters, editorials, advice columns, reviews, or resumes

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

| Content Standard | DC.2. | English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.

| Performance Standard/Essential Skill | 2.1. | Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

| Student Expectation | 2.1.1. | Level 1 - Entering: Students will identify and locate sources of information based on oral directions and visual support

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and
common “yes/no” questions.

- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.

- **English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 2, Lesson 1** - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.

- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- **English (American) Level 1, Unit 2, Lesson 4** - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- **English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

• English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

• English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as
"everyone", "everything", "probably", and "nothing".

- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
- English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION

2.1.2. Level 2 - Beginning: Students will select or sort sources of information based on oral descriptions and visual support

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.

• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".

• English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.

• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit
by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don’t understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
• English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only -
Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5** Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- **English (American) Level 3, Unit 3, Lesson 5** Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.
- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- **English (American) Level 3, Unit 4, Lesson 5** Teacher's Guide Only - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION 2.1.3.**

Level 3 - Developing: Students will compare and contrast sources of information based on oral discourse

- **English (American) Level 1, Unit 1, Lesson 1** - Introduction to words for people and common activities. Includes third-person pronouns and
plurals. Includes definite and indefinite articles; singular, plural, and
gendered nouns; third person singular and plural personal subject
pronouns; subject-verb agreement.

- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods,
animals and everyday items to teach direct objects. Also introduces
the learner to negation, interrogative sentences with "what" and
common 'yes/no' questions.

- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to
adjectives including colors and sizes. The user also learns words for
several professions, the first and second person pronouns and many
other additional nouns.

- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-
6, many household object and clothing words, as well as question
words such as 'who' and 'how many'.

- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only -
Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family
relationships including possessive pronouns, the numbers 7-12,
people's ages and more question words.

- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many
new household words including rooms in the house and common
appliances. This lesson also introduces new prepositions, more family
relationships and several new verbs.

- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader
ability to talk about herself including saying her name and identifying
her country of origin. Along the way the user learns the names of
several cities and countries, words for city landmarks, more greetings
and more question words.

- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns
more colors and articles of clothing, as well as several new adjectives
to describe himself. The lesson expands on the greetings theme of this
unit by teaching a variety of personal physical states and how to ask
and answer questions about them.

- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only -
Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 3, Lesson 1 - Uses several new
workplaces and times of day to introduce the words when and where.
Introduces several time and place related prepositions, the numbers
13-20, and a variety of time-of-day greetings.

- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related
to calendar time including all the days of the week. Practices polite
language, the preposition with, new nouns and verbs related to
visiting a friend, more body parts and some sensory words.

- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to
communicate about the languages that they do (and do not) speak and
write. Users learn names of several languages and the numbers from
30 to 60.

- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive
verbs as they are used with a person's morning washing routine. Along
the way the user learns words for common bedroom and bathroom
objects, and several new adjectives with the same theme.
• English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.
• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices
the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and
Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

- **English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.**
- **English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.**
- **English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.**
- **English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.**
- **English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.**
- **English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.**
- **English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.**
- **English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”**
- **English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.**
- **English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.**
- **English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.**
- **English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.**
- **English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.**
- **English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”**
- **English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.**
- **English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.**
• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.
• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.
• English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
• English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the
past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
<table>
<thead>
<tr>
<th>Level</th>
<th>Unit</th>
<th>Lesson</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>1</td>
<td>3</td>
<td>Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>4</td>
<td>Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>5 T.G. only</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
<td>1</td>
<td>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
<td>2</td>
<td>Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events.</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
<td>3</td>
<td>More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
<td>4</td>
<td>Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people.</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
<td>5 T.G. only</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>1</td>
<td>Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>2</td>
<td>Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Adds some food vocabulary while teaching shapes, fractions and units of measure.</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>4</td>
<td>Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>5 T.G. only</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>1</td>
<td>Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>2</td>
<td>Introduces and practices the passive voice and teaches business vocabulary.</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>3</td>
<td>Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>4</td>
<td>Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5 T.G. only</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
</tbody>
</table>
Activities further enhance the lessons viewed by students.

### STUDENT EXPECTATION

2.1.5. **Level 5 - Bridging:** Students will evaluate information from various sources based on oral discourse

- **English (American) Level 1, Unit 1, Lesson 1** - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- **English (American) Level 1, Unit 1, Lesson 2** - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.
- **English (American) Level 1, Unit 1, Lesson 5** - Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 2, Lesson 1** - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- **English (American) Level 1, Unit 2, Lesson 4** - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- **English (American) Level 1, Unit 2, Lesson 5** - Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to
communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the user's ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past
tense, indirect objects and vocabulary about correspondence.
Practices the future tense.
• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”

English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.

English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.

English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

English (American) Level 3, Unit 4, Lesson 4 - Teaches about
<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.2.</th>
<th>English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>2.3.</td>
<td>Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.3.6.</td>
<td>Level 3 - Developing: Students will summarize information in graphics and texts</td>
</tr>
<tr>
<td>CONTENT STANDARD</td>
<td>DC.2.</td>
<td>English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.</td>
</tr>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>2.4.</td>
<td>Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.4.3.</td>
<td>Level 2 - Beginning: Students will express opinions or reactions to current events or issues</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.4.5.</td>
<td>Level 3 - Developing: Students will produce editorial comments on current events or issues</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.4.8.</td>
<td>Level 4 - Expanding: Students will summarize notes from written texts in paragraph form</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.4.10.</td>
<td>Level 5 - Bridging: Students will produce essays and reports from notes or outlines</td>
</tr>
</tbody>
</table>

• English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new
foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."

- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
## Grade 11

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.</th>
<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.1.</td>
<td>Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.1.1.</td>
<td>Level 1 - Entering: Students will respond (non-verbally) to commands pertaining to classroom routines (e.g., 'Close your book.')</td>
</tr>
</tbody>
</table>

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where.
Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.
• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things
to see on vacation, vacation-themed clothing and weather words as well.

- **English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- **English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- **English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
• English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION

1.1.2.

Level 2 - Beginning: Students will respond (non-verbally) to questions pertaining to multiple-step classroom instructions (e.g., 'What is the last word on page 45 of the dictionary?')

• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common 'yes/no' questions.
• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.
• English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
• English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only -
<table>
<thead>
<tr>
<th>Course</th>
<th>Lesson</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 1</td>
<td>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
<td></td>
</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 2</td>
<td>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</td>
<td></td>
</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 3</td>
<td>Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</td>
<td></td>
</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 4</td>
<td>Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</td>
<td></td>
</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide</td>
<td>Activities further enhance the lessons viewed by students.</td>
<td></td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 1</td>
<td>Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</td>
<td></td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 2</td>
<td>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</td>
<td></td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 3</td>
<td>Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</td>
<td></td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 4</td>
<td>Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</td>
<td></td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 5</td>
<td>Activities further enhance the lessons viewed by students.</td>
<td></td>
</tr>
<tr>
<td>English (American) Level 2, Unit 1, Lesson 1</td>
<td>Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.</td>
<td></td>
</tr>
<tr>
<td>English (American) Level 2, Unit 1, Lesson 2</td>
<td>Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</td>
<td></td>
</tr>
<tr>
<td>English (American) Level 2, Unit 1, Lesson 3</td>
<td>Helps the user</td>
<td></td>
</tr>
</tbody>
</table>
understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions,
• English (American) Level 2, Unit 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

• English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

• English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”

• English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.

• English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

• English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.

• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

• English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 1.1.3. Level 3 - Developing: Students will respond (non-verbally) to explicit language pertaining to classroom instructions

• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.

• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.

• English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.

• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this
unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- **English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- **English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used
with the modes of transportation and the various kinds of transportation stations.

- English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural
• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."
• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
• English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing."
• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
• English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.
• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."
• English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
• English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with
additional food and cooking terms.

- **English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.
- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- **English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION**

1.1.4. **Level 4 - Expanding:** Students will respond (non-verbally) to idiomatic expressions pertaining to classroom instructions (e.g., ‘What do you do when you hit the books?’)

- **English (American) Level 1, Unit 1, Lesson 1** - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- **English (American) Level 1, Unit 1, Lesson 2** - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.
- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and “how many”.
- **English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 2, Lesson 1** - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
<table>
<thead>
<tr>
<th>Lesson</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1, Lesson 2</td>
<td>Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.</td>
</tr>
<tr>
<td>Unit 1, Lesson 3</td>
<td>Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.</td>
</tr>
<tr>
<td>Unit 1, Lesson 4</td>
<td>Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.</td>
</tr>
<tr>
<td>Unit 1, Lesson 5</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>Unit 2, Lesson 1</td>
<td>Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</td>
</tr>
<tr>
<td>Unit 2, Lesson 2</td>
<td>Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</td>
</tr>
<tr>
<td>Unit 2, Lesson 3</td>
<td>Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</td>
</tr>
<tr>
<td>Unit 2, Lesson 4</td>
<td>Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</td>
</tr>
<tr>
<td>Unit 2, Lesson 5</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>Unit 3, Lesson 1</td>
<td>Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</td>
</tr>
<tr>
<td>Unit 3, Lesson 2</td>
<td>Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</td>
</tr>
<tr>
<td>Unit 3, Lesson 3</td>
<td>Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</td>
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<tr>
<td>Unit 3, Lesson 4</td>
<td>Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</td>
</tr>
<tr>
<td>Unit 3, Lesson 5 Teacher’s Guide Only</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>Unit 4, Lesson 1</td>
<td>Introduces a new form of the future and a large number and variety of food and restaurant...</td>
</tr>
<tr>
<td>Lesson</td>
<td>Content</td>
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<tr>
<td>----------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
</tr>
<tr>
<td>English (American) Level 2, Unit 4, Lesson 2</td>
<td>Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</td>
</tr>
<tr>
<td>English (American) Level 2, Unit 4, Lesson 3</td>
<td>Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</td>
</tr>
<tr>
<td>English (American) Level 2, Unit 4, Lesson 4</td>
<td>Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</td>
</tr>
<tr>
<td>English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 1, Lesson 1</td>
<td>Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 1, Lesson 2</td>
<td>Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 1, Lesson 3</td>
<td>Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 1, Lesson 4</td>
<td>Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 2, Lesson 1</td>
<td>Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 2, Lesson 2</td>
<td>Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 2, Lesson 3</td>
<td>More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 2, Lesson 4</td>
<td>Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 3, Lesson 1</td>
<td>Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 3, Lesson 2</td>
<td>Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 3, Lesson 3</td>
<td>Adds some food</td>
</tr>
</tbody>
</table>
• English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
• English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.
• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
• English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION 1.1.5.
Level 5 - Bridging: Students will respond (non-verbally) to figurative language pertaining to classroom instructions (such as to the use of hyperboles or metaphors)

• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.
• English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying
her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of
getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- **English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only** -
Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.
- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- **English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- **English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping
### Content Standard

**DC.1.** English language learners communicate in English for social and instructional purposes within the school setting.

### Performance Standard/Essential Skill

| 1.2. | Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences. |

### Student Expectation

| 1.2.1. | Level 1 - Entering: Students will answer questions that express likes and dislikes |

- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.2.2.</th>
<th>Level 2 - Beginning: Students will answer a range of questions that express personal preferences</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.</td>
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<td>• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</td>
</tr>
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</table>

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<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.</th>
<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
</tr>
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<tbody>
<tr>
<td>PERFORMANCE</td>
<td>1.3.</td>
<td>Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.</td>
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<tr>
<td>STANDARD/ESSENTIAL SKILL</td>
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<tr>
<td>STUDENT EXPECTATION</td>
<td>1.3.3.</td>
<td>Level 3 - Developing: Students will match types of books or web resources with information needed for assignments</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
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<td>• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
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<td>• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.3.5. Level 5 - Bridging: Students will scan entries in books or web sites to locate information for assignments</td>
<td></td>
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<td>PERFORMANCE</td>
<td>1.4. Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.</td>
<td></td>
</tr>
<tr>
<td>SKILL</td>
<td>STUDENT EXPECTATION</td>
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<tr>
<td>1.4.1.</td>
<td>Level 1 - Entering: Students will complete forms read orally with identifying information or produce facts about self</td>
<td></td>
</tr>
</tbody>
</table>

- **English (American) Level 1, Unit 1, Lesson 1** - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- **English (American) Level 1, Unit 1, Lesson 2** - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common 'yes/no' questions.
- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
- **English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
| STUDENT EXPECTATION | 1.4.4. | Level 4 - Expanding: Students will make requests, apologize, or compose or respond to e-mails or personal messages in extended paragraphs

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

| STUDENT EXPECTATION | 1.4.5. | Level 5 - Bridging: Students will compose social letters, editorials, advice columns, reviews, or resumes

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

| CONTENT STANDARD | DC.2. | English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.

| PERFORMANCE STANDARD/ESSENTIAL SKILL | 2.1. | Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

| STUDENT EXPECTATION | 2.1.1. | Level 1 - Entering: Students will identify and locate sources of information based on oral directions and visual support

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and
common "yes/no" questions.

- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.

- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.

- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the user's ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
<table>
<thead>
<tr>
<th>Level</th>
<th>Unit</th>
<th>Lesson</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>2</td>
<td>5</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>1</td>
<td>Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>2</td>
<td>Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>3</td>
<td>Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>4</td>
<td>Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>5 Teacher's Guide Only</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>1</td>
<td>Introduces a new form of the future and a large number and variety of food and restaurant language.</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>2</td>
<td>Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>3</td>
<td>Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>4</td>
<td>Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>5 Teacher's Guide Only</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>1</td>
<td>Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>2</td>
<td>Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>3</td>
<td>Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>4</td>
<td>Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>5 Teacher's Guide Only</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
</tbody>
</table>
| 3     | 2    | 1      | Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as
<table>
<thead>
<tr>
<th>English (American) Level 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (American) Level 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</td>
</tr>
<tr>
<td>English (American) Level 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</td>
</tr>
<tr>
<td>English (American) Level 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 2, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 2, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 2, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 2, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</td>
</tr>
<tr>
<td>English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
</tbody>
</table>

**STUDENT EXPECTATION 2.1.2.**

*Beginning: Students will select or sort sources of information based on oral descriptions and visual support*

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
<table>
<thead>
<tr>
<th>Lesson</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with &quot;what&quot; and common &quot;yes/no&quot; questions.</td>
</tr>
<tr>
<td>2</td>
<td>Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
</tr>
<tr>
<td>3</td>
<td>Teaches the numbers 1-6, many household object and clothing words, as well as question words such as &quot;who&quot; and &quot;how many&quot;.</td>
</tr>
<tr>
<td>4</td>
<td>Introduces the numbers 1-6, many household object and clothing words, as well as question words such as &quot;who&quot; and &quot;how many&quot;.</td>
</tr>
<tr>
<td>5</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>6</td>
<td>A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</td>
</tr>
<tr>
<td>7</td>
<td>An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
</tr>
<tr>
<td>8</td>
<td>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
</tr>
<tr>
<td>9</td>
<td>Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
</tr>
<tr>
<td>10</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>11</td>
<td>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
</tr>
<tr>
<td>12</td>
<td>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</td>
</tr>
<tr>
<td>13</td>
<td>Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</td>
</tr>
<tr>
<td>14</td>
<td>Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</td>
</tr>
<tr>
<td>15</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>16</td>
<td>Opens the shopping unit</td>
</tr>
<tr>
<td>Lesson/Unit/Level</td>
<td>Description</td>
</tr>
<tr>
<td>------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 2</td>
<td>Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 3</td>
<td>Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 4</td>
<td>Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 5</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>English (American) Level 2, Unit 1, Lesson 1</td>
<td>Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</td>
</tr>
<tr>
<td>English (American) Level 2, Unit 1, Lesson 2</td>
<td>Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.</td>
</tr>
<tr>
<td>English (American) Level 2, Unit 1, Lesson 3</td>
<td>Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.</td>
</tr>
</tbody>
</table>
• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

• English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

• English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only -
Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- **English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.
- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- **English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION 2.1.3.** Level 3 - Developing: Students will compare and contrast sources of information based on oral discourse

- **English (American) Level 1, Unit 1, Lesson 1** - Introduction to words for people and common activities. Includes third-person pronouns and
<table>
<thead>
<tr>
<th>Lesson</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1, Unit 1, Lesson 1</td>
<td>Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with &quot;what&quot; and common &quot;yes/no&quot; questions.</td>
</tr>
<tr>
<td>Level 1, Unit 1, Lesson 2</td>
<td>Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
</tr>
<tr>
<td>Level 1, Unit 1, Lesson 3</td>
<td>Teaches the numbers 1-6, many household object and clothing words, as well as question words such as &quot;who&quot; and &quot;how many&quot;.</td>
</tr>
<tr>
<td>Level 1, Unit 1, Lesson 4</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>Level 1, Unit 2, Lesson 1</td>
<td>A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.</td>
</tr>
<tr>
<td>Level 1, Unit 2, Lesson 2</td>
<td>Introduces new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
</tr>
<tr>
<td>Level 1, Unit 2, Lesson 3</td>
<td>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
</tr>
<tr>
<td>Level 1, Unit 2, Lesson 4</td>
<td>Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
</tr>
<tr>
<td>Level 1, Unit 2, Lesson 5</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>Level 1, Unit 3, Lesson 1</td>
<td>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
</tr>
<tr>
<td>Level 1, Unit 3, Lesson 2</td>
<td>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</td>
</tr>
<tr>
<td>Level 1, Unit 3, Lesson 3</td>
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• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the user's ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices
the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- **English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.
- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- **English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and...
Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

- **English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- **English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.
- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”
- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- **English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.

English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".

English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.

English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

• English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

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• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the
past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
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- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
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- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."
• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
• English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".
• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
• English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.
• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."
• English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
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• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
• English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only -
**STUDENT EXPECTATION**  
2.1.5. **Level 5 - Bridging:** Students will evaluate information from various sources based on oral discourse

- **English (American) Level 1, Unit 1, Lesson 1** - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- **English (American) Level 1, Unit 1, Lesson 2** - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- **English (American) Level 1, Unit 1, Lesson 3** - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- **English (American) Level 1, Unit 1, Lesson 4** - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
- **English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 2, Lesson 1** - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- **English (American) Level 1, Unit 2, Lesson 2** - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- **English (American) Level 1, Unit 2, Lesson 3** - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- **English (American) Level 1, Unit 2, Lesson 4** - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- **English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to...
communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

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- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past
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- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."

• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

• English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing."

• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

• English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.

• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."

• English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.

• English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

• English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.

• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."

• English (American) Level 3, Unit 4, Lesson 4 - Teaches about
<table>
<thead>
<tr>
<th><strong>CONTENT STANDARD</strong></th>
<th><strong>PERFORMANCE STANDARD/ESSENTIAL SKILL</strong></th>
<th><strong>STUDENT EXPECTATION</strong></th>
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</tr>
</thead>
<tbody>
<tr>
<td>DC.2.</td>
<td>DC.2.</td>
<td>Level 3 - Developing: Students will summarize information in graphics and texts</td>
<td>Level 3 - Developing: Students will produce editorial comments on current events or issues</td>
</tr>
<tr>
<td><strong>English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.</strong></td>
<td><strong>Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.</strong></td>
<td><strong>English (American) Level 3, Unit 4, Lesson 3</strong> - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”</td>
<td><strong>English (American) Level 3, Unit 4, Lesson 3</strong> - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”</td>
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<tr>
<td><strong>English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</strong></td>
<td><strong>English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.</strong></td>
<td><strong>English (American) Level 3, Unit 4, Lesson 4 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”</strong></td>
<td><strong>English (American) Level 1, Unit 3, Lesson 3</strong> - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</td>
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<td><strong>English (American) Level 3, Unit 4, Lesson 3</strong> - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”**</td>
<td><strong>English (American) Level 1, Unit 3, Lesson 3</strong> - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</td>
<td><strong>English (American) Level 5 - Bridging: Students will produce essays and reports from notes or outlines</strong></td>
<td><strong>English (American) Level 1, Unit 4, Lesson 2</strong> - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new</td>
</tr>
</tbody>
</table>
foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the user's ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
**Grade 12**

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.</th>
<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.1.</td>
<td>Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.1.1.</td>
<td>Level 1 - Entering: Students will respond (non-verbally) to commands pertaining to classroom routines (e.g., 'Close your book.' )</td>
</tr>
</tbody>
</table>

- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.
- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where.
Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.
- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things...
to see on vacation, vacation-themed clothing and weather words as well.

- **English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- **English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- **English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.

• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."

• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

• English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

STUDENT EXPECTATION

1.1.2. Level 2 - Beginning: Students will respond (non-verbally) to questions pertaining to multiple-step classroom instructions (e.g., "What is the last word on page 45 of the dictionary?")

• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.

• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many."

• English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.

• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only -
Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.

- **English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide** - Activities further enhance the lessons viewed by students.

- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user
understand and talk about travel itineraries by teaching more specific
time words, more modes of transportation, numbers from 70 to 99 and
much more language that us useful in the airport or train station.

- English (American) Level 2, Unit 1, Lesson 4 - Introduces travel
destinations and weather language including discussing the
temperature and kinds of precipitation and showing the user how to
talk about the weather in the future.

- English (American) Level 2, Unit 1, Lesson 5 - Activities further
enhance the lessons viewed by students.

- English (American) Level 2, Unit 2, Lesson 1 - Introduces the past
tense, indirect objects and vocabulary about correspondence.
Practices the future tense.

- English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the
past and the use of indirect objects while showing the user how to ask
for clarification when they don't understand something. Also teaches
some school subjects.

- English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices
the imperfect tense with a variety of verbs. Expands the school theme
by teaching different levels of school and students along with some
new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the
past tense and the imperfect by contrasting them. Teaches polite
ways to make requests.

- English (American) Level 2, Unit 2, Lesson 5 - Activities further
enhance the lessons viewed by students.

- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the
social life theme by teaching leisure-time activities and party planning
language. Includes many new verbs, the formal imperative and all of
the months of the year.

- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning
theme with more language about planning an event, methods of
communicating and how to write and say dates. Also practices the
formal imperative, introduces the informal imperative and teaches
100 and 1,000.

- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns
words for different types of parties, more words for food, more forms
of possession and phone etiquette. Also introduces the words here,
there, this, that, these and those.

- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of
the unit with more party language, more words to make comparisons
and how to accept and decline an invitation.

- English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only -
Activities further enhance the lessons viewed by students.

- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of
the future and a large number and variety of food and restaurant
language.

- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation
theme by teaching the words for a variety of landmarks, architectural
features, musical instruments and art media.

- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark
theme by teaching the words for religious buildings. Adds emotions,
sight-seeing verbs and sequencing words.

- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
- English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
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<tr>
<th>Level 3 - Developing: Students will respond (non-verbally) to explicit language pertaining to classroom instructions</th>
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<td><strong>English (American) Level 1, Unit 1, Lesson 1</strong> - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
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<td><strong>English (American) Level 1, Unit 1, Lesson 2</strong> - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with &quot;what&quot; and common &quot;yes/no&quot; questions.</td>
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<td><strong>English (American) Level 1, Unit 1, Lesson 3</strong> - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
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<td><strong>English (American) Level 1, Unit 1, Lesson 4</strong> - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as &quot;who&quot; and &quot;how many&quot;.</td>
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<td><strong>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only</strong> - Activities further enhance the lessons viewed by students.</td>
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<tr>
<td><strong>English (American) Level 1, Unit 2, Lesson 1</strong> - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</td>
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<tr>
<td><strong>English (American) Level 1, Unit 2, Lesson 2</strong> - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
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<td><strong>English (American) Level 1, Unit 2, Lesson 3</strong> - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
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<tr>
<td><strong>English (American) Level 1, Unit 2, Lesson 4</strong> - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this lesson.</td>
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</tbody>
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<thead>
<tr>
<th>Level 4 - Introduces new vocabulary and grammar, and teaches students to talk about a wide variety of topics.</th>
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<td><strong>English (American) Level 3, Unit 4, Lesson 1</strong> - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.</td>
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<td><strong>English (American) Level 3, Unit 4, Lesson 2</strong> - Introduces and practices the passive voice and teaches business vocabulary.</td>
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<td><strong>English (American) Level 3, Unit 4, Lesson 3</strong> - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces &quot;too much/too many,&quot; &quot;since,&quot; &quot;okay,&quot; &quot;ever/never&quot; and &quot;again.&quot;</td>
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unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- **English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 3, Lesson 1** - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
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- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used...
with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 3, Lesson 5** - Teacher's Guide Only - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.

- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural
features, musical instruments and art media.

- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
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- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- **English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing."
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."
- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with
<table>
<thead>
<tr>
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<th>1.1.4.</th>
<th>Level 4 - Expanding: Students will respond (non-verbally) to idiomatic expressions pertaining to classroom instructions (e.g., ‘What do you do when you hit the books?’)</th>
</tr>
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<td>• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
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<td>• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.</td>
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<td></td>
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<td>• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.</td>
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<td>• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
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additional food and cooking terms.
• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

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• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

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• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
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STUDENT EXPECTATION 1.1.5.

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- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as ‘who’ and ‘how many’.
- English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying
her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

- **English (American) Level 1, Unit 2, Lesson 4** - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

- **English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

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- **English (American) Level 1, Unit 3, Lesson 2** - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 3, Lesson 3** - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

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- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of
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<thead>
<tr>
<th>Level</th>
<th>Unit</th>
<th>Lesson</th>
<th>Content</th>
</tr>
</thead>
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<td>1</td>
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<td>Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.</td>
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<td>Activities further enhance the lessons viewed by students.</td>
</tr>
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<td>Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.</td>
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<td>Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.</td>
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<td>Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.</td>
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- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.
- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 2, Lesson 1** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- **English (American) Level 2, Unit 3, Lesson 5** - Teacher's Guide Only.
Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 4, Lesson 1** - Introduces a new form of the future and a large number and variety of food and restaurant language.
- **English (American) Level 2, Unit 4, Lesson 2** - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- **English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 1, Lesson 1** - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- **English (American) Level 3, Unit 1, Lesson 3** - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
- **English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping
<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.</th>
<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.2.</td>
<td>Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.2.1.</td>
<td>Level 1 - Entering: Students will answer questions that express likes and dislikes</td>
</tr>
</tbody>
</table>

- English (American) Level 3, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
- English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.
- English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>1.2.2.</th>
<th>Level 2 - Beginning: Students will answer a range of questions that express personal preferences</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.</td>
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<td>• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</td>
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<td></td>
<td>• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</td>
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<td></td>
<td></td>
<td>• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.</td>
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<td></td>
<td></td>
<td>• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.1.</th>
<th>English language learners communicate in English for social and instructional purposes within the school setting.</th>
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<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>1.3.</td>
<td>Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.3.3.</td>
<td>Level 3 - Developing: Students will match types of books or web resources with information needed for assignments</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to</td>
</tr>
</tbody>
</table>
visiting a friend, more body parts and some sensory words.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don’t understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

- **English (American) Level 3, Unit 1, Lesson 4** - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

### STUDENT EXPECTATION

**1.3.5. Level 5 - Bridging:** Students will scan entries in books or web sites to locate information for assignments

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

### CONTENT STANDARD

**DC.1.** English language learners communicate in English for social and instructional purposes within the school setting.

### PERFORMANCE STANDARD/ESSENTIAL

**1.4.** Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
<table>
<thead>
<tr>
<th>SKILL</th>
<th>STUDENT EXPECTATION</th>
<th>1.4.1.</th>
<th>Level 1 - Entering: Students will complete forms read orally with identifying information or produce facts about self</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with &quot;what&quot; and common &quot;yes/no&quot; questions.</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as &quot;who&quot; and &quot;how many&quot;.</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
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<tr>
<td></td>
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<td></td>
<td>- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.</td>
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<td>- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.</td>
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<td>- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as &quot;always,&quot; &quot;never&quot; and &quot;sometimes.&quot;</td>
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<td></td>
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<td>- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.</td>
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<td></td>
<td>- English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as &quot;everyone&quot;, &quot;everything&quot;, &quot;probably&quot;, and &quot;nothing&quot;.</td>
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<td>- English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.</td>
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<td>- English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.</td>
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<tr>
<td></td>
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<td></td>
<td>- English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.</td>
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<tr>
<td></td>
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<td></td>
<td>- English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>1.4.4.</td>
<td>Level 4 - Expanding: Students will make requests, apologize, or compose or respond to e-mails or personal messages in extended paragraphs</td>
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<td></td>
<td>• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</td>
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<tr>
<td>STUDENT EXPECTATION</td>
<td>1.4.5.</td>
<td>Level 5 - Bridging: Students will compose social letters, editorials, advice columns, reviews, or resumes</td>
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<td></td>
<td></td>
<td>• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.</td>
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</tr>
<tr>
<td>CONTENT STANDARD</td>
<td>DC.2.</td>
<td>English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.</td>
<td></td>
</tr>
<tr>
<td>PERFORMANCE</td>
<td>2.1.</td>
<td>Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.</td>
<td></td>
</tr>
<tr>
<td>STANDARD/ESSENTIAL</td>
<td></td>
<td>SKILL</td>
<td></td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.1.1.</td>
<td>Level 1 - Entering: Students will identify and locate sources of information based on oral directions and visual support</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
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<td>English (American) Level 1, Unit 1, Lesson 3 -</td>
<td>Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
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<td>English (American) Level 1, Unit 1, Lesson 4 -</td>
<td>Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.</td>
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<td></td>
</tr>
<tr>
<td>English (American) Level 1, Unit 1, Lesson 5 Teacher’s Guide Only -</td>
<td>Activities further enhance the lessons viewed by students.</td>
<td></td>
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</tr>
<tr>
<td>English (American) Level 1, Unit 2, Lesson 1 -</td>
<td>A lesson about family relationships including possessive pronouns, the numbers 7-12, people’s ages and more question words.</td>
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<tr>
<td>English (American) Level 1, Unit 2, Lesson 2 -</td>
<td>An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
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<tr>
<td>English (American) Level 1, Unit 2, Lesson 3 -</td>
<td>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
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<tr>
<td>English (American) Level 1, Unit 2, Lesson 4 -</td>
<td>Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
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<td></td>
</tr>
<tr>
<td>English (American) Level 1, Unit 2, Lesson 5 Teacher’s Guide -</td>
<td>Activities further enhance the lessons viewed by students.</td>
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<td>English (American) Level 1, Unit 3, Lesson 1 -</td>
<td>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
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<td>English (American) Level 1, Unit 3, Lesson 2 -</td>
<td>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</td>
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</tr>
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<td>English (American) Level 1, Unit 3, Lesson 3 -</td>
<td>Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</td>
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<tr>
<td>English (American) Level 1, Unit 3, Lesson 4 -</td>
<td>Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</td>
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<tr>
<td>English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide -</td>
<td>Activities further enhance the lessons viewed by students.</td>
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</tr>
<tr>
<td>English (American) Level 1, Unit 4, Lesson 1 -</td>
<td>Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.</td>
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</tr>
</tbody>
</table>
• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that is useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

• English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.

• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.

• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.

• English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.

• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.

• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”

• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

• English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as
<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>2.1.2. Level 2 - Beginning: Students will select or sort sources of information based on oral descriptions and visual support</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>English (American) Level 1, Unit 1, Lesson 1</strong> - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
</tr>
</tbody>
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<thead>
<tr>
<th>Rosetta Stone® Version 3</th>
<th>Washington DC Correlations</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>

- "everyone", "everything", "probably", and "nothing".
- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.
- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."
- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.
- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- **English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.
- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- **English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with "what" and common "yes/no" questions.
- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.
- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as "who" and "how many".
- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.
- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.
- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.
- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.
- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.
- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.
- English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
- English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide - Activities further enhance the lessons viewed by students.
- English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit
by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

- **English (American) Level 1, Unit 4, Lesson 3** - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

- **English (American) Level 2, Unit 1, Lesson 2** - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

- **English (American) Level 2, Unit 1, Lesson 3** - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

- **English (American) Level 2, Unit 1, Lesson 4** - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
• English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
• English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
• English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
• English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
• English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
• English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 4, Lesson 1 - Introduces a new form of the future and a large number and variety of food and restaurant language.
• English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
• English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
• English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
• English (American) Level 2, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
• English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.
• English (American) Level 3, Unit 1, Lesson 5 Teacher’s Guide Only -
Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 2, Lesson 1** - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as “everyone”, “everything”, “probably”, and “nothing”.

- **English (American) Level 3, Unit 2, Lesson 2** - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

- **English (American) Level 3, Unit 2, Lesson 3** - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

- **English (American) Level 3, Unit 2, Lesson 4** - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

- **English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 3, Lesson 1** - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.

- **English (American) Level 3, Unit 3, Lesson 2** - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”

- **English (American) Level 3, Unit 3, Lesson 3** - Adds some food vocabulary while teaching shapes, fractions and units of measure.

- **English (American) Level 3, Unit 3, Lesson 4** - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

- **English (American) Level 3, Unit 3, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

- **English (American) Level 3, Unit 4, Lesson 1** - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

- **English (American) Level 3, Unit 4, Lesson 2** - Introduces and practices the passive voice and teaches business vocabulary.

- **English (American) Level 3, Unit 4, Lesson 3** - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces “too much/too many,” “since,” “okay,” “ever/never” and “again.”

- **English (American) Level 3, Unit 4, Lesson 4** - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

- **English (American) Level 3, Unit 4, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.

**STUDENT EXPECTATION**

2.1.3. Level 3 - Developing: Students will compare and contrast sources of information based on oral discourse

- **English (American) Level 1, Unit 1, Lesson 1** - Introduction to words for people and common activities. Includes third-person pronouns and
<table>
<thead>
<tr>
<th>Lesson</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (American) Level 1, Unit 1, Lesson 2</td>
<td>Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with &quot;what&quot; and common &quot;yes/no&quot; questions.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 1, Lesson 3</td>
<td>Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 1, Lesson 4</td>
<td>Teaches the numbers 1-6, many household object and clothing words, as well as question words such as &quot;who&quot; and &quot;how many&quot;.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 2, Lesson 1</td>
<td>A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 2, Lesson 2</td>
<td>An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 2, Lesson 3</td>
<td>Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 2, Lesson 4</td>
<td>Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only</td>
<td>Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 1</td>
<td>Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
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<tr>
<td>English (American) Level 1, Unit 3, Lesson 2</td>
<td>Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 3</td>
<td>Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.</td>
</tr>
<tr>
<td>English (American) Level 1, Unit 3, Lesson 4</td>
<td>Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.</td>
</tr>
</tbody>
</table>
• English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.

• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

• English (American) Level 1, Unit 4, Lesson 3 - Expands the users a bility to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.

• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.

• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.

• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.

• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.

• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.

• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.

• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

• English (American) Level 2, Unit 2, Lesson 3 - Introduces and practices
the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- English (American) Level 2, Unit 2, Lesson 4 - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- English (American) Level 2, Unit 2, Lesson 5 - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 3, Lesson 1 - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- English (American) Level 2, Unit 3, Lesson 2 - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- English (American) Level 2, Unit 3, Lesson 3 - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- English (American) Level 2, Unit 3, Lesson 4 - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 2, Unit 4 - Introduces a new form of the future and a large number and variety of food and restaurant language.
- English (American) Level 2, Unit 4, Lesson 2 - Expands the vacation theme by teaching the words for a variety of landmarks, architectural features, musical instruments and art media.
- English (American) Level 2, Unit 4, Lesson 3 - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- English (American) Level 2, Unit 4, Lesson 4 - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
- English (American) Level 2, Unit 4, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
- English (American) Level 3, Unit 1, Lesson 1 - Starts with a backyard-fun theme teaching many related verbs and nouns. Also teaches more comparison words.
- English (American) Level 3, Unit 1, Lesson 2 - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
- English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as “always,” “never” and “sometimes.”
- English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and
| STUDENT EXPECTATION | 2.1.4. | Level 4 - Expanding: Students will connect information from various sources based on oral

Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

- **English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only -** Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 2, Lesson 1 -** Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".
- **English (American) Level 3, Unit 2, Lesson 2 -** Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.
- **English (American) Level 3, Unit 2, Lesson 3 -** More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
- **English (American) Level 3, Unit 2, Lesson 4 -** Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
- **English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only -** Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 3, Lesson 1 -** Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.
- **English (American) Level 3, Unit 3, Lesson 2 -** Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."
- **English (American) Level 3, Unit 3, Lesson 3 -** Adds some food vocabulary while teaching shapes, fractions and units of measure.
- **English (American) Level 3, Unit 3, Lesson 4 -** Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.
- **English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only -** Activities further enhance the lessons viewed by students.
- **English (American) Level 3, Unit 4, Lesson 1 -** Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.
- **English (American) Level 3, Unit 4, Lesson 2 -** Introduces and practices the passive voice and teaches business vocabulary.
- **English (American) Level 3, Unit 4, Lesson 3 -** Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."
- **English (American) Level 3, Unit 4, Lesson 4 -** Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.
- **English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only -** Activities further enhance the lessons viewed by students.
• English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.

• English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with “what” and common “yes/no” questions.

• English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.

• English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as “who” and “how many”.

• English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.

• English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.

• English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.

• English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.

• English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.

• English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.

• English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.
• English (American) Level 1, Unit 3, Lesson 4 - Introduces reflexive verbs as they are used with a person’s morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
• English (American) Level 1, Unit 3, Lesson 5 Teacher’s Guide - Activities further enhance the lessons viewed by students.
• English (American) Level 1, Unit 4, Lesson 1 - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
• English (American) Level 1, Unit 4, Lesson 2 - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
• English (American) Level 1, Unit 4, Lesson 3 - Expands the users ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
• English (American) Level 1, Unit 4, Lesson 4 - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
• English (American) Level 1, Unit 4, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 1, Lesson 1 - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
• English (American) Level 2, Unit 1, Lesson 2 - Here the learner discovers words and phrases helpful for using public transportation including directional language, the words for vehicles, the verbs used with the modes of transportation and the various kinds of transportation stations.
• English (American) Level 2, Unit 1, Lesson 3 - Helps the user understand and talk about travel itineraries by teaching more specific time words, more modes of transportation, numbers from 70 to 99 and much more language that us useful in the airport or train station.
• English (American) Level 2, Unit 1, Lesson 4 - Introduces travel destinations and weather language including discussing the temperature and kinds of precipitation and showing the user how to talk about the weather in the future.
• English (American) Level 2, Unit 1, Lesson 5 - Activities further enhance the lessons viewed by students.
• English (American) Level 2, Unit 2, Lesson 1 - Introduces the past tense, indirect objects and vocabulary about correspondence. Practices the future tense.
• English (American) Level 2, Unit 2, Lesson 2 - Continues to teach the
past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.
- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.
- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.
- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.
- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.
- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.
- **English (American) Level 2, Unit 3, Lesson 5 Teacher’s Guide Only** - Activities further enhance the lessons viewed by students.
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- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.
- **English (American) Level 2, Unit 4, Lesson 4** - Teaches common activities to do while on vacation and adds more places to go, things to see on vacation, vacation-themed clothing and weather words as well.
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- **English (American) Level 3, Unit 1, Lesson 2** - Moves indoors and explores the contents of a typical kitchen, bathroom and living room while introducing some chore-related verbs.
• English (American) Level 3, Unit 1, Lesson 3 - Begins with sports and exercise before teaching time-related adverbs such as "always," "never" and "sometimes."

• English (American) Level 3, Unit 1, Lesson 4 - Wraps up the Home and Health unit with an introduction to body parts, the minor injuries that can afflict them and a bit of first aid vocabulary.

• English (American) Level 3, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 2, Lesson 1 - Introduces and practices the subjunctive mood along with useful pronouns and adverbs such as "everyone", "everything", "probably", and "nothing".

• English (American) Level 3, Unit 2, Lesson 2 - Opens with a geography lesson and moves into a section on life milestones (birth, marriage, death) with language that relates to these important events. Introduces the present perfect and the present perfect continuous.

• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.

• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.

• English (American) Level 3, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts "interesting" and "boring" and teaches "if/then" phrases.

• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces "only" and "never."

• English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.

• English (American) Level 3, Unit 3, Lesson 4 - Introduces a variety of tools and craft supplies. Explores cooking in greater depth with additional food and cooking terms.

• English (American) Level 3, Unit 3, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

• English (American) Level 3, Unit 4, Lesson 1 - Turns to politics at the largest scale by teaching words for heads of state, news sources and some political events as well as additional terms for nationalities.

• English (American) Level 3, Unit 4, Lesson 2 - Introduces and practices the passive voice and teaches business vocabulary.

• English (American) Level 3, Unit 4, Lesson 3 - Shows the user how to talk about memory, learning and the adjectival forms of the cardinal directions. Also introduces "too much/too many," "since," "okay," "ever/never" and "again."

• English (American) Level 3, Unit 4, Lesson 4 - Teaches about celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

• English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only -
Activities further enhance the lessons viewed by students.

<table>
<thead>
<tr>
<th>STUDENT EXPECTATION</th>
<th>2.1.5. Level 5 - Bridging: Students will evaluate information from various sources based on oral discourse</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- English (American) Level 1, Unit 1, Lesson 1 - Introduction to words for people and common activities. Includes third-person pronouns and plurals. Includes definite and indefinite articles; singular, plural, and gendered nouns; third person singular and plural personal subject pronouns; subject-verb agreement.</td>
</tr>
<tr>
<td></td>
<td>- English (American) Level 1, Unit 1, Lesson 2 - Uses common foods, animals and everyday items to teach direct objects. Also introduces the learner to negation, interrogative sentences with &quot;what&quot; and common &quot;yes/no&quot; questions.</td>
</tr>
<tr>
<td></td>
<td>- English (American) Level 1, Unit 1, Lesson 3 - Introduces the user to adjectives including colors and sizes. The user also learns words for several professions, the first and second person pronouns and many other additional nouns.</td>
</tr>
<tr>
<td></td>
<td>- English (American) Level 1, Unit 1, Lesson 4 - Teaches the numbers 1-6, many household object and clothing words, as well as question words such as 'who' and 'how many'.</td>
</tr>
<tr>
<td></td>
<td>- English (American) Level 1, Unit 1, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td></td>
<td>- English (American) Level 1, Unit 2, Lesson 1 - A lesson about family relationships including possessive pronouns, the numbers 7-12, people's ages and more question words.</td>
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<tr>
<td></td>
<td>- English (American) Level 1, Unit 2, Lesson 2 - An introduction to many new household words including rooms in the house and common appliances. This lesson also introduces new prepositions, more family relationships and several new verbs.</td>
</tr>
<tr>
<td></td>
<td>- English (American) Level 1, Unit 2, Lesson 3 - Gives the user a broader ability to talk about herself including saying her name and identifying her country of origin. Along the way the user learns the names of several cities and countries, words for city landmarks, more greetings and more question words.</td>
</tr>
<tr>
<td></td>
<td>- English (American) Level 1, Unit 2, Lesson 4 - Here the user learns more colors and articles of clothing, as well as several new adjectives to describe himself. The lesson expands on the greetings theme of this unit by teaching a variety of personal physical states and how to ask and answer questions about them.</td>
</tr>
<tr>
<td></td>
<td>- English (American) Level 1, Unit 2, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.</td>
</tr>
<tr>
<td></td>
<td>- English (American) Level 1, Unit 3, Lesson 1 - Uses several new workplaces and times of day to introduce the words when and where. Introduces several time and place related prepositions, the numbers 13-20, and a variety of time-of-day greetings.</td>
</tr>
<tr>
<td></td>
<td>- English (American) Level 1, Unit 3, Lesson 2 - Teaches words related to calendar time including all the days of the week. Practices polite language, the preposition with, new nouns and verbs related to visiting a friend, more body parts and some sensory words.</td>
</tr>
</tbody>
</table>
|                     | - English (American) Level 1, Unit 3, Lesson 3 - Shows the user how to
communicate about the languages that they do (and do not) speak and write. Users learn names of several languages and the numbers from 30 to 60.

- **English (American) Level 1, Unit 3, Lesson 4** - Introduces reflexive verbs as they are used with a person's morning washing routine. Along the way the user learns words for common bedroom and bathroom objects, and several new adjectives with the same theme.
- **English (American) Level 1, Unit 3, Lesson 5 Teacher's Guide** - Activities further enhance the lessons viewed by students.
- **English (American) Level 1, Unit 4, Lesson 1** - Opens the shopping unit by teaching the names of several stores and plenty of things to buy in them. Also uses a number of new verbs to talk about the places and the objects.
- **English (American) Level 1, Unit 4, Lesson 2** - Teaches the user to express their likes and dislikes and to compare things while teaching several new fun things to do around town, several sports and new foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.
- **English (American) Level 1, Unit 4, Lesson 3** - Expands the user's ability to shop in their new language by teaching common shopping phrases, different forms of payment, new adjectives that describe objects one shops for, more comparatives and a variety of words that help us express quantity.
- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.
- **English (American) Level 1, Unit 4, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 1, Lesson 1** - Follows the theme of getting around town by introducing several types of buildings and stores, and then teaches the user how to ask for directions and understand how to follow them in their new language.
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- **English (American) Level 2, Unit 1, Lesson 5** - Activities further enhance the lessons viewed by students.
- **English (American) Level 2, Unit 2, Lesson 1** - Introduces the past
tense, indirect objects and vocabulary about correspondence.
Practices the future tense.

- **English (American) Level 2, Unit 2, Lesson 2** - Continues to teach the past and the use of indirect objects while showing the user how to ask for clarification when they don't understand something. Also teaches some school subjects.

- **English (American) Level 2, Unit 2, Lesson 3** - Introduces and practices the imperfect tense with a variety of verbs. Expands the school theme by teaching different levels of school and students along with some new jobs and workplaces.

- **English (American) Level 2, Unit 2, Lesson 4** - Continues to teach the past tense and the imperfect by contrasting them. Teaches polite ways to make requests.

- **English (American) Level 2, Unit 2, Lesson 5** - Activities further enhance the lessons viewed by students.

- **English (American) Level 2, Unit 3, Lesson 1** - Builds a base for the social life theme by teaching leisure-time activities and party planning language. Includes many new verbs, the formal imperative and all of the months of the year.

- **English (American) Level 2, Unit 3, Lesson 2** - Continues the planning theme with more language about planning an event, methods of communicating and how to write and say dates. Also practices the formal imperative, introduces the informal imperative and teaches 100 and 1,000.

- **English (American) Level 2, Unit 3, Lesson 3** - Here the user learns words for different types of parties, more words for food, more forms of possession and phone etiquette. Also introduces the words here, there, this, that, these and those.

- **English (American) Level 2, Unit 3, Lesson 4** - Concludes the theme of the unit with more party language, more words to make comparisons and how to accept and decline an invitation.

- **English (American) Level 2, Unit 3, Lesson 5 Teacher's Guide Only** - Activities further enhance the lessons viewed by students.

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- **English (American) Level 2, Unit 4, Lesson 3** - Follows the landmark theme by teaching the words for religious buildings. Adds emotions, sight-seeing verbs and sequencing words.

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• English (American) Level 3, Unit 2, Lesson 3 - More geography here with cardinal directions, new countries and the oceans of the world featured. Also introduces different types of trees, different climatic regions and possessive pronouns.
• English (American) Level 3, Unit 2, Lesson 4 - Populates the lands the user has been learning about with all manner of beasts and uses them to teach a variety of adjectives that can also be used with people. Expands on the possessive pronouns taught in the previous lesson.
• English (American) Level 3, Unit 2, Lesson 5 Teacher’s Guide Only - Activities further enhance the lessons viewed by students.
• English (American) Level 3, Unit 3, Lesson 1 - Practices more of the present perfect, several new adjectives and nouns formed with verbs. Also contrasts “interesting” and “boring” and teaches “if/then” phrases.
• English (American) Level 3, Unit 3, Lesson 2 - Expands on the shopping unit earlier, introduces several new containers and introduces “only” and “never.”
• English (American) Level 3, Unit 3, Lesson 3 - Adds some food vocabulary while teaching shapes, fractions and units of measure.
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• English (American) Level 3, Unit 4, Lesson 4 - Teaches about
celebrations, festivals and religious holidays. Includes an extended story at the end that brings together many themes of the unit.

- English (American) Level 3, Unit 4, Lesson 5 Teacher's Guide Only - Activities further enhance the lessons viewed by students.

<table>
<thead>
<tr>
<th>CONTENT STANDARD</th>
<th>DC.2.</th>
<th>English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE STANDARD/ESSENTIAL SKILL</td>
<td>2.3.</td>
<td>Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.3.6.</td>
<td>Level 3 - Developing: Students will summarize information in graphics and texts</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.4.3.</td>
<td>Level 2 - Beginning: Students will express opinions or reactions to current events or issues</td>
</tr>
<tr>
<td>STUDENT EXPECTATION</td>
<td>2.4.5.</td>
<td>Level 3 - Developing: Students will produce editorial comments on current events or issues</td>
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<tr>
<td>STUDENT EXPECTATION</td>
<td>2.4.8.</td>
<td>Level 4 - Expanding: Students will summarize notes from written texts in paragraph form</td>
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<tr>
<td>STUDENT EXPECTATION</td>
<td>2.4.10.</td>
<td>Level 5 - Bridging: Students will produce essays and reports from notes or outlines</td>
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foods. The lesson continues the shopping theme by introducing words related to the cost of items, including common currencies and a number of related question words.

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- **English (American) Level 1, Unit 4, Lesson 4** - Delves more deeply into some of the themes of the previous lesson, especially the quantity and comparison words. It ends with a prolonged shopping sequence that puts much of what the user has learned in this unit into a realistic context.

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