

RosettaStone<sup>®</sup>   
**ENGLISH**

Level 2  
**ENGLISH**  
AMERICAN

Student Workbook



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# How to use the Rosetta Stone Student Workbook

This Rosetta Stone® Student Workbook contains exercises to help enhance a student's learning experience. The activities in this workbook provide an opportunity for learners to practice their language skills through reading and writing exercises that reinforce the concepts covered in the Rosetta Stone software.

Worksheet pages and quizzes in this workbook are ordered by Unit and Lesson and correspond directly to the Units and Lessons covered in the Rosetta Stone software.

Additional learning resources are available as Adobe® PDF files on the Rosetta Stone **Supplemental Education Materials CD-ROM**, including:

- Tests
- Answer Keys
- Course Contents
- An electronic version of this workbook

All files provided on the Supplemental Education Materials CD-ROM may be printed for personal use and are intended to complement Rosetta Stone software Lessons.

## Unit 1, Lesson 1, Worksheet 1

---

Section 1. Match each word to a place. Follow the example:

- gas ————— a. hotel
- 1) coffee            b. stadium
- 2) books            c. gas station
- 3) soccer            d. museum
- 4) a play            e. cafe
- 5) sleeping           f. library
- 6) visiting           g. theater
- 

Section 2. Fill in the blanks with *in*, *at*, or *to*.

- 1) The men are standing \_\_\_\_\_ the stadium.                      2) I'm \_\_\_\_\_ home.
- 3) The woman is working \_\_\_\_\_ the museum.                      4) We're going \_\_\_\_\_ the bank.
- 5) They are \_\_\_\_\_ work.    6) The people are sitting \_\_\_\_\_ the theater.
- 7) You're going \_\_\_\_\_ the grocery store.                              8) We're \_\_\_\_\_ school.
- 9) The boy is sitting \_\_\_\_\_ the living room.
- 

Section 3. Complete the sentence with a word from the text box.

home	library	gas station	going	works	money	left	with
------	---------	-------------	-------	-------	-------	------	------

- 1) We need \_\_\_\_\_. We're going to the bank.
- 2) The man needs gas. He's going to the \_\_\_\_\_.
- 3) The children are reading books at the \_\_\_\_\_.
- 4) Where are you \_\_\_\_\_? I'm going to the grocery store.
- 5) She's buying a map \_\_\_\_\_ cash.
- 6) The book is in his \_\_\_\_\_ hand.
- 7) The woman \_\_\_\_\_ at the bank.
- 8) We're eating at \_\_\_\_\_.

## Unit 1, Lesson 1, Worksheet 2

---

Section 1. Circle the correct answer to complete the sentence.

- 1) ( *I / I'm* ) working at the post office.
  - 2) The woman ( *works / work* ) at the bank.
  - 3) The women are ( *in / at* ) work.
  - 4) ( *We're / We* ) need gas.
  - 5) Where ( *you are / are you* ) going?
  - 6) ( *My / I'm* ) going to the library?
  - 7) ( *They / They're* ) need money.
  - 8) ( *Where are / Where is* ) he going?
- 

Section 2. Fill in the blanks with *my, your, his, her, our, or their*. Follow the example:

I'm beside my mother.

- 1) The girl is in front of \_\_\_\_\_ bicycle.
  - 2) The children are behind \_\_\_\_\_ teacher.
  - 3) The man is under \_\_\_\_\_ car.
  - 4) We're in front of \_\_\_\_\_ house.
  - 5) You are beside \_\_\_\_\_ sister.
  - 6) The boy is behind \_\_\_\_\_ ball.
  - 7) The girl is under \_\_\_\_\_ bed.
- 

Section 3. Match the sentences. Follow the example:

I need milk. E

- 1) The man needs money. \_\_\_\_\_
- 2) The woman wants a cake. \_\_\_\_\_
- 3) The children want toys. \_\_\_\_\_
- 4) You need medicine. \_\_\_\_\_
- 5) We want books. \_\_\_\_\_

- A. He's going to the bank.
- B. They're going to the toy store.
- C. We're going to the library.
- D. You're going to the pharmacy.
- ~~E. I'm going to the grocery store.~~
- F. She's going to the bakery.

# Unit 1, Lesson 1, Worksheet 3

Section 1. Read the sentence and draw a picture.

1) The bicycle is in front of the house.



2) The man is beside the chair.



3) The cat is behind the tree.



4) The flowers are in her left hand.



Section 2. Fill in the blanks to complete the sentences about the pictures. Follow the example:



He works at the post office.



1) \_\_\_\_\_ at the \_\_\_\_\_.



2) \_\_\_\_\_ at the \_\_\_\_\_.



3) \_\_\_\_\_ at the \_\_\_\_\_.



4) \_\_\_\_\_ cooking at \_\_\_\_\_.



5) \_\_\_\_\_ reading at \_\_\_\_\_.

Section 3. Answer the questions based on the pictures. Follow the example:



Where is she going?  
She's going to the library.



1) Where are you going?  
\_\_\_\_\_



2) Where is he going?  
\_\_\_\_\_



3) Where are you going?  
\_\_\_\_\_



4) Where are they going?  
\_\_\_\_\_

# Unit 1, Lesson 1, Worksheet 4

Section 1. Look at the picture. Then match the phrase on the left with a phrase on the right. Write the sentence. Follow the example:

- |  |  |   |  |
|--|--|---|--|
| <p><b>The boy is</b></p> <p>1) <b>The woman is</b></p> <p>2) <b>The horse is</b></p> | <p>A. <i>beside the horse.</i></p> <p>B. <i>beside the car.</i></p> <p>C. <i>in front of the tree.</i></p> | <p>3) <b>The man is</b></p> <p>4) <b>The girl is</b></p> <p>5) <b>He is</b></p> | <p>D. <i>under the table.</i></p> <p>E. <i>behind the tree.</i></p> <p>F. <i>behind the sheet.</i></p> |
|--|--|---|--|



*The boy is in front of the tree.*



1) \_\_\_\_\_  
\_\_\_\_\_



2) \_\_\_\_\_  
\_\_\_\_\_



3) \_\_\_\_\_  
\_\_\_\_\_



4) \_\_\_\_\_  
\_\_\_\_\_



5) \_\_\_\_\_  
\_\_\_\_\_

Section 2. Fill in the blanks with **left** or **right** based on the pictures.



1) **The flowers are in his** \_\_\_\_\_ **hand.**



2) **The girl is on his** \_\_\_\_\_ **.**



3) **The dog is on her** \_\_\_\_\_ **.**



4) **This is her** \_\_\_\_\_ **hand.**

## Unit 1, Lesson 1, Quiz

---

Section 1. Circle the best response.

- |   |   |   |
|---|---|---|
| 1) <b>Where are you going?</b><br>A. <i>I work at the hotel.</i><br>B. <i>We're going to the cafe.</i><br>C. <i>I'm behind the car.</i>                   | 2) <b>Where is the man?</b><br>A. <i>He's at home.</i><br>B. <i>She's at work.</i><br>C. <i>They're beside the park.</i>  | 3) <b>Where do you work?</b><br>A. <i>I need money.</i><br>B. <i>I'm at home.</i><br>C. <i>I work at the bank.</i>                    |
| 4) <b>Where do you want to go?</b><br>A. <i>We want to go to the hospital.</i><br>B. <i>You want medicine.</i><br>C. <i>I'm in front of the pharmacy.</i> | 5) <b>Where are you?</b><br>A. <i>I'm behind the house.</i><br>B. <i>I'm going to the bank.</i><br>C. <i>We need gas.</i> | 6) <b>Where is the theater?</b><br>A. <i>He's at the theater.</i><br>B. <i>It's beside the bank.</i><br>C. <i>I'm behind the car.</i> |
- 

Section 2. Read each sentence and decide where each person is going. Follow the example:

**I need milk. I'm going to the grocery store.**

- 1) **He needs money. He's going to the \_\_\_\_\_.**
  - 2) **She wants a toy. She's going to the \_\_\_\_\_.**
  - 3) **They need books. They're going to the \_\_\_\_\_.**
  - 4) **The woman needs gas. She's going to the \_\_\_\_\_.**
  - 5) **The grandfather needs medicine. He's going to the \_\_\_\_\_.**
  - 6) **The doctor wants coffee. She's going to the \_\_\_\_\_.**
- 

Section 3. Circle the correct word to complete the sentence.

- |  |  |
|--|--|
| 1) <b>The doctor works ( <i>at/to/on</i> ) the hospital.</b>   | 2) <b>We're going ( <i>at/to/with</i> ) the theater.</b>               |
| 3) <b>The gas station is ( <i>at/in/on</i> ) his left.</b>     | 4) <b>The tree is in front ( <i>at/of/on</i> ) the house.</b>          |
| 5) <b>They're cooking ( <i>at/in/on</i> ) home.</b>            | 6) <b>The people are standing ( <i>at/in/of</i> ) the stadium.</b>     |
| 7) <b>The children are reading ( <i>at/of/on</i> ) school.</b> | 8) <b>I'm going ( <i>at/on/to</i> ) the bakery.</b>                    |
| 9) <b>The street is ( <i>at/in/on</i> ) her right.</b>         | 10) <b>The students are reading ( <i>at/on/with</i> ) the library.</b> |



## Unit 1, Lesson 2, Worksheet 1

Section 1. Write the number indicated by the sentence. Follow the example:

- 8493** The third number is nine.      1) **3712** The first number is \_\_\_\_\_.
- 2) **9317** The fourth number is \_\_\_\_\_.
- 3) **1062** The first number is \_\_\_\_\_.
- 4) **8406** The third number is \_\_\_\_\_.
- 5) **04374** The second number is \_\_\_\_\_.

Section 2. Now write the number according to the sentences.

The first number is four. The second number is seven. The third number is nine.  
The fourth number is six. The number is \_\_\_\_\_.

Section 3. Match the questions to the answers.

- |                                       |  |
|---------------------------------------|--|
| 1) Which is your coat? _____          | A. I take the bus.                         |
| 2) Where is the restroom? _____       | B. She's sitting in seat number four.      |
| 3) How do you go to work? _____       | C. He's going to the theater.              |
| 4) Where do you want to go? _____     | D. Yes, thank you.                         |
| 5) How do I get to the library? _____ | E. You're sitting in the second seat.      |
| 6) Where is Mei? _____                | F. My coat is the third coat on the right. |
| 7) Where is Viktor going? _____       | G. It's the second door on the left.       |
| 8) Do you want this seat? _____       | H. Take the bus to the second stop.        |
| 9) Where is my seat? _____            | I. We want to go to the hotel.             |

Section 4. Circle the correct word to complete the sentence.

- |   |  |
|---|--|
| 1) She's getting ( to / of / off ) the bus.                 | 2) I'm going ( at / to / from ) the library.     |
| 3) The kitchen is the first door ( of / on / at ) the left. | 4) I drive ( for / on / to ) work.               |
| 5) They're ( in / at / on ) home.                           | 6) We're standing ( to / of / at ) the bus stop. |
| 7) He's sitting ( at / in / from ) the fourth seat.         | 8) The children are ( on / in / at ) line.       |
| 9) The park is far ( for / of / from ) the museum.          | 10) We're getting ( on / for / of ) the bus.     |

## Unit 1, Lesson 2, Worksheet 2

Section 1. Circle the word or phrase that does not belong in each list. Follow the example:

- |                 |                |           |
|-----------------|----------------|-----------|
| walking         | 1) on the left | 2) subway |
| <u>watching</u> | straight ahead | hotel     |
| running         | bus stop       | taxi      |
| driving         | on the right   | bus       |
- 
- |        |         |             |
|--------|---------|-------------|
| 3) one | 4) near | 5) restroom |
| second | beside  | living room |
| first  | under   | kitchen     |
| fourth | for     | bookstore   |

Section 2. Put these sentences in a logical order. Write the words *first*, *second*, or *third* under each sentence. Follow the example:

- |                                       |                                |                                |
|---------------------------------------|--------------------------------|--------------------------------|
| She's going to work.<br><u>second</u> | She's at work.<br><u>third</u> | She's at home.<br><u>first</u> |
|---------------------------------------|--------------------------------|--------------------------------|
- 
- |  |                                      |   |
|--|--------------------------------------|---|
| 1) He's getting off the bus.<br>_____          | He's getting on the bus.<br>_____    | He's standing at the bus stop.<br>_____ |
| 2) I'm sitting at the subway station.<br>_____ | I'm getting off the subway.<br>_____ | I'm getting on the subway.<br>_____     |
| 3) They're going home.<br>_____                | They're at home.<br>_____            | They're at school.<br>_____             |
| 4) We're at the cafe.<br>_____                 | We're going home.<br>_____           | We're at home.<br>_____                 |

Section 3. Complete the sentence with one appropriate word. Follow the example:

- Where do you want to go? We want to go to the stadium.
- How do you get to work? I \_\_\_\_\_ the bus.
  - The bus is \_\_\_\_\_ left.
  - The women are \_\_\_\_\_ off the subway.
  - Where are you going? We're \_\_\_\_\_ to the restaurant.
  - Go straight \_\_\_\_\_ to the museum.
  - He's \_\_\_\_\_ a taxi.

# Unit 1, Lesson 2, Worksheet 3

Section 1. Complete the sentences based on the pictures. Follow the example:



The *first* person in line is tall.

- 1) The \_\_\_\_\_ person in line is thirsty.
- 2) The \_\_\_\_\_ person in line has black hair.
- 3) The \_\_\_\_\_ person in line has blonde hair.

- 4) The third child in line is wearing \_\_\_\_\_.
- 5) The second child in line is wearing \_\_\_\_\_.
- 6) The fourth child in line is wearing \_\_\_\_\_.
- 7) The first child in line is wearing \_\_\_\_\_.



Section 2. Write a sentence about what each person is doing based on the pictures. Follow the example:



*She's sitting in the theater.*



Section 3. Match each sentence to a picture.

- 1) The taxi is going straight ahead. \_\_\_\_\_
- 2) The restroom is the second door on the left. \_\_\_\_\_
- 3) The bus is turning left. \_\_\_\_\_
- 4) The park is beside the museum. \_\_\_\_\_
- 5) The car is turning right. \_\_\_\_\_
- 6) The restroom is the first door on the right. \_\_\_\_\_
- 7) The bus stop is in front of the park. \_\_\_\_\_



# Unit 1, Lesson 2, Worksheet 4

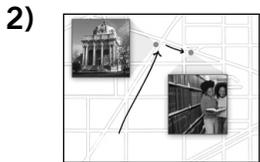
Section 1. Answer the questions based on the pictures. Follow the example:



How do I get to the jewelry store?  
*Turn left*.



How do I get to the bus stop?  
 Go \_\_\_\_\_.



How do I get to the library?  
 Go to \_\_\_\_\_  
 and \_\_\_\_\_.



How do I get to a bank?  
 \_\_\_\_\_ to the  
 park, and \_\_\_\_\_.  
 The bank is \_\_\_\_\_.

Section 2. Complete the conversations based on the pictures.



1) How do you get to work?  
 \_\_\_\_\_



2) Excuse me, where is my seat?  
 \_\_\_\_\_



3) Where is the restroom?  
 \_\_\_\_\_



4) \_\_\_\_\_  
 I'm going to the subway station.

Section 3. Circle the sentence that best matches the picture.



A. She's getting on the bus. 2)   
 B. She's getting off the bus.   
 C. He's taking the bus.



A. The gas station is far from the city.   
 B. The gas station is near the city.   
 C. The gas station is beside the city.



A. The bus is going straight ahead. 4)   
 B. The car is turning right.   
 C. The taxi is turning left.



A. The first person in line is tall.   
 B. The third person in line has blond hair.   
 C. The second person in line is thirsty.



A. They're going to school. 6)   
 B. They're at school.   
 C. They're going home.



A. We're standing at the bus stop.   
 B. We're sitting at the bus stop.   
 C. We're sitting at the subway station.

## Unit 1, Lesson 2, Quiz

Section 1. Circle the correct answer to complete the sentence.

- 1) How do I get to the cafe? ( *Going / Go* ) to the third street and ( *turning / turn* ) left.
- 2) ( *We're / We* ) going to the bus stop.
- 3) He's ( *getting / getting on* ) the subway.
- 4) They're standing ( *at / to* ) the bus stop.
- 5) The bicycle is going straight ( *beside / ahead* ).
- 6) How ( *you do / do you* ) get to school? I take the bus.

Section 2. Match the words or phrases from each column to make a logical sentence. Follow the example:

The taxi	to	work.
1) She's	at	turning right.
2) The bank	work	of the park.
3) We're	is in front	ahead.
4) I	straight	at the theater.
5) Go	is	the bus.
6) I want to go	taking	the hotel.

Section 3. Put the words in order to make a complete sentence. Follow the example:

work at We're .

*We're at work.* \_\_\_\_\_

1) station He's to going subway the .

\_\_\_\_\_

2) ahead going The is straight taxi .

\_\_\_\_\_

3) the to get I library do How ?

\_\_\_\_\_

4) boy third line in The hungry is .

\_\_\_\_\_

5) to do Where you go want ?

\_\_\_\_\_



## Unit 1, Lesson 3, Worksheet 1

Section 1. Match the sentence to the time. Follow the example:

- |  |          |
|--|----------|
| It's four o'clock. <u>  E  </u>                    | A. 11:23 |
| 1) It's twelve thirty. _____                       | B. 8:10  |
| 2) It's three fifteen. _____                       | C. 6:57  |
| 3) It's eight ten. _____                           | D. 12:30 |
| 4) It's one fifty. _____                           | E. 4:00  |
| 5) The train arrives at six fifty-seven. _____     | F. 1:50  |
| 6) The bus departs at eleven twenty-three. _____   | G. 9:25  |
| 7) The airplane arrives at nine twenty five. _____ | H. 3:15  |

Section 2. Read the times below. Then write *morning*, *afternoon*, *evening*, or *night*. Follow the example:

- |   |  |                                     |
|---|--|-------------------------------------|
| It's seven o'clock a.m.<br><u>  morning  </u> | 1) It's one thirty p.m.<br>_____       | 2) It's ten fifteen p.m.<br>_____   |
| 3) It's eleven twenty a.m.<br>_____           | 4) It's seven forty-five p.m.<br>_____ | 5) It's three o'clock p.m.<br>_____ |

Section 3. Fill in the blank with an appropriate word from the text box.

<i>at</i>	<i>miles</i>	<i>delayed</i>	<i>minute</i>	<i>in</i>	<i>hours</i>
<i>waiting</i>	<i>which</i>	<i>depart</i>	<i>time</i>	<i>departs</i>	<i>buy</i>

- |  |  |
|--|--|
| 1) What time does your train _____?<br>My train _____ at twelve fifteen. | 7) What time does the flight arrive?<br>_____ flight? The flight from Beijing. |
| 2) I'm _____ for train forty-seven.                                      | 8) There are sixty seconds in one _____.                                       |
| 3) Is the flight _____? No, it's on time.                                | 9) There are twenty-four _____ in one day.                                     |
| 4) It is fifteen _____ to the train station.                             | 10) The bus arrives _____ ten minutes.   |
| 5) I need to _____ a ticket.<br>How much does it cost?                   | 11) The train departs _____ six twenty.  |
| 6) What _____ is it? It's four thirty.                                   |  |

## Unit 1, Lesson 3, Worksheet 2

Section 1. Circle the correct answer.

- 1) What time \_\_\_\_\_?                      A. *it is*                      B. *is it*                      C. *it's*
- 2) The \_\_\_\_\_ cost sixty euros.                      A. *tickets*                      B. *suitcase*                      C. *passport*
- 3) What time does your bus \_\_\_\_\_?                      A. *arrive*                      B. *departs*                      C. *delayed*
- 4) I need \_\_\_\_\_ two tickets.                      A. *buy*                      B. *buying*                      C. *to buy*
- 5) The flight departs \_\_\_\_\_ six o'clock.                      A. *on*                      B. *in*                      C. *at*
- 6) The flight \_\_\_\_\_ Rome arrives at one ten.                      A. *from*                      B. *at*                      C. *on*
- 7) \_\_\_\_\_ waiting for your flight?                      A. *Are you*                      B. *You are*                      C. *You're*

Section 2. Fill in the blanks with *in*, *at*, *on*, or *for*.

- 1) We're waiting \_\_\_\_\_ the bus.
- 2) The train departs \_\_\_\_\_ fifteen minutes.
- 3) The girls are sleeping \_\_\_\_\_ the airplane.
- 4) I'm waiting \_\_\_\_\_ the airport.
- 5) The airplane arrives \_\_\_\_\_ two thirty p.m.
- 6) The flight is \_\_\_\_\_ time.
- 7) She's waiting \_\_\_\_\_ the train.
- 8) It's nine o'clock \_\_\_\_\_ night.
- 9) It's seven fifteen \_\_\_\_\_ the morning.
- 10) They're getting \_\_\_\_\_ the bus.

Section 3. Write the time shown. Follow the example:

8:30 a.m. *It's eight thirty in the morning.* \_\_\_\_\_

- 1) 4:15 p.m. \_\_\_\_\_
- 2) 11:20 p.m. \_\_\_\_\_
- 3) 7:00 p.m. \_\_\_\_\_
- 4) 5:25 a.m. \_\_\_\_\_
- 5) 10:10 p.m. \_\_\_\_\_
- 6) 3:45 p.m. \_\_\_\_\_
- 7) 1:00 p.m. \_\_\_\_\_
- 8) 9:50 a.m. \_\_\_\_\_

# Unit 1, Lesson 3, Worksheet 3

Section 1. Circle the sentence that best matches the picture.

- |   |   |  |  |
|---|---|--|--|
| <p>1) </p> | <p>A. This watch is at a train station.<br/>B. This clock is at the airport.<br/>C. This clock is at the hotel.</p> | <p>2) </p> | <p>A. The man is wearing a watch.<br/>B. The men are wearing a watch.<br/>C. The man is watching a clock.</p>  |
| <p>3) </p> | <p>A. The watch is in the sink.<br/>B. The clock is beside the sink.<br/>C. The watch is beside the sink.</p>       | <p>4) </p> | <p>A. This watch is on the table.<br/>B. This clock is on the table.<br/>C. This clock is in the table.</p>    |
| <p>5) </p> | <p>A. He's waiting at the airport.<br/>B. She's waiting at the cafe.<br/>C. She's sleeping at the restaurant.</p>   | <p>6) </p> | <p>A. They're waiting for the train.<br/>B. We're waiting at the airport.<br/>C. I'm waiting for the taxi.</p> |

Section 2. Write the correct sentence below each picture. Follow the example:

*The airplane arrives at nine p.m.*      *The train departs at ten thirty p.m.*  
*The bus departs at six thirty p.m.*      *The airplane arrives at two thirty a.m.*  
*The ~~airplane~~ departs at four p.m.*      *The train arrives at eleven thirty a.m.*



*The airplane departs at four p.m.*



1) \_\_\_\_\_



2) \_\_\_\_\_



3) \_\_\_\_\_



4) \_\_\_\_\_



5) \_\_\_\_\_

Section 3. Complete the conversations. Follow the example:

**A:** Excuse me, what time is it?      **B:** It's four fifteen. **A:** Thank you.

1) **A:** \_\_\_\_\_? **B:** The train departs at one o'clock. **A:** Thank you.

2) **A:** \_\_\_\_\_? **B:** The flight arrives at three twenty. **A:** Thank you.

3) **A:** \_\_\_\_\_? **B:** No, the bus is on time. It arrives at two forty-five.

# Unit 1, Lesson 3, Worksheet 4

Section 1. Read the following situations. Then, complete the sentences using **delayed** or **on time**.

- 1) She's waiting at the train station. The train departs at ten thirty a.m. It's ten forty a.m.  
The train is \_\_\_\_\_.
- 2) The flight departs at nine o'clock. It is eight fifty. The airplane is at the airport. The plane departs in ten minutes. The flight is \_\_\_\_\_.
- 3) The bus arrives at six fifteen. It is six thirty. The bus is not at the bus station. The bus is \_\_\_\_\_.

Section 2. Complete the conversations based on the pictures. Follow the example:



Hello. Do you have your ticket?



*Yes, I have my ticket.*



- 1) Thank you. Do you have your passport?



\_\_\_\_\_.



- 2) \_\_\_\_\_.



Yes, I have a suitcase.

Section 3. Write a sentence to describe each picture. Make sure to include a number in each sentence. More than one answer is possible. Follow the example:



*This camera costs ninety-nine dollars.*



- 1) \_\_\_\_\_



- 2) \_\_\_\_\_



- 3) \_\_\_\_\_



- 4) \_\_\_\_\_



- 5) \_\_\_\_\_

## Unit 1, Lesson 3, Quiz

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Section 1. Match the question to the answer.

- |  |  |
|--|--|
| 1) What time is it? _____                        | A. They cost seventy-five euros.           |
| 2) Do you have a passport? _____                 | B. No. It's on time.                       |
| 3) How much do the tickets cost? _____           | C. Yes, it arrives at six fifteen.         |
| 4) Is the flight delayed? _____                  | D. No. I'm waiting for number thirty-four. |
| 5) What time does your bus arrive? _____         | E. It costs eighty-nine pounds.            |
| 6) Are you waiting for train thirty-three? _____ | F. It arrives at seven o'clock p.m.        |
| 7) Does the train arrive at six fifteen? _____   | G. Yes, I have a passport.                 |
| 8) How much does the camera cost? _____          | H. It's three-thirty.                      |
- 

Section 2. Fill in the blank with one appropriate word to complete the sentence. Follow the example:

She's waiting at the airport.

- 1) The bus \_\_\_\_\_ at six o'clock.
  - 2) What time \_\_\_\_\_ your train arrive? It arrives at three fifteen.
  - 3) \_\_\_\_\_ you have a ticket? Yes, I have a ticket.
  - 4) What time is it? \_\_\_\_\_ twelve thirty.
  - 5) My suitcases \_\_\_\_\_ green.
  - 6) It's ten miles \_\_\_\_\_ the gas station.
  - 7) The bus is not on time. It's \_\_\_\_\_.
  - 8) The woman is \_\_\_\_\_ room eighty-one.
  - 9) \_\_\_\_\_ you waiting for the train? No. I'm waiting for a taxi.
- 

Section 3. Circle the correct answer to complete the sentence.

- |  |   |
|--|---|
| 1) It's twelve ( <i>clock.</i> / <i>o'clock.</i> )     | 2) The airplane ( <i>arrives</i> / <i>depart</i> ) at three ten.      |
| 3) What time ( <i>it is?</i> / <i>is it?</i> )         | 4) The train is ( <i>departing</i> / <i>delayed</i> ) thirty minutes. |
| 5) The bus departs ( <i>in</i> / <i>on</i> ) one hour. | 6) The flight is ( <i>in</i> / <i>on</i> ) time.                      |



## Unit 1, Lesson 4, Worksheet 1

Section 1. Choose the sentence that is true and mark it with ✓. Follow the example:

- |                            |                         |                         |
|----------------------------|-------------------------|-------------------------|
| A dog can play tennis.     | 1) A fish can swim.     | 2) A cat can run.       |
| A dog can't play tennis. ✓ | A fish can't swim.      | A cat can't run.        |
| 3) A horse can't walk.     | 4) A baby play golf.    | 5) I can't read.        |
| A horse can walk.          | A baby can't play golf. | I can read.             |
| 6) I can drive.            | 7) I can't swim.        | 8) I can't play soccer. |
| I can't drive.             | I can swim.             | I can play soccer.      |

Section 2. Fill in the blank with a word from the text box.

<i>cold</i>	<i>cloudy</i>	<i>sunny</i>	<i>lake</i>	<i>woods</i>	<i>hot</i>	<i>raining</i>
-------------	---------------	--------------	-------------	--------------	------------	----------------

- I'm wearing sunglasses because it's \_\_\_\_\_.
- We're swimming in the \_\_\_\_\_.
- It's going to rain because it's \_\_\_\_\_.
- There are trees in the \_\_\_\_\_.
- I have an umbrella because it's \_\_\_\_\_.
- I'm wearing a coat and a hat because it's \_\_\_\_\_.
- I'm not wearing a sweater. I'm wearing a T-shirt because it's \_\_\_\_\_.

Section 3. Match the question to the answer.

- |  |   |
|--|---|
| 1) Why are you buying a ticket? _____      | A. No, you can't. The train does not go to Moscow.    |
| 2) When are we going to play tennis? _____ | B. Because I'm going to go to the theater tomorrow.   |
| 3) Can I take the train to Moscow? _____   | C. It's sunny.  |
| 4) Is it raining? _____                    | D. No, it's going to rain tomorrow.                   |
| 5) What's the weather like? _____          | E. We're going to play after lunch.                   |
| 6) Is it going to snow tomorrow? _____     | F. Yes, you can. The bus departs at nine o'clock a.m. |
| 7) Can I take the bus to Beijing? _____    | G. Yes, it's raining.                                 |

## Unit 1, Lesson 4, Worksheet 2

Section 1. Write the **-ing** form of each word. Follow the example:

kiss *kissing*

- |               |                |               |
|---------------|----------------|---------------|
| 1) eat _____  | 2) drive _____ | 3) walk _____ |
| 4) snow _____ | 5) swim _____  | 6) work _____ |
| 7) run _____  | 8) rain _____  | 9) go _____   |

Section 2. Circle the correct word to complete the sentence.

- |  |   |
|--|---|
| 1) Tomorrow I'm going to ( <i>study.</i> / <i>studying.</i> )      | 2) He can ( <i>swimming.</i> / <i>swim.</i> )             |
| 3) You ( <i>can't</i> / <i>can</i> ) walk ninety miles in one day. | 4) ( <i>We're</i> / <i>We</i> ) going to the beach.       |
| 5) It's going to ( <i>is</i> / <i>be</i> ) cloudy tomorrow.        | 6) ( <i>It</i> / <i>It's</i> ) raining today.             |
| 7) They're ( <i>walk</i> / <i>walking</i> ) to the mountains.      | 8) What ( <i>is</i> / <i>is it</i> ) the weather like?    |
| 9) Today it's going to be ( <i>snow.</i> / <i>sunny.</i> )         | 10) ( <i>I can</i> / <i>Can I</i> ) take the bus to Rome? |

Section 3. Fill in the blanks with **in**, **on**, **at**, or **to**. There may be more than one answer possible for some sentences. Follow the example:

We're swimming at the lake today.

- 1) We're going \_\_\_\_\_ the mountains.
- 2) They're walking \_\_\_\_\_ the woods.
- 3) It's raining \_\_\_\_\_ the city.
- 4) Can I take the train \_\_\_\_\_ Barcelona?
- 5) It's hot \_\_\_\_\_ the beach today.
- 6) \_\_\_\_\_ Tuesday it's going to be cloudy.
- 7) I'm going \_\_\_\_\_ the woods today.
- 8) The flight is \_\_\_\_\_ time.
- 9) Tomorrow he's going \_\_\_\_\_ wash his car.

## Unit 1, Lesson 4, Worksheet 3

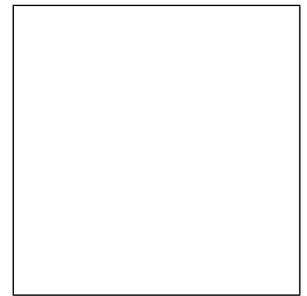
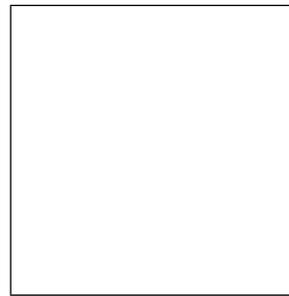
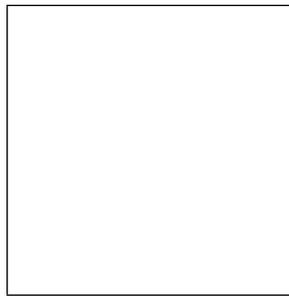
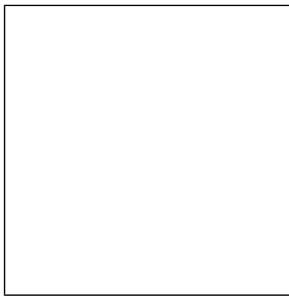
Section 1. Look at the weather for this week. Then complete the sentences. Follow the example:

<i>Sunday</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
<i>snowing</i>	<i>sunny</i>	<i>hot</i>	<i>cloudy</i>	<i>raining</i>	<i>raining</i>	<i>cold</i>

- On Monday *it's going to be sunny.*      1) On Tuesday \_\_\_\_\_
- 2) On Wednesday \_\_\_\_\_      3) On Thursday and Friday \_\_\_\_\_
- 4) On Saturday \_\_\_\_\_      5) On Sunday \_\_\_\_\_

Section 2. What's the weather like? Draw a picture for each sentence.

- 1) It's sunny at the beach.      2) It's raining in the mountains.      3) It's cloudy at the lake.      4) It's snowing in the city.



Section 3. Look at your schedule. Then complete the sentences. Follow the example:

<i>Monday</i>	<i>swim at the beach</i>
<i>Tuesday</i>	<i>study</i>
<i>Wednesday</i>	<i>run at the park</i>
<i>Thursday</i>	<i>walk in the woods</i>

<i>Friday</i>	<i>drive to the mountains</i>
<i>Saturday</i>	<i>play soccer</i>
<i>Sunday</i>	<i>eat at the restaurant</i>

- Today is Monday. I'm *swimming at the beach.*      1) Today is Friday. I'm \_\_\_\_\_
- Tomorrow *I'm going to study.*      Tomorrow \_\_\_\_\_
- 2) Today is Wednesday. I'm \_\_\_\_\_      3) Today is Saturday. I'm \_\_\_\_\_
- Tomorrow \_\_\_\_\_      Tomorrow \_\_\_\_\_
- 4) Today is Tuesday. I'm \_\_\_\_\_      5) Today is Thursday. I'm \_\_\_\_\_
- Tomorrow \_\_\_\_\_      Tomorrow I'm \_\_\_\_\_

# Unit 1, Lesson 4, Worksheet 4

Section 1. Write a sentence to describe the weather in the picture. Follow the example:



*It's cold at the beach.*



1) \_\_\_\_\_



2) \_\_\_\_\_



3) \_\_\_\_\_



4) \_\_\_\_\_



5) \_\_\_\_\_

Section 2. Write sentences about today and tomorrow based on the pictures. Follow the example:



Today *I'm buying an umbrella.*  
 Tomorrow *it's going to rain.*



1) Today \_\_\_\_\_  
 Tomorrow \_\_\_\_\_



2) Today \_\_\_\_\_  
 Tomorrow \_\_\_\_\_



3) Today \_\_\_\_\_  
 Tomorrow \_\_\_\_\_

Section 3. Write why the people can't do each activity. Follow the example:

**We can't go to the beach on Thursday because** *we're going to go to a concert.*

- 1) **They can't eat lunch outside tomorrow because** \_\_\_\_\_
- 2) **I can't take the bus to Barcelona because** \_\_\_\_\_
- 3) **He can't wash his car tomorrow because** \_\_\_\_\_
- 4) **She can't go to the mountains on Friday because** \_\_\_\_\_

## Unit 1, Lesson 4, Quiz

Section 1. Complete the sentences to make true statements. Follow the example:

- A dog can *swim* \_\_\_\_\_.
- 1) I can \_\_\_\_\_.
- 2) Horses can't \_\_\_\_\_.
- 3) A baby can't \_\_\_\_\_.
- 4) A fish can \_\_\_\_\_.
- 5) I can't \_\_\_\_\_.
- 6) My friend can \_\_\_\_\_.
- 7) A cat can't \_\_\_\_\_.
- 8) My father can't \_\_\_\_\_.
- 9) A baby can \_\_\_\_\_.

Section 2. Answer the questions based on the pictures. Follow the example:



What's the weather like?  
*It's raining.*



1) What's the weather like?



2) What's the weather like?



3) Is it going to be sunny tomorrow?



4) Is it snowing?

Section 3. Complete the sentences based on the pictures. Follow the example:



He's *going to run.*



1) They're \_\_\_\_\_



2) They're \_\_\_\_\_



3) The man is \_\_\_\_\_



4) She's \_\_\_\_\_



5) We're \_\_\_\_\_



## Unit 2, Lesson 1, Worksheet 1

Section 1. Use **yesterday** or **tomorrow** to complete the sentences.

- 1) \_\_\_\_\_ he's going to visit his grandmother.
- 2) \_\_\_\_\_ I swam at the beach.
- 3) I read the book \_\_\_\_\_.
- 4) I ate rice and meat at the restaurant \_\_\_\_\_.
- 5) We bought eggs at the grocery store \_\_\_\_\_.
- 6) \_\_\_\_\_ they're going to walk in the woods.
- 7) The woman sold her house \_\_\_\_\_.
- 8) I'm going to go to Barcelona \_\_\_\_\_.
- 9) I did not study \_\_\_\_\_.
- 10) \_\_\_\_\_ I'm not going to cook dinner.

Section 2. Circle the correct word to complete the sentence.

- 1) I'm going to ( *sell / selling / sold* ) my car next week.
- 2) Did you ( *run / ran / running* ) at the beach yesterday?
- 3) I ( *buy / buying / bought* ) a new dictionary last Friday.
- 4) The baby ( *eating / ate / eat* ) rice yesterday.
- 5) Tomorrow I'm going to ( *played / playing / play* ) tennis with my friend.
- 6) The man is ( *write / writing / wrote* ) an e-mail.
- 7) Why are you ( *run / ran / running* )?
- 8) I did not ( *sold / sell / selling* ) my house last month.
- 9) We're ( *buy / buying / bought* ) tickets to the play.
- 10) He ( *give / giving / gave* ) chocolate to the boy.

Section 3. Answer the question with a sentence from the box. Follow the example:

<i>Yes, I played soccer.</i>	<i>Yes, I'm running.</i>	<i>I'm eating an orange.</i>	<del><i>No. I did not run.</i></del>
<i>I ate an apple.</i>	<i>No. I bought a bicycle.</i>	<i>I'm going to play soccer at the stadium.</i>	

Did you run? *No. I did not run.*

- 1) Where are you going to play soccer? \_\_\_\_\_
- 2) Did you buy a car? \_\_\_\_\_
- 3) Are you running? \_\_\_\_\_
- 4) What are you eating? \_\_\_\_\_
- 5) Did you play soccer? \_\_\_\_\_
- 6) What did you eat? \_\_\_\_\_

## Unit 2, Lesson 1, Worksheet 2

Section 1. Circle the correct answer to complete the sentence.

- 1) I played tennis ( *last / next* ) week.
- 2) He's going to visit his grandmother ( *yesterday / tomorrow* ).
- 3) The man and the woman are buying a new car ( *today / yesterday* ).
- 4) We ate fifteen sandwiches ( *last / next* ) Sunday.
- 5) She read a book ( *yesterday / tomorrow* ).
- 6) They're going to China ( *last / next* ) month.
- 7) The woman swam two miles ( *yesterday / next week* ).
- 8) The man gave his wife flowers ( *tomorrow / last week* ).
- 9) The boy is writing an e-mail ( *today / last Tuesday* ).
- 10) I sold my jewelry ( *yesterday / tomorrow* ).

Section 2. Fill in the blank with a word from the text box to make a logical sentence.

*e-mail      notebook      stamps      desk      envelope      dictionary*

- 1) I'm going to the post office. I have a letter, but I need \_\_\_\_\_ and an \_\_\_\_\_.
- 2) I'm studying English. I need a \_\_\_\_\_.
- 3) She's writing an \_\_\_\_\_ on her computer.
- 4) He's writing in his \_\_\_\_\_.
- 5) The computer is on the \_\_\_\_\_.

Section 3. Circle the best answer to complete the sentence.

- 1) I'm giving flowers to \_\_\_\_\_ mother.      A. *my*      B. *I*      C. *I'm*
- 2) The man is giving a toy to \_\_\_\_\_ daughter.      A. *his*      B. *she*      C. *he*
- 3) Did you \_\_\_\_\_ the book to \_\_\_\_\_ teacher?      A. *give/your*      B. *gave/you*
- 4) We're \_\_\_\_\_ a cake to \_\_\_\_\_ mother.      A. *give/we*      B. *giving/our*
- 5) The girl \_\_\_\_\_ chocolate to \_\_\_\_\_ brother.      A. *give/his*      B. *gave/her*
- 6) The mother did not \_\_\_\_\_ the notebook to \_\_\_\_\_ son.      A. *give/her*      B. *gave/his*
- 7) I'm going to \_\_\_\_\_ a dictionary to \_\_\_\_\_ teacher.      A. *give/my*      B. *giving/I*
- 8) The husband \_\_\_\_\_ jewelry to \_\_\_\_\_ wife.      A. *giving/her*      B. *gave/his*
- 9) The children \_\_\_\_\_ meat to \_\_\_\_\_ dog.      A. *giving/his*      B. *gave/their*
- 10) We are going to \_\_\_\_\_ oranges to \_\_\_\_\_ children.      A. *giving/their*      B. *give/our*

## Unit 2, Lesson 1, Worksheet 3

Section 1. Write a logical sentence based on the situation shown. Follow the example:



Yesterday *I bought a newspaper.*

Today I'm reading the newspaper.



1) He bought train tickets last Wednesday.

Today \_\_\_\_\_ to Paris.



2) I bought a house \_\_\_\_\_ last Thursday. 3) She sold a car \_\_\_\_\_ last Monday.

Today \_\_\_\_\_ a table and chairs.

Today \_\_\_\_\_ the bus.

Section 2. Choose a word or phrase from each column to make a sentence. Write the sentence on the line below. There may be several combinations possible. Follow the example:

Yesterday	<del>X</del>	ate	going to swim.
<del>Today</del>	the woman	bought	going to write an e-mail.
Tomorrow	we	ran	a sandwich and an apple.
Next week	the man	is	ten miles.
Last Friday	the children	are	a new dictionary.
Last year	the wife	<del>am</del>	<del>driving to the lake.</del>

*Today I am going driving to the lake.*

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

Section 3. Write true sentences about yourself. Follow the example:

Last Monday *I read a book.*

1) Next week \_\_\_\_\_

2) Tomorrow \_\_\_\_\_

3) Today \_\_\_\_\_

4) Last month \_\_\_\_\_

5) Yesterday \_\_\_\_\_

## Unit 2, Lesson 1, Worksheet 4

Section 1. Write a logical conclusion for the situation. Follow the example:

I gave my notebook to my sister. I need a new notebook. Tomorrow *I'm going to buy a new notebook.*

- 1) Yesterday he bought rice. Today \_\_\_\_\_.
- 2) Today it is raining. I'm not swimming. Tomorrow it's going to be hot and sunny. Tomorrow \_\_\_\_\_.
- 3) I don't need stamps. \_\_\_\_\_ yesterday.
- 4) I'm not hungry. \_\_\_\_\_ three sandwiches.
- 5) Today is Friday. I'm studying at school. Tomorrow is Saturday. \_\_\_\_\_ to school tomorrow.

Section 2. Answer the questions based on the pictures. Follow the example:



Did you buy a book? *No. I did not buy a book. I bought a newspaper.*



1) Did you swim? \_\_\_\_\_



2) Did you eat your carrots? \_\_\_\_\_



3) Did you play soccer yesterday? \_\_\_\_\_

Section 3. Rewrite the sentences using the information in parentheses. Follow the example:

I played golf last Tuesday. (next Tuesday) *I'm going to play golf next Tuesday.*

- 1) No. I did not swim. (yes) \_\_\_\_\_
- 2) I'm buying a dictionary today. (yesterday) \_\_\_\_\_
- 3) The man is going to run ten miles tomorrow. (yesterday) \_\_\_\_\_
- 4) She sold her car last week. (today) \_\_\_\_\_
- 5) We're visiting our parents today. (next month) \_\_\_\_\_
- 6) The girl is reading a book today. (last week) \_\_\_\_\_

## Unit 2, Lesson 1, Quiz

Section 1. Fill in the blank with a word from the text box.

ate      be      bought      buying      ran      swim      visit      walk

- 1) I \_\_\_\_\_ clothes yesterday.
- 2) We're going to \_\_\_\_\_ in the mountains tomorrow.
- 3) The man is going to \_\_\_\_\_ his mother next week.
- 4) The girl \_\_\_\_\_ her bread.
- 5) I'm \_\_\_\_\_ a cake at the bakery.
- 6) The men \_\_\_\_\_ five miles last Sunday.
- 7) Did you \_\_\_\_\_ in the lake?
- 8) The baby is going to \_\_\_\_\_ two years old next month.

Section 2. Put the words in order to make a sentence. Follow the example:

pen sister my I a gave to

*I gave a pen to my sister* \_\_\_\_\_.

- 1) teacher to apple She's an giving her \_\_\_\_\_.
- 2) you the to brother Did give sandwich your \_\_\_\_\_?
- 3) mother our We gave our jewelry to \_\_\_\_\_.
- 4) gave son The his to man medicine \_\_\_\_\_.
- 5) friend his He e-mail an to wrote \_\_\_\_\_.
- 6) milk to gave the mother The daughter her \_\_\_\_\_.

Section 3. Match the question to the answer. Follow the example:

**What are you doing?**

*a. No. I read a book.*

1) **Did you swim yesterday?**

*b. Yes. I ate it.*

2) **Do you need bread?**

*c. Because it's going to rain tomorrow.*

3) **Did you eat the apple?**

*d. I'm going to New York next Wednesday*

4) **Why are you buying an umbrella?**

*e. Because it's sunny.*

5) **When are you going to New York?**

*f. No. I bought bread yesterday.*

6) **Are you studying?**

*g. I'm watching television.*

7) **Why are you wearing sunglasses?**

*h. Yes. I'm studying.*



## Unit 2, Lesson 2, Worksheet 1

Section 1. Fill in the blanks with *what*, *where*, *when*, or *why*.

- |   |  |
|---|--|
| 1) _____ is Grandpa going?<br>He's going to the bakery.                   | 2) _____ did you play tennis?<br>I played tennis yesterday.                    |
| 3) _____ did you go last Tuesday?<br>We went to the woods.                | 4) _____ does this word mean?<br>It means "hello."                             |
| 5) _____ time did you go to school?<br>I went to school at eight o'clock. | 6) _____ are you wearing a sweater?<br>I'm wearing a coat because I'm cold.    |
| 7) _____ time is it? It's eleven thirty.                                  | 8) _____ are you studying today?<br>We're studying science today.              |
| 9) _____ did you eat dinner yesterday?<br>I ate dinner at home.           | 10) _____ are you going to Barcelona?<br>I'm going to Barcelona next Saturday. |

Section 2. Put the word in parentheses in the correct position in the sentence. Follow the example:

- The \_\_\_\_\_ doctor \_\_\_\_\_ is \_\_\_\_\_ giving *her* medicine \_\_\_\_\_. (her)
- 1) I \_\_\_\_\_ bought \_\_\_\_\_ these \_\_\_\_\_ flowers \_\_\_\_\_ for \_\_\_\_\_. (you)
- 2) You \_\_\_\_\_ gave \_\_\_\_\_ the \_\_\_\_\_ keys \_\_\_\_\_ yesterday \_\_\_\_\_. (us)
- 3) My friend \_\_\_\_\_ wrote \_\_\_\_\_ an \_\_\_\_\_ e-mail \_\_\_\_\_ last week. (me)
- 4) The woman \_\_\_\_\_ sold \_\_\_\_\_ a \_\_\_\_\_ hat \_\_\_\_\_. (him)
- 5) I'm \_\_\_\_\_ reading \_\_\_\_\_ a \_\_\_\_\_ book \_\_\_\_\_ to \_\_\_\_\_. (them)
- 6) He's \_\_\_\_\_ teaching \_\_\_\_\_ English \_\_\_\_\_. (us)
- 7) He's \_\_\_\_\_ going to \_\_\_\_\_ buy \_\_\_\_\_ jewelry \_\_\_\_\_ for \_\_\_\_\_. (her)
- 8) We \_\_\_\_\_ gave \_\_\_\_\_ chocolate \_\_\_\_\_ to \_\_\_\_\_. (him)
- 9) They're \_\_\_\_\_ going to \_\_\_\_\_ sell \_\_\_\_\_ a \_\_\_\_\_ car \_\_\_\_\_ to \_\_\_\_\_. (me)

Section 3. Circle the correct answer to complete the sentence.

- |                                     |          |          |          |
|-------------------------------------|----------|----------|----------|
| 1) I'm _____ to the lake.           | A. going | B. went  | C. did   |
| 2) They _____ to Brazil.            | A. did   | B. going | C. went  |
| 3) We _____ to the book store.      | A. went  | B. did   | C. going |
| 4) _____ you go to the post office? | A. Going | B. Did   | C. Went  |

## Unit 2, Lesson 2, Worksheet 2

Section 1. Circle the word that best substitutes for the underlined word or words. Follow the example:

- The boy gave his sister a toy.  
A. *him*  
B. *her*  
C. *you*
- 1) I bought the cake for the children.  
A. *them*  
B. *us*  
C. *me*
- 2) I wrote a letter to my father.  
A. *her*  
B. *he*  
C. *him*
- 3) We gave the woman a bicycle.  
A. *her*  
B. *he*  
C. *she*
- 4) The boy gave flowers to the girls.  
A. *their*  
B. *they*  
C. *them*
- 5) The teacher is giving the boy a book.  
A. *he*  
B. *him*  
C. *her*

Section 2. Answer the questions using sentences from the text box.

<i>We're going to study art.</i>	<i>He's going to the kitchen.</i>	<i>I played tennis yesterday.</i>
<i>He went to the bank.</i>	<i>Yes. We're playing tennis.</i>	<i>I'm studying math.</i>
<i>We studied history.</i>	<i>I'm going to play tennis on Friday.</i>	

- 1) What are you studying today? \_\_\_\_\_ 2) When did you play tennis? \_\_\_\_\_
- 3) Where is Dad going? \_\_\_\_\_ 4) What are you going to study tomorrow? \_\_\_\_\_
- 5) Where did Dad go? \_\_\_\_\_ 6) When are you going to play tennis? \_\_\_\_\_
- 7) What did you study yesterday? \_\_\_\_\_ 8) Are you playing tennis? \_\_\_\_\_

Section 3. Fill in the blanks with *mean*, *means*, *understand*, or *understands*.

- 1) What does this word \_\_\_\_\_ ?
- 2) I don't \_\_\_\_\_ this sign.
- 3) The girl \_\_\_\_\_ the sign.
- 4) Do you \_\_\_\_\_ this word?
- 5) This word \_\_\_\_\_ "beach."
- 6) I didn't \_\_\_\_\_ you. Can you repeat that, please?
- 7) This sign \_\_\_\_\_ "bakery."

## Unit 2, Lesson 2, Worksheet 3

Section 1. Put the words in order to make a sentence. Follow the example:

- doctor giving medicine him The is The doctor is giving him medicine.
- 1) me to The a teacher gave book \_\_\_\_\_.
- 2) jewelry her for buying He's \_\_\_\_\_.
- 3) us letter to wrote a They \_\_\_\_\_.
- 4) read book a woman The them \_\_\_\_\_.
- 5) I to you car a sold \_\_\_\_\_.
- 6) for We coffee them bought \_\_\_\_\_.
- 7) father My me to keys giving is the \_\_\_\_\_.

Section 2. Look at the schedule below. Complete the sentences about what the people did during the week. Follow the example:

Monday	Tuesday	Wednesday	Thursday	Friday
				

- On Monday the woman ran.
- 1) On Tuesday the children \_\_\_\_\_
- 2) On Wednesday the man \_\_\_\_\_
- 3) On Thursday he \_\_\_\_\_
- 4) On Friday he \_\_\_\_\_

Section 3. Complete the sentences. Follow the example:

- Did Mom go to the grocery store? No. She didn't go to the grocery store. She went to the bank.
- 1) What \_\_\_\_\_ this word \_\_\_\_\_? It means "post office."
- 2) She understands English, but she \_\_\_\_\_ Chinese.
- 3) I \_\_\_\_\_ this sign. What does it mean?
- 4) I \_\_\_\_\_ you. Can you repeat that, please?
- 5) When \_\_\_\_\_ you \_\_\_\_\_ to the mountains? We went to the mountains on Saturday.

## Unit 2, Lesson 2, Worksheet 4

Section 1. Read the following information. Then answer the questions in complete sentences. Follow the example:

Today is Monday. Sarah is at school. She is studying math. Her teacher gave her a book this morning. Sarah gave the book to her teacher this afternoon. Yesterday Sarah did not go to school. She went to the beach. She swam and ate. Tomorrow is Tuesday. Sarah is going to study history and art. She is going to visit her grandmother before dinner.

Is Sarah studying math today? *Yes, she's studying math today.*

- 1) When did the teacher give the book to Sarah? \_\_\_\_\_
- 2) Does Sarah have the book? \_\_\_\_\_
- 3) Where did Sarah go yesterday? \_\_\_\_\_
- 4) Did she run at the beach? \_\_\_\_\_
- 5) What is Sarah going to study tomorrow? \_\_\_\_\_
- 6) What is Sarah going to go before dinner? \_\_\_\_\_

Section 2. Look at each picture and read the sentence below it. If the sentence about the picture is correct, mark it with ✓. If it is not correct, change the sentence so it is correct. Follow the example:



He ate.

*He's eating.*



1) She's running.



2) We did not eat breakfast.



3) He's going to the grocery store.



4) She went to the bookstore.



5) They're going to the pharmacy.

## Unit 2, Lesson 2, Quiz

Section 1. Fill in the missing word. Follow the example:

- The boy has a toy. His brother gave it to him.
- The children have chocolate. Their mother gave \_\_\_\_\_ the chocolate.
  - The girl has a book. Her father bought the book for \_\_\_\_\_.
  - The man has a new car. His friend sold \_\_\_\_\_ the car.
  - We have coffee. The man bought \_\_\_\_\_ the coffee.
  - I have an apple. My mother gave the apple to \_\_\_\_\_.
  - We have an e-mail. Our friend wrote \_\_\_\_\_ the e-mail.
  - You have fruit. Your sister gave \_\_\_\_\_ the fruit.
  - The girls have bicycles. Their parents gave \_\_\_\_\_ the bicycles.
  - I have a computer. My mother gave the computer to \_\_\_\_\_.

Section 2. Circle the correct answer to each question.

- Where did you go today?  
A. I'm going to the beach.  
B. I went to the mountains.  
C. I'm going to go to the lake.
- What does this word mean?  
A. It means "bank."  
B. There is one word.  
C. This is a stadium.
- What are you going to study tomorrow?  
A. I'm studying history.  
B. I'm going to study science.  
C. I studied math.
- Did you play tennis last week?  
A. Yes, I played tennis.  
B. No, I'm playing tennis.  
C. Yes, I'm going to play tennis.
- What time did you go to school?  
A. I'm going to school at nine thirty.  
B. I went to school at eight o'clock.  
C. I'm studying art at school.
- Are you eating chocolate?  
A. No. I ate chocolate.  
B. Yes. I ate an orange.  
C. Yes, I'm eating chocolate.

Section 3. Fill in the blanks with a word from the text box to complete the sentences.

understand    studying    play    studied    played    going    went    mean

- Today she's \_\_\_\_\_ English.
- Did the children \_\_\_\_\_ soccer today?
- She's \_\_\_\_\_ to run on the beach.
- Yesterday we \_\_\_\_\_ science.
- The women \_\_\_\_\_ golf on Thursday.
- You \_\_\_\_\_ to the mountains last week.
- I don't \_\_\_\_\_ these words.
- What does this sign \_\_\_\_\_?



## Unit 2, Lesson 3, Worksheet 1

---

Section 1. Fill in the blanks with **was** or **were**.

- |                              |                                |
|------------------------------|--------------------------------|
| 1) My father _____ in Paris. | 2) You _____ tired.            |
| 3) The baby _____ sick.      | 4) The men _____ thirsty.      |
| 5) I _____ a teacher.        | 6) She _____ short.            |
| 7) I _____ hungry.           | 8) They _____ at the beach.    |
| 9) You _____ in Barcelona.   | 10) The woman _____ a manager. |
- 

Section 2. Match the sentences.

- |   |                                |
|---|--------------------------------|
| 1) I used to take the bus. _____                | A. Now she works in an office. |
| 2) Mom used to work in a bakery. _____          | B. Now it's gray.              |
| 3) The socks used to be white. _____            | C. Now he's a man.             |
| 4) We used to live in Moscow. _____             | D. Now they're teachers.       |
| 5) His hair used to be brown. _____             | E. Now I have a car.           |
| 6) He used to be a baby. _____                  | F. Now I have a cat.           |
| 7) The girls used to be students. _____         | G. Now we live in New York.    |
| 8) The women used to go to the bookstore. _____ | H. Now he writes e-mails.      |
| 9) I used to have a dog. _____                  | I. Now they're pink.           |
| 10) The manager used to write letters. _____    | J. Now they go to the library. |
- 

Section 3. Circle the answer that best completes the sentence.

- 1) We are in college now. We ( *was / were / are* ) students at the same high school.
- 2) I ( *use / used / was* ) to teach music. Now I work in a bank.
- 3) When he was a child he ( *plays / playing / played* ) soccer.
- 4) The men used to go to the mountains. Now they ( *go / going / went* ) to the beach.
- 5) Their hair ( *was / is / were* ) blond. Now it's brown.
- 6) I ( *use / used* ) to swim at the beach. Now I ( *swimming / swam / swim* ) at the lake.
- 7) Did you ( *ate / eat / eating* ) rice when you lived in China?



## Unit 2, Lesson 3, Worksheet 3

Section 1. Fill in the sentence according to the picture. Follow the example:



*You were young.*

**Now you're old.**



1) **I'm in Egypt.**



2) \_\_\_\_\_

**Now she works in a restaurant.**



3) \_\_\_\_\_

**Now they play golf.**



4) \_\_\_\_\_

**Now she writes e-mails.**

Section 2. Look at each picture and read the sentence next to it. If the sentence is true, mark it **yes**. If it is false, mark it **no**. Follow the example:



**She's a music teacher.** *yes*



1) **He's a manager in an office.** \_\_\_\_\_



2) **She's an employee in a store.** \_\_\_\_\_



3) **They're managers in an office.** \_\_\_\_\_



4) **He's a manager of a factory.** \_\_\_\_\_



5) **I'm an employee in an office.** \_\_\_\_\_

Section 3. Answer the following questions by completing the sentences. Follow the example:

**When you were in China, did you teach English?** Yes, *I taught English when I was in China.*

1) **Did you study Russian when you were a child?** No, \_\_\_\_\_

2) **Did you use to play soccer?** Yes, \_\_\_\_\_

3) **Did you use to take the bus?** No, \_\_\_\_\_

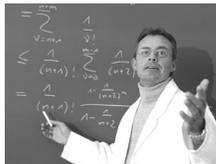
4) **Did you go to the beach when you were a child?** Yes, \_\_\_\_\_

## Unit 2, Lesson 3, Worksheet 4

Section 1. Look at the response and write the question. Follow the example:

- What do you do* \_\_\_\_\_ ? I'm a teacher. I teach art.
- 1) \_\_\_\_\_ ? I work at an elementary school.
- 2) \_\_\_\_\_ ? No, I didn't used to teach art. I used to teach history.
- 3) \_\_\_\_\_ ? Yes. I'm a student.
- 4) \_\_\_\_\_ ? I study math.
- 5) \_\_\_\_\_ ? No. I'm not from Brazil. I'm from Italy.

Section 2. Look at the information below about Viktor. Then write sentences about Viktor using the word in parentheses. Follow the example:

Viktor: 10 years old			Viktor: now		
					
					

- (live) Now *Viktor lives in Paris.*      1) (house) When Viktor was a child \_\_\_\_\_
- 2) (apartment) \_\_\_\_\_      3) (bicycle) \_\_\_\_\_
- 4) (dog) \_\_\_\_\_      5) (science) \_\_\_\_\_
- 6) (teacher) \_\_\_\_\_      7) (mountains) \_\_\_\_\_

Section 3. Rewrite these sentences to show past time. Follow the example:

- She's in China. *She was in China.*      1) We're at the beach. \_\_\_\_\_
- 2) They're dirty. \_\_\_\_\_      3) They're green. \_\_\_\_\_
- 4) His hair is blond. \_\_\_\_\_      5) I am short. \_\_\_\_\_
- 6) You're hungry. \_\_\_\_\_      7) We're sick. \_\_\_\_\_
- 8) The men are thirsty. \_\_\_\_\_      9) The girl is tired. \_\_\_\_\_

## Unit 2, Lesson 3, Quiz

Section 1. Circle the sentence that best describes the picture.



- 1) *A. This high school student likes history.*  
*B. This elementary student likes science.*  
*C. This elementary student likes English.*



- 2) *A. This college student likes music.*  
*B. This high school student likes art.*  
*C. This elementary student likes music*



- 3) *A. This manager works in the store.*  
*B. This manager works in the factory.*  
*C. This manager works in the office.*



- 4) *A. I'm an employee in an office.*  
*B. I'm a manager in a store.*  
*C. I'm an employee in a factory.*

Section 2. Complete the sentences. Follow the example:

When I was a child, I lived in Barcelona.

- 1) \_\_\_\_\_ a dog? Yes, I used to have a dog, but now we have a cat.
- 2) \_\_\_\_\_ teach art? No, I \_\_\_\_\_ use to teach art. I taught music.
- 3) She \_\_\_\_\_ a bicycle. Now she \_\_\_\_\_ a car.
- 4) My hair \_\_\_\_\_ blond. Now \_\_\_\_\_ brown.
- 5) When he \_\_\_\_\_ in college, \_\_\_\_\_ math.

Section 3. In each sentence, the underlined word is incorrect. Write the correct word on the line. Follow the example:

I hair is brown.

My

- 1) My grandmother use to write letters, but now she writes e-mails. \_\_\_\_\_
- 2) Do you use to go to the mountains? \_\_\_\_\_
- 3) The socks was dirty, but now they're clean. \_\_\_\_\_
- 4) He used to have a horse, but now he have a fish. \_\_\_\_\_
- 5) When I am a child, I lived in Beijing. \_\_\_\_\_
- 6) When they were in high school they studying history. \_\_\_\_\_



## Unit 2, Lesson 4, Worksheet 1

Section 1. Circle the correct word to complete the sentence and write it on the line. Follow the example:

When I was in China, I taught English. ( *teaching* / *taught* / *teach* )

- 1) When I was in Russia, I \_\_\_\_\_ a hat. ( *buy* / *buying* / *bought* )
- 2) When we were at the beach, it \_\_\_\_\_ sunny and hot. ( *was* / *is* / *were* )
- 3) We \_\_\_\_\_ this when we were in Barcelona. ( *eat* / *ate* / *eating* )
- 4) He \_\_\_\_\_ me an e-mail when he was in the airport. ( *writing* / *write* / *wrote* )
- 5) When my friend \_\_\_\_\_ studying in Italy, she wrote me letters. ( *was* / *is* / *were* )
- 6) They \_\_\_\_\_ Arabic when they were living in Egypt. ( *study* / *studying* / *studied* )
- 7) It was cold when they \_\_\_\_\_ in the mountains. ( *was* / *were* / *are* )
- 8) We \_\_\_\_\_ to Beijing when we were students. ( *go* / *going* / *went* )
- 9) I \_\_\_\_\_ in elementary school when we were living in New York. ( *am* / *was* / *were* )

Section 2. Fill in an appropriate word to complete the question.

<i>soap</i>	<i>sandwich</i>	<i>medicine</i>	<i>blanket</i>	<i>umbrella</i>	<i>water</i>
-------------	-----------------	-----------------	----------------	-----------------	--------------

- |   |  |  |
|---|--|--|
| 1) A: I'm cold.<br>B: Would you like a _____?   | 2) A: I'm sick.<br>B: Would you like some _____?   | 3) A: I'm thirsty.<br>B: Would you like some _____?        |
| 4) A: I'm hungry.<br>B: Would you like a _____? | 5) A: It's raining.<br>B: Would you like an _____? | 6) A: My hands are dirty.<br>B: Would you like some _____? |

Section 3. Fill in the blank with an appropriate form of the verb in parentheses. Follow the example:

It was raining when we were at the beach. ( *rain* )

- 1) The man \_\_\_\_\_ eggs and bread when he was at the grocery store. ( *buy* )
- 2) When did you \_\_\_\_\_ this e-mail? ( *write* )
- 3) They \_\_\_\_\_ to Russia last year. ( *go* )
- 4) I'm going to \_\_\_\_\_ you this book. ( *give* )
- 5) Would you like to \_\_\_\_\_ tennis? ( *play* )
- 6) I would like to \_\_\_\_\_ with a check. ( *pay* )

## Unit 2, Lesson 4, Worksheet 2

Section 1. Match the questions to the answers.

- 1) Did your mother give the book to you? \_\_\_\_\_ *It's cloudy and cold.*
- 2) When did you buy it? \_\_\_\_\_ *This is my son.*
- 3) Who is this? \_\_\_\_\_ *Yes, please.*
- 4) Would you like some coffee? \_\_\_\_\_ *No, I bought it.*
- 5) Would you like coffee or tea? \_\_\_\_\_ *I bought it when I was at the bookstore.*
- 6) What's the weather like? \_\_\_\_\_ *Yes, I speak English.*
- 7) Do you speak English? \_\_\_\_\_ *I would like tea.*

Section 2. Complete the conversations with sentences from the text box.

<i>You're welcome.</i>	<i>Yes, I wrote it.</i>	<i>It's my book.</i>	<i>Hi.</i>
<i>I wrote it when I was in Brazil.</i>	<i>Yes, you can read it.</i>		

A: Hello.

B: \_\_\_\_\_

A: Did you write it?

B: \_\_\_\_\_

A: Can I read it?

B: \_\_\_\_\_

A: What is this?

A: When did you write it?

A: Thank you.

B: \_\_\_\_\_

B: \_\_\_\_\_

B: \_\_\_\_\_

Section 3. Fill in the blanks with *and* or *or*.

- 1) I ate a sandwich \_\_\_\_\_ an apple.
- 2) Would you like rice \_\_\_\_\_ bread? I would like bread.
- 3) We went to the beach \_\_\_\_\_ the mountains.
- 4) Do you want to pay with cash \_\_\_\_\_ a credit card?
- 5) When he was a child, he had a cat \_\_\_\_\_ a dog.
- 6) Would you like to play tennis \_\_\_\_\_ golf? I would like to play golf.
- 7) The woman watched television \_\_\_\_\_ listened to the radio.

## Unit 2, Lesson 4, Worksheet 3

Section 1. Complete the sentence to make a logical statement. Follow the example:

I bought medicine when I was at the pharmacy.

- 1) When we were in the woods, \_\_\_\_\_
- 2) The train departed when \_\_\_\_\_
- 3) When you were a baby \_\_\_\_\_
- 4) The man worked in a restaurant when \_\_\_\_\_
- 5) It was sunny when \_\_\_\_\_
- 6) They played soccer when \_\_\_\_\_

Section 2. Write the question based on the picture. Follow the example.



Would you like some water? 1) \_\_\_\_\_



2) \_\_\_\_\_



3) \_\_\_\_\_



4) \_\_\_\_\_



5) \_\_\_\_\_

Section 3. Look at the chart below. Fill in the missing words. Follow the example:

play	playing	played
run	running	<i>ran</i>
teach	teaching	
buy		bought

watch	watching	
give		gave
swim	swimming	

study	studying	
eat		ate
listen	listening	

Now choose 3 verbs and use them in a sentence. Follow the example:

I bought this hat when I was in the United States.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

## Unit 2, Lesson 4, Worksheet 4

Section 1. Read the following information about each picture.



*My name is Robert.  
I'm a doctor. I  
live in New York  
now, but I used*

*to live in Barcelona. When I lived  
in Barcelona, I worked at a hospital.  
Now I work at a college. I used to  
take the bus, but now I have a car.*



*My name is Sarah.  
I'm a teacher.  
Last month I  
went to Russia.*

*When I was in Russia, it was cold.  
I went to the mountains and the  
woods in Russia. I like Russia.*



*My name is Jane.  
I went to the  
United States. I  
was a student in*

*a high school. I lived in a house with a  
family. When I was in the United States,  
I studied English. I didn't use to speak  
English, but now I speak English.*

Section 2. Now read the sentences below about the texts. Decide if each sentence is true or false. If it is true, mark the sentence with **yes**. If it is false, mark it with **no**. Follow the example:

- Sara is a student. no
- 1) Robert used to live in New York. \_\_\_\_\_
  - 2) Jane was a student in the United States. \_\_\_\_\_
  - 3) It was cold when Sarah was in Russia. \_\_\_\_\_
  - 4) Robert worked at a college. \_\_\_\_\_
  - 5) Jane used to speak English. \_\_\_\_\_
  - 6) Sarah didn't teach when she was in Russia. \_\_\_\_\_
  - 7) Robert has a car now. \_\_\_\_\_
  - 8) Sarah went to the beach and the lake when she was in Russia. \_\_\_\_\_
  - 9) Jane lived in a house when she was in the United States. \_\_\_\_\_

Section 3. Fill in the missing sentences to complete the conversation.



\_\_\_\_\_ milk or  
orange juice?



I'm sorry I didn't understand you.  
\_\_\_\_\_?



\_\_\_\_\_?



I would like orange juice.

## Unit 2, Lesson 4, Quiz

Section 1. Choose the sentence that best matches each picture.



- A. I'm buying bread at the grocery store.  
 B. I bought apples when I was at the grocery store.  
 C. I'm going to buy milk at the grocery store.



- A. She kissed him when they were at the park.  
 B. He's going to kiss her at the park.  
 C. They're kissing at the park.



- A. I used to have a car. Now I have a bicycle.  
 B. I'm going to have a car.  
 C. I used to have a bicycle. Now I have a car.



- A. Would you like water or juice?  
 B. Do you like water or juice?  
 C. Are you drinking water or juice?

Section 2. Match a phrase from each column to make a complete, logical sentence or question.

- |                                   |                                  |
|-----------------------------------|----------------------------------|
| 1) When I lived in New York       | _____ when we were at the beach. |
| 2) It was cloudy                  | _____ to play soccer or tennis?  |
| 3) Would you like                 | _____ the weather like?          |
| 4) The boy used to have a dog,    | _____ I worked in an office.     |
| 5) My mother read this book       | _____ read this book?            |
| 6) When did you                   | _____ but now he has a cat.      |
| 7) The woman bought medicine when | _____ to me when I was a child.  |
| 8) What's                         | _____ she was at the pharmacy.   |

Section 3. Complete the questions based on the responses. Follow the example:

- Would you like* coffee or tea? I would like tea. 1) \_\_\_\_\_ this? This is my brother.
- 2) \_\_\_\_\_ English? Yes, I studied in English. 3) \_\_\_\_\_ Arabic? No, I don't speak Arabic.
- 4) \_\_\_\_\_ this book? I bought it at the bookstore. 5) \_\_\_\_\_ it? I bought it yesterday.
- 6) \_\_\_\_\_ this hat? Yes, I like it. 7) \_\_\_\_\_ cost? The newspaper costs one euro.



## Unit 3, Lesson 1, Worksheet 1

Section 1. Circle the word that does not belong in the group. Follow the example:

arriving

coming

singing

1) dancing

leaving

singing

2) January

June

July

3) families

tenth

eighth

Section 2. Complete each sentence. Follow the example:

They are dancing ( *dancing / putting* ) at the party.

1) October is the \_\_\_\_\_ ( *eighth / tenth* ) month of the year.

2) In Beijing, it \_\_\_\_\_ ( *rains / parties* ) in May.

3) People arrive at the \_\_\_\_\_ ( *end / beginning* ) of the party.

4) She is putting the books on the \_\_\_\_\_ ( *desks / blankets* ).

Section 3. Complete the list with the missing month. Follow the example:

March

April

May

1) October

November

\_\_\_\_\_

2) \_\_\_\_\_

July

August

3) December

January

\_\_\_\_\_

4) August

\_\_\_\_\_

October

## Unit 3, Lesson 1, Worksheet 2

Section 1. Write what each of the following people are doing. Follow the example:



The boy is drinking.



1) The girl is \_\_\_\_\_.



2) The women are \_\_\_\_\_.



3) The man is \_\_\_\_\_ her something.

Section 2. Complete the answers to the questions. Follow the example:

Is the dog hungry? Yes, it is.

1) Is he reading? Yes, \_\_\_\_\_.

2) Is she singing? Yes, \_\_\_\_\_.

3) Is the dance beginning? Yes, \_\_\_\_\_.

4) Are they coming? Yes, \_\_\_\_\_.

5) Are we leaving? Yes, \_\_\_\_\_.

6) Are the boys arriving? Yes, \_\_\_\_\_.

Section 3. Put the words in order to make a sentence:

something eat wants to She She wants something to eat.

1) wants He drink something to \_\_\_\_\_.

2) read They to want something \_\_\_\_\_.

3) something sing to want We \_\_\_\_\_.



## Unit 3, Lesson 1, Worksheet 4

Section 1. Decide whether the statement is **true** or **false** according to the picture. If the statement is false, correct it and write a true statement. Follow the example:



**Bill is going to the post office.**

*Bill is arriving at the hospital.*



**1) Bill is coming from the beach.**



**2) Bill is going to the party.**



**3) Bill is going to the hospital.**

## Unit 3, Lesson 1, Quiz

Section 1. Fill in the blank with a word from the box to complete the sentences.

*party desks eighth rains singing*

- 1) August is the \_\_\_\_\_ month of the year.
- 2) The boys are \_\_\_\_\_.
- 3) We are dancing at the \_\_\_\_\_.
- 4) It often \_\_\_\_\_ in October.
- 5) We put the books on our \_\_\_\_\_.

Section 2. Circle the answer which best fits the blank.

- 1) Is she hungry? Yes, \_\_\_\_\_.  
a. *he is*  
b. *she is*  
c. *we are*
- 2) I put the keys \_\_\_\_\_ the table.  
a. *on*  
b. *to*  
c. *from*
- 3) Please, \_\_\_\_\_ him a drink.  
a. *give*  
b. *giving*  
c. *ending*
- 4) Are you coming to work? Yes I'm \_\_\_\_\_.  
a. *leaving*  
b. *bringing*  
c. *coming*

Section 3. Write a polite sentence telling someone to do the following things. Follow the example:

eat / something     *Eat something, please* \_\_\_\_\_.

1) bring / umbrella     \_\_\_\_\_.

2) write / names     \_\_\_\_\_.

3) begin / party     \_\_\_\_\_.

4) put / pen / table     \_\_\_\_\_.



## Unit 3, Lesson 2, Worksheet 1

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Section 1. Circle the word that does not belong in the group.

- 1) **early**                      **know**                      **late**  
2) **sock**                      **police**                      **help**  
3) **hundred**                      **thousand**                      **twentieth**  
4) **talking**                      **calling**                      **yen**
- 

Section 2. Write the most logical word from the box to describe each item.

<i>address</i>	<i>thousand</i>	<i>date</i>	<i>hundred</i>	<i>nineteenth</i>	<i>fourteenth</i>
----------------	-----------------	-------------	----------------	-------------------	-------------------

- 1) **19<sup>th</sup>**    2) **3 / 15 / 2010**    3) **1000**  
\_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
4) **1755 Elm Street**    5) **100**    6) **14<sup>th</sup>**  
**Edmonton, Canada**    \_\_\_\_\_    \_\_\_\_\_  
\_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_
- 

Section 3. Complete the list with the missing ordinal number. Follow the example:

- |                      |                          |                   |
|----------------------|--------------------------|-------------------|
| <b>twelfth</b>       | <u><i>thirteenth</i></u> | <b>fourteenth</b> |
| 1) _____             | <b>sixth</b>             | <b>seventh</b>    |
| 2) _____             | <b>eighth</b>            | <b>ninth</b>      |
| 3) <b>eighteenth</b> | <b>nineteenth</b>        | _____             |
| 4) _____             | <b>eighteenth</b>        | <b>nineteenth</b> |

## Unit 3, Lesson 2, Worksheet 2

Section 1. Write who each of the following people are calling. Follow the example:



She is calling the police.



1) She is calling \_\_\_\_\_.



2) She is calling \_\_\_\_\_.



3) He is calling \_\_\_\_\_.

Section 2. Write complete answers to the questions using the clues. Follow the example:

Who are you calling? (doctor)

I am calling the doctor.

1) Who is she calling? (her mother)

\_\_\_\_\_.

2) Who is he calling? (the manager)

\_\_\_\_\_.

3) Who are you talking to? (the police)

\_\_\_\_\_.

4) Who is he talking to? (his wife)

\_\_\_\_\_.

5) Who is she talking to? (her friend)

\_\_\_\_\_.

Section 3. Put the words in order to make a sentence.

He time party on for the is

He is on time for the party.

1) early is dinner She for

\_\_\_\_\_.

2) the They late are for concert

\_\_\_\_\_.

3) on I for time am work

\_\_\_\_\_.

## Unit 3, Lesson 2, Worksheet 3

Section 1. Say how much each item costs. Follow the example:



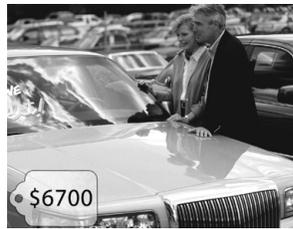
The soap costs  
five hundred yen.



1) The meat costs  
\_\_\_\_\_ yen.



2) The jewelry costs  
\_\_\_\_\_ euros.



3) The car costs  
\_\_\_\_\_ dollars.

Section 2. Tell whether the following people are **early**, **on time**, or **late** to the party.



1) She is \_\_\_\_\_.



2) He is \_\_\_\_\_.



3) They are \_\_\_\_\_.

Section 3. Read the year and write the number. Follow the example:

It was the year two thousand. 2000

1) We arrived in nineteen eighty three. \_\_\_\_\_

2) He was here in eighteen seventy two. \_\_\_\_\_

3) We will go in two thousand and twenty. \_\_\_\_\_

4) It happened in nineteen thirty seven. \_\_\_\_\_

## Unit 3, Lesson 2, Worksheet 4

Section 1. How many vocabulary words can you make using the letters in the following question? There are at least twelve possible answers. Follow the example:

Does Clarisse know the date of my birthday?

dance

1) add\_ \_ \_ \_

2) \_ \_ rly

3) l\_ \_ e

4) ma\_ \_

5) s\_ \_ k

6) wa\_ \_

7) w\_ \_ r

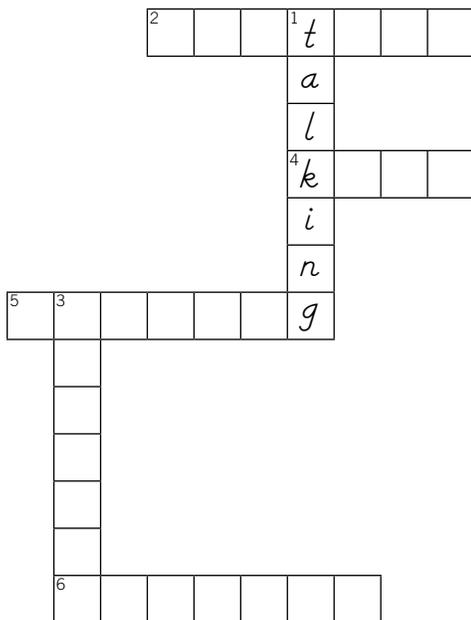
8) \_ \_ n

9) k\_ \_ w

10) \_ \_ te

11) bi\_ \_ \_ \_ y

Section 2. Complete the sentences and fill in the crossword puzzle.



### DOWN

- 1) The teacher is talking to the students.
- 3) His \_\_\_\_\_ is 310 Halibut Street, Jamestown, Australia.

### ACROSS

- 2) They are \_\_\_\_\_ at the park at five.
- 4) Do you know my name? Yes, I \_\_\_\_\_ your name. You are Tim.
- 5) The boy is sick. He is \_\_\_\_\_ the doctor on the phone.
- 6) July is the \_\_\_\_\_ month of the year.

## Unit 3, Lesson 2, Quiz

Section 1. Circle the correct number.

- 1) The blanket costs two hundred twenty yen.  
a. 2220      b. 221      c. 220
- 2) The car costs seven thousand eight hundred and fifty dollars.  
a. 7850      b. 8750      c. 785
- 3) The meat costs six hundred and forty seven yen.  
a. 646      b. 637      c. 647
- 4) His address is three thousand and five Main Street.  
a. 305      b. 3005      c. 3050

Section 2. Write a sentence telling someone to do the action in the photo. Follow the example:



*Help me!*

1) \_\_\_\_\_



2) \_\_\_\_\_



3) \_\_\_\_\_



4) \_\_\_\_\_

Section 3. Write a sentence to answer the question. Follow the example:

Do you know his phone number?

Yes, *I know his phone number* \_\_\_\_\_.

1) Does he know the address?

No, \_\_\_\_\_.

2) Do you know where the party is?

Yes, \_\_\_\_\_.

3) Do you know my name?

Yes, \_\_\_\_\_.

4) Does Tomás know how much it costs? No,

\_\_\_\_\_.



## Unit 3, Lesson 3, Worksheet 1

Section 1. Complete each list with the word that best fits the group.

*dessert*      *birthday*      *those*      *John's*

- 1) **this**                      **that**                      \_\_\_\_\_
- 2) **soup**                      **salad**                      \_\_\_\_\_
- 3) **costume**                      **beach**                      \_\_\_\_\_
- 4) **student's**                      **Laura's**                      \_\_\_\_\_

Section 2. What type of party is this? Write your answer. Follow the example:



*It is a beach party.*



1) \_\_\_\_\_



2) \_\_\_\_\_

Section 3. Complete the sentence with the most logical vocabulary word. Follow the example:

**Apples and oranges are types of** fruit.

- 1) **Bookstores and grocery stores are types of** \_\_\_\_\_.
- 2) **Cats and dogs are** \_\_\_\_\_ **of animals.**

## Unit 3, Lesson 3, Worksheet 2

Section 1. Write what these people are making. Follow the example:



She *is making a salad* \_\_\_\_\_.



1) He \_\_\_\_\_.



2) She \_\_\_\_\_.



3) He \_\_\_\_\_.

Section 2. Write sentences to say what each person is eating. Follow the example:

she / sandwich / lunch

*She is eating a sandwich for lunch* \_\_\_\_\_.

1) they / chocolate / dessert

\_\_\_\_\_.

2) we / soup / dinner

\_\_\_\_\_.

3) he / fruit / lunch

\_\_\_\_\_.

4) I / salad / dinner

\_\_\_\_\_.

Section 3. Tell the people what they have to do according to the clues. Follow the example:

I want to buy lunch. (pay with cash)

*You have to pay with cash* \_\_\_\_\_.

1) I want to go outside. (wear a coat)

\_\_\_\_\_.

2) I want to eat dessert. (eat your salad first)

\_\_\_\_\_.

3) I want to get on the plane. (wait in line)

\_\_\_\_\_.

4) I want to talk to my wife. (call her at home)

\_\_\_\_\_.

## Unit 3, Lesson 3, Worksheet 3

Section 1. Circle the correct word to complete each sentence.

- 1) These dresses are expensive, but \_\_\_\_\_ dresses are not very expensive.  
a. these      b. this      c. those
- 2) That car is nice. I didn't drive it. I drove \_\_\_\_\_ car.  
a. these      b. this      c. those
- 3) I want \_\_\_\_\_ jeans. But they are too expensive.  
a. these      b. this      c. that
- 4) \_\_\_\_\_ is my watch on the ground. Why is it there?  
a. these      b. those      c. that

Section 2. Complete each sentence to say where the items or people are located using **there** or **here**. Follow the example:



The woman is here.



1) Her glasses are \_\_\_\_\_.



2) You are \_\_\_\_\_.



3) Your hotel is \_\_\_\_\_.



4) I'm \_\_\_\_\_.



5) My cell phone is \_\_\_\_\_.

## Unit 3, Lesson 3, Worksheet 4

Section 1. Alone or with a friend take turns completing the phone conversation in the boxes. Place an **X** on the board over the correct answer for number 1. Then allow a partner to place an **O** over number 2. Play until someone has won.

X
1) Hello. Is this _____? 3) This _____ Laura Jones. 5) Fine, thank you. Would you like to come to my _____ party on Saturday? 7) Please bring a _____.

O
2) Yes. Who is _____? 4) Hello. How are _____? 6) Yes! What can I _____? 8) What time should I be _____?

dessert	you	dresses
is	Mr. Smith	this
there	bring	beach

Who won? \_\_\_\_\_

Section 2. There is a type of food hidden in each sentence. Use the underlined letters from each word to find the answer. Follow the example:

Laura drives. s a l a d

- 1) She doesn't drive. \_\_\_\_\_
- 2) She knows Paul. \_\_\_\_\_
- 3) Fifteen students run. \_\_\_\_\_
- 4) John's doctor never waits. \_\_\_\_\_

## Unit 3, Lesson 3, Quiz

Section 1. Use the clues to unscramble where you have to go. Follow the example:

I want to buy a book.

I have to go to the tkoeboros. bookstore

1) I am sick.

I have to go to the t'rdocso cfeifo. \_\_\_\_\_

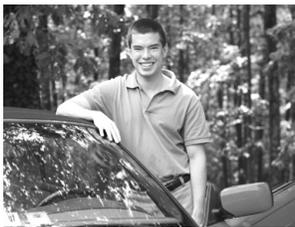
2) Today Laura is fifteen years old.

I have to go to Laura's usecomt tryap. \_\_\_\_\_

3) I don't know where my hotel is.

I have to drea het pma. \_\_\_\_\_

Section 2. Write a sentence to say to whom each thing belongs to. Follow the example:



This is John.

1)



This is Laura.

2)



This is Mr. Smith.



This is John's car  
\_\_\_\_\_.



This is \_\_\_\_\_  
\_\_\_\_\_.



This is \_\_\_\_\_  
\_\_\_\_\_.

Section 3. Use the clues to answer the following questions. Follow the example:

What did you bring? (salad) I brought salad.

1) Can you be here at eight o'clock? (yes) \_\_\_\_\_.

2) What did Tamara bring? (dessert) \_\_\_\_\_.

3) Can I speak to John? (I'm sorry) \_\_\_\_\_.



## Unit 3, Lesson 4, Worksheet 1

Section 1. Circle the word that does not belong in the group.

- 1) **badly**                      **best**                      **better**
- 2) **drives**                    **cooks**                    **busy**
- 3) **singer**                    **dancer**                    **piano**
- 4) **worse**                    **well**                      **worst**

Section 2. Write who is performing in each photo.

- 1) The \_\_\_\_\_  
are dancing in the street.



- 2) The \_\_\_\_\_  
is playing the piano.



- 3) The \_\_\_\_\_  
is singing at the cafe.



Section 3. Put the words in order to make a sentence.

- 1) **dancer's**   **are**   **shoes**   **The**   **red**   \_\_\_\_\_.
- 2) **piano**   **The**   **is**   **musician's**   **white**   \_\_\_\_\_.
- 3) **shoes**   **black**   **The**   **dancer's**   **are**   \_\_\_\_\_.

## Unit 3, Lesson 4, Worksheet 2

Section 1. Look at all the photos. Then, complete each sentence with **good**, **better**, or **the best** according to the photos. Follow the example:



This hotel is better.



1) This hotel is \_\_\_\_\_.



2) This hotel is \_\_\_\_\_.

Section 2. Look at all the photos. Then, complete each sentence with **a bad**, **a worse**, or **the worst** according to the photos.



1) May was \_\_\_\_\_ month.



2) March was \_\_\_\_\_ month.



3) April was \_\_\_\_\_ month.

## Unit 3, Lesson 4, Worksheet 3

Section 1. Circle the correct word to complete each sentence.

- 1) I can't come. I'm \_\_\_\_\_.  
a. free            b. busy            c. okay
- 2) It is \_\_\_\_\_ that you ate my chocolate.  
a. okay            b. badly            c. free
- 3) Would you like to go to the game? \_\_\_\_\_  
a. Sure!            b. Well!            c. Busy!
- 4) Who drank my juice? \_\_\_\_\_ I drank it.  
a. I'm free.            b. I'm sorry.            c. Sure!

Section 2. Answer the questions with complete sentences according to the photos. Follow the example:



Does she drive well?

*No. She drives badly.*

\_\_\_\_\_

\_\_\_\_\_



1) Does he swim well?

\_\_\_\_\_

\_\_\_\_\_



2) Do they play well?

\_\_\_\_\_

\_\_\_\_\_



3) Does she cook well? (no)

\_\_\_\_\_

\_\_\_\_\_

## Unit 3, Lesson 4, Worksheet 4

Section 1. There are six vocabulary words hidden in the word search. Can you find them all? Words run horizontally, vertically, and diagonally. Write them on the lines below.

S B C D T P S I D O Y X A N  
 A N C A M L L I A T C Ó H A  
 F U A N M U R T D N O C N W  
 R P E C M A S É O O R M Y O  
 E I E E O C Q I E R P A É R  
 E D A R C A L G C I Z D E S  
 I O M S O Ó N L T I Ó O E E  
 D A L S Ú N M P K R A A H F  
 O O D I D R A N K O É N A R  
 U D P N E H L S G A G I S I  
 E S I E B O E F O D L O O T  
 T C O O K S O R C A C Ó F O

1) DA\_\_ \_\_RS

2) MU\_\_ \_\_ \_\_ \_\_

3) C\_\_ \_\_S

4) F\_\_ \_\_E

5) W\_\_ \_\_SE

6) D\_\_ \_\_K

Section 2. Complete the sentence by solving the puzzles. Write the letters that the two words have in common, and then eliminate those that are also in the third word. Follow the example:

Jean S \_\_\_\_\_ well.

This letter is in best and worst, but not in better. S

1) This letter is in well and worse, but not in sure. \_\_\_\_\_

2) This letter is in drives and singer, but not in dancers. \_\_\_\_\_

3) This letter is in musician and making, but not in piano. \_\_\_\_\_

4) This letter is in busy and sings, but not in drank. \_\_\_\_\_

## Unit 3, Lesson 4, Quiz

Section 1. Write a sentence to describe the weather using **bad**, **worse**, and **the worst**.

1) This weather is \_\_\_\_\_.



2) This weather is \_\_\_\_\_.



3) This weather is \_\_\_\_\_.



Section 2. Use the clue to write a complete sentence to answer the question. Follow the example:

**Can you come to dinner? (no)**

*No. I'm busy* \_\_\_\_\_.

1) **Can you play soccer this afternoon? (yes)**

\_\_\_\_\_.

2) **Do you know what this means? (no)**

\_\_\_\_\_.

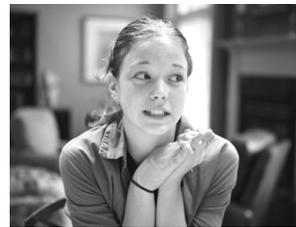
3) **Can you help me? (yes)**

\_\_\_\_\_.

Section 3. Write a conversation to describe the photos.



1) \_\_\_\_\_  
\_\_\_\_\_



2) \_\_\_\_\_  
\_\_\_\_\_



## Unit 4, Lesson 1, Worksheet 1

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Section 1. Circle the word that does not belong in the group. Follow the example:

- 1) **beef**                      **chicken**                      **butter**
- 2) **lime**                      **spoon**                      **knife**
- 3) **sugar**                      **spicy**                      **saltw**
- 4) **napkin**                      **sour**                      **sweet**
- 

Section 2. Complete each sentence according to the photo. Use **sweet**, **sour**, or **spicy**.



1) The lemon is  
\_\_\_\_\_.



2) The sugar is  
\_\_\_\_\_.



3) The beans are  
\_\_\_\_\_.

---

Section 3. Match each word to its opposite.

- |           |             |
|-----------|-------------|
| 1) salt   | a. waitress |
| 2) sweet  | b. sour     |
| 3) waiter | c. pepper   |
| 4) sugar  | d. lemon    |

## Unit 4, Lesson 1, Worksheet 2

Section 1. Complete each sentence according to the photo. Follow the example:



Someday I will be a  
doctor.



1) Someday he will be a  
\_\_\_\_\_.



2) Someday he will be a  
\_\_\_\_\_.

Section 2. Complete the answers to the questions. Follow the examples:

Do you have a question?

Yes, we have a question.

Do you have any butter?

Yes, here is the butter.

1) Do you have a question?

Yes, I \_\_\_\_\_.

2) Do you have any salt?

Yes, \_\_\_\_\_.

3) Do you have any pepper?

Yes, \_\_\_\_\_.

Section 3. Put the words in order to make a sentence. Follow the example:

girl eating chicken The is

The girl is eating chicken.

1) eating The beef is man

\_\_\_\_\_.

2) fish They eating are

\_\_\_\_\_.

3) potato boy The is a eating

\_\_\_\_\_.

4) am beans I eating

\_\_\_\_\_.

## Unit 4, Lesson 1, Worksheet 3

Section 1. Alone or with a friend take turns completing the restaurant conversation in the boxes. Place an **X** on the board over the correct answer for number 1. Then allow a partner to place an **O** over number 2. Play until someone has won.

X
1) Would you like any _____ today? 3) Today we have _____ dessert. 5) No, it has sugar and is _____. 7) _____ is your dessert.

O
2) Yes. What do you _____? 4) Is it _____? 6) I _____ like the dessert. 8) _____ you.

dessert	sour	lemon
would	have	here
sweet	Thank	beans

Who won? \_\_\_\_\_

Section 2. There is a type of food hidden in each sentence. Use the underlined letters from each word to find the answer. Follow the example:

Jean eats beef. b e a n s

1) Someday I will dance. \_\_\_\_\_

2) The girl has a question. \_\_\_\_\_

3) Ben is free. \_\_\_\_\_

4) Can Carl have a knife? \_\_\_\_\_

## Unit 4, Lesson 1, Worksheet 4

Section 1. Write a question for each photo to ask someone if they will do the activity with you. Follow the example:



*Will you play with me?*



1) \_\_\_\_\_



2) \_\_\_\_\_



3) \_\_\_\_\_

Section 2. Use the clues to unscramble what these people want. Follow the example:

**I like to put this on my bread.**

**Do you have any t u t b r e ?**

*butter*

1) **I like to put this on my chicken.**

**Do you have any a l s t ?**

\_\_\_\_\_

2) **I like to put this in my water.**

**Do you have any m n l e o ?**

\_\_\_\_\_

3) **I like to put this in my coffee.**

**Do you have any g a s r u ?**

\_\_\_\_\_

## Unit 4, Lesson 1, Quiz

Section 1. Write a sentence to say what will happen tomorrow according to the photos. More than one answer is possible. Follow the example:



*I will buy you a new  
toy tomorrow.*



1) \_\_\_\_\_  
\_\_\_\_\_



2) \_\_\_\_\_  
\_\_\_\_\_

Section 2. Use the clues to answer the following questions. Write complete sentences.

- 1) **What will you do after college? (teach math)** \_\_\_\_\_.
- 2) **What will John do next year? (study English)** \_\_\_\_\_.
- 3) **What will they do after school? (dance)** \_\_\_\_\_.
- 4) **What will you do in 5 years? (work in a restaurant)** \_\_\_\_\_.

Section 3. You are eating at a restaurant, but the waitress hasn't set the table properly. Write a polite question to ask for what you need according to each situation. Follow the example:

**You ordered steak, but you can't eat it.**

*Excuse me, can I have a knife* \_\_\_\_\_ ?

- 1) **Your soup is very spicy.** \_\_\_\_\_ ?
- 2) **Your hands are dirty.** \_\_\_\_\_ ?
- 3) **You want something for your bread.** \_\_\_\_\_ ?



## Unit 4, Lesson 2, Worksheet 1

Section 1. Circle the word that does not belong in the group.

- 1) **drum**                      **statue**                      **piano**
- 2) **ancient**                      **modern**                      **stairs**
- 3) **downtown**                      **paintings**                      **photos**
- 4) **band**                      **fountain**                      **statue**

Section 2. Complete each sentence according to the photo. Use *stairs*, *statue*, *fountain*, or *hill*.



- 1) The man is reading on the \_\_\_\_\_.
- 2) They are walking beside a \_\_\_\_\_.



- 3) We're eating on a \_\_\_\_\_.
- 4) I'm sitting on a \_\_\_\_\_.

Section 3. Match each word to its opposite.

- 1) **ancient**                      *a. found*
- 2) **looking**                      *b. mountain*
- 3) **downtown**                      *c. modern*
- 4) **famous**                      *d. not famous*

## Unit 4, Lesson 2, Worksheet 2

Section 1. Write the name of each item in the photos. Use *guitar, instruments, drum, music, piano, or band*.



1) This is a \_\_\_\_\_.



2) This is a \_\_\_\_\_.



3) This is a \_\_\_\_\_.



4) This is \_\_\_\_\_.



5) These are \_\_\_\_\_.



6) This is a \_\_\_\_\_.

Section 2. Put the words in order to make a sentence. Follow the example:

men drums the playing The are

*The men are playing the drums* \_\_\_\_\_.

1) boy The piano the is playing

\_\_\_\_\_.

2) guitar man The playing is the

\_\_\_\_\_.

3) instruments playing are They the

\_\_\_\_\_.

4) is drums He playing the

\_\_\_\_\_.

## Unit 4, Lesson 2, Worksheet 3

Section 1. Complete each sentence with the appropriate word and then find it in the word search. Words run horizontally, vertically, and diagonally. Write them on the lines below.

S B C D T P S I D O Y M A N  
I N C P M L T N A T C O H A  
F N A N H U R S H N O D N W  
R P S C M O S T O P R E Y O  
E I E T O C T I E R P R É R  
F D A R R A L O C I Z N E S  
O N M S O U N Z O O Y O E W  
U A L S J N M P K R A V H F  
N O D I D R A E K O É N A O  
D Q P A N C I E N T G I S U  
E S I E B O E F O T L O M N  
T C O M K S O R C A S Ó F O

- 1) Many animals live at the \_\_\_\_\_.
- 2) I'm looking for my coat. I \_\_\_\_\_ my coat!
- 3) In May I took a \_\_\_\_\_ of my family.
- 4) This statue is very old. It is an \_\_\_\_\_ statue.
- 5) This building is very new. It is a \_\_\_\_\_ building.
- 6) Pianos, drums, and guitars are types of \_\_\_\_\_.

Section 2. Complete the sentence by solving the puzzles.

He F \_\_\_\_\_ the stadium.

This letter is in famous and fountain, but not in mountain. F

- 1) This letter is in modern and piano, but not in painting. \_\_\_\_\_
- 2) This letter is in drum and guitar, but not in stairs. \_\_\_\_\_
- 3) This letter is in band and ancient, but not in statue. \_\_\_\_\_
- 4) This letter is in stadium and building, but not in instruments. \_\_\_\_\_

# Unit 4, Lesson 2, Worksheet 4

Section 1. Complete each sentence and match it with the appropriate photo. Follow the example:

He found his glasses. C



a.

1) They are \_\_\_\_\_ their car. \_\_\_\_\_



b.

2) She \_\_\_\_\_ her sock. \_\_\_\_\_



c.

3) She is \_\_\_\_\_ her keys. \_\_\_\_\_



d.

Section 2. How many words from this unit can you create using the letters in the following sentence? There are at least nine possible answers. Follow the examples:

**The boy band plays many instruments.**

drum

instrument

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

6) \_\_\_\_\_

7) \_\_\_\_\_

8) \_\_\_\_\_

9) \_\_\_\_\_

## Unit 4, Lesson 2, Quiz

Section 1. Write a sentence describing the photos these people took. Follow the example:



*She took a photo  
of the statue.*



1)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



2)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Section 2. Write complete sentences to say what these people are looking for.

**we / stadium**

*We're looking for the stadium*

1) **I / coat**

\_\_\_\_\_

2) **they / museum**

\_\_\_\_\_

3) **she / dog**

\_\_\_\_\_

Section 3. Use the clues to answer the questions with complete sentences. Follow the example:

**Do the dog and cat live at the zoo? (no)**

*No, the dog and cat don't live at the zoo*

1) **Is the band playing downtown? (yes)**

\_\_\_\_\_

2) **Is the statue downtown? (no)**

\_\_\_\_\_

3) **Is she famous? (yes)**

\_\_\_\_\_



## Unit 4, Lesson 3, Worksheet 1

Section 1. Complete each list with the word that best fits the group.

*church*      *finally*      *smiling*      *crying*

- 1) happy              laughing              \_\_\_\_\_
- 2) temple             synagogue             \_\_\_\_\_
- 3) angry                sad                      \_\_\_\_\_
- 4) first                 then                     \_\_\_\_\_

Section 2. Complete each sentence according to the photo. Use *laughing*, *smiling*, or *crying*.



- 1) The baby is  
\_\_\_\_\_



- 2) The children are  
\_\_\_\_\_



- 3) The woman is  
\_\_\_\_\_

Section 3. Write sentences to say how these people feel. Follow the example:

she / angry      She is angry.

- 1) they / sad              \_\_\_\_\_
- 2) we / happy             \_\_\_\_\_
- 3) I / sad                    \_\_\_\_\_
- 4) he / angry              \_\_\_\_\_

## Unit 4, Lesson 3, Worksheet 2

Section 1. Complete each sentence according to the photo. Use *synagogue*, *temple*, *church*, or *mosque*.



1) This is a

\_\_\_\_\_.



2) This is a

\_\_\_\_\_.



3) This is a

\_\_\_\_\_.



4) This is a

\_\_\_\_\_.

Section 2. Complete the answers to the questions. Follow the example:

What do you see? (statues)

*I see statues.*

\_\_\_\_\_.

1) What do you see? (a woman laughing)

\_\_\_\_\_.

2) Can you see the church? (no)

\_\_\_\_\_.

3) Can you see the temple? (yes)

\_\_\_\_\_.

4) Can you see the church now? (yes)

\_\_\_\_\_.

Section 3. Put the words in order to make a sentence.

1) studying front They're of mosque a in

\_\_\_\_\_

2) in statues The temple are a

\_\_\_\_\_

3) synagogue reading The man a is in

\_\_\_\_\_

4) women the smiling of The are front church in

\_\_\_\_\_

## Unit 4, Lesson 3, Worksheet 3

Section 1. Alone or with a friend take turns completing the conversation in the boxes. Place an **X** on the board over the correct answer for number 1. Then allow a partner to place an **O** over number 2. Play until someone has won.

<b>X</b>	<b>O</b>
1) Hotel _____, can I help you? 3) When will you be _____? 5) How _____ will you be staying? 7) We are _____ to have you stay with us.	2) Yes. I would like to make a _____. 4) I'm coming _____. 6) I will be _____ for three nights. 8) Great. I will _____ you tonight.

happy	long	tonight
staying	see	Fairfield
reservation	lost	coming

Who won? \_\_\_\_\_

Section 2. Answer each question using the clue. Follow the example:

- |  |   |
|--|---|
| <b>How long will you be staying? (two nights)</b>          | <u><i>I will be staying two nights.</i></u> |
| <b>1) How long can I swim? (one hour)</b>                  | _____                                       |
| <b>2) How long will Jean be in Paris? (three weeks)</b>    | _____                                       |
| <b>3) How long did the teacher speak? (thirty minutes)</b> | _____                                       |
| <b>4) How long did you run? (forty minutes)</b>            | _____                                       |

## Unit 4, Lesson 3, Worksheet 4

Section 1. Look at the photos. Use the words **first**, **then**, and **finally** to say what the woman did today.



*Last, she cooked  
dinner.*



1)

\_\_\_\_\_



2)

\_\_\_\_\_

Section 2. Use the clues to unscramble the words and find out when each person packed his or her suitcase.

The woman packed **d y e t a s r e y** .

yesterday

1) He packed in the **g m o n r n i** .

\_\_\_\_\_

2) She is packing **w o n** .

\_\_\_\_\_

3) I packed my suitcase **a t o y d** .

\_\_\_\_\_

## Unit 4, Lesson 3, Quiz

Section 1. Write a question for each photo according to the answer given. Follow the example:



*How long will Bethany  
be in Moscow* \_\_\_\_\_ ?

1)



\_\_\_\_\_ ?

2)



\_\_\_\_\_ ?



**Bethany will be in  
Moscow for two weeks.**



**I will be in Paris  
for two weeks.**



**We will be in Italy  
for three months.**

Section 2. Circle the correct answer according to the photo.



1) The woman is walking  
( *up / down* ) the stairs.



2) The man is running  
( *up / down* ) the stair.

Section 3. Number the sentences in a logical order from 1-3.

- \_\_\_\_\_ 1) Then she ate dinner.
- \_\_\_\_\_ 2) Finally she did the dishes.
- \_\_\_\_\_ 3) First she cooked dinner.



## Unit 4, Lesson 4, Worksheet 1

Section 1. Circle the word that does not belong in the group.

- 1) sandals      tent      shorts
- 2) skis      swimsuit      skiers
- 3) ocean      sailing      able
- 4) she's      men's      woman's

Section 2. Write what they are doing in the photos. Use *sailing* or *skiing*.

- 1) He is \_\_\_\_\_  
in the ocean.



- 2) She is \_\_\_\_\_  
in the city.



- 3) They are \_\_\_\_\_  
near the city.



Section 3. Put the words in order to make a sentence.

- 1) statue island The is an on \_\_\_\_\_
- 2) near She's ocean camping the \_\_\_\_\_
- 3) will that camp We on island \_\_\_\_\_
- 4) camping in woods She's the \_\_\_\_\_

## Unit 4, Lesson 4, Worksheet 2

Section 1. Complete each sentence with **beside**, **in**, or **near** according to the photos.



1) She is camping \_\_\_\_\_ the ocean.



2) The family is \_\_\_\_\_ the sailboat.



3) The skis are \_\_\_\_\_ the tent.

Section 2. There is a type of clothing hidden in each sentence. Use the underlined letters from each word to find the answer.

1) The sad man is sailing. \_\_\_\_\_

2) She works there. \_\_\_\_\_

3) We returned the skis this morning. \_\_\_\_\_

Section 3. Complete each sentence with **fast** or **slow** according to the photos.



1) This sailboat is \_\_\_\_\_.



2) These skiers are \_\_\_\_\_.

## Unit 4, Lesson 4, Worksheet 3

Section 1. Circle the correct word to complete each sentence.

- I'm \_\_\_\_\_ a bicycle.  
a. riding                      b. camping                      c. sailing
- They are \_\_\_\_\_ down the mountain.  
a. skiing                      b. sailing                      c. swimming
- He's \_\_\_\_\_ for his ball.  
a. riding                      b. looking                      c. eating
- It's \_\_\_\_\_ to snow tomorrow.  
a. will be able                      b. going                      c. fast

Section 2. Answer the questions with complete sentences according to the photos. Follow the example:



What will you do after you ski?

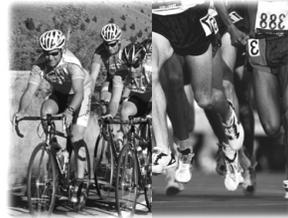
*I will drink coffee in the cafe.*



2) What will you do after you sail?

\_\_\_\_\_

\_\_\_\_\_



1) What will they do after they swim?

\_\_\_\_\_

\_\_\_\_\_



3) What will you do after you eat?

\_\_\_\_\_

\_\_\_\_\_

## Unit 4, Lesson 4, Worksheet 4

Section 1. Complete each sentence and then find the words in the puzzle. Words run horizontally, vertically, and diagonally. Write them on the lines below.

S B G D G P S I D E Y L A N  
A N C A M O L I A T C L H A  
F U T N M C R T D N T C N W  
R P E C M E S Q O E E M Y O  
E I E S O A Q I E R N A É R  
E D D R H N L G C I T D E S  
I O M I O O N L G I L O E E  
R A L S N N R P K R A T H F  
V O D I D G A T K O L N A R  
U D P N E H L S S A G I S I  
E S I E B O E F O D L O N T  
T C R E N T I N G A C Ó F O

- 1) It's hot. You can wear \_\_\_\_\_ today.
- 2) We are camping in my new \_\_\_\_\_.
- 3) I am \_\_\_\_\_ skis for one day.
- 4) He is \_\_\_\_\_ his bicycle.
- 5) The sailboat is sailing in the \_\_\_\_\_.

Section 2. Complete the sentence by solving the puzzles. Circle all the letters that the two words have in common, and then eliminate those that are also in the third word. Follow the example:

It will be W \_\_\_\_\_ tomorrow.

This letter is in swimsuit and woman's, but not in man's. W

- 1) This letter is in renting and island, but not in tent. \_\_\_\_\_
- 2) This letter is in ocean and return, but not in skiers. \_\_\_\_\_
- 3) This letter is in ride and returned, but not in rent. \_\_\_\_\_
- 4) This letter is in stay and happy, but not in sandals. \_\_\_\_\_

## Unit 4, Lesson 4, Quiz

Section 1. Write a sentence to tell whether there are **some** or **a lot** according to the photo. Follow the example:



*There are some skis.* \_\_\_\_\_



1) \_\_\_\_\_



2) \_\_\_\_\_



3) \_\_\_\_\_



4) \_\_\_\_\_



5) \_\_\_\_\_

Section 2. Write a sentence to tell someone whether they should or shouldn't do the following things.

1) **drive here (no)** *Don't drive here* . 2) **sit here (yes)** \_\_\_\_\_ .

3) **ski here (no)** \_\_\_\_\_ . 4) **play there (yes)** \_\_\_\_\_ .

Section 3. Finish the conversation to describe the photos. Follow the example:



*Don't play there* \_\_\_\_\_



1) \_\_\_\_\_

