

RosettaStone[®] [®]
ENGLISH

Level 3
ENGLISH
AMERICAN

Student Workbook



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- Tests
- Answer Keys
- Course Contents
- An electronic version of this workbook

All files provided on the Supplemental Education Materials CD-ROM may be printed for personal use and are intended to complement Rosetta Stone software Lessons.

Unit 1, Lesson 1, Worksheet 1

Section 1. Choose the correct answer to complete the sentence and write it on the line. Follow the example:

I'm eating lunch outside. (eat / eating / ate)

- 1) She's going to _____ the ball. (throwing / threw / throw)
- 2) The children are _____ off the bed. (jump / jumped / jumping)
- 3) The woman _____ the apple. (catch / caught / catching)
- 4) This clock _____. (work / works / working)
- 5) Don't _____ over the fence! (jump / jumped / jumping)
- 6) It's difficult to _____ this computer. (repairing / repair / repaired)
- 7) This laptop doesn't _____. (working / works / work)
- 8) Please _____ my bicycle. (repaired / repair / repairing)
- 9) Can you _____ this tree? (climbing / climb / don't climb)

Section 2. Answer the question using a sentence from the text box to give a logical explanation.

Because I like it better than the brown one.

Because I was hungry.

Because it was too difficult.

Because she was in a meeting.

Because my computer doesn't work.

Why didn't you write me an e-mail?

Because my computer doesn't work.

- 1) Why did you eat the sandwich? _____
- 2) Why didn't you read this book? _____
- 3) Why didn't Laura come to the restaurant? _____
- 4) Why did you buy the blue hat? _____

Section 3. Complete the sentences with **do** or **does**.

- 1) It's easy to _____ this.
- 2) Someday we will dance like he _____.
- 3) It's difficult to sing like they _____.
- 4) Someday, I will cook like my father _____.
- 5) Sue wants to play guitar like I _____.
- 6) Someday, they will ski like we _____.

Unit, 1 Lesson 1, Worksheet 2

Section 1. Fill in the blanks to complete the sentences based on the pictures. Follow the examples:



This looks like a face.



This napkin doesn't look like a phone.



This boy _____
his father.



These women _____
each other.



The girls _____
each other.



These men _____
each other.

Section 2. Fill in the blank with **him**, **her**, **them**, or **each other** based on the picture.



She's buying coffee for
_____.



The man is selling
_____ a hat.



They're dancing with
_____.



The mother and daughter are
hugging _____.



The doctor is giving
_____ medicine.



They're meeting _____
at the movie theater.

Section 3. Fill in the missing sentence in the series. Follow the example:

I'm going to run on the beach.

I'm running on the beach.

I ran on the beach.

1) He's going to throw the ball.

He's throwing the ball.

2) _____

They're jumping off the bed.

They jumped off the bed.

3) I'm not going to repair the phone.

I didn't repair the phone.

Unit 1, Lesson 1, Worksheet 3

Section 1. Answer the question with a logical explanation.

- Why didn't you catch the ball?** I'm too short.
- 1) **Why did you eat four sandwiches?** _____
- 2) **Why didn't Robert come to the meeting?** _____
- 3) **Why didn't you buy the black coat?** _____
- 4) **Why did the man repair your computer?** _____
- 5) **Why didn't you read the book?** _____

Section 2. Think of five people who can do something you would like to do. Write the name of that person and what she can do well. Then, for each person that you think of, write a sentence saying what you will do someday like that person. Follow the example:

- Pele. Pele plays soccer. Someday I will play soccer like Pele does.
- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

Section 3. Read each situation. Then write one sentence that explains the situation using **each other**. Follow the example:

- The man is kissing the woman. The woman is kissing the man.**
- They are kissing each other.
- 1) **I love my husband. My husband loves me.**
- _____
- 2) **You are helping the man. The man is helping you.**
- _____
- 3) **The boy wrote his grandmother a letter. His grandmother wrote him a letter.**
- _____
- 4) **I'm working with David. David is working with me.**
- _____

Unit 1, Lesson 1, Worksheet 4

Section 1. Complete the crossword puzzle based on each picture and sentence. Follow the example:

ACROSS



1) It's *difficult* to climb this.



4) The two girls are talking to _____.



5) It's _____ to do this.



6) The girl is _____ the fence.



8) This _____ a face.



9) The woman is climbing _____ the sailboat.



12) He's _____ the computer.



13) It's difficult to dance like _____.

DOWN



1) My cell phone _____.



2) Would you like a salad? No, thank you. _____.



3) I _____ the bed.



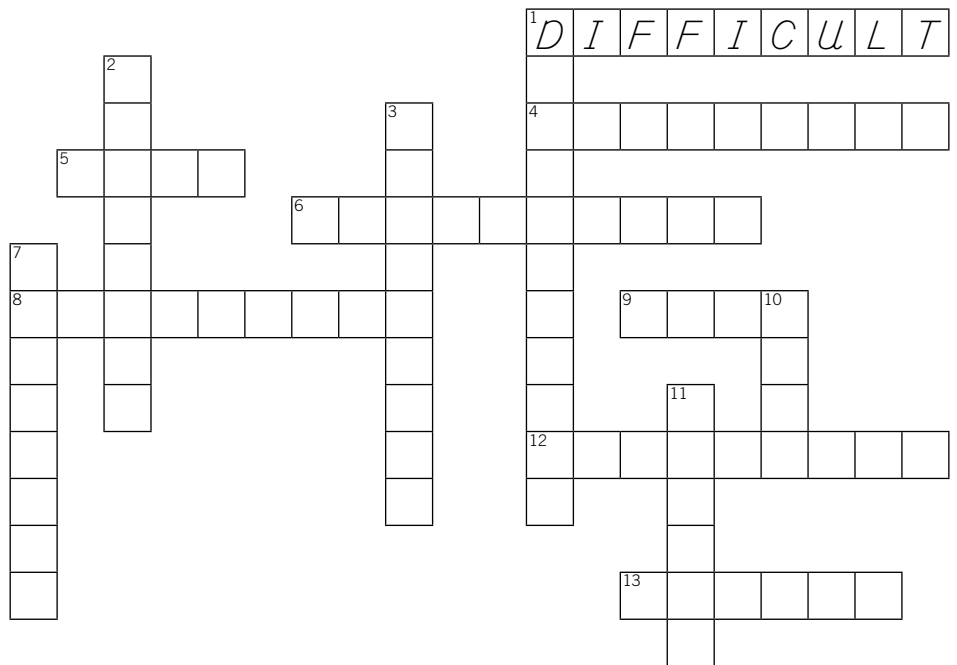
7) The woman is _____ the ladder.



10) The man is jumping _____ the water.



11) She _____ the towel.



Unit 1, Lesson 1, Quiz

Section 1. Fill in the blank with an appropriate word from the text box.

| | | | | |
|------------------|-------------|---------------|-------------|------------------|
| <i>repairing</i> | <i>one</i> | <i>over</i> | <i>onto</i> | <i>easy</i> |
| <i>throw</i> | <i>pool</i> | <i>caught</i> | <i>work</i> | <i>difficult</i> |

- 1) I don't want an apple. I have _____.
- 2) The horse is jumping _____ the fence.
- 3) The cat jumped _____ the bed.
- 4) It's _____ to run sixty miles in one day.
- 5) My radio is broken. It doesn't _____.
- 6) Please don't _____ the ball in the house.
- 7) She _____ the flowers when I threw them to her.
- 8) The woman is _____ our computer because it's broken.
- 9) The swimming _____ is in the garden.
- 10) It's _____ to sail when it's windy.

Section 2. Circle the correct answer to complete the sentence.

- 1) The cat jumped _____ the table. A. *onto* B. *in* C. *for*
- 2) The girl is throwing the ball _____ the fence. A. *off* B. *over* C. *in*
- 3) The boy is climbing _____ the chair. A. *from* B. *for* C. *onto*
- 4) Do you have a passport? Yes, I have _____. A. *an* B. *one* C. *a*
- 5) It's difficult _____ dance like she does. A. *two* B. *to* C. *too*
- 6) I didn't catch the ball because I'm _____ short. A. *to* B. *two* C. *too*
- 7) This flower looks _____ a tree. A. *as* B. *like* C. *than*
- 8) The man and woman are kissing _____ other. A. *each* B. *to* C. *one*

Section 3. Fill in the blank with the correct form of the verb in parentheses. Follow the example:

- He's climbing over the fence. (*climb*)
- 1) She's going to _____ the ball. (*catch*)
 - 2) The man _____ off the ladder. (*jump*)
 - 3) The girl _____ the pillow to me. (*throw*)
 - 4) Can you _____ my computer? (*repair*)
 - 5) This radio _____. It's not broken. (*work*)
 - 6) It's difficult to _____ golf like he does. (*play*)
 - 7) The girl _____ like her mother. (*look*)

Unit 1, Lesson 2, Worksheet 1

Section 1. Circle the word which does not belong in each group. Follow the example:

- | | | | |
|--------------|-------------|--------------|---------|
| red | <u>four</u> | blue | white |
| 1) couch | television | rug | chicken |
| 2) napkin | dishwasher | refrigerator | stove |
| 3) game | toilet | shower | bathtub |
| 4) vacuuming | cleaning | sweeping | jumping |
| 5) ceiling | drum | floor | window |
| 6) shower | bath | smell | wash |

Section 2. Fill in the blank with a word or phrase from the text box to make a logical sentence.

| | | | | |
|---------------|--------------|-----------------|------------------|---------------------|
| <i>empty</i> | <i>full</i> | <i>take out</i> | <i>bowls</i> | <i>dishes</i> |
| <i>shower</i> | <i>floor</i> | <i>bad</i> | <i>vacuuming</i> | <i>refrigerator</i> |

- The _____ are in the dishwasher.
- The trash can smells _____.
- She's sweeping the _____.
- The man is _____ the rug.
- The sink is _____ of dirty dishes.
- The milk is in the _____.
- Please _____ the trash. It is full.
- I'm dirty. I'm going to take a _____.
- My glass is _____. I would like some milk.
- Cups, _____, and plates are dishes.

Section 3. Fill in the blanks with *wash*, *take out*, *repair*, *sweep*, *vacuum*, *put*, *wash*, or *clean*. Some words may be used more than once. Follow the example:

The cups are dirty. Please wash the cups.

- The dirty dishes are in the sink. Please _____ them in the dishwasher.
- The rug is dirty. Please _____ it.
- The trash can is full. Please _____ the trash.
- The toilet doesn't work. Please _____ it.
- The stove is broken. Please _____ the stove.
- The milk is on the table. Please _____ it in the refrigerator.

Unit 1, Lesson 2, Worksheet 2

Section 1. Write one word to complete each sentence based on each picture. Follow the example:



The chicken is _____ 1)
on the stove.



The glasses are _____
the dishwasher.



The dishwasher is _____ 3)
the counter.



The refrigerator is _____
the counter.



The baby is sitting _____
the floor, and his mother is
sitting _____ the 5)
couch.



The cat is _____ the
couch, and the woman is
_____ the couch.

Section 2. Look at each picture. Choose the sentence that best describes the picture.



- A. He's sweeping the kitchen. 2)
B. He's going to sweep the kitchen.
C. He swept the kitchen.



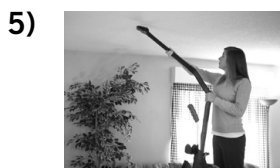
- A. I took a bath
B. I'm going to take a bath.
C. I'm taking a bath.



- A. The girl is going to take a shower. 4)
B. The girl will take a shower.
C. The girl took a shower.



- A. She's sweeping the floor.
B. She swept the floor.
C. Please sweep the floor.



- A. I'm vacuuming the ceiling. 6)
B. She's vacuuming the floor.
C. She will vacuum the windows.



- A. He's going to take out
the trash.
B. He took out the trash.
C. He's taking out the trash.

Section 3. Fill in each blank with only one word. Follow the example:

I took out the trash.

2) The ceiling is made _____ wood.

4) We have _____ vacuum the stairs.

1) The dishwasher is full _____ dirty plates.

3) Would you like a glass _____ orange juice?

Unit 1, Lesson 2, Worksheet 3

Section 1. There are 15 words from the lesson hidden below. Find and circle the words. Words may be written horizontally, vertically, or diagonally. Follow the example:

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| B | X | Q | E | H | V | T | I | F | R | S | D | E | H | H |
| A | M | K | F | U | K | B | R | E | D | E | E | M | K | M |
| T | J | T | S | E | P | N | W | A | I | R | U | P | P | M |
| H | L | T | H | E | E | O | O | R | S | D | V | T | X | W |
| T | W | R | E | H | H | O | D | E | H | H | D | Y | I | E |
| U | W | W | C | S | P | Q | G | F | W | C | V | C | V | C |
| B | S | U | S | U | D | N | L | R | A | C | B | O | U | Q |
| O | O | F | F | Y | I | Q | V | I | S | D | T | U | F | B |
| C | X | Y | P | N | S | C | A | G | H | S | S | N | U | D |
| F | X | T | A | G | H | E | C | E | E | U | J | T | L | F |
| N | N | E | Z | V | E | I | U | R | R | E | Z | E | L | Q |
| A | L | I | K | J | S | L | U | A | H | M | B | R | X | E |
| C | Q | X | B | Q | P | I | M | T | D | B | J | U | M | Y |
| M | X | Z | D | H | A | N | R | O | Z | X | J | Q | U | K |
| W | Z | N | Q | Z | M | G | K | R | M | S | I | U | C | V |

Section 2. Write each word from Section 1 on a line below. Follow the example:

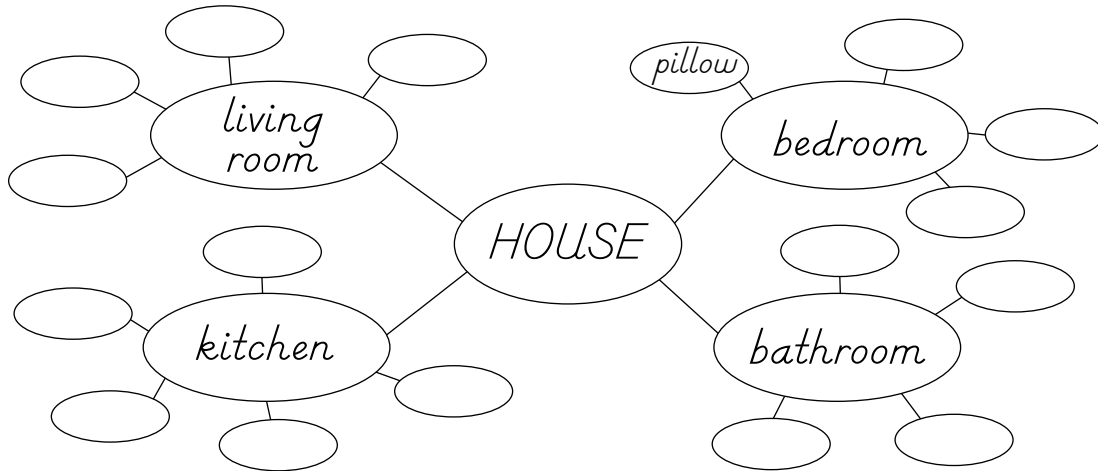
- | | | |
|----------------|-----------|-----------|
| <u>ceiling</u> | 1) _____ | 2) _____ |
| 3) _____ | 4) _____ | 5) _____ |
| 6) _____ | 7) _____ | 8) _____ |
| 9) _____ | 10) _____ | 11) _____ |
| 12) _____ | 13) _____ | 14) _____ |

Section 3. Now choose 6 of the words and use them in a sentence. Follow the example:

- There are windows in the ceiling.
- | | |
|----------|----------|
| 1) _____ | 2) _____ |
| 3) _____ | 4) _____ |
| 5) _____ | 6) _____ |

Unit 1, Lesson 2, Worksheet 4

Section 1. What can you find in each of these rooms? Add words to the word web below. Follow the example:



Section 2. Look at the list of chores for the Simpson family. What is each person going to do? What did each person do? Imagine you are Bethany. Follow the examples:

Dad is going to clean up the bedroom.

- 1) Robert _____
- 2) I _____
- 3) David _____
- 4) Dad and Robert _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____
- 9) _____

| SIMPSON FAMILY TO DO LIST | | |
|---------------------------|-----------------------------------|---|
| Mom | buy bread | ✓ |
| Dad | clean up the bedroom | |
| Robert | wash the dishes | |
| Bethany | vacuum the rug (living room) | |
| David | sweep the floor (kitchen) | ✓ |
| Dad and Robert | wash the clothes | |
| David | repair the chair (dining room) | |
| Mom | clean the counter | ✓ |
| Bethany | put the glasses in the dishwasher | |
| Robert | take out trash | ✓ |

Section 3. Complete the following sentences to make logical statements. Follow the example:

I will take a shower after I play tennis.

- 1) John will clean the shower after _____
- 2) Viktor didn't take out the trash. He will take out the trash after _____
- 3) We will clean up the house after _____
- 4) The girl will sweep the floor after _____

Unit 1, Lesson 2, Quiz

Section 1. Choose the correct word to complete the sentence.

- | | | | |
|--|---------------|-------------|-------------|
| 1) _____ are you sweeping? I'm sweeping the floor. | A. What | B. Who | C. Why |
| 2) _____ you vacuum the stairs? | A. What | B. Will | C. Why |
| 3) The sink is full _____ dishes. | A. of | B. for | C. because |
| 4) This trash _____ bad. | A. smells | B. smelling | C. look |
| 5) Please _____ the floor in the kitchen. | A. swept | B. sweeping | C. sweep |
| 6) The rug is _____ the floor. | A. on | B. under | C. in |
| 7) _____ you take a bath? | A. Are | B. Did | C. Why |
| 8) We have to _____ up the living room. | A. clean | B. cleaning | C. cleaned |
| 9) I'm vacuuming the floor _____ the couch. | A. on | B. under | C. in |
| 10) I will clean the bathtub after I _____ the toilet. | A. will clean | B. clean | C. cleaning |

Section 2. Unscramble the letters to make a word. Use the clue to help you. Follow the example:

- | | | |
|------------------------------|--------------|-------------------------------------|
| I can wash the dishes here. | inks | <u> </u> <i>sink</i> |
| 1) cups, bowls, and plates | ssheid | <u> </u> |
| 2) not full | yptem | <u> </u> |
| 3) You put the milk in here. | rrrreeaiofgt | <u> </u> |
| 4) I cook rice on this. | veots | <u> </u> |
| 5) It smells bad. | thsra | <u> </u> |
| 6) You can sit on this. | chcuo | <u> </u> |

Section 3. Fill in the blank with an appropriate form of the verb in parentheses. Follow the example:

- I'm washing the dishes. (*wash*)
- | | |
|---|--|
| 1) Mom _____ the floor yesterday. (<i>sweep</i>) | 2) We have to _____ out the trash. (<i>take</i>) |
| 3) He will repair the chair after he _____. (<i>swim</i>) | 4) Please _____ the clothes. (<i>wash</i>) |
| 5) When will you _____ the rug? (<i>vacuum</i>) | 6) They're _____ up the bedroom. (<i>clean</i>) |

Notes

Unit 1, Lesson 3, Worksheet 1

Section 1. Complete the sentences saying where different activities take place. Follow the example:

- A lake is a good place to swim.
- 1) _____ is a good place to ski.
- 2) _____ is a good place to study.
- 3) _____ is a good place to learn English.
- 4) _____ is a good place to listen to music.
- 5) A park is a good place _____.
- 6) The ocean is a good place _____.
- 7) A restaurant is a good place _____.
- 8) The beach is a good place _____.
- 9) _____ is a good place _____.

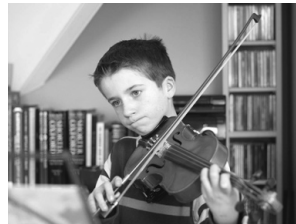
Section 2. Read each situation. Then give advice using **should** or **should not**. Follow the example:

- I am cold. You should wear a coat.
- 1) He needs money. He _____ go to the bank.
- 2) That dress is too small. You _____ wear it.
- 3) This camera is very expensive. I _____ buy it.
- 4) The floor is dirty. The man _____ sweep it.
- 5) Our team has a game tomorrow. We _____ practice.
- 6) It is very cold, and it's raining. You _____ go to the beach.
- 7) We're going to France tomorrow. We _____ pack our suitcases.
- 8) He drives very badly. He _____ drive a car.

Section 3. Complete the sentences based on the pictures saying what and where the people are practicing. Follow the example:



He's practicing golf in the office.



1) _____ practicing _____.



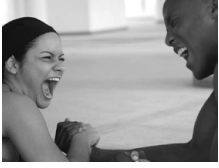
2) _____ practicing _____.



3) _____ practicing _____.

Unit 1, Lesson 3, Worksheet 2

Section 1. Answer the questions based on the pictures. Follow the example:



Who is stronger?
The woman is stronger
 than the man.



1) What is the boy doing?
 The boy
 _____.



2) Is the man exercising?
 _____, the man
 _____. He's _____.



3) Where do they exercise?
 _____ on the
 _____.

Section 2. Match the pictures to the sentences.



1)



2)



3)



4)



5)



6)



7)



8)

- _____ They're looking for a place to study.
- _____ He needs a better place to practice golf.
- _____ They need a better place to play soccer.
- _____ They're looking for a good place to camp.
- _____ She needs a better place to put her violin.
- _____ They found a good place to study.
- _____ They're looking for a good place to exercise.
- _____ She found a better place to put her violin.

Section 3. Complete the sentences with **something**, **someone**, **someday**, or **sometimes**.

- 1) _____, the train arrives late.
- 2) _____ is cooking dinner in the kitchen.
- 3) _____ gave me flowers.
- 4) There's _____ in the bowl.
- 5) _____ she will go to Australia.
- 6) _____, they run on the beach.
- 7) The man bought _____ at the store.
- 8) _____ we will visit Beijing.

Unit 1, Lesson 3, Worksheet 3

Section 1. Rewrite each sentence, adding the word in parentheses. Follow the example:

- I go to the beach. (*never*) I never go to the beach.
- 1) He's late for work. (*always*) _____
- 2) We practice soccer inside. (*sometimes*) _____
- 3) The women wear suits to the office. (*always*) _____
- 4) Salt is sweet. (*never*) _____
- 5) The doctor eats meat. (*sometimes*) _____
- 6) The baby is hungry. (*always*) _____
- 7) They go to the mountains. (*never*) _____

Section 2. Read each situation. Then give advice using **should** or **should not**. Follow the example:

- It's raining outside. You should take an umbrella.
- 1) The man needs eggs. _____
- 2) The cell phone is too expensive. _____
- 3) My dress is too small. _____
- 4) I want to speak to my friend. _____
- 5) The girl is hungry. _____
- 6) The soccer team does not play very well. _____

Section 3. Write true statements about yourself with **sometimes**, **always**, and **never**. Include the information in parentheses. Follow the example:

- (*eat meat*) Sometimes, I eat meat. 1) (*exercise*) _____
- 2) (*listen to music*) _____ 3) (*camp in the mountains*) _____
- 4) (*take the bus*) _____ 5) (*slck*) _____
- 6) (*play golf*) _____ 7) (*read the newspaper in English*) _____
- 8) (*play the piano*) _____ 9) (*buy clothes*) _____

Unit 1, Lesson 3, Worksheet 4

Section 1. Read the following information about David.

DAVID:

I like to exercise. I exercise at the park or at the beach. I don't like to exercise inside. I exercise on Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, and Sunday. In the winter, I ski in the mountains. In the summer, I swim in the ocean. I don't play soccer, golf, or tennis. I eat fruit and vegetables, but I don't eat meat. I like to cook, and I like to eat in the restaurant. I can speak English and Chinese. I speak English at work, but I speak Chinese at home.

Section 2. Now read the sentences below about David. Mark if the sentence is true or if the sentence is false. Follow the example:

- | | | | |
|------------------------------------|------------|--|-------|
| David never exercises. | <u> X </u> | 1) David always exercises outside. | _____ |
| 2) Sometimes, David skis. | _____ | 3) Sometimes, David eats meat. | _____ |
| 4) David never speaks Chinese. | _____ | 5) Sometimes, David plays golf. | _____ |
| 6) Sometimes, David cooks. | _____ | 7) David always eats fruit and vegetables. | _____ |
| 8) David never swims in the ocean. | _____ | 9) David sometimes eats in the restaurant. | _____ |

Section 3. Answer the questions using *someone*, *something*, or *someday*. Follow the example:

- | | |
|---|----------------------------------|
| Who is at the door? | <u> Someone is at the door. </u> |
| 1) What is he eating? | _____ |
| 2) What do you want to drink? | _____ |
| 3) Who is he going to the movie theater with? | _____ |
| 4) When will Sarah have a party? | _____ |
| 5) Who is practicing the guitar? | _____ |
| 6) What are you looking for? | _____ |
| 7) When will we buy a car? | _____ |
| 8) Who gave you the flowers? | _____ |

Unit 1, Lesson 3, Quiz

Section 1. Fill in the blank with an appropriate word or phrase from the text box.

| | | | | |
|------------------|---------------|---------------|----------------------|-------------------|
| <i>sometimes</i> | <i>never</i> | <i>always</i> | <i>grocery store</i> | <i>someone</i> |
| <i>team</i> | <i>should</i> | <i>place</i> | <i>stronger</i> | <i>should not</i> |

- 1) A _____ is a good place to buy fruit.
- 2) _____ is taking a picture.
- 3) The soccer _____ has a game tomorrow.
- 4) You are sick. You _____ buy some medicine.
- 5) _____ she drinks coffee.
- 6) The girl is _____ than the boy.
- 7) The coffee is too hot. You _____ drink it.
- 8) We need to find a _____ to exercise.
- 9) I _____ eat beans. I don't like them.
- 10) Sugar is _____ sweet.

Section 2. Match each situation to the advice. Follow the example:

- | | |
|---|-----------------------------------|
| 1) We're looking for a place to study. | A. She should go to the beach. |
| 2) She wants to swim. | B. They should take the bus. |
| 3) They don't have money for a taxi. | C. You should wear the blue one. |
| 4) I like the blue dress better than the black one. | D. We should not stay here. |
| 5) This hotel is dirty. | E. You should study. |
| 6) I want to speak Chinese. | F. You should go to the library. |
| 7) This restaurant is very good. | G. She should not wear a sweater. |
| 8) The man is cold. | H. We should eat here. |
| 9) The girl is hot. | I. He should drink coffee. |

Section 3. Circle the best answer to complete the sentences.

- 1) We're strong because we _____. A. *exercises* B. *exercise* C. *exercising*
- 2) The man is _____ than the woman. A. *strong* B. *not strong.* C. *stronger*
- 3) You should _____ the violin. A. *practice* B. *exercise* C. *practicing*
- 4) They're _____ for a place to eat. A. *look* B. *find* C. *looking*
- 5) We _____ a place to study. A. *looking* B. *look* C. *found*
- 6) Someone _____ at the door. A. *were* B. *is* C. *are*

Notes

Unit 1, Lesson 4, Worksheet 1

Section 1. Write the name of each body part. Follow the example:



1)



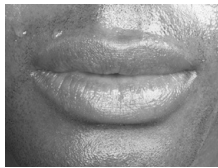
2)



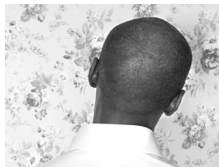
3)



4)



5)



6)



7)



an arm

1)

2)

3)

4)

5)

6)

7)

Section 2. Read each situation. Then choose a phrase from each column to create a logical explanation for each situation. Write the sentence on the line. Follow the example:

Your hair is wet. What happened?

I went outside when it was raining.

1) **The girl has a bandage on her knee. What happened?**

2) **The man's face is very red. What happened?**

3) **The woman's sunglasses are broken. What happened?**

4) **His stomach hurts. What happened?**

5) **Her mouth hurts. What happened?**

| | |
|--------------------------|-----------------------------------|
| I went outside | when she was at the park. |
| He ate a lot of cake | when it was too hot. |
| She drank the tea | when she was running in the park. |
| He went to the beach | when it was very sunny. |
| They fell off | when it was raining. |
| She fell off her bicycle | when he was at the party. |

Unit 1, Lesson 4, Worksheet 2

Section 1. Match the conversations to the pictures.

1) A: What's the matter?
 B: I hurt my knee.
 A: What happened?
 B: I fell off my bicycle.
 A: Would like a bandage?
 B: Yes, I would.

2) A: What happened?
 B: I was climbing a tree, and I fell.
 A: Did you hurt your knee?
 B: No, I hurt my elbow.
 Do you have a bandage?
 A: Yes, I have a bandage.

3) A: What's the matter?
 B: His temperature is
 one hundred two degrees.
 A: We should call the doctor.
 B: The doctor's phone number
 is on the refrigerator.
 B: I will call her.

4) A: What's the matter?
 B: I'm sick.
 A: Your temperature is one
 hundred degrees.
 B: Do you have some
 medicine for me?
 B: Yes, you should take this
 medicine once a day.



Section 2. Tell how often these people do each activity. Follow the example:

John drinks coffee at breakfast, lunch, and dinner.

He drinks coffee three times a day.

- 1) The flight to Australia departs on Mondays.
- 2) We brush our teeth in the morning and at night.
- 3) The boy takes the medicine before dinner.
- 4) I study Arabic on Monday, Wednesday, and Friday.
- 5) The bus departs at seven o'clock and nine o'clock in the morning and at night.
- 6) We go to China in the summer.

Section 3. Write the temperature. Follow the example:

32° F *It's thirty-two degrees.*

1) 87° F _____

2) 102° F _____

3) 65° F _____

Unit 1, Lesson 4, Worksheet 3

Section 1. Look at each picture and complete the sentence to tell the people to be careful. Follow the example:



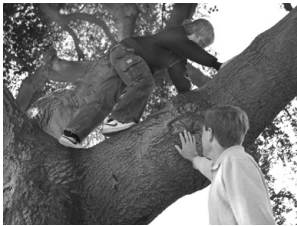
Please be careful when
you walk in the city.



1) Please be careful when _____



2) Please be careful when _____



3) Please be careful when _____



4) _____



5) _____

Section 2. Read each situation. Make a logical conclusion about which body part hurts. There may be more than one response possible. Follow the example:

I studied for eight hours.

My head hurts.

1) **My son fell off his bicycle.**

2) **The man ate very hot rice.**

3) **We ran ten miles yesterday.**

4) **The woman wrote forty e-mails.**

5) **They listened to a very bad singer.**

6) **I didn't wear sunglasses, and it was very sunny.**

7) **The man and woman played tennis for four hours.**

8) **The boy swam three miles this morning.**

9) **The father walked thirty miles.**

Unit 1, Lesson 4, Worksheet 4

Section 1. Read each situation. Then write a sentence to say what the people should do. More than one answer is possible. Follow the example:

- His stomach hurts.** *He should drink milk.*
- 1) **It's eighty-six degrees outside. (we)** _____
- 2) **The girl hurt her elbow.** _____
- 3) **It's thirty degrees outside and it's snowing. (we)** _____
- 4) **I have something in my eye.** _____
- 5) **Her son's temperature is one hundred degrees.** _____
- 6) **The man's head hurts.** _____
- 7) **We're sick.** _____

Section 2. Fill in the spaces with letters to make a word based on the clue provided. Follow the example:

- You run with your legs.** L E G S
- 1) **When I am hurt, I need a _____.** □ □ □ □ ○ □ □ □
- 2) **You eat and drink with your _____.** ○ □ □ □ □ □
- 3) **What's the matter? My knees _____.** □ □ □ □ ○
- 4) **You see with your _____.** □ □ □ □ ○
- 5) **You listen with you _____.** □ □ □ □ □
- 6) **Don't put your _____ on the table.** □ □ □ □ ○ □ □
- 7) **It's very hot. What's the _____ today?** □ □ □ □ ○ □ □ □ □ □ □ □ □ □ □
- 8) **He's wearing a hat on his _____.** □ □ □ ○ □ □
- 9) **She's sick. She needs to take _____.** □ □ □ □ ○ □ □ □ □ □ □

Now take the letters from the ○ boxes and unscramble them to make a word in the spaces below.

When you are sick, you should go to the □ □ □ □ □ □ □ □ □ L

Unit 1, Lesson 4, Quiz

Section 1. Circle the sentence that best describes the picture.



- 1) A. He hurt his nose.
B. His ears hurt.
C. He hurt his eye.



- 2) A. The woman's nose hurts.
B. He hurt his face.
C. Her mouth hurts.



- 3) A. My ears hurt.
B. My elbows hurt.
C. My eyes hurt.



- 4) A. Her stomach hurts.
B. His stomach hurts.
C. She has a bandage on her stomach.



- 5) A. He has a bandage on his leg.
B. He has a bandage on his knee.
C. She has bandages on her elbows.



- 6) A. She has bandages on her elbows.
B. She needs bandages for her knees.
C. She has a bandage on her knee.

Section 2. Complete the sentences with one word. Use an appropriate form of the word in parentheses. Follow the example:

The boy is climbing (*climb*) a tree.

2) I _____ off the fence and hurt my knee. (*jump*)

4) We _____ tennis for two hours yesterday. (*play*)

1) I read a book for four hours.

My head _____. (*hurt*)

3) They fell when they were _____. (*ski*)

5) _____ this medicine once a day. (*take*)

Section 3. Write a sentence to tell the people to be careful when they are doing the activities below. Follow the example:

The boy is going to ride his bicycle. Please be careful when you ride your bicycle.

1) The man is climbing the ladder. Please be careful _____

2) The children are going to swim in the lake. Please be careful _____

3) The girl is skiing. _____

4) The woman is going to drive. It's snowing. _____

Unit 2, Lesson 1, Worksheet 1

Section 1. Circle the correct answer to complete the sentence.

- 1) The team (*that / who*) won is happy.
- 2) (*Who / Which*) girl is your sister?
- 3) The girl (*who / which*) is wearing the red coat is my sister.
- 4) (*Which / That*) train are you taking?
- 5) I'm taking the train (*who / that*) departs in the afternoon.
- 6) We need someone (*who / which*) speaks Russian.
- 7) He works in an office (*who / that*) doesn't have windows.
- 8) They're looking for a house (*that / who*) is beside the lake.
- 9) I know a man (*which / who*) can play the drums.
- 10) (*Who / Which*) shoes are you going to wear?

Section 2. Use the sentences below to answer the questions.

I don't know how many people play the guitar.

I don't know how much coffee the doctor wants.

I know that he's watching television.

I know that they play the guitar.

I don't know what he's watching.

I don't know how he is.

I don't know where he is.

- 1) How is John?
- 2) Where is the man?
- 3) What is the boy watching on television?
- 4) Do you know if he is watching television?
- 5) How many people play the guitar?
- 6) Do you know if they play the guitar?
- 7) How much coffee does the doctor want?

Section 3. Match the parts of the sentences below.

- 1) Although the red skirt is less expensive, _____ she dances badly.
- 2) Although she sings very well, _____ we will probably go the lake.
- 3) Although we want to go to the beach, _____ we will probably buy it.
- 5) Although the house is small, _____ I like the blue one better.

Unit 2, Lesson 1, Worksheet 2

Section 1. Fill in the blank with the correct form of the word in parentheses.

- 1) The team from Brazil is _____. (*win*)
- 2) Our team _____ the game yesterday. (*lose*)
- 3) That team _____ red T-shirts. (*wear*)
- 4) That man _____ for the Russian team now. (*play*)
- 5) The blue team is very good. They _____ the game last week. (*win*)
- 6) Mr. Stone _____ art and history. (*teach*)
- 7) I'm _____ to you. (*talk*)
- 8) The girl who _____ hurt her leg. (*fall*)
- 9) I'm looking for someone who _____ Arabic. (*speak*)
- 10) They don't know where they're _____. (*go*)

Section 2. Complete the sentence based on the picture. Use **nothing**, **no one**, **something**, **everyone**, or **everything** in your response. Follow the example:



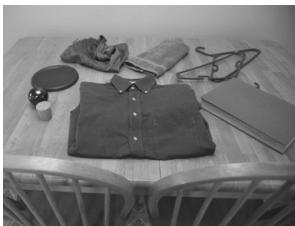
There is nothing
in the office.



1) _____
on the grass.



2) _____ is
_____.



3) _____
on the table is
_____.



4) _____ is
_____.



5) _____
in the living room is orange.

Section 3. You are going to have a party. Look at the information below. Then answer the questions. Follow the example:

*There are:
20 guests
16 cups
12 chairs
24 plates
8 napkins
dessert for 18*

How many guests are there?

There are twenty guests.

- 1) Are there enough napkins for everyone?
- 2) Are there enough chairs for everyone?
- 3) Are there enough plates for everyone?
- 4) Is there enough dessert for everyone?

Unit 2, Lesson 1, Worksheet 3

Section 1. Look at the chart below. Then decide if the statements that follow are true ✓ or false X. If the sentence is false, rewrite the sentence with the correct information.

| | Bethany | Robert | Viktor | Mei |
|------------------------------|---------|--------|--------|-----|
| likes to ski | ✓ | | ✓ | |
| went to Australia last year | | ✓ | | |
| has a dog | | | | |
| exercises | ✓ | ✓ | ✓ | ✓ |
| drinks coffee in the morning | | ✓ | ✓ | ✓ |
| plays an instrument | | | | ✓ |
| has a brother | ✓ | ✓ | ✓ | ✓ |
| likes to cook | | ✓ | | |

Everyone likes to ski.

X Bethany and Viktor like to ski.

1) Someone went to Australia last year.

2) Someone has a dog.

3) Everyone exercises.

4) No one drinks coffee in the morning.

5) Someone plays an instrument.

6) No one has a brother.

7) Everyone likes to cook.

Section 2. What does Anne want or need? Read the problems that Anne has.

My house doesn't have a garden, but I want to see flowers and trees. Next week, I'm going to China. I don't speak Chinese. I have a good friend. She speaks Russian, but she doesn't speak Chinese. It will probably be cold in China. I don't have clothes for cold weather. My computer doesn't work. I need a new one. I don't need an expensive one.

Section 3. Now help Anne describe what she wants, needs, or has. Follow the example:

I want a house *that has a garden.*

1) **I need a person** _____.

2) **I have a friend** _____.

3) **I need clothes** _____.

4) **I need a computer** _____.

5) **I don't need a computer** _____.

Unit 2, Lesson 1, Worksheet 4

Section 1. Read each situation and complete the sentence saying what will probably happen. Follow the example:

It's hot and sunny. We will probably go to the beach.

- 1) The woman drank coffee on Monday, Tuesday, and Wednesday.
Tomorrow, she _____.
- 2) She went to the movie theater five times last month. This month, she _____.
- 3) This camera is very good. It is not expensive. I need a new camera. I _____.
- 4) We like to visit Rome. Last summer we visited Rome. This summer we visited Rome.
Next summer we _____.
- 5) There is nothing in their refrigerator. They need milk. They _____.

Section 2. Combine the sentences to make one sentence with **that** or **who**. Follow the example:

The woman teaches history. She is talking to the girl.

The woman who teaches history is talking to the girl.

- 1) The team lost the match. The team is not happy.

- 2) The computer is on the table. The computer doesn't work.

- 3) I'm taking the bus. The bus departs at four thirty.

Section 3. Finish the sentences to make complete, logical statements. Follow the example:

Although I like cake, I never eat it.

- 1) Although the team plays very well, _____
- 2) Although he's not hungry, _____
- 3) Although she's crying, _____
- 4) Although I can't sing very well, _____
- 5) Although it's summer, _____

Unit 2, Lesson 1, Quiz

Section 1. Fill in the blanks with *who, if, where, when, that, how many, or how much*.

- 1) Do you know _____ that man is?
- 2) I don't know _____ we are. We need a map.
- 3) He never knows _____ money he has.
- 4) They don't know _____ guests are coming to the party.
- 5) I don't know _____ it's raining.
- 6) Do you know someone _____ sells old books?
- 7) We're looking for a store _____ sells computers.
- 8) He doesn't know _____ they bought him a cake.
- 9) I don't know _____ the flight departs. It probably departs in the morning.
- 10) I can't find my keys. I don't know _____ they are.

Section 2. Circle the correct answer to complete the sentence.

- 1) _____ enough coffee for everyone. A. There is B. There are
- 2) _____ not enough sugar in this cake. A. There is B. There are
- 3) _____ enough chairs for the children. A. There is B. There are
- 4) _____ enough salt on the chicken? A. There is B. Is there
- 5) _____ enough pens for the students. A. There are B. Are there
- 6) _____ enough desks for the employees? A. Is there B. Are there
- 7) _____ not enough plates for everyone. A. There is B. There are
- 8) _____ not enough soup for everyone. A. There is B. Is there

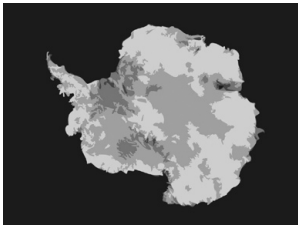
Section 3. Complete the text with words from the box.

We are going to have a party tomorrow. There are fifteen guests. We have a lot of cake. There is enough cake for _____, and our friend is going to bring _____ to eat. Before the party, we are going to go to a soccer game. Our team plays very well. We _____ five games last month, but we _____ one game. _____ the team _____ we are going to play is good, we are better. We will _____ win tomorrow. _____ will be happy if we lose.

| | | | |
|-----------------|-----------------|------------------|-------------|
| <i>probably</i> | <i>everyone</i> | <i>something</i> | <i>won</i> |
| <i>lost</i> | <i>no one</i> | <i>although</i> | <i>that</i> |

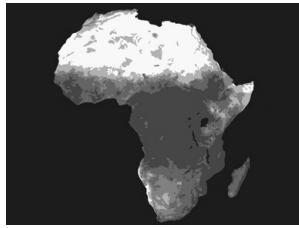
Unit 2, Lesson 2, Worksheet 1

Section 1. Unscramble the letters to write the name of the continent shown. Follow the example:

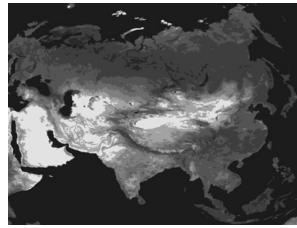


aaaicctnr

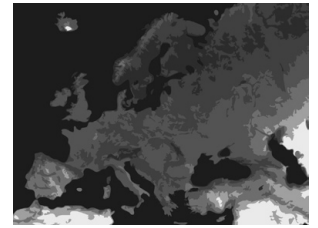
Antarctica



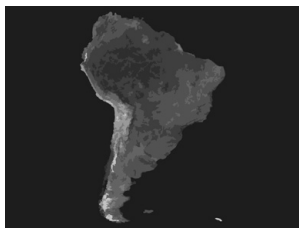
1) ficraa



2) iaas



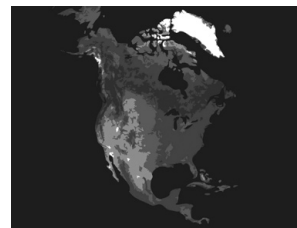
3) oerupe



4) thosu ricamea



5) tailsuara



6) tronh creamai

Section 2. Complete the sentences to describe the pictures. Follow the example:



This book is about animals
in Antarctica.



1) She's watching a movie about _____



2) I'm thinking about _____



3) She's thinking about _____

Unit 2, Lesson 2, Worksheet 2

Section 1. Read the following text.

My name is Robert. Viktor Popov was my grandfather. He was born in 1901. He lived in Russia for twenty years. He went to Italy when he was twenty years old. He married my grandmother, Giuliana, in 1924. They got married in Rome. Their first son was born in 1926. Their second son was born in 1935. Their second son is my father. They lived in Italy for fifty-six years. My grandmother died in 1980. My grandfather died in 1996. We went to his funeral in Rome.

Section 2. Now answer the questions about the text using complete sentences. Follow the example:

- When was Viktor Popov born?** He was born in 1901.
- 1) **How long did he live in Russia?** _____
- 2) **Where did Viktor go in 1921?** _____
- 3) **Who did Viktor marry?** _____
- 4) **Where did they get married?** _____
- 5) **How long did they live in Italy?** _____
- 6) **When was their first child born?** _____
- 7) **What happened in 1980?** _____
- 8) **Why did the person go to Rome in 1996?** _____

Section 3. Complete the sentences based on the situations. Use the word **hope** in each of your answers. Follow the example:

- I'm cooking chicken.** I hope it tastes good.
- 1) **We're playing a soccer game today.** _____
- 2) **My wedding is today. It's cloudy.** _____
- 3) **She's throwing me the ball.** _____
- 4) **I'm having a baby.** _____
- 5) **Our flight is at two thirty.** _____
- 6) **We're having a party this evening.** _____
- 7) **She gave me a dress.** _____

Unit 2, Lesson 2, Worksheet 3

Section 1. Complete the sentences based on the pictures. Follow the example:



They're happy
because they're
playing together.

1)



She's _____
because _____
_____.

2)



She's _____
because _____
_____.

Now complete these sentences about you.

I'm sad because _____

I'm happy because _____

I'm afraid _____

Section 2. How long ago did you do these things? Use **ago** in your response. Follow the example:

eat breakfast I ate breakfast three hours ago.

1) brush your teeth _____

2) play tennis _____

3) run _____

4) buy something _____

5) dance _____

6) go to a party _____

Section 3. Fill in the blank with an appropriate verb. Follow the example:

I had a baby yesterday. My daughter was born at eight twenty-three A.M.

1) My husband and I _____ married nine years ago.

2) They have _____ married for two months.

3) The man's wife _____ on Sunday. The funeral was yesterday.

4) The doctor is studying Russian. He _____ been studying Russian for one year.

5) We have a new house. We finished _____ it a month ago.

6) Their baby _____ probably be born soon.

Unit 2, Lesson 2, Worksheet 4

Section 1. Read the following situations. Then write a sentence to tell how long the situation has been going on. Follow the example:

It's September. We got married in May. *We have been married for four months.*

1. **The man died three years ago.**

2. **The woman went to work at eight o'clock. It's two o'clock, and she is working.**

3. **My Dad went to New York on Tuesday. Today is Saturday, and he is in New York.**

4. **The girl went to school at seven thirty A.M. It's ten o'clock A.M. The girl is studying.**

5. **They went to the movie theater at six thirty. It is seven o'clock, and they are watching the movie.**

Section 2. Look at the pictures and write sentences using the words in parentheses. Use **soon** or **already** in your response. Follow the example:



(*build*)

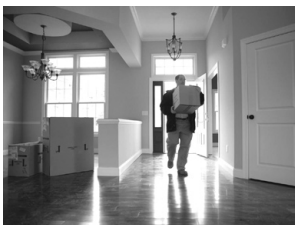
They will finish building the bridge soon.



1) (*born*)



2) (*get married*)



3) (*live*)



4) (*clean*)



5) (*rain*)

Unit 2, Lesson 2, Quiz

Section 1. Fill in the blanks with a word from the box.

| | | | | |
|----------------|------------------------|------------------|--------------------|----------------|
| <i>soon</i> | <i>about</i> | <i>Australia</i> | <i>continent</i> | <i>funeral</i> |
| <i>wedding</i> | <i>congratulations</i> | <i>afraid</i> | <i>condolences</i> | <i>already</i> |

- 1) Egypt is a country on the _____ of Africa.
- 2) They are getting married soon. The _____ will be in a church.
- 3) The boy doesn't have to clean his room. He _____ finished cleaning it.
- 4) This book is _____ a doctor in Asia.
- 5) _____ is a country and a continent.
- 6) My grandfather died last week. We went to the _____.
- 7) You had a baby! _____!
- 8) A: My friend died two days ago. B: You have my _____.
- 9) He's _____ because he's never driven before.
- 10) We're going to go to Barcelona _____.

Section 2. Match the phrases to make complete and logical sentences.

- 1) The woman is happy because _____ *his father died.*
- 2) Congratulations _____ *she is lost.*
- 3) She is afraid because _____ *thirty years ago.*
- 4) He's thinking about _____ *on your new baby!*
- 5) The man is sad because _____ *his children.*
- 6) My parents got married _____ *her son is getting married.*

Section 3. Put the words in the correct order to make a complete sentence.

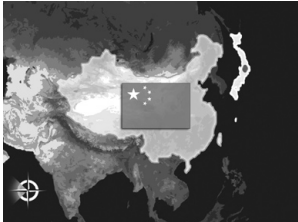
- 1) years have ten We married been for _____
- 2) breakfast I ate ago hours two _____
- 3) studying English for They been three have months _____

Notes

Unit 2, Lesson 3, Worksheet 1

Section 1. Complete the sentences. Use the words in the text box to help you.

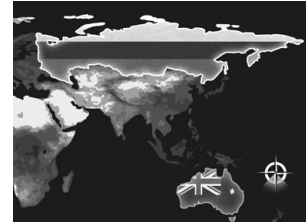
| | | | | | |
|---------------|--------------------|----------------|-----------------------|------------------|---------------|
| <i>Russia</i> | <i>China</i> | <i>Germany</i> | <i>Mexico</i> | <i>Australia</i> | <i>France</i> |
| <i>Spain</i> | <i>the Pacific</i> | <i>Italy</i> | <i>United Kingdom</i> | | <i>Japan</i> |



1) _____ is west
of _____ .



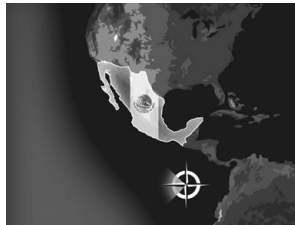
2) _____ is east
of _____ .



3) _____ is south
of _____ .



4) France is between _____
and _____ .



5) _____ is east
of _____ Ocean.



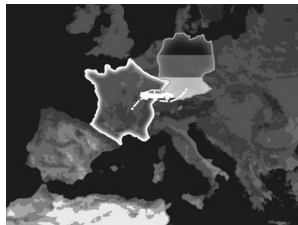
6) The _____ is
north of France.

Section 2. Read the sentences. Then number the pictures 1–4 to put them in the correct order. Follow the example:

**First, my flight departed from Mexico. Then, my flight arrived in the United Kingdom.
Then, I took the train south to France. Finally, I drove east to Germany.**



2







| | |
|---------------|----------------|
| <i>living</i> | <i>forest</i> |
| <i>police</i> | <i>Kingdom</i> |
| <i>pine</i> | <i>Ocean</i> |
| <i>United</i> | <i>officer</i> |
| <i>rain</i> | <i>room</i> |
| <i>Indian</i> | <i>tree</i> |

Section 3. Match a word from the left column to a word in the right column. Then, write it on the line. Follow the example:

- _____ *living room* _____ 1) _____
- 2) _____ 3) _____
- 4) _____ 5) _____

Unit 2, Lesson 3, Worksheet 2

Section 1. Look at your calendar for next week. Write sentences about what you are going to do. Use the words in parentheses to help you. Use the words **north**, **south**, **east**, and **west** when possible. Follow the example:

| | |
|------------|--|
| Monday: | 7:30 PM flight Mexico – Spain |
| Tuesday: | arrive Spain 6:30 AM hotel in Spain |
| Wednesday: | hotel in Spain |
| Thursday: | hotel in Spain |
| Friday: | 4:25 PM train Spain – France hotel in France |
| Saturday: | 8:00 A.M car France – United Kingdom hotel in United Kingdom |
| Sunday: | 12:30 P.M flight United Kingdom - Mexico |

On Monday (*depart*) my flight will depart from
Mexico in the evening.

1) On Tuesday (*arrive*) _____

2) (*stay / days*) _____

3) On Friday (*take / stay*) _____

_____, and

4) On Saturday (*drive / stay*) _____

_____, and

5) On Sunday (*depart*) _____

Section 2. Look at the pictures and write an appropriate question.



_____?

These plants grow in the desert.



_____?

Pine trees.



_____?

It's an apple tree.

Unit 2, Lesson 3, Worksheet 3

Section 1. Use the clues to help you get through the maze. Get through the maze by moving ↔ or ↓ to connect the words or phrases. You may only use each square one time. Follow the example:

START ↓

| | | | | | | |
|---------------|-------------|----------------|----------------|---------|------------|---|
| desert | rain forest | Indian Ocean | mine | south | apple tree | |
| between | beside | county | west | said | Germany | |
| fire | continents | ice | Mexico | say | grow | |
| plants | sand | United Kingdom | Atlantic Ocean | growing | speak | |
| Pacific Ocean | who | Spain | whose | holding | said | E |
| hold | depart | leave | arrived | these | north | N |
| | | | | | | D |

- 1) There is a lot of sand in the desert.
- 2) France is _____ Germany and Spain.
- 3) _____ is very hot.
- 4) The seven _____ are Africa, Asia, Australia, Antarctica, Europe, Asia, North America, and South America.
- 5) There is a lot of _____ in the Arctic Ocean.
- 6) People speak English in the _____.
- 7) Europe is east of the _____.
- 8) The United States is north of _____.
- 9) Excuse me, what did you _____?
- 10) The trees and plants are _____ in the rainforest.
- 11) They're _____ in their hands.
- 12) _____ dog is this? It's mine.
- 13) The train _____ at 9:30 last night.
- 14) _____ books are his.
- 15) Russia is _____ of China.
- 16) The doctor _____ that you should take this medicine.

Unit 2, Lesson 3, Worksheet 4

Section 1. Fill in the blank with one appropriate word to complete the sentence. Follow the example:

China is west of Japan.

- 1) He's swimming _____ the Indian Ocean.
- 2) France is _____ Spain and Germany.
- 3) I went to the United Kingdom. My flight departed _____ Mexico in the evening.
It arrived _____ the United Kingdom the next morning.
- 4) We will stay in Germany _____ two weeks.
- 5) I took the train east _____ France.
- 6) I took this photo _____ the rain forest, _____ Brazil.
- 7) What type _____ tree is this? It's an orange tree.
- 8) There's a lot of sand _____ the desert.
- 9) She's holding a map _____ Mexico.

Section 2. Read the situation. Then answer the question: **Whose is it now?** Use **mine**, **his**, **hers**, and **ours** in your response. Follow the example:

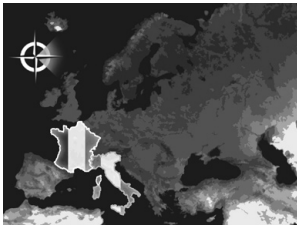
Bethany gave me her dog.

Now the dog is mine.

- 1) John gave Sarah his old computer.
- 2) That man sold us his house.
- 3) Robert bought her old car.
- 4) Mr. Stone gave me his old tent.
- 5) Her mother gave Mei her jewelry.
- 6) Nancy gave Mike her old camera.
- 7) Pierre sold us his old chairs.

Unit 2, Lesson 3, Quiz

Section 1. Complete each sentence to answer the question about each picture. Follow the example:



Where is Italy? Italy is East of France.



1) Where is the dog?
_____ the people.



2) Where is the man walking?
The man is _____.



3) Where are these flowers?
These flowers _____.



4) What type of tree is this?
It's _____.



5) What is the mother holding?
She's _____.

Section 2. Complete the conversations. Follow the example:

man: *The flight is delayed.*
woman: *Excuse me, what did you say?*
man: *I said that the flight is delayed.*

1) *doctor: You should exercise.*
man: What did the doctor say?
woman: _____

2) *teacher: This plant grows in Mexico.*
girl: What did the teacher say?
boy: _____

3) *waiter: We have chicken and beef.*
wife: What did the waiter say?
husband: _____

Section 3. Look at the pictures and complete the sentences saying who the objects belong to. Use **mine**, **his**, **hers**, and **ours** in your response. Follow the example:



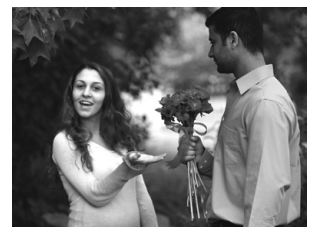
This cup is mine.



1) These apples



2) This bread



3) These flowers

Notes

Unit 2, Lesson 4, Worksheet 1

Section 1. Write the name of each animal. Follow the example:



a camel



1) _____



2) _____



3) _____



4) _____



5) _____



6) _____



7) _____



8) _____



9) _____

Section 2. Now for each animal, write the plural. Follow the example:

a camel

camels

1) _____

2) _____

3) _____

4) _____

5) _____

6) _____

7) _____

8) _____

9) _____

Section 3. For each of the places listed below, write the name of two animals that live there. Follow the example:

| DESERT | OCEAN | RAIN FOREST | LAKE | ASIA |
|---------------|-------|-------------|-------|-------|
| <i>insect</i> | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

Unit 2, Lesson 4, Worksheet 2

Section 1. Read the following descriptions of animals.

| | |
|---|--------------|
| This animal is big. It lives in the ocean. It eats fish. It can swim, but it can't walk. | <i>whale</i> |
| 1) These animals are big. They can be black, white, or brown. They live on many continents. We can drink milk from these animals. They are not dangerous. They sometimes eat grass. | |
| 2) This animal is a bird. It can swim and walk, but it can't fly. It lives in Antarctica. It eats fish. It is black and white. | |
| 3) This animal is big. It is dangerous. It is orange and black. Sometimes it is white and black. It lives in Asia. It is a type of big cat. | |
| 4) These animals are small. They can be a lot of colors. They can live in the water, in the trees, and in the rain forest. Some are dangerous if you touch them. They eat insects. They can jump, but they can not fly. | |
| 5) This animal does not have legs. It can live in the water, the trees, the desert, and the rainforest. It can be a lot of colors. Some are dangerous. It can be big or small. Some people are afraid of this animal. | |

Section 2. Now label each description with the name of an animal from the text box below. Follow the example:

frogs *penguin* *cows* ~~*whale*~~ *snake* *tiger*

Section 3. Write a description of each animal. Use the descriptions from Section 1 as examples.

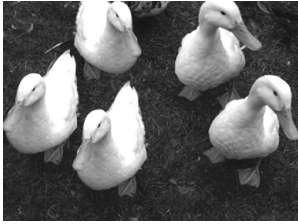
1) a monkey: _____

2) a duck: _____

3) an elephant: _____

Unit 2, Lesson 4, Worksheet 3

Section 1. Write a description of the picture using the information in parentheses to help you. Use **this** and **these** in your sentences. Follow the example:



(white)

These ducks are white.



1) (red)



2) (running)



3) (ugly)



4) (beautiful)



5) (tree)

Section 2. Mark ✓ if the sentence is true. Mark X if the sentence is false. Follow the example:

- It's not dangerous to swim in the Arctic Ocean. X 1) It's dangerous to play with tigers. _____
- 2) It's not dangerous to touch fire. _____ 3) It's not dangerous to drink orange juice. _____
- 4) It's dangerous to touch a hot stove. _____ 5) It's not dangerous to swim with sharks. _____
- 6) It's dangerous to drive on ice. _____ 7) It's not dangerous to watch birds. _____
- 8) It's not dangerous to throw a knife. _____ 9) It's dangerous to touch a bicycle. _____

Section 3. Complete the sentence with an item that fits the situation. Follow the example:

- Don't touch that statue! It's very expensive.
- 1) Don't touch that _____! It's dirty. 2) Don't touch that _____! It's hot.
- 3) Don't touch that _____! It's dangerous. 4) Don't touch that _____! It's broken.
- 5) Don't touch that _____!
I cleaned it five minutes ago. 6) Don't touch that _____! It's not strong.

Unit 2, Lesson 4, Worksheet 4

Section 1. Look at the picture and write a sentence using the word **afraid**. Follow the example:



*The cat is not afraid
of the dog.*



1) _____



2) _____



3) _____

Now write 2 sentences about yourself:

I'm afraid _____

I'm not afraid _____

Section 2. Answer the questions with **mine, yours, his, hers,** or **theirs**. Follow the example:



Whose keys are these?
They're ours.



1) Whose dog is it?



2) Which glass is mine?



3) Is this yours?



4) Is this yours?



5) Is this glass mine?

Unit 2, Lesson 4, Quiz

Section 1. Choose the sentence that best fits the picture.



- A. Whales live in the desert.
B. Camels live in the desert.
C. Whales live in the ocean.



- A. This bird is beautiful.
B. This duck is ugly.
C. This chicken is big.



- A. Someone is reading the book.
B. Someone is buying the book.
C. Someone is touching the book.



- A. It's dangerous to camp here.
B. It's not dangerous to camp here.
C. It's ugly here.



- A. It's dangerous to touch this.
B. It's dangerous to drink this.
C. It's not dangerous to drink this.

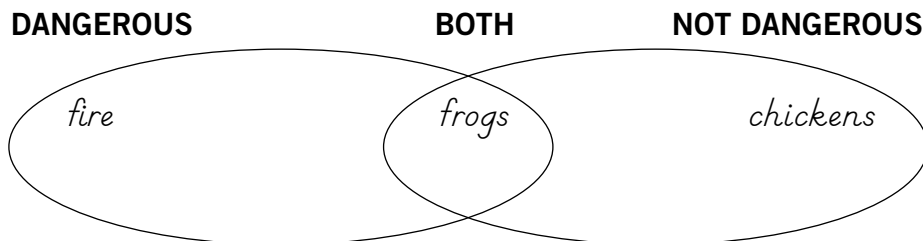


- A. They're afraid of the snake.
B. They're touching the snake.
C. They're holding the snake.

Section 2. Write the name of three animals for each category. Follow the example:

| Animals with two legs | Animals with four legs | Animals with no legs |
|-----------------------|------------------------|----------------------|
| <i>chicken</i> | | |
| | | |
| | | |



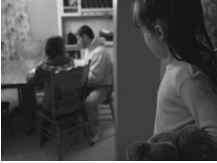



Section 3. Complete the diagram using the words in the text box. Follow the examples:



| | | | | |
|-----------------|---------------|---------------|---------------|--------------|
| <i>frogs</i> | <i>snakes</i> | <i>fire</i> | <i>tigers</i> | <i>cow</i> |
| <i>chickens</i> | <i>sheep</i> | <i>insect</i> | <i>grass</i> | <i>whale</i> |

Unit 3, Lesson 1, Worksheet 1

Section 1. Circle the sentence that best matches the picture.

- 1)  A. She thinks he cooks well.
B. She doesn't think he cooks well.
C. She thinks he's interesting.
- 2)  A. He thinks someone is home.
B. He thinks everyone is home.
C. He thinks no one is home.
- 3)  A. They don't think their daughter is sleeping.
B. They think their daughter is sleeping.
C. She doesn't think she is sleeping.
- 4)  A. They think she plays the guitar well.
B. They like playing the guitar.
C. They don't think she plays the guitar well.
- 5)  A. He thinks science is interesting.
B. He thinks science is dangerous.
C. He doesn't think science is interesting.
- 6)  A. The men think the game is boring.
B. The women don't think the game is interesting.
C. The men don't think the game is interesting.

Section 2. Number the sentences 1–8 to put them in order. Follow the example:

- 5 Nice to meet you, Anthony. _____ No, I don't. My name is Anthony.
- _____ Anthony! What are you doing in Rome? _____ Nice to meet you, Nicholas.
- _____ Do you know my boyfriend Nicholas? _____ I'm working here now.

Section 3. Fill in the blank with the correct form of the verb in parentheses. Follow the example:

- The woman and her boyfriend are cleaning their apartment. (*clean*)
- 1) I think that our team is going to _____. (*win*)
- 2) The man _____ history is interesting. (*think*)
- 3) I _____ my husband twenty years ago. (*meet*)
- 4) I have _____ at this office for five years. (*work*)
- 5) _____ a lot of water in the desert is important. (*drink*)
- 6) My mother doesn't think that _____ chocolate is good. (*eat*)
- 7) I haven't _____ any new clothes this month. (*buy*)

Unit 3, Lesson 1, Worksheet 2

Section 1. Read each situation. Then write a sentence to tell how long the people have done the activity in parentheses. Follow the example:

She began teaching art twenty five years ago.

(*teach*) She has taught art for twenty five years.

1) **Peter met Emily two months ago.**

(*know*) _____

2) **My boyfriend began working at the factory nine months ago.**

(*work*) _____

3) **The children began studying Chinese three years ago.**

(*study*) _____

4) **Rebecca went to Moscow in July. It's November now.**

(*be*) _____

5) **The girls began dancing ten years ago.**

(*dance*) _____

6) **That man began repairing cars thirty years ago.**

(*repair*) _____

Section 2. Complete the sentence to make a logical statement. Follow the example:

If it's sunny today, I will go swimming at the beach.

1) **If the bus doesn't arrive on time,** _____.

2) **If you fall off the ladder,** _____.

3) **If you are hungry,** _____.

4) **If you we go to the park,** _____.

5) _____ **we will go skiing.**

Section 3. Write a sentence to tell how much of each item there is. Use **some**, **any**, or **a lot of** in your response. Follow the example:



(*sand*)
There is a lot of sand in the desert.



1) (*hair*)



2) (*money*)



3) (*ice*)

Unit 3, Lesson 1, Worksheet 3

Section 1. Decide if the items are right or wrong for each situation. Then write a sentence using **right** or **wrong**. Follow the example:

My phone number is 555-4219. You wrote 555-4218.

You wrote the wrong phone number.

1) **He's wearing a coat, a hat, and a sweater. It's eighty-six degrees and sunny.**

2) **The woman needs apples. Her husband bought apples.**

3) **The boy needs to study English. He has a history book.**

4) **He's going to office. He's wearing a suit.**

Section 2. Answer the questions in complete sentences. Follow the example:

How many books have you read this year?

I have read 8 books this year.

1) **How many times have you practiced English this week?**

2) **How many sandwiches have you eaten today?**

3) **How many movies have you watched this week?**

4) **Have you been to the desert this year?**

5) **Have you cleaned the living room this week?**

6) **Have you met a new person this month?**

Section 3. Write a sentence to tell what you think about the activity in parentheses. Follow the example:

(*math*) *I think that math is boring.*

1) (*exercising*) _____

2) (*playing golf*) _____

3) (*science*) _____

4) (*camping*) _____

Unit 3, Lesson 1, Worksheet 4

Section 1. Complete the dialogue based on the picture. Follow the example:



*This is my friend, Louis.
Do you know each other?*



1) No, _____ 2) _____



Nice to meet you, Suzanne.



3) _____

Section 2. Read each sentence. If the underlined part of each sentence is correct, mark it with a ✓. If the sentence is incorrect, write the correct word on the line. Follow the example:

How did you and your girlfriend met?

meet

1) She knows that exercises is important, but she doesn't like it.

2) I don't have some money.

3) The boy has eaten all of his vegetables.

4) If you cook dinner, I will wash the dishes.

5) Then you cooked dinner, I will wash.

Section 3. Fill in the blanks to answer the questions. Follow the example:

Why is important to practice the piano?

If you practice the piano , then _____ *you will play well* _____.

1) Why is it important to wear a coat and hat when it is snowing?

If _____ , then _____.

2) Why is brushing your teeth important?

If _____ , then _____.

Unit 3, Lesson 1, Quiz

Section 1. Fill in the blanks with *some*, *any*, or *a lot*.

- 1) The girl is holding _____ flowers.
- 2) She needs _____ of plates for the party.
- 3) There are _____ trees beside the beach.
- 4) I'm hungry. Do you have _____ bread?
- 5) That team has not lost _____ games this year.
- 6) He will cook _____ chicken for dinner.
- 7) The woman likes to drink coffee with _____ of sugar.
- 8) There are _____ of fish in this lake.
- 9) The boy needs _____ money to buy the book.
- 10) I have not met _____ of your friends.

Section 2. Match a phrase from each column to make a complete and logical sentence.

- 1) If it snows _____ *if they are not expensive.*
- 2) I will buy the shoes _____ *I will sweep the kitchen.*
- 3) Because you cleaned the bathroom, _____ *if you speak English.*
- 4) You will be able to speak to a lot of people _____ *they will win the game next week.*
- 5) If the team practices a lot, _____ *then you will probably find your shoes.*
- 6) You will fall off the fence _____ *we're going to ski.*
- 7) If you don't have enough money, _____ *then I will buy it for you.*
- 8) If you look under the sofa, _____ *I will go to the pharmacy.*
- 9) Because you are sick, _____ *if you are not careful.*

Section 3. Put the word in parentheses in the correct place in the sentence. Follow the example:

- She _____ has _____ not _____ met *any* new _____ friends. (*any*)
- 1) I _____ don't _____ think _____ I _____ can _____ repair _____ this. (*that*)
 - 2) Is _____ his _____ girlfriend _____? (*that*)
 - 3) We _____ met _____ each _____ other _____ ten _____ years _____. (*ago*)
 - 4) Daniel _____ has _____ taught _____ Chinese _____ nine _____ months _____. (*for*)
 - 5) She _____ has _____ eaten _____ breakfast _____ today. (*already*)
 - 6) Why _____ it _____ important _____ to _____ study _____ English? (*is*)
 - 7) Samantha _____ bought _____ new _____ jewelry _____ yesterday. (*some*)

Unit 3, Lesson 2, Worksheet 1

Section 1. Fill in the blank with one appropriate word to complete the sentence. Follow the example:

- That man lives in the desert.
- 2) Yen are a type _____ currency.
 - 4) I'm putting my books _____ my backpack.
 - 6) There's a lot of room _____ the bus for more people.
 - 8) I'm going to buy that sweater. It's _____ sale.
 - 1) We're going _____ vacation to a beach _____ Brazil.
 - 3) I have to exchange dollars _____ euros when I am _____ the United Kingdom.
 - 5) I don't have any money. I need to take money _____ of the ATM.
 - 7) There's no more room _____ the box for your shoes.
 - 9) He's taking a book out _____ his briefcase.

Section 2. Write a phrase from the text box to make a complete and logical sentence.

| | | |
|------------------------------------|-----------------------------------|--------------------------------|
| <i>he wouldn't be bored.</i> | <i>you will speak better.</i> | <i>I would buy a new car.</i> |
| <i>I will make you a sandwich.</i> | <i>he would not take the bus.</i> | <i>they would not be cold.</i> |
| <i>I will carry your camera.</i> | <i>I would buy them.</i> | |

- 1) If I had enough money, _____
- 2) If they had coats, _____
- 3) If I have room in my backpack, _____
- 4) If you are hungry, _____
- 5) If the shoes were on sale, _____
- 6) If you practice English, _____
- 7) If the boy had a toy, _____
- 8) If the man had a car, _____

Unit 3, Lesson 2, Worksheet 2

Section 1. Complete the sentences including **only** in your response. Follow the example:



She's eating a salad and
a sandwich, but
I'm only eating a salad.



1) He has a knife and fork, but
I _____.



2) He has four books, but
I _____.



3) I like many types of
vegetables, but my
brother _____.



4) This store doesn't sell
vegetables.
It _____.



5) He doesn't need a fork.
He _____.

Section 2. Look at each picture. Then put the words in order to make a complete sentence.



1) this ride should You never like

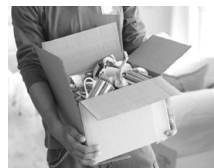


2) shouldn't box You pack that a like

Section 3. Complete the sentences with **lot**, **enough**, **no**, or **little**.



1) There is a _____
of room in the suitcase.



2) There is _____
more room in the box.



3) There is _____ room
on the bus for the family.



4) There is a _____
room in my backpack.

Unit 3, Lesson 2, Worksheet 3

Section 1. Number the pictures 1–6 to put them in the correct order according to the dialogue. Follow the example:

Boy: Can you teach me how to exchange euros for dollars?

Man: Yes. First, go to the person standing behind the counter.

Next, give him five euros.

Then, he will give you dollars.

Boy: I exchanged five euros for seven dollars!

Man: Now you can buy me lunch.



Section 2. Read the situation. Then write a sentence to explain what currency each person needs to exchange or what currency each person exchanged. Follow the example:

Currency in Europe (not United Kingdom): €

Currency in the United States: \$

Currency in the United Kingdom: £

Currency in Japan: ¥

I have dollars. I'm going to Japan. I will have to exchange my dollars for yen.

1) Maria is in France. She is going to the United Kingdom. _____

2) Nicholas was in the United States with dollars.
Now he's in Spain, and he has euros. _____

3) Louis and Maria are in Japan. They have pounds. _____

4) Rebecca is in the United Kingdom. She's going to France tomorrow. _____

Section 3. Read each situation. Then write a sentence using **should** or **shouldn't**. Follow the example:

That boy is repairing the bicycle with a spoon. He shouldn't repair the bicycle like that.

1) That girl is brushing her teeth with a toothbrush. _____

2) That man is driving too fast. _____

3) I'm washing the dishes with soap and water. _____

4) That girl is wearing her shoes on her hands. _____

Unit 3, Lesson 2, Worksheet 4

Section 1. Read the following text about Samantha.

Samantha is hungry. She does not have anything to eat in her kitchen. She wants to go to the cafe to eat something, but she doesn't have any money. She has to walk to the ATM because she doesn't have a car. When she arrives at the ATM, she can't take out money because her card is at home. There is an apple tree beside the street. Samantha wants to take an apple, but she is too short. Then, it begins to rain. Samantha doesn't have an umbrella. Now she is very wet.

Section 2. Now complete the sentences using the information in parentheses to imagine a better day for Samantha. Follow the example:

- (eat / hungry) If Samantha had something to eat in her kitchen, she wouldn't be hungry.
- 1) (money / cafe) If Samantha _____
- 2) (car / walk) If Samantha _____
- 3) (home / money) If her card _____
- 4) (tall / take) If Samantha _____
- 5) (umbrella / dry) If Samantha _____

Section 3. Write a sentence saying whether the situation is polite or not. Follow the example:

- opening a door for a person It's polite to open a door for a person.
- 1) eating a sandwich at a funeral _____
- 2) giving your seat to an older person on the bus _____
- 3) sleeping at the office _____
- 4) helping someone who is lost _____
- 5) calling a friend when he is sick _____

Unit 3, Lesson 2, Quiz

Section 1. Answer the questions by completing the sentences. Follow the example:

Can I have some chocolate?



You can have
a little chocolate.

1) Can I hold the eggs?



Hold them _____.

2) Can you carry my briefcase?



I'm sorry. I _____
your briefcase.

3) Are these jeans on sale?



No, these jeans _____.

4) Do they live in the rain forest?



No, _____ vacation.

5) Do you sell bread?



No, _____ vegetables.

Section 2. Put the instructions in order by numbering the sentences 1–5.

How can I take money out of the ATM?

____ Finally, take your money and card out of the ATM.

____ Next, put your card into the ATM.

____ Then, wait for your money and card to come out.

____ First, you need to have your card.

____ Give the ATM your numbers.

Section 3. Fill in the blank with the correct form of the word in parentheses.

1) Can you _____ this? (*carry*)

2) I _____ my dollars for yen when I went to Japan. (*exchange*)

3) _____ your camera in my backpack. There's a lot of room. (*put*)

4) He has _____ the dishes out of the dishwasher. (*take*)

5) If it _____ in the summer, all the plants would be dead. (*snow*)

6) If he had a lot of money, he would not _____. (*work*)

Notes

Unit 3, Lesson 3, Worksheet 1

Section 1. Write the names of items that fit each category. Write as many items as you can think of. Follow the example:


| ROUND | SQUARE |
|--------------|--------------|
| <i>apple</i> | <i>table</i> |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |


Section 2. Fill in the blank with one appropriate word to complete the question. Follow the example:


How much coffee do you want? I want a little coffee.


- 1) How _____ is that building? It's four hundred feet tall.
- 2) How _____ is the dining room? It's fifteen feet long by twenty feet wide.
- 3) How _____ does a pound of apples cost? It costs almost two dollars.
- 4) How _____ slices of bread do you need for your sandwich? I need two.
- 5) How _____ is that street? It's sixty-five feet wide.
- 6) How _____ does the baby weigh? She weighs almost ten pounds.

Section 3. Circle the sentence that best describes the picture.

- 1)  A. This is a whole pie.
B. This is one third of a pie.
C. This is half of a pizza.

- 2)  A. This is half of a cake.
B. This is one third of a pie.
C. This is a whole pizza.

- 3)  A. She cut the apples into thirds.
B. She cut the limes in half.
C. She cut the apples into quarters.

- 4)  A. She has drunk all the milk.
B. She has drunk half of the milk.
C. She has drunk one third of the milk.

Unit 3, Lesson 3, Worksheet 2

Section 1. Look at the following information about how much each item weighs and costs. Then write sentences comparing any two items. You may use items more than once. Use **as much as**, **more than**, and **less than**. Follow the example:

The dishes weigh as much as the book.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____

| | | |
|-------------|-----------------------|---------------------|
| a book | six and a half pounds | thirty dollars |
| a suitcase | fifteen pounds | ninety-five dollars |
| a cake | one pound | twenty-five dollars |
| a briefcase | one and a half pounds | ninety-five dollars |
| dishes | six and a half pounds | thirty-dollars |
| four apples | one pound | two dollars |
| a chicken | two pounds | five dollars |

Section 2. Answer the questions.

- 1) How much do you weigh? _____
- 2) How tall are you? _____
- 3) How much does a pound of apples cost in your country? _____
- 4) What costs more in your country, two pounds of beans or two pounds of oranges? _____
- 5) How big is your table? _____
- 6) How long is your street? _____

Section 3. Complete the dialogues based on the pictures.



- 1) I would like some cheese.



How much _____
_____ ?



_____ a pound, please.



- 2) Which painting _____ yours?



_____ one _____.

Unit 3, Lesson 3, Worksheet 3

Section 1. Answer the question with the information in parentheses. Use **at least** or **almost** in your response. Follow the example:



How many oranges are there in the tree? (50)
There are at least 50.



1) How much do the potatoes weigh? (9 pounds)

2)



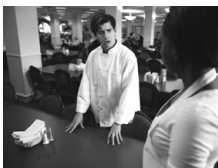
Is there enough juice for everyone? (enough)

3)



How long is the pen? (3½ inches long)

4)



How many plates do we need? I think that there are ten guests. (10 plates)

5)



How tall is this building? (100 feet)

Section 2. Look at the pictures and answer the questions in complete sentences. Follow the example:

What's he doing?



He's measuring the couch.

1) What is the girl doing?



2) What did the man do?



3) How much milk has she drunk?



4) Is this clock square?



5) What is this?



Section 3. Rewrite the sentences with **almost**. Follow the example:

This wall is more than twelve feet wide.

This wall is almost twelve feet wide.

1) He's not tall enough to ride the bicycle.

2) The potatoes weigh at least nine pounds.

3) We have enough cake for everyone.

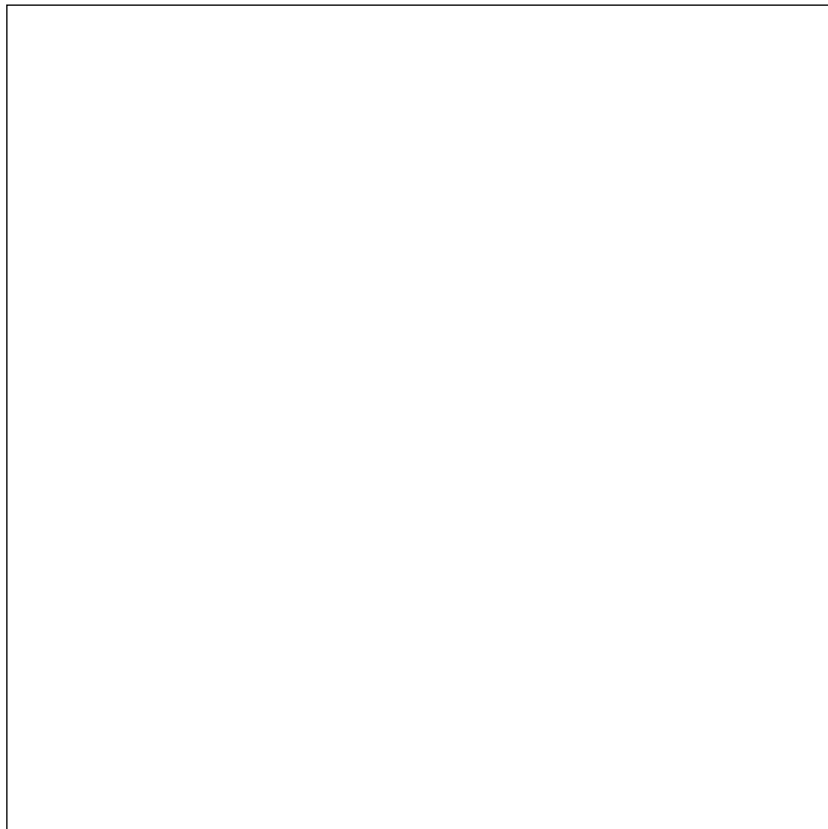
Unit 3, Lesson 3, Worksheet 4

Section 1. Read the following text and then answer the questions. Use the space provided to help you solve the puzzle by drawing pizzas.

Maria has two whole pizzas. One pizza is square. The other pizza is round. The square pizza measures one foot long by one foot wide. The round pizza is as big as the square pizza. First, Maria cut the round pizza in half. Next, she cut the square pizza into quarters. Then, Maria cut the two biggest slices into quarters. Maria gave one half of both pizzas to her friend, Pierre. After she gave the slices to Pierre, she ate one half of all of the smallest slices.

- 1) How many slices of pizza did Maria cut?
- 2) How many slices of pizza did Maria give to Pierre?
- 3) How many slices of pizza did Pierre have from the round pizza?
- 4) How many slices of pizza did Pierre have from the square pizza?
- 5) How many slices of pizza did Maria eat?
- 6) Which pizza did Maria eat?

Use this space to draw the pizzas to help you solve the puzzle.



Unit 3, Lesson 3, Quiz

Section 1. Complete the sentence to compare the two items shown in each picture. Follow the example:



The carrot *weighs more than* the bean. 1) This cake _____.



2) The salads _____. 3) The lemon _____.

Section 2. Fill in the blank with one appropriate word. Follow the example:

The baby *weighs* eight and a half pounds.

- 1) I don't know how wide the table is. I have to _____ it.
- 2) My mother cut the apple in half. She's eating one half, and I'm eating the _____.
- 3) An orange is not square. It's _____.
- 4) I _____ all of my books. I have thirty-six books.
- 5) There are a lot of apples on the tree. I think that there are at _____ fifty apples.
- 6) The rug is five and half feet long _____ three feet wide.

Section 3. Write an appropriate question based on each picture. Follow the example:



How wide is this street? 1) _____ 2) _____ 3) _____
? ? ? ?

Unit 3, Lesson 4, Worksheet 1

Section 1. Write the word for each object. Follow the example:



a tomato



1) _____



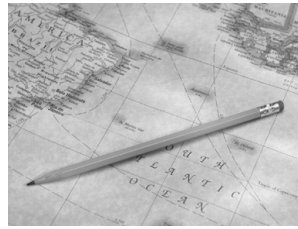
2) _____



3) _____



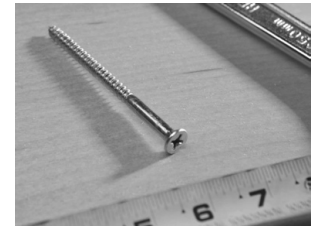
4) _____



5) _____



6) _____



7) _____

Section 2. Decide what you need for each activity below. Then write the names of the items in the correct category. Follow the example:

| for repairing | for cooking | for measuring | for studying/working |
|-----------------|-------------|---------------|----------------------|
| <i>a wrench</i> | | | |

Section 3. Fill in the blank with one appropriate word to complete the sentence. Follow the example:

He's using a wrench to repair the bicycle.

- The mother and her daughter are _____ a cake in the oven.
- I need to _____ some sugar to my coffee. I like sweet coffee.
- The doctor is _____ the thermometer.
- I don't want frozen chicken. I want _____ chicken.
- That banana is black. Don't eat it. It's _____.
- This tomato is green. It's not _____.

Unit 3, Lesson 4, Worksheet 2

Section 1. Write a sentence to say what each person needs to use. Use **not** in your response. Follow the example:

The woman is using a spoon to cut the meat.

She needs a knife to cut the meat, not a spoon.

1) The man is using tape to repair the sink.

2) The boy is using a screwdriver to hammer the nail.

3) The girl is using a screw to cut the paper.

4) I'm using pliers to weigh the flour.

5) They're using a refrigerator to bake the pie.

Section 2. Fill in the blank with a word from the box.

Follow the example:

~~hot~~ cold ripe frozen fresh rotten



The tea is hot.



1) The orange is _____



2) The meat is _____



3) The banana is not _____



4) The limes are _____



5) The water is _____

Section 3. Read each situation. Then write a sentence to tell what should be done. Follow the example:

This soup is not spicy enough.

Add some pepper to the soup.

1) This chicken is cold.

2) This tea is not sweet enough.

3) These potatoes don't taste good.

4) This banana is not ripe.

5) I don't know how much flour there is.

Unit 3, Lesson 4, Worksheet 3

Section 1. Fill in each blank with one appropriate word. Follow the examples:

- The teacher is writing a letter on
a sheet of paper.
- 2) The girl is writing her name _____ a blue pencil.
- 4) She's standing _____ the scale.
- 6) The woman is adding salt _____ the soup.
- 8) You need one teaspoon _____ salt to make the cake.
- 1) The waitress is using a knife _____ cut the limes _____ quarters.
- 3) Please put the thermometer _____ your mouth.
- 5) I need a flashlight _____ read the book.
- 7) The pie is baking _____ the oven.
- 9) We're eating pasta _____ dinner.

Section 2. Look at each picture and write a sentence to describe what the people are using and what they are using it for. Follow the example:



I'm using a hammer 1) _____
to repair the couch. _____



2) _____



3) _____



Section 3. Look at the pictures of how to make a cake. Then write each step on the correct line. Follow the example:



2 $\frac{1}{2}$ cups flour
2 cups sugar



1 cup milk
2 eggs



1 cup butter
1 teaspoon salt



350°
1 hour

First, measure two and a half cups of flour and two cups of sugar.

Next, _____

Then, _____

Finally, _____

Unit 3, Lesson 4, Worksheet 4

Section 1. Use the words provided to write a logical sentence. Follow the example:

tomatoes, scale, weigh

I'm weighing the tomatoes on the scale.

1) oven, cake, bake

2) wood, hammer, nail

3) salt, teaspoon, measure

4) thermometer, temperature, read

5) car, wrench, repair

Section 2. Rewrite these sentences in the past. Follow the example:

He's repairing the fence with a hammer.

He repaired the fence with a hammer.

1) These tomatoes are fresh.

2) The woman is adding cheese to the pizza.

3) The cake is baking in the oven.

4) I'm measuring a cup of flour.

Section 3. Complete the question for each dialogue based on the pictures.



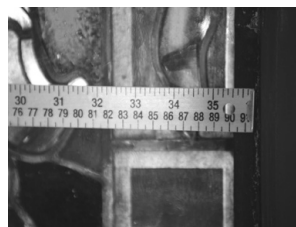
1) _____ need _____
_____ or
_____ ?



Give me the hammer, please.



2) How _____
_____ window?



I used a ruler to measure it,
and it's thirty-five inches.

Unit 3, Lesson 4, Quiz

Section 1. Write a sentence to describe what the people are doing. Follow the example:



*The girl is standing
on the scale.*

1)



2)



3)

4)



5)



Section 2. Use the words provided to make a sentence to tell what the person in parentheses is using and why. Follow the example:

(the student) pencil – letter

The student is using a pencil to write a letter.

1) (the girl) scissors – sheet of paper

2) (I) pliers – television

3) (my mother) wrench – toilet

Section 3. Read the dialogue below. Then number the pictures from 1–6 according to the dialogue. Follow the example:

Son: Can you help
me build this?

Dad: Yes, I can.

First, measure this
with a ruler.

Next, use a hammer
and nails.

Then, use a screwdriver
and screws.

Finally, put it in
the garden.



Unit 4, Lesson 1, Worksheet 1

Section 1. Choose a word from each column to describe the picture. Follow the example:

| | |
|-----------------|------------|
| <u>American</u> | pasta |
| Egyptian | car |
| French | mountain |
| German | <u>hat</u> |
| Indian | man |
| Italian | dessert |
| Japanese | church |
| Mexican | temple |
| Russian | statue |



an American hat



1) _____



2) _____



3) _____



4) _____



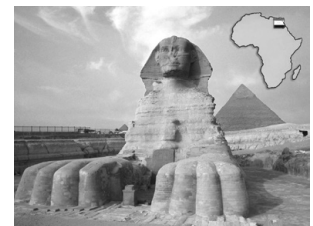
5) _____



6) _____



7) _____



8) _____

Section 2. Fill in the blanks. Follow the example:

A person from Italy is Italian.

2) This car is from Japan. It's a _____ car.

4) That man is from the United States. He's _____.

1) A girl from _____ is German.

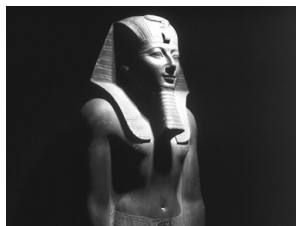
3) This jewelry is from Mexico. It's _____ jewelry.

5) My mother bought me this toy in Russia. It's a _____ toy.

Section 3. Fill in the blanks to complete the sentences.



1) The _____ are fighting in the desert.



2) This is a statue of an Egyptian _____.



3) The American _____ lives here.

Unit 4, Lesson 1, Worksheet 2

Section 1. Answer the questions based on the pictures. Follow the example:

What did you bring to the party? 1)



I brought French food.

What are the adults doing? 2)



Did he win the election? 2)



3) What are they reading?



4) Where did the queen visit?



5) What's on television?



Section 2. Look at the pictures and answer the questions that follow. Follow the example:



What are the Italians doing?

The Italians are playing soccer.



1) What are the Russians doing?

2) What are the Americans doing?

3) What are the Germans doing?

4) What are the Mexicans doing?

Section 3. Put the following conversation in order. Number the sentences 1–6.

_____ They talked about the soldiers, and now they're talking about the election.

_____ Did they talk about the weather for tomorrow?

_____ I'm watching the news.

_____ No, but they will soon.

_____ Hi. What are you doing?

_____ What's on the news tonight?

Unit 4, Lesson 1, Worksheet 3

Section 1. Complete the sentences about the pictures. Follow the example:



There's important news
in the newspaper.



1) I'm reading about India



2) She's watching the news



3) We're listening to the news

Section 2. Complete the sentence with the correct form of a word from the text box. Follow the example:

visit believe fight end send sit talk vote

I'm *sending* an e-mail to my friend who lives in India.

- 1) That man _____ in the war fifty years ago.
- 2) I _____ that Mr. Jones will win the election.
- 3) She won the election because a lot of people _____ for her.
- 4) The queen of Spain _____ the French prime minister in France yesterday.
- 5) Are you watching the news? I was watching the news, but it _____ ten minutes ago.
- 6) A queen _____ in this type of chair.
- 7) The prime minister and the president _____ about the war.

Section 3. Number the sentences 1–4 to put the sentences in order. Then draw a line to match the sentences to the pictures. Follow the example:



_____ Next month
we will visit Europe.

2 Now,
he's president.

_____ There he will
meet the prime minister
of the United Kingdom.

_____ Last month, he
won the election.

Unit 4, Lesson 1, Worksheet 4

Section 1. Complete the sentences to answer the questions based on the pictures. Follow the example:



What happened in the news today? The king got married.



1) What happened in the news today? The queen _____.



2) Are people voting in the election? No, the election has ended. Everyone _____.



3) What is everyone holding? Everyone _____.



4) What's on television? _____.



5) Is he buying something at a store? _____.

Section 2. Answer the questions in complete sentences. Follow the example:

What color is the flag in your country?

The flag in my country is green, white, and red.

1) Does your country have a prime minister? _____

2) Did you vote in the last election? _____

3) When is the next election in your country? _____

4) Which magazine do you like to read? _____

5) Do you buy clothes on the Internet? _____

6) What types of food do you like? _____

Section 3. Complete the sentences below. Follow the example:

The colors of the Mexican flag are green, white, and red.

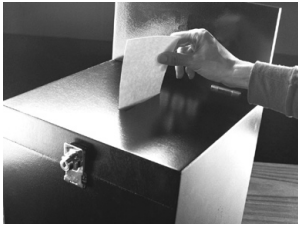
1) The colors of the German flag are _____, _____, and _____.

2) Mount Fuji is a _____ mountain.

3) One Australian animal is _____.

Unit 4, Lesson 1, Quiz

Section 1. Write a sentence to describe each picture. Follow the example:



Someone is voting.



1) _____



2) _____



3) _____



4) _____



5) _____

Section 2. Unscramble the sentences to describe each picture.

1)



the The in flag is American of front building .

2)



is old man Mexican The flag a carrying .

3)



king is This an of statue a Egyptian .

Section 3. Rewrite the sentences using the information in parentheses.

1) He's bringing French food to the party today. (*yesterday*)

2) Now the soldiers are fighting in the war. (*sixty years ago*)

3) The queen of the United Kingdom talked to the prime minister last week. (*next month*)

Unit 4, Lesson 2, Worksheet 1

Section 1. Complete each dialogue with a sentence from the box below. Use each expression once.

I disagree.

I speak four languages.

Really? I didn't know that.

It was taken last spring.

He's speaking German.

In Spain, Mexico,

I only understand a little of what they're saying.

most of South America.

- 1) **How many languages do you speak?** _____
- 2) **What language is he speaking?** _____
- 3) **Do you understand what they're saying?** _____
- 4) **Did you know that I speak French?** _____
- 5) **Where is Spanish spoken?** _____
- 6) **I think that our team will win.** _____
- 7) **When was this photo taken?** _____

Section 2. Put the words in order to make a complete sentence.

- 1) **this This made cake was morning .** _____
- 2) **building people are a house These .** _____
- 3) **mosque built was 1287 in This .** _____
- 4) **island an on discovered were statues These .** _____
- 5) **Italy Italian in spoken is .** _____
- 6) **woman book wrote The this .** _____

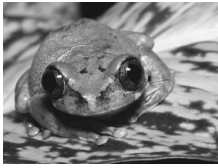
Section 3. Match the sentences to the pictures.



- 1) **The people agree about who to vote for.**
- 2) **They agree about which movie to watch.**
- 3) **They disagree about which color to use.**
- 4) **They agree about which car to buy.**

Unit 4, Lesson 2, Worksheet 2

Section 1. Answer the questions in complete sentences based on the pictures. Follow the example:



What's this called in English? 1)
In English, *it's called a frog.*



What's this called in English? (sock)
_____.



2) What's this called in English?
_____.



3) What's this called in English?
_____.

Section 2. Write sentences about the information provided. Use **also** in your responses. Follow the example:

John: doctor/father.

John is a doctor. He's also a father.

1) Australia: country/continent

2) Sarah: businesswoman/musician

3) I speak: French/German

Section 3. Fill in the blanks to complete the sentences. Use the pictures and the word in parentheses to help you. Follow the example:



(make)
This cake *was made*
this morning.



1) (drive)
This car _____
twice.



2) (discover)
These statues _____
on an island.



3) (take)
This photo _____
in 1961.



4) (return)
These skis _____
this morning.



5) (make)
This statue _____
in ancient Rome.

Unit 4, Lesson 2, Worksheet 3

Section 1. Read the texts about Louise and Steve.

LOUISE

Louise thinks that Italian food is the best. She doesn't like Mexican food. She wants to vote for Jen Wilson in the next election. She thinks sad movies are the best. She doesn't believe that the Egyptian soccer team will win the game tomorrow. She thinks that the Italian team will win. Louise knows that it is important to study English, and she studies English every day.

STEVE

Steve thinks that French food is the best. He doesn't like Mexican food or spicy food. He wants to vote for Jen Wilson in the next election. Steve likes sad movies, but he thinks happy movies are better. Steve thinks that the Italian team will win the soccer game tomorrow. Steve knows that studying English is very important, and he studies every day.

Section 2. Now read each statement. If the sentence is true write **yes**, if it is false write **no**.

- 1) Louise and Steve agree that Italian food is the best. _____
- 2) They disagree about what they think of Mexican food. _____
- 3) Louise agrees with Steve about who to vote for. _____
- 4) Louise and Steve disagree about what type of movies are the best. _____
- 5) Steve agrees with Louise about who will win the soccer game. _____
- 6) Louise and Steve agree about studying English. _____

Section 3. Write a sentence to show that you agree or disagree with the statements below. Follow the example:

Cake is better than pie.

I agree that cake is better than pie / I disagree. I think pie is better than cake.

- 1) English is a difficult language.

- 2) Black is a good color for a kitchen.

- 3) Japanese food is the best.

- 4) Using the Internet is important.

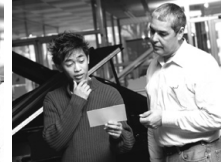
Unit 4, Lesson 2, Worksheet 4

Section 1. Match the conversations to the pictures.

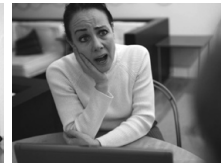
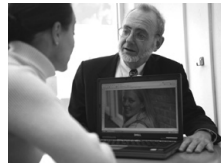
- 1) —This is my wife, Lynn. She's a musician.
 —Really? That's very interesting.
 —I'm also a musician.



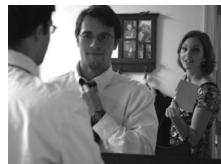
- 2) —Our baby was born yesterday.
 —Really? Congratulations!



- 3) —The party begins at seven thirty.
 —Really? I thought it began at eight thirty.
 —We're going to be late.



- 4) —Her birthday was yesterday.
 —Really? I thought it was today.
 —should call her now.



Section 2. Read the information about Matthew Thomas.

Matthew Thomas is a businessman. He works for Wheeler and Sons. It is a company that sells bicycles. Matthew began working at Wheeler and Sons eleven years ago. Before he worked at Wheeler and Sons, he taught history at a high school.

Section 3. Now answer the questions below in complete sentences.

- 1) Is Matthew Thomas a doctor? _____
- 2) What company does he work for? _____
- 3) What does the company do? _____
- 4) How long has he worked at Wheeler and Sons? _____
- 5) What did Matthew Thomas use to do? _____

Unit 4, Lesson 2, Quiz

Section 1. Answer the questions using the information in parentheses. Include **also** in your responses. Follow the example:

You speak Russian and Arabic. Do you speak other languages? (French)

Yes, I also speak French.

1) **That man plays the drums very well. Does he play other instruments? (violin)**

2) **You need to cook the pasta before dinner. Do you have to cook other food? (meat)**

3) **Your daughter has a dog. Does she have other animals? (fish)**

4) **The woman is doing exercise. Is she only doing exercise? (watching television)**

Section 2. Fill in the blank to make a complete and logical sentence. Use the correct form of a word in the text box. Follow the example:

| | | | |
|-----------------|---------------|--------------|--------------|
| <i>write</i> | <i>return</i> | <i>build</i> | <i>catch</i> |
| <i>discover</i> | <i>take</i> | <i>make</i> | <i>speak</i> |

This book was written was written **in 1947.**

1) **My mother** _____ **this photo**
last week.

2) **This temple** _____ **in Mexico**
more than one hundred years ago.

3) **Those men** _____ **the house**
beside the lake.

4) **I** _____ **the books to the**
the library yesterday.

5) **This pie** _____ **this morning.**

6) **He** _____ **the ball.**

Section 3. Answer the questions in complete sentences. Follow the example:

How many languages do you speak?

I speak three languages.

1) **How many languages are spoken in your country?**

2) **What is a sock called in your language?**

3) **Chinese food tastes good. Do you agree?**

4) **Do you understand French?**

Unit 4, Lesson 3, Worksheet 1

Section 1. Write a sentence from the box under the matching picture.

She forgot her book.

He remembered his keys.

He forgot his hat.

She forgot her umbrella.

She remembered her coffee.

She remembered the phone number.



1) _____



2) _____



3) _____



4) _____



5) _____



6) _____

Section 2. Choose a word or phrase from each column to make a complete and logical sentence.

| | | | | |
|---------------------|---------------------|---------------|---------------------------|----------|
| <i>The students</i> | | | <i>swim.</i> | 1) _____ |
| <i>The boy</i> | | | <i>Brazilian plants.</i> | 2) _____ |
| <i>The girl</i> | <i>is learning</i> | <i>about</i> | <i>use the Internet.</i> | 3) _____ |
| <i>The woman</i> | <i>are learning</i> | <i>how to</i> | <i>ride a bicycle.</i> | 4) _____ |
| <i>The men</i> | | | <i>walk.</i> | 5) _____ |
| <i>My son</i> | | | <i>whales and sharks.</i> | 6) _____ |

Section 3. Fill in the blanks with **too many** or **not enough** based on the pictures.



1) There are _____ people on the subway.



2) I have _____ books to carry.



3) There are _____ chairs for everyone.

Unit 4, Lesson 3, Worksheet 2

Section 1. Write a sentence to tell how long the people have been doing each activity. Use **since** in your response. Follow the example:

It's two o'clock. I am reading a book. I began reading it two hours ago.

I have been reading since twelve o'clock.

1) It's September. I began living in this house six months ago.

2) It's 2008. Lynn Simpson is the president. She won the election three years ago.

3) It's Friday. My mother is in India. She went to India four days ago.

4) It's seven thirty. Louise is studying. She began studying six hours ago.

Section 2. Look at each picture and write a sentence to tell what the people have to do **again**. Use the words in parentheses to help you. Follow the example:



(dinner)
*She has to
cook again.*



1) (floor)



2) (dishes)



3) (bicycle)

Section 3. Read each sentence. Then write a sentence using **too much**, **too many**, or **not enough** to give a logical explanation. Follow the example:

My stomach hurts.

I ate too much cake.

1) We can't make a cake.

2) Don't drive the car.

3) We can't get on the bus.

4) We can't eat all of this pizza.

Unit 4, Lesson 3, Worksheet 3

Section 1. Number the sentences 1–8 to put the conversation in order. Follow the example:

_____ I will buy it for four hundred dollars.

_____ / This is a beautiful statue.

_____ It costs five hundred dollars.

_____ How much does it cost?

_____ I can sell it to you for four hundred fifty dollars.

_____ Okay. I will buy it.

_____ That's too much. Would you sell it for less?

_____ I'm afraid that that is not enough. I can sell it to you for four hundred twenty-five dollars.

Section 2. Fill in the missing dialogue from the conversation. Use the pictures to help you. Follow the example:



Frank! I'm Alex.
Do you remember me?



Yes, I remember you!
_____ my wife, Jennifer.



_____, Jennifer.
Frank and I were friends in college.



I know. Frank _____ about you.
Nice _____, Alex.

Section 3. Answer the following questions about yourself in complete sentences.

1) Have you ever been to northern Africa?

2) Have you ever eaten Japanese food?

3) Have you ever lived in a different country?

4) Have you ever forgotten your keys?

5) Have you ever helped a person that you didn't know?

Unit 4, Lesson 3, Worksheet 4

Section 1. Fill in the boxes with the missing word from each sentence. Follow the example:

- They have lived in this house since 1994.
- 1) He's learning how to _____ a car
- 2) I've been to northern Italy, but not _____ Italy.
- 3) I cleaned the floor two hours ago. Now it's dirty.
I have to clean it _____.
- 4) We don't have _____ flour to make a cake.
- 5) I have _____ where we bought this.
Did we buy it in Japan?
- 6) Can I take a photo of you?
_____. Where do you want me to sit?
- 7) Please _____ to bring your book tomorrow.
You will need it.
- 8) Have you _____ eaten Indian food?
Yes. I liked it a lot.
- 9) Where have you been?
I have been _____ for you since ten thirty.
- 10) I have _____ been to western Africa,
but I want to go someday.
- 11) The children are learning _____ Russia.

S I N C E

3

1

8 4

7

2

9

10

12

5

5

11

6

Now write the letters from the numbered boxes in the spaces below to make a phrase.

1 2 3 4 5 6 7 8 9 10 11 12

Unit 4, Lesson 3, Quiz

Section 1. Write a sentence to describe each picture. Follow the example:



*They are learning
about the painting.*



1) _____



2) _____



3) _____



4) _____



5) _____

Section 2. Complete the sentences with a form of the words **remember** or **forget**. Follow the example:

Why don't you have your book? I forgot to bring it today.

- 1) Do you _____ David? Yes, I met him last week.
- 2) He can't call his friend because he doesn't _____ her phone number.
- 3) I _____ your name. It's Alex.
- 4) She has _____ Maria's address. She can't send her the letter.
- 5) Why are you only wearing one sock? Did you _____ to put on the other one?

Section 3. Write the opposite of the word provided. Follow the example:

good bad

- | | | | |
|---------------|-------|----------------|-------|
| 1) remembered | _____ | 2) southern | _____ |
| 3) western | _____ | 4) always | _____ |
| 5) agree | _____ | 6) businessman | _____ |

Unit 4, Lesson 4, Worksheet 1

Section 1. Fill in the blank with an appropriate word to describe the religion shown.

Hindu *Christian* *Jewish* *Muslim* *Buddhist* *Hindu*



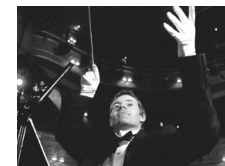
1) These are _____ statues. 2) This is a _____ church. 3) The _____ man is singing.



4) The _____ man is in the mosque. 5) They're celebrating a _____ holiday. 6) They're celebrating a _____ holiday.

Section 2. Use a word or phrase from each column to write a sentence to describe the pictures below.

| | | | |
|----------------------|------------|------------------|-----------------------------------|
| <i>The musicians</i> | <i>is</i> | <i>ready</i> | <i>to run</i> |
| <i>The men</i> | <i>are</i> | <i>not ready</i> | <i>to sing</i> |
| <i>The singer</i> | | | <i>to ride their horses</i> |
| <i>The children</i> | | | <i>to go to the train station</i> |
| <i>The woman</i> | | | <i>to play</i> |



1) _____



2) _____



3) _____



4) _____



5) _____

Section 3. Complete the sentences to describe the pictures. Fill in the blanks with *on vacation* or *on business*.



1) She's here _____.



2) They're going to Mexico _____.



3) She's in the city _____.



4) They're going to New York _____.

Unit 4, Lesson 4, Worksheet 2

Section 1. Complete the sentences to explain why the people are celebrating in each picture. Follow the example:



They're celebrating because *they have been married for forty years*.



1) They're celebrating because _____.



2) They're celebrating because _____.



3) They're celebrating because _____.

Section 2. Complete the sentences to tell what the people did. Follow the example:



She slept during *the movie.*



1) _____ during _____.



2) _____ during **the concert.**

Section 3. Answer the questions in complete sentences.

In your country, do you have to work when there is a holiday?

Sometimes I have to work when there is a holiday in my country.

1) **What do the people do in a parade in your country?**

2) **In what month is there an important holiday in your country?**

3) **How do you celebrate your birthday?**

4) **Do people dance or sing during an important holiday in your country?**

Unit 4, Lesson 4, Worksheet 3

Section 1. Answer the questions based on the pictures. Follow the example:



What type of statues are they?

They are Hindu statues.

1)



What type of wedding is this?

2)



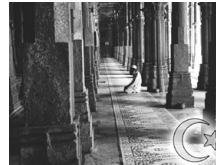
What are they celebrating?

3)



What is he reading about?

4)



Where is the man?

Section 2. Read the situation. Then make a suggestion about where to go. Use **let's go** in your response. Follow the example:

It is hot and sunny.

Let's go to the beach.

1) **I'm hungry and I don't have any food at home.**

2) **We want to go on vacation next month. We would like to go to a different country.**

3) **We have packed our suitcases. We are ready.**

4) **I want to watch a movie.**

Section 3. Read each situation. Then write a sentence to say if the people are ready or not. Follow the example:

Jennifer has to go to Germany on business. Her suitcase is on her bed. It is packed, and it is closed.

She is ready to go.

1) **Alex and Lynn are going to a party. Alex is in the shower, and Lynn is brushing her hair.**

2) **Steve and I are going to eat dinner. The salad and the pasta are on the table.**

3) **The man has to go to work. He is wearing his suit and tie, and he is holding his briefcase and keys.**

Unit 4, Lesson 4, Worksheet 4

Section 1. Answer the questions in complete sentences using the information in parentheses in your responses. Follow the example:

How was your trip? (*very good*)

It was very good.

1) **Where did you go?** (*northern Mexico*)

2) **What did you see in Mexico?** (*an ancient temple*)

3) **Did you like the food that you ate during your vacation?** (*yes/good meat*)

Section 2. Answer the questions in complete sentences using **during** or **since**. Follow the example:

Do you like to eat during a movie?

I like/don't like to eat during a movie.

1) **How long have you been studying English?**

2) **What do you do during a flight?**

3) **How long have you lived in your house?**

4) **What do you do during a concert?**

Section 3. Look at the picture and write a sentence to tell what the woman did during her vacation.



She ate fish . 1)



2) _____ . 3)



Unit 4, Lesson 4, Quiz

Section 1. Fill in the missing sentence for each dialogue. Follow the example:

It's time to go to the wedding. *Are you ready?* 1) Are you ready to go to the theater?

No, I'm not ready to go. I will be ready soon. _____ . Let's go!

2) _____ ? 3) Are you ready to go to the game?

Yes, it's time to go to the parade. Let's go! Yes, I'm ready. _____ !

Section 2. Look at each picture and write a sentence to say if the people are on vacation or on business. Follow the example:



He's on vacation.

1)



2)



3)



Section 3. Circle the sentence that best describes the picture.



- 1) A. They're celebrating Chinese New Year.
B. They're celebrating a birthday.
C. They're celebrating a wedding.



- 2) A. They're visiting a Christian church.
B. They're visiting a Jewish temple.
C. They're visiting a Buddhist temple.



- 3) A. The men are not ready to run.
B. The men are running.
C. The men are ready to run.



- 4) A. Today is a Muslim holiday.
B. Today is a Hindu holiday.
C. Today is a Christian holiday.

