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ENGLISH

Level 1
ENGLISH
AMERICAN

Tests



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Unit 1, Lesson 1, Test

Section 1. Circle the answer which best completes the sentence.

- 1) _____ men are running.
a. He b. The c. A
- 2) The _____ is eating.
a. girls b. boy c. men
- 3) The boys _____ drinking.
a. is b. are c. they
- 4) _____ are running.
a. They b. She c. He
- 5) The woman is coo_____.
a. king b. ting c. ding
- 6) The girls are swim_____.
a. ning b. ding c. ming

Section 2. Complete the sentences. There may be more than one possible answer. Follow the example:

- The men _____ *are running.*
- 1) He _____
 - 2) The girl _____
 - 3) They _____
 - 4) The women _____

Section 3. Circle the word that does not belong in the group. Follow the example:

- the **they** a
- 1) goodbye women hello
 - 2) he she the
 - 3) reading writing drinking

Section 4. Circle the word that does not belong in the group.

- 1) boy women girls 2) man girls boy
- 3) woman men boys

Unit 1, Lesson 2, Test

Section 1. Choose a word or phrase from each column to make a complete sentence. More than one answer may be possible. Follow the example:

The child and the woman	is	eating bread
What	are	walking
The adults	is not	bicycles
The dog	are not	rice
The boys	have	a dog
The girl	has	this
She	do not have	reading a book
The men	does not have	sleeping

The child and the woman have bicycles.

- 1) _____ 2) _____
- 3) _____ 4) _____
- 5) _____ 6) _____

Section 2. Add an appropriate word to the list. Follow the example:

- | | | | | |
|-------------------|----------|--------|-------|-------|
| apples | 1) | coffee | 2) | cat |
| eggs | | milk | | dog |
| <i>sandwiches</i> | _____ | _____ | _____ | _____ |
| 3) driving | 4) child | 5) men | | |
| running | boy | women | | |
| _____ | _____ | _____ | | |

Section 3. Put **a**, **an**, or **and**, where necessary. Some answer lines will be left blank. Follow the examples:

What is this? This is _____ rice.

The child is not driving a car.

- 1) The boy _____ the girl are not sleeping. 2) They are eating _____ eggs.
- 3) The woman is not eating _____ apple. 4) He is drinking _____ coffee.
- 5) The dog is not eating _____ sandwich. 6) They are eating apples _____ bread.

Unit 1, Lesson 3, Test

Section 1. Rewrite the sentences using the information in parentheses. Follow the example:

He has a blue pen. (You)

You have a blue pen.

1) The flowers are big. (The dog)

2) I am a student. (He)

3) They are walking. (The doctor)

4) What are you doing? (The woman)

5) I do not have a dog. (The girl)

6) The dog has a red ball. (The cats)

7) He is a teacher. (We)

8) The child is not driving. (I)

Section 2. Answer the questions using complete sentences. Follow the example:

What is he doing?

He is eating a sandwich.

1) What are you doing? _____

2) Are you a police officer? _____

3) Do you have a horse? _____

4) What are you eating? _____

5) What are you drinking? _____

6) Are you a student? _____

Section 3. Complete the sentence with an appropriate word or phrase from the box. Follow the example:

red bicycle	swimming	blue	are students
police officer	sandwiches	water	

The women are eating sandwiches

1) The girl does not have a _____

2) The children are not _____

3) We _____

4) He is not a _____

5) The sky is _____

6) I am drinking _____

Unit 1, Lesson 4, Test

Section 1. Cross out the word that does not belong in each list. Follow the example:

- boy girl ~~horse~~ man
- 1) grass three flowers tree 2) plate bowl phone cup
- 3) yellow two blue red 4) moon dress skirt coat
- 5) rice keys egg apple 6) bed table chair adult
- 7) tree two one six

Section 2. Write the question to the answer provided. There may be more than one question possible. Follow the example:

- What is the boy eating? **The boy is eating an apple.**
- 1) _____ **I have a pen.**
- 2) _____ **There are six chairs.**
- 3) _____ **It is a cell phone.**
- 4) _____ **The man is buying a hat.**
- 5) _____ **No. She does not have a dog.**
- 6) _____ **Two flowers are red.**

Section 3. Circle the best answer to the question. Follow the example:

- Who has the ball?**
a. The boy is running. b. The boy has the ball. c. The boy has three balls.
- 1) **What are you doing?**
a. We are driving. b. I do not have a car. c. There are two bicycles.
- 2) **Is the fish yellow?**
a. There is one yellow fish. b. No. I do not have a fish. c. Yes. The fish is yellow.
- 3) **How many books are there?**
a. Two books are green. b. There are five books. c. She has six books.
- 4) **How many hats are red?**
a. Two hats are red. b. I have a red hat. c. The hats are red.
- 5) **Does he have a cat?**
a. It is a cat. b. No. The cat is not sleeping. c. No. He does not have a cat.

Unit 2, Lesson 1, Test

Section 1. Answer the questions using the information in parentheses. Follow the example:

- What is this? (coffee)** *This is coffee.*
- 1) **What are you doing? (eating)** _____
- 2) **Are you drinking milk? (water)** _____
- 3) **Do you have a pen? (yes)** _____
- 4) **Who is playing? (the mother and her daughter)** _____
- 5) **How old are you? (12)** _____
- 6) **How old is he? (4)** _____

Section 2. Fill in the blank with an appropriate word. Follow the example:

- I* _____ have a bicycle. My bicycle is red.
- 1) _____ have one daughter. Our daughter is two years old.
- 2) _____ is eating his sandwich.
- 3) _____ has flowers. Her flowers are red and blue.
- 4) _____ are drinking their coffee.
- 5) The woman and _____ dog are playing.
- 6) The man and _____ sons are sleeping.
- 7) The parents and _____ children are swimming.
- 8) The husband and _____ wife are reading the newspaper.

Section 3. Solve the equation and write the answer on the line. Follow the example:

- four + three =** *seven* _____
- 1) **five + one =** _____ 2) **eight + two =** _____
- 3) **nine – six =** _____ 4) **two – two =** _____
- 5) **twelve + zero =** _____ 6) **eleven – five =** _____
- 7) **two + six =** _____ 8) **three – two =** _____

Unit 2, Lesson 2, Test

Section 1. Fill in the blanks to complete the questions. Follow the example:

- What do you have? I have the blue flowers.
- _____ trees are there? There are eleven trees.
 - _____ are my shoes? Your shoes are under the table.
 - _____ is playing? The grandfather and the boy are playing.
 - _____ is it? It is a desktop computer.
 - _____ he have a cell phone? No. He does not have a cell phone.
 - _____ you listening to the radio? Yes. I am listening to the radio.
 - _____ the bowl yellow? Yes. The bowl is yellow.

Section 2. Read the following information and then answer the questions. Follow the example:

There are eight plates. Three plates are red. Five plates are blue. The plates are on the table. The table is in the kitchen. The man is sitting in the kitchen. He is eating a sandwich.

Who is sitting in the kitchen? The man is sitting in the kitchen.

- How many plates are there? _____
- Where are the plates? _____
- How many plates are blue? _____
- Where is the table? _____
- What is the man doing? _____

Section 3. Choose words from the text box to complete the sentences.

radio ~~toilet~~ hugging apartment four these sink years under

The toilet is in the bathroom.

- _____ are your books.
- There are _____ bedrooms.
- The parents are _____ their children.
- We are listening to the _____.
- The _____ is in the kitchen.
- She is seven _____ old.
- The boys are playing in the _____.
- The keys are _____ the newspaper.

Unit 2, Lesson 3, Test

Section 1. Complete the sentences to answer the questions. Follow the example:

Who is eating in the dining room? The man is eating in the dining room.

- 1) What is your name? _____ Miss Simpson.
- 2) How old is he? _____ years old.
- 3) Where is the man? _____ the bridge.
- 4) Where are you from? _____ New York.
- 5) Where do you live? _____ Rome.
- 6) How many brothers do you have? _____ brothers.

Section 2. Choose the word that does not belong in each group. Follow the example:

horse dog cat man

- 1) Italy Russia New York Egypt
- 2) Mr. name Miss Mrs.
- 3) park street bridge shoe
- 4) room far near under
- 5) Paris Moscow Beijing Mike

Section 3. Circle the correct words to complete the sentences.

- 1) (I / My) name is Anne. (I / My) am a doctor.
- 2) We (is / are) from Italy. We (live / lives) in Rome.
- 3) (He / His) name is John. (He / His) is a teacher.
- 4) (This / These) is my bedroom. The bedroom is (in / on) the house.
- 5) She (live / lives) in an apartment.
- 6) Where (do / does) you (live / lives)? I (live / lives) in a house.
- 7) Where are you (from / far)? I am (from / far) Brazil.

Unit 2, Lesson 4, Test

Section 1. Choose the sentence which best matches the picture.



- 1) a. She is sick.
b. She is cold.
c. She is hungry.



- 2) a. The bed is black.
b. The belt is red.
c. The tie is green.



- 3) a. They are hungry.
b. We are tired.
c. He is cold.



- 4) a. He has gray hair.
b. I have gray hair.
c. We have gray hair.



- 5) a. He is not hungry.
b. I'm cold.
c. We are not thirsty.

Section 2. Answer the questions using the information provided in parentheses. Follow the example:

Are you thirsty? (yes) *Yes, I'm thirsty.* 1) How are you? (fine) _____

2) What color is her hair? (brown) _____ 3) Are you sick? (no) _____

4) What is your name? (Amy) _____ 5) What color is his suit? (gray) _____

6) Where do you live? (an apartment) _____ 7) Where are the cups? (sink) _____

Section 3. Rewrite the sentences in the plural. Follow the example:

His hair is red. *Their hair is red.* 1) I'm thirsty. _____

2) The shoe is white. _____ 3) The tall man is wearing a gray suit. _____

4) He is not hungry. _____ 5) The girl is wearing a purple shirt. _____

Section 4. Number the sentences 1–9 to put the conversation in the correct order. Follow the examples:

_____ Nice to meet you. _____ Where are you from? _____ I'm fine.
 _____ What's your name? _____ Hello. How are you? _____ I am from Egypt.
 / _____ Hello. 5 _____ My name is Amy Jones. _____ Goodbye.

Unit 3, Lesson 1, Test

Section 1. Circle the sentence that best fits the picture.

- 1) A. He is wearing socks, but he isn't wearing shoes.
B. He is wearing shoes and socks.
C. He is wearing shoes, but he isn't wearing socks.
- 2) A. The doctor works at the hospital.
B. The teacher works at the school.
C. The man works at the park.
- 3) A. The man is running inside.
B. They are running outside.
C. The woman is running outside.
- 4) A. It is morning. The children are eating breakfast.
B. It is evening. The children are eating lunch.
C. It is afternoon. The children are eating dinner.



Section 2. Match a word or phrase from each column to make a complete, logical sentence. There is only one possible combination for each. Follow the example:

- | | | |
|-----------------------|------------|------------------------|
| 1) We eat | before | at night. |
| 2) I'm wearing a coat | don't have | drink coffee? |
| 3) Twelve comes | works | in the morning. |
| 4) He has a sandwich, | breakfast | socks. |
| 5) The man | and | thirteen. |
| 6) When | but | he's eating it. |
| 7) They | do you | I'm not wearing a hat. |

Section 3. Rewrite the sentences in the negative. Follow the example:

- He is wearing shoes.** He is not wearing shoes.
- 1) **I have sixteen flowers.** _____
 - 2) **I'm sick.** _____
 - 3) **The woman has twenty books.** _____
 - 4) **We are eating dinner outside.** _____
 - 5) **They are drinking coffee in the living room.** _____

Unit 3, Lesson 2, Test

Section 1. Rewrite the sentences in a shorter form. Follow the example:

- I am eating bread. I'm eating bread. 1) They do not have socks. _____
- 2) We are visiting Brazil. _____ 3) She does not have a cell phone. _____
- 4) I am not tired. _____ 5) They are tasting the coffee. _____

Section 2. Circle the correct words to complete the sentences based on the pictures.



- 1) They're (*tasting* / *taste*) the bread.



- 2) The socks (*smelling* / *smell*) bad.



- 3) The man is (*smelling* / *smell*) the flower.



- 4) His (*fingers* / *toes*) are (*on* / *in*) the table.



- 5) Her (*hands* / *toes*) are (*in* / *outside*) the water.



- 6) This is a (*flower* / *tree*) in the (*fall* / *winter*).

Section 3. Match the words or phrases to form a complete sentence.

- | | |
|--|---------------------|
| 1) We're visiting _____ | A. weeks old |
| 2) Welcome _____ | B. is on the table. |
| 3) My son is fourteen _____ | C. my father. |
| 4) The sandwich _____ | D. to our house! |
| 5) They're swimming with _____ | E. her mother. |
| 6) The girl is playing a game with _____ | F. their children. |
| 7) I'm watching television with _____ | G. his sister. |

Unit 3, Lesson 3, Test

Section 1. Complete the dialogue based on the pictures.



1) _____ name
_____ Lin.



2) _____ parents
_____ from China.



3) We _____
New York.



4) _____ parents _____
speak English.



5) _____ speak English.



6) _____ studying
Russian.

Section 2. Circle the correct answer.

1) **Do you speak Russian?**

- A. Yes. I'm speaking Russian.
B. No. I don't speak Russian.

2) **Who is your teacher?**

- A. He's fine.
B. My teacher is Mr. Jones.

3) **How old is the man?**

- A. He's thirty years old.
B. She's thirty years old.

4) **How many books are there?**

- A. There are twelve books.
B. These are twenty books.

5) **Are you studying English?**

- A. Yes, he is studying English.
B. Yes, I'm studying English.

6) **Where do you live?**

- A. We live in Rome.
B. I'm from Rome.

Section 3. Circle the correct words to complete the sentences.

- 1) (*She's / She*) from Russia, but she (*is not / doesn't*) speak Russian.
- 2) (*This / These*) people (*is / are*) from Japan.
- 3) (*My / I'm*) teacher is from China. She (*speak / speaks*) Chinese. (*Her / His*) name is Mei.
- 4) There (*is / are*) eight (*dog / dogs*). (*It is / They're*) running outside.
- 5) How (*many / old*) flowers do you (*has / have*)? (*We / Our*) have sixteen flowers.

Unit 3, Lesson 4, Test

Section 1. Answer the questions based on the pictures. Follow the example:



Why are the people in the kitchen?
Because they're washing the plates.



1) Why does the dog smell bad?
 _____.



2) Why is the man drinking water?
 _____.



3) Why are the people in the dining room?
 _____.

Section 2. Write the name of the place associated with the list of words.

- 1) soap, toothbrush, brush, towel, washing, toothpaste _____
- 2) plates, cups, cooking, sink, milk, sandwich, coffee _____
- 3) books, teacher, studying, writing, students _____
- 4) doctors, flowers, sick, visiting _____
- 5) television, radio, reading, family, computer _____
- 6) tables, eating, chairs, plates, cups, dinner _____
- 7) playing, ball, trees, grass, children _____
- 8) sheets, sleeping, blanket, pillow, bed _____

- kitchen*
- bedroom*
- living room*
- dining room*
- hospital*
- bathroom*
- park*
- school*

Section 3. Circle the correct words to complete the sentences.

- 1) (*Why / How / Where*) are you in the kitchen? Because (*I'm / my / I*) cooking.
- 2) (*How / Who / When*) many eggs is the man buying? (*He / His / He's*) buying ten eggs.
- 3) (*When / Why / Who*) is your teacher? (*We / We're / Our*) teacher is Mr. Haddad.

Unit 4, Lesson 1, Test

Section 1. Rewrite the following sentences using the information in parentheses. Follow the example:

- He's washing his hands. (I) I'm washing my hands.
- 1) I have money. (the woman) _____
- 2) You're buying meat. (We) _____
- 3) I'm buying an old car. (new car) _____
- 4) She's shopping at the grocery store. (they) _____
- 5) My glasses are broken. (not) _____
- 6) I need a new umbrella. (the man) _____
- 7) They're selling jewelry at the jewelry store. (He) _____

Section 2. Look at the picture and read the sentence. If the sentence is correct, put a ✓ on the line. If the sentence is incorrect, rewrite it to match the information in the picture. Follow the example:



They're buying cake.

They're buying meat.



1) The blue car is new.



2) He sells fruit.



3) He's shopping at a hardware store.



4) My television is not broken.



5) He doesn't want medicine.

Section 3. Give a logical answer for each question. Follow the example:

- Why are you washing your hands? I am washing my hands because they are dirty.
- 1) Why do you need a new phone? _____
- 2) Why is the man in the grocery store? _____
- 3) What are you buying at the bakery? _____
- 4) Where is the pharmacy? _____
- 5) Excuse me, is this the bookstore? _____

Unit 4, Lesson 2, Test

Section 1. Complete the sentences based on the pictures.



The concert ticket costs more than
the movie ticket.



1) _____ less than
_____.



2) _____ more than
_____.



3) _____ less than
_____.

Section 2. Rewrite the sentences without changing the information. Follow the example:



The man has less tea than his wife.

The wife has more tea than her husband.



1) The boy has more cake than his father.



2) The girl has less bread than her friend.



3) The mother has less juice than her son.



4) The man has more money than his wife.

Unit 4, Lesson 3, Test

Section 1. Put the dialogue in order by numbering the sentences 1–12. Follow the examples:

4 We sell a metal ladder and a wooden ladder. Which ladder do you like more?

_____ Goodbye.

_____ I need a new ladder because my old ladder is broken.

_____ I like the metal ladder more. The metal ladder is lighter than the wooden ladder.

_____ No. I want to pay with a credit card.

1 Hello. I need a new ladder.

_____ The metal ladder costs thirty-five euros.

_____ Why do you need a new ladder?

6 How much does the metal ladder cost?

8 I want the metal ladder.

_____ Do you want to pay with cash?

_____ Thank you.

Section 2. Look at the pictures. Write the missing sentences.



1) She has some books.



She has more books.



_____.



2) My daughter is young.



_____.



My daughter is the youngest.



3) This wooden bowl is inexpensive.



This plastic bowl is more inexpensive.



_____.

Section 3. Complete each sentence to make a logical statement. Follow the example:

The wooden table is _____ heavy.

1) _____ costs ten dollars.

2) _____ more expensive than _____.

3) _____ faster than _____.

4) _____ more books than _____.

5) _____ is made of plastic.

