

RosettaStone[®]

ENGLISH

Level 3
ENGLISH
AMERICAN

Tests



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Unit 1, Lesson 1, Test

Section 1. Choose the sentence that best matches the picture.



1)

- A. There is a garden beside the swimming pool.
- B. There is a swimming pool behind the fence.
- C. There is a fence beside the garden.



2)

- A. He threw the ball.
- B. He's going to throw the ball.
- C. He's throwing the ball.



3)

- A. He's jumping onto the water.
- B. He's jumping over the water.
- C. He's jumping beside the water.



4)

- A. The cat is jumping over the bed.
- B. The cat is jumping off the bed.
- C. The cat is jumping onto the bed.



5)

- A. It's easy to ski here.
- B. It's easy to sail here.
- C. It's difficult to ski here.

Section 2. Correct the underlined word in each sentence. Follow the example:

- | | | | |
|--|-------------|---|-------|
| She's going to <u>jumping</u> onto the bed. | <u>jump</u> | 1) Why didn't you <u>caught</u> the ball? | _____ |
| 2) <u>They're</u> threw the pillow onto the bed. | _____ | 3) It's easy to <u>cooked</u> rice. | _____ |
| 4) Someday I will sing like she <u>do</u> . | _____ | 5) Don't <u>climbing</u> the tree! | _____ |
| 6) His toy doesn't <u>works</u> . | _____ | 7) Can you <u>repairing</u> it? | _____ |
| 8) <u>Do</u> this radio work? | _____ | 9) The woman <u>catching</u> the flowers. | _____ |

Section 3. Rewrite each sentence to indicate that the action happened in the past. Follow the example:

- I'm running on the beach. I ran on the beach.
- 1) The girl is going to jump on the bed. _____
- 2) The man is catching the apple. _____
- 3) The boy is going to throw the ball. _____

Unit 1, Lesson 2, Test

Section 1. Write a sentence to describe the picture. Follow the example:



The woman is cleaning up the car. 1) _____



2) _____



3) _____



4) _____



5) _____

Section 2. Read each situation. Then write a sentence to tell someone what to do. Follow the example:

Your shirt is dirty. Please wash your shirt.

1) **The floor is dirty.** _____ 2) **The sheets smell bad.** _____

3) **The trash can is full.** _____ 4) **The chair is broken.** _____

5) **The stove is dirty.** _____ 6) **The rug is not clean.** _____

Section 3. Answer the questions in complete sentences using the information in parentheses. Follow the example:

Where is the dishwasher? (*beside the refrigerator*) The dishwasher is beside the refrigerator.

1) **Did you take a shower today?** (*yes*) _____

2) **Are you going to vacuum the rug?** (*yes*) _____

3) **When will you sweep the rug?** (*after / eat / lunch*) _____

4) **What is she washing?** (*the clothes*) _____

Unit 1, Lesson 3, Test

Section 1. Look at the pictures and complete the sentences. Follow the example:



Sometimes dogs live
inside, but sometimes
they live outside.

1)



Sometimes math _____
_____ and sometimes
_____.

2)



Sometimes we _____
_____, and sometimes we
_____.

3)



Sometimes I _____
_____, and sometimes
I _____.

Section 2. Read each sentence. Then write a logical reason for each. Follow the example:

You should take the bus.

It's faster.

1) **You should not buy that computer.**

2) **You should vacuum the floor.**

3) **You should take out the trash.**

4) **You should not eat in this restaurant.**

Section 3. Put the words in order to make a complete sentence. Follow the example:

never He exercises.

He never exercises.

1) **always coffee drink morning I in the.**

2) **suit office the to She a wears never.**

3) **time The on bus never is.**

4) **camp Sometimes we woods the in.**

Section 4. Complete the sentences to make logical statements. Follow the example:

The post office is a good place *to buy stamps*.

1) _____ is a bad place _____.

2) _____ is a good place _____.

3) _____ is a bad place _____.

Unit 1, Lesson 4, Test

Section 1. Write a logical question for each of the responses. Follow the example:

- _____ *What's the matter* _____ ? **My head hurts.**
- 1) _____ ? **I hurt my leg while I was riding my bicycle.**
- 2) _____ ? **Yes, I have a bandage.**
- 3) _____ ? **Yes, I would like a glass of water.**
- 4) _____ ? **It's sixty-degrees outside.**
- 5) _____ ? **No, I didn't hurt my knee. I hurt my hand.**
- 6) _____ ? **Yes, I play golf once a week.**

Section 2. Match the pictures to the sentences.

- 1)  _____ *The man is falling off his bicycle.*
- 2)  _____ *Her stomach hurts.*
- 3)  _____ *Your temperature is one hundred degrees.*
- 4)  _____ *Take this twice a day.*
- 5)  _____ *The man fell off his bicycle.*

Section 3. Complete the sentences to make logical statements. Follow the example:

- My head hurt because** _____ *I am sick.* _____
- 1) **When they were skiing,** _____
- 2) **I hurt my knee when** _____
- 3) **I'm wearing a bandage on my arm because** _____
- 4) **When it was raining,** _____
- 5) **My face is red. When I was at the beach,** _____
- 6) **Her stomach hurts because** _____

Unit 2, Lesson 1, Test

Section 1. Choose the sentence that best describes the picture.



- 1)
- A. There is something on the rug.
 - B. Nothing is on the rug.
 - C. Everything is on the rug.



- 2)
- A. No one is sitting.
 - B. Someone is sitting.
 - C. Everyone is sitting.



- 3)
- A. No one is talking.
 - B. Someone is talking.
 - C. Everyone is talking.



- 4)
- A. There are not enough cups for everyone.
 - B. There is enough coffee for everyone.
 - C. There is not enough coffee for everyone.



- 5)
- A. The girl won, and the boy lost.
 - B. The boy won, and the girl lost.
 - C. The girl is losing, and the boy is winning.



- 6)
- A. Everything is under the bed.
 - B. There is something under the bed.
 - C. There is nothing under the bed.

Section 2. Answer the questions by completing the sentences. Follow the example:

How many fish are in the ocean? No one knows how many fish there are in the ocean.

- 1) **Where are my sunglasses? I don't know** _____.
- 2) **Does he play tennis? I don't know** _____.
- 3) **When does your flight depart? We don't know** _____.

Section 3. Complete the conversation. Follow the example:

A: Which shoes will you buy?
 B: Although I like the red ones,
I will probably buy the blue ones.
 A: Why?
 B: Because the blue
ones are _____ less expensive.

A: Are you going to go to the beach
 or to the mountains?
 B: Although we like to swim, _____
 _____.
 A: Why?
 B: _____ to ski.

Unit 2, Lesson 2, Test

Section 1. Answer the questions in complete sentences about yourself.

- 1) How long have you been studying English? _____
- 2) How long have you lived in your city? _____
- 3) How long has your friend been married? _____
- 4) When were you born? _____
- 5) Are you going to visit your family soon? _____
- 6) Which continent do you live on? _____

Section 2. Look at each picture and read the sentence that accompanies it. If the sentence is correct, mark it ✓. If it is not correct, mark it X and rewrite the sentence so it is correct. Follow the example:



Her baby was born yesterday.

X Her baby will be born soon.



1) This is a wedding in Asia.



2) He died in 1901.



3) They built a temple.



4) They will get married soon.



5) He will eat his vegetables.

Section 3. Number the sentences 1–8 to put the conversation in order. Follow the examples:

_____ What's the matter?

_____ Are you going to go soon?

7 How long have you been studying here?

3 Why are you sad?

_____ I've been studying here for four years.

_____ I will go when I finish studying here.

_____ Because I'm leaving.

_____ I'm sad.

Unit 2, Lesson 3, Test

Section 1. Complete the sentences. Follow the example:

The United States is on the continent of North America.

- 1) Egypt is on the continent of _____.
- 2) Germany is on the continent of _____.
- 3) Barcelona is a city in the country of _____.
- 4) The _____ Ocean is west of Mexico.
- 5) The _____ Ocean is between Europe and North America.
- 6) The Arctic Ocean is _____ of all the continents.
- 7) _____ is on the continent of South America.

Section 2. Choose the sentence that best matches the picture.



- 1) *A. We're growing a big plant.* 2) *A. This is an apple tree.*
B. This big plant is mine.
C. We're holding a big plant.



- B. This is an orange tree.*
C. This is a pine tree.



- 3) *A. My flight departed from Mexico.*
B. My flight arrived in Mexico.
C. I drove to Mexico.

Section 3. Write sentences using *mine*, *his*, *hers*, and *ours*. Follow the example:

I have a red book.

The red book is mine.

1) The girl has yellow flowers.

2) The man has a black car.

3) The woman has a pink cell phone.

4) I have a big cup.

5) We have bread.

6) The boy has a brown dog.

Unit 2, Lesson 4, Test

Section 1. Write the name of something that fits the description.

- something hot fire
- 1) an animal that can fly _____
 - 2) a country on the continent of Europe _____
 - 3) an animal that swims _____
 - 4) an ocean _____
 - 5) a type of desert animal _____
 - 6) a dangerous animal _____
 - 7) an animal that eats grass _____

Section 2. Write a sentence using a word from the text box. Use each word only once. There will be two words left unused. Follow the example:

<i>touch</i>	<i>departed</i>	<i>swim</i>	<i>lives</i>	<i>Asia</i>
<i>eats</i>	<i>south</i>	<i>afraid</i>	<i>flying</i>	<i>ugly</i>

- Don't touch the fire because it is very hot!* 1) _____
- 2) _____ 3) _____
- 4) _____ 5) _____
- 6) _____ 7) _____

Section 3. Fill in the blank with one appropriate word. Follow the example:

Are these keys yours? Yes, they're mine.

- 1) I gave my old computer to Nancy and Pierre. It's _____ computer now.
- 2) This ball is for you, and this ball is for me. _____ is red, and mine is blue.
- 3) She has a sister. _____ sister is the girl who is wearing the purple hat.
- 4) Do you need a pen? I have two. You can have one of _____.
- 5) John and Bethany have a dog, and we have a dog. Their dog is bigger than _____.
- 6) The girl and the boy have books. Her book is newer than _____.

Unit 3, Lesson 1, Test

Section 1. Write the word that is opposite in meaning to the word provided. Follow the example:

- | | | | |
|--------------|------------|----------------|-------|
| good | <u>bad</u> | 1) interesting | _____ |
| 2) dirtier | _____ | 3) wrong | _____ |
| 4) boyfriend | _____ | 5) finished | _____ |
| 6) beautiful | _____ | 7) north | _____ |

Section 2. Circle the best question for the response provided.

- | | |
|--|---|
| 1) A: _____?
B: Yes, I know her.
a. Do you know Julia?
b. When did you meet Julia?
c. How did you meet Julia? | 2) A: _____?
B: We met each other two weeks ago.
a. How did you meet each other?
b. Where did you meet each other?
c. When did you meet each other? |
| 3) A: _____?
B: He has lived here for four years.
a. Do you think that he lives here?
b. How long has he lived here?
c. Has he lived here this year? | 4) A: _____?
B: Yes, I have read it.
a. Have you read this book?
b. Are you going to read this book?
c. Are you reading this book? |
| 5) A: _____?
B: I am eating lunch.
a. What do you do here?
b. What are you going to do here?
c. What are you doing here? | 6) A: _____?
B: No, I don't think it will rain.
a. Is it raining?
b. Do you think it's going to rain?
c. Did it rain? |

Section 3. Complete the sentences to answer the questions. Follow the example:

- Would you like a sandwich? No, thank you. I have already eaten lunch today.
- 1) When did you meet your girlfriend? I _____ two years _____.
 - 2) Do you think that he's her husband? No, she's not _____. He's her _____, but they are going to get married soon.
 - 3) Why is studying important? _____ you _____ able to go to a good college.
 - 4) Do you know where the bank is? If _____ straight ahead, then _____ see it.
 - 5) Do you think swimming with sharks is dangerous? Yes, I _____ sharks _____ dangerous.

Unit 3, Lesson 2, Test

Section 1. Complete the sentences. Follow the example:

- If I lived in the desert, _____ *I would wear a hat.*
- 1) If I had tickets to the concert, _____
 - 2) If I had more money, _____
 - 3) If I lost my keys, _____
 - 4) If I jumped off a ladder, _____
 - 5) If someone gave me a watch, _____

Section 2. Write one word to identify what is described.

- 1) Dollars, pounds, euros, and yen are different types of _____
- 2) You put a card into this and take out money. _____
- 3) People carry papers in this to bring to the office. _____
- 4) Students put books in this and can wear it. _____
- 5) This is time when you are not studying or working.
Some people go to the beach or the mountains. _____
- 6) When something in a shop costs less now than before, it is on _____
- 7) When you give money in one currency for money in another currency _____

Section 3. Fill in the blanks to complete the sentences.

- 1) I ate some cake. I would like some more. I don't want a lot. I want _____ more cake.
- 2) Can I put my laptop in your backpack? I'm sorry. There's _____ more room. It's full.
- 3) This box is empty. There's _____ of room for the books.
- 4) Is there _____ room to put the table in the kitchen? No. It's too big.
- 5) Daniel speaks Chinese, Russian, and English. I can _____ speak English.
- 6) If I had a computer, I _____ write you an e-mail.
- 7) _____ is enough room in my suitcase for your clothes.
- 8) She's _____ the toys into the box.

Unit 3, Lesson 3, Test

Section 1. Complete the sentence to compare the two items. Follow the example:

round clock €20 square clock €20

The round clock costs as much as the square clock.

1) baby 8 pounds

dog 8 pounds

2) briefcase 2 pounds

suitcase 15 pounds

The baby

The briefcase

3) red plate \$5

blue plate \$5

4) chicken 1.5 pounds

fish 1 pound

The red plate

The chicken

Section 2. Answer the questions using the information in parentheses in your response. Follow the example:

How tall is the tree? (25 feet)

The tree is twenty-five feet tall.

1) How big is the rug? (3 feet x 5 feet)

2) How much were the potatoes? (\$4)

3) How much does your son weigh? (34 pounds)

4) Is there enough coffee for everyone? (almost)

5) How long is the street? (2 miles)

6) How wide is the door? (3 feet)

Section 3. Look at each picture and write a sentence to describe how the people cut each item. Follow the example:



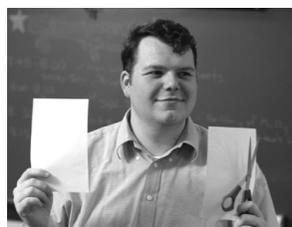
He cut the orange in half.



1) _____



2) _____



3) _____

Unit 3, Lesson 4, Test

Section 1. Write two words for each description. Follow the example:

- the color of an apple** red or green
- 1) **something that you can bake** _____ or _____
- 2) **something that you can write with** _____ or _____
- 3) **something you can use to repair a fence** _____ or _____
- 4) **something that is ripe** _____ or _____
- 5) **something that you add to pizza** _____ or _____
- 6) **something that you measure with a teaspoon** _____ or _____

Section 2. Circle the sentence that best matches the picture.



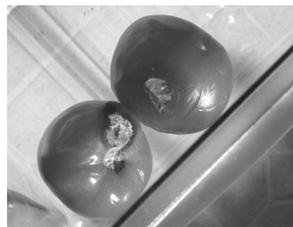
- 1) A. She's using a wrench, not a hammer.
B. She's using a hammer, not pliers.
C. She's using pliers, not a hammer.



- 2) A. He's using tape to repair his glasses.
B. He used tape to repair his glasses.
C. He's choosing tape to repair his glasses.



- 3) A. This pizza is frozen.
B. This pizza is fresh.
C. This pizza is rotten.



- 4) A. These tomatoes are fresh.
B. These tomatoes are rotten.
C. These tomatoes are not ripe.

Section 3. Fill in the blank with the correct form of the word in parentheses. Write only one word in each space.

- 1) He's _____ (*use*) a hammer to repair the couch.
- 2) How much do the bananas _____ (*weigh*)?
- 3) I have already _____ (*add*) salt to the soup.
- 4) The pie is _____ (*bake*) in the oven.

Unit 4, Lesson 1, Test

Section 1. Fill in the missing information below. Follow the example:

COUNTRY

<i>India</i>
<i>Germany</i>
<i>Brazil</i>
<i>Egypt</i>
<i>Japan</i>
<i>Mexico</i>

He's cooking Indian food.

- 1) I have a _____ watch.
- 2) They're holding American flags.
- 3) The Australian team lost the soccer game.
- 4) The _____ are voting in the election today.
- 5) This is an ancient statue of an _____ queen.
- 6) We brought a French cake to the party.
- 7) She's wearing a _____ dress.
- 8) Some _____ food is spicy.
- 9) That store sells Italian plates.

Section 2. Complete the sentences with *in*, *of*, *on*, or *about*.

- 1) What's _____ television? The game is _____ television.
- 2) I read the news about the prime minister _____ the newspaper.
- 3) What happened _____ the news today? The king got married.
- 4) Did you read the news _____ the queen? Yes. She's visiting India.
- 5) Robert is making a hotel reservation _____ the Internet.
- 6) That man is the president _____ the United States.

Section 3. Circle the sentence that best matches each picture.



- 1) A. The students have voted.
B. The students are voting.
C. The students are going to vote.



- 2) A. This soldier is fighting in the war.
B. This soldier is going to fight in the war.
C. This soldier fought in the war.

Unit 4, Lesson 2, Test

Section 1. Complete the conversations with the sentences from the box. Use the pictures to help you.

I disagree with him. *I agree with her.* *Who are you voting for?*
I didn't vote for him. *Why are you voting for her?*



1) I voted for _____
 Steve Todd. _____

Why not? _____



2) _____

I'm voting for _____
 Louise Parker. _____

Section 2. Choose a word or phrase from each column to make a complete and logical sentence. Use each word or phrase only once.

<i>The book</i>	<i>were built</i>	<i>in 1997.</i>
<i>I</i>	<i>made</i>	<i>this cake.</i>
<i>The houses</i>	<i>was baked</i>	<i>with wood.</i>
<i>The pie</i>	<i>were cut</i>	<i>in the oven.</i>
<i>The lemons</i>	<i>was written</i>	<i>into quarters.</i>
<i>The woman</i>	<i>took</i>	<i>that photo.</i>

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____

Unit 4, Lesson 3, Test

Section 1. Write a logical result for each situation. Follow the example:

- There are too many people on the bus.** *We will have to take the next bus.*
- 1) **There aren't enough chairs for everyone.** _____
- 2) **There is too much snow on the street.** _____
- 3) **I didn't eat enough.** _____
- 4) **The man drank too much coffee.** _____
- 5) **She has too many books.** _____

Section 2. Write sentences using the information provided. Include **for** or **since** in your responses. Follow the example:

- We / married / thirty-five years** *We have been married for thirty-five years.*
- 1) **The woman / cooking / this morning** _____
- 2) **The children / swimming / two thirty** _____
- 3) **That family / lived / house / six months** _____
- 4) **I / worked / company / 2004** _____
- 5) **They / talking / phone / twenty minutes** _____

Section 3. Read each situation. Then write a sentence to tell what the people have to or want to do again. Use **again** in your response. Follow the example:

- I called Steve. He wasn't home. I need to speak with him.**
I have to call him again.
- 1) **Maria repaired her television last week. Today it doesn't work.**

- 2) **Frank and I ate at the Spanish restaurant two days ago. We like it very much.**

- 3) **We haven't been to Italy since 1996. We like Italy a lot.**

Unit 4, Lesson 4, Test

Section 1. Answer the following questions in complete sentences using the information in parentheses. Follow the example:

- Are you here on vacation?** (*no, business*) No, I'm here on business.
- 1) **Do I have to go to school today?** (*yes, holiday*) _____
- 2) **Why is there a parade today?** (*soccer team/won*) _____
- 3) **Why are you celebrating?** (*married twenty years*) _____
- 4) **Are you ready to go to the park?** (*almost*) _____
- 5) **Do you want to go to the park?** (*let's*) _____

Section 2. Write a complete sentence using the information provided.

- 1) **I / go / Mexico / business** _____
- 2) **The woman / read the newspaper / flight** _____
- 3) **We / not / been / Africa / since** _____
- 4) **The children / ready / park** _____
- 5) **let's / concert / next / week** _____
- 6) **time / go / wedding** _____

Section 3. Answer the questions in complete sentences with information about yourself.

- 1) **Where do you like to go on vacation?**

- 2) **How do people celebrate the New Year in your country?**

- 3) **Is there a holiday in November in your country?**

- 4) **What did you like the most about your last vacation?**

- 5) **Are you ready to learn a different language?**
