

RosettaStone®

ENGLISH

Level 1
ENGLISH
BRITISH



Language Learning Success™

Tests



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Unit 1, Lesson 1, Test

Section 1. Circle the answer that completes each sentence.

- 1) _____ men are running.
a. He b. The c. A
- 2) The _____ is eating.
a. girls b. boy c. men
- 3) The boys _____ drinking.
a. is b. are c. they
- 4) _____ are running.
a. They b. She c. He
- 5) The woman is coo_____.
a. king b. ting c. ding
- 6) The girls are swim_____.
a. ning b. ding c. ming

Section 2. Finish each sentence. Follow the example:

- The men are running _____.
- 1) He _____.
 - 2) The girl _____.
 - 3) They _____.
 - 4) The women _____.

Section 3. Circle the word that does not belong in each group. Follow the example:

- the they a
- 1) goodbye women hello
 - 2) he she the
 - 3) reading writing drinking

Section 4. Circle the word that does not belong in each feminine/masculine or singular/plural group.

- 1) boy women girls 2) man girls boy
- 3) woman men boys

Unit 1, Lesson 2, Test

Section 1. Choose a word or phrase from each column to form complete sentences. Words or phrases may be used more than once. Follow the example:

The child and the woman	is	eating bread
What	are	walking
The adults	is not	bicycles
The dog	are not	rice
The boys	have	a dog
The girl	has	this
She	do not have	reading a book
The men	does not have	sleeping

The child and the woman have bicycles.

- 1) _____ 2) _____
 3) _____ 4) _____
 5) _____ 6) _____

Section 2. Complete each list with an appropriate word. Follow the example:

- | | | | | |
|-------------------|----------|--------|-------|-------|
| apples | 1) | coffee | 2) | cat |
| eggs | | milk | | dog |
| <i>sandwiches</i> | _____ | _____ | _____ | _____ |
| 3) driving | 4) child | 5) men | | |
| running | boy | women | | |
| _____ | _____ | _____ | | |

Section 3. Write **a**, **an** or **and** where necessary. Some answer lines will be empty. Follow the examples:

What is this? This is _____ rice.

The child is not driving a car.

- 1) The boy _____ the girl are not sleeping. 2) They are eating _____ eggs.
 3) The woman is not eating _____ apple. 4) He is drinking _____ coffee.
 5) The dog is not eating _____ sandwich. 6) They are eating apples _____ bread.

Unit 1, Lesson 3, Test

Section 1. Use the information in brackets to rewrite each sentence. Follow the example:

- He has a blue pen. (You)** _____ *You have a blue pen.*
- 1) **The flowers are big. (The dog)** _____
- 2) **I am a pupil. (He)** _____
- 3) **They are walking. (The doctor)** _____
- 4) **What are you doing? (The woman)** _____
- 5) **I do not have a dog. (The girl)** _____
- 6) **The dog has a red ball. (The cats)** _____
- 7) **He is a teacher. (We)** _____
- 8) **The child is not driving. (I)** _____

Section 2. Answer each question in a complete sentence. Follow the example:

- What is he doing?** _____ *He is eating a sandwich.*
- 1) **What are you doing?** _____
- 2) **Are you a police officer?** _____
- 3) **Do you have a horse?** _____
- 4) **What are you eating?** _____
- 5) **What are you drinking?** _____
- 6) **Are you a pupil?** _____

Section 3. Complete each sentence with an appropriate word or phrase from the text box. Follow the example:

<i>red bicycle</i>	<i>swimming</i>	<i>blue</i>	<i>are pupils</i>
<i>police officer</i>	<i>sandwiches</i>	<i>water</i>	

- The women are eating** _____ *sandwiches* .
- 1) **The girl does not have a** _____ .
- 2) **The children are not** _____ .
- 3) **We** _____ .
- 4) **He is not a** _____ .
- 5) **The sky is** _____ .
- 6) **I am drinking** _____ .

Unit 1, Lesson 4, Test

Section 1. Choose the word that does not belong in each group. Follow the example:

- boy girl ~~horse~~ man
- 1) grass three flowers tree 2) plate bowl phone cup
- 3) yellow two blue red 4) moon dress skirt coat
- 5) rice keys egg apple 6) bed table chair adult
- 7) tree two one six

Section 2. Write a question for each answer provided. Follow the example:

- What is the boy eating? The boy is eating an apple.
- 1) _____ I have a pen.
- 2) _____ There are six chairs.
- 3) _____ It is a mobile phone.
- 4) _____ The man is buying a hat.
- 5) _____ No. She does not have a dog.
- 6) _____ Two flowers are red.

Section 3. Circle the best answer to each question. Follow the example:

- Who has the ball?**
a. The boy is running. b. The boy has the ball. c. The boy has three balls.
- 1) **What are you doing?**
a. We are driving. b. I do not have a car. c. There are two bicycles.
- 2) **Is the fish yellow?**
a. There is one yellow fish. b. No. I do not have a fish. c. Yes. The fish is yellow.
- 3) **How many books are there?**
a. Two books are green. b. There are five books. c. She has six books.
- 4) **How many hats are red?**
a. Two hats are red. b. I have a red hat. c. The hats are red.
- 5) **Does he have a cat?**
a. It is a cat. b. No. The cat is not sleeping. c. No. He does not have a cat.

Unit 2, Lesson 1, Test

Section 1. Answer each question using the information in brackets. Follow the example:

- What is this? (coffee) _____ *This is coffee.*
- 1) What are you doing? (eating) _____
- 2) Are you drinking milk? (water) _____
- 3) Do you have a pen? (yes) _____
- 4) Who is playing? (the mother and the daughter) _____
- 5) How old are you? (12) _____
- 6) How old is he? (4) _____
-

Section 2. Fill in each blank space with an appropriate word. Follow the example:

- _____ *I* have a bicycle. My bicycle is red.
- 1) _____ have one daughter. Our daughter is two years old.
- 2) _____ is eating his sandwich.
- 3) _____ has flowers. Her flowers are red and blue.
- 4) _____ are drinking their coffee.
- 5) The woman and _____ dog are playing.
- 6) The man and _____ sons are sleeping.
- 7) The parents and _____ children are swimming.
- 8) The husband and _____ wife are reading the newspaper.
-

Section 3. Solve each equation and write the answer on the line. Follow the example:

- four + three = _____ *seven*
- 1) five + one = _____
- 2) eight + two = _____
- 3) nine - six = _____
- 4) two - two = _____
- 5) twelve + zero = _____
- 6) eleven - five = _____
- 7) two + six = _____
- 8) three - two = _____

Unit 2, Lesson 2, Test

Section 1. Complete each question. Follow the example:

- What do you have? I have the blue flowers.
- _____ trees are there? There are eleven trees.
 - _____ are my shoes? Your shoes are under the table.
 - _____ is playing? The grandfather and the boy are playing.
 - _____ is it? It is a desktop computer.
 - _____ he have a mobile phone? No. He does not have a mobile phone.
 - _____ you listening to the radio? Yes. I am listening to the radio.
 - _____ the bowl yellow? Yes. The bowl is yellow.

Section 2. Read the following information and answer the questions. Follow the example:

There are eight plates. Three plates are red. Five plates are blue. The plates are on the table. The table is in the kitchen. The man is sitting in the kitchen. He is eating a sandwich.

Who is sitting in the kitchen? The man is sitting in the kitchen.

- How many plates are there? _____
- Where are the plates? _____
- How many plates are blue? _____
- Where is the table? _____
- What is the man doing? _____

Section 3. Choose a word from the text box to complete each sentence.

radio ~~toilet~~ hugging flat four these sink years under

The toilet is in the bathroom.

- _____ are your books.
- There are _____ bedrooms.
- The parents are _____ their children.
- We are listening to the _____.
- The _____ is in the kitchen.
- She is seven _____ old.
- The boys are playing in the _____.
- The keys are _____ the newspaper.

Unit 2, Lesson 3, Test

Section 1. Answer the questions by completing each sentence. Follow the example:

Who is eating in the dining room? The man is eating in the dining room.

- 1) What is your name? _____ Miss Simpson.
- 2) How old is he? _____ years old.
- 3) Where is the man? _____ the bridge.
- 4) Where are you from? _____ New York.
- 5) Where do you live? _____ Rome.
- 6) How many brothers do you have? _____ brothers.

Section 2. Circle the word that does not belong in each group. Follow the example:

horse dog cat man

- 1) Italy Russia New York Egypt
- 2) Mr name Miss Mrs
- 3) park street bridge shoe
- 4) room far near under
- 5) Paris Moscow Beijing Mike

Section 3. Circle the correct word to complete each sentence.

- 1) (*I / My*) name is Anne. (*I / My*) am a doctor.
- 2) We (*is / are*) from Italy. We (*live / lives*) in Rome.
- 3) (*He / His*) name is John. (*He / His*) is a teacher.
- 4) (*This / These*) is my bedroom. The bedroom is (*in / on*) the house.
- 5) She (*live / lives*) in a flat.
- 6) Where (*do / does*) you (*live / lives*)? I (*live / lives*) in a house.
- 7) Where are you (*from / far*)? I am (*from / far*) Brazil.

Unit 2, Lesson 4, Test

Section 1. Circle the sentence that best describes each picture.



- 1) a. She is ill.
b. She is cold.
c. She is hungry.



- 2) a. The bed is black.
b. The belt is red.
c. The tie is green.



- 3) a. They are hungry.
b. We are tired.
c. He is not cold.



- 4) a. He has grey hair.
b. I have grey hair.
c. We have grey hair.



- 5) a. He is not hungry.
b. I'm cold.
c. We are not thirsty.

Section 2. Answer each question using the information in brackets. Follow the example:

Are you thirsty? (yes) *Yes, I'm thirsty.*

2) What colour is her hair? (brown) _____

4) What is your name? (Amy) _____

6) Where do you live? (a flat) _____

1) How are you? (fine) _____

3) Are you ill? (no) _____

5) What colour is his suit? (grey) _____

7) Where are the cups? (sink) _____

Section 3. Rewrite each sentence in the plural form. Follow the example:

His hair is red. *Their hair is red.*

2) The shoe is white. _____

4) He is not hungry. _____

1) I'm thirsty. _____

3) The tall man is wearing a grey suit. _____

5) The girl is wearing a purple shirt. _____

Section 4. Number each sentence from 1 to 9 to arrange the conversation from start to finish. Follow the examples:

_____ Nice to meet you.

_____ What's your name?

1 Hello.

_____ Where are you from?

_____ Hello. How are you?

5 My name is Amy Jones.

_____ I'm fine.

_____ I am from Egypt.

_____ Goodbye.

Unit 3, Lesson 1, Test

Section 1. Circle the sentence that best describes each picture.

- 1) A. He is wearing socks, but he isn't wearing shoes.
B. He is wearing shoes and socks.
C. He is wearing shoes, but he isn't wearing socks.
- 2) A. The doctor works at the hospital.
B. The teacher works at the school.
C. The man works at the park.
- 3) A. The man is running inside.
B. They are running outside.
C. The woman is running outside.
- 4) A. It is morning. The children are eating breakfast.
B. It is evening. The children are eating lunch.
C. It is afternoon. The children are eating dinner.



Section 2. Choose a word or phrase from each column to form six logical sentences. Each word or phrase should be used only once. Follow the example:

- | | | |
|-----------------------|------------|------------------------|
| 1) We eat | before | at night. |
| 2) I'm wearing a coat | don't have | drink coffee? |
| 3) Twelve comes | works | in the morning. |
| 4) He has a sandwich, | breakfast | socks. |
| 5) The man | and | thirteen. |
| 6) When | but | he's eating it. |
| 7) They | do you | I'm not wearing a hat. |

Section 3. Rewrite each sentence using negation. Follow the example:

He is wearing shoes.

He is not wearing shoes.

1) **I have sixteen flowers.**

2) **I'm ill.**

3) **The woman has twenty books.**

4) **We are eating dinner outside.**

5) **They are drinking coffee in the living room.**

Unit 3, Lesson 2, Test

Section 1. Rewrite each sentence with a contraction. Follow the example:

- I am eating bread. I'm eating bread. 1) They do not have socks. _____
- 2) We are visiting Brazil. _____ 3) She does not have a mobile phone. _____
- 4) I am not tired. _____ 5) They are tasting the coffee. _____

Section 2. Circle the word that completes each sentence according to the corresponding picture.



- 1) They're (*tasting / taste*) the bread.



- 2) The socks (*smelling / smell*) bad.



- 3) The man is (*smelling / smell*) the flower.



- 4) His (*fingers / toes*) are (*on / in*) the table.



- 5) Her (*hands / toes*) are (*in / outside*) the water.



- 6) This is a (*flower / tree*) in the (*autumn / winter*).

Section 3. Match the phrases to form complete sentences.

- | | |
|--|-----------------------|
| 1) We're visiting _____ | A. weeks old. |
| 2) Welcome _____ | B. in a school. |
| 3) My son is fourteen _____ | C. my father. |
| 4) The sandwich _____ | D. to our house! |
| 5) They're swimming with _____ | E. tasting the apple. |
| 6) The girl is playing a game with _____ | F. their children. |
| 7) I'm watching television with _____ | G. his sister. |

Unit 3, Lesson 3, Test

Section 1. Complete the dialogue based on the pictures.



1) _____ name
_____ Lin.



2) _____ parents
_____ from China.



3) We _____
New York.



4) _____ parents _____
speak English.



5) _____ speak English.



6) _____ studying
Russian.

Section 2. Circle the correct answer.

1) **Do you speak Russian?**

- A. Yes. I'm speaking Russian.
B. No. I don't speak Russian.

2) **Who is your teacher?**

- A. He's fine.
B. My teacher is Mr Jones.

3) **How old is the man?**

- A. He's thirty years old.
B. She's thirty years old.

4) **How many books are there?**

- A. There are twelve books.
B. These are twenty books.

5) **Are you studying English?**

- A. Yes, he is studying English.
B. Yes, I'm studying English.

6) **Where do you live?**

- A. We live in Rome.
B. I'm from Rome.

Section 3. Circle the correct word to complete each sentence.

1) (*She's / She*) from Russia, but she (*is not / doesn't*) speak Russian.

2) (*This / These*) people (*is / are*) from Japan.

3) (*My / I'm*) teacher is from China. She (*speak / speaks*) Chinese. (*Her / His*) name is Mei.

4) There (*is / are*) eight (*dog / dogs*). (*It is / They're*) running outside.

5) How (*many / old*) flowers do you (*has / have*)? (*We / Our*) have sixteen flowers.

Unit 3, Lesson 4, Test

Section 1. Answer each question based on the pictures. Follow the example:



Why are the people in the kitchen?

Because they're washing the plates.



1) Why does the dog smell bad?



2) Why is the man drinking water?



3) Why are the people in the dining room?

Section 2. Fill in each blank space with the term from the text box that is associated with the given group of words.

- 1) soap, toothbrush, brush, towel, washing, toothpaste _____
- 2) plates, cups, cooking, sink, milk, sandwich, coffee _____
- 3) books, teacher, studying, writing, pupils _____
- 4) doctors, flowers, ill, visiting _____
- 5) television, radio, reading, family, computer _____
- 6) tables, eating, chairs, plates, cups, dinner _____
- 7) playing, ball, trees, grass, children _____
- 8) sheets, sleeping, blanket, pillow, bed _____

kitchen
bedroom
living room
dining room
hospital
bathroom
park
school

Section 3. Circle the correct word to complete each sentence.

- 1) (*Why / How / Where*) are you in the kitchen? Because (*I'm / my / I*) cooking.
- 2) (*How / Who / When*) many eggs is the man buying? (*He / His / He's*) buying ten eggs.
- 3) (*When / Why / Who*) is your teacher? (*We / We're / Our*) teacher is Mr Haddad.

Unit 4, Lesson 1, Test

Section 1. Rewrite the following sentences using the information in brackets. Follow the example:

- He's washing his hands. (I)** I'm washing my hands.
- 1) **I have money. (the woman)** _____
- 2) **You're buying meat. (We)** _____
- 3) **I'm buying an old car. (new car)** _____
- 4) **She's shopping at the supermarket. (they)** _____
- 5) **My glasses are broken. (not)** _____
- 6) **I need a new umbrella. (the man)** _____
- 7) **They're selling jewellery at the jewellery shop. (He)** _____

Section 2. Look at each picture and read the corresponding sentence. If the sentence is correct, write a ✓ on the line. If the sentence is incorrect, rewrite it to match the information in the picture. Follow the example:



They're buying cake.

They are buying meat.



1) **The blue car is new.**



2) **He sells fruit.**



3) **He's shopping at a DIY shop.**



4) **My television is not broken.**



5) **He doesn't want medicine.**

Section 3. Answer each question with a logical answer. Follow the example:

- Why are you washing your hands?** I am washing my hands because they are dirty.
- 1) **Why do you need a new phone?** _____
- 2) **Why is the man in the supermarket?** _____
- 3) **What are you buying at the bakery?** _____
- 4) **Where is the chemist?** _____
- 5) **Excuse me, is this the bookshop?** _____

Unit 4, Lesson 2, Test

Section 1. Complete each sentence based on the corresponding picture.



1) _____ more than _____ 2) _____ less than _____



3) _____ more than _____ 4) _____ less than _____



Section 2. Describe each picture by writing a sentence that is different from the given sentence. Follow the example:



The man has less tea than his wife.

The wife has more tea than her husband.



1) The boy has more cake than his father.



2) The girl has less bread than her friend.



3) The mother has less juice than her son.



4) The man has more money than his wife.

Unit 4, Lesson 3, Test

Section 1. Number each sentence from 1 to 12 to arrange the dialogue from start to finish. Follow the examples:

4 We sell a metal ladder and a wooden ladder. Which ladder do you like more?

_____ Goodbye.

_____ I need a new ladder because my old ladder is broken.

_____ I like the metal ladder more. The metal ladder is lighter than the wooden ladder.

_____ No. I want to pay with a credit card.

1 Hello. I need a new ladder.

_____ The metal ladder costs thirty-five euros.

6 Why do you need a new ladder?

8 How much does the metal ladder cost?

_____ I want the metal ladder.

_____ Do you want to pay with cash?

_____ Thank you.

Section 2. Fill in the missing sentences.



1) She has some books.



She has more books.





2) My daughter is young.





My daughter is the youngest.



3) This wooden bowl is inexpensive.



This plastic bowl is more inexpensive.



Section 3. Complete each sentence to form a logical statement. Follow the example:

The wooden table is _____ **heavy.**

1) _____ **costs ten pounds.**

2) _____ **more expensive than** _____.

3) _____ **faster than** _____.

4) _____ **more books than** _____.

5) _____ **is made of plastic.**

Unit 4, Lesson 4, Test

Section 1. Write an appropriate response to each question or statement below, using words or phrases from the text box. Follow the example:

<i>too big</i>	<i>yellow</i>	<i>welcome</i>	<i>twenty euros</i>
<i>red shoes</i>	<i>open</i>	<i>the smallest</i>	<i>blue chairs</i>

- How much does the biggest cake cost? It costs twenty euros.
- 1) What size cake do you need? _____
 - 2) Thank you. _____
 - 3) Which shoes do you like more? _____
 - 4) Excuse me. Is the chemist open? _____
 - 5) What colour cake do you want? _____
 - 6) Does the coat fit? _____
 - 7) Which chairs do you like? _____

Section 2. Describe each picture by using **some**, **none** or **all** to complete the sentences. Follow the example:



None of the flowers are plastic. 1)



_____ wooden.



2) _____ paper. 3)



_____ sitting.

Section 3. Rewrite each sentence by changing one word to form a statement that is opposite in meaning to the given sentence. Follow the example:

- The window is open. The window is closed.
- 1) He has the most bread. _____
 - 2) The hat is too big. _____
 - 3) I want the smallest cake. _____
 - 4) None of the boys are eating. _____
 - 5) These cups are the same size. _____