

# RosettaStone<sup>®</sup>

## ENGLISH

Level 3  
**ENGLISH**  
BRITISH



Language Learning Success™

Pupil Workbook



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Language Learning Success™

WKB-ENB-L3-1.0

ISBN 978-1-60391-955-5

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Printed in the United States of America

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# How to use the Rosetta Stone Student Workbook

This Rosetta Stone Student Workbook contains lessons and exercises to help enhance a student's learning experience. The lessons and activities in this Workbook provide an opportunity for learners to practice their language skills through a variety of reading and writing exercises that reinforce the lessons and concepts covered in the Rosetta Stone™ Software.

Worksheet pages and Quizzes in this workbook are ordered by Unit, Lesson, and Exercise, and correspond directly to the Units and Lessons covered in the Rosetta Stone software.

Additional learning resources are available as Adobe® PDF files on the Rosetta Stone **Supplemental Education Materials CD-ROM**, including:

- Tests and Answer Keys
- An electronic version of this Student Workbook (with Worksheets and Quizzes)
- Course Contents

All files provided on the Supplemental Education Materials CD-ROM may be printed for personal use, and are intended to complement Rosetta Stone Lessons.

## Unit 1, Lesson 1, Worksheet 1

Section 1. Choose the correct answer to complete each sentence. Follow the example:

I'm eating lunch outside. (*eat / eating / ate*)

- 1) She's going to \_\_\_\_\_ the ball. (*throwing / threw / throw*)
- 2) The children are \_\_\_\_\_ off the bed. (*jump / jumped / jumping*)
- 3) The woman \_\_\_\_\_ the apple. (*catch / caught / catching*)
- 4) This clock \_\_\_\_\_. (*work / works / working*)
- 5) Don't \_\_\_\_\_ over the fence! (*jump / jumped / jumping*)
- 6) It's difficult to \_\_\_\_\_ this computer. (*repairing / repair / repaired*)
- 7) This laptop doesn't \_\_\_\_\_. (*working / works / work*)
- 8) Please \_\_\_\_\_ my bicycle. (*repaired / repair / repairing*)
- 9) Can you \_\_\_\_\_ this tree? (*climbing / climb / don't climb*)

Section 2. Answer each question using a sentence from the text box that offers a logical explanation.

*Because I like it better than the brown one.*

*Because I was hungry.*

*Because it was too difficult.*

*Because she was in a meeting.*

Why didn't you write me an email?

Because my computer doesn't work.

1) Why did you eat the sandwich?

\_\_\_\_\_

2) Why didn't you read this book?

\_\_\_\_\_

3) Why didn't Laura come to the restaurant?

\_\_\_\_\_

4) Why did you buy the blue hat?

\_\_\_\_\_

Section 3. Complete the sentences with **do** or **does**.

1) It's easy to \_\_\_\_\_ this.

2) One day, we will dance like he \_\_\_\_\_.

3) It's difficult to sing like they \_\_\_\_\_.

4) One day, I will cook like my father \_\_\_\_\_.

5) Sue wants to play guitar like I \_\_\_\_\_.

6) One day, they will ski like we \_\_\_\_\_.

## Unit, 1 Lesson 1, Worksheet 2

Section 1. What does it look like? Complete each sentence based on its corresponding picture. Follow the example:



This looks like a face.



1) This napkin \_\_\_\_\_ a phone.



2) This boy \_\_\_\_\_ his father.



3) These women \_\_\_\_\_ each other.



4) The girls \_\_\_\_\_ each other.



5) These men \_\_\_\_\_ each other.

Section 2. Complete each sentence to describe its corresponding picture, using *him*, *her*, *them* or *each other*.



1) She's buying coffee for \_\_\_\_\_.



2) The man is selling \_\_\_\_\_ a hat.



3) They're dancing with \_\_\_\_\_.



4) The mother and daughter are hugging \_\_\_\_\_.



5) The doctor is giving \_\_\_\_\_ medicine.



6) They're meeting \_\_\_\_\_ at the cinema.

Section 3. Fill in the missing sentence in each series. Follow the example:

I'm going to run on the beach.

I'm running on the beach.

I ran on the beach.

1) He's going to throw the ball.

He's throwing the ball.

\_\_\_\_\_

2) \_\_\_\_\_

They're jumping off the bed.

They jumped off the bed.

3) I'm not going to repair the phone.

\_\_\_\_\_

I didn't repair the phone.

## Unit 1, Lesson 1, Worksheet 3

Section 1. Answer each question with a logical explanation. Follow the example:

**Why didn't you catch the ball? Because**

*I'm too short.*

1) **Why did you eat four sandwiches?**

2) **Why didn't Robert come to the meeting?**

3) **Why didn't you buy the black coat?**

4) **Why did the man repair your computer?**

5) **Why didn't you read the book?**

Section 2. Think of five people who do something you would like to do. Then, write a sentence describing what you will one day do as well as each of these people. Follow the example:

*One day, I will play football like David Beckham does.*

1)

2)

3)

4)

5)

Section 3. Read each situation. Then write one sentence that explains the situation using **each other**. Follow the example:

**The man is kissing the woman. The woman is kissing the man.**

*They are kissing each other.*

1) **I love my husband. My husband loves me.**

2) **You are helping the man. The man is helping you.**

3) **The boy wrote his grandmother a letter. His grandmother wrote him a letter.**

4) **I'm working with David. David is working with me.**

# Unit 1, Lesson 1, Worksheet 4

Section 1. Complete the crossword puzzle based on each picture and sentence. Follow the example:

## ACROSS



1) It's *difficult* to climb this.



4) The two girls are talking to \_\_\_\_\_.



5) It's \_\_\_\_\_ to do this.



6) The girl \_\_\_\_\_ the fence.



8) This \_\_\_\_\_ a face.



9) The woman is climbing \_\_\_\_\_ the sailing boat.



12) He's \_\_\_\_\_ the computer.



13) It's difficult to dance like \_\_\_\_\_.

## DOWN



1) My mobile phone \_\_\_\_\_.



2) Would you like a salad? No, thank you. \_\_\_\_\_.



3) I \_\_\_\_\_ the bed.



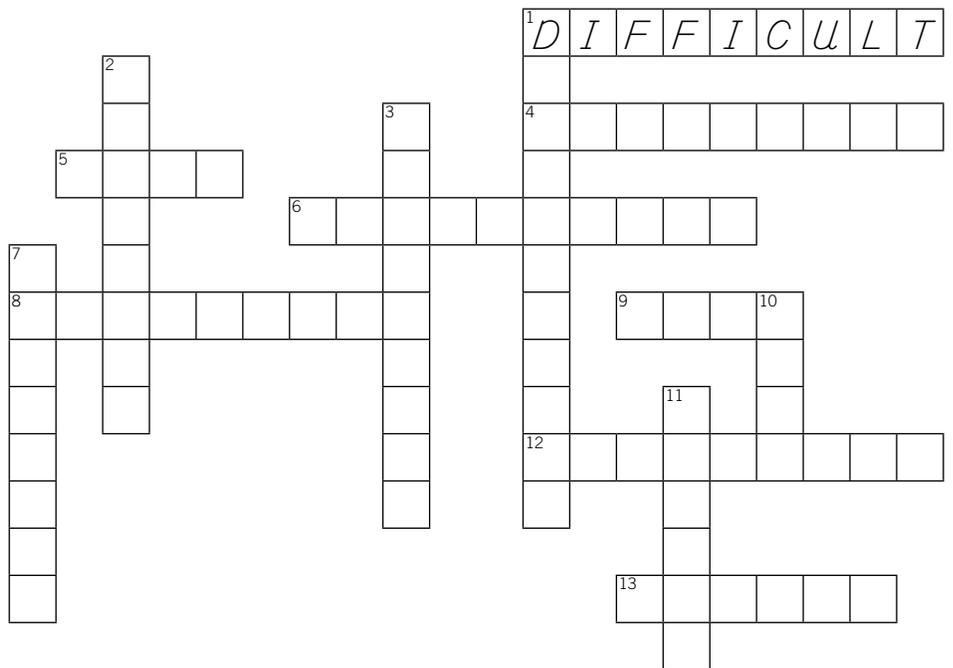
7) The woman is \_\_\_\_\_ the ladder.



10) The man is jumping \_\_\_\_\_ the water.



11) She \_\_\_\_\_ the towel.



## Unit 1, Lesson 1, Quiz

Section 1. Complete each sentence with an appropriate word from the text box.

<i>repairing</i>	<i>one</i>	<i>over</i>	<i>onto</i>	<i>easy</i>
<i>throw</i>	<i>pool</i>	<i>caught</i>	<i>work</i>	<i>difficult</i>

- 1) I don't want an apple. I have \_\_\_\_\_.
- 2) The horse is jumping \_\_\_\_\_ the fence.
- 3) The cat jumped \_\_\_\_\_ the bed.
- 4) It's \_\_\_\_\_ to run sixty miles in one day.
- 5) My radio is broken. It doesn't \_\_\_\_\_.
- 6) Please don't \_\_\_\_\_ the ball in the house.
- 7) She \_\_\_\_\_ the flowers when I threw them to her.
- 8) The woman is \_\_\_\_\_ our computer because it's broken.
- 9) The swimming \_\_\_\_\_ is in the garden.
- 10) It's \_\_\_\_\_ to sail when it's windy.

Section 2. Choose the correct answer to complete each sentence.

- 1) The cat jumped \_\_\_\_\_ the table.      A. *onto*      B. *in*      C. *for*
- 2) The girl is throwing the ball \_\_\_\_\_ the fence.      A. *off*      B. *over*      C. *in*
- 3) The boy is climbing \_\_\_\_\_ the chair.      A. *from*      B. *for*      C. *onto*
- 4) Do you have a passport? Yes, I have \_\_\_\_\_.      A. *an*      B. *one*      C. *a*
- 5) It's difficult \_\_\_\_\_ dance like she does.      A. *two*      B. *to*      C. *too*
- 6) I didn't catch the ball because I'm \_\_\_\_\_ short.      A. *to*      B. *two*      C. *too*
- 7) This flower looks \_\_\_\_\_ a tree.      A. *as*      B. *like*      C. *than*
- 8) The man and woman are kissing \_\_\_\_\_ other.      A. *each*      B. *to*      C. *one*

Section 3. Complete each sentence with the correct form of the verb in brackets. Write one word in each blank space. Follow the example:

- He's climbing over the fence. (*climb*)
- 2) The man \_\_\_\_\_ off the ladder. (*jump*)
  - 4) Can you \_\_\_\_\_ my computer? (*repair*)
  - 6) It's difficult to \_\_\_\_\_ golf like he does. (*play*)
  - 1) She's going to \_\_\_\_\_ the ball. (*catch*)
  - 3) The girl \_\_\_\_\_ the pillow to me. (*throw*)
  - 5) This radio \_\_\_\_\_. It's not broken. (*work*)
  - 7) The girl \_\_\_\_\_ like her mother. (*look*)



## Unit 1, Lesson 2, Worksheet 1

Section 1. Choose the word that does not belong in each group. Follow the example:

- |              |             |              |         |
|--------------|-------------|--------------|---------|
| red          | <u>four</u> | blue         | white   |
| 1) sofa      | television  | carpet       | chicken |
| 2) napkin    | dishwasher  | refrigerator | cooker  |
| 3) match     | toilet      | shower       | bathtub |
| 4) hoovering | cleaning    | sweeping     | jumping |
| 5) ceiling   | drum        | floor        | window  |
| 6) shower    | bath        | smell        | wash    |

Section 2. Fill in each blank space with a word or phrase from the text box to form logical sentences.

<i>empty</i>	<i>full</i>	<i>take out</i>	<i>bowls</i>	<i>dishes</i>
<i>shower</i>	<i>floor</i>	<i>bad</i>	<i>hoovering</i>	<i>refrigerator</i>

- The \_\_\_\_\_ are in the dishwasher.
- The rubbish bin smells \_\_\_\_\_.
- She's sweeping the \_\_\_\_\_.
- The man is \_\_\_\_\_ the carpet.
- The sink is \_\_\_\_\_ of dirty dishes.
- The milk is in the \_\_\_\_\_.
- Please \_\_\_\_\_ the rubbish. It is full.
- I'm dirty. I'm going to take a \_\_\_\_\_.
- My glass is \_\_\_\_\_. I would like some milk.
- Cups, \_\_\_\_\_ and plates are dishes.

Section 3. Read each problem. Then complete the sentence with *wash*, *take out*, *sweep*, *hoover*, *put*, *wash* or *clean*. Some words may be used more than once. Follow the example:

The cups are dirty. Please wash the cups.

- The dirty dishes are in the sink. Please \_\_\_\_\_ them in the dishwasher.
- The carpet is dirty. Please \_\_\_\_\_ it.
- The rubbish bin is full. Please \_\_\_\_\_ the rubbish.
- The toilet doesn't work. Please \_\_\_\_\_ it.
- The cooker is broken. Please \_\_\_\_\_ the cooker.
- The milk is on the table. Please \_\_\_\_\_ it in the refrigerator.

## Unit 1, Lesson 2, Worksheet 2

Section 1. Where is it? Write one word to complete each sentence based on each picture. Follow the example:



The chicken is \_\_\_\_\_ 1)  
*on* \_\_\_\_\_ the cooker.



The glasses are \_\_\_\_\_  
 the dishwasher.



The dishwasher is \_\_\_\_\_ 3)  
 the counter.



The refrigerator is \_\_\_\_\_  
 the counter.



The baby is sitting \_\_\_\_\_  
 the floor, and his mother is  
 sitting \_\_\_\_\_ the 5)  
 sofa.



The cat is \_\_\_\_\_ the  
 sofa, and the woman is  
 \_\_\_\_\_ the sofa.

Section 2. Choose the sentence that best describes each picture.



- A. He's sweeping the kitchen. 2)  
 B. He's going to sweep the kitchen.  
 C. He swept the kitchen.



- A. I took a bath.  
 B. I'm going to take a bath.  
 C. I'm taking a bath.



- A. The girl is going to take a shower. 4)  
 B. The girl will take a shower.  
 C. The girl took a shower.



- A. She's sweeping the floor.  
 B. She swept the floor.  
 C. Please sweep the floor.



- A. I'm hoovering the ceiling.  
 B. She's hoovering the floor. 6)  
 C. She will hoover the windows.



- A. He's going to take out  
 the rubbish.  
 B. He took out the rubbish.  
 C. He's taking out the rubbish.

Section 3. Complete each sentence with an appropriate word.

- 1) I took \_\_\_\_\_ the rubbish. 2) The dishwasher is full \_\_\_\_\_ dirty plates.  
 3) The ceiling is made \_\_\_\_\_ wood. 4) Would you like a glass \_\_\_\_\_ orange juice?  
 5) We have \_\_\_\_\_ Hoover the stairs.

## Unit 1, Lesson 2, Worksheet 3

Section 1. There are 15 words from the Lesson hidden below. Find and circle the words. Words may be written horizontally, vertically or diagonally. Follow the example:

B	X	Q	E	H	V	T	I	F	R	S	D	E	H	H
A	M	K	F	U	K	B	R	E	D	E	E	M	K	M
T	J	T	S	E	P	N	W	A	I	R	U	P	P	M
H	L	T	H	E	E	O	O	R	S	D	V	T	X	W
T	W	R	E	H	H	O	D	E	H	H	D	Y	I	E
U	W	W	C	S	P	Q	G	F	W	C	V	C	V	C
B	S	U	S	U	D	N	L	R	A	C	B	O	U	Q
O	O	F	F	Y	I	Q	V	I	S	D	T	U	F	B
C	X	Y	P	N	S	C	A	G	H	S	S	N	U	D
F	X	T	A	G	H	E	C	E	E	U	J	T	L	F
N	N	E	Z	V	E	I	U	R	R	E	Z	E	L	Q
A	L	I	K	J	S	L	U	A	H	M	B	R	X	E
C	Q	X	B	Q	P	I	M	T	D	B	J	U	M	Y
M	X	Z	D	H	A	N	R	O	Z	X	J	Q	U	K
W	Z	N	Q	Z	M	G	K	R	M	S	I	U	C	V

Section 2. Now, write each puzzle answer on the lines below. Follow the example:

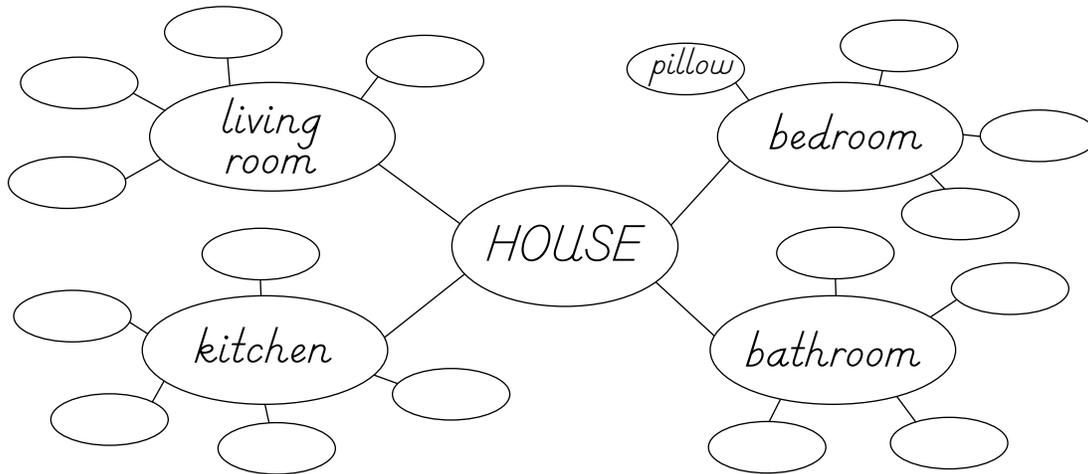
- |                |           |           |
|----------------|-----------|-----------|
| <u>ceiling</u> | 1) _____  | 2) _____  |
| 3) _____       | 4) _____  | 5) _____  |
| 6) _____       | 7) _____  | 8) _____  |
| 9) _____       | 10) _____ | 11) _____ |
| 12) _____      | 13) _____ | 14) _____ |

Section 3. Choose six puzzle answers and use them in sentences. Follow the example:

- There are windows in the ceiling.
- |          |          |
|----------|----------|
| 1) _____ | 2) _____ |
| 3) _____ | 4) _____ |
| 5) _____ | 6) _____ |

## Unit 1, Lesson 2, Worksheet 4

Section 1. What can you find in each of these rooms? Add words to the word web below. Follow the example:



Section 2. Look at the list of chores for the Simpson family. What does each person have to do? What is each person going to do? What did each person do? Imagine you are Bethany. Follow the example:

*Dad is going to clean up the bedroom.*

- 1) Robert \_\_\_\_\_
- 2) I \_\_\_\_\_
- 3) David \_\_\_\_\_
- 4) Dad and Robert \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_

SIMPSON FAMILY TO DO LIST		
Mum	buy bread	✓
Dad	clean up the bedroom	
Robert	wash the dishes	
Bethany	hoover the carpet (living room)	
David	sweep the floor (kitchen)	✓
Dad and Robert	wash the clothes	
David	repair the chair (dining room)	
Mum	clean the counter	✓
Bethany	put the glasses in the dishwasher	
Robert	take out the rubbish	✓

Section 3. Complete the following sentences to form logical statements. Follow the example:

I will take a shower after *I play tennis.*

- 1) John will clean the shower after \_\_\_\_\_
- 2) Viktor didn't take out the rubbish. He will take out the rubbish after \_\_\_\_\_
- 3) We will clean up the house after \_\_\_\_\_
- 4) The girl will sweep the floor after \_\_\_\_\_

## Unit 1, Lesson 2, Quiz

Section 1. Choose the correct word to complete each sentence.

- |  |               |             |             |
|--|---------------|-------------|-------------|
| 1) _____ are you sweeping? I'm sweeping the floor.     | A. What       | B. Who      | C. Why      |
| 2) _____ you Hoover the stairs?                        | A. What       | B. Will     | C. Why      |
| 3) The sink is full _____ dishes.                      | A. of         | B. for      | C. because  |
| 4) This rubbish _____ bad.                             | A smells      | B. smelling | C. look     |
| 5) Please _____ the floor in the kitchen.              | A. swept      | B. sweeping | C. sweep    |
| 6) The carpet is _____ the floor.                      | A. on         | B. under    | C. in       |
| 7) _____ you take a bath?                              | A. Are        | B. Did      | C. Why      |
| 8) We have to _____ up the living room.                | A. clean      | B. cleaning | C. cleaned  |
| 9) I'm hoovering the floor _____ the sofa.             | A. on         | B. under    | C. in       |
| 10) I will clean the bathtub after I _____ the toilet. | A. will clean | B. clean    | C. cleaning |

Section 2. Unscramble the letters on each line to form a word. Use the clues to help you. Follow the example:

- |                             |              |   |
|-----------------------------|--------------|---|
| I can wash the dishes here. | inks         | <u>                    </u> <i>sink</i> |
| 1) cups, bowls, and plates  | ssheid       | <u>                    </u>             |
| 2) not full                 | yptem        | <u>                    </u>             |
| 3) You put milk in here.    | rrrreeaiofgt | <u>                    </u>             |
| 4) I cook rice on this.     | kocero       | <u>                    </u>             |
| 5) It smells bad.           | bhirsbu      | <u>                    </u>             |
| 6) You can sit on this.     | sfao         | <u>                    </u>             |

Section 3. Complete each sentence with an appropriate form of the verb in brackets. Follow the example:

- I'm washing the dishes. (*wash*)
- |   |  |
|---|--|
| 1) Mum _____ the floor yesterday. ( <i>sweep</i> )          | 2) We have to _____ out the rubbish. ( <i>take</i> ) |
| 3) He will repair the chair after he _____. ( <i>swim</i> ) | 4) Please _____ the clothes. ( <i>wash</i> )         |
| 5) When will you _____ the carpet? ( <i>hoover</i> )        | 6) They're _____ up the bedroom. ( <i>clean</i> )    |



## Unit 1, Lesson 3, Worksheet 1

Section 1. Complete each sentence with the appropriate word or phrase. Follow the example:

- A lake is a good place to swim.
- 1) \_\_\_\_\_ is a good place to ski.
- 2) \_\_\_\_\_ is a good place to study.
- 3) \_\_\_\_\_ is a good place to learn English.
- 4) \_\_\_\_\_ is a good place to listen to music.
- 5) A park is a good place \_\_\_\_\_.
- 6) The ocean is a good place \_\_\_\_\_.
- 7) A restaurant is a good place \_\_\_\_\_.
- 8) The beach is a good place \_\_\_\_\_.
- 9) \_\_\_\_\_ is a good place \_\_\_\_\_.

Section 2. What should they do? Read each situation. Then give advice using **should** or **should not**. Follow the example:

I am cold. You should wear a coat.

- 1) He needs money. He \_\_\_\_\_ go to the bank.
- 2) That dress is too small. You \_\_\_\_\_ wear it.
- 3) This camera is very expensive. I \_\_\_\_\_ buy it.
- 4) The floor is dirty. The man \_\_\_\_\_ sweep it.
- 5) Our team has a match tomorrow. We \_\_\_\_\_ practice.
- 6) It is very cold, and it's raining. You \_\_\_\_\_ go to the beach.
- 7) We're going to France tomorrow. We \_\_\_\_\_ pack our suitcases.
- 8) He drives very badly. He \_\_\_\_\_ drive a car.

Section 3. What are they practicing? Where are they practicing? Complete the sentences based on the pictures. Follow the example:



He's practicing golf in the office.



1) \_\_\_\_\_ practicing \_\_\_\_\_.



2) \_\_\_\_\_ practicing \_\_\_\_\_.



3) \_\_\_\_\_ practicing \_\_\_\_\_.

## Unit 1, Lesson 3, Worksheet 2

Section 1. Answer the questions by completing the sentences. Use the pictures to help you.



Who is stronger?

\_\_\_\_\_ than \_\_\_\_\_.



What is the boy doing?

The boy \_\_\_\_\_.



Is the man exercising?

\_\_\_\_\_, the man \_\_\_\_\_ . He's \_\_\_\_\_.



Where do they exercise?

\_\_\_\_\_ on the \_\_\_\_\_.

Section 2. Match the pictures to the sentences.



2)



\_\_\_\_\_ They're looking for a place to study.

\_\_\_\_\_ He needs a better place to practice golf.

\_\_\_\_\_ They need a better place to play football.

\_\_\_\_\_ They're looking for a good place to camp.

\_\_\_\_\_ She needs a better place to put her violin.

\_\_\_\_\_ They found a good place to study.

\_\_\_\_\_ They're looking for a good place to exercise.

\_\_\_\_\_ She found a better place to put her violin.



4)



6)



8)



Section 3. Complete each sentence with **something**, **someone**, **one day** or **sometimes**.

1) \_\_\_\_\_, the train arrives late.

2) \_\_\_\_\_ is cooking dinner in the kitchen.

3) \_\_\_\_\_ gave me flowers.

4) There's \_\_\_\_\_ in the bowl.

5) \_\_\_\_\_, she will go to Australia.

6) \_\_\_\_\_, they run on the beach.

7) The man bought \_\_\_\_\_ at the shop.

8) \_\_\_\_\_, we will visit Beijing.

## Unit 1, Lesson 3, Worksheet 3

Section 1. Use the words in brackets to rewrite each sentence. Follow the example:

- I go to the beach. (*never*) I never go to the beach.
- 1) He's late for work. (*always*) \_\_\_\_\_
- 2) We practice football inside. (*sometimes*) \_\_\_\_\_
- 3) The women wear suits to the office. (*always*) \_\_\_\_\_
- 4) Salt is sweet. (*never*) \_\_\_\_\_
- 5) The doctor eats meat. (*sometimes*) \_\_\_\_\_
- 6) The baby is hungry. (*always*) \_\_\_\_\_
- 7) They go to the mountains. (*never*) \_\_\_\_\_

Section 2. Read each situation and give advice using **should** or **should not**. Follow the example:

- It's raining outside. You should take an umbrella.
- 1) The man needs eggs. \_\_\_\_\_
- 2) The mobile phone is too expensive. \_\_\_\_\_
- 3) My dress is too small. \_\_\_\_\_
- 4) I want to speak to my friend. \_\_\_\_\_
- 5) The girl is hungry. \_\_\_\_\_
- 6) The football team does not play very well. \_\_\_\_\_

Section 3. Write true statements about yourself with **sometimes**, **always** and **never**. Include the information in brackets. Follow the example:

- (*eat meat*) Sometimes, I eat meat. 1) (*exercise*) \_\_\_\_\_
- 2) (*listen to music*) \_\_\_\_\_ 3) (*camp in the mountains*) \_\_\_\_\_
- 4) (*take the bus*) \_\_\_\_\_ 5) (*ill*) \_\_\_\_\_
- 6) (*play golf*) \_\_\_\_\_ 7) (*read the newspaper in English*) \_\_\_\_\_
- 8) (*play the piano*) \_\_\_\_\_ 9) (*buy clothes*) \_\_\_\_\_

## Unit 1, Lesson 3, Worksheet 4

Section 1. Read the following information about David:

*DAVID:*

*I like to exercise. I exercise at the park or at the beach. I don't like to exercise inside. I exercise on Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday. In the winter, I ski in the mountains. In the summer, I swim in the ocean. I don't play football, golf or tennis. I eat fruit and vegetables, but I don't eat meat. I like to cook, and I like to eat in restaurants. I can speak English and Chinese. I speak English at work, but I speak Chinese at home.*

Section 2. Now, read the sentences about David. Mark the sentence ✓ if the sentence is true. Mark the sentence X if the sentence is false. Follow the example:

- |                                    |          |  |       |
|------------------------------------|----------|--|-------|
| David never exercises.             | <u>X</u> | 1) David always exercises outside.         | _____ |
| 2) Sometimes, David skis.          | _____    | 3) Sometimes, David eats meat.             | _____ |
| 4) David never speaks Chinese.     | _____    | 5) Sometimes, David plays golf.            | _____ |
| 6) Sometimes, David cooks.         | _____    | 7) David always eats fruit and vegetables. | _____ |
| 8) David never swims in the ocean. | _____    | 9) David sometimes eats in restaurants.    | _____ |

Section 3. Answer each question with a sentence that uses *someone*, *something* or *one day*. Follow the example:

- |  |                                |
|--|--------------------------------|
| Who is at the door?                    | <u>Someone is at the door.</u> |
| 1) What is he eating?                  | _____                          |
| 2) What do you want to drink?          | _____                          |
| 3) Who is he going to the cinema with? | _____                          |
| 4) When will Sarah have a party?       | _____                          |
| 5) Who is practicing the guitar?       | _____                          |
| 6) What are you looking for?           | _____                          |
| 7) When will we buy a car?             | _____                          |
| 8) Who gave you the flowers?           | _____                          |

## Unit 1, Lesson 3, Quiz

Section 1. Complete each sentence with an appropriate word or phrase from the text box.

<i>sometimes</i>	<i>never</i>	<i>always</i>	<i>supermarket</i>	<i>someone</i>
<i>team</i>	<i>should</i>	<i>place</i>	<i>stronger</i>	<i>should not</i>

- 1) A \_\_\_\_\_ is a good place to buy fruit.
- 2) \_\_\_\_\_ is taking a picture.
- 3) The football \_\_\_\_\_ has a match tomorrow.
- 4) You are ill. You \_\_\_\_\_ buy some medicine.
- 5) \_\_\_\_\_ she drinks coffee.
- 6) The girl is \_\_\_\_\_ than the boy.
- 7) The coffee is too hot. You \_\_\_\_\_ drink it.
- 8) We need to find a \_\_\_\_\_ to exercise.
- 9) I \_\_\_\_\_ eat beans. I don't like them.
- 10) Sugar is \_\_\_\_\_ sweet.

Section 2. Match each situation to the advice. Follow the example:

- |   |                                  |
|---|----------------------------------|
| 1) We're looking for a place to study.              | A. She should go to the beach.   |
| 2) She wants to swim.                               | B. They should take the bus.     |
| 3) They don't have money for a taxi.                | C. You should wear the blue one. |
| 4) I like the blue dress better than the black one. | D. We should not stay here.      |
| 5) This hotel is dirty.                             | E. You should study.             |
| 6) I want to speak Chinese.                         | F. You should go to the library. |
| 7) This restaurant is very good.                    | G. She should not wear a jumper. |
| 8) The man is cold.                                 | H. We should eat here.           |
| 9) The girl is hot.                                 | I. He should drink coffee.       |

Section 3. Choose the best answer to complete each sentence.

- |                                      |              |               |               |
|--------------------------------------|--------------|---------------|---------------|
| 1) We're strong because we _____.    | A. exercises | B. exercise   | C. exercising |
| 2) The man is _____ than the woman.  | A. strong    | B. not strong | C. stronger   |
| 3) You should _____ the violin.      | A. practice  | B. exercise   | C. practicing |
| 4) They're _____ for a place to eat. | A. look      | B. find       | C. looking    |
| 5) We _____ a place to study.        | A. looking   | B. look       | C. found      |
| 6) Someone _____ at the door.        | A. were      | B. is         | C. are        |



# Unit 1, Lesson 4, Worksheet 1

Section 1. What is it? Write the name of each body part. Follow the example:



1)



2)



3)



4)



5)



6)



7)



an arm

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

6) \_\_\_\_\_

7) \_\_\_\_\_

Section 2. What happened? Read each situation. Then, choose a phrase from each column in the text box below to create a logical explanation for each situation. Follow the example:

**Your hair is wet. What happened?**

I went outside when it was raining.

1) **The girl has a bandage on her knee. What happened?**

\_\_\_\_\_

2) **The man's face is very red. What happened?**

\_\_\_\_\_

3) **The woman's sunglasses are broken. What happened?**

\_\_\_\_\_

4) **His stomach hurts. What happened?**

\_\_\_\_\_

5) **Her mouth hurts. What happened?**

\_\_\_\_\_

I went outside	when she was riding it.
He ate a lot of cake	when it was too hot.
She drank the tea	when she was running in the park.
He went to the beach	when it was very sunny.
They fell off	when it was raining.
She fell off her bicycle	when he was at the party.

## Unit 1, Lesson 4, Worksheet 2

Section 1. Match the conversations to the pictures.

1) A: What's the matter?

B: I hurt my knee.

A: What happened?

B: I fell off my bicycle.

A: Would you like a bandage?

B: Yes, I would.

2) A: What happened?

B: I was climbing a tree, and I fell.

A: Did you hurt your knee?

B: No, I hurt my elbow.

Do you have a bandage?

A: Yes, I have a bandage.

3) A: What's the matter?

B: His temperature is  
thirty-eight degrees.

A: We should call the doctor.

B: The doctor's phone number  
is on the refrigerator.

A: I will call her.

4) A: What's the matter?

B: I'm ill.

A: Your temperature is thirty  
degrees.

B: Do you have some  
medicine for me?

A: Yes, you should take this  
medicine once a day.



Section 2. Write sentences that describe how often these people do each activity. Follow the example:

John drinks coffee at breakfast, lunch and dinner.

*He drinks coffee three times a day.*

1) The flight to Australia departs on Mondays.

\_\_\_\_\_

2) We brush our teeth in the morning and at night.

\_\_\_\_\_

3) The boy takes the medicine before dinner.

\_\_\_\_\_

4) I study Arabic on Monday, Wednesday and Friday.

\_\_\_\_\_

5) The bus departs at seven o'clock and nine o'clock in  
the morning and at night.

\_\_\_\_\_

6) We go to China in the summer.

\_\_\_\_\_

Section 3. What's the temperature? Write the temperature. Follow the example:

0° C It's zero degrees.

1) 30° C \_\_\_\_\_

2) 38° C \_\_\_\_\_

3) 18° C \_\_\_\_\_

# Unit 1, Lesson 4, Worksheet 3

Section 1. Look at each picture and complete the sentence to tell the people to be careful. Follow the example:



Please be careful when  
you walk in the city.



1) Please be careful when  
\_\_\_\_\_.



2) Please be careful when  
\_\_\_\_\_.



3) Please be careful when  
\_\_\_\_\_.



4) \_\_\_\_\_  
\_\_\_\_\_.



5) \_\_\_\_\_  
\_\_\_\_\_.

Section 2. What hurts? Read each situation and write a logical conclusion about which body part hurts. More than one response is possible. Follow the example:

**I studied for eight hours.**

My head hurts.

1) **My son fell off his bicycle.**

2) **The man ate very hot rice.**

3) **We ran ten miles yesterday.**

4) **The woman wrote forty emails.**

5) **They listened to a very bad singer.**

6) **I didn't wear sunglasses, and it was very sunny.**

7) **The man and woman played tennis for four hours.**

8) **The boy swam three miles this morning.**

9) **The father walked thirty miles.**

## Unit 1, Lesson 4, Worksheet 4

Section 1. What should they do? Read each situation. Then, write a sentence that describes what the people should do. More than one answer is possible. Follow the example:

- His stomach hurts.** He should drink milk.
- 1) **It's thirty degrees outside.** \_\_\_\_\_
- 2) **The girl hurt her elbow.** \_\_\_\_\_
- 3) **It's zero degrees outside, and it's snowing.** \_\_\_\_\_
- 4) **I have something in my eye.** \_\_\_\_\_
- 5) **Her son's temperature is thirty degrees.** \_\_\_\_\_
- 6) **The man's head hurts.** \_\_\_\_\_
- 7) **We're ill.** \_\_\_\_\_

Section 2. Fill in the spaces with letters to form a word based on the clue provided. Follow the example:

- When I am hurt, I need a \_\_\_\_\_.**

B	A	N	D	A	G	E
---	---	---	---	---	---	---
- 1) **You eat and drink with your \_\_\_\_\_.**

--	--	--	--	--	--
- 2) **You run with your \_\_\_\_\_.**

--	--	--	--	--	--
- 3) **What's the matter? My knees \_\_\_\_\_.**

--	--	--	--	--	--
- 4) **You see with your \_\_\_\_\_.**

--	--	--	--	--	--
- 5) **Don't put your \_\_\_\_\_ on the table.**

--	--	--	--	--	--
- 6) **It's very hot. What's the \_\_\_\_\_ today?**

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
- 7) **He's wearing a hat on his \_\_\_\_\_.**

--	--	--	--	--	--
- 8) **She's ill. She needs to take \_\_\_\_\_.**

--	--	--	--	--	--	--	--	--	--	--

Now, take the letters from the 

--

 boxes and unscramble them to form a word that completes the sentence below.

**When you are ill, you should go to**

--	--	--	--	--	--	--	--	--	--

## Unit 1, Lesson 4, Quiz

Section 1. Choose the sentence that best describes the picture.



- 1) A. He hurt his nose.  
B. His ears hurt.  
C. He hurt his eye.



- 2) A. The woman's nose hurts.  
B. He hurt his face.  
C. Her mouth hurts.



- 3) A. My ears hurt.  
B. My elbows hurt.  
C. My eyes hurt.



- 4) A. Her stomach hurts.  
B. His stomach hurts.  
C. She has a bandage on her stomach.



- 5) A. He has a bandage on his leg.  
B. He has a bandage on his knee.  
C. She has bandages on her elbows.



- 6) A. She has bandages on her elbows.  
B. She needs bandages for her knees.  
C. She has a bandage on her knee.

Section 2. Complete each sentence with one word, using a form of the word in brackets. Follow the example:

- The boy is climbing (climb) a tree.
- 2) I \_\_\_\_\_ off the fence and hurt my knee. (jump)
- 4) We \_\_\_\_\_ tennis for two hours yesterday. (play)
- 1) I read a book for four hours.  
My head \_\_\_\_\_. (hurt)
- 3) They fell when they were \_\_\_\_\_. (ski)
- 5) \_\_\_\_\_ this medicine once a day. (take)

Section 3. Complete each second sentence according to the information in the first sentence. Follow the example:

- The boy is going to ride his bicycle. Please be careful when you ride your bicycle.
- 1) The man is climbing the ladder. Please be careful \_\_\_\_\_
- 2) The children are going to swim in the lake. Please be careful \_\_\_\_\_
- 3) The girl is skiing. \_\_\_\_\_
- 4) The woman is going to drive. It's snowing. \_\_\_\_\_



## Unit 2, Lesson 1, Worksheet 1

Section 1. Choose the correct answer to complete the sentences.

- 1) The team (*that / who*) won is happy.
- 2) (*Who / Which*) girl is your sister?
- 3) The girl (*who / which*) is wearing the red coat is my sister.
- 4) (*Which / That*) train are you taking?
- 5) I'm taking the train (*who / that*) departs in the afternoon.
- 6) We need someone (*who / which*) speaks Russian.
- 7) He works in an office (*who / that*) doesn't have windows.
- 8) They're looking for a house (*that / who*) is beside the lake.
- 9) I know a man (*which / who*) can play the drums.
- 10) (*Who / Which*) shoes are you going to wear?

Section 2. Use the sentences below to answer the questions.

*I know that she wants coffee.*

*I don't know where he is.*

*I don't know what he's watching.*

*I don't know how many people play the guitar.*

*I know that he's watching television.*

*I don't know who he is.*

*I don't know how much coffee she wants.*

*I know that they play the guitar.*

*I don't know how he is.*

- 1) How is John?
- 2) Where is the man?
- 3) What is the boy watching on television?
- 4) Do you know if he is watching television?
- 5) How many people play the guitar?
- 6) Do you know if they play the guitar?
- 7) How much coffee does the doctor want?

---

---

---

---

---

---

---

Section 3. Match the clauses below to form logical sentences.

- 1) Although the red skirt is less expensive, \_\_\_\_\_ she dances badly.
- 2) Although she sings very well, \_\_\_\_\_ we will probably go to the lake.
- 3) Although we want to go to the beach, \_\_\_\_\_ we will probably buy it.
- 5) Although the house is small, \_\_\_\_\_ I like the blue one better.

## Unit 2, Lesson 1, Worksheet 2

Section 1. Complete each sentence with the correct form of the verb in brackets.

- 1) The team from Brazil is \_\_\_\_\_. (*win*)
- 2) Our team \_\_\_\_\_ the match yesterday. (*lose*)
- 3) That team \_\_\_\_\_ red T-shirts. (*wear*)
- 4) That man \_\_\_\_\_ for the Russian team now. (*play*)
- 5) The blue team is very good. They \_\_\_\_\_ the match last week. (*win*)
- 6) Mr. Stone \_\_\_\_\_ art and history. (*teach*)
- 7) I'm \_\_\_\_\_ to you. (*talk*)
- 8) The girl who \_\_\_\_\_ hurt her leg. (*fall*)
- 9) I'm looking for someone who \_\_\_\_\_ Arabic. (*speak*)
- 10) They don't know where they're \_\_\_\_\_. (*go*)

Section 2. Complete the sentences based on the pictures. Use **nothing**, **no one**, **something**, **everyone**, or **everything** in your response. Follow the example:



*There is nothing*  
in the office.



1) \_\_\_\_\_  
on the grass.



2) \_\_\_\_\_ is  
\_\_\_\_\_.



3) \_\_\_\_\_  
on the table is  
\_\_\_\_\_.



4) \_\_\_\_\_ is  
\_\_\_\_\_.



5) \_\_\_\_\_  
in the living room is orange.

Section 3. You are going to have a party. Look at the information below. Then answer the questions. Follow the example:

*There are:*  
20 guests  
16 cups  
12 chairs  
24 plates  
8 napkins  
dessert for 18

**How many guests are there?**

*There are twenty guests.*

- 1) Are there enough napkins for everyone?
- 2) Are there enough chairs for everyone?
- 3) Are there enough plates for everyone?
- 4) Is there enough dessert for everyone?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Unit 2, Lesson 1, Worksheet 3

Section 1. Look at the chart below. Then decide if the statements that follow are true ✓ or false X. If the sentence is false, rewrite the sentence with the correct information.

	Bethany	Robert	Viktor	Mei
likes to ski	✓		✓	
went to Australia last year		✓		
has a dog				
exercises	✓	✓	✓	✓
drinks coffee in the morning		✓	✓	✓
plays an instrument				✓
has a brother	✓	✓	✓	✓
likes to cook		✓		

Everyone likes to ski.

*X Bethany and Viktor like to ski.*

1) Someone went to Australia last year.

2) Someone has a dog.

3) Everyone exercises.

4) No one drinks coffee in the morning.

5) Someone plays an instrument.

6) No one has a brother.

7) Everyone likes to cook.

Section 2. What does Anne want or need? Read the problems that Anne has.

*My house doesn't have a garden, but I want to see flowers and trees. Next week, I'm going to China. I don't speak Chinese. I have a good friend. She speaks Russian, but she doesn't speak Chinese. It will probably be cold in China. I don't have clothes for cold weather. My computer doesn't work. I need a new one. I don't need an expensive one.*

Section 3. Now help Anne describe what she wants and needs. Follow the example:

**I want a house** *that has a garden.*

1) **I need a person** \_\_\_\_\_.

2) **I have a friend** \_\_\_\_\_.

3) **I need clothes** \_\_\_\_\_.

4) **I need a computer** \_\_\_\_\_.

5) **I don't need a computer** \_\_\_\_\_.

## Unit 2, Lesson 1, Worksheet 4

Section 1. What will probably happen? Read each situation and write a sentence that describes what will probably happen. Follow the example:

**It's hot and sunny. We** *will probably go to the beach.*

- 1) The woman drank coffee on Monday, Tuesday, and Wednesday.**  
Tomorrow, she \_\_\_\_\_.
- 2) She went to the cinema five times last month. This month, she** \_\_\_\_\_.
- 3) This camera is very good. It is not expensive. I need a new camera. I** \_\_\_\_\_.
- 4) We like to visit Rome. Last summer we visited Rome. This summer we visited Rome.**  
Next summer we \_\_\_\_\_.
- 5) There is nothing in their refrigerator. They need milk. They** \_\_\_\_\_.

Section 2. Combine the two sentences on each line to form one sentence, using the word **that** or **who**. Follow the example:

**The woman teaches history. She is talking to the girl.**

*The woman who teaches history is talking to the girl.*

- 1) The team lost the match. The team is not happy.**  
\_\_\_\_\_
- 2) The computer is on the table. The computer doesn't work.**  
\_\_\_\_\_
- 3) I'm taking the bus. The bus departs at four thirty.**  
\_\_\_\_\_

Section 3. Complete each sentence to form a logical statement. Follow the example:

**Although I like cake,** *I never eat it.*

- 1) Although the team plays very well,** \_\_\_\_\_.
- 2) Although he's not hungry,** \_\_\_\_\_.
- 3) Although she's crying,** \_\_\_\_\_.
- 4) Although I can't sing very well,** \_\_\_\_\_.
- 5) Although it's summer,** \_\_\_\_\_.

## Unit 2, Lesson 1, Quiz

Section 1. Complete each sentence with one of these words or phrases: *who, what, if, where, when, that, how many, how much*.

- 1) Do you know \_\_\_\_\_ that man is?
- 2) I don't know \_\_\_\_\_ we are. We need a map.
- 3) He never knows \_\_\_\_\_ money he has.
- 4) They don't know \_\_\_\_\_ guests are coming to the party.
- 5) I don't know \_\_\_\_\_ it's raining.
- 6) Do you know someone \_\_\_\_\_ sells old books?
- 7) We're looking for a shop \_\_\_\_\_ sells computers.
- 8) He doesn't know \_\_\_\_\_ they bought him a cake.
- 9) I don't know \_\_\_\_\_ the flight departs. It probably departs in the morning.
- 10) I can't find my keys. I don't know \_\_\_\_\_ they are.

Section 2. Choose the correct answer to complete the sentences.

- 1) \_\_\_\_\_ enough coffee for everyone.      A. There is      B. There are
- 2) \_\_\_\_\_ not enough sugar in this cake.      A. There is      B. There are
- 3) \_\_\_\_\_ enough chairs for the children.      A. There is      B. There are
- 4) \_\_\_\_\_ enough salt on the chicken?      A. There is      B. Is there
- 5) \_\_\_\_\_ enough pens for the pupils.      A. There are      B. Are there
- 6) \_\_\_\_\_ enough desks for the employees?      A. Is there      B. Are there
- 7) \_\_\_\_\_ not enough plates for everyone.      A. There is      B. There are
- 8) \_\_\_\_\_ not enough soup for everyone.      A. There is      B. Is there

Section 3. Complete the text with words from the text box.

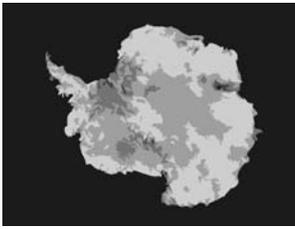
We are going to have a party tomorrow. There are fifteen guests. We have a lot of cake. There is enough cake for \_\_\_\_\_, and our friend is going to bring \_\_\_\_\_ to eat. Before the party, we are going to go to a football match. Our team plays very well. We \_\_\_\_\_ five matches last month, but we \_\_\_\_\_ one match. \_\_\_\_\_ the team \_\_\_\_\_ we are going to play is good, we are better. We will \_\_\_\_\_ win tomorrow. \_\_\_\_\_ will be happy if we lose.

<i>probably</i>	<i>everyone</i>	<i>something</i>	<i>won</i>
<i>lost</i>	<i>no one</i>	<i>although</i>	<i>that</i>



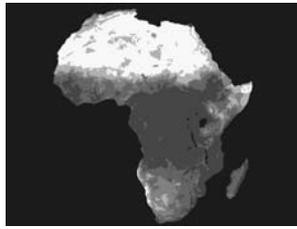
## Unit 2, Lesson 2, Worksheet 1

Section 1. Unscramble the letters to write the name of the continent shown. Follow the example:

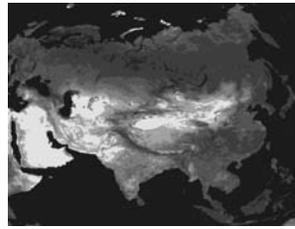


aaaicctnr

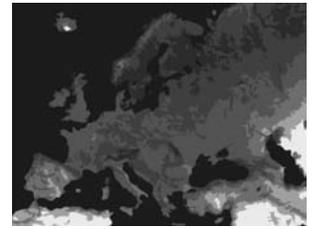
*Antarctica*



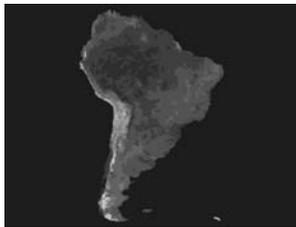
1) ficraa



2) iaas



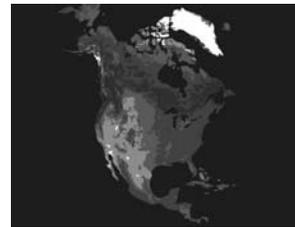
3) oerupe



4) thosu ricamea



5) tailsuara



6) tronh creamai

Section 2. Complete the sentences to describe the pictures. Follow the example:



This book is about animals  
in Antarctica.



1) She's watching a film about \_\_\_\_\_



2) I'm thinking about \_\_\_\_\_



3) She's thinking about \_\_\_\_\_

## Unit 2, Lesson 2, Worksheet 2

Section 1. Read the following text.

*My name is Robert. Viktor Popov was my grandfather. He was born in 1901. He lived in Russia for twenty years. He went to Italy when he was twenty years old. He married my grandmother, Giuliana, in 1924. They got married in Rome. Their first son was born in 1926. Their second son was born in 1935. Their second son is my father. They lived in Italy for fifty-six years. My grandmother died in 1980. My grandfather died in 1996. We went to his funeral in Rome.*

Section 2. Now answer the questions about the text in complete sentences.

- 1) **When was Viktor Popov born?** \_\_\_\_\_
- 2) **How long did he live in Russia?** \_\_\_\_\_
- 3) **Where did Viktor go in 1921?** \_\_\_\_\_
- 4) **Who did Viktor marry?** \_\_\_\_\_
- 5) **Where did they get married?** \_\_\_\_\_
- 6) **How long did they live in Italy?** \_\_\_\_\_
- 7) **When was their first child born?** \_\_\_\_\_
- 8) **What happened in 1980?** \_\_\_\_\_
- 9) **Why did the person go to Rome in 1996?** \_\_\_\_\_

Section 3. What do you hope for? Complete the sentences based on the situations. Follow the example:

- I'm cooking chicken.** *I hope it tastes good.* \_\_\_\_\_
- 1) **We're playing a football match today.** \_\_\_\_\_
  - 2) **My wedding is today. It's cloudy.** \_\_\_\_\_
  - 3) **She's throwing me the ball.** \_\_\_\_\_
  - 4) **I'm having a baby.** \_\_\_\_\_
  - 5) **Our flight is at two thirty.** \_\_\_\_\_
  - 6) **We're having a party this evening.** \_\_\_\_\_
  - 7) **She gave me a dress.** \_\_\_\_\_

## Unit 2, Lesson 2, Worksheet 3

Section 1. I'm happy because... Complete the sentences based on the pictures. Follow the example:



They're happy  
because they're  
playing together.

1)



She's \_\_\_\_\_  
because \_\_\_\_\_  
\_\_\_\_\_.

2)



She's \_\_\_\_\_  
because \_\_\_\_\_  
\_\_\_\_\_.

Now complete these sentences about you.

I'm sad because \_\_\_\_\_

I'm happy because \_\_\_\_\_

I'm afraid \_\_\_\_\_

Section 2. How long ago did you do things? Use **ago** in your response. Follow the example:

eat breakfast I ate breakfast three hours ago.

1) brush your teeth \_\_\_\_\_

2) play tennis \_\_\_\_\_

3) run \_\_\_\_\_

4) buy something \_\_\_\_\_

5) dance \_\_\_\_\_

6) go to a party \_\_\_\_\_

Section 3. Complete each sentence with an appropriate verb. Follow the example:

I had a baby yesterday. My daughter was born at eight twenty-three A.M.

1) My husband and I \_\_\_\_\_ married nine years ago.

2) They have \_\_\_\_\_ married for two months.

3) The man's wife \_\_\_\_\_ on Sunday. The funeral was yesterday.

4) The doctor is studying Russian. He \_\_\_\_\_ been studying Russian for one year.

5) We have a new house. We finished \_\_\_\_\_ it a month ago.

6) Their baby \_\_\_\_\_ probably be born soon.

## Unit 2, Lesson 2, Worksheet 4

Section 1. How long...? Read the following situations. Then, write sentences that describe how long the situation has been going on. Follow the example:

It's September. We got married in May. We have been married for four months.

1. The man died three years ago.

\_\_\_\_\_

2. The woman went to work at eight o'clock. It's two o'clock, and she is working.

\_\_\_\_\_

3. My Dad went to London on Tuesday. Today is Saturday, and he is in London.

\_\_\_\_\_

4. The girl went to school at seven thirty A.M. It's ten o'clock A.M. The girl is studying.

\_\_\_\_\_

5. They went to the cinema at six thirty. It is seven o'clock, and they are watching the film.

\_\_\_\_\_

Section 2. Soon or already? Look at the pictures and complete each sentence using the words in brackets. Use **soon** or **already** in your response. Follow the example:



(build)

They will finish building  
the bridge soon.



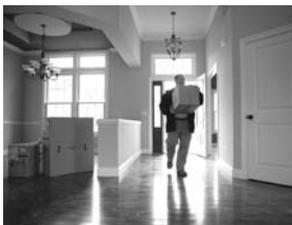
1) (born)

\_\_\_\_\_



2) (get married)

\_\_\_\_\_



3) (live)

\_\_\_\_\_



4) (clean)

\_\_\_\_\_



5) (rain)

\_\_\_\_\_

## Unit 2, Lesson 2, Quiz

Section 1. Complete each sentence with a word from the text box.

<i>soon</i>	<i>about</i>	<i>Australia</i>	<i>continent</i>	<i>funeral</i>
<i>wedding</i>	<i>congratulations</i>	<i>afraid</i>	<i>condolences</i>	<i>already</i>

- 1) Egypt is a country on the \_\_\_\_\_ of Africa.
- 2) They are getting married soon. The \_\_\_\_\_ will be in a church.
- 3) The boy doesn't have to clean his room. He \_\_\_\_\_ finished cleaning it.
- 4) This book is \_\_\_\_\_ a doctor in Asia.
- 5) \_\_\_\_\_ is a country and a continent.
- 6) My grandfather died last week. We went to the \_\_\_\_\_.
- 7) You had a baby! \_\_\_\_\_!
- 8) A: My friend died two days ago. B: You have my \_\_\_\_\_.
- 9) He's \_\_\_\_\_ because he's never driven before.
- 10) We're going to go to Barcelona \_\_\_\_\_.

Section 2. Match the phrases to form logical sentences.

- 1) The woman is happy because \_\_\_\_\_ *his father died.*
- 2) Congratulations \_\_\_\_\_ *she is lost.*
- 3) She is afraid because \_\_\_\_\_ *thirty years ago.*
- 4) He's thinking about \_\_\_\_\_ *on your new baby!*
- 5) The man is sad because \_\_\_\_\_ *his children.*
- 6) My parents got married \_\_\_\_\_ *her son is getting married.*

Section 3. Arrange the words on each line to form a complete sentence.

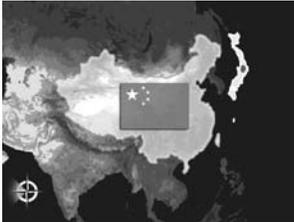
- 1) years have ten We married been for \_\_\_\_\_
- 2) breakfast I ate ago hours two \_\_\_\_\_
- 3) studying English for They been three have months \_\_\_\_\_



## Unit 2, Lesson 3, Worksheet 1

Section 1. Complete the sentences. Use the words in the text box to help you.

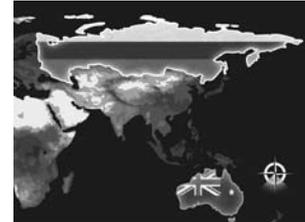
<i>Russia</i>	<i>China</i>	<i>Germany</i>	<i>Mexico</i>	<i>Australia</i>	<i>France</i>
<i>Spain</i>	<i>Pacific</i>	<i>Italy</i>	<i>United Kingdom</i>		<i>Japan</i>



1) \_\_\_\_\_ is west  
of \_\_\_\_\_ .



2) \_\_\_\_\_ is east  
of \_\_\_\_\_ .



3) \_\_\_\_\_ is south  
of \_\_\_\_\_ .



4) France is between \_\_\_\_\_  
and \_\_\_\_\_ .



5) \_\_\_\_\_ is east  
of \_\_\_\_\_ Ocean.



6) The \_\_\_\_\_ is  
north of France.

Section 2. Read the sentences and number the pictures from 1 to 4 to arrange them in the correct order.

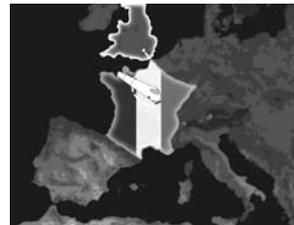
**First, my flight departed from Mexico. Then, my flight arrived in the United Kingdom.  
Then, I took the train south to France. Finally, I drove east to Germany.**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

<i>living</i>	<i>forest</i>
<i>police</i>	<i>Kingdom</i>
<i>pine</i>	<i>Ocean</i>
<i>United</i>	<i>officer</i>
<i>rain</i>	<i>room</i>
<i>Indian</i>	<i>tree</i>

Section 3. Match a word from the left column to word in the right column to form a compound word. Then, write each compound word on the lines provided. Follow the example:

- \_\_\_\_\_ *living room* \_\_\_\_\_ 1) \_\_\_\_\_
- 2) \_\_\_\_\_ 3) \_\_\_\_\_
- 4) \_\_\_\_\_ 5) \_\_\_\_\_

## Unit 2, Lesson 3, Worksheet 2

Section 1. Look at your calendar for next week. Write sentences about what you are going to do. Use the words in brackets to help you. Use the words **north**, **south**, **east**, and **west** when possible. Follow the example:

Monday:	7:30 PM flight Mexico – Spain
Tuesday:	arrive Spain 6:30 AM hotel in Spain
Wednesday:	hotel in Spain
Thursday:	hotel in Spain
Friday:	4:25 PM train Spain – France hotel in France
Saturday:	8:00 A.M car France – United Kingdom hotel in United Kingdom
Sunday:	12:30 P.M flight United Kingdom - Mexico

On Monday (*depart*) my flight will depart from  
Mexico in the evening.

1) On Tuesday (*arrive*) \_\_\_\_\_

2) (*stay / days*) \_\_\_\_\_

3) On Friday (*take / stay*) \_\_\_\_\_

\_\_\_\_\_, and

4) On Saturday (*drive / stay*) \_\_\_\_\_

\_\_\_\_\_, and

5) On Sunday (*depart*) \_\_\_\_\_

\_\_\_\_\_

Section 2. What's the question? Look at the pictures and write an appropriate question.



\_\_\_\_\_?

These plants grow in the desert.



\_\_\_\_\_?

Pine trees.



\_\_\_\_\_?

It's an apple tree.

## Unit 2, Lesson 3, Worksheet 3

Section 1. Use the following clues to help you get through the maze. Get through the maze by moving ↔ or ↓ to connect the words or phrases. You may use each square only once. Follow the example:

START ↓

desert	rain forest	Indian Ocean	mine	south	apple tree	
between	beside	county	west	said	Germany	
fire	continents	ice	Mexico	say	grow	
plants	sand	United Kingdom	Atlantic Ocean	growing	speak	
Pacific Ocean	who	Spain	whose	holding	said	E
hold	depart	leave	arrived	these	north	N
						D

- 1) There is a lot of sand in the desert.
- 2) France is \_\_\_\_\_ Germany and Spain.
- 3) \_\_\_\_\_ is very hot.
- 4) The seven \_\_\_\_\_ are Africa, Asia, Australia, Antarctica, Europe, Asia, North America, and South America.
- 5) There is a lot of \_\_\_\_\_ in the Arctic Ocean.
- 6) People speak English in the \_\_\_\_\_.
- 7) Europe is east of the \_\_\_\_\_.
- 8) The United States is north of \_\_\_\_\_.
- 9) Excuse me, what did you \_\_\_\_\_?
- 10) The trees and plants are \_\_\_\_\_ in the rainforest.
- 11) They're \_\_\_\_\_ in their hands.
- 12) \_\_\_\_\_ dog is this? It's mine.
- 13) The train \_\_\_\_\_ at 9:30 last night.
- 14) \_\_\_\_\_ books are his.
- 15) Russia is \_\_\_\_\_ of China.
- 16) The doctor \_\_\_\_\_ that you should take this medicine.

## Unit 2, Lesson 3, Worksheet 4

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Section 1. Complete each sentence with one appropriate word.

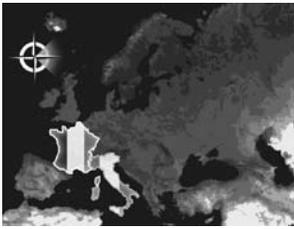
- 1) China is west \_\_\_\_\_ Japan.
  - 2) He's swimming \_\_\_\_\_ the Indian Ocean.
  - 3) France is \_\_\_\_\_ Spain and Germany.
  - 4) I went to the United Kingdom. My flight departed \_\_\_\_\_ Mexico in the evening.  
It arrived \_\_\_\_\_ the United Kingdom the next morning.
  - 5) We will stay in Germany \_\_\_\_\_ two weeks.
  - 6) I took the train east \_\_\_\_\_ France.
  - 7) I took this photo \_\_\_\_\_ the rain forest, \_\_\_\_\_ Brazil.
  - 8) What type \_\_\_\_\_ tree is this? It's an orange tree.
  - 9) There's a lot of sand \_\_\_\_\_ the desert.
  - 10) She's holding a map \_\_\_\_\_ Mexico.
- 

Section 2. Read the situations. Then answer the question: **Whose is it now?** Use **mine**, **his**, **hers**, and **ours** in your response. Follow the example:

- |                                       |                             |
|---------------------------------------|-----------------------------|
| Bethany gave me her dog.              | <u>Now the dog is mine.</u> |
| 1) John gave Sarah his old computer.  | _____                       |
| 2) That man sold us his house.        | _____                       |
| 3) Robert bought her old car.         | _____                       |
| 4) Mr. Stone gave me his old tent.    | _____                       |
| 5) Her mother gave Mei her jewellery. | _____                       |
| 6) Nancy gave Mike her old camera.    | _____                       |
| 7) Pierre sold us his old chairs.     | _____                       |

## Unit 2, Lesson 3, Quiz

Section 1. Complete each sentence to answer the questions about each picture.



1) Where is Italy? Italy is \_\_\_\_\_ of \_\_\_\_\_.



2) Where is the dog? \_\_\_\_\_ the people.



3) Where is the man walking? The man is \_\_\_\_\_.



4) Where are these flowers? These flowers \_\_\_\_\_.



5) What type of tree is this? It's \_\_\_\_\_.



6) What is the mother holding? She's \_\_\_\_\_.

Section 2. Complete the conversations.

1) *man: The flight is delayed.*  
*woman: Excuse me, what did you say?*  
*man: \_\_\_\_\_.*

2) *doctor: You should exercise.*  
*man: What did the doctor say?*  
*woman: \_\_\_\_\_.*

3) *teacher: This plant grows in Mexico.*  
*girl: What did the teacher say?*  
*boy: \_\_\_\_\_.*

4) *waiter: We have chicken and beef.*  
*wife: What did the waiter say?*  
*husband: \_\_\_\_\_.*

Section 3. Whose is it? Look at the pictures and complete the sentences. Use **mine**, **his**, **hers** and **ours** in your responses. Follow the example:



This cup is mine.



1) These apples \_\_\_\_\_



2) This bread \_\_\_\_\_



3) These flowers \_\_\_\_\_



# Unit 2, Lesson 4, Worksheet 1

Section 1. Write the name of each animal. Follow the example:



*a camel*



1) \_\_\_\_\_



2) \_\_\_\_\_



3) \_\_\_\_\_



4) \_\_\_\_\_



5) \_\_\_\_\_



6) \_\_\_\_\_



7) \_\_\_\_\_



8) \_\_\_\_\_



9) \_\_\_\_\_

Section 2. Now for each animal, write the plural. Follow the example:

*a camel*

*camels*

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

6) \_\_\_\_\_

7) \_\_\_\_\_

8) \_\_\_\_\_

9) \_\_\_\_\_

Section 3. For each of the places listed below, write the name of two animals that live there. Follow the example:

DESERT	OCEAN	RAIN FOREST	LAKE	ASIA
<i>insect</i>	_____	_____	_____	_____
_____	_____	_____	_____	_____

## Unit 2, Lesson 4, Worksheet 2

Section 1. Read the following descriptions of animals:

1) This animal is big. It lives in the ocean. It eats fish. It can swim, but it can't walk.	
2) These animals are big. They can be black, white or brown. They live on many continents. We can drink milk from this animal. They are not dangerous. They sometimes eat grass.	
3) This animal is a bird. It can swim and walk, but it can't fly. It lives in Antarctica. It eats fish. It is black and white.	
4) This animal is big. It is dangerous. It is orange and black. Sometimes it is white and black. It lives in Asia. It is a type of big cat.	
5) These animals are small. They can be different colours. They can live in the water, in the trees, and in the rain forest. Some are dangerous if you touch them. They eat insects. They can jump, but they can't fly.	
6) This animal does not have legs. It can live in the water, the trees, the desert, and the rainforest. It can be many colours. Some are dangerous. It can be big or small. Some people are afraid of this animal.	

Section 2. Label each above description with its corresponding word from the text box below.

*frogs*      *penguin*      *cows*      *whale*      *snake*      *tiger*

Section 3. Write descriptions similar to those in Section 1 above.

1) a monkey: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2) a duck: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3) an elephant: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Unit 2, Lesson 4, Worksheet 3

Section 1. Look at each picture. Write a description of the picture using the information in brackets to help you. Use **this** and **these** in your sentences. Follow the example:



(white)

*These ducks are white.*



1) (red)



2) (running)



3) (ugly)



4) (beautiful)



5) (tree)

Section 2. Dangerous or not? Read each situation. Decide if it true ✓ or false X.

- It's not dangerous to swim in the Arctic Ocean. X    1) It's dangerous to play with tigers. \_\_\_\_\_
- 2) It's not dangerous to touch fire. \_\_\_\_\_    3) It's not dangerous to drink orange juice. \_\_\_\_\_
- 4) It's dangerous to touch a hot oven. \_\_\_\_\_    5) It's not dangerous to swim with sharks. \_\_\_\_\_
- 6) It's dangerous to drive on ice. \_\_\_\_\_    7) It's not dangerous to watch birds. \_\_\_\_\_
- 8) It's not dangerous to throw a knife. \_\_\_\_\_    9) It's dangerous to touch a bicycle. \_\_\_\_\_

Section 3. Don't touch that! Read each situation and complete the sentences with an item that fits the situation. Follow the example:

- Don't touch that statue! It's very expensive.
- 1) Don't touch that \_\_\_\_\_! It's dirty.    2) Don't touch that \_\_\_\_\_! It's hot.
- 3) Don't touch that \_\_\_\_\_! It's dangerous.    4) Don't touch that \_\_\_\_\_! It's broken.
- 5) Don't touch that \_\_\_\_\_! I cleaned it five minutes ago.    6) Don't touch that \_\_\_\_\_! It's not strong.

## Unit 2, Lesson 4, Worksheet 4

Section 1. Look at the pictures and write a sentence with the word **afraid** for each. Follow the example:



*The cat is not afraid  
of the dog.*



1) \_\_\_\_\_  
\_\_\_\_\_



2) \_\_\_\_\_  
\_\_\_\_\_



3) \_\_\_\_\_  
\_\_\_\_\_

Now write 2 sentences about yourself:

I'm afraid \_\_\_\_\_

I'm not afraid \_\_\_\_\_

Section 2. Whose is it? Answer the questions with **mine**, **yours**, **his**, **hers**, or **theirs**.



1) Whose keys are these?

\_\_\_\_\_



2) Whose dog is it?

\_\_\_\_\_



3) Which glass is mine?

\_\_\_\_\_



4) Is this yours?

\_\_\_\_\_



5) Is this yours?

\_\_\_\_\_



6) Is this glass mine?

\_\_\_\_\_

## Unit 2, Lesson 4, Quiz

Section 1. Look at the pictures and choose the sentence that best fits the picture.



- A. Whales live in the desert.  
B. Camels live in the desert.  
C. Whales live in the ocean.



- A. This bird is beautiful.  
B. This duck is ugly.  
C. This chicken is big.



- A. Someone is reading the book.  
B. Someone is buying the book.  
C. Someone is touching the book.



- A. It's dangerous to camp here.  
B. It's not dangerous to camp here.  
C. It's ugly here.



- A. It's dangerous to touch this.  
B. It's dangerous to drink this.  
C. It's not dangerous to drink this.

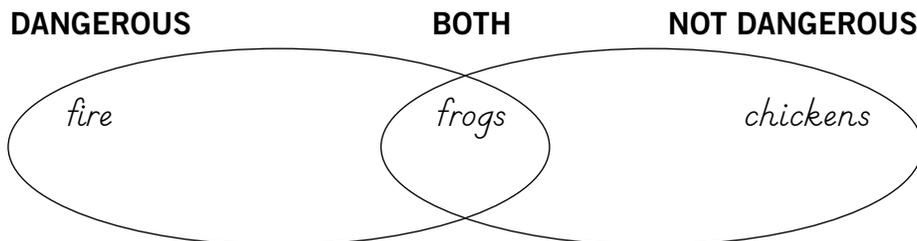


- A. They're afraid of the snake.  
B. They're touching the snake.  
C. They're holding the snake.

Section 2. Write the name of three animals for each category. Follow the example:

Animals with two legs	Animals with four legs	Animals with no legs
<i>chicken</i>		

Section 3. Complete the diagram using the words in the text box. Follow the examples:



<i>frogs</i>	<i>snakes</i>	<i>fire</i>	<i>tigers</i>	<i>cow</i>
<i>chickens</i>	<i>sheep</i>	<i>insect</i>	<i>grass</i>	<i>whale</i>



## Unit 3, Lesson 1, Worksheet 1

Section 1. Circle the sentence that best matches the picture.

- 1)  A. She thinks he cooks well.  
B. She doesn't think he cooks well.  
C. She thinks he's interesting.
- 2)  A. He thinks someone is home.  
B. He thinks everyone is home.  
C. He thinks no one is home.
- 3)  A. They don't think their daughter is sleeping.  
B. They think their daughter is sleeping.  
C. She doesn't think she is sleeping.
- 4)  A. They think she plays the guitar well.  
B. They like playing the guitar.  
C. They don't think she plays the guitar well.
- 5)  A. He thinks science is interesting.  
B. He thinks science is dangerous.  
C. He doesn't think science is interesting.
- 6)  A. The men think the match is boring.  
B. The women don't think the match is interesting.  
C. The men don't think the match is interesting.

Section 2. Number the sentences from 1 to 8 to arrange them in order. Follow the example:

- 5 Nice to meet you, Anthony. \_\_\_\_\_ No, I don't. My name is Anthony.
- \_\_\_\_\_ Anthony! What are you doing in Rome? \_\_\_\_\_ Nice to meet you, Nicholas.
- \_\_\_\_\_ Do you know my boyfriend Nicholas? \_\_\_\_\_ I'm working here now.

Section 3. Complete each sentence with the correct form of the verb in brackets. Follow the example:

- The woman and her boyfriend are cleaning their flat. (clean)
- 1) I think that our team is going to \_\_\_\_\_. (win)
- 2) The man \_\_\_\_\_ history is interesting. (think)
- 3) I \_\_\_\_\_ my husband twenty years ago. (meet)
- 4) I have \_\_\_\_\_ at this office for five years. (work)
- 5) \_\_\_\_\_ a lot of water in the desert is important. (drink)
- 6) My mother doesn't think that \_\_\_\_\_ chocolate is good. (eat)
- 7) I haven't \_\_\_\_\_ any new clothes this month. (buy)

## Unit 3, Lesson 1, Worksheet 2

Section 1. Read each situation. Then, write a sentence that describes how long these people have performed the activities in brackets. Follow the example:

**She began teaching art twenty five years ago.**

(teach) She has taught art for twenty five years.

1) **Peter met Emily two months ago.**

(know) \_\_\_\_\_

2) **My boyfriend began working at the factory nine months ago.**

(work) \_\_\_\_\_

3) **The children began studying Chinese three years ago.**

(study) \_\_\_\_\_

4) **Rebecca went to Moscow in July. It's November now.**

(be) \_\_\_\_\_

5) **The girls began dancing ten years ago.**

(dance) \_\_\_\_\_

6) **That man began repairing cars thirty years ago.**

(repair) \_\_\_\_\_

Section 2. Complete each sentence to form a logical statement. Follow the example:

**If it's sunny today,** I will go swimming at the beach.

1) **If the bus doesn't arrive on time,** \_\_\_\_\_.

2) **If you fall off the ladder,** \_\_\_\_\_.

3) **If you are hungry,** \_\_\_\_\_.

4) **If you we go to the park,** \_\_\_\_\_.

5) \_\_\_\_\_ **we will go skiing.**

Section 3. Using the information in brackets, write sentences that describe the amount of each item. Use **some**, **any** or **a lot of** in your responses. Follow the example:



(sand)  
There is a lot of sand in the desert.

1)



(hair)  
\_\_\_\_\_  
\_\_\_\_\_

2)



(money)  
\_\_\_\_\_  
\_\_\_\_\_

3)



(ice)  
\_\_\_\_\_  
\_\_\_\_\_

## Unit 3, Lesson 1, Worksheet 3

Section 1. Decide if the items are right or wrong for each situation. Then write a sentence using **right** or **wrong**. Follow the example:

**My phone number is 555-4219. You wrote 555-4218.**

*You have the wrong phone number.*

**1) He's wearing a coat, a hat, and a jumper. It's thirty degrees and sunny.**

**2) The woman needs apples. Her husband bought apples.**

**3) The boy needs to study English. He has a history book.**

**4) He's going to the office. He's wearing a suit.**

Section 2. What have you done? Answer the questions in complete sentences. Follow the example:

**How many books have you read this year?**

*I have read eight books this year.*

**1) How many times have you practiced English this week?**

**2) How many sandwiches have you eaten today?**

**3) How many films have you watched this week?**

**4) Have you been to the desert this year?**

**5) Have you cleaned the living room this week?**

**6) Have you met a new person this month?**

Section 3. Write sentences that describe what you think about the following activities or subjects. Follow the example:

*(maths) I think that maths is boring.*

**1) (exercising)** \_\_\_\_\_

**2) (playing golf)** \_\_\_\_\_

**3) (science)** \_\_\_\_\_

**4) (camping)** \_\_\_\_\_

## Unit 3, Lesson 1, Worksheet 4

Section 1. Complete the dialogue based on the pictures. Follow the example:



*This is my friend, Louis.  
Do you know each other?*



1) No, \_\_\_\_\_ 2) \_\_\_\_\_



*Nice to meet you, Suzanne.*



3) \_\_\_\_\_

Section 2. Read each sentence. If the underlined part of each sentence is correct, mark it with a ✓. If the sentence is incorrect, write the correct word on the line. Follow the example:

How did you and your girlfriend met?

*meet*

1) She knows that exercises is important, but she doesn't like it.

2) I don't have some money.

3) The boy has eaten all of his vegetables.

4) If you cook dinner, I will wash the dishes.

5) Then you cooked dinner, I will wash.

Section 3. Read each question. Then answer the questions with **if ... then**. Follow the example:

Why is it important to practice the piano?

If you practice the piano , then you will play well .

1) Why is it important to wear a coat and hat when it is snowing?

If \_\_\_\_\_ , then \_\_\_\_\_ .

2) Why is brushing your teeth important?

If \_\_\_\_\_ , then \_\_\_\_\_ .

## Unit 3, Lesson 1, Quiz

Section 1. Complete each sentence with *some*, *any* or *a lot*.

- 1) The girl is holding \_\_\_\_\_ flowers.
- 2) She needs \_\_\_\_\_ of plates for the party.
- 3) There are \_\_\_\_\_ trees beside the beach.
- 4) I'm hungry. Do you have \_\_\_\_\_ bread?
- 5) That team has not lost \_\_\_\_\_ matches this year.
- 6) He will cook \_\_\_\_\_ chicken for dinner.
- 7) The woman likes to drink coffee with \_\_\_\_\_ of sugar.
- 8) There are \_\_\_\_\_ of fish in this lake.
- 9) The boy needs \_\_\_\_\_ money to buy the book.
- 10) I have not met \_\_\_\_\_ of your friends.

Section 2. Match the clauses below to form logical sentences.

- 1) If it snows, \_\_\_\_\_ *if they are not expensive.*
- 2) I will buy the shoes \_\_\_\_\_ *I will sweep the kitchen.*
- 3) Because you cleaned the bathroom, \_\_\_\_\_ *if you speak English.*
- 4) You will be able to speak to a lot of people \_\_\_\_\_ *they will win the match next week.*
- 5) If the team practices a lot, \_\_\_\_\_ *then you will probably find your shoes.*
- 6) You will fall off the fence \_\_\_\_\_ *we're going to ski.*
- 7) If you don't have enough money, \_\_\_\_\_ *then I will buy it for you.*
- 8) If you look under the sofa, \_\_\_\_\_ *I will go to the chemist.*
- 9) Because you are ill, \_\_\_\_\_ *if you are not careful.*

Section 3. Write the word in brackets in its correct place in each sentence. Follow the example:

- She \_\_\_\_\_ has \_\_\_\_\_ not \_\_\_\_\_ met *any* new \_\_\_\_\_ friends. (*any*)
- 1) I \_\_\_\_\_ don't \_\_\_\_\_ think \_\_\_\_\_ I \_\_\_\_\_ can \_\_\_\_\_ repair \_\_\_\_\_ this. (*that*)
  - 2) Is \_\_\_\_\_ his \_\_\_\_\_ girlfriend \_\_\_\_\_? (*that*)
  - 3) We \_\_\_\_\_ met \_\_\_\_\_ each \_\_\_\_\_ other \_\_\_\_\_ ten \_\_\_\_\_ years \_\_\_\_\_. (*ago*)
  - 4) Daniel \_\_\_\_\_ has \_\_\_\_\_ taught \_\_\_\_\_ Chinese \_\_\_\_\_ nine \_\_\_\_\_ months \_\_\_\_\_. (*for*)
  - 5) She \_\_\_\_\_ has \_\_\_\_\_ eaten \_\_\_\_\_ breakfast \_\_\_\_\_ today. (*already*)
  - 6) Why \_\_\_\_\_ it \_\_\_\_\_ important \_\_\_\_\_ to \_\_\_\_\_ study \_\_\_\_\_ English? (*is*)
  - 7) Samantha \_\_\_\_\_ bought \_\_\_\_\_ new \_\_\_\_\_ jewellery \_\_\_\_\_ yesterday. (*some*)



## Unit 3, Lesson 2, Worksheet 1

Section 1. Complete each sentence with one appropriate word.

- 1) That man lives \_\_\_\_\_ the desert.
- 2) We're going \_\_\_\_\_ holiday to a beach \_\_\_\_\_ Brazil.
- 3) Yen are a type \_\_\_\_\_ currency.
- 4) I have to exchange dollars \_\_\_\_\_ pounds when I am \_\_\_\_\_ the United Kingdom.
- 5) I'm putting my books \_\_\_\_\_ my rucksack.
- 6) I don't have any money. I need to take money \_\_\_\_\_ of the cash machine.
- 7) There's a lot of room \_\_\_\_\_ the bus for more people.
- 8) There's no more room \_\_\_\_\_ the box for your shoes.
- 9) I'm going to buy that jumper. It's \_\_\_\_\_ sale.
- 10) He's taking a book out \_\_\_\_\_ his briefcase.

Section 2. Complete each sentence with a clause from the text box to form a logical sentence.

<i>then he wouldn't be bored.</i>	<i>then you will be able to speak it.</i>	<i>then I would buy a new car.</i>
<i>then I will make you a sandwich.</i>	<i>then he would not take the bus.</i>	<i>then they would not be cold.</i>
<i>then I will carry your camera.</i>	<i>then I would buy them.</i>	

- 1) If I had enough money, \_\_\_\_\_
- 2) If they had coats, \_\_\_\_\_
- 3) If I have room in my rucksack, \_\_\_\_\_
- 4) If you are hungry, \_\_\_\_\_
- 5) If the shoes were on sale, \_\_\_\_\_
- 6) If you study English, \_\_\_\_\_
- 7) If the boy had a toy, \_\_\_\_\_
- 8) If the man had a car, \_\_\_\_\_

Section 3. Complete each sentence based on the pictures.

- 1)  The man \_\_\_\_\_ a briefcase.

- 2)  I'm \_\_\_\_\_ the cash machine.

## Unit 3, Lesson 2, Worksheet 2

Section 1. Complete the sentences based on the pictures including **only** in your response. Follow the example:



She's eating a salad and  
a sandwich, but  
*I'm only eating a salad.*



1) He has a knife and fork, but  
I \_\_\_\_\_.



2) He has four books, but  
I \_\_\_\_\_.



3) I like many types of  
vegetables, but my  
brother \_\_\_\_\_.



4) This shop doesn't sell  
vegetables.  
It \_\_\_\_\_.



5) He doesn't need a fork.  
He \_\_\_\_\_.

Section 2. Arrange the words on each line to form a complete sentence that describes the picture.



1) this ride should You never like  
\_\_\_\_\_



2) shouldn't box You pack that a like  
\_\_\_\_\_

Section 3. Complete the sentences with one word based on the pictures.



1) There is a \_\_\_\_\_  
of room in the suitcase.



2) There is \_\_\_\_\_  
more room in the box.



3) There is \_\_\_\_\_ room  
on the bus for the family.



4) There is a \_\_\_\_\_  
room in my rucksack.

## Unit 3, Lesson 2, Worksheet 3

Section 1. Number the pictures from 1 to 6 to arrange them according to the dialogue below.

Boy: Can you teach me how to exchange euros for pounds?

Man: Yes. First, go to the person standing behind the counter.

Next, give him five euros.

Then, he will give you pounds.

Boy: I exchanged five euros for seven pounds!

Man: Now you can buy me lunch.



Section 2. Read the following situations. Then, write a sentence about each one to explain the currency each person needs to exchange or the currency each person exchanged. Follow the example:

Currency in Europe (not United Kingdom): €

Currency in the United States: \$

Currency in the United Kingdom: £

Currency in Japan: ¥

I have pounds. I'm going to Japan. I will have to exchange my pounds for yen.

1) Maria is in France. She is going to the United Kingdom. \_\_\_\_\_

2) Nicholas was in the United States. He had dollars.  
Now he's in Spain, and he has euros. \_\_\_\_\_

3) Louis and Maria are in Japan. They have pounds. \_\_\_\_\_

4) Rebecca is in the United Kingdom. She's going to France tomorrow. \_\_\_\_\_

Section 3. Read the following situation. Then write a sentence using **should** or **shouldn't**. Follow the example:

That boy is repairing the bicycle with a spoon. He shouldn't repair the bicycle like that.

1) That girl is brushing her teeth with a toothbrush. \_\_\_\_\_

2) That man is driving too fast. \_\_\_\_\_

3) I'm washing the dishes with soap and water. \_\_\_\_\_

4) That girl is wearing her shoes on her hands. \_\_\_\_\_

## Unit 3, Lesson 2, Worksheet 4

Section 1. Read the following text about Samantha.

*Samantha is hungry. She does not have anything to eat in her kitchen. She wants to go to the cafe to eat something, but she doesn't have any money. She has to walk to the cash machine because she doesn't have a car. When she arrives at the cash machine, she can't take out money because her card is at home. There is an apple tree beside the street. Samantha wants to take an apple, but she is too short. Then, it begins to rain. Samantha doesn't have an umbrella. Now she is very wet.*

Section 2. Now write sentences using the information in brackets to imagine a better day for Samantha. Follow the example:

- (eat / hungry) **If Samantha** had something to eat in her kitchen, she wouldn't be hungry.
- 1) (money / cafe) **If Samantha** \_\_\_\_\_
- 2) (car / walk) **If Samantha** \_\_\_\_\_
- 3) (home / money) **If her card** \_\_\_\_\_
- 4) (tall / take) **If Samantha** \_\_\_\_\_
- 5) (umbrella / dry) **If Samantha** \_\_\_\_\_

Section 3. Read each phrase. Then decide if it is polite or not. Write a sentence for each situation. Follow the example:

- opening a door for a person** It's polite to open a door for a person.
- 1) **eating a sandwich at a funeral** \_\_\_\_\_
- 2) **giving your seat to an older person on the bus** \_\_\_\_\_
- 3) **sleeping at the office** \_\_\_\_\_
- 4) **helping someone who is lost** \_\_\_\_\_
- 5) **calling a friend when he is ill** \_\_\_\_\_

## Unit 3, Lesson 2, Quiz

Section 1. Answer the questions by completing the sentences based on the pictures.

1) Can I have some chocolate?



You can have \_\_\_\_\_ chocolate.

2) Can I hold the eggs?



Hold them \_\_\_\_\_.

3) Can you carry my briefcase?



I'm sorry. I \_\_\_\_\_ your briefcase.

4) Are these jeans on sale?



No, these jeans \_\_\_\_\_.

5) Do they live in the rain forest?



No, \_\_\_\_\_ holiday.

6) Do you sell bread?



No, \_\_\_\_\_ vegetables.

Section 2. Arrange the following instructions in order by numbering the sentences from 1 to 5.

- How can I take money out of the cash machine? \_\_\_\_\_ Finally, take your money and card out of the cash machine.
- \_\_\_\_\_ Next, put your card into the Cash machine.
- \_\_\_\_\_ Then, wait for your money and card to come out.
- \_\_\_\_\_ First, you need to have your card.
- \_\_\_\_\_ Give the cash machine your number.

Section 3. Complete each sentence with the correct form of the word in brackets.

- 1) Can you \_\_\_\_\_ this? (*carry*)
- 2) I \_\_\_\_\_ my pounds for yen when I went to Japan. (*exchange*)
- 3) \_\_\_\_\_ your camera in my rucksack. There's a lot of room. (*put*)
- 4) He has \_\_\_\_\_ the dishes out of the dishwasher. (*take*)
- 5) If it \_\_\_\_\_ in the summer, all the plants would be dead. (*snow*)
- 6) If he had a lot of money, he would not \_\_\_\_\_. (*work*)



## Unit 3, Lesson 3, Worksheet 1

Section 1. Write the name of items that fit each category. Write as many items as you can think of. Follow the example:

ROUND	SQUARE
<i>apple</i>	<i>table</i>

Section 2. Complete each question with one appropriate word.

- 1) How \_\_\_\_\_ coffee do you want? I want a little coffee.
- 2) How \_\_\_\_\_ is that building? It's a hundred and twenty metres tall.
- 3) How \_\_\_\_\_ is the dining room? It's four metres long by six metres wide.
- 4) How \_\_\_\_\_ does a kilogramme of apples cost? It costs almost two pounds.
- 5) How \_\_\_\_\_ slices of bread do you need for your sandwich? I need two.
- 6) How \_\_\_\_\_ is that street? It's twenty metres wide.
- 7) How \_\_\_\_\_ does the baby weigh? She weighs almost four kilogrammes.

Section 3. Circle the sentence that best describes the picture.

- 1)  A. This is a whole pie.  
B. This is one third of a pie.  
C. This is half of a pizza.

- 2)  A. This is half of a cake.  
B. This is one third of a pie.  
C. This is a whole pizza.

- 3)  A. She cut the apples into thirds.  
B. She cut the limes in half.  
C. She cut the apples into quarters.

- 4)  A. She has drunk all the milk.  
B. She has drunk half of the milk.  
C. She has drunk one third of the milk.

## Unit 3, Lesson 3, Worksheet 2

Section 1. Look at the following information about how much each item weighs and costs. Then write sentences comparing any two items. You may use items more than once. Use **as much as**, **more than**, and **less than**. Follow the example:

*The dishes weigh as much as the book.*

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_

a book	three kilogrammes	fifteen pounds
a suitcase	seventeen	forty-five pounds
a cake	half a kilogramme	fifteen dollars
a briefcase	half a kilogramme	forty-five pounds
dishes	three kilogrammes	fifteen pounds
four apples	half a kilogramme	two pounds
a chicken	one kilogramme	five pounds

Section 2. Answer the questions.

- 1) How much do you weigh? \_\_\_\_\_
- 2) How tall are you? \_\_\_\_\_
- 3) How much does a kilogramme of apples cost in your country? \_\_\_\_\_
- 4) What costs more in your country, two kilogrammes of beans or two kilogrammes of oranges? \_\_\_\_\_
- 5) How big is your table? \_\_\_\_\_
- 6) How long is your street? \_\_\_\_\_

Section 3. Complete the dialogues based on the pictures.



- 1) I would like some cheese.



\_\_\_\_\_ ?



\_\_\_\_\_ a kilogramme, please.



- 2) Which painting \_\_\_\_\_ yours?



one \_\_\_\_\_.

# Unit 3, Lesson 3, Worksheet 3

Section 1. Answer the questions with the information in brackets. Use **at least** or **almost** in your response. Follow the example:



How many oranges are in the tree? (50)  
*There are at least 50.*

1)



How much do the potatoes weigh?  
 (four kilogrammes)

2)



Is there enough juice for everyone? (enough)

3)



How long is the pen?  
 (8 1/2 centimetres long)

4)



How many plates do we need? I think that there are ten guests. (10 plates)

5)



How tall is this building? (30 metres tall)

Section 2. Look at the pictures and answer the questions in complete sentences.

1) What's he doing?



\_\_\_\_\_.

2) What is the girl doing?



\_\_\_\_\_.

3) What did the man do?



\_\_\_\_\_.

4) How much milk has she drunk?



\_\_\_\_\_.

5) Is this clock square?



\_\_\_\_\_.

6) What is this?



\_\_\_\_\_.

Section 3. Rewrite the sentences with **almost**. Follow the example:

**This wall is more than four metres wide.**

*This wall is almost four and a half metres wide.*

1) **He's not tall enough to ride the bicycle.**

\_\_\_\_\_

2) **The potatoes weigh more than nine and a half kilogrammes.**

\_\_\_\_\_

3) **We don't have enough cake for everyone.**

\_\_\_\_\_

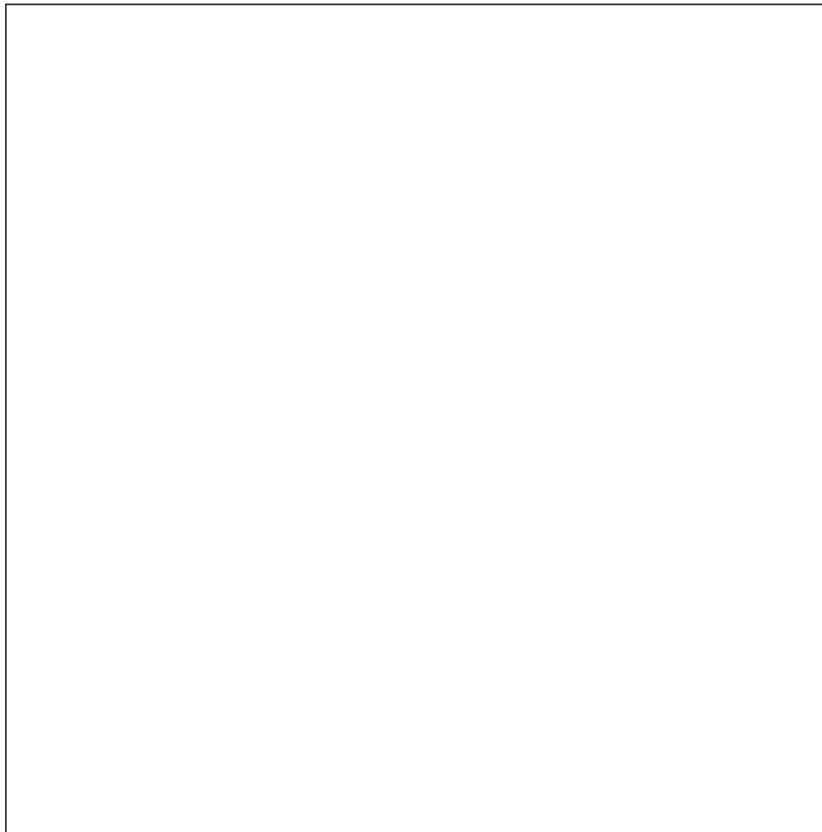
## Unit 3, Lesson 3, Worksheet 4

Section 1. Read the following text. Then answer the questions. Use the space provided to help you solve the puzzle. Draw the pizzas to help you.

*Maria has two whole pizzas. One pizza is square. The other pizza is round. The square pizza measures thirty centimetres long by thirty centimetres wide. The round pizza is as big as the square pizza. First, Maria cut the round pizza in half. Next, she cut the square pizza into quarters. Then, Maria cut the two biggest slices into quarters. Maria gave one half of both pizzas to her friend, Pierre. After she gave the slices to Pierre, she ate one half of all of the smallest slices.*

- 1) How many slices of pizza did Maria cut?
- 2) How many slices of pizza did Maria give to Pierre?
- 3) How many slices of pizza did Pierre have from the round pizza?
- 4) How many slices of pizza did Pierre have from the square pizza?
- 5) How many slices of pizza did Maria eat?
- 6) Which pizza did Maria eat?

Use this space to draw the pizzas to help you solve the puzzle.

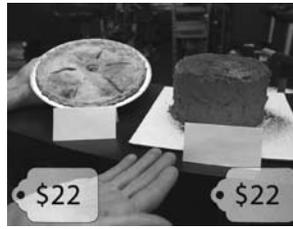


## Unit 3, Lesson 3, Quiz

Section 1. Complete the sentences to compare the two items shown in each picture.



1) The carrot \_\_\_\_\_.



2) This cake \_\_\_\_\_.



3) The salads \_\_\_\_\_.



4) The lemon \_\_\_\_\_.

Section 2. Complete each sentence with one appropriate word.

- 1) The baby \_\_\_\_\_ four and a half kilogrammes.
- 2) I don't know how wide the table is. I have to \_\_\_\_\_ it.
- 3) My mother cut the apple in half. She's eating one half, and I'm eating the \_\_\_\_\_.
- 4) An orange is not square. It's \_\_\_\_\_.
- 5) I \_\_\_\_\_ all of my books. I have thirty-six books.
- 6) There are a lot of apples on the tree. I think that there are at \_\_\_\_\_ fifty apples.
- 7) The carpet is a hundred and sixty centimetres long \_\_\_\_\_ ninety centimetres wide.

Section 3. Write an appropriate question based on each picture.



1) \_\_\_\_\_ ? 2)



\_\_\_\_\_ ? 3)



\_\_\_\_\_ ? 4)



\_\_\_\_\_ ?



## Unit 3, Lesson 4, Worksheet 1

Section 1. Match the word to the place that is related to it. Follow the example:



1) \_\_\_\_\_



2) \_\_\_\_\_



3) \_\_\_\_\_



4) \_\_\_\_\_



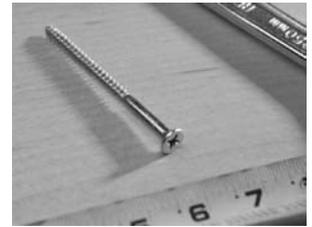
5) \_\_\_\_\_



6) \_\_\_\_\_



7) \_\_\_\_\_



8) \_\_\_\_\_

Section 2. Decide what you need for each activity below. Then write the names of the items in the correct category. Follow the example:

for repairing	for cooking	for measuring	for studying/working
<i>a spanner</i>			

Section 3. Complete each sentence with one appropriate word.

- 1) He's \_\_\_\_\_ a spanner to repair the bicycle.
- 2) The mother and her daughter are \_\_\_\_\_ a cake in the oven.
- 3) I need to \_\_\_\_\_ some sugar to my coffee. I like sweet coffee.
- 4) The doctor is \_\_\_\_\_ the thermometer.
- 5) I don't want frozen chicken. I want \_\_\_\_\_ chicken.
- 6) That banana is black. Don't eat it. It's \_\_\_\_\_.
- 7) This tomato is green. It's not \_\_\_\_\_.

## Unit 3, Lesson 4, Worksheet 2

Section 1. Write sentences that describe what each person needs to use. Use **not** in your response. Follow the example:

The woman is using a spoon to cut the meat. She needs a knife to cut the meat, not a spoon.

- 1) The man is using tape to repair the sink. \_\_\_\_\_
- 2) The boy is using a screwdriver to hammer the nail. \_\_\_\_\_
- 3) The girl is using a screw to cut the paper. \_\_\_\_\_
- 4) I'm using pliers to weigh the flour. \_\_\_\_\_
- 5) They're using a refrigerator to bake the pie. \_\_\_\_\_

Section 2. Write a sentence to describe each picture. Use the words in the text box to help you. Follow the example:

~~hot~~ cold ripe frozen fresh rotten



The tea is hot.



1) \_\_\_\_\_



2) \_\_\_\_\_



3) \_\_\_\_\_



4) \_\_\_\_\_



5) \_\_\_\_\_

Section 3. Read each situation. Then, write a sentence that describes what each person should do. Follow the example:

This soup is not spicy enough. Add some pepper to the soup.

- 1) This chicken is cold. \_\_\_\_\_
- 2) This tea is not sweet enough. \_\_\_\_\_
- 3) These potatoes don't taste good. \_\_\_\_\_
- 4) This banana is not ripe. \_\_\_\_\_
- 5) I don't know how much flour there is. \_\_\_\_\_

## Unit 3, Lesson 4, Worksheet 3

Section 1. Complete each sentence with one appropriate word.

- 1) The teacher is writing a letter \_\_\_\_\_ a sheet \_\_\_\_\_ paper.
- 2) The waitress is using a knife \_\_\_\_\_ cut the limes \_\_\_\_\_ quarters.
- 3) The girl is writing her name \_\_\_\_\_ a blue pencil.
- 4) Please put the thermometer \_\_\_\_\_ your mouth.
- 5) She's standing \_\_\_\_\_ the scale.
- 6) I need a torch \_\_\_\_\_ read the book.
- 7) The woman is adding salt \_\_\_\_\_ the soup.
- 8) The pie is baking \_\_\_\_\_ the oven.
- 9) You need one teaspoon \_\_\_\_\_ salt to make the cake.
- 10) We're eating pasta \_\_\_\_\_ dinner.

Section 2. Look at each picture and write a sentence to describe what the people are using and what they are using it for. Follow the example:



*I'm using a hammer* 1) \_\_\_\_\_  
*to repair the sofa.* \_\_\_\_\_



2) \_\_\_\_\_



3) \_\_\_\_\_



Section 3. Look at the pictures of how to prepare a cake. Then, write each step on the lines provided.



**400 grammes flour**  
**300 grammes sugar**



**120 millilitres milk**  
**2 eggs**



**150 grammes butter**  
**1 gramme salt**



**180°**  
**1 hour**

First, \_\_\_\_\_.

Next, \_\_\_\_\_.

Then, \_\_\_\_\_.

Finally, \_\_\_\_\_.

## Unit 3, Lesson 4, Worksheet 4

Section 1. Use the words provided to write a logical sentence. Follow the example:

tomatoes, scale, weigh

*I'm weighing the tomatoes on the scale.*

1) oven, cake, bake

2) wood, hammer, nail

3) salt, teaspoon, measure

4) thermometer, temperature, read

5) car, spanner, repair

Section 2. Convert these sentences into the past form. Follow the example:

He's repairing the fence with a hammer.

*He repaired the fence with a hammer.*

1) These tomatoes are fresh.

2) The woman is adding cheese to the pizza.

3) The cake is baking in the oven.

4) I'm measuring half a kilo of flour.

Section 3. Complete the questions for each dialogue based on the pictures.



1) \_\_\_\_\_ need \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_?



Give me the hammer, please.



2) How \_\_\_\_\_  
\_\_\_\_\_ window?



I used a ruler to measure it, and  
it's eighty-eight centimetres.

## Unit 3, Lesson 4, Quiz

Section 1. Write a sentence to describe what the people are doing. Follow the example:



*The girl is standing  
on the scale.*

1)



2)



3)

4)



5)



Section 2. Use the words provided to form sentences that describe what the person in brackets is using and why. Follow the example:

(the pupil) pencil – letter

*The pupil is using a pencil to write a letter.*

1) (the girl) scissors – sheet of paper

2) (I) pliers – television

3) (my mother) spanner – toilet

Section 3. Read the dialogue below. Then number each picture from 1 to 6 according to the dialogue.

Son: Can you help  
me build this?

Dad: Yes, I can.

First, measure this  
with a ruler.

Next, use a hammer  
and nails.

Then, use a screwdriver  
and screws.

Finally, put it in  
the garden.





# Unit 4, Lesson 1, Worksheet 1

Section 1. Look at each picture. Then choose a word from each column to describe each item in the pictures below. Follow the example:

<u>American</u>	<i>pasta</i>
<i>Egyptian</i>	<i>car</i>
<i>French</i>	<i>mountain</i>
<i>German</i>	<u>hat</u>
<i>Indian</i>	<i>man</i>
<i>Italian</i>	<i>dessert</i>
<i>Japanese</i>	<i>church</i>
<i>Mexican</i>	<i>temple</i>
<i>Russian</i>	<i>statue</i>



*an American hat*



1) \_\_\_\_\_



2) \_\_\_\_\_



3) \_\_\_\_\_



4) \_\_\_\_\_



5) \_\_\_\_\_



6) \_\_\_\_\_



7) \_\_\_\_\_



8) \_\_\_\_\_

Section 2. Complete each sentence.

- 1) A person from \_\_\_\_\_ is Italian.
- 2) A girl from \_\_\_\_\_ is German.
- 3) This car is from Japan. It's a \_\_\_\_\_ car.
- 4) This jewellery is from Mexico. It's \_\_\_\_\_ jewellery.
- 5) That man is from the United States. He's \_\_\_\_\_.
- 6) My mother bought me this toy in Russia. It's a \_\_\_\_\_ toy.

Section 3. Complete each sentence based on its corresponding picture.



- 1) The \_\_\_\_\_ are fighting in the desert.



- 2) This is a statue of an Egyptian \_\_\_\_\_.



- 3) The American \_\_\_\_\_ lives here.

## Unit 4, Lesson 1, Worksheet 2

Section 1. Answer the questions based on the pictures.

- 1) What did you bring to the party? 2) What are the adults doing? 3) Did he win the election?



- 4) What are they reading? 5) Where did the queen visit? 6) What's on television?



Section 2. What are they doing? Look at the pictures and answer the questions that follow.



- 1) What are the Italians doing?

\_\_\_\_\_

- 2) What are the Russians doing?

\_\_\_\_\_



- 3) What are the Americans doing?

\_\_\_\_\_

- 4) What are the Germans doing?

\_\_\_\_\_

- 5) What are the Mexicans doing?

\_\_\_\_\_

Section 3. Arrange the following conversation in order by numbering the sentences from 1 to 6.

\_\_\_\_\_ They talked about the soldiers, and now they're talking about the election.

\_\_\_\_\_ Did they talk about the weather for tomorrow?

\_\_\_\_\_ I'm watching the news.

\_\_\_\_\_ No, but they will soon.

\_\_\_\_\_ Hi. What are you doing?

\_\_\_\_\_ What's on the news tonight?

## Unit 4, Lesson 1, Worksheet 3

Section 1. Complete the sentences about the pictures. Follow the example:



There's important news  
*in the newspaper.*



1)

I'm reading about India

2)



She's watching the news

3)



We're listening to the news

Section 2. Complete the sentences with the correct form of a word from the text box. Follow the example:

visit    believe    fight    end    send    sit    talk    vote

I'm *sending* an email to my friend who lives in India.

- 1) That man \_\_\_\_\_ in the war fifty years ago.
- 2) I \_\_\_\_\_ that Mr Jones will win the election.
- 3) She won the election because a lot of people \_\_\_\_\_ for her.
- 4) The queen of Spain \_\_\_\_\_ the French prime minister in France yesterday.
- 5) Are you watching the news? I was watching the news, but it \_\_\_\_\_ ten minutes ago.
- 6) A queen \_\_\_\_\_ in this type of chair.
- 7) The prime minister and the president \_\_\_\_\_ about the war.

Section 3. Order the following sentences by numbering them from 1 to 4. Then, draw a line to match each sentence to a picture. Follow the example:



\_\_\_\_\_ Next month  
we will visit Europe.

2 Now,  
he's president.

\_\_\_\_\_ There he will  
meet the prime minister  
of the United Kingdom.

\_\_\_\_\_ Last month, he  
won the election.

## Unit 4, Lesson 1, Worksheet 4

Section 1. Complete the sentences to answer the questions based on the pictures.



1) What happened in the news today? The king \_\_\_\_\_.



2) What happened in the news today? The queen \_\_\_\_\_.



3) Are people voting in the election? No, the election has ended. Everyone \_\_\_\_\_.



4) What is everyone holding? Everyone \_\_\_\_\_.



5) What's on television? \_\_\_\_\_.



6) Is he buying something at a shop? \_\_\_\_\_.

Section 2. Answer the questions in complete sentences.

- 1) What colour is the flag in your country? \_\_\_\_\_
- 2) Does your country have a prime minister? \_\_\_\_\_
- 3) Did you vote in the last election? \_\_\_\_\_
- 4) When is the next election in your country? \_\_\_\_\_
- 5) Which magazine do you like to read? \_\_\_\_\_
- 6) Do you buy clothes on the Internet? \_\_\_\_\_
- 7) What types of food do you like? \_\_\_\_\_

Section 3. Complete the sentences below. Look for the information on the Internet if you do not know the answer.

- 1) The colours of the Mexican flag are \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
- 2) The colours of the German flag are \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
- 3) Mount Fuji is a \_\_\_\_\_ mountain.
- 4) One Australian animal is \_\_\_\_\_.

## Unit 4, Lesson 1, Quiz

Section 1. Write a sentence to describe each picture. Follow the example:



*Someone is voting.*



1) \_\_\_\_\_



2) \_\_\_\_\_



3) \_\_\_\_\_



4) \_\_\_\_\_



5) \_\_\_\_\_

Section 2. Unscramble the sentences to describe each picture.

1)



the The in flag is American of front building .

2)



is old man Mexican The flag a carrying .

3)



king is This an of statue a Egyptian .

Section 3. Rewrite each sentence using the information in brackets.

1) He's bringing French food to the party today. (*yesterday*)

\_\_\_\_\_

2) Now the soldiers are fighting in the war. (*sixty years ago*)

\_\_\_\_\_

3) The queen of the United Kingdom talked to the prime minister last week. (*next month*)

\_\_\_\_\_



## Unit 4, Lesson 2, Worksheet 1

Section 1. Write the most logical choice to complete each dialogue. Use each expression once.

*I disagree.*

*I speak four languages.*

*Really? I didn't know that.*

*It was taken last spring.*

*He's speaking German.*

*In Spain, Mexico and*

*I only understand a little of what they're saying.*

*most of South America.*

- 1) **How many languages do you speak?** \_\_\_\_\_
- 2) **What language is he speaking?** \_\_\_\_\_
- 3) **Do you understand what they're saying?** \_\_\_\_\_
- 4) **Did you know that I speak French?** \_\_\_\_\_
- 5) **Where is Spanish spoken?** \_\_\_\_\_
- 6) **I think that our team will win.** \_\_\_\_\_
- 7) **When was this photo taken?** \_\_\_\_\_

Section 2. Arrange the words on each line to form a complete sentence.

- 1) **this This made cake was morning .** \_\_\_\_\_
- 2) **building people are a house These .** \_\_\_\_\_
- 3) **mosque built was 1287 in This .** \_\_\_\_\_
- 4) **island an on discovered were statues These .** \_\_\_\_\_
- 5) **Italy Italian in spoken is .** \_\_\_\_\_
- 6) **woman book wrote The this .** \_\_\_\_\_

Section 3. Match the sentences to the pictures.



- 1) **The people agree about who to vote for.**
- 2) **They agree about which film to watch.**
- 3) **They disagree about which colour to use.**
- 4) **They agree about which car to buy.**

## Unit 4, Lesson 2, Worksheet 2

Section 1. Answer the questions in complete sentences based on the pictures.



What's this called in English? 2)  
In English, \_\_\_\_\_.



What's this called in English?  
\_\_\_\_\_.



What's this called in English? 4)  
\_\_\_\_\_.



What's this called in English?  
\_\_\_\_\_.

Section 2. Write sentences about the information provided. Use **also** in your response. Follow the example:

**John: doctor/father.**

*John is a doctor. He's also a father.*

1) **Australia: country/continent**

2) **Sarah: businesswoman/musician**

3) **I speak: French/German**

Section 3. Complete each sentence using a form of the verb in brackets. Follow the example:



(make)  
This cake was made  
this morning.



1) (drive)  
This car \_\_\_\_\_  
twice.



2) (discover)  
These statues \_\_\_\_\_  
on an island.



3) (take)  
This photo \_\_\_\_\_  
in 1961.



4) (return)  
These skis \_\_\_\_\_  
this morning.



5) (make)  
This statue \_\_\_\_\_  
in ancient Rome.

## Unit 4, Lesson 2, Worksheet 3

Section 1. Read the texts about Louise and Steve.

### LOUISE

Louise thinks that Italian food is the best. She doesn't like Mexican food. She wants to vote for Jen Wilson in the next election. She thinks sad films are the best. She doesn't believe that the Egyptian football team will win the match tomorrow. She thinks that the Italian team will win. Louise knows that it is important to study English, and she studies English every day.

### STEVE

Steve thinks that French food is the best. He doesn't like Mexican food or spicy food. He wants to vote for Jen Wilson in the next election. Steve likes sad films, but he thinks happy films are better. Steve thinks that the Italian team will win the football match tomorrow. Steve knows that studying English is very important, and he studies every day.

Section 2. Now read each statement. If the sentence is true write **yes**, if it is false write **no**.

- 1) Louise and Steve agree that Italian food is the best. \_\_\_\_\_
- 2) They disagree about what they think of Mexican food. \_\_\_\_\_
- 3) Louise agrees with Steve about who to vote for. \_\_\_\_\_
- 4) Louise and Steve disagree about what type of films are the best. \_\_\_\_\_
- 5) Steve agrees with Louise about who will win the football match. \_\_\_\_\_
- 6) Louise and Steve agree about studying English. \_\_\_\_\_

Section 3. Write a sentence to show that you agree or disagree with the statements below. Follow the example:

**Cake is better than pie.**

*I agree that cake is better than pie / I disagree. I think pie is better than cake.*

- 1) English is a difficult language.  
\_\_\_\_\_

- 2) Black is a good colour for a kitchen.  
\_\_\_\_\_

- 3) Japanese food is the best.  
\_\_\_\_\_

- 4) Using the Internet is important.  
\_\_\_\_\_

## Unit 4, Lesson 2, Worksheet 4

Section 1. Match the conversations to the pictures.

- 1) —This is my wife, Lynn. She's a musician.  
 —Really? That's very interesting.  
 —I'm also a musician.



- 2) —Our baby was born yesterday.  
 —Really? Congratulations!



- 3) —The party begins at seven thirty.  
 —Really? I thought it began at eight thirty.  
 —We're going to be late.



- 4) —Her birthday was yesterday.  
 —Really? I thought it was today.  
 —should call her now.



Now write an appropriate reaction for the dialogue below.

\_\_\_\_\_ Daniel Simpson won the election.

\_\_\_\_\_ Really? \_\_\_\_\_.

Section 2. Read the information about Mathew Thomas.

*Mathew Thomas is a businessman. He works for Wheeler and Sons. It is a company that sells bicycles. Matthew began working at Wheeler and Sons eleven years ago. Before he worked at Wheeler and Sons, he taught history at a secondary school.*

Section 3. Now answer the questions below in complete sentences.

- 1) Is Mathew Thomas a doctor? \_\_\_\_\_
- 2) What company does he work for? \_\_\_\_\_
- 3) What does the company do? \_\_\_\_\_
- 4) How long has he worked at Wheeler and Sons? \_\_\_\_\_
- 5) What did Mathew Thomas use to do? \_\_\_\_\_

## Unit 4, Lesson 2, Quiz

Section 1. Answer each question using the information in brackets. Include **also** in your response. Follow the example:

**You speak Russian and Arabic. Do you speak other languages? (French)**

*Yes, I also speak French.*

1) **That man plays the drums very well. Does he play other instruments? (violin)**

2) **You need to cook the pasta before dinner. Do you have to cook other food? (meat)**

3) **Your daughter has a dog. Does she have other animals? (fish)**

4) **The woman is doing exercise. Is she only doing exercise? (watching television)**

Section 2. Use the correct form of each word in the text box to form logical sentences. Follow the example:

<i>write</i>	<i>return</i>	<i>build</i>	<i>catch</i>
<i>discover</i>	<i>take</i>	<i>make</i>	<i>speak</i>

**This book was written** *was written* **in 1947.**

1) **My mother** \_\_\_\_\_ **this photo**  
**last week.**

2) **This temple** \_\_\_\_\_ **in Mexico**  
**more than one hundred years ago.**

3) **Those men** \_\_\_\_\_ **the house**  
**beside the lake.**

4) **I** \_\_\_\_\_ **the books to the**  
**the library yesterday.**

5) **This pie** \_\_\_\_\_ **this morning.**

6) **He** \_\_\_\_\_ **the ball.**

Section 3. Answer the questions in complete sentences.

1) **How many languages do you speak?** \_\_\_\_\_

2) **How many languages are spoken in your country?** \_\_\_\_\_

3) **What is a sock called in your language?** \_\_\_\_\_

4) **Chinese food tastes good. Do you agree?** \_\_\_\_\_

5) **Do you understand French?** \_\_\_\_\_



## Unit 4, Lesson 3, Worksheet 1

Section 1. Write each sentence from the text box under its corresponding picture.

*You forgot your sock.*                      *He remembered his keys.*                      *He forgot his hat.*  
*She forgot her umbrella.*                      *She remembered her coffee.*  
*She remembered the phone number.*



1) \_\_\_\_\_



2) \_\_\_\_\_



3) \_\_\_\_\_



4) \_\_\_\_\_



5) \_\_\_\_\_



6) \_\_\_\_\_

Section 2. Choose a word or phrase from each column to form a logical sentence.

<i>The pupils</i>			<i>swim.</i>
<i>The boy</i>			<i>Brazilian plants.</i>
<i>The girl</i>	<i>is learning</i>	<i>about</i>	<i>use the Internet.</i>
<i>The woman</i>	<i>are learning</i>	<i>how to</i>	<i>ride a bicycle.</i>
<i>The men</i>			<i>walk.</i>
<i>My son</i>			<i>whales and sharks.</i>

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_

Section 3. Complete each sentence with **too many** or **not enough**, based on its corresponding picture.



1) There are \_\_\_\_\_ people on the underground.



2) I have \_\_\_\_\_ books to carry.



3) There are \_\_\_\_\_ chairs for everyone.

## Unit 4, Lesson 3, Worksheet 2

Section 1. Write a sentences that describe how long the people have been doing the activity. Use **since** in your responses. Follow the example:

**It's two o'clock. I am reading a book. I began reading it two hours ago.**

*I have been reading since twelve o'clock.*

**1) It's September. I began living in this house six months ago.**

**2) It's 2008. Lynn Simpson is the president. She won the election three years ago.**

**3) It's Friday. My mother is in India. She went to India four days ago.**

**4) It's seven thirty. Louise is studying. She began studying six hours ago.**

Section 2. Look at each picture and write a sentence that describes what the people have to do **again**. Use the words in brackets to help you.



**1) (dinner)**



**2) (floor)**



**3) (dishes)**



**4) (bicycle)**

Section 3. Read each sentence. Then write a sentence using **too much**, **too many**, or **not enough** to give a logical explanation. Follow the example:

**My stomach hurts.**

*I ate too much cake.*

**1) We can't make a cake.**

**2) Don't drive the car.**

**3) We can't get on the bus.**

**4) We can't eat all of this pizza.**

## Unit 4, Lesson 3, Worksheet 3

Section 1. Number the sentences from 1 to 8 to arrange the conversation in order. Follow the example:

\_\_\_\_\_ I will buy it for four hundred pounds.

\_\_\_\_\_ I can sell it to you for four hundred and fifty pounds.

\_\_\_\_\_ / This is a beautiful statue.

\_\_\_\_\_ Okay. I will buy it.

\_\_\_\_\_ It costs five hundred pounds.

\_\_\_\_\_ That's too much. Would you sell it for less?

\_\_\_\_\_ How much does it cost?

\_\_\_\_\_ I'm afraid that that is not enough. I can sell it to you for four hundred and twenty-five pounds.

Section 2. Fill in the missing dialogue from the conversation. Use the pictures to help you.



Frank! I'm Alex.

\_\_\_\_\_ ?



Yes, I remember you!

\_\_\_\_\_ my wife, Jennifer.



\_\_\_\_\_, Jennifer.

Frank and I were friends at university.



I know. Frank \_\_\_\_\_ about you.

Nice \_\_\_\_\_, Alex.

Section 3. Answer the following questions about yourself in complete sentences.

1) Have you ever been to northern Africa?

\_\_\_\_\_

2) Have you ever eaten Japanese food?

\_\_\_\_\_

3) Have you ever lived in a different country?

\_\_\_\_\_

4) Have you ever forgotten your keys?

\_\_\_\_\_

5) Have you ever helped a person that you didn't know?

\_\_\_\_\_

## Unit 4, Lesson 3, Worksheet 4

Section 1. Fill in the boxes with the missing words from each sentence.

- 1) They have lived in this house \_\_\_\_\_ 1994.
- 2) He's learning how to \_\_\_\_\_ a car
- 3) I've been to northern Italy, but not \_\_\_\_\_ Italy.
- 4) I cleaned the floor two hours ago. Now it's dirty.  
I have to clean it \_\_\_\_\_.
- 5) We don't have \_\_\_\_\_ flour to make a cake.
- 6) I have \_\_\_\_\_ where we bought this.  
Did we buy it in Japan?
- 7) Can I take a photo of you?  
\_\_\_\_\_. Where do you want me to sit?
- 8) Please \_\_\_\_\_ to bring your book tomorrow.  
You will need it.
- 9) Have you \_\_\_\_\_ eaten Indian food?  
Yes. I liked it a lot.
- 10) Where have you been?  
I have been \_\_\_\_\_ for you since ten thirty.
- 11) I have \_\_\_\_\_ been to western Africa,  
but I want to go one day.
- 12) The children are learning \_\_\_\_\_ Russia.

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11

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6

Now, write the letters from the numbered boxes in the spaces below to form a phrase.

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1 2 3 4 5 6 7

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8 9 10 11 12

## Unit 4, Lesson 3, Quiz

Section 1. Look at each picture. What are they learning? Write a sentence to describe each picture.



1) \_\_\_\_\_



2) \_\_\_\_\_



3) \_\_\_\_\_



4) \_\_\_\_\_



5) \_\_\_\_\_



6) \_\_\_\_\_

Section 2. Complete the sentences with a form of the words **remember** or **forget**.

- 1) Why don't you have your book? I \_\_\_\_\_ to bring it today.
- 2) Do you \_\_\_\_\_ David? Yes, I met him last week.
- 3) He can't call his friend because he doesn't \_\_\_\_\_ her phone number.
- 4) I \_\_\_\_\_ your name. It's Alex.
- 5) She has \_\_\_\_\_ Maria's address. She can't send her the letter.
- 6) Why are you only wearing one sock? Did you \_\_\_\_\_ to put on the other one?

Section 3. Write the opposite of the word provided. Follow the example:

good

\_\_\_\_\_ *bad* \_\_\_\_\_

- |               |       |                |       |
|---------------|-------|----------------|-------|
| 1) remembered | _____ | 2) southern    | _____ |
| 3) western    | _____ | 4) always      | _____ |
| 5) agree      | _____ | 6) businessman | _____ |



# Unit 4, Lesson 4, Worksheet 1

Section 1. Complete each sentence to describe its corresponding picture.



- 1) These are \_\_\_\_\_ statues.    2) This is a \_\_\_\_\_ church.    3) The \_\_\_\_\_ man is singing.



- 4) The \_\_\_\_\_ man is in the mosque.    5) They're celebrating a \_\_\_\_\_ holiday.    6) They're celebrating a \_\_\_\_\_ holiday.

Section 2. Use a word or phrase from each column to write a sentence to describe the pictures below.

<i>The musicians</i>	<i>is</i>	<i>ready</i>	<i>to run</i>
<i>The men</i>	<i>are</i>	<i>not ready</i>	<i>to sing</i>
<i>The singer</i>			<i>to ride their horses</i>
<i>The children</i>			<i>to go to the railway station</i>
<i>The woman</i>			<i>to play</i>



1) \_\_\_\_\_



2) \_\_\_\_\_



5) \_\_\_\_\_



3) \_\_\_\_\_



4) \_\_\_\_\_

Section 3. Complete each sentence to describe its corresponding picture, using the term **on holiday** or **on business**.



1) She's here \_\_\_\_\_.



2) They're going to Mexico \_\_\_\_\_.



3) She's in the city \_\_\_\_\_.



4) They're going to London \_\_\_\_\_.

## Unit 4, Lesson 4, Worksheet 2

Section 1. Complete the sentences to explain why the people are celebrating in each picture. Follow the example:



They're celebrating because *they have been married for forty years*.



1) They're celebrating because \_\_\_\_\_.



2) They're celebrating because \_\_\_\_\_.



3) They're celebrating because \_\_\_\_\_.

Section 2. Complete the sentences to tell what the people did.



1) \_\_\_\_\_ during \_\_\_\_\_.



2) \_\_\_\_\_ during \_\_\_\_\_.



3) \_\_\_\_\_ during \_\_\_\_\_.

Section 3w. Answer the questions in complete sentences.

1) In your country, do you have to work when there is a holiday?

\_\_\_\_\_

2) What do the people do in a parade in your country?

\_\_\_\_\_

3) In what month is there an important holiday in your country?

\_\_\_\_\_

4) How do you celebrate your birthday?

\_\_\_\_\_

5) Do people dance or sing during an important holiday in your country?

\_\_\_\_\_

## Unit 4, Lesson 4, Worksheet 3

Section 1. Answer the questions based on the pictures. Follow the example:



**What type of statues are they?**

*They are Hindu statues.*

1)



**What type of wedding is this?**

\_\_\_\_\_

2)



**What are they celebrating?**

\_\_\_\_\_

3)



**What is he reading about?**

\_\_\_\_\_

4)



**Where is the man?**

\_\_\_\_\_

Section 2. Read the following situations and write suggestions about where to go. Use **let's go** in your response. Follow the example:

**It is hot and sunny.**

*Let's go to the beach.*

1) **I'm hungry and I don't have any food at home.**

\_\_\_\_\_

2) **We want to go on holiday next month. We would like to go to a different country.**

\_\_\_\_\_

3) **We have packed our suitcases. We are ready.**

\_\_\_\_\_

4) **I want to watch a film.**

\_\_\_\_\_

Section 3. Read each situation. Then, write a sentence that describes whether or not the people are ready.

1) **Jennifer has to go to Germany on business. Her suitcase is on her bed. It is packed, and it is closed.**

\_\_\_\_\_

2) **Alex and Lynn are going to a party. Alex is in the shower, and Lynn is brushing her hair.**

\_\_\_\_\_

3) **Steve and I are going to eat dinner. The salad and the pasta are on the table.**

\_\_\_\_\_

4) **The man has to go to work. He is wearing his suit and tie, and he is holding his briefcase and keys.**

\_\_\_\_\_

## Unit 4, Lesson 4, Worksheet 4

Section 1. Use the information in brackets to answer each question in a complete sentence. Follow the example:

How was your trip? (*very good*)

*It was very good.*

1) Where did you go? (*northern Mexico*)

2) What did you see in Mexico? (*an ancient temple*)

3) Did you like the food that you ate during your holiday? (*yes/good meat*)

Section 2. Answer the questions in complete sentences using **during** or **since**.

1) Do you like to eat during a film?

2) How long have you been studying English?

3) What do you do during a flight?

4) How long have you lived in your house?

5) What do you do during a concert?

Section 3. Look at each picture and write a sentence that describes what the woman did during her holiday.



1) In Japan, \_\_\_\_\_.



2) In India, \_\_\_\_\_.



3) In India, \_\_\_\_\_.



4) \_\_\_\_\_.

## Unit 4, Lesson 4, Quiz

Section 1. Fill in the missing dialogue for each situation.

- 1) **It's time to go to the wedding.** \_\_\_\_\_?    2) **Are you ready to go to the theatre?**  
**No, I'm not ready to go. I will be ready soon.** \_\_\_\_\_ . **Let's go!**
- 3) \_\_\_\_\_?    4) **Are you ready to go to the match?**  
**Yes, it's time to go to the parade. Let's go!**                      **Yes, I'm ready.** \_\_\_\_\_!

Section 2. Write sentences that describe whether the people are *on holiday* or *on business*.



- 1) \_\_\_\_\_    2) \_\_\_\_\_    3) \_\_\_\_\_    4) \_\_\_\_\_

Section 3. Circle the sentence that best describes the picture.



- 1) *A. They're celebrating Chinese New Year.*    2) *A. They're visiting a Christian church.*  
*B. They're celebrating a birthday.*                      *B. They're visiting a Jewish temple.*  
*C. They're celebrating a wedding.*                      *C. They're visiting a Buddhist temple.*



- 3) *A. The men are not ready to run.*                      4) *A. Today is a Muslim holiday.*  
*B. The men are running.*                                      *B. Today is a Hindu holiday.*  
*C. The men are ready to run.*                                      *C. Today is a Christian holiday.*

