

# K2 Workbook



Education

**English** (American)  
Units 1 & 2



## Unit 1, Lesson 1, Worksheet 1

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



9



10



11



12



\_\_\_\_ The girl is drinking.

\_\_\_\_ The woman is reading.

\_\_\_\_ The girls are writing.

\_\_\_\_ The boy is eating.

\_\_\_\_ The boys are reading.

\_\_\_\_ The man is eating.

\_\_\_\_ The girl is running.

\_\_\_\_ The boy is drinking.

\_\_\_\_ The women are reading.

\_\_\_\_ The men are cooking.

\_\_\_\_ The man is running.

\_\_\_\_ The woman is swimming.

## Unit 1, Lesson 1, Worksheet 2

---

Drawing: Draw each of the words or phrases you see.

a girl

girls

a boy

men

a woman

women

a man

goodbye

boys

hello

Unit 1, Lesson 1, Worksheet 3

Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image.



Handwriting practice lines for the second image.



Handwriting practice lines for the third image.



Handwriting practice lines for the fourth image.



Handwriting practice lines for the fifth image.



Unit 1, Lesson 1, Worksheet 4

Descriptions: Write as many words as you can about each picture.



Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Unit 1, Lesson 1, Worksheet 5

Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image, consisting of three horizontal lines (top, middle dashed, and bottom) repeated three times.



Handwriting practice lines for the second image, consisting of three horizontal lines (top, middle dashed, and bottom) repeated three times.



Handwriting practice lines for the third image, consisting of three horizontal lines (top, middle dashed, and bottom) repeated three times.



Handwriting practice lines for the fourth image, consisting of three horizontal lines (top, middle dashed, and bottom) repeated three times.



Handwriting practice lines for the fifth image, consisting of three horizontal lines (top, middle dashed, and bottom) repeated three times.

## Unit 1, Lesson 2, Worksheet 1

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



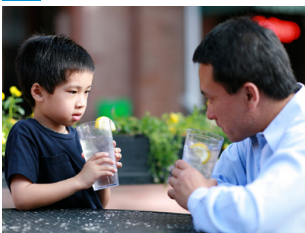
7



8



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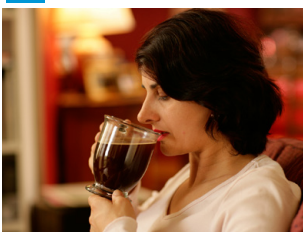
10



11



12



\_\_\_\_ The boy is drinking milk.

\_\_\_\_ The woman is drinking coffee.

\_\_\_\_ The boy and the man are drinking water.

\_\_\_\_ The girl is eating bread.

\_\_\_\_ The man is eating an egg.

\_\_\_\_ He is eating rice.

\_\_\_\_ She is eating an apple.

\_\_\_\_ The man is driving a car.

\_\_\_\_ The woman is driving a car.

\_\_\_\_ The boy is walking.

\_\_\_\_ The girl is walking.

\_\_\_\_ They have a horse.

## Unit 1, Lesson 2, Worksheet 2

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Drawing: Draw each of the words or phrases you see.

a sandwich



milk



bread



a book



coffee



a pen



an egg



a dog



an apple



a cat





## Unit 1, Lesson 2, Worksheet 3

Descriptions: Write as many words as you can about each picture.



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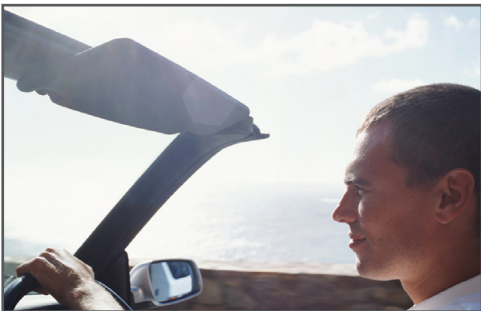
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Unit 1, Lesson 2, Worksheet 4

Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image.



Handwriting practice lines for the second image.



Handwriting practice lines for the third image.



Handwriting practice lines for the fourth image.



Handwriting practice lines for the fifth image.

Unit 1, Lesson 2, Worksheet 5

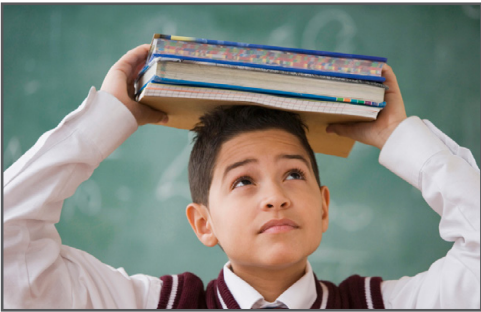
Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image.



Handwriting practice lines for the second image.



Handwriting practice lines for the third image.



Handwriting practice lines for the fourth image.



Handwriting practice lines for the fifth image.

## Unit 1, Lesson 3, Worksheet 1

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



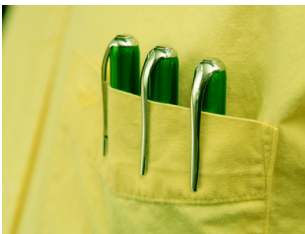
5



6



7



8



9



10



11



12



\_\_\_\_ She is a doctor.

\_\_\_\_ He is a police officer.

\_\_\_\_ They are students.

\_\_\_\_ The flowers are big.

\_\_\_\_ The flower is small.

\_\_\_\_ The eggs are red.

\_\_\_\_ The bicycles are red.

\_\_\_\_ The pens are green.

\_\_\_\_ The cats are black.

\_\_\_\_ The ball is red.

\_\_\_\_ The eggs are blue.

\_\_\_\_ The apples are green.

## Unit 1, Lesson 3, Worksheet 2

Drawing: Draw each of the words or phrases you see.


a doctor



eggs are red



a police  
officer



pens are  
green



students



cats are  
black



flowers  
are big



ball is red



flower  
is small



eggs are  
blue





Unit 1, Lesson 3, Worksheet 3

Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image, consisting of three horizontal lines (top, middle dashed, and bottom) repeated three times.



Handwriting practice lines for the second image, consisting of three horizontal lines (top, middle dashed, and bottom) repeated three times.



Handwriting practice lines for the third image, consisting of three horizontal lines (top, middle dashed, and bottom) repeated three times.



Handwriting practice lines for the fourth image, consisting of three horizontal lines (top, middle dashed, and bottom) repeated three times.



Handwriting practice lines for the fifth image, consisting of three horizontal lines (top, middle dashed, and bottom) repeated three times.



Unit 1, Lesson 3, Worksheet 4

Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image.



Handwriting practice lines for the second image.



Handwriting practice lines for the third image.



Handwriting practice lines for the fourth image.



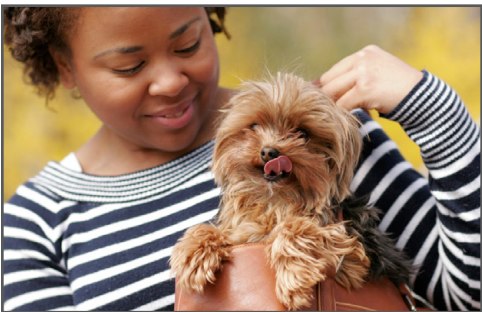
Handwriting practice lines for the fifth image.

Unit 1, Lesson 3, Worksheet 5

Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image.



Handwriting practice lines for the second image.



Handwriting practice lines for the third image.



Handwriting practice lines for the fourth image.



Handwriting practice lines for the fifth image.

## Unit 1, Lesson 4, Worksheet 1

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



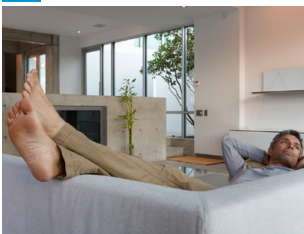
5



6



7



8



9



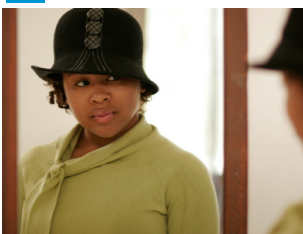
10



11



12



\_\_\_\_ There is one fish.

\_\_\_\_ There is one book.

\_\_\_\_ The man is not wearing shoes.

\_\_\_\_ The boy is wearing pants.

\_\_\_\_ The girl is not wearing pants. She is wearing a skirt.

\_\_\_\_ The men are wearing hats.

\_\_\_\_ The woman is wearing a hat.

\_\_\_\_ The man is buying a hat.

\_\_\_\_ I am buying a skirt.

\_\_\_\_ I am buying pants.

\_\_\_\_ There are three trees.

\_\_\_\_ There is one bowl.

## Unit 1, Lesson 4, Worksheet 2

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Drawing: Draw each of the words or phrases you see.

shoes



one egg



pants



two pens



a shirt



six apples



a dress



three books



one car



a skirt





Unit 1, Lesson 4, Worksheet 3

Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image.



Handwriting practice lines for the second image.



Handwriting practice lines for the third image.



Handwriting practice lines for the fourth image.



Handwriting practice lines for the fifth image.



Unit 1, Lesson 4, Worksheet 4

Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image, consisting of three sets of horizontal lines (top solid, middle dashed, bottom solid).



Handwriting practice lines for the second image, consisting of three sets of horizontal lines (top solid, middle dashed, bottom solid).



Handwriting practice lines for the third image, consisting of three sets of horizontal lines (top solid, middle dashed, bottom solid).



Handwriting practice lines for the fourth image, consisting of three sets of horizontal lines (top solid, middle dashed, bottom solid).



Handwriting practice lines for the fifth image, consisting of three sets of horizontal lines (top solid, middle dashed, bottom solid).

Unit 1, Lesson 4, Worksheet 5

Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image.



Handwriting practice lines for the second image.



Handwriting practice lines for the third image.



Handwriting practice lines for the fourth image.

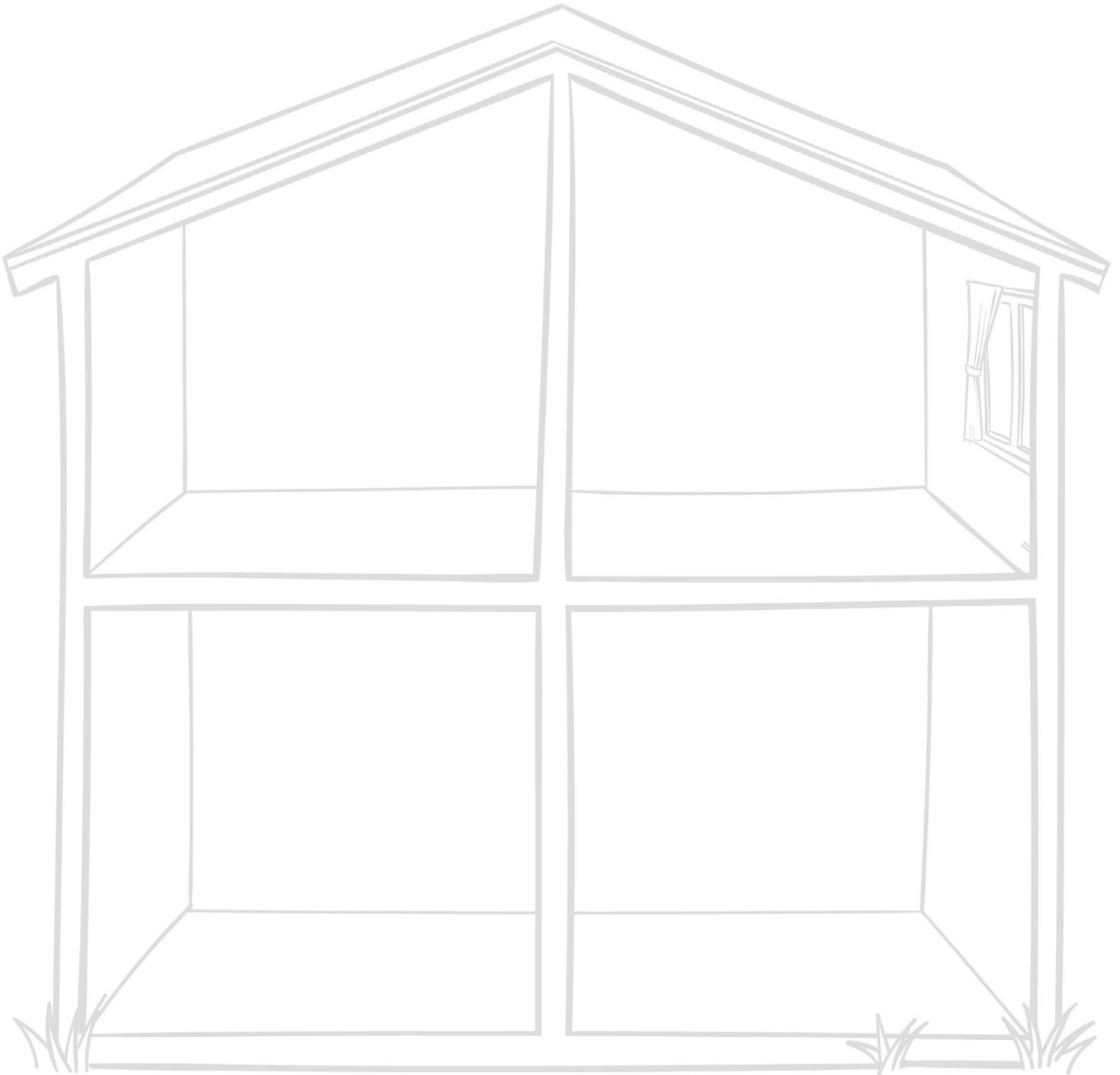


Handwriting practice lines for the fifth image.

## Unit 1, Lessons 1-4, Worksheet 1

Draw the Scene: Read the sentences below. Finish and color the picture to match.

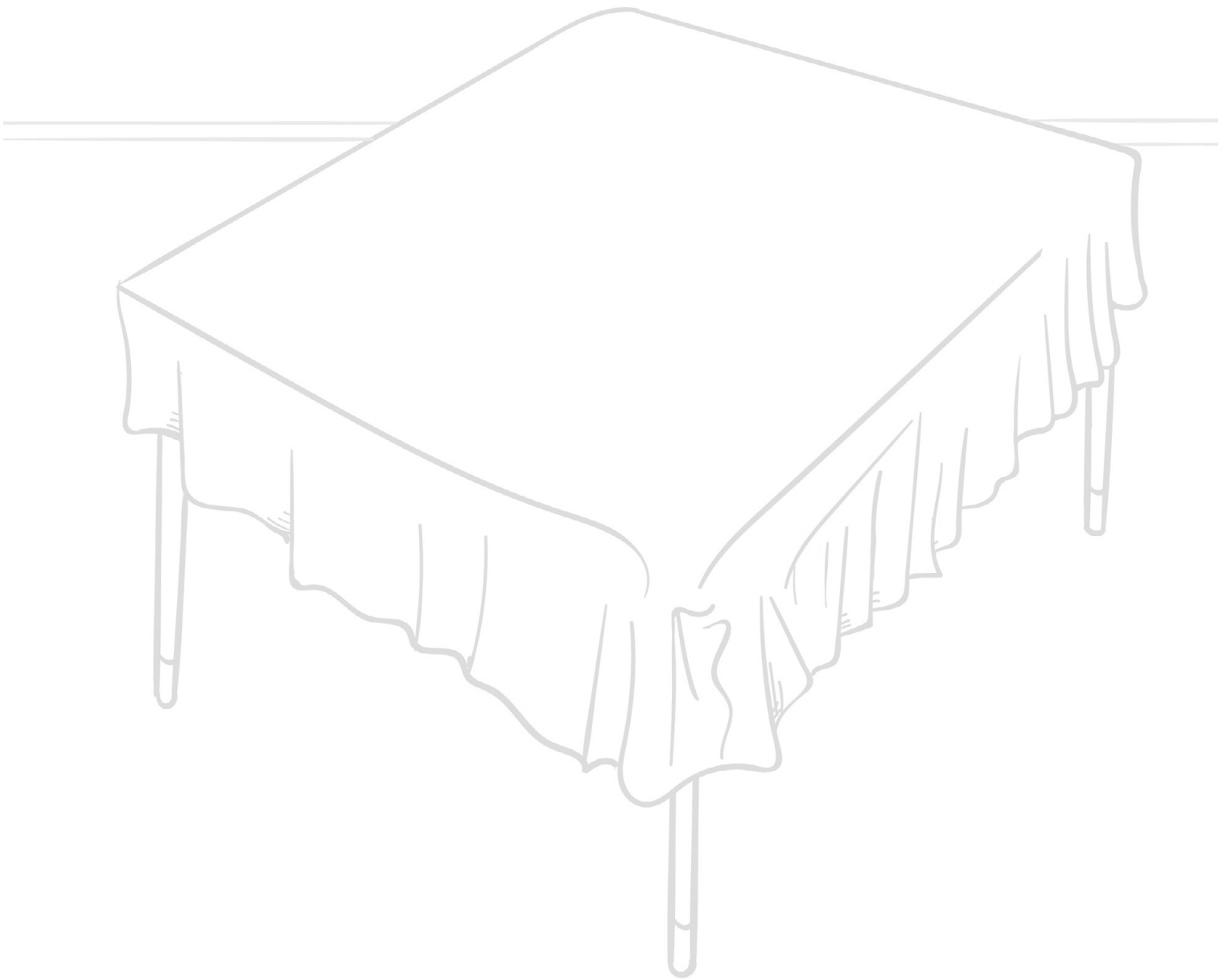
There are a boy, a girl, a man, and a woman. The boy is sleeping. The woman is eating an apple. The man is reading a newspaper. The girl is drinking milk.



## Unit 1, Lessons 1-4, Worksheet 2

Draw the Scene: Read the sentences below. Finish and color the picture to match.

There are a woman, a man, a girl, and a boy. They are eating at a table. The woman is eating two eggs and drinking coffee. The man is eating an apple and drinking coffee. The girl is eating a sandwich and drinking milk. The boy is eating bread and drinking water.





Unit 1, Lessons 1-4, Worksheet 3

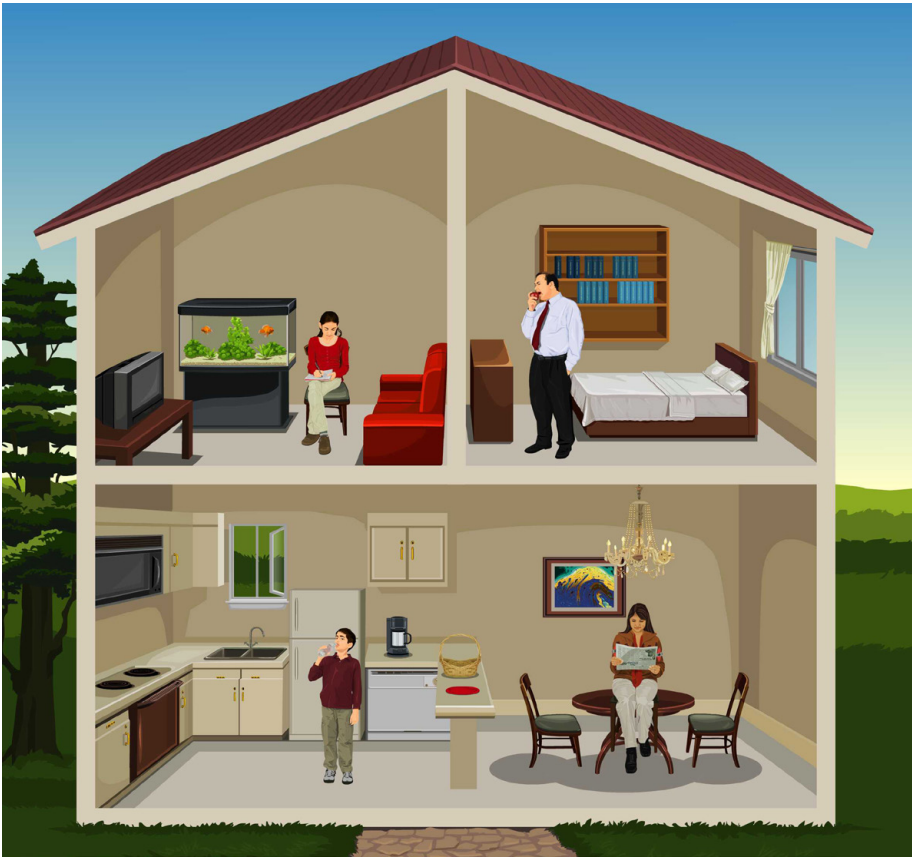
Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Handwriting practice lines consisting of multiple horizontal lines for writing a story.

Unit 1, Lessons 1-4, Worksheet 4

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Handwriting practice lines consisting of ten horizontal lines.

## Unit 1, Lessons 1-4, Worksheet 5

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓. If the sentence is not true, mark with an ✗ and rewrite the sentence to make it true.



The girl is drinking water. \_\_\_\_\_

The woman is sleeping. \_\_\_\_\_

The boy is cooking. \_\_\_\_\_

The man is eating. \_\_\_\_\_

There are three fish. \_\_\_\_\_

The girl is wearing a green shirt. \_\_\_\_\_

The plate is green. \_\_\_\_\_

There are three red flowers. \_\_\_\_\_

## Unit 1, Lessons 1-4, Worksheet 6

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓. If the sentence is not true, mark with an ✗ and rewrite the sentence to make it true.



The woman is eating two eggs and drinking water.

---

The man is eating rice and drinking coffee.

---

The girl is eating one egg and drinking milk.

---

The boy is drinking bread and eating milk.

---

The girl has a red cell phone.

---



[illegible]

# K2 Workbook

## Unit 2



Education



## Unit 2, Lesson 1, Worksheet 1

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



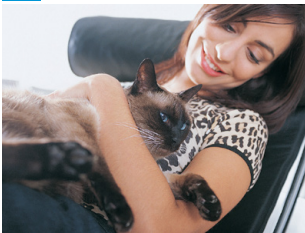
7



8



9



10



11



12



\_\_\_\_\_ a man and a dog

\_\_\_\_\_ a police officer and his horse

\_\_\_\_\_ a woman and her car

\_\_\_\_\_ a woman and her cat

\_\_\_\_\_ a man and his car

\_\_\_\_\_ a man and his cat

\_\_\_\_\_ a boy and his father

\_\_\_\_\_ a baby

\_\_\_\_\_ Their bicycle is green.

\_\_\_\_\_ You are my doctor.

\_\_\_\_\_ parents and their daughter

\_\_\_\_\_ The boys are brothers.

## Unit 2, Lesson 1, Worksheet 2

---

Drawing: Draw each of the words or phrases you see.

six

eleven

seven

twelve

eight

zero

nine

a mother

ten

a father



Unit 2, Lesson 1, Worksheet 3

Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image. The section contains three sets of horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines for the second image. The section contains three sets of horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines for the third image. The section contains three sets of horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



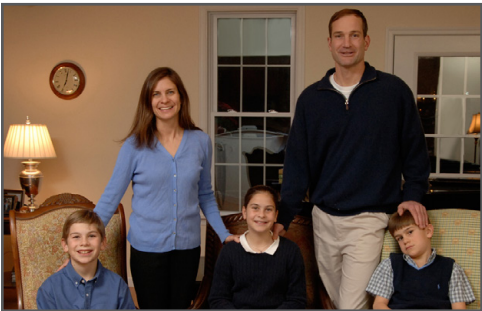
Handwriting practice lines for the fourth image. The section contains three sets of horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines for the fifth image. The section contains three sets of horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Unit 2, Lesson 1, Worksheet 4

Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image.



Handwriting practice lines for the second image.



Handwriting practice lines for the third image.



Handwriting practice lines for the fourth image.



Handwriting practice lines for the fifth image.

Unit 2, Lesson 1, Worksheet 5

Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image.



Handwriting practice lines for the second image.



Handwriting practice lines for the third image.



Handwriting practice lines for the fourth image.



Handwriting practice lines for the fifth image.



## Unit 2, Lesson 2, Worksheet 1

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



9



10



11



12



\_\_\_ a television

\_\_\_ a radio

\_\_\_ a door

\_\_\_ a window

\_\_\_ a toilet

\_\_\_ a living room

\_\_\_ a kitchen

\_\_\_ a computer

\_\_\_ This is my bedroom.

\_\_\_ The house is green.

\_\_\_ The boy is sitting.

\_\_\_ a sink



## Unit 2, Lesson 2, Worksheet 2

---

Drawing: Draw each of the words or phrases you see.

in the bowl

under  
the car

in the house

on the table

on the car

on the  
computer

on the chair

in the sink

under the  
bed

in the shoe

Unit 2, Lesson 2, Worksheet 3

Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image, consisting of three sets of three horizontal lines (top solid, middle dashed, bottom solid).



Handwriting practice lines for the second image, consisting of three sets of three horizontal lines (top solid, middle dashed, bottom solid).



Handwriting practice lines for the third image, consisting of three sets of three horizontal lines (top solid, middle dashed, bottom solid).



Handwriting practice lines for the fourth image, consisting of three sets of three horizontal lines (top solid, middle dashed, bottom solid).



Handwriting practice lines for the fifth image, consisting of three sets of three horizontal lines (top solid, middle dashed, bottom solid).

Unit 2, Lesson 2, Worksheet 4

Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image.



Handwriting practice lines for the second image.



Handwriting practice lines for the third image.



Handwriting practice lines for the fourth image.



Handwriting practice lines for the fifth image.

Unit 2, Lesson 2, Worksheet 5

Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image.



Handwriting practice lines for the second image.



Handwriting practice lines for the third image.



Handwriting practice lines for the fourth image.



Handwriting practice lines for the fifth image.



## Unit 2, Lesson 3, Worksheet 1

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



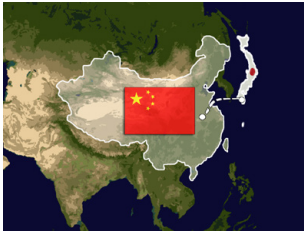
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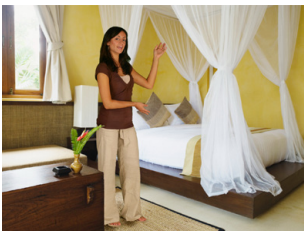
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11



12



\_\_\_\_ The girl is sitting on the bridge.

\_\_\_\_ The man is standing in the street.

\_\_\_\_ The girls are standing on the bridge.

\_\_\_\_ The woman is sitting in the park.

\_\_\_\_ The dog is near the house.

\_\_\_\_ The horse is far from the house.

\_\_\_\_ The chair is far from the door.

\_\_\_\_ The chair is near the door.

\_\_\_\_ Japan is near China.

\_\_\_\_ I am a police officer.

\_\_\_\_ Italy is near France.

\_\_\_\_ This is my bedroom.

## Unit 2, Lesson 3, Worksheet 2

---

Drawing: Draw each of the words or phrases you see.

a city

Rome

a bridge

Paris

a park

Moscow

a street

Brazil

a country

Japan

Unit 2, Lesson 3, Worksheet 3

Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image.



Handwriting practice lines for the second image.



Handwriting practice lines for the third image.



Handwriting practice lines for the fourth image.



Handwriting practice lines for the fifth image.



Unit 2, Lesson 3, Worksheet 4

Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines for the second image. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines for the third image. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines for the fourth image. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines for the fifth image. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.

Unit 2, Lesson 3, Worksheet 5

Descriptions: Write as many words as you can about each picture.



Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



## Unit 2, Lesson 4, Worksheet 1

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



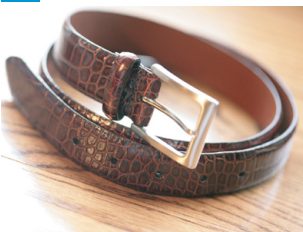
9



10



11



12



\_\_\_\_ His socks are purple.

\_\_\_\_ His sweater is gray.

\_\_\_\_ The tall man is wearing a black suit.

\_\_\_\_ The short man is wearing a black suit.

\_\_\_\_ Her coat is blue.

\_\_\_\_ The house is pink.

\_\_\_\_ The belt is brown.

\_\_\_\_ You have red hair.

\_\_\_\_ I am hungry.

\_\_\_\_ The girl is sick.

\_\_\_\_ The woman is tired.

\_\_\_\_ Her dress is orange.

## Unit 2, Lesson 4, Worksheet 2

---

Drawing: Draw each of the words or phrases you see.

blue hat

blond hair

orange tie

red hair

pink dress

gray suit

brown  
shoes

brown tie

brown belt

pink belt

Unit 2, Lesson 4, Worksheet 3

Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image.



Handwriting practice lines for the second image.



Handwriting practice lines for the third image.



Handwriting practice lines for the fourth image.



Handwriting practice lines for the fifth image.

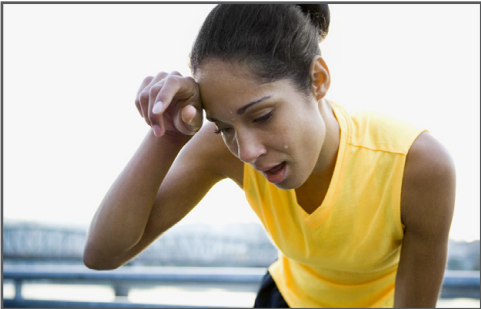


Unit 2, Lesson 4, Worksheet 4

Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image.



Handwriting practice lines for the second image.



Handwriting practice lines for the third image.



Handwriting practice lines for the fourth image.



Handwriting practice lines for the fifth image.

Unit 2, Lesson 4, Worksheet 5

Descriptions: Write as many words as you can about each picture.



Handwriting practice lines for the first image, consisting of three horizontal lines (top, middle dashed, and bottom) repeated three times.



Handwriting practice lines for the second image, consisting of three horizontal lines (top, middle dashed, and bottom) repeated three times.



Handwriting practice lines for the third image, consisting of three horizontal lines (top, middle dashed, and bottom) repeated three times.



Handwriting practice lines for the fourth image, consisting of three horizontal lines (top, middle dashed, and bottom) repeated three times.



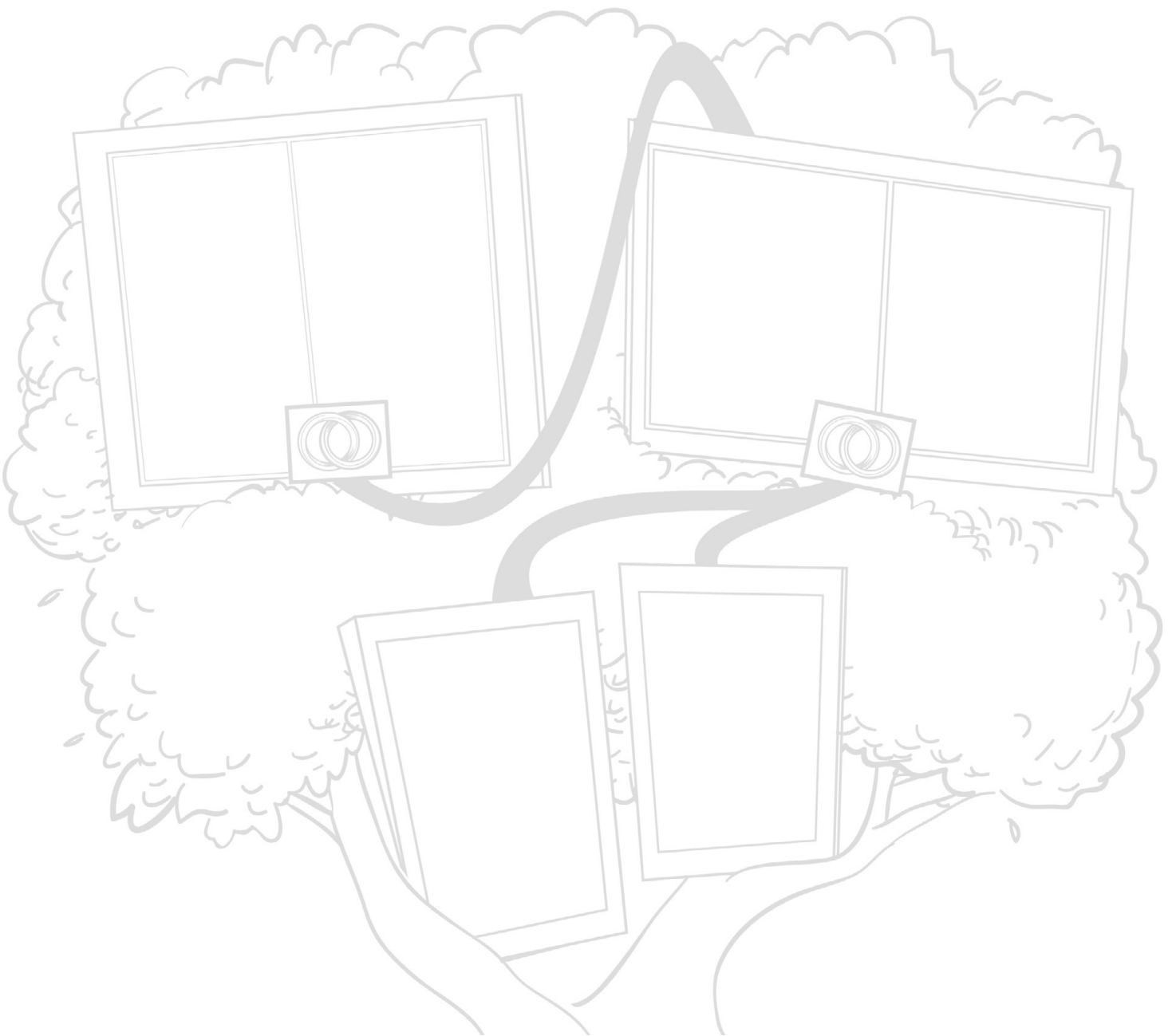
Handwriting practice lines for the fifth image, consisting of three horizontal lines (top, middle dashed, and bottom) repeated three times.



## Unit 2, Lessons 1-4, Worksheet 1

Draw the Scene: Read the sentences below. Finish and color the picture to match.

This is a family tree. In this family there are a grandmother, a grandfather, a mother, a father, a son, and a daughter. The grandfather is wearing a green tie and a white shirt. The grandmother is wearing a yellow hat and has gray hair. The father is wearing a blue shirt and has brown hair. The mother is wearing an orange sweater and has red hair. The daughter is wearing a black shirt and has blond hair. The son is wearing a pink shirt and has black hair.



## Unit 2, Lessons 1-4, Worksheet 2

Draw the Scene: Read the sentences below. Finish and color the picture to match.

A brother and sister are in the bedroom. The brother has jeans and a red t-shirt and the sister has a blue dress with flowers. The boy and girl have a brown dog. The dog has a green ball.



Unit 2, Lessons 1-4, Worksheet 3

Describe the Scene: Write a story that describes what you see in the picture.



Handwriting practice lines consisting of ten horizontal lines.

## Unit 2, Lessons 1-4, Worksheet 4

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.

[illegible]



## Unit 2, Lessons 1-4, Worksheet 5

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓. If the sentence is not true, mark with an ✗ and rewrite the sentence to make it true.



The grandfather is wearing a white shirt and a brown tie.

---

The grandmother is wearing a red hat and has black hair.

---

The father is wearing a red sweater and has brown hair.

---

The mother has blond hair and is wearing a blue shirt.

---

The boy has red hair and a white shirt.

---

The girl has blond hair and a black dress.

---

## Unit 2, Lessons 1-4, Worksheet 6

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓. If the sentence is not true, mark with an ✗ and rewrite the sentence to make it true.



The man is wearing a blue hat and the woman is wearing a brown hat.

---

The woman is wearing a yellow sweater.

---

The man is wearing a green t-shirt and jeans.

---

The woman is wearing jeans and gray shoes.

---

The man is wearing purple shoes.

---

## This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



## Education

## About Rosetta Stone

Rosetta Stone is a global leader in technology-driven language and learning solutions for individuals, classrooms, and entire organizations.

Our scalable, interactive solutions have been used by over 12,000 businesses, 9,000 public sector organizations, and 22,000 education institutions worldwide, and by millions of learners in over 150 countries.

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