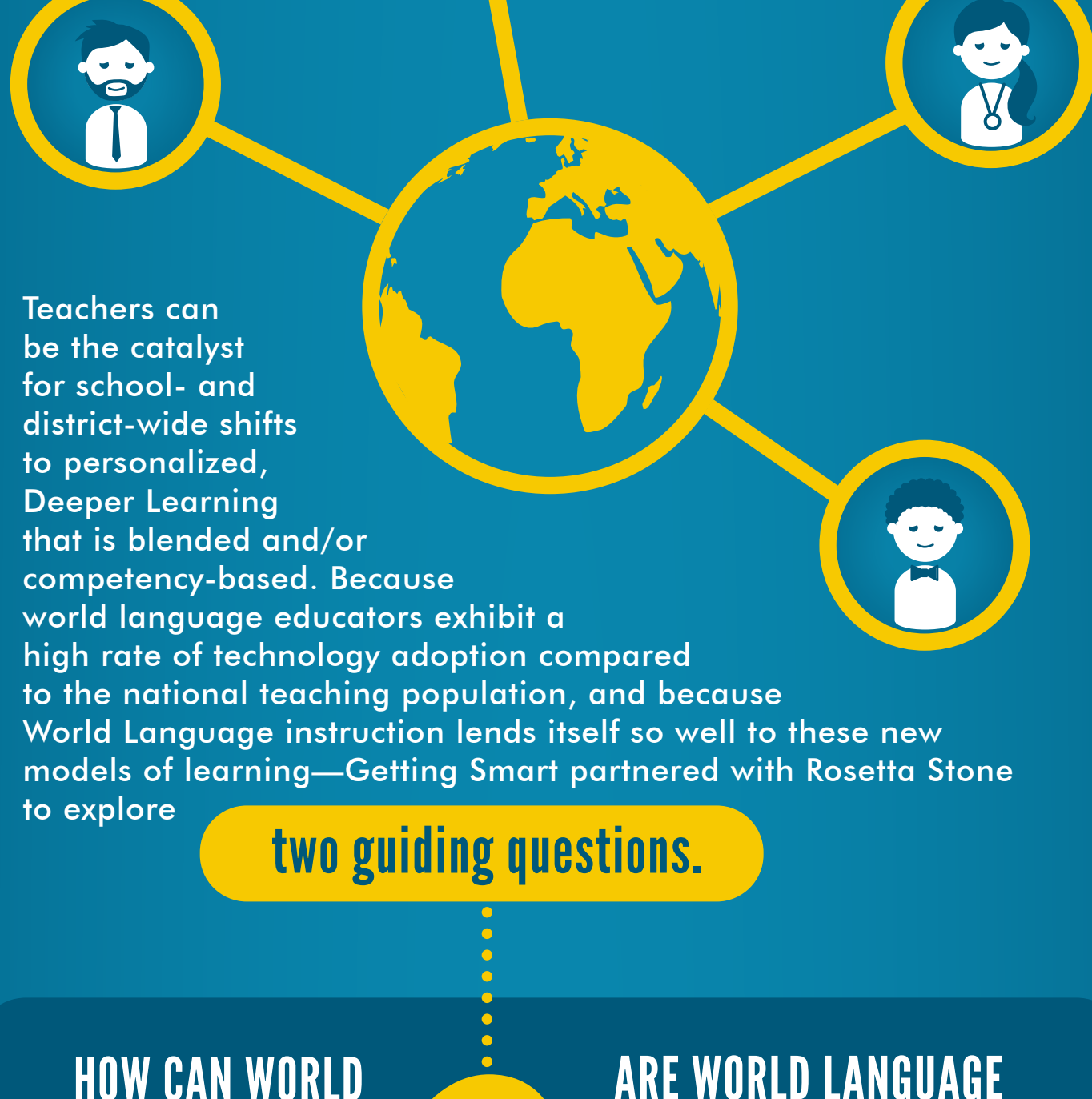
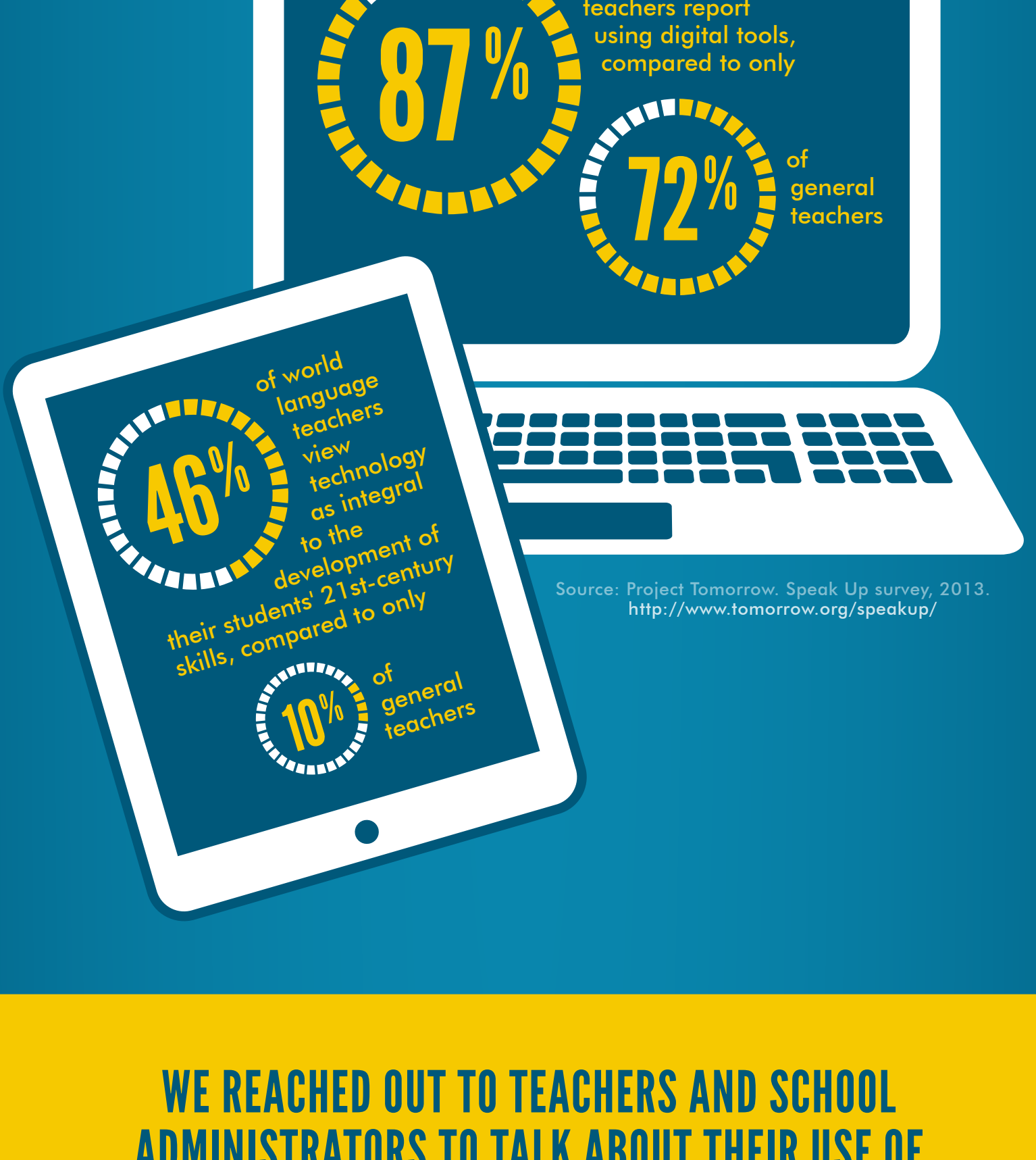


ELEVATING AND EMPOWERING WORLD LANGUAGE EDUCATORS

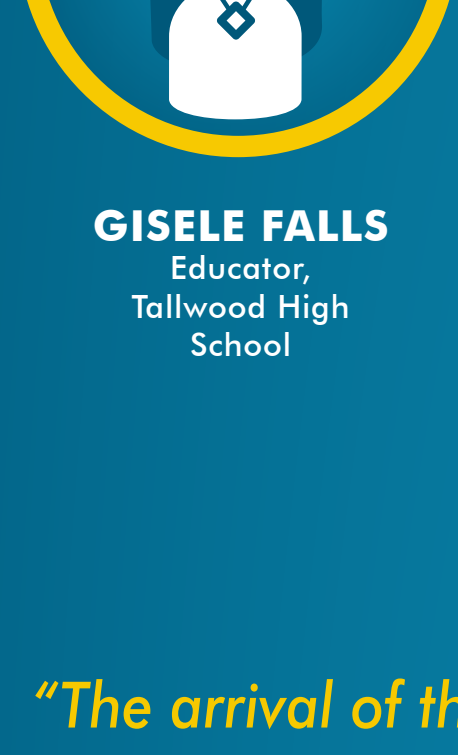


two guiding questions.

HOW CAN WORLD LANGUAGE EDUCATORS BE ELEVATED AND EMPOWERED TO LEAD THIS CHARGE ? **ARE WORLD LANGUAGE EDUCATORS UNIQUELY POISED TO ACT AS LEADERS IN SYSTEM-WIDE SHIFTS TO NEW MODELS OF PERSONALIZED LEARNING**



WE REACHED OUT TO TEACHERS AND SCHOOL ADMINISTRATORS TO TALK ABOUT THEIR USE OF TECHNOLOGY TO INFORM BLENDED, COMPETENCY-BASED LEARNING.



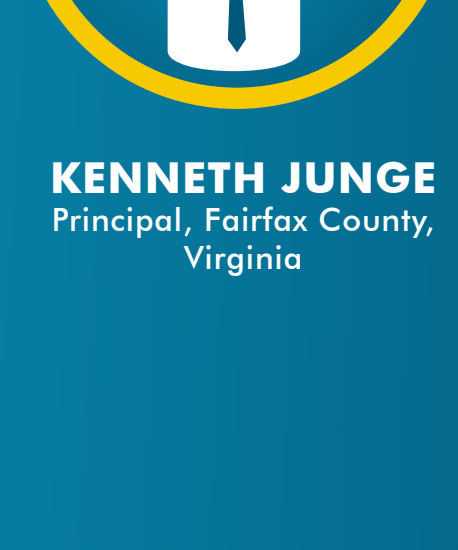
"We [world language teachers] have been doing 'blended learning' since before it was called that. Like with performance based assessments, it's just what we do to get our kids to communicate in the target language for meaningful purposes."

"The arrival of the Internet in my school completely transformed my teaching because, for the first time, I could easily access authentic documents and information about the French-speaking world, and I could design activities that allowed my students to interact with those documents...I was hooked. Since then, I have come to value purposeful, targeted use of technology..."

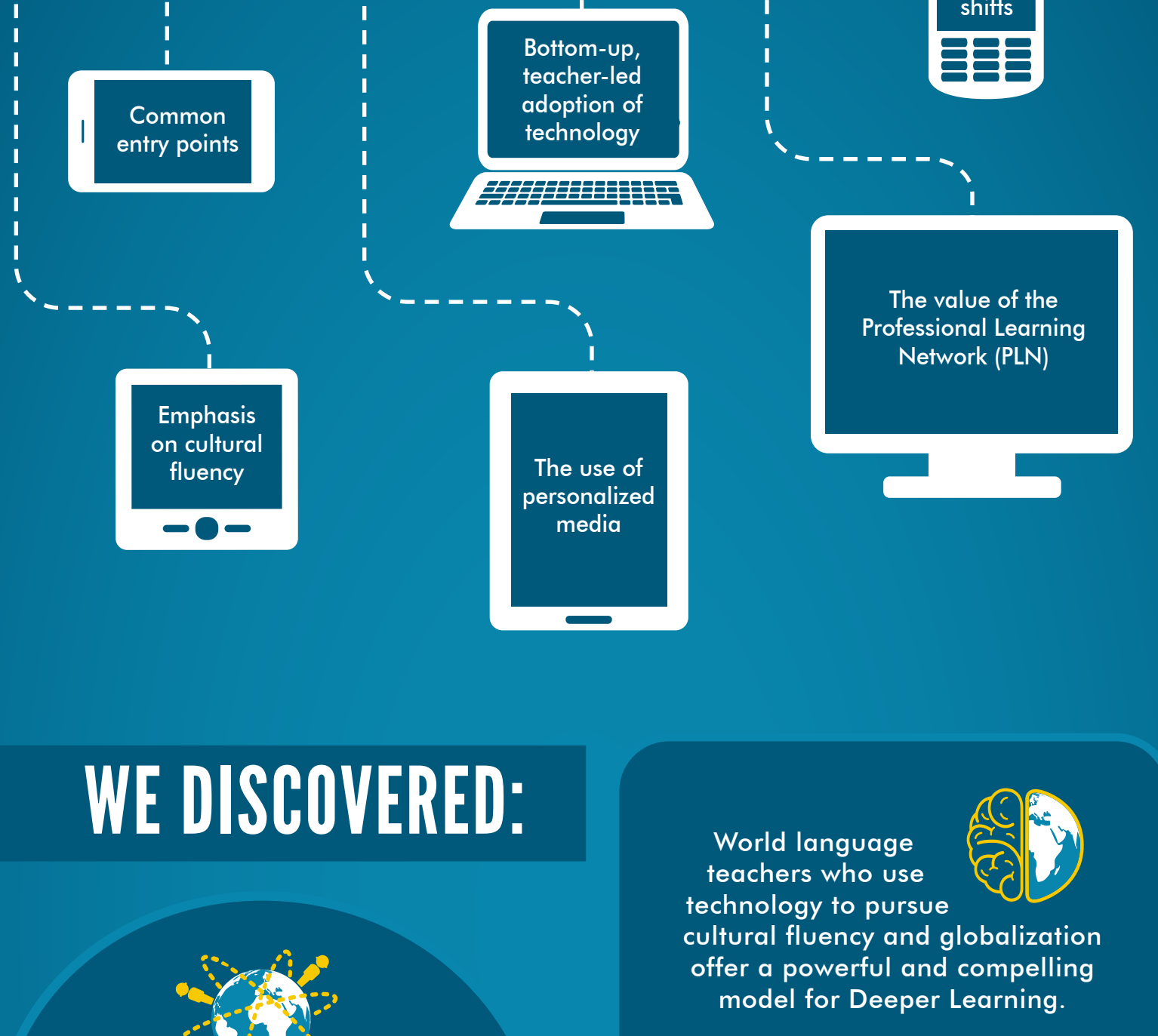


"Right from the beginning I was using media to bring the real world into the classroom—songs and videos and what have you. Now in terms of the things I do, it's about developing 21st century skills, collaboration, critical thinking, creativity and presentation skills in addition to the content."

"We've had great success using a blended learning model for world languages at our school... We understand that our students will need to know more than one language to be active members in their global community."



6 TRENDS IN THE EVOLUTION OF BLENDED WORLD LANGUAGE EDUCATORS



WE DISCOVERED:

- The nature of language study is well suited for the rapidly evolving global classroom and new models of teaching and learning.
- World language educators tend to be out in front of technology use and can thus drive innovation in their wider school communities.
- World language educators who use technology to pursue cultural fluency and globalization offer a powerful and compelling model for Deeper Learning.

IN OTHER WORDS:

We are confident declaring that **world language instructors can and should feel elevated and empowered** to initiate the shift to personalized learning, and we're excited to help connect them with the tools and resources they need to lead the charge.