Increasing EL student equity in the K-12 classroom

In the U.S., students who are not fluent in English miss 20% more class time than their English-speaking peers. This affects attendance and behavior, and can lead to lower graduation rates. But how do educators provide equitable learning experiences for EL students with their unique needs? Tech-enabled language learning tools can help.

EdTech for language learning supports equity

Tech-enabled language learning can:
- Facilitate student and teacher interaction
- Provide equity to their EL students
- Ensure equity: provide learning opportunities and resources to enable ELs to close any achievement gap and excel at the same levels that match their English-speaking peers.
- Provide ELs with personalized and effective learning experiences.

As a result, EL students and teachers will feel more confident.

Top 10% of learners

STUDENTS GRADUATED FROM HIGH SCHOOL:

In the U.S., the number of students who are fluent in English is projected to account for 25% of the population in the United States, and ELs are the fastest growing school-age population. ELs are also 63% less likely to graduate from high school.

Inadequate resources

Inadequate resources, insufficient learning, and lower graduation rates fall short, EL students and teachers will feel their own frustrations and limitations to their own frustrations and limitations to their own frustrations and limitations to their own frustrations and limitations to.

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