

# K-12 Administrator Successful Implementation Rubric

| Score Name  | Green   | Yellow   | Orange   | Red   |
|---|---|--|--|---|
| <b>Defined Success Goals</b>                        | <ul style="list-style-type: none"> <li>Meeting the Success Goals on a quarterly basis, in-line with the Success Plan</li> </ul>   | <ul style="list-style-type: none"> <li>Partial success (&gt;75%) meeting the Success Goals</li> </ul>  | <ul style="list-style-type: none"> <li>Partial success (&gt;50%) meeting the Success Goals</li> </ul>  | <ul style="list-style-type: none"> <li>Classroom Success Goals not being met</li> </ul>                                 |
| <b>The Bridge</b>                                   | <ul style="list-style-type: none"> <li>Registered member</li> <li>Completed GPS challenges</li> <li>Frequently completes challenges</li> <li>Posts to discussion forums</li> </ul>  | <ul style="list-style-type: none"> <li>Registered member</li> <li>Completed GPS challenges</li> </ul>  | <ul style="list-style-type: none"> <li>Registered member</li> </ul>  | <ul style="list-style-type: none"> <li>Unregistered or unaware of the Bridge</li> </ul>                                 |
| <b>Annual Training</b>                              | <ul style="list-style-type: none"> <li>Attends Trainer's Corner regularly</li> <li>Attended Professional Development Session</li> </ul>   | <ul style="list-style-type: none"> <li>Has attended Trainer's Corner</li> <li>Has attended a Professional Development Session</li> </ul>   | <b>Either:</b> <ul style="list-style-type: none"> <li>Has attended Trainer's Corner</li> <li>Has attended Professional Development Session</li> </ul>  | <ul style="list-style-type: none"> <li>Has not attended Professional Development Session or Trainer's Corner</li> </ul> |
| <b>Regular Cadence for Monitoring Learner Usage</b> | <ul style="list-style-type: none"> <li>Subscribed to scheduled weekly reports</li> <li>Can pull ad hoc reports</li> </ul>   | <ul style="list-style-type: none"> <li>Subscribed to scheduled monthly reports</li> </ul>  | <ul style="list-style-type: none"> <li>Teacher can pull a Usage Report</li> </ul>  | <ul style="list-style-type: none"> <li>Unsure of Reporting features in Administrator Tools</li> </ul>                   |
| <b>Learner Accountability</b>                       | <ul style="list-style-type: none"> <li>Students post progress in Progress Tracker</li> <li>Students pull Progress Reports weekly</li> </ul>   | <b>Completes one of the following:</b> <ul style="list-style-type: none"> <li>Students post progress in Progress Tracker</li> <li>Students pull Progress Reports weekly</li> </ul>   | <ul style="list-style-type: none"> <li>Students pull Progress Reports monthly</li> </ul>   | <ul style="list-style-type: none"> <li>Students are not aware of Progress Reports</li> </ul>                            |
| <b>Learner Recognition</b>                          | <ul style="list-style-type: none"> <li>Top learners recognized on classroom wall</li> <li>Top learners acknowledged in an awards assembly</li> <li>Top learners acknowledged during school announcements</li> </ul>   | <b>Completes two of the following:</b> <ul style="list-style-type: none"> <li>Top learners recognized on classroom wall</li> <li>Top learners acknowledged in an awards assembly</li> <li>Top learners acknowledged during school announcements</li> </ul>   | <b>Completes one of the following:</b> <ul style="list-style-type: none"> <li>Top learners recognized on classroom wall</li> <li>Top learners acknowledged in an awards assembly</li> <li>Top learners acknowledged during school announcements</li> </ul>   | <ul style="list-style-type: none"> <li>Learners Not Recognized</li> </ul>   |
| <b>Parent Involvement/Engagement</b>                | <ul style="list-style-type: none"> <li>Discusses usage with parents at Parent/Teacher conferences</li> <li>Reports regularly sent home to parents</li> <li>Showing Parents how to check Student Usage at home</li> <li>Facilitates opportunities to practice target language at home</li> </ul> | <b>Completes two of the following:</b> <ul style="list-style-type: none"> <li>Discusses usage with parents at Parent/Teacher conferences</li> <li>Reports regularly sent home to parents</li> <li>Showing parents how to check Student Usage at home</li> <li>Facilitates opportunities to practice target language at home</li> </ul> | <b>Completes one of the following:</b> <ul style="list-style-type: none"> <li>Discusses usage with parents at Parent/Teacher conferences</li> <li>Reports regularly sent home to parents</li> <li>Showing parents how to check Student Usage at home</li> <li>Facilitates opportunities to practice target language at home</li> </ul> | <ul style="list-style-type: none"> <li>No interaction with Parents about Rosetta Stone</li> </ul>                       |

