Unit 1, Lesson 1, Test

Section 1. Circle the answer which best completes the sentence.

1) _______ men are running.
   a. He  b. The  c. A

2) The _______ is eating.
   a. girls  b. boy  c. men

3) The boys _______ drinking.
   a. is  b. are  c. they

4) _______ are running.
   a. They  b. She  c. He

5) The woman is coo______.
   a. king  b. ting  c. ding

6) The girls are swim______.
   a. ning  b. ding  c. ming

Section 2. Complete the sentences. There may be more than one possible answer. Follow the example:

The men _______ are running.

1) He _____________________________

2) The girl _____________________________

3) They _____________________________

4) The women _____________________________

Section 3. Circle the word that does not belong in the group. Follow the example:

the  they  a

1) goodbye women hello

2) he she the

3) reading writing drinking

Section 4. Circle the word that does not belong in the group.

1) boy women girls  2) man girls boy

3) woman men boys
Section 1. Choose a word or phrase from each column to make a complete sentence. More than one answer may be possible. Follow the example:

<table>
<thead>
<tr>
<th>The child and the woman</th>
<th>is</th>
<th>eating bread</th>
</tr>
</thead>
<tbody>
<tr>
<td>What</td>
<td>are</td>
<td>walking</td>
</tr>
<tr>
<td>The adults</td>
<td>is not</td>
<td>bicycles</td>
</tr>
<tr>
<td>The dog</td>
<td>are not</td>
<td>rice</td>
</tr>
<tr>
<td>The boys</td>
<td>have</td>
<td>a dog</td>
</tr>
<tr>
<td>The girl</td>
<td>has</td>
<td>this</td>
</tr>
<tr>
<td>She</td>
<td>do not have</td>
<td>reading a book</td>
</tr>
<tr>
<td>The men</td>
<td>does not have</td>
<td>sleeping</td>
</tr>
</tbody>
</table>

_The child and the woman have bicycles._

1) ______________________________  2) ______________________________

3) ______________________________  4) ______________________________

5) ______________________________  6) ______________________________

Section 2. Add an appropriate word to the list. Follow the example:

<table>
<thead>
<tr>
<th>apples</th>
<th>1) coffee</th>
</tr>
</thead>
<tbody>
<tr>
<td>eggs</td>
<td>milk</td>
</tr>
<tr>
<td>sandwiches</td>
<td>3) driving</td>
</tr>
</tbody>
</table>

| 4) child |
| 5) men |

| 6) women |

Section 3. Put a, an, or and, where necessary. Some answer lines will be left blank. Follow the examples:

What is this? This is ______ rice.

1) The boy ______ the girl are not sleeping.

3) The woman is not eating ______ apple.

5) The dog is not eating ______ sandwich.

The child is not driving ______ a ______ car.

2) They are eating ______ eggs.

4) He is drinking ______ coffee.

6) They are eating apples ______ bread.
Unit 1, Lesson 3, Test

Section 1. Rewrite the sentences using the information in parentheses. Follow the example:

He has a blue pen. (You)  __________________________________________________________________________
1) The flowers are big. (The dog)  __________________________________________________________________________
2) I am a student. (He)  __________________________________________________________________________
3) They are walking. (The doctor)  __________________________________________________________________________
4) What are you doing? (The woman)  __________________________________________________________________________
5) I do not have a dog. (The girl)  __________________________________________________________________________
6) The dog has a red ball. (The cats)  __________________________________________________________________________
7) He is a teacher. (We)  __________________________________________________________________________
8) The child is not driving. (I)  __________________________________________________________________________

Section 2. Answer the questions using complete sentences. Follow the example:

What is he doing?  He is eating a sandwich.
1) What are you doing?  __________________________  2) Are you a police officer?  __________________________
3) Do you have a horse?  __________________________  4) What are you eating?  __________________________
5) What are you drinking?  __________________________  6) Are you a student?  __________________________

Section 3. Complete the sentence with an appropriate word or phrase from the box. Follow the example:

red bicycle  swimming  blue  are students
police officer  sandwiches  water

The women are eating  sandwiches  1) The girl does not have a  __________________________
2) The children are not  __________________________  3) We  __________________________
4) He is not a  __________________________  5) The sky is  __________________________
6) I am drinking  __________________________
Unit 1, Lesson 4, Test

Section 1. Cross out the word that does not belong in each list. Follow the example:

- boy    girl    horse    man
1) grass three flowers tree
2) plate bowl phone cup
3) yellow two blue red
4) moon dress skirt coat
5) rice keys egg apple
6) bed table chair adult
7) tree two one six

Section 2. Write the question to the answer provided. There may be more than one question possible. Follow the example:

_What is the boy eating?_ The boy is eating an apple.

1) ___________________________
   I have a pen.

2) ___________________________
   There are six chairs.

3) ___________________________
   It is a cell phone.

4) ___________________________
   The man is buying a hat.

5) ___________________________
   No. She does not have a dog.

6) ___________________________
   Two flowers are red.

Section 3. Circle the best answer to the question. Follow the example:

_Who has the ball?_
   a. The boy is running.   b. The boy has the ball.   c. The boy has three balls.

1) What are you doing?
   a. We are driving.   b. I do not have a car.   c. There are two bicycles.

2) Is the fish yellow?
   a. There is one yellow fish.   b. No. I do not have a fish.   c. Yes. The fish is yellow.

3) How many books are there?
   a. Two books are green.   b. There are five books.   c. She has six books.

4) How many hats are red?
   a. Two hats are red.   b. I have a red hat.   c. The hats are red.

5) Does he have a cat?
   a. It is a cat.   b. No. The cat is not sleeping.   c. No. He does not have a cat.
Unit 2, Lesson 1, Test

Section 1. Answer the questions using the information in parentheses. Follow the example:

What is this? (coffee)  
This is coffee.

1) What are you doing? (eating)

2) Are you drinking milk? (water)

3) Do you have a pen? (yes)

4) Who is playing? (the mother and her daughter)

5) How old are you? (12)

6) How old is he? (4)

Section 2. Fill in the blank with an appropriate word. Follow the example:

I have a bicycle. My bicycle is red.

1) I have one daughter. Our daughter is two years old.

2) He is eating his sandwich.

3) She has flowers. Her flowers are red and blue.

4) They are drinking their coffee.

5) The woman and the dog are playing.

6) The man and the sons are sleeping.

7) The parents and the children are swimming.

8) The husband and the wife are reading the newspaper.

Section 3. Solve the equation and write the answer on the line. Follow the example:

four + three = seven

1) five + one =  
2) eight + two =

3) nine – six =  
4) two – two =

5) twelve + zero =  
6) eleven – five =

7) two + six =  
8) three – two =
Unit 2, Lesson 2, Test

Section 1. Fill in the blanks to complete the questions. Follow the example:

1. **What** do you have? I have the blue flowers.

   1) ___________ trees are there? There are eleven trees.

   2) ___________ are my shoes? Your shoes are under the table.

   3) ___________ is playing? The grandfather and the boy are playing.

   4) ___________ is it? It is a desktop computer.

   5) ___________ he have a cell phone? No. He does not have a cell phone.

   6) ___________ you listening to the radio? Yes. I am listening to the radio.

   7) ___________ the bowl yellow? Yes. The bowl is yellow.

Section 2. Read the following information and then answer the questions. Follow the example:

There are eight plates. Three plates are red. Five plates are blue. The plates are on the table. The table is in the kitchen. The man is sitting in the kitchen. He is eating a sandwich.

Who is sitting in the kitchen? The man is sitting in the kitchen.

1) How many plates are there? ______________________________

2) Where are the plates? ______________________________

3) How many plates are blue? ______________________________

4) Where is the table? ______________________________

5) What is the man doing? ______________________________

Section 3. Choose words from the text box to complete the sentences.

<table>
<thead>
<tr>
<th>radio</th>
<th>toilet</th>
<th>hugging</th>
<th>apartment</th>
<th>four</th>
<th>these</th>
<th>sink</th>
<th>years</th>
<th>under</th>
</tr>
</thead>
</table>

1) _______ are your books.

3) The parents are _______ their children.

5) The _______ is in the kitchen.

7) The boys are playing in the _______.

2) There are _______ bedrooms.

4) We are listening to the _______.

6) She is seven _______ old.

8) The keys are _______ the newspaper.
Unit 2, Lesson 3, Test

Section 1. Complete the sentences to answer the questions. Follow the example:

Who is eating in the dining room? The man _____ is eating in the dining room. _____

1) What is your name? __________________________ Miss Simpson.
2) How old is he? __________________________ years old.
3) Where is the man? __________________________ the bridge.
4) Where are you from? __________________________ New York.
6) How many brothers do you have? __________________________ brothers.

Section 2. Choose the word that does not belong in each group. Follow the example:

<table>
<thead>
<tr>
<th>horse</th>
<th>dog</th>
<th>cat</th>
<th>man</th>
</tr>
</thead>
</table>

1) Italy Russia New York Egypt
2) Mr. name Miss Mrs.
3) park street bridge shoe
4) room far near under
5) Paris Moscow Beijing Mike

Section 3. Circle the correct words to complete the sentences.

1) ( I / My ) name is Anne. ( I / My ) am a doctor.
2) We ( is / are ) from Italy. We ( live / lives ) in Rome.
3) ( He / His ) name is John. ( He / His ) is a teacher.
4) ( This / These ) is my bedroom. The bedroom is ( in / on ) the house.
5) She ( live / lives ) in an apartment.
6) Where ( do / does ) you ( live / lives )? I ( live / lives ) in a house.
7) Where are you ( from / far )? I am ( from / far ) Brazil.
Unit 2, Lesson 4, Test

Section 1. Choose the sentence which best matches the picture.

1) a. She is sick. 
b. She is cold. 
c. She is hungry.

2) a. The bed is black. 
b. The belt is red. 
c. The tie is green.

3) a. They are hungry. 
b. We are tired. 
c. He is cold.

4) a. He has gray hair. 
b. I have gray hair. 
c. We have gray hair.

5) a. He is not hungry. 
b. I’m cold. 
c. We are not thirsty.

Section 2. Answer the questions using the information provided in parentheses. Follow the example:

Are you thirsty? (yes) Yes, I’m thirsty. 1) How are you? (fine) _________________

2) What color is her hair? (brown) _________________ 3) Are you sick? (no) _________________

4) What is your name? (Amy) _________________ 5) What color is his suit? (gray) _________________

6) Where do you live? (an apartment) _________________ 7) Where are the cups? (sink) _________________

Section 3. Rewrite the sentences in the plural. Follow the example:

His hair is red. Their hair is red. 1) I’m thirsty. _________________

2) The shoe is white. _________________ 3) The tall man is wearing a gray suit. _________________

4) He is not hungry. _________________ 5) The girl is wearing a purple shirt. _________________

Section 4. Number the sentences 1–9 to put the conversation in the correct order. Follow the examples:

1) Nice to meet you. 2) Where are you from? 3) I’m fine.


7) Hello. 8) My name is Amy Jones. 9) Goodbye.
Unit 3, Lesson 1, Test

Section 1. Circle the sentence that best fits the picture.

1) A. He is wearing socks, but he isn’t wearing shoes.
   B. He is wearing shoes and socks.
   C. He is wearing shoes, but he isn’t wearing socks.

2) A. The doctor works at the hospital.
   B. The teacher works at the school.
   C. The man works at the park.

3) A. The man is running inside.
   B. They are running outside.
   C. The woman is running outside.

4) A. It is morning. The children are eating breakfast.
   B. It is evening. The children are eating lunch.
   C. It is afternoon. The children are eating dinner.

Section 2. Match a word or phrase from each column to make a complete, logical sentence. There is only one possible combination for each. Follow the example:

1) We eat ________ before ________ at night.
2) I’m wearing a coat ________ don’t have ________ drink coffee?
3) Twelve comes ________ works ________ in the morning.
4) He has a sandwich, ________ breakfast ________ socks.
5) The man ________ and ________ thirteen.
6) When ________ but ________ he’s eating it.
7) They ________ do you ________ I’m not wearing a hat.

Section 3. Rewrite the sentences in the negative. Follow the example:

He is wearing shoes. ____________________________ He is not wearing shoes.

1) I have sixteen flowers. ____________________________
2) I’m sick. ____________________________
3) The woman has twenty books. ____________________________
4) We are eating dinner outside. ____________________________
5) They are drinking coffee in the living room. ____________________________
Unit 3, Lesson 2, Test

Section 1. Rewrite the sentences in a shorter form. Follow the example:

I am eating bread.  \( \text{I'm eating bread.} \)

1) They do not have socks.  

2) We are visiting Brazil.  

3) She does not have a cell phone.  

4) I am not tired.  

5) They are tasting the coffee.  

Section 2. Circle the correct words to complete the sentences based on the pictures.

1) They're (tasting / taste) the bread.

2) The socks (smelling / smell) bad.

3) The man is (smelling / smell) the flower.

4) His (fingers / toes) are (on / in) the table.

5) Her (hands / toes) are (in / outside) the water.

6) This is a (flower / tree) in the (fall / winter).

Section 3. Match the words or phrases to form a complete sentence.

1) We're visiting ______  
   A. weeks old

2) Welcome ______  
   B. is on the table.

3) My son is fourteen ______  
   C. my father.

4) The sandwich ______  
   D. to our house!

5) They're swimming with ______  
   E. her mother.

6) The girl is playing a game with ______  
   F. their children.

7) I'm watching television with ______  
   G. his sister.
Unit 3, Lesson 3, Test

Section 1. Complete the dialogue based on the pictures.

1) _____ name  
   _____ Lin.

2) _____ parents  
   _____ from China.

3) We _____ ________ New York.

4) _____ parents ________ speak English.

5) _____ speak English.

6) _____ studying Russian.

Section 2. Circle the correct answer.

1) Do you speak Russian?  
   A. Yes. I’m speaking Russian.  
   B. No. I don’t speak Russian.

2) Who is your teacher?  
   A. He’s fine.  
   B. My teacher is Mr. Jones.

3) How old is the man?  
   A. He’s thirty years old.  
   B. She’s thirty years old.

4) How many books are there?  
   A. There are twelve books.  
   B. These are twenty books.

5) Are you studying English?  
   A. Yes, he is studying English.  
   B. Yes, I’m studying English.

6) Where do you live?  
   A. We live in Rome.  
   B. I’m from Rome.

Section 3. Circle the correct words to complete the sentences.

1) (She’s / She) from Russia, but she (is not / doesn’t) speak Russian.

2) (This / These) people (is / are) from Japan.

3) (My / I’m) teacher is from China. She (speak / speaks) Chinese. (Her / His) name is Mei.

4) There (is / are) eight (dog / dogs). (It is / They’re) running outside.

5) How (many / old) flowers do you (has / have)? (We / Our) have sixteen flowers.
Unit 3, Lesson 4, Test

Section 1. Answer the questions based on the pictures. Follow the example:

Why are the people in the kitchen?
Because they’re washing the plates.

1) Why does the dog smell bad?
______________________________.

2) Why is the man drinking water?
______________________________.

3) Why are the people in the dining room?
______________________________.

Section 2. Write the name of the place associated with the list of words.

1) soap, toothbrush, brush, towel, washing, toothpaste ________________
2) plates, cups, cooking, sink, milk, sandwich, coffee ________________
3) books, teacher, studying, writing, students ________________
4) doctors, flowers, sick, visiting ________________
5) television, radio, reading, family, computer ________________
6) tables, eating, chairs, plates, cups, dinner ________________
7) playing, ball, trees, grass, children ________________
8) sheets, sleeping, blanket, pillow, bed ________________

kitchen
bedroom
living room
dining room
hospital
bathroom
park
school

Section 3. Circle the correct words to complete the sentences.

1) (Why / How / Where) are you in the kitchen? Because (I’m / my / I) cooking.

2) (How / Who / When) many eggs is the man buying? (He / His / He’s) buying ten eggs.

3) (When / Why / Who) is your teacher? (We / We’re / Our) teacher is Mr. Haddad.
Section 1. Rewrite the following sentences using the information in parentheses. Follow the example:

He's washing his hands. (I)

1) I have money. (the woman)

2) You're buying meat. (We)

3) I'm buying an old car. (new car)

4) She's shopping at the grocery store. (they)

5) My glasses are broken. (not)

6) I need a new umbrella. (the man)

7) They're selling jewelry at the jewelry store. (He)

Section 2. Look at the picture and read the sentence. If the sentence is correct, put a ✓ on the line. If the sentence is incorrect, rewrite it to match the information in the picture. Follow the example:

They're buying cake. ✓

The blue car is new. ✓

He sells fruit. ✓

He's shopping at a hardware store. ✓

My television is not broken. ✓

He doesn't want medicine. ✓

Section 3. Give a logical answer for each question. Follow the example:

Why are you washing your hands? I am washing my hands because they are dirty.

1) Why do you need a new phone?

2) Why is the man in the grocery store?

3) What are you buying at the bakery?

4) Where is the pharmacy?

5) Excuse me, is this the bookstore?
Unit 4, Lesson 2, Test

Section 1. Complete the sentences based on the pictures.

1) ______________________ less than ______________________.

2) ______________________ more than ______________________.

3) ______________________ less than ______________________.

Section 2. Rewrite the sentences without changing the information. Follow the example:

The man has less tea than his wife.

The wife has more tea than her husband.

1) The boy has more cake than his father.

2) The girl has less bread than her friend.

3) The mother has less juice than her son.

4) The man has more money than his wife.
Unit 4, Lesson 3, Test

Section 1. Put the dialogue in order by numbering the sentences 1–12. Follow the examples:

4. We sell a metal ladder and a wooden ladder. Which ladder do you like more? 1. Hello. I need a new ladder.

5. Goodbye. 2. The metal ladder costs thirty-five euros.

6. I need a new ladder because my old ladder is broken. 3. Why do you need a new ladder?

7. I like the metal ladder more. The metal ladder is lighter than the wooden ladder. 4. How much does the metal ladder cost?

8. No. I want to pay with a credit card. 5. I want the metal ladder.


Section 2. Look at the pictures. Write the missing sentences.

1) She has some books. She has more books. 3) This wooden bowl is inexpensive. This plastic bowl is more inexpensive.

2) My daughter is young. My daughter is the youngest.

Section 3. Complete each sentence to make a logical statement. Follow the example:

The wooden table is heavy.

1) ____________________ costs ten dollars.

2) ____________________ more expensive than ____________________.

3) ____________________ faster than ____________________.

4) ____________________ more books than ____________________.

5) ____________________ is made of plastic.
Unit 4, Lesson 4, Test

Section 1. Write an appropriate response using words or phrases from the text box. Follow the example:

<table>
<thead>
<tr>
<th>too big</th>
<th>yellow</th>
<th>welcome</th>
<th>twenty euros</th>
</tr>
</thead>
<tbody>
<tr>
<td>red shoes</td>
<td>open</td>
<td>the smallest</td>
<td>blue chairs</td>
</tr>
</tbody>
</table>

How much does the biggest cake cost? ____________________________
It costs twenty euros.

1) What size cake do you need? ____________________________
2) Thank you. ____________________________
3) Which shoes do you like more? ____________________________
4) Excuse me. Is the pharmacy open? ____________________________
5) What color cake do you want? ____________________________
6) Does the coat fit? ____________________________
7) Which chairs do you like? ____________________________

Section 2. Look at the pictures and complete the sentences using none or all. Follow the example:

1) None of the flowers are plastic. 1) ____________________________ wooden.
2) ____________________________ paper. 3) ____________________________ sitting.

Section 3. Write an opposite sentence by changing only one word. Follow the example:

The window is open. ____________________________ The window is closed.

1) He has the most bread. ____________________________
2) The hat is too big. ____________________________
3) I want the smallest cake. ____________________________
4) None of the boys are eating. ____________________________
5) These cups are the same size. ____________________________