

RosettaStone[®]

ENGLISH

Level 2
ENGLISH
AMERICAN

Student Workbook



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Unit 1, Lesson 1, Worksheet 1

Section 1. Match each word to a place. Follow the example:

- gas *a. hotel*
- 1) coffee *b. stadium*
- 2) books *c. gas station*
- 3) soccer *d. museum*
- 4) a play *e. cafe*
- 5) sleeping *f. library*
- 6) visiting *g. theater*
-

Section 2. Fill in the blanks with *in*, *at*, or *to*.

- 1) The men are standing _____ the stadium.
- 2) I'm _____ home.
- 3) The woman is working _____ the museum.
- 4) We're going _____ the bank.
- 5) They are _____ work.
- 6) The people are sitting _____ the theater.
- 7) You're going _____ the grocery store.
- 8) We're _____ school.
- 9) The boy is sitting _____ the living room.
-

Section 3. Complete the sentence with a word from the text box.

| | | | | | | | |
|-------------|----------------|--------------------|--------------|--------------|--------------|-------------|-------------|
| <i>home</i> | <i>library</i> | <i>gas station</i> | <i>going</i> | <i>works</i> | <i>money</i> | <i>left</i> | <i>with</i> |
|-------------|----------------|--------------------|--------------|--------------|--------------|-------------|-------------|

- 1) We need _____. We're going to the bank.
- 2) The man needs gas. He's going to the _____.
- 3) The children are reading books at the _____.
- 4) Where are you _____? I'm going to the grocery store.
- 5) She's buying a map _____ cash.
- 6) The book is in his _____ hand.
- 7) The woman _____ at the bank.
- 8) We're eating at _____.

Unit 1, Lesson 1, Worksheet 2

Section 1. Circle the correct answer to complete the sentence.

- 1) (*I / I'm*) working at the post office.
 - 2) The woman (*works / work*) at the bank.
 - 3) The women are (*in / at*) work.
 - 4) (*We're / We*) need gas.
 - 5) Where (*you are / are you*) going?
 - 6) (*My / I'm*) going to the library?
 - 7) (*They / They're*) need money.
 - 8) (*Where are / Where is*) he going?
-

Section 2. Fill in the blanks with *my, your, his, her, our, or their*. Follow the example:

I'm beside my mother.

- 1) The girl is in front of _____ bicycle.
 - 2) The children are behind _____ teacher.
 - 3) The man is under _____ car.
 - 4) We're in front of _____ house.
 - 5) You are beside _____ sister.
 - 6) The boy is behind _____ ball.
 - 7) The girl is under _____ bed.
-

Section 3. Match the sentences. Follow the example:

I need milk. E

- 1) The man needs money. _____
- 2) The woman wants a cake. _____
- 3) The children want toys. _____
- 4) You need medicine. _____
- 5) We want books. _____

- A. He's going to the bank.
- B. They're going to the toy store.
- C. We're going to the library.
- D. You're going to the pharmacy.
- ~~E. I'm going to the grocery store.~~
- F. She's going to the bakery.

Unit 1, Lesson 1, Worksheet 3

Section 1. Read the sentence and draw a picture.

1) The bicycle is in front of the house.



2) The man is beside the chair.



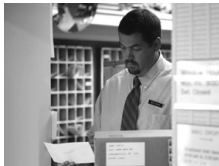
3) The cat is behind the tree.



4) The flowers are in her left hand.



Section 2. Fill in the blanks to complete the sentences about the pictures. Follow the example:



He works at the post office.



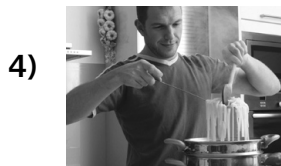
1) _____ at the _____.



2) _____ at the _____.



3) _____ at the _____.



4) _____ cooking at _____.



5) _____ reading at _____.

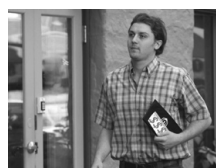
Section 3. Answer the questions based on the pictures. Follow the example:



Where is she going?
She's going to the library.



1) Where are you going?
_____.



2) Where is he going?
_____.



3) Where are you going?
_____.



4) Where are they going?
_____.

Unit 1, Lesson 1, Worksheet 4

Section 1. Look at the picture. Then match the phrase on the left with a phrase on the right. Write the sentence. Follow the example:

- | | | | |
|--|--|---|--|
| <p>The boy is</p> <p>1) The woman is</p> <p>2) The horse is</p> | <p>A. <i>beside the horse.</i></p> <p>B. <i>beside the car.</i></p> <p>C. <i>in front of the tree.</i></p> | <p>3) The man is</p> <p>4) The girl is</p> <p>5) He is</p> | <p>D. <i>under the table.</i></p> <p>E. <i>behind the tree.</i></p> <p>F. <i>behind the sheet.</i></p> |
|--|--|---|--|



The boy is in front of the tree.



1) _____



2) _____



3) _____



4) _____



5) _____

Section 2. Fill in the blanks with **left** or **right** based on the pictures.



1) **The flowers are in his** _____ **hand.**



2) **The girl is on his** _____ **.**



3) **The dog is on her** _____ **.**



4) **This is her** _____ **hand.**

Unit 1, Lesson 1, Quiz

Section 1. Circle the best response.

- | | | |
|---|---|---|
| 1) Where are you going? A. <i>I work at the hotel.</i> B. <i>We're going to the cafe.</i> C. <i>I'm behind the car.</i> | 2) Where is the man? A. <i>He's at home.</i> B. <i>She's at work.</i> C. <i>They're beside the park.</i> | 3) Where do you work? A. <i>I need money.</i> B. <i>I'm at home.</i> C. <i>I work at the bank.</i> |
| 4) Where do you want to go? A. <i>We want to go to the hospital.</i> B. <i>You want medicine.</i> C. <i>I'm in front of the pharmacy.</i> | 5) Where are you? A. <i>I'm behind the house.</i> B. <i>I'm going to the bank.</i> C. <i>We need gas.</i> | 6) Where is the theater? A. <i>He's at the theater.</i> B. <i>It's beside the bank.</i> C. <i>I'm behind the car.</i> |
-

Section 2. Read each sentence and decide where each person is going. Follow the example:

I need milk. I'm going to the grocery store.

- 1) He needs money. He's going to the _____.
 - 2) She wants a toy. She's going to the _____.
 - 3) They need books. They're going to the _____.
 - 4) The woman needs gas. She's going to the _____.
 - 5) The grandfather needs medicine. He's going to the _____.
 - 6) The doctor wants coffee. She's going to the _____.
-

Section 3. Circle the correct word to complete the sentence.

- | | |
|---|---|
| 1) The doctor works (<i>at/to/on</i>) the hospital. | 2) We're going (<i>at/to/with</i>) the theater. |
| 3) The gas station is (<i>at/in/on</i>) his left. | 4) The tree is in front (<i>at/of/on</i>) the house. |
| 5) They're cooking (<i>at/in/on</i>) home. | 6) The people are standing (<i>at/in/of</i>) the stadium. |
| 7) The children are reading (<i>at/of/on</i>) school. | 8) I'm going (<i>at/on/to</i>) the bakery. |
| 9) The street is (<i>at/in/on</i>) her right. | 10) The students are reading (<i>at/on/with</i>) the library. |

Notes

Unit 1, Lesson 2, Worksheet 1

Section 1. Write the number indicated by the sentence. Follow the example:

- 8493** The third number is nine. 1) **3712** The first number is _____.
- 2) **9317** The fourth number is _____.
- 3) **1062** The first number is _____.
- 4) **8406** The third number is _____.
- 5) **04374** The second number is _____.

Section 2. Now write the number according to the sentences.

The first number is four. The second number is seven. The third number is nine.
The fourth number is six. The number is _____.

Section 3. Match the questions to the answers.

- | | |
|---------------------------------------|--|
| 1) Which is your coat? _____ | A. I take the bus. |
| 2) Where is the restroom? _____ | B. She's sitting in seat number four. |
| 3) How do you go to work? _____ | C. He's going to the theater. |
| 4) Where do you want to go? _____ | D. Yes, thank you. |
| 5) How do I get to the library? _____ | E. You're sitting in the second seat. |
| 6) Where is Mei? _____ | F. My coat is the third coat on the right. |
| 7) Where is Viktor going? _____ | G. It's the second door on the left. |
| 8) Do you want this seat? _____ | H. Take the bus to the second stop. |
| 9) Where is my seat? _____ | I. We want to go to the hotel. |

Section 4. Circle the correct word to complete the sentence.

- | | |
|---|--|
| 1) She's getting (to / of / off) the bus. | 2) I'm going (at / to / from) the library. |
| 3) The kitchen is the first door (of / on / at) the left. | 4) I drive (for / on / to) work. |
| 5) They're (in / at / on) home. | 6) We're standing (to / of / at) the bus stop. |
| 7) He's sitting (at / in / from) the fourth seat. | 8) The children are (on / in / at) line. |
| 9) The park is far (for / of / from) the museum. | 10) We're getting (on / for / of) the bus. |

Unit 1, Lesson 2, Worksheet 2

Section 1. Circle the word or phrase that does not belong in each list. Follow the example:

- | | | |
|-----------------|----------------|-------------|
| walking | 1) on the left | 2) subway |
| <u>watching</u> | straight ahead | hotel |
| running | bus stop | taxi |
| driving | on the right | bus |
| 3) one | 4) near | 5) restroom |
| second | beside | living room |
| first | under | kitchen |
| fourth | for | bookstore |

Section 2. Put these sentences in a logical order. Write the words *first*, *second*, or *third* under each sentence. Follow the example:

- | | | |
|--|--------------------------------------|---|
| She's going to work. <u>second</u> | She's at work. <u>third</u> | She's at home. <u>first</u> |
| 1) He's getting off the bus. _____ | He's getting on the bus. _____ | He's standing at the bus stop. _____ |
| 2) I'm sitting at the subway station. _____ | I'm getting off the subway. _____ | I'm getting on the subway. _____ |
| 3) They're going home. _____ | They're at home. _____ | They're at school. _____ |
| 4) We're at the cafe. _____ | We're going home. _____ | We're at home. _____ |

Section 3. Complete the sentence with one appropriate word. Follow the example:

- Where do you want to go? We want to go to the stadium.
- How do you get to work? I _____ the bus.
 - The bus is _____ left.
 - The women are _____ off the subway.
 - Where are you going? We're _____ to the restaurant.
 - Go straight _____ to the museum.
 - He's _____ a taxi.

Unit 1, Lesson 2, Worksheet 3

Section 1. Complete the sentences based on the pictures. Follow the example:



The *first* person in line is tall.

- 1) The _____ person in line is thirsty.
- 2) The _____ person in line has black hair.
- 3) The _____ person in line has blonde hair.

- 4) The third child in line is wearing _____.
- 5) The second child in line is wearing _____.
- 6) The fourth child in line is wearing _____.
- 7) The first child in line is wearing _____.



Section 2. Write a sentence about what each person is doing based on the pictures. Follow the example:



She's sitting in the theater.



Section 3. Match each sentence to a picture.

- 1) The taxi is going straight ahead. _____
- 2) The restroom is the second door on the left. _____
- 3) The bus is turning left. _____
- 4) The park is beside the museum. _____
- 5) The car is turning right. _____
- 6) The restroom is the first door on the right. _____
- 7) The bus stop is in front of the park. _____



Unit 1, Lesson 2, Worksheet 4

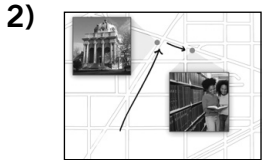
Section 1. Answer the questions based on the pictures. Follow the example:



How do I get to the jewelry store?
Turn left.



How do I get to the bus stop?
 Go _____.



How do I get to the library?
 Go to _____
 and _____.



How do I get to a bank?
 _____ to the
 park, and _____.
 The bank is _____.

Section 2. Complete the conversations based on the pictures.



1) How do you get to work?



2) Excuse me, where is my seat?



3) Where is the restroom?



4) _____
 I'm going to the subway station.

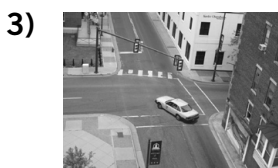
Section 3. Circle the sentence that best matches the picture.



A. She's getting on the bus. 2)
 B. She's getting off the bus.
 C. He's taking the bus.



A. The gas station is far from the city.
 B. The gas station is near the city.
 C. The gas station is beside the city.



A. The bus is going straight ahead. 4)
 B. The car is turning right.
 C. The taxi is turning left.



A. The first person in line is tall.
 B. The third person in line has blond hair.
 C. The second person in line is thirsty.



A. They're going to school. 6)
 B. They're at school.
 C. They're going home.



A. We're standing at the bus stop.
 B. We're sitting at the bus stop.
 C. We're sitting at the subway station.

Unit 1, Lesson 2, Quiz

Section 1. Circle the correct answer to complete the sentence.

- 1) How do I get to the cafe? (*Going / Go*) to the third street and (*turning / turn*) left.
- 2) (*We're / We*) going to the bus stop.
- 3) He's (*getting / getting on*) the subway.
- 4) They're standing (*at / to*) the bus stop.
- 5) The bicycle is going straight (*beside / ahead*).
- 6) How (*you do / do you*) get to school? I take the bus.

Section 2. Match the words or phrases from each column to make a logical sentence. Follow the example:

| | | |
|-----------------|-------------|-----------------|
| The taxi | to | work. |
| 1) She's | at | turning right. |
| 2) The bank | work | of the park. |
| 3) We're | is in front | ahead. |
| 4) I | straight | at the theater. |
| 5) Go | is | the bus. |
| 6) I want to go | taking | the hotel. |

Section 3. Put the words in order to make a complete sentence. Follow the example:

work at We're .

We're at work. _____

1) station He's to going subway the .

2) ahead going The is straight taxi .

3) the to get I library do How ?

4) boy third line in The hungry is .

5) to do Where you go want ?

Unit 1, Lesson 3, Worksheet 1

Section 1. Match the sentence to the time. Follow the example:

- | | |
|--|----------|
| It's four o'clock. <u>E</u> | A. 11:23 |
| 1) It's twelve thirty. _____ | B. 8:10 |
| 2) It's three fifteen. _____ | C. 6:57 |
| 3) It's eight ten. _____ | D. 12:30 |
| 4) It's one fifty. _____ | E. 4:00 |
| 5) The train arrives at six fifty-seven. _____ | F. 1:50 |
| 6) The bus departs at eleven twenty-three. _____ | G. 9:25 |
| 7) The airplane arrives at nine twenty five. _____ | H. 3:15 |

Section 2. Read the times below. Then write *morning*, *afternoon*, *evening*, or *night*. Follow the example:

- | | | |
|---|--|-------------------------------------|
| It's seven o'clock a.m. <u>morning</u> | 1) It's one thirty p.m. _____ | 2) It's ten fifteen p.m. _____ |
| 3) It's eleven twenty a.m. _____ | 4) It's seven forty-five p.m. _____ | 5) It's three o'clock p.m. _____ |

Section 3. Fill in the blank with an appropriate word from the text box.

| | | | | | |
|----------------|--------------|----------------|---------------|----------------|--------------|
| <i>at</i> | <i>miles</i> | <i>delayed</i> | <i>minute</i> | <i>in</i> | <i>hours</i> |
| <i>waiting</i> | <i>which</i> | <i>depart</i> | <i>time</i> | <i>departs</i> | <i>buy</i> |

- | | |
|--|--|
| 1) What time does your train _____? My train _____ at twelve fifteen. | 7) What time does the flight arrive? _____ flight? The flight from Beijing. |
| 2) I'm _____ for train forty-seven. | 8) There are sixty seconds in one _____. |
| 3) Is the flight _____? No, it's on time. | 9) There are twenty-four _____ in one day. |
| 4) It is fifteen _____ to the train station. | 10) The bus arrives _____ ten minutes. |
| 5) I need to _____ a ticket. How much does it cost? | 11) The train departs _____ six twenty. |
| 6) What _____ is it? It's four thirty. | |

Unit 1, Lesson 3, Worksheet 2

Section 1. Circle the correct answer.

- 1) What time _____? A. *it is* B. *is it* C. *it's*
- 2) The _____ cost sixty euros. A. *tickets* B. *suitcase* C. *passport*
- 3) What time does your bus _____? A. *arrive* B. *departs* C. *delayed*
- 4) I need _____ two tickets. A. *buy* B. *buying* C. *to buy*
- 5) The flight departs _____ six o'clock. A. *on* B. *in* C. *at*
- 6) The flight _____ Rome arrives at one ten. A. *from* B. *at* C. *on*
- 7) _____ waiting for your flight? A. *Are you* B. *You are* C. *You're*

Section 2. Fill in the blanks with *in*, *at*, *on*, or *for*.

- 1) We're waiting _____ the bus.
- 2) The train departs _____ fifteen minutes.
- 3) The girls are sleeping _____ the airplane.
- 4) I'm waiting _____ the airport.
- 5) The airplane arrives _____ two thirty p.m.
- 6) The flight is _____ time.
- 7) She's waiting _____ the train.
- 8) It's nine o'clock _____ night.
- 9) It's seven fifteen _____ the morning.
- 10) They're getting _____ the bus.







Section 3. Write the time shown. Follow the example:

8:30 a.m. *It's eight thirty in the morning.* _____

- 1) 4:15 p.m. _____
- 2) 11:20 p.m. _____
- 3) 7:00 p.m. _____
- 4) 5:25 a.m. _____
- 5) 10:10 p.m. _____
- 6) 3:45 p.m. _____
- 7) 1:00 p.m. _____
- 8) 9:50 a.m. _____

Unit 1, Lesson 3, Worksheet 3

Section 1. Circle the sentence that best matches the picture.

- | | | | |
|---|---|--|--|
| <p>1) </p> | <p>A. This watch is at a train station. B. This clock is at the airport. C. This clock is at the hotel.</p> | <p>2) </p> | <p>A. The man is wearing a watch. B. The men are wearing a watch. C. The man is watching a clock.</p> |
| <p>3) </p> | <p>A. The watch is in the sink. B. The clock is beside the sink. C. The watch is beside the sink.</p> | <p>4) </p> | <p>A. This watch is on the table. B. This clock is on the table. C. This clock is in the table.</p> |
| <p>5) </p> | <p>A. He's waiting at the airport. B. She's waiting at the cafe. C. She's sleeping at the restaurant.</p> | <p>6) </p> | <p>A. They're waiting for the train. B. We're waiting at the airport. C. I'm waiting for the taxi.</p> |

Section 2. Write the correct sentence below each picture. Follow the example:

The airplane arrives at nine p.m. *The train departs at ten thirty p.m.*
The bus departs at six thirty p.m. *The airplane arrives at two thirty a.m.*
The ~~airplane~~ departs at four p.m. *The train arrives at eleven thirty a.m.*



The airplane departs at four p.m.



1) _____



2) _____



3) _____



4) _____



5) _____

Section 3. Complete the conversations. Follow the example:

A: Excuse me, *what time is it?* **B:** It's four fifteen. **A:** Thank you.

1) **A:** _____? **B:** The train departs at one o'clock. **A:** Thank you.

2) **A:** _____? **B:** The flight arrives at three twenty. **A:** Thank you.

3) **A:** _____? **B:** No, the bus is on time. It arrives at two forty-five.

Unit 1, Lesson 3, Worksheet 4

Section 1. Read the following situations. Then, complete the sentences using **delayed** or **on time**.

- 1) She's waiting at the train station. The train departs at ten thirty a.m. It's ten forty a.m.
The train is _____.
- 2) The flight departs at nine o'clock. It is eight fifty. The airplane is at the airport. The plane departs in ten minutes. The flight is _____.
- 3) The bus arrives at six fifteen. It is six thirty. The bus is not at the bus station. The bus is _____.

Section 2. Complete the conversations based on the pictures. Follow the example:



Hello. Do you have your ticket?



Yes, I have my ticket.



1) Thank you. Do you have your passport?



_____.



2) _____.



Yes, I have a suitcase.

Section 3. Write a sentence to describe each picture. Make sure to include a number in each sentence. More than one answer is possible. Follow the example:



This camera costs ninety-nine dollars.



1) _____



2) _____



3) _____



4) _____



5) _____

Unit 1, Lesson 3, Quiz

Section 1. Match the question to the answer.

- | | |
|--|--|
| 1) What time is it? _____ | A. They cost seventy-five euros. |
| 2) Do you have a passport? _____ | B. No. It's on time. |
| 3) How much do the tickets cost? _____ | C. Yes, it arrives at six fifteen. |
| 4) Is the flight delayed? _____ | D. No. I'm waiting for number thirty-four. |
| 5) What time does your bus arrive? _____ | E. It costs eighty-nine pounds. |
| 6) Are you waiting for train thirty-three? _____ | F. It arrives at seven o'clock p.m. |
| 7) Does the train arrive at six fifteen? _____ | G. Yes, I have a passport. |
| 8) How much does the camera cost? _____ | H. It's three-thirty. |

Section 2. Fill in the blank with one appropriate word to complete the sentence. Follow the example:

She's waiting at the airport.

- 1) The bus _____ at six o'clock.
- 2) What time _____ your train arrive? It arrives at three fifteen.
- 3) _____ you have a ticket? Yes, I have a ticket.
- 4) What time is it? _____ twelve thirty.
- 5) My suitcases _____ green.
- 6) It's ten miles _____ the gas station.
- 7) The bus is not on time. It's _____.
- 8) The woman is _____ room eighty-one.
- 9) _____ you waiting for the train? No. I'm waiting for a taxi.

Section 3. Circle the correct answer to complete the sentence.

- | | |
|--|---|
| 1) It's twelve (<i>clock.</i> / <i>o'clock.</i>) | 2) The airplane (<i>arrives</i> / <i>depart</i>) at three ten. |
| 3) What time (<i>it is?</i> / <i>is it?</i>) | 4) The train is (<i>departing</i> / <i>delayed</i>) thirty minutes. |
| 5) The bus departs (<i>in</i> / <i>on</i>) one hour. | 6) The flight is (<i>in</i> / <i>on</i>) time. |

Unit 1, Lesson 4, Worksheet 1

Section 1. Choose the sentence that is true and mark it with ✓. Follow the example:

- | | | |
|----------------------------|-------------------------|-------------------------|
| A dog can play tennis. | 1) A fish can swim. | 2) A cat can run. |
| A dog can't play tennis. ✓ | A fish can't swim. | A cat can't run. |
| 3) A horse can't walk. | 4) A baby play golf. | 5) I can't read. |
| A horse can walk. | A baby can't play golf. | I can read. |
| 6) I can drive. | 7) I can't swim. | 8) I can't play soccer. |
| I can't drive. | I can swim. | I can play soccer. |

Section 2. Fill in the blank with a word from the text box.

| | | | | | | |
|-------------|---------------|--------------|-------------|--------------|------------|----------------|
| <i>cold</i> | <i>cloudy</i> | <i>sunny</i> | <i>lake</i> | <i>woods</i> | <i>hot</i> | <i>raining</i> |
|-------------|---------------|--------------|-------------|--------------|------------|----------------|

- I'm wearing sunglasses because it's _____.
- We're swimming in the _____.
- It's going to rain because it's _____.
- There are trees in the _____.
- I have an umbrella because it's _____.
- I'm wearing a coat and a hat because it's _____.
- I'm not wearing a sweater. I'm wearing a T-shirt because it's _____.

Section 3. Match the question to the answer.

- | | |
|--|---|
| 1) Why are you buying a ticket? _____ | A. No, you can't. The train does not go to Moscow. |
| 2) When are we going to play tennis? _____ | B. Because I'm going to go to the theater tomorrow. |
| 3) Can I take the train to Moscow? _____ | C. It's sunny. |
| 4) Is it raining? _____ | D. No, it's going to rain tomorrow. |
| 5) What's the weather like? _____ | E. We're going to play after lunch. |
| 6) Is it going to snow tomorrow? _____ | F. Yes, you can. The bus departs at nine o'clock a.m. |
| 7) Can I take the bus to Beijing? _____ | G. Yes, it's raining. |

Unit 1, Lesson 4, Worksheet 2

Section 1. Write the **-ing** form of each word. Follow the example:

kiss *kissing*

- | | | |
|---------------|----------------|---------------|
| 1) eat _____ | 2) drive _____ | 3) walk _____ |
| 4) snow _____ | 5) swim _____ | 6) work _____ |
| 7) run _____ | 8) rain _____ | 9) go _____ |

Section 2. Circle the correct word to complete the sentence.

- | | |
|--|---|
| 1) Tomorrow I'm going to (<i>study.</i> / <i>studying.</i>) | 2) He can (<i>swimming.</i> / <i>swim.</i>) |
| 3) You (<i>can't</i> / <i>can</i>) walk ninety miles in one day. | 4) (<i>We're</i> / <i>We</i>) going to the beach. |
| 5) It's going to (<i>is</i> / <i>be</i>) cloudy tomorrow. | 6) (<i>It</i> / <i>It's</i>) raining today. |
| 7) They're (<i>walk</i> / <i>walking</i>) to the mountains. | 8) What (<i>is</i> / <i>is it</i>) the weather like? |
| 9) Today it's going to be (<i>snow.</i> / <i>sunny.</i>) | 10) (<i>I can</i> / <i>Can I</i>) take the bus to Rome? |

Section 3. Fill in the blanks with **in**, **on**, **at**, or **to**. There may be more than one answer possible for some sentences. Follow the example:

We're swimming at the lake today.

- 1) We're going _____ the mountains.
- 2) They're walking _____ the woods.
- 3) It's raining _____ the city.
- 4) Can I take the train _____ Barcelona?
- 5) It's hot _____ the beach today.
- 6) _____ Tuesday it's going to be cloudy.
- 7) I'm going _____ the woods today.
- 8) The flight is _____ time.
- 9) Tomorrow he's going _____ wash his car.

Unit 1, Lesson 4, Worksheet 3

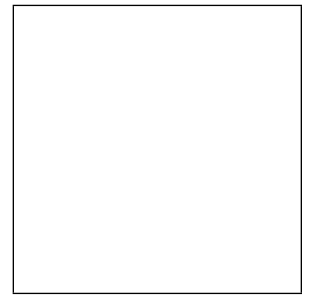
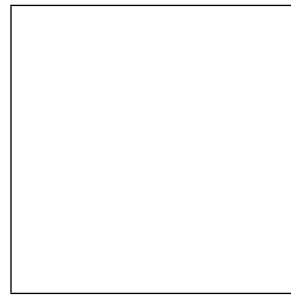
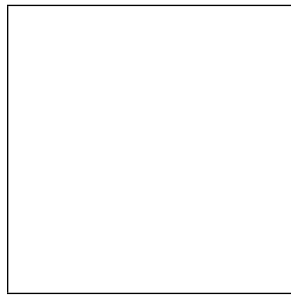
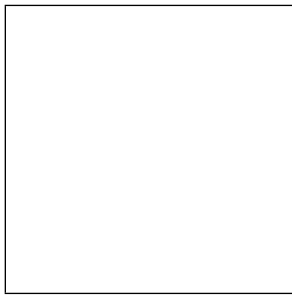
Section 1. Look at the weather for this week. Then complete the sentences. Follow the example:

| | | | | | | |
|----------------|---------------|----------------|------------------|-----------------|----------------|-----------------|
| <i>Sunday</i> | <i>Monday</i> | <i>Tuesday</i> | <i>Wednesday</i> | <i>Thursday</i> | <i>Friday</i> | <i>Saturday</i> |
| <i>snowing</i> | <i>sunny</i> | <i>hot</i> | <i>cloudy</i> | <i>raining</i> | <i>raining</i> | <i>cold</i> |

- On Monday *it's going to be sunny.* 1) On Tuesday _____
- 2) On Wednesday _____ 3) On Thursday and Friday _____
- 4) On Saturday _____ 5) On Sunday _____

Section 2. What's the weather like? Draw a picture for each sentence.

- 1) It's sunny at the beach. 2) It's raining in the mountains.
- 3) It's cloudy at the lake. 4) It's snowing in the city.



Section 3. Look at your schedule. Then complete the sentences. Follow the example:

| | |
|------------------|--------------------------|
| <i>Monday</i> | <i>swim at the beach</i> |
| <i>Tuesday</i> | <i>study</i> |
| <i>Wednesday</i> | <i>run at the park</i> |
| <i>Thursday</i> | <i>walk in the woods</i> |

| | |
|-----------------|-------------------------------|
| <i>Friday</i> | <i>drive to the mountains</i> |
| <i>Saturday</i> | <i>play soccer</i> |
| <i>Sunday</i> | <i>eat at the restaurant</i> |

- Today is Monday. I'm *swimming at the beach.*
- Tomorrow *I'm going to study.*
- 2) Today is Wednesday. I'm _____
- Tomorrow _____
- 4) Today is Tuesday. I'm _____
- Tomorrow _____
- 1) Today is Friday. I'm _____
- Tomorrow _____
- 3) Today is Saturday. I'm _____
- Tomorrow _____
- 5) Today is Thursday. I'm _____
- Tomorrow I'm _____

Unit 1, Lesson 4, Worksheet 4

Section 1. Write a sentence to describe the weather in the picture. Follow the example:



It's cold at the beach.



1) _____



2) _____



3) _____



4) _____



5) _____

Section 2. Write sentences about today and tomorrow based on the pictures. Follow the example:



Today *I'm buying an umbrella.*

Tomorrow *it's going to rain.*



1) Today _____

Tomorrow _____



2) Today _____

Tomorrow _____



3) Today _____

Tomorrow _____

Section 3. Write why the people can't do each activity. Follow the example:

We can't go to the beach on Thursday because *we're going to go to a concert.*

1) **They can't eat lunch outside tomorrow because** _____

2) **I can't take the bus to Barcelona because** _____

3) **He can't wash his car tomorrow because** _____

4) **She can't go to the mountains on Friday because** _____

Unit 1, Lesson 4, Quiz

Section 1. Complete the sentences to make true statements. Follow the example:

- A dog can *swim*.
- 1) I can _____.
- 2) Horses can't _____.
- 3) A baby can't _____.
- 4) A fish can _____.
- 5) I can't _____.
- 6) My friend can _____.
- 7) A cat can't _____.
- 8) My father can't _____.
- 9) A baby can _____.

Section 2. Answer the questions based on the pictures. Follow the example:



What's the weather like?

It's raining.



1) What's the weather like?



2) What's the weather like?

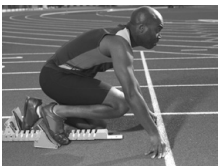


3) Is it going to be sunny tomorrow?



4) Is it snowing?

Section 3. Complete the sentences based on the pictures. Follow the example:



He's *going to run.*



1) They're _____



2) They're _____



3) The man is _____



4) She's _____



5) We're _____

Unit 2, Lesson 1, Worksheet 1

Section 1. Use **yesterday** or **tomorrow** to complete the sentences.

- 1) _____ he's going to visit his grandmother.
- 2) _____ I swam at the beach.
- 3) I read the book _____.
- 4) I ate rice and meat at the restaurant _____.
- 5) We bought eggs at the grocery store _____.
- 6) _____ they're going to walk in the woods.
- 7) The woman sold her house _____.
- 8) I'm going to go to Barcelona _____.
- 9) I did not study _____.
- 10) _____ I'm not going to cook dinner.

Section 2. Circle the correct word to complete the sentence.

- 1) I'm going to (*sell / selling / sold*) my car next week.
- 2) Did you (*run / ran / running*) at the beach yesterday?
- 3) I (*buy / buying / bought*) a new dictionary last Friday.
- 4) The baby (*eating / ate / eat*) rice yesterday.
- 5) Tomorrow I'm going to (*played / playing / play*) tennis with my friend.
- 6) The man is (*write / writing / wrote*) an e-mail.
- 7) Why are you (*run / ran / running*)?
- 8) I did not (*sold / sell / selling*) my house last month.
- 9) We're (*buy / buying / bought*) tickets to the play.
- 10) He (*give / giving / gave*) chocolate to the boy.

Section 3. Answer the question with a sentence from the box. Follow the example:

| | | | |
|------------------------------|--------------------------------|---|--------------------------------------|
| <i>Yes, I played soccer.</i> | <i>Yes, I'm running.</i> | <i>I'm eating an orange.</i> | <i>No. I did not run.</i> |
| <i>I ate an apple.</i> | <i>No. I bought a bicycle.</i> | <i>I'm going to play soccer at the stadium.</i> | |

Did you run? *No. I did not run.*

- 1) Where are you going to play soccer? _____
- 2) Did you buy a car? _____
- 3) Are you running? _____
- 4) What are you eating? _____
- 5) Did you play soccer? _____
- 6) What did you eat? _____

Unit 2, Lesson 1, Worksheet 2

Section 1. Circle the correct answer to complete the sentence.

- 1) I played tennis (*last / next*) week.
- 2) He's going to visit his grandmother (*yesterday / tomorrow*).
- 3) The man and the woman are buying a new car (*today / yesterday*).
- 4) We ate fifteen sandwiches (*last / next*) Sunday.
- 5) She read a book (*yesterday / tomorrow*).
- 6) They're going to China (*last / next*) month.
- 7) The woman swam two miles (*yesterday / next week*).
- 8) The man gave his wife flowers (*tomorrow / last week*).
- 9) The boy is writing an e-mail (*today / last Tuesday*).
- 10) I sold my jewelry (*yesterday / tomorrow*).

Section 2. Fill in the blank with a word from the text box to make a logical sentence.

e-mail notebook stamps desk envelope dictionary

- 1) I'm going to the post office. I have a letter, but I need _____ and an _____.
- 2) I'm studying English. I need a _____.
- 3) She's writing an _____ on her computer.
- 4) He's writing in his _____.
- 5) The computer is on the _____.

Section 3. Circle the best answer to complete the sentence.

- 1) I'm giving flowers to _____ mother. A. *my* B. *I* C. *I'm*
- 2) The man is giving a toy to _____ daughter. A. *his* B. *she* C. *he*
- 3) Did you _____ the book to _____ teacher? A. *give/your* B. *gave/you*
- 4) We're _____ a cake to _____ mother. A. *give/we* B. *giving/our*
- 5) The girl _____ chocolate to _____ brother. A. *give/his* B. *gave/her*
- 6) The mother did not _____ the notebook to _____ son. A. *give/her* B. *gave/his*
- 7) I'm going to _____ a dictionary to _____ teacher. A. *give/my* B. *giving/I*
- 8) The husband _____ jewelry to _____ wife. A. *giving/her* B. *gave/his*
- 9) The children _____ meat to _____ dog. A. *giving/his* B. *gave/their*
- 10) We are going to _____ oranges to _____ children. A. *giving/their* B. *give/our*

Unit 2, Lesson 1, Worksheet 3

Section 1. Write a logical sentence based on the situation shown. Follow the example:



Yesterday *I bought a newspaper.*

Today I'm reading the newspaper.



1) He bought train tickets last Wednesday.

Today _____ to Paris.



2) I bought a house _____ last Thursday. 3) She sold a car _____ last Monday.

Today _____ a table and chairs.

Today _____ the bus.

Section 2. Choose a word or phrase from each column to make a sentence. Write the sentence on the line below. There may be several combinations possible. Follow the example:

| | | | |
|------------------|--------------|---------------|---------------------------------|
| Yesterday | X | ate | going to swim. |
| Today | the woman | bought | going to write an e-mail. |
| Tomorrow | we | ran | a sandwich and an apple. |
| Next week | the man | is | ten miles. |
| Last Friday | the children | are | a new dictionary. |
| Last year | the wife | am | driving to the lake. |

Today I am going driving to the lake.

1) _____

2) _____

3) _____

4) _____

5) _____

Section 3. Write true sentences about yourself. Follow the example:

Last Monday *I read a book.*

1) Next week _____

2) Tomorrow _____

3) Today _____

4) Last month _____

5) Yesterday _____

Unit 2, Lesson 1, Worksheet 4

Section 1. Write a logical conclusion for the situation. Follow the example:

I gave my notebook to my sister. I need a new notebook. Tomorrow *I'm going to buy a new notebook.*

- 1) Yesterday he bought rice. Today _____.
- 2) Today it is raining. I'm not swimming. Tomorrow it's going to be hot and sunny.
Tomorrow _____.
- 3) I don't need stamps. _____ yesterday.
- 4) I'm not hungry. _____ three sandwiches.
- 5) Today is Friday. I'm studying at school.
Tomorrow is Saturday. _____ to school tomorrow.

Section 2. Answer the questions based on the pictures. Follow the example:



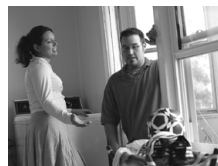
Did you buy a book? *No. I did not buy a book. I bought a newspaper.*



1) Did you swim? _____



2) Did you eat your carrots? _____



3) Did you play soccer yesterday? _____

Section 3. Rewrite the sentences using the information in parentheses. Follow the example:

I played golf last Tuesday. (next Tuesday)

I'm going to play golf next Tuesday.

- 1) No. I did not swim. (yes)
- 2) I'm buying a dictionary today. (yesterday)
- 3) The man is going to run ten miles tomorrow. (yesterday)
- 4) She sold her car last week. (today)
- 5) We're visiting our parents today. (next month)
- 6) The girl is reading a book today. (last week)

Unit 2, Lesson 1, Quiz

Section 1. Fill in the blank with a word from the text box.

ate be bought buying ran swim visit walk

- 1) I _____ clothes yesterday.
- 2) We're going to _____ in the mountains tomorrow.
- 3) The man is going to _____ his mother next week.
- 4) The girl _____ her bread.
- 5) I'm _____ a cake at the bakery.
- 6) The men _____ five miles last Sunday.
- 7) Did you _____ in the lake?
- 8) The baby is going to _____ two years old next month.

Section 2. Put the words in order to make a sentence. Follow the example:

pen sister my I a gave to

I gave a pen to my sister _____.

- 1) teacher to apple She's an giving her _____.
- 2) you the to brother Did give sandwich your _____?
- 3) mother our We gave our jewelry to _____.
- 4) gave son The his to man medicine _____.
- 5) friend his He e-mail an to wrote _____.
- 6) milk to gave the mother The daughter her _____.

Section 3. Match the question to the answer. Follow the example:

What are you doing?

a. No. I read a book.

1) **Did you swim yesterday?**

b. Yes. I ate it.

2) **Do you need bread?**

c. Because it's going to rain tomorrow.

3) **Did you eat the apple?**

d. I'm going to New York next Wednesday

4) **Why are you buying an umbrella?**

e. Because it's sunny.

5) **When are you going to New York?**

f. No. I bought bread yesterday.

6) **Are you studying?**

g. I'm watching television.

7) **Why are you wearing sunglasses?**

h. Yes. I'm studying.

Unit 2, Lesson 2, Worksheet 1

Section 1. Fill in the blanks with *what*, *where*, *when*, or *why*.

- | | |
|---|--|
| 1) _____ is Grandpa going? He's going to the bakery. | 2) _____ did you play tennis? I played tennis yesterday. |
| 3) _____ did you go last Tuesday? We went to the woods. | 4) _____ does this word mean? It means "hello." |
| 5) _____ time did you go to school? I went to school at eight o'clock. | 6) _____ are you wearing a sweater? I'm wearing a coat because I'm cold. |
| 7) _____ time is it? It's eleven thirty. | 8) _____ are you studying today? We're studying science today. |
| 9) _____ did you eat dinner yesterday? I ate dinner at home. | 10) _____ are you going to Barcelona? I'm going to Barcelona next Saturday. |

Section 2. Put the word in parentheses in the correct position in the sentence. Follow the example:

- The _____ doctor _____ is _____ giving *her* medicine _____. (her)
- 1) I _____ bought _____ these _____ flowers _____ for _____. (you)
- 2) You _____ gave _____ the _____ keys _____ yesterday _____. (us)
- 3) My friend _____ wrote _____ an _____ e-mail _____ last week. (me)
- 4) The woman _____ sold _____ a _____ hat _____. (him)
- 5) I'm _____ reading _____ a _____ book _____ to _____. (them)
- 6) He's _____ teaching _____ English _____. (us)
- 7) He's _____ going to _____ buy _____ jewelry _____ for _____. (her)
- 8) We _____ gave _____ chocolate _____ to _____. (him)
- 9) They're _____ going to _____ sell _____ a _____ car _____ to _____. (me)

Section 3. Circle the correct answer to complete the sentence.

- | | | | |
|-------------------------------------|----------|----------|----------|
| 1) I'm _____ to the lake. | A. going | B. went | C. did |
| 2) They _____ to Brazil. | A. did | B. going | C. went |
| 3) We _____ to the book store. | A. went | B. did | C. going |
| 4) _____ you go to the post office? | A. Going | B. Did | C. Went |

Unit 2, Lesson 2, Worksheet 2

Section 1. Circle the word that best substitutes for the underlined word or words. Follow the example:

- The boy gave his sister a toy.
A. *him*
B. *her*
C. *you*
- 1) I bought the cake for the children.
A. *them*
B. *us*
C. *me*
- 2) I wrote a letter to my father.
A. *her*
B. *he*
C. *him*
- 3) We gave the woman a bicycle.
A. *her*
B. *he*
C. *she*
- 4) The boy gave flowers to the girls.
A. *their*
B. *they*
C. *them*
- 5) The teacher is giving the boy a book.
A. *he*
B. *him*
C. *her*

Section 2. Answer the questions using sentences from the text box.

| | | |
|----------------------------------|--|-----------------------------------|
| <i>We're going to study art.</i> | <i>He's going to the kitchen.</i> | <i>I played tennis yesterday.</i> |
| <i>He went to the bank.</i> | <i>Yes. We're playing tennis.</i> | <i>I'm studying math.</i> |
| <i>We studied history.</i> | <i>I'm going to play tennis on Friday.</i> | |

- 1) What are you studying today? _____ 2) When did you play tennis? _____
- 3) Where is Dad going? _____ 4) What are you going to study tomorrow? _____
- 5) Where did Dad go? _____ 6) When are you going to play tennis? _____
- 7) What did you study yesterday? _____ 8) Are you playing tennis? _____

Section 3. Fill in the blanks with *mean*, *means*, *understand*, or *understands*.

- 1) What does this word _____ ?
- 2) I don't _____ this sign.
- 3) The girl _____ the sign.
- 4) Do you _____ this word?
- 5) This word _____ "beach."
- 6) I didn't _____ you. Can you repeat that, please?
- 7) This sign _____ "bakery."

Unit 2, Lesson 2, Worksheet 3

Section 1. Put the words in order to make a sentence. Follow the example:

- doctor giving medicine him The is The doctor is giving him medicine.
- 1) me to The a teacher gave book _____.
- 2) jewelry her for buying He's _____.
- 3) us letter to wrote a They _____.
- 4) read book a woman The them _____.
- 5) I to you car a sold _____.
- 6) for We coffee them bought _____.
- 7) father My me to keys giving is the _____.

Section 2. Look at the schedule below. Complete the sentences about what the people did during the week. Follow the example:

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|--|---|
|  |  |  |  |  |

- On Monday the woman ran.
- 1) On Tuesday the children _____
- 2) On Wednesday the man _____
- 3) On Thursday he _____
- 4) On Friday he _____

Section 3. Complete the sentences. Follow the example:

- Did Mom go to the grocery store? No. She didn't go to the grocery store. She went to the bank.
- 1) What _____ this word _____? It means "post office."
- 2) She understands English, but she _____ Chinese.
- 3) I _____ this sign. What does it mean?
- 4) I _____ you. Can you repeat that, please?
- 5) When _____ you _____ to the mountains? We went to the mountains on Saturday.

Unit 2, Lesson 2, Worksheet 4

Section 1. Read the following information. Then answer the questions in complete sentences. Follow the example:

Today is Monday. Sarah is at school. She is studying math. Her teacher gave her a book this morning. Sarah gave the book to her teacher this afternoon. Yesterday Sarah did not go to school. She went to the beach. She swam and ate. Tomorrow is Tuesday. Sarah is going to study history and art. She is going to visit her grandmother before dinner.

Is Sarah studying math today? *Yes, she's studying math today.*

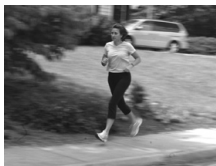
- 1) When did the teacher give the book to Sarah? _____
- 2) Does Sarah have the book? _____
- 3) Where did Sarah go yesterday? _____
- 4) Did she run at the beach? _____
- 5) What is Sarah going to study tomorrow? _____
- 6) What is Sarah going to go before dinner? _____

Section 2. Look at each picture and read the sentence below it. If the sentence about the picture is correct, mark it with ✓. If it is not correct, change the sentence so it is correct. Follow the example:



He ate.

He's eating.



1) She's running.



2) We did not eat breakfast.



3) He's going to the grocery store.



4) She went to the bookstore.



5) They're going to the pharmacy.

Unit 2, Lesson 2, Quiz

Section 1. Fill in the missing word. Follow the example:

- The boy has a toy. His brother gave it to him.
- 2) The children have chocolate. Their mother gave _____ the chocolate.
 - 4) The girl has a book. Her father bought the book for _____.
 - 6) The man has a new car. His friend sold _____ the car.
 - 8) We have coffee. The man bought _____ the coffee.
 - 1) I have an apple. My mother gave the apple to _____.
 - 3) We have an e-mail. Our friend wrote _____ the e-mail.
 - 5) You have fruit. Your sister gave _____ the fruit.
 - 7) The girls have bicycles. Their parents gave _____ the bicycles.
 - 9) I have a computer. My mother gave the computer to _____.

Section 2. Circle the correct answer to each question.

- 1) Where did you go today?
A. I'm going to the beach.
B. I went to the mountains.
C. I'm going to go to the lake.
- 2) Did you play tennis last week?
A. Yes, I played tennis.
B. No, I'm playing tennis.
C. Yes, I'm going to play tennis.
- 3) What does this word mean?
A. It means "bank."
B. There is one word.
C. This is a stadium.
- 4) What time did you go to school?
A. I'm going to school at nine thirty.
B. I went to school at eight o'clock.
C. I'm studying art at school.
- 5) What are you going to study tomorrow?
A. I'm studying history.
B. I'm going to study science.
C. I studied math.
- 6) Are you eating chocolate?
A. No. I ate chocolate.
B. Yes. I ate an orange.
C. Yes, I'm eating chocolate.

Section 3. Fill in the blanks with a word from the text box to complete the sentences.

| | | | | | | | |
|-------------------|-----------------|-------------|----------------|---------------|--------------|-------------|-------------|
| <i>understand</i> | <i>studying</i> | <i>play</i> | <i>studied</i> | <i>played</i> | <i>going</i> | <i>went</i> | <i>mean</i> |
|-------------------|-----------------|-------------|----------------|---------------|--------------|-------------|-------------|

- 1) Today she's _____ English.
- 2) Did the children _____ soccer today?
- 3) She's _____ to run on the beach.
- 4) Yesterday we _____ science.
- 5) The women _____ golf on Thursday.
- 6) You _____ to the mountains last week.
- 7) I don't _____ these words.
- 8) What does this sign _____?

Unit 2, Lesson 3, Worksheet 1

Section 1. Fill in the blanks with **was** or **were**.

- | | |
|------------------------------|--------------------------------|
| 1) My father _____ in Paris. | 2) You _____ tired. |
| 3) The baby _____ sick. | 4) The men _____ thirsty. |
| 5) I _____ a teacher. | 6) She _____ short. |
| 7) I _____ hungry. | 8) They _____ at the beach. |
| 9) You _____ in Barcelona. | 10) The woman _____ a manager. |
-

Section 2. Match the sentences.

- | | |
|---|--------------------------------|
| 1) I used to take the bus. _____ | A. Now she works in an office. |
| 2) Mom used to work in a bakery. _____ | B. Now it's gray. |
| 3) The socks used to be white. _____ | C. Now he's a man. |
| 4) We used to live in Moscow. _____ | D. Now they're teachers. |
| 5) His hair used to be brown. _____ | E. Now I have a car. |
| 6) He used to be a baby. _____ | F. Now I have a cat. |
| 7) The girls used to be students. _____ | G. Now we live in New York. |
| 8) The women used to go to the bookstore. _____ | H. Now he writes e-mails. |
| 9) I used to have a dog. _____ | I. Now they're pink. |
| 10) The manager used to write letters. _____ | J. Now they go to the library. |
-

Section 3. Circle the answer that best completes the sentence.

- 1) We are in college now. We (*was / were / are*) students at the same high school.
- 2) I (*use / used / was*) to teach music. Now I work in a bank.
- 3) When he was a child he (*plays / playing / played*) soccer.
- 4) The men used to go to the mountains. Now they (*go / going / went*) to the beach.
- 5) Their hair (*was / is / were*) blond. Now it's brown.
- 6) I (*use / used*) to swim at the beach. Now I (*swimming / swam / swim*) at the lake.
- 7) Did you (*ate / eat / eating*) rice when you lived in China?

Unit 2, Lesson 3, Worksheet 2

Section 1. Circle the answer that best completes the sentence.

- 1) **I was a student, but now**
A. *I'm a teacher.*
B. *I used to teach.*
C. *I taught.*
- 2) **When he was a child**
A. *he's living in an apartment.*
B. *he lives in an apartment.*
C. *he lived in an apartment.*
- 3) **They used to take the bus, but now**
A. *they walk.*
B. *they're walking.*
C. *they walked.*
- 4) **My mother read books to me when**
A. *I am a child.*
B. *I was a child.*
C. *I'm going to be a child.*
- 5) **When we were in elementary school**
A. *we're studying math.*
B. *we study art.*
C. *we studied history.*
- 6) **Now, my father writes me e-mails, but**
A. *he used to write me letters.*
B. *he writes me letters*
C. *he's writing me letters.*

Section 2. Fill in the blank with an appropriate word from the text box.

| | | | | | | |
|----------------|-------------|---------------|-------------|-------------|------------|--------------|
| <i>studies</i> | <i>were</i> | <i>live</i> | <i>was</i> | <i>take</i> | <i>is</i> | <i>don't</i> |
| <i>use</i> | <i>work</i> | <i>didn't</i> | <i>used</i> | <i>have</i> | <i>run</i> | <i>like</i> |

My name _____ David. I _____ to live in Rome, but now I _____ in New York. When I _____ a student, I used to _____ the bus to school. My friend John and I _____ students at the same high school. Now he _____ music in college. I _____ in an office. When I lived in Rome, I _____ have any animals. Now I _____ a dog. In the morning we _____ in the park. I didn't _____ to run. I _____ New York, but I _____ like the subway!

Section 3. Fill in the missing letters to complete each word. Use the clues to help you. Follow the example:

scienc e

what a student studies

1) f__ __tor__

where a person works

2) __ a__ a__ er

a person at work

3) __ __plo__ __ __s

people at work

4) e- __ __ __ls

what people write on a computer

5) __ __e__ __ntar__ __ __ __ h__ __ l

where children study

6) __ __ ll__ __ e

where older people study

7) __ __ __ re

where you can go shopping

Unit 2, Lesson 3, Worksheet 3

Section 1. Fill in the sentence according to the picture. Follow the example:



You were young.

Now you're old.



1) **I'm in Egypt.**



2) _____

Now she works in a restaurant.



3) _____

Now they play golf.



4) _____

Now she writes e-mails.

Section 2. Look at each picture and read the sentence next to it. If the sentence is true, mark it **yes**. If it is false, mark it **no**. Follow the example:



She's a music teacher. yes



1) He's a manager in an office. _____



2) She's an employee in a store. _____



3) They're managers in an office. _____



4) He's a manager of a factory. _____



5) I'm an employee in an office. _____

Section 3. Answer the following questions by completing the sentences. Follow the example:

When you were in China, did you teach English? Yes, I taught English when I was in China.

1) **Did you study Russian when you were a child?** No, _____

2) **Did you use to play soccer?** Yes, _____

3) **Did you use to take the bus?** No, _____











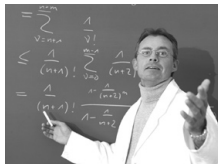

4) **Did you go to the beach when you were a child?** Yes, _____

Unit 2, Lesson 3, Worksheet 4

Section 1. Look at the response and write the question. Follow the example:

- What do you do* _____ ? I'm a teacher. I teach art.
- 1) _____ ? I work at an elementary school.
- 2) _____ ? No, I didn't used to teach art. I used to teach history.
- 3) _____ ? Yes. I'm a student.
- 4) _____ ? I study math.
- 5) _____ ? No. I'm not from Brazil. I'm from Italy.

Section 2. Look at the information below about Viktor. Then write sentences about Viktor using the word in parentheses. Follow the example:

| Viktor: 10 years old | | | Viktor: now | | |
|---|---|---|--|---|---|
|  |  |  |  |  |  |
|  |  |  |  |  |  |

- (live) Now *Viktor lives in Paris.* 1) (house) When Viktor was a child _____
- 2) (apartment) _____ 3) (bicycle) _____
- 4) (dog) _____ 5) (science) _____
- 6) (teacher) _____ 7) (mountains) _____

Section 3. Rewrite these sentences to show past time. Follow the example:

- She's in China. *She was in China.* 1) We're at the beach. _____
- 2) They're dirty. _____ 3) They're green. _____
- 4) His hair is blond. _____ 5) I am short. _____
- 6) You're hungry. _____ 7) We're sick. _____
- 8) The men are thirsty. _____ 9) The girl is tired. _____

Unit 2, Lesson 3, Quiz

Section 1. Circle the sentence that best describes the picture.



- 1) *A. This high school student likes history.*
B. This elementary student likes science.
C. This elementary student likes English.



- 2) *A. This college student likes music.*
B. This high school student likes art.
C. This elementary student likes music



- 3) *A. This manager works in the store.*
B. This manager works in the factory.
C. This manager works in the office.



- 4) *A. I'm an employee in an office.*
B. I'm a manager in a store.
C. I'm an employee in a factory.

Section 2. Complete the sentences. Follow the example:

When I was a child, I lived in Barcelona.

- 1) _____ a dog? Yes, I used to have a dog, but now we have a cat.
 2) _____ teach art? No, I _____ use to teach art. I taught music.
 3) She _____ a bicycle. Now she _____ a car.
 4) My hair _____ blond. Now _____ brown.
 5) When he _____ in college, _____ math.

Section 3. In each sentence, the underlined word is incorrect. Write the correct word on the line. Follow the example:

I hair is brown.

My

- 1) My grandmother use to write letters, but now she writes e-mails. _____
 2) Do you use to go to the mountains? _____
 3) The socks was dirty, but now they're clean. _____
 4) He used to have a horse, but now he have a fish. _____
 5) When I am a child, I lived in Beijing. _____
 6) When they were in high school they studying history. _____

Unit 2, Lesson 4, Worksheet 1

Section 1. Circle the correct word to complete the sentence and write it on the line. Follow the example:

When I was in China, I taught English. (*teaching* / **taught** / *teach*)

- 1) When I was in Russia, I _____ a hat. (*buy* / *buying* / *bought*)
- 2) When we were at the beach, it _____ sunny and hot. (*was* / *is* / *were*)
- 3) We _____ this when we were in Barcelona. (*eat* / *ate* / *eating*)
- 4) He _____ me an e-mail when he was in the airport. (*writing* / *write* / *wrote*)
- 5) When my friend _____ studying in Italy, she wrote me letters. (*was* / *is* / *were*)
- 6) They _____ Arabic when they were living in Egypt. (*study* / *studying* / *studied*)
- 7) It was cold when they _____ in the mountains. (*was* / *were* / *are*)
- 8) We _____ to Beijing when we were students. (*go* / *going* / *went*)
- 9) I _____ in elementary school when we were living in New York. (*am* / *was* / *were*)

Section 2. Fill in an appropriate word to complete the question.

| | | | | | |
|-------------|-----------------|-----------------|----------------|-----------------|--------------|
| <i>soap</i> | <i>sandwich</i> | <i>medicine</i> | <i>blanket</i> | <i>umbrella</i> | <i>water</i> |
|-------------|-----------------|-----------------|----------------|-----------------|--------------|

- | | | |
|---|--|--|
| 1) A: I'm cold. B: Would you like a _____? | 2) A: I'm sick. B: Would you like some _____? | 3) A: I'm thirsty. B: Would you like some _____? |
| 4) A: I'm hungry. B: Would you like a _____? | 5) A: It's raining. B: Would you like an _____? | 6) A: My hands are dirty. B: Would you like some _____? |

Section 3. Fill in the blank with an appropriate form of the verb in parentheses. Follow the example:

It was raining when we were at the beach. (*rain*)

- 1) The man _____ eggs and bread when he was at the grocery store. (*buy*)
- 2) When did you _____ this e-mail? (*write*)
- 3) They _____ to Russia last year. (*go*)
- 4) I'm going to _____ you this book. (*give*)
- 5) Would you like to _____ tennis? (*play*)
- 6) I would like to _____ with a check. (*pay*)

Unit 2, Lesson 4, Worksheet 2

Section 1. Match the questions to the answers.

- 1) Did your mother give the book to you? _____ *It's cloudy and cold.*
- 2) When did you buy it? _____ *This is my son.*
- 3) Who is this? _____ *Yes, please.*
- 4) Would you like some coffee? _____ *No, I bought it.*
- 5) Would you like coffee or tea? _____ *I bought it when I was at the bookstore.*
- 6) What's the weather like? _____ *Yes, I speak English.*
- 7) Do you speak English? _____ *I would like tea.*

Section 2. Complete the conversations with sentences from the text box.

| | | | |
|---|------------------------------|----------------------|------------|
| <i>You're welcome.</i> | <i>Yes, I wrote it.</i> | <i>It's my book.</i> | <i>Hi.</i> |
| <i>I wrote it when I was in Brazil.</i> | <i>Yes, you can read it.</i> | | |

A: Hello.

B: _____

A: Did you write it?

B: _____

A: Can I read it?

B: _____

A: What is this?

A: When did you write it?

A: Thank you.

B: _____

B: _____

B: _____

Section 3. Fill in the blanks with *and* or *or*.

- 1) I ate a sandwich _____ an apple.
- 2) Would you like rice _____ bread? I would like bread.
- 3) We went to the beach _____ the mountains.
- 4) Do you want to pay with cash _____ a credit card?
- 5) When he was a child, he had a cat _____ a dog.
- 6) Would you like to play tennis _____ golf? I would like to play golf.
- 7) The woman watched television _____ listened to the radio.

Unit 2, Lesson 4, Worksheet 3

Section 1. Complete the sentence to make a logical statement. Follow the example:

I bought medicine when I was at the pharmacy.

- 1) When we were in the woods, _____
- 2) The train departed when _____
- 3) When you were a baby _____
- 4) The man worked in a restaurant when _____
- 5) It was sunny when _____
- 6) They played soccer when _____

Section 2. Write the question based on the picture. Follow the example.



Would you like some water? 1) _____



2) _____



3) _____



4) _____



5) _____

Section 3. Look at the chart below. Fill in the missing words. Follow the example:

| | | |
|-------|----------|------------|
| play | playing | played |
| run | running | <i>ran</i> |
| teach | teaching | |
| buy | | bought |

| | | |
|-------|----------|------|
| watch | watching | |
| give | | gave |
| swim | swimming | |

| | | |
|--------|-----------|-----|
| study | studying | |
| eat | | ate |
| listen | listening | |

Now choose 3 verbs and use them in a sentence. Follow the example:

I bought this hat when I was in the United States.

- 1) _____
- 2) _____
- 3) _____

Unit 2, Lesson 4, Worksheet 4

Section 1. Read the following information about each picture.



*My name is Robert.
I'm a doctor. I
live in New York
now, but I used*

*to live in Barcelona. When I lived
in Barcelona, I worked at a hospital.
Now I work at a college. I used to
take the bus, but now I have a car.*



*My name is Sarah.
I'm a teacher.
Last month I
went to Russia.*

*When I was in Russia, it was cold.
I went to the mountains and the
woods in Russia. I like Russia.*



*My name is Jane.
I went to the
United States. I
was a student in*

*a high school. I lived in a house with a
family. When I was in the United States,
I studied English. I didn't use to speak
English, but now I speak English.*

Section 2. Now read the sentences below about the texts. Decide if each sentence is true or false. If it is true, mark the sentence with **yes**. If it is false, mark it with **no**. Follow the example:

- Sara is a student. no
- 1) Robert used to live in New York. _____
 - 2) Jane was a student in the United States. _____
 - 3) It was cold when Sarah was in Russia. _____
 - 4) Robert worked at a college. _____
 - 5) Jane used to speak English. _____
 - 6) Sarah didn't teach when she was in Russia. _____
 - 7) Robert has a car now. _____
 - 8) Sarah went to the beach and the lake when she was in Russia. _____
 - 9) Jane lived in a house when she was in the United States. _____

Section 3. Fill in the missing sentences to complete the conversation.



_____ milk or
orange juice?



I'm sorry I didn't understand you.
_____?



_____?



I would like orange juice.

Unit 2, Lesson 4, Quiz

Section 1. Choose the sentence that best matches each picture.



- A. I'm buying bread at the grocery store.
 B. I bought apples when I was at the grocery store.
 C. I'm going to buy milk at the grocery store.



- A. She kissed him when they were at the park.
 B. He's going to kiss her at the park.
 C. They're kissing at the park.



- A. I used to have a car. Now I have a bicycle.
 B. I'm going to have a car.
 C. I used to have a bicycle. Now I have a car.



- A. Would you like water or juice?
 B. Do you like water or juice?
 C. Are you drinking water or juice?

Section 2. Match a phrase from each column to make a complete, logical sentence or question.

- | | |
|-----------------------------------|----------------------------------|
| 1) When I lived in New York | _____ when we were at the beach. |
| 2) It was cloudy | _____ to play soccer or tennis? |
| 3) Would you like | _____ the weather like? |
| 4) The boy used to have a dog, | _____ I worked in an office. |
| 5) My mother read this book | _____ read this book? |
| 6) When did you | _____ but now he has a cat. |
| 7) The woman bought medicine when | _____ to me when I was a child. |
| 8) What's | _____ she was at the pharmacy. |

Section 3. Complete the questions based on the responses. Follow the example:

- Would you like* coffee or tea? I would like tea. 1) _____ this? This is my brother.
 2) _____ English? Yes, I studied in English. 3) _____ Arabic? No, I don't speak Arabic.
 4) _____ this book? I bought it at the bookstore. 5) _____ it? I bought it yesterday.
 6) _____ this hat? Yes, I like it. 7) _____ cost? The newspaper costs one euro.

Unit 3, Lesson 1, Worksheet 1

Section 1. Circle the word that does not belong in the group. Follow the example:

arriving

coming

singing

1) dancing

leaving

singing

2) January

June

July

3) families

tenth

eighth

Section 2. Complete each sentence. Follow the example:

They are dancing (*dancing / putting*) at the party.

1) October is the _____ (*eighth / tenth*) month of the year.

2) In Beijing, it _____ (*rains / parties*) in May.

3) People arrive at the _____ (*end / beginning*) of the party.

4) She is putting the books on the _____ (*desks / blankets*).

Section 3. Complete the list with the missing month. Follow the example:

March

April

May

1) October

November

2) _____

July

August

3) December

January

4) August

October

Unit 3, Lesson 1, Worksheet 2

Section 1. Write what each of the following people are doing. Follow the example:



The boy is drinking.



1) The girl is _____.



2) The women are _____.



3) The man is _____ her something.

Section 2. Complete the answers to the questions. Follow the example:

Is the dog hungry? Yes, it is.

1) Is he reading? Yes, _____.

2) Is she singing? Yes, _____.

3) Is the dance beginning? Yes, _____.

4) Are they coming? Yes, _____.

5) Are we leaving? Yes, _____.

6) Are the boys arriving? Yes, _____.

Section 3. Put the words in order to make a sentence:

something eat wants to She She wants something to eat.

1) wants He drink something to _____.

2) read They to want something _____.

3) something sing to want We _____.

Unit 3, Lesson 1, Worksheet 4

Section 1. Decide whether the statement is **true** or **false** according to the picture. If the statement is false, correct it and write a true statement. Follow the example:



Bill is going to the post office.

Bill is arriving at the hospital.



1) **Bill is coming from the beach.**



2) **Bill is going to the party.**



3) **Bill is going to the hospital.**

Unit 3, Lesson 1, Quiz

Section 1. Fill in the blank with a word from the box to complete the sentences.

party desks eighth rains singing

- 1) August is the _____ month of the year.
 - 2) The boys are _____.
 - 3) We are dancing at the _____.
 - 4) It often _____ in October.
 - 5) We put the books on our _____.
-

Section 2. Circle the answer which best fits the blank.

- 1) Is she hungry? Yes, _____.
a. *he is*
b. *she is*
c. *we are*
 - 2) I put the keys _____ the table.
a. *on*
b. *to*
c. *from*
 - 3) Please, _____ him a drink.
a. *give*
b. *giving*
c. *ending*
 - 4) Are you coming to work? Yes I'm _____.
a. *leaving*
b. *bringing*
c. *coming*
-

Section 3. Write a polite sentence telling someone to do the following things. Follow the example:

eat / something *Eat something, please* _____.

- 1) bring / umbrella _____.
- 2) write / names _____.
- 3) begin / party _____.
- 4) put / pen / table _____.

Unit 3, Lesson 2, Worksheet 1

Section 1. Circle the word that does not belong in the group.

- 1) **early** **know** **late**
- 2) **sock** **police** **help**
- 3) **hundred** **thousand** **twentieth**
- 4) **talking** **calling** **yen**

Section 2. Write the most logical word from the box to describe each item.

| | | | | | |
|----------------|-----------------|-------------|----------------|-------------------|-------------------|
| <i>address</i> | <i>thousand</i> | <i>date</i> | <i>hundred</i> | <i>nineteenth</i> | <i>fourteenth</i> |
|----------------|-----------------|-------------|----------------|-------------------|-------------------|

- 1) **19th** 2) **3 / 15 / 2010** 3) **1000**

- 4) **1755 Elm Street** 5) **100** 6) **14th**
Edmonton, Canada

Section 3. Complete the list with the missing ordinal number. Follow the example:

- | | | |
|----------------------|--------------------------|-------------------|
| twelfth | <u><i>thirteenth</i></u> | fourteenth |
| 1) _____ | sixth | seventh |
| 2) _____ | eighth | ninth |
| 3) eighteenth | nineteenth | _____ |
| 4) _____ | eighteenth | nineteenth |

Unit 3, Lesson 2, Worksheet 2

Section 1. Write who each of the following people are calling. Follow the example:



She is calling the police.



1) She is calling _____.



2) She is calling _____.



3) He is calling _____.

Section 2. Write complete answers to the questions using the clues. Follow the example:

Who are you calling? (doctor)

I am calling the doctor.

1) Who is she calling? (her mother)

_____.

2) Who is he calling? (the manager)

_____.

3) Who are you talking to? (the police)

_____.

4) Who is he talking to? (his wife)

_____.

5) Who is she talking to? (her friend)

_____.

Section 3. Put the words in order to make a sentence.

He time party on for the is

He is on time for the party.

1) early is dinner She for

_____.

2) the They late are for concert

_____.

3) on I for time am work

_____.

Unit 3, Lesson 2, Worksheet 3

Section 1. Say how much each item costs. Follow the example:



The soap costs
five hundred yen.



1) The meat costs
_____ yen.



2) The jewelry costs
_____ euros.



3) The car costs
_____ dollars.

Section 2. Tell whether the following people are **early**, **on time**, or **late** to the party.



1) She is _____.



2) He is _____.



3) They are _____.

Section 3. Read the year and write the number. Follow the example:

It was the year two thousand. 2000

1) We arrived in nineteen eighty three. _____

2) He was here in eighteen seventy two. _____

3) We will go in two thousand and twenty. _____

4) It happened in nineteen thirty seven. _____

Unit 3, Lesson 2, Worksheet 4

Section 1. How many vocabulary words can you make using the letters in the following question? There are at least twelve possible answers. Follow the example:

Does Clarisse know the date of my birthday?

dance

1) add_ _ _ _

2) _ _ rly

3) l_ _ e

4) ma_ _

5) s_ _ k

6) wa_ _

7) w_ _ r

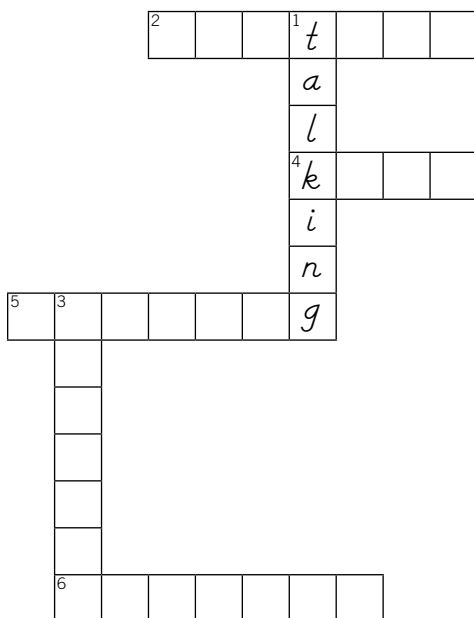
8) _ _ n

9) k_ _ w

10) _ _ te

11) bi_ _ _ _ y

Section 2. Complete the sentences and fill in the crossword puzzle.



DOWN

- 1) The teacher is talking to the students.
- 3) His _____ is 310 Halibut Street, Jamestown, Australia.

ACROSS

- 2) They are _____ at the park at five.
- 4) Do you know my name? Yes, I _____ your name. You are Tim.
- 5) The boy is sick. He is _____ the doctor on the phone.
- 6) July is the _____ month of the year.

Unit 3, Lesson 2, Quiz

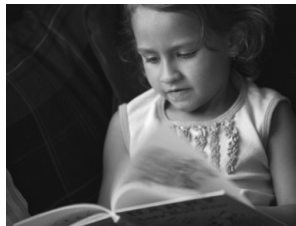
Section 1. Circle the correct number.

- 1) The blanket costs two hundred twenty yen.
a. 2220 b. 221 c. 220
- 2) The car costs seven thousand eight hundred and fifty dollars.
a. 7850 b. 8750 c. 785
- 3) The meat costs six hundred and forty seven yen.
a. 646 b. 637 c. 647
- 4) His address is three thousand and five Main Street.
a. 305 b. 3005 c. 3050

Section 2. Write a sentence telling someone to do the action in the photo. Follow the example:



Help me!



1) _____

2) _____



3) _____

4) _____

Section 3. Write a sentence to answer the question. Follow the example:

Do you know his phone number?

Yes, *I know his phone number* _____.

1) Does he know the address?

No, _____.

2) Do you know where the party is?

Yes, _____.

3) Do you know my name?

Yes, _____.

4) Does Tomás know how much it costs? No, _____.

Unit 3, Lesson 3, Worksheet 1

Section 1. Complete each list with the word that best fits the group.

dessert *birthday* *those* *John's*

- 1) **this** **that** _____
- 2) **soup** **salad** _____
- 3) **costume** **beach** _____
- 4) **student's** **Laura's** _____

Section 2. What type of party is this? Write your answer. Follow the example:



It is a beach party.



1) _____



2) _____

Section 3. Complete the sentence with the most logical vocabulary word. Follow the example:

Apples and oranges are types of fruit.

- 1) **Bookstores and grocery stores are types of** _____.
- 2) **Cats and dogs are** _____ **of animals.**

Unit 3, Lesson 3, Worksheet 2

Section 1. Write what these people are making. Follow the example:



She *is making a salad* _____.



1) He _____.



2) She _____.



3) He _____.

Section 2. Write sentences to say what each person is eating. Follow the example:

she / sandwich / lunch

She is eating a sandwich for lunch _____.

1) they / chocolate / dessert

_____.

2) we / soup / dinner

_____.

3) he / fruit / lunch

_____.

4) I / salad / dinner

_____.

Section 3. Tell the people what they have to do according to the clues. Follow the example:

I want to buy lunch. (pay with cash)

You have to pay with cash _____.

1) I want to go outside. (wear a coat)

_____.

2) I want to eat dessert. (eat your salad first)

_____.

3) I want to get on the plane. (wait in line)

_____.

4) I want to talk to my wife. (call her at home)

_____.

Unit 3, Lesson 3, Worksheet 3

Section 1. Circle the correct word to complete each sentence.

- 1) **These dresses are expensive, but _____ dresses are not very expensive.**
a. *these* b. *this* c. *those*
- 2) **That car is nice. I didn't drive it. I drove _____ car.**
a. *these* b. *this* c. *those*
- 3) **I want _____ jeans. But they are too expensive.**
a. *these* b. *this* c. *that*
- 4) **_____ is my watch on the ground. Why is it there?**
a. *these* b. *those* c. *that*

Section 2. Complete each sentence to say where the items or people are located using **there** or **here**. Follow the example:



The woman is here.



1) Her glasses are _____.



2) You are _____.



3) Your hotel is _____.



4) I'm _____.



5) My cell phone is _____.

Unit 3, Lesson 3, Worksheet 4

Section 1. Alone or with a friend take turns completing the phone conversation in the boxes. Place an **X** on the board over the correct answer for number 1. Then allow a partner to place an **O** over number 2. Play until someone has won.

| X |
|---|
| 1) Hello. Is this _____? 3) This _____ Laura Jones. 5) Fine, thank you. Would you like to come to my _____ party on Saturday? 7) Please bring a _____. |

| O |
|---|
| 2) Yes. Who is _____? 4) Hello. How are _____? 6) Yes! What can I _____? 8) What time should I be _____? |

| | | |
|---------|-----------|---------|
| dessert | you | dresses |
| is | Mr. Smith | this |
| there | bring | beach |

Who won? _____

Section 2. There is a type of food hidden in each sentence. Use the underlined letters from each word to find the answer. Follow the example:

Laura drives. s a l a d

- 1) She doesn't drive. _____
- 2) She knows Paul. _____
- 3) Fifteen students run. _____
- 4) John's doctor never waits. _____

Unit 3, Lesson 3, Quiz

Section 1. Use the clues to unscramble where you have to go. Follow the example:

I want to buy a book.

I have to go to the tkoeboros. bookstore

1) I am sick.

I have to go to the t'rdocso cfeifo. _____

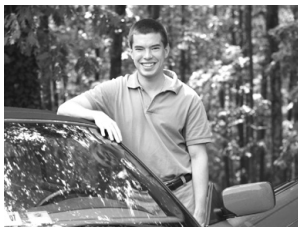
2) Today Laura is fifteen years old.

I have to go to Laura's usecomt tryap. _____

3) I don't know where my hotel is.

I have to drea het pma. _____

Section 2. Write a sentence to say to whom each thing belongs to. Follow the example:



This is John.

1)



This is Laura.

2)



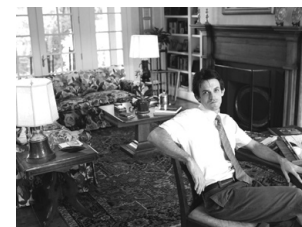
This is Mr. Smith.



This is John's car
_____.



This is _____
_____.



This is _____
_____.

Section 3. Use the clues to answer the following questions. Follow the example:

What did you bring? (salad) I brought salad.

1) Can you be here at eight o'clock? (yes) _____.

2) What did Tamara bring? (dessert) _____.

3) Can I speak to John? (I'm sorry) _____.

Unit 3, Lesson 4, Worksheet 1

Section 1. Circle the word that does not belong in the group.

- 1) **badly** **best** **better**
- 2) **drives** **cooks** **busy**
- 3) **singer** **dancer** **piano**
- 4) **worse** **well** **worst**

Section 2. Write who is performing in each photo.

- 1) The _____
are dancing in the street.



- 2) The _____
is playing the piano.



- 3) The _____
is singing at the cafe.



Section 3. Put the words in order to make a sentence.

- 1) **dancer's** **are** **shoes** **The** **red** _____.
- 2) **piano** **The** **is** **musician's** **white** _____.
- 3) **shoes** **black** **The** **dancer's** **are** _____.

Unit 3, Lesson 4, Worksheet 2

Section 1. Look at all the photos. Then, complete each sentence with **good**, **better**, or **the best** according to the photos. Follow the example:



This hotel is better.



1) This hotel is _____.



2) This hotel is _____.

Section 2. Look at all the photos. Then, complete each sentence with **a bad**, **a worse**, or **the worst** according to the photos.



1) May was _____ month.



2) March was _____ month.



3) April was _____ month.

Unit 3, Lesson 4, Worksheet 3

Section 1. Circle the correct word to complete each sentence.

- 1) I can't come. I'm _____.
a. free b. busy c. okay
- 2) It is _____ that you ate my chocolate.
a. okay b. badly c. free
- 3) Would you like to go to the game? _____
a. Sure! b. Well! c. Busy!
- 4) Who drank my juice? _____ I drank it.
a. I'm free. b. I'm sorry. c. Sure!

Section 2. Answer the questions with complete sentences according to the photos. Follow the example:



Does she drive well?

No. She drives badly.



1) Does he swim well?



2) Do they play well?



3) Does she cook well? (no)

Unit 3, Lesson 4, Worksheet 4

Section 1. There are six vocabulary words hidden in the word search. Can you find them all? Words run horizontally, vertically, and diagonally. Write them on the lines below.

S B C D T P S I D O Y X A N
 A N C A M L L I A T C Ó H A
 F U A N M U R T D N O C N W
 R P E C M A S É O O R M Y O
 E I E E O C Q I E R P A É R
 E D A R C A L G C I Z D E S
 I O M S O Ó N L T I Ó O E E
 D A L S Ú N M P K R A A H F
 O O D I D R A N K O É N A R
 U D P N E H L S G A G I S I
 E S I E B O E F O D L O O T
 T C O O K S O R C A C Ó F O

1) DA__ __RS

2) MU__ __ _ _ _

3) C__ __S

4) F__ __E

5) W__ __SE

6) D__ __K

Section 2. Complete the sentence by solving the puzzles. Write the letters that the two words have in common, and then eliminate those that are also in the third word. Follow the example:

Jean S _____ well.

This letter is in best and worst, but not in better. S

1) This letter is in well and worse, but not in sure. _____

2) This letter is in drives and singer, but not in dancers. _____

3) This letter is in musician and making, but not in piano. _____

4) This letter is in busy and sings, but not in drank. _____

Unit 3, Lesson 4, Quiz

Section 1. Write a sentence to describe the weather using **bad**, **worse**, and **the worst**.

1) This weather is _____.



2) This weather is _____.



3) This weather is _____.



Section 2. Use the clue to write a complete sentence to answer the question. Follow the example:

Can you come to dinner? (no)

No. I'm busy _____.

1) **Can you play soccer this afternoon? (yes)**

_____.

2) **Do you know what this means? (no)**

_____.

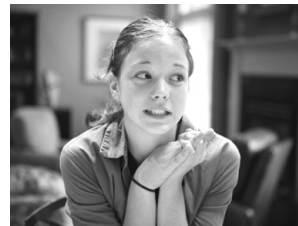
3) **Can you help me? (yes)**

_____.

Section 3. Write a conversation to describe the photos.



1) _____



2) _____

Unit 4, Lesson 1, Worksheet 1

Section 1. Circle the word that does not belong in the group. Follow the example:

- 1) **beef** **chicken** **butter**
- 2) **lime** **spoon** **knife**
- 3) **sugar** **spicy** **saltw**
- 4) **napkin** **sour** **sweet**

Section 2. Complete each sentence according to the photo. Use **sweet**, **sour**, or **spicy**.



1) The lemon is
_____.



2) The sugar is
_____.



3) The beans are
_____.

Section 3. Match each word to its opposite.

- 1) **salt** *a. waitress*
- 2) **sweet** *b. sour*
- 3) **waiter** *c. pepper*
- 4) **sugar** *d. lemon*

Unit 4, Lesson 1, Worksheet 2

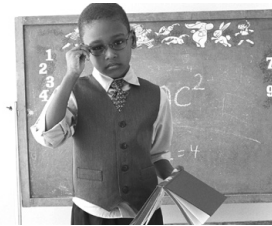
Section 1. Complete each sentence according to the photo. Follow the example:



Someday I will be a
doctor.



1) Someday he will be a
_____.



2) Someday he will be a
_____.

Section 2. Complete the answers to the questions. Follow the examples:

Do you have a question?

Yes, we have a question.

Do you have any butter?

Yes, here is the butter.

1) Do you have a question?

Yes, I _____.

2) Do you have any salt?

Yes, _____.

3) Do you have any pepper?

Yes, _____.

Section 3. Put the words in order to make a sentence. Follow the example:

girl eating chicken The is

The girl is eating chicken.

1) eating The beef is man

_____.

2) fish They eating are

_____.

3) potato boy The is a eating

_____.

4) am beans I eating

_____.

Unit 4, Lesson 1, Worksheet 3

Section 1. Alone or with a friend take turns completing the restaurant conversation in the boxes. Place an **X** on the board over the correct answer for number 1. Then allow a partner to place an **O** over number 2. Play until someone has won.

| X |
|---|
| 1) Would you like any _____ today? 3) Today we have _____ dessert. 5) No, it has sugar and is _____. 7) _____ is your dessert. |

| O |
|--|
| 2) Yes. What do you _____? 4) Is it _____? 6) I _____ like the dessert. 8) _____ you. |

| | | |
|---------|-------|-------|
| dessert | sour | lemon |
| would | have | here |
| sweet | Thank | beans |

Who won? _____

Section 2. There is a type of food hidden in each sentence. Use the underlined letters from each word to find the answer. Follow the example:

Jean eats beef. b e a n s

1) Someday I will dance. _____

2) The girl has a question. _____

3) Ben is free. _____

4) Can Carl have a knife? _____

Unit 4, Lesson 1, Worksheet 4

Section 1. Write a question for each photo to ask someone if they will do the activity with you. Follow the example:



Will you play with me?



1) _____



2) _____



3) _____

Section 2. Use the clues to unscramble what these people want. Follow the example:

I like to put this on my bread.

Do you have any t u t b r e ?

butter

1) **I like to put this on my chicken.**

Do you have any a l s t ?

2) **I like to put this in my water.**

Do you have any m n l e o ?

3) **I like to put this in my coffee.**

Do you have any g a s r u ?

Unit 4, Lesson 1, Quiz

Section 1. Write a sentence to say what will happen tomorrow according to the photos. More than one answer is possible. Follow the example:



*I will buy you a new
toy tomorrow.*



1) _____



2) _____

Section 2. Use the clues to answer the following questions. Write complete sentences.

- 1) **What will you do after college? (teach math)** _____.
- 2) **What will John do next year? (study English)** _____.
- 3) **What will they do after school? (dance)** _____.
- 4) **What will you do in 5 years? (work in a restaurant)** _____.

Section 3. You are eating at a restaurant, but the waitress hasn't set the table properly. Write a polite question to ask for what you need according to each situation. Follow the example:

You ordered steak, but you can't eat it.

Excuse me, can I have a knife _____?

- 1) **Your soup is very spicy.** _____?
- 2) **Your hands are dirty.** _____?
- 3) **You want something for your bread.** _____?

Notes

Unit 4, Lesson 2, Worksheet 1

Section 1. Circle the word that does not belong in the group.

- 1) **drum** **statue** **piano**
- 2) **ancient** **modern** **stairs**
- 3) **downtown** **paintings** **photos**
- 4) **band** **fountain** **statue**

Section 2. Complete each sentence according to the photo. Use *stairs*, *statue*, *fountain*, or *hill*.



- 1) The man is reading on the _____.
- 2) They are walking beside a _____.



- 3) We're eating on a _____.
- 4) I'm sitting on a _____.

Section 3. Match each word to its opposite.

- 1) **ancient** *a. found*
- 2) **looking** *b. mountain*
- 3) **downtown** *c. modern*
- 4) **famous** *d. not famous*

Unit 4, Lesson 2, Worksheet 2

Section 1. Write the name of each item in the photos. Use *guitar, instruments, drum, music, piano, or band*.



1) This is a _____.



2) This is a _____.



3) This is a _____.



4) This is _____.



5) These are _____.



6) This is a _____.

Section 2. Put the words in order to make a sentence. Follow the example:

men drums the playing The are

The men are playing the drums _____.

1) boy The piano the is playing

_____.

2) guitar man The playing is the

_____.

3) instruments playing are They the

_____.

4) is drums He playing the

_____.

Unit 4, Lesson 2, Worksheet 3

Section 1. Complete each sentence with the appropriate word and then find it in the word search. Words run horizontally, vertically, and diagonally. Write them on the lines below.

S B C D T P S I D O Y M A N
I N C P M L T N A T C O H A
F N A N H U R S H N O D N W
R P S C M O S T O P R E Y O
E I E T O C T I E R P R É R
F D A R R A L O C I Z N E S
O N M S O U N Z O O Y O E W
U A L S J N M P K R A V H F
N O D I D R A E K O É N A O
D Q P A N C I E N T G I S U
E S I E B O E F O T L O M N
T C O M K S O R C A S Ó F O

- 1) Many animals live at the _____.
- 2) I'm looking for my coat. I _____ my coat!
- 3) In May I took a _____ of my family.
- 4) This statue is very old. It is an _____ statue.
- 5) This building is very new. It is a _____ building.
- 6) Pianos, drums, and guitars are types of _____.

Section 2. Complete the sentence by solving the puzzles.

He F _____ the stadium.

This letter is in famous and fountain, but not in mountain. F

- 1) This letter is in modern and piano, but not in painting. _____
- 2) This letter is in drum and guitar, but not in stairs. _____
- 3) This letter is in band and ancient, but not in statue. _____
- 4) This letter is in stadium and building, but not in instruments. _____

Unit 4, Lesson 2, Worksheet 4

Section 1. Complete each sentence and match it with the appropriate photo. Follow the example:

He found his glasses. C



a.

1) They are _____ their car. _____



b.

2) She _____ her sock. _____



c.

3) She is _____ her keys. _____



d.

Section 2. How many words from this unit can you create using the letters in the following sentence? There are at least nine possible answers. Follow the examples:

The boy band plays many instruments.

drum

instrument

1) _____

2) _____

3) _____

4) _____

5) _____

6) _____

7) _____

8) _____

9) _____

Unit 4, Lesson 2, Quiz

Section 1. Write a sentence describing the photos these people took. Follow the example:



*She took a photo
of the statue.*



1)



2)

Section 2. Write complete sentences to say what these people are looking for.

we / stadium

We're looking for the stadium

1) **I / coat**

2) **they / museum**

3) **she / dog**

Section 3. Use the clues to answer the questions with complete sentences. Follow the example:

Do the dog and cat live at the zoo? (no)

No, the dog and cat don't live at the zoo

1) **Is the band playing downtown? (yes)**

2) **Is the statue downtown? (no)**

3) **Is she famous? (yes)**

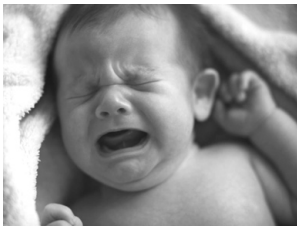
Unit 4, Lesson 3, Worksheet 1

Section 1. Complete each list with the word that best fits the group.

church *finally* *smiling* *crying*

- 1) **happy** **laughing** _____
- 2) **temple** **synagogue** _____
- 3) **angry** **sad** _____
- 4) **first** **then** _____

Section 2. Complete each sentence according to the photo. Use *laughing*, *smiling*, or *crying*.



- 1) **The baby is**



- 2) **The children are**



- 3) **The woman is**

Section 3. Write sentences to say how these people feel. Follow the example:

she / angry *She is angry.*

- 1) **they / sad** _____
- 2) **we / happy** _____
- 3) **I / sad** _____
- 4) **he / angry** _____

Unit 4, Lesson 3, Worksheet 2

Section 1. Complete each sentence according to the photo. Use *synagogue*, *temple*, *church*, or *mosque*.



1) This is a

_____.



2) This is a

_____.



3) This is a

_____.



4) This is a

_____.

Section 2. Complete the answers to the questions. Follow the example:

What do you see? (statues)

I see statues.

_____.

1) What do you see? (a woman laughing)

_____.

2) Can you see the church? (no)

_____.

3) Can you see the temple? (yes)

_____.

4) Can you see the church now? (yes)

_____.

Section 3. Put the words in order to make a sentence.

1) studying front They're of mosque a in

2) in statues The temple are a

3) synagogue reading The man a is in

4) women the smiling of The are front church in

Unit 4, Lesson 3, Worksheet 3

Section 1. Alone or with a friend take turns completing the conversation in the boxes. Place an **X** on the board over the correct answer for number 1. Then allow a partner to place an **O** over number 2. Play until someone has won.

| X | O |
|---|--|
| 1) Hotel _____, can I help you? 3) When will you be _____? 5) How _____ will you be staying? 7) We are _____ to have you stay with us. | 2) Yes. I would like to make a _____. 4) I'm coming _____. 6) I will be _____ for three nights. 8) Great. I will _____ you tonight. |

| | | |
|-------------|------|-----------|
| happy | long | tonight |
| staying | see | Fairfield |
| reservation | lost | coming |

Who won? _____

Section 2. Answer each question using the clue. Follow the example:

- | | |
|---|--------------------------------------|
| How long will you be staying? (two nights) | <u>I will be staying two nights.</u> |
| 1) How long can I swim? (one hour) | _____ |
| 2) How long will Jean be in Paris? (three weeks) | _____ |
| 3) How long did the teacher speak? (thirty minutes) | _____ |
| 4) How long did you run? (forty minutes) | _____ |

Unit 4, Lesson 3, Worksheet 4

Section 1. Look at the photos. Use the words **first**, **then**, and **finally** to say what the woman did today.



*Last, she cooked
dinner.*



1)



2)

Section 2. Use the clues to unscramble the words and find out when each person packed his or her suitcase.

The woman packed **d y e t a s r e y** .

yesterday

1) He packed in the **g m o n r n i** .

2) She is packing **w o n** .

3) I packed my suitcase **a t o y d** .

Unit 4, Lesson 3, Quiz

Section 1. Write a question for each photo according to the answer given. Follow the example:



*How long will Bethany
be in Moscow* _____ ?

1)



_____ ?

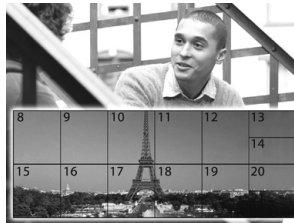
2)



_____ ?



**Bethany will be in
Moscow for two weeks.**



**I will be in Paris
for two weeks.**



**We will be in Italy
for three months.**

Section 2. Circle the correct answer according to the photo.



1) The woman is walking
(*up / down*) the stairs.



2) The man is running
(*up / down*) the stair.

Section 3. Number the sentences in a logical order from 1-3.

- _____ 1) Then she ate dinner.
- _____ 2) Finally she did the dishes.
- _____ 3) First she cooked dinner.

Unit 4, Lesson 4, Worksheet 1

Section 1. Circle the word that does not belong in the group.

- 1) sandals tent shorts
2) skis swimsuit skiers
3) ocean sailing able
4) she's men's woman's

Section 2. Write what they are doing in the photos. Use *sailing* or *skiing*.

- 1) He is _____
in the ocean.



- 2) She is _____
in the city.



- 3) They are _____
near the city.



Section 3. Put the words in order to make a sentence.

- 1) statue island The is an on _____
2) near She's ocean camping the _____
3) will that camp We on island _____
4) camping in woods She's the _____

Unit 4, Lesson 4, Worksheet 2

Section 1. Complete each sentence with **beside**, **in**, or **near** according to the photos.



1) She is camping _____ the ocean.



2) The family is _____ the sailboat.



3) The skis are _____ the tent.

Section 2. There is a type of clothing hidden in each sentence. Use the underlined letters from each word to find the answer.

1) The sad man is sailing.

2) She works there.

3) We returned the skis this morning.

Section 3. Complete each sentence with **fast** or **slow** according to the photos.



1) This sailboat is _____.



2) These skiers are _____.

Unit 4, Lesson 4, Worksheet 3

Section 1. Circle the correct word to complete each sentence.

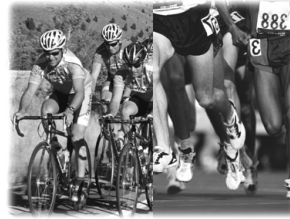
- I'm _____ a bicycle.
a. riding b. camping c. sailing
- They are _____ down the mountain.
a. skiing b. sailing c. swimming
- He's _____ for his ball.
a. riding b. looking c. eating
- It's _____ to snow tomorrow.
a. will be able b. going c. fast

Section 2. Answer the questions with complete sentences according to the photos. Follow the example:



What will you do after you ski?

I will drink coffee in the cafe.



1) What will they do after they swim?



2) What will you do after you sail?



3) What will you do after you eat?

Unit 4, Lesson 4, Worksheet 4

Section 1. Complete each sentence and then find the words in the puzzle. Words run horizontally, vertically, and diagonally. Write them on the lines below.

S B G D G P S I D E Y L A N
A N C A M O L I A T C L H A
F U T N M C R T D N T C N W
R P E C M E S Q O E E M Y O
E I E S O A Q I E R N A É R
E D D R H N L G C I T D E S
I O M I O O N L G I L O E E
R A L S N N R P K R A T H F
V O D I D G A T K O L N A R
U D P N E H L S S A G I S I
E S I E B O E F O D L O N T
T C R E N T I N G A C Ó F O

- 1) It's hot. You can wear _____ today.
- 2) We are camping in my new _____.
- 3) I am _____ skis for one day.
- 4) He is _____ his bicycle.
- 5) The sailboat is sailing in the _____.

Section 2. Complete the sentence by solving the puzzles. Circle all the letters that the two words have in common, and then eliminate those that are also in the third word. Follow the example:

It will be W _____ tomorrow.

This letter is in swimsuit and woman's, but not in man's. W

- 1) This letter is in renting and island, but not in tent. _____
- 2) This letter is in ocean and return, but not in skiers. _____
- 3) This letter is in ride and returned, but not in rent. _____
- 4) This letter is in stay and happy, but not in sandals. _____

Unit 4, Lesson 4, Quiz

Section 1. Write a sentence to tell whether there are **some** or **a lot** according to the photo. Follow the example:



There are some skis. _____.



1) _____.



2) _____.



3) _____.



4) _____.



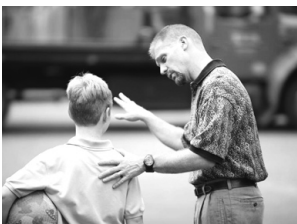
5) _____.

Section 2. Write a sentence to tell someone whether they should or shouldn't do the following things.

1) **drive here (no)** *Don't drive here* . 2) **sit here (yes)** _____.

3) **ski here (no)** _____ . 4) **play there (yes)** _____.

Section 3. Finish the conversation to describe the photos. Follow the example:



Don't play there _____.



1) _____.

