How to use the Rosetta Stone Student Workbook

This Rosetta Stone® Student Workbook contains exercises to help enhance a student’s learning experience. The activities in this workbook provide an opportunity for learners to practice their language skills through reading and writing exercises that reinforce the concepts covered in the Rosetta Stone software.

Worksheet pages and quizzes in this workbook are ordered by Unit and Lesson and correspond directly to the Units and Lessons covered in the Rosetta Stone software.

Additional learning resources are available as Adobe® PDF files on the Rosetta Stone Supplemental Education Materials CD-ROM, including:

- Tests
- Answer Keys
- Course Contents
- An electronic version of this workbook

All files provided on the Supplemental Education Materials CD-ROM may be printed for personal use and are intended to complement Rosetta Stone software Lessons.
Unit 1, Lesson 1, Worksheet 1

Section 1. Match each word to a place. Follow the example:

<table>
<thead>
<tr>
<th>Word</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>gas</td>
<td>a. hotel</td>
</tr>
<tr>
<td>coffee</td>
<td>b. stadium</td>
</tr>
<tr>
<td>books</td>
<td>c. gas station</td>
</tr>
<tr>
<td>soccer</td>
<td>d. museum</td>
</tr>
<tr>
<td>a play</td>
<td>e. cafe</td>
</tr>
<tr>
<td>sleeping</td>
<td>f. library</td>
</tr>
<tr>
<td>visiting</td>
<td>g. theater</td>
</tr>
</tbody>
</table>

Section 2. Fill in the blanks with in, at, or to.

1) The men are standing ______ the stadium.  
2) I’m ______ home.  
3) The woman is working ______ the museum.  
4) We’re going ______ the bank.  
5) They are ______ work.  
6) The people are sitting ______ the theater.  
7) You’re going ______ the grocery store.  
8) We’re ______ school.  
9) The boy is sitting ______ the living room.

Section 3. Complete the sentence with a word from the text box.

| home   | library | gas station | going | works | money | left | with |

1) We need ____________. We’re going to the bank.  
2) The man needs gas. He’s going to the ____________.  
3) The children are reading books at the ____________.  
4) Where are you ____________? I’m going to the grocery store.  
5) She’s buying a map ____________ cash.  
6) The book is in his ____________ hand.  
7) The woman ____________ at the bank.  
8) We’re eating at ____________.
Unit 1, Lesson 1, Worksheet 2

Section 1. Circle the correct answer to complete the sentence.

1)  ( I / I’m ) working at the post office.  
2)  The woman ( works / work ) at the bank.

3)  The women are ( in / at ) work.  
4)  ( We’re / We ) need gas.

5)  Where ( you are / are you ) going?  
6)  ( My / I’m ) going to the library?

7)  ( They / They’re ) need money.  
8)  ( Where are / Where is ) he going?

Section 2. Fill in the blanks with my, your, his, her, our, or their. Follow the example:

I’m beside __my__ mother.

1)  The girl is in front of ______ bicycle.
2)  The children are behind ______ teacher.
3)  The man is under ______ car.
4)  We’re in front of ______ house.
5)  You are beside ______ sister.
6)  The boy is behind ______ ball.
7)  The girl is under ______ bed.

Section 3. Match the sentences. Follow the example:

I need milk. ______

1)  The man needs money. ______
2)  The woman wants a cake. ______
3)  The children want toys. ______
4)  You need medicine. ______
5)  We want books. ______

A. He’s going to the bank.
B. They’re going to the toy store.
C. We’re going to the library.
D. You’re going to the pharmacy.
E. I’m going to the grocery store.
F. She’s going to the bakery.
Section 1. Read the sentence and draw a picture.

1) The bicycle is in front of the house.  
2) The man is beside the chair.  
3) The cat is behind the tree.  
4) The flowers are in her left hand.

Section 2. Fill in the blanks to complete the sentences about the pictures. Follow the example:

1) He _______ works _______ at the _______ post _______ office _______.
2) _______ at the _______.
3) _______ _______ _______ _______ at the _______.
4) _______ _______ cooking _______.
5) _______ _______ _______ reading _______.

Section 3. Answer the questions based on the pictures. Follow the example:

Where is she going?
She’s going to the library.

1) Where are you going?
______ _______ _______ _______.
2) Where is he going?
______ _______ _______ _______.
3) Where are you going?
______ _______ _______ _______.
4) Where are they going?
______ _______ _______ _______.
Section 1. Look at the picture. Then match the phrase on the left with a phrase on the right. Write the sentence. Follow the example:

The boy is A. beside the horse. 3) The man is D. under the table.
1) The woman is B. beside the car.
2) The horse is C. in front of the tree.

The boy is in front of the tree.

1) ____________
2) ____________
3) ____________
4) ____________
5) ____________

Section 2. Fill in the blanks with left or right based on the pictures.

1) The flowers are in his ____________ hand.
2) The girl is on his ____________.
3) The dog is on her ____________.
4) This is her ____________ hand.
Unit 1, Lesson 1, Quiz

Section 1. Circle the best response.

1) Where are you going?
   A. I work at the hotel.
   B. We’re going to the cafe.
   C. I’m behind the car.

2) Where is the man?
   A. He’s at home.
   B. She’s at work.
   C. They’re beside the park.

3) Where do you work?
   A. I need money.
   B. I’m at home.
   C. I work at the bank.

4) Where do you want to go?
   A. We want to go to the hospital.
   B. You want medicine.
   C. I’m in front of the pharmacy.

5) Where are you?
   A. I’m behind the house.
   B. I’m going to the bank.
   C. We need gas.

6) Where is the theater?
   A. He’s at the theater.
   B. It’s beside the bank.
   C. I’m behind the car.

Section 2. Read each sentence and decide where each person is going. Follow the example:

I need milk. I’m going to the grocery store.

1) He needs money. He’s going to the ____________.

2) She wants a toy. She’s going to the ____________.

3) They need books. They’re going to the ____________.

4) The woman needs gas. She’s going to the ____________.

5) The grandfather needs medicine. He’s going to the ____________.

6) The doctor wants coffee. She’s going to the ____________.

Section 3. Circle the correct word to complete the sentence.

1) The doctor works (at/to/on) the hospital.

2) We’re going (at/to/with) the theater.

3) The gas station is (at/in/on) his left.

4) The tree is in front (at/of/on) the house.

5) They’re cooking (at/in/on) home.

6) The people are standing (at/in/of) the stadium.

7) The children are reading (at/of/on) school.

8) I’m going (at/on/to) the bakery.

9) The street is (at/in/on) her right.

10) The students are reading (at/on/with) the library.
Unit 1, Lesson 2, Worksheet 1

Section 1. Write the number indicated by the sentence. Follow the example:

1) 8493 The third number is nine.
2) 9317 The fourth number is .
3) 8406 The third number is .
4) 3712 The first number is .
5) 1062 The first number is .

Section 2. Now write the number according to the sentences.

The first number is four. The second number is seven. The third number is nine.
The fourth number is six. The number is .

Section 3. Match the questions to the answers.

1) Which is your coat?
2) Where is the restroom?
3) How do you go to work?
4) Where do you want to go?
5) How do I get to the library?
6) Where is Mei?
7) Where is Viktor going?
8) Do you want this seat?
9) Where is my seat?

A. I take the bus.
B. She’s sitting in seat number four.
C. He’s going to the theater.
D. Yes, thank you.
E. You’re sitting in the second seat.
F. My coat is the third coat on the right.
G. It’s the second door on the left.
H. Take the bus to the second stop.
I. We want to go to the hotel.

Section 4. Circle the correct word to complete the sentence.

1) She’s getting (to/of/off) the bus.
2) I’m going (at/to/from) the library.
3) The kitchen is the first door (of/on/at) the left.
4) I drive (for/on/to) work.
5) They’re (in/at/on) home.
6) We’re standing (to/of/at) the bus stop.
7) He’s sitting (at/in/from) the fourth seat.
8) The children are (on/in/at) line.
9) The park is far (for/of/from) the museum.
10) We’re getting (on/for/of) the bus.
Unit 1, Lesson 2, Worksheet 2

Section 1. Circle the word or phrase that does not belong in each list. Follow the example:

walking 1) on the left 2) subway watching 3) one running 4) near driving 5) restroom

straight ahead hotel bus stop taxi on the right bus

Section 2. Put these sentences in a logical order. Write the words first, second, or third under each sentence. Follow the example:

She's going to work. She's at work. She's at home.

second third first

1) He's getting off the bus. He's getting on the bus. He's standing at the bus stop.

_________________________ ________________ _______________________

2) I'm sitting at the subway station. I'm getting off the subway. I'm getting on the subway.

_________________________ ________________ _______________________

3) They're going home. They're at home. They're at school.

_________________________ ________________ _______________________

4) We're at the cafe. We're going home. We're at home.

_________________________ ________________ _______________________

Section 3. Complete the sentence with one appropriate word. Follow the example:

Where do you want to go? We ___________ to go to the stadium.

1) How do you get to work? I ___________ the bus.

2) The bus is ___________ left.

3) The women are ___________ off the subway.

4) Where are you going? We’re ___________ to the restaurant.

5) Go straight ___________ to the museum.

6) He’s ___________ a taxi.
Unit 1, Lesson 2, Worksheet 3

Section 1. Complete the sentences based on the pictures. Follow the example:

The first person in line is tall.
1) The _____ person in line is thirsty.
2) The _____ person in line has black hair.
3) The _____ person in line has blonde hair.
4) The third child in line is wearing _____ _____.
5) The second child in line is wearing _____.
6) The fourth child in line is wearing _____ _____.
7) The first child in line is wearing _____ _____.

Section 2. Write a sentence about what each person is doing based on the pictures. Follow the example:

She’s sitting in the theater.
1) _____________________________
2) _____________________________
3) _____________________________
4) _____________________________
5) _____________________________

Section 3. Match each sentence to a picture.

1) The taxi is going straight ahead. _____
2) The restroom is the second door on the left. _____
3) The bus is turning left. _____
4) The park is beside the museum. _____
5) The car is turning right. _____
6) The restroom is the first door on the right. _____
7) The bus stop is in front of the park. _____
Section 1. Answer the questions based on the pictures. Follow the example:

1) How do I get to the bus stop?  
   Go __________.  

2) How do I get to the library?  
   Go to __________ and __________.  

3) How do I get to a bank?  
   __________ to the park, and __________.  
   The bank is __________.  

Section 2. Complete the conversations based on the pictures.  

1) How do you get to work?  

2) Excuse me, where is my seat?  

3) Where is the restroom?  

4) I'm going to the subway station.  

Section 3. Circle the sentence that best matches the picture.  

1) A. She's getting on the bus.  
   B. She's getting off the bus.  
   C. He's taking the bus.  

2) A. The gas station is far from the city.  
   B. The gas station is near the city.  
   C. The gas station is beside the city.  

3) A. The bus is going straight ahead.  
   B. The car is turning right.  
   C. The taxi is turning left.  

4) A. The first person in line is tall.  
   B. The third person in line has blond hair.  
   C. The second person in line is thirsty.  

5) A. They're going to school.  
   B. They're at school.  
   C. They're going home.  

6) A. We're standing at the bus stop.  
   B. We're sitting at the bus stop.  
   C. We're sitting at the subway station.
Unit 1, Lesson 2, Quiz

Section 1. Circle the correct answer to complete the sentence.

1) How do I get to the cafe? (Going / Go) to the third street and (turning / turn) left.

2) (We’re / We) going to the bus stop.

3) He’s (getting / getting on) the subway.

4) They’re standing (at / to) the bus stop.

5) The bicycle is going straight (beside / ahead).

6) How (you do / do you) get to school? I take the bus.

Section 2. Match the words or phrases from each column to make a logical sentence. Follow the example:

<table>
<thead>
<tr>
<th>The taxi</th>
<th>to</th>
<th>work.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) She’s</td>
<td>at</td>
<td>turning right.</td>
</tr>
<tr>
<td>2) The bank</td>
<td>work</td>
<td>of the park.</td>
</tr>
<tr>
<td>3) We’re</td>
<td>is in front</td>
<td>ahead.</td>
</tr>
<tr>
<td>4) I</td>
<td>straight</td>
<td>at the theater.</td>
</tr>
<tr>
<td>5) Go</td>
<td>is</td>
<td>the bus.</td>
</tr>
<tr>
<td>6) I want to go</td>
<td>taking</td>
<td>the hotel.</td>
</tr>
</tbody>
</table>

Section 3. Put the words in order to make a complete sentence. Follow the example:

work at We’re .  We’re at work.

1) station He’s to going subway the .  __________________________

2) ahead going The is straight taxi .  __________________________

3) the to get I library do How ?  __________________________

4) boy third line in The hungry is .  __________________________

5) to do Where you go want ?  __________________________
Section 1. Match the sentence to the time. Follow the example:

It’s four o’clock. ________  A. 11:23

1) It’s twelve thirty. ________  B. 8:10
2) It’s three fifteen. ________  C. 6:57
3) It’s eight ten. ________  D. 12:30
4) It’s one fifty. ________  E. 4:00
5) The train arrives at six fifty-seven. ________  F. 1:50
6) The bus departs at eleven twenty-three. ________  G. 9:25
7) The airplane arrives at nine twenty five. ________  H. 3:15

Section 2. Read the times below. Then write morning, afternoon, evening, or night. Follow the example:

It’s seven o’clock a.m.  1) It’s one thirty p.m.  2) It’s ten fifteen p.m.

morning ___________ ___________ ___________

3) It’s eleven twenty a.m.  4) It’s seven forty-five p.m.  5) It’s three o’clock p.m.

Section 3. Fill in the blank with an appropriate word from the text box.

at    miles    delayed    minute    in    hours
waiting    which    depart    time    departs    buy

1) What time does your train ___________?  7) What time does the flight arrive?
   My train ___________ at twelve fifteen.  ___________ flight? The flight from Beijing.

2) I’m ___________ for train forty-seven.  8) There are sixty seconds in one ___________.

3) Is the flight ___________? No, it’s on time.  9) There are twenty-four ___________ in one day.

4) It is fifteen ___________ to the train station.  10) The bus arrives ___________ ten minutes.

5) I need to ___________ a ticket.  11) The train departs ___________ six twenty.
   How much does it cost?

6) What ___________ is it? It’s four thirty.
Unit 1, Lesson 3, Worksheet 2

Section 1. Circle the correct answer.

1) What time _______? A. it is B. is it C. it’s
2) The _______ cost sixty euros. A. tickets B. suitcase C. passport
3) What time does your bus _______? A. arrive B. departs C. delayed
4) I need _______ two tickets. A. buy B. buying C. to buy
5) The flight departs _______ six o’clock. A. on B. in C. at
6) The flight _______ Rome arrives at one ten. A. from B. at C. on
7) _______ waiting for your flight? A. Are you B. You are C. You’re

Section 2. Fill in the blanks with in, at, on, or for.

1) We’re waiting _______ the bus. 2) The train departs _______ fifteen minutes.
3) The girls are sleeping _______ the airplane. 4) I’m waiting _______ the airport.
5) The airplane arrives _______ two thirty p.m. 6) The flight is _______ time.
7) She’s waiting _______ the train. 8) It’s nine o’clock _______ night.
9) It’s seven fifteen _______ the morning. 10) They’re getting _______ the bus.

Section 3. Write the time shown. Follow the example:

8:30 a.m. It’s eight thirty in the morning.

1) 4:15 p.m. ____________________________
2) 11:20 p.m. ____________________________
3) 7:00 p.m. ____________________________
4) 5:25 a.m. ____________________________
5) 10:10 p.m. ____________________________
6) 3:45 p.m. ____________________________
7) 1:00 p.m. ____________________________
8) 9:50 a.m. ____________________________
Unit 1, Lesson 3, Worksheet 3

Section 1. Circle the sentence that best matches the picture.

1) A. This watch is at a train station.  B. This clock is at the airport.  C. This clock is at the hotel.

2) A. The man is wearing a watch.  B. The men are wearing a watch.  C. The man is watching a clock.

3) A. The watch is in the sink.  B. The clock is beside the sink.  C. The watch is beside the sink.

4) A. This watch is on the table.  B. This clock is on the table.  C. This clock is in the table.

5) A. He’s waiting at the airport.  B. She’s waiting at the cafe.  C. She’s sleeping at the restaurant.

6) A. They’re waiting for the train.  B. We’re waiting at the airport.  C. I’m waiting for the taxi.

Section 2. Write the correct sentence below each picture. Follow the example:

<table>
<thead>
<tr>
<th>Picture</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Airplane" /></td>
<td>The airplane arrives at nine p.m.</td>
</tr>
<tr>
<td><img src="image2.png" alt="Train" /></td>
<td>The train departs at ten thirty p.m.</td>
</tr>
<tr>
<td><img src="image3.png" alt="Bus" /></td>
<td>The bus departs at six thirty p.m.</td>
</tr>
<tr>
<td><img src="image4.png" alt="Airplane" /></td>
<td>The airplane departs at four p.m.</td>
</tr>
<tr>
<td><img src="image5.png" alt="Airplane" /></td>
<td>The airplane arrives at two thirty a.m.</td>
</tr>
<tr>
<td><img src="image6.png" alt="Train" /></td>
<td>The train arrives at eleven thirty a.m.</td>
</tr>
</tbody>
</table>

1) The airplane departs at four p.m.  2) The train departs at ten thirty p.m.

3)  4)  5)

Section 3. Complete the conversations. Follow the example:

A: Excuse me, what time is it? B: It’s four fifteen. A: Thank you.

1) A: ____________________? B: The train departs at one o’clock. A: Thank you.

2) A: ____________________? B: The flight arrives at three twenty. A: Thank you.

3) A: ____________________? B: No, the bus is on time. It arrives at two forty-five.
Section 1. Read the following situations. Then, complete the sentences using *delayed* or *on time*.

1) She’s waiting at the train station. The train departs at ten thirty a.m. It’s ten forty a.m.  
The train is ____________.

2) The flight departs at nine o’clock. It is eight fifty. The airplane is at the airport. The plane departs in ten minutes. The flight is ____________.

3) The bus arrives at six fifteen. It is six thirty. The bus is not at the bus station. The bus is ____________.

Section 2. Complete the conversations based on the pictures. Follow the example:

**Hello. Do you have your ticket?**

1) **Thank you. Do you have your passport?**

   Yes, I have my ticket.

2) **Yes, I have a suitcase.**

Section 3. Write a sentence to describe each picture. Make sure to include a number in each sentence. More than one answer is possible. Follow the example:

1) **This camera costs ninety-nine dollars.**

2) ____________

3) ____________

4) ____________

5) ____________
Unit 1, Lesson 3, Quiz

Section 1. Match the question to the answer.

1) What time is it? ____________  
   A. They cost seventy-five euros.
2) Do you have a passport? ____________  
   B. No. It’s on time.
3) How much do the tickets cost? ____________  
   C. Yes, it arrives at six fifteen.
4) Is the flight delayed? ____________  
   D. No. I’m waiting for number thirty-four.
5) What time does your bus arrive? ____________  
   E. It costs eighty-nine pounds.
6) Are you waiting for train thirty-three? ____________  
   F. It arrives at seven o’clock p.m.
7) Does the train arrive at six fifteen? ____________  
   G. Yes, I have a passport.
8) How much does the camera cost? ____________  
   H. It’s three-thirty.

Section 2. Fill in the blank with one appropriate word to complete the sentence. Follow the example:

   She’s waiting _____ at _____ the airport.

1) The bus ____________ at six o’clock.
2) What time ____________ your train arrive? It arrives at three fifteen.
3) ____________ you have a ticket? Yes, I have a ticket.
4) What time is it? ____________ twelve thirty.
5) My suitcases ____________ green.
6) It’s ten miles ____________ the gas station.
7) The bus is not on time. It’s ____________.
8) The woman is ____________ room eighty-one.
9) ____________ you waiting for the train? No. I’m waiting for a taxi.

Section 3. Circle the correct answer to complete the sentence.

1) It’s twelve (clock. / o’clock. )
2) The airplane (arrives / depart) at three ten.
3) What time (it is? / is it?)
4) The train is (departing / delayed) thirty minutes.
5) The bus departs (in / on) one hour.
6) The flight is (in / on) time.
Unit 1, Lesson 4, Worksheet 1

Section 1. Choose the sentence that is true and mark it with ✓. Follow the example:

1) A dog can play tennis.  
2) A cat can run.

A dog can’t play tennis. ✓
A fish can’t swim.  
A cat can’t run.

3) A horse can’t walk.  
4) A baby play golf.  
5) I can’t read.

A horse can walk.  
A baby can’t play golf.  
I can read.

6) I can drive.  
7) I can’t swim.  
8) I can’t play soccer.

I can’t drive.  
I can swim.  
I can play soccer.

Section 2. Fill in the blank with a word from the text box.

<table>
<thead>
<tr>
<th>cold</th>
<th>cloudy</th>
<th>sunny</th>
<th>lake</th>
<th>woods</th>
<th>hot</th>
<th>raining</th>
</tr>
</thead>
</table>

1) I’m wearing sunglasses because it’s ________________.
2) We’re swimming in the ________________.
3) It’s going to rain because it’s ________________.
4) There are trees in the ________________.
5) I have an umbrella because it’s ________________.
6) I’m wearing a coat and a hat because it’s ________________.
7) I’m not wearing a sweater. I’m wearing a T-shirt because it’s ________________.

Section 3. Match the question to the answer.

1) Why are you buying a ticket? ____  
   A. No, you can’t. The train does not go to Moscow.

2) When are we going to play tennis? ____  
   B. Because I’m going to go to the theater tomorrow.

3) Can I take the train to Moscow? ____  
   C. It’s sunny.

4) Is it raining? ____  
   D. No, it’s going to rain tomorrow.

5) What’s the weather like? ____  
   E. We’re going to play after lunch.

6) Is it going to snow tomorrow? ____  
   F. Yes, you can. The bus departs at nine o’clock a.m.

7) Can I take the bus to Beijing? ____  
   G. Yes, it’s raining.
Unit 1, Lesson 4, Worksheet 2

Section 1. Write the -ing form of each word. Follow the example:

kiss kissing

1) eat _______ 2) drive _______ 3) walk _______

4) snow _______ 5) swim _______ 6) work _______

7) run _______ 8) rain _______ 9) go _______

Section 2. Circle the correct word to complete the sentence.

1) Tomorrow I’m going to (study. / studying.)

2) He can (swimming. / swim.)

3) You (can’t / can) walk ninety miles in one day.

4) (We’re / We) going to the beach.

5) It’s going to (is / be) cloudy tomorrow.

6) (It / It’s) raining today.

7) They’re (walk / walking) to the mountains.

8) What (is / is it) the weather like?

9) Today it’s going to be (snow. / sunny.)

10) (I can / Can I) take the bus to Rome?

Section 3. Fill in the blanks with in, on, at, or to. There may be more than one answer possible for some sentences. Follow the example:

We’re swimming _______ the lake today.

1) We’re going _______ the mountains.

2) They’re walking _______ the woods.

3) It’s raining _______ the city.

4) Can I take the train _______ Barcelona?

5) It’s hot _______ the beach today.

6) _______ Tuesday it’s going to be cloudy.

7) I’m going _______ the woods today.

8) The flight is _______ time.

9) Tomorrow he’s going _______ wash his car.
Unit 1, Lesson 4, Worksheet 3

Section 1. Look at the weather for this week. Then complete the sentences. Follow the example:

<table>
<thead>
<tr>
<th></th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>sunny</td>
<td>cloudy</td>
<td>raining</td>
<td>raining</td>
<td>cold</td>
</tr>
</tbody>
</table>

1) On Monday ________________ 2) On Wednesday ________________ 3) On Thursday and Friday ________________
4) On Saturday ________________ 5) On Sunday ________________

Section 2. What’s the weather like? Draw a picture for each sentence.

1) It’s sunny at ____________________________________________
   the beach.
2) It’s raining in ___________________________________________
   the mountains.
3) It’s cloudy at ___________________________________________
   the lake.
4) It’s snowing in ___________________________________________
   the city.

Section 3. Look at your schedule. Then complete the sentences. Follow the example:

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>swim at the beach</td>
<td>study</td>
<td>run at the park</td>
<td>walk in the woods</td>
<td>drive to the mountains</td>
<td>play soccer</td>
<td>eat at the restaurant</td>
</tr>
</tbody>
</table>

1) Today is Monday. I’m swimming at the beach.
   Tomorrow I’m going to study.
2) Today is Wednesday. I’m _____________________________
   Tomorrow _____________________________
3) Today is Saturday. I’m _____________________________
   Tomorrow _____________________________
4) Today is Tuesday. I’m _____________________________
   Tomorrow _____________________________
5) Today is Thursday. I’m _____________________________
   Tomorrow I’m _____________________________
Unit 1, Lesson 4, Worksheet 4

Section 1. Write a sentence to describe the weather in the picture. Follow the example:

1) ________________  2) ________________

3) ________________  4) ________________  5) ________________

Section 2. Write sentences about today and tomorrow based on the pictures. Follow the example:

1) Today ___________________  Tomorrow ___________________

2) Today ___________________  Tomorrow ___________________

3) Today ___________________  Tomorrow ___________________

4) Today ___________________  Tomorrow ___________________

Section 3. Write why the people can’t do each activity. Follow the example:

We can’t go to the beach on Thursday because ___________________.

1) They can’t eat lunch outside tomorrow because ___________________.

2) I can’t take the bus to Barcelona because ___________________.

3) He can’t wash his car tomorrow because ___________________.

4) She can’t go to the mountains on Friday because ___________________.
Unit 1, Lesson 4, Quiz

Section 1. Complete the sentences to make true statements. Follow the example:

   A dog can swim. 1) I can ____________.
2) Horses can't ____________.
3) A baby can't ____________.
4) A fish can ____________.
5) I can't ____________.
6) My friend can ____________.
7) A cat can't ____________.
8) My father can't ____________.
9) A baby can ____________.

Section 2. Answer the questions based on the pictures. Follow the example:

   What's the weather like? 1) What's the weather like? 2) What's the weather like?
   It's raining. ___________________________ ___________________________ ___________________________
   1) ___________________________ 2) ___________________________ 3) ___________________________
   Is it going to be sunny tomorrow? 4) Is it snowing?
   ___________________________ ___________________________ ___________________________

Section 3. Complete the sentences based on the pictures. Follow the example:

   He's going to run. 1) They're _____________ 2) They're _____________
   ___________________________ ___________________________
   1) ___________________________ 2) ___________________________ 3) ___________________________
   The man is _____________ 4) She's _____________ 5) We're _____________
Unit 2, Lesson 1, Worksheet 1

Section 1. Use yesterday or tomorrow to complete the sentences.

1) _______ he’s going to visit his grandmother. 2) _______ I swam at the beach.
3) I read the book _______. 4) I ate rice and meat at the restaurant _______.
5) We bought eggs at the grocery store _______. 6) _______ they’re going to walk in the woods.
7) The woman sold her house _______. 8) I’m going to go to Barcelona _______.
9) I did not study _______. 10) _______ I’m not going to cook dinner.

Section 2. Circle the correct word to complete the sentence.

1) I’m going to _______ (sell / selling / sold) my car next week.
2) Did you _______ (run / ran / running) at the beach yesterday?
3) I _______ (buy / buying / bought) a new dictionary last Friday.
4) The baby _______ (eating / ate / eat) rice yesterday.
5) Tomorrow I’m going to _______ (played / playing / play) tennis with my friend.
6) The man is _______ (write / writing / wrote) an e-mail.
7) Why are you _______ (run / ran / running)?
8) I did not _______ (sold / sell / selling) my house last month.
9) We’re _______ (buy / buying / bought) tickets to the play.
10) He _______ (give / giving / gave) chocolate to the boy.

Section 3. Answer the question with a sentence from the box. Follow the example:

I ate an apple. No. I bought a bicycle. I’m going to play soccer at the stadium.

Did you run? _______ No. I did not run.

1) Where are you going to play soccer? ________________ 2) Did you buy a car? ________________
3) Are you running? ________________ 4) What are you eating? ________________
5) Did you play soccer? ________________ 6) What did you eat? ________________
Unit 2, Lesson 1, Worksheet 2

Section 1. Circle the correct answer to complete the sentence.

1) I played tennis (last/next) week. 2) He’s going to visit his grandmother (yesterday/tomorrow).
3) The man and the woman are buying a new car (today/yesterday). 4) We ate fifteen sandwiches (last/next) Sunday.
5) She read a book (yesterday/tomorrow). 6) They’re going to China (last/next) month.
7) The woman swam two miles (yesterday/next week). 8) The man gave his wife flowers (tomorrow/last week).
9) The boy is writing an e-mail (today/last Tuesday). 10) I sold my jewelry (yesterday/tomorrow).

Section 2. Fill in the blank with a word from the text box to make a logical sentence.

<table>
<thead>
<tr>
<th>e-mail</th>
<th>notebook</th>
<th>stamps</th>
<th>desk</th>
<th>envelope</th>
<th>dictionary</th>
</tr>
</thead>
</table>

1) I’m going to the post office. I have a letter, but I need _______ and an _______.
2) I’m studying English. I need a ___________.
3) She’s writing an __________ on her computer.
4) He’s writing in his ___________.
5) The computer is on the ___________.

Section 3. Circle the best answer to complete the sentence.

1) I’m giving flowers to _______ mother. A. my B. I C. I’m
2) The man is giving a toy to _______ daughter. A. his B. she C. he
3) Did you _______ the book to _______ teacher? A. give/your B. gave/you
4) We’re _______ a cake to _______ mother. A. give/we B. giving/our
5) The girl _______ chocolate to _______ brother. A. give/his B. gave/her
6) The mother did not _______ the notebook to _______ son. A. give/her B. gave/his
7) I’m going to _______ a dictionary to _______ teacher. A. give/my B. giving/I
8) The husband _______ jewelry to _______ wife. A. giving/her B gave/his
9) The children _______ meat to _______ dog. A. giving/his B. gave/their
10) We are going to _______ oranges to _______ children. A. giving/their B. give/our
Section 1. Write a logical sentence based on the situation shown. Follow the example:

Yesterday I bought a newspaper.  
Today I'm reading the newspaper.

1) He bought train tickets last Wednesday.  
Today _______________ to Paris.

2) I bought a house _______________ last Thursday.  
Today _______________ a table and chairs.

3) She sold a car _______________ last Monday.  
Today _______________ the bus.

Section 2. Choose a word or phrase from each column to make a sentence. Write the sentence on the line below. There may be several combinations possible. Follow the example:

<table>
<thead>
<tr>
<th>Yesterday</th>
<th>Today</th>
<th>Tomorrow</th>
<th>Tomorrow</th>
<th>Tomorrow</th>
<th>Last Friday</th>
<th>Last year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>the woman</td>
<td>we</td>
<td>the man</td>
<td>the children</td>
<td>the wife</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ate</th>
<th>bought</th>
<th>ran</th>
<th>is</th>
<th>are</th>
<th>am</th>
</tr>
</thead>
<tbody>
<tr>
<td>going to swim.</td>
<td>going to write an e-mail.</td>
<td>a sandwich and an apple.</td>
<td>ten miles.</td>
<td>a new dictionary.</td>
<td>driving to the lake.</td>
</tr>
</tbody>
</table>

Today I am going driving to the lake.  
1) ________________________________

2) ________________________________  
3) ________________________________

4) ________________________________  
5) ________________________________

Section 3. Write true sentences about yourself. Follow the example:

Last Monday I read a book.  
1) Next week ________________

2) ____________________________  
3) ____________________________

4) ____________________________  
5) Yesterday ________________
Unit 2, Lesson 1, Worksheet 4

Section 1. Write a logical conclusion for the situation. Follow the example:

I gave my notebook to my sister. I need a new notebook. Tomorrow I’m going to buy a new notebook.

1) Yesterday he bought rice. Today ____________________________.

2) Today it is raining. I’m not swimming. Tomorrow it’s going to be hot and sunny.
   Tomorrow ____________________________.

3) I don’t need stamps. ____________________________ yesterday.

4) I’m not hungry. ____________________________ three sandwiches.

5) Today is Friday. I’m studying at school.
   Tomorrow is Saturday. ____________________________ to school tomorrow.

Section 2. Answer the questions based on the pictures. Follow the example:


1) Did you swim? ____________________________

2) Did you eat your carrots? ____________________________

3) Did you play soccer yesterday? ____________________________

Section 3. Rewrite the sentences using the information in parentheses. Follow the example:

I played golf last Tuesday. (next Tuesday) I’m going to play golf next Tuesday.

1) No. I did not swim. (yes)

2) I’m buying a dictionary today. (yesterday)

3) The man is going to run ten miles tomorrow. (yesterday)

4) She sold her car last week. (today)

5) We’re visiting our parents today. (next month)

6) The girl is reading a book today. (last week)
Unit 2, Lesson 1, Quiz

Section 1. Fill in the blank with a word from the text box.

ate   be   bought   buying   ran   swim   visit   walk

1) I _____ clothes yesterday.  
2) We’re going to _____ in the mountains tomorrow.
3) The man is going to _____ his mother next week.  
4) The girl _____ her bread.
5) I’m _____ a cake at the bakery.  
6) The men _____ five miles last Sunday.
7) Did you _____ in the lake?  
8) The baby is going to _____ two years old next month.

Section 2. Put the words in order to make a sentence. Follow the example:

pen   sister   my   I   a   gave   to  
I gave a pen to my sister

1) teacher   to   apple   She’s   an   giving   her  
2) you   the   to   brother   Did   give   sandwich   your  
3) mother   our   We   gave   our   jewelry   to  
4) gave   son   The   his   to   man   medicine  
5) friend   his   He   e-mail   an   to   wrote  
6) milk   to   gave   the   mother   The   daughter   her  

Section 3. Match the question to the answer. Follow the example:

What are you doing?  
b. Yes. I ate it.
c. Because it’s going to rain tomorrow.
d. I’m going to New York next Wednesday
e. Because it’s sunny.
f. No. I bought bread yesterday.
g. I’m watching television.
h. Yes. I’m studying.

Unit 2, Lesson 2, Worksheet 1

Section 1. Fill in the blanks with *what*, *where*, *when*, or *why*.

1) ______ is Grandpa going?  
   He’s going to the bakery.

2) ______ did you play tennis?  
   I played tennis yesterday.

3) ______ did you go last Tuesday?  
   We went to the woods.

4) ______ does this word mean?  
   It means “hello.”

5) ______ time did you go to school?  
   I went to school at eight o’clock.

6) ______ are you wearing a sweater?  
   I’m wearing a coat because I’m cold.

7) ______ time is it? It’s eleven thirty.

8) ______ are you studying today?  
   We’re studying science today.

9) ______ did you eat dinner yesterday?  
   I ate dinner at home.

10) ______ are you going to Barcelona?  
    I’m going to Barcelona next Saturday.

Section 2. Put the word in parentheses in the correct position in the sentence. Follow the example:

   The _____ doctor _____ is _____ giving her medicine ____.  
   (her)

1) I _____ bought _____ these _____ flowers _____ for ____.  
   (you)

2) You _____ gave _____ the _____ keys _____ yesterday ____.  
   (us)

3) My friend _____ wrote _____ an _____ e-mail _____ last week.  
   (me)

4) The woman _____ sold _____ a _____ hat ____.  
   (him)

5) I’m _____ reading _____ a _____ book _____ to ____.  
   (them)

6) He’s _____ teaching _____ English ____.  
   (us)

7) He’s _____ going to _____ buy _____ jewelry _____ for ____.  
   (her)

8) We _____ gave _____ chocolate _____ to ____.  
   (him)

9) They’re _____ going to _____ sell _____ a _____ car _____ to ____.  
   (me)

Section 3. Circle the correct answer to complete the sentence.

1) I’m ______ to the lake.  
   A. going   B. went   C. did

2) They ______ to Brazil.  
   A. did   B. going   C. went

3) We ______ to the book store.  
   A. went   B. did   C. going

4) ______ you go to the post office?  
   A. Going   B. Did   C. Went
Unit 2, Lesson 2, Worksheet 2

Section 1. Circle the word that best substitutes for the underlined word or words. Follow the example:

The boy gave his sister a toy.
A. him
B. her
C. you

1) I bought the cake for the children.
   A. them
   B. us
   C. me

2) I wrote a letter to my father.
   A. her
   B. he
   C. him

3) We gave the woman a bicycle.
   A. her
   B. he
   C. she

4) The boy gave flowers to the girls.
   A. their
   B. they
   C. them

5) The teacher is giving the boy a book.
   A. he
   B. him
   C. her

Section 2. Answer the questions using sentences from the text box.

We’re going to study art. He’s going to the kitchen. I played tennis yesterday. He went to the bank. Yes. We’re playing tennis. I’m studying math. We studied history. I’m going to play tennis on Friday.

1) What are you studying today?___________ 2) When did you play tennis?___________
3) Where is Dad going?_______________ 4) What are you going to study tomorrow?___________
5) Where did Dad go?_______________ 6) When are you going to play tennis?___________
7) What did you study yesterday?___________ 8) Are you playing tennis?___________

Section 3. Fill in the blanks with mean, means, understand, or understands.

1) What does this word ______? 2) I don’t ______ this sign.
3) The girl ______ the sign. 4) Do you ______ this word?
5) This word ______ “beach.” 6) I didn’t ______ you. Can you repeat that, please?
7) This sign ______ “bakery.”
Unit 2, Lesson 2, Worksheet 3

Section 1. Put the words in order to make a sentence. Follow the example:

   doctor giving medicine him The is

1) me to The a teacher gave book

2) jewelry her for buying He's

3) us letter to wrote a They

4) read book a woman The them

5) I to you car a sold

6) for We coffee them bought

7) father My me to keys giving is the

The doctor is giving him medicine.

Section 2. Look at the schedule below. Complete the sentences about what the people did during the week. Follow the example:

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>![Picture]</td>
<td>![Picture]</td>
<td>![Picture]</td>
<td>![Picture]</td>
<td>![Picture]</td>
</tr>
</tbody>
</table>

On Monday the woman ran.

1) On Tuesday the children

2) On Wednesday the man

3) On Thursday he

4) On Friday he

Section 3. Complete the sentences. Follow the example:

Did Mom go to the grocery store? No. She didn’t go to the grocery store. She went to the bank.

1) What this word? It means “post office.”

2) She understands English, but she Chinese.

3) I this sign. What does it mean?

4) I you. Can you repeat that, please?

5) When you to the mountains? We went to the mountains on Saturday.
Unit 2, Lesson 2, Worksheet 4

Section 1. Read the following information. Then answer the questions in complete sentences. Follow the example:

Today is Monday. Sarah is at school. She is studying math. Her teacher gave her a book this morning. Sarah gave the book to her teacher this afternoon. Yesterday Sarah did not go to school. She went to the beach. She swam and ate. Tomorrow is Tuesday. Sarah is going to study history and art. She is going to visit her grandmother before dinner.

Is Sarah studying math today? Yes, she's studying math today.

1) When did the teacher give the book to Sarah? ________________________________

2) Does Sarah have the book? ________________________________

3) Where did Sarah go yesterday? ________________________________

4) Did she run at the beach? ________________________________

5) What is Sarah going to study tomorrow? ________________________________

6) What is Sarah going to go before dinner? ________________________________

Section 2. Look at each picture and read the sentence below it. If the sentence about the picture is correct, mark it with ✓. If it is not correct, change the sentence so it is correct. Follow the example:

He ate.

1) She's running. ________________________________ 2) We did not eat breakfast. ________________________________

3) He's going to the grocery store. ________________________________ 4) She went to the bookstore. ________________________________ 5) They're going to the pharmacy. ________________________________
Unit 2, Lesson 2, Quiz

Section 1. Fill in the missing word. Follow the example:

1) I have an apple. My mother gave the apple to _______.
2) The children have chocolate. Their mother gave ______ the chocolate.
3) We have an e-mail. Our friend wrote ______ the e-mail.
4) The girl has a book. Her father bought the book for ______.
5) You have fruit. Your sister gave ______ the fruit.
6) The man has a new car. His friend sold ______ the car.
7) The girls have bicycles. Their parents gave ______ the bicycles.
8) We have coffee. The man bought ______ the coffee.
9) I have a computer. My mother gave the computer to ______.

Section 2. Circle the correct answer to each question.

1) Where did you go today?
   A. I’m going to the beach.
   B. I went to the mountains.
   C. I’m going to go to the lake.
2) Did you play tennis last week?
   A. Yes, I played tennis.
   B. No, I’m playing tennis.
   C. Yes, I’m going to play tennis.
3) What does this word mean?
   A. It means “bank.”
   B. There is one word.
   C. This is a stadium.
4) What time did you go to school?
   A. I’m going to school at nine thirty.
   B. I went to school at eight o’clock.
   C. I’m studying art at school.
5) What are you going to study tomorrow?
   A. I’m studying history.
   B. I’m going to study science.
   C. I studied math.
6) Are you eating chocolate?
   A. No. I ate chocolate.
   B. Yes. I ate an orange.
   C. Yes, I’m eating chocolate.

Section 3. Fill in the blanks with a word from the text box to complete the sentences.

understand   studying   play   studied   played   going   went   mean

1) Today she’s ________ English.
2) Did the children ________ soccer today?
3) She’s ________ to run on the beach.
4) Yesterday we ________ science.
5) The women ________ golf on Thursday.
6) You ________ to the mountains last week.
7) I don’t ________ these words.
8) What does this sign ________?
Unit 2, Lesson 3, Worksheet 1

Section 1. Fill in the blanks with was or were.

1) My father ________ in Paris.
2) You ________ tired.
3) The baby ________ sick.
4) The men ________ thirsty.
5) I ________ a teacher.
6) She ________ short.
7) I ________ hungry.
8) They ________ at the beach.
9) You ________ in Barcelona.
10) The woman ________ a manager.

Section 2. Match the sentences.

1) I used to take the bus. ________
   A. Now she works in an office.
2) Mom used to work in a bakery. ________
   B. Now it’s gray.
3) The socks used to be white. ________
   C. Now he’s a man.
4) We used to live in Moscow. ________
   D. Now they’re teachers.
5) His hair used to be brown. ________
   E. Now I have a car.
6) He used to be a baby. ________
   F. Now I have a cat.
7) The girls used to be students. ________
   G. Now we live in New York.
8) The women used to go to the bookstore. ________
   H. Now he writes e-mails.
9) I used to have a dog. ________
   I. Now they’re pink.
10) The manager used to write letters. ________
    J. Now they go to the library.

Section 3. Circle the answer that best completes the sentence.

1) We are in college now. We (was / were / are) students at the same high school.
2) I (use / used / was) to teach music. Now I work in a bank.
3) When he was a child he (plays / playing / played) soccer.
4) The men used to go to the mountains. Now they (go / going / went) to the beach.
5) Their hair (was / is / were) blond. Now it’s brown.
6) I (use / used) to swim at the beach. Now I (swimming / swam / swim) at the lake.
7) Did you (ate / eat / eating) rice when you lived in China?
Unit 2, Lesson 3, Worksheet 2

Section 1. Circle the answer that best completes the sentence.

1) I was a student, but now
   A. I’m a teacher.  
   B. I used to teach.  
   C. I taught.

2) When he was a child
   A. he’s living in an apartment.  
   B. he lives in an apartment.  
   C. he lived in an apartment.

3) They used to take the bus, but now
   A. they walk.  
   B. they’re walking.  
   C. they walked.

4) My mother read books to me when
   A. I am a child.  
   B. I was a child.  
   C. I’m going to be a child.

5) When we were in elementary school
   A. we’re studying math.  
   B. we study art.  
   C. we studied history.

6) Now, my father writes me e-mails, but
   A. he used to write me letters.  
   B. he writes me letters  
   C. he’s writing me letters.

Section 2. Fill in the blank with an appropriate word from the text box.

My name _______ David. I _______ to live in Rome, but now I _______ in New York. When I _______ a student, I used to _______ the bus to school. My friend John and I _______ students at the same high school. Now he _______ music in college. I _______ in an office. When I lived in Rome, I _______ have any animals. Now I _______ a dog. In the morning we _______ in the park. I didn’t _______ to run. I _______ New York, but I _______ like the subway!

Section 3. Fill in the missing letters to complete each word. Use the clues to help you. Follow the example:

1) f___tor___  
   what a student studies

2) ___ a___a er  
   where a person works

3) ___ plo___ ___s  
   a person at work

4) e-___ ___ls  
   people at work

5) ___e___ ntar___ ___ h___ l  
   what people write on a computer

6) ___ ll___ e  
   where children study

7) ___ ___ re  
   where older people study

8) ___ ___ re  
   where you can go shopping
Section 1. Fill in the sentence according to the picture. Follow the example:

You were young. Now you’re old.

1) I’m in Egypt. _______________

2) Now she works in a restaurant. _______________

3) Now they play golf. _______________

4) Now she writes e-mails. _______________

Section 2. Look at each picture and read the sentence next to it. If the sentence is true, mark it yes. If it is false, mark it no. Follow the example:

She’s a music teacher. yes

1) He’s a manager in an office. ___

2) She’s an employee in a store. ___

3) They’re managers in an office. ___

4) He’s a manager of a factory. ___

5) I’m an employee in an office. ___

Section 3. Answer the following questions by completing the sentences. Follow the example:

When you were in China, did you teach English? Yes, I taught English when I was in China.

1) Did you study Russian when you were a child? No, ____________________________

2) Did you use to play soccer? Yes, ____________________________

3) Did you use to take the bus? No, ____________________________

4) Did you go to the beach when you were a child? Yes, ____________________________
Unit 2, Lesson 3, Worksheet 4

Section 1. Look at the response and write the question. Follow the example:

What do you do? I'm a teacher. I teach art.

1) ____________________________? I work at an elementary school.

2) ____________________________? No, I didn’t used to teach art. I used to teach history.

3) ____________________________? Yes. I’m a student.

4) ____________________________? I study math.

5) ____________________________? No. I’m not from Brazil. I’m from Italy.

Section 2. Look at the information below about Viktor. Then write sentences about Viktor using the word in parentheses. Follow the example:

Viktor: 10 years old

Viktor: now

| (live) Now Viktor lives in Paris. | 1) (house) When Viktor was a child ____________________________ |
| 2) (apartment) ____________________________ | 3) (bicycle) ____________________________ |
| 4) (dog) ____________________________ | 5) (science) ____________________________ |
| 6) (teacher) ____________________________ | 7) (mountains) ____________________________ |

Section 3. Rewrite these sentences to show past time. Follow the example:

She’s in China. She was in China.

1) We’re at the beach. ________________

2) They’re dirty. ________________

3) They’re green. ________________

4) His hair is blond. ________________

5) I am short. ________________

6) You’re hungry. ________________

7) We’re sick. ________________

8) The men are thirsty. ________________

9) The girl is tired. ________________
Unit 2, Lesson 3, Quiz

Section 1. Circle the sentence that best describes the picture.

1) A. This high school student likes history.  
   B. This elementary student likes science.  
   C. This elementary student likes English.

2) A. This college student likes music.  
   B. This high school student likes art.  
   C. This elementary student likes music.

3) A. This manager works in the store.  
   B. This manager works in the factory.  
   C. This manager works in the office.

4) A. I’m an employee in an office.  
   B. I’m a manager in a store.  
   C. I’m an employee in a factory.

Section 2. Complete the sentences. Follow the example:

When I was a child, I lived in Barcelona.

1) ______ ______ ______ ______ a dog? Yes, I used to have a dog, but now we have a cat.
2) ______ ______ ______ ______ teach art? No, I ______ use to teach art. I taught music.
3) She ______ ______ ______ a bicycle. Now she ______ a car.
4) My hair ______ blond. Now ______ brown.
5) When he ______ ______ ______ in college, ______ ______ math.

Section 3. In each sentence, the underlined word is incorrect. Write the correct word on the line. Follow the example:

I hair is brown.  

I  My

1) My grandmother ______ to write letters, but now she writes e-mails.  
   ______
2) Do you use to go to the mountains?  
   ______
3) The socks ______ dirty, but now they’re clean.  
   ______
4) He used to have a horse, but now he ______ a fish.  
   ______
5) When I ______ a child, I lived in Beijing.  
   ______
6) When they were in high school they ______ history.  
   ______
Unit 2, Lesson 4, Worksheet 1

Section 1. Circle the correct word to complete the sentence and write it on the line. Follow the example:

When I was in China, I __taught___ English. ( teaching / taught / teach )

1) When I was in Russia, I __________ a hat. ( buy / buying / bought )

2) When we were at the beach, it __________ sunny and hot. ( was / is / were )

3) We __________ this when we were in Barcelona. ( eat / ate / eating )

4) He __________ me an e-mail when he was in the airport. ( writing / write / wrote )

5) When my friend __________ studying in Italy, she wrote me letters. ( was / is / were )

6) They __________ Arabic when they were living in Egypt. ( study / studying / studied )

7) It was cold when they __________ in the mountains. ( was / were / are )

8) We __________ to Beijing when we were students. ( go / going / went )

9) I __________ in elementary school when we were living in New York. ( am / was / were )

Section 2. Fill in an appropriate word to complete the question.

| soap | sandwich | medicine | blanket | umbrella | water |

1) A: I’m cold.  
   B: Would you like a _____?  

2) A: I’m sick.  
   B: Would you like some _____?  

3) A: I’m thirsty.  
   B: Would you like some _____?

4) A: I’m hungry.  
   B: Would you like a _____?

5) A: It’s raining.  
   B: Would you like an _____?

6) A: My hands are dirty.  
   B: Would you like some _____?

Section 3. Fill in the blank with an appropriate form of the verb in parentheses. Follow the example:

It was __raining__ when we were at the beach. ( rain )

I) The man __________ eggs and bread when he was at the grocery store. ( buy )

2) When did you __________ this e-mail? ( write )

3) They __________ to Russia last year. ( go )

4) I’m going to __________ you this book. ( give )

5) Would you like to __________ tennis? ( play )

6) I would like to __________ with a check. ( pay )
Unit 2, Lesson 4, Worksheet 2

Section 1. Match the questions to the answers.

1) Did your mother give the book to you?     _____ It’s cloudy and cold.
2) When did you buy it?                     _____ This is my son.
3) Who is this?                            _____ Yes, please.
4) Would you like some coffee?             _____ No, I bought it.
5) Would you like coffee or tea?           _____ I bought it when I was at the bookstore.
6) What’s the weather like?                _____ Yes, I speak English.
7) Do you speak English?                   _____ I would like tea.

Section 2. Complete the conversations with sentences from the text box.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>I wrote it when I was in Brazil.</td>
<td>Yes, you can read it.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A: Hello.        A: Did you write it?        A: Can I read it?
B: ________________ B: __________________ B: __________________
B: ________________ B: __________________ B: __________________

Section 3. Fill in the blanks with and or or.

1) I ate a sandwich ______ an apple.
2) Would you like rice ______ bread? I would like bread.
3) We went to the beach ______ the mountains.
4) Do you want to pay with cash ______ a credit card?
5) When he was a child, he had a cat ______ a dog.
6) Would you like to play tennis ______ golf? I would like to play golf.
7) The woman watched television ______ listened to the radio.
Unit 2, Lesson 4, Worksheet 3

Section 1. Complete the sentence to make a logical statement. Follow the example:

I bought medicine when I was at the pharmacy.

1) When we were in the woods, ________________________________

2) The train departed when ________________________________

3) When you were a baby ________________________________

4) The man worked in a restaurant when ________________________________

5) It was sunny when ________________________________

6) They played soccer when ________________________________

Section 2. Write the question based on the picture. Follow the example.

Would you like some water? 1) ____________________ 2) ____________________

3) ____________________ 4) ____________________ 5) ____________________

Section 3. Look at the chart below. Fill in the missing words. Follow the example:

<table>
<thead>
<tr>
<th>play</th>
<th>playing</th>
<th>played</th>
</tr>
</thead>
<tbody>
<tr>
<td>run</td>
<td>running</td>
<td>ran</td>
</tr>
<tr>
<td>teach</td>
<td>teaching</td>
<td></td>
</tr>
<tr>
<td>buy</td>
<td></td>
<td>bought</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>watch</th>
<th>watching</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>give</td>
<td></td>
<td>gave</td>
</tr>
<tr>
<td>swim</td>
<td>swimming</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>study</th>
<th>studying</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>eat</td>
<td></td>
<td>ate</td>
</tr>
<tr>
<td>listen</td>
<td>listening</td>
<td></td>
</tr>
</tbody>
</table>

Now choose 3 verbs and use them in a sentence. Follow the example:

I bought this hat when I was in the United States.

1) ________________________________

2) ________________________________

3) ________________________________
Section 1. Read the following information about each picture.

My name is Robert. I’m a doctor. I live in New York now, but I used to live in Barcelona. When I lived in Barcelona, I worked at a hospital. Now I work at a college. I used to take the bus, but now I have a car.

My name is Sarah. I’m a teacher. Last month I went to Russia. When I was in Russia, it was cold. I went to the mountains and the woods in Russia. I like Russia.

My name is Jane. I went to the United States. I was a student in high school. I lived in a house with a family. When I was in the United States, I studied English. I didn’t use to speak English, but now I speak English.

Section 2. Now read the sentences below about the texts. Decide if each sentence is true or false. If it is true, mark the sentence with yes. If it is false, mark it with no. Follow the example:

Sara is a student. no

1) Robert used to live in New York. yes

2) Jane was a student in the United States. yes

3) It was cold when Sarah was in Russia. yes

4) Robert worked at a college. yes

5) Jane used to speak English. yes

6) Sarah didn’t teach when she was in Russia. yes

7) Robert has a car now. yes

8) Sarah went to the beach and the lake when she was in Russia. yes

9) Jane lived in a house when she was in the United States. yes

Section 3. Fill in the missing sentences to complete the conversation.

milk or orange juice?

I'm sorry I didn't understand you. 

? I would like orange juice.

? I would like orange juice.
Unit 2, Lesson 4, Quiz

Section 1. Choose the sentence that best matches each picture.

1)  
   A. I’m buying bread at the grocery store.  
   B. I bought apples when I was at the grocery store.  
   C. I’m going to buy milk at the grocery store.

2)  
   A. She kissed him when they were at the park.  
   B. He’s going to kiss her at the park.  
   C. They’re kissing at the park.

3)  
   A. I used to have a car. Now I have a bicycle.  
   B. I’m going to have a car.  
   C. I used to have a bicycle. Now I have a car.

4)  
   A. Would you like water or juice?  
   B. Do you like water or juice?  
   C. Are you drinking water or juice?

Section 2. Match a phrase from each column to make a complete, logical sentence or question.

1) When I lived in New York ______ when we were at the beach.

2) It was cloudy ______ to play soccer or tennis?

3) Would you like ______ the weather like?

4) The boy used to have a dog, ______ I worked in an office.

5) My mother read this book ______ read this book?

6) When did you ______ but now he has a cat.

7) The woman bought medicine when ______ to me when I was a child.

8) What’s ______ she was at the pharmacy.

Section 3. Complete the questions based on the responses. Follow the example:

Would you like coffee or tea? I would like tea.  1) _______ this? This is my brother.

2) _______ English? Yes, I studied in English.  3) _______ Arabic? No, I don’t speak Arabic.

4) _______ this book? I bought it at the bookstore.  5) _______ it? I bought it yesterday.

6) _______ this hat? Yes, I like it.  7) _______ cost? The newspaper costs one euro.
Unit 3, Lesson 1, Worksheet 1

Section 1. Circle the word that does not belong in the group. Follow the example:

arriving coming singing
1) dancing leaving singing
2) January June July
3) families tenth eighth

Section 2. Complete each sentence. Follow the example:

They are _____dancing_____ (dancing / putting) at the party.

1) October is the _____________ (eighth / tenth) month of the year.
2) In Beijing, it _____________ (rains / parties) in May.
3) People arrive at the _____________ (end / beginning) of the party.
4) She is putting the books on the _____________ (desks / blankets).

Section 3. Complete the list with the missing month. Follow the example:

March ______April_______ May
1) October November _____________
2) _____________ July August
3) December January _____________
4) August _____________ October
Section 1. Write what each of the following people are doing. Follow the example:

1) The girl is _________.
2) The women are _________.
3) The man is ________ her something.

Section 2. Complete the answers to the questions. Follow the example:

Is the dog hungry? Yes, ___________ it is _________.
1) Is he reading? Yes, _____________________.
2) Is she singing? Yes, _____________________.
3) Is the dance beginning? Yes, _____________________.
4) Are they coming? Yes, _____________________.
5) Are we leaving? Yes, _____________________.
6) Are the boys arriving? Yes, _____________________.

Section 3. Put the words in order to make a sentence:

something eat wants to She
1) wants He drink something to
2) read They to want something
3) something sing to want We

She wants something to eat _______.

_______________________________.

_______________________________.

_______________________________.
Unit 3, Lesson 1, Worksheet 3

Section 1. Politely tell these people to do the following actions. Follow the example:

1) Please, ____________
   something.

2) Please, ____________
   your names here.

Section 2. Use the clues to answer the following questions. Follow the example:

   Where did you put the pen? (the table) ________________
   I put it on the table.

1) Where did you put the blankets? (the bed)

2) Where did you put the umbrella? (the chair)

3) Where did you put the flowers? (the table)

4) Where did you put the drink? (the desk)

Section 3. Write sentences to say what is happening. Follow the example:

   she / give / him / pen
   ________________
   She is giving him a pen.

1) he / give / her / jewelry

2) we / come / party

3) they / write / their names / paper

4) song / end
Section 1. Decide whether the statement is true or false according to the picture. If the statement is false, correct it and write a true statement. Follow the example:

Bill is going to the post office.

1) Bill is coming from the beach.

Bill is arriving at the hospital.

2) Bill is going to the party.

3) Bill is going to the hospital.
Unit 3, Lesson 1, Quiz

Section 1. Fill in the blank with a word from the box to complete the sentences.

| party | desks | eighth | rains | singing |

1) August is the __________ month of the year.
2) The boys are __________.
3) We are dancing at the __________.
4) It often __________ in October.
5) We put the books on our __________.

Section 2. Circle the answer which best fits the blank.

1) Is she hungry? Yes, __________.
   a. he is
   b. she is
   c. we are

2) I put the keys __________ the table.
   a. on
   b. to
   c. from

3) Please, __________ him a drink.
   a. give
   b. giving
   c. ending

4) Are you coming to work? Yes I’m __________.
   a. leaving
   b. bringing
   c. coming

Section 3. Write a polite sentence telling someone to do the following things. Follow the example:

   eat / something

   __________

   Eat something, please

1) bring / umbrella

2) write / names

3) begin / party

4) put / pen / table
Unit 3, Lesson 2, Worksheet 1

Section 1. Circle the word that does not belong in the group.

1) early
   know
   late

2) sock
   police
   help

3) hundred
   thousand
   twentieth

4) talking
   calling
   yen

Section 2. Write the most logical word from the box to describe each item.

<table>
<thead>
<tr>
<th>address</th>
<th>thousand</th>
<th>date</th>
<th>hundred</th>
<th>nineteenth</th>
<th>fourteenth</th>
</tr>
</thead>
</table>

1) 19th
2) 3 / 15 / 2010
3) 1000

4) 1755 Elm Street
   Edmonton, Canada

5) 100
6) 14th

Section 3. Complete the list with the missing ordinal number. Follow the example:

twelfth

1) __________
2) __________
3) eighteenth
4) __________
Unit 3, Lesson 2, Worksheet 2

Section 1. Write who each of the following people are calling. Follow the example:

1) She is calling __________.
2) She is calling __________.
3) He is calling __________.

Section 2. Write complete answers to the questions using the clues. Follow the example:

Who are you calling? (doctor) __________ I am calling the doctor.
1) Who is she calling? (her mother) __________.
2) Who is he calling? (the manager) __________.
3) Who are you talking to? (the police) __________.
4) Who is he talking to? (his wife) __________.
5) Who is she talking to? (her friend) __________.

Section 3. Put the words in order to make a sentence.

He time party on for the is __________ He is on time for the party.
1) early is dinner She for __________
2) the They late are for concert __________
3) on I for time am work __________
Unit 3, Lesson 2, Worksheet 3

Section 1. Say how much each item costs. Follow the example:

1) The meat costs _____________ yen.

2) The jewelry costs _____________ euros.

3) The car costs _____________ dollars.

Section 2. Tell whether the following people are *early*, *on time*, or *late* to the party.

1) She is ____________.

2) He is ____________.

3) They are ____________.

Section 3. Read the year and write the number. Follow the example:

It was the year two thousand. ____________

1) We arrived in nineteen eighty three. ____________

2) He was here in eighteen seventy two. ____________

3) We will go in two thousand and twenty. ____________

4) It happened in nineteen thirty seven. ____________
Section 1. How many vocabulary words can you make using the letters in the following question? There are at least twelve possible answers. Follow the example:

Does Clarisse know the date of my birthday?

1) add_ _ _ _ 2) _ _rly
3) l_ _e 4) ma_ 5) s_ _k
6) wa_ 7) w_ _r 8) _ _n
9) k_ _w 10) _ _te 11) bi_ _ _ _y

Section 2. Complete the sentences and fill in the crossword puzzle.

DOWN
1) The teacher is ___alking___ to the students.
3) His ________ is 310 Halibut Street, Jamestown, Australia.

ACROSS
2) They are _______ at the park at five.
4) Do you know my name? Yes, I _______ your name.
   You are Tim.
5) The boy is sick. He is _______ the doctor on the phone.
6) July is the _______ month of the year.
Unit 3, Lesson 2, Quiz

Section 1. Circle the correct number.

1) The blanket costs two hundred twenty yen.
   a. 2220     b. 221      c. 220

2) The car costs seven thousand eight hundred and fifty dollars.
   a. 7850     b. 8750     c. 785

3) The meat costs six hundred and forty seven yen.
   a. 646      b. 637      c. 647

4) His address is three thousand and five Main Street.
   a. 305      b. 3005     c. 3050

Section 2. Write a sentence telling someone to do the action in the photo. Follow the example:

1) Help me!
2) ____________________________
3) ____________________________
4) ____________________________

Section 3. Write a sentence to answer the question. Follow the example:

Do you know his phone number? Yes, I know his phone number______________________.

1) Does he know the address? No, ____________________________.

2) Do you know where the party is? Yes, ____________________________.

3) Do you know my name? Yes, ____________________________.

4) Does Tomás know how much it costs? No, ____________________________.
Section 1. Complete each list with the word that best fits the group.

| dessert | birthday | those | John’s |

1) this that __________________________
2) soup salad __________________________
3) costume beach __________________________
4) student’s Laura’s __________________________

Section 2. What type of party is this? Write your answer. Follow the example:

It is a beach party. 1) __________________________ 2) __________________________

Section 3. Complete the sentence with the most logical vocabulary word. Follow the example:

Apples and oranges are types of __________ fruit __________.

1) Bookstores and grocery stores are types of __________________________.
2) Cats and dogs are __________________________ of animals.
Unit 3, Lesson 3, Worksheet 2

Section 1. Write what these people are making. Follow the example:

1) She __________________________.

2) She __________________________.

3) He ____________________________.

Section 2. Write sentences to say what each person is eating. Follow the example:

she / sandwich / lunch

1) they / chocolate / dessert

2) we / soup / dinner

3) he / fruit / lunch

4) I / salad / dinner

Section 3. Tell the people what they have to do according to the clues. Follow the example:

I want to buy lunch. (pay with cash)

1) I want to go outside. (wear a coat)

2) I want to eat dessert. (eat your salad first)

3) I want to get on the plane. (wait in line)

4) I want to talk to my wife. (call her at home)
Unit 3, Lesson 3, Worksheet 3

Section 1. Circle the correct word to complete each sentence.

1) These dresses are expensive, but ________________ dresses are not very expensive.
   a. these    b. this    c. those

2) That car is nice. I didn’t drive it. I drove ________________ car.
   a. these    b. this    c. those

3) I want ________________ jeans. But they are too expensive.
   a. these    b. this    c. that

4) ________________ is my watch on the ground. Why is it there?
   a. these    b. those    c. that

Section 2. Complete each sentence to say where the items or people are located using there or here. Follow the example:

1) Her glasses are ________________.

The woman is ________________.

2) You are ________________.

3) Your hotel is ________________.

4) I’m ________________.

5) My cell phone is ________________.
Section 1. Alone or with a friend take turns completing the phone conversation in the boxes. Place an X on the board over the correct answer for number 1. Then allow a partner to place an O over number 2. Play until someone has won.

<table>
<thead>
<tr>
<th>X</th>
<th>O</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Hello. Is this ________?</td>
<td>2) Yes. Who is ________?</td>
</tr>
<tr>
<td>3) This ________ Laura Jones.</td>
<td>4) Hello. How are ________?</td>
</tr>
<tr>
<td>5) Fine, thank you. Would you like to come to my ________ party on Saturday?</td>
<td>6) Yes! What can I ________?</td>
</tr>
<tr>
<td>7) Please bring a ________</td>
<td>8) What time should I be ________?</td>
</tr>
</tbody>
</table>

---

dessert  you  dresses

is  Mr. Smith  this

there  bring  beach

Who won? _______________________

Section 2. There is a type of food hidden in each sentence. Use the underlined letters from each word to find the answer. Follow the example:

Laura drives.  s  a  l  a  d

1) She doesn’t drive. ________ ________ ________ ________ ________ ________

2) She knows Paul. ________ ________ ________

3) Fifteen students run. ________ ________ ________ ________

4) John’s doctor never waits. ________ ________ ________ ________ ________ ________

---

64
Unit 3, Lesson 3, Quiz

Section 1. Use the clues to unscramble where you have to go. Follow the example:

I want to buy a book.
I have to go to the tkoeboros.________________ book store____________

1) I am sick.
I have to go to the t’rdocso cfeifo.________________

2) Today Laura is fifteen years old.
I have to go to Laura’s usecomt tryap.________________

3) I don’t know where my hotel is.
I have to drea het pma.________________

Section 2. Write a sentence to say to whom each thing belongs to. Follow the example:

This is John. 1) This is Laura. 2) This is Mr. Smith.

This is John’s car________________.
This is ____________________________.
This is ____________________________.

Section 3. Use the clues to answer the following questions. Follow the example:

What did you bring? (salad) I brought salad.________________

1) Can you be here at eight o’clock? (yes)________________

2) What did Tamara bring? (dessert)________________

3) Can I speak to John? (I’m sorry)________________
Section 1. Circle the word that does not belong in the group.

1) badly  best  better
2) drives  cooks  busy
3) singer  dancer  piano
4) worse  well  worst

Section 2. Write who is performing in each photo.

1) The ____________________
   are dancing in the street.

2) The ____________________
   is playing the piano.

3) The ____________________
   is singing at the cafe.

Section 3. Put the words in order to make a sentence.

1) dancer’s are shoes The red ____________________.
2) piano The is musician’s white ____________________.
3) shoes black The dancer’s are ____________________.
Unit 3, Lesson 4, Worksheet 2

Section 1. Look at all the photos. Then, complete each sentence with **good, better, or the best** according to the photos. Follow the example:

1) This hotel is ______________.

This hotel is ______ better _______.

2) This hotel is ______________.

1) This hotel is ______________.

Section 2. Look at all the photos. Then, complete each sentence with **a bad, a worse, or the worst** according to the photos.

1) May was ______________ month.

1) May was ______________ month.

2) March was ______________ month.

2) March was ______________ month.

3) April was ______________ month.
Unit 3, Lesson 4, Worksheet 3

Section 1. Circle the correct word to complete each sentence.

1) I can’t come. I’m ______________.
   a. free    b. busy    c. okay

2) It is _____________ that you ate my chocolate.
   a. okay    b. badly    c. free

3) Would you like to go to the game? ______________

4) Who drank my juice? ______________ I drank it.
   a. I’m free. b. I’m sorry. c. Sure!

Section 2. Answer the questions with complete sentences according to the photos. Follow the example:

Does she drive well?  
No. She drives badly.

1) Does he swim well?

2) Do they play well?

3) Does she cook well? (no)
Section 1. There are six vocabulary words hidden in the word search. Can you find them all? Words run horizontally, vertically, and diagonally. Write them on the lines below.

S B C D T P S I D O Y X A N
A N C A M L L I A T C Ó H A
F U A N M U R T D N O C N W
R P E C M A S É O O R M Y O
E I E E O C Q I E R P A É R
E D A R C A L G C I Z D E S
I O M S O Ó N L T I Ó O E E
D A L S Ú N M P K R A A H F
O O D I D R A N K O É N A R
U D P N E H L S G A G I S I
E S I E B O E F O D L O O T
T C O O K S O R C A C Ó F O

1) DA___ ___RS
2) MU___ ___ ___ ___
3) C___ ___S
4) F___ ___E
5) W___ ___SE
6) D___ ___K

Section 2. Complete the sentence by solving the puzzles. Write the letters that the two words have in common, and then eliminate those that are also in the third word. Follow the example:

Jean ___S_______ well.

This letter is in best and worst, but not in better. ___S___
1) This letter is in well and worse, but not in sure. _______
2) This letter is in drives and singer, but not in dancers. _______
3) This letter is in musician and making, but not in piano. _______
4) This letter is in busy and sings, but not in drank. _______
Unit 3, Lesson 4, Quiz

Section 1. Write a sentence to describe the weather using bad, worse, and the worst.

1) This weather is ____________.

2) This weather is ____________.

3) This weather is ____________.

Section 2. Use the clue to write a complete sentence to answer the question. Follow the example:

Can you come to dinner? (no)  No, I’m busy

1) Can you play soccer this afternoon? (yes) ________________________________.

2) Do you know what this means? (no) ________________________________.

3) Can you help me? (yes) ________________________________.

Section 3. Write a conversation to describe the photos.

1) ___________________________________________________________________

2) ___________________________________________________________________
Section 1. Circle the word that does not belong in the group. Follow the example:

1) beef   chicken   butter
2) lime   spoon    knife
3) sugar  spicy    saltw
4) napkin sour    sweet

Section 2. Complete each sentence according to the photo. Use sweet, sour, or spicy.

1) The lemon is _____________.
2) The sugar is _____________.
3) The beans are _____________.

Section 3. Match each word to its opposite.

1) salt   a. waitress
2) sweet  b. sour
3) waiter  c. pepper
4) sugar  d. lemon
Unit 4, Lesson 1, Worksheet 2

Section 1. Complete each sentence according to the photo. Follow the example:

Someday I will be a ________.  1) Someday he will be a ________.  2) Someday he will be a ________.

doctor

Section 2. Complete the answers to the questions. Follow the examples:

Do you have a question? Yes, we ________.
Do you have any butter? Yes, ________.
1) Do you have a question? Yes, I ________.
2) Do you have any salt? Yes, ________.
3) Do you have any pepper? Yes, ________.

Section 3. Put the words in order to make a sentence. Follow the example:

girl eating chicken The is ________.
1) eating The beef is man ________.
2) fish They eating are ________.
3) potato boy The is a eating ________.
4) am beans I eating ________.
Section 1. Alone or with a friend take turns completing the restaurant conversation in the boxes. Place an X on the board over the correct answer for number 1. Then allow a partner to place an O over number 2. Play until someone has won.

<table>
<thead>
<tr>
<th></th>
<th>X</th>
<th></th>
<th>O</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Would you like any _______ today?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2) Yes. What do you _______?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3) Today we have _______ dessert.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4) Is it _______?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5) No, it has sugar and is _______.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6) I _______ like the dessert.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7) _______ is your dessert.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8) _______ you.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Who won? __________________________

dessert        sour        lemon

________________________

would        have        here

________________________

sweet        Thank        beans

Section 2. There is a type of food hidden in each sentence. Use the underlined letters from each word to find the answer. Follow the example:

Jean eats beef.  _____ _____ _____ _____ ______  

1) Someday I will dance.  _____ _____ _____ _____ _____  

2) The girl has a question.  _____ _____ _____ _____ _____  

3) Ben is free.  _____ _____ _____ _____  

4) Can Carl have a knife?  _____ _____ _____ _____ _____ _____  

Who won? __________________________
Section 1. Write a question for each photo to ask someone if they will do the activity with you. Follow the example:

1) Will you play with me?

2) ________________

3) ________________

Section 2. Use the clues to unscramble what these people want. Follow the example:

I like to put this on my bread.
Do you have any t u t b r e ?
____________ butter

1) I like to put this on my chicken.
Do you have any a l s t ?
____________

2) I like to put this in my water.
Do you have any m n l e o ?
____________

3) I like to put this in my coffee.
Do you have any g a s r u ?
____________
Unit 4, Lesson 1, Quiz

Section 1. Write a sentence to say what will happen tomorrow according to the photos. More than one answer is possible. Follow the example:

\[
\text{I will buy you a new toy tomorrow.}
\]

1) 
2) 

Section 2. Use the clues to answer the following questions. Write complete sentences.

1) What will you do after college? (teach math) 
2) What will John do next year? (study English)
3) What will they do after school? (dance)
4) What will you do in 5 years? (work in a restaurant)

Section 3. You are eating at a restaurant, but the waitress hasn’t set the table properly. Write a polite question to ask for what you need according to each situation. Follow the example:

You ordered steak, but you can’t eat it. \( \text{Excuse me, can I have a knife} \)?

1) Your soup is very spicy.
2) Your hands are dirty.
3) You want something for your bread.
Notes
Unit 4, Lesson 2, Worksheet 1

Section 1. Circle the word that does not belong in the group.

1) drum statue piano
2) ancient modern stairs
3) downtown paintings photos
4) band fountain statue

Section 2. Complete each sentence according to the photo. Use stairs, statue, fountain, or hill.

1) The man is reading on the _______________.
2) They are walking beside a _______________.
3) We’re eating on a _______________.
4) I’m sitting on a _______________.

Section 3. Match each word to its opposite.

1) ancient a. found
2) looking b. mountain
3) downtown c. modern
4) famous d. not famous
Unit 4, Lesson 2, Worksheet 2

Section 1. Write the name of each item in the photos. Use *guitar, instruments, drum, music, piano, or band.*

1) This is a _________________.

2) This is a _________________.

3) This is a _________________.

4) This is _________________.

5) These are _________________.

6) This is a _________________.

Section 2. Put the words in order to make a sentence. Follow the example:

The men are playing the drums

1) boy The piano the is playing

2) guitar man The playing is the

3) instruments playing are They the

4) is drums He playing the

The men are playing the drums
Section 1. Complete each sentence with the appropriate word and then find it in the word search. Words run horizontally, vertically, and diagonally. Write them on the lines below.

1) Many animals live at the ___________________________.

2) I'm looking for my coat. I ___________________________ my coat!

3) In May I took a ___________________________ of my family.

4) This statue is very old. It is an ___________________________ statue.

5) This building is very new. It is a ___________________________ building.

6) Pianos, drums, and guitars are types of ___________________________.

---

Section 2. Complete the sentence by solving the puzzles.

He ________________ the stadium.

This letter is in famous and fountain, but not in mountain. __________

1) This letter is in modern and piano, but not in painting. ______

2) This letter is in drum and guitar, but not in stairs. ______

3) This letter is in band and ancient, but not in statue. ______

4) This letter is in stadium and building, but not in instruments. ______
Section 1. Complete each sentence and match it with the appropriate photo. Follow the example:

He _______ found _______ his glasses. C

1) They are _________________ their car. _____

2) She _________________ her sock. _____

3) She is _________________ her keys. _____

Section 2. How many words from this unit can you create using the letters in the following sentence? There are at least nine possible answers. Follow the examples:

The boy band plays many instruments.

1) _________________
2) _________________
3) _________________
4) _________________
5) _________________
6) _________________
7) _________________
8) _________________
9) _________________

The boy band plays many instruments.
Unit 4, Lesson 2, Quiz

Section 1. Write a sentence describing the photos these people took. Follow the example:

1) ______________________ 2) ______________________

- She took a photo of the statue.

Section 2. Write complete sentences to say what these people are looking for.

- we / stadium: We're looking for the stadium

1) I / coat

2) they / museum

3) she / dog

Section 3. Use the clues to answer the questions with complete sentences. Follow the example:

- Do the dog and cat live at the zoo? (no) No, the dog and cat don't live at the zoo.

1) Is the band playing downtown? (yes)

2) Is the statue downtown? (no)

3) Is she famous? (yes)
Unit 4, Lesson 3, Worksheet 1

Section 1. Complete each list with the word that best fits the group.

| church | finally | smiling | crying |

1) happy laughing
2) temple synagogue
3) angry sad
4) first then

Section 2. Complete each sentence according to the photo. Use laughing, smiling, or crying.

1) The baby is ___________
2) The children are ___________
3) The woman is ___________

Section 3. Write sentences to say how these people feel. Follow the example:

she / angry

She is angry.

1) they / sad
2) we / happy
3) I / sad
4) he / angry
Section 1. Complete each sentence according to the photo. Use synagogue, temple, church, or mosque.

1) This is a ____________________________.
2) This is a ____________________________.
3) This is a ____________________________.
4) This is a ____________________________.

Section 2. Complete the answers to the questions. Follow the example:

What do you see? (statues) I see statues.

1) What do you see? (a woman laughing) ____________________________.
2) Can you see the church? (no) ____________________________.
3) Can you see the temple? (yes) ____________________________.
4) Can you see the church now? (yes) ____________________________.

Section 3. Put the words in order to make a sentence.

1) studying front They’re of mosque a in ____________________________
2) in statues The temple are a ____________________________
3) synagogue reading The man a is in ____________________________
4) women the smiling of The are front church in ____________________________
Section 1. Alone or with a friend take turns completing the conversation in the boxes. Place an X on the board over the correct answer for number 1. Then allow a partner to place an O over number 2. Play until someone has won.

<table>
<thead>
<tr>
<th>X</th>
<th>O</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Hotel _________, can I help you?</td>
<td>2) Yes. I would like to make a _________.</td>
</tr>
<tr>
<td>3) When will you be _________?</td>
<td>4) I'm coming _________.</td>
</tr>
<tr>
<td>5) How _________ will you be staying?</td>
<td>6) I will be _________.</td>
</tr>
<tr>
<td>7) We are _________ to have you stay with us.</td>
<td>8) Great. I will _________.</td>
</tr>
</tbody>
</table>

happy       | long      | tonight

| staying     | see       | Fairfield |

| reservation | lost      | coming    |

Who won? ____________________

Section 2. Answer each question using the clue. Follow the example:

How long will you be staying? (two nights)  
I will be staying two nights.

1) How long can I swim? (one hour)  
____________________________________

2) How long will Jean be in Paris? (three weeks)  
____________________________________

3) How long did the teacher speak? (thirty minutes)  
____________________________________

4) How long did you run? (forty minutes)  
____________________________________
Unit 4, Lesson 3, Worksheet 4

Section 1. Look at the photos. Use the words first, then, and finally to say what the woman did today.

1) ______________________  2) ______________________

Section 2. Use the clues to unscramble the words and find out when each person packed his or her suitcase.

The woman packed  d y e t a s r e y .  yesterday

1) He packed in the  g m o n r n i .
2) She is packing  w o n .
3) I packed my suitcase  a t o y d .

Last, she cooked dinner.
Unit 4, Lesson 3, Quiz

Section 1. Write a question for each photo according to the answer given. Follow the example:

1) ___ ___ ___?

2) ___ ___ ___?

Bethany will be in Moscow for two weeks.

I will be in Paris for two weeks.

We will be in Italy for three months.

Section 2. Circle the correct answer according to the photo.

1) The woman is walking (up / down) the stairs.

2) The man is running (up / down) the stair.

Section 3. Number the sentences in a logical order from 1-3.

1) Then she ate dinner.

2) Finally she did the dishes.

3) First she cooked dinner.
Unit 4, Lesson 4, Worksheet 1

Section 1. Circle the word that does not belong in the group.

1) sandals    tent    shorts
2) skis      swimsuit    skiers
3) ocean  sailing    able
4) she’s    men’s    woman’s

Section 2. Write what they are doing in the photos. Use *sailing* or *skiing*.

1) He is _____________
in the ocean.

2) She is _____________
in the city.

3) They are _____________
   near the city.

Section 3. Put the words in order to make a sentence.

1) statue island The is an on

2) near She’s ocean camping the

3) will that camp We on island

4) camping in woods She’s the
Section 1. Complete each sentence with *beside, in, or near* according to the photos.

1) She is camping ____________ the ocean.  
2) The family is ____________ the sailboat.  
3) The skis are ____________ the tent.

Section 2. There is a type of clothing hidden in each sentence. Use the underlined letters from each word to find the answer.

1) The s____d m____n is s____l____ng.  
2) She w____r____ there.  
3) We r____n____d t____ skis t____i____ m____r____n.  

Section 3. Complete each sentence with *fast* or *slow* according to the photos.

1) This sailboat is _________________.  
2) These skiers are _________________.
Unit 4, Lesson 4, Worksheet 3

Section 1. Circle the correct word to complete each sentence.

1. I’m _____________ a bicycle.
   a. riding    b. camping    c. sailing

2. They are _____________ down the mountain.
   a. skiing    b. sailing    c. swimming

3. He’s _____________ for his ball.
   a. riding    b. looking    c. eating

4. It’s _____________ to snow tomorrow.
   a. will be able    b. going    c. fast

Section 2. Answer the questions with complete sentences according to the photos. Follow the example:

1) What will they do after they swim?
   ____________________________

   1) What will they do after they swim?
      ____________________________

2) What will you do after you sail?
   ____________________________

   2) What will you do after you sail?
      ____________________________

   3) What will you do after you eat?
      ____________________________

   3) What will you do after you eat?
      ____________________________
Section 1. Complete each sentence and then find the words in the puzzle. Words run horizontally, vertically, and diagonally. Write them on the lines below.

S B G D G P S I D E Y L A N
A N C A M O L I A T C L H A
F U T N M C R T D N T C N W
R P E C M E S Q O E E M Y O
E I E S O A Q I E R N A É R
E D D R H N L G C I T D E S
I O M I O O N L G I L O E E
R A L S N N R P K R A T H F
V O D I D G A T K O L N A R
U D P N E H L S S A G I S I
E S I E B O E F O D L O N T
T C R E N T I N G A C Ó F O

1) It's hot. You can wear ____________ today.
2) We are camping in my new ____________.
3) I am ____________ skis for one day.
4) He is ____________ his bicycle.
5) The sailboat is sailing in the ____________.

Section 2. Complete the sentence by solving the puzzles. Circle all the letters that the two words have in common, and then eliminate those that are also in the third word. Follow the example:

It will be \( \text{W} \) __ __ __ __ tomorrow.

This letter is in swimsuit and woman's, but not in man's. \( \text{W} \)

1) This letter is in renting and island, but not in tent. ___
2) This letter is in ocean and return, but not in skiers. ___
3) This letter is in ride and returned, but not in rent. ___
4) This letter is in stay and happy, but not in sandals. ___
Unit 4, Lesson 4, Quiz

Section 1. Write a sentence to tell whether there are some or a lot according to the photo. Follow the example:

1) ________________________.

There are some skis.

2) ________________________.

3) ________________________.

4) ________________________.

5) ________________________.

Section 2. Write a sentence to tell someone whether they should or shouldn’t do the following things.

1) drive here (no) Don’t drive here. 2) sit here (yes) ________________________.

3) ski here (no) _________________. 4) play there (yes) _________________.

Section 3. Finish the conversation to describe the photos. Follow the example:

1) ________________________.

Don’t play there