

RosettaStone[®] [®]

ENGLISH

Level 2
ENGLISH
AMERICAN

Tests



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Unit 1, Lesson 1, Test

Section 1. Read the first sentence. Fill in the blank to complete the second sentence. Then write a third sentence saying where the person is going. Follow the example:

The girl is cold. She wants a blanket. She's going to the bedroom.

He is hot. He wants water. He's going to the kitchen.

- 1) The girl is hungry. She wants _____. _____
- 2) Grandpa is sick. He needs _____. _____
- 3) The woman is tired. She needs _____. _____

Section 2. Put the conversation in order. Number the sentences 1–12. Follow the examples:

11 Thank you.

_____ It costs three dollars.

1 We need a map.

_____ The museum is behind the park.

_____ Yes, they sell maps at the bookstore.

_____ Do you want to pay with cash?

4 Hello. How much does this map cost?

_____ Goodbye.

_____ Where do you want to go?

9 We want to go to the museum.

_____ Do they sell maps at the bookstore?

_____ Yes. I want to pay with cash.

Section 3. Circle the correct answer to complete the sentence.

- 1) The dog is on her (*beside.* / *left.*)
- 2) (*I* / *I'm*) going to the library.
- 3) (*He's* / *He*) works at the gas station.
- 4) The car (*need* / *needs*) gas.
- 5) (*They're* / *They*) sitting in the theater.
- 6) We're going (*at* / *to*) the post office.
- 7) Where (*he's* / *is he*) going?
- 8) The woman is in front of (*she* / *her*) car.

Unit 1, Lesson 2, Test

Section 1. Fill in the missing sentences from the dialogues. Follow the example:

- 1) **A: We need money.** I'm going to the bank.
B: _____? **Go straight ahead. The bank is on the left.**
- 2) **A: _____?** **B: I'm going to work.**
A: _____? **B: I take the bus to work.**
- 3) **A: Excuse me, _____?** **B: The restroom is the second door on the right.**
A: _____. **B: You're welcome.**

Section 2. In each sentence, the underlined word is incorrect. Write the correct sentence on the line. Follow the example:

- I going to the pharmacy.** I'm going to the pharmacy.
- 1) The first person on line is tall. _____
- 2) He's getting outside the bus. _____
- 3) I driving to work. _____
- 4) The bus is turn right. _____
- 5) Who do you get to school? I walk. _____
- 6) They taking the subway. _____
- 7) The flowers is in her left hand. _____

Section 3. Add one related word to each list. Follow the example:

- | | | | | |
|---------------|---------|-----------|-----------|-------------|
| red | 1) car | 2) fourth | 3) museum | 4) beside |
| blue | bicycle | first | hotel | under |
| yellow | subway | third | cafe | in front of |
| <u>purple</u> | _____ | _____ | _____ | _____ |

Unit 1, Lesson 3, Test

Section 1. Look at the pictures and write the times. Follow the example:



It's twelve o'clock.



1) _____



2) _____



3) _____



4) _____



5) _____

Section 2. Answer the questions using the information provided in parentheses. Follow the example:

Is your suitcase red? (blue)

No. My suitcase is blue.

1) What time does your train depart? (2:00 p.m.)

2) Is the train delayed? (no)

3) Do you have a passport? (yes)

4) Are you waiting for flight thirty-nine? (No. 38)

5) How much do these shoes cost? (£95)

Section 3. Fill in the missing information to complete the conversations. Follow the example:

A: Does the train arrive at six-thirty?

B: No. It's delayed one hour. It arrives at seven-thirty.

1) A: Excuse me, does the bus depart at one o'clock?

B: No. It's delayed _____. It departs at one fifteen.

2) A: Hello. Does the flight depart at four thirty?

B: No. It's delayed two hours. It departs at _____.

3) A: Hi. Does the bus arrive at nine thirty-five?

B: No. It's delayed ten minutes. It arrives at _____.

Unit 1, Lesson 4, Test

Section 1. Complete the sentences to describe what you are going to do each day. Follow the example.

Today (swim)

I'm going to swim.



1) Tomorrow (study)



2) On Wednesday (play soccer)



3) On Thursday (watch TV)



Section 2. Complete the sentences based on the pictures. Follow the example:



It's cold in
the mountains.



1) It's _____ in
the _____.



2) It's _____ in
the _____.



3) It's _____ in
the _____.



4) It's _____ at
the _____.



5) It's _____ at
the _____.

Section 3. Fill in the blanks to complete the conversations. Follow the example:

A: Can we eat dinner outside?

B: No. We can't eat dinner outside.

A: Why not?

B: Because it's going to rain.

2) A: Why are you wearing sunglasses?

B: Because it's _____.

1) A: Is the bus on time?

B: No. It's _____.

C: Why?

D: Because _____ snowing.

3) A: Why are you wearing a coat?

B: Because it's _____.

Unit 2, Lesson 1, Test

Section 1. Complete the sentence to describe the picture. Follow the example:



He's giving letters
to the woman.

1)



He _____
_____ wife.

2)



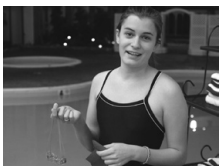
The woman _____
_____ the man.

3)



The man _____
_____.

4)



I _____
_____.

5)



The woman _____
_____ clothes.

Section 2. Answer each question with a complete sentence. Follow the example:

Can you swim? Yes, I can swim.

1) Did you eat bread yesterday? _____

2) What is the weather like today? _____

3) Is it raining? _____

4) Did you play tennis last week? _____

5) Are you studying? _____

6) Did you write an e-mail to your friend yesterday? _____

7) Are you going to visit your friend tomorrow? _____

Section 3. Look at your schedule. Then read each sentence. If it is true, mark it **yes**. If it is not true, mark it **no**. Follow the examples:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
study Chinese	play golf	run	buy stamps	write an e-mail to Mom	work at the hotel	visit Grandma

Today is Friday. I'm working at the hotel. yes

Tomorrow I'm going to study Chinese. no

1) Today is Wednesday. Yesterday I swam. _____

I'm going to write an e-mail to my mother tomorrow. _____

Today I'm buying stamps. _____

2) Today is Tuesday. I played golf yesterday. _____

I'm going to work at the hotel tomorrow. _____

I'm running today. _____

Unit 2, Lesson 2, Test

Section 1. Circle the sentence that best describes the picture.



- 1)
A. She's running.
B. She ran.
C. She's going to run.



- 2)
A. She's going to the bookstore.
B. She's at the bookstore.
C. She went to the bookstore.



- 3)
A. He ate.
B. He's going to eat.
C. He's eating.



- 4)
A. He went to the grocery store.
B. He's going to the grocery store.
C. He's at the grocery store.



- 5)
A. He's going to sell a hat.
B. He's selling a hat.
C. He sold a hat.



- 6)
A. She bought fruit.
B. She's going to buy fruit.
C. She's buying fruit.

Section 2. Write a word to substitute for the underlined word or words. Follow the example:

The man is giving the book to the girl. He

- 1) The woman bought the boy a toy. _____ 2) The children are eating sandwiches. _____
3) The teacher gave pens to the students. _____ 4) The man is selling the woman flowers. _____
5) The woman is buying us chocolate. _____ 6) The father is going to buy a dog for his son. _____

Section 3. Put the following conversation in order. Number the sentences 1–8. Follow the example:

___ It means "gas station."

___ Yes. It means "gas station."

/ Excuse me.

___ You're welcome.

___ What does this sign mean?

___ Yes?

___ Thank you.

___ I didn't understand you. Can you repeat that, please?

Unit 2, Lesson 3, Test

Section 1. Answer the questions based on the pictures. Follow the example:



What do you do?

*I'm a manager at
a restaurant.*



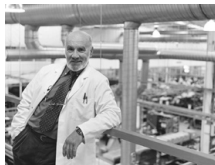
1) What does your daughter study? _____



2) Did you play soccer when you were a child? _____



3) What are you studying?



4) Where do you work?

Section 2. Choose a word or phrase from each column to make a complete sentence. Then write the sentence on the lines below. There may be more than one combination possible. Follow the example:

<i>I</i>	<i>used</i>	<i>English</i>	<i>Blond.</i>
<i>Now</i>	<i>hair</i>	<i>has</i>	<i>in Brazil</i>
<i>My</i>	<i>were</i>	<i>in</i>	<i>history.</i>
<i>They</i>	<i>don't</i>	<i>was</i>	<i>live in a house.</i>
<i>We</i>	<i>didn't</i>	<i>use to</i>	<i>a cat.</i>
<i>The man</i>	<i>he</i>	<i>to</i>	<i>Egypt.</i>
<i>You</i>	<i>taught</i>	<i>like</i>	<i>have a car.</i>

You don't like history.

1) _____

2) _____

3) _____

4) _____

5) _____

Section 3. Complete the sentence to make a logical conclusion. Follow the example:

You were young. Now *you're old.*

1) She _____, but now she lives in an apartment. **3) _____.** Now his hair is blond.

2) My mother _____, but now she's in New York. **4) Yesterday it was hot, but today _____.**

Unit 2, Lesson 4, Test

Section 1. Answer the questions in complete sentences using the information in parentheses. Follow the example:

What's your name? (*Robert*) *My name is Robert.*

- 1) Would you like an apple or an orange?
(*apple*) _____
- 2) Did you play soccer?
(*yes*) _____
- 3) When did you play soccer?
(*yesterday*) _____
- 4) Did you listen to music when you were
at the train station? (*yes*) _____
- 5) Do you like this shirt? (*yes*) _____
- 6) What's the weather like? (*rain*) _____

Section 2. Look at what each person did. Then complete the sentences to make true statements about the information. Follow the example:

	<i>What did he buy?</i>	<i>Where did he buy it?</i>	<i>Where did he go?</i>	<i>What was the weather like?</i>
<i>John</i>	<i>medicine</i>	<i>pharmacy</i>	<i>beach</i>	<i>sunny</i>
<i>Mr. Simpson</i>	<i>fruits and vegetables</i>	<i>grocery store</i>	<i>lake</i>	<i>hot</i>
<i>David</i>	<i>stamps</i>	<i>post office</i>	<i>woods</i>	<i>cloudy</i>

John *bought* medicine from the pharmacy.

- 1) Mr. Simpson _____ stamps at the post office.
- 2) When David _____ to the woods, _____ cloudy.
- 3) When John _____ at the beach, _____ sunny.
- 4) Mr. Simpson _____ to the beach.
- 5) David _____ envelopes when he was at the post office.
- 6) It _____ hot when Mr. Simpson was at the lake.

Section 3. Circle the best answer.

- 1) Which is a school for children?
A. *high school*
B. *college*
C. *elementary school*
- 2) Where can you buy stamps?
A. *at the post office*
B. *at the bakery*
C. *at the library*
- 3) Who works in a hospital?
A. *a student*
B. *a child*
C. *a doctor*
- 4) Which is a city?
A. *Italy*
B. *Brazil*
C. *Barcelona*
- 5) What's the weather like?
A. *tired*
B. *cold*
C. *hungry*
- 6) Who is this?
A. *This is my brother*
B. *This is my book*
C. *This is my hat*

Unit 3, Lesson 1, Test

Section 1. Choose the answer which best fits the blank.

- 1) _____ is the second month of the year.
a. March b. May c. February
- 2) I prefer to _____ in a chair.
a. sit b. sing c. put
- 3) The boys like to play _____.
a. names b. rains c. games
- 4) Many _____ live in my neighborhood.
a. families b. blankets c. games

Section 2. Describe what the people are doing in each picture. Follow the example:



They are putting towels on the chair.



1) _____.



2) _____.



3) _____.

Section 3. Give Alex advice using a polite command. Follow the example:

Alex: I am very thirsty!

You: *Please drink something.*

1) **Alex:** I am hungry!

You: _____.

2) **Alex:** What do I give Ana?

You: _____.

3) **Alex:** What do I bring to the party?

You: _____.

4) **Alex:** When do I come home?

You: _____.

Unit 3, Lesson 2, Test

Section 1. Tell what each picture is. Follow the example:

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St. Stephens House
Arthur Road
Windsor, Berkshire, SL4 1RY
United Kingdom
janedoe@rosettastone.com
+44 (0) 1753 834 520

2010/01/10

It is an address.

Rosetta Stone
St. Stephens House
Arthur Road
Windsor, Berkshire, SL4 1RY
United Kingdom
janedoe@rosettastone.com
+44 (0) 1753 834 520

2010/01/10

1) _____

Rosetta Stone
St. Stephens House
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United Kingdom
janedoe@rosettastone.com
+44 (0) 1753 834 520

2010/01/10

2) _____

Rosetta Stone
St. Stephens House
Arthur Road
Windsor, Berkshire, SL4 1RY
United Kingdom
janedoe@rosettastone.com
+44 (0) 1753 834 520

2010/01/10

3) _____

Section 2. Answer the following questions about how much things cost where you live. Follow the example:

How much does a small car cost?

A small car costs \$5,000.00

1) **How much does a month of food cost?** _____

2) **How much does a computer cost?** _____

3) **How much does a large television cost?** _____

Section 3. Tell the following people what to do according to the situation. Follow the example:

James is always late for school.

Arrive early

1) **Cindy's hands are dirty.** _____

2) **Vicky is sick.** _____

3) **Kelsey is bored.** _____

4) **Frank needs to cross the street.** _____

Unit 3, Lesson 3, Test

Section 1. Complete each sentence with **this**, **that**, **those**, or **these** according to the photo.



1) I want _____ shoes.



2) I want _____ dress.



3) I want _____ jeans.



4) I want _____ shirt.

Section 2. Write a sentence telling these people what they can't do. Then tell them what they have to do.

go outside without a coat *You can't go outside without a coat. You have to wear a coat.*

1) **eat dessert first** _____.

2) **run inside** _____.

3) **turn right here** _____.

Section 3. Circle the word that doesn't belong. Follow the example:

Laura's **doctor's** **Jen** **John's**

1) **brought** **talk** **drove** **ate**

2) **soup** **salad** **store** **fruits**

Unit 3, Lesson 4, Test

Section 1. Complete each sentence with a word that tells who owns the object.



1) The _____ piano is white.



1) The _____ shoes are red.

Section 2. Describe how each person sings.

1) I sing _____



2) She sings _____



3) He sings _____



Section 3. Complete the phone conversation. Follow the example:

JEAN: Hello?

JOHN: Hi, Jean. Are you *free* _____ on Saturday?

1) **JEAN:** No, I'm _____. I have to work.

2) **JOHN:** Are you _____ Wednesday evening?

JEAN: Yes, I am.

3) **JOHN:** Would you _____ go to a movie.

4) **JEAN:** _____!

Unit 4, Lesson 1, Test

Section 1. Circle the answer which best fits the blank.

- 1) I eat my soup with a _____.
a. fork b. knife c. spoon
- 2) He cuts his beef with a _____.
a. spoon b. knife c. napkin
- 3) I like to put _____ on my bread.
a. lemon b. butter c. beans
- 4) Jean puts _____ in her water.
a. lemon b. salt c. pepper

Section 2. Describe the items in the picture using the word **very** and the clue provided. Follow the example:



big This ball is very big.



1) small _____



2) fast _____



3) slow _____

Section 3. Complete the restaurant conversation. Follow the example.

Waitress: Do you have a question?

You: Yes, I have a question.

1) Waitress: Would you like the soup today?

You: What _____?

2) Waitress: The soup has potatoes and beans.

You: Yes, _____.

3) You: Can you bring me a napkin?

Waitress: Yes, _____.

Unit 4, Lesson 2, Test

Section 1. Circle the answer which best fits the blank.

- 1) **Pianos and guitars are types of _____.**
a. *instruments* b. *art* c. *desserts*
- 2) **Painting and photos are types of _____.**
a. *instruments* b. *art* c. *desserts*
- 3) **The band is not playing _____.**
a. *ancient* b. *downtown* c. *zoo*
- 4) **That building is very _____.**
a. *downtown* b. *looking* c. *famous*

Section 2. Look at the photos. Say where each item is using the word **famous** and the clue provided. Follow the example:



(China)

This famous building is in China.



1) (Brazil)



2) (Rome)



3) (Barcelona)

Section 3. Complete the conversation. Follow the example:

Man: Are you *looking for* something?

- 1) **You:** Yes, I'm _____ my dog.
- 2) **Man:** I _____ a dog downtown.
- 3) **You:** Can I see him? You _____ my dog!

Unit 4, Lesson 3, Test

Section 1. Complete each sentence based on to the photo.



1) The doctor is
(*laughing / smiling / angry*)
at the girl.



2) The children are
(*laughing / crying / angry*).



3) The women are
(*angry / smiling / crying*).

Section 2. Use the words in the box to complete the hotel conversation.

coming long happy reservation tonight staying

- 1) Man: Can I make a _____?
- 2) Hotel clerk: Yes, what time are you _____?
- 3) Man: I'm coming _____, at 8:00.
- 4) Hotel clerk: How _____ are you staying
- 5) Man: I'm _____ for two nights.
- 6) Hotel clerk: We are _____ to have you at the Fairfield Hotel.

Unit 4, Lesson 4, Test

Section 1. Complete each sentence with *renting* or *returning*.



1) It's Monday. He's _____
a car for two days.



2) It's Wednesday. He is _____
the car.

Section 2. Use the clues to say when these people will be able to do each thing. Follow the example:

When will I be able to ski? (tomorrow)

You will be able to ski tomorrow.

1) When will Bethany be able to come? (tonight)

2) When will they be able to go? (two weeks)

3) When will we be able to swim? (July)

4) When will you be able to sail there? (two months)

Section 3. Complete the conversation with the words from the box.

<i>sailing</i>	<i>not</i>	<i>rain</i>	<i>sail</i>	<i>able</i>	<i>help</i>	<i>rent</i>
----------------	------------	-------------	-------------	-------------	-------------	-------------

1) MAN: Hello. How can I _____ you?

2) WOMAN: I want to go _____ on the ocean today.

3) MAN: Don't _____ today.

4) WOMAN: Why _____?

5) MAN: It's going to _____.

6) WOMAN: Will I be _____ to sail tomorrow?

7) MAN: Yes, it's going to be sunny. You will be able to _____ a sailboat all day.