Unit 1, Lesson 1, Test

Section 1. Read the first sentence. Fill in the blank to complete the second sentence. Then write a third sentence saying where the person is going. Follow the example:

The girl is cold. She wants a [blanket]. She’s going to the bedroom.

He is hot. He wants [water]. He’s going to the kitchen.

1) The girl is hungry. She wants [lunch].

2) Grandpa is sick. He needs [medicine].

3) The woman is tired. She needs [rest].

Section 2. Put the conversation in order. Number the sentences 1–12. Follow the examples:

// Thank you.

// It costs three dollars.

// We need a map.

// The museum is behind the park.

// Yes, they sell maps at the bookstore.

// Do you want to pay with cash?

4 Hello. How much does this map cost?

// Goodbye.

// Where do you want to go?

// We want to go to the museum.

// Do they sell maps at the bookstore?

// Yes. I want to pay with cash.

Section 3. Circle the correct answer to complete the sentence.

1) The dog is on her [beside / left].

2) (I / I’m) going to the library.

3) (He’s / He) works at the gas station.

4) The car (need / needs) gas.

5) (They’re / They) sitting in the theater.

6) We’re going (at / to) the post office.

7) Where (he’s / is he) going?

8) The woman is in front of (she / her) car.
Unit 1, Lesson 2, Test

Section 1. Fill in the missing sentences from the dialogues. Follow the example:

1) A: We need money. ______?
   B: Go straight ahead. The bank is on the left.

2) A: ______?
   B: I’m going to work.
   A: ______?
   B: I take the bus to work.

3) A: Excuse me, ______?
   B: The restroom is the second door on the right.
   A: ______.
   B: You’re welcome.

Section 2. In each sentence, the underlined word is incorrect. Write the correct sentence on the line. Follow the example:

I’m going to the pharmacy.

1) The first person on line is tall.

2) He’s getting outside the bus.

3) I driving to work.

4) The bus is turn right.


6) They taking the subway.

7) The flowers is in her left hand.

Section 3. Add one related word to each list. Follow the example:

red  1) car  2) fourth  3) museum  4) beside
blue  bicycle  first  hotel  under
yellow  subway  third  cafe  in front of
purple
Unit 1, Lesson 3, Test

Section 1. Look at the pictures and write the times. Follow the example:

1) ________________  2) ________________  3) ________________
4) ________________  5) ________________

Section 2. Answer the questions using the information provided in parentheses. Follow the example:

1) What time does your train depart? (2:00 p.m.)

2) Is the train delayed? (no)

3) Do you have a passport? (yes)

4) Are you waiting for flight thirty-nine? (No. 38)

5) How much do these shoes cost? (£95)

Section 3. Fill in the missing information to complete the conversations. Follow the example:

A: Does the train arrive at six-thirty?

B: No. It's delayed ___ one hour ___. It arrives at seven-thirty.

1) A: Excuse me, does the bus depart at one o’clock?

B: No. It’s delayed __________. It departs at one fifteen.

2) A: Hello. Does the flight depart at four thirty?

B: No. It's delayed two hours. It departs at __________.

3) A: Hi. Does the bus arrive at nine thirty-five?

B: No. It's delayed ten minutes. It arrives at __________.
Section 1. Complete the sentences to describe what you are going to do each day. Follow the example.

Today (swim)

1) Tomorrow (study)

2) On Wednesday (play soccer)

3) On Thursday (watch TV)

Section 2. Complete the sentences based on the pictures. Follow the example:

1) It’s ________ in the _________.

2) It’s ________ in the _________.

3) It’s ________ in the _________.

4) It’s ________ at the _________.

5) It’s ________ at the _________.

Section 3. Fill in the blanks to complete the conversations. Follow the example:

A: Can we eat dinner outside?
B: No. We can’t eat dinner outside.
A: Why not?
B: Because it’s going to rain.

1) A: Is the bus on time?
B: No. It’s ______.
C: Why?
D: Because _____ snowing.

2) A: Why are you wearing sunglasses?
B: Because it’s _____.

3) A: Why are you wearing a coat?
B: Because it’s _____.
Section 1. Complete the sentence to describe the picture. Follow the example:

1) He’s giving letters to the woman.
2) The woman ___________.
3) The man ___________.
4) I ___________.
5) The woman ___________.

Section 2. Answer each question with a complete sentence. Follow the example:

1) Did you eat bread yesterday? ___________
2) What is the weather like today? ___________
3) Is it raining? ___________
4) Did you play tennis last week? ___________
5) Are you studying? ___________
6) Did you write an e-mail to your friend yesterday? ___________
7) Are you going to visit your friend tomorrow? ___________

Section 3. Look at your schedule. Then read each sentence. If it is true, mark it yes. If it is not true, mark it no. Follow the examples:

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>study Chinese</td>
<td>play golf</td>
<td>run</td>
<td>buy stamps</td>
<td>write an e-mail to Mom</td>
<td>work at the hotel</td>
<td>visit Grandma</td>
</tr>
</tbody>
</table>

Today is Friday. I’m working at the hotel. ______ yes ______
Tomorrow I’m going to study Chinese. ______ no ______

1) Today is Wednesday. Yesterday I swam. ___________
   I’m going to write an e-mail to my mother tomorrow. ___________
   Today I’m buying stamps. ___________

2) Today is Tuesday. I played golf yesterday. ___________
   I’m going to work at the hotel tomorrow. ___________
   I’m running today. ___________
Unit 2, Lesson 2, Test

Section 1. Circle the sentence that best describes the picture.

1) A. She’s running.  
   B. She ran.  
   C. She’s going to run.

2) A. She’s going to the bookstore.  
   B. She’s at the bookstore.  
   C. She went to the bookstore.

3) A. He ate.  
   B. He’s going to eat.  
   C. He’s eating.

4) A. He went to the grocery store.  
   B. He’s going to the grocery store.  
   C. He’s at the grocery store.

5) A. He’s going to sell a hat.  
   B. He’s selling a hat.  
   C. He sold a hat.

6) A. She bought fruit.  
   B. She’s going to buy fruit.  
   C. She’s buying fruit.

Section 2. Write a word to substitute for the underlined word or words. Follow the example:

The man is giving the book to the girl.  He

1) The woman bought the boy a toy.  
2) The children are eating sandwiches.  

3) The teacher gave pens to the students.  
4) The man is selling the woman flowers.  

5) The woman is buying us chocolate.  
6) The father is going to buy a dog for his son.

Section 3. Put the following conversation in order. Number the sentences 1–8. Follow the example:

___ It means “gas station.”
___ Yes. It means “gas station.”
___ Excuse me.
___ You’re welcome.
___ What does this sign mean?
___ Yes?
___ Thank you.
___ I didn’t understand you. Can you repeat that, please?
Unit 2, Lesson 3, Test

Section 1. Answer the questions based on the pictures. Follow the example:

1) What does your daughter study?
2) Did you play soccer when you were a child?
3) What are you studying?
4) Where do you work?

Section 2. Choose a word or phrase from each column to make a complete sentence. Then write the sentence on the lines below. There may be more than one combination possible. Follow the example:

I
Now
My
They
We
The man
You
used
hair
were
don't
didn't
he
taught
English
has
in
was
use to
to
like
Blond.
in Brazil
in history
live in a house.
a cat.
Egypt.

You don't like history.  
1) _____________________________
2) _____________________________
3) _____________________________
4) _____________________________
5) _____________________________

Section 3. Complete the sentence to make a logical conclusion. Follow the example:

You were young. Now you’re old.

1) She ____________, but now she lives in an apartment.
2) My mother ____________, but now she’s in New York.
3) ____________. Now his hair is blond.
4) Yesterday it was hot, but today ____________.
Unit 2, Lesson 4, Test

Section 1. Answer the questions in complete sentences using the information in parentheses. Follow the example:

What’s your name? (Robert) My name is Robert.

1) Would you like an apple or an orange? (apple) ____________________________
2) Did you play soccer? (yes) ____________________________
3) When did you play soccer? (yesterday) ____________________________
4) Did you listen to music when you were at the train station? (yes) ____________________________
5) Do you like this shirt? (yes) ____________________________
6) What’s the weather like? (rain) ____________________________

Section 2. Look at what each person did. Then complete the sentences to make true statements about the information. Follow the example:

<table>
<thead>
<tr>
<th></th>
<th>What did he buy?</th>
<th>Where did he buy it?</th>
<th>Where did he go?</th>
<th>What was the weather like?</th>
</tr>
</thead>
<tbody>
<tr>
<td>John</td>
<td>medicine</td>
<td>pharmacy</td>
<td>beach</td>
<td>sunny</td>
</tr>
<tr>
<td>Mr. Simpson</td>
<td>fruits and vegetables</td>
<td>grocery store</td>
<td>lake</td>
<td>hot</td>
</tr>
<tr>
<td>David</td>
<td>stamps</td>
<td>post office</td>
<td>woods</td>
<td>cloudy</td>
</tr>
</tbody>
</table>

John ______ bought ______ medicine from the pharmacy.

1) Mr. Simpson ___________ stamps at the post office.
2) When David ___________ to the woods, ___________ cloudy.
3) When John ___________ at the beach, ___________ sunny.
4) Mr. Simpson ___________ to the beach.
5) David ___________ envelopes when he was at the post office.
6) It ___________ hot when Mr. Simpson was at the lake.

Section 3. Circle the best answer.

1) Which is a school for children?
   A. high school
   B. college
   C. elementary school

2) Where can you buy stamps?
   A. at the post office
   B. at the bakery
   C. at the library

3) Who works in a hospital?
   A. a student
   B. a child
   C. a doctor

4) Which is a city?
   A. Italy
   B. Brazil
   C. Barcelona

5) What’s the weather like?
   A. tired
   B. cold
   C. hungry

6) Who is this?
   A. This is my brother
   B. This is my book
   C. This is my hat
Unit 3, Lesson 1, Test

Section 1. Choose the answer which best fits the blank.

1) ____________ is the second month of the year.
   a. March  b. May  c. February

2) I prefer to ____________ in a chair.
   a. sit  b. sing  c. put

3) The boys like to play ____________.
   a. names  b. rains  c. games

4) Many ____________ live in my neighborhood.
   a. families  b. blankets  c. games

Section 2. Describe what the people are doing in each picture. Follow the example:

They are putting towels on the chair. 1) ____________.

2) ____________.

3) ____________.

Section 3. Give Alex advice using a polite command. Follow the example:

Alex: I am very thirsty!
You: Please drink something.

1) Alex: I am hungry!
   You: ____________________________.

2) Alex: What do I give Ana?
   You: ____________________________.

3) Alex: What do I bring to the party?
   You: ____________________________.

4) Alex: When do I come home?
   You: ____________________________.
Section 1. Tell what each picture is. Follow the example:

1) It is an address.

2) ____________________________________________________________________________

3) ____________________________________________________________________________

Section 2. Answer the following questions about how much things cost where you live. Follow the example:

How much does a small car cost?  
A small car costs $5,000.00 ______________________________.

1) How much does a month of food cost?  
______________________________________________________________________________

2) How much does a computer cost?  
______________________________________________________________________________

3) How much does a large television cost?  
______________________________________________________________________________

Section 3. Tell the following people what to do according to the situation. Follow the example:

James is always late for school.  
Arrive early ________________________________________.

1) Cindy’s hands are dirty.  
______________________________________________________________________________

2) Vicky is sick.  
______________________________________________________________________________

3) Kelsey is bored.  
______________________________________________________________________________

4) Frank needs to cross the street.  
______________________________________________________________________________
Unit 3, Lesson 3, Test

Section 1. Complete each sentence with this, that, those, or these according to the photo.

1) I want _________________ shoes.
2) I want _________________ dress.
3) I want _________________ jeans.
4) I want _________________ shirt.

Section 2. Write a sentence telling these people what they can’t do. Then tell them what they have to do.

  go outside without a coat

You can’t go outside without a coat. You have to wear a coat.

1) eat dessert first

2) run inside

3) turn right here

Section 3. Circle the word that doesn’t belong. Follow the example:

Laura’s  doctor’s  Jen  John’s
1) brought  talk  drove  ate
2) soup  salad  store  fruits
Unit 3, Lesson 4, Test

Section 1. Complete each sentence with a word that tells who owns the object.

1) The __________ piano is white. 1) The __________ shoes are red.

Section 2. Describe how each person sings.

1) I sing _______________

2) She sings _______________

3) He sings _______________

Section 3. Complete the phone conversation. Follow the example:

JEAN: Hello?

JOHN: Hi, Jean. Are you _______free______ on Saturday?

1) JEAN: No, I'm _______________. I have to work.

2) JOHN: Are you _______________ Wednesday evening?

    JEAN: Yes, I am.

3) JOHN: Would you ______________ go to a movie.

4) JEAN: _______________!
Unit 4, Lesson 1, Test

Section 1. Circle the answer which best fits the blank.

1) I eat my soup with a ____________.
   a. fork  b. knife  c. spoon

2) He cuts his beef with a ____________.
   a. spoon  b. knife  c. napkin

3) I like to put ____________ on my bread.
   a. lemon  b. butter  c. beans

4) Jean puts ____________ in her water.
   a. lemon  b. salt  c. pepper

Section 2. Describe the items in the picture using the word very and the clue provided. Follow the example:

1) small ________________

2) fast ________________

3) slow ________________

Section 3. Complete the restaurant conversation. Follow the example.

   Waitress: Do you have a question?  You: Yes, I have a question.


2) Waitress: The soup has potatoes and beans.  You: Yes, ________________.

3) You: Can you bring me a napkin?  Waitress: Yes, ________________.
Unit 4, Lesson 2, Test

Section 1. Circle the answer which best fits the blank.

1) Pianos and guitars are types of ______.
   a. instruments  b. art  c. desserts

2) Painting and photos are types of ______.
   a. instruments  b. art  c. desserts

3) The band is not playing ______.
   a. ancient  b. downtown  c. zoo

4) That building is very ______.
   a. downtown  b. looking  c. famous

Section 2. Look at the photos. Say where each item is using the word famous and the clue provided. Follow the example:

1) (Brazil)
   1) (China)
   This famous building is in China.

2) (Rome)

3) (Barcelona)

Section 3. Complete the conversation. Follow the example:

   Man: Are you ______ looking for ______ something?

1) You: Yes, I’m ____________________ my dog.

2) Man: I ____________________ a dog downtown.

3) You: Can I see him? You ____________________ my dog!

Section 1. Complete each sentence based on the photo.

1) The doctor is (laughing / smiling / angry) at the girl.

2) The children are (laughing / crying / angry).

3) The women are (angry / smiling / crying).

Section 2. Use the words in the box to complete the hotel conversation.

coming long happy reservation tonight staying

1) Man: Can I make a _______________?

2) Hotel clerk: Yes, what time are you _______________?

3) Man: I’m coming _______________, at 8:00.

4) Hotel clerk: How _______________ are you staying

5) Man: I’m _______________ for two nights.

6) Hotel clerk: We are _______________ to have you at the Fairfield Hotel.
Unit 4, Lesson 4, Test

Section 1. Complete each sentence with renting or returning.

1) It's Monday. He's ______________ a car for two days.  
2) It's Wednesday. He is ______________ the car.

Section 2. Use the clues to say when these people will be able to do each thing. Follow the example:

When will I be able to ski? (tomorrow)  
You will be able to ski tomorrow.

1) When will Bethany be able to come? (tonight)  
2) When will they be able to go? (two weeks)  
3) When will we be able to swim? (July)  
4) When will you be able to sail there? (two months)

Section 3. Complete the conversation with the words from the box.

sailing   not   rain   sail   able   help   rent

1) MAN: Hello. How can I ______________ you?
2) WOMAN: I want to go ______________ on the ocean today.
3) MAN: Don’t ______________ today.
4) WOMAN: Why ______________?
5) MAN: It’s going to ______________.
6) WOMAN: Will I be ______________ to sail tomorrow?
7) MAN: Yes, it’s going to be sunny. You will be able to ______________ a sailboat all day.