How to use the Rosetta Stone Student Workbook

This Rosetta Stone® Student Workbook contains exercises to help enhance a student’s learning experience. The activities in this workbook provide an opportunity for learners to practice their language skills through reading and writing exercises that reinforce the concepts covered in the Rosetta Stone software.

Worksheet pages and quizzes in this workbook are ordered by Unit and Lesson and correspond directly to the Units and Lessons covered in the Rosetta Stone software.

Additional learning resources are available as Adobe® PDF files on the Rosetta Stone Supplemental Education Materials CD-ROM, including:

- Tests
- Answer Keys
- Course Contents
- An electronic version of this workbook

All files provided on the Supplemental Education Materials CD-ROM may be printed for personal use and are intended to complement Rosetta Stone software Lessons.
Unit 1, Lesson 1, Worksheet 1

Section 1. Choose the correct answer to complete the sentence and write it on the line. Follow the example:

I'm ______ lunch outside. (eat / eating / ate)

1) She's going to ______ the ball. (throwing / threw / throw)
2) The children are ______ off the bed. (jump / jumped / jumping)
3) The woman ______ the apple. (catch / caught / catching)
4) This clock ______. (work / works / working)
5) Don't ______ over the fence! (jump / jumped / jumping)
6) It's difficult to ______ this computer. (repairing / repair / repaired)
7) This laptop doesn't ______. (working / works / work)
8) Please ______ my bicycle. (repaired / repair / repairing)
9) Can you ______ this tree? (climbing / climb / don't climb)

Section 2. Answer the question using a sentence from the text box to give a logical explanation.

Because I like it better than the brown one.
Because I was hungry.
Because it was too difficult.
Because she was in a meeting.
Because my computer doesn't work.

Why didn't you write me an e-mail? __________________________________________

1) Why did you eat the sandwich? _____________________________________________
2) Why didn't you read this book? _____________________________________________
3) Why didn't Laura come to the restaurant? ____________________________________
4) Why did you buy the blue hat? _____________________________________________

Section 3. Complete the sentences with do or does.

1) It's easy to ______ this. 2) Someday we will dance like he _____.
3) It's difficult to sing like they _____. 4) Someday, I will cook like my father _____.
5) Sue wants to play guitar like I _____. 6) Someday, they will ski like we _____.
Unit, 1 Lesson 1, Worksheet 2

Section 1. Fill in the blanks to complete the sentences based on the pictures. Follow the examples:

1) This __________ a face.
   This napkin doesn't look like a phone.

2) This boy __________ his father.

3) The girls __________ each other.

4) These men __________ each other.

Section 2. Fill in the blank with him, her, them, or each other based on the picture.

1) She's buying coffee for __________.

2) The man is selling __________ a hat.

3) They're dancing with __________.

4) The mother and daughter are hugging __________.

5) The doctor is giving __________ medicine.

6) They're meeting __________ at the movie theater.

Section 3. Fill in the missing sentence in the series. Follow the example:

I'm going to run on the beach. I'm running on the beach. I ran on the beach.

1) He's going to throw the ball. He's throwing the ball. __________

2) __________

They're jumping off the bed. They jumped off the bed.

3) I'm not going to repair the phone. __________

I didn't repair the phone.
Unit 1, Lesson 1, Worksheet 3

Section 1. Answer the question with a logical explanation.

Why didn’t you catch the ball?  I’m too short.

1) Why did you eat four sandwiches?

2) Why didn’t Robert come to the meeting?

3) Why didn’t you buy the black coat?

4) Why did the man repair your computer?

5) Why didn’t you read the book?

Section 2. Think of five people who can do something you would like to do. Write the name of that person and what she can do well. Then, for each person that you think of, write a sentence saying what you will do someday like that person. Follow the example:

Pele. Pele plays soccer. Someday I will play soccer like Pele does.

1) ____________________________

2) ____________________________

3) ____________________________

4) ____________________________

5) ____________________________

Section 3. Read each situation. Then write one sentence that explains the situation using *each other*. Follow the example:

The man is kissing the woman. The woman is kissing the man.

They are kissing each other.

1) I love my husband. My husband loves me.

2) You are helping the man. The man is helping you.

3) The boy wrote his grandmother a letter. His grandmother wrote him a letter.

4) I’m working with David. David is working with me.
Section 1. Complete the crossword puzzle based on each picture and sentence. Follow the example:

**ACROSS**

1) It’s **difficult**
   to climb this.

4) The two girls are
talking to
   ________.

5) It’s ________
to do this.

6) The girl is
   ________ the fence.

8) This ________
a face.

9) The woman is
   climbing ________
   the sailboat.

13) It’s difficult to
dance like
   ________.

**DOWN**

1) My cell phone
   ________.

2) Would you like a
   salad? No, thank
   you. ________.

7) The woman is
   ________
   the ladder.

10) The man is
    jumping ________
    the water.

3) I ________
    the bed.

11) She ________
    the towel.
Unit 1, Lesson 1, Quiz

Section 1. Fill in the blank with an appropriate word from the text box.

<table>
<thead>
<tr>
<th>repairing</th>
<th>one</th>
<th>over</th>
<th>onto</th>
<th>easy</th>
</tr>
</thead>
<tbody>
<tr>
<td>throw</td>
<td>pool</td>
<td>caught</td>
<td>work</td>
<td>difficult</td>
</tr>
</tbody>
</table>

1) I don’t want an apple. I have ________.
2) The horse is jumping ________ the fence.
3) The cat jumped ________ the bed.
4) It’s ________ to run sixty miles in one day.
5) My radio is broken. It doesn’t ________.
6) Please don’t ________ the ball in the house.
7) She ________ the flowers when I threw them to her.
8) The woman is ________ our computer because it’s broken.
9) The swimming ________ is in the garden.
10) It’s ________ to sail when it’s windy.

Section 2. Circle the correct answer to complete the sentence.

1) The cat jumped ________ the table.
   A. onto  B. in  C. for
2) The girl is throwing the ball ________ the fence.
   A. off  B. over  C. in
3) The boy is climbing ________ the chair.
   A. from  B. for  C. onto
4) Do you have a passport? Yes, I have ________.
   A. an  B. one  C. a
5) It’s difficult ________ dance like she does.
   A. two  B. to  C. too
6) I didn’t catch the ball because I’m ________ short.
   A. to  B. two  C. too
7) This flower looks ________ a tree.
   A. as  B. like  C. than
8) The man and woman are kissing ________ other.
   A. each  B. to  C. one

Section 3. Fill in the blank with the correct form of the verb in parentheses. Follow the example:

He’s ________ over the fence. (climb)

1) She’s going to ________ the ball. (catch)
2) The man ________ off the ladder. (jump)
3) The girl ________ the pillow to me. (throw)
4) Can you ________ my computer? (repair)
5) This radio _________. It’s not broken. (work)
6) It’s difficult to ________ golf like he does. (play)
7) The girl ________ like her mother. (look)
Unit 1, Lesson 2, Worksheet 1

Section 1. Circle the word which does not belong in each group. Follow the example:

<table>
<thead>
<tr>
<th>red</th>
<th>four</th>
<th>blue</th>
<th>white</th>
</tr>
</thead>
<tbody>
<tr>
<td>couch</td>
<td>television</td>
<td>rug</td>
<td>chicken</td>
</tr>
<tr>
<td>napkin</td>
<td>dishwasher</td>
<td>refrigerator</td>
<td>stove</td>
</tr>
<tr>
<td>game</td>
<td>toilet</td>
<td>shower</td>
<td>bathtub</td>
</tr>
<tr>
<td>vacuuming</td>
<td>cleaning</td>
<td>sweeping</td>
<td>jumping</td>
</tr>
<tr>
<td>ceiling</td>
<td>drum</td>
<td>floor</td>
<td>window</td>
</tr>
<tr>
<td>shower</td>
<td>bath</td>
<td>smell</td>
<td>wash</td>
</tr>
</tbody>
</table>

Section 2. Fill in the blank with a word or phrase from the text box to make a logical sentence.

<table>
<thead>
<tr>
<th>empty</th>
<th>full</th>
<th>take out</th>
<th>bowls</th>
<th>dishes</th>
</tr>
</thead>
<tbody>
<tr>
<td>shower</td>
<td>floor</td>
<td>bad</td>
<td>vacuuming</td>
<td>refrigerator</td>
</tr>
</tbody>
</table>

1) The ________ are in the dishwasher.  
2) The trash can smells ________.

3) She’s sweeping the ________.
4) The man is ________ the rug.

5) The sink is ________ of dirty dishes.
6) The milk is in the ________.

7) Please ________ the trash. It is full.
8) I’m dirty. I’m going to take a ________.

9) My glass is ________. I would like some milk.
10) Cups, ________, and plates are dishes.

---

Section 3. Fill in the blanks with wash, take out, repair, sweep, vacuum, put, wash, or clean. Some words may be used more than once. Follow the example:

The cups are dirty. Please ________ the cups.

1) The dirty dishes are in the sink. Please ________ them in the dishwasher.

2) The rug is dirty. Please ________ it.

3) The trash can is full. Please ________ the trash.

4) The toilet doesn’t work. Please ________ it.

5) The stove is broken. Please ________ the stove.

6) The milk is on the table. Please ________ it in the refrigerator.
Section 1. Write one word to complete each sentence based on each picture. Follow the example:

1) The chicken is _______ on ______ the stove.
2) The dishwasher is _______ ______ the counter.
3) The refrigerator is _______ ______ the counter.
4) The baby is sitting _______ ______ the floor, and his mother is sitting _______ ______ the couch.
5) The cat is _______ ______ the couch, and the woman is _______ ______ the couch.

Section 2. Look at each picture. Choose the sentence that best describes the picture.

1) A. He’s sweeping the kitchen.  
   B. He’s going to sweep the kitchen.  
   C. He swept the kitchen.
2) A. I took a bath  
   B. I’m going to take a bath.  
   C. I’m taking a bath.
3) A. The girl is going to take a shower.  
   B. The girl will take a shower.  
   C. The girl took a shower.
4) A. She’s sweeping the floor.  
   B. She swept the floor.  
   C. Please sweep the floor.
5) A. I’m vacuuming the ceiling.  
   B. She’s vacuuming the floor.  
   C. She will vacuum the windows.
6) A. He’s going to take out the trash.  
   B. He took out the trash.  
   C. He’s taking out the trash.

Section 3. Fill in each blank with only one word. Follow the example:

I took ______ the trash.
1) The dishwasher is full ______ dirty plates.
2) The ceiling is made ______ wood.
3) Would you like a glass ______ orange juice?
4) We have ______ vacuum the stairs.
Unit 1, Lesson 2, Worksheet 3

Section 1. There are 15 words from the lesson hidden below. Find and circle the words. Words may be written horizontally, vertically, or diagonally. Follow the example:

```
B X Q E H V T I F R S D E H H
A M K F U K B R E D E E M K M
T J T S E P N W A I R U P P M
H L T H E E O O R S D V T X W
T W R E H H O D E H H D Y I E
U W W C S P Q G F W C V C V C
B S U S U D N L R A C B O U Q
O O F F Y I Q V I S D T U F B
C X Y P N S C A G H S S N U D
F X T A G H E C E E U J T L F
N N E Z V E I U R R E Z E L Q
A L I K J S L U A H M B R X E
C Q X B Q P I M T D B J U M Y
M X Z D H A N R O Z X J Q U K
W Z N Q Z M G K R M S I U C V
```

Section 2. Write each word from Section 1 on a line below. Follow the example:

1) ___________________  2) ___________________
3) ___________________  4) ___________________  5) ___________________
6) ___________________  7) ___________________  8) ___________________
9) ___________________ 10) ___________________ 11) ___________________
12) ___________________ 13) ___________________ 14) ___________________

Section 3. Now choose 6 of the words and use them in a sentence. Follow the example:

```
There are windows in the ceiling.
```

1) ___________________  2) ___________________
3) ___________________  4) ___________________  5) ___________________  6) ___________________
Section 1. What can you find in each of these rooms? Add words to the word web below. Follow the example:

Section 2. Look at the list of chores for the Simpson family. What is each person going to do? What did each person do? Imagine you are Bethany. Follow the examples:

Dad is going to clean up the bedroom.

1) Robert ______________________
2) I ______________________
3) David ______________________
4) Dad and Robert ______________________
5) ______________________
6) ______________________
7) ______________________
8) ______________________
9) ______________________

Section 3. Complete the following sentences to make logical statements. Follow the example:

I will take a shower after __I play tennis__.

1) John will clean the shower after ______________
2) Viktor didn’t take out the trash. He will take out the trash after ______________
3) We will clean up the house after ______________
4) The girl will sweep the floor after ______________
Unit 1, Lesson 2, Quiz

Section 1. Choose the correct word to complete the sentence.

1) _____ are you sweeping? I'm sweeping the floor.  
   A. What  B. Who  C. Why

2) _____ you vacuum the stairs?  
   A. What  B. Will  C. Why

3) The sink is full _____ dishes.  
   A. of  B. for  C. because

4) This trash _____ bad.  
   A. smells  B. smelling  C. look

5) Please _____ the floor in the kitchen.  
   A. swept  B. sweeping  C. sweep

6) The rug is _____ the floor.  
   A. on  B. under  C. in

7) _____ you take a bath?  
   A. Are  B. Did  C. Why

8) We have to _____ up the living room.  
   A. clean  B. cleaning  C. cleaned

9) I'm vacuuming the floor _____ the couch.  
   A. on  B. under  C. in

10) I will clean the bathtub after I _____ the toilet.  
    A. will clean  B. clean  C. cleaning

Section 2. Unscramble the letters to make a word. Use the clue to help you. Follow the example:

I can wash the dishes here.  inks  sink

1) cups, bowls, and plates  ssheid
2) not full  yptem
3) You put the milk in here.  rrrreeaiofgt
4) I cook rice on this.  veots
5) It smells bad.  thsra
6) You can sit on this.  chcuo

Section 3. Fill in the blank with an appropriate form of the verb in parentheses. Follow the example:

I'm washing the dishes. (wash)

1) Mom _________ the floor yesterday. (sweep)  
2) We have to _________ out the trash. (take)

3) He will repair the chair after he _________. (swim)  
4) Please _________ the clothes. (wash)

5) When will you _________ the rug? (vacuum)  
6) They're _________ up the bedroom. (clean)
Section 1. Complete the sentences saying where different activities take place. Follow the example:

1) ________ is a good place to ski.
2) ________ is a good place to study.
3) ________ is a good place to learn English.
4) ________ is a good place to listen to music.
5) ________ is a good place ________.
6) ________ is a good place ________.
7) ________ is a good place ________.
8) ________ is a good place ________.

Section 2. Read each situation. Then give advice using should or should not. Follow the example:

I am cold. You ________ wear a coat.

1) He needs money. He ________ go to the bank.
2) That dress is too small. You ________ wear it.
3) This camera is very expensive. I ________ buy it.
4) The floor is dirty. The man ________ sweep it.
5) Our team has a game tomorrow. We ________ practice.
6) It is very cold, and it’s raining. You ________ go to the beach.
7) We’re going to France tomorrow. We ________ pack our suitcases.
8) He drives very badly. He ________ drive a car.

Section 3. Complete the sentences based on the pictures saying what and where the people are practicing. Follow the example:

1) ________ practicing ____________.
2) ________ practicing ____________.
3) ________ practicing ____________.

Rosetta Stone® Workbook – English (American) Level 3
Unit 1, Lesson 3, Worksheet 2

Section 1. Answer the questions based on the pictures. Follow the example:

1) Who is stronger?
   The woman is stronger than the man.

2) Is the man exercising?
   ________, the man ________. He’s ________.

3) Where do they exercise?
   ________ on the ________.

Section 2. Match the pictures to the sentences.

1) They’re looking for a place to study.
2) He needs a better place to practice golf.
3) They need a better place to play soccer.
4) They’re looking for a good place to camp.
5) She needs a better place to put her violin.
6) They found a good place to study.
7) They’re looking for a good place to exercise.
8) She found a better place to put her violin.

Section 3. Complete the sentences with something, someone, someday, or sometimes.

1) ________, the train arrives late.
2) ________ is cooking dinner in the kitchen.
3) ________ gave me flowers.
4) There’s ________ in the bowl.
5) ________ she will go to Australia.
6) ________, they run on the beach.
7) The man bought ________ at the store.
8) ________ we will visit Beijing.
Section 1. Rewrite each sentence, adding the word in parentheses. Follow the example:

I go to the beach. \( \text{never} \)  \[ I \text{ never go to the beach.} \]

1) He’s late for work. \( \text{always} \)  

2) We practice soccer inside. \( \text{sometimes} \)  

3) The women wear suits to the office. \( \text{always} \)  

4) Salt is sweet. \( \text{never} \)  

5) The doctor eats meat. \( \text{sometimes} \)  

6) The baby is hungry. \( \text{always} \)  

7) They go to the mountains. \( \text{never} \)  

Section 2. Read each situation. Then give advice using \text{should} or \text{should not}. Follow the example:

It’s raining outside.  \[ \text{You should take an umbrella.} \]

1) The man needs eggs.  

2) The cell phone is too expensive.  

3) My dress is too small.  

4) I want to speak to my friend.  

5) The girl is hungry.  

6) The soccer team does not play very well.  

Section 3. Write true statements about yourself with \text{sometimes}, \text{always}, and \text{never}. Include the information in parentheses. Follow the example:

\( \text{sometimes} \), \( \text{always} \), and \( \text{never} \). Include the information in parentheses. Follow the example:

(\text{eat meat}) \[ \text{Sometimes, I eat meat.} \]  

1) (\text{exercise})  

2) (\text{listen to music})  

3) (\text{camp in the mountains})  

4) (\text{take the bus})  

5) (\text{sleep})  

6) (\text{play golf})  

7) (\text{read the newspaper in English})  

8) (\text{play the piano})  

9) (\text{buy clothes})
Unit 1, Lesson 3, Worksheet 4

Section 1. Read the following information about David.

DAVID:
I like to exercise. I exercise at the park or at the beach. I don’t like to exercise inside.
I exercise on Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, and Sunday.
In the winter, I ski in the mountains. In the summer, I swim in the ocean. I don’t play
soccer, golf, or tennis. I eat fruit and vegetables, but I don’t eat meat. I like to cook,
and I like to eat in the restaurant. I can speak English and Chinese. I speak English
at work, but I speak Chinese at home.

Section 2. Now read the sentences below about David. Mark ✓ if the sentence is true or X if the sentence is false.
Follow the example:

1) David never exercises. ❌
2) Sometimes, David skis. ___
3) Sometimes, David eats meat. ___
4) David never speaks Chinese. ___
5) Sometimes, David plays golf. ___
6) Sometimes, David cooks. ___
7) David always eats fruit and vegetables. ___
8) David never swims in the ocean. ___
9) David sometimes eats in the restaurant. ___

Section 3. Answer the questions using someone, something, or someday. Follow the example:

Who is at the door?
Someone is at the door.

1) What is he eating?
2) What do you want to drink?
3) Who is he going to the movie theater with?
4) When will Sarah have a party?
5) Who is practicing the guitar?
6) What are you looking for?
7) When will we buy a car?
8) Who gave you the flowers?
Unit 1, Lesson 3, Quiz

Section 1. Fill in the blank with an appropriate word or phrase from the text box.

```
sometimes never always
grocery store someone

team should place stronger should not
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1) A _______ is a good place to buy fruit.
2) _______ is taking a picture.
3) The soccer _______ has a game tomorrow.
4) You are sick. You _______ buy some medicine.
5) _______ she drinks coffee.
6) The girl is _______ than the boy.
7) The coffee is too hot. You _______ drink it.
8) We need to find a _______ to exercise.
9) I _______ eat beans. I don’t like them.
10) Sugar is _______ sweet.

Section 2. Match each situation to the advice. Follow the example:

1) We’re looking for a place to study.  
A. She should go to the beach.
2) She wants to swim.  
B. They should take the bus.
3) They don’t have money for a taxi.  
C. You should wear the blue one.
4) I like the blue dress better than the black one.  
D. We should not stay here.
5) This hotel is dirty.  
E. You should study.
6) I want to speak Chinese.  
F. You should go to the library.
7) This restaurant is very good.  
G. She should not wear a sweater.
8) The man is cold.  
H. We should eat here.
9) The girl is hot.  
I. He should drink coffee.

Section 3. Circle the best answer to complete the sentences.

1) We’re strong because we _________.  
A. exercises  B. exercise  C. exercising
2) The man is _________ than the woman.  
A. strong  B. not strong.  C. stronger
3) You should _________ the violin.  
A. practice  B. exercise  C. practicing
4) They’re _________ for a place to eat.  
A. look  B. find  C. looking
5) We _________ a place to study.  
A. looking  B. look  C. found
6) Someone _________ at the door.  
A. were  B. is  C. are
Unit 1, Lesson 4, Worksheet 1

Section 1. Write the name of each body part. Follow the example:

1) an arm
2) 
3) 
4) 
5) 
6) 
7) 

Section 2. Read each situation. Then choose a phrase from each column to create a logical explanation for each situation. Write the sentence on the line. Follow the example:

Your hair is wet. What happened? ________________

1) The girl has a bandage on her knee. What happened? ________________________________
2) The man’s face is very red. What happened? ________________________________
3) The woman’s sunglasses are broken. What happened? ________________________________
4) His stomach hurts. What happened? ________________________________
5) Her mouth hurts. What happened? ________________________________

I went outside when it was raining.

He ate a lot of cake when it was too hot.

She drank the tea when she was running in the park.

He went to the beach when it was very sunny.

They fell off when it was raining.

She fell off her bicycle when he was at the party.
Unit 1, Lesson 4, Worksheet 2

Section 1. Match the conversations to the pictures.

1) A: What's the matter?  
   B: I hurt my knee.  
   A: What happened?  
   B: I fell off my bicycle.  
   A: Would like a bandage?  
   B: Yes, I would.

2) A: What happened?  
   B: I was climbing a tree, and I fell.  
   A: Did you hurt your knee?  
   B: No, I hurt my elbow.  
   Do you have a bandage?  
   A: Yes, I have a bandage.

3) A: What's the matter?  
   B: His temperature is one hundred two degrees.  
   A: We should call the doctor.  
   B: The doctor’s phone number is on the refrigerator.  
   B: I will call her.

4) A: What's the matter?  
   B: I'm sick.  
   A: Your temperature is one hundred degrees.  
   B: Do you have some medicine for me?  
   B: Yes, you should take this medicine once a day.

Section 2. Tell how often these people do each activity. Follow the example:

John drinks coffee at breakfast, lunch, and dinner.  
He drinks coffee three times a day.

1) The flight to Australia departs on Mondays.  

2) We brush our teeth in the morning and at night.  

3) The boy takes the medicine before dinner.  

4) I study Arabic on Monday, Wednesday, and Friday.  

5) The bus departs at seven o'clock and nine o'clock in the morning and at night.  

6) We go to China in the summer.  

Section 3. Write the temperature. Follow the example:

32° F  It's thirty-two degrees.  

1) 87° F  ______________________

2) 102° F  ______________________  

3) 65° F  ______________________
Unit 1, Lesson 4, Worksheet 3

Section 1. Look at each picture and complete the sentence to tell the people to be careful. Follow the example:

1) Please be careful when __________
2) Please be careful when __________
3) Please be careful when __________
4) Please be careful when __________
5) Please be careful when __________

Section 2. Read each situation. Make a logical conclusion about which body part hurts. There may be more than one response possible. Follow the example:

I studied for eight hours. My head hurts.

1) My son fell off his bicycle.
2) The man ate very hot rice.
3) We ran ten miles yesterday.
4) The woman wrote forty e-mails.
5) They listened to a very bad singer.
6) I didn’t wear sunglasses, and it was very sunny.
7) The man and woman played tennis for four hours.
8) The boy swam three miles this morning.
9) The father walked thirty miles.
Unit 1, Lesson 4, Worksheet 4

Section 1. Read each situation. Then write a sentence to say what the people should do. More than one answer is possible. Follow the example:

His stomach hurts.  ____________________________  He should drink milk.

1) It’s eighty-six degrees outside. (we)  ____________________________

2) The girl hurt her elbow.  ____________________________

3) It’s thirty degrees outside and it’s snowing. (we)  ____________________________

4) I have something in my eye.  ____________________________

5) Her son’s temperature is one hundred degrees.  ____________________________

6) The man’s head hurts.  ____________________________

7) We’re sick.  ____________________________

Section 2. Fill in the spaces with letters to make a word based on the clue provided. Follow the example:

You run with your ______ legs ______.  \( \text{LEGS}\)

1) When I am hurt, I need a ________.

2) You eat and drink with your ________.

3) What’s the matter? My knees ________.

4) You see with your ________.

5) You listen with you ________.

6) Don’t put your ________ on the table.

7) It’s very hot. What’s the ________ today?

8) He’s wearing a hat on his ________.

9) She’s sick. She needs to take ________.

Now take the letters from the \( \Box \) boxes and unscramble them to make a word in the spaces below.

When you are sick, you should go to the ______ L
Unit 1, Lesson 4, Quiz

Section 1. Circle the sentence that best describes the picture.

1)  A. He hurt his nose.
    B. His ears hurt.
    C. He hurt his eye.

2)  A. The woman’s nose hurts.
    B. He hurt his face.
    C. Her mouth hurts.

3)  A. My ears hurt.
    B. My elbows hurt.
    C. My eyes hurt.

4)  A. Her stomach hurts.
    B. His stomach hurts.
    C. She has a bandage on her stomach.

5)  A. He has a bandage on his leg.
    B. He has a bandage on his knee.
    C. She has bandages on her elbows.

6)  A. She has bandages on her elbows.
    B. She needs bandages for her knees.
    C. She has a bandage on her knee.

Section 2. Complete the sentences with one word. Use an appropriate form of the word in parentheses. Follow the example:

The boy is climbing (climb) a tree.

1) I __________ off the fence and hurt my knee. (jump)

2) We __________ tennis for two hours yesterday. (play)

3) They fell when they were __________. (ski)

4) I read a book for four hours. My head __________. (hurt)

5) __________ this medicine once a day. (take)

Section 3. Write a sentence to tell the people to be careful when they are doing the activities below. Follow the example:

The boy is going to ride his bicycle. Please be careful __________ when you ride your bicycle.

1) The man is climbing the ladder. Please be careful ____________________________

2) The children are going to swim in the lake. Please be careful ____________________________

3) The girl is skiing. ____________________________

4) The woman is going to drive. It’s snowing. ____________________________
Unit 2, Lesson 1, Worksheet 1

Section 1. Circle the correct answer to complete the sentence.

1) The team (that / who) won is happy.  
2) (Who / Which) girl is your sister?  
3) The girl (who / which) is wearing the red coat is my sister.  
4) (Which / That) train are you taking?  
5) I'm taking the train (who / that) departs in the afternoon.  
6) We need someone (who / which) speaks Russian.  
7) He works in an office (who / that) doesn't have windows.  
8) They're looking for a house (that / who) is beside the lake.  
9) I know a man (which / who) can play the drums.  
10) (Who / Which) shoes are you going to wear?

Section 2. Use the sentences below to answer the questions.

I don’t know how many people play the guitar.  
I know that he’s watching television.  
I don’t know what he’s watching.

I don’t know how much coffee the doctor wants.  
I know that they play the guitar.  
I don’t know how he is.

1) How is John?  
2) Where is the man?  
3) What is the boy watching on television?  
4) Do you know if he is watching television?  
5) How many people play the guitar?  
6) Do you know if they play the guitar?  
7) How much coffee does the doctor want?

Section 3. Match the parts of the sentences below.

1) Although the red skirt is less expensive, ___ she dances badly.  
2) Although she sings very well, ___ we will probably go the lake.  
3) Although we want to go to the beach, ___ we will probably buy it.  
4) Although the house is small, ___ I like the blue one better.
Unit 2, Lesson 1, Worksheet 2

Section 1. Fill in the blank with the correct form of the word in parentheses.

1) The team from Brazil is _______. (win)
2) Our team _______ the game yesterday. (lose)
3) That team _______ red T-shirts. (wear)
4) That man _______ for the Russian team now. (play)
5) The blue team is very good. They _______ the game last week. (win)
6) Mr. Stone _______ art and history. (teach)
7) I’m _______ to you. (talk)
8) The girl who _______ hurt her leg. (fall)
9) I’m looking for someone who _______ Arabic. (speak)
10) They don’t know where they’re _______. (go)

Section 2. Complete the sentence based on the picture. Use nothing, no one, something, everyone, or everything in your response. Follow the example:

1) _______ on the grass.
2) _______ is _______.
3) _______ on the table is _______.
4) _______ is _______.
5) _______ in the living room is orange.

Section 3. You are going to have a party. Look at the information below. Then answer the questions. Follow the example:

<table>
<thead>
<tr>
<th>There are:</th>
<th>20 guests</th>
<th>16 cups</th>
<th>12 chairs</th>
<th>24 plates</th>
<th>8 napkins</th>
<th>dessert for 18</th>
</tr>
</thead>
</table>

How many guests are there?
1) Are there enough napkins for everyone?
2) Are there enough chairs for everyone?
3) Are there enough plates for everyone?
4) Is there enough dessert for everyone?

| There are twenty guests. | | | | | | |
Section 1. Look at the chart below. Then decide if the statements that follow are true ✓ or false X. If the sentence is false, rewrite the sentence with the correct information.

<table>
<thead>
<tr>
<th></th>
<th>Bethany</th>
<th>Robert</th>
<th>Viktor</th>
<th>Mei</th>
</tr>
</thead>
<tbody>
<tr>
<td>likes to ski</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>went to Australia last year</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>has a dog</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>exercises</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>drinks coffee in the morning</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>plays an instrument</td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>has a brother</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>likes to cook</td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

Everyone likes to ski.                                           X Bethany and Viktor like to ski.

1) Someone went to Australia last year.

2) Someone has a dog.

3) Everyone exercises.

4) No one drinks coffee in the morning.

5) Someone plays an instrument.

6) No one has a brother.

7) Everyone likes to cook.

Section 2. What does Anne want or need? Read the problems that Anne has.

My house doesn’t have a garden, but I want to see flowers and trees. Next week, I’m going to China. I don’t speak Chinese. I have a good friend. She speaks Russian, but she doesn’t speak Chinese. It will probably be cold in China. I don’t have clothes for cold weather. My computer doesn’t work. I need a new one. I don’t need an expensive one.

Section 3. Now help Anne describe what she wants, needs, or has. Follow the example:

I want a house that has a garden.

1) I need a person ____________.

2) I have a friend ____________.

3) I need clothes ____________.

4) I need a computer ____________.

5) I don’t need a computer ____________. 
Section 1. Read each situation and complete the sentence saying what will probably happen. Follow the example:

It’s hot and sunny. We will probably go to the beach.

1) The woman drank coffee on Monday, Tuesday, and Wednesday. Tomorrow, she ____________________________.
2) She went to the movie theater five times last month. This month, she ____________________________.
3) This camera is very good. It is not expensive. I need a new camera. I ____________________________.
4) We like to visit Rome. Last summer we visited Rome. This summer we visited Rome. Next summer we ____________________________.
5) There is nothing in their refrigerator. They need milk. They ____________________________.

Section 2. Combine the sentences to make one sentence with that or who. Follow the example:

The woman teaches history. She is talking to the girl.

The woman who teaches history is talking to the girl.

1) The team lost the match. The team is not happy.

2) The computer is on the table. The computer doesn’t work.

3) I’m taking the bus. The bus departs at four thirty.

Section 3. Finish the sentences to make complete, logical statements. Follow the example:

Although I like cake, I never eat it.

1) Although the team plays very well, __________________________
2) Although he’s not hungry, __________________________
3) Although she’s crying, __________________________
4) Although I can’t sing very well, __________________________
5) Although it’s summer, __________________________
Unit 2, Lesson 1, Quiz

Section 1. Fill in the blanks with who, if, where, when, that, how many, or how much.

1) Do you know ________ that man is?  
2) I don’t know ________ we are. We need a map.
3) He never knows ________ money he has.  
4) They don’t know ________ guests are coming to the party.
5) I don’t know ________ it’s raining.  
6) Do you know someone ________ sells old books?
7) We’re looking for a store ________ sells computers.  
8) He doesn’t know ________ they bought him a cake.
9) I don’t know ________ the flight departs.
   It probably departs in the morning.  
10) I can’t find my keys. I don’t know ________ they are.

Section 2. Circle the correct answer to complete the sentence.

1) ________ enough coffee for everyone.  
   A. There is  
   B. There are

2) ________ not enough sugar in this cake.  
   A. There is  
   B. There are

3) ________ enough chairs for the children.  
   A. There is  
   B. There are

4) ________ enough salt on the chicken?  
   A. There is  
   B. Is there

5) ________ enough pens for the students.  
   A. There are  
   B. Are there

6) ________ enough desks for the employees?  
   A. Is there  
   B. Are there

7) ________ not enough plates for everyone.  
   A. There is  
   B. There are

8) ________ not enough soup for everyone.  
   A. There is  
   B. Is there

Section 3. Complete the text with words from the box.

We are going to have a party tomorrow. There are fifteen guests. We have a lot of cake. There is ________ cake for ________, and our friend is going to bring ________ to eat. Before the party, we are going to go to a soccer game. Our team plays very well. We ________ five games last month, but we ________ one game. ________ the team ________, we are going to play is good, we are better. We will ________ win tomorrow. ________ will be happy if we lose.

probably everyone something won
lost no one although that
Unit 2, Lesson 2, Worksheet 1

Section 1. Unscramble the letters to write the name of the continent shown. Follow the example:

aaaiccttnr 1) ficraa 2) iaas 3) oerupe

Antarctica

4) thosu ricamea 5) tailsuara 6) tronh creamai

Section 2. Complete the sentences to describe the pictures. Follow the example:

This book is about _______ animals _______ in Antarctica.

1) She’s watching a movie about _______

2) I’m thinking about _______

3) She’s thinking about _______
Unit 2, Lesson 2, Worksheet 2

Section 1. Read the following text.

My name is Robert. Viktor Popov was my grandfather. He was born in 1901. He lived in Russia for twenty years. He went to Italy when he was twenty years old. He married my grandmother, Giuliana, in 1924. They got married in Rome. Their first son was born in 1926. Their second son was born in 1935. Their second son is my father. They lived in Italy for fifty-six years. My grandmother died in 1980. My grandfather died in 1996. We went to his funeral in Rome.

Section 2. Now answer the questions about the text using complete sentences. Follow the example:

When was Viktor Popov born? 
He was born in 1901.

1) How long did he live in Russia? 
2) Where did Viktor go in 1921? 
3) Who did Viktor marry? 
4) Where did they get married? 
5) How long did they live in Italy? 
6) When was their first child born? 
7) What happened in 1980? 
8) Why did the person go to Rome in 1996?

Section 3. Complete the sentences based on the situations. Use the word hope in each of your answers. Follow the example:

I'm cooking chicken. 
I hope it tastes good.

1) We're playing a soccer game today. 
2) My wedding is today. It's cloudy. 
3) She's throwing me the ball. 
4) I'm having a baby. 
5) Our flight is at two thirty. 
6) We're having a party this evening. 
7) She gave me a dress.
Unit 2, Lesson 2, Worksheet 3

Section 1. Complete the sentences based on the pictures. Follow the example:

They're _______ because _____________.

1) They're happy because they're playing together.

2) She’s ____________ because ______________.

Now complete these sentences about you.

I'm sad because ________________________________

I'm happy because ______________________________

I'm afraid ______________________________

Section 2. How long ago did you do these things? Use ago in your response. Follow the example:

**I ate breakfast three hours ago.**

1) _____ brush your teeth

2) _____ play tennis

3) _____ run

4) _____ buy something

5) _____ dance

6) _____ go to a party

Section 3. Fill in the blank with an appropriate verb. Follow the example:

I had a baby yesterday. My daughter was born at eight twenty-three A.M.

1) My husband and I _______ married nine years ago.

2) They have _______ married for two months.

3) The man’s wife _______ on Sunday. The funeral was yesterday.

4) The doctor is studying Russian. He _______ been studying Russian for one year.

5) We have a new house. We finished _______ it a month ago.

6) Their baby _______ probably be born soon.
Unit 2, Lesson 2, Worksheet 4

Section 1. Read the following situations. Then write a sentence to tell how long the situation has been going on. Follow the example:

It’s September. We got married in May. ______ We have been married for four months.

1. The man died three years ago.

2. The woman went to work at eight o’clock. It’s two o’clock, and she is working.

3. My Dad went to New York on Tuesday. Today is Saturday, and he is in New York.

4. The girl went to school at seven thirty A.M. It’s ten o’clock A.M. The girl is studying.

5. They went to the movie theater at six thirty. It is seven o’clock, and they are watching the movie.

Section 2. Look at the pictures and write sentences using the words in parentheses. Use soon or already in your response. Follow the example:

(1) (born) They will finish building the bridge soon.

2) (get married) ______

3) (live) ______

4) (clean) ______

5) (rain) ______
Unit 2, Lesson 2, Quiz

Section 1. Fill in the blanks with a word from the box.

soon  about  Australia  continent  funeral
wedding  congratulations  afraid  condolences  already

1) Egypt is a country on the _____________ of Africa.
2) They are getting married soon. The ______________ will be in a church.
3) The boy doesn’t have to clean his room. He ______________ finished cleaning it.
4) This book is ______________ a doctor in Asia.
5) ______________ is a country and a continent.
6) My grandfather died last week. We went to the ______________.
7) You had a baby! ______________!
8) A: My friend died two days ago.   B: You have my ______________.
9) He’s ______________ because he’s never driven before.
10) We’re going to go to Barcelona ______________.

Section 2. Match the phrases to make complete and logical sentences.

1) The woman is happy because _____________ his father died.
2) Congratulations _____________ she is lost.
3) She is afraid because _____________ thirty years ago.
4) He’s thinking about _____________ on your new baby!
5) The man is sad because _____________ his children.
6) My parents got married _____________ her son is getting married.

Section 3. Put the words in the correct order to make a complete sentence.

1) years  have  ten  We  married  been  for ________________
2) breakfast  I  ate  ago  hours  two ________________
3) studying  English  for  They  been  three  have  months ________________
Unit 2, Lesson 3, Worksheet 1

Section 1. Complete the sentences. Use the words in the text box to help you.

<table>
<thead>
<tr>
<th>Russia</th>
<th>China</th>
<th>Germany</th>
<th>Mexico</th>
<th>Australia</th>
<th>France</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spain</td>
<td>the Pacific</td>
<td>Italy</td>
<td>United Kingdom</td>
<td>Japan</td>
<td></td>
</tr>
</tbody>
</table>

1) __________ is west of __________.

2) __________ is east of __________.

3) __________ is south of __________.

4) France is between __________ and __________.

5) __________ is east of __________ Ocean.

6) The __________ is north of France.

Section 2. Read the sentences. Then number the pictures 1–4 to put them in the correct order. Follow the example:

First, my flight departed from Mexico. Then, my flight arrived in the United Kingdom. Then, I took the train south to France. Finally, I drove east to Germany.

2 __________ __________ __________ __________

Section 3. Match a word from the left column to a word in the right column. Then, write it on the line. Follow the example:

<table>
<thead>
<tr>
<th>living</th>
<th>police</th>
<th>forest</th>
<th>Kingdom</th>
<th>Ocean</th>
<th>officer</th>
<th>rain</th>
<th>room</th>
<th>tree</th>
</tr>
</thead>
<tbody>
<tr>
<td>living room</td>
<td>1) __________</td>
<td>2) __________</td>
<td>3) __________</td>
<td>4) __________</td>
<td>5) __________</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Section 1. Look at your calendar for next week. Write sentences about what you are going to do. Use the words north, south, east, and west when possible. Follow the example:

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>7:30 PM flight</td>
</tr>
<tr>
<td></td>
<td>Mexico – Spain</td>
</tr>
<tr>
<td>Tuesday</td>
<td>arrive Spain 6:30 AM</td>
</tr>
<tr>
<td></td>
<td>hotel in Spain</td>
</tr>
<tr>
<td>Wednesday</td>
<td>hotel in Spain</td>
</tr>
<tr>
<td>Thursday</td>
<td>hotel in Spain</td>
</tr>
<tr>
<td>Friday</td>
<td>4:25 PM train</td>
</tr>
<tr>
<td></td>
<td>Spain – France</td>
</tr>
<tr>
<td></td>
<td>hotel in France</td>
</tr>
<tr>
<td>Saturday</td>
<td>8:00 A.M car</td>
</tr>
<tr>
<td></td>
<td>France – United Kingdom</td>
</tr>
<tr>
<td></td>
<td>hotel in United Kingdom</td>
</tr>
<tr>
<td>Sunday</td>
<td>12:30 P.M flight</td>
</tr>
<tr>
<td></td>
<td>United Kingdom – Mexico</td>
</tr>
</tbody>
</table>

On Monday (depart) my flight will depart from Mexico in the evening.

1) On Tuesday (arrive) ________________

2) (stay / days) ________________

3) On Friday (take / stay) ________________, and

4) On Saturday (drive / stay) ________________, and

5) On Sunday (depart) ________________

Section 2. Look at the pictures and write an appropriate question.

1) ________________?

These plants grow in the desert.

2) ________________?

Pine trees.

3) ________________?

It’s an apple tree.
Unit 2, Lesson 3, Worksheet 3

Section 1. Use the clues to help you get through the maze. Get through the maze by moving ↔ or ↑ to connect the words or phrases. You may only use each square one time. Follow the example:

START

<table>
<thead>
<tr>
<th>desert</th>
<th>rain forest</th>
<th>Indian Ocean</th>
<th>mine</th>
<th>south</th>
<th>apple tree</th>
</tr>
</thead>
<tbody>
<tr>
<td>between</td>
<td>beside</td>
<td>county</td>
<td>west</td>
<td>said</td>
<td>Germany</td>
</tr>
<tr>
<td>fire</td>
<td>continents</td>
<td>ice</td>
<td>Mexico</td>
<td>say</td>
<td>grow</td>
</tr>
<tr>
<td>plants</td>
<td>sand</td>
<td>United Kingdom</td>
<td>Atlantic Ocean</td>
<td>growing</td>
<td>speak</td>
</tr>
<tr>
<td>Pacific Ocean</td>
<td>who</td>
<td>Spain</td>
<td>whose</td>
<td>holding</td>
<td>said</td>
</tr>
<tr>
<td>hold</td>
<td>depart</td>
<td>leave</td>
<td>arrived</td>
<td>these</td>
<td>north</td>
</tr>
</tbody>
</table>

1) There is a lot of sand in the _______.
2) France is _______ Germany and Spain.
3) _______ is very hot.
4) The seven _______ are Africa, Asia, Australia, Antarctica, Europe, Asia, North America, and South America.
5) There is a lot of _______ in the Arctic Ocean.
6) People speak English in the _______.
7) Europe is east of the _______.
8) The United States is north of _______.
9) Excuse me, what did you _______?
10) The trees and plants are _______ in the rainforest.
11) They’re _______ in their hands.
12) _______ dog is this? It’s mine.
13) The train _______ at 9:30 last night.
14) _______ books are his.
15) Russia is _______ of China.
16) The doctor _______ that you should take this medicine.
Unit 2, Lesson 3, Worksheet 4

Section 1. Fill in the blank with one appropriate word to complete the sentence. Follow the example:

   China is west _______ of _______ Japan.

1) He’s swimming _______ the Indian Ocean.

2) France is _______ Spain and Germany.

3) I went to the United Kingdom. My flight departed _______ Mexico in the evening.
   It arrived _______ the United Kingdom the next morning.

4) We will stay in Germany _______ two weeks.

5) I took the train east _______ France.

6) I took this photo _______ the rain forest, _______ Brazil.

7) What type _______ tree is this? It’s an orange tree.

8) There’s a lot of sand _______ the desert.

9) She’s holding a map _______ Mexico.

Section 2. Read the situation. Then answer the question: Whose is it now? Use mine, his, hers, and ours in your response. Follow the example:

   Bethany gave me her dog.                          Now the dog is mine.

1) John gave Sarah his old computer. 

2) That man sold us his house. 

3) Robert bought her old car. 

4) Mr. Stone gave me his old tent. 

5) Her mother gave Mei her jewelry. 

6) Nancy gave Mike her old camera. 

7) Pierre sold us his old chairs.
Unit 2, Lesson 3, Quiz

Section 1. Complete each sentence to answer the question about each picture. Follow the example:

1) Where is the dog? 
   The dog is ________ the people.

2) Where is the man walking? 
   The man is ________.

3) Where are these flowers? 
   These flowers ________.

4) What type of tree is this? 
   It’s ________.

5) What is the mother holding? 
   She’s ________.

Section 2. Complete the conversations. Follow the example:

   man: The flight is delayed. 
   woman: Excuse me, what did you say? 
   man: I said that the flight is delayed.

1) doctor: You should exercise. 
   man: What did the doctor say? 
   woman: _______________________

2) teacher: This plant grows in Mexico. 
   girl: What did the teacher say? 
   boy: _______________________

3) waiter: We have chicken and beef. 
   wife: What did the waiter say? 
   husband: _______________________

Section 3. Look at the pictures and complete the sentences saying who the objects belong to. Use mine, his, hers, and ours in your response. Follow the example:

   This cup is mine. 
   1) These apples ________

   2) This bread ________

   3) These flowers ________
Unit 2, Lesson 4, Worksheet 1

Section 1. Write the name of each animal. Follow the example:

1) ______  2) ______  3) ______

a camel

4) ______  5) ______  6) ______

7) ______  8) ______  9) ______

Section 2. Now for each animal, write the plural. Follow the example:

a camel  camels

1) ______  2) ______  3) ______

4) ______  5) ______  6) ______

7) ______  8) ______  9) ______

Section 3. For each of the places listed below, write the name of two animals that live there. Follow the example:

<table>
<thead>
<tr>
<th>DESERT</th>
<th>OCEAN</th>
<th>RAIN FOREST</th>
<th>LAKE</th>
<th>ASIA</th>
</tr>
</thead>
<tbody>
<tr>
<td>insect</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Unit 2, Lesson 4, Worksheet 2

Section 1. Read the following descriptions of animals.

<table>
<thead>
<tr>
<th>Description</th>
<th>Animal</th>
</tr>
</thead>
<tbody>
<tr>
<td>This animal is big. It lives in the ocean. It eats fish. It can swim, but it can’t walk.</td>
<td>whale</td>
</tr>
<tr>
<td>1) These animals are big. They can be black, white, or brown. They live on many continents. We can drink milk from these animals. They are not dangerous. They sometimes eat grass.</td>
<td></td>
</tr>
<tr>
<td>2) This animal is a bird. It can swim and walk, but it can’t fly. It lives in Antarctica. It eats fish. It is black and white.</td>
<td></td>
</tr>
<tr>
<td>3) This animal is big. It is dangerous. It is orange and black. Sometimes it is white and black. It lives in Asia. It is a type of big cat.</td>
<td></td>
</tr>
<tr>
<td>4) These animals are small. They can be a lot of colors. They can live in the water, in the trees, and in the rain forest. Some are dangerous if you touch them. They eat insects. They can jump, but they can not fly.</td>
<td></td>
</tr>
<tr>
<td>5) This animal does not have legs. It can live in the water, the trees, the desert, and the rainforest. It can be a lot of colors. Some are dangerous. It can be big or small. Some people are afraid of this animal.</td>
<td></td>
</tr>
</tbody>
</table>

Section 2. Now label each description with the name of an animal from the text box below. Follow the example:

frogs  penguin  cows  whale  snake  tiger

Section 3. Write a description of each animal. Use the descriptions from Section 1 as examples.

1) a monkey: ________________________________________________________________
______________________________________________________________
______________________________________________________________

2) a duck: ________________________________________________________________
______________________________________________________________
______________________________________________________________

3) an elephant: ___________________________________________________________
______________________________________________________________
______________________________________________________________
Section 1. Write a description of the picture using the information in parentheses to help you. Use this and these in your sentences. Follow the example:

1. (white) These ducks are white.
2. (running) _________
3. (ugly) _________
4. (beautiful) _________
5. (tree) _________

Section 2. Mark ✓ if the sentence is true. Mark X if the sentence is false. Follow the example:

1. It’s dangerous to play with tigers. X
2. It’s not dangerous to touch fire. ___
3. It’s not dangerous to drink orange juice. ___
4. It’s dangerous to touch a hot stove. ___
5. It’s not dangerous to swim with sharks. ___
6. It’s dangerous to drive on ice. ___
7. It’s not dangerous to watch birds. ___
8. It’s not dangerous to throw a knife. ___
9. It’s dangerous to touch a bicycle. ___

Section 3. Complete the sentence with an item that fits the situation. Follow the example:

1. Don’t touch that _________! It’s very expensive.
2. Don’t touch that _________! It’s dirty.
3. Don’t touch that _________! It’s dangerous.
4. Don’t touch that _________! It’s broken.
5. Don’t touch that _________!
   I cleaned it five minutes ago.
Section 1. Look at the picture and write a sentence using the word afraid. Follow the example:

1) _________________ 
   _________________ 

2) _________________ 
   _________________ 

Now write 2 sentences about yourself:

I’m afraid _________________________________
I’m not afraid _________________________________

Section 2. Answer the questions with mine, yours, his, hers, or theirs. Follow the example:

1) Whose dog is it? _________________________________
2) Which glass is mine? _________________________________
3) Is this yours? _________________________________
4) Is this yours? _________________________________
5) Is this glass mine? _________________________________
Unit 2, Lesson 4, Quiz

Section 1. Choose the sentence that best fits the picture.

1) A. Whales live in the desert.  B. Camels live in the desert.  C. Whales live in the ocean.

2) A. This bird is beautiful.  B. This duck is ugly.  C. This chicken is big.

3) A. Someone is reading the book.  B. Someone is buying the book.  C. Someone is touching the book.

4) A. It’s dangerous to camp here.  B. It’s not dangerous to camp here.  C. It’s ugly here.

5) A. It’s dangerous to touch this.  B. It’s dangerous to drink this.  C. It’s not dangerous to drink this.

6) A. They’re afraid of the snake.  B. They’re touching the snake.  C. They’re holding the snake.

Section 2. Write the name of three animals for each category. Follow the example:

<table>
<thead>
<tr>
<th>Animals with two legs</th>
<th>Animals with four legs</th>
<th>Animals with no legs</th>
</tr>
</thead>
<tbody>
<tr>
<td>chicken</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Section 3. Complete the diagram using the words in the text box. Follow the examples:

DANGEROUS  BOTH  NOT DANGEROUS

fire frogs chickens

frogs snakes fire tigers cow
chickens sheep insect grass whale
Unit 3, Lesson 1, Worksheet 1

Section 1. Circle the sentence that best matches the picture.

1) A. She thinks he cooks well.  
B. She doesn’t think he cooks well.  
C. She thinks he’s interesting.  

2) A. He thinks someone is home.  
B. He thinks everyone is home.  
C. He thinks no one is home.  

3) A. They don’t think their daughter is sleeping.  
B. They think their daughter is sleeping.  
C. She doesn’t think she is sleeping.  

4) A. They think she plays the guitar well.  
B. They like playing the guitar.  
C. They don’t think she plays the guitar well.  

5) A. He thinks science is interesting.  
B. He thinks science is dangerous.  
C. He doesn’t think science is interesting.  

6) A. The men think the game is boring.  
B. The women don’t think the game is interesting.  
C. The men don’t think the game is interesting.  

Section 2. Number the sentences 1–8 to put them in order. Follow the example:

_____ Nice to meet you, Anthony.  
_____ No, I don’t. My name is Anthony.  
_____ Anthony! What are you doing in Rome?  
_____ Do you know my boyfriend Nicholas?  
_____ Nice to meet you, Nicholas.  
_____ I’m working here now.  

Section 3. Fill in the blank with the correct form of the verb in parentheses. Follow the example:

The woman and her boyfriend are ____ cleaning ____ their apartment. (clean)

1) I think that our team is going to _____________. (win)

2) The man _____________ history is interesting. (think)

3) I _____________ my husband twenty years ago. (meet)

4) I have _____________ at this office for five years. (work)

5) _____________ a lot of water in the desert is important. (drink)

6) My mother doesn’t think that _____________ chocolate is good. (eat)

7) I haven’t _____________ any new clothes this month. (buy)
Section 1. Read each situation. Then write a sentence to tell how long the people have done the activity in parentheses. Follow the example:

She began teaching art twenty five years ago.

( teach)  She has taught art for twenty five years.

1) Peter met Emily two months ago.

( know)  

2) My boyfriend began working at the factory nine months ago.

( work)  

3) The children began studying Chinese three years ago.

( study)  

4) Rebecca went to Moscow in July.

( be)  It's November now.

5) The girls began dancing ten years ago.

( dance)  

6) That man began repairing cars thirty years ago.

( repair)  

Section 2. Complete the sentence to make a logical statement. Follow the example:

If it's sunny today, I will go swimming at the beach.

1) If the bus doesn't arrive on time,  

2) If you fall off the ladder,  

3) If you are hungry,  

4) If you go to the park,  

5) ________ we will go skiing.

Section 3. Write a sentence to tell how much of each item there is. Use some, any, or a lot of in your response. Follow the example:

1) (sand)  There is a lot of sand in the desert.

2) (money)  

3) (ice)  

1) (hair)  

2) 

3)
Section 1. Decide if the items are right or wrong for each situation. Then write a sentence using right or wrong. Follow the example:

My phone number is 555-4219. You wrote 555-4218. 

You wrote the wrong phone number.

1) He's wearing a coat, a hat, and a sweater. It's eighty-six degrees and sunny.

1) He's wearing a coat, a hat, and a sweater. It's eighty-six degrees and sunny.

2) The woman needs apples. Her husband bought apples.

2) The woman needs apples. Her husband bought apples.

3) The boy needs to study English. He has a history book.

3) The boy needs to study English. He has a history book.

4) He's going to office. He's wearing a suit.

4) He's going to office. He's wearing a suit.

Section 2. Answer the questions in complete sentences. Follow the example:

How many books have you read this year? 

I have read 8 books this year.

1) How many times have you practiced English this week?

2) How many sandwiches have you eaten today?

3) How many movies have you watched this week?

4) Have you been to the desert this year?

5) Have you cleaned the living room this week?

6) Have you met a new person this month?

Section 3. Write a sentence to tell what you think about the activity in parentheses. Follow the example:

(math) I think that math is boring.

1) (exercising) ________________________________

2) (playing golf) ________________________________

3) (science) ________________________________

4) (camping) ________________________________
Unit 3, Lesson 1, Worksheet 4

Section 1. Complete the dialogue based on the picture. Follow the example:

1) No, ____________________________ 2) ____________________________

This is my friend, Louis. Do you know each other?

1) This is my friend, Louis. Do you know each other?

3) ____________________________

Nice to meet you, Suzanne.

Section 2. Read each sentence. If the underlined part of each sentence is correct, mark it with a ✓. If the sentence is incorrect, write the correct word on the line. Follow the example:

How did you and your girlfriend meet?

1) She knows that exercises is important, but she doesn’t like it.

2) I don’t have some money.

3) The boy has eaten all of his vegetables.

4) If you cook dinner, I will wash the dishes.

5) Then you cooked dinner, I will wash.

Section 3. Fill in the blanks to answer the questions. Follow the example:

Why is important to practice the piano?

If you practice the piano, then you will play well.

1) Why is it important to wear a coat and hat when it is snowing?

If ____________________________, then ____________________________.

2) Why is brushing your teeth important?

If ____________________________, then ____________________________.
Unit 3, Lesson 1, Quiz

Section 1. Fill in the blanks with *some, any, or a lot.*

1) The girl is holding ______ flowers.  
2) She needs ______ of plates for the party.
3) There are ______ trees beside the beach.  
4) I’m hungry. Do you have ______ bread?
5) That team has not lost ______ games this year.  
6) He will cook ______ chicken for dinner.
7) The woman likes to drink coffee with ______ of sugar.  
8) There are ______ of fish in this lake.
9) The boy needs ______ money to buy the book.  
10) I have not met ______ of your friends.

Section 2. Match a phrase from each column to make a complete and logical sentence.

1) If it snows ______ if they are not expensive.
2) I will buy the shoes ______ I will sweep the kitchen.
3) Because you cleaned the bathroom, ______ if you speak English.
4) You will be able to speak to a lot of people ______ they will win the game next week.
5) If the team practices a lot, ______ then you will probably find your shoes.
6) You will fall off the fence ______ we’re going to ski.
7) If you don’t have enough money, ______ then I will buy it for you.
8) If you look under the sofa, ______ I will go to the pharmacy.
9) Because you are sick, ______ if you are not careful.

Section 3. Put the word in parentheses in the correct place in the sentence. Follow the example:

She ______ has ______ not ______ met ______ new ______ friends. (any)

1) I ______ don’t ______ think ______ I ______ can ______ repair ______ this. (that)
2) Is ______ his ______ girlfriend ______? (that)
3) We ______ met ______ each ______ other ______ ten ______ years ______. (ago)
4) Daniel ______ has ______ taught ______ Chinese ______ nine ______ months ______. (for)
5) She ______ has ______ eaten ______ breakfast ______ today. (already)
6) Why ______ it ______ important ______ to ______ study ______ English? (is)
7) Samantha ______ bought ______ new ______ jewelry ______ yesterday. (some)
Unit 3, Lesson 2, Worksheet 1

Section 1. Fill in the blank with one appropriate word to complete the sentence. Follow the example:

That man lives ______ the desert. 1) We’re going ______ vacation to a beach ______ Brazil.

2) Yen are a type ______ currency. 3) I have to exchange dollars ______ euros when I am ______ the United Kingdom.

4) I’m putting my books ______ my backpack. 5) I don’t have any money. I need to take money ______ of the ATM.

6) There’s a lot of room ______ the bus for more people. 7) There’s no more room ______ the box for your shoes.

8) I’m going to buy that sweater. It’s ______ sale.

9) He’s taking a book out ______ his briefcase.

Section 2. Write a phrase from the text box to make a complete and logical sentence.

he wouldn’t be bored. you will speak better. I would buy a new car.
I will make you a sandwich. he would not take the bus. they would not be cold.
I will carry your camera. I would buy them.

1) If I had enough money, _____________________________

2) If they had coats, _____________________________

3) If I have room in my backpack, _____________________________

4) If you are hungry, _____________________________

5) If the shoes were on sale, _____________________________

6) If you practice English, _____________________________

7) If the boy had a toy, _____________________________

8) If the man had a car, _____________________________
Unit 3, Lesson 2, Worksheet 2

Section 1. Complete the sentences including only in your response. Follow the example:

She’s eating a salad and a sandwich, but I’m only eating a salad.

1) He has a knife and fork, but I ___________________.

He has four books, but I ___________________.

3) I like many types of vegetables, but my brother ___________________.

4) This store doesn’t sell vegetables. It ___________________.

5) He doesn’t need a fork. He ___________________.

Section 2. Look at each picture. Then put the words in order to make a complete sentence.

1) this ride should You never like ___________________.

2) shouldn’t box You pack that a like ___________________.

Section 3. Complete the sentences with lot, enough, no, or little.

1) There is a _________ of room in the suitcase.

2) There is _________ more room in the box.

3) There is _________ room on the bus for the family.

4) There is a _________ room in my backpack.
Unit 3, Lesson 2, Worksheet 3

Section 1. Number the pictures 1–6 to put them in the correct order according to the dialogue. Follow the example:

Boy: Can you teach me how to exchange euros for dollars?
Man: Yes. First, go to the person standing behind the counter. Next, give him five euros. Then, he will give you dollars.
Boy: I exchanged five euros for seven dollars!
Man: Now you can buy me lunch.

Section 2. Read the situation. Then write a sentence to explain what currency each person needs to exchange or what currency each person exchanged. Follow the example:

| Currency in Europe (not United Kingdom): € | Currency in the United States: $ |
| Currency in the United Kingdom: £      | Currency in Japan: ¥             |

I have dollars. I'm going to Japan. I will have to exchange my dollars for yen.

1) Maria is in France. She is going to the United Kingdom. ________________________________

2) Nicholas was in the United States with dollars. Now he's in Spain, and he has euros. ________________________________

3) Louis and Maria are in Japan. They have pounds. ________________________________

4) Rebecca is in the United Kingdom. She's going to France tomorrow. ________________________________

Section 3. Read each situation. Then write a sentence using should or shouldn't. Follow the example:

That boy is repairing the bicycle with a spoon. He shouldn't repair the bicycle like that.

1) That girl is brushing her teeth with a toothbrush. ________________________________

2) That man is driving too fast. ________________________________

3) I'm washing the dishes with soap and water. ________________________________

4) That girl is wearing her shoes on her hands. ________________________________
Section 1. Read the following text about Samantha.

Samantha is hungry. She does not have anything to eat in her kitchen. She wants to go to the cafe to eat something, but she doesn’t have any money. She has to walk to the ATM because she doesn’t have a car. When she arrives at the ATM, she can’t take out money because her card is at home. There is an apple tree beside the street. Samantha wants to take an apple, but she is too short. Then, it begins to rain. Samantha doesn’t have an umbrella. Now she is very wet.

Section 2. Now complete the sentences using the information in parentheses to imagine a better day for Samantha. Follow the example:

( eat / hungry) If Samantha had something to eat in her kitchen, she wouldn’t be hungry.
1) ( money / cafe) If Samantha _____________________________
2) ( car / walk) If Samantha _____________________________
3) ( home / money) If her card _____________________________
4) ( tall / take) If Samantha _____________________________
5) ( umbrella / dry) If Samantha _____________________________

Section 3. Write a sentence saying whether the situation is polite or not. Follow the example:

opening a door for a person It’s polite to open a door for a person.
1) eating a sandwich at a funeral _____________________________
2) giving your seat to an older person on the bus _____________________________
3) sleeping at the office _____________________________
4) helping someone who is lost _____________________________
5) calling a friend when he is sick _____________________________
Unit 3, Lesson 2, Quiz

Section 1. Answer the questions by completing the sentences. Follow the example:

Can I have some chocolate?  1) Can I hold the eggs?  2) Can you carry my briefcase?
You can have __________ chocolate.
Hold them __________.
I’m sorry. I __________ your briefcase.

3) Are these jeans on sale?  4) Do they live in the rain forest?  5) Do you sell bread?
No, these jeans __________.
No, __________ vacation.
No, __________ vegetables.

Section 2. Put the instructions in order by numbering the sentences 1–5.

How can I take money out of the ATM?  ____ Finally, take your money and card out of the ATM.
____ Next, put your card into the ATM.
____ Then, wait for your money and card to come out.
____ First, you need to have your card.
____ Give the ATM your numbers.

Section 3. Fill in the blank with the correct form of the word in parentheses.

1) Can you __________ this? (carry)
2) I __________ my dollars for yen when I went to Japan. (exchange)
3) __________ your camera in my backpack. There’s a lot of room. (put)
4) He has __________ the dishes out of the dishwasher. (take)
5) If it __________ in the summer, all the plants would be dead. (snow)
6) If he had a lot of money, he would not __________. (work)
Section 1. Write the names of items that fit each category. Write as many items as you can think of. Follow the example:

<table>
<thead>
<tr>
<th>ROUND</th>
<th>SQUARE</th>
</tr>
</thead>
<tbody>
<tr>
<td>apple</td>
<td>table</td>
</tr>
</tbody>
</table>

Section 2. Fill in the blank with one appropriate word to complete the question. Follow the example:

**How **much **coffee do you want? I want a little coffee.**

1) How _________ is that building? It’s four hundred feet tall.
2) How _________ is the dining room? It’s fifteen feet long by twenty feet wide.
3) How _________ does a pound of apples cost? It costs almost two dollars.
4) How _________ slices of bread do you need for your sandwich? I need two.
5) How _________ is that street? It’s sixty-five feet wide.
6) How _________ does the baby weigh? She weighs almost ten pounds.

Section 3. Circle the sentence that best describes the picture.

1) A. *This is a whole pie.*
   B. *This is one third of a pie.*
   C. *This is half of a pizza.*

2) A. *This is half of a cake.*
   B. *This is one third of a pie.*
   C. *This is a whole pizza.*

3) A. *She cut the apples into thirds.*
   B. *She cut the limes in half.*
   C. *She cut the apples into quarters.*

4) A. *She has drunk all the milk.*
   B. *She has drunk half of the milk.*
   C. *She has drunk one third of the milk.*
Unit 3, Lesson 3, Worksheet 2

Section 1. Look at the following information about how much each item weighs and costs. Then write sentences comparing any two items. You may use items more than once. Use as much as, more than, and less than. Follow the example:

The dishes weigh as much as the book.

<table>
<thead>
<tr>
<th>Item</th>
<th>Weight</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>a book</td>
<td>six and a half pounds</td>
<td>thirty dollars</td>
</tr>
<tr>
<td>a suitcase</td>
<td>fifteen pounds</td>
<td>ninety-five dollars</td>
</tr>
<tr>
<td>a cake</td>
<td>one pound</td>
<td>twenty-five dollars</td>
</tr>
<tr>
<td>a briefcase</td>
<td>one and a half pounds</td>
<td>ninety-five dollars</td>
</tr>
<tr>
<td>dishes</td>
<td>six and a half pounds</td>
<td>thirty-dollars</td>
</tr>
<tr>
<td>four apples</td>
<td>one pound</td>
<td>two dollars</td>
</tr>
<tr>
<td>a chicken</td>
<td>two pounds</td>
<td>five dollars</td>
</tr>
</tbody>
</table>

1) ___________________________

2) ___________________________

3) ___________________________

4) ___________________________

5) ___________________________

6) ___________________________

7) ___________________________

Section 2. Answer the questions.

1) How much do you weigh? ________________

2) How tall are you? ________________

3) How much does a pound of apples cost in your country? ________________

4) What costs more in your country, two pounds of beans or two pounds of oranges? ________

5) How big is your table? ________________

6) How long is your street? ________________

Section 3. Complete the dialogues based on the pictures.

1) I would like some cheese. ____________________________

2) Which painting ______ yours? ____________________________

   How much _________

   ________ ________? ________ a pound, please.

   one ________ ________.
Unit 3, Lesson 3, Worksheet 3

Section 1. Answer the question with the information in parentheses. Use at least or almost in your response. Follow the example:

1) How many oranges are there in the tree? (50)  
There are at least 50.

2) Is there enough juice for everyone? (enough)  

3) How much do the potatoes weigh? (9 pounds)  

4) How many plates do we need? I think that there are ten guests. (10 plates)  

5) How tall is this building? (100 feet)  

Section 2. Look at the pictures and answer the questions in complete sentences. Follow the example:

What’s he doing? 1) What is the girl doing? 2) What did the man do?

1) He’s measuring the couch. 2) __________________________. 3) __________________________. 4) __________________________. 5) __________________________.

Section 3. Rewrite the sentences with almost. Follow the example:

This wall is more than twelve feet wide.  
This wall is almost twelve feet wide.

1) He’s not tall enough to ride the bicycle.  

2) The potatoes weigh at least nine pounds.  

3) We have enough cake for everyone.  

Maria has two whole pizzas. One pizza is square. The other pizza is round. The square pizza measures one foot long by one foot wide. The round pizza is as big as the square pizza. First, Maria cut the round pizza in half. Next, she cut the square pizza into quarters. Then, Maria cut the two biggest slices into quarters. Maria gave one half of both pizzas to her friend, Pierre. After she gave the slices to Pierre, she ate one half of all of the smallest slices.

1) How many slices of pizza did Maria cut?

2) How many slices of pizza did Maria give to Pierre?

3) How many slices of pizza did Pierre have from the round pizza?

4) How many slices of pizza did Pierre have from the square pizza?

5) How many slices of pizza did Maria eat?

6) Which pizza did Maria eat?
Unit 3, Lesson 3, Quiz

Section 1. Complete the sentence to compare the two items shown in each picture. Follow the example:

The carrot **weighs more than the bean**. 1) This cake ________________.

2) The salads __________________. 3) The lemon ________________.

Section 2. Fill in the blank with one appropriate word. Follow the example:

The baby **weighs** eight and a half pounds.

1) I don't know how wide the table is. I have to ____________ it.

2) My mother cut the apple in half. She's eating one half, and I'm eating the ____________.

3) An orange is not square. It's ____________.

4) I ____________ all of my books. I have thirty-six books.

5) There are a lot of apples on the tree. I think that there are at ____________ fifty apples.

6) The rug is five and half feet long ____________ three feet wide.

Section 3. Write an appropriate question based on each picture. Follow the example:

**How wide is** ____________ 1) ____________? 2) ____________? 3) ____________?

__________________ this street? 1) ____________? 2) ____________? 3) ____________?
Unit 3, Lesson 4, Worksheet 1

Section 1. Write the word for each object. Follow the example:

1) _______  
2) _______  
3) _______  
4) _______  
5) _______  
6) _______  
7) _______

Section 2. Decide what you need for each activity below. Then write the names of the items in the correct category. Follow the example:

<table>
<thead>
<tr>
<th>for repairing</th>
<th>for cooking</th>
<th>for measuring</th>
<th>for studying/working</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>a wrench</em></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Section 3. Fill in the blank with one appropriate word to complete the sentence. Follow the example:

He's __________ a wrench to repair the bicycle.

1) The mother and her daughter are __________ a cake in the oven.
2) I need to __________ some sugar to my coffee. I like sweet coffee.
3) The doctor is __________ the thermometer.
4) I don't want frozen chicken. I want __________ chicken.
5) That banana is black. Don't eat it. It's __________.
6) This tomato is green. It's not __________.
Unit 3, Lesson 4, Worksheet 2

Section 1. Write a sentence to say what each person needs to use. Use not in your response. Follow the example:

The woman is using a spoon to cut the meat. She needs a knife to cut the meat, not a spoon.

1) The man is using tape to repair the sink.
2) The boy is using a screwdriver to hammer the nail.
3) The girl is using a screw to cut the paper.
4) I’m using pliers to weigh the flour.
5) They’re using a refrigerator to bake the pie.

Section 2. Fill in the blank with a word from the box. Follow the example:

hot cold ripe frozen fresh rotten

The tea is ________
1) The orange is ___________.
2) The meat is ___________.
3) The banana is not ___________.
4) The limes are ___________.
5) The water is ___________.

Section 3. Read each situation. Then write a sentence to tell what should be done. Follow the example:

This soup is not spicy enough. Add some pepper to the soup.

1) This chicken is cold.
2) This tea is not sweet enough.
3) These potatoes don’t taste good.
4) This banana is not ripe.
5) I don’t know how much flour there is.
Section 1. Fill in each blank with one appropriate word. Follow the examples:

The teacher is writing a letter __on__
a sheet __of__ paper.

1) The waitress is using a knife _____ cut
the limes _____ quarters.

2) The girl is writing her name _____ a blue pencil.

3) Please put the thermometer _____ your mouth.

4) She’s standing _____ the scale.

5) I need a flashlight _____ read the book.

6) The woman is adding salt _____ the soup.

7) The pie is baking _____ the oven.

8) You need one teaspoon _____ salt to make
the cake.

9) We’re eating pasta _____ dinner.

Section 2. Look at each picture and write a sentence to describe what the people are using and what they are using it for. Follow the example:

I'm using a hammer __1)______
to repair the couch.

____2)_____ _______ 3)_______

Section 3. Look at the pictures of how to make a cake. Then write each step on the correct line. Follow the example:

First, ______ measure two and a half cups of flour and two cups of sugar.

Next, ________________________________

Then, ________________________________

Finally, ________________________________

2 1/2 cups flour
2 cups sugar

1 cup milk
2 eggs

1 cup butter
1 teaspoon salt

350°
1 hour

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Section 1. Use the words provided to write a logical sentence. Follow the example:

**tomatoes, scale, weigh**  
**I'm weighing the tomatoes on the scale.**

1) oven, cake, bake

2) wood, hammer, nail

3) salt, teaspoon, measure

4) thermometer, temperature, read

5) car, wrench, repair

Section 2. Rewrite these sentences in the past. Follow the example:

He's repairing the fence with a hammer.  
**He repaired the fence with a hammer.**

1) These tomatoes are fresh.

2) The woman is adding cheese to the pizza.

3) The cake is baking in the oven.

4) I'm measuring a cup of flour.

Section 3. Complete the question for each dialogue based on the pictures.

1) _______ ______ need _______ _______ or _______ ______?
Give me the hammer, please.

2) How _______ ______ ________ window?
I used a ruler to measure it, and it's thirty-five inches.
Unit 3, Lesson 4, Quiz

Section 1. Write a sentence to describe what the people are doing. Follow the example:

1) The girl is standing on the scale.

Section 2. Use the words provided to make a sentence to tell what the person in parentheses is using and why. Follow the example:

1) (the student) pencil – letter
   The student is using a pencil to write a letter.

2) (the girl) scissors – sheet of paper

3) (I) pliers – television

4) (my mother) wrench – toilet

Section 3. Read the dialogue below. Then number the pictures from 1–6 according to the dialogue. Follow the example:

Son: Can you help me build this?
Dad: Yes, I can.
   First, measure this with a ruler.
   Next, use a hammer and nails.
   Then, use a screwdriver and screws.
   Finally, put it in the garden.

1

2

3
Unit 4, Lesson 1, Worksheet 1

Section 1. Choose a word from each column to describe the picture. Follow the example:

<table>
<thead>
<tr>
<th>American</th>
<th>pasta</th>
</tr>
</thead>
<tbody>
<tr>
<td>Egyptian</td>
<td>car</td>
</tr>
<tr>
<td>French</td>
<td>mountain</td>
</tr>
<tr>
<td>German</td>
<td>hat</td>
</tr>
<tr>
<td>Indian</td>
<td>man</td>
</tr>
<tr>
<td>Italian</td>
<td>dessert</td>
</tr>
<tr>
<td>Japanese</td>
<td>church</td>
</tr>
<tr>
<td>Mexican</td>
<td>temple</td>
</tr>
<tr>
<td>Russian</td>
<td>statue</td>
</tr>
</tbody>
</table>

1) ___________  2) ___________

3) ___________  4) ___________

5) ___________  6) ___________

7) ___________  8) ___________

Section 2. Fill in the blanks. Follow the example:

A person from ___________ is Italian.

1) A girl from ___________ is German.

2) This car is from Japan. It’s a ___________ car.

3) This jewelry is from Mexico. It’s ___________ jewelry.

4) That man is from the United States. He’s ___________.

5) My mother bought me this toy in Russia. It’s a ___________ toy.

Section 3. Fill in the blanks to complete the sentences.

1) The ___________ are fighting in the desert.

2) This is a statue of an Egyptian ___________.

3) The American ___________ lives here.
Unit 4, Lesson 1, Worksheet 2

Section 1. Answer the questions based on the pictures. Follow the example:

1) What are the adults doing? 2) Did he win the election? 3) What are they reading? 4) Where did the queen visit? 5) What’s on television?

---

I brought French food.

Section 2. Look at the pictures and answer the questions that follow. Follow the example:

1) What are the Russians doing? 2) What are the Americans doing? 3) What are the Germans doing? 4) What are the Mexicans doing?

---

What are the Italians doing? The Italians are playing soccer.

Section 3. Put the following conversation in order. Number the sentences 1−6.

____ I’m watching the news. ______ No, but they will soon.

____ They talked about the soldiers, and now they’re talking about the election. ______ Hi. What are you doing?

____ Did they talk about the weather for tomorrow? ______ What’s on the news tonight?
Unit 4, Lesson 1, Worksheet 3

Section 1. Complete the sentences about the pictures. Follow the example:

1) There's important news  1) I'm reading about India
   in the newspaper. ___________________________ ____________

2) She's watching the news  3) We're listening to the news
   ___________________________ ___________________________

Section 2. Complete the sentence with the correct form of a word from the text box. Follow the example:

visit believe fight end send sit talk vote

I'm __________ an e-mail to my friend who lives in India.

1) That man __________ in the war fifty years ago.

2) I __________ that Mr. Jones will win the election.

3) She won the election because a lot of people __________ for her.

4) The queen of Spain __________ the French prime minister in France yesterday.

5) Are you watching the news? I was watching the news, but it __________ ten minutes ago.

6) A queen __________ in this type of chair.

7) The prime minister and the president __________ about the war.

Section 3. Number the sentences 1–4 to put the sentences in order. Then draw a line to match the sentences to the pictures. Follow the example:

_____ Next month we will visit Europe.  _____ There he will meet the prime minister of the United Kingdom.  _____ Last month, he won the election.

   2) Now, he's president.
Section 1. Complete the sentences to answer the questions based on the pictures. Follow the example:

1) What happened in the news today? The queen ______. 
2) Are people voting in the election? No, the election has ended. Everyone ______. 
3) What is everyone holding? Everyone ______. 
4) What’s on television? ______. 
5) Is he buying something at a store? ______. 

Section 2. Answer the questions in complete sentences. Follow the example:

What color is the flag in your country? The flag in my country is green, white, and red.

1) Does your country have a prime minister? ____________________________
2) Did you vote in the last election? ____________________________
3) When is the next election in your country? ____________________________
4) Which magazine do you like to read? ____________________________
5) Do you buy clothes on the Internet? ____________________________
6) What types of food do you like? ____________________________

Section 3. Complete the sentences below. Follow the example:

The colors of the Mexican flag are ______ green, ______ white, and ______ red.

1) The colors of the German flag are ______, ______, and ______.
2) Mount Fuji is a ____________________ mountain.
3) One Australian animal is ____________________.
Unit 4, Lesson 1, Quiz

Section 1. Write a sentence to describe each picture. Follow the example:

1) _________________________________________________________________________

2) _________________________________________________________________________

3) _________________________________________________________________________

4) _________________________________________________________________________

5) _________________________________________________________________________

Section 2. Unscramble the sentences to describe each picture.

1) the The in flag is American of front building.

2) is old man Mexican The flag a carrying.

3) king is This an of statue a Egyptian.

Section 3. Rewrite the sentences using the information in parentheses.

1) He's bringing French food to the party today. (yesterday)

2) Now the soldiers are fighting in the war. (sixty years ago)

3) The queen of the United Kingdom talked to the prime minister last week. (next month)
Unit 4, Lesson 2, Worksheet 1

Section 1. Complete each dialogue with a sentence from the box below. Use each expression once.

<table>
<thead>
<tr>
<th>I disagree.</th>
<th>I speak four languages.</th>
<th>Really? I didn’t know that.</th>
</tr>
</thead>
<tbody>
<tr>
<td>It was taken last spring.</td>
<td>He’s speaking German.</td>
<td>In Spain, Mexico,</td>
</tr>
<tr>
<td>I only understand a little of what they’re saying.</td>
<td></td>
<td>most of South America.</td>
</tr>
</tbody>
</table>

1) How many languages do you speak?
   
2) What language is he speaking?
   
3) Do you understand what they’re saying?
   
4) Did you know that I speak French?
   
5) Where is Spanish spoken?
   
6) I think that our team will win.
   
7) When was this photo taken?

Section 2. Put the words in order to make a complete sentence.

1) this This made cake was morning .

2) building people are a house These .

3) mosque built was 1287 in This .

4) island an on discovered were statues These .

5) Italy Italian in spoken is .

6) woman book wrote The this .

Section 3. Match the sentences to the pictures.

1) The people agree about who to vote for.

2) They agree about which movie to watch.

3) They disagree about which color to use.

4) They agree about which car to buy.
Unit 4, Lesson 2, Worksheet 2

Section 1. Answer the questions in complete sentences based on the pictures. Follow the example:

What's this called in English? 1) In English, it's called a frog.

What's this called in English? (sock) 3) ____________________________.

What's this called in English? 2) ____________________________.

Section 2. Write sentences about the information provided. Use also in your responses. Follow the example:

John: doctor/father. 1) John is a doctor. He's also a father.

Australia: country/continent

Sarah: businesswoman/musician

I speak: French/German

Section 3. Fill in the blanks to complete the sentences. Use the pictures and the word in parentheses to help you. Follow the example:

1) (make) This cake was made this morning.

2) (discover) These statues discovered on an island.

3) (take) This photo taken in 1961.

4) (return) These skis returned this morning.

5) (make) This statue made in ancient Rome.
Unit 4, Lesson 2, Worksheet 3

Section 1. Read the texts about Louise and Steve.

<table>
<thead>
<tr>
<th>LOUISE</th>
<th>STEVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louise thinks that Italian food is the best. She doesn’t like Mexican food. She wants to vote for Jen Wilson in the next election. She thinks sad movies are the best. She doesn’t believe that the Egyptian soccer team will win the game tomorrow. She thinks that the Italian team will win. Louise knows that it is important to study English, and she studies English every day.</td>
<td>Steve thinks that French food is the best. He doesn’t like Mexican food or spicy food. He wants to vote for Jen Wilson in the next election. Steve likes sad movies, but he thinks happy movies are better. Steve thinks that the Italian team will win the soccer game tomorrow. Steve knows that studying English is very important, and he studies every day.</td>
</tr>
</tbody>
</table>

Section 2. Now read each statement. If the sentence is true write yes, if it is false write no.

1) Louise and Steve agree that Italian food is the best. ____________
2) They disagree about what they think of Mexican food. ____________
3) Louise agrees with Steve about who to vote for. ____________
4) Louise and Steve disagree about what type of movies are the best. ____________
5) Steve agrees with Louise about who will win the soccer game. ____________
6) Louise and Steve agree about studying English. ____________

Section 3. Write a sentence to show that you agree or disagree with the statements below. Follow the example:

Cake is better than pie.
I agree that cake is better than pie / I disagree. I think pie is better than cake.

1) English is a difficult language.

2) Black is a good color for a kitchen.

3) Japanese food is the best.

4) Using the Internet is important.
Section 1. Match the conversations to the pictures.

1) —This is my wife, Lynn. She’s a musician.
—Really? That’s very interesting.
—I’m also a musician.

2) —Our baby was born yesterday.
—Really? Congratulations!

3) —The party begins at seven thirty.
—Really? I thought it began at eight thirty.
—We’re going to be late.

4) —Her birthday was yesterday.
—Really? I thought it was today.
—should call her now.

Section 2. Read the information about Matthew Thomas.

Matthew Thomas is a businessman. He works for Wheeler and Sons. It is a company that sells bicycles. Matthew began working at Wheeler and Sons eleven years ago. Before he worked at Wheeler and Sons, he taught history at a high school.

Section 3. Now answer the questions below in complete sentences.

1) Is Matthew Thomas a doctor?

2) What company does he work for?

3) What does the company do?

4) How long has he worked at Wheeler and Sons?

5) What did Matthew Thomas use to do?
Unit 4, Lesson 2, Quiz

Section 1. Answer the questions using the information in parentheses. Include also in your responses. Follow the example:

You speak Russian and Arabic. Do you speak other languages? (French)

Yes, I also speak French.

1) That man plays the drums very well. Does he play other instruments? (violin)

2) You need to cook the pasta before dinner. Do you have to cook other food? (meat)

3) Your daughter has a dog. Does she have other animals? (fish)

4) The woman is doing exercise. Is she only doing exercise? (watching television)

Section 2. Fill in the blank to make a complete and logical sentence. Use the correct form of a word in the text box. Follow the example:

This book was written _______ in 1947.

1) My mother _______________ this photo last week.

2) This temple _______________ in Mexico more than one hundred years ago.

3) Those men _______________ the house beside the lake.

4) I _______________ the books to the library yesterday.

5) This pie _______________ this morning.

6) He _______________ the ball.

Section 3. Answer the questions in complete sentences. Follow the example:

How many languages do you speak? I speak three languages.

1) How many languages are spoken in your country?

2) What is a sock called in your language?

3) Chinese food tastes good. Do you agree?

4) Do you understand French?
Unit 4, Lesson 3, Worksheet 1

Section 1. Write a sentence from the box under the matching picture.

<table>
<thead>
<tr>
<th>She forgot her book.</th>
<th>He remembered his keys.</th>
<th>He forgot his hat.</th>
</tr>
</thead>
<tbody>
<tr>
<td>She forgot her umbrella.</td>
<td>She remembered her coffee.</td>
<td></td>
</tr>
<tr>
<td>She remembered the phone number.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1) ______________________  2) ______________________  3) ______________________

4) ______________________  5) ______________________  6) ______________________

Section 2. Choose a word or phrase from each column to make a complete and logical sentence.

<table>
<thead>
<tr>
<th>The students</th>
<th>swim.</th>
<th>Brazilian plants.</th>
</tr>
</thead>
<tbody>
<tr>
<td>The boy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The girl</td>
<td>is learning</td>
<td>about</td>
</tr>
<tr>
<td>The woman</td>
<td>are learning</td>
<td>how to</td>
</tr>
<tr>
<td>The men</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My son</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1) ______________________
2) ______________________
3) ______________________
4) ______________________
5) ______________________
6) ______________________

Section 3. Fill in the blanks with too many or not enough based on the pictures.

1) There are ___________ people on the subway.
2) I have ___________ books to carry.
3) There are ___________ chairs for everyone.
Section 1. Write a sentence to tell how long the people have been doing each activity. Use *since* in your response. Follow the example:

It’s two o’clock. I am reading a book. I began reading it two hours ago.

______________________________
*I have been reading since twelve o’clock.*

1) It’s September. I began living in this house six months ago.

______________________________

2) It’s 2008. Lynn Simpson is the president. She won the election three years ago.

______________________________

3) It’s Friday. My mother is in India. She went to India four days ago.

______________________________

4) It’s seven thirty. Louise is studying. She began studying six hours ago.

______________________________

Section 2. Look at each picture and write a sentence to tell what the people have to do *again*. Use the words in parentheses to help you. Follow the example:

(1) dinner

She has to cook again.

(2) floor

______________________________

(3) dishes

______________________________

(4) bicycle

______________________________

Section 3. Read each sentence. Then write a sentence using *too much*, *too many*, or *not enough* to give a logical explanation. Follow the example:

My stomach hurts. ________________________________

*I ate too much cake.*

1) We can’t make a cake.

______________________________

2) Don’t drive the car.

______________________________

3) We can’t get on the bus.

______________________________

4) We can’t eat all of this pizza.

______________________________
Section 1. Number the sentences 1–8 to put the conversation in order. Follow the example:

____ I will buy it for four hundred dollars.  ____ I can sell it to you for four hundred fifty dollars.

/  ____ This is a beautiful statue.  ____ Okay. I will buy it.

____ It costs five hundred dollars.  ____ That's too much. Would you sell it for less?

____ How much does it cost?  ____ I'm afraid that that is not enough. I can sell it to you for four hundred twenty-five dollars.

Section 2. Fill in the missing dialogue from the conversation. Use the pictures to help you. Follow the example:

Frank! I'm Alex.  

Do you remember me?

Yes, I remember you!  

_______________ my wife, Jennifer.

_______________, Jennifer.  

Frank and I were friends in college.

I know. Frank ______________ about you.  

Nice ______________, Alex.

Section 3. Answer the following questions about yourself in complete sentences.

1) Have you ever been to northern Africa? ________________________________

2) Have you ever eaten Japanese food? ________________________________

3) Have you ever lived in a different country? ________________________________

4) Have you ever forgotten your keys? ________________________________

5) Have you ever helped a person that you didn't know? ________________________________
Section 1. Fill in the boxes with the missing word from each sentence. Follow the example:

They have lived in this house since 1994.

1) He's learning how to _________ a car

2) I've been to northern Italy, but not _________ Italy.

3) I cleaned the floor two hours ago. Now it’s dirty.
   I have to clean it ________.

4) We don't have _______ flour to make a cake.

5) I have _______ where we bought this.
   Did we buy it in Japan?

6) Can I take a photo of you?
   _______. Where do you want me to sit?

7) Please _________ to bring your book tomorrow.
   You will need it.

8) Have you _________ eaten Indian food?
   Yes. I liked it a lot.

9) Where have you been?
   I have been _______ for you since ten thirty.

10) I have ________ been to western Africa,
    but I want to go someday.

11) The children are learning _______ Russia.

Now write the letters from the numbered boxes in the spaces below to make a phrase.
Unit 4, Lesson 3, Quiz

Section 1. Write a sentence to describe each picture. Follow the example:

1) ______________________
2) ______________________
3) ______________________
4) ______________________
5) ______________________

They are learning about the painting.

Section 2. Complete the sentences with a form of the words remember or forget. Follow the example:

Why don’t you have your book? I ______ forgot ______ to bring it today.

1) Do you ____________ David? Yes, I met him last week.
2) He can’t call his friend because he doesn’t ____________ her phone number.
3) I ____________ your name. It’s Alex.
4) She has ____________ Maria’s address. She can’t send her the letter.
5) Why are you only wearing one sock? Did you ____________ to put on the other one?

Section 3. Write the opposite of the word provided. Follow the example:

good bad

1) remembered ____________ 2) southern ____________
3) western ____________ 4) always ____________
5) agree ____________ 6) businessman ____________
Unit 4, Lesson 4, Worksheet 1

Section 1. Fill in the blank with an appropriate word to describe the religion shown.

<table>
<thead>
<tr>
<th>Hindu</th>
<th>Christian</th>
<th>Jewish</th>
<th>Muslim</th>
<th>Buddhist</th>
<th>Hindu</th>
</tr>
</thead>
</table>

1) These are ________ statues.  
2) This is a ________ church.  
3) The ________ man is singing.  
4) The ________ man is in the mosque.  
5) They’re celebrating a ________ holiday.  
6) They’re celebrating a ________ holiday.

Section 2. Use a word or phrase from each column to write a sentence to describe the pictures below.

| The musicians | is | ready | to run  |
| The men       | are | not ready | to sing  |
| The singer    |     |         | to ride their horses  |
| The children  |     |         | to go to the train station  |
| The woman     |     |         | to play  |

1) ________  
2) ________  
3) ________  
4) ________  
5) ________

Section 3. Complete the sentences to describe the pictures. Fill in the blanks with on vacation or on business.

1) She’s here ________.
2) They’re going to Mexico ________.
3) She’s in the city ________.
4) They’re going to New York ________.

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Unit 4, Lesson 4, Worksheet 2

Section 1. Complete the sentences to explain why the people are celebrating in each picture. Follow the example:

They’re celebrating because they have been married for forty years.

1) They’re celebrating because ______.

2) They’re celebrating because ______.

3) They’re celebrating because ______.

Section 2. Complete the sentences to tell what the people did. Follow the example:

She slept during the movie.

1) ______ during ______.

2) ______ during ______.

Section 3. Answer the questions in complete sentences.

In your country, do you have to work when there is a holiday?

Sometimes I have to work when there is a holiday in my country.

1) What do the people do in a parade in your country?

2) In what month is there an important holiday in your country?

3) How do you celebrate your birthday?

4) Do people dance or sing during an important holiday in your country?
Unit 4, Lesson 4, Worksheet 3

Section 1. Answer the questions based on the pictures. Follow the example:

What type of statues are they?
   They are Hindu statues.

1) What type of wedding is this? 2) What are they celebrating?

3) What is he reading about? 4) Where is the man?

Section 2. Read the situation. Then make a suggestion about where to go. Use let's go in your response. Follow the example:

It is hot and sunny. Let's go to the beach.

1) I'm hungry and I don't have any food at home.

2) We want to go on vacation next month. We would like to go to a different country.

3) We have packed our suitcases. We are ready.

4) I want to watch a movie.

Section 3. Read each situation. Then write a sentence to say if the people are ready or not. Follow the example:

Jennifer has to go to Germany on business. Her suitcase is on her bed. It is packed, and it is closed.
   She is ready to go.

1) Alex and Lynn are going to a party. Alex is in the shower, and Lynn is brushing her hair.

2) Steve and I are going to eat dinner. The salad and the pasta are on the table.

3) The man has to go to work. He is wearing his suit and tie, and he is holding his briefcase and keys.
Unit 4, Lesson 4, Worksheet 4

Section 1. Answer the questions in complete sentences using the information in parentheses in your responses. Follow the example:

How was your trip? (very good)

________________________________________________________________________

It was very good.

1) Where did you go? (northern Mexico)

________________________________________________________________________

2) What did you see in Mexico? (an ancient temple)

________________________________________________________________________

3) Did you like the food that you ate during your vacation? (yes/good meat)

________________________________________________________________________

Section 2. Answer the questions in complete sentences using during or since. Follow the example:

Do you like to eat during a movie? I like/don’t like to eat during a movie.

________________________________________________________________________

1) How long have you been studying English?

________________________________________________________________________

2) What do you do during a flight?

________________________________________________________________________

3) How long have you lived in your house?

________________________________________________________________________

4) What do you do during a concert?

________________________________________________________________________

Section 3. Look at the picture and write a sentence to tell what the woman did during her vacation.

She ate fish 1)

________________________________________________________________________

2) ___________________________. 3) __________________________.
Unit 4, Lesson 4, Quiz

Section 1. Fill in the missing sentence for each dialogue. Follow the example:

It’s time to go to the wedding. \textit{Are you ready?} 1) Are you ready to go to the theater? No, I’m not ready to go. I will be ready soon. \underline{______________}. Let’s go!

2) \underline{______________}? 3) Are you ready to go to the game?
Yes, it’s time to go to the parade. Let’s go! Yes, I’m ready. \underline{______________}!

Section 2. Look at each picture and write a sentence to say if the people are on vacation or on business. Follow the example:

\textit{He’s on vacation.} 1) \underline{______________} 2) \underline{______________} 3) \underline{______________}

Section 3. Circle the sentence that best describes the picture.

1) A. They’re celebrating Chinese New Year. B. They’re celebrating a birthday. C. They’re celebrating a wedding.

2) A. They’re visiting a Christian church. B. They’re visiting a Jewish temple. C. They’re visiting a Buddhist temple.

3) A. The men are not ready to run. B. The men are running. C. The men are ready to run.

4) A. Today is a Muslim holiday. B. Today is a Hindu holiday. C. Today is a Christian holiday.