Unit 1, Lesson 1, Test

Section 1. Choose the sentence that best matches the picture.

1) A. There is a garden beside the swimming pool.
   B. There is a swimming pool behind the fence.
   C. There is a fence beside the garden.

2) A. He threw the ball.
   B. He’s going to throw the ball.
   C. He’s throwing the ball.

3) A. He’s jumping onto the water.
   B. He’s jumping over the water.
   C. He’s jumping beside the water.

4) A. The cat is jumping over the bed.
   B. The cat is jumping off the bed.
   C. The cat is jumping onto the bed.

5) A. It’s easy to ski here.
   B. It’s easy to sail here.
   C. It’s difficult to ski here.

Section 2. Correct the underlined word in each sentence. Follow the example:

She’s going to jumping onto the bed. ____jump____ 1) Why didn’t you caught the ball? ____

2) They’re threw the pillow onto the bed. _____ 3) It’s easy to cooked rice. _____

4) Someday I will sing like she do. _____ 5) Don’t climbing the tree! _____

6) His toy doesn’t works. _____ 7) Can you repairing it? _____

8) Do this radio work? _____ 9) The woman catching the flowers. _____

Section 3. Rewrite each sentence to indicate that the action happened in the past. Follow the example:

I’m running on the beach. I ran on the beach.

1) The girl is going to jump on the bed. ________________________________

2) The man is catching the apple. ________________________________

3) The boy is going to throw the ball. ________________________________
Unit 1, Lesson 2, Test

Section 1. Write a sentence to describe the picture. Follow the example:

1) The woman is cleaning up the car.

2) ____________________________ 3) ____________________________

4) ____________________________ 5) ____________________________

Section 2. Read each situation. Then write a sentence to tell someone what to do. Follow the example:

Your shirt is dirty. Please wash your shirt.

1) The floor is dirty. ____________________________ 2) The sheets smell bad. ____________________________

3) The trash can is full. ____________________________ 4) The chair is broken. ____________________________

5) The stove is dirty. ____________________________ 6) The rug is not clean. ____________________________

Section 3. Answer the questions in complete sentences using the information in parentheses. Follow the example:

Where is the dishwasher? (beside the refrigerator) The dishwasher is beside the refrigerator.

1) Did you take a shower today? (yes) ____________________________

2) Are you going to vacuum the rug? (yes) ____________________________

3) When will you sweep the rug? (after / eat / lunch) ____________________________

4) What is she washing? (the clothes) ____________________________
Unit 1, Lesson 3, Test

Section 1. Look at the pictures and complete the sentences. Follow the example:

1) Sometimes dogs __live__ inside, but sometimes they __live__ outside.
2) Sometimes we __________, and sometimes we __________.
3) Sometimes math _______ and sometimes _______.

Section 2. Read each sentence. Then write a logical reason for each. Follow the example:

You should take the bus. ____________________________ It's faster.
1) You should not buy that computer. ____________________________
2) You should vacuum the floor. ____________________________
3) You should take out the trash. ____________________________
4) You should not eat in this restaurant. ____________________________

Section 3. Put the words in order to make a complete sentence. Follow the example:

never He exercises. ____________________________ He never exercises.
1) always coffee drink morning I in the. ____________________________
2) suit office the to She a wears never. ____________________________
3) time The on bus never is. ____________________________
4) camp Sometimes we woods the in. ____________________________

Section 4. Complete the sentences to make logical statements. Follow the example:

The post office is a good place to buy stamps.
1) _______________ is a bad place ________________.
2) _______________ is a good place ________________.
3) _______________ is a bad place ________________.
Unit 1, Lesson 4, Test

Section 1. Write a logical question for each of the responses. Follow the example:

________ What's the matter ________?  My head hurts.

1) _____________________________?  I hurt my leg while I was riding my bicycle.

2) _____________________________?  Yes, I have a bandage.

3) _____________________________?  Yes, I would like a glass of water.

4) _____________________________?  It’s sixty-degrees outside.

5) _____________________________?  No, I didn’t hurt my knee. I hurt my hand.

6) _____________________________?  Yes, I play golf once a week.

Section 2. Match the pictures to the sentences.

1)  2)  3)  4)  5)  6)

____ The man is falling off his bicycle.

____ Her stomach hurts.

____ Your temperature is one hundred degrees.

____ Take this twice a day.

____ The man fell of his bicycle.

Section 3. Complete the sentences to make logical statements. Follow the example:

My head hurt because _______ I am sick. _______

1) When they were skiing, __________________________

2) I hurt my knee when __________________________

3) I’m wearing a bandage on my arm because __________________________

4) When it was raining, __________________________

5) My face is red. When I was at the beach, __________________________

6) Her stomach hurts because __________________________
Section 1. Choose the sentence that best describes the picture.

1) A. There is something on the rug.
   B. Nothing is on the rug.
   C. Everything is on the rug.

2) A. There are not enough cups for everyone.
   B. There is enough coffee for everyone.
   C. There is not enough coffee for everyone.

3) A. No one is sitting.
   B. Someone is sitting.
   C. Everyone is sitting.

4) A. The girl won, and the boy lost.
   B. The boy won, and the girl lost.
   C. The girl is losing, and the boy is winning.

5) A. Everything is under the bed.
   B. There is something under the bed.
   C. There is nothing under the bed.

Section 2. Answer the questions by completing the sentences. Follow the example:

How many fish are in the ocean? No one knows how many fish there are in the ocean.

1) Where are my sunglasses? I don’t know ____________________________________________________________________.

2) Does he play tennis? I don’t know ____________________________________________________________________.

3) When does your flight depart? We don’t know ____________________________________________________________________.

Section 3. Complete the conversation. Follow the example:

A: Which shoes will you buy?
B: Although I like the red ones, I will probably buy the blue ones.
A: Why?
B: Because the blue ones are less expensive.

A: Are you going to go to the beach or to the mountains?
B: Although we like to swim, ____________.
A: Why?
B: ____________ to ski.
Unit 2, Lesson 2, Test

Section 1. Answer the questions in complete sentences about yourself.

1) How long have you been studying English? ____________________________________________

2) How long have you lived in your city? ____________________________________________

3) How long has your friend been married? ____________________________________________

4) When were you born? ____________________________________________

5) Are you going to visit your family soon? ____________________________________________

6) Which continent do you live on? ____________________________________________

Section 2. Look at each picture and read the sentence that accompanies it. If the sentence is correct, mark it ✓. If it is not correct, mark it X and rewrite the sentence so it is correct. Follow the example:

Her baby was born yesterday. 1) This is a wedding in Asia. 2) He died in 1901.
X Her baby will be born soon.

3) They built a temple. 4) They will get married soon. 5) He will eat his vegetables.

Section 3. Number the sentences 1–8 to put the conversation in order. Follow the examples:

_____ What's the matter?

_____ Are you going to go soon?

7  I’ve been studying here for four years.

3  Why are you sad?

3  I will go when I finish studying here.

7  Because I’m leaving.

3  I'm sad.
Unit 2, Lesson 3, Test

Section 1. Complete the sentences. Follow the example:

The United States is on the continent of North America.

1) Egypt is on the continent of ____________________.

2) Germany is on the continent of ____________________.

3) Barcelona is a city in the country of ____________________.

4) The ____________________ Ocean is west of Mexico.

5) The ____________________ Ocean is between Europe and North America.

6) The Arctic Ocean is ____________________ of all the continents.

7) ____________________ is on the continent of South America.

Section 2. Choose the sentence that best matches the picture.

1) A. We’re growing a big plant.
   B. This big plant is mine.
   C. We’re holding a big plant.

2) A. This is an apple tree.
   B. This is an orange tree.
   C. This is a pine tree.

3) A. My flight departed from Mexico.
   B. My flight arrived in Mexico.
   C. I drove to Mexico.

Section 3. Write sentences using mine, his, hers, and ours. Follow the example:

I have a red book. The red book is mine.

1) The girl has yellow flowers.

2) The man has a black car.

3) The woman has a pink cell phone.

4) I have a big cup.

5) We have bread.

6) The boy has a brown dog.
Section 1. Write the name of something that fits the description.

something hot

1) an animal that can fly
2) a country on the continent of Europe
3) an animal that swims
4) an ocean
5) a type of desert animal
6) a dangerous animal
7) an animal that eats grass

Section 2. Write a sentence using a word from the text box. Use each word only once. There will be two words left unused. Follow the example:

Don’t touch the fire because it is very hot!

1) __________________________
2) __________________________
3) __________________________
4) __________________________
5) __________________________
6) __________________________

Section 3. Fill in the blank with one appropriate word. Follow the example:

Are these keys ________? Yes, they’re mine.

1) I gave my old computer to Nancy and Pierre. It’s ________ computer now.
2) This ball is for you, and this ball is for me. ________ is red, and mine is blue.
3) She has a sister. ________ sister is the girl who is wearing the purple hat.
4) Do you need a pen? I have two. You can have one of ________.
5) John and Bethany have a dog, and we have a dog. Their dog is bigger than ________.
6) The girl and the boy have books. Her book is newer than ________.
Unit 3, Lesson 1, Test

Section 1. Write the word that is opposite in meaning to the word provided. Follow the example:

1) good  bad  1) interesting  ________________
2) dirtier  ________________  3) wrong  ________________
4) boyfriend  ________________  5) finished  ________________
6) beautiful  ________________  7) north  ________________

Section 2. Circle the best question for the response provided.

1) A: __________?  B: Yes, I know her.
   a. Do you know Julia?
   b. When did you meet Julia?
   c. How did you meet Julia?

2) A: __________?  B: We met each other two weeks ago.
   a. How did you meet each other?
   b. Where did you meet each other?
   c. When did you meet each other?

3) A: __________?
   B: He has lived here for four years.
   a. Do you think that he lives here?
   b. How long has he lived here?
   c. Has he lived here this year?

4) A: __________?
   B: Yes, I have read it.
   a. Have you read this book?
   b. Are you going to read this book?
   c. Are you reading this book?

5) A: __________?
   B: I am eating lunch.
   a. What do you do here?
   b. What are you going to do here?
   c. What are you doing here?

6) A: __________?
   B: No, I don’t think it will rain.
   a. Is it raining?
   b. Do you think it’s going to rain?
   c. Did it rain?

Section 3. Complete the sentences to answer the questions. Follow the example:

Would you like a sandwich? No, thank you. I __________ already __________ lunch today.

1) When did you meet your girlfriend? I __________ ________ two years ________.

2) Do you think that he’s her husband? No, she’s not __________. He’s her __________, but they are going to get married soon.

3) Why is studying important? __________ you __________ ________ able to go to a good college.

4) Do you know where the bank is? If ________ ________ straight ahead, then ________ ________ see it.

5) Do you think swimming with sharks is dangerous? Yes, I ________ ________ ________ ________ sharks ________ dangerous.
Unit 3, Lesson 2, Test

Section 1. Complete the sentences. Follow the example:

If I lived in the desert, I would wear a hat.

1) If I had tickets to the concert, ____________________________

2) If I had more money, ____________________________

3) If I lost my keys, ____________________________

4) If I jumped off a ladder, ____________________________

5) If someone gave me a watch, ____________________________

Section 2. Write one word to identify what is described.

1) Dollars, pounds, euros, and yen are different types of ____________________________

2) You put a card into this and take out money. ____________________________

3) People carry papers in this to bring to the office. ____________________________

4) Students put books in this and can wear it. ____________________________

5) This is time when you are not studying or working. Some people go to the beach or the mountains. ____________________________

6) When something in a shop costs less now than before, it is on ____________________________

7) When you give money in one currency for money in another currency ____________________________

Section 3. Fill in the blanks to complete the sentences.

1) I ate some cake. I would like some more. I don’t want a lot. I want __________ more cake.

2) Can I put my laptop in your backpack? I’m sorry. There’s __________ more room. It’s full.

3) This box is empty. There’s __________ of room for the books.

4) Is there __________ room to put the table in the kitchen? No. It’s too big.

5) Daniel speaks Chinese, Russian, and English. I can __________ speak English.

6) If I had a computer, I __________ write you an e-mail.

7) __________ is enough room in my suitcase for your clothes.

8) She’s __________ the toys into the box.
Unit 3, Lesson 3, Test

Section 1. Complete the sentence to compare the two items. Follow the example:

round clock €20  square clock €20

The round clock costs as much as the square clock.

1) baby 8 pounds  dog 8 pounds  2) briefcase 2 pounds  suitcase 15 pounds
   The baby ___________________________  The briefcase ___________________________

3) red plate $5  blue plate $5  4) chicken 1.5 pounds  fish 1 pound
   The red plate ___________________________  The chicken ___________________________

Section 2. Answer the questions using the information in parentheses in your response. Follow the example:

How tall is the tree? (25 feet)   The tree is twenty-five feet tall.

1) How big is the rug? (3 feet x 5 feet) _____________________________________________

2) How much were the potatoes? ($4) ______________________________________________

3) How much does your son weigh? (34 pounds) ______________________________________

4) Is there enough coffee for everyone? (almost) ______________________________________

5) How long is the street? (2 miles) ________________________________________________

6) How wide is the door? (3 feet) _________________________________________________

Section 3. Look at each picture and write a sentence to describe how the people cut each item. Follow the example:

1) ___________________________
   He cut the orange in half.

1) ___________________________

2) ___________________________

3) ___________________________
Section 1. Write two words for each description. Follow the example:

the color of an apple  __________ or __________

1) something that you can bake  __________ or __________

2) something that you can write with  __________ or __________

3) something you can use to repair a fence  __________ or __________

4) something that is ripe  __________ or __________

5) something that you add to pizza  __________ or __________

6) something that you measure with a teaspoon  __________ or __________

Section 2. Circle the sentence that best matches the picture.

1)  A. She’s using a wrench, not a hammer.  
    B. She’s using a hammer, not pliers.  
    C. She’s using pliers, not a hammer.  

2)  A. He’s using tape to repair his glasses.  
    B. He used tape to repair his glasses.  
    C. He’s choosing tape to repair his glasses.  

3)  A. This pizza is frozen.  
    B. This pizza is fresh.  
    C. This pizza is rotten.  

4)  A. These tomatoes are fresh.  
    B. These tomatoes are rotten.  
    C. These tomatoes are not ripe.  

Section 3. Fill in the blank with the correct form of the word in parentheses. Write only one word in each space.

1) He’s __________ (use) a hammer to repair the couch.  

2) How much do the bananas __________ (weigh)?  

3) I have already __________ (add) salt to the soup.  

4) The pie is __________ (bake) in the oven.
Section 1. Fill in the missing information below. Follow the example:

He’s cooking __________ food.

1) I have a __________ watch.
2) They’re holding American flags.
3) The Australian team lost the soccer game.
4) The __________ are voting in the election today.
5) This is an ancient statue of an __________ queen.
6) We brought a French cake to the party.
7) She’s wearing a __________ dress.
8) Some __________ food is spicy.
9) That store sells Italian plates.

Section 2. Complete the sentences with in, of, on, or about.

1) What’s __________ television? The game is __________ television.
2) I read the news about the prime minister __________ the newspaper.
3) What happened __________ the news today? The king got married.
4) Did you read the news __________ the queen? Yes. She’s visiting India.
5) Robert is making a hotel reservation __________ the Internet.
6) That man is the president __________ the United States.

Section 3. Circle the sentence that best matches each picture.

1) A. The students have voted.
   B. The students are voting.
   C. The students are going to vote.

2) A. This soldier is fighting in the war.
   B. This soldier is going to fight in the war.
   C. This soldier fought in the war.
Unit 4, Lesson 2, Test

Section 1. Complete the conversations with the sentences from the box. Use the pictures to help you.

<table>
<thead>
<tr>
<th>I disagree with him.</th>
<th>I agree with her.</th>
<th>Who are you voting for?</th>
</tr>
</thead>
<tbody>
<tr>
<td>I didn’t vote for him.</td>
<td>Why are you voting for her?</td>
<td></td>
</tr>
</tbody>
</table>

1) I voted for [ ]
   Steve Todd.
   Why not?

2) [ ]
   I’m voting for [ ]
   Louise Parker.

Section 2. Choose a word or phrase from each column to make a complete and logical sentence. Use each word or phrase only once.

<table>
<thead>
<tr>
<th>The book</th>
<th>were built</th>
<th>in 1997.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>made</td>
<td>this cake.</td>
</tr>
<tr>
<td>The houses</td>
<td>was baked</td>
<td>with wood.</td>
</tr>
<tr>
<td>The pie</td>
<td>were cut</td>
<td>in the oven.</td>
</tr>
<tr>
<td>The lemons</td>
<td>was written</td>
<td>into quarters.</td>
</tr>
<tr>
<td>The woman</td>
<td>took</td>
<td>that photo.</td>
</tr>
</tbody>
</table>

1) [ ]
2) [ ]
3) [ ]
4) [ ]
5) [ ]
6) [ ]
Section 1. Write a logical result for each situation. Follow the example:

There are too many people on the bus. \(\text{We will have to take the next bus.}\)

1) There aren’t enough chairs for everyone.

2) There is too much snow on the street.

3) I didn’t eat enough.

4) The man drank too much coffee.

5) She has too many books.

Section 2. Write sentences using the information provided. Include \textit{for} or \textit{since} in your responses. Follow the example:

We / married / thirty-five years \(\text{We have been married for thirty-five years.}\)

1) The woman / cooking / this morning

2) The children / swimming / two thirty

3) That family / lived / house / six months

4) I / worked / company / 2004

5) They / talking / phone / twenty minutes

Section 3. Read each situation. Then write a sentence to tell what the people have to or want to do again. Use \textit{again} in your response. Follow the example:

I called Steve. He wasn’t home. I need to speak with him. \(\text{I have to call him again.}\)

1) Maria repaired her television last week. Today it doesn’t work.

2) Frank and I ate at the Spanish restaurant two days ago. We like it very much.

3) We haven’t been to Italy since 1996. We like Italy a lot.
Unit 4, Lesson 4, Test

Section 1. Answer the following questions in complete sentences using the information in parentheses. Follow the example:

Are you here on vacation? \(\text{no, business}\) \(\text{No, I’m here on business.}\)

1) Do I have to go to school today? \(\text{yes, holiday}\)

2) Why is there a parade today? \(\text{soccer team/won}\)

3) Why are you celebrating? \(\text{married twenty years}\)

4) Are you ready to go to the park? \(\text{almost}\)

5) Do you want to go to the park? \(\text{let’s}\)

Section 2. Write a complete sentence using the information provided.

1) I / go / Mexico / business

2) The woman / read the newspaper / flight

3) We / not / been / Africa / since

4) The children / ready / park

5) let’s / concert / next / week

6) time / go / wedding

Section 3. Answer the questions in complete sentences with information about yourself.

1) Where do you like to go on vacation?

2) How do people celebrate the New Year in your country?

3) Is there a holiday in November in your country?

4) What did you like the most about your last vacation?

5) Are you ready to learn a different language?