How to use the Rosetta Stone Student Workbook

This Rosetta Stone® Student Workbook contains exercises to help enhance a student’s learning experience. The activities in this workbook provide an opportunity for learners to practice their language skills through reading and writing exercises that reinforce the concepts covered in the Rosetta Stone software.

Worksheet pages and quizzes in this workbook are ordered by Unit and Lesson and correspond directly to the Units and Lessons covered in the Rosetta Stone software.

Additional learning resources are available as Adobe® PDF files on the Rosetta Stone Supplemental Education Materials CD-ROM, including:

- Tests
- Answer Keys
- Course Contents
- An electronic version of this workbook

All files provided on the Supplemental Education Materials CD-ROM may be printed for personal use and are intended to complement Rosetta Stone software Lessons.
Unit 1, Lesson 1, Worksheet 1

Section 1. Cross out the word that does not belong in the group of three words. Follow the example:

- travel suitcase   lunch
  1) tourist tour guide website
  2) ruins brochure cathedral
  3) castle palace guidebook

Section 2. Circle the word in the sentence that is not correct. Write the correct word on the line. Follow the example:

- Why are you traveling to Italy? traveling

  1) The newspaper say that the ruins are one thousand years old. ______________
  2) I have my guidesbook for Europe. ______________
  3) This ruins are in the rain forest. ______________
  4) Many tourists visiting this castle. ______________
  5) I traveled to Africa at 2007. ______________
  6) It’s 9:00. At 7:00, we eaten breakfast at a cafe. ______________
  7) I have travel to many countries. ______________
  8) These tourists are going to visiting the temple. ______________

Section 3. Fill in the blank with the correct form of the verb in parentheses. Follow the example:

- I went (go) to the store yesterday.

  Sue: Hi John. Where are you going (go) with those suitcases?

  John: I’m going (go) to Europe.

  Sue: When I traveled (travel) to Spain last year, I meet (meet) a lot of tourists. Sometimes we visit (visit) famous palaces together. I also bring (bring) a guidebook. Do you have one?

  John: Yes. My friend gave (give) me his guidebook yesterday.

  Sue: Will you visit (visit) some ruins?

  John: Yes. The guidebook say (say) a ticket cost (cost) 25 dollars.

  Sue: That is (be) not too expensive.

  John: Let’s meet (meet) for coffee when I return.
Unit 1, Lesson 1, Worksheet 2

Section 1. Place the words in the box into groups according to what they have in common. Follow the example:

<table>
<thead>
<tr>
<th>brothure</th>
<th>cathedral</th>
<th>guidebook</th>
<th>tourists</th>
<th>ruins</th>
<th>children</th>
<th>horse</th>
<th>adults</th>
</tr>
</thead>
<tbody>
<tr>
<td>dog</td>
<td>cat</td>
<td>elephant</td>
<td>castle</td>
<td>newspaper</td>
<td>website</td>
<td></td>
<td></td>
</tr>
<tr>
<td>palace</td>
<td>tour guide</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- horse
- dog
- cat
- elephant

Section 2. Put the words in order to make a question. Then look at the picture and write the answer. Follow the example:

- does / castle / it / How / cost / get / in / much / to / the / to

**How much does it cost to get in to the castle?**

- It costs twenty dollars.

1)A. the / What / library’s / today / are / hours __________________________

1)B. __________________________

2)A. it / to / How / to / zoo / cost / much / get / in / does / the __________________

2)B. __________________________

Section 3. Fill in the blank with a word from the box. Some choices are not used. Follow the example:

<table>
<thead>
<tr>
<th>newspaper</th>
<th>closed</th>
<th>guidebook</th>
<th>tour guide</th>
<th>cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>ruins</td>
<td>costs</td>
<td>tour guide</td>
<td>open</td>
<td>palace</td>
</tr>
</tbody>
</table>

The tour guide gave the tourists a tour of the museum.

1) These __________ are more than five hundred years old.

2) My __________ says that the palace tour is very expensive.

3) The website says that the castle is __________ on Tuesdays. Let’s go!

4) How much does it __________ to get in to the castle?

5) We can’t go to that restaurant. It’s __________ today.

6) I read in the __________ that it’s going to rain tomorrow.
Unit 1, Lesson 1, Worksheet 3

Section 1. Circle the correct answer in parentheses. Follow the example:

The guidebook (**say** / **says**) that the palace (**have** / **has**) tours on Fridays.

1) This museum (**is open** / **opens**) from 9:00 a.m. (**to** / **and**) 6:00 p.m.

2) The tour guide (**said** / **says**) “hello” before we (**went** / **go**) on a tour yesterday.

3) The tourists (**traveling** / **travel**) to Barcelona (**in** / **by**) bus.

4) How much (**do** / **does**) the ticket (**cost** / **costs**)?

5) Let’s not (**go** / **to go**) to the castle. I think it’s going to (**raining** / **rain**).

6) Where (**should** / **did**) you go yesterday? I (**am** / **was**) looking for you.

Section 2. Look at the chart of hours of operation and tour times.

<table>
<thead>
<tr>
<th>Tour Times</th>
<th>Cathedral</th>
<th>Castle</th>
<th>Museum</th>
<th>Palace</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Closed</td>
<td>No tours</td>
<td>9 a.m. – 10 a.m.</td>
<td>8 a.m. – 10 a.m.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>12 p.m. – 1 p.m.</td>
<td>12 p.m. – 2 p.m.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>10 a.m. – 11 a.m.</td>
<td>9 a.m. – 11 a.m.</td>
<td>No tours</td>
<td>No tours</td>
</tr>
<tr>
<td></td>
<td>1 p.m. – 2 p.m.</td>
<td>1 p.m. – 2 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>10 a.m. – 11 a.m.</td>
<td>Closed</td>
<td>9 a.m. – 10 a.m.</td>
<td>Closed</td>
</tr>
<tr>
<td></td>
<td>1 p.m. – 2 p.m.</td>
<td></td>
<td>12 p.m. – 1 p.m.</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>10 a.m. – 11 a.m.</td>
<td>9 a.m. – 11 a.m.</td>
<td>9 a.m. – 10 a.m.</td>
<td>Closed</td>
</tr>
<tr>
<td></td>
<td>1 p.m. – 2 p.m.</td>
<td>1 p.m. – 2 p.m.</td>
<td>12 p.m. – 1 p.m.</td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>10 a.m. – 2 p.m.</td>
<td>9 a.m. – 11 a.m.</td>
<td>9 a.m. – 10 a.m.</td>
<td>Closed</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 p.m. – 2 p.m.</td>
<td>12 p.m. – 1 p.m.</td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td>10 a.m. – 2 p.m.</td>
<td>No tours</td>
<td>Closed</td>
<td>8 a.m. – 10 a.m.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>12 p.m. – 2 p.m.</td>
<td></td>
</tr>
<tr>
<td>Sunday</td>
<td>Closed</td>
<td>Closed</td>
<td>Closed</td>
<td>8 a.m. – 10 a.m.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>12 p.m. – 2 p.m.</td>
<td></td>
</tr>
</tbody>
</table>

Section 3. Based on the chart above, if the sentence is true, write **T** on the line. If it is false, write **F**: Follow the example:

The cathedral and the castle have tours on Wednesday.  ____________

1) On Thursday, the castle and museum have tours that begin at 9:00 a.m.  ____________

2) I shouldn’t go to the palace on Fridays.  ____________

3) The museum and the palace are open on Saturdays.  ____________

4) We can go on a tour of the cathedral on Tuesday after 2:00 p.m.  ____________

5) The castle doesn’t have tours on Saturdays.  ____________

6) The first tour at the museum on Mondays is at 9:00 a.m.  ____________
Unit 1, Lesson 1, Worksheet 4

Section 1. Select a word or phrase from each column to create a sentence. Write the sentence on the line below. There may be several combinations. Follow the example:

Yesterday        Alejo               is going               to the museum.
Today            my friends           will go               a tour.
Tomorrow         the tourists          went                 golf.
Next week        the tour guide       went on              to swim.
Last year        the teacher           likes to go          to the beach.
On Saturdays     my husband            will play            to a movie.

Last year my friends went on a tour.

1) ____________________________  2) ____________________________
3) ____________________________  4) ____________________________
5) ____________________________

Section 2. Read about Nancy and Viktor.

Hello. My name is Nancy, and I live in Barcelona. I like to travel, but I haven’t traveled a lot. I’m a tour guide at the palace. I work on Saturdays from 9:00 a.m. to 5:00 p.m. The palace tour costs ten euros. Many tourists visit because it’s beautiful. I like my work and meeting new people.

Hi. I’m Viktor. I work as a tour guide in New York, but I like to travel. I have been to Asia, Africa, and Europe. Last year I went to Barcelona. I took a tour of a palace and met a very nice tour guide. Her name is Nancy. I liked the tour and Barcelona! Next year I’m going to Moscow.

Section 3. Now answer the questions. Follow the example:


1) Where does Nancy work?

2) When did Viktor go to Barcelona?

3) Why does Nancy like her work?

4) Does Nancy travel a lot?

5) Where’s Viktor going next year?

6) When did Viktor meet Nancy?

7) When does Nancy work at the palace?

8) How much does it cost to go on a tour of the palace?
Unit 1, Lesson 1 Quiz

Section 1. Write a question for the given answer. There may be more than one possible question. Follow the example:

Elena: Why are you packing your suitcase?  
Bernard: I’m going on vacation.  
Elena: ______________________________________  
Bernard: I’m going to Italy to visit the ruins.  
Elena: ______________________________________  
Bernard: I will be in Italy for three weeks.  

Section 2. Use the clues to write a sentence. Follow the example:

1) Jack / read / Barcelona / guidebook
   Today my family visited a museum.
2) my brother / sister / travel / Asia
   Yesterday ____________________________
3) I / go / castle / 4:00 p.m.
   Next week ____________________________
4) Sue / meet / her husband / cafe
   Tomorrow ____________________________
5) Laura / work / museum / 9:00 a.m. / 5:00 p.m.
   Last Tuesday __________________________
6) ____________________________
   On Fridays ____________________________

Section 3. Match a sentence on the left to a sentence on the right. Follow the example:

The museum opens at 9:00 a.m. today, _C_
1) That is a famous _____  
   A. to Barcelona.
2) The tourists are _____  
   B. has a website.
3) When she travels, _____  
   C. but it is closed tomorrow.
4) Julie is going _____  
   D. the United States.
5) The museum _____  
   E. my friend is traveling in Japan.
6) The ruins are in _____  
   F. Russian palace.
7) This e-mail says that _____  
   G. she brings many suitcases.
   H. visiting the temple.
Unit 1, Lesson 2, Worksheet 1

Section 1. Use the clue to unscramble the word and find out what each person likes to do. Follow the example:

Jane likes the water. She wants to go  I O K S R G N N L E  ____________

1) Bobby likes to go down the hill fast. He wants to go  D L S G D N E I  ____________

2) Pierre has a horse and likes to go  G I R I N D  ____________

3) It’s cold outside. Let’s go  G I S T C N K I E A  ____________

Section 2. Find the words from the list hidden in the puzzle. Words may run horizontally, vertically, or diagonally, and in any direction (forwards or backwards). Follow the example:

<table>
<thead>
<tr>
<th>Y R T C H J W M S A</th>
<th>1) hike</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q L O R P R E E F W</td>
<td>2) snorkel</td>
</tr>
<tr>
<td>E N B O M V C X S D</td>
<td>3) sledding</td>
</tr>
<tr>
<td>I C E S K A T I N G</td>
<td>4) ice-skating</td>
</tr>
<tr>
<td>I T R S J L F G B D</td>
<td>5) cross-country skiing</td>
</tr>
<tr>
<td>K A W C P T X H T Y</td>
<td>6) quiet</td>
</tr>
<tr>
<td>A S N O R K E L M L</td>
<td>7) loud</td>
</tr>
<tr>
<td>S R I U P X B M N I</td>
<td>8) rowboat</td>
</tr>
<tr>
<td>L P E N D E O O L A</td>
<td>9) motorcycle</td>
</tr>
<tr>
<td>E E R T U R Y T L R</td>
<td>10) trail</td>
</tr>
<tr>
<td>D F H R O W B O A T</td>
<td>11) festival</td>
</tr>
<tr>
<td>D L T Y L S S R V T</td>
<td></td>
</tr>
<tr>
<td>I Q K S D Y U C I U</td>
<td></td>
</tr>
<tr>
<td>N D U K G H M Y T M</td>
<td></td>
</tr>
<tr>
<td>G E K I H T P C S V</td>
<td></td>
</tr>
<tr>
<td>W E I I E I O L E L</td>
<td></td>
</tr>
<tr>
<td>E D B N T T Y E F H</td>
<td></td>
</tr>
<tr>
<td>N S R G S O O N T Z</td>
<td></td>
</tr>
</tbody>
</table>

Section 3. Use a word from Section 2 to complete the sentence. Follow the example:

Be ____________. The baby is sleeping.

1) They are fishing from a ________________. 4) He is going to ____________ in the woods with his dog.

2) A ________________ is not quiet. It is very loud. 5) She wants to ________________ in the ocean.

3) The ________________ is two miles long. 6) The musicians played guitars at the ____________.
Unit 1, Lesson 2, Worksheet 2

Section 1. Complete the conversation. Follow the example:

Do you want to go cross-country skiing with me this afternoon? I’m sorry, I can’t. I’m going to go sledding with my sister.

1)A. Tomorrow I am going ______________ . Would you ____________________ ?
   1)B. First I’m ____________________ with my friends. Then we can ______________ .

2)A. I’m going to go ______________ tomorrow. ______________ with me?
   2)B. No, thanks. I don’t like ______________ . Let’s ____________________ .

Section 2. Fill in the blanks with an appropriate word from the text box. Follow the example:

rowboat fun lunch quiet hours find
fishing Saturdays drive don’t talk

My name is Alex, and on ______ I go ______ with my father. We pack a ______ and ______ to the lake. When we get there, we put our ______ into the water. It’s very ______ and we can ______ for ______. Sometimes we ______ a lot of fish and sometimes we ______ find any. That’s okay. We have ______.

Section 3. Circle the correct word to complete the sentence. Follow the example:

The tourists are (at/on) a festival.

1) He’s hiking (on/in) a trail (in/at) the mountains. 4) It’s (two/too/to) loud (two/too/to) read.

2) Sometimes it’s loud (on/in) airports. 5) I’m (in/on) a rowboat.

3) He’s having fun (on/at) school. 6) The motorboats are (at/in) the water.
Unit 1, Lesson 2, Worksheet 3

Section 1. Look at the picture and circle the correct answer. Follow the example:

How do I get to the beach?  
Section 1. Look at the picture and circle the correct answer. Follow the example:

How do I get to the beach?  
A. To take Ogpin Street for one mile.  
B. Take Ogpin Street for one mile.  
C. Taking Ogpin Street for one mile.

1) How do I get to the temple?  
A. Turn left in Naret Street.  
B. Turn left of Naret Street.  
C. Turn left on Naret Street.

2) How far is it to the festival?  
A. The festival is twelve miles from here.  
B. The festival is twelve miles to here.  
C. The festival is twelve miles in here.

3) Excuse me, how far is it to the beach?  
A. There has only two miles to the beach.  
B. It’s only two miles to the beach.  
C. You have only two miles to the beach.

Section 2. Using the words in the box, complete the lists.

<table>
<thead>
<tr>
<th>Quiet</th>
<th>Loud</th>
</tr>
</thead>
<tbody>
<tr>
<td>temple</td>
<td>motorboat</td>
</tr>
<tr>
<td>library</td>
<td>stadium</td>
</tr>
<tr>
<td>birthday party</td>
<td>motorboat</td>
</tr>
<tr>
<td>reading a book</td>
<td>temple</td>
</tr>
<tr>
<td>soccer game</td>
<td>church</td>
</tr>
<tr>
<td>the woods</td>
<td>motorcycle</td>
</tr>
<tr>
<td>crying baby</td>
<td>rowboat</td>
</tr>
</tbody>
</table>

Section 3. Circle the answer that best completes the sentence. Follow the example:

I want to ___(go/ going)___ sledding tomorrow.

1) Yesterday, the business people ___(are / were)___ bored at the office.

2) Bertrand ___(having / have)___ fun playing golf.

3) The men ___(wear / wearing)___ costumes for the festival.

4) The band ___(going to play / played)___ at the festival tomorrow.

5) Be quiet. The children ___(slept / are sleeping)___.
Unit 1, Lesson 2, Worksheet 4

Section 1. Find the word in the sentence that is not correct. Write the number that corresponds to the wrong word, and then write the corrected form of the word on the second line. Follow the example:

They are boring at work.  
1  2  3  4  5  
3  bored

1) All the children are have fun at the party.  
1  2  3  4  5  

2) Not talking in the library!  
1  2  3  4  5  

3) Be quiet! The movie is begin.  
1  2  3  4  5  

4) She’s ride a horse on a trail.  
1  2  3  4  5  

5) Turn right when you seeing a green sign.  
1  2  3  4  5  

Section 2. Use the underlined letters to form a word about how people travel. Write the word on the line. Follow the example:

He wants to visit the ruins.  
train

1) The children are listening to the band playing in Barcelona.  

2) The beautiful girls are cross-country skiing.  

3) Sarah went to the palace and cathedral on Monday.  

4) Why is the old woman traveling by train?  

Section 3. Use the word in parentheses to write a sentence about what you would like to do on vacation. Follow the example:

(beach) I would like to go to the beach with my family and sit in the sun.

1) (festival) ____________________________

2) (snorkeling) ____________________________

3) (sailboat) ____________________________

4) (fishing) ____________________________

5) (bicycle) ____________________________
Unit 1, Lesson 2, Quiz

Section 1. Use the clue to write a question for the given answer. Follow the example:

How far is it to the school?
(school) It's three miles to the school.

1) __________________________ (temple) Turn right on Main Street.
2) __________________________ (ocean) No, it's only one half mile from here.
3) __________________________ (trail) The trail is two miles long.
4) __________________________ (palace) Yes, the palace is twenty miles from here.
5) __________________________ (museum) Take Park Street for one mile and turn left.

Section 2. Fill in the blank with the correct form of the verb in parentheses. Follow the example:

I ________ (see) the movie yesterday.

Jen and Mike ________ (arrive) in Spain yesterday. Today there is a big festival. The musicians ________ (wear) costumes and ________ (play) guitars. Many tourists ________ (walk), ________ (talk) and ________ (eat) in restaurants. Tomorrow, Jen and Mike ________ (go) to the beach and then they ________ (go) shopping. Last year, they ________ (buy) toys for their children. This year, they ________ (buy) jewelry for their daughter and clothes for their son. They like to ________ (travel) to different countries when they ________ (go) on a vacation. They ________ (be) happy they ________ (come) to Spain this year. They ________ (have) fun!

Section 3. Look at the picture and write what is happening. Follow the example:

The man and woman ________ (are sleeping) on the beach.

1) __________________________
2) __________________________
3) __________________________
4) __________________________
Unit 1, Lesson 3, Worksheet 1

Section 1. Choose a verb from the box and fill in the blank with the correct form of the verb. Use each word once. Follow the example:

Take  show  listen  play  put  draw  paint  write

Tomorrow, the tour guide is going to show us a seventeenth-century sculpture.

1) An Italian man ___________________ this ceiling in the eighteenth century.
2) She likes to ___________________ tourists.
3) My parents ___________________ me a postcard last Tuesday.
4) I ______________________ a photo of the palace next week.
5) My friend, Pierre, can _____________ a fifteenth-century instrument.
6) Now Sue ________________ her coat in the locker.
7) On Saturday mornings, Isabella likes to _________________ to her favorite music.

Section 2. Use the clue to answer the question. Follow the example:

When was this drawn? (fifteenth century)  This was drawn in the fifteenth century.
When did you draw this? (2005)  I drew this in 2005.

1) A. When was this painted? (last month)
1) B. When did he paint this? (June eighteenth)

2) A. Where was this written? (at school)
2) B. Where did she write this? (in her bedroom)

3) A. Where was the poster bought? (in the gift shop)
3) B. Where did you buy this poster? (at the store)

Rosetta Stone® Workbook – English (American) Level 4
Unit 1, Lesson 3, Worksheet 2

Section 1. Fill in the blanks in the sentences below to complete the crossword puzzle. Follow the example:

Across
2) This is a fifteenth-century ______.  
5) He bought a beautiful ______ at the museum to put on the wall.  
7) Please ______ me your new dog.  
8) Dogs are my ______ type of animal.

Down
1) This instrument is from the fourteenth ______.  
2) Let's go to the ______ and buy a poster.  
3) My friend sent me a ______ from Moscow.  
6) They're sitting in the ______ on the lake.  
9) I took a ______ of my brothers and sisters.

Section 2. Fill in the blanks with words from the box. Follow the example:

museums  horse  musicians  vacation  ate
favorite  paintings  new  friend  visit
gift  fun  poster  Italian

My _______ and I visited Paris while we were on _______ last month. We went to many _______, and we saw old and _______ sculptures and _______. My _______ was a painting of a man on a _______. After the tour at the museum, we bought a _______ in the _______ shop. We also _______ at a restaurant. There were _______ who walked from one table to the next as they played _______ music. We had a lot of _______, and we want to _______ Paris again.
Unit 1, Lesson 3, Worksheet 3

Section 1. Rearrange the words to create a correct sentence. Then answer the question. Follow the example:

is / favorite / What / movie / your

What is your favorite movie?  My favorite movie is Cinderella.

1) team / your / What / favorite / is

2) favorite / your / What / animal / is

3) you / Have / golf / played

4) been / you / museum / Have / to / a

Section 2. Match a phrase from the first column to a phrase in the second column. Follow the example:

I was going to paint an apple, ___

A. but I went to Italy instead.

1) I can't take photos in the museum, ___

2) I can't eat in the museum, ___

3) It was too cold to go swimming, ___

4) It is raining and we can't go hiking, ___

5) I can't take my backpack into the museum, ___

6) I was going to buy a car, ___

7) I was going to visit Spain, ___

Section 3. Number the sentences in the correct order from 1 through 7. Follow the example:

_____ Before we left, I bought a poster for my bedroom.

2 We were very tired from our flight, so we went to our hotel.

 _____ I also bought some postcards for my friends.

 _____ On Wednesday morning, we took a tour of the museum.

 _____ We arrived in Barcelona on Tuesday evening.

 _____ After the tour, we ate lunch in the museum’s cafe.

 _____ During the tour, I saw a fifteenth-century instrument.
Unit 1, Lesson 3, Worksheet 4

Section 1. Look at the picture and then write a sentence using the word *instead*. Use the words in parentheses. Follow the example:

**We were going to go sledding.**

1) *(we / eat) _____________________________*

2) *(they / play) ___________________________

3) *(I / draw) _____________________________*

**but we went ice-skating instead.**

Section 2. Write the missing word on the line. Follow the example:

*Pink is my* __________ __________ __________ __________ __________ __________ __________ color.

1) We saw a twentieth- __________ __________ U __________ painting.

2) A painting and a __________ __________ C __________ __________ __________ __________ __________ __________ __________ __________ are very different.

3) You can’t take a __________ __________ O __________ __________ __________ __________ in the museum.

4) My __________ __________ __________ __________ __________ __________ L __________ went to Mexico on vacation last year.

5) I am going to write a __________ __________ __________ __________ __________ __________ D to my friend.

Section 3. Complete the sentence. There may be more than one possible answer. Follow the example:

*We can't go to school today, so* __________ we will go ice-skating __________ instead.

1) I was going to eat a banana, but __________________________ instead.

2) They don't want to watch television, so __________________________ instead.

3) She was going to paint a picture, but __________________________ instead.

4) She can't meet her friend, so __________________________ instead.

5) I wanted to study Chinese, but __________________________ instead.
Unit 1, Lesson 3, Quiz

Section 1. If the sentence is correct, write C. If the sentence is incorrect, write I. Follow the example:

She has been teach for fifteen years. I

1) The poster was expensive, so I bought postcards instead. 
2) She has eat breakfast. 
3) They have traveled to many countries. 
4) This was draw in the twentieth century. 
5) You can’t take photos in the museum. 
6) He showing his elbow to his mother. 
7) I am going to show this picture to my father. 
8) We have been playing soccer for ten years.

Section 2. Complete the conversation. There may be more than one possible answer. Follow the example:

Lin: __________________________________________
Tour Guide: That painting was painted in the nineteenth century.
Lin: __________________________________________?
Tour Guide: I’m sorry. You can’t take photos in the museum.
Lin: __________________________________________?
Tour Guide: I have been a tour guide for five years.
Lin: __________________________________________?
Tour Guide: Yes, there are many paintings from the eighteenth century in the museum.

Section 3. Circle the word that correctly completes the sentence. Follow the example:

They want to (hike / swim) in the mountains.

1) Let’s (watch / show) television tonight.
2) That painting was drawn in the seventeenth (year / century).
3) He bought that poster at the (locker / gift shop).
4) A (piano / guitar) is a big instrument. I can’t carry it.
5) I put my coat in the (locker / gift shop) because I didn’t want to carry it.
Unit 1, Lesson 4, Worksheet 1

Section 1. Find the listed words, all of which are hidden in the puzzle. Words may run horizontally, vertically, or diagonally, and in any direction (forwards or backwards). Follow the example:

```
A V P Y T I P U O
W B O T T L E D H
E A R F L M C S S
S W K F A M E N U
N N O Z M U G H G
D R O Y B S A V A
M E T I T H U S R
L W R N N R B O L
K S E A F O O D I
O B I L L O N A C
G Q Y P F M S P T
D E C U A S F D E
```

menu     garlic
bill     sauce
tip      soda
bottle   seafood
can      pork
mushrooms lamb
onions

Section 2. Four friends are at a restaurant. They want to order a pizza. Read about each person and then answer the questions. Follow the example:

James likes cheese, mushrooms, and onions, but he doesn't like garlic.

Bobby does not like onions, but he likes mushrooms, cheese, and garlic.

Sue likes tomatoes, onions, garlic, and cheese. She doesn't like mushrooms.

Laura likes cheese, onions, garlic, and mushrooms. She doesn't like tomatoes.

Would Laura order a pizza with tomatoes and onions? No.  
Why or why not?  Because she does not like tomatoes.

1) Will James and Bobby order a pizza with mushrooms and garlic? 
   Why or why not? 

2) Can Sue and Laura order a pizza with mushrooms, garlic, and onions? 
   Why or why not? 

3) Can Bobby and Laura order a pizza with garlic and mushrooms? 
   Why or why not? 

4) What type of pizza can James and Laura order? 

5) What type of pizza can Bobby and Sue order? 

6) What can they order that everyone will like? 

Rosetta Stone Workbook – English (American) Level 4 19
Section 1. Match the picture with the word or phrase. Follow the example:

1) [Picture of beef with sauce] 
   A. beef with sauce

2) [Picture of pizza with mushrooms] 
   B. a pizza with mushrooms

3) [Picture of lamb without sauce] 
   C. lamb without sauce

   [Picture of pasta with sauce] 
   D. pasta with sauce

Section 2. Circle the word that correctly completes the sentence. Follow the example:

Waitress: How many (people / peoples) to be seated?
Isabella: A table for two, please.

Waitress: (Following / Follow) me.

Waitress: Would you like to (order / ordered)?
Isabella: Yes. I (am like / would like) the seafood, please.

John: Do you have (pork / porks)?
Waitress: No, I'm sorry, we don't. (Would you / You would) like lamb?
John: Yes, please.

After they have finished eating …

Waitress: How did the lamb (tasted / taste)?
John: It was very good!

Waitress: Would you like some (dessert / desert)?
Isabella: No, thank you.
Waitress: Are you ready for the (bill / tip)?
John: Yes, thank you.
Unit 1, Lesson 4, Worksheet 3

Section 1. Read about Peter.

My name is Peter, and I’m the manager at a restaurant called Pizza Palace. On Mondays, Wednesdays, and Fridays, I work from 9:00 a.m. to 6:00 p.m., and on Saturdays I work from 11:00 a.m. to 11:00 p.m. People call us on the phone to order a pizza. It’s not difficult to make pizzas, but you have to be careful! Everyone likes Pizza Palace because you can make your pizza. My favorite pizza has tomatoes, onions, garlic, mushrooms, and a lot of cheese. I like making and eating pizzas!

Section 2. Answer each question about Peter and Pizza Palace. Follow the example:

Does Peter work on Thursdays? No, he doesn’t work on Thursdays.

1) Is Peter an employee or a manager at Pizza Palace? ________________________________

2) How many hours does Peter work in a week? ________________________________

3) What does Peter’s favorite pizza have on it? ________________________________

4) Is it difficult to make pizzas? ________________________________

5) How do people order pizza? ________________________________

Section 3. Circle the letter of the sentence that best describes the picture. Follow the example:

1) A. Would you like to order?  B. Are you ready for the bill?  C. Here is your soup.
     2) A. Here is the menu.  B. A table for four, please.  C. How many to be seated?

Section 4. Choose a word or phrase from the box to complete the sentence. Follow the example:

<table>
<thead>
<tr>
<th>for here</th>
<th>to go</th>
<th>ready</th>
<th>follow</th>
<th>order</th>
<th>taste</th>
</tr>
</thead>
</table>

I’m ready ________ to order.

1) Please ____________ me.

2) I’ll ____________ the pork.

3) I’ll take my food ____________.

4) How does the pasta ____________?

5) ____________ or to go?
Unit 1, Lesson 4, Worksheet 4

Section 1. Form a word from the underlined letters. Write the word on the line. Follow the example:

Mary would like to order a can of soda.  

1) Laura and James drank a bottle of water.  
2) How many people to be seated?  
3) The tourists are following the tour guide.  
4) Tuesday, we’re going to go to a new restaurant.  
5) Good afternoon. Would you like the coffee for here or to go?  
6) I would like the chicken for lunch.  

Now unscramble the numbered letters above and put them in the circles below.

Section 2. Answer each question.

In your country …

1) Do you give a tip to the waitress? If yes, how much do you give?  
2) Can you take food to go? What type of food?  
3) How many times a week / month do you go out to restaurants for dinner?  
4) What is your favorite food?  
5) What is the name of your favorite restaurant?  

Section 3. Cross out the word that does not belong in the group. Follow the example:

soup   salad   soda  
1) bottle   can   table  
2) for here   follow me   to go  
3) bill   beef   lamb  
4) tip   pay   pizza  
5) mushrooms   water   onions  
6) bread   order   pork
Unit 1, Lesson 4, Quiz

Section 1. Number the sentences in the correct order from 1 to 10. Follow the examples:

1. I would like the seafood with sauce.  
2. No, thank you.
3. Would you like some dessert this evening?  
4. How many to be seated?
5. Follow me.  
6. Are you ready for the bill?
7. And I would like soup and pasta please.  
8. A table for two, please.
9. What would you like to order?  
10. Yes. The food tasted very good.

Section 2. Fill in the blank with the correct form of the verb in parentheses. Follow the example:

Sue: Last week, I ______ (eat) at that new French restaurant downtown.
Lin: How did the food ______ (taste)?
Sue: It ______ (be) very good!
Lin: Do you ______ (like) Chinese food?
Sue: I have never ______ (have) Chinese food.
Lin: Really? Do you want to ______ (go) and ______ (order) some now?
Sue: Let’s ______ (go)! Who ______ (have) the best Chinese food in the city?
Lin: ______ (Follow) me. I’ll ______ (show) you.

Section 3. Use the words in parentheses to write a sentence about the picture. Follow the example:

1) (now / hike / mountains)
   They’re going to go to a restaurant on Elm Street tomorrow.

2) (last week / show / John / my new car)

3) (yesterday / eat / seafood / restaurant / beach)
Section 1. Draw a line from the word to the correct photo. Follow the example:

baseball  tennis  hockey  basketball  soccer  golf

Section 2. Use the words in Section 1 to answer the questions below. Follow the example:

You throw the ball with your hand in this game.  

1) You play this game with a big orange ball.  

2) This game has a very small ball.  

3) You need a ball and your feet for this game.  

4) You play this game while you’re ice-skating.  

5) You can play this game with two or four people.  

Section 3. Cross out the word that does not belong. Follow the example:

elephant  kitchen  snake  tiger

1) game  player  artist  championship  

2) baseball  hobby  hockey  soccer  

3) hear  taste  touch  run  

4) job  teacher  waitress  actor  

5) television  website  radio  team  

Section 4. Draw a line from the phrase on the left to a phrase on the right that logically completes the sentence. Follow the example:

She ordered soup at the restaurant,  

1) I enjoy listening to the radio  

2) Many people are talking in this room,  

3) Spring is here,  

4) When he touched the stove,  

5) I just got new glasses,  

A. so I can’t hear you.  

B. it was hot.  

C. so now I can read my book.  

D. when my favorite band is playing.  

E. and the boy is smelling the flowers.  

F. and it tasted very good.
Section 1. Look at Bobby's schedule.

<table>
<thead>
<tr>
<th>DAY</th>
<th>HOURS</th>
<th>HOBBY</th>
<th>PLACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>4:00 p.m. – 6:00 p.m.</td>
<td>hockey</td>
<td>frozen lake</td>
</tr>
<tr>
<td>Tuesday</td>
<td>3:00 p.m. – 5:00 p.m.</td>
<td>piano</td>
<td>home</td>
</tr>
<tr>
<td>Wednesday</td>
<td>5:00 p.m. – 7:00 p.m.</td>
<td>basketball</td>
<td>school</td>
</tr>
<tr>
<td>Thursday</td>
<td>3:00 p.m. – 5:00 p.m.</td>
<td>soccer</td>
<td>stadium</td>
</tr>
<tr>
<td>Friday</td>
<td>5:00 p.m. – 7:00 p.m.</td>
<td>basketball</td>
<td>school</td>
</tr>
<tr>
<td>Saturday</td>
<td>4:00 p.m. – 6:00 p.m.</td>
<td>hockey</td>
<td>frozen lake</td>
</tr>
<tr>
<td>Sunday</td>
<td>2:00 p.m. – 3:00 p.m.</td>
<td>guitar</td>
<td>home</td>
</tr>
</tbody>
</table>

Section 2. Answer each question about Bobby's schedule with a complete sentence. Follow the example:

**How many days a week does Bobby play hockey?**

He plays hockey two days a week.

1) **When does Bobby practice guitar?**

2) **Does Bobby play basketball on Saturdays?**

3) **When does Bobby practice piano?**

4) **Where does Bobby play soccer?**

5) **Does Bobby practice guitar at school?**

6) **When does Bobby play basketball?**

7) **Where does Bobby practice guitar?**

8) **Where does Bobby practice hockey?**

9) **The tennis team practices on Tuesdays from 4:00 p.m. to 6:00 p.m. Can Bobby play with the tennis team? Why or why not?**

Section 3. Use the clues to write a sentence using *if*. There may be more than one possible answer. Follow the example:

\((\text{rain} / \text{she} / \text{bring} / \text{umbrella})\) ____________ *If it rains, then she will bring an umbrella.*

1) \((\text{they} / \text{win game} / \text{play championship})\)

2) \((\text{band} / \text{loud} / \text{I} / \text{not hear} / \text{you})\)

3) \((\text{basketball team} / \text{not play well} / \text{lose} / \text{game})\)

4) \((\text{you} / \text{come} / \text{my house} / \text{I} / \text{make} / \text{dinner})\)
Section 1. Complete each sentence and fill in the crossword puzzle. Follow the example:

Across
1) I can ______ the musicians playing music.
2) The team won the ________.
3) She is a famous __________ on television.
4) I think it is a good __________ to bring an umbrella today.
5) I like to read __________, instead of together with my friends.
6) John and James went to the soccer game ________________.

Down
7) My __________ is drawing animals.
8) Teaching is my __________.
9) The __________ is painting a frozen lake and trees.
10) I like to play __________ in the winter.

Section 2. What do you do together? What do you do alone? Place a check mark (✔) in the column that is true for you. Follow the example:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Together</th>
<th>Alone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Play soccer</td>
<td>✔️</td>
<td></td>
</tr>
<tr>
<td>1) Practice an instrument</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2) Go shopping</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3) Read a book</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4) Watch a movie</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5) Eat breakfast</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6) Brush your teeth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7) Listen to music</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Section 3. Answer the question with a complete sentence.

1) Do you study alone or together with friends? ________________________________

2) Do you travel alone or together with friends or family? ________________________________
Unit 2, Lesson 1, Worksheet 4

Section 1. Match a phrase on the left with a phrase on the right. Follow the example:

If you take your medicine, _____ A. they won't be bored.

1) If she doesn’t get enough sleep, _____ B. you will probably win the race.
2) If you run very fast, _____ C. if I don’t have a radio.
3) I will cry _____ D. if she doesn’t study.
4) If the tourists travel together, _____ E. if I need a ride to work.
5) I won’t be able to hear my favorite band _____ F. if I watch a sad movie.
6) I will call you tomorrow _____ G. she won’t go to work tomorrow.
7) She won’t do well in school _____ H. you won’t be sick tomorrow.

Section 2. Fill in the blank with good idea or bad idea. Follow the example:

It is a bad idea to walk in the rain without an umbrella when you are sick.

1) If you don’t like seafood, it is a ______________ to order it at a restaurant.
2) It is a ______________ to brush your teeth before you go to work.
3) It is a ______________ to throw a ball in the house.
4) Washing your hands before you eat is a ______________.
5) Wearing a coat in the winter is a ______________.
6) It is a ______________ to wear a coat in the water.

Section 3. Answer each question with a complete sentence. Follow the example:

Who is your favorite actor or actress? My favorite actor is Tony Wilson.

1) What is your favorite baseball, basketball, or soccer team?
2) Do you have a hobby? What is it?
3) What is your favorite television show or movie?
4) What is your favorite type of music?
Unit 2, Lesson 1, Quiz

Section 1. Look at the photo and circle the correct answer. Follow the example:

1. A. She’s playing basketball.  B. She’s playing soccer.  C. She’s playing tennis.
2. A. He wants to be a hockey player.  B. He wants to be a baseball player.  C. He wants to play golf.
3. A. He wants to be an actor.  B. He wants to be a player.  C. He wants to be an artist.
4. A. They are not taking the bus.  B. They are taking the bus alone.  C. They are taking the bus together.
5. A. She smells something.  B. She hears something.  C. She tastes something.

Section 2. Circle the correct answer in parentheses. Follow the example:

Sarah: Are you going (to go / go) to soccer practice today?
Elena: No. I can’t. I didn’t (do / done) well on my math test, so I (had / have) to study.
Sarah: If you (studying / study) now, then you should be able to practice at 4:00 p.m.
Elena: That’s a (good / bad) idea. If I finish studying, then I will go to practice.
Sarah: I (hope / hoped) to see you at practice!

Section 3. Complete the sentence. Follow the example:

If I study English, I will be able to talk to my friends in the United States.

1. If I visit a different city, ________________________________
2. If I buy a new instrument, ________________________________
3. If my friend gives me five thousand dollars, ________________________________
4. If I meet a famous actor or actress, ________________________________
5. If I go shopping tomorrow, ________________________________
Unit 2, Lesson 2, Worksheet 1

Section 1. Fill in the blank with a word from the box. Follow the example:

<table>
<thead>
<tr>
<th>escalator</th>
<th>architect</th>
<th>lobby</th>
<th>hallway</th>
<th>client</th>
</tr>
</thead>
<tbody>
<tr>
<td>present</td>
<td>elevator</td>
<td>engineer</td>
<td>receptionist</td>
<td>floors</td>
</tr>
</tbody>
</table>

When you come into the building, wait for me in the ____________.

1) Jeff is a famous ____________. He designs bridges.

2) The ____________ will make an appointment for you.

3) Wait for the ____________ in the lobby, and then come up to the tenth floor.

4) The ____________ looks like stairs.

5) Laura designs houses. She’s an ____________.

6) Get off the elevator, walk down the ____________, and my office will be on the left.

7) Laura is drawing a design for her new ____________, Mrs. Fields.

8) This tall building has twenty ____________.

9) I’ll ____________ my idea at the meeting tomorrow.

Section 2. Circle the correct answer. Follow the example:

My office is on the (five / fifth) floor.

Manager: Please bring Mr. Clancy and his clients (sixth / six) cups of coffee.

Receptionist: Are they meeting on the (second / two) floor or the (fifth / five)?

Manager: (Fourth / Fourth) clients are meeting on the (one / first) floor, and (second / two) clients are meeting on the (ten / tenth) floor.

Receptionist: Is this their (two / second) meeting or their (three / third)?

Manager: They have met (second / two) times before today, so this is their (three / third) meeting.
Section 1. Look at Mr. Clancy’s appointment book. Then read the conversation and fill in the blank with a complete sentence.

**Mr. Clancy’s Appointment Book**

<table>
<thead>
<tr>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00 p.m. Lunch with client</td>
<td>Lunch with Jen</td>
</tr>
<tr>
<td>2:00 p.m. Meet with the architect at new building</td>
<td>Meet new engineer</td>
</tr>
<tr>
<td>3:00 p.m. Work on presentation</td>
<td>Write letters to clients</td>
</tr>
<tr>
<td>4:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>5:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>6:00 p.m. Dinner with Jeff</td>
<td>Dinner with Nancy at Luigi’s Cafe</td>
</tr>
</tbody>
</table>

Receptionist: Hello. Welcome to The Design Company. How can I help you?  
Client: Can I speak to Mr. Clancy?  
Receptionist: I’m sorry. He’s busy. Would you like to make an appointment?  
Client: Yes. I’m free on Tuesday at 1:00 p.m.  
Receptionist: I’m sorry. Mr. Clancy is going to have lunch with a client on Tuesday at 1:00 p.m.  
Client: Tuesday at 3:00 p.m.?  

1) Receptionist:  
Client: I’m also free on Wednesday at 4:00 p.m.  

2) Receptionist:  

3) Receptionist: Can you meet  
Client: I’m busy on Wednesday at 2:00 p.m. Is Mr. Clancy free at 5:00 p.m. on Wednesday?  

4) Receptionist:  

Section 2. Use Mr. Clancy’s Appointment Book in Section 1 to answer the question with a complete sentence. Follow the example:

**What is Mr. Clancy going to do on Tuesday at 6:00 p.m.?**

__Mr. Clancy is going to have dinner with Jeff on Tuesday at 6:00 p.m.__

1) **Where is Mr. Clancy going to meet with the architect?**

2) **When will Mr. Clancy meet the new engineer?**
Unit 2, Lesson 2, Worksheet 3

Section 1. Circle the correct answer in parentheses. Follow the example:

*This guidebook* *(was written / written)* for American tourists.

1) The mother *(made / was made)* a birthday cake for her son.

2) These shoes *(were designed / designed)* for basketball players.

3) The painting in the museum *(painted / was painted)* by Leonardo da Vinci.

4) The engineers *(designed / were designed)* a motorcycle.

Section 2. Rewrite the sentence using *was* plus the correct form of the verb. Put the object of the action first in the sentence. Follow the example:

*Naomi Clark wrote this book.*  
_______________________________________________________________________________

1) Isabella ate the pizza.  
_______________________________________________________________________________

2) Japanese engineers designed the train.  
_______________________________________________________________________________

3) The manager bought the laptop.  
_______________________________________________________________________________

4) John sent an e-mail.  
_______________________________________________________________________________

Section 3. Use the clues to write a sentence. Pay attention to the time words and the form of the verb. Follow the example:

*the architect / take / elevator / fourth floor*  
*(every day)*  
_______________________________________________________________________________

1) Caroline / make / appointment / with / Mr. Clancy  
*(tomorrow)*  
_______________________________________________________________________________

2) Jeff / have / date / with Sarah  
*(last Saturday)*  
_______________________________________________________________________________

3) Lin / leave / message / Bobby / about / their meeting  
*(yesterday)*  
_______________________________________________________________________________
Unit 2, Lesson 2, Worksheet 4

Section 1. Circle the correct answer in parentheses. Follow the example:

We play soccer (always / every) Saturday.

1) Sarah and Pierre are going to a movie. They have a (date / appointment).
2) I called Lin, but she wasn’t home, so I (left / leave) a (client / message).
3) The engineer will (design / present) her idea for an inexpensive laptop.
4) (All / Every) of the designers have offices on the eleventh floor.
5) My office is on the (fifth / five) floor.
6) They’re washing their hands in the (restroom / lobby).

Section 2. Fill in each blank with a word from the box. Follow the example:

<table>
<thead>
<tr>
<th>present</th>
<th>architect</th>
<th>client</th>
<th>design</th>
<th>appointment</th>
</tr>
</thead>
<tbody>
<tr>
<td>job</td>
<td>every</td>
<td>meet</td>
<td>ideas</td>
<td>floor</td>
</tr>
</tbody>
</table>

My name is Naomi. I’m an ____________ and I love my ____________ job. I ____________ houses and office buildings. ____________ Tuesday afternoon, I ____________ with my manager and we talk about our _____________. Today I have an ____________ with my ____________, Mr. James. I’m going to ____________ my ideas to him. We’ll meet in my office on the sixth ____________.

Section 3. Select a word or phrase from each column to create a sentence. Write a complete sentence on the line below. Follow the example:

Tomorrow   the engineers   is going to meet   a new car
Every Friday Sue Chambers made a client
Next year   the receptionist presents a message
Today      Bertrand       left her ideas
This morning Caroline will design an appointment

Every Friday Sue Chambers presents her ideas.

1) 

2) 

3) 

4) 

Unit 2, Lesson 2, Quiz

Section 1. What is this? Write the word under the photo. Follow the example:

escalator 1. 2. 3. 4. 5.

Section 2. Look at the chart and answer each question with a complete sentence. Follow the example:

Where is Mike Clancy’s office? It’s on the second floor in Room 204.

1) Where is the large meeting room?

2) What are the names of the managers?

3) Is there a men’s restroom on the third floor?

4) Is Caroline Baker an engineer?

Section 3. Make sentences using the clues. Pay attention to the time words and the form of the verb. Follow the example:

(tomorrow) Nancy Yu / present / her idea / Mike Clancy

Tomorrow Nancy Yu is going to present her idea to Mike Clancy.

1) (yesterday) Isabella Jones / make / appointment / for Jeff James

2) (next Saturday) the engineers / the architects / play / a game of baseball / together

3) (today) Caroline Baker / have / date / Benjamin Ladd
Unit 2, Lesson 3, Worksheet 1

Section 1. Unscramble the words and then match the photo and the word. Follow the example:

1) A. R L O A C E E F R
coral reef

2) B. V I R R E

3) C. F T A A E W L R L

4) D. Y N C A O N

Section 2. Fill in the blank and then answer the question with a complete sentence. Pay attention to the form of the verb. Follow the example:

Have you ______ (see) a volcano?

No, I have never seen a volcano. or Yes, I saw a volcano in Japan.

1) Have you ______ (camp) near a waterfall?

2) Have you ______ (explore) a cave?

3) Have you ______ (hike) in a canyon?

4) Have you ______ (take) a photo of a waterfall?

5) Have you ______ (fish) in a river?

6) Have you ______ (charge) a camera battery?

7) Have you ______ (climb) a rope?

8) Have you ______ (touch) a coral reef?

9) Have you ______ (meet) a scientist?
Unit 2, Lesson 3, Worksheet 2

Section 1. Read about Pierre.

My name is Pierre. I'm a scientist, and I explore caves. Next week, I’m going to go to a cave in Antarctica. I study the animals that live in caves. I'll bring two flashlights, some rope, and ten batteries. I'll also carry my cell phone. Many people think that caves are dangerous, but I'm not afraid. I've been a scientist for twenty years, but I also have many hobbies. I like to go camping, hiking, and fishing. I also like to explore new places. Last year I saw a coral reef in Australia, and I visited a famous waterfall in South America.

Section 2. Put T if the statement is true, F if the statement is false, or ? if we don't know. Follow the example:

Pierre is a photographer.  

1) Pierre will explore a cave next month.  
2) Pierre is from the United States.  
3) He isn't afraid in caves.  
4) He likes to camp and fish.  
5) Pierre learns about animals that live in caves.  
6) He has explored twenty caves.  
7) He'll bring two cell phones and a flashlight.  
8) He saw a coral reef in South America.  
9) He has been to Australia three times.

Section 3. Place the words from the box into two groups based on whether you have to turn them on. Follow the example:

<table>
<thead>
<tr>
<th>hammer</th>
<th>cell phone</th>
<th>laptop</th>
<th>screwdriver</th>
<th>television</th>
</tr>
</thead>
<tbody>
<tr>
<td>camera</td>
<td>wrench</td>
<td>pliers</td>
<td>flashlight</td>
<td>knife</td>
</tr>
</tbody>
</table>

You have to turn it on  

You don't have to turn it on
Section 1. The underlined word is incorrect. Write the correct word on the line. Follow the example:

She’s fish in the river with her grandfather.  fishing

1) Do you have any more batteries? Mine are almost died. _________

2) He found a cave when he hiking in the woods. _________

3) They’re explore a rain forest in Asia. _________

4) I have always been in a cave before. This is my first time. _________

5) It’s very dark outside because it’s a sunny day. _________

6) He already charge the batteries. _________

7) I have some rope, two battery, and a flashlight. _________

8) It’s light after the sun goes down. _________

Section 2. Place a check mark (✔) in the On or Off column for each sentence. Follow the example:

My head hurts. Can you turn _____ the television?  On  ✗

1) I’m going to bed now. Let’s turn _____ the light.  On  Off

2) Someone forgot to turn _____ the camera, and now the battery is dead.  On  Off

3) I’m going to cook dinner, so I turned _____ the stove.  On  Off

4) Every night I turn _____ my laptop computer before I go to bed.  On  Off

5) Turn _____ your flashlight. The cave is dark.  On  Off

6) You shouldn’t turn _____ the radio if someone is listening to it.  On  Off

Section 3. Sue and Nancy are going camping in the woods. Complete the lists of what they need and what they don’t need using words in the box. Follow the example:

They need pillow  television  laptop  food  suits
       soccer ball  tent  flashlight  jewelry  batteries

They don’t need pillow  television  laptop  food  suits
       soccer ball  tent  flashlight  jewelry  batteries
Unit 2, Lesson 3, Worksheet 4

Section 1. Match a phrase on the left with a phrase that completes it on the right. Follow the example:

The flashlight batteries are dead,  A. but we forgot the thermometer.
1) The water temperature is twelve degrees,  B. but the cell phone batteries are charged.
2) We wanted to explore a canyon,  C. but my camera battery is dead.
3) I don’t need to charge my laptop battery,  D. but we’re going to go to a cave instead.
4) We have a ruler, a flashlight and rope,  E. but the air temperature is thirty degrees.
5) It was dark in the cave,  F. so we needed a flashlight.

Section 2. Complete the conversation. Follow the example:

A.  Benjamin: ____________________________ next month?
B.  Mike: I’m going to go to Antarctica.
1) A.  Benjamin: ______________________________________ in Antarctica?
   B.  Mike: I’m going to explore a cave. Do ____________________________?
2) A.  Benjamin: I would love to come with you.
   B.  Mike: Can ____________________________?
3) A.  Benjamin: Yes, I can take photos in the cave. ____________________________?
   B.  Mike: I’ll return in one month.

Section 3. Place the sentences in the correct order. Follow the examples:

_____ He took more than fifty photos of the plant!
1/ John is a famous photographer.
_____ but he also hopes to see many different types of plants there.
_____ When he’s in Africa, he’ll take photos of elephants and tigers,
2/ Every year, he goes to a different canyon and takes photos of plants and animals.
_____ This year he found that plant in a canyon in the desert.
_____ Maybe he will find a plant in Africa that he has never seen before!
_____ Next year, John is going to go to Africa.
Section 1. What are the people doing? Complete each sentence with a word from the box. Follow the example:

<table>
<thead>
<tr>
<th>camping</th>
<th>fishing</th>
<th>studying</th>
<th>snorkeling</th>
<th>climbing</th>
<th>exploring</th>
</tr>
</thead>
</table>

1) She's **snorkeling** near a coral reef.
2) They're ______________ ropes.
3) They're ______________ near a waterfall.
4) He's ______________ in a waterfall.
5) She's ______________ a river.

Section 2. Place a check mark (✔) under Charged or Dead. Follow the example:

<table>
<thead>
<tr>
<th>Charged</th>
<th>Dead</th>
</tr>
</thead>
</table>

I just put new batteries in the flashlight.
1) I turned on the camera, but it won’t take a photo.
2) I'm writing an e-mail on my laptop.
3) Although he turned on the flashlight, it’s dark in the tent.
4) Hello? Hello? I can’t hear Mike on the phone.

Section 3. Read about Laura and Cathy, and then answer the question with a complete sentence. Follow the example:

Laura is a photographer. She visits many different countries and takes photos. Last June, she traveled to Paris and met Cathy, who is a scientist. Together they saw many waterfalls, rivers, and canyons in Europe. While Laura was taking photos, Cathy was studying insects and writing in her notebook. They enjoyed their summer together.

Where did Laura meet Cathy? **She met her in Paris.**

1) What does Laura do when she goes to different countries? __________________________
2) When did Laura travel to Paris? __________________________
3) What does Cathy study? __________________________
4) What did Laura and Cathy see in Europe? __________________________
Unit 2, Lesson 4, Worksheet 1

Section 1. Fill in the blank with a word from the box. Follow the example:

<table>
<thead>
<tr>
<th>delivery van</th>
<th>mail</th>
<th>send</th>
<th>postcards</th>
<th>stamp</th>
<th>sign</th>
<th>leave</th>
</tr>
</thead>
</table>

Please put a ___________ on your letter.

1) We don’t receive ___________ on Sundays. 4) I sent two ___________ to my friend in Spain.
2) I ___________ the house at 7:30 a.m. on Tuesdays. 5) That ___________ brings packages to people.
3) Let’s ___________ a letter to Grandma! 6) I had to ___________ for the package.

Section 2. Circle the correct answer in parentheses. Follow the example:

He sent the package to ___________.

1) Have you received the letter from ___________?
2) I’ll return the book to ___________.
3) The mail is in the mailbox for ___________.
4) Jeff is delivering flowers to ___________.

5) I received a postcard from ___________.
6) Please sign this paper for ___________.
7) Give ___________ the package.
8) Maria sent ___________ an e-mail.
9) The dog is bringing ___________ a newspaper.

Section 3. Look at the delivery schedule for George and John. Then answer the question with a complete sentence. Follow the example:

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday - George</th>
<th>Tuesday - John</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 a.m.</td>
<td>pick up flowers, deliver to Jeff</td>
<td>pick up apples, deliver to Clancy</td>
</tr>
<tr>
<td>11:00 a.m.</td>
<td>pick up dress, deliver to Sue</td>
<td>pick up books, deliver to Richard</td>
</tr>
<tr>
<td>1:00 p.m.</td>
<td>pick up bicycle, deliver to Bobby</td>
<td>pick up newspapers, deliver to store</td>
</tr>
</tbody>
</table>

Who will receive the books? Richard will receive the books.

1) When will George pick up the dress? __________________________________________
2) Who will receive the flowers? ________________________________________________
3) Who will deliver the newspapers to the store? _________________________________
4) When will John pick up the apples? __________________________________________
5) Who will receive the bicycle? _______________________________________________
6) When will George pick up the flowers? _______________________________________
Unit 2, Lesson 4, Worksheet 2

Section 1. Circle the correct answer in parentheses. Follow the example:

The postal worker gave a package (to/ for) me.  4) I wrote a letter (to / of) my friend.

1) He’s delivering flowers (on / to) the house.
2) The children are giving a tie (to / for) their father.
3) She’s sending (to her / her) mom a letter.

1) He’s delivering flowers (on / to) the house.
2) The children are giving a tie (to / for) their father.
3) She’s sending (to her / her) mom a letter.

Section 2. Read about Isabella and then answer each question with a complete sentence. Follow the example:

Hello. I’m Isabella, and I’m a student in the United States. I’ve been studying Chinese for three years. This summer I’m going to study in China. I leave for Beijing on May twentieth, and I’ll return on August twentieth. My friends say that they will send me postcards and packages. I hope they remember that I love chocolate! I’ll be busy, but I’ll try to send them e-mails every day.

How long will Isabella be in China? She’ll be in China for three months.

1) When will Isabella leave for Beijing?
2) Who is going to send packages to Isabella?
3) What is Isabella going to try to do every day?
4) Why is Isabella going to go to China?

Section 3. Finish the conversation. Follow the example:

John Richards: Hello. Can you help me? I received the wrong package yesterday.
Postal Worker: What is your last name?
John Richards: My last name is Richards.
Postal Worker: __________________________
John Richards: My first name is John.
Postal Worker: __________________________
John Richards: My address is 322 Elm Street, New York, New York.
Postal Worker: Do you know Ms. Richardson?
John Richards: No, __________________________
Postal Worker: I’m very sorry. You did receive the wrong package!
Section 1. Circle the correct answer in parentheses. Follow the example:

We’re (leaving/ returning) for Brazil tonight.

1) Please (return / pick up) some apples at the store.
2) She (left / returned) for school at 9:00 a.m.
3) I'll (try / try to) meet you after work.
4) When did you (leave / receive) the package?
5) He (returned / sent) from Russia on Wednesday.
6) Please (pick up / sign) for the letter.

Section 2. Look at the chart and answer the question with a complete sentence. Follow the example:

<table>
<thead>
<tr>
<th>To work</th>
<th>Leave Home</th>
<th>Main Street</th>
<th>Downtown</th>
<th>Pine Street</th>
<th>Work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leave Home</td>
<td>8:00 a.m.</td>
<td>8:10 a.m.</td>
<td>8:15 a.m.</td>
<td>8:30 a.m.</td>
<td>8:40 a.m.</td>
</tr>
<tr>
<td>8:20 a.m.</td>
<td>8:30 a.m.</td>
<td>8:45 a.m.</td>
<td>9:00 a.m.</td>
<td>9:10 a.m.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>From work</th>
<th>Leave Work</th>
<th>Elm Street</th>
<th>Downtown</th>
<th>Bedran Street</th>
<th>Home</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leave Work</td>
<td>5:30 p.m.</td>
<td>5:40 p.m.</td>
<td>6:00 p.m.</td>
<td>6:10 p.m.</td>
<td>6:20 p.m.</td>
</tr>
</tbody>
</table>

If Laura leaves for work at 8:00 a.m., what time will she arrive downtown?

She will arrive downtown at 8:15 a.m.

1) Laura arrived at Main Street at 8:30 a.m. What time did she leave for work?

2) If Laura takes the 8:00 a.m. bus today, what time will she arrive at work?

3) What time will Laura return home from work if she takes the 5:30 p.m. bus?

4) Laura took the 8:00 a.m. bus to work today. It is 8:30 a.m. now. Has she arrived at work?

5) If Laura takes the 5:30 p.m. bus, where will she be at 6:10 p.m.?
Unit 2, Lesson 4, Worksheet 4

Section 1. Read about the Richardson family.

The Richardson family lives in the United States, but they go on vacation in Mexico every year. This year they are leaving for Mexico on April eighth and returning home on April twentieth. They will bring their swimsuits so they can go snorkeling in the ocean. They will also deliver a package to their friend, Alejo. They met Alejo last year when he was their tour guide at the museum. He loves to read, but he doesn’t have many books. The Richardson family is bringing him a package full of books.

Section 2. Write T if the sentence is true and F if the sentence is false. Follow the example:

The Richardson family went to Mexico last year. _______

1) Alejo was a guide at the palace. _______
2) The Richardson family is going to deliver a package to Alejo. _______
3) The family will return from Mexico on April eighth. _______
4) This is their first time in Mexico. _______
5) The Richardson family likes to go snorkeling. _______
6) They are going to give Alejo clothes. _______
7) The family will leave Mexico for the United States on April twentieth. _______
8) Alejo has many books. _______

Section 3. Make sentences using the clues. Follow the example:

Yesterday Naomi sent a package to Jeff.

1) tomorrow / delivery van / packages / office

2) last week / Vladimir / leave / Moscow

3) Lin / receive / new shoes / grandma / yesterday
Section 1. Find the words from the list hidden in the puzzle. Words may run horizontally, vertically, or diagonally, and in any direction (forwards or backwards).

<table>
<thead>
<tr>
<th>envelope</th>
<th>POSTOFFICETSTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>deliver</td>
<td>IODELIVERNXT</td>
</tr>
<tr>
<td>receive</td>
<td>CYESEDBMEVRA</td>
</tr>
<tr>
<td>return</td>
<td>KXRTUPHCWEM</td>
</tr>
<tr>
<td>pick up</td>
<td>UNPŠAWGBELJP</td>
</tr>
<tr>
<td>mailbox</td>
<td>PSOCJLRIOPE</td>
</tr>
<tr>
<td>mail</td>
<td>AASMDCWEPON</td>
</tr>
<tr>
<td>postal worker</td>
<td>CZTLFWGOEEAR</td>
</tr>
<tr>
<td>package</td>
<td>KPCELQLHRFAU</td>
</tr>
<tr>
<td>post office</td>
<td>AOAIMOMEKDT</td>
</tr>
<tr>
<td>postcard</td>
<td>GIRTANTDSXEPE</td>
</tr>
<tr>
<td>stamp</td>
<td>ETDRMALBOXR</td>
</tr>
</tbody>
</table>

Section 2. Use the words from Section 1 to complete each sentence. Follow the example:

Please ___ **deliver** ___ the package to this address.

1) Nancy is going to _________ some bananas at the grocery store.

2) The _________ delivers the mail.

3) I’m going to go to the _________ so I can buy a _________ for this ________.

4) I put the letter into an _________.

5) Jeff is going to _________ a package from Lin tomorrow.

6) Grandpa sent Maria a big _________ with toys in it.

7) Mom said that the _________ was late today.

8) We were on vacation and now our _________ is full.

9) They’ll _________ from Germany in one week.
Unit 3, Lesson 1, Worksheet 1

Section 1. Look at the photo and then combine a phrase from the first column with a phrase from the second column to complete the sentence. Follow the example:

She’s drinking coffee on the balcony.
The drawers are in the cabinet.
His reading on the bookshelves.
She’s putting the dishes by the fireplace.
He’s looking for a book full of towels.

1) ________________________________________  4) ________________________________________
2) ________________________________________  3) ________________________________________

Section 2. Circle the correct answer in parentheses. Follow the example:

My father began a new job last month, so we (went / moved) into a new house.

1) I’m going to (move / go) to the grocery store.
2) He (moved / went) to the theater with James last night.
3) Every day he (moves / goes) from his house to work.

Section 3. Fill in the blank with open, close, or hang. Follow the example:

Please _______ the window. It’s cold in here!

1) Let’s _______ the painting above the fireplace.
2) I can’t _______ the door. I think my key is broken.
3) _______ the drawer and take out a towel.
4) Please _______ the door after you come inside. It’s cold outside.
5) _______ your clothes in the closet, please.
Section 1. Put the words from the box into the correct columns. Follow the example:

<table>
<thead>
<tr>
<th>book</th>
<th>table</th>
<th>shoe</th>
<th>umbrella</th>
<th>painting</th>
<th>flag</th>
</tr>
</thead>
<tbody>
<tr>
<td>drawer</td>
<td>mailbox</td>
<td>postcard</td>
<td>refrigerator</td>
<td>bookshelf</td>
<td>window</td>
</tr>
</tbody>
</table>

You can open or close a/an

_______________________
_______________________
_______________________
_______________________
_______________________
_______________________

You can’t open or close a/an

_______________________
_______________________
_______________________
_______________________
_______________________
_______________________

Section 2. Read about Emi and then fill in the blanks with words from the box. Follow the example:

My name is Emi. My family and I ______ moved ______ into a new house last month. I like our new house because I have a big bedroom! It has a ________, where I can ________ all my dresses. My bedroom also has four ________ and a ________ for my books. In the living room, there is a warm ________ , a big couch, five chairs, and two tables. There are also two doors that open to a ________ . The kitchen has white ________ that are ________ the sink. Our ________ who live next to us are very ________ . On the first day in our new house, they brought us a pie! I ________ my friends, but I think I’m going to like living here.

Section 3. Rewrite the sentences to indicate that the action happened in the past. There may be more than one possible answer. Follow the example:

He’s eating a sandwich.  Yesterday, ________________________________

1) He is hanging the painting on the wall.
   Yesterday, ________________________________

2) Naomi is going to move to Spain.
   Last month, ________________________________

3) She’s drinking coffee at the kitchen table.
   Yesterday, ________________________________
Section 1. Circle the correct answer in parentheses. Follow the example:

The boy hung his coat (\underline{on} / under / \underline{in}) the chair.

1) Please hang your dresses (\underline{above} / \underline{in} / \underline{under}) the closet.

2) I hung those plants (\underline{in} / \underline{from} / \underline{above}) the ceiling.

3) She's hanging something beautiful (\underline{in} / \underline{under} / \underline{on}) the wall.

4) I hung the drawing (\underline{in} / \underline{to} / \underline{above}) the television.

Section 2. Place a check mark (\checkmark) in the Nice or Mean column for each sentence. Follow the example:

<table>
<thead>
<tr>
<th>Baking a cake for your friend.</th>
<th>Nice</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Talking to the new student at school.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2) Bringing flowers to someone in the hospital.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3) Taking someone's seat on the bus.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4) Eating cake that isn't yours.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5) Talking about the new student at school.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6) Giving your friend some of your lunch.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7) Laughing when someone falls.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8) Saying “hello” to your neighbor.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Section 3. Match the phrase on the left with the phrase on the right that logically answers the question, “What’s the matter?” Follow the example:

What's the matter?
She misses her mother.

1) I miss my sister
2) I miss my dog
3) I miss my old school
4) We miss our mom and dad
5) I miss my husband
6) She misses her brothers
7) I miss my old car

A. because he's lost.
B. because I sold it.
C. because he's Barcelona on business.
D. because my teacher was nice.
E. because they're at school, but she isn't.
F. because she's in France.
G. because they're on vacation.
H. because she moved to a different city.
Section 1. Use the clues to write questions for the given answers. There may be more than one possible answer. Follow the example:

**Architect:** What size closet would you like in the bedroom?
**Client:** I would like a large closet in the bedroom.

**Architect:** What size closet would you like in the bedroom?
**Client:** I would like white cabinets in the kitchen.

**Architect:** What size cabinet above the sink would you like?
**Client:** No, I would like the fireplace on the first floor.

**Architect:** What size cabinet above the sink would you like?
**Client:** No, I would like cabinets above the sink.

**Architect:** What time of year would you like to move into the house?
**Client:** I would like to move into the house in June.

Section 2. Draw a picture of your house or apartment. Include five words from the list in your drawing. Follow the example:

- balcony
- kitchen
- bookshelf
- bedroom
- closet
- refrigerator
- cabinet
- drawers
- living room
- fireplace

Section 3. Write five sentences about your house or apartment using words from Section 2. There is more than one correct answer. Follow the example:

*The cabinets in my kitchen are white and blue.*

1) ________________________________

2) ________________________________

3) ________________________________

4) ________________________________

5) ________________________________
Unit 3, Lesson 1, Quiz

Section 1. Find your way out of the maze by connecting words horizontally or vertically. You may use a square only once. Continue until you reach the end. Follow the example:

START

<table>
<thead>
<tr>
<th>neighbors</th>
<th>trying</th>
<th>hang</th>
<th>opened</th>
<th>under</th>
<th>lost</th>
</tr>
</thead>
<tbody>
<tr>
<td>open</td>
<td>matter</td>
<td>balcony</td>
<td>dictionary</td>
<td>clock</td>
<td>animal</td>
</tr>
<tr>
<td>chair</td>
<td>question</td>
<td>hung</td>
<td>close</td>
<td>forget</td>
<td>open</td>
</tr>
<tr>
<td>drawing</td>
<td>miss</td>
<td>drawers</td>
<td>missing</td>
<td>above</td>
<td>forgot</td>
</tr>
<tr>
<td>wrenches</td>
<td>closet</td>
<td>bookshelf</td>
<td>cabinet</td>
<td>fireplace</td>
<td>favorite</td>
</tr>
<tr>
<td>dresses</td>
<td>friends</td>
<td>stove</td>
<td>move</td>
<td>into</td>
<td>mailbox</td>
</tr>
</tbody>
</table>

The people who live next to me are my _neighbors_.

1) Please ____________ the oven so I can put the chicken in.
2) What’s the ____________? You look sad.
3) I like to read outside on our ____________ when the weather is warm.
4) The painting was ____________ above the television.
5) The bathroom ____________ are full of towels.
6) We ____________ our neighbors.
7) Please hang all your shirts in the ____________.
8) I put all my books on the ____________.
9) The dishes should go into the ____________ in the kitchen.
10) It is very warm near the ____________.
11) Cats are his ____________ type of animal.
12) I’ll get the letters out of the ____________.

Section 2. Circle the correct answer in parentheses. Follow the example:

Nancy: Hello. My name is Nancy. I just _moved_ here today.

John: Nice to _met_ you, Nancy. Do you need help _carry_ those boxes?

Nancy: Yes, that would be _nice_.

John: Do you want to _hung_ some paintings on the walls?

Nancy: Yes, I do. If you _open_ that drawer, you will see a screwdriver.

John: Here it is.

Nancy: Thank you for the help, John. I’m happy to have a _mean_ new neighbor!
Unscramble the word and fill in the blank. Follow the example:

She's using the __________ to clean the kitchen floor. O P M

1) The ________ is leaking. U C F E T A
2) He's playing with a ________ at the beach. K T U E B C
3) We live in a house without ________. L E C T C R E I T Y I
4) The key is in the ________. K C L O
5) Please sweep the floor with the ________. O M O R B

Write a word from Section 1 below the photo. One word will not be used. Follow the example:

__________

1) ____________
2) ____________
3) ____________
4) ____________

Fill in the blank with a word from the box. Follow the example:

He's measuring the ____________.

1) Your television won't work without ____________.
2) We replaced the old ____________ that was on the floor.
3) The electrician is repairing the ____________.
4) The plumber is repairing the ____________.
5) The house will be made of ____________.
6) The ____________ is above the house.
### Section 1. Cross out the word that doesn’t belong in the group. Follow the example:

<table>
<thead>
<tr>
<th>pipes</th>
<th></th>
<th>wires</th>
</tr>
</thead>
<tbody>
<tr>
<td>plumber</td>
<td>hospital</td>
<td>electrician</td>
</tr>
<tr>
<td>bucket</td>
<td>boards</td>
<td>roof</td>
</tr>
<tr>
<td>police officer</td>
<td>teacher</td>
<td>electricity</td>
</tr>
<tr>
<td>pipes</td>
<td>repair</td>
<td>replace</td>
</tr>
</tbody>
</table>

### Section 2. Which person should you call? Place a check mark (✔) under Plumber, Electrician, or Doctor. Follow the example:

**I hurt my elbow when I was playing baseball.**

<table>
<thead>
<tr>
<th>Plumber</th>
<th>Electrician</th>
<th>Doctor</th>
</tr>
</thead>
<tbody>
<tr>
<td>_______</td>
<td>_______</td>
<td>✔</td>
</tr>
</tbody>
</table>

1) The light won’t turn on.  
2) There’s water on the floor.  
3) The outlet is damaged.  
4) I think I have something in my eye.  
5) This pipe is leaking.  
6) The wire is damaged.  

### Section 3. Use the clues make complete sentences. There may be more than one possible answer. Follow the example:

**not read book / return to library**

Although *I haven’t read the book, I’m going to return it to the library* anyway.

1) not like television / watch

Although _____________________________________________________________ anyway.

2) not hungry / eat dinner

Although _____________________________________________________________ anyway.

3) not like music / listen to radio

Although _____________________________________________________________ anyway.
Section 1. Circle the correct answer in parentheses. Follow the example:

She watched the movie (until / since) she was tired.

1) I’ll be in the United States (since / until) June fifteenth.

2) They’ve been watching television (since / until) they returned from the store.

3) I’m very tired. I’ve been working (since / until) 5:00 this morning.

4) I want to play with my brother. I’ll have to wait (since / until) he returns from school.

5) They have been living in New York (since / until) last May.

6) This was broken (since / until) I repaired it.

7) The door has been locked (since / until) this morning.

Section 2. Number these sentences in a logical order from 1 to 8. Follow the example:

Building a house

_____ When the plumber is finished, the client can choose faucets and sinks for the house.

_____ After the walls have been built, they put the roof on.

_____ Then the architect presents the idea to the client.

_____ After the client and the architect agree about the house, they begin to build the walls.

_____ After the electrician is finished, the plumber puts pipes into the house.

_/_ First an architect has an idea.

_____ Finally, the carpet is put in.

_____ When the roof is on, the electrician puts the wires in.
Section 1. Place the words in the box in columns based on whether the item *Needs an outlet* or *Doesn’t need an outlet*. Follow the example:

<table>
<thead>
<tr>
<th>faucet</th>
<th>dishwasher</th>
<th>television</th>
<th>lock</th>
<th>computer</th>
</tr>
</thead>
<tbody>
<tr>
<td>lamp</td>
<td>broom</td>
<td>refrigerator</td>
<td>violin</td>
<td>flashlight</td>
</tr>
</tbody>
</table>

Needs an outlet

- television
  
  
  
  
  
  

Doesn’t need an outlet

Section 2. Read the paragraph, and then put *T* if the statement is true, *F* if the statement is false, or *?* if we don’t know. Follow the example:

My name is Benjamin, and I build houses. Last night there was a lot of rain, and it was windy. Although my windows were closed, I could hear it because it was very loud. A new house that I have been building was damaged. The roof, two walls, and three of the windows need to be replaced. I’ll need to buy more bricks to repair the walls. I can replace the roof, but I’ll call the electrician to see if any wires were damaged. I won’t have to call the plumber because the pipes are fine. I’m going to buy a lock so neighbors won’t be able to go inside to look at the damage. It’s dangerous.

Benjamin builds houses.  

1) Benjamin will replace the roof.  
2) The wires were not damaged.  
3) Benjamin needs to replace three windows.  
4) Benjamin did not hear the rain.  
5) The plumber is Benjamin’s friend.  
6) Benjamin is going to get more bricks.  
7) The pipes were damaged.  
8) Benjamin wants the neighbors to see the damage.  
9) Benjamin is going to call the electrician.
Unit 3, Lesson 2, Quiz

Section 1. What is it? Write the word that describes the photo. Follow the example:

1) ______________ 2) ______________ 3) _____________

Section 2. Choose two phrases and write them on the line as a complete sentence. There may be more than one possible answer. Follow the example:

I liked to ride my bicycle when I was in Europe last year
when I was on vacation last July when I was born
I was studying English when I went to the theater
when I was young I saw snow for the first time
when I met my girlfriend when I received the package
my parents were very happy I stayed in nice hotels
I knew it was from Grandpa  I saw a good movie

When I went to the theater, I saw a good movie.

1) ______________________________________________________
2) ______________________________________________________
3) ______________________________________________________
4) ______________________________________________________
5) ______________________________________________________
6) ______________________________________________________
Unit 3, Lesson 3, Worksheet 1

Section 1. Look at the photos and then complete the puzzle. Follow the example:

**Across**
1) [Image of blocks]
2) [Image of headphones]
3) [Image of babies]
4) [Image of helmet]
5) [Image of puzzle]
6) [Image of balloon]
7) [Image of baby]
8) [Image of puzzle]

**Down**
1) [Image of helmet]
2) [Image of puzzle]
3) [Image of baby]
4) [Image of puzzle]
5) [Image of puzzle]
6) [Image of puzzle]
7) [Image of puzzle]

1) 4)
2) 5)
3) 6)
7) 8)

1 B L O C K S

8)

Section 2. Fill in the blanks with a word from Section 1. Follow the example:

The baby's _______ blocks _______ are square.

1) When he listens to music, he uses his _____________.

2) When you finish the _____________, you see a sailboat on a lake.

3) We like to go to the beach and run with our _____________.

4) Wear a _____________ when you ride your bicycle.

5) Her _____________ are like little people.

6) I got a red _____________ at my friend’s birthday party.

7) My _____________ looks like a tiger.
Unit 3, Lesson 3, Worksheet 2

Section 1. Place a check mark (✔) under the Finished column if the action is complete or under the Not finished column if the action is not complete. Follow the example:

<table>
<thead>
<tr>
<th>Action</th>
<th>Finished</th>
<th>Not finished</th>
</tr>
</thead>
<tbody>
<tr>
<td>He’s about to ride his skateboard.</td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>1) I lost my doll in my bedroom.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2) I just painted this toy.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3) We’re about to buy our first car.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4) They played a video game after dinner.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5) She’s sharing her sandwich with her brother.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6) She gave the baby some blocks.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7) Their child was just born.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8) I broke my skateboard.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9) I’m about to call my friend.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10) They are fighting over the headphones.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Section 2. How would you feel? Worried? Surprised? Embarrassed? Make complete sentences. There is more than one possible answer. Follow the example:

You forgot your umbrella on the bus.

* I would feel embarrassed if I forgot my umbrella on the bus.

1) You can’t buy a ticket to the movie because you don’t have enough money.

2) Your friend gave you an ugly shirt.

3) Your teacher rode a skateboard to school.

4) Your parents didn’t buy you a gift for your birthday.
Unit 3, Lesson 3, Worksheet 3

Section 1. Fill in the blank with a word from the box. Follow the example:

<table>
<thead>
<tr>
<th>blocks</th>
<th>tiger</th>
<th>share</th>
<th>fight</th>
<th>worried</th>
</tr>
</thead>
<tbody>
<tr>
<td>toy</td>
<td>prefers</td>
<td>skateboard</td>
<td>surprised</td>
<td>idea</td>
</tr>
</tbody>
</table>

In the Toy Store

I’m going to buy a toy for Naomi’s son, Peter. It’s his third birthday. I don’t know if he prefers stuffed animals or toy. I think that I’ll get him a stuffed animal that looks like a toy, but I’m worried that Peter and his older brother James will fight over the toy. I want them to learn how to share. I have an idea! I’ll buy a skateboard for James. He’ll be very surprised to receive a gift.

Section 2. Read the conversation between George and Maria.

George: What are you doing, Maria?
Maria: I’m about to go to the bicycle store.
George: Why?
Maria: I lost my bicycle at school yesterday!
George: Really? Was it locked?
Maria: No, my bicycle was unlocked, because I didn’t have a lock. I think someone took it.
George: I’m sorry. Can I come with you?
Maria: Sure. Do you need a new bicycle too?
George: Yes. I just broke mine, and I can’t repair it.
Maria: We could buy one bicycle and share it.
George: No, thank you! That’s a nice idea, but I think we would fight over it!

Section 3. Put T if the statement is true, F if the statement is false, or ? if we don’t know. Follow the example:

Maria doesn’t have a bicycle.  ____________

1) George lost his bicycle.  ________

2) George has a lock.  ________

3) Maria didn’t lock her bicycle.  ________

4) George and Maria are going to share a bicycle.  ________

5) Maria went to the bicycle store yesterday.  ________

6) Maria doesn’t have a lock.  ________

7) George is going to repair his bicycle.  ________

8) Someone took Maria’s bicycle.  ________
**Unit 3, Lesson 3, Worksheet 4**

Section 1. Match the phrase on the left with the phrase on the right to make a complete sentence. Follow the example:

She’s embarrassed  _____  A. to the old one.

1) I’m worried     _____  B. into the swimming pool.

2) The girls are fighting   _____  C. because I lost my old one.

3) I prefer the new house  _____  D. because my daughter is sick.

4) He’s surprised      _____  E. to get married.

5) They’re about       _____  F. saw that movie.

6) He just            _____  G. that she wore the wrong clothing.

7) Sue has lost her ticket  _____  H. that they remembered his birthday.

8) She threw the headphones  _____  I. over a doll.

9) I bought a new video game   _____  J. to the movie.

Section 2. Use the photos and the clues to write a paragraph about Benjamin. The first two sentences are written for you.

Benjamin is a teacher. He teaches math at an elementary school.

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

Benjamin is a teacher. He teaches math at an elementary school.
Unit 3, Lesson 3, Quiz

Section 1. Cross out the word that does not belong in the group. Follow the example:

daughter  
son  
balloon

1) video game  
worried  
skateboard

2) embarrassed  
blocks  
kite

3) stuffed animal  
angry  
doll

4) headphones  
helmet  
surprised

5) lose  
happy  
break

Section 2. Write the correct form of the word that shows action. Follow the example:

They _______ are going to climb _______ (climb) up the mountain this afternoon.

1) They’re about _____________ (climb) up the mountain.

2) They _____________ (climb) up the mountain now.

3) They just _____________ (climb) up the mountain.

4) I just _____________ (break) the toy.

5) When I picked up the toy, it was already _____________ (break).

6) The children are about _____________ (break) the toy.

Section 3. Complete the sentence. There is more than one possible answer. Follow the example:

I’m surprised because _____________

you bought me flowers.

1) At school, I was worried because _____________

2) Last month, I was surprised because _____________

3) I’m embarrassed because _____________

4) Last week, I lost _____________

5) I am about to _____________

6) I just _____________

7) I prefer _____________

8) Last year, I broke _____________
Section 1. Fill in the blank with the word or phrase that goes with the photo. Follow the example:

1) _________
2) _________
3) _________
4) _________
5) _________
6) _________
7) _________

Section 2. Use the words from Section 1 to fill in the blanks. Not all words will be used. Follow the example:

The cars have to stop at an _________.
1) The car is leaking _________.
2) If you have a problem, a mechanic can repair the _________.
3) A _________ is made of lines that are painted on the street.
4) If the _________ is green, you can go.
5) Let's put these big boxes in the _________ of the car.

Section 3. Rewrite the sentence by replacing one word or phrase in the sentence with a form of enter or exit. Follow the example:

We went out of the hotel at 9 p.m.
We exited the hotel at 9:00 p.m.

1) The businessman finished his meeting and left the building.

2) The family is going into the hospital because their son is sick.

3) The train came out of the tunnel.
Section 1. Circle the correct answer in parentheses. Follow the example:

You can (cross / pass through) the street when the stoplight is green.
1) The train is (crossing / passing through) the tunnel.
2) The truck is (crossing / toward) the bridge.
3) We are driving (toward / cross) the mountains.
4) The children are running (cross / toward) the ocean.
5) Let’s (stop / cross) the street at the crosswalk.
6) I took this photo when a bird (passed through / crossed) the window.
7) The car is (stopping / crossing) for the children.

Section 2. Complete the conversation between the mechanic and Caroline. There may be more than one possible answer. Follow the example:

Mechanic: What’s the problem?
Caroline: I have a flat tire.
Mechanic: I can replace your flat tire. Do you have any other problems with the car?
Caroline: ________________________________
Mechanic: How long has the oil been leaking?
Caroline: ________________________________
Mechanic: Really? Since February? Do you want me to look at the tires?
Caroline: Yes, please.
Mechanic: ________________________________
Caroline: I replaced them three years ago. ________________________________?
Mechanic: New tires cost about fifty dollars for one or two hundred dollars for four.
Caroline: Thank you. I would like ________________________________
Mechanic: Okay. I will put four new tires on today.
Unit 3, Lesson 4, Worksheet 3

Section 1. Write the word on the line that completes the sentence. Follow the example:

Clean / Throw / Take  

Clean up your bedroom today!

1) Take / Turn / Follow

__________ off your cell phones.

2) Stop / Look / Go

__________ the car!

3) Follow / Look / Turn

__________ at the moon.

4) Meet / Finish / Go

__________ me in your office.

5) Look / Turn / Open

__________ the trunk, please.

6) Open / Finish / Clean

__________ eating all your vegetables.

7) Throw / Take / Go

__________ me the ball.

8) Look / Give / Stop

__________ the flashlight to me.

Section 2. What should I do? Answer the question. There may be more than one possible answer. Follow the example:

My car is leaking oil.

You should go to a mechanic.

1) I'm driving, and there are people in the crosswalk.

You should __________________________________________________________

2) I received the wrong package.

You should __________________________________________________________

3) The parking lot at the store is full. I need to buy some clothes.

You should __________________________________________________________

4) I'm driving toward the intersection, and the stoplight is red.

You should __________________________________________________________

5) The lights in my house won't turn on.

You should __________________________________________________________
Unit 3, Lesson 4, Worksheet 4

Section 1. Read the paragraph.

I'm a mechanic. Although I work six days a week, I like my job. People come to me with their car problems every day. Sometimes I repair engines or look at the tires. Yesterday a woman had an appointment with me at 2:00 p.m., but she didn’t come until 3:00 p.m. This was a problem. When she entered my shop, there were other people who were waiting. Some of them got angry. The woman was embarrassed. She said she had a flat tire while she was coming to her appointment, and she needed me to repair it. I was surprised. I had replaced that tire last week!

Section 2. Put T if the statement is true, F if the statement is false, or ? if we don’t know. Follow the example:

He works five day a week.  

1) The woman arrived at 2:00 p.m.  
2) There were some people in the shop when the woman entered.  
3) The woman was surprised.  
4) The mechanic lives near his shop.  
5) The mechanic has to replace the woman’s tire.  
6) People come to him when they have problems with their cars.  
7) The mechanic was angry.  
8) The mechanic can repair engines.  
9) He works until 6:00 p.m. every day.  
10) Because he doesn’t like his job, he would like to get a different one.

Section 3. Look at the photo and write a sentence about it. Follow the example:

1) ___________________________  
2) He's replacing the _______ tire on his car.  
3) ___________________________
Unit 3, Lesson 4, Quiz

Section 1. Unscramble the words. Follow the example:

N U R K T

1) W E L S D K A I

2) N E U N L T

3) G N N E E I

4) S W C K A O L R S

5) R E I T

Section 2. Use a word or phrase from the box to complete the conversation. Follow the example:

Teacher:

Student:

Are you ready ____________?  Yes.

Before ____________ the parking lot, stop. Okay. I’m ____________.

__________ at the stoplight. I’m looking at the stoplight. ____________.

Look at the ____________.

Turn right. I’m ____________ right.

Section 3. Match the phrase on the left with the phrase on the right that completes it. Follow the example:

The car is passing through

1) The businessman is entering

2) The woman is driving

3) The student has stopped

4) The mother is going to enter

5) The people are looking at

A. the hotel lobby for his meeting.

B. the hospital because her son is sick.

C. the tunnel.

D. the bird in the tree.

E. at the stoplight.

F. toward the ocean.
Unit 4, Lesson 1, Worksheet 1

Section 1. Look at the pictures and fill in the blanks to complete the puzzle. Follow the example:

Across

1) His shirt was in the _______ too long.
   [Dryer]

2) She’s putting her dirty clothes in the _______.

3) He goes to the _______ to wash his clothes.

Down

4) He’s _______ his shirt.

5) They’re _______ the dress.

6) He’s putting the ticket into his _______.

7) Someone is _______ the paper.

8) They’re _______ a shirt.

9) The _______ says that you shouldn’t drink this.

Before I go to bed, I _______ my shoes.

1) I’m going to _______ my boots and go to work.

2) _______ your jacket. It’s cold outside.

3) _______ your shoes and then take off your socks.

4) _______ your shirt and put it in the washing machine.

5) In Japan, you have to _______ your shoes in the house.

6) Please _______ your jacket. I will repair the pocket.

Put on  Take off

___  ✔

___  ___

___  ___

___  ___

___  ___

___  ___

___  ___

___  ___
Section 1. Circle the correct answer and write it on the line. Follow the example:

I just took these clothes out of the dryer. Will you please _______ them?
A. tear
B. fold
C. laundromat
D. put on

A. tear

1) It’s cold outside. Wear your _______.
A. purse
B. wallet
C. label
D. jacket

A. jacket

2) Thank you for the _______. They keep my hands warm.
A. gloves
B. scarf
C. wallet
D. jacket

A. scarf

3) You should read the _______ before you take the medicine.
A. pocket
B. tear
C. label
D. dry cleaners

A. dry cleaners

Section 2. Choose the best phrase from the box to logically complete the sentence. Write it on the line. Follow the example:

While we were traveling in Europe, __________________________________________

we took a lot of photos
we folded the sheets
he ate lunch
it began to rain
I tore my shirt
she brought him coffee
I used to play tennis
he put on his scarf
I studied every day

1) When I was a student, __________________________________________

2) While he was eating breakfast, __________________________________________

3) While I was playing basketball, __________________________________________

4) After he ran, __________________________________________

5) When we were at the laundromat, __________________________________________

6) After he put on his jacket, __________________________________________

7) While I was walking to school, __________________________________________

8) When I was a child, __________________________________________
Unscramble the word. Follow the example:

1) Y R R E D
2) D T A A L N U R O M
3) H E I L W
4) E L V O S G
5) E L W A T L
6) S U R E P

Unscramble the letters in the __ and write the words here:

7) D __ __ __ __    C __ __ __ __ __ __

Section 2. Look at both pictures in each row. Then write a sentence using either … or and a sentence using neither … nor. Follow the examples:

1) ____________________________________________________________________________
   You can have either an egg or bread.    ____________________________________________________________________________
   You can have neither an egg nor bread.

2) ____________________________________________________________________________
3) ____________________________________________________________________________

Rosetta Stone Workbook – English (American) Level 4
Unit 4, Lesson 1, Worksheet 4

Section 1. Put the sentences in order from 1 – 8. Follow the examples:

1. Yes. I would like either the chicken or the fish. Which do you prefer?
2. I would like a salad, please.
5. You can have either soup or salad with that.
6. I prefer the fish to the chicken.
7. I want neither soda nor milk. I would like coffee, please.
8. Are you ready to order?

Okay, I’ll have the fish.

What would you like to drink? We have either soda or milk.

Section 2. Read about Laura.

My name is Laura, and I’m a student. On Saturdays I go to the laundromat on Main Street. I bring my dirty clothes, soap, and some money. It costs two dollars for the washing machine and one dollar for the dryer. The laundromat is boring, so I bring a book to read or listen to music. I never study because the laundromat is too loud. After I wash and dry my clothes, I fold them. Next Saturday I’ll be too busy to go to the laundromat, so I’ll go either on Friday or Monday instead.

Section 3. Put T if the statement is true, F if the statement is false, or ? if we don’t know. Follow the example:

Laura lives on Main Street.       ____
1) It costs two dollars for the dryer.   ____
2) Laura likes to study at the laundromat.   ____
3) Sometimes she reads a book at the laundromat.   ____
4) She is going to go to the laundromat next Saturday.   ____
5) She puts the clothes in the dryer after she folds them.   ____
6) After she returns home, she irons her clothes.   ____
7) She brings soap to the laundromat.   ____
8) There are many people who go to the laundromat on Saturdays.   ____
Unit 4, Lesson 1, Quiz

Section 1. Look at the picture and complete the sentence. Follow the example:

1) He’s looking for __________ at the __________.

2) She’s __________ the map.

3) He’s ___________ his pants.

Section 2. Circle the correct answer in parentheses. Follow the example:

The (label/pocket) says that you shouldn’t drink this.

1) After you wash the clothes, put them into the (laundromat/dryer).

2) I taught my son how to (iron/pocket) his shirts.

3) (During/When) we were young, our mother used to (sew/tear) our clothes.

4) Please (take off/put on) your dirty clothes. I want to wash them.

5) I brought my shirts to the (dryer/dry cleaners). They can clean them.

6) I looked in my (dryer/wallet) and I don’t have any money.

Section 3. Fill in the blank with the correct form of the word in parentheses. Follow the example:

While I ___________ (walk) to school, my friend saw me.

1) He ___________ (hang) his jacket on the door when he came home.

2) She ___________ (wear) gloves when it’s cold outside.

3) He’s going to go to work after he ___________ (iron) his clothes.

4) She ___________ (fold) her clothes before she put them in the drawers.

5) I tore my jacket while I ___________ (hike).

6) He ___________ (find) some money while he was folding his clothes.
Unit 4, Lesson 2, Worksheet 1

Section 1. Place a word from the box into the correct category. Follow the example:

- After Shower
- Jewelry
- Type of Hair
- Makeup
- Ring
- Curly
- Necklaces
- Straight
- Perfume
- Contact Lenses
- Bracelet
- Short
- Deodorant
- Long
- Earrings
- Perfume
- Italy
- Curly
- Wear
- Silver
- Date
- Theater
- Date
- Jewelry
- Silk
- Earrings
- Theater
- Date
- Jewelry
- Silk

Section 2. Complete the conversation with a word from the box. Follow the example:

Sue: Are you going on a ______ date ______ with Bobby this Saturday?

Emi: Yes. We’re going to go to the _________.

Sue: What are you going to _________?

Emi: I have a beautiful blue ________ dress.

Sue: Are you going to wear any _________?

Emi: I’ll wear my gold _________ and _________ bracelet.

Sue: Was your bracelet made in _________?

Emi: Yes. I got it last year. Do you think I should wear my hair straight or _________?

Sue: Straight. I have _________ that smells good. Would you like some?

Emi: Yes. Thank you.
Unit 4, Lesson 2, Worksheet 2

Section 1. Look at the picture and use the clues to complete the sentence. There may be more than one possible answer. Follow the example:

Follow the example:

1) ______ is making her _______.

2) ______ is making her _______.

3) ______ is making her _______.

4) Reading __________ is making him _______.

5) Playing is making them _______.

6) Looking at __________ is making them _______.

Section 2. Answer in your own words. Use a form of the verb make to form a complete sentence. Follow the example:

What makes you happy? Playing video games with my friends makes me happy.

1) What makes you laugh? ___________________________________________

2) What makes you sad? _____________________________________________

3) What makes you angry? ___________________________________________

4) What makes you embarrassed? _____________________________________

5) What makes you smile? ___________________________________________

Section 3. Circle the word in the sentence that is not correct and then re-write the sentence using the correct word/phrase. Follow the example:

He’s teaching his son to shaving. He’s teaching his son to shave.

1) The girl received a necklace from her birthday. _________________________

2) Some jewelry is made of Mexico. _________________________________

3) Let’s us put on our jackets and go skiing. ___________________________

4) This movie is makes me happy. _________________________________
Unit 4, Lesson 2, Worksheet 3

Section 1. Read about Jill’s job.

My name is Jill, and I work in a small store from 9:00 a.m. to 5:00 p.m. on Monday, Wednesday, and Friday. We have clothing and jewelry from many different countries. Women like our silk dresses and shirts which are made in Japan. Our silver necklaces and rings are made in India, but the jewelry that is made of gold comes from Africa. We also have small dolls that are made of wood and come from Russia. We sell perfume, and my favorite is called Spring Rain. It’s made in Italy. Finally, you’ll like our leather purses and wallets which are made only in the United States.

Section 2. Answer the questions about Jill’s job in complete sentences. Follow the example:

Where are the dolls made? The dolls are made in Russia.

1) Where is the gold jewelry made? ______________________________________________________________

2) What are the purses and wallets made of? ______________________________________________________

3) When does Jill work at the store? ______________________________________________________________

4) Are the silk shirts and dresses made in China? __________________________________________________

5) What is made in India? What is it made of? _____________________________________________________

6) Where is her favorite perfume made? __________________________________________________________

Section 3. Cross out the incorrect answer(s). Follow the example:

Sheets are made of cotton silk leather

1) Purses are made of leather perfume cotton

2) Toys are made in Chinese Italy the United States

3) A piano is made of cotton wool wood

4) A scarf is made of makeup cotton wool

5) Gold jewelry is made in India Africa Spanish

6) Makeup is put up put to put on

7) I can make you dye laugh cry

8) Jewelry is made of gold silver silk
Unit 4, Lesson 2, Worksheet 4

Section 1. Look at the picture and then write a sentence about what the item is made of. Follow the example:

1) ___________________________________________  

2) ___________________________________________  

3) ___________________________________________  

These violins are made of wood.  

4) ___________________________________________  

5) ___________________________________________  

6) ___________________________________________  

7) ___________________________________________

Section 2. Complete the sentence with a phrase from the box. Write it on the line. Follow the example:

off his ring, but it’s too small  makeup on his face  you like this necklace  

with their mother’s makeup  the same earrings  which earrings to buy  

this perfume a lot  any more deodorant  

The two sisters are wearing the same earrings.

1) The baby has ___________________________________________

2) I don’t have ___________________________________________

3) The girls are playing ___________________________________________

4) She’s choosing ___________________________________________

5) He’s trying to take ___________________________________________

6) I hope ___________________________________________

7) She wears ___________________________________________
Section 1. Look at the picture. Use the words in the box to write one or more complete sentences. There may be more than one possible answer. Follow the example:

He took a shower, and now he’s putting on deodorant.

1) [Picture]

2) [Picture]

3) [Picture]

4) [Picture]

5) [Picture]

Section 2. Use the words in the maze to complete the sentences below the maze. Write the word in the space. Then find your way out of the maze by connecting words horizontally or vertically. Continue until you reach the end. You may use a square only once. Follow the example:

START

hair on a man’s face is called a ______.

He prefers ______ hair to straight hair.

1) Sue ______ her makeup at 7:00 a.m.

2) I wear a ______ on my arm.

3) I prefer ______ to glasses.

4) The ______ smells nice.

5) ______ make a salad for dinner.

6) I want to ______ my hair blue!

7) ______ your shirt before you go to work.

8) That movie ______ me laugh.

9) This ring is made of ______.

10) ______ make a salad for dinner.
Unit 4, Lesson 3, Worksheet 1

Section 1. Find the words from the list hidden in the puzzle. Words may run horizontally, vertically, or diagonally and in any direction (forwards or backwards). Follow the example:

<table>
<thead>
<tr>
<th>N</th>
<th>U</th>
<th>S</th>
<th>E</th>
<th>A</th>
<th>T</th>
<th>E</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>L</td>
<td>L</td>
<td>B</td>
<td>C</td>
<td>A</td>
<td>S</td>
<td>T</td>
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<td>S</td>
<td>W</td>
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<td>L</td>
<td>E</td>
<td>N</td>
<td>G</td>
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<tr>
<td>N</td>
<td>Y</td>
<td>N</td>
<td>M</td>
<td>E</td>
<td>U</td>
<td>Q</td>
<td>E</td>
</tr>
<tr>
<td>E</td>
<td>F</td>
<td>F</td>
<td>W</td>
<td>T</td>
<td>R</td>
<td>A</td>
<td>S</td>
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<tr>
<td>E</td>
<td>D</td>
<td>E</td>
<td>A</td>
<td>X</td>
<td>L</td>
<td>G</td>
<td>O</td>
</tr>
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<td>X</td>
<td>V</td>
<td>C</td>
<td>D</td>
<td>S</td>
<td>E</td>
<td>I</td>
</tr>
<tr>
<td>E</td>
<td>S</td>
<td>E</td>
<td>H</td>
<td>C</td>
<td>T</td>
<td>U</td>
<td>R</td>
</tr>
<tr>
<td>A</td>
<td>V</td>
<td>R</td>
<td>C</td>
<td>O</td>
<td>U</td>
<td>G</td>
<td>H</td>
</tr>
<tr>
<td>M</td>
<td>R</td>
<td>T</td>
<td>W</td>
<td>U</td>
<td>P</td>
<td>E</td>
<td>K</td>
</tr>
</tbody>
</table>

- fever
- swollen
- rash
- itchy
- nauseated
- cough
- allergic
- sneeze
- crutches
- cast

Section 2. Circle the correct answer in parentheses. Follow the example:

He’s not going to work because he’s (coughing/swollen) a lot.

1) Your head is very hot. I think that you have a (cough/fever).
2) When I visit friends who have dogs, I always (sneeze/itchy).
3) I went hiking yesterday, and now I have a (crutch/rash) on my leg.
4) I’m allergic to seafood. If I eat it, I’ll be (nauseated/rash).
5) I’m practicing walking with my (crutches/allergic).
6) My sweater makes my arm (nauseated/itchy) because I’m (itchy/allergic) to wool.
7) My eyes are (swollen/cast) because I’m allergic to cats.
8) I broke a bone, but it’s (cast/healing).

Section 3. Place a check mark (✔) under for or since to correctly complete the sentence. Follow the example:

You have been watching television ______ seven hours! Go outside.

1) He has been playing with his kite _______ this morning.
2) We have been working at the dry cleaners ______ seven months.
3) She’s been coughing ______ she arrived at school this morning.
4) I’ve been sneezing _______ two days.
5) She’s been traveling in France _______ one month.
6) I have known him _______ 1995.
7) He’s been studying _______ two hours.
8) She’s had a rash ______ yesterday.
9) I’ve had crutches _______ three weeks.
10) My brother has been sick _______ December.
Unit 4, Lesson 3, Worksheet 2

Section 1. Fill in the blank with a word from the box. Follow the example:

<table>
<thead>
<tr>
<th>have</th>
<th>are</th>
<th>don’t have</th>
<th>am</th>
</tr>
</thead>
<tbody>
<tr>
<td>is</td>
<td>am not</td>
<td>isn’t</td>
<td>aren’t</td>
</tr>
</tbody>
</table>

They aren’t using the computer anymore.

1) My hair _______ brown anymore. I dyed it red!
   Answer: isn’t

2) I used to have a beard, but I _______ one anymore.
   Answer: don’t have

3) It’s 5:00 p.m. I started studying at 9:00 a.m., and I _______ still studying.
   Answer: am not

4) I had a fever yesterday, and I still _______ a fever today.
   Answer: have

5) After one hour, they _______ still talking on the phone.
   Answer: are

6) I was a student last year, but I _______ a student anymore.
   Answer: am not

7) He’s been sick for two days, and he _______ still sick this morning.
   Answer: isn’t

Section 2. Circle the word in the sentence that is not correct. Write the correct word or phrase on the line. Follow the example:

How long have you been coughing?

1) She began studying this morning, and she’s anymore studying.
   Answer: are

2) If you still have a fever tomorrow, calling me.
   Answer: have

3) How long have you been a fever?
   Answer: have

4) They have been baking for 5:00 this morning.
   Answer: have

5) It’s difficult for me to sleep because I can’t stop cough!
   Answer: cough

6) I’m not coming to work today. I’m very well.
   Answer: are

7) Getting well soon!
   Answer: are

8) You just sneezed. Blessed you!
   Answer: are

9) She had been sick for three days, but she isn’t sick never.
   Answer: aren’t

Section 3. Match the picture with the correct sentence. Follow the example:

A. His face is swollen.
B. He’s allergic to this plant.
C. His arm has healed.
D. He’s wearing a cast.
E. He’s using crutches.

1) 2) 3) 4)
Unit 4, Lesson 3, Worksheet 3

Section 1. Complete the conversation between the doctor and James. Follow the example:

**Doctor:** How long have you been sneezing?  
**James:** I’ve been sneezing for two days.

**Doctor:** __________________________  
**James:** No, I don’t have a fever.

**Doctor:** __________________________  
**James:** Yes, I have a rash on my arm.

**Doctor:** __________________________  
**James:** I ate seafood with pasta two days ago.

**Doctor:** __________________________  
**James:** I don’t know if I’m allergic to seafood.

**Doctor:** I think you are allergic to seafood. I’ll give you some medicine.

**James:** __________________________________________

**Doctor:** You should take this medicine two times a day.

**James:** __________________________  
**Doctor:** Yes. You’ll get well soon!

Section 2. Write a sentence using still or anymore. Follow the example:

I was a teacher two years ago. I stopped teaching last year. I’m not a teacher anymore.

1) I ate meat when I was a child. As an adult, I eat only vegetables. __________________________

2) I rode my bicycle to work every day, and then I broke my arm. Now I ride my bicycle with a cast.  
   _______________________________________________________________________________________

3) He used to have a cat, but he’s allergic to cats. Now he has fish instead.  
   _______________________________________________________________________________________

4) I wanted to finish reading the book by 10:00 p.m., but I won’t finish until 11:00 p.m.
   _______________________________________________________________________________________

Section 3. Fill in the blank with a word or phrase from the box. Follow the example:

Get well soon  thank you  What’s the matter?  I’m sick  Bless you

**John:** Your eyes are swollen and your nose is red. __________________________

**Julia:** __________________________. I’ve been sneezing all day. I’m going to sneeze again!

**John:** __________________________! Do you want me to call the doctor?

**Julia:** Yes, __________________________.

**John:** __________________________!
Section 1. Circle the correct answer and write it on the line. Follow the example:

They have been traveling in Germany for six weeks.
A. has traveled
B. have been traveling
C. travel

1) They __________ this cake yesterday.
A. baked
B. have baked
C. baking

2) I have __________ for twenty-five years.
A. teaching
B. taught
C. teach

3) He __________ home from school because he has a rash on his face.
A. are staying
B. is staying
C. is stay

4) It hurt when I __________ my arm, but I like my pink cast.
A. break
B. broken
C. broke

5) I __________ hockey since I was seven years old.
A. am playing
B. have been playing
C. has played

Section 2. Match the question on the left with the answer on the right. Follow the example:

Why are you touching your eye? A. Because I’m still sick.
1) Why is your arm in a cast? B. Because I’m not sick anymore.
2) Why did you take your temperature? C. Because it’s itchy.
3) Why are you using crutches? D. Because I broke it while riding my bicycle.
4) Why are you nauseated? E. Because I’m allergic to seafood.
5) Why are you happy? F. Because I think I have a fever.
6) Why are you in bed? G. Because I broke my leg last week.

Section 3. Complete the sentence or answer the question with a complete sentence. Follow the example:

When I am sick, I like to eat chicken soup.

1) I will call the doctor only if ________________
2) Have you broken a bone? ________________
3) Are you allergic to anything? ________________
4) Do you get nauseated when you are in an airplane? ________________
5) Have you used crutches? ________________
Unit 4, Lesson 3, Quiz

Section 1. Look at the picture and use the clues to write a sentence. There may be more than one possible answer. Follow the example:

What's the matter?

1) (leg / cast / last May)
   Her leg has been in a cast since last May.

2) (hike / seven hours)

3) (play hockey / two years)

4) (sick / last week)

5) (leg / cast / last May)

Section 2. If the sentence is correct, write C on the line. If it is incorrect, write I and rewrite the sentence so it is correct. Follow the example:

I like to play guitar anymore.

I still like to play guitar, or I don't like to play guitar anymore.

1) She's allergic to flowers. She sneezes when she's near them.

2) I don't know if I'm allergic to cats or no.

3) I've had a rash two days ago.

4) How long has he been coughing?

5) She's nauseating because she's on an airplane.
Unit 4, Lesson 4, Worksheet 1

Section 1. Put the words from the box into the correct columns. Put the heading above the column. Follow the examples:

<table>
<thead>
<tr>
<th>dairy</th>
<th>beans</th>
<th>chicken</th>
<th>milk</th>
<th>eggs</th>
</tr>
</thead>
<tbody>
<tr>
<td>oranges</td>
<td>fish</td>
<td>ice cream</td>
<td>beef</td>
<td>produce</td>
</tr>
<tr>
<td>pork</td>
<td>meat</td>
<td>potatoes</td>
<td>apples</td>
<td>cheese</td>
</tr>
</tbody>
</table>

___________________________ ___________________________ ___________________________
___________________________ ___________________________ ___________________________
___________________________ ___________________________ ___________________________
___________________________ ___________________________ ___________________________
___________________________ ___________________________ ___________________________

Section 2. Unscramble the words. Follow the example:

**F I N E K**

1) **O N P O S**
   - **K N I F E**

2) **E E C R M I A C**
   - **C R E A M**

3) **E A L E R C**
   - **C R E A M**

4) **O P T**
   - **P T O O**

5) **N A I G F Y P R N**
   - **A B F Y**

6) **T N U S**
   - **U N S**

7) **S S C I E P**
   - **C I E S**

8) Unscramble the letters in the circle and write the word here: **E S S E N T I A L**

9) In what section of the grocery store will you find this? **produce**

Section 3. Write the correct word or phrase under the picture. Follow the example:

1) **knife**

2) **2)_______**

3) **3)_______**

4) **4)_______**

5) **5)_______**

6) **6)_______**

7) **7)_______**
Section 1. Circle the most logical answer and write it on the line. Follow the example:

Pour the milk into the glasses, please.  
A. Boil  
B. Pour  
C. Fry  
D. Cut

3) He’s using a knife to ________ the fish.  
A. fry  
B. grill  
C. burn  
D. cut

1) He’s going to ________ the sauce with a big spoon.  
A. stir  
B. grill  
C. cut  
D. boil

4) I’ll ________ some salt to the sauce.  
A. cut  
B. pour  
C. add  
D. stir

2) It’s nice to ________ your ice cream with your sister.  
A. burn  
B. grill  
C. share  
D. pour

5) I’m going to ________ the meat for dinner.  
A. pour  
B. grill  
C. spoon  
D. stir

Section 2. Sarah, Sue, and Peter are at the grocery store. Use the clues to write sentences using both or neither. Follow the example:

Sarah  
ride bicycle to the store  
leave home at 9:00 a.m.  
beef  
chicken  
eggs  
sugar  

Sue  
walk to the store  
leave home at 9:00 a.m.  
ice cream  
chicken  
spices  

Peter  
ride bicycle to the store  
leave home at 11:00 a.m.  
eggs  
sugar  
salt  
beef  

Both Sarah and Peter are going to buy beef.

1) sugar __________________________________________

2) chicken __________________________________________

3) salt __________________________________________

4) ice cream __________________________________________

5) spices __________________________________________

6) get to the store Neither __________________________________________

7) leave home Both __________________________________________
Unit 4, Lesson 4, Worksheet 3

Section 1. Fill in the blanks with a form of the verb in parentheses. Follow the examples:

I ________ went ________ (go) to the new movie theater last Saturday.

Did you like it? Yes, I had never ________ been ________ (be) there before. It’s very nice.

1) I ________ ________ (eat) fried chicken last night for the first time.
I ________ ________ (not eat) fried chicken before.

2) I ________ ________ (wear) my new shoes yesterday.
I ________ ________ (not wear) them before yesterday.

3) I ________ ________ (bake) a cake last night.

Was it your first time? No, I ________ ________ (bake) a cake before.

4) Are you going to ________ ________ (order) a vegetarian pizza?
I don’t know. I ________ ________ (order) vegetarian pizza before.

Section 2. Circle the correct word in parentheses. Follow the example:

How to make Easy Banana Bread

(____ Put in / Put) sugar into a bowl. (____ Put in / Put) flour.

(____ Pour / Add) butter. (____ Cut / Add) salt.

(____ Pour / Stir) with a spoon. (____ Bake / Pour) into a pan.

(____ Pour / Cut) bananas. (____ Stir / Bake) for 45 minutes at 375 degrees.

(____ Cut / Add) eggs and milk.

Section 3. Answer the question in a complete sentence. Follow the example:

What is your favorite meat? My favorite meat is pork.

What is your favorite fruit or vegetable? __________________________________________________________________

What is your favorite ice cream? __________________________________________________________________

What is your favorite cereal? __________________________________________________________________

Are you allergic to nuts? ___________________________________________________________________

Are you a vegetarian? Would you like to be a vegetarian? Why or why not? __________________________
Section 1. Look at the picture and use a form of **grill**, **fry**, or **boil** to write a sentence about what you made for dinner last night. There may be more than one possible answer. Follow the example:

1) ________

2) ________

3) ________

4) ________

Section 2. Read about Pierre.

My name is Pierre, and I work in a kitchen store. We sell spoons, knives, pots, and frying pans. We also sell spices and nuts. We have books about how to cook your food. Many people like to grill pork, chicken, or beef on an outside grill in the summer. I prefer grilling to frying, but I don’t grill meat. I grill vegetables because I’m a vegetarian. I like to cook, but I don’t cook very well. I also eat fruit, bread, and cheese. I’ve been a vegetarian for fifteen years. I think being a vegetarian is a good idea.

Section 3. Put **T** if the statement is true, **F** if the statement is false, or ? if we don’t know. Follow the example:

Pierre works in a kitchen store.  
1) Pierre likes to grill pork.  
2) Pierre has worked at the store for fifteen years.  
3) They sell knives, spoons, and cheese at the store.  
4) He is not a good cook.  
5) Pierre eats bread, fruit, vegetables, and fish.  
6) You can buy books at the store.  
7) I can buy meat at the store.  
8) Pierre doesn’t like to cook.  
9) He has not eaten meat for fifteen years.  
10) He wants everyone to be a vegetarian.
Unit 4, Lesson 4, Quiz

Section 1. Look at the picture and make a sentence using the word both. There may be more than one possible answer. Follow the example:

Both the boy and the girl are eating cereal for breakfast.

1) _______________________________ _______________________________ _______________________________

Section 2. Fill in the blank with the correct form of the verb in parentheses. Follow the example:

They had run (run) for three hours when they finished the race.

1) We ______________ (travel) to Europe before this vacation, but not to Germany.

2) He ______________ (see) this movie last week with his friends.

3) They ______________ (live) in New York for two years before they moved here.

4) I ______________ (bake) a cake for your father tomorrow.

5) She ______________ (break) her arm last week.

6) We ______________ (make) carrot cake three times before.

7) They ______________ (grill) fish for dinner every Friday.

8) I ______________ (be) a vegetarian for ten years, and I’m still a vegetarian.

Section 3. Fill in the blank with a word from the box. Follow the example:

At the Grocery Store

Please go to the _______ section and get some ________ for dinner tonight. We also need _______ for breakfast. I’m going to use my new ________ to cook the pork. I’ll add some salt and other _________. I almost forgot! Can you get some milk in the ________ section, and some oranges in the ________ section? I think I should buy a new ________ because I can’t cut vegetables very well with mine. For dessert tonight, we’ll have ________ with ________ on top.