Unit 1, Test

Section 1. Use the clues to write sentences about the picture. Follow the example:

1) website / rain / tomorrow

2) Monday / bored

3) tourists / ruins / yesterday

3) tourists / having fun / Mexico / today

4) my family / sledding / last week

5) loud / stadium / today

The tourists visited the ruins yesterday.

Section 2. Choose a word from the text box to complete the sentence. Follow the example:

Your motorcycle is very ______ loud ______.

1) I bought two _________ and I’m going to send them to Nancy and Elena.

2) Please _________ me to your table.

3) This restaurant has a very big _________ . There are many types of food.

4) I will _________ you a fifteenth-century _________ in the museum.

5) We are never _________ when we _________ to other countries.

6) When I _________ a picture, I need a very _________ place to work.

7) Dinner _________ eighteen dollars. I’ll pay the _________ .

8) The _________ says that the tour begins at 9:00 a.m.

9) The ten _________ left a very big _________ for the waitress.
Section 3. Find the word in the sentence that is not correct. Write the number that corresponds to the word on the line. Write the correct word. Follow the example:

- Following me to the gift shop, so we can buy some posters. Follow
  
  1  2  3  4  5

  1) How much does it costs to get in to the zoo?  
  
  1  2  3  4  5

  2) The website says that it is going to raining tomorrow.  
  
  1  2  3  4  5

  3) The tour guide shown them the painting yesterday.  
  
  1  2  3  4  5

  4) I am taste the soup. It is very good.  
  
  1  2  3  4  5

  5) She has eat seafood many times.  

Section 4. Use the clues in parentheses to give directions. Follow the example:

- How do I get to the beach?  
  (straight / Bedran street / right Pine Street / beach straight ahead)

  Go straight on Bedran Street. Turn right on Pine Street. The beach will be straight ahead.

  1) How do I get to the Chinese restaurant on Elm Street?  
  (Main Street / one half mile / right on Elm Street / restaurant on left)

  2) How do I get to the lake from here?  
  (this trail / two miles / left at the blue sign / lake straight ahead)

  3) How do I get to the school on Naret Street?  
  (straight one half mile / right on Main Street / left on Naret Street / school on right)
Section 5. Look at the chart and then write sentences with *instead*. Follow the example:

<table>
<thead>
<tr>
<th>What Peter wanted to do</th>
<th>What Peter did</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soccer</td>
<td>Golf</td>
</tr>
<tr>
<td>Chinese food</td>
<td>Italian food</td>
</tr>
<tr>
<td>Visit Spain</td>
<td>Visit Germany</td>
</tr>
<tr>
<td>Draw a picture of a person</td>
<td>Draw a picture of a dog</td>
</tr>
<tr>
<td>Go fishing</td>
<td>Go snorkeling</td>
</tr>
</tbody>
</table>

*Peter wanted to play soccer, but he played golf instead.*

1) ____________________________________________________________

2) ____________________________________________________________

3) ____________________________________________________________

4) ____________________________________________________________
Section 6. Read about Bertrand.

My name is Bertrand and I’ve lived in New York for ten years. I love this city because there’s a lot to do. On Sunday mornings, I go to my favorite cafe. I order coffee and read the newspaper. This Thursday I’m going to go to the museum with my girlfriend. There are many eighteenth-century paintings and sculptures that we like to see. I play guitar in a band with four of my friends and on Fridays, we play at a big restaurant. People order food while they listen to our music. Our music is loud, but everyone likes it. I travel to other cities sometimes, but there’s no place like home!

Section 7. If the sentence is true, write T on the line. If it is false, write F and then write the sentence so it is correct. Follow the example:

Bertrand is going to go to the museum this Wednesday.  

Bertrand is going to go to the museum this Thursday.

1) Bertrand plays piano in a band.  

2) On Sundays, he goes to his favorite cafe.  

3) He likes seventeenth-century posters.  

4) Bertrand plays in a band with five of his friends.  

5) On Sundays, the band plays at a cafe.  

6) Bertrand says that there is a lot to do in New York.
Unit 2, Test

Section 1. Cross out the word that does not belong in the group. Follow the example:

<table>
<thead>
<tr>
<th>canyon</th>
<th>elevator</th>
<th>lobby</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) mailbox</td>
<td>package</td>
<td>river</td>
</tr>
<tr>
<td>2) hallway</td>
<td>waterfall</td>
<td>cave</td>
</tr>
<tr>
<td>3) basketball</td>
<td>volcano</td>
<td>hockey</td>
</tr>
<tr>
<td>4) coral reef</td>
<td>mail</td>
<td>delivery van</td>
</tr>
<tr>
<td>5) ice-skating</td>
<td>baseball</td>
<td>postal worker</td>
</tr>
</tbody>
</table>

Section 2. Fill in the blank with a phrase from the box. Follow the example:

<table>
<thead>
<tr>
<th>at 10:00 a.m.</th>
<th>to the clients</th>
<th>for the boy</th>
</tr>
</thead>
<tbody>
<tr>
<td>over the river</td>
<td>for vacation</td>
<td>the escalator</td>
</tr>
<tr>
<td>into the canyon</td>
<td>from the store</td>
<td>for the package</td>
</tr>
</tbody>
</table>

Nancy is presenting an idea ____________ to the clients ____________.

1) The famous baseball player is signing a ball ________________.

2) We hiked ________________ and it was hot.

3) They tried to jump ________________, but they got wet.

4) The woman is getting off ________________ and walking to her office.

5) When did you return ________________?

6) Do I have to sign ________________?

7) They left for work ________________ this morning.

8) We’re leaving ________________ in France next week.
Section 3. Match the phrase on the left with the phrase on the right that completes it. Follow the example:

If he delivers the package this afternoon, A. she'll charge it.
1) If the hockey player doesn't sleep well, B. we'll buy some stamps.
2) If the architect has a good idea, C. she'll deliver it to the employees.
3) If the post office is open, D. I'll sign for it.
4) If that cave is dark, E. you won't have a lot of fun.
5) If the photographer's camera battery is dead, F. he won't be able to play.
6) If the receptionist receives the mail, G. they'll play in the championship.
7) If the team wins the game, H. you'll need a flashlight.
8) If you turn off the television, I. he'll present it to the manager.
9) If you go camping alone, J. your brother will try to turn it on.

Section 4. Use the clues to complete the sentences. Follow the example:

yesterday / photographer / meet / scientists / cave

Yesterday the photographer met the scientists in the cave.

1) tomorrow / team / play / championship

2) last week / Pierre / present / idea / architect

3) yesterday / postal worker / deliver / package / engineer / fourth floor

4) next Monday / Maria / photos / coral reef / Australia

5) last December / Isabella / study insects / cave / Africa
Section 5. Look at the picture and then use a form of a word in the box to complete the sentence. Follow the example:

| present | make | bake | design | write |

1) __________________________ by a team of engineers.

2) The idea __________________________ by Jeff and Mike.

3) __________________________ by Benjamin Lin.

4) __________________________ for babies.

Section 6. Write a word from the box into the right category. Follow the example:

- architect
- mail
- scientist
- mailbox
- hockey
- photographer
- basketball
- package
- soccer
- delivery van
- baseball
- engineer
Section 7. Look at Jen and Sue’s schedule from last week.

**June**

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>5</td>
<td></td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>4</td>
<td>Jen</td>
<td>Sue</td>
<td></td>
<td></td>
<td>Sue</td>
<td>Jen</td>
</tr>
<tr>
<td></td>
<td>receive</td>
<td>package</td>
<td></td>
<td></td>
<td>returns</td>
<td>returns</td>
</tr>
<tr>
<td>Jen</td>
<td>Paris</td>
<td>New York</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Sue</td>
<td></td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>charge</td>
<td>batteries</td>
<td></td>
<td></td>
<td>Jen</td>
<td>Jen</td>
</tr>
<tr>
<td></td>
<td>for camping</td>
<td></td>
<td></td>
<td></td>
<td>hockey</td>
<td>deliver</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1:00 p.m.</td>
<td></td>
<td></td>
<td>game</td>
<td>books</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4:00 p.m.</td>
<td>to Mike</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Sue</td>
<td></td>
<td>17</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Section 8. Fill in the blanks with information from the chart in Section 7. Follow the example:

Today is June eighteenth.

On June twelfth, _______ Sue met the architect at 1:00 p.m. _______.

1) Jen _______________ Paris on June fifth and _______________ Paris on June tenth.
2) On June fourteenth, ____________________________.
3) ____________________________ to Mike.
4) On June seventeenth, ____________________________.
5) Were Jen and Sue together in New York? ____________________________.
6) Jen ____________________________ on June fourth.
7) ____________________________ on June sixteenth.
8) Sue ____________________________ on June ninth.
9) What did Sue do on June eleventh? ____________________________.
Unit 3, Test

Section 1. Place the words in the box into the group that they best fit in: House, Toys, or People. Follow the example:

<table>
<thead>
<tr>
<th>kite</th>
<th>neighbor</th>
<th>bricks</th>
<th>mechanic</th>
<th>carpet</th>
</tr>
</thead>
<tbody>
<tr>
<td>doll</td>
<td>electrician</td>
<td>wire</td>
<td>pipes</td>
<td>stuffed animal</td>
</tr>
<tr>
<td>plumber</td>
<td>puzzle</td>
<td>scientist</td>
<td>blocks</td>
<td>roof</td>
</tr>
</tbody>
</table>

House

Bricks: _____________________________

______________________________
______________________________
______________________________

Toys

______________________________
______________________________
______________________________

People

______________________________
______________________________
______________________________

Section 2. Draw a line to connect the sentence on the right with a word on the left. Then write the word in the blank. Follow the example:

1) enter A. Please _________ the door. It's cold in here!

2) repair B. I _________ my girlfriend because she is traveling in France.

3) locked C. The house was _________ by the rain.

4) fight D. If you break the toy, Grandpa can _________ it.

5) close E. I always _________ the grocery store when it opens at 8:00 a.m.

6) hang F. You have to _________ when you come to an intersection.

7) damaged G. He doesn't like to _________ his headphones with his sister.

8) stop H. Let's _________ the painting above the fireplace.

9) stop I. They are going to _________ over the bicycles.

10) lose J. I _________ the house before I left for work.

11) prefer K. Did you _________ your key? I just found one.

11) share L. We _________ apples to oranges.
Section 3. Choose a word or phrase from the box that logically follows the question or statement. Follow the example:

<table>
<thead>
<tr>
<th>At 8:00 a.m.</th>
<th>No, but I’m about to.</th>
<th>In the drawer.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Since last year.</td>
<td>No problem.</td>
<td>In the woods.</td>
</tr>
<tr>
<td>Until 9:00 p.m.</td>
<td>Sure!</td>
<td>Be careful.</td>
</tr>
</tbody>
</table>

I’m sorry that I’m late.  

1) How long have you had that car?  

2) Where are the towels?  

3) When did you go to work?  

4) That animal is mean.  

5) Did you lock your bicycle?  

6) Would you like to share my video game?  

7) Where is your new house?  

8) How long did the plumber work yesterday?  

Section 4. Using the photos and the clues, make complete sentences using although and anyway. Follow the example:

( carpet / nice / replace )

Although the carpet was nice, we replaced it _______________________ anyway.

( careful / headphones / break )

1) Although _________________________ anyway.

( not like / sweater / wear )

2) Although _________________________ anyway.

( old painting / ugly / hang )

3) Although _________________________ anyway.
Section 5. Use a word or phrase from each column and write complete sentences. There is more than one correct answer.
Follow the example:

<table>
<thead>
<tr>
<th>Repair</th>
<th>the blue kite</th>
<th>with your brother</th>
</tr>
</thead>
<tbody>
<tr>
<td>Call</td>
<td>the bicycle</td>
<td>for me</td>
</tr>
<tr>
<td>Ask</td>
<td>the ball</td>
<td>at the intersection</td>
</tr>
<tr>
<td>Share</td>
<td>the door</td>
<td>for some help</td>
</tr>
<tr>
<td>Throw</td>
<td>the house</td>
<td>with the key</td>
</tr>
<tr>
<td>Enter</td>
<td>the neighbor</td>
<td>about the weather</td>
</tr>
<tr>
<td>Stop</td>
<td>his headphones</td>
<td>into the water</td>
</tr>
<tr>
<td>Open</td>
<td>your friend</td>
<td>for our friends</td>
</tr>
</tbody>
</table>

_Call the neighbor for some help._

1)____________________________________________________________________
2)____________________________________________________________________
3)____________________________________________________________________
4)____________________________________________________________________
5)____________________________________________________________________
6)____________________________________________________________________
7)____________________________________________________________________

Section 6. Each sentence has a mistake. Find the mistake and circle it. Then write the correct word or phrase on the line.
Follow the example:

_If you have a problem with the wires, call a plumber._ an electrician

1) She is about to has a baby!
   ______________________

2) Share your toys is a good idea.
   ______________________

3) Cross the intersection at the sidewalk.
   ______________________

4) She was very surprise when they came to her party.
   ______________________

5) I have been an electrician until 1998.
   ______________________

6) Hung this on the wall above the cabinet, please.
   ______________________

7) She missing her friend who moved.
   ______________________

8) We like to look on the moon at night.
   ______________________

9) That toy is breaked.
   ______________________
Section 7. Circle the correct answer in parentheses. Follow the example:

We like to \(\text{(share/prefer)}\) our toys.

1) She \(\text{(moved/hung/missed)}\) the painting \(\text{(into/up/above)}\) the fireplace.
2) \(\text{(Although/Because)}\) I don’t like bananas, I’m going to eat one anyway.
3) I’m going to call a plumber to \(\text{(damage/repair)}\) the pipes.
4) We looked \(\text{(for/at/to)}\) the keys, but couldn’t find them.
5) She misses her boyfriend \(\text{(already/because)}\) he’s in Europe.
6) The boys are fighting \(\text{(over/onto/with)}\) the helmet.
7) We \(\text{(just had/are about to have)}\) a baby and she’s very beautiful.
8) My friend was \(\text{(surprised/worried)}\) that I remembered her birthday.
9) When he was young, he \(\text{(used/use)}\) to play with toys.
10) The mechanic \(\text{(toward/crosses)}\) the bridge when he goes to work.

Section 8. Using the clues, make complete sentences about Jeff and Benjamin. Follow the example:

<table>
<thead>
<tr>
<th>Jeff</th>
<th>Benjamin</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mechanic</td>
<td>Builds houses</td>
</tr>
<tr>
<td>Job: five years</td>
<td>Job: started in 1995</td>
</tr>
<tr>
<td>Work: replace/repair engines, tires</td>
<td>Work: replace/repair roofs, carpet, bricks</td>
</tr>
<tr>
<td>Prefer: old cars</td>
<td>Prefer: new houses</td>
</tr>
<tr>
<td>Married, four children</td>
<td>Not married, girlfriend</td>
</tr>
</tbody>
</table>

Jeff has been a mechanic for five years.

1) 

2) 

3) 

4) 

5) 

6)
Unit 4, Test

Section 1. Place a word from the box into the correct category. Follow the example:

<table>
<thead>
<tr>
<th>deodorant</th>
<th>pot</th>
<th>purse</th>
<th>fever</th>
<th>spices</th>
</tr>
</thead>
<tbody>
<tr>
<td>rash</td>
<td>makeup</td>
<td>jacket</td>
<td>swollen</td>
<td>spoon</td>
</tr>
<tr>
<td>itchy</td>
<td>nuts</td>
<td>nauseated</td>
<td>scarf</td>
<td>knife</td>
</tr>
</tbody>
</table>

**You are going out**  **You are cooking**  **You are sick**

1. __________ deodorant
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________
8. __________

Section 2. Use the words from Section 1 to fill in the blanks. Follow the example:

   After I take a shower, I put on some __________ deodorant __________.

1) While I was shaving, my wife was putting __________ on her face.

2) When I’m on an airplane or a bus I get __________.

3) I’ll need a __________ to cut the vegetables and a __________ to stir the sauce.

4) In winter, I wear a warm __________ and __________ when I go outside.

5) Your temperature is over one hundred degrees. You have a __________.

6) I have some money in my __________.

7) My arm is swollen. I have a __________ and it’s __________!

8) Some people like to put __________ on their ice cream, but I don’t.
Section 3. Circle the correct answer in parentheses. Follow the example:

I sold my car, so I don’t have it \( \text{still / anymore} \).

1) This movie \( \text{gives / makes} \) me laugh.

2) My hair used to be black, but now it’s red because I \( \text{dyed / shaved} \) it.

3) These gold earrings were \( \text{made in / made of} \) Italy.

4) We drank soda \( \text{during / while} \) we watched the movie.

5) The man is \( \text{neither / either} \) writing or drawing.

6) I bought new music yesterday and I’m \( \text{anymore / still} \) listening to it.

7) I live in New York, but before I moved here I \( \text{have / had} \) never lived in a big city.

8) When I made chicken last night, I left it in the oven too long and it \( \text{burned / boiled} \).

9) He \( \text{broken / broke} \) a bone, but it is \( \text{healing / itchy} \) well.

10) I put \( \text{off / on} \) my makeup in the bathroom and turn \( \text{off / up} \) the lights when I finish.

Section 4. Read about John and Emi as they get ready to go to a friend’s house for dinner.

John: Do you prefer the gray shirt or the black shirt?

Emi: I prefer the black shirt to the gray one, but did you iron it?

John: No. I ironed neither the black nor the gray shirt. I’ll wear the red one instead.

Emi: I just washed my blue dress. Do you think I should wear it?

John: I think you should wear either the blue dress or the brown silk one.

Emi: The brown one is at the dry cleaners. I’ll wear the blue one.

John: Are you going to wear the earrings I gave you?

Emi: Yes, those gold earrings are my favorite! I’m also going to wear the silver necklace and two silver rings.

John: Have you seen the new leather wallet I bought in Italy?

Emi: Yes. It’s by the bed.

John: I’m going to shave and put in my contact lenses, and then I’ll be ready.

Emi: I’m about to put on my makeup and perfume and then I’ll be ready!
Section 5. Answer the questions about John and Emi. Use complete sentences. There may be more than one possible answer. Follow the example:

**Why can't Emi wear the brown dress?**

_She can't wear the brown dress because it's at the dry cleaners._

1) Is John going to wear the black shirt or the gray shirt?

2) What jewelry is Emi going to wear?

3) What does John need to do before he's ready to go?

4) What is John's wallet made of and where did he buy it?

Section 6. Read about John and Emi after they return from their friend's house.

_Emi:_ I'm nauseated. I think I'm allergic to something that I ate.

_John:_ What did you eat tonight?

_Emi:_ I had the vegetarian salad and the seafood, but I didn't have the beef.

_John:_ I had the vegetarian pizza and the beef.

_Emi:_ I like seafood, but there were some spices on it that I had never tasted before.

_John:_ You're probably allergic to the seafood or the spices.

_Emi:_ My arm is itchy also. I just got a rash, but I don't have a fever.

_John:_ It looks like your face is swollen, also. I'll call the doctor.

_Emi:_ Good idea!

Section 7. Put T if the statement is true, F if the statement is false, or ? if we don't know. Follow the example:

_John ate the beef at dinner tonight._

_T_

1) Emi had never eaten seafood before tonight.

2) Emi had the salad without meat.

3) John is allergic to seafood.

4) Emi doesn't have a fever, but she has a rash.

5) Emi's arm is swollen.

6) John ate seafood and pizza.

7) They are both vegetarians.
Section 8. Cross out the word that does not belong in the group. Follow the example:

- fever rash spices allergic
- jacket knife scarf gloves
- contact lenses perfume deodorant cereal
- itchy silver wood gold
- laundromat dryer frying pan clothing
- swollen curly fever nauseated
- pour zip button put on
- straight sew iron fold
- sneeze cough dye cast
- oranges apples bananas pork
- grill burn boil fry

Section 9. Find the mistake in the sentence and rewrite the sentence so it’s correct. Follow the example:

A vegetarian eats meat.

- A vegetarian doesn’t eat meat.

1) When someone sneezes, I say “Blessed be you.”

2) He shaved and now he doesn’t have a bracelet.

3) Someone will clean your clothes if you leave them at the laundromat.

4) I went to Spain last year. Before that I have never been in a different country.

5) I used to play with video games when I was younger, but I don’t play with them still.