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ENGLISH

Level 4
ENGLISH
AMERICAN

Tests



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Unit 1, Test

Section 1. Use the clues to write sentences about the picture. Follow the example:



tourists / ruins / yesterday

The tourists visited the ruins yesterday.



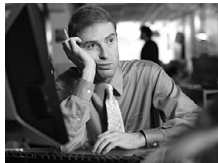
3) tourists / having fun / Mexico / today



1) website / rain / tomorrow



4) my family / sledding / last week



2) Monday / bored



5) loud / stadium / today

Section 2. Choose a word from the text box to complete the sentence. Follow the example:

<i>bill</i>	<i>travel</i>	<i>bored</i>	<i>brochure</i>	<i>business people</i>
<i>Tour</i>	<i>costs</i>	<i>follow</i>	<i>postcards</i>	<i>tip</i>
<i>menu</i>	<i>sculpture</i>	<i>paint</i>	<i>show</i>	<i>quiet</i>

Your motorcycle is very loud.

- 1) I bought two _____ and I'm going to send them to Nancy and Elena.
- 2) Please _____ me to your table.
- 3) This restaurant has a very big _____. There are many types of food.
- 4) I will _____ you a fifteenth-century _____ in the museum.
- 5) We are never _____ when we _____ to other countries.
- 6) When I _____ a picture, I need a very _____ place to work.
- 7) Dinner _____ eighteen dollars. I'll pay the _____.
- 8) The _____ says that the tour begins at 9:00 a.m.
- 9) The ten _____ left a very big _____ for the waitress.

Section 3. Find the word in the sentence that is not correct. Write the number that corresponds to the word on the line. Write the correct word. Follow the example:

Following me to the gift shop, so we can buy some posters. *Follow*
1 2 3 4 5 /

1) How much does it costs to get in to the zoo? _____
1 2 3 4 5 _____

2) The website says that it is going to raining tomorrow. _____
1 2 3 4 5 _____

3) The tour guide shown them the painting yesterday. _____
1 2 3 4 5 _____

4) I am taste the soup. It is very good. _____
1 2 3 4 5 _____

5) She has eat seafood many times. _____
1 2 3 4 5 _____

Section 4. Use the clues in parentheses to give directions. Follow the example:

How do I get to the beach?
(*straight / Bedran street / right Pine Street / beach straight ahead*)
Go straight on Bedran Street. Turn right on Pine Street. The beach will be straight ahead.

1) How do I get to the Chinese restaurant on Elm Street?
(*Main Street / one half mile / right on Elm Street / restaurant on left*)

2) How do I get to the lake from here?
(*this trail / two miles / left at the blue sign / lake straight ahead*)

3) How do I get to the school on Naret Street?
(*straight one half mile / right on Main Street / left on Naret Street / school on right*)

Section 5. Look at the chart and then write sentences with **instead**. Follow the example:

<i>What Peter wanted to do</i>	<i>What Peter did</i>
Soccer	Golf
Chinese food	Italian food
Visit Spain	Visit Germany
Draw a picture of a person	Draw a picture of a dog
Go fishing	Go snorkeling

Peter wanted to play soccer, but he played golf instead.

- 1) _____
- 2) _____
- 3) _____
- 4) _____

Section 6. Read about Bertrand.



My name is Bertrand and I've lived in New York for ten years. I love this city because there's a lot to do. On Sunday mornings, I go to my favorite cafe. I order coffee and read the newspaper. This Thursday I'm going to go to the museum with my girlfriend. There are many eighteenth-century paintings and sculptures that we like to see. I play guitar in a band with four of my friends and on Fridays, we play at a big restaurant. People order food while they listen to our music. Our music is loud, but everyone likes it. I travel to other cities sometimes, but there's no place like home!

Section 7. If the sentence is true, write **T** on the line. If it is false, write **F** and then write the sentence so it is correct. Follow the example:

Bertrand is going to go to the museum this Wednesday. _____ F

Bertrand is going to go to the museum this Thursday.

1) **Bertrand plays piano in a band.** _____

2) **On Sundays, he goes to his favorite cafe.** _____

3) **He likes seventeenth-century posters.** _____

4) **Bertrand plays in a band with five of his friends.** _____

5) **On Sundays, the band plays at a cafe.** _____

6) **Bertrand says that there is a lot to do in New York.** _____

Unit 2, Test

Section 1. Cross out the word that does not belong in the group. Follow the example:

- | | | |
|-------------------|-----------|---------------|
| canyon | elevator | lobby |
| 1) mailbox | package | river |
| 2) hallway | waterfall | cave |
| 3) basketball | volcano | hockey |
| 4) coral reef | mail | delivery van |
| 5) ice-skating | baseball | postal worker |

Section 2. Fill in the blank with a phrase from the box. Follow the example:

<i>at 10:00 a.m.</i>	<i>to the clients</i>	<i>for the boy</i>
<i>over the river</i>	<i>for vacation</i>	<i>the escalator</i>
<i>into the canyon</i>	<i>from the store</i>	<i>for the package</i>

Nancy is presenting an idea to the clients.

- 1) The famous baseball player is signing a ball _____.
- 2) We hiked _____ and it was hot.
- 3) They tried to jump _____, but they got wet.
- 4) The woman is getting off _____ and walking to her office.
- 5) When did you return _____?
- 6) Do I have to sign _____?
- 7) They left for work _____ this morning.
- 8) We're leaving _____ in France next week.

Section 3. Match the phrase on the left with the phrase on the right that completes it. Follow the example:

- If he delivers the package this afternoon,**
- 1) If the hockey player doesn't sleep well,
 - 2) If the architect has a good idea,
 - 3) If the post office is open,
 - 4) If that cave is dark,
 - 5) If the photographer's camera battery is dead,
 - 6) If the receptionist receives the mail,
 - 7) If the team wins the game,
 - 8) If you turn off the television,
 - 9) If you go camping alone,
- A. she'll charge it.
 - B. we'll buy some stamps.
 - C. she'll deliver it to the employees.
 - D. I'll sign for it.
 - E. you won't have a lot of fun.
 - F. he won't be able to play.
 - G. they'll play in the championship.
 - H. you'll need a flashlight.
 - I. he'll present it to the manager.
 - J. your brother will try to turn it on.

Section 4. Use the clues to complete the sentences. Follow the example:

yesterday / photographer / meet / scientists / cave

Yesterday the photographer met the scientists in the cave.

1) tomorrow / team / play / championship

2) last week / Pierre / present / idea / architect

3) yesterday / postal worker / deliver / package / engineer / fourth floor

4) next Monday / Maria / photos / coral reef / Australia

5) last December / Isabella / study insects / cave / Africa

Section 5. Look at the picture and then use a form of a word in the box to complete the sentence. Follow the example:

present make ~~bake~~ design write



This cake was baked _____ **by my mother.**



1) _____ **by a team of engineers.**



2) The idea _____ **by Jeff and Mike.**

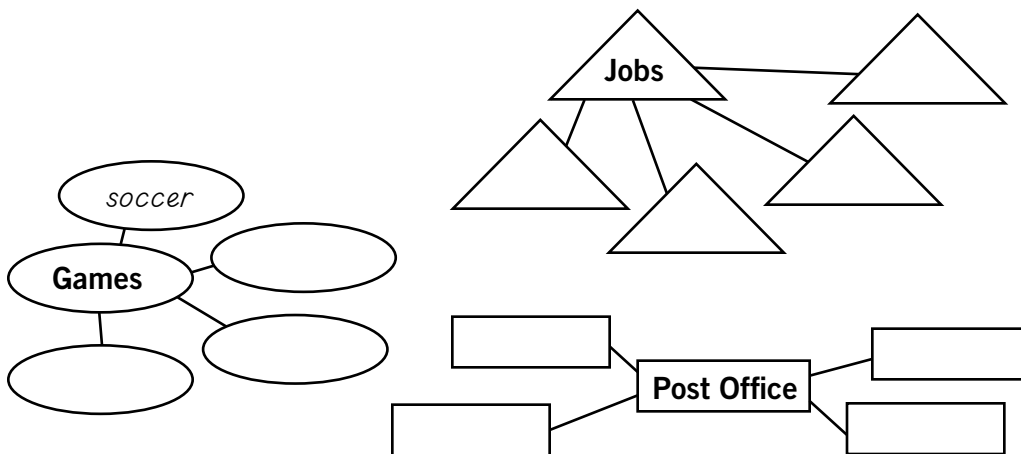


3) _____ **by Benjamin Lin.**



4) _____ **for babies.**

Section 6. Write a word from the box into the right category. Follow the example:



architect
mail
scientist
mailbox
hockey
photographer
basketball
package
~~soccer~~
delivery van
baseball
engineer

Section 7. Look at Jen and Sue's schedule from last week.

June

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
4 <i>Jen</i> receive package	5 <i>Jen</i> Paris	6 <i>Sue</i> New York	7	8	9 <i>Sue</i> returns	10 <i>Jen</i> returns
11 <i>Sue</i> charge batteries for camping	12 <i>Sue</i> meet architect 1:00 p.m.	13	14 <i>Jen</i> hockey game 4:00 p.m.	15 <i>Jen</i> deliver books to Mike	16 <i>Sue</i> camping with Elena & Julie	17 <i>Jen</i> date with Peter

Section 8. Fill in the blanks with information from the chart in Section 7. Follow the example:

Today is June eighteenth.

On June twelfth, *Sue met the architect at 1:00 p.m.*

- 1) Jen _____ Paris on June fifth and _____ Paris on June tenth.
- 2) On June fourteenth, _____.
- 3) _____ to Mike.
- 4) On June seventeenth, _____.
- 5) Were Jen and Sue together in New York? _____.
- 6) Jen _____ on June fourth.
- 7) _____ on June sixteenth.
- 8) Sue _____ on June ninth.
- 9) What did Sue do on June eleventh? _____.

Unit 3, Test

Section 1. Place the words in the box into the group that they best fit in: **House**, **Toys**, or **People**. Follow the example:

<i>kite</i>	<i>neighbor</i>	<i>bricks</i>	<i>mechanic</i>	<i>carpet</i>
<i>doll</i>	<i>electrician</i>	<i>wire</i>	<i>pipes</i>	<i>stuffed animal</i>
<i>plumber</i>	<i>puzzle</i>	<i>scientist</i>	<i>blocks</i>	<i>roof</i>

House

Toys

People

bricks

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Section 2. Draw a line to connect the sentence on the right with a word on the left. Then write the word in the blank. Follow the example:

- | | |
|-------------------|--|
| enter | A. Please _____ the door. It's cold in here! |
| 1) repair | B. I _____ my girlfriend because she is traveling in France. |
| 2) locked | C. The house was _____ by the rain. |
| 3) fight | D. If you break the toy, Grandpa can _____ it. |
| 4) close | E. I always <u>enter</u> the grocery store when it opens at 8:00 a.m. |
| 5) hang | F. You have to _____ when you come to an intersection. |
| 6) damaged | G. He doesn't like to _____ his headphones with his sister. |
| 7) stop | H. Let's _____ the painting above the fireplace. |
| 8) lose | I. They are going to _____ over the bicycles. |
| 9) miss | J. I _____ the house before I left for work. |
| 10) prefer | K. Did you _____ your key? I just found one. |
| 11) share | L. We _____ apples to oranges. |

Section 3. Choose a word or phrase from the box that logically follows the question or statement. Follow the example:

<i>At 8:00 a.m.</i>	<i>No, but I'm about to.</i>	<i>In the drawer.</i>
<i>Since last year.</i>	<i>No problem.</i>	<i>In the woods.</i>
<i>Until 9:00 p.m.</i>	<i>Sure!</i>	<i>Be careful.</i>

I'm sorry that I'm late.

No problem.

1) How long have you had that car?

2) Where are the towels?

3) When did you go to work?

4) That animal is mean.

5) Did you lock your bicycle?

6) Would you like to share my video game?

7) Where is your new house?

8) How long did the plumber work yesterday?

Section 4. Using the photos and the clues, make complete sentences using **although** and **anyway**. Follow the example:



(*carpet / nice / replace*)

Although *the carpet was nice, we replaced it* anyway.



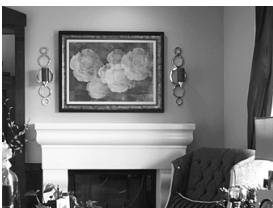
(*careful / headphones / break*)

1) Although _____ anyway.



(*not like / sweater / wear*)

2) Although _____ anyway.



(*old painting / ugly / hang*)

3) Although _____ anyway.

Section 5. Use a word or phrase from each column and write complete sentences. There is more than one correct answer. Follow the example:

Repair	the blue kite	with your brother
Call	the bicycle	for me
Ask	the ball	at the intersection
Share	the door	for some help
Throw	the house	with the key
Enter	the neighbor	about the weather
Stop	his headphones	into the water
Open	your friend	for our friends

Call the neighbor for some help.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____

Section 6. Each sentence has a mistake. Find the mistake and circle it. Then write the correct word or phrase on the line. Follow the example:

If you have a problem with the wires, call a plumber. an electrician

- 1) She is about to has a baby! _____
- 2) Share your toys is a good idea. _____
- 3) Cross the intersection at the sidewalk. _____
- 4) She was very surprise when they came to her party. _____
- 5) I have been an electrician until 1998. _____
- 6) Hung this on the wall above the cabinet, please. _____
- 7) She missing her friend who moved. _____
- 8) We like to look on the moon at night. _____
- 9) That toy is brokeed. _____

Section 7. Circle the correct answer in parentheses. Follow the example:

We like to (share / prefer) our toys.

- 1) She (*moved / hung / missed*) the painting (*into / up / above*) the fireplace.
- 2) (*Although / Because*) I don't like bananas, I'm going to eat one anyway.
- 3) I'm going to call a plumber to (*damage / repair*) the pipes.
- 4) We looked (*for / at / to*) the keys, but couldn't find them.
- 5) She misses her boyfriend (*already / because*) he's in Europe.
- 6) The boys are fighting (*over / onto / with*) the helmet.
- 7) We (*just had / are about to have*) a baby and she's very beautiful.
- 8) My friend was (*surprised / worried*) that I remembered her birthday.
- 9) When he was young, he (*used / use*) to play with toys.
- 10) The mechanic (*toward / crosses*) the bridge when he goes to work.

Section 8. Using the clues, make complete sentences about Jeff and Benjamin. Follow the example:

Jeff

Mechanic

Job: five years

Work: replace / repair engines, tires

Prefer: old cars

Married, four children

Benjamin

Builds houses

Job: started in 1995

Work: replace / repair roofs, carpet, bricks

Prefer: new houses

Not married, girlfriend

Jeff has been a mechanic for five years.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____

Unit 4, Test

Section 1. Place a word from the box into the correct category. Follow the example:

<i>pot</i>	<i>purse</i>	<i>deodorant</i>	<i>fever</i>	<i>spices</i>
<i>rash</i>	<i>makeup</i>	<i>jacket</i>	<i>swollen</i>	<i>spoon</i>
<i>itchy</i>	<i>nuts</i>	<i>nauseated</i>	<i>scarf</i>	<i>knife</i>

You are going out

deodorant

You are cooking

You are sick

Section 2. Use the words from Section 1 to fill in the blanks. Follow the example:

After I take a shower, I put on some *deodorant*.

- 1) While I was shaving, my wife was putting _____ on her face.
- 2) When I'm on an airplane or a bus I get _____.
- 3) I'll need a _____ to cut the vegetables and a _____ to stir the sauce.
- 4) In winter, I wear a warm _____ and _____ when I go outside.
- 5) Your temperature is over one hundred degrees. You have a _____.
- 6) I have some money in my _____.
- 7) My arm is swollen. I have a _____ and it's _____!
- 8) Some people like to put _____ on their ice cream, but I don't.

Section 3. Circle the correct answer in parentheses. Follow the example:

I sold my car, so I don't have it (*still* / *anymore*).

- 1) This movie (*gives* / *makes*) me laugh.
- 2) My hair used to be black, but now it's red because I (*dyed* / *shaved*) it.
- 3) These gold earrings were (*made in* / *made of*) Italy.
- 4) We drank soda (*during* / *while*) we watched the movie.
- 5) The man is (*neither* / *either*) writing or drawing.
- 6) I bought new music yesterday and I'm (*anymore* / *still*) listening to it.
- 7) I live in New York, but before I moved here I (*have* / *had*) never lived in a big city.
- 8) When I made chicken last night, I left it in the oven too long and it (*burned* / *boiled*).
- 9) He (*broken* / *broke*) a bone, but it is (*healing* / *itchy*) well.
- 10) I put (*off* / *on*) my makeup in the bathroom and turn (*off* / *up*) the lights when I finish.

Section 4. Read about John and Emi as they get ready to go to a friend's house for dinner.

John: Do you prefer the gray shirt or the black shirt?

Emi: I prefer the black shirt to the gray one, but did you iron it?

John: No. I ironed neither the black nor the gray shirt. I'll wear the red one instead.

Emi: I just washed my blue dress. Do you think I should wear it?

John: I think you should wear either the blue dress or the brown silk one.

Emi: The brown one is at the dry cleaners. I'll wear the blue one.

John: Are you going to wear the earrings I gave you?

Emi: Yes, those gold earrings are my favorite! I'm also going to wear the silver necklace and two silver rings.

John: Have you seen the new leather wallet I bought in Italy?

Emi: Yes. It's by the bed.

John: I'm going to shave and put in my contact lenses, and then I'll be ready.

Emi: I'm about to put on my makeup and perfume and then I'll be ready!

Section 5. Answer the questions about John and Emi. Use complete sentences. There may be more than one possible answer. Follow the example:

Why can't Emi wear the brown dress?

She can't wear the brown dress because it's at the dry cleaners.

1) Is John going to wear the black shirt or the gray shirt?

2) What jewelry is Emi going to wear?

3) What does John need to do before he's ready to go?

4) What is John's wallet made of and where did he buy it?

Section 6. Read about John and Emi after they return from their friend's house.

Emi: I'm nauseated. I think I'm allergic to something that I ate.

John: What did you eat tonight?

Emi: I had the vegetarian salad and the seafood, but I didn't have the beef.

John: I had the vegetarian pizza and the beef.

Emi: I like seafood, but there were some spices on it that I had never tasted before.

John: You're probably allergic to the seafood or the spices.

Emi: My arm is itchy also. I just got a rash, but I don't have a fever.

John: It looks like your face is swollen, also. I'll call the doctor.

Emi: Good idea!

Section 7. Put **T** if the statement is true, **F** if the statement is false, or **?** if we don't know. Follow the example:

John ate the beef at dinner tonight.

 T

1) Emi had never eaten seafood before tonight.

2) Emi had the salad without meat.

3) John is allergic to seafood.

4) Emi doesn't have a fever, but she has a rash.

5) Emi's arm is swollen.

6) John ate seafood and pizza.

7) They are both vegetarians.

Section 8. Cross out the word that does not belong in the group. Follow the example:

- | | | | |
|-------------------|---------|-------------------|-----------|
| fever | rash | spices | allergic |
| 1) jacket | knife | scarf | gloves |
| 2) contact lenses | perfume | deodorant | cereal |
| 3) itchy | silver | wood | gold |
| 4) laundromat | dryer | frying pan | clothing |
| 5) swollen | curly | fever | nauseated |
| 6) pour | zip | button | put on |
| 7) straight | sew | iron | fold |
| 8) sneeze | cough | dye | cast |
| 9) oranges | apples | bananas | pork |
| 10) grill | burn | boil | fry |

Section 9. Find the mistake in the sentence and rewrite the sentence so it's correct. Follow the example:

A vegetarian eats meat.

A vegetarian doesn't eat meat.

1) When someone sneezes, I say "Blessed be you."

2) He shaved and now he doesn't have a bracelet.

3) Someone will clean your clothes if you leave them at the laundromat.

4) I went to Spain last year. Before that I have never been in a different country.

5) I used to play with video games when I was younger, but I don't play with them still.
