How to use the Rosetta Stone Student Workbook

This Rosetta Stone® Student Workbook contains exercises to help enhance a student’s learning experience. The activities in this workbook provide an opportunity for learners to practice their language skills through reading and writing exercises that reinforce the concepts covered in the Rosetta Stone software.

Worksheet pages and quizzes in this workbook are ordered by Unit and Lesson, and correspond directly to the Units and Lessons covered in the Rosetta Stone software.

Additional learning resources are available as Adobe® PDF files on the Rosetta Stone Supplemental Education Materials CD-ROM, including:

- Tests
- Answer Keys
- Instructions for English Speakers
- Course Contents
- An electronic version of this workbook

All files provided on the Supplemental Education Materials CD-ROM may be printed for personal use and are intended to complement Rosetta Stone software Lessons.
Unit 1, Lesson 1, Worksheet 1

Section 1. What is it? Write the word that describes the picture. Follow the example:

<table>
<thead>
<tr>
<th>lumber</th>
<th>coal</th>
<th>glass</th>
<th>diamonds</th>
<th>steel</th>
<th>dirt</th>
</tr>
</thead>
</table>

1) __________

2) __________

3) __________

4) __________

5) __________

Section 2. Put the words from the box into the correct columns based on the industry category. Follow the example:

<table>
<thead>
<tr>
<th>coal</th>
<th>earrings</th>
<th>nails</th>
<th>diamonds</th>
<th>lumber</th>
<th>silver</th>
<th>clothing</th>
<th>shoes</th>
<th>hammer</th>
<th>buildings</th>
<th>gold</th>
<th>perfume</th>
</tr>
</thead>
</table>

**Mining Industry**

- gold

**Fashion Industry**

**Construction Industry**

Section 3. Fill in the blank with a word from the box. Follow the example:

<table>
<thead>
<tr>
<th>shovel</th>
<th>bulldozer</th>
<th>forklift</th>
<th>crane</th>
<th>truck</th>
<th>ships</th>
</tr>
</thead>
</table>

The ____ truck ____ can transport cars from one city the other.

1) The ____ is pushing dirt.

2) I use a ____ to dig in my garden.

3) I drive a ____ in a factory. I carry boxes with it.

4) The ____ can lift the heavy steel that will be used to make the building.

5) Some ____ transport tourists who are on vacation.
Section 1. What is it? Write the words from the box that describe the picture. Follow the example:

manufacturing industry  oil industry  mining industry  lumber industry

mining industry  1) ___________  2) ___________  3) ___________

Section 2. Circle the correct answer in parentheses. Follow the example:

Burning wood \(\text{(produces/manufactures)}\) energy.

1) A plant's energy is \(\text{(manufactured/produced)}\) by the sun.
2) The mining industry \(\text{(manufactures/produces)}\) coal.
3) Many factories \(\text{(manufacture/come from)}\) cars.
4) Most cars burn gas to \(\text{(manufacture/produce)}\) energy.
5) Many companies design and \(\text{(manufacture/pull)}\) computers.

Section 3. Match the phrase on the left with the phrase on the right to make a complete sentence. Write the letter of the phrase on the right in the blank. Follow the example:

The crane is \(\text{E}\)
1) This train _____
2) The bulldozer _____
3) This power plant is _____
4) Our factories _____
5) These wires _____
6) The postal worker just _____
7) The little boy likes _____

A. transport electrical energy.
B. manufacture steel.
C. loaded packages into his delivery van.
D. pushes dirt near the new building.
E. loading something onto a ship.
F. to dig in the sand with his hands.
G. transports coal.
H. producing electricity from water.
Unit 1, Lesson 1, Worksheet 3

Section 1. Find the mistake in each sentence and then rewrite the sentence so it is correct. Follow the example:

We need someone who he can dig in the dirt with a shovel.

We need someone who can dig in the dirt with a shovel.

1) He drives a forklift that it is lifting boxes.

2) I need people who he will help me move.

3) I need a truck can carry all of this dirt.

4) These are the people who helping us in the garden.

5) Every day the people that they work in the mining industry begin their jobs at 4:00 a.m.

Section 2. Read the sentence and answer the question, “What is this?” Use complete sentences. Follow the example:

It travels on water. It transports people. It can also carry something heavy like cars. What is this?

This is a ship.

1) This can carry something heavy, like boxes. What is this?

2) You can find this on a beautiful ring. It’s expensive. What is this?

3) You can dig in the dirt in your garden with this. What is this?

4) This is strong. It’s used to build buildings. A crane has to lift it. What is this?

5) You can make a window with this, and you can look through it. What is this?
Section 1. Read about Naomi.

My name is Naomi. I work in the fashion industry. I make silk clothing for women. I design rings, earrings and necklaces made of gold, silver and diamonds. I make wedding dresses for my clients. When a woman wants a dress, she’ll come to my shop, so I can measure her. Then I’ll ask about her favorite colors because wedding dresses aren’t always white. It’ll take almost four months for me to finish the dress. My wedding dresses are expensive. They cost about five thousand dollars or more. My clients are happy with my work.

Put T if the statement is true, F if the statement is false, or ? if we don’t know. Follow the example:

Naomi makes clothes for men and women.  

1) All of the wedding dresses Naomi makes are white.  

2) Her dresses are made of silk.  

3) She makes gold bracelets.  

4) Naomi’s wedding dresses are expensive.  

5) She makes only three dresses in a year.  

6) She has jewelry made of diamonds.  

7) A wedding dress will not cost more than five thousand dollars.  

8) She used to work in the movie industry.  

9) Her favorite color is white.  

10) Naomi can finish a dress in four weeks.

Section 2. Answer the questions in complete sentences. Follow the example:

Would you like to work in the manufacturing industry, the mining industry, or the fashion industry?

I would like to work in the manufacturing industry. I would like to build cars.

1) What would you do if you worked in the fashion industry?

2) Is a manufacturing industry near your home?

3) Which is more important in your country: the manufacturing industry, the mining industry or the fashion industry?
Unit 1, Lesson 1, Quiz

Section 1. Write a complete sentence about the picture in the form: “He/She/They work in the ________ industry.” Follow the example:

He works in the __________ industry.

1) __________________________  2) __________________________  4) __________________________

Section 2. Find the mistake, cross it out and then write the correct word or phrase from the box on the line. Follow the example:

This is the electrician industry.

1) They are producing steel onto the ship. __________________________
2) The crane is pushing trash. __________________________
3) The forklift is transporting cars. __________________________
4) We shoveled the couch together. __________________________
5) He’s digging his suitcase because he’s tired. __________________________
6) The train is pushing coal. __________________________
7) This car’s energy burns electricity instead of gas. __________________________

<table>
<thead>
<tr>
<th>transporting</th>
<th>manufacturing</th>
<th>lifted</th>
<th>loading</th>
</tr>
</thead>
<tbody>
<tr>
<td>pulling</td>
<td>comes from</td>
<td>truck</td>
<td>bulldozer</td>
</tr>
</tbody>
</table>

Section 3. Cross out the word that does not belong in the group. Follow the example:

push 
1) forklift
2) lumber
3) truck
4) train
5) produce
6) cranes
7) coal

pull
1) crane
2) burn
3) diamond
4) truck
5) manufacture
6) fashion
7) electrician

load
1) glass
2) mining
3) gold
4) ship
5) pull
6) jewelry
7) construction

lumber
1) bulldozer
2) construction
3) coal
4) steel
5) make
6) clothing
7) plumber
Unit 1, Lesson 2, Worksheet 1

Section 1. What is it? Write the phrase that describes the picture. Follow the example:

<table>
<thead>
<tr>
<th>clerk</th>
<th>shopping basket</th>
<th>shopping carts</th>
<th>customer</th>
</tr>
</thead>
<tbody>
<tr>
<td>mall</td>
<td>receipt</td>
<td>shopping bags</td>
<td>market</td>
</tr>
</tbody>
</table>

1) ______________  3) ______________  5) ______________  7) ______________

Section 2. Complete the sentences and fill in the crossword puzzle. Follow the example:

Across
1) I have to __________ the cost of apples from one dollar to two dollars.
2) A __________ is a person who wants to buy something in a store.
3) You have to buy a ticket to the movie at the __________.
4) When you leave a building, you go out the __________.
5) I can't buy seafood at the mall, but I can buy it at the __________.

Down
6) Let's go shopping for clothes at the __________.
7) When a customer buys something, you have to put the money in the __________.
8) If you aren’t going to buy a lot of food, use a shopping __________.
9) This paper is your __________ for the apples you just bought.
Section 1. Circle the correct answer in parentheses. Follow the example:

The \(number/amount\) of books this factory manufactures has decreased since last year.

1) Our customers want more bread, so we’ll increase the \(number/amount\) we bake.

2) The \(number/amount\) of money in the cash register has increased since this morning.

3) You need to decrease the \(number/amount\) of meat that you eat.

4) The \(number/amount\) of children at this school has increased since last year.

5) The factory needs to decrease the \(number/amount\) of cars that it manufactures.

Section 2. Look at the chart and shirt sale below and answer the question in a complete sentence. There may be more than one possible answer. Follow the example:

<table>
<thead>
<tr>
<th>Shirt Sale: Buy one shirt and get the second one in the same size for free.</th>
</tr>
</thead>
<tbody>
<tr>
<td>\textbf{SHIRT: BLUE}</td>
</tr>
<tr>
<td>$20</td>
</tr>
<tr>
<td>\textbf{SHIRT: WHITE}</td>
</tr>
<tr>
<td>\textbf{PANTS: BLUE}</td>
</tr>
<tr>
<td>\textbf{PANTS: WHITE}</td>
</tr>
<tr>
<td>\textbf{PANTS: BLACK}</td>
</tr>
</tbody>
</table>

Do you have the blue pants in a medium?  
\textit{We’re out of mediums in blue, but we have mediums in white and black.}

1) Do you have the white shirt in a large or extra large?

2) How much do the large white pants cost?

3) Do you have the black pants in extra large?

4) Are you out of the large blue shirts?

5) Can I buy a medium white shirt and small white pants?

6) If I buy a large white shirt, which one can I get for free?
Section 1. Circle the correct answer in parentheses. Follow the example:

If I drive less, I will \( (\text{decrease} / \text{increase}) \) the amount of gas I buy.

1) Because there are many customers, the grocery store needs to \( (\text{decrease} / \text{increase}) \) the number of clerks.

2) The number of tourists at the beach \( (\text{decreases} / \text{increases}) \) when it gets cold.

3) If you want more room in your kitchen, you should \( (\text{decrease} / \text{increase}) \) the size.

4) I want to \( (\text{decrease} / \text{increase}) \) the number of hours that I work, so I’ll have more time with my family.

Section 2. Read the conversation between Maria and Elena.

Maria and Elena go shopping

Maria: Hello, Elena. You have a lot of shopping bags!
Elena: I just bought a new black dress for my date on Saturday night. Bertrand is taking me to the theater.
Maria: I need a new black dress, too. What size did you get?
Elena: I bought a medium, but you would need a small and they’re all out of smalls.
Maria: I’ll go to a different store.
Elena: Why do you need a new dress?
Maria: Because Mike is taking me to a concert on Friday. Was your dress expensive?
Elena: I doubt that you’ll be able to find a nice dress for less than eighty dollars.
Maria: Really? I should probably look in my closet again. Eighty dollars is a lot!

Put \( T \) if the statement is true, \( F \) if the statement is false, or \( ? \) if we don’t know. Follow the example:

Maria just bought a new dress. \( F \)

1) Mike is taking Elena to a concert on Friday. ___

2) Elena bought a medium black dress. ___

3) Elena has a date with Bertrand on Friday night. ___

4) Maria thinks that the dresses aren’t expensive. ___

5) Maria needs a dress in size small. ___

6) Maria went out with Mike last Friday. ___

7) Elena probably paid more than eighty dollars for her dress. ___
Unit 1, Lesson 2, Worksheet 4

Section 1. Read the problem and then choose a phrase from the box that will help you with your problem. Write it on the line. Follow the example:

<table>
<thead>
<tr>
<th>Go to the grocery store.</th>
<th>Buy less.</th>
<th>Bring your receipt to the store.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buy a bigger size.</td>
<td>Go for a walk instead.</td>
<td></td>
</tr>
</tbody>
</table>

**Problem:**

I’m out of milk.

1) I bought a dress, but I need to return it.

2) This medium shirt is too small.

3) I doubt that I have enough money to go to the movie.

4) The price of cheese increased!

**You should:**

Go to the grocery store.

Section 2. Look at the chart and then complete the sentence. Use increase or decrease for two of the sentences in each group. There may be more than one possible answer. Follow the examples:

<table>
<thead>
<tr>
<th>June</th>
<th>August</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oranges: $1.00 a pound</td>
<td>Oranges: $1.50 a pound</td>
</tr>
<tr>
<td>Silk dress: $85.00</td>
<td>Silk dress: $60.00</td>
</tr>
<tr>
<td>Temperature: 75 degrees</td>
<td>Temperature: 85 degrees</td>
</tr>
<tr>
<td>John: reads one book</td>
<td>John: reads two books</td>
</tr>
</tbody>
</table>

Now, it’s September…

The price of oranges was one dollar a pound in June. The price of oranges increased in August. I doubt that the price of oranges will decrease in October.

1) ___________________________ in June. ___________________________ in August. ___________________________ in October.

2) ___________________________ in June. ___________________________ in August. ___________________________ in October.

3) ___________________________ in June. ___________________________ in August. ___________________________ in October.
Unit 1, Lesson 2, Quiz

Section 1. Unscramble the word. Follow the example:

When you leave, go out the **E X I T**.

1) The **S O C U E T R M** in the store is buying jeans. ____________

2) The **L K R C E** is giving the woman her receipt. ____________

3) I love to shop in the outside **K A E T M R**. It’s better than the mall. ____________

4) I forgot to bring my **E E P T R C I**. Do you think the clerk will let me return this? ____________

5) The **N N R A E E T C** is locked. We should return tomorrow. ____________

6) I can carry home the food from the grocery store in my **P P H O N S I G B A**. ____________

Section 2. Fill in the blank with a word from Section 1. Follow the example:

I’m a _____ **clerk**____ in a store in the mall. When a _______ **clerk**____ comes through the __________, I’m always ready to help. One day a woman came in with a very large _________. She wanted to return two shirts, so I asked for her __________. Although some people prefer to go to the _________, I prefer the mall because there are many different stores.

Section 3. What will happen? Circle the correct answer in parentheses and then complete the sentence. There may be more than one possible sentence completion. Follow the example:

The movie theater shows five movies a day, but they want to show seven movies a day.

If they (**increase** / **decrease**) the (**amount** / (**number**) of movies they show, ____________

we’ll be able to watch more movies.

1) I work thirty hours a week, but I want to work forty hours a week.

If I (**increase** / **decrease**) the (**amount** / (**number**) of hours that I work, ____________

2) This year, the factory is going to manufacture more cars than last year.

If the factory (**increases** / **decreases**) the (**amount** / (**number**) of cars that it manufactures, ____________

3) These jeans cost sixty dollars, but the price will go up to seventy dollars tomorrow.

If they (**increase** / **decrease**) the price of the jeans, ____________
Section 1. Put the words from the box into the correct columns. Put the heading above the columns. Follow the example:

<table>
<thead>
<tr>
<th>pickup truck</th>
<th>harvest</th>
<th>farm</th>
<th>donkey</th>
<th>feed</th>
</tr>
</thead>
<tbody>
<tr>
<td>machines</td>
<td>goat</td>
<td>forklift</td>
<td>tractor</td>
<td>pig</td>
</tr>
<tr>
<td>water</td>
<td>dog</td>
<td>plant</td>
<td>animals</td>
<td>car</td>
</tr>
</tbody>
</table>

Farm

Section 2. Use a word from Section 1 to fill in the blank. Follow the example:

There are many jobs on a ___farm____.

1) We ___________ potatoes in the spring and ___________ them in the fall, so we can sell them at the market.

2) Some people like milk from a ___________, but I prefer cow’s milk.

3) The farmer drives his ___________ when he’s planting the seeds.

4) Farmers can ___________ their corn with ___________ when it doesn’t rain.

5) When the ___________ are hungry, the farmer has to ___________ them.

6) The ___________ likes to ride in the ___________ when the farmer drives to the store.

Section 3. Circle the correct answer in parentheses. Follow the example:

We’ll finish school in ___(another/) the other__ two months.

1) They all have green books ___(except / and)___ Benjamin.

2) The farmer has one pig, but he wants ___(another / more)___ one.

3) I had two socks, but I can only find one. I can’t find ___(the other / another)___ one.

4) Everyone ___(except / instead)___ Julia is going to go to the party tonight.

5) Some people like apples, but ___(other / another)___ people prefer oranges.

6) I just ate a sandwich and I’m still hungry! I would like ___(another / other)___ one, please.
Unit 1, Lesson 3, Worksheet 2

Section 1. Rewrite the sentence in a different way. Follow the examples:

- It’s safe to cross this bridge. ____________________ Crossing this bridge is safe.
- Drinking this water is not safe. ____________________ It’s not safe to drink this water.

1) It’s dangerous to travel alone. ____________________ 
2) Planting seeds is fun. ____________________ 
3) Driving a tractor can be dangerous. ____________________ 
4) Raising animals on a farm is difficult. ____________________ 
5) It’s dangerous to drive during a flood. ____________________ 
6) It’s expensive to buy a new pickup truck. ____________________

Section 2. Look at the chart and complete the sentence with except. There may be more than one possible answer. Follow the example:

<table>
<thead>
<tr>
<th>Everyone in family: blond hair</th>
<th>Dad: black hair</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) All friends: chicken</td>
<td>Sue: fish</td>
</tr>
<tr>
<td>2) All students: guitar</td>
<td>Nancy: violin</td>
</tr>
<tr>
<td>3) All children: read a book</td>
<td>Jeff: play soccer</td>
</tr>
<tr>
<td>4) All parents: study English</td>
<td>Peter: Japanese</td>
</tr>
<tr>
<td>5) All teachers: work late</td>
<td>Ms. Jones: leave early</td>
</tr>
<tr>
<td>6) All farmers: water corn at night</td>
<td>John: water corn in the morning</td>
</tr>
</tbody>
</table>

Everyone in my family has blond hair except for my dad who has black hair.

1) Yesterday, all of my friends ____________________
2) Tomorrow, all of the students ____________________
3) Yesterday, all of the children ____________________
4) Now, all the parents ____________________
5) Last week, ____________________
6) All of the farmers ____________________
Section 1. Do you grow it or raise it? Look at the underlined word and place a mark (✔) under Grow or Raise. Follow the example:

The farmer harvested a lot of **corn** this year.  

Grow ➕ Raise  

1) That **flower** looks like the sun.  
2) The **children** like to play on the tractor.  
3) Sometimes his **beard** is itchy.  
4) He has one hundred **cows** on his farm.  
5) **Wheat** that is planted just before the winter is called “winter wheat.”  
6) Riding **horses** is not dangerous if you’re careful.  
7) My sister’s **hair** is much longer than mine.

Section 2. Read about George and then answer the questions in complete sentences. Follow the example:

I’m a farmer. Both my father and grandfather were also farmers. I began working on the farm when I was very young. My job was to feed and water the chickens and dogs. I learned to drive the tractor when I was only ten. When I was twelve, I was already planting and harvesting the wheat. In 1998, there was a flood and the wheat was damaged, but we were able to harvest a small amount. Now the farm is mine and my wife and son work with me. I raise chickens, dogs, and cows. I used to have pigs, but I don’t anymore. I get up at sunrise and work all day. Being a farmer is difficult work, but every day I get to watch everything grow. I would never want a different job.

**How long has George worked on the farm?** He has worked on the farm since he was very young.

1) **What was George’s first job on the farm?**  
2) **Who works with George on the farm now?**  
3) **What does he grow and raise on the farm?**  
4) **How old was George when he learned how to drive the tractor?**  
5) **What happened to the wheat in 1998?**  
6) **Why does George like being a farmer?**  
7) **Do you think George will ever have another job? Why or why not?**
Unit 1, Lesson 3, Worksheet 4

Section 1. Every sentence is missing one small word. Rewrite the sentence so it’s correct. Follow the example:

We used sell goat cheese.  ___________________________________________________________________

1) Because the flood, this farm didn’t produce very much this year. __________________________________

2) I broke my leg last fall, and it was difficult me to feed them. ______________________________________

3) The tomatoes cost two dollars pound. __________________________________________________________

4) This farmer grows corn France. __________________________________________________________________

5) The vegetables being watered. ___________________________________________________________________

6) The boy is watching the sunset on beach. __________________________________________________________________

7) It’s dangerous to drive during flood. __________________________________________________________________

Section 2. Look at the picture and then complete the sentence in your own words. There is more than one possible answer. Follow the example:

It’s not safe ___________ to drink this water ___________.
because ___________ it’s very dirty ___________.

1) Because of the flood, ___________
were

all of the trees have died.

2) He’s about to ___________
because ___________

3) They all want another ___________
but ___________

4)
Unit 1, Lesson 3, Quiz

Section 1. Match a phrase on the left with a word on the right. Follow the example:

The cheese produced from a _________ tastes good. ___ C ___

1) You can make bread from _________ . _____
2) Plant a _________ in the dirt and it will grow. _____
3) There was a _________ last year. We didn’t have enough water. _____
4) _________ is something sweet for your tea. _____
5) If it’s not dangerous, it’s _________ . _____
6) I would like _________ slice of pizza. _____
7) We received too much rain and there was a _________ . _____

Section 2. What is this? Write the word or phrase that describes the picture. Follow the example:

Section 3. Circle the correct answer in parentheses. Follow the example:

It’s dangerous ( drink / (to drink) ) water that is not clean.

1) Bees ( produce / manufacture ) honey.
2) The homes were damaged by the water from the ( drought / flood ).
3) Beef comes from ( pigs / cows ).
4) A tractor is a type of ( machine / harvest ).
5) I have two necklaces, but I’m going to buy ( another / other ) one.
6) We all have bicycles ( except / also ) Mike.
7) We ( grow / raise ) potatoes on our farm.
Section 1. Find the words from the list hidden in the puzzle. Words may run horizontally, vertically, or diagonally and in any direction (forwards or backwards). Follow the example:

earlier  
later  
check  
install  
plan  
cancel  
lend  
borrow  
tell  
information

Section 2. Use a word from Section 1 to fill in the blank. Not all words will be used. Follow the example:

Grandpa, can you _______ tell ______ me how to repair this?

1) It’s already 7:00! I’m late. I should have left _____________.

2) The plumber is going to __________ my new sink today.

3) We __________ to go to Moscow on vacation.

4) Can I __________ your sweater? I forgot mine and I’m cold!

5) They had to __________ school today because of the bad weather.

6) Please __________ my faucet. I think it’s leaking.

7) You forgot your book today? I can __________ you mine.

Section 3. Use the clues to write a sentence about what is happening in the picture. There is more than one possible answer. Follow the example:

1) (check) ________________

2) (plan) ________________

3) (lend) ________________
Unit 1, Lesson 4, Worksheet 2

Section 1. Circle the correct answer in parentheses. Follow the example:

They’re planning (to build / build) a house.

1) They planned (go / to go) on a tour of the museum today, but it was closed.
2) She has been planning for months (go / to go) to Europe and now she’s there!
3) I’ve been planning (this dinner / to dinner) all week, and now it’s burned!
4) I’m helping (plan / planned) her wedding.

Section 2. Read about the problem and then write a sentence with You should have… or You shouldn’t have…. Follow the example:

I was sick yesterday, but I went to work anyway. Today I’m still sick.

You shouldn’t have gone to work yesterday.

1) I arrived late to my friend’s party last night, and she was angry with me.

2) I didn’t go to the grocery store, and when my friend visited I didn’t have any food.

3) I opened the window and went to bed, and then it began to rain. Everything got wet.

4) My computer broke, but I didn’t repair it. Today I wasn’t able to give my presentation.

Section 3. If the sentence is correct, write C on the line. If it’s incorrect, write I and rewrite the sentence so it is correct. Follow the example:

The library opens later as the bakery.       _____

The library opens later than the bakery.

1) She’s checking the bottles of juice in the factory.

2) Can you tell me where is Customer Service?

3) Do you know when begins the movie?

4) Is there a restaurant you would recommend?
Unit 1, Lesson 4, Worksheet 3

Section 1. Read the sentence and then place a mark (✔) under Lend or Borrow. Follow the example:

Dad, my car is being repaired. Can I __________ yours?

Lend
Borrow

1) Can you ______ my umbrella? I forgot mine.

2) We would like to ______ two pencils from you, please.

3) Did you ______ him your new shoes?

4) You should ______ the movie from Julia. I don’t have it.

5) Please ______ me five dollars. I left my wallet at home.

6) I’m going to ______ a math book from my teacher.

---

Section 2. Read about Nancy asking Sarah for help with her busy week.

Sarah, I need your help. Please call Doctor Wilson’s office and cancel my appointment on Wednesday at 2:00 p.m. Then, call Doctor Reedy and make an appointment for me on Thursday at 4:00 p.m. I have to get my eyes checked. Please call the plumber and ask him to install the new sink on Friday morning between 9:00 a.m. and 11:00 a.m. Also, the customer service representative from the bank left a message. Please make an appointment with him on Tuesday at 4:00 p.m. I have to give him a presentation. I’m going to go to work now, but I plan to return at 5:00 p.m. I’ll make a reservation for tonight at a restaurant as a “thank you” for all your help. I think my cell phone battery is dead. Can I borrow yours?

Use the information from Section 2 to answer the questions. Use complete sentences. Follow the example:

When is the plumber coming to Nancy’s house?

_The plumber is coming on Friday between 9:00 and 11:00 a.m. on Friday._

1) Who left a message for Nancy?

___________________________________________________________________________________________

2) What is the name of the doctor that Nancy was going to see on Wednesday?

___________________________________________________________________________________________

3) What is Nancy going to do on Thursday at 4:00 p.m.?

___________________________________________________________________________________________

4) Why is Nancy going to go to a restaurant with Sarah tonight?

___________________________________________________________________________________________

5) What happened to Nancy’s cell phone?

___________________________________________________________________________________________

---
Section 1. Change the form of the underlined word and write the new word on the line. Follow the example:

They’re loading the truck. __________ trucks are heavy.

1) The ship is transporting airplanes. The __________ industry is important.
2) I’m feverish. I should go home. I have a __________ of 102 degrees. I should go to the doctor!
3) She’s a photographer. Would you __________ us?
4) She’s a sculptor. I’m __________ an elephant.
5) Today, I’m going to present my idea for a car that only uses electricity. The __________ about the new medicine was interesting.
6) They’re planning to go on vacation. Her __________ is to go to work tomorrow.
7) The company is going to increase the price of its computers. The __________ cost means that it’ll be more difficult for people to buy them.

Section 2. Use a form of the word in parentheses and write the sentences in a different way. There is more than one possible answer. Follow the example:

The repair person forgot to bring his screwdriver to the customer’s house. The customer is going to lend him her screwdriver.

(borrow) The repair person is going to borrow a screwdriver from the customer. __________

1) Nancy said that I should go to the castle and the museum when I’m in Barcelona.

(recommend) __________

2) I am not able to go to my appointment.

(cancel) __________

3) I want to hear a story about when you were young, Grandpa.

(tell) __________

4) I didn’t get to work on time. I was late.

(earlier) __________

5) My washing machine is broken. I called a plumber for help.

(install) __________

6) We’re going to go to France, Spain, and then Germany. I’ll make reservations.

(plan) __________
Unit 1, Lesson 4, Quiz

Section 1. Fill in the blank with a word from the box. Follow the example:

<table>
<thead>
<tr>
<th>check</th>
<th>earlier</th>
<th>customer service representative</th>
</tr>
</thead>
<tbody>
<tr>
<td>install</td>
<td>borrow</td>
<td>planned</td>
</tr>
<tr>
<td>lent</td>
<td>cancel</td>
<td>repair person</td>
</tr>
</tbody>
</table>

I just called a repair person because I have a problem with my phone. I bought it a week ago, but it doesn't work well. After I bought it, I talked to the ____________ at the store, and she said I should ____________ the batteries. They were fine. Then I asked my friend if I could ____________ her cell phone. She said that she had ____________ her cell phone to another friend ____________. The repair person was going to come at about 1:00 p.m. to ____________ new wires for the phone, but I just tried the phone again and it works! I’ll have to ____________ my appointment. I had ____________ to call my sister. Now I can!

Section 2. Find the mistake in each sentence and then rewrite the sentence so it is correct. Follow the example:

I recommend you the salad for dinner.

____________________________________ OR ___________________________________________________

1) I recommend the salad for dinner. OR I recommend that you eat the salad for dinner.

1) I borrowed her my car because her car is being repaired.

2) You should have went to the movie yesterday. It was very good!

3) I'm helping planning her vacation.

4) He said me to call the repair person to repair the washing machine.

5) We're going to borrow the shovel to him.

6) I'm planning to explore the city tomorrow. What do you recommend museums?

7) Can you tell me where is Information?

8) The transporting industry is very important in the United States.
Section 1. Fill in the blank with a word from the box. Follow the example:

<table>
<thead>
<tr>
<th>stories</th>
<th>song</th>
<th>could</th>
<th>biography</th>
<th>romance</th>
</tr>
</thead>
<tbody>
<tr>
<td>represents</td>
<td>novel</td>
<td>funny</td>
<td>sad</td>
<td>comedy</td>
</tr>
</tbody>
</table>

When I was young, I ______could______ play piano well, but I don’t play anymore.

1) A movie that makes you laugh is called a _____________.

2) That movie is about the first American president. It’s a _____________.

3) She told me a _____________ story that made me laugh.

4) My sister is crying. I think she’s ____________ because her bicycle is broken.

5) I watched a movie about love last night. It was a _____________.

6) I’m going to go to the library. There is a new ____________ that I want to read.

7) The flag that ____________ Japan is red and white.

8) I’m listening to a ____________ on the radio.

9) We like to tell ____________ when we are camping.

Section 2. What type of movie are they watching? Look at the picture and write a complete sentence. Follow the example:

They’re watching a funny movie. 1) ____________  2) ____________  3) ____________

Section 3. Match the phrase on the left with the phrase on the right to make a complete sentence. Follow the example:

When I was a girl ____________

1) They’re watching a scary movie ____

2) This movie is making them laugh ____

3) She’s telling a sad story ____

4) Children like to tell scary stories ____

5) This movie is about a woman ____

A. that’s making her friend cry.

B. when they’re camping.

C. because it’s a comedy.

D. I couldn’t play the guitar very well.

E. that they rented.

F. who finds love while on vacation.
Unit 2, Lesson 1, Worksheet 2

Section 1. Look at the pictures and then write a sentence for each under the column Real or Artificial. Follow the examples:

1. This is a real duck.
2. These are artificial horses.
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________

Section 2. Find the word in the sentence that is not correct. Write the number that corresponds to the wrong word, and then write the correct form of the word. Follow the example:

I maybe go to the movie tomorrow night.

1) He tell a story that made his grandfather laugh.
2) When I was younger, I can run a mile in four minutes.
3) If it doesn't raining I'll play soccer, but if it rains I won't.
4) This story representing the wife’s love for her husband.

1) _______ _______
2) _______ _______
3) _______ _______
4) _______ _______
Unit 2, Lesson 1, Worksheet 3

Section 1. What does this represent? Complete the sentence. Follow the example:

1) This sign ________________ 3) This sign ________________ 5) This picture ________________

Section 2. Complete the sentence. There is more than one possible answer. Follow the example:

I have read the novel ________________ at least two times.

1) The flag of my country represents ________________________________

2) My favorite biography is about ________________________________

3) I like a scary movie called ________________________________

4) My favorite actor in a romance is ________________________________

5) My favorite type of movie is ________________________________

6) I prefer to rent movies because ________________________________

Section 3. Circle the correct word in parentheses. Follow the example:

When I was young I (can / could) play soccer well.

1A) (Can / Could) you still play soccer well?

1B) No. I don’t play (anymore / still).

2A) Are you going to go see the new (romance / romantic) at the movie theater?

2B) I (maybe / might). I don’t know.

3A) We can watch (either / neither) the biography or the science fiction movie.

3B) I don’t like movies about real people. Let’s watch the (biography / science fiction) movie instead.
Unit 2, Lesson 1, Worksheet 4

Section 1. Write five complete sentences in the form: “When I was a child I could ___________. Now I can’t.” There is more than one possible answer. Follow the example:

   When I was a child, I could sing well. Now I can’t.

1) ____________________________________________________________

2) ____________________________________________________________

3) ____________________________________________________________

4) ____________________________________________________________

5) ____________________________________________________________

Section 2. Place a check mark (✔) in the Will or Might column for the sentence. Then rewrite the sentence. Follow the example:

   Will        Might

Sarah and Joe have enough money to go to the movie.   ✔        ____

   They’ll go to the movie.

1) If there is gas in the car, he’ll drive to work.   ____        ____

2) If it’s sunny, she’ll play golf tomorrow.   ____        ____

3) I made an appointment with Doctor Clancy on Tuesday.   ____        ____

4) Sue has to return the book to the library today.   ____        ____

5) If it’s warm tomorrow, we’ll go to the beach.   ____        ____

6) If I have enough money, I’ll buy a new novel.   ____        ____
Unit 2, Lesson 1, Quiz

Section 1. Unscramble the word to find a type of movie. Follow the example:

E Y C O D M  
COMEDY

1) O G P Y H B I A R  

2) I N E E C S C T I I C F N O  

3) M O R C E A N  

Section 2. Fill in the blank with a word from the box. Follow the example:

I’m laughing a lot because I’m watching a ____________.

1) I want to learn about the Mexican president, so I’m renting a ____________.

3) A comedy is a ____________ movie that makes you laugh.

4) We watched a movie about a boyfriend and girlfriend that was very ____________.

5) At the ____________ of a movie I buy a soda, and then I find my seat.

6) A movie about ____________ is a ____________.

7) At the ____________ of the movie, everyone leaves the theater.

Section 3. Read the conversation between Joe and Sue, and then circle the correct answer in parentheses. Follow the example:

Joe: Do you want to go to a science fiction movie today?

Sue: I (maybe / might) want to go, but I’m (worried / surprised). Sometimes science fiction movies are (funny / scary), and I don’t like them. I read a science fiction (novel / movie) last month, but I didn’t like it. Do you want to see a romance (still / instead)?

Joe: No. It (might / maybe) be sad. I don’t like sad movies. Let’s see a comedy.

Sue: Okay. That’s a good (story / idea). After the movie, (might / maybe) we can go to the music store and find the new (song / love) that everyone is buying.

Joe: Do you prefer to (see / seeing) the movie at 6:00 p.m. or 8:00 p.m.?

Sue: I prefer the (earlier / later) movie at 8:00 p.m. If we go to the music store, do you think I’ll be home (by / on) 11:00 p.m.? If I’m (early / late), my parents will be angry with me.
Section 1. Fill in the blank and then complete the puzzle. Follow the example:

Across

1) The countries are not at war. They are at peace.
2) In the ____________, people didn’t have cell phones.
3) Yesterday, I received my passport from the ____________.
4) They’re playing twenty-first century music.
   It’s ____________ music.

Down

5) The president is important in American ____________.
6) I’m a ____________ of Brazil. I was born there, and I still live there.
7) It’s ____________ to drive a car when the stoplight is green.
8) She wears clothes from the past. They’re ____________ clothes.

Section 2. Place a check mark (✔) in the Legal or Illegal column for each sentence. Follow the example:

It’s _____ to enter someone’s house when they don’t know it.  ✔

1) It’s _____ to throw trash on the beach.
   _____    _____

2) It’s _____ to take clothes from a store and not pay for them.
   _____    _____

3) It’s _____ to throw trash in a trash can.
   _____    _____

4) It’s _____ to use a stamp more than one time.
   _____    _____

5) It’s _____ to put a stamp on a letter.
   _____    _____

6) It’s _____ to drive a car on the sidewalk.
   _____    _____

7) It’s _____ to walk in the rain without an umbrella.
   _____    _____

8) It’s _____ to paint a building.
   _____    _____

9) It’s _____ to drive in the United States when you are ten years old.
   _____    _____

10) It’s _____ to talk to a police officer.
    _____    _____
Unit 2, Lesson 2, Worksheet 2

Section 1. Complete the chart. Follow the example:

<table>
<thead>
<tr>
<th>I’m a citizen of:</th>
<th>I speak:</th>
<th>I’m a / an ______________ citizen.</th>
</tr>
</thead>
<tbody>
<tr>
<td>the United States</td>
<td>English</td>
<td>I’m an American citizen.</td>
</tr>
<tr>
<td>Japan</td>
<td>Italian</td>
<td></td>
</tr>
<tr>
<td>Mexico</td>
<td>Chinese</td>
<td></td>
</tr>
<tr>
<td></td>
<td>German</td>
<td></td>
</tr>
<tr>
<td></td>
<td>French</td>
<td>I’m a French citizen.</td>
</tr>
<tr>
<td></td>
<td>Russian</td>
<td></td>
</tr>
<tr>
<td>Spain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Australia</td>
<td></td>
<td>I’m an Australian citizen.</td>
</tr>
</tbody>
</table>

Section 2. Fill in the blank with to, of, for, from, in, with, at. Follow the example:

He lent the book ______ me.

1) I worked ______ the government ______ ten years.

2) They are tourists ______ Germany.

3) My government is paying ______ me ______ study American law.

4) The lawyer is talking ______ his client.

5) Alejo was born ______ Spain.

6) He teaches psychology ______ a college.

7) I borrowed a flashlight ______ my friend.

8) He lent his car ______ me.

Section 3. Match the phrase on the left with the phrase on the right to make a complete sentence. Follow the example:

I would go ice skating with you, A. but since it’s too small, I’ll wear a skirt.

1) He would ride his bicycle to work, B. but since he’s not a citizen, he can’t.

2) She would wear a skirt today, C. but since I don’t know how to use the oven, I can’t.

3) I would wear this dress, D. but since I broke my leg, I can’t.

4) I would order seafood, E. but since he has no money, he can’t.

5) He would vote for you, F. but since it’s raining, he’ll drive.

6) He would ask her to the movie, G. but since it’s cold, she’ll wear pants.

7) I would lend you my book, H. but since I don’t have a passport, I can’t.

8) I would travel to Russia, I. but since I lost it, I can’t.

9) I would bake you a cake, J. but since I’m allergic to it, I can’t.
Unit 2, Lesson 2, Worksheet 3

Section 1. Read about Laura’s tour of a museum.

I just went on a tour of a museum in New York called “Yesterday and Today.” I saw both modern and traditional clothing and art. Traditional German clothing is made of leather. Traditional Japanese clothing is made of silk. Traditional Mexican clothing is made of many different colors of cotton. I also learned about traditional and modern art. My favorite was an old painting of a Chinese ship. Since I’ve never visited another country, it was interesting to see all the different types of clothing and art.

Section 2. Put T if the statement is true, F if the statement is false, or ? if we don’t know. Follow the example:

Laura took a tour of the museum last year. _____

1) The museum had only modern types of clothing and art. _____

2) Laura learned that traditional Japanese clothing is made of leather. _____

3) She saw some old paintings. _____

4) She took the tour on a Saturday. _____

5) Laura has traveled to many other countries. _____

6) Traditional Mexican clothing is made of cotton. _____

7) She saw some old guitars. _____

8) Laura saw modern art. _____

9) Laura will visit the museum again. _____

Section 3. Place a check mark (✔) in the War or Peace column for each sentence. Follow the example:

What does this represent? War Peace War Peace

1) ✔️ ❌ 2) ❌ ✔️ 3) ❌ ❌

1) ❌ ❌ 2) ✔️ ❌

Rosetta Stone® Workbook – English (American) Level 5
Unit 2, Lesson 2, Worksheet 4

Section 1. Provide a phrase that could logically complete the sentence. There may be more than one possible answer. Follow the example:

I would lend you my car, **but since it’s being repaired, I can’t**.

1) She would study law, but since ______________________________________________________________.

2) ________________________________________________________________________________________, but since I don’t have a passport, I can’t.

3) I would ride my bicycle to work, but since _____________________________________________________.

4) ________________________________________________________________________________________, but since it’s too small, she’ll wear the skirt instead.

5) I would vote for you, but since ________________________________________________________________.

6) ________________________________________________________________________________________, but since I’m allergic to it, I can’t.

7) You could borrow my book, but since __________________________________________________________.

Section 2. Look at the picture and write a sentence with the word **modern** or **traditional**. There is more than one possible answer. Follow the example:

This is a modern toy.

1) __________________ 2) __________________ 3) __________________ 4) __________________ 5) __________________ 6) __________________ 7) __________________
Unit 2, Lesson 2, Quiz

Section 1. Look at the picture and fill in the blank, using the terms listed to the right. Follow the example:

<table>
<thead>
<tr>
<th>law</th>
<th>psychology</th>
<th>the government</th>
<th>science</th>
</tr>
</thead>
<tbody>
<tr>
<td>scientist</td>
<td>lawyer</td>
<td>psychologist</td>
<td>politician</td>
</tr>
</tbody>
</table>

I work in the government. 2) I studied ________________.

I’m a politician. Now I’m a ________________.

1) I studied ________________.

Now I’m a ________________.

3) I studied ________________.

Section 2. Circle the mistake in each sentence and write the correct word on the line. Follow the example:

It’s ____________ to take something without paying for it.  

illegal

1) The soldiers are fighting in a peace.

2) I was born in Brazil, so I’m a Chinese citizen.

3) I received a new passport from the store.

4) A psychology is someone who wants to help you.

Section 3. Fill in the blank with a word from the box. Follow the example:

<table>
<thead>
<tr>
<th>culture</th>
<th>illegal</th>
<th>since</th>
<th>traditional</th>
</tr>
</thead>
<tbody>
<tr>
<td>citizens</td>
<td>peace</td>
<td>legal</td>
<td></td>
</tr>
</tbody>
</table>

When I was a boy, my grandfather gave me this toy. It’s a traditional German toy.

1) ___________ of Mexico need a passport to travel to Europe.

2) I would eat my carrots, but ___________ I don’t like them, I won’t.

3) A lawyer tells his clients what is ___________ and what is ___________.

4) I was learning about Russian ___________ when I visited Moscow last year.

5) The white bird represents ___________.

Rosetta Stone Workbook – English (American) Level 5
Section 1. Using the words in the box, complete the groups of words based on what they have in common. Follow the example:

<table>
<thead>
<tr>
<th>photographer</th>
<th>astronomy</th>
<th>doctor</th>
<th>law</th>
<th>biology</th>
</tr>
</thead>
<tbody>
<tr>
<td>electrician</td>
<td>lawyer</td>
<td>chemistry</td>
<td>medicine</td>
<td>chemist</td>
</tr>
<tr>
<td>biologist</td>
<td>photography</td>
<td>electricity</td>
<td>astronomer</td>
<td></td>
</tr>
</tbody>
</table>

I’m a / an...

photographer

I study...

photography

Section 2. Match the picture with a word. Follow the example:

A. cells    B. a microscope    C. planet    D. telescope    E. calculator    F. chemicals

1)   2)   3)   4)   5)

A. cells   B. a microscope   C. planet   D. telescope   E. calculator   F. chemicals

Section 3. Fill in the blank with a word from Section 2. Follow the example:

One day, I hope to discover another ____________.

1) He looked at the planet through the ____________.

2) You can’t see the ____________ that are growing without a ____________.

3) The scientist uses different ____________ in her experiments.

4) I used a ____________ to multiply ninety by five.
Unit 2, Lesson 3, Worksheet 2

Section 1. Fill in the blank with add, subtract, multiply, divide. Follow the example:

To find out how many soccer players there are, ______ add ______ the red team and the blue team.

1) If you __________ seven by two, the answer is fourteen.

2) If I __________ two and two, I know that the answer is four.

3) How many slices of pizza can I have? The pizza has eight slices. There are four people. If you __________ the number of slices by the number of people, the answer is two.

4) I have ten books, but I’m going to __________ seven. Then I’ll have three.

5) To find out the cost for twelve tickets to the basketball game, __________ the number of tickets by the ticket price.

6) I have five paper plates, but if I __________ three more, I’ll have eight.

7) Anthony can’t come to the concert. Let’s __________ one ticket from the number we need to buy.

Section 2. Fill in the blank with the correct form of the verb in parentheses. Follow the example:

I would have ________ (go) to school, but it was snowing.

1) Today, you’ll be ________ (present) the experiments that you have done.

2) The scientist ________ (look) at cells through a microscope now.

3) I ________ (be) an astronomer, and I want ________ (discover) a new star.

4) The chemist ________ (not use) chemicals in his experiment yesterday because it was too dangerous.

5) The class ________ (meet) outside when it’s warm enough.

Section 3. Answer the questions. Follow the example:

Divide the pizza in half. How many slices do you have? ______

1) Multiply the number of slices by three. How many slices do you have now? _____

2) Add nine slices. How many slices do you have now? _____

3) Divide the number of slices by three. How many do you have now? _____

4) Subtract two from the answer in number three. What is the answer? _____

5) Count the people in your class. How many students are there? _____

6) Multiply the number of students by two. What is the answer? _____
Section 1. Rewrite the sentence in a different way using *if*. Follow the example:

They would have gone home, but they were late for the train.

They would have gone home *if they hadn’t been late for the train* .

1) You could have borrowed my umbrella, but you didn’t ask for it.

You could have borrowed my umbrella ______________________________________________.

2) The plant might have grown well, but you didn’t water it enough.

The plant might have grown well ____________________________________________________.

3) She would have played outside yesterday, but it was raining.

She would have played outside yesterday ____________________________________________.

Section 2. Look at Jeff’s busy week at school, and answer the questions in complete sentences. There may be more than one possible answer. Follow the example:

What did Jeff do on Monday at 9:00 a.m.?

*Jeff did a chemistry experiment.*

1) Where is Jeff going to be on Thursday at 1:00 p.m.?

___________________________________________________________________________________________

2) What class does Jeff have today at 2:00 p.m.?

___________________________________________________________________________________________

3) What did Jeff do in his Astronomy class on Monday?

___________________________________________________________________________________________

4) Where was Jeff on Monday at 1:00 p.m.? What was he doing?

___________________________________________________________________________________________

5) When is Jeff free during the week?

___________________________________________________________________________________________
Section 1. Read about Jill and Vladimir’s experiments.

**Jill’s Experiment:** I’m a chemist and I work in a laboratory. For my chemistry experiment, I wanted to discover if the chemicals in coffee and tea are different. I put paper in coffee and tea, and then looked at the chemicals on the paper with a microscope. I discovered that tea and coffee have many of the same chemicals, but also some different ones.

**Vladimir’s Experiment:** I did a biology experiment to discover if music helps plants grow. I have two plants, and I gave them the same amount of water and light. I didn’t play my violin for one plant, but I did play it for the other plant. I discovered that the plant that I played my violin for grew two inches in two weeks. The other plant grew one inch.

Put **T** if the statement is true, **F** if the statement is false, or **?** if we don't know. Follow the example:

- Jill used tea and milk in her experiment. **F**

1) Vladimir played modern music for the plants. _____

2) Coffee and tea have different chemicals. _____

3) Vladimir used plants and animals in his experiment. _____

4) The plants grew the same amount. _____

5) Jill used two different microscopes in her experiment. _____

6) Vladimir watered both plants. _____

7) Jill is an astronomer. _____

8) Jill and Vladimir are friends. _____

Section 2. Answer the question in a complete sentence. Follow the example:

**What does an astronomer do?** _An astronomer studies the stars and planets._

1) What does a chemist do? ______________________________________________

2) What do people do in a laboratory? ______________________________________

Unit 2, Lesson 3, Quiz

Section 1. Cross out the word that does not belong in the group. Follow the example:

romance comedy science

1) biology chemistry multiply

2) subtract astronomy divide

3. microscope planet stars

4) laboratory add experiment

5) Earth moon cells

6) astronomer class chemist

Section 2. Use the clues to write a sentence with would have. Follow the example:

go game / cancel I would have gone to the game, but it was canceled.

1) be on time to work / flat tire ________________________________

2) see play / too expensive ________________________________

3) eat ice cream / not like it ________________________________

4) call you / too tired ________________________________

5) sleep late / early appointment ________________________________

Section 3. Circle the correct word in parentheses. Follow the example:

The (photographer/photography) took his picture.

1) You can’t see any (cells/stars) without a microscope.

2) The chemist is looking at the chemicals through a (microscope/telescope).

3) We want to (find out/subtract) how many stars there are in the sky.

4) I am studying (biology/biologist).

5) We needed a calculator to do the (laboratory/experiment).

6) Earth is the (planet/star) that we live on.
Unit 2, Lesson 4, Worksheet 1

Section 1. Fill in the blank with a word from the box. Follow the example:

<table>
<thead>
<tr>
<th>pass</th>
<th>assignments</th>
<th>fail</th>
</tr>
</thead>
<tbody>
<tr>
<td>graduate</td>
<td>due</td>
<td>chapters</td>
</tr>
<tr>
<td>cheat</td>
<td>left</td>
<td>pages</td>
</tr>
</tbody>
</table>

There are three slices of pizza ___left___ in the refrigerator.

1) It’s wrong to _________. Do your best and you’ll _________.

2) My teacher gave me three _________ and they’re all _________ tomorrow!

3) This is a big book. It has ten _________ with twenty _________ in each.

4) If I __________ the exam, I won’t be able to __________ in May.

Section 2. Read the conversation between Jen and Joe.

Jen: I’m going to go to the grocery store. Can you tell me how many apples are in the refrigerator?
Joe: There are five left.
Jen: I need ten for the apple cake I’m going to bake, so I’ll buy more. Are there any bananas?
Joe: Yes. I ate one this morning, so now there are two left. Can you get some soda?
Jen: There isn’t any soda left? I just bought twelve cans last week.
Joe: I know, but I took those to work for a party.
Jen: Okay. I’ll get more. Do we need eggs?
Joe: We have six left, so you should buy more. You’ll need them to bake the apple cake, and we’ll want some for breakfast this week.
Jen: I’ll also buy some flour. I need two cups for the cake and there is only one cup left.

Answer the question in a complete sentence. Follow the example:

How many eggs are left in the refrigerator? __________

1) How many bananas were left before Joe ate one for breakfast this morning?

2) How many apples does Jen have, and how many does she need?

3) What happened to the cans of soda that Jen bought last week?

4) How many eggs are left? Why are they going to buy more?

5) How much flour is left, and how much does Jen need for the cake?
Section 1. Look at the picture and use a form of become to complete the sentence. There may be more than one possible answer. Follow the example:

This animal _______________ will become a frog _______________.

1) They just _______________.

2) She _______________ a mother.

3) She just _______________ a mother.

Section 2. Fill in the blank with possible or impossible. Follow the example:

It's __________ to cross the Atlantic Ocean by swimming.

1) It's __________ for a person to become an insect.

2) It's __________ to know your parents before you are born.

3) It's __________ to become a biologist who studies insects.

4) It's __________ to get married five times.

Section 3. Match the phrase on the left with the phrase on the right. Follow the example:

Although he didn't do well on the exam, _______________.

1) She's graduated from college, _______________.

2) If I hadn't studied for the exam, _______________.

3) Give me your assignments on time _______________.

4) There is only one apple left, _______________.
Section 1. Read what the teacher is telling her class.

Hello, class! Here are the assignments for next week. On Monday, your science presentations are due. You’ll have fifteen minutes to present your work to the other students. On Tuesday, we’ll have a math exam that will be one hour long. Bring two pencils for that exam. For Wednesday, I would like you to bring your books to class. You’ll have time to read two chapters. If you are in the biology class, your assignment about insects is due on Thursday. If you are in the astronomy class, your assignments about the planets are due on Friday.

Answer the question in a complete sentence. Follow the example:

When is the assignment about insects due?
__________________________________________________________
The assignment about insects is due on Thursday.

1) Who has to do the assignments about the planets?
__________________________________________________________

2) What will the students do on Wednesday?
__________________________________________________________

3) How long are the presentations on Monday?
__________________________________________________________

4) What should the students bring to class on Tuesday? Why?
__________________________________________________________

Section 2. Find the word in the sentence that is not correct. Then rewrite the sentence so that it's correct. Follow the example:

There is one slice of cake leaving. ____________________________________________________________
There is one slice of cake left.

1) There are only two weeks left in the assignment, and then we’ll have summer vacation.
__________________________________________________________

2) Congratulations! You failed your driving exam.
__________________________________________________________

3) It’s impossible for ice to become water.
__________________________________________________________

4) Milk can becoming butter.
__________________________________________________________

5) She’s a student and her assignment is left next week.
__________________________________________________________
Unit 2, Lesson 4, Worksheet 4

Section 1. Provide a phrase that could logically complete the sentence. There may be more than one possible answer. Follow the example:

If I don’t study for an exam, ____________.

1) ________________ if he doesn't eat his vegetables.

2) We need four sodas. If there are only two left, ________________.

3) If your assignment is late, ________________.

Section 2. Read the first two words and think about why they match. Now choose A, B, or C to match the words on the next line in the same way. One way to think about the answer: New York is to city as France is to country. Follow the example:

France : country

New York : A. government  B. country  C. city

1) book : chapter

   chapter : A. assignment  B. pages  C. book

2) hot : cold

   possible : A. warm  B. maybe  C. impossible

3) worker : job

   student : A. assignment  B. chapter  C. term

4) rain : wet

   cheat : A. pass  B. fail  C. exam

Section 3. Answer the question in a complete sentence. There may be more than one possible answer. Follow the example:

How many assignments do you have to do in your English class every day?

We have to do one assignment in English class every day.

1) How many terms are there in one year at your school?

2) If someone cheats on an exam, what should happen to that person?

4) Which book have you read that has the most pages? How many pages or chapters does it have?
Unit 2, Lesson 4, Quiz

Section 1. Unscramble the word and then rewrite the sentence. Follow the example:

There are T R E H E slices of pizza F T E L.

__________________________________________________________________________________________

1) If you H E T A C on the X M E A, you’ll L I F A the L C S S A.

__________________________________________________________________________________________

2) Your S I E G T N M N S A for biology class is U D E on E Y A T S U D.

__________________________________________________________________________________________

3) I read four P T H E A R C S in my book. That’s fifty G A E P S!

Section 2. Read about Caroline's week.

It's Monday...

I have a lot of work to do this week! First, I have two exams on Tuesday. One exam is in English and the other is in science. I’m not ready. I need to study more. On Wednesday, Julie and I are presenting our biology experiment to the class. I’m worried because the experiment didn’t work very well. On Thursday, I have to meet Bobby to help him with math. Sarah said that Bobby cheated on his last exam, but I don’t think he did. On Friday, I have to study for the chemistry exam with Isabella. Okay, I should begin. How many hours are in a day? Not enough!

Put T if the statement is true, F if the statement is false, or ? if we don’t know. Follow the example:

Caroline has a chemistry exam on Friday.      _____

1) Caroline is worried about presenting the biology experiment.             _____

2) She is going to help Bobby with science.              _____

3) Bobby cheated on an exam.                     _____

4) Caroline has an exam in science and in English.     _____

5) Caroline is probably good at math.              _____

6) She has a chemistry exam on Friday.              _____

7) Caroline thinks that Bobby cheated on his exam.    _____

8) Caroline needs to study more for her exams on Tuesday. _____

9) She thinks there isn’t enough time to do everything in a day.     _____
Unit 3, Lesson 1, Worksheet 1

Section 1. Fill in the blank and then complete the puzzle. Follow the example:

Across
1) He's driving the ____________ to the hospital.
3) I was in an ____________ because the other man didn't see my car in the intersection.
6) She's looking in the ____________ to put on her makeup.

Down
2) A ____________ will help you if you're in an accident.
4) The boy has a ____________ on his knee.
5) It's important to wear a ____________ when you're in a car.
7) The ____________ of the car was broken when they were in an accident.

Section 2. Cross out the incorrect word in the sentence and choose the correct word from the box. Write it on the line. Follow the example:

<table>
<thead>
<tr>
<th>collided</th>
<th>paramedic</th>
<th>breathing</th>
<th>choking</th>
</tr>
</thead>
<tbody>
<tr>
<td>help</td>
<td>seat belt</td>
<td>windshield</td>
<td>bleeding</td>
</tr>
</tbody>
</table>

He can't talk because he's breathing. ____________

1) The car and the truck realized on the street. ____________
2) The wound took the woman to the hospital. ____________
3) I just washed the paramedic on your car. ____________
4) I always put on the ambulance before I drive. ____________
5) Breathe! There has been an accident. ____________
6) His wound is screaming. Let's go to the hospital. ____________
7) The boy is not studying. Call an ambulance. ____________
Unit 3, Lesson 1, Worksheet 2

Section 1. Read about Bobby’s accident.

It was Monday. I had just eaten lunch, and I needed to go to the store. I put on my seat belt and began to drive. While I was driving on Elm Street, another car crossed the intersection at Pine Street. The car didn’t stop at the red light, and we collided. My windshield was broken, but I wasn’t hurt. I ran toward the other car. There was a woman in the car, and her head was bleeding. I called an ambulance. It arrived in ten minutes. She went in the ambulance with the paramedics to the hospital. I went to the hospital the next day because I wanted to know if the woman was okay. Her head wasn’t badly hurt. She said her name was Jill and she had been talking on her cell phone when we collided. She said she was sorry. We both realized that you have to be careful when you’re driving.

Section 2. Answer the question in a complete sentence. Follow the example:

When did Bobby go to the store?

He went to the store just after he had eaten lunch.

1) Where did the cars collide?

2) What happened to Bobby’s car in the accident?

3) Who was bleeding after the accident?

4) How long did it take for the ambulance to arrive?

5) Why did Bobby go to the hospital?

6) When did Bobby visit Jill at the hospital?

7) Why did the cars collide?

8) What did Jill and Bobby realize after the accident?
Section 1. Fill in the blank with *fortunately* or *unfortunately*. Follow the example:

She went to the beach for her vacation. **Fortunately**, the weather was beautiful.

1) ________________, I was in an accident and my car was badly damaged.

2) ________________, no one was hurt in the accident.

3) Oranges are on sale today. ________________, I’m allergic to oranges.

4) I choked during lunch yesterday. ________________, my father was there and he helped me.

5) I forgot to study for an exam last night. ________________, it was canceled!

6) ________________, I can’t make a salad with these tomatoes because they’re rotten.

Section 2. Provide a phrase that could logically complete the sentence. There may be more than one possible answer. Follow the examples:

The milk wasn’t fresh.

If the milk ____________ had been fresh, we would have drunk it.

If they had seen the car crossing the intersection, they would have stopped.

They ____________ didn’t see the car crossing the intersection, and they ____________ didn’t stop.

1) The weather wasn’t good last week.

If the weather ________________

2) I didn’t wear my helmet.

If I ________________

3) He forgot his keys in the car.

If he ________________

4) They didn’t realize that they needed gas.

If they ________________

5) If she hadn’t studied last night, she wouldn’t have passed the exam.

She ________________, and she ________________

6) If the paramedics had been late, the man might have died.

The paramedics ________________, and the man ________________

7) If I hadn’t worn my seat belt, I might have been hurt badly.

I ________________, and I ________________
Unit 3, Lesson 1, Worksheet 4

Section 1. Use the clues to write a complete sentence using the words already and realized. There may be more than one possible answer. Follow the example:

She’s at the restaurant. She doesn’t have her purse.

She was already at the restaurant when she realized that she didn’t have her purse.

1) It’s raining. Her umbrella is in the car.

2) He’s at the office. His pants are torn.

3) There’s smoke in the kitchen. The oven is broken.

4) The soccer game is beginning. He isn’t wearing any shoes.

5) She’s at the office. Her cell phone is at home.

Section 2. Answer the question with a complete sentence. There may be more than one possible answer. Follow the example:

Have you been in an ambulance? When?

I was transported to the hospital in an ambulance when I had an accident.

1) Have you been in an accident? What happened?

2) Do you always wear a seat belt in the car? Why or why not?

3) Have you choked on something? What was it?

4) Have you had a wound on your knee? What happened?

5) Do you use your cell phone when you drive a car? Why or why not?

6) Is it a good idea to put on makeup when you drive a car? Why or why not?
Unit 3, Lesson 1, Quiz

Section 1. Circle the correct answer in parentheses. Follow the example:

I just (realized / find out) that we’re out of eggs. Will you go buy some more, please?

1) It’s (fortunate / unfortunate) that you failed your exam because you didn’t study.
2) The woman was (fortunate / bleeding), so I called an ambulance.
3) If he can’t (bleeding / breathe), he might be choking.
4) All of the cars stopped because there was (a windshield / an accident).

Section 2. Use the clues to write a sentence about the picture. There may be more than one possible answer. Follow the example:

(airplane / collide)

The airplane is about to collide with the wall.

1) (wound / ambulance)

2) (mirror / work)

3) (paramedic / emergency)

Section 3. Complete the sentence with a phrase from the box. Follow the example:

It’s fortunate I was already in the car
If it hadn’t been raining, Since the ambulance arrived,

If it hadn’t been raining, I wouldn’t have needed my umbrella.

1) ___________________________ when I realized I didn’t have my keys.
2) ___________________________ that she was wearing her seat belt.
3) ___________________________ the paramedics have been helping the man.
Unit 3, Lesson 2, Worksheet 1

Section 1. What is it? Write the word that describes the picture. Follow the example:

1) ______________  2) ______________  4) ______________

1) ______________  3) ______________  5) ______________

Section 2. Fill in the blank with a word from Section 1. Follow the example:

The doctor is going to give the boy an __________.  

1) I take one __________ three times a day.

2) She cut her finger and needed __________.

3) You use your __________ to think.

4) I broke two __________ in my leg when I fell off my bicycle.

5) The nurse can hear the patient’s __________.

Section 3. Place a check mark (✔️) in the Patient or Nurse column for the sentence. Follow the example:

<table>
<thead>
<tr>
<th>Who said it?</th>
<th>Patient</th>
<th>Nurse</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is my injury serious?</td>
<td>✔️</td>
<td></td>
</tr>
<tr>
<td>1) This is where your bone was broken.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2) Can you hear my heart?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3) You should take one pill three times a day.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4) Do you think that my bone has healed?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5) I’m going to weigh and measure you.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6) Will I need crutches?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7) My arm is itchy. Do you think I have a rash?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Unit 3, Lesson 2, Worksheet 2

Section 1. Write serious or minor on the line. Follow the example:

Is it serious or minor?

I can see by the x-ray that you broke two bones. __________

1) You have a brain injury. __________

2) The boy has a small cut on his arm. __________

3) Your rash is not bad. It’ll heal soon. __________

4) When the ambulance arrived, the man wasn’t breathing. __________

Section 2. Read the conversation between Phil and Emi.

Phil: What happened, Emi?
Emi: I fell on my arm while I was running in a race last Wednesday.
Phil: Was your arm broken?
Emi: Yes. My arm will be in a cast for six weeks.
Phil: Were you transported to the hospital in an ambulance?
Emi: No. After I fell, my arm hurt, so my brother took me to the emergency room. They took an x-ray and then put on this cast.
Phil: Do you have to take any medicine?
Emi: I have to take three pills two times a day.
Phil: I hope you get well soon.
Emi: Thanks, Phil. There’s another race next Saturday and I’m planning to run in it!

Answer the question with a complete sentence. Follow the example:

When did Emi fall? She fell last Wednesday.

1) What is Emi’s injury?

2) What was Emi doing when she got her injury?

3) How much medicine does she have to take?

4) What is Emi planning to do next Saturday?
Unit 3, Lesson 2, Worksheet 3

Section 1. Circle the correct answer in parentheses. Follow the example:

I can see by the (x-ray/bone) that your arm is broken. We’ll put a cast on it.

1) She’s receiving baby clothes because she’s (numb/pregnant).
2) You need stitches on your arm. We’ll make your arm (numb/heal), so it won’t hurt.
3) Here’s a bottle of (brain/pills). Take one twice a day.
4) My arm hurts a lot, so I came to the (emergency room/ambulance).
5) The nurse is (healing/treating) the woman’s wound with a bandage.

Section 2. Read the conversation between the nurse and John, a patient who is eight years old.

Nurse: Hi, John. Were you in an accident? What happened?
John: I was at my friend’s birthday party, and I fell from a tree.
Nurse: I’m sorry. I’ll tell you what I’m going to do. First, I’ll take an x-ray to see if there are any broken bones.
John: Will the x-ray hurt?
Nurse: No. It won’t hurt. If we find any broken bones, we’ll put a cast on your leg.
John: My finger hurts too. Am I going to get stitches on my finger?
Nurse: Yes. I’ll give you an injection first so your finger doesn’t hurt anymore.
John: I don’t like injections.
Nurse: Don’t worry. You’ll be fine soon!

Put T if the statement is true, F if the statement is false, or ? if we don’t know. Follow the example:

The nurse is going to weigh John. _______

1) John doesn’t need stitches.
2) John has a broken bone.
3) The nurse already took an x-ray.
4) John has had stitches before.
5) The x-ray won’t hurt.
6) He didn’t hurt his finger.
7) John doesn’t like going to the hospital.
Unit 3, Lesson 2, Worksheet 4

Section 1. Find the word in the sentence that isn’t logical. Rewrite the sentence so it is logical. Follow the example:

Your bone has healed. You don’t need your stitches anymore.

Your bone has healed. You don’t need your cast anymore.

1) The patient is taking an x-ray.

2) The doctor healed the boy’s injury.

3) The nurse is listening to the patient’s brain.

Section 2. Write a sentence about the picture. There is more than one possible answer. Follow the example:

The doctor is going to give the boy an injection.

1) ____________________________________________

2) ____________________________________________

3) ____________________________________________

Section 3. Answer the question with a complete sentence. Follow the example:

Have you ever been treated for an injury?

Yes, I was treated for an injury when I was seventeen years old.

1) Have you ever had a cast?

2) Have you ever been to an emergency room? Why?

3) Have you ever had stitches? When?
Unit 3, Lesson 2, Quiz

Section 1. Fill in the blank with the correct word from the box. Follow the example:

<table>
<thead>
<tr>
<th>patient</th>
<th>x-ray</th>
<th>numb</th>
<th>stitches</th>
<th>brain</th>
</tr>
</thead>
</table>

If you cut your arm, you might need _________.

1) A ________ is treated at a hospital. ________

2) Your ________ is inside your head. ________

3) The nurse took an ________ of my arm. ________

4) An injection makes your arm ________, so it won’t hurt. ________

Section 2. Number the sentences in a logical order from 1 to 8. Follow the examples:

When there is a car accident...

_____ The doctor takes x-rays.

7 The doctor gives the patient some pills.

_____ The nurse puts a cast on a broken arm.

/ Someone calls the ambulance.

_____ The patient goes home.

_____ The paramedics arrive in the ambulance.

_____ The doctor checks the x-rays for broken bones.

_____ The person is transported to the emergency room.

Section 3. Choose two sentences that go together and write them on the line. Follow the example:

This car was in a minor accident. Now they’re numb.

He has a minor injury. It won’t be expensive to repair it.

They were in a serious accident. They’re going to the emergency room.

My feet are cold from walking in the snow. He’s treating it with ice.

This car was in a minor accident. It won’t be expensive to repair it.

1) ____________________________________________

2) ____________________________________________

3) ____________________________________________
Section 1. Look at the picture and fill in the blanks to complete the puzzle. Follow the example:

Down

1) [Image of helicopter]

2) [Image of tornado]

3) [Image of snow]

4) [Image of destroyed houses]

Across

5) [Image of hurricane]

6) [Image of rainbow]

7) [Image of lightning]

<table>
<thead>
<tr>
<th>Down</th>
<th>Across</th>
</tr>
</thead>
<tbody>
<tr>
<td>1)</td>
<td>5)</td>
</tr>
<tr>
<td>2)</td>
<td>6)</td>
</tr>
<tr>
<td>3)</td>
<td>7)</td>
</tr>
</tbody>
</table>

Section 2. Fill in the blank with a word from Section 1. Follow the example:

The **earthquake** destroyed many houses.

1) We saw ____________ when it was raining.

2) If there’s a serious accident, a ____________ can transport people to the hospital.

3) We saw seven different colors in the ____________.

4) Because of the ____________, there was a lot of snow, and no one could drive.

5) A ____________ begins to grow above water.

Section 3. Circle the correct word in parentheses. Follow the example:

This medicine will (**save** / **heal**) a patient’s life.

1) The man is using a fire extinguisher to (**put out** / **put on**) the fire.

2) Two houses were destroyed during the (**hurricane** / **rainbow**).

3) The (**fire extinguisher** / **firefighter**) is using a ladder to put out a fire.

4) When we saw the smoke, we called the (**emergency room** / **fire department**).
Section 1. Fill in the blank with normal or unusual. Follow the example:

It’s _________ to camp near a fire.

1) It’s ____________ for a child to cry when she’s hurt.
2) It’s ____________ for a boy to work at an office.
3) It’s ____________ to bring a briefcase to the office.
4) It’s ____________ for a penguin to live where it’s hot.

Section 2. Place a check mark (✔) in the Donate, Sell, or Buy column for the sentence. Follow the example:

I gave my money to the clerk in the bookstore. ______ ______ ✔

1) Ten plates cost one dollar. ______ ______ ______
2) The man gave me money to buy shoes. ______ ______ ______
3) I would like this shirt. How much does it cost? ______ ______ ______
4) I gave some books to the library. ______ ______ ______
5) One ticket to the concert costs fifteen dollars. ______ ______ ______

Section 3. Read about Peter’s tour of the fire department.

My name is Peter. I’m a student, and last week our class went on a tour of the fire department. The firefighters showed us where they eat and sleep. They also showed us how to use a fire extinguisher and a ladder. The firefighters have an important job, but they don’t get any money for their work because they’re volunteers. There could be an emergency during the day or at night, so it’s difficult for them to sleep. Firefighters put out fires and save lives. When I’m an adult, I would like to be a firefighter.

Put T if the statement is true or F if the statement is false. Follow the example:

Peter took a tour of the fire department last month. ______

1) The firefighters receive a lot of money for their work. ______
2) It’s not difficult for firefighters to sleep. ______
3) The firefighters have a ladder in the fire department. ______
4) There are emergencies during the day but not at night. ______
5) Peter would like to be a paramedic when he’s an adult. ______
Section 1. Write the sentence in a different way. Follow the example:

If I were a musician, I would play the piano.

I __________ and I __________

1) If I were free next week, I would help you.

I __________ and __________

2) If he had a car, he wouldn’t be walking to work.

He __________ and __________

3) If we had a map, we wouldn’t be lost.

We __________ and __________

4) If he had a book to read, he wouldn’t be bored.

He __________ and __________

5) If they had umbrellas, they wouldn’t be wet.

They __________ and __________

Section 2. Write a sentence about each picture. There may be more than one possible answer. Follow the example:

The firefighters are using a ladder to put out a fire.

1) ________________________________

2) ________________________________

3) ________________________________

4) ________________________________
Section 1. Fill in the blank with *despite, until, or although*. Follow the example:

*Although* our parents are from Japan, we’re citizens of the United Kingdom.

1) It was quiet __________ the children came home.
2) He went sailing __________ the bad weather.
3) We still live in our house, __________ it was damaged by the hurricane last week.
4) They went to the beach __________ the rain.
5) They didn’t realize that they needed gas __________ it was too late.

Section 2. Find the word in the sentence that is not correct. Rewrite the sentence so it is correct. Follow the example:

People have been donating money since it happening.

*People have been donating money since it happened.*

1) If they had umbrellas, they would be wet.
2) She’s playing basketball although her broken arm.
3) It's his job to safe people who have emergencies.
4) I’m learning how to put up fires with a fire extinguisher.
5) What’s your emergencies?

Section 3. Provide a phrase that could logically complete the sentence. There may be more than one possible answer. Follow the example:

If someone gave me five hundred dollars, __________

*If someone gave me five hundred dollars, I would buy some new clothes.*

1) If I were a firefighter, __________
2) If there were a tornado, __________
3) If someone was choking, __________
4) If I hurt my leg, __________
Unit 3, Lesson 3, Quiz

Section 1. Unscramble the word and write it on the line. Follow the example:

It’s U L U A U N S to play golf in the snow.  \[\text{U N U S U A L}\]
1) The R O O T D N A destroyed the houses.  \[\_ \_ \_ \_ \_ \_ \_ \_\]
2) We need a E U L T R E O V N. Can you help? \[\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\]
3) Is it unusual for people to N E A T D O money? \[\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\]
4) It’s M L R O A N to swim in the ocean. \[\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\]
5) The Z L I R D B Z A brought a lot of snow. \[\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\]
6) There was G L I H T G N I above the T Y I C last night. \[\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\]
7) There was a C N U R R H I A E last year. \[\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\]
8) Unscramble the letters in the \(\circ\) and write the word: \[\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\]

Section 2. Circle the correct word in parentheses. Follow the example:

He’s being transported by (lightning / \(\text{a}\) helicopter).
1) We’re playing outside despite (the rain / raining).
2) She was born yesterday. Her (live / life) has just begun.
3) It’s (normal / unusual) to walk to school with your friends.
4) If he (has / had) a car, he would donate it.

Section 3. Fill in the blank with the correct form of the verb in parentheses. Follow the example:

Now he is using (use) a fire extinguisher to put out the fire.
1) If I have (room in my backpack, I would carry your camera.
2) Since the earthquake, many people donate (money).
3) Yesterday, I drive (to work despite the blizzard.
4) Firefighters save (lives every day.
5) Since I was born, my life be (long and interesting.
6) If I see (you at the theater, I would have said hello.
7) The tornado destroy (the farm last year.
Unit 3, Lesson 4, Worksheet 1

Section 1. Find the words from the list hidden in the puzzle. Words may run horizontally, vertically, or diagonally and in any direction (forwards or backwards). Follow the example:

<table>
<thead>
<tr>
<th>Words:</th>
<th>Puzzle:</th>
</tr>
</thead>
<tbody>
<tr>
<td>thief</td>
<td>FLIGHT ATTENDANT</td>
</tr>
<tr>
<td>embassy</td>
<td>REC WBCSAPBYITHN</td>
</tr>
<tr>
<td>translate</td>
<td>HYUDMNCLAFOA</td>
</tr>
<tr>
<td>flight attendant</td>
<td>SGEYPKNMWAEZC</td>
</tr>
<tr>
<td>pilot</td>
<td>HJTWCKHBSENSEU</td>
</tr>
<tr>
<td>passengers</td>
<td>RHO DHKOOGYSRNPG</td>
</tr>
<tr>
<td>customs</td>
<td>EIMETOLIPXMNAOG</td>
</tr>
<tr>
<td>first class</td>
<td>OESRSGDURFYIREI</td>
</tr>
<tr>
<td>check</td>
<td>NFIRSTCLASSSTVL</td>
</tr>
<tr>
<td>baggage claim</td>
<td>TDIMALCEGAGGABT</td>
</tr>
</tbody>
</table>

Section 2. Fill in the blank with a word or phrase from Section 1. Not all words will be used. Follow the example:

I need to get a new passport at the ____________.

1) She can ____________ between Chinese and English.

2) The customs officer is talking to the ____________ about their suitcases.

3) Tickets in ____________ are expensive.

4) They’re waiting in line at ____________ for European citizens.

5) I have two suitcases to ____________.

Section 3. Choose two phrases and write them on the line as a complete sentence. Follow the example:

I’ve been a flight attendant for six years, because I don’t speak Russian!
I’m happy you’re here to translate but you can’t take fruit through customs.
I like flying first class and I’ve been to all of the continents.
I’m sorry, because I have more room.

I’ve been a flight attendant for six years, and I’ve been to all of the continents.

1) __________________________________________

2) __________________________________________

3) __________________________________________
Unit 3, Lesson 4, Worksheet 2

Section 1. Use the clues to write a logical sentence for the situation. Follow the example:

_Joan broke her leg while she was skiing._

That’s too bad! I hope Joan will be able to ski again after it heals.

1) ___________________________________________________________________________________________

That’s too bad. Will Laura be able to graduate in May?

2) ___________________________________________________________________________________________

That’s too bad! I hope Jeff can repair his bicycle.

3) ___________________________________________________________________________________________

That’s too bad. I hope they find the thief!

Section 2. Read the conversation between Maria and Laura.

Maria: I’m planning a vacation in France next month.
Laura: Do you have a passport?
Maria: No. I called the embassy. “How much does a passport cost?” I asked a woman. She said it costs sixty dollars.
Laura: Will you need a translator when you’re in France?
Maria: I learned French in school, but I haven’t spoken it in ten years. I think I have forgotten most of it! Can you recommend a good translator?
Laura: Yes. My friend Pierre is a translator. He speaks French, English, and Spanish. I’ll ask him if he can help you.
Maria: Thank you!

Answer the question with a complete sentence. Follow the example:

When is Maria going to go to France?

_Maria is going to go to France next month._

1) What did Maria ask the woman at the embassy?

2) Does Maria speak French?

3) Who is Pierre and what is his job?

4) What languages does Pierre speak?

5) Why is Maria going to go to France?
Section 1. Place a check mark (✔) in the **Own** or **Steal** column for the sentence. Follow the example:

<table>
<thead>
<tr>
<th>Own</th>
<th>Steal</th>
</tr>
</thead>
<tbody>
<tr>
<td>✔</td>
<td></td>
</tr>
</tbody>
</table>

I just bought a new house yesterday!

1) The man brought home a sweater and didn’t pay for it.
2) She took the laptop from work and never returned it.
3) My sister and I bought new shoes last week.
4) A woman sold me her violin.
5) I took my neighbor’s cat.
6) My family has three dogs and a cat.
7) My dad gave me this car two years ago.

Section 2. Fill in the blank with a phrase from the box. Follow the example:

<table>
<thead>
<tr>
<th>That’s too bad!</th>
<th>Get well soon!</th>
<th>That’s impossible!</th>
<th>It’s okay</th>
</tr>
</thead>
</table>

I’m not coming to work today. I’m very sick. Get well soon!

1) I saw three penguins fly.

2) I lost my favorite sweater yesterday.

3) I’m sorry that I broke your skateboard.

Section 3. Complete the conversation between Julie and the police officer. Follow the example:

**Police Officer:** “What was stolen?”

**Julie:** My purse was stolen.

**Police Officer:** ________________________________?”

**Julie:** He had curly brown hair.

**Police Officer:** ________________________________?”

**Julie:** He was neither tall nor short.

**Police Officer:** ________________________________?”

**Julie:** No, he didn’t look like a businessman. He looked like a student.

**Police Officer:** ________________________________?”

**Julie:** His shirt was blue and white, and his pants were brown.
Unit 3, Lesson 4, Worksheet 4

Section 1. Put a T if the statement is true, or an F if the statement is false. Follow the example:

You might find a customs officer in an airport.       ___
1) If you take something from a store without paying for it, you're a thief.    ___
2) A customs officer won't ask passengers questions.        ___
3) If you checked your suitcase, you will have to wait at baggage claim to get it.___
4) The pilot will bring coffee to the passengers.       ___

Section 2. Choose a phrase from each column to form a sentence. There is more than one possible answer. Follow the example:

The flight attendants likelihood to fly every day
A customs officer speaks English to other countries
The pilot have been working about his suitcase
That translator asked the man for three days

The flight attendants have been working for three days.
1) ___________________________________________________________________________________________
2) ___________________________________________________________________________________________
3) ___________________________________________________________________________________________

Section 3. Phil is going on vacation. What does Phil have to do? What has he done? Write a paragraph using all the phrases. Follow the example:

Planned a vacation to Spain for ten days in September.
Buy two new suitcases: one large and one small.
Received a passport from the embassy.
Buy an economy class ticket from New York to Barcelona.
Find a hotel in Barcelona that's not expensive.
Find a translator to help me with Spanish.

Phil has already planned a vacation in Spain for ten days in September. He needs ...
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
Unit 3, Lesson 4, Quiz

Section 1. Find the word in the sentence that is not correct. Write the number that corresponds to the wrong word, and then write the correct form of the word. Follow the example:

A lot of people are wait for their suitcases at baggage claim. __________ __________
1 2 3 4 5

1) I like flying first class because I have less room. __________ __________
1 2 3 4 5

2) “He was wearing a black jacket, a red shirt, and jeans,” I asked her. __________ __________
1 2 3 4 5

3) She translators between Russian and English. __________ __________
1 2 3 4 5

4) The thieves broke the window to own the purse. __________ __________
1 2 3 4 5

5) Everyone speaks Spanish but for me. I need a translator. __________ __________
1 2 3 4 5

Section 2. Complete the conversation between Mike and Elena. Follow the example:

Mike: _____________________________________________________________?
Elena: I speak three languages.

Mike: _____________________________________________________________?
Elena: My job is to translate between Chinese and English.

Mike: _____________________________________________________________?
Elena: Yes. I’ve been to China.

Mike: _____________________________________________________________?
Elena: When I fly, I prefer first class to economy class.

Mike: _____________________________________________________________?
Elena: At customs, a customs officer will check your passport.

Mike: _____________________________________________________________?
Elena: You can pick up your suitcases at baggage claim.
Unit 4, Lesson 1, Worksheet 1

Section 1. Write the phrase that describes the picture. Follow the example:

- a mother and her son
- a father and his daughter
- a grandfather and his granddaughter
- a grandmother and her grandson

1) ___________________________
2) ___________________________
3) ___________________________
4) ___________________________
5) ___________________________

Section 2. Circle the correct answer in parentheses. Follow the example:

My son is three years old. He can't ride a bicycle (yet / anymore).

1) I'm not in high school (yet / anymore). I just graduated!
2) I've never been married. I'm (single / divorced).
3) When I was a child, I (knew / imagined) that I was a teacher.
4) He was afraid to tell his mother he broke the plate, so he told (the truth / a lie).
5) We (still / anymore) live in our house, although it was damaged by the hurricane.

Section 3. Match the phrase on the left with the phrase on the right that completes it. Follow the example:

I bought this bicycle today, ___________________________
A. that they would go to a movie. They went to a restaurant instead.

1) After twenty-five years, ___________________________
B. so I don’t have to drive to work anymore.

2) I know she lived on a farm, ___________________________
C. that she’s a famous singer.

3) You were telling the truth ___________________________
D. but we’re not married yet.

4) He told a lie when he said ___________________________
E. and that she had many cousins.

5) The girl is imagining ___________________________
F. Kim and Josh are still married.

6) He's my boyfriend, ___________________________
G. when you said that you could swim fast!
Unit 4, Lesson 1, Worksheet 2

Section 1. Fill in the blank with a word from the box. Follow the example:

<table>
<thead>
<tr>
<th>only child</th>
<th>uncle</th>
<th>granddaughter</th>
<th>grandsons</th>
<th>mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>cousin</td>
<td>twins</td>
<td>grandfather</td>
<td>nephew</td>
<td>aunt</td>
</tr>
</tbody>
</table>

My sister’s son is my ________.

1) My father’s father is my ____________.

2) My friend has two boys that look like each other. They’re ____________.

3) I don’t have any brothers or sisters. I’m an ____________.

4) I just had a baby girl, so my parents have a ____________.

5) My brother is my child’s ____________.

6) My uncle’s daughter is my ____________.

7) My grandmother has one daughter who has two sons, so my grandmother has two ____________.

8) She likes spending time with her sister’s children. She’s their ____________.

9) When my brother’s wife had a baby boy, she became a ____________.

Section 2. Read the paragraph about Nancy Baker’s family.

My name is Nancy Baker. I have a big family. I have one sister, Susan. My husband is Mike Reynolds, and my sister is married to Joe Wilson. They have two children. Jeff is their son and Elena is their daughter. I have one daughter, Sarah. My father’s name is John Baker. He is married to our mother, Julia Brown. My mother’s mother is Laura Clancy and my mother’s father is James Brown. My father’s mother is Isabella Baker and her husband is Peter Baker.

In each box, write the person’s name and the words that describe Nancy Baker’s family. Follow the examples:

- **Peter Baker**
  - My grandfather

- **Nancy Baker**
  - Me

- **Joe Wilson**
  - My sister’s husband
Section 1. Read the conversation between Joan and Sue. Sue is telling Joan the truth.

Joan: Hello, Sue. Why didn’t you go to the party at Rebecca’s house last night?
Sue: I couldn’t. My dad wouldn’t let me because I didn’t do well on my science exam last week, and he was angry.

Joan: That’s too bad. It was a fun party. There was music and dancing.
Sue: Who did you go with?
Joan: I went with my cousins Mike and Peter.
Sue: What time did the party start?
Joan: It started at 8:00 p.m. and ended at midnight.

Section 2. Answer the question in a complete sentence. Follow the example:

When and where was the party? __________________________________________________________________________________________

1) Why didn’t Sue go to the party? _________________________________________________________________________________________

2) Who did Mike go with to the party? _______________________________________________________________________________________

3) What did they do at the party? _________________________________________________________________________________________

4) What time did the party end? __________________________________________________________________________________________

Now read the conversation between Sue and Gwen. Is Sue telling Gwen the truth? Place a check mark (✔) in the Lie or Truth column for the sentence. Follow the example:

<table>
<thead>
<tr>
<th>Lie</th>
<th>Truth</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>✔</td>
</tr>
</tbody>
</table>

Gwen: Hello, Sue. Did you go to Rebecca’s party last night?
Sue: No, I didn’t. __ __

Gwen: Why didn’t you go?
Sue: I had to go to a concert with my parents. __ __

Gwen: Did Joan go to the party?
Sue: Yes, she went. __ __

Gwen: Who did she go with?
Sue: Her sister and her sister’s friends. __ __

Gwen: What time did it start?
Sue: At 8:00 p.m. __ __
Unit 4, Lesson 1, Worksheet 4

Section 1. Use the clues to make a complete sentence. There may be more than one possible answer. Follow the example:

Maria is six years old. She’s in elementary school.
( high school / yet ) Maria isn’t in high school yet.

1) Anthony graduated from high school last May.
( high school / anymore ) ________________________________

2) I played piano when I was a child. I play piano as an adult.
( play piano / still ) __________________________________

3) Her flight departs at 2:00 p.m. It’s 1:00 p.m. now.
( her flight / yet ) _____________________________________

4) She got divorced in 1999.
( married / anymore ) __________________________________

5) It’s June. They’re going camping in August.
( camping / yet ) _______________________________________

6) They bought the farm in 1980. They own the farm today.
( own / still ) _________________________________________

Section 2. Answer the question with a complete sentence. Follow the example:

Are you an only child?
No, I’m not an only child. I have a sister and two brothers.

1) Do you have any nieces or nephews? How many? Write the name of each niece and nephew.

2) How many aunts, uncles, and cousins do you have?

3) Are there any twins in your family?

4) How many grandchildren do your grandparents have?
Unit 4, Lesson 1, Quiz

Section 1. Unscramble the words. Follow the example:

I have three nieces, but only one P E E H W N .

1) I’m not married anymore. I just got V C E I D D O R .

2) I don’t have any brothers or sisters. I’m an L N Y O H D L I C .

3) My brothers were born on the same day. They’re W S I T N .

4) I sold my car. I don’t have a car M E A N R Y O .

5) When she was a child, she I G I N E A D M that she was a doctor.

6) My father’s brother is my C L E U N .

Section 2. Find the word or phrase in the sentence that is not correct. Rewrite the sentence so it is correct. Follow the example:

Yesterday I visited my sister’s daughter, my nephew. Yesterday I visited my sister’s daughter, my niece.

1) My mother has three sisters. They’re my uncles.

2) The doctor took off my cast yesterday, so I don’t have a cast yet.

3) My mother wouldn’t let me go to my friend’s house because it was too late.

4) I don’t anymore have my book. I gave it to Sarah yesterday.

5) Jeff and Elena are married, but they are getting single soon.

Section 3. Circle the correct answer in parentheses. Follow the example:

My mother won’t (let / okay) me go to the party.

1) My sister has two daughters. They’re my (nephews / nieces).

2) My mother’s sister is my (cousin / aunt).

3) She doesn’t go to school (anymore / still) because she graduated (already / now).

4) She’s six years old. She’s not in high school (already / yet).
Unit 4, Lesson 2, Worksheet 1

Section 1. Cross out the word that does not belong in the group. Follow the example:

- **penguin**  
  dog  
  bird

1) project  
  presentation  
  co-worker

2) excited  
  simple  
  nervous

3) depend  
  complex  
  difficult

4) Sure!  
  Of course!  
  Sorry!

5) right  
  wrong  
  mistake

6) co-worker  
  team  
  photographer

7) find out  
  replace  
  solve

Section 2. Describe the picture using *complex* or *simple*. There is more than one possible answer. Follow the example:

*They’re playing a complex game.*

1) _________________________________________________________________________

2) _________________________________________________________________________

3) _________________________________________________________________________

4) _________________________________________________________________________

5) _________________________________________________________________________
Section 1. Give a short answer to the question. There is more than one possible answer. Follow the example:

What’s an example of a bird that can’t fly? ___________________ A penguin.

1) What’s an example of a serious injury? _________________________________________________________

2) What’s an example of a vegetable that grows in the dirt? __________________________________________

3) What’s an example of something people do every day? ____________________________________________

4) What’s an example of something people study in college? _________________________________________

5) What’s an example of something you can do with a flashlight? _____________________________________

Section 2. Choose the phrase that logically completes the sentence and write the complete sentence on the line. Follow the example:

You'll lose the race unless you give me your tickets.
I'll be there for dinner unless we have reservations.
The package won't arrive unless the train is late.
I can't let you into the theater unless they finish their work.
We can't eat at this restaurant unless it rains tomorrow.
You'll graduate next week unless you're the fastest runner.
We can play golf unless you fail your exam.
They can't go to the game unless you mail it today.

___________________________________________________________________________________________

1) ___________________________________________________________________________________________

2) ___________________________________________________________________________________________

3) ___________________________________________________________________________________________

4) ___________________________________________________________________________________________

5) ___________________________________________________________________________________________

6) ___________________________________________________________________________________________

7) ___________________________________________________________________________________________
Section 1. Fill in the blank with confused, nervous, or excited. Follow the example:

Does my flight depart at 2:00 p.m. or 3:00 p.m.? I’m _______confused______ about when my flight departs.

1) We haven’t seen Grandma and Grandpa in six months. We’re _____________ to see them!

2) The exam is tomorrow, and I didn’t study. I’m _____________.

3) I don’t understand this math problem. I’m _____________.

4) She didn’t think she would win the race, but she did. She’s _____________ because she won. She’s going to celebrate!

5) I didn’t practice the piano this week. I’m _____________. I think my teacher will be angry.

Section 2. Circle the correct answer in parentheses. Follow the example:

The video game isn’t easy. It’s very (simple / complex).

1) I need to (example / solve) this problem.

2) The size of a tree (depends / depending) on how old it is.

3) He’s (nervous / surprised) about his new job because he wants to do well.

4) Are you going swimming today? Of (course / course not)! My arm is broken.

5) Every day my (co-workers / team) solve many problems.

6) She’s working late because she’s trying to (finish / done) her project on time.

Section 3. Answer the question in a complete sentence. There is more than one possible answer. Follow the example:

What makes you nervous? _____________________________________________________________________

1) What makes you excited? _____________________________________________________________________

2) What makes you confused? _____________________________________________________________________

3) What makes you worried? _____________________________________________________________________
Unit 4, Lesson 2, Worksheet 4

Section 1. Read the conversation between James and Jeff.

James: Can you help me solve a problem?
Jeff: Of course! What's the problem?
James: I'm working on a video project that has to be finished by tomorrow, but I also have to go to my daughter's soccer game tonight. How can I do both?
Jeff: I have an idea! If you work until 5:00 p.m., then go to the game and then come back to work, you might be able to finish. The office is open until 10:00 p.m.
James: I made a mistake! I just realized that my daughter's game is tomorrow night!
Jeff: Okay! You'll be able to finish the project! Your problem is solved.

Answer the question in a complete sentence. Follow the example:

What type of project is James working on? ________________

1) What is James' problem? ___________________________________________________________________

2) How late can James work in the office? ___________________________________________________________________

3) What is James' mistake? ___________________________________________________________________

Section 2. Describe the picture using mistake. There is more than one possible answer. Follow the example:

__________________________________________________________

1) _________________________________________________________

2) _________________________________________________________

3) _________________________________________________________

4) _________________________________________________________

She made a mistake when she tried to carry too many dishes at the same time.
Unit 4, Lesson 2, Quiz

Section 1. Unscramble the word and write it on the line. Follow the example:

I’m V O E R S N U about meeting my husband’s parents. ____________ nervous

1) Emi is working on a J O T E P C R with Julia. ____________

2) The answer is four, not three. I made a S T K I A E M . ____________

3) Do you work alone or on a A T M E ? ____________

4) I have to V L S E O this problem. ____________

5) You can’t watch television S E L U S N you finish eating your dinner. ____________

Section 2. Fill in the blank with a word from the box. Follow the example:

<table>
<thead>
<tr>
<th>complex</th>
<th>project</th>
<th>solve</th>
<th>mistakes</th>
<th>math</th>
<th>excited</th>
</tr>
</thead>
<tbody>
<tr>
<td>ideas</td>
<td>co-workers</td>
<td>design</td>
<td>simple</td>
<td>team</td>
<td>young</td>
</tr>
</tbody>
</table>

Elena and I work in a video game design company. We’re working on a new _________ with four _________. We’re designing a game to teach _________ children about _________. The new game will be called “Having Fun with Math.” Every day we talk about our _________ for the game. It has to be _________ and fun and the children have to _________ problems. Although we have designed _________ games for older children, I like the games for younger children better. My co-workers on the _________ are very _________, but we’re being careful. We don’t want to make any _________!

Section 3. Find the mistake in each sentence and then rewrite the sentence so it’s correct. Follow the example:

I made an example while dying my hair! Now it’s orange!

___________________________________________________________________________________________

I made a mistake while dying my hair! Now it’s orange!

1) There are three more projects on our team.

___________________________________________________________________________________________

2) She’s been playing piano for many years, so she can play very confused music.

___________________________________________________________________________________________

3) I need to call a plumber to help me with this solve.

___________________________________________________________________________________________

4) He’s about to begin an art team.

___________________________________________________________________________________________

5) We can’t go to the theater since we have tickets.

___________________________________________________________________________________________
Section 1. Find the words from the list hidden in the puzzle. Words may run horizontally, vertically, or diagonally and in any direction (forwards or backwards). Follow the example:

<table>
<thead>
<tr>
<th>group</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>every</td>
<td></td>
</tr>
<tr>
<td>each</td>
<td></td>
</tr>
<tr>
<td>however</td>
<td></td>
</tr>
<tr>
<td>program</td>
<td></td>
</tr>
<tr>
<td>unclear</td>
<td></td>
</tr>
<tr>
<td>enjoy</td>
<td></td>
</tr>
<tr>
<td>rarely</td>
<td></td>
</tr>
<tr>
<td>often</td>
<td></td>
</tr>
<tr>
<td>spilled</td>
<td></td>
</tr>
<tr>
<td>drop</td>
<td></td>
</tr>
</tbody>
</table>

Section 2. Fill in the blank with a word from Section 1. Not all words will be used. Follow the example:

My coffee ________ on my assignment!

1) The cars have stopped, but it's ________ why the cars have stopped.
2) It's raining; ________, we're not wet.
3) The baby is about to ________ his toy.
4) He ________ plays tennis. The last time he played tennis was five years ago.
5) There are two bowls and ________ bowl has two green apples.
6) I ________ watching television.
7) He ________ plays baseball. It's his hobby.
8) He watches a program about soccer ________ Sunday afternoon.

Section 3. Place a check mark (✔) in the Spilled or Dropped column for the sentence. Follow the example:

The baby ________ the milk on the floor. Spilled        Dropped

1) He ________ the ice cream on his shoe.        
2) The juice ________ into the grass.      
3) The soup in my bowl just ________!      
4) She ________ her purse under the chair. 
5) The water ________ on the carpet.
Unit 4, Lesson 3, Worksheet 2

Section 1. Describe the picture using **clear** or **unclear**. There is more than one possible answer. Follow the example:

   It's unclear which wire she should use for the computer.

1)

__________________________________________________________________________
__________________________________________________________________________

2)

__________________________________________________________________________
__________________________________________________________________________

3)

__________________________________________________________________________
__________________________________________________________________________

4)

__________________________________________________________________________
__________________________________________________________________________

5)

__________________________________________________________________________
__________________________________________________________________________

Section 2. Rewrite the sentence using **never**, **rarely**, **often**, or **always**. Follow the example:

   Every day I walk to school with a group of girls.  

   I always walk to school with a group of girls.

1) We don't walk to school with boys. ____________________________________________

2) The weather is warm almost every day during the year. ____________________________

3) We only used our umbrellas five days last year. _________________________________

4) At school, we play outside four days a week. ___________________________________

5) I study math every day after school. ___________________________________________
Section 1. Fill in the blank with a phrase from the box. Follow the example:

I was going to drive to work;  I don’t have any children;
Your hands are very dirty;    My wife works every day;
It’s dark outside;           They’re lost;

**I don’t have any children:** however, I have two nephews.
1) _______________________________ however, she stayed at home today.
2) _______________________________ however, I walked because my car was stolen.
3) _______________________________ however, they’ll be clean soon.
4) _______________________________ however, it’s light inside.
5) _______________________________ however, they have a map.

Section 2. Use the clues and a form of *spend time* to describe the picture. There is more than one possible answer. Follow the examples:

(Enjoy) They enjoy spending time at the park.
(Used to) They used to spend time at the park.

1) _______________________________
(Enjoy) __________________________
(Used to) _________________________

2) _______________________________
(Enjoy) __________________________
(Used to) _________________________

3) _______________________________
(Enjoy) __________________________
(Used to) _________________________

4) _______________________________
(Enjoy) __________________________
(Used to) _________________________
Unit 4, Lesson 3, Worksheet 4

Section 1. Complete the conversation between Gwen and Pierre. There is more than one possible answer. Follow the example:

Gwen: _____________________________________________________________________________?
Pierre: The soccer program is on television at 8:00 p.m. tonight.

Gwen: _____________________________________________________________________________?
Pierre: I’ll watch the program with a group of friends. They’re also my co-workers.

Gwen: _____________________________________________________________________________?
Pierre: Yes. I enjoy spending time with my co-workers.

Gwen: _____________________________________________________________________________?
Pierre: It’s unclear how my co-workers will get to my house. They may walk or drive.

Gwen: _____________________________________________________________________________?
Pierre: Yes. I often watch soccer on television. I watch at least four times a week.

Section 2. Circle the correct answer in parentheses. Follow the example:

Every child in this group (is / are) eating ice cream.

1) Spanish (is / are) spoken in Spain.

2) (All / Every) person in this group is playing an instrument.

3) The group of girls (uses / use) the microscope with their teacher every day.

4) The police (help / helps) people when there’s an emergency.

5) I enjoy (to listen / listening) to radio programs.

6) They spend time (playing / play) with the children.

7) There are two bowls. (Every / Each) bowl has soup in it.

Section 3. Provide a phrase that could logically complete the sentence. There is more than one possible answer. Follow the example:

I rarely ____________________________________________________________________________________

1) I enjoy spending time ________________________________________________________________________.

2) I used to spend time ________________________________________________________________________.

3) I often go ____________________________________________________________________________________ with a group of friends.

4) It’s unclear to me ____________________________________________________________________________.
Unit 4, Lesson 3, Quiz

Section 1. Read about Isabella and her friends.

My name is Isabella and I enjoy spending time with my friend, Bobby. Almost every Saturday we go to the park; however, last Saturday it was very warm, so we went to the beach instead. We also have a group of friends, and we enjoy spending time with them. Sometimes we go to a movie, a concert, or a soccer game, but we rarely play soccer together. Although we like soccer, we’re not very good players. It’s unclear to me why some people are good soccer players, and other people are not. Last month we watched a program about famous soccer players. There was an interesting story about each player.

Put T if the statement is true, F if the statement is false, or ? if we don’t know. Follow the example:

Last Saturday Isabella and Bobby went to the park. __F__

1) Isabella and her friends like to play soccer together. ______

2) They aren’t good soccer players. ______

3) Bobby and Isabella will go to the beach next Saturday. ______

4) Bobby and Isabella often go to the park. ______

5) Isabella knows why some people are good soccer players. ______

6) They watched a program about famous baseball teams. ______

7) The group of friends will play soccer next week. ______

8) They enjoyed the program about famous soccer players. ______

Section 2. Find the mistake in each sentence and then rewrite the sentence so it is correct. Follow the example:

My sister and I are often together. We only meet once a year.

___________________________________________________________________________________________

My sister and I are rarely together. We only meet once a year.

1) I enjoyed played with toy animals when I was younger.

___________________________________________________________________________________________

2) Sorry! The coffee dropped on the floor.

___________________________________________________________________________________________

3) I don’t know what happened. It’s clear why my car collided with the other one.

___________________________________________________________________________________________

4) I used to being very busy. I spent all of my time working.
Section 1. Fill in the blank and then complete the puzzle. Follow the example:

**Down**

1) One _______ of my house is red.

2) There are many houses in my __________.

3) As often as we can, we buy bottles that we can __________.

4) Our neighbor grows flowers in her __________.

5) Sue plays tennis badly, but Joan is an _________ tennis player.

**Across**

6) They are washing their car in the _______.

7) Burning coal can __________ the Earth.

8) I’m moving to a new neighborhood next week. My address will ________.

Section 2. Use a word from the box to write a sentence that describes the picture. There is more than one possible answer. Follow the example:

<table>
<thead>
<tr>
<th>right side</th>
<th>excellent</th>
<th>front</th>
<th>left side</th>
<th>back</th>
</tr>
</thead>
</table>

*This is the front of a car.*

1) __________________________

3) __________________________

2) __________________________

4) __________________________
Unit 4, Lesson 4, Worksheet 2

Section 1. Cross out the word that does not belong in the group. Follow the example:

- dirty
- polluted
- clean

1) yard
- driveway
- front

2) bad
- excellent
- very good

3) interested
- bored
- enjoy

4) always
- often
- rarely

Section 2. Use the clues to write a sentence about how Maria has changed. Follow the example:

How has Maria changed?

<table>
<thead>
<tr>
<th>Before</th>
<th>Now</th>
</tr>
</thead>
<tbody>
<tr>
<td>Long hair</td>
<td>Short hair</td>
</tr>
<tr>
<td>Short</td>
<td>Tall</td>
</tr>
<tr>
<td>Fourteen years old</td>
<td>Seventeen years old</td>
</tr>
<tr>
<td>Brown hair</td>
<td>Red hair</td>
</tr>
<tr>
<td>Fail exams</td>
<td>Pass exams</td>
</tr>
</tbody>
</table>

Before, Maria had long hair, but now she has short hair.

1) __________________________

2) __________________________________________________________________________

3) __________________________________________________________________________

4) __________________________________________________________________________

Section 3. Circle the correct answer in parentheses. Follow the example:

We just moved here from Italy, and we’re still (practicing/practice) our English.

1) She’s (lived/living) in this neighborhood for many years.

2) (Every/All) of the houses in this neighborhood look like each other.

3) The customers are waiting in the (front/front of) the restaurant.

4) There are many (parts/slices) to my toy airplane.

5) Are you enjoying (eating/to eat) the seafood and pasta?

6) Bottles, cans, and newspapers can all be (recycle/recycled).

7) What books are you interested (for/in)?
Section 1. Place a check mark (✔) in the Change or No Change column for the sentence. Follow the example:

<table>
<thead>
<tr>
<th>Change</th>
<th>No Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>I used to play tennis when I was young, and I still play.</td>
<td>✔</td>
</tr>
<tr>
<td>1) I studied French in college, but now I study Italian.</td>
<td></td>
</tr>
<tr>
<td>2) My dog died last year, but today I got a new dog!</td>
<td></td>
</tr>
<tr>
<td>3) My mother's hair has always been brown.</td>
<td></td>
</tr>
<tr>
<td>4) That restaurant has excellent pasta. It's always good.</td>
<td></td>
</tr>
</tbody>
</table>

Section 2. Match the phrase on the left with the phrase on the right that logically completes the sentence. Write the sentence on the line. Follow the example:

I've been a teacher since I got a telescope when I was ten.
I've changed a lot since she saw the polluted beach.
He's been playing guitar since he was a child.
I've been interested in astronomy since I was a child.
She's been recycling since I graduated from college.

I've been a teacher since I graduated from college.

1) __________________________________________________________
2) __________________________________________________________
3) __________________________________________________________
4) __________________________________________________________

Section 3. Complete the conversation between Sue and Matthew. Follow the example:

Sue: Where are you going?
Matthew: I'm going to look at my driveway.

Sue: __________________________________________________________?
Matthew: I had my driveway repaired yesterday, and I want to see how it looks.

Sue: __________________________________________________________?
Matthew: No. They only repaired the right side of the driveway.

Sue: __________________________________________________________?
Matthew: They worked six hours to repair it.
Unit 4, Lesson 4, Worksheet 4

Section 1. Read about Matthew.

My name is Matthew. I live with my family in a small house outside of the city. On the left side of the house, there is a driveway. There is a yard in back of the house and in front of the house. In the back of the house, we have a garden where we grow tomatoes and corn. We want to produce less trash, so we recycle. It’s not very difficult to do since the city picks up cans, bottles, newspapers, and plastic once a week. I’m interested in making the neighborhood beautiful!

Put T if the statement is true, F if the statement is false, or ? if we don’t know. Follow the example:

Matthew lives in the city. \[F\]

1) He grows wheat in his garden. _____
2) His garden is in front of his house. _____
3) He’s had a garden every year for ten years. _____
4) Matthew recycles cans and newspapers. _____
5) He has a driveway on the left side of the house. _____
6) His house is downtown. _____
7) He wants to have a beautiful neighborhood. _____
8) Matthew thinks that it is difficult to recycle. _____
9) He lives alone in his house. _____

Section 2. Answer the question in a complete sentence. There is more than one possible answer. Follow the example:

What has changed since you were younger?

(movies) When I was younger I enjoyed \[\text{scary movies}\], but now I enjoy \[\text{romantic movies}\].

1) (music) When I was younger I enjoyed \[\text{\underline{\hspace{2cm}}}\], but now I enjoy \[\text{\underline{\hspace{2cm}}}\].
2) (food) When I was younger I enjoyed \[\text{\underline{\hspace{2cm}}}\], but now I enjoy \[\text{\underline{\hspace{2cm}}}\].
3) (hobby) When I was younger I enjoyed \[\text{\underline{\hspace{2cm}}}\], but now I enjoy \[\text{\underline{\hspace{2cm}}}\].
Unit 4, Lesson 4, Quiz

Section 1. If the sentence is correct, write C on the line. If it is incorrect, write I and rewrite the sentence so it is correct. Follow the example:

The car is on the right side in the street.  
I

The car is on the right side of the street.

1) All of the houses in this neighborhood look like each other.  

___________________________________________________________________________________________

2) She’s an excellent tennis player. She didn’t lost a game since two years.  

___________________________________________________________________________________________

3) Our lives are about to changed. I’m pregnant!  

___________________________________________________________________________________________

4) I’ve always lived in the house where I was born.  

___________________________________________________________________________________________

Section 2. Fill in the blank with a word from the box. Follow the example:

I live in a small _________. In my city, there are a lot of different _________ that have many types of houses. Most of the houses have a _________ in front of the house where people grow beautiful _________. In the _________ of the house, sometimes there is a vegetable garden. Almost everyone has a _________ for their car. Many children live in my neighborhood, so there is always someone to play with. There’s a _________ near my house where I play soccer with my friends. It’s an _________ park with a small lake. In the summer, people play baseball or soccer and in the _________ you can go ice-skating. I _________ living in this neighborhood. My _________ are nice, and _________ helps each other.

| driveway | winter | flowers | neighborhoods | excellent | yard |
| park | everyone | city | enjoy | back | neighbors |

Section 3. Put a T if the statement is true, or an F if the statement is false. Follow the example:

It is difficult to change your hair color.  
F

1) Some people don’t have a yard.  

___________________________________________________________________________________________

2) Everyone recycles bottles and cans.  

___________________________________________________________________________________________

3) Your finger is a part of your hand.  

___________________________________________________________________________________________

4) When you pollute a lake, it becomes dirty.  

___________________________________________________________________________________________