

# RosettaStone<sup>®</sup>

## ENGLISH

Level 5  
**ENGLISH**  
AMERICAN

Tests



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# Unit 1, Test

Section 1. Circle the correct word in parentheses. Follow the example:

- Bees (*manufacture* / *produce*) honey.
- 1) I need to (*make* / *cancel*) my appointment on Monday because I'll be on vacation.
  - 2) The bulldozer is (*pushing* / *pulling*) the dirt.
  - 3) How much do these jeans (*price* / *cost*)?
  - 4) (*Tell* / *Say*) me if the flashlight batteries are dead.
  - 5) He is the man (*which* / *who*) works in the construction industry.
  - 6) The farmer (*raises* / *grows*) cows on his farm.
  - 7) I have two diamonds, but I want (*other* / *another*) one.
  - 8) She (*shoveled* / *loaded*) the lumber onto the truck.
  - 9) The company will decrease the (*number* / *amount*) of steel it manufactures.
  - 10) You need your (*shopping bag* / *receipt*) if you want to (*return* / *cancel*) that dress.
  - 11) There was a lot of water during the (*flood* / *drought*), so many houses were damaged.
  - 12) The (*bulldozer* / *crane*) lifted the steel onto the building.

Section 2. Use a form of the word in the box to make a sentence about the picture. There is more than one possible answer. Follow the example:

*manufacture*    *push*    ~~*check*~~    *raise*    *transport*    *grow*    *borrow*    *install*



*His eyes are checked every year.*

3) \_\_\_\_\_



\_\_\_\_\_

6) \_\_\_\_\_



\_\_\_\_\_



1) \_\_\_\_\_

4) \_\_\_\_\_

7) \_\_\_\_\_



2) \_\_\_\_\_



5) \_\_\_\_\_

---

Section 3. Cross out the word that doesn't belong in the group. Follow the example:

- |                      |                 |                          |                      |
|----------------------|-----------------|--------------------------|----------------------|
| <b>pig</b>           | <b>dog</b>      | <del><b>farmer</b></del> | <b>donkey</b>        |
| 1) <b>wheat</b>      | <b>corn</b>     | <b>tomatoes</b>          | <b>tractor</b>       |
| 2) <b>machine</b>    | <b>drought</b>  | <b>flood</b>             | <b>weather</b>       |
| 3) <b>customer</b>   | <b>ship</b>     | <b>clerk</b>             | <b>store</b>         |
| 4) <b>repair</b>     | <b>borrow</b>   | <b>lend</b>              | <b>give</b>          |
| 5) <b>diamond</b>    | <b>coal</b>     | <b>exit</b>              | <b>lumber</b>        |
| 6) <b>sunrise</b>    | <b>energy</b>   | <b>sunset</b>            | <b>noon</b>          |
| 7) <b>price</b>      | <b>check</b>    | <b>install</b>           | <b>repair</b>        |
| 8) <b>size</b>       | <b>harvest</b>  | <b>large</b>             | <b>medium</b>        |
| 9) <b>water</b>      | <b>receipt</b>  | <b>mall</b>              | <b>market</b>        |
| 10) <b>bulldozer</b> | <b>forklift</b> | <b>crane</b>             | <b>cash register</b> |

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Section 4. Find the mistake in each sentence and then rewrite the sentence so it is correct. Follow the example:

**I know the man which is looking at the diamond ring.**

*I know the man who is looking at the diamond ring.*

---

1) **We are going to increase the amount of clerks in the store.**

---

2) **People who sew clothing are in the construction industry.**

---

3) **I'm happy to borrow you my car.**

---

4) **I would like to know when opens the library.**

---

5) **She recommended me that I see that new movie.**

---

Section 5. Place a word from the box into the correct category. Follow the example:

<i>pigs</i>	<i>customer</i>	<i>harvest</i>	<i>bulldozer</i>
<i>clerk</i>	<i>crane</i>	<i>forklift</i>	<i>receipt</i>
<i>feed</i>	<i>mall</i>	<i>truck</i>	<i>wheat</i>

Shop	Farm	Industry
<i>mall</i>		
_____	_____	_____
_____	_____	_____
_____	_____	_____

Section 6. Place a **C** if the statement is correct, an **I** if the statement is incorrect. If it is incorrect, rewrite it so that it's correct. Follow the example:

Farmers drive cranes. I - Farmers drive tractors.

- 1) Plant honey and it will grow. \_\_\_\_\_
- 2) A bulldozer is a machine. \_\_\_\_\_
- 3) First you harvest, and then you plant. \_\_\_\_\_
- 4) A shopping basket is smaller than a shopping cart. \_\_\_\_\_
- 5) You can borrow your friend something. \_\_\_\_\_
- 6) Energy comes from the sun. \_\_\_\_\_
- 7) We grow children. \_\_\_\_\_
- 8) Wires transport electrical energy. \_\_\_\_\_
- 9) I can decrease the number of sugar I eat. \_\_\_\_\_

---

Section 7. Read about Bobby. Answer the questions in complete sentences. There may be more than one possible answer. Follow the example:



I've had many jobs. Twenty years ago, I worked as a clerk in a clothing store. I sold men's shoes and clothing. I didn't like the job because I had to work seven days a week, so I only worked there for two years. Then, I worked in the construction industry for five years. I used to load heavy boxes onto a forklift. This was difficult work, but driving the forklift was fun! For a short time, I worked for a farmer. I had to feed the animals and plant seeds. I had to wake up at sunrise and I didn't get to sleep until almost midnight. Although it was not easy, I liked this job the best.

**How many jobs has Bobby had?**

*He has had three jobs.*

---

**1) How long did he work in the construction industry?**

---

**2) Which job was his favorite?**

---

**3) Which job did he have for the longest amount of time?**

---

**4) Why did Bobby stop working at the clothing store?**

---

**5) Which jobs were difficult?**

---

## Unit 2, Test

Section 1. Cross out the word that does not belong in the group. Follow the example:

- |               |                 |            |                 |
|---------------|-----------------|------------|-----------------|
| biologist     | teacher         | chemist    | <del>exam</del> |
| 1) psychology | biology         | romance    | astronomy       |
| 2) might      | will            | could      | maybe           |
| 3) politics   | science fiction | government | law             |
| 4) finish     | graduate        | pass       | term            |
| 5) assignment | calculator      | microscope | telescope       |
| 6) discover   | find out        | learn      | real            |
| 7) funny      | scary           | artificial | sad             |
| 8) experiment | presentation    | assignment | graduate        |
| 9) class      | Earth           | moon       | stars           |

Section 2. Fill in the blank with a word or phrase from the box. Follow the example:

<i>graduate</i>	<i>the government</i>	<i>calculator</i>	<i>novel</i>
<i>funny</i>	<del><i>astronomer</i></del>	<i>chemist</i>	<i>multiply</i>
<i>microscope</i>	<i>Earth</i>	<i>fail</i>	

An *astronomer* studies the planets.

- 1) Use a \_\_\_\_\_ to help with math.
- 2) You can see cells with a \_\_\_\_\_.
- 3) The president is a part of \_\_\_\_\_.
- 4) A \_\_\_\_\_ movie might make you laugh.
- 5) We live on this planet called \_\_\_\_\_.
- 6) After you finish all your classes, you'll \_\_\_\_\_.
- 7) A \_\_\_\_\_ is a person who studies chemistry.
- 8) If you don't pass, you'll \_\_\_\_\_.
- 9) A \_\_\_\_\_ is another word for a book.
- 10) If you \_\_\_\_\_ ten by five, you get fifty.

Section 3. Unscramble the word in each sentence. Follow the example:

- It's **L A L L E G I** to drive a car if you are ten years old. illegal
- 1) I like to watch **T M O A R N C I** movies. \_\_\_\_\_
- 2) Many **A Y L E R W S** are also politicians. \_\_\_\_\_
- 3) I will **U D T G A R A E** from school next year. \_\_\_\_\_
- 4) We did our experiment in the **B O A A L R Y T O R** . \_\_\_\_\_
- 5) The **G I I N N N G B E** of the movie was good, but the end wasn't. \_\_\_\_\_
- 6) We listened to **I O T D R A A T N L I** music at the concert. \_\_\_\_\_

Section 4. Find the word in the sentence that is not correct. Write the number that corresponds to the wrong word, and then write the correct word. Follow the example:

- I can still run a mile, but I can't running as fast as I used to. 4 run
- 1 2 3 4 5
- 1) Although I want to learn more about French culture, I study French. \_\_\_\_\_
- 1 2 3 4 5
- 2) I will eat seafood, but since I'm allergic to it, I can't. \_\_\_\_\_
- 1 2 3 4 5
- 3) I use a microscope to look at the stars and planets in the sky. \_\_\_\_\_
- 1 2 3 4 5
- 4) We're citizens of Japanese, but we live in the United States. \_\_\_\_\_
- 1 2 3 4 5
- 5) I prefer movies about real people. Let's rent a science fiction movie. \_\_\_\_\_
- 1 2 3 4 5
- 6) If you multiply two from ten, the answer is eight. \_\_\_\_\_
- 1 2 3 4 5
- 7) It's illegal to cross the street at the crosswalk. \_\_\_\_\_
- 1 2 3 4 5



Section 5. Provide a phrase that could logically complete the sentence. There may be more than one possible answer. Follow the example:

Are you going to study for the exam? I might. If I have enough time, I'll study.

1) Would you like to buy those books?

I might. If \_\_\_\_\_, I'll buy them.

2) Is she going to come to my party on Saturday night?

She might. If \_\_\_\_\_, she'll come.

3) Would you like to watch the science fiction movie?

I might. If \_\_\_\_\_, I'll watch it.

4) Are you going to play tennis this afternoon?

I might. If \_\_\_\_\_, I'll play.

Section 1. Section 6. Using the clues, write seven sentences about Elena and Mike. Follow the example:

**Mike:**

**Job:** biologist for ten years

**Favorite type of movie:** biography

**Hobbies:** riding a bicycle, studying math,  
reading novels

**Married:** for four years, no children

**Home:** New York

**Elena:**

**Job:** astronomer for sixteen years

**Favorite type of movie:** romance

**Hobbies:** sewing, politics, listening to  
traditional music

**Married:** for ten years, three children

**Home:** Barcelona

Elena has been an astronomer for sixteen years.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_

---

Section 7. Use the clues to make a complete sentence. There may be more than one possible answer. Follow the example:

**illegal / store / closed**

*It's illegal to go into a store when it's closed.*

---

**1) impossible / stars / telescope**

---

**2) biologist / discover / insect**

---

**3) math / calculator / easy**

---

**4) past / traditional / clothing**

---

**5) two exams / term / graduate**

---

**6) book / biography / famous singer**

---

**7) politician / study law / government**

---

## Unit 3, Test

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Section 1. Circle the correct answer in parentheses. Follow the example:

There's a lot of smoke coming out of the (*hurricane* / house).

- 1) He's using the (*windshield* / *mirror*) to shave.
  - 2) They're (*fortunate* / *screaming*) because they're about to be in an accident.
  - 3) The police help people when there's an (*emergency* / *ambulance*).
  - 4) She can (*feel* / *hear*) the cold because she's outside.
  - 5) The doctor is looking at (*wound* / *x-rays*) of a patient's hand.
  - 6) The nurse is (*treating* / *donating*) the patient's rash with an injection.
  - 7) The homes were (*realized* / *destroyed*) by a tornado last month.
  - 8) She's playing soccer (*because* / *despite*) her broken arm.
  - 9) If you lose your passport in Europe, you'll have to go to the (*thief* / *embassy*).
  - 10) Everyone speaks Spanish except for me. I need a (*translator* / *nurse*).
- 

Section 2. Unscramble the word and write it on the line. Follow the example:

The L O P I T will fly from the United Kingdom to Germany.

pilot

- 1) She H O E D C K on a carrot during lunch yesterday. \_\_\_\_\_
- 2) The C I L E E T R H O P transported the patient to the hospital. \_\_\_\_\_
- 3) Can you E A T N A R S T L between French and English? \_\_\_\_\_
- 4) The doctor treated the boy's U J Y I R N. \_\_\_\_\_
- 5) The F H E T I stole the woman's purse. \_\_\_\_\_
- 6) There was a beautiful W I O R B N A in front of the waterfall. \_\_\_\_\_

---

Section 3. Use the words and phrases to make complete sentences. There is more than one possible answer. Follow the example:

**tornado / destroy / homes**

*The homes were destroyed by a tornado.*

---

**1) stitches / heal / leg**

---

**2) accident / broke / windshield**

---

**3) patient / emergency room / ambulance**

---

**4) prefer / first class / more room**

---

**5) firefighters / fire extinguisher / put out fire / school**

---

**6) customers officer / check / passenger / passport**

---

**7) fortunate / doctor / save / life**

---

---

Section 4. Read the paragraph.

It had been a hot day. However, in the afternoon it began to rain. Soon it was very windy. At 11:45 p.m. last night, a tornado destroyed five homes near my house. I was worried that the tornado would destroy my house, but it didn't. Firefighters came from the fire department to put out a small fire that had started in the park. An ambulance also came and the paramedics transported two people to the hospital. The man had a serious injury. The x-ray showed that he had two broken legs, but the woman only had a minor injury. She needed stitches in her hand. It's too bad that these people were hurt, but it could have been worse. Today there were many volunteers who wanted to help. Many of them donated their time and money to help the people who had lost their houses in the tornado.

Put **T** if the statement is true, **F** if the statement is false, or **?** if we don't know. Follow the example:

- There was a big fire in the park.     T
- 1) The woman had a serious injury.
- 2) Five homes were destroyed.
- 3) The woman and the man knew each other.
- 4) The firefighters drove two people to the hospital.
- 5) Before the rain began, it was a cold day.
- 6) The man had a serious injury.
- 7) Volunteers donated clothing.
- 8) The tornado happened at night.

---

Section 5. Rewrite the sentence to indicate that the action is going to happen in the future. Follow the example:

Firefighters came from the fire department. *Firefighters are going to come from the fire department.*

- 1) An ambulance came and the paramedics transported two people to the hospital.
- \_\_\_\_\_

- 2) It had been a hot day.
- \_\_\_\_\_

- 3) She needed stitches in her hand.
- \_\_\_\_\_

- 4) Many of the volunteers donated their time and money to help people.
- \_\_\_\_\_

Section 6. Find the mistakes in the sentence. Then rewrite the sentence so that it is correct. Follow the example:

**While I drive home from work, I am collided with a tree.**

*While I was driving home from work, I collided with a tree.*

**1) I just realize that we're full of eggs. Will you go buy some more?**

**2) Today, one of the animals that I am feeding bite me.**

**3) It's my job to safe people who they have emergencies while they're skiing.**

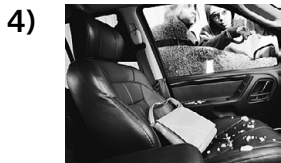
**4) I'm about to putting up a fire in the kitchen.**

**5) If you lose your passport in London, you should go to the Chinese restaurant.**

Section 7. Look at the picture and write a complete sentence. Follow the example:



*While I was driving home from work, I collided with another car.*



## Unit 4, Test

Section 1. Using the words in the box, complete the groups of words based on what they have in common. Follow the example:

<del>confused</del>	<del>aunt</del>	nervous	rarely	<del>always</del>	<del>uncle</del>
cousin	excited	probably	embarrassed	nephew	might
worried	niece	grandfather	maybe	surprised	often

<u>aunt</u>	<u>always</u>	<u>confused</u>
<u>uncle</u>		

Section 2. Using one word from each column in Section 1, write a sentence. There is more than one possible answer. Follow the example:

My aunt is always confused when she drives in a city that she doesn't know very well.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_

Section 3. Fill in the blank with a word from the box. Follow the example:

<i>part</i>	<i>imagine</i>	<i>depends</i>	<del><i>granddaughter</i></del>
<i>fight over</i>	<i>play</i>	<i>unclear</i>	<i>confused</i>
<i>however</i>	<i>puzzles</i>	<i>often</i>	<i>nice</i>
<i>asked</i>	<i>solve</i>	<i>anymore</i>	

My granddaughter enjoys playing with \_\_\_\_\_, but they are \_\_\_\_\_ difficult for her to \_\_\_\_\_. She gets \_\_\_\_\_, and if a \_\_\_\_\_ of the puzzle is lost she gets angry; \_\_\_\_\_, she still likes to try to finish it. One day, she \_\_\_\_\_ her brother to help her. It's \_\_\_\_\_ what happened, but they began to \_\_\_\_\_ the puzzle. I told them to stop. I said, "\_\_\_\_\_ that you are not fighting. You would both have fun." My granddaughter asked me if they could \_\_\_\_\_ with the puzzle again. "It \_\_\_\_\_," I said. "If you are \_\_\_\_\_, you can." Since then, we haven't had problems \_\_\_\_\_.

Section 4. Find the word in the sentence that is not correct. Write the number that corresponds to the wrong word, and then write the correct word. Follow the example:

- |  |   |  |
|--|---|--|
| <p><b>All person in the group is playing an instrument.</b></p> <p>1    2            3            4            5</p>                       | <p>_____ / _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> | <p>_____ <i>Every</i> _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> |
| <p><b>1) My sister's son is my uncle.</b></p> <p>1    2    3    4    5</p>   | <p>_____</p> <p>_____</p>   | <p>_____</p> <p>_____</p>  |
| <p><b>2) I'm happy. Is my math exam on Thursday or Friday?</b></p> <p>1            2    3    4            5</p>                            | <p>_____</p> <p>_____</p>   | <p>_____</p> <p>_____</p>  |
| <p><b>3) I enjoy spend time with my grandchildren.</b></p> <p>1    2    3    4            5</p>  | <p>_____</p> <p>_____</p>   | <p>_____</p> <p>_____</p>  |
| <p><b>4) She spilled the bowl on the floor.</b></p> <p>1    2            3    4            5</p>   | <p>_____</p> <p>_____</p>   | <p>_____</p> <p>_____</p>  |
| <p><b>5) The high school students are working on a science co-worker.</b></p> <p>1            2            3            4            5</p> | <p>_____</p> <p>_____</p>   | <p>_____</p> <p>_____</p>  |



Section 5. Choose two phrases and write them on the line as a complete sentence. Follow the example:

It's easy to see a star  
He's always been  
a lot of time watching television.  
It was a mistake to put  
baseball, because I prefer to play hockey.  
interested in science.  
~~They're showing~~  
this soap in the washing machine.

cans and bottles.  
~~him how to use a computer.~~  
I rarely play  
His parents let  
It's a good idea to recycle  
I used to spend  
if it's near the Earth.  
him jump on their bed.

*They're showing him how to use a computer.*

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_

Section 6. Circle the correct answer in parentheses. Follow the example:

There are two children. (Each / Every) child is solving the math problem.

- 1) Her project isn't finished, but she said it was. She told (a lie / the truth).
- 2) His flight arrived two hours ago, but his suitcases haven't arrived (anymore / yet).
- 3) I'm (nervous / confused) because I have to present my ideas, and I'm not ready.
- 4) A good salad (depends on / enjoys) fresh vegetables.
- 5) Because my math assignment was complex, I made many (ideas / mistakes).
- 6) My children (often / rarely) watch television because they prefer playing together.
- 7) I have one brother and one sister. I'm not (an only / alone) child.
- 8) If you throw your trash on the beach, the beach will become (polluted / changed).



**My name is Caroline. I have one sister and two brothers. My brothers are twins. We live in a small house with a big yard in a nice neighborhood. Our neighbors are also our cousins. My aunt and uncle live next to us with their three children; two daughters and a son. My mother, Sue, and my aunt, Sarah, are sisters and they both work in the same company. They're architects. They work with a group of co-workers to design office buildings. Their work looks simple, but it really is very complex. Sometimes the group of co-workers and their families come to our house for a party. We eat outside in the yard, and the children play together. We've lived in this house for ten years and I can't imagine living in any other house.**

Answer the question with a complete sentence. There is more than one possible answer. Follow the example:

**Who lives next to Caroline?**

*Caroline's aunt, uncle, and three cousins live next to her.*

**1) How many brothers and sisters does Caroline have?**

**2) What do Caroline's mother and her aunt design?**

**3) Do Sue and Sarah have simple jobs?**

**4) When the co-workers come to their house for a party, what does Caroline do?**

**5) How many years has Caroline lived in her house?**