Unit 1, Lesson 1, Test

Section 1. Circle the answer that completes each sentence.

1) ______ men are running.
   a. He       b. The       c. A

2) The ______ is eating.
   a. girls    b. boy       c. men

3) The boys ______ drinking.
   a. is       b. are       c. they

4) ______ are running.
   a. They     b. She       c. He

5) The woman is coo ______.
   a. king     b. ting      c. ding

6) The girls are swim ______.
   a. ning     b. ding      c. ming

Section 2. Finish each sentence. Follow the example:

The men ______ are running ______.

1) He ______

2) The girl ______

3) They ______

4) The women ______

Section 3. Circle the word that does not belong in each group. Follow the example:

the     they     a
1) goodbye women hello

2) he     she      the

3) reading writing drinking

Section 4. Circle the word that does not belong in each feminine/masculine or singular/plural group.

1) boy women girls

2) man girls boy

3) woman men boys
Unit 1, Lesson 2, Test

Section 1. Choose a word or phrase from each column to form complete sentences. Words or phrases may be used more than once. Follow the example:

<table>
<thead>
<tr>
<th>The child and the woman</th>
<th>is</th>
<th>eating bread</th>
</tr>
</thead>
<tbody>
<tr>
<td>What</td>
<td>are</td>
<td>walking</td>
</tr>
<tr>
<td>The adults</td>
<td>is not</td>
<td>bicycles</td>
</tr>
<tr>
<td>The dog</td>
<td>are not</td>
<td>rice</td>
</tr>
<tr>
<td>The boys</td>
<td>have</td>
<td>a dog</td>
</tr>
<tr>
<td>The girl</td>
<td>has</td>
<td>this</td>
</tr>
<tr>
<td>She</td>
<td>do not have</td>
<td>reading a book</td>
</tr>
<tr>
<td>The men</td>
<td>does not have</td>
<td>sleeping</td>
</tr>
</tbody>
</table>

The child and the woman have bicycles.

1) ____________________________  2) ____________________________
3) ____________________________  4) ____________________________
5) ____________________________  6) ____________________________

Section 2. Complete each list with an appropriate word. Follow the example:

<table>
<thead>
<tr>
<th>apples</th>
<th>eggs</th>
<th>sandwiches</th>
<th>coffee</th>
<th>milk</th>
<th>cat</th>
<th>dog</th>
</tr>
</thead>
<tbody>
<tr>
<td>1)</td>
<td></td>
<td></td>
<td>2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3)</td>
<td>driving</td>
<td>running</td>
<td>4)</td>
<td>child</td>
<td>boy</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>5)</td>
<td>men</td>
<td>women</td>
<td></td>
</tr>
</tbody>
</table>

Section 3. Write a, an or and where necessary. Some answer lines will be empty. Follow the examples:

- What is this? This is ______ rice.
- The child is not driving ______ car.

1) The boy ______ the girl are not sleeping.
2) They are eating ______ eggs.
3) The woman is not eating ______ apple.
4) He is drinking ______ coffee.
5) The dog is not eating ______ sandwich.
6) They are eating apples ______ bread.
Unit 1, Lesson 3, Test

Section 1. Use the information in brackets to rewrite each sentence. Follow the example:

He has a blue pen. (You)  
You have a blue pen.

1) The flowers are big. (The dog)
2) I am a pupil. (He)
3) They are walking. (The doctor)
4) What are you doing? (The woman)
5) I do not have a dog. (The girl)
6) The dog has a red ball. (The cats)
7) He is a teacher. (We)
8) The child is not driving. (I)

Section 2. Answer each question in a complete sentence. Follow the example:

What is he doing?  He is eating a sandwich.

1) What are you doing?                                   2) Are you a police officer?
3) Do you have a horse?                                   4) What are you eating?
5) What are you drinking?                                 6) Are you a pupil?

Section 3. Complete each sentence with an appropriate word or phrase from the text box. Follow the example:

The women are eating  

1) The girl does not have a
2) The children are not
3) We
4) He is not a
5) The sky is
6) I am drinking

Rosetta Stone® Tests – English (British) Level 1
Unit 1, Lesson 4, Test

Section 1. Choose the word that does not belong in each group. Follow the example:

<table>
<thead>
<tr>
<th>boy</th>
<th>girl</th>
<th>horse</th>
<th>man</th>
</tr>
</thead>
<tbody>
<tr>
<td>grass</td>
<td>three</td>
<td>flowers</td>
<td>tree</td>
</tr>
<tr>
<td>yellow</td>
<td>two</td>
<td>blue</td>
<td>red</td>
</tr>
<tr>
<td>rice</td>
<td>keys</td>
<td>egg</td>
<td>apple</td>
</tr>
<tr>
<td>tree</td>
<td>two</td>
<td>one</td>
<td>six</td>
</tr>
</tbody>
</table>

1) plate    bowl    phone    cup
2) moon     dress    skirt    coat
3) bed      table    chair    adult

Section 2. Write a a question for each answer provided. Follow the example:

What is the boy eating? The boy is eating an apple.

1) __________________________ I have a pen.
2) __________________________ There are six chairs.
3) __________________________ It is a mobile phone.
4) __________________________ The man is buying a hat.
5) __________________________ No. She does not have a dog.
6) __________________________ Two flowers are red.

Section 3. Circle the best answer to each question. Follow the example:

Who has the ball?
   a. The boy is running.    b. The boy has the ball.    c. The boy has three balls.

1) What are you doing?
   a. We are driving.        b. I do not have a car.        c. There are two bicycles.

2) Is the fish yellow?
   a. There is one yellow fish.    b. No. I do not have a fish.    c. Yes. The fish is yellow.

3) How many books are there?
   a. Two books are green.    b. There are five books.    c. She has six books.

4) How many hats are red?
   a. Two hats are red.        b. I have a red hat.        c. The hats are red.

5) Does he have a cat?
   a. It is a cat.    b. No. The cat is not sleeping.    c. No. He does not have a cat.
Unit 2, Lesson 1, Test

Section 1. Answer each question using the information in brackets. Follow the example:

What is this? (coffee)  
This is coffee.

1) What are you doing? (eating)
2) Are you drinking milk? (water)
3) Do you have a pen? (yes)
4) Who is playing? (the mother and the daughter)
5) How old are you? (12)
6) How old is he? (4)

Section 2. Fill in each blank space with an appropriate word. Follow the example:

I have a bicycle. My bicycle is red.

1) ______ have one daughter. Our daughter is two years old.
2) ______ is eating his sandwich.
3) ______ has flowers. Her flowers are red and blue.
4) ______ are drinking their coffee.
5) The woman and ______ dog are playing.
6) The man and ______ sons are sleeping.
7) The parents and ______ children are swimming.
8) The husband and ______ wife are reading the newspaper.

Section 3. Solve each equation and write the answer on the line. Follow the example:

four + three = ______ seven

1) five + one = _______  2) eight + two = _______
3) nine – six = _______  4) two – two = _______
5) twelve + zero = _______  6) eleven – five = _______
7) two + six = _______  8) three – two = _______
Unit 2, Lesson 2, Test

Section 1. Complete each question. Follow the example:

What do you have? I have the blue flowers.

1) ___________ trees are there? There are eleven trees.
2) ___________ are my shoes? Your shoes are under the table.
3) ___________ is playing? The grandfather and the boy are playing.
4) ___________ is it? It is a desktop computer.
5) ___________ he have a mobile phone? No. He does not have a mobile phone.
6) ___________ you listening to the radio? Yes. I am listening to the radio.
7) ___________ the bowl yellow? Yes. The bowl is yellow.

Section 2. Read the following information and answer the questions. Follow the example:

There are eight plates. Three plates are red. Five plates are blue. The plates are on the table. The table is in the kitchen. The man is sitting in the kitchen. He is eating a sandwich.

Who is sitting in the kitchen? The man is sitting in the kitchen.

1) How many plates are there?
2) Where are the plates?
3) How many plates are blue?
4) Where is the table?
5) What is the man doing?

Section 3. Choose a word from the text box to complete each sentence.

The __________ is in the bathroom.

1) _______ are your books.
2) There are _______ bedrooms.
3) The parents are _______ their children.
4) We are listening to the _______.
5) The _______ is in the kitchen.
6) She is seven _______ old.
7) The boys are playing in the _______.
8) The keys are _______ the newspaper.
Unit 2, Lesson 3, Test

Section 1. Answer the questions by completing each sentence. Follow the example:

Who is eating in the dining room? The man ______ is eating in the dining room.

1) What is your name? _______________________________ Miss Simpson.

2) How old is he? _______________________________ years old.

3) Where is the man? _______________________________ the bridge.

4) Where are you from? _______________________________ New York.


6) How many brothers do you have? _______________________________ brothers.

Section 2. Circle the word that does not belong in each group. Follow the example:

horse  dog  cat  man

1) Italy  Russia  New York  Egypt

2) Mr  name  Miss  Mrs

3) park  street  bridge  shoe

4) room  far  near  under

5) Paris  Moscow  Beijing  Mike

Section 3. Circle the correct word to complete each sentence.

1) (I / My) name is Anne. (I / My) am a doctor.

2) We (is / are) from Italy. We (live / lives) in Rome.

3) (He / His) name is John. (He / His) is a teacher.

4) (This / These) is my bedroom. The bedroom is (in / on) the house.

5) She (live / lives) in a flat.

6) Where (do / does) you (live / lives)? I (live / lives) in a house.

7) Where are you (from / far)? I am (from / far) Brazil.
Unit 2, Lesson 4, Test

Section 1. Circle the sentence that best describes each picture.

1) a. She is ill.  
   b. She is cold.  
   c. She is hungry.  

2) a. The bed is black.  
   b. The belt is red.  
   c. The tie is green.  

3) a. They are hungry.  
   b. We are tired.  
   c. He is not cold.  

4) a. He has grey hair.  
   b. I have grey hair.  
   c. We have grey hair.  

5) a. He is not hungry.  
   b. I'm cold.  
   c. We are not thirsty.  

Section 2. Answer each question using the information in brackets. Follow the example:

Are you thirsty? (yes)  Yes, I'm thirsty.  
1) How are you? (fine) ____________  
2) What colour is her hair? (brown) ____________  
3) Are you ill? (no) ____________  
4) What is your name? (Amy) ____________  
5) What colour is his suit? (grey) ____________  
6) Where do you live? (a flat) ____________  
7) Where are the cups? (sink) ____________  

Section 3. Rewrite each sentence in the plural form. Follow the example:

His hair is red.  Their hair is red.  
1) I’m thirsty. ____________  
2) The shoe is white. ____________  
3) The tall man is wearing a grey suit. ____________  
4) He is not hungry. ____________  
5) The girl is wearing a purple shirt. ____________  

Section 4. Number each sentence from 1 to 9 to arrange the conversation from start to finish. Follow the examples:

1) Nice to meet you.  
2) Where are you from?  
3) I’m fine.  
4) What’s your name?  
5) Hello. How are you?  
6) My name is Amy Jones.  
7) Hello.  
8) I am from Egypt.  
9) Goodbye.
Unit 3, Lesson 1, Test

Section 1. Circle the sentence that best describes each picture.

1) A. He is wearing socks, but he isn’t wearing shoes.
   B. He is wearing shoes and socks.
   C. He is wearing shoes, but he isn’t wearing socks.

2) A. The doctor works at the hospital.
   B. The teacher works at the school.
   C. The man works at the park.

3) A. The man is running inside.
   B. They are running outside.
   C. The woman is running outside.

4) A. It is morning. The children are eating breakfast.
   B. It is evening. The children are eating lunch.
   C. It is afternoon. The children are eating dinner.

Section 2. Choose a word or phrase from each column to form six logical sentences. Each word or phrase should be used only once. Follow the example:

1) We eat before at night.
2) I’m wearing a coat don’t have drink coffee?
3) Twelve comes works in the morning.
4) He has a sandwich, breakfast socks.
5) The man and thirteen.
6) When but he’s eating it.
7) They do you I’m not wearing a hat.

Section 3. Rewrite each sentence using negation. Follow the example:

He is wearing shoes.  He is not wearing shoes.

1) I have sixteen flowers.
2) I’m ill.
3) The woman has twenty books.
4) We are eating dinner outside.
5) They are drinking coffee in the living room.
Unit 3, Lesson 2, Test

Section 1. Rewrite each sentence with a contraction. Follow the example:

I am eating bread. \( \text{I'm eating bread} \) 1) They do not have socks. \( \text{__________} \)
2) We are visiting Brazil. \( \text{__________} \) 3) She does not have a mobile phone. \( \text{__________} \)
4) I am not tired. \( \text{__________} \) 5) They are tasting the coffee. \( \text{__________} \)

Section 2. Circle the word that completes each sentence according to the corresponding picture.

1) They're (tasting / taste) the bread.
2) The socks (smelling / smell) bad.
3) The man is (smelling / smell) the flower.
4) His (fingers / toes) are (on / in) the table.
5) Her (hands / toes) are (in / outside) the water.
6) This is a (flower / tree) in the (autumn / winter).

Section 3. Match the phrases to form complete sentences.

1) We're visiting ________  A. weeks old.
2) Welcome ________  B. in a school.
3) My son is fourteen ________  C. my father.
4) The sandwich ________  D. to our house!
5) They're swimming with ________  E. tasting the apple.
6) The girl is playing a game with ________  F. their children.
7) I'm watching television with ________  G. his sister.
Unit 3, Lesson 3, Test

Section 1. Complete the dialogue based on the pictures.

1) ______ name
   ______ Lin.

2) ______ parents
   ______ from China.

3) We ______ ______
   New York.

4) ______ parents ______
   speak English.

5) ______ speak English.

6) ______ studying
   Russian.

Section 2. Circle the correct answer.

1) Do you speak Russian?
   A. Yes. I’m speaking Russian.
   B. No. I don’t speak Russian.

2) Who is your teacher?
   A. He’s fine.
   B. My teacher is Mr Jones.

3) How old is the man?
   A. He’s thirty years old.
   B. She’s thirty years old.

4) How many books are there?
   A. There are twelve books.
   B. These are twenty books.

5) Are you studying English?
   A. Yes, he is studying English.
   B. Yes, I’m studying English.

6) Where do you live?
   A. We live in Rome.
   B. I’m from Rome.

Section 3. Circle the correct word to complete each sentence.

1) ______ from Russia, but she ______ speak Russian.
   (She’s / She) (is not / doesn’t)

2) ______ people ______ from Japan.
   (This / These) (is / are)

3) ______ teacher is from China. She ______ Chinese. ______ name is Mei.
   (My / I’m) (speak / speaks) (Her / His)

4) There ______ eight ______. ______ running outside.
   (is / are) (dog / dogs) (It is / They’re)

5) How ______ flowers do you ______? ______ have sixteen flowers.
   (many / old) (has / have) (We / Our)
Unit 3, Lesson 4, Test

Section 1. Answer each question based on the pictures. Follow the example:

1) Why does the dog smell bad?
Because they’re washing the plates.

2) Why is the man drinking water?

3) Why are the people in the dining room?

Section 2. Fill in each blank space with the term from the text box that is associated with the given group of words.

1) soap, toothbrush, brush, towel, washing, toothpaste

2) plates, cups, cooking, sink, milk, sandwich, coffee

3) books, teacher, studying, writing, pupils

4) doctors, flowers, ill, visiting

5) television, radio, reading, family, computer

6) tables, eating, chairs, plates, cups, dinner

7) playing, ball, trees, grass, children

8) sheets, sleeping, blanket, pillow, bed

Section 3. Circle the correct word to complete each sentence.

1) (Why / How / Where) are you in the kitchen? Because (I’m / my / I) cooking.

2) (How / Who / When) many eggs is the man buying? (He / His / He’s) buying ten eggs.

3) (When / Why / Who) is your teacher? (We / We’re / Our) teacher is Mr Haddad.
Unit 4, Lesson 1, Test

Section 1. Rewrite the following sentences using the information in brackets. Follow the example:

He's washing his hands. (I) I'm washing my hands.
1) I have money. (the woman) ________________________________
2) You're buying meat. (We) ________________________________
3) I'm buying an old car. (new car) __________________________
4) She's shopping at the supermarket. (they) __________________
5) My glasses are broken. (not) ______________________________
6) I need a new umbrella. (the man) __________________________
7) They're selling jewellery at the jewellery shop. (He) __________

Section 2. Look at each picture and read the corresponding sentence. If the sentence is correct, write a ✓ on the line. If the sentence is incorrect, rewrite it to match the information in the picture. Follow the example:

They're buying cake. ✓
1) The blue car is new. ________________________________
2) He sells fruit. ________________________________
3) He's shopping at a DIY shop. ________________________
4) My television is not broken. ________________________
5) He doesn't want medicine. ________________________

Section 3. Answer each question with a logical answer. Follow the example:

Why are you washing your hands? I am washing my hands because they are dirty.
1) Why do you need a new phone? ________________________________
2) Why is the man in the supermarket? ________________________
3) What are you buying at the bakery? ________________________
4) Where is the chemist? ________________________________
5) Excuse me, is this the bookshop? ________________________
Unit 4, Lesson 2, Test

Section 1. Complete each sentence based on the corresponding picture.

1) ____________ more than ____________
2) ____________ less than ____________

3) ____________ more than ____________
4) ____________ less than ____________

Section 2. Describe each picture by writing a sentence that is different from the given sentence. Follow the example:

The man has less tea than his wife.

1) ____________ The wife has more tea than her husband.

2) ____________ The boy has more cake than his father.

3) ____________ The girl has less bread than her friend.

4) ____________ The man has more money than his wife.
Section 1. Number each sentence from 1 to 12 to arrange the dialogue from start to finish. Follow the examples:

5 We sell a metal ladder and a wooden ladder. Which ladder do you like more? 1 Hello. I need a new ladder.

2 Goodbye. 3 The metal ladder costs thirty-five euros.

4 I need a new ladder because my old ladder is broken. 6 Why do you need a new ladder?

5 I like the metal ladder more. The metal ladder is lighter than the wooden ladder. 8 How much does the metal ladder cost?

6 No. I want to pay with a credit card. 9 I want the metal ladder.

10 Thank you. 11 Do you want to pay with cash?

Section 2. Fill in the missing sentences.

1) She has some books. She has more books.

2) My daughter is young. My daughter is the youngest.

3) This wooden bowl is inexpensive. This plastic bowl is more expensive.

Section 3. Complete each sentence to form a logical statement. Follow the example:

The wooden table is heavy.

1) costs ten pounds.

2) more expensive than .

3) faster than .

4) more books than .

5) is made of plastic.
Unit 4, Lesson 4, Test

Section 1. Write an appropriate response to each question or statement below, using words or phrases from the text box. Follow the example:

<table>
<thead>
<tr>
<th>too big</th>
<th>yellow</th>
<th>welcome</th>
<th>twenty euros</th>
</tr>
</thead>
<tbody>
<tr>
<td>red shoes</td>
<td>open</td>
<td>the smallest</td>
<td>blue chairs</td>
</tr>
</tbody>
</table>

How much does the biggest cake cost? \[ \text{It costs twenty euros.} \]

1) What size cake do you need? 

2) Thank you.

3) Which shoes do you like more?

4) Excuse me. Is the chemist open?

5) What colour cake do you want?

6) Does the coat fit?

7) Which chairs do you like?

Section 2. Describe each picture by using some, none or all to complete the sentences. Follow the example:

1) None of the flowers are \( \text{plastic.} \) 2) \( \text{wooden.} \)

2) \( \text{sitting.} \) 3) \( \text{paper.} \)

Section 3. Rewrite each sentence by changing one word to form a statement that is opposite in meaning to the given sentence. Follow the example:

The window is open. \( \text{The window is closed.} \)

1) He has the most bread. 

2) The hat is too big.

3) I want the smallest cake.

4) None of the boys are eating.

5) These cups are the same size.