

# RosettaStone<sup>®</sup>

## ENGLISH

Level 2  
**ENGLISH**  
BRITISH



Language Learning Success<sup>™</sup>

Pupil Workbook



# RosettaStone®

## ENGLISH

Level 2  
**ENGLISH**  
BRITISH

**Pupil Workbook**



Language Learning Success™

WKB-ENB-L2-1.0

ISBN 978-1-60391-952-4

All information in this document is subject to change without notice. This document is provided for informational purposes only and Rosetta Stone Ltd. makes no guarantees, representations or warranties, either express or implied, about the information contained within the document or about the document itself. Rosetta Stone<sup>®</sup>, Language Learning Success<sup>™</sup> and Dynamic Immersion<sup>®</sup> are trademarks of Rosetta Stone Ltd.  
Copyright © 2008 Rosetta Stone Ltd. All rights reserved.

Printed in the United States of America

Rosetta Stone  
Harrisonburg, Virginia USA  
**T** (540) 432-6166 • (800) 788-0822 in USA and Canada  
**F** (540) 432-0953  
RosettaStone.com

# How to use the Rosetta Stone Student Workbook

This Rosetta Stone Student Workbook contains lessons and exercises to help enhance a student's learning experience. The lessons and activities in this Workbook provide an opportunity for learners to practice their language skills through a variety of reading and writing exercises that reinforce the lessons and concepts covered in the Rosetta Stone™ Software.

Worksheet pages and Quizzes in this workbook are ordered by Unit, Lesson, and Exercise, and correspond directly to the Units and Lessons covered in the Rosetta Stone software.

Additional learning resources are available as Adobe® PDF files on the Rosetta Stone **Supplemental Education Materials CD-ROM**, including:

- Tests and Answer Keys
- An electronic version of this Student Workbook (with Worksheets and Quizzes)
- Course Contents

All files provided on the Supplemental Education Materials CD-ROM may be printed for personal use, and are intended to complement Rosetta Stone Lessons.

## Unit 1, Lesson 1, Worksheet 1

Section 1. Match each word on the left to its corresponding place on the right. Follow the example:

- |                    |                          |
|--------------------|--------------------------|
| <b>petrol</b>      | <i>a. hotel</i>          |
| 1) <b>coffee</b>   | <i>b. stadium</i>        |
| 2) <b>books</b>    | <i>c. petrol station</i> |
| 3) <b>football</b> | <i>d. museum</i>         |
| 4) <b>a play</b>   | <i>e. cafe</i>           |
| 5) <b>sleeping</b> | <i>f. library</i>        |
| 6) <b>visiting</b> | <i>g. theatre</i>        |

Section 2. Fill in each blank space with *in*, *at* or *to*.

- |  |  |
|--|--|
| 1) The men are standing _____ the stadium.   | 2) I'm _____ home.                           |
| 3) The woman is working _____ the museum.    | 4) We're going _____ the bank.               |
| 5) They are _____ work.                      | 6) The people are sitting _____ the theatre. |
| 7) You're going _____ the supermarket.       | 8) We're _____ school.                       |
| 9) The boy is sitting _____ the living room. |  |

Section 3. Complete the sentences with a word from the text box.

*home library petrol station going works money left with*

- 1) We need \_\_\_\_\_. We're going to the bank.
- 2) The man needs petrol. He's going to the \_\_\_\_\_.
- 3) The children are reading books at the \_\_\_\_\_.
- 4) Where are you \_\_\_\_\_? I'm going to the supermarket.
- 5) She's buying a map \_\_\_\_\_ cash.
- 6) The book is in his \_\_\_\_\_ hand.
- 7) The woman \_\_\_\_\_ at the bank.
- 8) We're eating at \_\_\_\_\_.

## Unit 1, Lesson 1, Worksheet 2

---

Section 1. Circle the correct answer to complete each sentence.

- 1) (*I / I'm*) working at the post office.
  - 2) The woman (*works / work*) at the bank.
  - 3) The women are (*in / at*) work.
  - 4) (*We're / We*) need petrol.
  - 5) Where (*you are / are you*) going?
  - 6) (*My / I'm*) going to the library?
  - 7) (*They / They're*) need money.
  - 8) (*Where are / Where is*) he going?
- 

Section 2. Fill in each blank space with *my, your, his, her, our* or *their*. Follow the example:

I'm beside my mother.

- 1) The girl is in front of \_\_\_\_\_ bicycle.
  - 2) The children are behind \_\_\_\_\_ teacher.
  - 3) The man is under \_\_\_\_\_ car.
  - 4) We're in front of \_\_\_\_\_ house.
  - 5) You are beside \_\_\_\_\_ sister.
  - 6) The boy is behind \_\_\_\_\_ ball.
  - 7) The girl is under \_\_\_\_\_ bed.
- 

Section 3. Match the sentences. Follow the example:

I need milk. E

- |                                  |                                   |
|----------------------------------|-----------------------------------|
| 1) The man needs money. _____    | A. He's going to the bank.        |
| 2) The woman wants a cake. _____ | B. They're going to the toy shop. |
| 3) The children want toys. _____ | C. We're going to the library.    |
| 4) You need medicine. _____      | D. You're going to the chemist.   |
| 5) We want books. _____          | E. I'm going to the supermarket.  |
|                                  | F. She's going to the bakery.     |

# Unit 1, Lesson 1, Worksheet 3

Section 1. Read the sentence and draw a picture.

1) The bicycle is in front of the house.



2) The man is beside the chair.



3) The cat is behind the tree.



4) The flowers are in her left hand.



Section 2. Fill in the blank spaces to complete the sentences about the pictures. Follow the example:



He works at the post office.



1) \_\_\_\_\_ at the \_\_\_\_\_.



2) \_\_\_\_\_ at the \_\_\_\_\_.



3) \_\_\_\_\_ at the \_\_\_\_\_.



4) \_\_\_\_\_ cooking at \_\_\_\_\_.



5) \_\_\_\_\_ reading at \_\_\_\_\_.

Section 3. Where are they going? Answer the questions based on the pictures. Follow the example:



Where is she going?  
She's going to the library.



1) Where are you going?  
\_\_\_\_\_



2) Where is he going?  
\_\_\_\_\_



3) Where are you going?  
\_\_\_\_\_



4) Where are they going?  
\_\_\_\_\_

## Unit 1, Lesson 1, Worksheet 4

Section 1. Match two phrases to form a sentence that matches a picture below. Write the sentence on the line provided. Follow the example:

- The boy is** A. *behind the tree.*      3) **The man is** D. *under the table.*  
 1) **The woman is** B. *beside the car.*      4) **The girl is** E. *beside the horse.*  
 2) **The horse is** C. *in front of the tree.*      5) **He is** F. *behind the sheet.*



1) *The boy is in front  
of the tree.*



1) \_\_\_\_\_  
 \_\_\_\_\_



2) \_\_\_\_\_  
 \_\_\_\_\_



3) \_\_\_\_\_  
 \_\_\_\_\_



4) \_\_\_\_\_  
 \_\_\_\_\_



5) \_\_\_\_\_  
 \_\_\_\_\_

Section 2. Fill in each blank space with the word **left** or **right**, based on the pictures.



1) **The flowers are in his**  
 \_\_\_\_\_ **hand.**



2) **The girl is on his**  
 \_\_\_\_\_ **hand.**



3) **The dog is on her**  
 \_\_\_\_\_ **hand.**



4) **This is her**  
 \_\_\_\_\_ **hand.**

## Unit 1, Lesson 1, Quiz

---

Section 1. Circle the best response to each question.

- |  |  |   |
|--|--|---|
| 1) <b>Where are you going?</b><br>A. <i>I work at the hotel.</i><br>B. <i>We're going to the cafe.</i><br>C. <i>I'm behind the car.</i>                  | 2) <b>Where is the man?</b><br>A. <i>He's at home.</i><br>B. <i>She's at work.</i><br>C. <i>They're beside the park.</i>     | 3) <b>Where do you work?</b><br>A. <i>I need money.</i><br>B. <i>I'm at home.</i><br>C. <i>I work at the bank.</i>                    |
| 4) <b>Where do you want to go?</b><br>A. <i>We want to go to the hospital.</i><br>B. <i>You want medicine.</i><br>C. <i>I'm in front of the chemist.</i> | 5) <b>Where are you?</b><br>A. <i>I'm behind the house.</i><br>B. <i>I'm going to the bank.</i><br>C. <i>We need petrol.</i> | 6) <b>Where is the theatre?</b><br>A. <i>He's at the theatre.</i><br>B. <i>It's beside the bank.</i><br>C. <i>I'm behind the car.</i> |
- 

Section 2. Read each sentence and decide where each person is going. Follow the example:

I need milk. I'm going to the supermarket.

- 1) He needs money. He's going to the \_\_\_\_\_.
  - 2) She wants a toy. She's going to the \_\_\_\_\_.
  - 3) They need books. They're going to the \_\_\_\_\_.
  - 4) The woman needs petrol. She's going to the \_\_\_\_\_.
  - 5) The grandfather needs medicine. He's going to the \_\_\_\_\_.
  - 6) The doctor wants coffee. She's going to the \_\_\_\_\_.
- 

Section 3. Circle the correct word to complete each sentence.

- |   |   |
|---|---|
| 1) The doctor works ( <i>at/to/on</i> ) the hospital.   | 2) We're going ( <i>at/to/with</i> ) the theatre.             |
| 3) The petrol station is ( <i>at/in/on</i> ) his left.  | 4) The tree is in front ( <i>at/of/on</i> ) the house.        |
| 5) They're cooking ( <i>at/in/on</i> ) home.            | 6) The people are standing ( <i>at/in/of</i> ) the stadium.   |
| 7) The children are reading ( <i>at/of/on</i> ) school. | 8) I'm going ( <i>at/on/to</i> ) the bakery.                  |
| 9) The street is ( <i>at/in/on</i> ) her right.         | 10) The pupils are reading ( <i>at/on/with</i> ) the library. |



## Unit 1, Lesson 2, Worksheet 1

Section 1. Write the number indicated by the sentences. Follow the example:

- 8493** The third number is nine.      1) **3712** The first number is \_\_\_\_\_.
- 2) **9317** The fourth number is \_\_\_\_\_.
- 3) **1062** The first number is \_\_\_\_\_.
- 4) **8406** The third number is \_\_\_\_\_.
- 5) **04374** The second number is \_\_\_\_\_.

Section 2. Now write the numbers according to the sentences.

The first number is four. The second number is seven. The third number is nine.  
The fourth number is six. The number is \_\_\_\_\_.

Section 3. Match the questions to the answers.

- |                                       |  |
|---------------------------------------|--|
| 1) Which is your coat? _____          | A. I take the bus.                         |
| 2) Where are the toilets? _____       | B. She's sitting in seat number four.      |
| 3) How do you go to work? _____       | C. He's going to the theatre.              |
| 4) Where do you want to go? _____     | D. Yes, thank you.                         |
| 5) How do I get to the library? _____ | E. You're sitting in the second seat.      |
| 6) Where is Mei? _____                | F. My coat is the third coat on the right. |
| 7) Where is Viktor going? _____       | G. They are the second door on the left.   |
| 8) Do you want this seat? _____       | H. Take the bus to the second stop.        |
| 9) Where is my seat? _____            | I. We want to go to the hotel.             |

Section 4. Circle the correct word to complete each sentence.

- |   |  |
|---|--|
| 1) She's getting ( to / of / off ) the bus.                 | 2) I'm going ( at / to / from ) the library.     |
| 3) The kitchen is the first door ( of / on / at ) the left. | 4) I drive ( for / on / to ) work.               |
| 5) They're ( in / at / on ) home.                           | 6) We're standing ( to / of / at ) the bus stop. |
| 7) He's sitting ( at / in / from ) the fourth seat.         | 8) The children are ( on / in / at ) a queue.    |
| 9) The park is far ( for / of / from ) the museum.          | 10) We're getting ( on / for / of ) the bus.     |

## Unit 1, Lesson 2, Worksheet 2

Section 1. Circle the word or phrase that does not belong in each list. Follow the example:

- |                 |                |                |
|-----------------|----------------|----------------|
| walking         | 1) on the left | 2) underground |
| <u>watching</u> | straight ahead | hotel          |
| running         | bus stop       | taxi           |
| driving         | on the right   | bus            |
| 3) one          | 4) near        | 5) toilets     |
| second          | beside         | living room    |
| first           | under          | kitchen        |
| fourth          | for            | bookshop       |

Section 2. Place each set of sentences in logical order by writing the words **first**, **second** or **third** under each sentence. Follow the example:

- |   |   |  |
|---|---|--|
| She's going to work.<br><u>second</u>               | She's at work.<br><u>third</u>            | She's at home.<br><u>first</u>           |
| 1) He's getting off the bus.<br>_____               | He's getting on the bus.<br>_____         | He's standing at the bus stop.<br>_____  |
| 2) I'm sitting at the underground station.<br>_____ | I'm getting off the underground.<br>_____ | I'm getting on the underground.<br>_____ |
| 3) They're going home.<br>_____                     | They're at home.<br>_____                 | They're at school.<br>_____              |
| 4) We're at the cafe.<br>_____                      | We're going home.<br>_____                | We're at home.<br>_____                  |

Section 3. Complete the sentences with one appropriate word.

- Where do you want to go? We \_\_\_\_\_ to go to the stadium.
- How do you get to work? I \_\_\_\_\_ the bus.
- The bus is \_\_\_\_\_ left.
- The women are \_\_\_\_\_ off the underground.
- Where are you going? We're \_\_\_\_\_ to the restaurant.
- Go straight \_\_\_\_\_ to the museum.
- He's \_\_\_\_\_ a taxi.

# Unit 1, Lesson 2, Worksheet 3

Section 1. Complete the sentences based on the pictures. Follow the example:



The first person in the queue is tall.

- 1) The \_\_\_\_\_ person in the queue is thirsty.
- 2) The \_\_\_\_\_ person in the queue has black hair.
- 3) The \_\_\_\_\_ person in the queue has blonde hair.

- 4) The third child in the queue is wearing \_\_\_\_\_.
- 5) The second child in the queue is wearing \_\_\_\_\_.
- 6) The fourth child in the queue is wearing \_\_\_\_\_.
- 7) The first child in the queue is wearing \_\_\_\_\_.



Section 2. Write a sentence about what each person is doing, based on the pictures. Follow the example:



*She's sitting in the theatre.*

1)



2)



3)



4)



5)



Section 3. Draw a line from each sentence to the picture that matches it.

- 1) The taxi is going straight ahead.
- 2) The toilets are on the left.
- 3) The bus is turning left.
- 4) The park is beside the museum.
- 5) The car is turning right.
- 6) The toilets are on the right.
- 7) The bus stop is in front of the park.



# Unit 1, Lesson 2, Worksheet 4

Section 1. Answer the questions based on the pictures. Follow the example:



How do I get to the jewellery shop?  
Turn left.



Section 2. Complete the conversations based on the pictures.



Section 3. Circle the sentence that best matches the picture.



## Unit 1, Lesson 2, Quiz

Section 1. Circle the correct answer to complete each sentence.

- 1) How do I get to the cafe? (*Going / Go*) to the third street and (*turning / turn*) left.
- 2) (*We're / We*) going to the bus stop.
- 3) He's (*getting / getting on*) the underground.
- 4) They're standing (*at / to*) the bus stop.
- 5) The bicycle is going straight (*beside / ahead*).
- 6) How (*you do / do you*) get to school? I take the bus.

Section 2. Connect the words and phrases in each column to form six logical sentences. Follow the example:

The taxi	to	work.
1) She's	at	turning right.
2) The bank	work	of the park.
3) We're	is in front	ahead.
4) I	straight	at the theatre.
5) Go	is	the bus.
6) I want to go	taking	the hotel.

Section 3. Arrange the words on each line to form a complete sentence. Follow the example:

work at We're .

*We're at work.*

1) station He's to going underground the .

2) ahead going The is straight taxi .

3) the to get I library do How ?

4) boy third queue the in The hungry is .

5) to do Where you go want ?





## Unit 1, Lesson 3, Worksheet 2

Section 1. Circle the correct answer to complete each sentence.

- 1) What time \_\_\_\_\_?                      A. *it is*                      B. *is it*                      C. *it's*
- 2) The \_\_\_\_\_ cost sixty euros.                      A. *tickets*                      B. *suitcase*                      C. *passport*
- 3) What time does your bus \_\_\_\_\_?                      A. *arrive*                      B. *departs*                      C. *delayed*
- 4) I need \_\_\_\_\_ two tickets.                      A. *buy*                      B. *buying*                      C. *to buy*
- 5) The flight departs \_\_\_\_\_ six o'clock.                      A. *on*                      B. *in*                      C. *at*
- 6) The flight \_\_\_\_\_ Rome arrives at one ten.                      A. *from*                      B. *at*                      C. *on*
- 7) \_\_\_\_\_ waiting for your flight?                      A. *Are you*                      B. *You are*                      C. *You're*

Section 2. Fill in each blank space with *in, at, on* or *for*.

- 1) We're waiting \_\_\_\_\_ the bus.
- 2) The train departs \_\_\_\_\_ fifteen minutes.
- 3) The girls are sleeping \_\_\_\_\_ the aeroplane.
- 4) I'm waiting \_\_\_\_\_ the airport.
- 5) The aeroplane arrives \_\_\_\_\_ two thirty p.m.
- 6) The flight is \_\_\_\_\_ time.
- 7) She's waiting \_\_\_\_\_ the train.
- 8) It's nine o'clock \_\_\_\_\_ night.
- 9) It's seven fifteen \_\_\_\_\_ the morning.
- 10) They're getting \_\_\_\_\_ the bus.

Section 3. Write the time shown. Follow the example:

8:30 a.m.                          *It's eight thirty in the morning.*                     

- 1) 4:15 p.m.      \_\_\_\_\_
- 2) 11:20 p.m.      \_\_\_\_\_
- 3) 7:00 p.m.      \_\_\_\_\_
- 4) 5:25 a.m.      \_\_\_\_\_
- 5) 10:10 p.m.      \_\_\_\_\_
- 6) 3:45 p.m.      \_\_\_\_\_
- 7) 1:00 p.m.      \_\_\_\_\_
- 8) 9:50 a.m.      \_\_\_\_\_

## Unit 1, Lesson 3, Worksheet 3

Section 1. Circle the sentence that best matches each picture.

- 1)  A. This watch is at a railway station. 2)  A. The man is wearing a watch.  
B. This clock is at the airport. B. The men are wearing a watch.  
C. This clock is at the hotel. C. The man is watching a clock.
- 3)  A. The watch is in the sink. 4)  A. This watch is on the table.  
B. The clock is beside the sink. B. This clock is on the table.  
C. The watch is beside the sink. C. This clock is in the table.
- 5)  A. He's waiting at the airport. 6)  A. They're waiting for the train.  
B. She's waiting at the cafe. B. We're waiting at the airport.  
C. She's sleeping at the restaurant. C. I'm waiting for the taxi.

Section 2. Choose the sentence from the text box that correctly describes each picture.

*The aeroplane arrives at nine p.m. The train departs at ten thirty p.m.  
The bus departs at six thirty p.m. The aeroplane arrives at two thirty a.m.  
The aeroplane departs at four p.m. The train arrives at eleven thirty a.m.*

- 1)  \_\_\_\_\_ 2)  \_\_\_\_\_ 3)  \_\_\_\_\_
- 4)  \_\_\_\_\_ 5)  \_\_\_\_\_ 6)  \_\_\_\_\_

Section 3. Complete the conversations.

- 1) A: Excuse me, \_\_\_\_\_? B: It's four fifteen. A: Thank you.
- 2) A: \_\_\_\_\_? B: The train departs at one o'clock. A: Thank you.
- 3) A: \_\_\_\_\_? B: The flight arrives at three twenty. A: Thank you.
- 4) A: \_\_\_\_\_? B: No, the bus is on time. It arrives at two forty-five.

# Unit 1, Lesson 3, Worksheet 4

Section 1. Read the following situations. Then, complete the sentences using **delayed** or **on time**.

- 1) She's waiting at the railway station. The train departs at ten thirty a.m. It's ten forty-five a.m.  
The train is \_\_\_\_\_.
- 2) The flight departs at nine o'clock. It is eight forty-five. The aeroplane is at the airport. The plane departs in fifteen minutes. The flight is \_\_\_\_\_.
- 3) The bus arrives at six fifteen. It is six thirty. The bus is not at the bus station. The bus is \_\_\_\_\_.

Section 2. Complete the conversations based on the pictures.

- |  |   |
|--|---|
| <p>1)  Hello. Do you have your ticket?</p>        | <p> _____<br/>_____.</p>          |
| <p>2)  Thank you. Do you have your passport?</p> | <p> _____<br/>_____.</p>         |
| <p>3)  _____<br/>_____.</p>                     | <p> Yes, I have a suitcase.</p> |

Section 3. Write a sentence to describe each picture. Make sure to include a number in each sentence. Follow the example:



*This camera costs ninety-nine dollars.*



1) \_\_\_\_\_  
\_\_\_\_\_



2) \_\_\_\_\_  
\_\_\_\_\_



3) \_\_\_\_\_  
\_\_\_\_\_



4) \_\_\_\_\_  
\_\_\_\_\_

## Unit 1, Lesson 3, Quiz

---

Section 1. Match the question to the answer.

- |  |  |
|--|--|
| 1) What time is it? _____                        | A. They cost seventy-five euros.           |
| 2) Do you have a passport? _____                 | B. No. It's on time.                       |
| 3) How much do the tickets cost? _____           | C. Yes, it arrives at six fifteen.         |
| 4) Is the flight delayed? _____                  | D. No. I'm waiting for number thirty-four. |
| 5) What time does your bus arrive? _____         | E. It costs eighty-nine pounds.            |
| 6) Are you waiting for train thirty-three? _____ | F. It arrives at seven o'clock p.m.        |
| 7) Does the train arrive at six fifteen? _____   | G. Yes, I have a passport.                 |
| 8) How much does the camera cost? _____          | H. It's three-thirty.                      |
- 

Section 2. Fill in each blank space with one appropriate word to complete the sentence.

- 1) She's waiting \_\_\_\_\_ the airport.
  - 2) The bus \_\_\_\_\_ at six o'clock.
  - 3) What time \_\_\_\_\_ your train arrive? It arrives at three fifteen.
  - 4) \_\_\_\_\_ you have a ticket? Yes, I have a ticket.
  - 5) What time is it? \_\_\_\_\_ twelve thirty.
  - 6) My suitcases \_\_\_\_\_ green.
  - 7) It's ten miles \_\_\_\_\_ the petrol station.
  - 8) The bus is not on time. It's \_\_\_\_\_.
  - 9) The woman is \_\_\_\_\_ room eighty-one.
  - 10) \_\_\_\_\_ you waiting for the train? No. I'm waiting for a taxi.
- 

Section 3. Circle the correct answer to complete each sentence.

- |  |   |
|--|---|
| 1) It's twelve ( <i>clock.</i> / <i>o'clock.</i> )     | 2) The aeroplane ( <i>arrives</i> / <i>depart</i> ) at three ten.     |
| 3) What time ( <i>it is?</i> / <i>is it?</i> )         | 4) The train is ( <i>departing</i> / <i>delayed</i> ) thirty minutes. |
| 5) The bus departs ( <i>in</i> / <i>on</i> ) one hour. | 6) The flight is ( <i>in</i> / <i>on</i> ) time.                      |



## Unit 1, Lesson 4, Worksheet 1

Section 1. Choose the sentence that is true and mark it with ✓. Follow the example:

- |                            |                          |                           |
|----------------------------|--------------------------|---------------------------|
| A dog can play tennis.     | 1) A fish can swim.      | 2) A cat can run.         |
| A dog can't play tennis. ✓ | A fish can't swim.       | A cat can't run.          |
| 3) A horse can't walk.     | 4) A baby can play golf. | 5) I can't read.          |
| A horse can walk.          | A baby can't play golf.  | I can read.               |
| 6) I can drive.            | 7) I can't swim.         | 8) I can't play football. |
| I can't drive.             | I can swim.              | I can play football.      |

Section 2. Fill in each blank space with a word from the text box.

hot cloudy sunny lake woods hot raining

- I'm wearing sunglasses because it's \_\_\_\_\_.
- We're swimming in the \_\_\_\_\_.
- It's going to rain because it's \_\_\_\_\_.
- There are trees in the \_\_\_\_\_.
- I have an umbrella because it's \_\_\_\_\_.
- I'm wearing a coat and a hat because it's \_\_\_\_\_.
- I'm not wearing a jumper. I'm wearing a T-shirt because it's \_\_\_\_\_.

Section 3. Match the question to the answer.

- |  |   |
|--|---|
| 1) Why are you buying a ticket? _____      | A. No, you can't. The train does not go to Moscow.    |
| 2) When are we going to play tennis? _____ | B. Because I'm going to go to the theatre tomorrow.   |
| 3) Can I take the train to Moscow? _____   | C. It's sunny.  |
| 4) Is it raining? _____                    | D. No, it's going to rain tomorrow.                   |
| 5) What's the weather like? _____          | E. We're going to play after lunch.                   |
| 6) Is it going to snow tomorrow? _____     | F. Yes, you can. The bus departs at nine o'clock a.m. |
| 7) Can I take the bus to Beijing? _____    | G. Yes, it's raining.                                 |

## Unit 1, Lesson 4, Worksheet 2

Section 1. Write the **-ing** form of each verb. Follow the example:

kiss kissing

- |               |                |               |
|---------------|----------------|---------------|
| 1) eat _____  | 2) drive _____ | 3) walk _____ |
| 4) snow _____ | 5) swim _____  | 6) work _____ |
| 7) run _____  | 8) rain _____  | 9) go _____   |

Section 2. Circle the correct word to complete each sentence.

- |  |   |
|--|---|
| 1) Tomorrow I'm going to ( <i>study.</i> / <i>studying.</i> )      | 2) He can ( <i>swimming.</i> / <i>swim.</i> )             |
| 3) You ( <i>can't</i> / <i>can</i> ) walk ninety miles in one day. | 4) ( <i>We're</i> / <i>We</i> ) going to the beach.       |
| 5) It's going to ( <i>is</i> / <i>be</i> ) cloudy tomorrow.        | 6) ( <i>It</i> / <i>It's</i> ) raining today.             |
| 7) They're ( <i>walk</i> / <i>walking</i> ) to the mountains.      | 8) What ( <i>is</i> / <i>is it</i> ) the weather like?    |
| 9) Today it's going to be ( <i>snow.</i> / <i>sunny.</i> )         | 10) ( <i>I can</i> / <i>Can I</i> ) take the bus to Rome? |

Section 3. Fill in each blank space with **in**, **on**, **at** or **to**. More than one answer may be possible for some sentences.

- 1) We're swimming \_\_\_\_\_ the lake today.
- 2) We're going \_\_\_\_\_ the mountains.
- 3) They're walking \_\_\_\_\_ the woods.
- 4) It's raining \_\_\_\_\_ the city.
- 5) Can I take the train \_\_\_\_\_ Barcelona?
- 6) It's hot \_\_\_\_\_ the beach today.
- 7) \_\_\_\_\_ Tuesday it's going to be cloudy.
- 8) I'm going \_\_\_\_\_ the woods today.
- 9) The flight is \_\_\_\_\_ time.
- 10) Tomorrow he's going \_\_\_\_\_ wash his car.

## Unit 1, Lesson 4, Worksheet 3

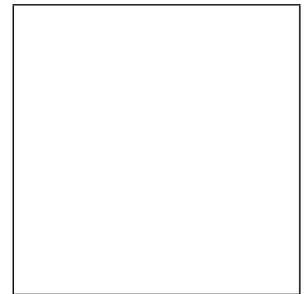
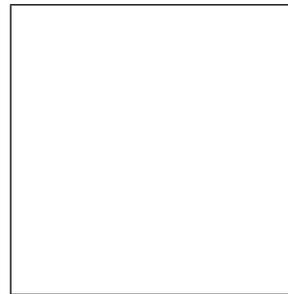
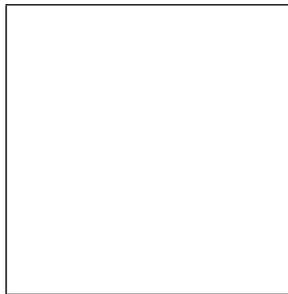
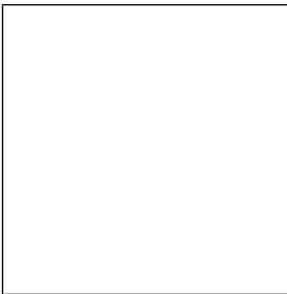
Section 1. Look at the weather for this week. Then complete the sentences. Follow the example:

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
snowing	sunny	hot	cloudy	raining	raining	cold

- On Monday it's going to snow.
- 1) On Tuesday \_\_\_\_\_.
- 2) On Wednesday \_\_\_\_\_.
- 3) On Thursday \_\_\_\_\_.
- 4) On Friday and Saturday \_\_\_\_\_.
- 5) On Sunday \_\_\_\_\_.

Section 2. What's the weather like? Draw a picture for each sentence.

- 1) It's sunny at the beach.
- 2) It's raining in the mountains.
- 3) It's cloudy at the lake.
- 4) It's snowing in the city.



Section 3. Look at your agenda. Then complete the sentences. Follow the example:

Sunday	eat at the restaurant
Monday	swim at the beach
Tuesday	study
Wednesday	run at the park

Thursday	walk in the woods
Friday	drive to the mountains
Saturday	play football

- Today is Monday. I'm swimming at the beach.
- Tomorrow I'm going to study.
- 2) Today is Wednesday. I'm \_\_\_\_\_
- Tomorrow \_\_\_\_\_
- 4) Today is Tuesday. I'm \_\_\_\_\_
- Tomorrow \_\_\_\_\_
- 1) Today is Friday. I'm \_\_\_\_\_
- Tomorrow \_\_\_\_\_
- 3) Today is Saturday. I'm \_\_\_\_\_
- Tomorrow \_\_\_\_\_
- 5) Today is Thursday. I'm \_\_\_\_\_
- Tomorrow I'm \_\_\_\_\_

# Unit 1, Lesson 4, Worksheet 4

Section 1. Write a sentence to describe the weather in the pictures. Follow the example:



*It's cold at the beach.*



1) \_\_\_\_\_



2) \_\_\_\_\_



3) \_\_\_\_\_



4) \_\_\_\_\_



5) \_\_\_\_\_

Section 2. Write sentences about today and tomorrow based on the pictures. Follow the example:



Today *I'm buying an umbrella.*

Tomorrow *it's going to rain.*



1) Today \_\_\_\_\_

Tomorrow \_\_\_\_\_



2) Today \_\_\_\_\_

Tomorrow \_\_\_\_\_



3) Today \_\_\_\_\_

Tomorrow \_\_\_\_\_

Section 3. Write a reason why the people can't do each activity. Follow the example:

**We can't go to the beach on Thursday because** *we're going to go to a concert.*

1) **They can't eat lunch outside tomorrow because** \_\_\_\_\_

2) **I can't take the bus to Barcelona because** \_\_\_\_\_

3) **He can't wash his car tomorrow because** \_\_\_\_\_

4) **She can't go to the mountains on Friday because** \_\_\_\_\_

## Unit 1, Lesson 4, Quiz

Section 1. Complete each sentence to form true statements. Follow the example:

- A dog can swim.
- 1) I can \_\_\_\_\_.
- 2) Horses can't \_\_\_\_\_.
- 3) A baby can't \_\_\_\_\_.
- 4) A fish can \_\_\_\_\_.
- 5) I can't \_\_\_\_\_.
- 6) My friend can \_\_\_\_\_.
- 7) A cat can't \_\_\_\_\_.
- 8) My father can't \_\_\_\_\_.
- 9) A baby can \_\_\_\_\_.

Section 2. Answer the questions based on the pictures. Follow the example:



What's the weather like?

It's raining.



1) What's the weather like?

\_\_\_\_\_



2) What's the weather like?

\_\_\_\_\_



3) Is it going to be sunny tomorrow?

\_\_\_\_\_



4) Is it snowing?

\_\_\_\_\_

Section 3. Complete the sentences based on the pictures. Follow the example:



He's going to run.



1) They're \_\_\_\_\_

2) They're \_\_\_\_\_



3) The man is \_\_\_\_\_



4) She's \_\_\_\_\_



5) We're \_\_\_\_\_



## Unit 2, Lesson 1, Worksheet 1

Section 1. Complete each sentence with the word **yesterday** or **tomorrow**.

- 1) \_\_\_\_\_ he's going to visit his grandmother.
- 2) \_\_\_\_\_ I swam at the beach.
- 3) I read the book \_\_\_\_\_.
- 4) I ate rice and meat at the restaurant \_\_\_\_\_.
- 5) We bought eggs at the supermarket \_\_\_\_\_.
- 6) \_\_\_\_\_ they're going to walk in the woods.
- 7) The woman sold her house \_\_\_\_\_.
- 8) I'm going to go to Barcelona \_\_\_\_\_.
- 9) I did not study \_\_\_\_\_.
- 10) \_\_\_\_\_ I'm not going to cook dinner.

Section 2. Circle the correct word to complete each sentence.

- 1) I'm going to (*sell / selling / sold*) my car next week.
- 2) Did you (*run / ran / running*) at the beach yesterday?
- 3) I (*buy / buying / bought*) a new dictionary last Friday.
- 4) The baby (*eating / ate / eat*) rice yesterday.
- 5) Tomorrow I'm going to (*played / playing / play*) tennis with my friend.
- 6) The man is (*write / writing / wrote*) an email.
- 7) Why are you (*run / ran / running*)?
- 8) I did not (*sold / sell / selling*) my house last month.
- 9) We're (*buy / buying / bought*) tickets to the play.
- 10) He (*give / giving / gave*) chocolate to the boy.

Section 3. Answer each question with a sentence from the text box. Follow the example:

<i>Yes, I played football.</i>	<i>Yes, I'm running.</i>	<i>I'm eating an orange.</i>	<i>No. I did not run.</i>
<i>I ate an apple.</i>	<i>No. I bought a bicycle.</i>	<i>I'm going to play football at the stadium.</i>	

Did you run? *No. I did not run.*

- 1) Where are you going to play football? \_\_\_\_\_
- 2) Did you buy a car? \_\_\_\_\_
- 3) Are you running? \_\_\_\_\_
- 4) What are you eating? \_\_\_\_\_
- 5) Did you play football? \_\_\_\_\_
- 6) What did you eat? \_\_\_\_\_

## Unit 2, Lesson 1, Worksheet 2

Section 1. Circle the correct answer to complete each sentence.

- 1) I played tennis (*last / next*) week.
- 2) He's going to visit his grandmother (*yesterday / tomorrow*).
- 3) The man and the woman are buying a new car (*today / yesterday*).
- 4) We ate fifteen sandwiches (*last / next*) Sunday.
- 5) She read a book (*yesterday / tomorrow*).
- 6) They're going to China (*last / next*) month.
- 7) The woman swam two miles (*yesterday / next week*).
- 8) The man gave his wife flowers (*tomorrow / last week*).
- 9) The boy is writing an email (*today / last Tuesday*).
- 10) I sold my jewellery (*yesterday / tomorrow*).

Section 2. Fill in each blank space with a word from the text box to form logical sentences.

*email   notebook   stamps   desk   envelope   dictionary*

- 1) I'm going to the post office. I have a letter, but I need \_\_\_\_\_ and an \_\_\_\_\_.
- 2) I'm studying English. I need a \_\_\_\_\_.
- 3) She's writing an \_\_\_\_\_ on her computer.
- 4) He's writing in his \_\_\_\_\_.
- 5) The computer is on the \_\_\_\_\_.

Section 3. Circle the best answer that completes each sentence.

- 1) I'm giving flowers to \_\_\_\_\_ mother.      A. *my*      B. *I*      C. *I'm*
- 2) The man is giving a toy to \_\_\_\_\_ daughter.      A. *his*      B. *she*      C. *he*
- 3) Did you \_\_\_\_\_ the book to \_\_\_\_\_ teacher?      A. *give/your*      B. *gave/you*
- 4) We're \_\_\_\_\_ a cake to \_\_\_\_\_ mother.      A. *give/we*      B. *giving/our*
- 5) The girl \_\_\_\_\_ chocolate to \_\_\_\_\_ brother.      A. *give/his*      B. *gave/her*
- 6) The mother did not \_\_\_\_\_ to \_\_\_\_\_ son.      A. *give/her*      B. *gave/his*
- 7) I'm going to \_\_\_\_\_ a dictionary to \_\_\_\_\_ teacher.      A. *give/my*      B. *giving/I*
- 8) The husband \_\_\_\_\_ jewellery to \_\_\_\_\_ wife.      A. *giving/her*      B. *gave/his*
- 9) The children \_\_\_\_\_ meat to \_\_\_\_\_ dog.      A. *giving/his*      B. *gave/their*
- 10) We are going to \_\_\_\_\_ oranges to \_\_\_\_\_ children.      A. *giving/their*      B. *give/our*

## Unit 2, Lesson 1, Worksheet 3

Section 1. Write a logical sentence based on the situations shown. Follow the example:



Yesterday *I bought a newspaper.*

Today I'm reading the newspaper.



1) He bought train tickets last Wednesday.

Today \_\_\_\_\_ to Paris.



2) I \_\_\_\_\_ last Thursday.

Today \_\_\_\_\_ a table and chairs.



3) She \_\_\_\_\_ last Monday.

Today \_\_\_\_\_ the bus.

Section 2. Choose a word or phrase from each column below to form a logical sentence. Write the sentences on the lines below. Several combinations are possible. Follow the example:

Yesterday	<del>X</del>	ate	going to swim.
<del>Today</del>	the woman	bought	going to write an email.
Tomorrow	we	ran	a sandwich and an apple.
Next week	the man	is	ten miles.
Last Friday	the children	are	a new dictionary.
Last year	the wife	<del>am</del>	<del>driving to the lake.</del>

*Today I am driving to the lake.*

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

Section 3. Write true sentences about yourself. Follow the example:

Last Monday *I read a book.*

1) Next week \_\_\_\_\_

2) Tomorrow \_\_\_\_\_

3) Today \_\_\_\_\_

4) Last month \_\_\_\_\_

5) Yesterday \_\_\_\_\_

## Unit 2, Lesson 1, Worksheet 4

Section 1. Write a logical conclusion for the situations below. Follow the example:

I gave my notebook to my sister. I need a new notebook. Tomorrow *I'm going to buy a new notebook.*

- 1) Yesterday he bought rice. Today \_\_\_\_\_.
- 2) Today it is raining. I'm not swimming. Tomorrow it's going to be hot and sunny.  
Tomorrow \_\_\_\_\_.
- 3) I don't need stamps. \_\_\_\_\_ yesterday.
- 4) I'm not hungry. \_\_\_\_\_ three sandwiches.
- 5) Today is Friday. I'm studying at school.  
Tomorrow is Saturday. \_\_\_\_\_ to school tomorrow.

Section 2. Answer the questions based on the pictures. Follow the example:



Did you buy a book? *No. I did not buy a book. I bought a newspaper.*



1) Did you swim? \_\_\_\_\_



2) Did you eat your carrots? \_\_\_\_\_



3) Did you play football yesterday? \_\_\_\_\_

Section 3. Rewrite the sentences using the information in brackets. Follow the example:

I played golf last Tuesday. (next Tuesday)

*I'm going to play golf next Tuesday.*

- 1) No. I did not swim. (yes) \_\_\_\_\_
- 2) I'm buying a dictionary today. (yesterday) \_\_\_\_\_
- 3) The man is going to run ten miles tomorrow. (yesterday) \_\_\_\_\_
- 4) She sold her car last week. (today) \_\_\_\_\_
- 5) We're visiting our parents today. (next month) \_\_\_\_\_
- 6) The girl is reading a book today. (last week) \_\_\_\_\_

## Unit 2, Lesson 1, Quiz

Section 1. Fill in each blank space with a word from the text box.

ate be bought buying ran swim visit walk

- 1) I \_\_\_\_\_ clothes yesterday.
- 2) We're going to \_\_\_\_\_ in the mountains tomorrow.
- 3) The man is going to \_\_\_\_\_ his mother next week.
- 4) The girl \_\_\_\_\_ her bread.
- 5) I'm \_\_\_\_\_ a cake at the bakery.
- 6) The men \_\_\_\_\_ five miles last Sunday.
- 7) Did you \_\_\_\_\_ in the lake?
- 8) The baby is going to \_\_\_\_\_ two years old next month.

Section 2. Arrange the words on each line to form a sentence. Follow the example:

pen sister my I a gave to .

*I gave a pen to my sister.*

- 1) teacher to apple She's an giving her .
- 2) you the to brother Did give sandwich your ?
- 3) mother our We gave our jewellery to .
- 4) gave son The his to man medicine .
- 5) friend his He email an to wrote .
- 6) milk to gave the mother The daughter her .

Section 3. Draw a line from each question to its matching answer. Follow the example:

What are you doing?

a. No. I read a book.

1) Did you swim yesterday?

b. Yes. I ate it.

2) Do you need bread?

c. Because it's going to rain tomorrow.

3) Did you eat the apple?

d. I'm going to London next Wednesday

4) Why are you buying an umbrella?

e. Because it's sunny.

5) When are you going to London?

f. No. I bought bread yesterday.

6) Are you studying?

g. I'm watching television.

7) Why are you wearing sunglasses?

h. Yes. I'm studying.



## Unit 2, Lesson 2, Worksheet 1

Section 1. Fill in each blank space with the word *what*, *where*, *when* or *why*.

- |   |  |
|---|--|
| 1) _____ is Grandad going?<br>He's going to the bakery.                   | 2) _____ did you play tennis?<br>I played tennis yesterday.                    |
| 3) _____ did you go last Tuesday?<br>We went to the woods.                | 4) _____ does this word mean?<br>It means "hello".                             |
| 5) _____ time did you go to school?<br>I went to school at eight o'clock. | 6) _____ are you wearing a jumper?<br>I'm wearing a jumper because I'm cold.   |
| 7) _____ time is it? It's eleven thirty.                                  | 8) _____ are you studying today?<br>We're studying science today.              |
| 9) _____ did you eat dinner yesterday?<br>I ate lunch at home.            | 10) _____ are you going to Barcelona?<br>I'm going to Barcelona next Saturday. |

Section 2. Write the word in brackets in the correct position, for each of the following sentences. Follow the example:

- |  |                 |
|--|-----------------|
| The _____ doctor _____ is _____ giving <i>her</i> medicine _____.      | ( <i>her</i> )  |
| 1) I _____ bought _____ these _____ flowers _____ for _____.           | ( <i>you</i> )  |
| 2) You _____ gave _____ the _____ keys _____ yesterday _____.          | ( <i>us</i> )   |
| 3) My friend _____ wrote _____ an _____ email _____ last week.         | ( <i>me</i> )   |
| 4) The woman _____ sold _____ a _____ hat _____.                       | ( <i>him</i> )  |
| 5) I'm _____ reading _____ a _____ book _____ to _____.                | ( <i>them</i> ) |
| 6) He's _____ teaching _____ English _____.                            | ( <i>us</i> )   |
| 7) He's _____ going to _____ buy _____ jewellery _____ for _____.      | ( <i>her</i> )  |
| 8) We _____ gave _____ chocolate _____ to _____.                       | ( <i>him</i> )  |
| 9) They're _____ going to _____ sell _____ a _____ car _____ to _____. | ( <i>me</i> )   |

Section 3. Circle the correct answer that completes each sentence.

- |                                     |                 |                 |                 |
|-------------------------------------|-----------------|-----------------|-----------------|
| 1) I'm _____ to the lake.           | A. <i>going</i> | B. <i>went</i>  | C. <i>did</i>   |
| 2) They _____ to Brazil.            | A. <i>did</i>   | B. <i>going</i> | C. <i>went</i>  |
| 3) We _____ to the bookshop.        | A. <i>went</i>  | B. <i>did</i>   | C. <i>going</i> |
| 4) _____ you go to the post office? | A. <i>going</i> | B. <i>did</i>   | C. <i>went</i>  |

## Unit 2, Lesson 2, Worksheet 2

Section 1. Circle the word that best replaces the underlined word or words. Follow the example:

- The boy gave his sister a toy.  
A. him  
B. her  
C. you
- 1) I bought the cake for the children.  
A. them  
B. us  
C. me
- 2) I wrote a letter to my father.  
A. her  
B. he  
C. him
- 3) We gave the woman a bicycle.  
A. her  
B. he  
C. she
- 4) The boy gave flowers to the girls.  
A. their  
B. they  
C. them
- 5) The teacher is giving the boy a book.  
A. he  
B. him  
C. her

Section 2. Answer the questions using sentences from the text box.

<i>We're going to study art.</i>	<i>He's going to the kitchen.</i>	<i>I played tennis yesterday.</i>
<i>He went to the bank.</i>	<i>Yes. We're playing tennis.</i>	<i>I'm studying maths.</i>
<i>We studied history.</i>	<i>I'm going to play tennis on Friday.</i>	

- 1) What are you studying today? \_\_\_\_\_
- 2) When did you play tennis? \_\_\_\_\_
- 3) Where is Dad going? \_\_\_\_\_
- 4) What are you going to study tomorrow? \_\_\_\_\_
- 5) Where did Dad go? \_\_\_\_\_
- 6) When are you going to play tennis? \_\_\_\_\_
- 7) What did you study yesterday? \_\_\_\_\_
- 8) Are you playing tennis? \_\_\_\_\_

Section 3. Fill in each blank space with the word *mean*, *means*, *understand* or *understands*.

- 1) What does this word \_\_\_\_\_?
- 2) I don't \_\_\_\_\_ this sign.
- 3) The girl \_\_\_\_\_ the sign.
- 4) Do you \_\_\_\_\_ this word?
- 5) This word \_\_\_\_\_ "beach".
- 6) I didn't \_\_\_\_\_ you. Can you repeat that, please?
- 7) This sign \_\_\_\_\_ "bakery".

## Unit 2, Lesson 2, Worksheet 3

Section 1. Arrange the words on each line to form a sentence. Follow the example:

- doctor giving medicine him The is .      *The doctor is giving him medicine.*
- 1) me to The a teacher gave book .      \_\_\_\_\_
- 2) jewellery her for buying He's .      \_\_\_\_\_
- 3) us letter to wrote a They .      \_\_\_\_\_
- 4) read book a woman The them .      \_\_\_\_\_
- 5) I to you car a sold .      \_\_\_\_\_
- 6) for We coffee them bought .      \_\_\_\_\_
- 7) father My me to keys giving is the .      \_\_\_\_\_

Section 2. Look at the schedule below. Complete the sentences about what the people did.

Monday	Tuesday	Wednesday	Thursday	Friday
				

Today is Saturday.

- 1) On Monday the woman \_\_\_\_\_      2) On Tuesday the children \_\_\_\_\_
- 3) On Wednesday the man \_\_\_\_\_      4) On Thursday he \_\_\_\_\_
- 5) On Friday he \_\_\_\_\_

Section 3. Complete the sentences.

- 1) Did Mum go to the supermarket? No. She \_\_\_\_\_ to the supermarket. She went to the bank.
- 2) What \_\_\_\_\_ this word \_\_\_\_\_? It means "post office".
- 3) She understands English, but she \_\_\_\_\_ Chinese.
- 4) I \_\_\_\_\_ this sign. What does it mean?
- 5) I \_\_\_\_\_ you. Can you repeat that, please?
- 6) When \_\_\_\_\_ you \_\_\_\_\_ to the mountains? We went to the mountains on Saturday.

## Unit 2, Lesson 2, Worksheet 4

Section 1. Read the following information. Then, use complete sentences to answer the questions. Follow the example:

Today is Monday. Sarah is at school. She is studying maths. Her teacher gave her a book this morning. Sarah gave the book to her teacher this afternoon. Yesterday Sarah did not go to school. She went to the beach. She swam and ate. Tomorrow is Tuesday. Sarah is going to study history and art. She is going to visit her grandmother before dinner.

Is Sarah studying maths today? *Yes, she's studying maths today.*

- 1) When did the teacher give the book to Sarah? \_\_\_\_\_
- 2) Does Sarah have the book? \_\_\_\_\_
- 3) Where did Sarah go yesterday? \_\_\_\_\_
- 4) Did she run at the beach? \_\_\_\_\_
- 5) What is Sarah going to study tomorrow? \_\_\_\_\_
- 6) Where is Sarah going to go before dinner? \_\_\_\_\_

Section 2. Look at each picture and read the sentence below it. If the sentence about the picture is correct, mark it with a ✓. If it is not correct, rewrite the sentence so it is correct. Follow the example:



He ate.

*He's eating.*



1) She's running.



2) We did not eat breakfast.



3) He's going to the supermarket.



4) She went to the bookshop.



5) They're going to the chemist.

## Unit 2, Lesson 2, Quiz

Section 1. Fill in the missing word. Follow the example:

- The boy has a toy. His brother gave it to him.
- 2) The children have chocolate. Their mother gave \_\_\_\_\_ the chocolate.
  - 4) The girl has a book. Her father bought the book for \_\_\_\_\_.
  - 6) The man has a new car. His friend sold \_\_\_\_\_ the car.
  - 8) We have coffee. The man bought \_\_\_\_\_ the coffee.
  - 1) I have an apple. My mother gave the apple to \_\_\_\_\_.
  - 3) We have an email. Our friend wrote \_\_\_\_\_ the email.
  - 5) You have fruit. Your sister gave \_\_\_\_\_ the fruit.
  - 7) The girls have bicycles. Their parents gave \_\_\_\_\_ the bicycles.
  - 9) I have a computer. My mother gave the computer to \_\_\_\_\_.

Section 2. Circle the correct answer to each question.

- 1) Where did you go today?  
A. *I'm going to the beach.*  
B. *I went to the mountains.*  
C. *I'm going to go to the lake.*
- 2) Did you play tennis last week?  
A. *Yes, I played tennis.*  
B. *No, I'm playing tennis.*  
C. *Yes, I'm going to play tennis.*
- 3) What does this word mean?  
A. *It means "bank".*  
B. *There is one word.*  
C. *This is a stadium.*
- 4) What time did you go to school?  
A. *I'm going to school at nine thirty.*  
B. *I went to school at eight o'clock.*  
C. *I'm studying art at school.*
- 5) What are you going to study tomorrow?  
A. *I'm studying history.*  
B. *I'm going to study science.*  
C. *I studied maths.*
- 6) Are you eating chocolate?  
A. *No. I ate chocolate.*  
B. *Yes. I ate an orange.*  
C. *Yes, I'm eating chocolate.*

Section 3. Fill in each blank space with a word from the text box to complete the sentences.

understand   studying   play   studied   played   going   went   mean

- 1) Today she's \_\_\_\_\_ English.
- 2) Did the children \_\_\_\_\_ football today?
- 3) She's \_\_\_\_\_ to run on the beach.
- 4) Yesterday we \_\_\_\_\_ science.
- 5) The women \_\_\_\_\_ golf on Thursday.
- 6) You \_\_\_\_\_ to the mountains last week.
- 7) I don't \_\_\_\_\_ these words.
- 8) What does this sign \_\_\_\_\_?



## Unit 2, Lesson 3, Worksheet 1

Section 1. Fill in each blank space with the word **was** or **were**.

- 1) My father \_\_\_\_\_ in Paris.
- 2) You \_\_\_\_\_ tired.
- 3) The baby \_\_\_\_\_ ill.
- 4) The men \_\_\_\_\_ thirsty.
- 5) I \_\_\_\_\_ a teacher.
- 6) She \_\_\_\_\_ short.
- 7) I \_\_\_\_\_ hungry.
- 8) They \_\_\_\_\_ at the beach.
- 9) You \_\_\_\_\_ in Barcelona.
- 10) The woman \_\_\_\_\_ a manager.

Section 2. Match the sentences.

- |  |                                |
|--|--------------------------------|
| 1) I used to take the bus. _____               | A. Now she works in an office. |
| 2) Mum used to work in a bakery. _____         | B. Now it's grey.              |
| 3) The socks used to be white. _____           | C. Now he's a man.             |
| 4) We used to live in Moscow. _____            | D. Now they're teachers.       |
| 5) His hair used to be brown. _____            | E. Now I have a car.           |
| 6) He used to be a baby. _____                 | F. Now I have a cat.           |
| 7) The girls used to be students. _____        | G. Now we live in London.      |
| 8) The women used to go to the bookshop. _____ | H. Now he writes emails.       |
| 9) I used to have a dog. _____                 | I. Now they're pink.           |
| 10) The manager used to write letters. _____   | J. Now they go to the library. |

Section 3. Circle the answer that best completes each sentence.

- 1) We are at university now. We (*was / were / are*) pupils at the same secondary school.
- 2) I (*use / used / was*) to teach music. Now I work in a bank.
- 3) When he was a child he (*plays / playing / played*) football.
- 4) The men used to go to the mountains. Now they (*go / going / went*) to the beach.
- 5) Their hair (*was / is / were*) blond. Now it's brown.
- 6) I (*use / used*) to swim at the beach. Now I (*swimming / swam / swim*) at the lake.
- 7) Did you (*ate / eat / eating*) rice when you lived in China?



## Unit 2, Lesson 3, Worksheet 3

Section 1. Complete each set of sentences according to the pictures. Follow the example:



*You were young.*

Now you're old.



1) I'm in Egypt.



2) \_\_\_\_\_

Now she works in a restaurant.



3) \_\_\_\_\_

Now they play golf.



4) \_\_\_\_\_

Now she writes emails.

Section 2. Look at each picture and read the sentence below it. If the sentence is true, mark it **yes**. If it is false, mark it **no**. Follow the example:



She's a music teacher. *yes*



1) He's a manager in an office. \_\_\_\_\_



2) She's an employee in a shop. \_\_\_\_\_



3) They're managers in an office. \_\_\_\_\_



4) He's a manager of a factory. \_\_\_\_\_



5) I'm an employee in an office. \_\_\_\_\_

Section 3. Answer the following questions by completing the sentences. Follow the example:

When you were in China, did you teach English? Yes, *I taught English when I was in China.*

1) Did you study Russian when you were a child? No, \_\_\_\_\_

2) Did you use to play football? Yes, \_\_\_\_\_

3) Did you use to take the bus? No, \_\_\_\_\_

4) Did you go to the beach when you were a child? Yes, \_\_\_\_\_

## Unit 2, Lesson 3, Worksheet 4

Section 1. Read each response and write the corresponding question.

- 1) \_\_\_\_\_ ? I'm a teacher. I teach art.
- 2) \_\_\_\_\_ ? I work at a primary school.
- 3) \_\_\_\_\_ ? No, I didn't used to teach art. I used to teach history.
- 4) \_\_\_\_\_ ? Yes. I'm a student.
- 5) \_\_\_\_\_ ? I study maths.
- 6) \_\_\_\_\_ ? No. I'm not from Brazil. I'm from Italy.

Section 2. Read the information below about Viktor. Then, write sentences about him using the words in brackets. Follow the example:

Viktor: 10 years old	Viktor: now
	

- (live) Now *Viktor lives in Paris.*
- 1) (house) When Viktor was a child \_\_\_\_\_
  - 2) (flat) \_\_\_\_\_
  - 3) (bicycle) \_\_\_\_\_
  - 4) (dog) \_\_\_\_\_
  - 5) (science) \_\_\_\_\_
  - 6) (teacher) \_\_\_\_\_
  - 7) (mountains) \_\_\_\_\_

Section 3. Rewrite these sentences using the past tense. Follow the example:

- 1) **She's in China.** *She was in China.*
- 2) **They're dirty.** \_\_\_\_\_
- 3) **We're at the beach.** \_\_\_\_\_
- 4) **His hair is blond.** \_\_\_\_\_
- 5) **They're green.** \_\_\_\_\_
- 6) **You're hungry.** \_\_\_\_\_
- 7) **I am short.** \_\_\_\_\_
- 8) **The men are thirsty.** \_\_\_\_\_
- 9) **We're ill.** \_\_\_\_\_
- 9) **The girl is tired.** \_\_\_\_\_

## Unit 2, Lesson 3, Quiz

Section 1. Circle the sentence that best describes each picture.



- 1) *A. This secondary school pupil likes history.*  
*B. This primary school pupil likes science.*  
*C. This primary school pupil likes English.*



- 2) *A. This university student likes music.*  
*B. This secondary school pupil likes art.*  
*C. This primary school pupil likes music.*



- 3) *A. This manager works in the shop.*  
*B. This manager works in the factory.*  
*C. This manager works in the office.*



- 4) *A. I'm an employee in an office.*  
*B. I'm a manager in a shop.*  
*C. I'm an employee in a factory.*

Section 2. Complete each sentence.

- 1) When \_\_\_\_\_ a child, I lived in Barcelona.
- 2) \_\_\_\_\_ a dog? Yes, I used to have a dog, but now we have a cat.
- 3) \_\_\_\_\_ teach art? No, I \_\_\_\_\_ use to teach art. I taught music.
- 4) She \_\_\_\_\_ a bicycle. Now she \_\_\_\_\_ a car.
- 5) My hair \_\_\_\_\_ blond. Now \_\_\_\_\_ brown.
- 6) When he \_\_\_\_\_ at university, \_\_\_\_\_ maths.

Section 3. In each of the following sentences, the underlined word is incorrect. Rewrite the correct word on the corresponding line. Follow the example:

I hair is brown.

My

- 1) My grandmother use to write letters, but now she writes emails. \_\_\_\_\_
- 2) Do you use to go to the mountains? \_\_\_\_\_
- 3) The socks was dirty, but now they're clean. \_\_\_\_\_
- 4) He used to have a horse, but now he have a fish. \_\_\_\_\_
- 5) When I am a child, I lived in Beijing. \_\_\_\_\_
- 6) When they were in secondary school, they studying history. \_\_\_\_\_



## Unit 2, Lesson 4, Worksheet 1

Section 1. Complete each sentence by selecting the correct word and writing it on the line. Follow the example:

When I was in China, I taught English. (*teaching / taught / teach*)

- 1) When I was in Russia, I \_\_\_\_\_ a hat. (*buy / buying / bought*)
- 2) When we were at the beach, it \_\_\_\_\_ sunny and hot. (*was / is / were*)
- 3) We \_\_\_\_\_ this when we were in Barcelona. (*eat / ate / eating*)
- 4) He \_\_\_\_\_ me an email when he was in the airport. (*writing / write / wrote*)
- 5) When my friend \_\_\_\_\_ studying in Italy, she wrote me letters. (*was / is / were*)
- 6) They \_\_\_\_\_ Arabic when they were living in Egypt. (*study / studying / studied*)
- 7) It was cold when they \_\_\_\_\_ in the mountains. (*was / were / are*)
- 8) We \_\_\_\_\_ to Beijing when we were students. (*go / going / went*)
- 9) I \_\_\_\_\_ in primary school when we were living in London. (*am / was / were*)

Section 2. Fill in an appropriate word from the text box to complete each question in the situations below.

*soap   sandwich   medicine   blanket   umbrella   water*

- |   |  |  |
|---|--|--|
| 1) A: I'm cold.<br>B: Would you like a _____?   | 2) A: I'm ill.<br>B: Would you like some _____?    | 3) A: I'm thirsty.<br>B: Would you like some _____?        |
| 4) A: I'm hungry.<br>B: Would you like a _____? | 5) A: It's raining.<br>B: Would you like an _____? | 6) A: My hands are dirty.<br>B: Would you like some _____? |

Section 3. Fill in each blank space with an appropriate form of the verb in brackets. Follow the example:

It was raining when we were at the beach. (*rain*)

- 1) The man \_\_\_\_\_ eggs and bread when he was at the supermarket. (*buy*)
- 2) When did you \_\_\_\_\_ this email? (*write*)
- 3) They \_\_\_\_\_ to Russia last year. (*go*)
- 4) I'm going to \_\_\_\_\_ you this book. (*give*)
- 5) Would you like to \_\_\_\_\_ tennis? (*play*)
- 6) I would like to \_\_\_\_\_ with a credit card. (*pay*)

## Unit 2, Lesson 4, Worksheet 2

Section 1. Match the questions to the answers.

- 1) Did your mother give the book to you? \_\_\_\_\_ *It's cloudy and cold.*
- 2) When did you buy it? \_\_\_\_\_ *This is my son.*
- 3) Who is this? \_\_\_\_\_ *Yes, please.*
- 4) Would you like some coffee? \_\_\_\_\_ *No, I bought it.*
- 5) Would you like coffee or tea? \_\_\_\_\_ *I bought it when I was at the bookshop.*
- 6) What's the weather like? \_\_\_\_\_ *Yes, I speak English.*
- 7) Do you speak English? \_\_\_\_\_ *I would like tea.*

Section 2. Complete the conversations with sentences from the text box.

<i>You're welcome.</i>	<i>Yes, I wrote it.</i>	<i>It's my book.</i>
<i>I wrote it when I was in Brazil.</i>	<i>Yes, you can read it.</i>	<i>Hi.</i>

A: Hello.

B: \_\_\_\_\_

A: Did you write it?

B: \_\_\_\_\_

A: Can I read it?

B: \_\_\_\_\_

A: What is this?

B: \_\_\_\_\_

A: When did you write it?

B: \_\_\_\_\_

A: Thank you.

B: \_\_\_\_\_

Section 3. Fill in each blank space with the word **and** or **or**.

- 1) I ate a sandwich \_\_\_\_\_ an apple.
- 2) Would you like rice \_\_\_\_\_ bread? I would like bread.
- 3) We went to the beach \_\_\_\_\_ the mountains.
- 4) Do you want to pay with cash \_\_\_\_\_ a credit card?
- 5) When he was a child, he had a cat \_\_\_\_\_ a dog.
- 6) Would you like to play tennis \_\_\_\_\_ golf? I would like to play golf.
- 7) The woman watched television \_\_\_\_\_ listened to the radio.

## Unit 2, Lesson 4, Worksheet 3

Section 1. Complete the following sentences to form logical statements. Follow the example:

I bought medicine when I was at the chemist.

- 1) When we were in the woods, \_\_\_\_\_.
- 2) The train departed when \_\_\_\_\_.
- 3) When you were a baby \_\_\_\_\_.
- 4) The man worked in a restaurant when \_\_\_\_\_.
- 5) It was sunny when \_\_\_\_\_.
- 6) They played football when \_\_\_\_\_.

Section 2. Write a question based on each picture. Follow the example:



*Would you like some water?* 1) \_\_\_\_\_ 2) \_\_\_\_\_



3) \_\_\_\_\_ 4) \_\_\_\_\_ 5) \_\_\_\_\_

Section 3. Look at the chart below. Fill in the missing words. Follow the example:

play	playing	played
run	running	<i>ran</i>
teach	teaching	
buy		bought

watch	watching	
give		gave
swim	swimming	

study	studying	
eat		ate
listen	listening	

Now choose two verbs and use them in a sentence. Follow the example:

I bought this hat when I studied in the United Kingdom.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

## Unit 2, Lesson 4, Worksheet 4

Section 1. Read the following information about each picture.



*My name is Robert.  
I'm a doctor. I  
live in London  
now, but I used*

*to live in Barcelona. When I lived  
in Barcelona, I worked at a hospital.  
Now I work at a university. I used to  
take the bus, but now I have a car.*



*My name is Sarah.  
I'm a teacher.  
Last month I  
went to Russia.*

*When I was in Russia, it was cold.  
I went to the mountains and the  
woods in Russia. I like Russia.*



*My name is Jane.  
I went to the  
United States. I  
was a pupil in a*

*secondary school. I lived in a house  
with a family. When I was in the United  
States, I studied English. I didn't use to  
speak English, but now I speak English.*

Section 2. Now read the sentences below about the texts. Decide if each sentence is true or false. If it is true, mark the sentence with **yes**. If it is false, mark it with **no**. Follow the example:

Sara is a student. no

- |   |   |
|---|---|
| 2) Jane was a pupil in the United States. _____                       | 1) Robert used to live in London. _____                           |
| 4) Robert worked at a university. _____                               | 3) It was cold when Sarah was in Russia. _____                    |
| 6) Sarah didn't teach when she was in Russia. _____                   | 5) Jane used to speak English. _____                              |
| 8) Sarah went to the beach and the lake when she was in Russia. _____ | 7) Robert has a car now. _____                                    |
|   | 9) Jane lived in a house when she was in the United States. _____ |

Section 3. Fill in the missing sentences to complete the conversation.



\_\_\_\_\_?



I'm sorry I didn't understand you.

\_\_\_\_\_?



\_\_\_\_\_?



I would like orange juice.

## Unit 2, Lesson 4, Quiz

Section 1. Choose the sentence that best matches each picture.



- A. I'm buying apples at the supermarket.
- B. I bought apples when I was at the supermarket.
- C. I'm going to buy apples at the supermarket.



- A. She kissed him when they were at the park.
- B. He's going to kiss her at the park.
- C. They're kissing at the park.



- A. I used to have a car. Now I have a bicycle.
- B. I'm going to have a car.
- C. I used to have a bicycle. Now I have a car.



- A. Would you like water or juice?
- B. Do you like water or juice?
- C. Are you drinking water or juice?

Section 2. Match a phrase from each column to form a logical sentence or question.

- |                                   |                                   |
|-----------------------------------|-----------------------------------|
| 1) When I lived in London         | _____ when we were at the beach.  |
| 2) It was cloudy                  | _____ to play football or tennis? |
| 3) Would you like                 | _____ the weather like?           |
| 4) The boy used to have a dog,    | _____ I worked in an office.      |
| 5) My mother read this book       | _____ read this book?             |
| 6) When did you                   | _____ but now he has a cat.       |
| 7) The woman bought medicine when | _____ to me when I was a child.   |
| 8) What's                         | _____ she was at the chemist.     |

Section 3. Complete the questions based on the responses.

- |  |  |
|--|--|
| 1) _____ coffee or tea? I would like tea.        | 2) _____ this? This is my brother.           |
| 3) _____ English? Yes, I studied in English.     | 4) _____ Arabic? No, I don't speak Arabic.   |
| 5) _____ this book? I bought it at the bookshop. | 6) _____ it? I bought it yesterday.          |
| 7) _____ this hat? Yes, I like it.               | 8) _____ cost? The newspaper costs one euro. |



## Unit 3, Lesson 1, Worksheet 1

---

Section 1. Circle the word that does not belong in each group. Follow the example:

arriving

coming

singing

1) dancing

leaving

singing

2) January

June

July

3) families

tenth

eighth

---

Section 2. Complete each sentence. Follow the example:

They are dancing (*dancing / putting*) at the party.

1) October is the \_\_\_\_\_ (*eighth / tenth*) month of the year.

2) In Beijing, it \_\_\_\_\_ (*rains / parties*) in May.

3) People arrive at the \_\_\_\_\_ (*end / beginning*) of the party.

4) She is putting the books on the \_\_\_\_\_ (*desks / blankets*).

---

Section 3. Complete each section with the missing month. Follow the example:

March

April

May

1) October

November

\_\_\_\_\_

2) \_\_\_\_\_

July

August

3) December

January

\_\_\_\_\_

4) August

\_\_\_\_\_

October

## Unit 3, Lesson 1, Worksheet 2

Section 1. Write what each of the following people are doing. Follow the example:



The boy is drinking.



1) The girl is \_\_\_\_\_.



2) The women are \_\_\_\_\_.



3) The man is \_\_\_\_\_ her something.

Section 2. Complete the answers to the questions. Follow the example:

Is the dog hungry? Yes, it is.

1) Is he reading? Yes, \_\_\_\_\_.

2) Is she singing? Yes, \_\_\_\_\_.

3) Is the dance beginning? Yes, \_\_\_\_\_.

4) Are they coming? Yes, \_\_\_\_\_.

5) Are we leaving? Yes, \_\_\_\_\_.

6) Are the boys arriving? Yes, \_\_\_\_\_.

Section 3. Arrange the words on each line to form a sentence. Follow the example:

something eat wants to She . She wants something to eat.

1) wants He drink something to . \_\_\_\_\_

2) read They to want something . \_\_\_\_\_

3) something sing to want We . \_\_\_\_\_

## Unit 3, Lesson 1, Worksheet 3

Section 1. Politely tell these people to do the following actions. Follow the example:



                    *Drink*                      
**this, please.**



**1) Please, \_\_\_\_\_**  
**something.**



**2) Please, \_\_\_\_\_**  
**your names here.**

Section 2. Use the clues in brackets to answer the following questions. Follow the example:

**Where did you put the pen? (the table)**                                          *I put it on the table*                    .

**1) Where did you put the blankets? (the bed)**                      \_\_\_\_\_.

**2) Where did you put the umbrella? (the chair)**                      \_\_\_\_\_.

**3) Where did you put the flowers? (the table)**                      \_\_\_\_\_.

**4) Where did you put the drink? (the desk)**                      \_\_\_\_\_.

Section 3. Use the words on each line to write a complete sentence. Follow the example:

**she / give / him / pen**                                          *She is giving him a pen*                    .

**1) he / give / her / jewellery**                      \_\_\_\_\_.

**2) we / come / party**                      \_\_\_\_\_.

**3) they / put / their names / paper**                      \_\_\_\_\_.

**4) song / end**                      \_\_\_\_\_.

## Unit 3, Lesson 1, Worksheet 4

Section 1. Read each of the following statements and decide whether it is **true** or **false** according to the photo. If the statement is false, correct it and write a true statement describing the photo. Only one statement is true. Use the true statement to answer the question at the end.



1) Bill is going to the post office.

\_\_\_\_\_



2) Bill is coming from the beach.

\_\_\_\_\_



3) Bill is going to the party.

\_\_\_\_\_



4) Bill is going to the hospital.

\_\_\_\_\_

5) Where is Bill going tonight? \_\_\_\_\_

## Unit 3, Lesson 1, Quiz

Section 1. Complete each sentence with a word from the text box.

*party desks eighth rains singing*

- 1) August is the \_\_\_\_\_ month of the year.
- 2) The boys are \_\_\_\_\_.
- 3) We are dancing at the \_\_\_\_\_.
- 4) It often \_\_\_\_\_ in October.
- 5) We put the books on our \_\_\_\_\_.

Section 2. Circle the answer that best completes each sentence.

- 1) Is she hungry? Yes, \_\_\_\_\_.  
a. *he is*  
b. *she is*  
c. *we are*
- 2) I put the keys \_\_\_\_\_ the table.  
a. *on*  
b. *to*  
c. *from*
- 3) Please, \_\_\_\_\_ him a drink.  
a. *give*  
b. *giving*  
c. *ending*
- 4) Are you coming to work? Yes I'm \_\_\_\_\_.  
a. *leaving*  
b. *bringing*  
c. *coming*

Section 3. Write a polite sentence telling someone to do the following things.

- 1) eat / something \_\_\_\_\_.
- 2) bring / umbrella \_\_\_\_\_.
- 3) write / names \_\_\_\_\_.
- 4) begin / party \_\_\_\_\_.
- 5) put / pen / table \_\_\_\_\_.





## Unit 3, Lesson 2, Worksheet 2

Section 1. Complete each sentence by writing the person who is being called. Follow the example:



She is calling the police.



1) She is calling \_\_\_\_\_.



2) She is calling \_\_\_\_\_.



3) He is calling \_\_\_\_\_.

Section 2. Write complete sentences that answer the questions, using the clues in brackets. Follow the example:

Who are you calling? (doctor)

I am calling the doctor.

1) Who is she calling? (her mother)

\_\_\_\_\_.

2) Who is he calling? (the manager)

\_\_\_\_\_.

3) Who are you talking to? (the police)

\_\_\_\_\_.

4) Who is he talking to? (his wife)

\_\_\_\_\_.

5) Who is she talking to? (her friend)

\_\_\_\_\_.

Section 3. Arrange the words on each line to form a sentence. Follow the example:

He time party on for the is .

He is on time for the party.

1) early is the dinner She for .

\_\_\_\_\_.

2) the They late are for concert .

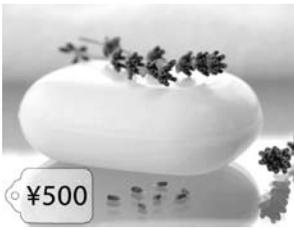
\_\_\_\_\_.

3) on I for time am work .

\_\_\_\_\_.

## Unit 3, Lesson 2, Worksheet 3

Section 1. Write the cost of each item. Follow the example:



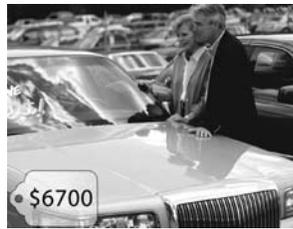
The soap costs  
five hundred yen.



1) The meat costs  
\_\_\_\_\_ yen.



2) The jewellery costs  
\_\_\_\_\_ euros.



3) The car costs  
\_\_\_\_\_ dollars.

Section 2. Describe the pictures by completing each sentence using the words *early*, *on time* or *late*.



1) She is \_\_\_\_\_.



2) He is \_\_\_\_\_.



3) They are \_\_\_\_\_.

Section 3. Read the following years and write the corresponding number. Follow the example:

It was the year two thousand.      2000

1) We arrived in nineteen eighty three.      \_\_\_\_\_

2) He was here in eighteen seventy two.      \_\_\_\_\_

3) We will go in two thousand and twenty.      \_\_\_\_\_

4) It happened in nineteen thirty seven.      \_\_\_\_\_

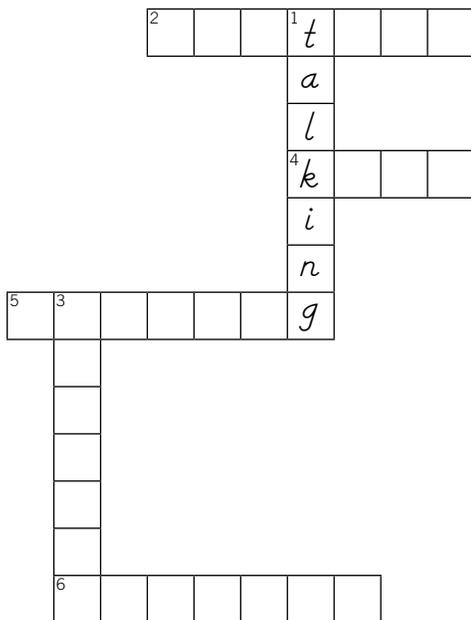
## Unit 3, Lesson 2, Worksheet 4

Section 1. How many vocabulary words can you write, using the letters in the following question? There are at least twelve possible answers. Follow the example:

**Does Clarisse know the date of my birthday?**

- |                             |           |           |
|-----------------------------|-----------|-----------|
| <u>    <i>dance</i>    </u> | 1) _____  | 2) _____  |
| 3) _____                    | 4) _____  | 5) _____  |
| 6) _____                    | 7) _____  | 8) _____  |
| 9) _____                    | 10) _____ | 11) _____ |

Section 2. Complete the sentences and fill in the crossword puzzle. Follow the example:



### DOWN

- 1) The teacher is   *talking*   to the pupil.
- 3) His \_\_\_\_\_ is 310 Halibut Street, Jamestown, Australia.

### ACROSS

- 2) They are \_\_\_\_\_ at the park at five.
- 4) Do you know my name? Yes, I \_\_\_\_\_ your name. You are Tim.
- 5) The boy is ill. He is \_\_\_\_\_ the doctor on the phone.
- 6) July is the \_\_\_\_\_ month of the year.

## Unit 3, Lesson 2, Quiz

Section 1. Circle the correct number.

- 1) The blanket costs two hundred and twenty yen.  
a. 2220      b. 221      c. 220
- 2) The car costs seven thousand eight hundred and fifty dollars.  
a. 7850      b. 8750      c. 785
- 3) The meat costs six hundred and forty-seven yen.  
a. 646      b. 637      c. 647
- 4) His address is thirty-five Church Street.  
a. 305      b. 35      c. 3050

Section 2. Write a sentence telling someone to do the action in each photo. Follow the example:



*Help me!*



- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_

Section 3. Write a sentence to answer each of the following questions.

- 1) Do you know his phone number? Yes, \_\_\_\_\_.
- 2) Does he know the address? No, \_\_\_\_\_.
- 3) Do you know where the party is? Yes, \_\_\_\_\_.
- 4) Do you know my name? Yes, \_\_\_\_\_.
- 5) Does Tomás know how much it costs? No, \_\_\_\_\_.



## Unit 3, Lesson 3, Worksheet 1

Section 1. Complete each section with a word from the text box that best matches the group.

*dessert   birthday   those   John's*

- 1) **this**                      **that**                      \_\_\_\_\_
- 2) **soup**                      **salad**                      \_\_\_\_\_
- 3) **fancy dress**              **beach**                      \_\_\_\_\_
- 4) **pupil's**                      **Laura's**                      \_\_\_\_\_

Section 2. What types of parties are these? Write your answers.



- 1) \_\_\_\_\_ 2) \_\_\_\_\_ 3) \_\_\_\_\_

Section 3. Complete each sentence with the most logical vocabulary word.

- 1) **Apples and oranges are types of** \_\_\_\_\_.
- 2) **Bookshops and supermarkets are types of** \_\_\_\_\_.
- 3) **Cats and dogs are** \_\_\_\_\_ **of animals.**

## Unit 3, Lesson 3, Worksheet 2

Section 1. Write what these people are making.



1) She \_\_\_\_\_.



2) He \_\_\_\_\_.



3) She \_\_\_\_\_.



4) He \_\_\_\_\_.

Section 2. Arrange the words on each line to form complete sentences. Follow the example:

she / sandwich / lunch

*She is eating a sandwich for lunch.*

1) they / chocolate / dessert

2) we / soup / dinner

3) he / fruit / lunch

4) I / salad / dinner

Section 3. Tell each person what they have to do according to the clues in brackets. Follow the example:

I want to buy lunch. (pay with cash)

*You have to pay with cash.*

1) I want to go outside. (wear a coat)

2) I want to eat dessert. (eat your salad first)

3) I want to get on the plane. (wait in the queue)

4) I want to talk to my wife. (call her at home)

## Unit 3, Lesson 3, Worksheet 3

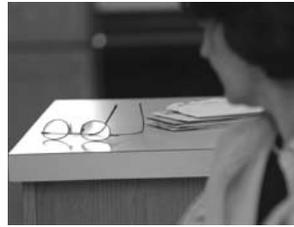
Section 1. Circle the correct word to complete each sentence.

- 1) **These dresses are expensive, but \_\_\_\_\_ dresses are not very expensive.**  
*a. these      b. this      c. those*
- 2) **That car is nice. I didn't drive it. I drove \_\_\_\_\_ car.**  
*a. these      b. this      c. those*
- 3) **I want \_\_\_\_\_ jeans. But they are too expensive.**  
*a. these      b. this      c. that*
- 4) **\_\_\_\_\_ is my watch on the ground. Why is it there?**  
*a. these      b. those      c. that*

Section 2. Complete each sentence to describe where the items or people are located. Follow the example:



The woman is here.



1) Her glasses are \_\_\_\_\_.



2) You are \_\_\_\_\_.



3) Your hotel is \_\_\_\_\_.



4) I'm \_\_\_\_\_.



5) My mobile phone is \_\_\_\_\_.

## Unit 3, Lesson 3, Worksheet 4

Section 1. With a friend, take turns completing the phone conversation in the text boxes to see who wins at the game of *Naughts and Crosses*. Place an **X** on the board over the correct answer for number 1. Then allow a partner to place an **O** over number 2. Play until someone wins.

X	O
1) Hello. Is this _____? 3) This _____ Laura Jones. 5) Fine, thank you. Would you like to come to my _____ party on Saturday? 7) Please bring a _____.	2) Yes. Who is _____? 4) Hello. How are _____? 6) Yes! What can I _____? 8) What time should I be _____?

dessert	you	dresses
is	Mr Smith	this
there	bring	beach

Who won? \_\_\_\_\_

Section 2. There is a type of food hidden in each sentence. Can you find it? Hint: Use the underlined letters from each word to find the answer.

- 1) Laura drives. \_\_\_\_\_
- 2) She doesn't drive. \_\_\_\_\_
- 3) She knows Paul. \_\_\_\_\_
- 4) Fifteen students run. \_\_\_\_\_
- 5) John's doctor never waits. \_\_\_\_\_

## Unit 3, Lesson 3, Quiz

Section 1. Use the clues to unscramble the following locations.

1) I want to buy a book.

I have to go to the kohbopos. \_\_\_\_\_

2) I am ill.

I have to go to the t'rdocso cfeifo. \_\_\_\_\_

3) Today Laura is fifteen years old.

I have to go to Laura's cnayf ersds tryap. \_\_\_\_\_

4) I don't know where my hotel is.

I have to go in the cpeilo cfs'foier car. \_\_\_\_\_

Section 2. Write a sentence that describes to whom each item belongs.



This is John.



This is Laura.



This is Mr Smith.



This is \_\_\_\_\_  
\_\_\_\_\_.



This is \_\_\_\_\_  
\_\_\_\_\_.



This is \_\_\_\_\_  
\_\_\_\_\_.

Section 3. Use the clues in brackets to answer the following questions.

1) What did you bring? (salad) \_\_\_\_\_.

2) Can you be here at eight o'clock? (yes) \_\_\_\_\_.

3) What did Tamara bring? (dessert) \_\_\_\_\_.

4) Can I speak to John? (I'm sorry) \_\_\_\_\_.



## Unit 3, Lesson 4, Worksheet 1

Section 1. Circle the word that does not belong in each group.

- 1) **badly**                      **best**                      **better**
- 2) **drives**                      **cooks**                      **busy**
- 3) **singer**                      **dancer**                      **piano**
- 4) **worse**                      **well**                      **worst**

Section 2. Describe the performer in each photo.

- 1) The \_\_\_\_\_  
are dancing in the street.



- 2) The \_\_\_\_\_  
is playing the piano.



- 3) The \_\_\_\_\_  
is singing at the cafe.



Section 3. Arrange the words on each line to form a sentence.

- 1) **dancer's**   **are**   **shoes**   **The**   **red** . \_\_\_\_\_
- 2) **piano**   **The**   **is**   **musician's**   **white** . \_\_\_\_\_
- 3) **shoes**   **black**   **The**   **dancer's**   **are** . \_\_\_\_\_

## Unit 3, Lesson 4, Worksheet 2

Section 1. Describe the pictures by completing each sentence using the words *good*, *better* or *the best*.



1) This hotel is \_\_\_\_\_.



2) This hotel is \_\_\_\_\_.



3) This hotel is \_\_\_\_\_.

Section 2. Describe the pictures by completing each sentence using the words *bad*, *worse* or *the worst*.



1) May was \_\_\_\_\_ month.



2) March was \_\_\_\_\_ month.



3) April was \_\_\_\_\_ month.

## Unit 3, Lesson 4, Worksheet 3

Section 1. Circle the correct word to complete each sentence.

- 1) I can't come. I'm \_\_\_\_\_.  
a. free            b. busy            c. okay
- 2) It is \_\_\_\_\_ that you ate my chocolate.  
a. okay            b. badly            c. free
- 3) Would you like to go to the game? \_\_\_\_\_  
a. Sure!            b. Well!            c. Busy!
- 4) Who drank my juice? \_\_\_\_\_ I drank it.  
a. I'm free.            b. I'm sorry.            c. Sure!

Section 2. Answer the questions with complete sentences according to the photos.



1) Does she drive well?

---

---



2) Does he swim well?

---

---



3) Do they play well?

---

---



4) Does she cook well?

---

---

## Unit 3, Lesson 4, Worksheet 4

Section 1. There are six vocabulary words hidden in the word search. Can you find them? Words run horizontally, vertically and diagonally. Write the answers on the lines below.

S B C D T P S I D O Y X A N  
A N C A M L L I A T C Ó H A  
F U A N M U R T D N O C N W  
R P E C M A S É O O R M Y O  
E I E E O C Q I E R P A É R  
E D A R C A L G C I Z D E S  
I O M S O Ó N L T I Ó O E E  
D A L S Ú N M P K R A A H F  
O O D I D R A N K O É N A R  
U D P N E H L S G A G I S I  
E S I E B O E F O D L O O T  
T C O O K S O R C A C Ó F O

- 1) \_\_\_\_\_ 2) \_\_\_\_\_  
3) \_\_\_\_\_ 4) \_\_\_\_\_  
5) \_\_\_\_\_ 6) \_\_\_\_\_

Section 2. Read sentences 1-5 and fill in the blank space beside each sentence with one letter. Then, use these letters to spell the missing word in the top sentence.

Jean \_\_\_\_\_ well.

- 1) This letter is in best and worst, but not in better. \_\_\_\_\_  
2) This letter is in well and worse, but not in sure. \_\_\_\_\_  
3) This letter is in drives and singer, but not in dancers. \_\_\_\_\_  
4) This letter is in musician and making, but not in piano. \_\_\_\_\_  
5) This letter is in busy and sings, but not in drank. \_\_\_\_\_

## Unit 3, Lesson 4, Quiz

Section 1. Complete each sentence according to the photos, by describing the weather using the word **bad**, **worse** or **the worst**.

1) This weather is \_\_\_\_\_.



2) This weather is \_\_\_\_\_.



3) This weather is \_\_\_\_\_.



Section 2. Use the clues in brackets to write complete sentences.

1) Can you come to dinner? (no) \_\_\_\_\_.

2) Can you play football this afternoon? (yes) \_\_\_\_\_.

3) Do you know what this means? (no) \_\_\_\_\_.

4) Can you help me? (yes) \_\_\_\_\_.

Section 3. Write a conversation based on the photos.



1) \_\_\_\_\_  
\_\_\_\_\_



2) \_\_\_\_\_  
\_\_\_\_\_



## Unit 4, Lesson 1, Worksheet 1

---

Section 1. Circle the word that does not belong in each group.

- 1) **beef**                      **chicken**                      **butter**
- 2) **lime**                      **spoon**                      **knife**
- 3) **sugar**                      **spicy**                      **salt**
- 4) **napkin**                      **sour**                      **sweet**
- 

Section 2. Complete each sentence according to the photo.



- 1) The \_\_\_\_\_  
is \_\_\_\_\_.



- 2) \_\_\_\_\_  
is \_\_\_\_\_.



- 3) The \_\_\_\_\_  
are \_\_\_\_\_.
- 

Section 3. Match each word to its opposite.

- 1) **salt**                                      *a. waitress*
- 2) **sweet**                                      *b. sour*
- 3) **waiter**                                      *c. pepper*
- 4) **sugar**                                      *d. lemon*

## Unit 4, Lesson 1, Worksheet 2

Section 1. Complete each sentence according to the photo.



1) One day I will be a \_\_\_\_\_.



2) One day he will be a \_\_\_\_\_.



3) One day he will be a \_\_\_\_\_.

Section 2. Complete the answers to the questions. Follow the example:

Do you have a question?

Yes, we have a question.

1) Do you have a question?

Yes, I \_\_\_\_\_.

2) Do you have any butter?

Yes, \_\_\_\_\_.

3) Do you have any salt?

Yes, \_\_\_\_\_.

4) Do you have any pepper?

Yes, \_\_\_\_\_.

Section 3. Arrange the words on each line to form a sentence. Follow the example:

girl eating chicken The is .

The girl is eating chicken.

1) eating The beef is man .

\_\_\_\_\_

2) fish They eating are .

\_\_\_\_\_

3) potato boy The is a eating .

\_\_\_\_\_

4) am beans I eating .

\_\_\_\_\_

## Unit 4, Lesson 1, Worksheet 3

Section 1. With a friend, take turns completing the conversation in the text boxes to see who wins at the game of *Naughts and Crosses*. Place an **X** on the board over the correct answer for number 1. Then allow a partner to place an **O** over number 2. Play until someone wins.

X
1) Would you like any _____ today?
3) Today we have _____ dessert.
5) No, it has sugar and is _____.
7) _____ is your dessert.

O
2) Yes. What do you _____?
4) Is it _____?
6) I _____ like the dessert.
8) _____ you.

dessert	sour	lemon
would	have	here
sweet	Thank	beans

Who won? \_\_\_\_\_

Section 2. The name of a food is hidden in each of the following sentences. Unscramble the underlined letters in each sentence to find the answer.

1) Jean eats beef. \_\_\_\_\_

2) Tomorrow I will dance. \_\_\_\_\_

3) The girl has a question. \_\_\_\_\_

4) Ben is free. \_\_\_\_\_

5) Can Carl have a knife? \_\_\_\_\_

## Unit 4, Lesson 1, Worksheet 4

Section 1. Write a question for each photo. Follow the example:



*Will you play with me?*



1) \_\_\_\_\_



2) \_\_\_\_\_



3) \_\_\_\_\_

Section 2. Use the information in each sentence to unscramble the word in the question.

1) I like to put this on my bread.

Do you have any t u t b r e ?

\_\_\_\_\_

2) I like to put this on my chicken.

Do you have any a l s t ?

\_\_\_\_\_

3) I like to put this in my water.

Do you have any m n l e o ?

\_\_\_\_\_

4) I like to put this in my coffee.

Do you have any g a s r u ?

\_\_\_\_\_

## Unit 4, Lesson 1, Quiz

Section 1. Write sentences to describe what will happen tomorrow according to the photos.



1) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.



2) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.



3) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Section 2. Use the clues in brackets to answer the following questions. Write complete sentences.

- 1) **What will you do after university? (teach maths)** \_\_\_\_\_.
- 2) **What will John do next year? (study English)** \_\_\_\_\_.
- 3) **What will they do after school? (dance)** \_\_\_\_\_.
- 4) **What will you do in five years? (work in a restaurant)** \_\_\_\_\_.

Section 3. Write polite questions to ask for what you need according to each situation.

- 1) **You ordered steak, but you can't eat it.** \_\_\_\_\_.
- 2) **Your soup is very spicy.** \_\_\_\_\_.
- 3) **Your hands are dirty.** \_\_\_\_\_.
- 4) **You want something for your bread.** \_\_\_\_\_.



## Unit 4, Lesson 2, Worksheet 1

Section 1. Circle the word that does not belong in each group.

- 1) **drum**                      **statue**                      **piano**
- 2) **ancient**                      **modern**                      **stairs**
- 3) **city centre**                      **paintings**                      **photos**
- 4) **band**                      **fountain**                      **statue**

Section 2. Complete each sentence according to the photo.



- 1) The man is reading on the \_\_\_\_\_.
- 2) They are walking beside a \_\_\_\_\_.



- 3) We're eating on a \_\_\_\_\_.
- 4) I'm sitting on a \_\_\_\_\_.

Section 3. Match each word to its opposite.

- 1) **ancient**                      *a. found*
- 2) **looking**                      *b. mountain*
- 3) **city centre**                      *c. modern*
- 4) **famous**                      *d. not famous*

## Unit 4, Lesson 2, Worksheet 2

Section 1. Complete each sentence according to the photos.



1) This is a \_\_\_\_\_.



2) This is a \_\_\_\_\_.



3) This is a \_\_\_\_\_.



4) This is \_\_\_\_\_.



5) These are \_\_\_\_\_.



6) This is a \_\_\_\_\_.

Section 2. Arrange the words on each line to form a sentence. Follow the example:

men drums the playing The are .

*The men are playing the drums.*

1) boy The piano the is playing .

\_\_\_\_\_

2) guitar man The playing is the .

\_\_\_\_\_

3) instruments playing are They the .

\_\_\_\_\_

4) is drums He playing the .

\_\_\_\_\_

## Unit 4, Lesson 2, Worksheet 3

Section 1. After completing each sentence below with the appropriate word, circle these words in the puzzle. Words in the puzzle run horizontally, vertically and diagonally.

S B C D T P S I D O Y M A N  
 I N C P M L T N A T C O H A  
 F N A N H U R S H N O D N W  
 R P S C M O S T O P R E Y O  
 E I E T O C T I E R P R É R  
 F D A R R A L O C I Z N E S  
 O N M S O U N Z O O Y O E W  
 U A L S J N M P K R A V H F  
 N O D I D R A E K O É N A O  
 D Q P A N C I E N T G I S U  
 E S I E B O E F O T L O M N  
 T C O M K S O R C A S Ó F O

- 1) Many animals live at the \_\_\_\_\_.
- 2) I'm looking for my coat. I \_\_\_\_\_ my coat!
- 3) In May I took a \_\_\_\_\_ of my family.
- 4) This statue is very old. It is an \_\_\_\_\_ statue.
- 5) This building is very new. It is a \_\_\_\_\_ building.
- 6) Pianos, drums and guitars are types of \_\_\_\_\_.

Section 2. Read sentences 1-5 and fill in the blank beside each sentence with one letter. Then, use these letters to spell the missing word in the top sentence.

He \_\_\_\_\_ the stadium.

- 1) This letter is in famous and fountain, but not in mountain. \_\_\_\_\_
- 2) This letter is in modern and piano, but not in painting. \_\_\_\_\_
- 3) This letter is in drum and guitar, but not in stairs. \_\_\_\_\_
- 4) This letter is in band and ancient, but not in statue. \_\_\_\_\_
- 5) This letter is in stadium and building, but not in instruments. \_\_\_\_\_

## Unit 4, Lesson 2, Worksheet 4

Section 1. Complete each sentence and match it with the appropriate photo.

1) He \_\_\_\_\_ his glasses.



2) They are \_\_\_\_\_ their car.



3) She \_\_\_\_\_ her sock.



4) She is \_\_\_\_\_ her keys.



Section 2. How many words from this Unit can you write, using the letters in the following sentence? There are at least nine possible answers. Can you find more? Follow the examples:

**The boy band plays many instruments.**

\_\_\_\_\_ *band* \_\_\_\_\_

\_\_\_\_\_ *instruments* \_\_\_\_\_

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

6) \_\_\_\_\_

7) \_\_\_\_\_

8) \_\_\_\_\_

9) \_\_\_\_\_

## Unit 4, Lesson 2, Quiz

Section 1. Write sentences that describe the photos these people are taking.



1) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



2) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Section 2. Use the given words to write sentences that describe what these people are looking for.

- 1) **we / stadium** \_\_\_\_\_.
- 2) **I / coat** \_\_\_\_\_.
- 3) **they / museum** \_\_\_\_\_.
- 4) **she / dog** \_\_\_\_\_.

Section 3. Use the clues in brackets to answer the questions. Write complete sentences.

- 1) **Do the dog and cat live at the zoo? (no)** \_\_\_\_\_.
- 2) **Is the band playing in the city centre? (yes)** \_\_\_\_\_.
- 3) **Is the statue in the city centre? (no)** \_\_\_\_\_.
- 4) **Is she famous? (yes)** \_\_\_\_\_.



## Unit 4, Lesson 3, Worksheet 1

Section 1. Use a word from the text box to complete each set of words.

*church finally smiling crying*

- 1) happy                      laughing                      \_\_\_\_\_
- 2) temple                      synagogue                      \_\_\_\_\_
- 3) angry                      sad                      \_\_\_\_\_
- 4) first                      then                      \_\_\_\_\_

Section 2. Complete each sentence according to the photo.



- 1) The baby is  
\_\_\_\_\_.



- 2) The children are  
\_\_\_\_\_.



- 3) The woman is  
\_\_\_\_\_.

Section 3. Use the given words to write complete sentences. Follow the example:

she / angry                      She is angry.

- 1) they / sad                      \_\_\_\_\_
- 2) we / happy                      \_\_\_\_\_
- 3) I / sad                      \_\_\_\_\_
- 4) he / angry                      \_\_\_\_\_

## Unit 4, Lesson 3, Worksheet 2

Section 1. Complete each sentence according to the photo.



1) This is a

\_\_\_\_\_.



2) This is a

\_\_\_\_\_.



3) This is a

\_\_\_\_\_.



4) This is a

\_\_\_\_\_.

Section 2. Answer the questions using the words in brackets. Follow the example:

What do you see? (statues)

*I see statues.*

1) What do you see? (a woman laughing)

\_\_\_\_\_

2) Can you see the church? (no)

\_\_\_\_\_

3) Can you see the temple? (yes)

\_\_\_\_\_

4) Can you see the church now? (yes)

\_\_\_\_\_

Section 3. Arrange the words on each line to form a sentence.

1) studying front They're of mosque a in .

\_\_\_\_\_

2) in statues The temple are a .

\_\_\_\_\_

3) synagogue reading The man a is in .

\_\_\_\_\_

4) women the smiling of The are front church in .

\_\_\_\_\_

## Unit 4, Lesson 3, Worksheet 3

Section 1. With a friend, take turns completing the conversation in the text boxes to see who wins at the game of *Naughts and Crosses*. Place an **X** on the board over the correct answer for number 1. Then allow a partner to place an **O** over number 2. Play until someone wins.

X	O
1) Hotel _____, can I help you? 3) When will you be _____? 5) How _____ will you be staying? 7) We are _____ to have you stay with us.	2) Yes. I would like to make a _____. 4) I'm coming _____. 6) I will be _____ for three nights. 8) Great. I will _____ you tonight.

happy	long	tonight
staying	see	Fairfield
reservation	lost	coming

Who won? \_\_\_\_\_

Section 2. Answer each question using the clues in brackets. Follow the example:

*I will be staying for two nights.*

- How long will you be staying? (two nights)** \_\_\_\_\_
- 1) **How long can I swim? (one hour)** \_\_\_\_\_
- 2) **How long will Jean be in Paris? (three weeks)** \_\_\_\_\_
- 3) **How long did the teacher speak? (thirty minutes)** \_\_\_\_\_
- 4) **How long did you run? (forty minutes)** \_\_\_\_\_

## Unit 4, Lesson 3, Worksheet 4

Section 1. Look at the photos. Use the words **first**, **then** and **finally** to describe what the woman did today.



- 1) \_\_\_\_\_  
\_\_\_\_\_
- 2) \_\_\_\_\_  
\_\_\_\_\_
- 3) \_\_\_\_\_  
\_\_\_\_\_

Section 2. Use the clues to unscramble the words and find out when each person packed the suitcase.

- 1) The woman packed **d y e t a s r e y** . \_\_\_\_\_
- 2) He packed in the **g m o n r n i** . \_\_\_\_\_
- 3) She is packing **w o n** . \_\_\_\_\_
- 4) I packed my suitcase **a t o y d** . \_\_\_\_\_

## Unit 4, Lesson 3, Quiz

Section 1. Write a question for each photo according to the answer given.



\_\_\_\_\_ ?



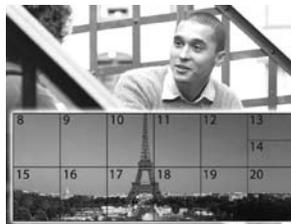
\_\_\_\_\_ ?



\_\_\_\_\_ ?



**Bethany will be in  
Moscow for two weeks.**



**I will be in Paris  
for two weeks.**



**We will be in Italy  
for three months.**

Section 2. Circle the correct word to complete each sentence according to the photo.



1) The woman is walking  
( *up* / *down* ) the stairs.



2) The man is running  
( *up* / *down* ) the stair.

Section 3. Write the numbers 1-3 beside each sentence to place the actions in the correct order.

\_\_\_\_\_ Then, she ate dinner.

\_\_\_\_\_ Finally, she did the dishes.

\_\_\_\_\_ First, she cooked dinner.



## Unit 4, Lesson 4, Worksheet 1

Section 1. Circle the word that does not belong in each group.

- 1) sandals      tent      shorts
- 2) skis      swimsuit      skiers
- 3) ocean      sailing      able
- 4) she's      men's      woman's

Section 2. Complete each sentence according to the corresponding photo.

- 1) He is \_\_\_\_\_  
in the ocean.



- 2) She is \_\_\_\_\_  
in the city.



- 3) They are \_\_\_\_\_  
near the city.



Section 3. Arrange the words on each line to form a sentence.

- 1) statue island The is an on . \_\_\_\_\_
- 2) near She's ocean camping the . \_\_\_\_\_
- 3) will that camp We on island . \_\_\_\_\_
- 4) camping in woods She's the . \_\_\_\_\_

## Unit 4, Lesson 4, Worksheet 2

Section 1. Describe the pictures by completing each sentence using the word **beside**, **in** or **near**.



1) She is camping \_\_\_\_\_ the ocean.



2) The family is \_\_\_\_\_ the sailing boat.



3) The skis are \_\_\_\_\_ the tent.

Section 2. The name of an article of clothing is hidden in each of the following sentences. Unscramble the underlined letters in each sentence to find the answer.

1) The sad man is sailing.

\_\_\_\_\_

2) She works there.

\_\_\_\_\_

3) We returned the skis this morning.

\_\_\_\_\_

Section 3. Complete each sentence with **fast** or **slow** according to the photos.



1) This sailing boat is \_\_\_\_\_.



2) These skiers are \_\_\_\_\_.

## Unit 4, Lesson 4, Worksheet 3

---

Section 1. Circle the correct word that completes each sentence.

- I'm \_\_\_\_\_ a bicycle.  
*a. riding*                      *b. camping*                      *c. sailing*
  - They are \_\_\_\_\_ down the mountain.  
*a. skiing*                      *b. sailing*                      *c. swimming*
  - He's \_\_\_\_\_ for his ball.  
*a. riding*                      *b. looking*                      *c. eating*
  - It's \_\_\_\_\_ to snow tomorrow.  
*a. will be able*                      *b. going*                      *c. fast*
- 

Section 2. Answer the questions with complete sentences according to the photos.



- 1) What will you do after you ski?

---

---



- 2) What will they do after they swim?

---

---



- 3) What will you do after you sail?

---

---



- 4) What will you do after you eat?

---

---

## Unit 4, Lesson 4, Worksheet 4

Section 1. Complete each sentence below. Then, find and circle your answers in the puzzle. Words run horizontally, vertically and diagonally.

S B G D G P S I D E Y L A N  
A N C A M O L I A T C L H A  
F U T N M C R T D N T C N W  
R P E C M E S Q O E E M Y O  
E I E S O A Q I E R N A É R  
E D D R H N L G C I T D E S  
I O M I O O N L G I L O E E  
R A L S N N R P K R A T H F  
V O D I D G A T K O L N A R  
U D P N E H L S S A G I S I  
E S I E B O E F O D L O N T  
T C R E N T I N G A C Ó F O

- 1) It's hot. You can wear \_\_\_\_\_ today.
- 2) We are camping in my new \_\_\_\_\_.
- 3) I am \_\_\_\_\_ skis for one day.
- 4) He is \_\_\_\_\_ his bicycle.
- 5) The sailing boat is sailing in the \_\_\_\_\_.

Section 2. Read sentences 1-5 and fill in the blank beside each sentence with one letter. Then, use these letters to spell the missing word in the top sentence.

It will be \_\_\_\_ tomorrow.

- 1) This letter is in swimsuit and woman's, but not in man's. \_\_\_\_
- 2) This letter is in renting and island, but not in tent. \_\_\_\_
- 3) This letter is in ocean and return, but not in skiers. \_\_\_\_
- 4) This letter is in ride and returned, but not in rent. \_\_\_\_
- 5) This letter is in stay and happy, but not in sandals. \_\_\_\_

## Unit 4, Lesson 4, Quiz

Section 1. Write a sentence that describes whether there are **some** or **a lot**, according to each photo.



1) \_\_\_\_\_.



2) \_\_\_\_\_.



3) \_\_\_\_\_.



4) \_\_\_\_\_.



5) \_\_\_\_\_.



6) \_\_\_\_\_.

Section 2. Use the given words and clues in brackets to write complete sentences.

1) **drive here (no)** \_\_\_\_\_ . 2) **sit here (yes)** \_\_\_\_\_ .

3) **ski here (no)** \_\_\_\_\_ . 4) **play there (yes)** \_\_\_\_\_ .

Section 3. Write a conversation that matches the photos.



1) **Don't** \_\_\_\_\_ .



2) \_\_\_\_\_ .

