How to use the Rosetta Stone Student Workbook

This Rosetta Stone Student Workbook contains lessons and exercises to help enhance a student’s learning experience. The lessons and activities in this Workbook provide an opportunity for learners to practice their language skills through a variety of reading and writing exercises that reinforce the lessons and concepts covered in the Rosetta Stone™ Software.

Worksheet pages and Quizzes in this workbook are ordered by Unit, Lesson, and Exercise, and correspond directly to the Units and Lessons covered in the Rosetta Stone software.

Additional learning resources are available as Adobe® PDF files on the Rosetta Stone Supplemental Education Materials CD-ROM, including:

- Tests and Answer Keys
- An electronic version of this Student Workbook (with Worksheets and Quizzes)
- Course Contents

All files provided on the Supplemental Education Materials CD-ROM may be printed for personal use, and are intended to complement Rosetta Stone Lessons.
Unit 1, Lesson 1, Worksheet 1

Section 1. Match each word on the left to its corresponding place on the right. Follow the example:

petrol
1) coffee
2) books
3) football
4) a play
5) sleeping
6) visiting

Section 2. Fill in each blank space with in, at or to.

1) The men are standing _____ the stadium.
2) I’m _____ home.
3) The woman is working _____ the museum.
4) We’re going _____ the bank.
5) They are _____ work.
6) The people are sitting _____ the theatre.
7) You’re going _____ the supermarket.
8) We’re _____ school.
9) The boy is sitting _____ the living room.

Section 3. Complete the sentences with a word from the text box.

| home | library | petrol station | going | works | money | left | with |

1) We need _____________. We’re going to the bank.
2) The man needs petrol. He’s going to the _____________.
3) The children are reading books at the _____________.
4) Where are you _____________? I’m going to the supermarket.
5) She’s buying a map _____________ cash.
6) The book is in his _____________ hand.
7) The woman _____________ at the bank.
8) We’re eating at _____________.

Unit 1, Lesson 1, Worksheet 2

Section 1. Circle the correct answer to complete each sentence.

1) (I / I’m) working at the post office.  2) The woman (works / work) at the bank.
3) The women are (in / at) work.  4) (We’re / We) need petrol.
5) Where (you are / are you) going?  6) (My / I’m) going to the library?
7) (They / They’re) need money.  8) (Where are / Where is) he going?

Section 2. Fill in each blank space with my, your, his, her, our or their. Follow the example:

I’m beside ___my___ mother.

1) The girl is in front of ______ bicycle.
2) The children are behind ______ teacher.
3) The man is under ______ car.
4) We’re in front of ______ house.
5) You are beside ______ sister.
6) The boy is behind ______ ball.
7) The girl is under ______ bed.

Section 3. Match the sentences. Follow the example:

I need milk.  E

1) The man needs money. ________
2) The woman wants a cake. ________
3) The children want toys. ________
4) You need medicine. ________
5) We want books. ________

A. He’s going to the bank.
B. They’re going to the toy shop.
C. We’re going to the library.
D. You’re going to the chemist.
E. I’m going to the supermarket.
F. She’s going to the bakery.
Unit 1, Lesson 1, Worksheet 3

Section 1. Read the sentence and draw a picture.

1) The bicycle is in front of the house.
2) The man is beside the chair.
3) The cat is behind the tree.
4) The flowers are in her left hand.

Section 2. Fill in the blank spaces to complete the sentences about the pictures. Follow the example:

He works at the post office.
1) __________ __________ at the ________.

2) __________ __________
at the ________.

3) __________ __________
at the ________.

4) __________ __________
cooking at ________.

5) __________ __________
reading at ________.

Section 3. Where are they going? Answer the questions based on the pictures. Follow the example:

Where is she going? She’s going to the library.

1) Where are you going? ______ ______ ______ ______ ______.

2) Where is he going? ______ ______ ______ ______ ______.

3) Where are you going? ______ ______ ______ ______ ______.

4) Where are they going? ______ ______ ______ ______ ______.
Unit 1, Lesson 1, Worksheet 4

Section 1. Match two phrases to form a sentence that matches a picture below. Write the sentence on the line provided. Follow the example:

The boy is  A. behind the tree.  3) The man is  D. under the table.
1) The woman is  B. beside the car.  4) The girl is  E. beside the horse.
2) The horse is  C. in front of the tree.  5) He is  F. behind the sheet.

The boy is in front of the tree.

Section 2. Fill in each blank space with the word left or right, based on the pictures.

1) The flowers are in his ___________ hand.
2) The girl is on his ___________ hand.
3) The dog is on her ___________ hand.
4) This is her ___________ hand.
Unit 1, Lesson 1, Quiz

Section 1. Circle the best response to each question.

1) Where are you going?
   A. I work at the hotel.
   B. We’re going to the cafe.
   C. I’m behind the car.

2) Where is the man?
   A. He’s at home.
   B. She’s at work.
   C. They’re beside the park.

3) Where do you work?
   A. I need money.
   B. I’m at home.
   C. I work at the bank.

4) Where do you want to go?
   A. We want to go to the hospital.
   B. You want medicine.
   C. I’m in front of the chemist.

5) Where are you?
   A. I’m behind the house.
   B. I’m going to the bank.
   C. We need petrol.

6) Where is the theatre?
   A. He’s at the theatre.
   B. It’s beside the bank.
   C. I’m behind the car.

Section 2. Read each sentence and decide where each person is going. Follow the example:

I need milk. I’m going to the supermarket.

1) He needs money. He’s going to the _____________.

2) She wants a toy. She’s going to the _____________.

3) They need books. They’re going to the _____________.

4) The woman needs petrol. She’s going to the _____________.

5) The grandfather needs medicine. He’s going to the _____________.

6) The doctor wants coffee. She’s going to the _____________.

Section 3. Circle the correct word to complete each sentence.

1) The doctor works (at/to/on) the hospital.

2) We’re going (at/to/with) the theatre.

3) The petrol station is (at/in/on) his left.

4) The tree is in front (at/of/on) the house.

5) They’re cooking (at/in/on) home.

6) The people are standing (at/in/of) the stadium.

7) The children are reading (at/of/on) school.

8) I’m going (at/on/to) the bakery.

9) The street is (at/in/on) her right.

10) The pupils are reading (at/on/with) the library.
Unit 1, Lesson 2, Worksheet 1

Section 1. Write the number indicated by the sentences. Follow the example:

1) 3712 The first number is ___________________.
2) 9317 The fourth number is ___________________.
3) 1062 The first number is ___________________.
4) 8406 The third number is ___________________.
5) 04374 The second number is ___________________.

Section 2. Now write the numbers according to the sentences.

The first number is four. The second number is seven. The third number is nine.
The fourth number is six. The number is ___________________.

Section 3. Match the questions to the answers.

1) Which is your coat? _________________  A. I take the bus.
2) Where are the toilets? ________________  B. She’s sitting in seat number four.
3) How do you go to work? ________________  C. He’s going to the theatre.
4) Where do you want to go? ________________  D. Yes, thank you.
5) How do I get to the library? ________________  E. You’re sitting in the second seat.
6) Where is Mei? ________________  F. My coat is the third coat on the right.
7) Where is Viktor going? ________________  G. They are the second door on the left.
8) Do you want this seat? ________________  H. Take the bus to the second stop.
9) Where is my seat? ________________  I. We want to go to the hotel.

Section 4. Circle the correct word to complete each sentence.

1) She’s getting (to/of/off) the bus.  2) I’m going (at/to/from) the library.
3) The kitchen is the first door (of/on/at) the left.  4) I drive (for/on/to) work.
5) They’re (in/at/on) home.  6) We’re standing (to/of/at) the bus stop.
7) He’s sitting (at/in/from) the fourth seat.  8) The children are (on/in/at) a queue.
9) The park is far (for/of/from) the museum.  10) We’re getting (on/for/of) the bus.
Unit 1, Lesson 2, Worksheet 2

Section 1. Circle the word or phrase that does not belong in each list. Follow the example:

walking  1) on the left  2) underground
watching  straight ahead  hotel
running  bus stop  taxi
driving  on the right  bus

3) one  4) near  5) toilets
second  beside  living room
first  under  kitchen
fourth  for  bookshop

Section 2. Place each set of sentences in logical order by writing the words first, second or third under each sentence. Follow the example:

She's going to work.  She's at work.  She's at home.
___ second ___ third ___ first ___

1) He's getting off the bus.  He's getting on the bus.  He's standing at the bus stop.

2) I'm sitting at the underground station.  I'm getting off the underground.  I'm getting on the underground.

3) They're going home.  They're at home.  They're at school.

4) We're at the cafe.  We're going home.  We're at home.

Section 3. Complete the sentences with one appropriate word.

1) Where do you want to go? We _________ to go to the stadium.

2) How do you get to work? I _________ the bus.

3) The bus is _________ left.

4) The women are _________ off the underground.

5) Where are you going? We're _________ to the restaurant.

6) Go straight _________ to the museum.

7) He's _________ a taxi.
Section 1. Complete the sentences based on the pictures. Follow the example:

1) The _____ person in the queue is thirsty.
2) The _____ person in the queue has black hair.
3) The _____ person in the queue has blonde hair.

4) The third child in the queue is wearing _____ _____.
5) The second child in the queue is wearing _____.
6) The fourth child in the queue is wearing _____ _____.
7) The first child in the queue is wearing _____ _____.

Section 2. Write a sentence about what each person is doing, based on the pictures. Follow the example:

She's sitting in the theatre.

Section 3. Draw a line from each sentence to the picture that matches it.

1) The taxi is going straight ahead.
2) The toilets are on the left.
3) The bus is turning left.
4) The park is beside the museum.
5) The car is turning right.
6) The toilets are on the right.
7) The bus stop is in front of the park.
Unit 1, Lesson 2, Worksheet 4

Section 1. Answer the questions based on the pictures. Follow the example:

1) How do I get to the jewellery shop?
   _Turn left_.

2) How do I get to the library?
   Go to ___________.
   ___________.

3) How do I get to a bank?
   ___________ to the park, and ___________.
   The bank is ___________.

Section 2. Complete the conversations based on the pictures.

1) How do you get to work?

2) Excuse me, where is my seat?

3) are the toilets?

4) I'm going to the underground station.

Section 3. Circle the sentence that best matches the picture.

1) A. She’s getting on the bus.  
   B. She’s getting off the bus.  
   C. He’s taking the bus.

2) A. The petrol station is far from the city.  
   B. The petrol station is near the city.  
   C. The petrol station is beside the city.

3) A. The bus is going straight ahead.  
   B. The car is turning right.  
   C. The taxi is turning left.

4) A. The first person in the queue is tall.  
   B. The third person in the queue has blond hair.  
   C. The second person in the queue is thirsty.

5) A. They’re going to school.  
   B. They’re at school.  
   C. They’re going home.

6) A. We’re standing at the bus stop.  
   B. We’re sitting at the bus stop.  
   C. We’re sitting at the underground station.
Unit 1, Lesson 2, Quiz

Section 1. Circle the correct answer to complete each sentence.

1) How do I get to the cafe? (Going / Go) to the third street and (turning / turn) left.

2) (We’re / We) going to the bus stop.

3) He’s (getting / getting on) the underground.

4) They’re standing (at / to) the bus stop.

5) The bicycle is going straight (beside / ahead).

6) How (you do / do you) get to school? I take the bus.

Section 2. Connect the words and phrases in each column to form six logical sentences. Follow the example:

<table>
<thead>
<tr>
<th>The taxi</th>
<th>to</th>
<th>work.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) She’s</td>
<td>at</td>
<td>turning right.</td>
</tr>
<tr>
<td>2) The bank</td>
<td>work</td>
<td>of the park.</td>
</tr>
<tr>
<td>3) We’re</td>
<td>is in front</td>
<td>ahead.</td>
</tr>
<tr>
<td>4) I</td>
<td>straight</td>
<td>at the theatre.</td>
</tr>
<tr>
<td>5) Go</td>
<td>is</td>
<td>the bus.</td>
</tr>
<tr>
<td>6) I want to go</td>
<td>taking</td>
<td>the hotel.</td>
</tr>
</tbody>
</table>

Section 3. Arrange the words on each line to form a complete sentence. Follow the example:

work at We’re .

1) station He’s to going underground the .

2) ahead going The is straight taxi .

3) the to get I library do How ?

4) boy third queue the in The hungry is .

5) to do Where you go want ?
Unit 1, Lesson 3, Worksheet 1

Section 1. Match the sentences to the time. Follow the example:

It’s four o’clock.  ________  A. 11:23
1) It’s twelve thirty.  ________    B. 8:15
2) It’s three fifteen.  ________    C. 6:57
3) It’s eight fifteen.  ________    D. 12:30
4) It’s one forty-five.  ________    E. 4:00
5) The train arrives at six fifty-seven.  ________    F. 1:45
6) The bus departs at eleven twenty-three.  ________    G. 9:25
7) The aeroplane arrives at nine twenty five.  ________    H. 3:15

Section 2. Write morning, afternoon, evening or night under each sentence. Follow the example:

It’s seven o’clock a.m.  morning
1) It’s one thirty p.m.  ________  2) It’s ten fifteen p.m.  ________
3) It’s eleven twenty a.m.  ________  4) It’s seven forty-five p.m.  ________  5) It’s three o’clock p.m.  ________

Section 3. Fill in each blank space with an appropriate word from the text box.

<table>
<thead>
<tr>
<th>at</th>
<th>miles</th>
<th>delayed</th>
<th>minute</th>
<th>in</th>
<th>hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>waiting</td>
<td>which</td>
<td>depart</td>
<td>time</td>
<td>departs</td>
<td>buy</td>
</tr>
</tbody>
</table>

1) What time does your train __________? My train __________ at twelve fifteen.
2) I’m __________ for the train to London.
3) Is the flight __________? No, it’s on time.
4) It is fifteen __________ to the railway station.
5) I need to __________ a ticket. How much does it cost?
6) What __________ is it? It’s four thirty.
7) What time does the flight arrive? __________ flight? The flight from Beijing.
8) There are sixty seconds in one __________.
9) There are twenty-four __________ in one day.
10) The bus arrives __________ ten minutes.
11) The train departs __________ six twenty.
Unit 1, Lesson 3, Worksheet 2

Section 1. Circle the correct answer to complete each sentence.

1) What time _______?
   A. it is       B. is it       C. it’s
2) The _______ cost sixty euros.
   A. tickets    B. suitcase    C. passport
3) What time does your bus _______?
   A. arrive     B. departs     C. delayed
4) I need _______ two tickets.
   A. buy        B. buying      C. to buy
5) The flight departs _______ six o’clock.
   A. on         B. in          C. at
6) The flight _______ Rome arrives at one ten.
   A. from       B. at          C. on
7) _______ waiting for your flight?
   A. Are you    B. You are     C. You’re

Section 2. Fill in each blank space with in, at, on or for.

1) We’re waiting _______ the bus.
2) The train departs _______ fifteen minutes.
3) The girls are sleeping _______ the aeroplane.
4) I’m waiting _______ the airport.
5) The aeroplane arrives _______ two thirty p.m.
6) The flight is _______ time.
7) She’s waiting _______ the train.
8) It’s nine o’clock _______ night.
9) It’s seven fifteen _______ the morning.
10) They’re getting _______ the bus.

Section 3. Write the time shown. Follow the example:

8:30 a.m.  _______ It’s eight thirty in the morning.

1) 4:15 p.m.  
2) 11:20 p.m.  
3) 7:00 p.m.  
4) 5:25 a.m.  
5) 10:10 p.m.  
6) 3:45 p.m.  
7) 1:00 p.m.  
8) 9:50 a.m.  
Unit 1, Lesson 3, Worksheet 3

Section 1. Circle the sentence that best matches each picture.

1) A. This watch is at a railway station.  
   B. This clock is at the airport.  
   C. This clock is at the hotel.

3) A. The watch is in the sink.  
   B. The clock is beside the sink.  
   C. The clock is beside the sink.

5) A. He’s waiting at the airport.  
   B. She’s waiting at the cafe.  
   C. She’s sleeping at the restaurant.

Section 2. Choose the sentence from the text box that correctly describes each picture.

The aeroplane arrives at nine p.m.  The train departs at ten thirty p.m.
The bus departs at six thirty p.m.  The aeroplane arrives at two thirty a.m.
The aeroplane departs at four p.m.  The train arrives at eleven thirty a.m.

1) A. The man is wearing a watch.  
   B. The men are wearing a watch.  
   C. The man is watching a clock.

2) A. The watch is on the table.  
   B. This clock is on the table.  
   C. This clock is in the table.

4) A. The watch is at a railway station.  
   B. This clock is at the airport.  
   C. This clock is at the hotel.

6) A. They’re waiting for the train.  
   B. We’re waiting at the airport.  
   C. I’m waiting for the taxi.

Section 3. Complete the conversations.

1) A: Excuse me, ________________? B: It’s four fifteen. A: Thank you.

2) A: ________________? B: The train departs at one o’clock. A: Thank you.

3) A: ________________? B: The flight arrives at three twenty. A: Thank you.

4) A: ________________? B: No, the bus is on time. It arrives at two forty-five.
Unit 1, Lesson 3, Worksheet 4

Section 1. Read the following situations. Then, complete the sentences using delayed or on time.

1) She’s waiting at the railway station. The train departs at ten thirty a.m. It’s ten forty-five a.m. The train is ____________.

2) The flight departs at nine o’clock. It is eight forty-five. The aeroplane is at the airport. The plane departs in fifteen minutes. The flight is ____________.

3) The bus arrives at six fifteen. It is six thirty. The bus is not at the bus station. The bus is ____________.

Section 2. Complete the conversations based on the pictures.

1) Hello. Do you have your ticket?

2) Thank you. Do you have your passport?

3) ________________

        ________________

Yes, I have a suitcase.

Section 3. Write a sentence to describe each picture. Make sure to include a number in each sentence. Follow the example:

1) This camera costs ninety-nine dollars.

2) ________________

3) ________________

4) ________________
Section 1. Match the question to the answer.

1) What time is it? __________
   A. They cost seventy-five euros.

2) Do you have a passport? __________
   B. No. It’s on time.

3) How much do the tickets cost? __________
   C. Yes, it arrives at six fifteen.

4) Is the flight delayed? __________
   D. No. I’m waiting for number thirty-four.

5) What time does your bus arrive? __________
   E. It costs eighty-nine pounds.

6) Are you waiting for train thirty-three? __________
   F. It arrives at seven o’clock p.m.

7) Does the train arrive at six fifteen? __________
   G. Yes, I have a passport.

8) How much does the camera cost? __________
   H. It’s three-thirty.

Section 2. Fill in each blank space with one appropriate word to complete the sentence.

1) She’s waiting __________ the airport.

2) The bus __________ at six o’clock.

3) What time __________ your train arrive? It arrives at three fifteen.

4) __________ you have a ticket? Yes, I have a ticket.

5) What time is it? __________ twelve thirty.

6) My suitcases __________ green.

7) It’s ten miles __________ the petrol station.

8) The bus is not on time. It’s __________.

9) The woman is __________ room eighty-one.

10) __________ you waiting for the train? No. I’m waiting for a taxi.

Section 3. Circle the correct answer to complete each sentence.

1) It’s twelve (clock / o’clock)
2) The aeroplane (arrives / depart) at three ten.

3) What time (it is? / is it?)
4) The train is (departing / delayed) thirty minutes.

5) The bus departs (in / on) one hour.
6) The flight is (in / on) time.
Unit 1, Lesson 4, Worksheet 1

Section 1. Choose the sentence that is true and mark it with ✓. Follow the example:

A dog can play tennis. 1) A fish can swim. 2) A cat can run.
A dog can’t play tennis. ✓ A fish can’t swim. A cat can’t run.

3) A horse can’t walk. 4) A baby can play golf. 5) I can’t read.
A horse can walk. A baby can’t play golf. I can read.

6) I can drive. 7) I can’t swim. 8) I can’t play football.
I can’t drive. I can swim. I can play football.

Section 2. Fill in each blank space with a word from the text box.

hot cloudy sunny lake woods hot raining

1) I’m wearing sunglasses because it’s ____________________.
2) We’re swimming in the ____________________.
3) It’s going to rain because it’s ____________________.
4) There are trees in the ____________________.
5) I have an umbrella because it’s ____________________.
6) I’m wearing a coat and a hat because it’s ____________________.
7) I’m not wearing a jumper. I’m wearing a T-shirt because it’s ____________________.

Section 3. Match the question to the answer.

1) Why are you buying a ticket? _____ A. No, you can’t. The train does not go to Moscow.
2) When are we going to play tennis? _____ B. Because I’m going to go to the theatre tomorrow.
3) Can I take the train to Moscow? _____ C. It’s sunny.
4) Is it raining? _____ D. No, it’s going to rain tomorrow.
5) What’s the weather like? _____ E. We’re going to play after lunch.
6) Is it going to snow tomorrow? _____ F. Yes, you can. The bus departs at nine o’clock a.m.
7) Can I take the bus to Beijing? _____ G. Yes, it’s raining.
Unit 1, Lesson 4, Worksheet 2

Section 1. Write the -ing form of each verb. Follow the example:

kiss kissing
1) eat _______ 2) drive _______ 3) walk _______
4) snow _______ 5) swim _______ 6) work _______
7) run _______ 8) rain _______ 9) go _______

Section 2. Circle the correct word to complete each sentence.

1) Tomorrow I’m going to (study. / studying.)
2) He can (swimming. / swim.)
3) You (can’t / can) walk ninety miles in one day.
4) (We’re / We) going to the beach.
5) It’s going to (is / be) cloudy tomorrow.
6) (It / It’s) raining today.
7) They’re (walk / walking) to the mountains.
8) What (is / is it) the weather like?
9) Today it’s going to be (snow. / sunny.)
10) (I can / Can I) take the bus to Rome?

Section 3. Fill in each blank space with in, on, at or to. More than one answer may be possible for some sentences.

1) We’re swimming _______ the lake today.
2) We’re going _______ the mountains.
3) They’re walking _______ the woods.
4) It’s raining _______ the city.
5) Can I take the train _______ Barcelona?
6) It’s hot _______ the beach today.
7) _______ Tuesday it’s going to be cloudy.
8) I’m going _______ the woods today.
9) The flight is _______ time.
10) Tomorrow he’s going _______ wash his car.
Section 1. Look at the weather for this week. Then complete the sentences. Follow the example:

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>snowing</td>
<td>sunny</td>
<td>hot</td>
<td>cloudy</td>
<td>raining</td>
<td>raining</td>
<td>cold</td>
</tr>
</tbody>
</table>

1) On Monday _____________________________.
2) On Wednesday ___________________________.
3) On Thursday _____________________________.
4) On Friday and Saturday _____________________________.
5) On Sunday _____________________________.

Section 2. What's the weather like? Draw a picture for each sentence.

1) It's sunny at the beach.
2) It's raining in the mountains.
3) It's cloudy at the lake.
4) It's snowing in the city.

Section 3. Look at your agenda. Then complete the sentences. Follow the example:

<table>
<thead>
<tr>
<th>Sunday</th>
<th>eat at the restaurant</th>
<th>Thursday</th>
<th>walk in the woods</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>swim at the beach</td>
<td>Friday</td>
<td>drive to the mountains</td>
</tr>
<tr>
<td>Tuesday</td>
<td>study</td>
<td>Saturday</td>
<td>play football</td>
</tr>
<tr>
<td>Wednesday</td>
<td>run at the park</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Today is Monday. I'm swimming at the beach.

Tomorrow I'm going to study.

1) Today is Friday. I'm _____________________________.
2) Today is Wednesday. I'm _____________________________.
3) Today is Saturday. I'm _____________________________.
4) Today is Tuesday. I'm _____________________________.
5) Today is Thursday. I'm _____________________________.

Tomorrow _____________________________.
Tomorrow _____________________________.
Tomorrow _____________________________.
Tomorrow _____________________________.
Tomorrow I'm _____________________________.

Today is Saturday. I'm _____________________________.

Tomorrow _____________________________.

Today is Thursday. I'm _____________________________.

Tomorrow _____________________________.

Today is Monday. I'm swimming at the beach.

Tomorrow I'm going to study.
Unit 1, Lesson 4, Worksheet 4

Section 1. Write a sentence to describe the weather in the pictures. Follow the example:

1) It's cold at the beach.  
2) 
3)  
4)  
5)  

Section 2. Write sentences about today and tomorrow based on the pictures. Follow the example:

Today I'm buying an umbrella.  
Tomorrow it's going to rain.  
1) Today __________________________  
   Tomorrow __________________________ 
2) Today __________________________  
   Tomorrow __________________________ 
3) Today __________________________  
   Tomorrow __________________________ 

Section 3. Write a reason why the people can't do each activity. Follow the example:

We can't go to the beach on Thursday because __we're going to go to a concert.____
1) They can't eat lunch outside tomorrow because __________________________
2) I can't take the bus to Barcelona because __________________________
3) He can't wash his car tomorrow because __________________________
4) She can't go to the mountains on Friday because __________________________
Unit 1, Lesson 4, Quiz

Section 1. Complete each sentence to form true statements. Follow the example:

A dog can _______ swim _______. 1) I can _______ _______.
2) Horses can’t _______. 3) A baby can’t _______.
4) A fish can _______. 5) I can’t _______.
6) My friend can _______. 7) A cat can’t _______.
8) My father can’t _______. 9) A baby can _______.

Section 2. Answer the questions based on the pictures. Follow the example:

What’s the weather like? 1) What’s the weather like? 2) What’s the weather like?
_______ It’s raining _______.
3) Is it going to be sunny tomorrow? 4) Is it snowing?
__________________________
__________________________

Section 3. Complete the sentences based on the pictures. Follow the example:

He’s _______ going to run _______. 1) They’re _______. 2) They’re _______.
3) The man is _______. 4) She’s _______. 5) We’re _______.

Rosetta Stone® Workbook – English (British) Level 2
Unit 2, Lesson 1, Worksheet 1

Section 1. Complete each sentence with the word yesterday or tomorrow.

1) ________ he’s going to visit his grandmother. 2) ________ I swam at the beach.
3) I read the book _________. 4) I ate rice and meat at the restaurant _________. 5) We bought eggs at the supermarket _________. 6) ________ they’re going to walk in the woods.
7) The woman sold her house _________. 8) I’m going to go to Barcelona _________. 9) I did not study _________. 10) ________ I’m not going to cook dinner.

Section 2. Circle the correct word to complete each sentence.

1) I’m going to (sell / selling / sold) my car next week.
2) Did you (run / ran / running) at the beach yesterday?
3) I (buy / buying / bought) a new dictionary last Friday.
4) The baby (eating / ate / eat) rice yesterday.
5) Tomorrow I’m going to (played / playing / play) tennis with my friend.
6) The man is (write / writing / wrote) an email.
7) Why are you (run / ran / running)?
8) I did not (sold / sell / selling) my house last month.
9) We’re (buy / buying / bought) tickets to the play.
10) He (give / giving / gave) chocolate to the boy.

Section 3. Answer each question with a sentence from the text box. Follow the example:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>I ate an apple.</td>
<td>No. I bought a bicycle.</td>
<td>I’m going to play football at the stadium.</td>
<td></td>
</tr>
</tbody>
</table>

Did you run? No. I did not run.

1) Where are you going to play football? ________________
2) Did you buy a car? ________________
3) Are you running? ________________
4) What are you eating? ________________
5) Did you play football? ________________
6) What did you eat? ________________
**Unit 2, Lesson 1, Worksheet 2**

**Section 1. Circle the correct answer to complete each sentence.**

1) I played tennis (**last** / **next**) week.
2) He’s going to visit his grandmother (**yesterday** / **tomorrow**).
3) The man and the woman are buying a new car (**today** / **yesterday**).
4) We ate fifteen sandwiches (**last** / **next**) Sunday.
5) She read a book (**yesterday** / **tomorrow**).
6) They’re going to China (**last** / **next**) month.
7) The woman swam two miles (**yesterday** / **next week**).
8) The man gave his wife flowers (**tomorrow** / **last week**).
9) The boy is writing an email (**today** / **last Tuesday**).
10) I sold my jewellery (**yesterday** / **tomorrow**).

**Section 2. Fill in each blank space with a word from the text box to form logical sentences.**

<table>
<thead>
<tr>
<th>email</th>
<th>notebook</th>
<th>stamps</th>
<th>desk</th>
<th>envelope</th>
<th>dictionary</th>
</tr>
</thead>
</table>

1) I’m going to the post office. I have a letter, but I need ______ and an ________.
   2) I’m studying English. I need a ________.
   3) She’s writing an ________ on her computer.
   4) He’s writing in his ________.
   5) The computer is on the ________.

**Section 3. Circle the best answer that completes each sentence.**

1) I’m giving flowers to ______ mother.
   A. my       B. I       C. I’m
2) The man is giving a toy to ______ daughter.
   A. his      B. she     C. he
3) Did you ______ the book to ______ teacher?
   A. give/your B. gave/you
4) We’re ______ a cake to ______ mother.
   A. give/we   B. giving/our
5) The girl ______ chocolate to ______ brother.
   A. give/his  B. gave/her
6) The mother did not ______ to ______ son.
   A. give/her  B. gave/his
7) I’m going to ______ a dictionary to ______ teacher.
   A. give/my   B. giving/l
8) The husband ______ jewellery to ______ wife.
   A. giving/her B gave/his
9) The children ______ meat to ______ dog.
   A. giving/his B. gave/their
10) We are going to ______ oranges to ______ children.
    A. giving/their B. give/our
Section 1. Write a logical sentence based on the situations shown. Follow the example:

Yesterday I bought a newspaper.
Today I’m reading the newspaper.

1) He bought train tickets last Wednesday.
Today ________________ to Paris.

2) ________________ last Thursday.
Today ________________ a table and chairs.

3) She ________________ last Monday.
Today ________________ the bus.

Section 2. Choose a word or phrase from each column below to form a logical sentence. Write the sentences on the lines below. Several combinations are possible. Follow the example:

<table>
<thead>
<tr>
<th>Yesterday</th>
<th>Today</th>
<th>Tomorrow</th>
<th>Next week</th>
<th>Last Friday</th>
<th>Last year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>the woman</td>
<td>ate</td>
<td>going to swim.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ate</td>
<td>the man</td>
<td>bought</td>
<td>going to write an email.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ran</td>
<td>the children</td>
<td></td>
<td>a sandwich and an apple.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>is</td>
<td>the wife</td>
<td></td>
<td>ten miles.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>are</td>
<td></td>
<td></td>
<td>a new dictionary.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>am</td>
<td></td>
<td></td>
<td>driving to the lake.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Today I am driving to the lake.

1) ________________________________
2) ________________________________
3) ________________________________
4) ________________________________
5) ________________________________

Section 3. Write true sentences about yourself. Follow the example:

Last Monday I read a book.

1) Next week __________________________
2) __________________________
3) __________________________
4) __________________________
5) __________________________
Unit 2, Lesson 1, Worksheet 4

Section 1. Write a logical conclusion for the situations below. Follow the example:

I gave my notebook to my sister. I need a new notebook. Tomorrow I’m going to buy a new notebook.

1) Yesterday he bought rice. Today __________________________.

2) Today it is raining. I’m not swimming. Tomorrow it’s going to be hot and sunny.
   Tomorrow __________________________.

3) I don’t need stamps. __________________________ yesterday.

4) I’m not hungry. __________________________ three sandwiches.

5) Today is Friday. I’m studying at school.
   Tomorrow is Saturday. __________________________ to school tomorrow.

Section 2. Answer the questions based on the pictures. Follow the example:


1) Did you swim? __________________________

2) Did you eat your carrots? __________________________

3) Did you play football yesterday? __________________________

Section 3. Rewrite the sentences using the information in brackets. Follow the example:

I played golf last Tuesday. (next Tuesday) I’m going to play golf next Tuesday.

1) No. I did not swim. (yes)

2) I’m buying a dictionary today. (yesterday)

3) The man is going to run ten miles tomorrow. (yesterday)

4) She sold her car last week. (today)

5) We’re visiting our parents today. (next month)

6) The girl is reading a book today. (last week)
Section 1. Fill in each blank space with a word from the text box.

1) I _____ clothes yesterday.  
2) We’re going to _____ in the mountains tomorrow.  
3) The man is going to _____ his mother next week.  
4) The girl _____ her bread.  
5) I’m _____ a cake at the bakery.  
6) The men _____ five miles last Sunday.  
7) Did you _____ in the lake?  
8) The baby is going to _____ two years old next month.

Section 2. Arrange the words on each line to form a sentence. Follow the example:

pen sister my I a gave to.  
I gave a pen to my sister.  

1) teacher to apple She’s an giving her.  
2) you the to brother Did give sandwich your?  
3) mother our We gave our jewellery to.  
4) gave son The his to man medicine.  
5) friend his He email an to wrote.  
6) milk to gave the mother The daughter her.

Section 3. Draw a line from each question to its matching answer. Follow the example:

What are you doing?  
1) Did you swim yesterday?  
b. Yes. I ate it.  
2) Do you need bread?  
c. Because it’s going to rain tomorrow.  
3) Did you eat the apple?  
d. I’m going to London next Wednesday  
4) Why are you buying an umbrella?  
e. Because it’s sunny.  
5) When are you going to London?  
f. No. I bought bread yesterday.  
6) Are you studying?  
g. I’m watching television.  
7) Why are you wearing sunglasses?  
h. Yes. I’m studying.
Section 1. Fill in each blank space with the word **what, where, when** or **why**.

1) _______ is Grandad going?  
   He’s going to the bakery.  
2) _______ did you play tennis?  
   I played tennis yesterday.  
3) _______ did you go last Tuesday?  
   We went to the woods.  
4) _______ does this word mean?  
   It means “hello”.  
5) _______ time did you go to school?  
   I went to school at eight o’clock.  
6) _______ are you wearing a jumper?  
   I’m wearing a jumper because I’m cold.  
7) _______ time is it? It’s eleven thirty.  
8) _______ are you studying today?  
   We’re studying science today.  
9) _______ did you eat dinner yesterday?  
   I ate lunch at home.  
10) _______ are you going to Barcelona?  
    I’m going to Barcelona next Saturday.

Section 2. Write the word in brackets in the correct position, for each of the following sentences. Follow the example:

The _____ doctor _____ is _____ giving ______ medicine ______.  
(her)

1) I _____ bought _____ these _____ flowers _____ for _____.  
   (you)
2) You _____ gave _____ the _____ keys _____ yesterday ______.  
   (us)
3) My friend _____ wrote _____ an _____ email _____ last week.  
   (me)
4) The woman _____ sold _____ a _____ hat ______.  
   (him)
5) I’m _____ reading _____ a _____ book _____ to ____.  
   (them)
6) He’s _____ teaching _____ English ______.  
   (us)
7) He’s _____ going to _____ buy _____ jewellery _____ for ____.  
   (her)
8) We _____ gave _____ chocolate _____ to _____.  
   (him)
9) They’re _____ going to _____ sell _____ a _____ car _____ to ____.  
   (me)

Section 3. Circle the correct answer that completes each sentence.

1) I’m _______ to the lake.  
   A. going  B. went  C. did  
2) They _______ to Brazil.  
   A. did  B. going  C. went  
3) We _______ to the bookshop.  
   A. went  B. did  C. going  
4) _______ you go to the post office?  
   A. going  B. did  C. went
Unit 2, Lesson 2, Worksheet 2

Section 1. Circle the word that best replaces the underlined word or words. Follow the example:

The boy gave his sister a toy.
A. him
B. her
C. you

1) I bought the cake for the children.
A. them
B. us
C. me

2) I wrote a letter to my father.
A. her
B. he
C. him

3) We gave the woman a bicycle.
A. her
B. he
C. she

4) The boy gave flowers to the girls.
A. their
B. they
C. them

5) The teacher is giving the boy a book.
A. he
B. him
C. her

Section 2. Answer the questions using sentences from the text box.

We’re going to study art. He’s going to the kitchen. I played tennis yesterday. He went to the bank. Yes. We’re playing tennis. I’m studying maths. We studied history. I’m going to play tennis on Friday.

1) What are you studying today? ________
2) When did you play tennis? ________
3) Where is Dad going? ________
4) What are you going to study tomorrow? ________
5) Where did Dad go? ________
6) When are you going to play tennis? ________
7) What did you study yesterday? ________
8) Are you playing tennis? ________

Section 3. Fill in each blank space with the word mean, means, understand or understands.

1) What does this word ________?
2) I don’t ________ this sign.
3) The girl ________ the sign.
4) Do you ________ this word?
5) This word ________ “beach”.
6) I didn’t ________ you. Can you repeat that, please?
7) This sign ________ “bakery”.

Rosetta Stone® Workbook – English (British) Level 2
Unit 2, Lesson 2, Worksheet 3

Section 1. Arrange the words on each line to form a sentence. Follow the example:

   doctor giving medicine him The is .

1) me to The a teacher gave book .
2) jewellery her for buying He's .
3) us letter to wrote a They .
4) read book a woman The them .
5) I to you car a sold .
6) for We coffee them bought .
7) father My me to keys giving is the .

Section 2. Look at the schedule below. Complete the sentences about what the people did.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Monday" /></td>
<td><img src="image2" alt="Tuesday" /></td>
<td><img src="image3" alt="Wednesday" /></td>
<td><img src="image4" alt="Thursday" /></td>
<td><img src="image5" alt="Friday" /></td>
</tr>
</tbody>
</table>

Today is Saturday.

1) On Monday the woman
2) On Tuesday the children
3) On Wednesday the man
4) On Thursday he
5) On Friday he

Section 3. Complete the sentences.

1) Did Mum go to the supermarket? No. She ______ ______ to the supermarket. She went to the bank.
2) What ______ this word ______? It means “post office”.
3) She understands English, but she ______ ______ Chinese.
4) I ______ ______ this sign. What does it mean?
5) I ______ ______ you. Can you repeat that, please?
6) When ______ you ______ to the mountains? We went to the mountains on Saturday.
Unit 2, Lesson 2, Worksheet 4

Section 1. Read the following information. Then, use complete sentences to answer the questions. Follow the example:

Today is Monday. Sarah is at school. She is studying maths. Her teacher gave her a book this morning. Sarah gave the book to her teacher this afternoon. Yesterday Sarah did not go to school. She went to the beach. She swam and ate. Tomorrow is Tuesday. Sarah is going to study history and art. She is going to visit her grandmother before dinner.

Is Sarah studying maths today? Yes, she's studying maths today.

1) When did the teacher give the book to Sarah? ________________________________

2) Does Sarah have the book? ________________________________

3) Where did Sarah go yesterday? ________________________________

4) Did she run at the beach? ________________________________

5) What is Sarah going to study tomorrow? ________________________________

6) Where is Sarah going to go before dinner? ________________________________

Section 2. Look at each picture and read the sentence below it. If the sentence about the picture is correct, mark it with a ✓. If it is not correct, rewrite the sentence so it is correct. Follow the example:

He ate. 1) She's running. 2) We did not eat breakfast.

He's eating. ________________________________ ________________________________ ________________________________

3) He's going to the supermarket. 4) She went to the bookshop. 5) They're going to the chemist.
Unit 2, Lesson 2, Quiz

Section 1. Fill in the missing word. Follow the example:

1) I have an apple. My mother gave the apple to _____.

2) The boy has a toy. His brother gave it to _____.

3) We have an email. Our friend wrote _____ the email.

4) The children have chocolate. Their mother gave _____ the chocolate.

5) You have fruit. Your sister gave _____ the fruit.

6) The girl has a book. Her father bought the book for _____.

7) The girls have bicycles. Their parents gave _____ the bicycles.

8) We have coffee. The man bought _____ the coffee.

9) I have a computer. My mother gave the computer to _____.

Section 2. Circle the correct answer to each question.

1) Where did you go today?
   A. I’m going to the beach.
   B. I went to the mountains.
   C. I’m going to go to the lake.

2) Did you play tennis last week?
   A. Yes, I played tennis.
   B. No, I’m playing tennis.
   C. Yes, I’m going to play tennis.

3) What does this word mean?
   A. It means “bank”.
   B. There is one word.
   C. This is a stadium.

4) What time did you go to school?
   A. I’m going to school at nine thirty.
   B. I went to school at eight o’clock.
   C. I’m studying art at school.

5) What are you going to study tomorrow?
   A. I’m studying history.
   B. I’m going to study science.
   C. I studied maths.

6) Are you eating chocolate?
   A. No. I ate chocolate.
   B. Yes. I ate an orange.
   C. Yes, I’m eating chocolate.

Section 3. Fill in each blank space with a word from the text box to complete the sentences.

understand  studying  play  studied  played  going  went  mean

1) Today she’s _____ English.

2) Did the children _____ football today?

3) She’s _____ to run on the beach.

4) Yesterday we _____ science.

5) The women _____ golf on Thursday.

6) You _____ to the mountains last week.

7) I don’t _____ these words.

8) What does this sign _____?
Unit 2, Lesson 3, Worksheet 1

Section 1. Fill in each blank space with the word *was* or *were*.

1) My father ________ in Paris.  
2) You ________ tired.  
3) The baby ________ ill.  
4) The men ________ thirsty.  
5) I ________ a teacher.  
6) She ________ short.  
7) I ________ hungry.  
8) They ________ at the beach.  
9) You ________ in Barcelona.  
10) The woman ________ a manager.

Section 2. Match the sentences.

1) I used to take the bus. ________  
A. Now she works in an office.  
2) Mum used to work in a bakery. ________  
B. Now it’s grey.  
3) The socks used to be white. ________  
C. Now he’s a man.  
4) We used to live in Moscow. ________  
D. Now they’re teachers.  
5) His hair used to be brown. ________  
E. Now I have a car.  
6) He used to be a baby. ________  
F. Now I have a cat.  
7) The girls used to be students. ________  
G. Now we live in London.  
8) The women used to go to the bookshop. ________  
H. Now he writes emails.  
9) I used to have a dog. ________  
I. Now they’re pink.  
10) The manager used to write letters. ________  
J. Now they go to the library.

Section 3. Circle the answer that best completes each sentence.

1) We are at university now. We ________ pupils at the same secondary school.  
   a) was / were / are  
2) I ________ to teach music. Now I work in a bank.  
   a) use / used / was  
3) When he was a child he ________ football.  
   a) plays / playing / played  
4) The men used to go to the mountains. Now they ________ to the beach.  
   a) go / going / went  
5) Their hair ________ blond. Now it’s brown.  
   a) was / is / were  
6) I ________ to swim at the beach. Now I ________ at the lake.  
   a) use / used / swimming / swam / swim  
7) Did you ________ rice when you lived in China?  
   a) ate / eat / eating
Unit 2, Lesson 3, Worksheet 2

Section 1. Circle the answer that best completes each sentence.

1) I was a student, but now
   A. I’m a teacher.
   B. I used to teach.
   C. I taught.

2) When he was a child,
   A. he’s living in a flat.
   B. he lives in a flat.
   C. he lived in a flat.

3) They used to take the bus, but now
   A. they walk.
   B. they’re walking.
   C. they walked.

4) My mother read books to me when
   A. I am a child.
   B. I was a child.
   C. I’m going to be a child.

5) When we were in primary school,
   A. we’re studying maths.
   B. we study art.
   C. we studied history.

6) Now, my father writes me emails, but
   A. he used to write me letters.
   B. he writes me letters.
   C. he’s writing me letters.

Section 2. Fill in each blank space with an appropriate word from the text box.

<table>
<thead>
<tr>
<th>studies</th>
<th>were</th>
<th>live</th>
<th>was</th>
<th>take</th>
<th>is</th>
<th>don’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>use</td>
<td>work</td>
<td>didn’t</td>
<td>used</td>
<td>have</td>
<td>run</td>
<td>like</td>
</tr>
</tbody>
</table>

My name _______ David. I _______ to live in Rome, but now I _______ in London. When I _______ a pupil, I used to _______ the bus to school. My friend John and I _______ pupils at the same secondary school. Now he _______ music at university. I _______ in an office. When I lived in Rome, I _______ have any animals. Now I _______ a dog. In the morning we _______ in the park. I didn’t _______ to run. I _______ London, but I _______ like the underground!

Section 3. Fill in the missing letters to complete each word. Use the clues to help you. Follow the example:

1) f___tor____
   what a pupil studies

2) ___a__a__er
   where a person works

3) ___plo___s
   a person at work

4) e___ls
   people at work

5) ___i______h___l
   what people write on a computer

6) ___i___rsity
   where children study

7) ___p
   where adults study

8) ___p
   where people buy clothes
Unit 2, Lesson 3, Worksheet 3

Section 1. Complete each set of sentences according to the pictures. Follow the example:

1) I’m in Egypt.

Now you’re old.

You were young.

2) _________________

Now she works in a restaurant.

3) _________________

Now they play golf.

4) _________________

Now she writes emails.

Section 2. Look at each picture and read the sentence below it. If the sentence is true, mark it yes. If it is false, mark it no. Follow the example:

She’s a music teacher. yes

1) He’s a manager in an office. ___

2) She’s an employee in a shop. ___

3) They’re managers in an office. ___

4) He’s a manager of a factory. ___

5) I’m an employee in an office. ___

Section 3. Answer the following questions by completing the sentences. Follow the example:

When you were in China, did you teach English? Yes, I taught English when I was in China.

1) Did you study Russian when you were a child? No, ________________________________

2) Did you use to play football? Yes, ________________________________

3) Did you use to take the bus? No, ________________________________

4) Did you go to the beach when you were a child? Yes, ________________________________
Section 1. Read each response and write the corresponding question.

1) _____________________________? I'm a teacher. I teach art.
2) _____________________________? I work at a primary school.
3) _____________________________? No, I didn't used to teach art. I used to teach history.
4) _____________________________? Yes. I'm a student.
5) _____________________________? I study maths.
6) _____________________________? No. I'm not from Brazil. I'm from Italy.

Section 2. Read the information below about Viktor. Then, write sentences about him using the words in brackets. Follow the example:

Viktor: 10 years old

<table>
<thead>
<tr>
<th>Viktor: 10 years old</th>
<th>Viktor: now</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Images" /></td>
<td><img src="image2.png" alt="Images" /></td>
</tr>
<tr>
<td><img src="image3.png" alt="Images" /></td>
<td><img src="image4.png" alt="Images" /></td>
</tr>
<tr>
<td><img src="image5.png" alt="Images" /></td>
<td><img src="image6.png" alt="Images" /></td>
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<tr>
<td><img src="image7.png" alt="Images" /></td>
<td><img src="image8.png" alt="Images" /></td>
</tr>
<tr>
<td><img src="image9.png" alt="Images" /></td>
<td><img src="image10.png" alt="Images" /></td>
</tr>
</tbody>
</table>

(live) Now  **Viktor lives in Paris.**

1) (house) When Viktor was a child ____________________________
2) (flat) ____________________________
3) (bicycle) ____________________________
4) (dog) ____________________________
5) (science) ____________________________
6) (teacher) ____________________________
7) (mountains) ____________________________

Section 3. Rewrite these sentences using the past tense. Follow the example:

She's in China.  **She was in China.**

1) We're at the beach. ____________________________
2) They're dirty. ____________________________
3) They're green. ____________________________
4) His hair is blond. ____________________________
5) I am short. ____________________________
6) You're hungry. ____________________________
7) We're ill. ____________________________
8) The men are thirsty. ____________________________
9) The girl is tired. ____________________________
Section 1. Circle the sentence that best describes each picture.

1) A. This secondary school pupil likes history.  
   B. This primary school pupil likes science.  
   C. This primary school pupil likes English.

2) A. This university student likes music.  
   B. This secondary school pupil likes art.  
   C. This primary school pupil likes music.

3) A. This manager works in the shop.  
   B. This manager works in the factory.  
   C. This manager works in the office.

4) A. I’m an employee in an office.  
   B. I’m a manager in a shop.  
   C. I’m an employee in a factory.

Section 2. Complete each sentence.

1) When _______ _______ a child, I lived in Barcelona.

2) _______ _______ _______ _______ a dog? Yes, I used to have a dog, but now we have a cat.

3) _______ _______ _______ teach art? No, I _______ use to teach art. I taught music.

4) She _______ _______ _______ a bicycle. Now she _______ a car.

5) My hair _______ blond. Now _______ brown.

6) When he _______ _______ _______ at university, _______ _______ maths.

Section 3. In each of the following sentences, the underlined word is incorrect. Rewrite the correct word on the corresponding line. Follow the example:

I hair is brown.  

1) My grandmother use to write letters, but now she writes emails.  

2) Do you use to go to the mountains?  

3) The socks was dirty, but now they’re clean.  

4) He used to have a horse, but now he have a fish.  

5) When I am a child, I lived in Beijing.  

6) When they were in secondary school, they studying history.
**Unit 2, Lesson 4, Worksheet 1**

Section 1. Complete each sentence by selecting the correct word and writing it on the line. Follow the example:

When I was in China, I _______ English. (teaching / taught / teach)

1) When I was in Russia, I _______ a hat. (buy / buying / bought)
2) When we were at the beach, it _______ sunny and hot. (was / is / were)
3) We _______ this when we were in Barcelona. (eat / ate / eating)
4) He _______ me an email when he was in the airport. (writing / write / wrote)
5) When my friend _______ studying in Italy, she wrote me letters. (was / is / were)
6) They _______ Arabic when they were living in Egypt. (study / studying / studied)
7) It was cold when they _______ in the mountains. (was / were / are)
8) We _______ to Beijing when we were students. (go / going / went)
9) I _______ in primary school when we were living in London. (am / was / were)

Section 2. Fill in an appropriate word from the text box to complete each question in the situations below.

<table>
<thead>
<tr>
<th>soap</th>
<th>sandwich</th>
<th>medicine</th>
<th>blanket</th>
<th>umbrella</th>
<th>water</th>
</tr>
</thead>
</table>

1) A: I’m cold.  
B: Would you like a _____?  

2) A: I’m ill.  
B: Would you like some _____?  

3) A: I’m thirsty.  
B: Would you like some _____?  

4) A: I’m hungry.  
B: Would you like a _____?  

5) A: It’s raining.  
B: Would you like an _____?  

6) A: My hands are dirty.  
B: Would you like some _____?

Section 3. Fill in each blank space with an appropriate form of the verb in brackets. Follow the example:

It was _______ when we were at the beach. (rain)

1) The man _______ eggs and bread when he was at the supermarket. (buy)

2) When did you _______ this email? (write)

3) They _______ to Russia last year. (go)

4) I’m going to _______ you this book. (give)

5) Would you like to _______ tennis? (play)

6) I would like to _______ with a credit card. (pay)
Unit 2, Lesson 4, Worksheet 2

Section 1. Match the questions to the answers.

1) Did your mother give the book to you?   ______ It’s cloudy and cold.
2) When did you buy it?   ______ This is my son.
3) Who is this?   ______ Yes, please.
4) Would you like some coffee?   ______ No, I bought it.
5) Would you like coffee or tea?   ______ I bought it when I was at the bookshop.
6) What’s the weather like?   ______ Yes, I speak English.
7) Do you speak English?   ______ I would like tea.

Section 2. Complete the conversations with sentences from the text box.

You’re welcome.  
Yes, I wrote it.  
It’s my book.  
I wrote it when I was in Brazil.  
Yes, you can read it.  
Hi.

A: Hello.  
B: __________________________  
A: Did you write it?  
B: __________________________  
B: __________________________  
A: Can I read it?  
B: __________________________  
A: What is this?  
B: __________________________  
A: When did you write it?  
B: __________________________  
B: __________________________  
A: Thank you.  
B: __________________________  
B: __________________________  
B: __________________________

Section 3. Fill in each blank space with the word and or or.

1) I ate a sandwich ______ an apple.

2) Would you like rice ______ bread? I would like bread.

3) We went to the beach ______ the mountains.

4) Do you want to pay with cash ______ a credit card?

5) When he was a child, he had a cat ______ a dog.

6) Would you like to play tennis ______ golf? I would like to play golf.

7) The woman watched television ______ listened to the radio.
Unit 2, Lesson 4, Worksheet 3

Section 1. Complete the following sentences to form logical statements. Follow the example:

I bought medicine when I was at the chemist.

1) When we were in the woods, .................................................................

2) The train departed when ...........................................................................

3) When you were a baby ............................................................................

4) The man worked in a restaurant when ......................................................

5) It was sunny when .....................................................................................

6) They played football when ........................................................................

Section 2. Write a question based on each picture. Follow the example:

Would you like some water? 1) ................................................................. 2) .................................................................

3) ................................................................. 4) ................................................................. 5) .................................................................

Section 3. Look at the chart below. Fill in the missing words. Follow the example:

Now choose two verbs and use them in a sentence. Follow the example:

I bought this hat when I studied in the United Kingdom.

1) ..................................................................................................................

2) ..................................................................................................................

3) ..................................................................................................................
Unit 2, Lesson 4, Worksheet 4

Section 1. Read the following information about each picture.

My name is Robert. I’m a doctor. I live in London now, but I used to live in Barcelona. When I lived in Barcelona, I worked at a hospital. Now I work at a university. I used to take the bus, but now I have a car.

My name is Sarah. I’m a teacher. Last month I went to Russia. When I was in Russia, it was cold. I went to the mountains and the woods in Russia. I like Russia.

My name is Jane. I went to the United States. I was a pupil in a secondary school. I lived in a house with a family. When I was in the United States, I studied English. I didn’t use to speak English, but now I speak English.

Section 2. Now read the sentences below about the texts. Decide if each sentence is true or false. If it is true, mark the sentence with yes. If it is false, mark it with no. Follow the example:

1) Robert used to live in London. _____
2) Jane was a pupil in the United States. _____
3) It was cold when Sarah was in Russia. _____
4) Robert worked at a university. _____
5) Jane used to speak English. _____
6) Sarah didn’t teach when she was in Russia. _____
7) Robert has a car now. _____
8) Sarah went to the beach and the lake when she was in Russia. _____

Section 3. Fill in the missing sentences to complete the conversation.

I’m sorry I didn’t understand you.

I would like orange juice.

? I would like orange juice.
Unit 2, Lesson 4, Quiz

Section 1. Choose the sentence that best matches each picture.

1) A. I’m buying apples at the supermarket.
   B. I bought apples when I was at the supermarket.
   C. I’m going to buy apples at the supermarket.

2) A. She kissed him when they were at the park.
   B. He’s going to kiss her at the park.
   C. They’re kissing at the park.

3) A. I used to have a car. Now I have a bicycle.
   B. I’m going to have a car.
   C. I used to have a bicycle. Now I have a car.

4) A. Would you like water or juice?
   B. Do you like water or juice?
   C. Are you drinking water or juice?

Section 2. Match a phrase from each column to form a logical sentence or question.

1) When I lived in London ______ when we were at the beach.

2) It was cloudy ______ to play football or tennis?

3) Would you like ______ the weather like?

4) The boy used to have a dog, ______ I worked in an office.

5) My mother read this book ______ read this book?

6) When did you ______ but now he has a cat.

7) The woman bought medicine when ______ to me when I was a child.

8) What’s ______ she was at the chemist.

Section 3. Complete the questions based on the responses.

1) ______ coffee or tea? I would like tea. 2) ______ this? This is my brother.

3) ______ English? Yes, I studied in English. 4) ______ Arabic? No, I don’t speak Arabic.

5) ______ this book? I bought it at the bookshop. 6) ______ it? I bought it yesterday.

7) ______ this hat? Yes, I like it. 8) ______ cost? The newspaper costs one euro.
Unit 3, Lesson 1, Worksheet 1

Section 1. Circle the word that does not belong in each group. Follow the example:

arriving  coming  **singing**
1) dancing  leaving  **singing**
2) January  June  July
3) families  tenth  eighth

Section 2. Complete each sentence. Follow the example:

They are **dancing** (dancing / putting) at the party.

1) October is the ____________ (eighth / tenth) month of the year.
2) In Beijing, it ____________ (rains / parties) in May.
3) People arrive at the ____________ (end / beginning) of the party.
4) She is putting the books on the ____________ (desks / blankets).

Section 3. Complete each section with the missing month. Follow the example:

<table>
<thead>
<tr>
<th></th>
<th>____________</th>
<th>May</th>
</tr>
</thead>
<tbody>
<tr>
<td>March</td>
<td>____________</td>
<td></td>
</tr>
<tr>
<td>1) October</td>
<td>November</td>
<td>__________</td>
</tr>
<tr>
<td>2) __________</td>
<td>July</td>
<td>August</td>
</tr>
<tr>
<td>3) December</td>
<td>January</td>
<td>__________</td>
</tr>
<tr>
<td>4) August</td>
<td>____________</td>
<td>October</td>
</tr>
</tbody>
</table>
Section 1. Write what each of the following people are doing. Follow the example:

1) The boy is ____________.

2) The women are ____________.

3) The man is ____________ her something.

Section 2. Complete the answers to the questions. Follow the example:

1) Is he reading? Yes, ________________

2) Is she singing? Yes, ________________

3) Is the dance beginning? Yes, ________________

4) Are they coming? Yes, ________________

5) Are we leaving? Yes, ________________

6) Are the boys arriving? Yes, ________________

Section 3. Arrange the words on each line to form a sentence. Follow the example:

She wants something to eat.

1) She wants something to eat.

2) They want something.

3) We want something.
Unit 3, Lesson 1, Worksheet 3

Section 1. Politely tell these people to do the following actions. Follow the example:

1) Please, ___________.
2) Please, ___________.

Section 2. Use the clues in brackets to answer the following questions. Follow the example:

   Where did you put the pen? (the table)      I put it on the table.

1) Where did you put the blankets? (the bed)  ____________________________.
2) Where did you put the umbrella? (the chair) ____________________________.
3) Where did you put the flowers? (the table) ____________________________.
4) Where did you put the drink? (the desk)    ____________________________.

Section 3. Use the words on each line to write a complete sentence. Follow the example:

   she / give / him / pen      She is giving him a pen.

1) he / give / her / jewellery ____________________________.
2) we / come / party          ____________________________.
3) they / put / their names / paper ____________________________.
4) song / end                 ____________________________.
Section 1. Read each of the following statements and decide whether it is true or false according to the photo. If the statement is false, correct it and write a true statement describing the photo. Only one statement is true. Use the true statement to answer the question at the end.

1) Bill is going to the post office.  
2) Bill is coming from the beach.

3) Bill is going to the party.  
4) Bill is going to the hospital.

5) Where is Bill going tonight?
Unit 3, Lesson 1, Quiz

Section 1. Complete each sentence with a word from the text box.

**party  desks  eighth  rains  singing**

1) August is the _______________ month of the year.

2) The boys are _______________.

3) We are dancing at the _______________.

4) It often _______________ in October.

5) We put the books on our _______________.

Section 2. Circle the answer that best completes each sentence.

1) Is she hungry? Yes, _______________.
   a. he is  
   b. she is  
   c. we are  

   2) I put the keys _______________ the table.
      a. on  
      b. to  
      c. from

3) Please, _______________ him a drink.
   a. give  
   b. giving  
   c. ending

4) Are you coming to work? Yes I’m _______________.
   a. leaving  
   b. bringing  
   c. coming

Section 3. Write a polite sentence telling someone to do the following things.

1) eat / something

2) bring / umbrella

3) write / names

4) begin / party

5) put / pen / table
Unit 3, Lesson 2, Worksheet 1

Section 1. Circle the word that does not belong in each group.

1) early   know   late
2) sock   police   help
3) hundred   thousand   twentieth
4) talking   calling   yen

Section 2. Fill in each blank space with the word from the text box that best matches the given item.

<table>
<thead>
<tr>
<th>address</th>
<th>thousand</th>
<th>date</th>
<th>hundred</th>
<th>nineteenth</th>
<th>fourteenth</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) 19th</td>
<td>2) 15 / 3 / 2010</td>
<td>3) 1000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4) 1755 Duke Street Edmonton, Canada</td>
<td>5) 100</td>
<td>6) 14th</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Section 3. Complete each section with the missing ordinal number.

1) twelfth   _______   fourteenth
2) _______   sixth   seventh
3) _______   eighth   ninth
4) eighteenth   nineteenth   _______   nineteenth
5) _______   eighteenth   nineteenth
Unit 3, Lesson 2, Worksheet 2

Section 1. Complete each sentence by writing the person who is being called. Follow the example:

1) She is calling ______________.
   She is calling ______________.

Section 2. Write complete sentences that answer the questions, using the clues in brackets. Follow the example:

   Who are you calling? (doctor)   I am calling the doctor.

   1) Who is she calling? (her mother)                     ______________.

   2) Who is he calling? (the manager)                     ______________.

   3) Who are you talking to? (the police)                  ______________.

   4) Who is he talking to? (his wife)                      ______________.

   5) Who is she talking to? (her friend)                   ______________.

Section 3. Arrange the words on each line to form a sentence. Follow the example:

   He time party on for the is.   He is on time for the party.

   1) early is the dinner She for.  ______________

   2) the They late are for concert. ______________

   3) on I for time am work.       ______________
Unit 3, Lesson 2, Worksheet 3

Section 1. Write the cost of each item. Follow the example:

1) The meat costs

___________ yen.

2) The jewellery costs

___________ euros.

3) The car costs

___________ dollars.

Section 2. Describe the pictures by completing each sentence using the words early, on time or late.

1) She is ____________.

2) He is ____________.

3) They are ____________.

Section 3. Read the following years and write the corresponding number. Follow the example:

It was the year two thousand. ____________

1) We arrived in nineteen eighty three. ____________

2) He was here in eighteen seventy two. ____________

3) We will go in two thousand and twenty. ____________

4) It happened in nineteen thirty seven. ____________
Section 1. How many vocabulary words can you write, using the letters in the following question? There are at least twelve possible answers. Follow the example:

Does Clarisse know the date of my birthday?

1) 2) 3) 4) 5) 6) 7) 8) 9) 10) 11)

Section 2. Complete the sentences and fill in the crossword puzzle. Follow the example:

ACROSS
1) They are __________ at the park at five.
4) Do you know my name? Yes, I __________ your name.
                                         You are Tim.
5) The boy is ill. He is __________ the doctor on the phone.
6) July is the __________ month of the year.

DOWN
1) The teacher is __________ to the pupil.
3) His __________ is 310 Halibut Street, Jamestown, Australia.

2) They are __________ at the park at five.
4) Do you know my name? Yes, I __________ your name.
                                         You are Tim.
5) The boy is ill. He is __________ the doctor on the phone.
6) July is the __________ month of the year.
Unit 3, Lesson 2, Quiz

Section 1. Circle the correct number.

1) The blanket costs **two hundred and twenty** yen.
   a. 2220       b. 221       c. 220

2) The car costs **seven thousand eight hundred and fifty** dollars.
   a. 7850       b. 8750       c. 785

3) The meat costs **six hundred and forty-seven** yen.
   a. 646       b. 637       c. 647

4) His address is **thirty-five** Church Street.
   a. 305       b. 35       c. 3050

Section 2. Write a sentence telling someone to do the action in each photo. Follow the example:

1) ____________ 2) ____________

3) ____________ 4) ____________

Section 3. Write a sentence to answer each of the following questions.

1) Do you know his phone number? Yes, ________________________________.

2) Does he know the address? No, ________________________________.

3) Do you know where the party is? Yes, ________________________________.

4) Do you know my name? Yes, ________________________________.

5) Does Tomás know how much it costs? No, ________________________________.
Section 1. Complete each section with a word from the text box that best matches the group.

<table>
<thead>
<tr>
<th>dessert</th>
<th>birthday</th>
<th>those</th>
<th>John’s</th>
</tr>
</thead>
</table>

1) this  
2) soup  
3) fancy dress  
4) pupil's

Section 2. What types of parties are these? Write your answers.

1) ________________  
2) ________________  
3) ________________

Section 3. Complete each sentence with the most logical vocabulary word.

1) Apples and oranges are types of ________________.

2) Bookshops and supermarkets are types of ________________.

3) Cats and dogs are ________________ of animals.
Unit 3, Lesson 3, Worksheet 2

Section 1. Write what these people are making.

1) She ____________________________.

2) He ____________________________.

3) She ____________________________.

4) He ____________________________.

Section 2. Arrange the words on each line to form complete sentences. Follow the example:

she / sandwich / lunch

She is eating a sandwich for lunch.

1) they / chocolate / dessert

2) we / soup / dinner

3) he / fruit / lunch

4) I / salad / dinner

Section 3. Tell each person what they have to do according to the clues in brackets. Follow the example:

I want to buy lunch. (pay with cash)

You have to pay with cash.

1) I want to go outside. (wear a coat)

2) I want to eat dessert. (eat your salad first)

3) I want to get on the plane. (wait in the queue)

4) I want to talk to my wife. (call her at home)
Unit 3, Lesson 3, Worksheet 3

Section 1. Circle the correct word to complete each sentence.

1) These dresses are expensive, but ________________ dresses are not very expensive.
   a. these  b. this  c. those

2) That car is nice. I didn’t drive it. I drove ________________ car.
   a. these  b. this  c. those

3) I want ________________ jeans. But they are too expensive.
   a. these  b. this  c. that

4) ________________ is my watch on the ground. Why is it there?
   a. these  b. those  c. that

Section 2. Complete each sentence to describe where the items or people are located. Follow the example:

1) Her glasses are ________________.

2) You are ________________.

3) Your hotel is ________________.

4) I’m ________________.

5) My mobile phone is ________________.
Section 1. With a friend, take turns completing the phone conversation in the text boxes to see who wins at the game of *Naughts and Crosses*. Place an X on the board over the correct answer for number 1. Then allow a partner to place an O over number 2. Play until someone wins.

<table>
<thead>
<tr>
<th>X</th>
<th>O</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Hello. Is this ________?</td>
<td>2) Yes. Who is ________?</td>
</tr>
<tr>
<td>3) This ________ Laura Jones.</td>
<td>4) Hello. How are ________?</td>
</tr>
<tr>
<td>5) Fine, thank you. Would you like to come to my ________ party on Saturday?</td>
<td>6) Yes! What can I ________?</td>
</tr>
<tr>
<td>7) Please bring a ________</td>
<td>8) What time should I be ________?</td>
</tr>
</tbody>
</table>

**dessert** | **you** | **dresses**
---|---|---
| is | Mr Smith | this |
| there | bring | beach |

Who won? __________________________

Section 2. There is a type of food hidden in each sentence. Can you find it? Hint: Use the underlined letters from each word to find the answer.

1) **Laura** drives. ________ ________ ________ ________ ________

2) **She** doesn’t drive. ________ ________ ________ ________ ________ ________ ________

3) **She** knows **Paul**. ________ ________ ________ ________

4) **Fifteen** students run. ________ ________ ________ ________ ________ ________ ________

5) **John’s** doctor never waits. ________ ________ ________ ________ ________ ________ ________ ________ ________ ________
Unit 3, Lesson 3, Quiz

Section 1. Use the clues to unscramble the following locations.

1) I want to buy a book.
   I have to go to the kohbopos.

2) I am ill.
   I have to go to the t’rdocso cfeifo.

3) Today Laura is fifteen years old.
   I have to go to Laura’s cnayf ersds tryap.

4) I don’t know where my hotel is.
   I have to go in the cpeilo cfs’foier car.

Section 2. Write a sentence that describes to whom each item belongs.

1) This is John.
   This is Laura.
   This is Mr Smith.

   This is _________.
   This is _________.
   This is _________.

Section 3. Use the clues in brackets to answer the following questions.

1) What did you bring? (salad)
   _______________________.

2) Can you be here at eight o’clock? (yes)
   _______________________.

3) What did Tamara bring? (dessert)
   _______________________.

4) Can I speak to John? (I’m sorry)
   _______________________.
Unit 3, Lesson 4, Worksheet 1

Section 1. Circle the word that does not belong in each group.

1) badly best better
2) drives cooks busy
3) singer dancer piano
4) worse well worst

Section 2. Describe the performer in each photo.

1) The ___________ are dancing in the street.

2) The ___________ is playing the piano.

3) The ___________ is singing at the cafe.

Section 3. Arrange the words on each line to form a sentence.

1) dancer’s are shoes The red.

2) piano The is musician’s white.

3) shoes black The dancer’s are.
Section 1. Describe the pictures by completing each sentence using the words good, better or the best.

1) This hotel is _____________.

2) This hotel is _____________.

3) This hotel is _____________.

Section 2. Describe the pictures by completing each sentence using the words bad, worse or the worst.

1) May was _____________.

2) March was _____________.

3) April was _____________.
Unit 3, Lesson 4, Worksheet 3

Section 1. Circle the correct word to complete each sentence.

1) I can’t come. I’m _________________.
   a. free  b. busy  c. okay

2) It is ________________ that you ate my chocolate.
   a. okay  b. badly  c. free

3) Would you like to go to the game? ________________

4) Who drank my juice? ________________ I drank it.
   a. I’m free.  b. I’m sorry.  c. Sure!

Section 2. Answer the questions with complete sentences according to the photos.

1) Does she drive well?

2) Does he swim well?

3) Do they play well?

4) Does she cook well?
Section 1. There are six vocabulary words hidden in the word search. Can you find them? Words run horizontally, vertically and diagonally. Write the answers on the lines below.

S B C D T P S I D O Y X A N
A N C A M L L I A T C Ó H A
F U A N M U R T D N O C N W
R P E C M A S É O O R M Y O
E I E E O C Q I E R P A É R
E D A R C A L G C I Z D E S
I O M S O Ó N L T I Ó O E E
D A L S Ú N M P K R A A H F
O O D I D R A N K O É N A R
U D P N E H L S G A G I S I
E S I E B O E F O D L O O T
T C O O K S O R C A C Ó F O

1) ____________________________  2) ____________________________
3) ____________________________  4) ____________________________
5) ____________________________  6) ____________________________

Section 2. Read sentences 1-5 and fill in the blank space beside each sentence with one letter. Then, use these letters to spell the missing word in the top sentence.

Jean _______ _______ _______ _______ _______ well.

1) This letter is in best and worst, but not in better. _______
2) This letter is in well and worse, but not in sure. _______
3) This letter is in drives and singer, but not in dancers. _______
4) This letter is in musician and making, but not in piano. _______
5) This letter is in busy and sings, but not in drank. _______
Unit 3, Lesson 4, Quiz

Section 1. Complete each sentence according to the photos, by describing the weather using the word bad, worse or the worst.

1) This weather is ____________.

2) This weather is ____________.

3) This weather is ____________.

Section 2. Use the clues in brackets to write complete sentences.

1) Can you come to dinner? (no) ______________________________.

2) Can you play football this afternoon? (yes) ______________________________.

3) Do you know what this means? (no) ______________________________.

4) Can you help me? (yes) ______________________________.

Section 3. Write a conversation based on the photos.

1) ______________________________

2) ______________________________
Section 1. Circle the word that does not belong in each group.

1) beef  chicken  butter  
2) lime  spoon  knife  
3) sugar  spicy  salt  
4) napkin  sour  sweet  

Section 2. Complete each sentence according to the photo.

1) The ____________ is ____________.  
2) ____________ is ____________.  
3) The ____________ are ____________.  

Section 3. Match each word to its opposite.

1) salt  a. waitress  
2) sweet  b. sour  
3) waiter  c. pepper  
4) sugar  d. lemon
Unit 4, Lesson 1, Worksheet 2

Section 1. Complete each sentence according to the photo.

1) One day I will be a

2) One day he will be a

3) One day he will be a

Section 2. Complete the answers to the questions. Follow the example:

Do you have a question?  Yes, we __________.

1) Do you have a question?   Yes, I __________.

2) Do you have any butter?   Yes, __________.

3) Do you have any salt?   Yes, __________.

4) Do you have any pepper?   Yes, __________.

Section 3. Arrange the words on each line to form a sentence. Follow the example:

girl eating chicken The is .  ________________

1) eating The beef is man .

2) fish They eating are .

3) potato boy The is a eating .

4) am beans I eating .
Unit 4, Lesson 1, Worksheet 3

Section 1. With a friend, take turns completing the conversation in the text boxes to see who wins at the game of Naughts and Crosses. Place an X on the board over the correct answer for number 1. Then allow a partner to place an O over number 2. Play until someone wins.

<table>
<thead>
<tr>
<th>X</th>
<th>O</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Would you like any _________ today?</td>
<td>2) Yes. What do you _________?</td>
</tr>
<tr>
<td>3) Today we have _________ dessert.</td>
<td>4) Is it _________?</td>
</tr>
<tr>
<td>5) No, it has sugar and is _________.</td>
<td>6) I _________ like the dessert.</td>
</tr>
<tr>
<td>7) _________ is your dessert.</td>
<td>8) _________ you.</td>
</tr>
</tbody>
</table>

---

dessert  sour  lemon
would  have  here
sweet  Thank  beans

Who won? ____________________________

Section 2. The name of a food is hidden in each of the following sentences. Unscramble the underlined letters in each sentence to find the answer.

1) Jean eats beef. _______ _______ _______ _______ _______

2) Tomorrow I will dance. _______ _______ _______ _______ _______

3) The girl has a question. _______ _______ _______ _______ _______

4) Ben is free. _______ _______ _______ _______

5) Can Carl have a knife? _______ _______ _______ _______ _______ _______ _______
Section 1. Write a question for each photo. Follow the example:

1) ________________

2) ________________

3) ________________

Section 2. Use the information in each sentence to unscramble the word in the question.

1) I like to put this on my bread.
   Do you have any ____________?

2) I like to put this on my chicken.
   Do you have any ____________?

3) I like to put this in my water.
   Do you have any ____________?

4) I like to put this in my coffee.
   Do you have any ____________?
Unit 4, Lesson 1, Quiz

Section 1. Write sentences to describe what will happen tomorrow according to the photos.

1) ____________________________  2) ____________________________  3) ____________________________
___________________________  ____________________________  ____________________________
___________________________  ____________________________  ____________________________

Section 2. Use the clues in brackets to answer the following questions. Write complete sentences.

1) What will you do after university? (teach maths) ____________________________.
2) What will John do next year? (study English) ____________________________.
3) What will they do after school? (dance) ____________________________.
4) What will you do in five years? (work in a restaurant) ____________________________.

Section 3. Write polite questions to ask for what you need according to each situation.

1) You ordered steak, but you can't eat it. ____________________________.
2) Your soup is very spicy. ____________________________.
3) Your hands are dirty. ____________________________.
4) You want something for your bread. ____________________________.
Unit 4, Lesson 2, Worksheet 1

Section 1. Circle the word that does not belong in each group.

1) drum statue piano
2) ancient modern stairs
3) city centre paintings photos
4) band fountain statue

Section 2. Complete each sentence according to the photo.

1) The man is reading on the _____________.
2) They are walking beside a _____________.
3) We're eating on a _____________.
4) I'm sitting on a _____________.

Section 3. Match each word to its opposite.

1) ancient a. found
2) looking b. mountain
3) city centre c. modern
4) famous d. not famous
Unit 4, Lesson 2, Worksheet 2

Section 1. Complete each sentence according to the photos.

1) This is a _______________________.
2) This is a _______________________.
3) This is a _______________________.
4) This is _______________________.
5) These are _______________________.
6) This is a _______________________.

Section 2. Arrange the words on each line to form a sentence. Follow the example:

men drums the playing The are.  
1) boy The piano the is playing .
2) guitar man The playing is the .
3) instruments playing are They the .
4) is drums He playing the .

The men are playing the drums.

__________________________________

__________________________________

__________________________________

__________________________________
Unit 4, Lesson 2, Worksheet 3

Section 1. After completing each sentence below with the appropriate word, circle these words in the puzzle. Words in the puzzle run horizontally, vertically and diagonally.

S B C D T P S I D O Y M A N
I N C P M L T N A T C O H A
F N A N H U R S H N O D N W
R P S C M O S T O P R E Y O
E I E T O C T I E R P R É R
F D A R R A L O C I Z N E S
O N M S O U N Z O O Y O E W
U A L S J N M P K R A V H F
N O D I D R A E K O É N A O
D Q P A N C I E N T G I S U
E S I E B O E F O T L O M N
T C O M K S O R C A S Ó F O

1) Many animals live at the ____________________.

2) I’m looking for my coat. I ____________________ my coat!

3) In May I took a ____________________ of my family.

4) This statue is very old. It is an ____________________ statue.

5) This building is very new. It is a ____________________ building.

6) Pianos, drums and guitars are types of ____________________.

Section 2. Read sentences 1-5 and fill in the blank beside each sentence with one letter. Then, use these letters to spell the missing word in the top sentence.

He _______ _______ _______ _______ _______ the stadium.

1) This letter is in famous and fountain, but not in mountain. _______

2) This letter is in modern and piano, but not in painting. _______

3) This letter is in drum and guitar, but not in stairs. _______

4) This letter is in band and ancient, but not in statue. _______

5) This letter is in stadium and building, but not in instruments. _______
Unit 4, Lesson 2, Worksheet 4

Section 1. Complete each sentence and match it with the appropriate photo.

1) He ___________________ his glasses.
   a. 

2) They are ___________________ their car.
   b. 

3) She ___________________ her sock.
   c. 

4) She is ___________________ her keys.
   d. 

Section 2. How many words from this Unit can you write, using the letters in the following sentence? There are at least nine possible answers. Can you find more? Follow the examples:

The boy band plays many instruments.

1) ___________________
2) ___________________
3) ___________________
4) ___________________
5) ___________________
6) ___________________
7) ___________________
8) ___________________
9) ___________________

---

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Unit 4, Lesson 2, Quiz

Section 1. Write sentences that describe the photos these people are taking.

1) 
2) 
3) 

Section 2. Use the given words to write sentences that describe what these people are looking for.

1) we / stadium
2) I / coat
3) they / museum
4) she / dog

Section 3. Use the clues in brackets to answer the questions. Write complete sentences.

1) Do the dog and cat live at the zoo? (no)
2) Is the band playing in the city centre? (yes)
3) Is the statue in the city centre? (no)
4) Is she famous? (yes)
Unit 4, Lesson 3, Worksheet 1

Section 1. Use a word from the text box to complete each set of words.

<table>
<thead>
<tr>
<th>church</th>
<th>finally</th>
<th>smiling</th>
<th>crying</th>
</tr>
</thead>
</table>

1) happy laughing

2) temple synagogue

3) angry sad

4) first then

Section 2. Complete each sentence according to the photo.

1) The baby is 
2) The children are 
3) The woman is 

Section 3. Use the given words to write complete sentences. Follow the example:

she / angry  She is angry.

1) they / sad

2) we / happy

3) I / sad

4) he / angry
Unit 4, Lesson 3, Worksheet 2

Section 1. Complete each sentence according to the photo.

1) This is a ______________________.

2) This is a ______________________.

3) This is a ______________________.

4) This is a ______________________.

Section 2. Answer the questions using the words in brackets. Follow the example:

What do you see? (statues) I see statues.

1) What do you see? (a woman laughing)

2) Can you see the church? (no)

3) Can you see the temple? (yes)

4) Can you see the church now? (yes)

Section 3. Arrange the words on each line to form a sentence.

1) They’re of mosque a in.

2) The temple are a.

3) The man a is in.

4) The are front church in.
Section 1. With a friend, take turns completing the conversation in the text boxes to see who wins at the game of *Naughts and Crosses*. Place an **X** on the board over the correct answer for number 1. Then allow a partner to place an **O** over number 2. Play until someone wins.

<table>
<thead>
<tr>
<th>X</th>
<th>O</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Hotel ________, can I help you?</td>
<td>2) Yes. I would like to make a ________.</td>
</tr>
<tr>
<td>3) When will you be ________?</td>
<td>4) I’m coming ________.</td>
</tr>
<tr>
<td>5) How ________ will you be staying?</td>
<td>6) I will be ________ for three nights.</td>
</tr>
<tr>
<td>7) We are ________ to have you stay with us.</td>
<td>8) Great. I will ________ you tonight.</td>
</tr>
</tbody>
</table>

happy  | long  | tonight  |
staying | see   | Fairfield |
reservation | lost | coming |

Who won? ____________________________

Section 2. Answer each question using the clues in brackets. Follow the example:

*How long will you be staying? (two nights)*  
*I will be staying for two nights.*

1) How long can I swim? (one hour)  
2) How long will Jean be in Paris? (three weeks)  
3) How long did the teacher speak? (thirty minutes)  
4) How long did you run? (forty minutes)
Unit 4, Lesson 3, Worksheet 4

Section 1. Look at the photos. Use the words first, then and finally to describe what the woman did today.

1) ________________  2) ________________  3) ________________

Section 2. Use the clues to unscramble the words and find out when each person packed the suitcase.

1) The woman packed ________________
   dyetasrey

2) He packed in the ________________
   gmorni

3) She is packing ________________
   won

4) I packed my suitcase ________________
   atody
Unit 4, Lesson 3, Quiz

Section 1. Write a question for each photo according to the answer given.

1) Bethany will be in Moscow for two weeks.

2) I will be in Paris for two weeks.

3) We will be in Italy for three months.

Section 2. Circle the correct word to complete each sentence according to the photo.

1) The woman is walking (up / down) the stairs.

2) The man is running (up / down) the stair.

Section 3. Write the numbers 1-3 beside each sentence to place the actions in the correct order.

1) Then, she ate dinner.

2) Finally, she did the dishes.

3) First, she cooked dinner.
Section 1. Circle the word that does not belong in each group.

1) sandals  tent  shorts
2) skis  swimsuit  skiers
3) ocean  sailing  able
4) she’s  men’s  woman’s

Section 2. Complete each sentence according to the corresponding photo.

1) He is ________________
in the ocean.

2) She is ________________
in the city.

3) They are ________________
   near the city.

Section 3. Arrange the words on each line to form a sentence.

1) statue island The is an on . ________________________________

2) near She’s ocean camping the . ________________________________

3) will that camp We on island . ________________________________

4) camping in woods She’s the . ________________________________
Section 1. Describe the pictures by completing each sentence using the word *beside, in or near.*

1) She is camping ______________ the ocean.  
2) The family is ______________ the sailing boat.  
3) The skis are ______________ the tent.

Section 2. The name of an article of clothing is hidden in each of the following sentences. Unscramble the underlined letters in each sentence to find the answer.

1) The sad man is sailing.  
2) She works there.  
3) We returned the skis this morning.

Section 3. Complete each sentence with *fast or slow* according to the photos.

1) This sailing boat is ______________.  
2) These skiers are ______________.
Unit 4, Lesson 4, Worksheet 3

Section 1. Circle the correct word that completes each sentence.

1. I’m ____________ a bicycle.
   a. riding  b. camping  c. sailing

2. They are ____________ down the mountain.
   a. skiing  b. sailing  c. swimming

3. He’s ____________ for his ball.
   a. riding  b. looking  c. eating

4. It’s ____________ to snow tomorrow.
   a. will be able  b. going  c. fast

Section 2. Answer the questions with complete sentences according to the photos.

1) What will you do after you ski?

2) What will they do after they swim?

3) What will you do after you sail?

4) What will you do after you eat?
Section 1. Complete each sentence below. Then, find and circle your answers in the puzzle. Words run horizontally, vertically and diagonally.

1) It’s hot. You can wear ______________ today.
2) We are camping in my new ______________.
3) I am ______________ skis for one day.
4) He is ______________ his bicycle.
5) The sailing boat is sailing in the ______________.

Section 2. Read sentences 1-5 and fill in the blank beside each sentence with one letter. Then, use these letters to spell the missing word in the top sentence.

It will be ___ ___ ___ ___ ___ tomorrow.

1) This letter is in swimsuit and woman’s, but not in man’s. ___
2) This letter is in renting and island, but not in tent. ___
3) This letter is in ocean and return, but not in skiers. ___
4) This letter is in ride and returned, but not in rent. ___
5) This letter is in stay and happy, but not in sandals. ___
Unit 4, Lesson 4, Quiz

Section 1. Write a sentence that describes whether there are some or a lot, according to each photo.

1) _____________________________. 2) _____________________________.

3) _____________________________. 4) _____________________________.

5) _____________________________. 6) _____________________________.

Section 2. Use the given words and clues in brackets to write complete sentences.

1) drive here (no) __________________. 2) sit here (yes) __________________.

3) ski here (no) __________________. 4) play there (yes) __________________.

Section 3. Write a conversation that matches the photos.

1) Don’t _____________________________. 2) _____________________________.