Unit 1, Lesson 1, Test

Section 1. Read each situation. Then, write sentences that describe what the people want or need, and where they are going. More than one response is possible. Follow the example:

The girl is cold. She wants a [blanket]. She’s going to the bedroom.

He is hot. He wants [water]. He’s going to the kitchen.

1) The girl is hungry. She wants [ ]
2) Grandad is ill. He needs [ ]
3) The woman is tired. She needs [ ]

Section 2. Order the following conversation by numbering the sentences from 1 to 12. Follow the examples:

1) [ ] / [ ] Thank you.
2) [ ] It costs three pounds.
3) [ ] / [ ] We need a map.
4) [ ] The museum is behind the park.
5) [ ] Yes, they sell maps at the bookshop.
6) [ ] Do you want to pay with cash?
7) [ ] 4 Hello. How much does this map cost?
8) [ ] Goodbye.
9) [ ] Where do you want to go?
10) [ ] We want to go to the museum.
11) [ ] Do they sell maps at the bookshop?
12) [ ] Yes. I want to pay with cash.

Section 3. Circle the correct answer to complete each sentence.

1) The dog is on her [beside. / left.]
2) [I / I’m] going to the library.
3) [He’s / He] works at the petrol station.
4) The car [need / needs] petrol.
5) [They’re / They] sitting in the theatre.
6) We’re going [at / to] the post office.
7) Where [he’s / is he] going?
8) The woman is in front of [she / her] car.
Unit 1, Lesson 2, Test

Section 1. Fill in the missing sentences from the dialogues. Follow the example:

1) A: We need money. 
   B: _____________? Go straight ahead. The bank is on the left.
   I'm going to the bank.

2) A: _____________?
   B: I'm going to work.
   A: _____________?
   B: I take the bus to work.

3) A: Excuse me, _____________?
   B: The toilets are the second door on the right.
   A: _____________.
   B: You're welcome.

Section 2. In each sentence, the underlined word is incorrect. Rewrite the corrected sentence on the line. Follow the example:

I going to the chemist. ____________________________

1) The first person on the queue is tall. ____________________________

2) He's getting outside the bus. ____________________________

3) I driving to work. ____________________________

4) The bus is turn right. ____________________________

5) Who do you get to school? I walk. ____________________________

6) They taking the underground. ____________________________

7) The flowers is in her left hand. ____________________________

Section 3. Add one related word to each list. Follow the example:

<table>
<thead>
<tr>
<th>red</th>
<th>blue</th>
<th>yellow</th>
<th>purple</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>car</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>first</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>hotel</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>under</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>fourth</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>third</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>cafe</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>in front of</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>museum</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>beside</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Unit 1, Lesson 3, Test

Section 1. Look at the pictures and write the times. Follow the example:

It’s twelve o’clock.  

1) __________________  

2) __________________

3) __________________  

4) __________________  

5) __________________

Section 2. Answer each question using the information provided in brackets. Follow the example:

Is your suitcase red? (blue)  

No. My suitcase is blue.

1) What time does your train depart? (2:00 p.m.)

2) Is the train delayed? (no)

3) Do you have a passport? (yes)

4) Are you waiting for flight thirty-nine? (No. 38)

5) How much do these shoes cost? (£95)

Section 3. Fill in the missing information in the conversations. Follow the example:

A: Does the train arrive at six-thirty?

B: No. It’s delayed by one hour. It arrives at seven-thirty.

1) A: Excuse me, does the bus depart at one o’clock?

B: No. It’s delayed by __________. It departs at one fifteen.

2) A: Hello. Does the flight depart at four thirty?

B: No. It’s delayed by two hours. It departs at __________.

3) A: Hi. Does the bus arrive at nine thirty-five?

B: No. It’s delayed by ten minutes. It arrives at __________.
Unit 1, Lesson 4, Test

Section 1. Complete the sentences to describe what you are doing today, what you are going to do tomorrow, or what you are going to do this week based on the pictures.

1) Today is Monday. Today ________________.

2) Tomorrow ________________.

3) On Wednesday ________________.

4) On Thursday ________________.

Section 2. Complete the sentences based on the pictures. Follow the example:

It's ___________ in the ____________.

1) It's ___________ in the ____________.

2) It's ___________ in the ____________.

3) It's ___________ in the ____________.

4) It's ___________ at the ____________.

5) It's ___________ at the ____________.

Section 3. Fill in the blank spaces to complete the conversations.


2) A: Is the bus on time? B: No. It's ___________. C: Why? D: Because _____________.

3) A: Why are you wearing sunglasses? B: Because it's _____________.

4) A: Why are you wearing a coat? B: Because it's ____________.
Unit 2, Lesson 1, Test

Section 1. Complete each sentence to describe the picture. Follow the example:

1) He’s giving letters to the woman.

2) The woman ________ the man.

3) The man ________ the man.

4) I ________

5) The woman ________ clothes.

Section 2. Answer each question with a complete sentence. Follow the example:

Can you swim? Yes, I can swim.

1) Did you eat bread yesterday? ____________

2) What is the weather like today? ____________

3) Is it raining? ____________

4) Did you play tennis last week? ____________

5) Are you studying? ____________

6) Did you write an email to your friend yesterday? ____________

7) Are you going to visit your friend tomorrow? ____________

Section 3. Look at your schedule. Then read each sentence. If it is true, mark it yes. If it is not true, mark it no. Follow the example:

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>study Chinese</td>
<td>play golf</td>
<td>run</td>
<td>buy stamps</td>
<td>write an email to Mum</td>
<td>work at the hotel</td>
<td>visit Gran</td>
</tr>
</tbody>
</table>

Today is Friday. I’m working at the hotel. ______ yes ______ no

Tomorrow I’m going to study Chinese. ______ no ______

1) Today is Wednesday. Yesterday I swam. ____________
   I’m going to write an email to my mother tomorrow. ____________
   Today I’m buying stamps. ____________

2) Today is Tuesday. I played golf yesterday. ____________
   I’m going to work at the hotel tomorrow. ____________
   I’m running today. ____________
Unit 2, Lesson 2, Test

Section 1. Circle the sentence that best describes each picture.

1) A. She’s running. 
   B. She ran. 
   C. She’s going to run.

2) A. She’s going to the bookshop. 
   B. She’s at the bookshop. 
   C. She went to the bookshop.

3) A. He ate. 
   B. He’s going to eat. 
   C. He’s eating.

4) A. He went to the supermarket. 
   B. He’s going to the supermarket. 
   C. He’s at the supermarket.

5) A. He’s going to sell a hat. 
   B. He’s selling a hat. 
   C. He sold a hat.

6) A. She bought fruit. 
   B. She’s going to buy fruit. 
   C. She’s buying fruit.

Section 2. Write a word that replaces the underlined word or words. Follow the example:

The man is giving the book to the girl.  He

1) The woman bought the boy a toy. _____

2) The children are eating sandwiches. _____

3) The teacher gave pens to the pupils. _____

4) The man is selling the woman flowers. _____

5) The woman is buying us chocolate. _____

6) The father is going to buy a dog for his son. _____

Section 3. Number the sentences from 1 to 8 to arrange the following conversation in order. Follow the example:

1) ___ It means “petrol station”.

2) ___ Yes. It means “petrol station”.

3) ___ Excuse me.

4) ___ You’re welcome.

5) ___ What does this sign mean?

6) ___ Yes?

7) ___ Thank you.

8) ___ I didn’t understand you. Can you repeat that, please?
Unit 2, Lesson 3, Test

Section 1. Answer the questions based on the pictures.

1) What do you do? ________________
2) What does your daughter study? ________________
3) Did you play football when you were a child? ________________
4) What are you studying? ________________
5) Where do you work? ________________

Section 2. Choose a word or phrase from each column to form complete sentences. Then, write the sentences on the lines below. More than one combination is possible. Follow the example:

<table>
<thead>
<tr>
<th>I</th>
<th>used</th>
<th>English</th>
<th>blond.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Now</td>
<td>hair</td>
<td>has</td>
<td>in Brazil.</td>
</tr>
<tr>
<td>My</td>
<td>were</td>
<td>in</td>
<td>history.</td>
</tr>
<tr>
<td>They</td>
<td>don't</td>
<td>was</td>
<td>live in a house.</td>
</tr>
<tr>
<td>We</td>
<td>didn't</td>
<td>use to</td>
<td>a cat.</td>
</tr>
<tr>
<td>The man</td>
<td>he</td>
<td>to</td>
<td>Egypt.</td>
</tr>
<tr>
<td>You</td>
<td>taught</td>
<td>like</td>
<td>have a car.</td>
</tr>
</tbody>
</table>

You don’t like history.  
1) ________________  
2) ________________  
3) ________________  
4) ________________  
5) ________________

Section 3. Complete each sentence to form a logical conclusion. Follow the example:

You were young. Now ______ you’re old.

1) She ________________, but now she lives in a flat.
2) My mother ________________, but now she’s in London.
3) ________________. Now his hair is blond.
4) Yesterday it was hot, but today ________________.
Unit 2, Lesson 4, Test

Section 1. Answer each question in a complete sentence using the information in brackets. Follow the example:

What's your name? (Robert) My name is Robert.

1) Would you like an apple or an orange? (apple) ______________
2) Did you play football? (yes) ______________
3) When did you play football? (yesterday) ______________
4) Did you listen to music when you were at the railway station? (yes) ______________
5) Do you like this shirt? (yes) ______________
6) What's the weather like? (rain) ______________

Section 2. Read about each person below. Then, complete the sentences to form true statements about the information. Follow the example:

<table>
<thead>
<tr>
<th>John</th>
<th>medicine</th>
<th>chemist</th>
<th>beach</th>
<th>sunny</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Simpson</td>
<td>fruits and vegetables</td>
<td>supermarket</td>
<td>lake</td>
<td>hot</td>
</tr>
<tr>
<td>David</td>
<td>stamps</td>
<td>post office</td>
<td>woods</td>
<td>cloudy</td>
</tr>
</tbody>
</table>

John __________ bought medicine from the chemist.

1) Mr. Simpson __________ stamps at the post office.
2) When David __________ to the woods, __________ cloudy.
3) When John __________ at the beach, __________ sunny.
4) Mr. Simpson __________ to the beach.
5) David __________ envelopes when he was at the post office.
6) It __________ hot when Mr Simpson was at the lake.

Section 3. Choose the best answer.

1) Which is a school for children?
   A. secondary school
   B. university
   C. primary school

2) Where can you buy stamps?
   A. at the post office
   B. at the bakery
   C. at the library

3) Who works in a hospital?
   A. a pupil
   B. a child
   C. a doctor

4) Which is a city?
   A. Italy
   B. Brazil
   C. Barcelona

5) What's the weather like?
   A. tired
   B. cold
   C. hungry

6) Who is this?
   A. This is my brother.
   B. This is my book.
   C. This is my hat.
Unit 3, Lesson 1, Test

Section 1. Choose the answer that completes each sentence.

1) ____________________ is the second month of the year.
   a. March b. May c. February

2) I prefer to ____________________ in a chair.
   a. sit b. sing c. put

3) The boys like to play ____________________.
   a. names b. rains c. games

4) Many ____________________ live in my neighborhood.
   a. families b. blankets c. games

Section 2. Describe what each person is doing in the picture.

1) ____________________

   They are putting towels on the chair.

2) ____________________

3) ____________________

Section 3. Give Alex advice using a polite command. Follow the example:

   Alex: I am very thirsty!
   You: Please, drink something.

1) Alex: I am hungry!
   You: ____________________

2) Alex: What do I give Ana?
   You: ____________________

3) Alex: What do I bring to the party?
   You: ____________________

4) Alex: When do I come home?
   You: ____________________
Unit 3, Lesson 2, Test

Section 1. Describe the highlighted information. Follow the example:

1) It is an address.

Section 2. Answer the following questions for the average prices in your area.

1) How much does a small car cost?
2) How much does a month of food cost?
3) How much does a computer cost?
4) How much does a large television cost?

Section 3. Tell the following people what to do according to the situation. Follow the example:

James is always late for school. Arrive early.

1) Cindy's hands are dirty.
2) Vicky is ill.
3) Kelsey is bored.
4) Frank needs to cross the street.
Unit 3, Lesson 3, Test

Section 1. Complete each sentence with this, that, those or these according to the picture.

1) I want ________________ shoes. 2) I want ________________ dress.

3) I want ________________ jeans. 4) I want ________________ shirt.

Section 2. Use the given words to describe what one can’t do. Then, describe what one has to do.

1) go outside without a coat ________________

2) eat dessert first ________________

3) run inside ________________

4) turn right here ________________

Section 3. Circle the word in each group that does not belong. Then, write the reason for your answer.

1) Laura’s doctor’s Jen John’s
   Why? __________________________

2) brought talk drove ate
   Why? __________________________

3) soup salad type fruits
   Why? __________________________
Unit 3, Lesson 4, Test

Section 1. Complete each sentence with the appropriate word.

1) The __________ piano is white.  
2) The __________ shoes are red.

Section 2. Describe how each person sings.

1) I sing _________________.

2) She sings _________________.

3) He sings _________________.

Section 3. Complete the phone conversation.

1) JEAN: Hello?

2) JOHN: Hi, Jean. Are you _____________ on Saturday?

3) JEAN: No, I'm _____________. I have to work.

4) JOHN: Are you _____________ Wednesday evening?

5) JEAN: Yes, I am.

6) JOHN: Would you _______________ go to the cinema?

7) JEAN: _______________!
Unit 4, Lesson 1, Test

Section 1. Circle the answer that best completes each sentence.

1) I eat my soup with a _____________.
   a. fork       b. knife       c. spoon

2) He cuts his beef with a _____________.
   a. spoon      b. knife       c. napkin

3) I like to put ____________ on my bread.
   a. lemon      b. butter      c. beans

4) Jean puts ____________ in her water.
   a. lemon      b. salt        c. pepper

Section 2. Describe the items in the pictures using the word very and the clues provided. Follow the example:

1) small _________________________

   This ball is very big.

2) fast __________________________

3) slow __________________________

Section 3. Complete the restaurant conversation.

1) Waitress: Do you have a question?       You: Yes, _________________________.


3) Waitress: The soup has potatoes and beans. You: Yes, _________________________.

4) You: Can you bring me a napkin?         Waitress: Yes, _________________________.
Section 1. Circle the answer that best completes each sentence.

1) Pianos and guitars are types of _______.
   a. instruments     b. art     c. desserts

2) Painting and photos are types of _______.
   a. instruments     b. art     c. desserts

3) The band is not playing _______.
   a. ancient     b. in the city centre     c. zoo

4) That building is very _______.
   a. city centre     b. looking     c. famous

Section 2. Look at the pictures. Describe where each item is using the word famous and the clues provided. Follow the example:

1) (China)  
This famous building is in China.

2) (Rome)  

3) (Barcelona)  

Section 3. Complete the conversation.

1) Man: Are you __________ something?

2) You: Yes, I’m __________ my dog.

3) Man: I __________ a dog in the city centre.

4) You: Can I see him? You __________ my dog!
Section 1. Complete each sentence according to the picture.

1) The doctor is (laughing / smiling / angry) at the girl.
2) The children are (laughing / crying / angry).
3) The women are (angry / smiling / crying).

Section 2. Use words from the text box to complete the hotel conversation.

coming long happy reservation tonight staying

1) Man: Can I make a ____________________?
2) Hotel clerk: Yes, what time are you ____________________?
3) Man: I’m coming ____________________, at 8:00.
4) Hotel clerk: How ____________________ are you staying?
5) Man: I’m ____________________ for two nights.
6) Hotel clerk: We are ____________________ to have you at the Fairfield Hotel.
Section 1. Complete each sentence with the appropriate word according to the picture.

1) It’s Monday. He’s _____________ a car for two days.  
   2) It’s Wednesday. He is _____________ the car.

Section 2. Use the clues in brackets to answer the following questions in complete sentences.

1) When will I be able to ski? (tomorrow)  
   ___________________________________________________________________________

2) When will Bethany be able to come? (tonight)  
   ___________________________________________________________________________

3) When will they be able to go? (two weeks)  
   ___________________________________________________________________________

4) When will we be able to swim? (July)  
   ___________________________________________________________________________

5) When will you be able to sail there? (two months)  
   ___________________________________________________________________________

Section 3. Complete the conversation with words from the text box.

sailing  not  rain  sail  able  help  rent

1) Man: Hello. How can I _____________ you?

2) Woman: I want to go _____________ on the ocean today.

3) Man: Don’t _____________ today.

4) Woman: Why _____________?

5) Man: It’s going to _____________.

6) Woman: Will I be _____________ to sail tomorrow?

7) Man: Yes, it's going to be sunny. You will be able to _____________ a sailing boat all day.