

RosettaStone[®]

ENGLISH

Level 2
ENGLISH
BRITISH



Language Learning Success™

Tests



WKT-ENB-L2-1.0

ISBN 978-1-60391-953-1

All information in this document is subject to change without notice. This document is provided for informational purposes only and Rosetta Stone Ltd. makes no guarantees, representations or warranties, either express or implied, about the information contained within the document or about the document itself. Rosetta Stone[®], Language Learning Success[™] and Dynamic Immersion[®] are trademarks of Rosetta Stone Ltd.
Copyright © 2008 Rosetta Stone Ltd. All rights reserved.

Printed in the United States of America

Rosetta Stone
Harrisonburg, Virginia USA
T (540) 432-6166 • (800) 788-0822 in USA and Canada
F (540) 432-0953
RosettaStone.com

Unit 1, Lesson 1, Test

Section 1. Read each situation. Then, write sentences that describe what the people want or need, and where they are going. More than one response is possible. Follow the example:

The girl is cold. She wants a blanket. She's going to the bedroom.

He is hot. He wants water. He's going to the kitchen.

- 1) The girl is hungry. She wants _____.
- 2) Grandad is ill. He needs _____.
- 3) The woman is tired. She needs _____.

Section 2. Order the following conversation by numbering the sentences from 1 to 12. Follow the examples:

- 1) 11 Thank you.
- 2) _____ It costs three pounds.
- 3) 1 We need a map.
- 4) _____ The museum is behind the park.
- 5) _____ Yes, they sell maps at the bookshop.
- 6) _____ Do you want to pay with cash?
- 7) 4 Hello. How much does this map cost?
- 8) _____ Goodbye.
- 9) _____ Where do you want to go?
- 10) 9 We want to go to the museum.
- 11) _____ Do they sell maps at the bookshop?
- 12) _____ Yes. I want to pay with cash.

Section 3. Circle the correct answer to complete each sentence.

- 1) The dog is on her (*beside.* / *left.*)
- 2) (*I* / *I'm*) going to the library.
- 3) (*He's* / *He*) works at the petrol station.
- 4) The car (*need* / *needs*) petrol.
- 5) (*They're* / *They*) sitting in the theatre.
- 6) We're going (*at* / *to*) the post office.
- 7) Where (*he's* / *is he*) going?
- 8) The woman is in front of (*she* / *her*) car.

Unit 1, Lesson 2, Test

Section 1. Fill in the missing sentences from the dialogues. Follow the example:

- 1) **A: We need money.** I'm going to the bank.
B: _____? **Go straight ahead. The bank is on the left.**
- 2) **A: _____?** **B: I'm going to work.**
A: _____? **B: I take the bus to work.**
- 3) **A: Excuse me, _____?** **B: The toilets are the second door on the right.**
A: _____. **B: You're welcome.**

Section 2. In each sentence, the underlined word is incorrect. Rewrite the corrected sentence on the line. Follow the example:

- I going to the chemist. I'm going to the chemist.
- 1) The first person on the queue is tall. _____
- 2) He's getting outside the bus. _____
- 3) I driving to work. _____
- 4) The bus is turn right. _____
- 5) Who do you get to school? I walk. _____
- 6) They taking the underground. _____
- 7) The flowers is in her left hand. _____

Section 3. Add one related word to each list. Follow the example:

- | | | | | |
|---------------|-------------|-----------|-----------|-------------|
| red | 1) car | 2) fourth | 3) museum | 4) beside |
| blue | bicycle | first | hotel | under |
| yellow | underground | third | cafe | in front of |
| <u>purple</u> | _____ | _____ | _____ | _____ |

Unit 1, Lesson 3, Test

Section 1. Look at the pictures and write the times. Follow the example:



It's twelve o'clock.



1) _____



2) _____



3) _____



4) _____



5) _____

Section 2. Answer each question using the information provided in brackets. Follow the example:

Is your suitcase red? (blue)

No. My suitcase is blue.

1) What time does your train depart? (2:00 p.m.)

2) Is the train delayed? (no)

3) Do you have a passport? (yes)

4) Are you waiting for flight thirty-nine? (No. 38)

5) How much do these shoes cost? (£95)

Section 3. Fill in the missing information in the conversations. Follow the example:

A: Does the train arrive at six-thirty?

B: No. It's delayed by one hour. It arrives at seven-thirty.

1) **A:** Excuse me, does the bus depart at one o'clock?

B: No. It's delayed by _____. It departs at one fifteen.

2) **A:** Hello. Does the flight depart at four thirty?

B: No. It's delayed by two hours. It departs at _____.

3) **A:** Hi. Does the bus arrive at nine thirty-five?

B: No. It's delayed by ten minutes. It arrives at _____.

Unit 1, Lesson 4, Test

Section 1. Complete the sentences to describe what you are doing today, what you are going to do tomorrow, or what you are going to do this week based on the pictures.

1) Today is Monday.
Today _____.



2) Tomorrow
_____.



3) On Wednesday
_____.



4) On Thursday
_____.



Section 2. Complete the sentences based on the pictures. Follow the example:



It's cold in
the mountains.



1) It's _____ in
the _____.



2) It's _____ in
the _____.



3) It's _____ in
the _____.



4) It's _____ at
the _____.



5) It's _____ at
the _____.

Section 3. Fill in the blank spaces to complete the conversations.

1) A: Can we eat dinner outside?
B: No. _____ dinner outside.
A: Why not?
B: Because _____ rain.

2) A: Is the bus on time?
B: No. It's _____.
C: Why?
D: Because _____ snowing.

3) A: Why are you wearing sunglasses?
B: Because it's _____.

4) A: Why are you wearing a coat?
B: Because it's _____.

Unit 2, Lesson 1, Test

Section 1. Complete each sentence to describe the picture. Follow the example:



*He's giving letters
to the woman.*

1)



He _____
_____ wife.

2)



The woman _____
_____ the man.

3)



The man _____
_____.

4)



I _____
_____.

5)



The woman _____
_____ clothes.

Section 2. Answer each question with a complete sentence. Follow the example:

Can you swim? *Yes, I can swim.*

1) Did you eat bread yesterday? _____

2) What is the weather like today? _____

3) Is it raining? _____

4) Did you play tennis last week? _____

5) Are you studying? _____

6) Did you write an email to your friend yesterday? _____

7) Are you going to visit your friend tomorrow? _____

Section 3. Look at your schedule. Then read each sentence. If it is true, mark it **yes**. If it is not true, mark it **no**. Follow the example:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<i>study Chinese</i>	<i>play golf</i>	<i>run</i>	<i>buy stamps</i>	<i>write an email to Mum</i>	<i>work at the hotel</i>	<i>visit Gran</i>

Today is Friday. I'm working at the hotel. yes

Tomorrow I'm going to study Chinese. no

1) Today is Wednesday. Yesterday I swam. _____

I'm going to write an email to my mother tomorrow. _____

Today I'm buying stamps. _____

2) Today is Tuesday. I played golf yesterday. _____

I'm going to work at the hotel tomorrow. _____

I'm running today. _____

Unit 2, Lesson 2, Test

Section 1. Circle the sentence that best describes each picture.



- 1)
A. She's running.
B. She ran.
C. She's going to run.



- 2)
A. She's going to the bookshop.
B. She's at the bookshop.
C. She went to the bookshop.



- 3)
A. He ate.
B. He's going to eat.
C. He's eating.



- 4)
A. He went to the supermarket.
B. He's going to the supermarket.
C. He's at the supermarket.



- 5)
A. He's going to sell a hat.
B. He's selling a hat.
C. He sold a hat.



- 6)
A. She bought fruit.
B. She's going to buy fruit.
C. She's buying fruit.

Section 2. Write a word that replaces the underlined word or words. Follow the example:

The man is giving the book to the girl. He

- 1) The woman bought the boy a toy. _____ 2) The children are eating sandwiches. _____
3) The teacher gave pens to the pupils. _____ 4) The man is selling the woman flowers. _____
5) The woman is buying us chocolate. _____ 6) The father is going to buy a dog for his son. _____

Section 3. Number the sentences from 1 to 8 to arrange the following conversation in order. Follow the example:

- 1) ____ It means "petrol station".
2) ____ Yes. It means "petrol station".
3) / Excuse me.
4) ____ You're welcome.
5) ____ What does this sign mean?
6) ____ Yes?
7) ____ Thank you.
8) ____ I didn't understand you. Can you repeat that, please?

Unit 2, Lesson 3, Test

Section 1. Answer the questions based on the pictures.



1) What do you do?



2) What does your daughter study?



3) Did you play football when you were a child? _____



4) What are you studying?



5) Where do you work?

Section 2. Choose a word or phrase from each column to form complete sentences. Then, write the sentences on the lines below. More than one combination is possible. Follow the example:

<i>I</i>	<i>used</i>	<i>English</i>	<i>blond.</i>
<i>Now</i>	<i>hair</i>	<i>has</i>	<i>in Brazil.</i>
<i>My</i>	<i>were</i>	<i>in</i>	<i>history.</i>
<i>They</i>	<i>don't</i>	<i>was</i>	<i>live in a house.</i>
<i>We</i>	<i>didn't</i>	<i>use to</i>	<i>a cat.</i>
<i>The man</i>	<i>he</i>	<i>to</i>	<i>Egypt.</i>
<i>You</i>	<i>taught</i>	<i>like</i>	<i>have a car.</i>

You don't like history.

1) _____

2) _____

3) _____

4) _____

5) _____

Section 3. Complete each sentence to form a logical conclusion. Follow the example:

You were young. Now *you're old.*

1) **She** _____, **but now she lives in a flat.**

2) **My mother** _____, **but now she's in London.**

3) _____. **Now his hair is blond.**

4) **Yesterday it was hot, but today** _____.

Unit 2, Lesson 4, Test

Section 1. Answer each question in a complete sentence using the information in brackets. Follow the example:

What's your name? (*Robert*) My name is Robert.

- 1) Would you like an apple or an orange?
(*apple*) _____
- 2) Did you play football?
(*yes*) _____
- 3) When did you play football?
(*yesterday*) _____
- 4) Did you listen to music when you were
at the railway station? (*yes*) _____
- 5) Do you like this shirt? (*yes*) _____
- 6) What's the weather like? (*rain*) _____

Section 2. Read about each person below. Then, complete the sentences to form true statements about the information. Follow the example:

	<i>What did he buy?</i>	<i>Where did he buy it?</i>	<i>Where did he go?</i>	<i>What was the weather like?</i>
<i>John</i>	<i>medicine</i>	<i>chemist</i>	<i>beach</i>	<i>sunny</i>
<i>Mr. Simpson</i>	<i>fruits and vegetables</i>	<i>supermarket</i>	<i>lake</i>	<i>hot</i>
<i>David</i>	<i>stamps</i>	<i>post office</i>	<i>woods</i>	<i>cloudy</i>

John bought medicine from the chemist.

- 1) Mr. Simpson _____ stamps at the post office.
- 2) When David _____ to the woods, _____ cloudy.
- 3) When John _____ at the beach, _____ sunny.
- 4) Mr. Simpson _____ to the beach.
- 5) David _____ envelopes when he was at the post office.
- 6) It _____ hot when Mr Simpson was at the lake.

Section 3. Choose the best answer.

- 1) Which is a school for children?
A. secondary school
B. university
C. primary school
- 2) Where can you buy stamps?
A. at the post office
B. at the bakery
C. at the library
- 3) Who works in a hospital?
A. a pupil
B. a child
C. a doctor
- 4) Which is a city?
A. Italy
B. Brazil
C. Barcelona
- 5) What's the weather like?
A. tired
B. cold
C. hungry
- 6) Who is this?
A. This is my brother.
B. This is my book.
C. This is my hat.

Unit 3, Lesson 1, Test

Section 1. Choose the answer that completes each sentence.

- 1) _____ is the second month of the year.
a. March b. May c. February
- 2) I prefer to _____ in a chair.
a. sit b. sing c. put
- 3) The boys like to play _____.
a. names b. rains c. games
- 4) Many _____ live in my neighborhood.
a. families b. blankets c. games

Section 2. Describe what each person is doing in the picture.



They are putting towels on the chair.



1) _____



2) _____



3) _____

Section 3. Give Alex advice using a polite command. Follow the example:

Alex: I am very thirsty!

You: *Please, drink something.*

1) **Alex: I am hungry!**

You: _____

2) **Alex: What do I give Ana?**

You: _____

3) **Alex: What do I bring to the party?**

You: _____

4) **Alex: When do I come home?**

You: _____

Unit 3, Lesson 2, Test

Section 1. Describe the highlighted information. Follow the example:

Rosetta Stone
St. Stephens House
Arthur Road
Windsor, Berkshire, SL4 1RY
United Kingdom
janedoe@rosettastone.com
+44 (0) 1753 834 520

2010/01/10

It is an address.

Rosetta Stone
St. Stephens House
Arthur Road
Windsor, Berkshire, SL4 1RY
United Kingdom
janedoe@rosettastone.com
+44 (0) 1753 834 520

2010/01/10

1) _____

Rosetta Stone
St. Stephens House
Arthur Road
Windsor, Berkshire, SL4 1RY
United Kingdom
janedoe@rosettastone.com
+44 (0) 1753 834 520

2010/01/10

2) _____

Rosetta Stone
St. Stephens House
Arthur Road
Windsor, Berkshire, SL4 1RY
United Kingdom
janedoe@rosettastone.com
+44 (0) 1753 834 520

2010/01/10

3) _____

Section 2. Answer the following questions for the average prices in your area.

1) **How much does a small car cost?** _____

2) **How much does a month of food cost?** _____

3) **How much does a computer cost?** _____

4) **How much does a large television cost?** _____

Section 3. Tell the following people what to do according to the situation. Follow the example:

James is always late for school.

Arrive early.

1) **Cindy's hands are dirty.** _____

2) **Vicky is ill.** _____

3) **Kelsey is bored.** _____

4) **Frank needs to cross the street.** _____

Unit 3, Lesson 3, Test

Section 1. Complete each sentence with **this**, **that**, **those** or **these** according to the picture.



1) I want _____ shoes.



2) I want _____ dress.



3) I want _____ jeans.



4) I want _____ shirt.

Section 2. Use the given words to describe what one can't do. Then, describe what one has to do.

- 1) go outside without a coat _____.
- 2) eat dessert first _____.
- 3) run inside _____.
- 4) turn right here _____.

Section 3. Circle the word in each group that does not belong. Then, write the reason for your answer.

- 1) Laura's doctor's Jen John's
Why? _____
- 2) brought talk drove ate
Why? _____
- 3) soup salad type fruits
Why? _____

Unit 3, Lesson 4, Test

Section 1. Complete each sentence with the appropriate word.



1) The _____ piano is white.



2) The _____ shoes are red.

Section 2. Describe how each person sings.

1) I sing _____.



2) She sings _____.



3) He sings _____.



Section 3. Complete the phone conversation.

1) JEAN: Hello?

2) JOHN: Hi, Jean. Are you _____ on Saturday?

3) JEAN: No, I'm _____. I have to work.

4) JOHN: Are you _____ Wednesday evening?

5) JEAN: Yes, I am.

6) JOHN: Would you _____ go to the cinema?

7) JEAN: _____!

Unit 4, Lesson 1, Test

Section 1. Circle the answer that best completes each sentence.

- 1) I eat my soup with a _____.
a. fork b. knife c. spoon
- 2) He cuts his beef with a _____.
a. spoon b. knife c. napkin
- 3) I like to put _____ on my bread.
a. lemon b. butter c. beans
- 4) Jean puts _____ in her water.
a. lemon b. salt c. pepper

Section 2. Describe the items in the pictures using the word **very** and the clues provided. Follow the example:



big This ball is very big.



1) small _____



2) fast _____



3) slow _____

Section 3. Complete the restaurant conversation.

- | | |
|---|-----------------------|
| 1) Waitress: Do you have a question? | You: Yes, _____. |
| 2) Waitress: Would you like the soup today? | You: What _____? |
| 3) Waitress: The soup has potatoes and beans. | You: Yes, _____. |
| 4) You: Can you bring me a napkin? | Waitress: Yes, _____. |

Unit 4, Lesson 2, Test

Section 1. Circle the answer that best completes each sentence.

- 1) **Pianos and guitars are types of _____.**
a. instruments b. art c. desserts
- 2) **Painting and photos are types of _____.**
a. instruments b. art c. desserts
- 3) **The band is not playing _____.**
a. ancient b. in the city centre c. zoo
- 4) **That building is very _____.**
a. city centre b. looking c. famous

Section 2. Look at the pictures. Describe where each item is using the word **famous** and the clues provided. Follow the example:



(China)

This famous building is in China.



1) (Brazil)



2) (Rome)



3) (Barcelona)

Section 3. Complete the conversation.

- 1) **Man: Are you _____ something?**
- 2) **You: Yes, I'm _____ my dog.**
- 3) **Man: I _____ a dog in the city centre.**
- 4) **You: Can I see him? You _____ my dog!**

Unit 4, Lesson 3, Test

Section 1. Complete each sentence according to the picture.



1) The doctor is
(*laughing / smiling / angry*)
at the girl.



2) The children are
(*laughing / crying / angry*).



3) The women are
(*angry / smiling / crying*).

Section 2. Use words from the text box to complete the hotel conversation.

coming long happy reservation tonight staying

- 1) Man: Can I make a _____?
- 2) Hotel clerk: Yes, what time are you _____?
- 3) Man: I'm coming _____, at 8:00.
- 4) Hotel clerk: How _____ are you staying?
- 5) Man: I'm _____ for two nights.
- 6) Hotel clerk: We are _____ to have you at the Fairfield Hotel.

Unit 4, Lesson 4, Test

Section 1. Complete each sentence with the appropriate word according to the picture.



1) It's Monday. He's _____
a car for two days.



2) It's Wednesday. He is
_____ the car.

Section 2. Use the clues in brackets to answer the following questions in complete sentences.

- 1) When will I be able to ski? (tomorrow) _____
- 2) When will Bethany be able to come? (tonight) _____
- 3) When will they be able to go? (two weeks) _____
- 4) When will we be able to swim? (July) _____
- 5) When will you be able to sail there? (two months) _____

Section 3. Complete the conversation with words from the text box.

sailing not rain sail able help rent

- 1) Man: Hello. How can I _____ you?
- 2) Woman: I want to go _____ on the ocean today.
- 3) Man: Don't _____ today.
- 4) Woman: Why _____?
- 5) Man: It's going to _____.
- 6) Woman: Will I be _____ to sail tomorrow?
- 7) Man: Yes, it's going to be sunny. You will be able to _____ a sailing boat all day.