How to use the Rosetta Stone Student Workbook

This Rosetta Stone Student Workbook contains lessons and exercises to help enhance a student’s learning experience. The lessons and activities in this Workbook provide an opportunity for learners to practice their language skills through a variety of reading and writing exercises that reinforce the lessons and concepts covered in the Rosetta Stone™ Software.

Worksheet pages and Quizzes in this workbook are ordered by Unit, Lesson, and Exercise, and correspond directly to the Units and Lessons covered in the Rosetta Stone software.

Additional learning resources are available as Adobe® PDF files on the Rosetta Stone Supplemental Education Materials CD-ROM, including:

- Tests and Answer Keys
- An electronic version of this Student Workbook (with Worksheets and Quizzes)
- Course Contents

All files provided on the Supplemental Education Materials CD-ROM may be printed for personal use, and are intended to complement Rosetta Stone Lessons.
Section 1. Choose the correct answer to complete each sentence. Follow the example:

I’m ____eating____ lunch outside. (eat / eating / ate)

1) She’s going to ____________ the ball. (throwing / threw / throw)
2) The children are ____________ off the bed. (jump / jumped / jumping)
3) The woman ____________ the apple. (catch / caught / catching)
4) This clock ____________. (work / works / working)
5) Don’t ____________ over the fence! (jump / jumped / jumping)
6) It’s difficult to ____________ this computer. (repairing / repair / repaired)
7) This laptop doesn’t ____________. (working / works / work)
8) Please ____________ my bicycle. (repaired / repair / repairing)
9) Can you ____________ this tree? (climbing / climb / don’t climb)

Section 2. Answer each question using a sentence from the text box that offers a logical explanation.

Because I like it better than the brown one. Because I was hungry.
Because it was too difficult. Because she was in a meeting.

Why didn’t you write me an email? _________________________________________

1) Why did you eat the sandwich? _________________________________________
2) Why didn’t you read this book? _________________________________________
3) Why didn’t Laura come to the restaurant? _________________________________________
4) Why did you buy the blue hat? _________________________________________

Section 3. Complete the sentences with do or does.

1) It’s easy to _____this. 2) One day, we will dance like he _____.
3) It’s difficult to sing like they _____. 4) One day, I will cook like my father _____.
5) Sue wants to play guitar like I _____. 6) One day, they will ski like we _____.
Unit, 1 Lesson 1, Worksheet 2

Section 1. What does it look like? Complete each sentence based on its corresponding picture. Follow the example:

1) This looks like a face.
   This napkin a phone.

2) This boy his father.
   These women each other.

3) These women each other.
   The girls each other.

4) The girls each other.
   These men each other.

Section 2. Complete each sentence to describe its corresponding picture, using him, her, them or each other.

1) She's buying coffee for .

2) The man is selling a hat.

3) They're dancing with .

4) The mother and daughter are hugging .

5) The doctor is giving medicine.

6) They're meeting at the cinema.

Section 3. Fill in the missing sentence in each series. Follow the example:

I'm going to run on the beach. I'm running on the beach. I ran on the beach.

1) He's going to throw the ball. He's throwing the ball. ______________

2) ______________

They're jumping off the bed. They jumped off the bed.

3) I'm not going to repair the phone. ______________

I didn't repair the phone.
Unit 1, Lesson 1, Worksheet 3

Section 1. Answer each question with a logical explanation. Follow the example:

Why didn’t you catch the ball? Because __________________________ I’m too short.

1) Why did you eat four sandwiches?

2) Why didn’t Robert come to the meeting?

3) Why didn’t you buy the black coat?

4) Why did the man repair your computer?

5) Why didn’t you read the book?

Section 2. Think of five people who do something you would like to do. Then, write a sentence describing what you will one day do as well as each of these people. Follow the example:

One day, I will play football like David Beckham does.

1) __________________________

2) __________________________

3) __________________________

4) __________________________

5) __________________________

Section 3. Read each situation. Then write one sentence that explains the situation using each other. Follow the example:

The man is kissing the woman. The woman is kissing the man.

They are kissing each other.

1) I love my husband. My husband loves me.

2) You are helping the man. The man is helping you.

3) The boy wrote his grandmother a letter. His grandmother wrote him a letter.

4) I’m working with David. David is working with me.
Unit 1, Lesson 1, Worksheet 4

Section 1. Complete the crossword puzzle based on each picture and sentence. Follow the example:

ACROSS

1) It’s difficult to climb this.

4) The two girls are talking to _________.

5) It’s ________ to do this.

6) The girl ________ the fence.

8) This ________ a face.

9) The woman is climbing ________ the sailing boat.

10) The man is jumping ________ the water.

12) He’s ________ the computer.

DOWN

1) My mobile phone ________.

2) Would you like a salad? No, thank you. ________.

3) I ________ the bed.

7) The woman is ________ the ladder.

11) She ________ the towel.

13) It’s difficult to dance like ________.
Section 1. Complete each sentence with an appropriate word from the text box.

repairing one over onto easy
throw pool caught work difficult

1) I don’t want an apple. I have ________.
2) The horse is jumping ________ the fence.
3) The cat jumped ________ the bed.
4) It’s ________ to run sixty miles in one day.
5) My radio is broken. It doesn’t ________.
6) Please don’t ________ the ball in the house.
7) She ________ the flowers when I threw them to her.
8) The woman is ________ our computer because it’s broken.
9) The swimming ________ is in the garden.
10) It’s ________ to sail when it’s windy.

Section 2. Choose the correct answer to complete each sentence.

1) The cat jumped ________ the table.  
   A. onto B. in C. for
2) The girl is throwing the ball ________ the fence.  
   A. off B. over C. in
3) The boy is climbing ________ the chair.  
   A. from B. for C. onto
4) Do you have a passport? Yes, I have ________.  
   A. an B. one C. a
5) It’s difficult ________ dance like she does.  
   A. two B. to C. too
6) I didn’t catch the ball because I’m ________ short.  
   A. to B. two C. too
7) This flower looks ________ a tree.  
   A. as B. like C. than
8) The man and woman are kissing ________ other.  
   A. each B. to C. one

Section 3. Complete each sentence with the correct form of the verb in brackets. Write one word in each blank space. Follow the example:

He’s ________ over the fence. (climb)
1) She’s going to ________ the ball. (catch)
2) The man ________ off the ladder. (jump)
3) The girl ________ the pillow to me. (throw)
4) Can you ________ my computer? (repair)
5) This radio ________. It’s not broken. (work)
6) It’s difficult to ________ golf like he does. (play)
7) The girl ________ like her mother. (look)
Unit 1, Lesson 2, Worksheet 1

Section 1. Choose the word that does not belong in each group. Follow the example:

red four blue white
1) sofa television carpet chicken
2) napkin dishwasher refrigerator cooker
3) match toilet shower bathtub
4) hoovering cleaning sweeping jumping
5) ceiling drum floor window
6) shower bath smell wash

Section 2. Fill in each blank space with a word or phrase from the text box to form logical sentences.

empty full take out bowls dishes
shower floor bad hoovering refrigerator

1) The ______________ are in the dishwasher. 2) The rubbish bin smells ____________.
3) She’s sweeping the ______________. 4) The man is ___________ the carpet.
5) The sink is ___________ of dirty dishes. 6) The milk is in the ____________.
7) Please ______________ the rubbish. It is full. 8) I’m dirty. I’m going to take a ____________.
9) My glass is ___________. I would like some milk. 10) Cups, ___________ and plates are dishes.

Section 3. Read each problem. Then complete the sentence with wash, take out, sweep, hoover, put, wash or clean. Some words may be used more than once. Follow the example:

The cups are dirty. Please __________ the cups.

1) The dirty dishes are in the sink. Please ___________ them in the dishwasher.
2) The carpet is dirty. Please ___________ it.
3) The rubbish bin is full. Please ___________ the rubbish.
4) The toilet doesn’t work. Please ___________ it.
5) The cooker is broken. Please ___________ the cooker.
6) The milk is on the table. Please ___________ it in the refrigerator.
Section 1. Where is it? Write one word to complete each sentence based on each picture. Follow the example:

1) The glasses are __________ the dishwasher.

2) The refrigerator is __________ the counter.

3) The cat is __________ the sofa, and the woman is __________ the sofa.

Section 2. Choose the sentence that best describes each picture.

1) A. He’s sweeping the kitchen.
   B. He’s going to sweep the kitchen.
   C. He swept the kitchen.

2) A. I took a bath.
   B. I’m going to take a bath.
   C. I’m taking a bath.

3) A. The girl is going to take a shower.
   B. The girl will take a shower.
   C. The girl took a shower.

4) A. She’s sweeping the floor.
   B. She swept the floor.
   C. Please sweep the floor.

5) A. I’m hoovering the ceiling.
   B. She’s hoovering the floor.
   C. She will hoover the windows.

6) A. He’s going to take out the rubbish.
   B. He took out the rubbish.
   C. He’s taking out the rubbish.

Section 3. Complete each sentence with an appropriate word.

1) I took _____ the rubbish.

2) The dishwasher is full _____ dirty plates.

3) The ceiling is made _____ wood.

4) Would you like a glass _____ orange juice?

5) We have _____ hoover the stairs.
Unit 1, Lesson 2, Worksheet 3

Section 1. There are 15 words from the Lesson hidden below. Find and circle the words. Words may be written horizontally, vertically or diagonally. Follow the example:

B X Q E H V T I F R S D E H H
A M K F U K B R E D E E M K M
T J T S E P N W A I R U P P M
H L T H E E O O R S D V T X W
T W R E H H O D E H H D Y I E
U W W C S P Q G F W C V C V C
B S U S U D N L R A C B O U Q
O O F F Y I Q V I S D T U F B
C X Y P N S C A G H S S N U D
F X T A G H E C E E U J T L F
N N E Z V E I U R R E Z E L Q
A L I K J S L U A H M B R X E
C Q X B Q P I M T D B J U M Y
M X Z D H A N R O Z X J Q U K
W Z N Q Z M G K R M S I U C V

Section 2. Now, write each puzzle answer on the lines below. Follow the example:

1) ____________________
2) ____________________
3) ____________________
4) ____________________
5) ____________________
6) ____________________
7) ____________________
8) ____________________
9) ____________________
10) ____________________
11) ____________________
12) ____________________
13) ____________________
14) ____________________

Section 3. Choose six puzzle answers and use them in sentences. Follow the example:

There are windows in the ceiling.

1) ____________________
2) ____________________
3) ____________________
4) ____________________
5) ____________________
6) ____________________
Unit 1, Lesson 2, Worksheet 4

Section 1. What can you find in each of these rooms? Add words to the word web below. Follow the example:

- living room
- kitchen
- pillow
- bedroom
- bathroom

Section 2. Look at the list of chores for the Simpson family. What does each person have to do? What is each person going to do? What did each person do? Imagine you are Bethany. Follow the example:

Dad is going to clean up the bedroom.

1) Robert ____________________________
2) I _________________________________
3) David ____________________________
4) Dad and Robert ____________________
5) _________________________________
6) _________________________________
7) _________________________________
8) _________________________________

SIMPSON FAMILY TO DO LIST

<table>
<thead>
<tr>
<th></th>
<th>Mum</th>
<th>buy bread</th>
<th>✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dad</td>
<td></td>
<td>clean up the bedroom</td>
<td></td>
</tr>
<tr>
<td>Robert</td>
<td></td>
<td>wash the dishes</td>
<td></td>
</tr>
<tr>
<td>Bethany</td>
<td></td>
<td>Hoover the carpet (living room)</td>
<td></td>
</tr>
<tr>
<td>David</td>
<td></td>
<td>sweep the floor (kitchen)</td>
<td>✓</td>
</tr>
<tr>
<td>Dad and Robert</td>
<td></td>
<td>wash the clothes</td>
<td></td>
</tr>
<tr>
<td>David</td>
<td></td>
<td>repair the chair (dining room)</td>
<td>✓</td>
</tr>
<tr>
<td>Mum</td>
<td></td>
<td>clean the counter</td>
<td>✓</td>
</tr>
<tr>
<td>Bethany</td>
<td></td>
<td>put the glasses in the dishwasher</td>
<td></td>
</tr>
<tr>
<td>Robert</td>
<td></td>
<td>take out the rubbish</td>
<td>✓</td>
</tr>
</tbody>
</table>

Section 3. Complete the following sentences to form logical statements. Follow the example:

I will take a shower after I play tennis.

1) John will clean the shower after ______________
2) Viktor didn’t take out the rubbish. He will take out the rubbish after ______________
3) We will clean up the house after ______________
4) The girl will sweep the floor after ______________
Unit 1, Lesson 2, Quiz

Section 1. Choose the correct word to complete each sentence.

1) _____ are you sweeping? I’m sweeping the floor.  
   A. What  B. Who  C. Why

2) _____ you hoover the stairs?  
   A. What  B. Will  C. Why

3) The sink is full _____ dishes.  
   A. of  B. for  C. because

4) This rubbish _____ bad.  
   A. smells  B. smelling  C. look

5) Please _____ the floor in the kitchen.  
   A. swept  B. sweeping  C. sweep

6) The carpet is _____ the floor.  
   A. on  B. under  C. in

7) _____ you take a bath?  
   A. Are  B. Did  C. Why

8) We have to _____ up the living room.  
   A. clean  B. cleaning  C. cleaned

9) I’m hoovering the floor _____ the sofa.  
   A. on  B. under  C. in

10) I will clean the bathtub after I _____ the toilet.  
    A. will clean  B. clean  C. cleaning

Section 2. Unscramble the letters on each line to form a word. Use the clues to help you. Follow the example:

I can wash the dishes here.  

inks  

sink

1) cups, bowls, and plates  

ssheid  

2) not full  

yptem  

3) You put milk in here.  

rrrreeaiofgt  

4) I cook rice on this.  

kocero  

5) It smells bad.  

bhirsbu  

6) You can sit on this.  

sfao  

Section 3. Complete each sentence with an appropriate form of the verb in brackets. Follow the example:

I’m washing the dishes. (wash)

1) Mum _______ the floor yesterday. (sweep)  
   2) We have to _______ out the rubbish. (take)

3) He will repair the chair after he _______. (swim)  
   4) Please _______ the clothes. (wash)

5) When will you _______ the carpet? (hoover)  
   6) They’re _______ up the bedroom. (clean)
Unit 1, Lesson 3, Worksheet 1

Section 1. Complete each sentence with the appropriate word or phrase. Follow the example:

1) _______ is a good place to ski.
2) _______ is a good place to study.
3) _______ is a good place to learn English.
4) _______ is a good place to listen to music.
5) A park is a good place _______
6) The ocean is a good place _______
7) A restaurant is a good place _______
8) The beach is a good place _______
9) _______ is a good place _______

Section 2. What should they do? Read each situation. Then give advice using should or should not. Follow the example:

I am cold. You _______ wear a coat.

1) He needs money. He ____________ go to the bank.
2) That dress is too small. You ____________ wear it.
3) This camera is very expensive. I ____________ buy it.
4) The floor is dirty. The man ____________ sweep it.
5) Our team has a match tomorrow. We ____________ practice.
6) It is very cold, and it's raining. You ____________ go to the beach.
7) We're going to France tomorrow. We ____________ pack our suitcases.
8) He drives very badly. He ____________ drive a car.

Section 3. What are they practicing? Where are they practicing? Complete the sentences based on the pictures. Follow the example:

He's practicing golf in the office. 1) _____ practicing ________________.

2) _____ practicing ________________.
3) _____ practicing ________________.
Unit 1, Lesson 3, Worksheet 2

Section 1. Answer the questions by completing the sentences. Use the pictures to help you.

1) **Who is stronger?**
   
   ________ than ________.

2) **What is the boy doing?**
   
   The boy ____________.

3) **Is the man exercising?**
   
   ________, the man ________. He’s ________.

4) **Where do they exercise?**
   
   ________ on the ________.

Section 2. Match the pictures to the sentences.

1) ________ They’re looking for a place to study.

2) ________ He needs a better place to practice golf.

3) ________ They need a better place to play football.

4) ________ They’re looking for a good place to camp.

5) ________ She needs a better place to put her violin.

6) ________ They found a good place to study.

7) ________ They’re looking for a good place to exercise.

8) ________ She found a better place to put her violin.

Section 3. Complete each sentence with *something, someone, one day* or *sometimes*.

1) ________, the train arrives late.

2) ________ is cooking dinner in the kitchen.

3) ________ gave me flowers.

4) There’s ________ in the bowl.

5) ________, she will go to Australia.

6) ________, they run on the beach.

7) The man bought ________ at the shop.

8) ________, we will visit Beijing.
Section 1. Use the words in brackets to rewrite each sentence. Follow the example:

I go to the beach. (never)  
I never go to the beach.

1) He’s late for work. (always)  
2) We practice football inside. (sometimes)  
3) The women wear suits to the office. (always)  
4) Salt is sweet. (never)  
5) The doctor eats meat. (sometimes)  
6) The baby is hungry. (always)  
7) They go to the mountains. (never)

Section 2. Read each situation and give advice using should or should not. Follow the example:

It’s raining outside.  
You should take an umbrella.

1) The man needs eggs.  
2) The mobile phone is too expensive.  
3) My dress is too small.  
4) I want to speak to my friend.  
5) The girl is hungry.  
6) The football team does not play very well.

Section 3. Write true statements about yourself with sometimes, always and never. Include the information in brackets. Follow the example:

(eat meat) Sometimes, I eat meat.  
1) (exercise)  
2) (listen to music)  
3) (camp in the mountains)  
4) (take the bus)  
5) (ill)  
6) (play golf)  
7) (read the newspaper in English)  
8) (play the piano)  
9) (buy clothes)
Unit 1, Lesson 3, Worksheet 4

Section 1. Read the following information about David:

DAVID:
I like to exercise. I exercise at the park or at the beach. I don’t like to exercise inside.
I exercise on Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.
In the winter, I ski in the mountains. In the summer, I swim in the ocean. I don’t play
football, golf or tennis. I eat fruit and vegetables, but I don’t eat meat. I like to cook,
and I like to eat in restaurants. I can speak English and Chinese. I speak English at
work, but I speak Chinese at home.

Section 2. Now, read the sentences about David. Mark the sentence ✓ if the sentence is true. Mark the sentence ✗ if the sentence is false. Follow the example:

1) David always exercises outside.       ✗

2) Sometimes, David skis.    ✓

3) Sometimes, David eats meat.        ✓

4) David never speaks Chinese.         ✗

5) Sometimes, David plays golf.         ✓

6) Sometimes, David cooks.             ✓

7) David always eats fruit and vegetables.       ✓

8) David never swims in the ocean.        ✗

9) David sometimes eats in restaurants.    ✓

Section 3. Answer each question with a sentence that uses someone, something or one day. Follow the example:

Who is at the door? Someone is at the door.

1) What is he eating? _______________________

2) What do you want to drink? _______________________

3) Who is he going to the cinema with? _______________________

4) When will Sarah have a party? _______________________

5) Who is practicing the guitar? _______________________

6) What are you looking for? _______________________

7) When will we buy a car? _______________________

8) Who gave you the flowers? _______________________

Unit 1, Lesson 3, Quiz

Section 1. Complete each sentence with an appropriate word or phrase from the text box.

sometimes never always supermarket someone team should place stronger should not

1) A _______ is a good place to buy fruit. 2) _______ is taking a picture.
3) The football _______ has a match tomorrow. 4) You are ill. You _______ buy some medicine.
5) _______ she drinks coffee. 6) The girl is _______ than the boy.
7) The coffee is too hot. You _______ drink it. 8) We need to find a _______ to exercise.
9) I _______ eat beans. I don’t like them. 10) Sugar is _______ sweet.

Section 2. Match each situation to the advice. Follow the example:

1) We're looking for a place to study. A. She should go to the beach.
2) She wants to swim. B. They should take the bus.
3) They don’t have money for a taxi. C. You should wear the blue one.
4) I like the blue dress better than the black one. D. We should not stay here.
5) This hotel is dirty. E. You should study.
6) I want to speak Chinese. F. You should go to the library.
7) This restaurant is very good. G. She should not wear a jumper.
8) The man is cold. H. We should eat here.
9) The girl is hot. I. He should drink coffee.

Section 3. Choose the best answer to complete each sentence.

1) We’re strong because we _____________. A. exercises B. exercise C. exercising
2) The man is ____________ than the woman. A. strong B. not strong C. stronger
3) You should ____________ the violin. A. practice B. exercise C. practicing
4) They’re ____________ for a place to eat. A. look B. find C. looking
5) We ____________ a place to study. A. looking B. look C. found
6) Someone ____________ at the door. A. were B. is C. are
Section 1. What is it? Write the name of each body part. Follow the example:

1) ____________ 2) ____________ 3) ____________
4) ____________ 5) ____________ 6) ____________ 7) ____________

Section 2. What happened? Read each situation. Then, choose a phrase from each column in the text box below to create a logical explanation for each situation. Follow the example:

Your hair is wet. What happened? ____________

1) The girl has a bandage on her knee. What happened? ____________
2) The man’s face is very red. What happened? ____________
3) The woman’s sunglasses are broken. What happened? ____________
4) His stomach hurts. What happened? ____________
5) Her mouth hurts. What happened? ____________

I went outside when it was raining.

He ate a lot of cake when it was too hot.
She drank the tea when she was running in the park.
He went to the beach when it was very sunny.
They fell off when it was raining.
She fell off her bicycle when he was at the party.
Unit 1, Lesson 4, Worksheet 2

Section 1. Match the conversations to the pictures.

1) A: What’s the matter?
   B: I hurt my knee.
A: What happened?
B: I fell off my bicycle.
A: Would you like a bandage?
B: Yes, I would.

2) A: What happened?
   B: I was climbing a tree, and I fell.
A: Did you hurt your knee?
B: No, I hurt my elbow.
   Do you have a bandage?
A: Yes, I have a bandage.

3) A: What’s the matter?
   B: His temperature is thirty-eight degrees.
A: We should call the doctor.
B: The doctor’s phone number is on the refrigerator.
A: I will call her.

4) A: What’s the matter?
   B: I’m ill.
A: Your temperature is thirty degrees.
B: Do you have some medicine for me?
A: Yes, you should take this medicine once a day.

Section 2. Write sentences that describe how often these people do each activity. Follow the example:

John drinks coffee at breakfast, lunch and dinner.  He drinks coffee three times a day.

1) The flight to Australia departs on Mondays.

2) We brush our teeth in the morning and at night.

3) The boy takes the medicine before dinner.

4) I study Arabic on Monday, Wednesday and Friday.

5) The bus departs at seven o’clock and nine o’clock in the morning and at night.

6) We go to China in the summer.

Section 3. What’s the temperature? Write the temperature. Follow the example:

0º C  It’s zero degrees.  1) 30º C

2) 38º C

3) 18º C
Section 1. Look at each picture and complete the sentence to tell the people to be careful. Follow the example:

1) Please be careful when __________________________.
2) Please be careful when __________________________.
3) Please be careful when __________________________.
4) Please be careful when __________________________.
5) Please be careful when __________________________.

Section 2. What hurts? Read each situation and write a logical conclusion about which body part hurts. More than one response is possible. Follow the example:

I studied for eight hours. My head hurts.

1) My son fell off his bicycle.
2) The man ate very hot rice.
3) We ran ten miles yesterday.
4) The woman wrote forty emails.
5) They listened to a very bad singer.
6) I didn’t wear sunglasses, and it was very sunny.
7) The man and woman played tennis for four hours.
8) The boy swam three miles this morning.
9) The father walked thirty miles.
Section 1. What should they do? Read each situation. Then, write a sentence that describes what the people should do. More than one answer is possible. Follow the example:

His stomach hurts.  

1) It’s thirty degrees outside. 
2) The girl hurt her elbow. 
3) It’s zero degrees outside, and it’s snowing. 
4) I have something in my eye. 
5) Her son’s temperature is thirty degrees. 
6) The man’s head hurts. 
7) We’re ill.

Section 2. Fill in the spaces with letters to form a word based on the clue provided. Follow the example:

When I am hurt, I need a _________.  

1) You eat and drink with your _________. 
2) You run with your _________. 
3) What’s the matter? My knees _________. 
4) You see with your _________. 
5) Don’t put your _________. on the table. 
6) It’s very hot. What’s the _________. today? 
7) He’s wearing a hat on his _________. 
8) She’s ill. She needs to take _________.

Now, take the letters from the boxes and unscramble them to form a word that completes the sentence below.

When you are ill, you should go to _______________
Unit 1, Lesson 4, Quiz

Section 1. Choose the sentence that best describes the picture.

1) A. He hurt his nose.
   B. His ears hurt.
   C. He hurt his eye.

2) A. The woman’s nose hurts.
   B. He hurt his face.
   C. Her mouth hurts.

3) A. My ears hurt.
   B. My elbows hurt.
   C. My eyes hurt.

4) A. Her stomach hurts.
   B. His stomach hurts.
   C. She has a bandage on her stomach.

5) A. He has a bandage on his leg.
   B. He has a bandage on his knee.
   C. She has bandages on her elbows.

6) A. She has bandages on her elbows.
   B. She needs bandages for her knees.
   C. She has a bandage on her knee.

Section 2. Complete each sentence with one word, using a form of the word in brackets. Follow the example:

The boy is **climbing** (climb) a tree.

1) I **jump** off the fence and hurt my knee.

2) We **play** tennis for two hours yesterday.

3) They fell when they were **ski**.

4) I read a book for four hours. My head **hurt**.

5) **Take** this medicine once a day.

Section 3. Complete each second sentence according to the information in the first sentence. Follow the example:

The boy is going to ride his bicycle. Please be careful **when you ride your bicycle.**

1) The man is climbing the ladder. Please be careful ________________

2) The children are going to swim in the lake. Please be careful ________________

3) The girl is skiing. ________________

4) The woman is going to drive. It’s snowing. ________________
Unit 2, Lesson 1, Worksheet 1

Section 1. Choose the correct answer to complete the sentences.

1) The team (**that** / **who**) won is happy.
2) (**Who** / **Which**) girl is your sister?
3) The girl (**who** / **which**) is wearing the red coat is my sister.
4) (**Which** / **That**) train are you taking?
5) I’m taking the train (**who** / **that**) departs in the afternoon.
6) We need someone (**who** / **which**) speaks Russian.
7) He works in an office (**who** / **that**) doesn’t have windows.
8) They’re looking for a house (**that** / **who**) is beside the lake.
9) I know a man (**which** / **who**) can play the drums.
10) (**Who** / **Which**) shoes are you going to wear?

Section 2. Use the sentences below to answer the questions.

I know that she wants coffee.
I don’t know where he is.
I don’t know what he’s watching.
I don’t know how many people play the guitar.
I know that he’s watching television.
I don’t know who he is.
I don’t know how he is.

1) How is John?
2) Where is the man?
3) What is the boy watching on television?
4) Do you know if he is watching television?
5) How many people play the guitar?
6) Do you know if they play the guitar?
7) How much coffee does the doctor want?

Section 3. Match the clauses below to form logical sentences.

1) Although the red skirt is less expensive, **she dances badly.**
2) Although she sings very well, **we will probably go the lake.**
3) Although we want to go to the beach, **we will probably buy it.**
4) Although the house is small, **I like the blue one better.**
Unit 2, Lesson 1, Worksheet 2

Section 1. Complete each sentence with the correct form of the verb in brackets.

1) The team from Brazil is _______. (win)  2) Our team ______ the match yesterday. (lose)
3) That team ______ red T-shirts. (wear)  4) That man ______ for the Russian team now. (play)
5) The blue team is very good. They ______ the match last week. (win)  6) Mr. Stone ______ art and history. (teach)
7) I’m ______ to you. (talk)  8) The girl who ______ hurt her leg. (fall)
9) I’m looking for someone who ______ Arabic. (speak)  10) They don’t know where they’re ______. (go)

Section 2. Complete the sentences based on the pictures. Use nothing, no one, something, everyone, or everything in your response. Follow the example:

There is nothing in the office.

1) ____________ is on the grass.
2) ____________ is ____________.
3) ____________ on the table is ____________.
4) ____________ is ____________.
5) ____________ in the living room is orange.

Section 3. You are going to have a party. Look at the information below. Then answer the questions. Follow the example:

There are:
20 guests
16 cups
12 chairs
24 plates
8 napkins
dessert for 18

How many guests are there?
1) Are there enough napkins for everyone?
2) Are there enough chairs for everyone?
3) Are there enough plates for everyone?
4) Is there enough dessert for everyone?

There are twenty guests.
________________________________________
________________________________________
________________________________________
________________________________________

Rosetta Stone® Workbook – English (British) Level 3
Unit 2, Lesson 1, Worksheet 3

Section 1. Look at the chart below. Then decide if the statements that follow are true ✓ or false X. If the sentence is false, rewrite the sentence with the correct information.

<table>
<thead>
<tr>
<th></th>
<th>Bethany</th>
<th>Robert</th>
<th>Viktor</th>
<th>Mei</th>
</tr>
</thead>
<tbody>
<tr>
<td>likes to ski</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>went to Australia last year</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>has a dog</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>exercises</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>drinks coffee in the morning</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>plays an instrument</td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>has a brother</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>likes to cook</td>
<td></td>
<td>✓</td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

Everyone likes to ski.  

X Bethany and Viktor like to ski.

1) Someone went to Australia last year.  
2) Someone has a dog.  
3) Everyone exercises.  
4) No one drinks coffee in the morning.  
5) Someone plays an instrument.  
6) No one has a brother.  
7) Everyone likes to cook.

Section 2. What does Anne want or need? Read the problems that Anne has.

My house doesn’t have a garden, but I want to see flowers and trees. Next week, I’m going to China. I don’t speak Chinese. I have a good friend. She speaks Russian, but she doesn’t speak Chinese. It will probably be cold in China. I don’t have clothes for cold weather. My computer doesn’t work. I need a new one. I don’t need an expensive one.

I want a house that has a garden.

1) I need a person ____________.
2) I have a friend ____________.
3) I need clothes ____________.
4) I need a computer ____________.
5) I don’t need a computer ____________.
Section 1. What will probably happen? Read each situation and write a sentence that describes what will probably happen. Follow the example:

It’s hot and sunny. We will probably go to the beach.

1) The woman drank coffee on Monday, Tuesday, and Wednesday. Tomorrow, she ____________________________.

2) She went to the cinema five times last month. This month, she ____________________________.

3) This camera is very good. It is not expensive. I need a new camera. I ____________________________.

4) We like to visit Rome. Last summer we visited Rome. This summer we visited Rome. Next summer we ____________________________.

5) There is nothing in their refrigerator. They need milk. They ____________________________.

Section 2. Combine the two sentences on each line to form one sentence, using the word that or who. Follow the example:

The woman teaches history. She is talking to the girl.

The woman who teaches history is talking to the girl.

1) The team lost the match. The team is not happy.

2) The computer is on the table. The computer doesn’t work.

3) I’m taking the bus. The bus departs at four thirty.

Section 3. Complete each sentence to form a logical statement. Follow the example:

Although I like cake, I never eat it.

1) Although the team plays very well, ____________________________.

2) Although he’s not hungry, ____________________________.

3) Although she’s crying, ____________________________.

4) Although I can’t sing very well, ____________________________.

5) Although it’s summer, ____________________________.
Unit 2, Lesson 1, Quiz

Section 1. Complete each sentence with one of these words or phrases: who, what, if, where, when, that, how many, how much.

1) Do you know ________ that man is?  
2) I don’t know ________ we are. We need a map.

3) He never knows ________ money he has.  
4) They don’t know ________ guests are coming to the party.

5) I don’t know ________ it’s raining.  
6) Do you know someone ________ sells old books?

7) We’re looking for a shop ________ sells computers.  
8) He doesn’t know ________ they bought him a cake.

9) I don’t know ________ the flight departs.  
10) I can’t find my keys. I don’t know ________ they are.

Section 2. Choose the correct answer to complete the sentences.

1) ________ enough coffee for everyone.  
   A. There is    B. There are

2) ________ not enough sugar in this cake.  
   A. There is    B. There are

3) ________ enough chairs for the children.  
   A. There is    B. There are

4) ________ enough salt on the chicken?  
   A. There is    B. Is there

5) ________ enough pens for the pupils.  
   A. There are    B. Are there

6) ________ enough desks for the employees?  
   A. Is there    B. Are there

7) ________ not enough plates for everyone.  
   A. There is    B. There are

8) ________ not enough soup for everyone.  
   A. There is    B. Is there

Section 3. Complete the text with words from the text box.

We are going to have a party tomorrow. There are fifteen guests. We have a lot of cake. There is enough cake for ________, and our friend is going to bring ________ to eat. Before the party, we are going to go to a football match. Our team plays very well. We ________ five matchs last month, but we ________ one match. ________ the team ________ we are going to play is good, we are better. We will ________ win tomorrow. ________ will be happy if we lose.

probably everyone something won
lost no one although that
Unit 2, Lesson 2, Worksheet 1

Section 1. Unscramble the letters to write the name of the continent shown. Follow the example:

```
aaaiccttnr  1) ficraa  2) iaas  3) oerupe
            __________  __________  __________

Antarctica
```

```
4) thosu ricamea  5) tailsuara  6) tronh creamai
            __________  __________  __________
```

Section 2. Complete the sentences to describe the pictures. Follow the example:

```
This book is about __________  1) She's watching a film about __________
animals  in Antarctica.  __________

2) I'm thinking about __________  3) She's thinking about __________
```

I hope it tastes good.

My name is Robert. Viktor Popov was my grandfather. He was born in 1901. He lived in Russia for twenty years. He went to Italy when he was twenty years old. He married my grandmother, Giuliana, in 1924. They got married in Rome. Their first son was born in 1926. Their second son was born in 1935. Their second son is my father. They lived in Italy for fifty-six years. My grandmother died in 1980. My grandfather died in 1996. We went to his funeral in Rome.

1) When was Viktor Popov born?
2) How long did he live in Russia?
3) Where did Viktor go in 1921?
4) Who did Viktor marry?
5) Where did they get married?
6) How long did they live in Italy?
7) When was their first child born?
8) What happened in 1980?
9) Why did the person go to Rome in 1996?

I'm cooking chicken. I hope it tastes good.

1) We're playing a football match today.
2) My wedding is today. It's cloudy.
3) She's throwing me the ball.
4) I'm having a baby.
5) Our flight is at two thirty.
6) We're having a party this evening.
7) She gave me a dress.
Unit 2, Lesson 2, Worksheet 3

Section 1. I’m happy because… Complete the sentences based on the pictures. Follow the example:

1) They’re __________ because __________.  
   [Image 1] They’re happy because they’re playing together.

2) She’s __________ because __________.  
   [Image 2] She’s __________ because __________.

Now complete these sentences about you.

I’m sad because __________

I’m happy because __________

I’m afraid __________

Section 2. How long ago did you do things? Use ago in your response. Follow the example:

- eat breakfast  
  I ate breakfast three hours ago.

1) brush your teeth

2) play tennis

3) run

4) buy something

5) dance

6) go to a party

Section 3. Complete each sentence with an appropriate verb. Follow the example:

- I had a baby yesterday. My daughter was born at eight twenty-three A.M.

1) My husband and I ________ married nine years ago.

2) They have ________ married for two months.

3) The man’s wife ________ on Sunday. The funeral was yesterday.

4) The doctor is studying Russian. He ________ been studying Russian for one year.

5) We have a new house. We finished ________ it a month ago.

6) Their baby ________ probably be born soon.
Section 1. How long...? Read the following situations. Then, write sentences that describe how long the situation has been going on. Follow the example:

It’s September. We got married in May. ___ We have been married for four months. ___

1. The man died three years ago.

2. The woman went to work at eight o’clock. It’s two o’clock, and she is working.

3. My Dad went to London on Tuesday. Today is Saturday, and he is in London.

4. The girl went to school at seven thirty A.M. It’s ten o’clock A.M. The girl is studying.

5. They went to the cinema at six thirty. It is seven o’clock, and they are watching the film.

Section 2. Soon or already? Look at the pictures and complete each sentence using the words in brackets. Use soon or already in your response. Follow the example:

(1) (build) They will finish building the bridge soon.

1) (born)

2) (get married)

3) (live)

4) (clean)

5) (rain)
Unit 2, Lesson 2, Quiz

Section 1. Complete each sentence with a word from the text box.

soon about Australia continent funeral
wedding congratulations afraid condolences already

1) Egypt is a country on the ________________ of Africa.

2) They are getting married soon. The ________________ will be in a church.

3) The boy doesn’t have to clean his room. He ________________ finished cleaning it.

4) This book is ________________ a doctor in Asia.

5) ________________ is a country and a continent.

6) My grandfather died last week. We went to the ________________.

7) You had a baby! ________________!

8) A: My friend died two days ago.  B:  You have my ________________.

9) He’s ________________ because he’s never driven before.

10) We’re going to go to Barcelona ________________.

Section 2. Match the phrases to form logical sentences.

1) The woman is happy because ___ his father died.

2) Congratulations ___ she is lost.

3) She is afraid because ___ thirty years ago.

4) He’s thinking about ___ on your new baby!

5) The man is sad because ___ his children.

6) My parents got married ___ her son is getting married.

Section 3. Arrange the words on each line to form a complete sentence.

1) years have ten We married been for __________________________

2) breakfast I ate ago hours two __________________________

3) studying English for They been three have months __________________________
Section 1. Complete the sentences. Use the words in the text box to help you.

Russia | China | Germany | Mexico | Australia | France
---|---|---|---|---|---
Spain | Pacific | Italy | United Kingdom | Japan

1) ___________ is west of ___________.
2) ___________ is east of ___________.
3) ___________ is south of ___________.
4) France is between ___________ and ___________.
5) ___________ is east of ___________ Ocean.
6) The ___________ is north of France.

Section 2. Read the sentences and number the pictures from 1 to 4 to arrange them in the correct order.

First, my flight departed from Mexico. Then, my flight arrived in the United Kingdom. Then, I took the train south to France. Finally, I drove east to Germany.

Section 3. Match a word from the left column to word in the right column to form a compound word. Then, write each compound word on the lines provided. Follow the example:

1) ___________
2) ___________
3) ___________
4) ___________
5) ___________
Unit 2, Lesson 3, Worksheet 2

Section 1. Look at your calendar for next week. Write sentences about what you are going to do. Use the words north, south, east, and west when possible. Follow the example:

### Monday: 7:30 PM flight
Mexico – Spain

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>7:30 PM</td>
<td>my flight will depart from Mexico in the evening.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>arrive</td>
<td>Spain 6:30 AM hotel in Spain</td>
</tr>
<tr>
<td>Wednesday</td>
<td>hotel in</td>
<td>Spain</td>
</tr>
<tr>
<td>Thursday</td>
<td>hotel in</td>
<td>Spain</td>
</tr>
<tr>
<td>Friday</td>
<td>4:25 PM</td>
<td>train Spain – France hotel in France</td>
</tr>
<tr>
<td>Saturday</td>
<td>8:00 A.M</td>
<td>car France – United Kingdom hotel in United Kingdom</td>
</tr>
<tr>
<td>Sunday</td>
<td>12:30 P.M</td>
<td>flight United Kingdom – Mexico</td>
</tr>
</tbody>
</table>

1) On Tuesday (arrive) ________________________

2) (stay / days) _____________________________

3) On Friday (take / stay) __________________

4) On Saturday (drive / stay) ________________

5) On Sunday (depart) ________________________

Section 2. What’s the question? Look at the pictures and write an appropriate question.

1) ____________________________?

These plants grow in the desert.

2) ____________________________?

Pine trees.

3) ____________________________?

It’s an apple tree.
Section 1. Use the following clues to help you get through the maze. Get through the maze by moving ↔ or ⇨ to connect the words or phrases. You may use each square only once. Follow the example:

**START**

<table>
<thead>
<tr>
<th>desert</th>
<th>rain forest</th>
<th>Indian Ocean</th>
<th>mine</th>
<th>south</th>
<th>apple tree</th>
</tr>
</thead>
<tbody>
<tr>
<td>between</td>
<td>beside</td>
<td>county</td>
<td>west</td>
<td>said</td>
<td>Germany</td>
</tr>
<tr>
<td>fire</td>
<td>continents</td>
<td>ice</td>
<td>Mexico</td>
<td>say</td>
<td>grow</td>
</tr>
<tr>
<td>plants</td>
<td>sand</td>
<td>United Kingdom</td>
<td>Atlantic Ocean</td>
<td>growing</td>
<td>speak</td>
</tr>
<tr>
<td>Pacific Ocean</td>
<td>who</td>
<td>Spain</td>
<td>whose</td>
<td>holding</td>
<td>said</td>
</tr>
<tr>
<td>hold</td>
<td>depart</td>
<td>leave</td>
<td>arrived</td>
<td>these</td>
<td>north</td>
</tr>
</tbody>
</table>

1) There is a lot of sand in the _____________.  
2) France is ____________ Germany and Spain.  
3) ____________ is very hot.  
4) The seven ____________ are Africa, Asia, Australia, Antarctica, Europe, Asia, North America, and South America.  
5) There is a lot of ____________ in the Arctic Ocean.  
6) People speak English in the ____________.  
7) Europe is east of the ____________.  
8) The United States is north of ____________.  
9) Excuse me, what did you ____________?  
10) The trees and plants are ____________ in the rainforest.  
11) They’re ____________ in their hands.  
12) ____________ dog is this? It’s mine.  
13) The train ____________ at 9:30 last night.  
14) ____________ books are his.  
15) Russia is ____________ of China.  
16) The doctor ____________ that you should take this medicine.
Unit 2, Lesson 3, Worksheet 4

Section 1. Complete each sentence with one appropriate word.

1) China is west ________ Japan.
2) He’s swimming ________ the Indian Ocean.
3) France is ________ Spain and Germany.
4) I went to the United Kingdom. My flight departed ________ Mexico in the evening. It arrived ________ the United Kingdom the next morning.
5) We will stay in Germany ________ two weeks.
6) I took the train east ________ France.
7) I took this photo ________ the rain forest, ________ Brazil.
8) What type ________ tree is this? It’s an orange tree.
9) There’s a lot of sand ________ the desert.
10) She’s holding a map ________ Mexico.

Section 2. Read the situations. Then answer the question: Whose is it now? Use mine, his, hers, and ours in your response. Follow the example:

Bethany gave me her dog. ___________________ Now the dog is mine.

1) John gave Sarah his old computer. ____________________________________________
2) That man sold us his house. _________________________________________________
3) Robert bought her old car. _________________________________________________
4) Mr. Stone gave me his old tent. _____________________________________________
5) Her mother gave Mei her jewellery. __________________________________________
6) Nancy gave Mike her old camera. ____________________________________________
7) Pierre sold us his old chairs. _______________________________________________
Unit 2, Lesson 3, Quiz

Section 1. Complete each sentence to answer the questions about each picture.

1) Where is Italy? Italy is ______ of.  
2) Where is the dog? The dog is ______ the people.  
3) Where is the man walking? The man is ______.  
4) Where are these flowers? These flowers ______.  
5) What type of tree is this? It's ______.  
6) What is the mother holding? She's ______.

Section 2. Complete the conversations.

1) man: The flight is delayed.  
   woman: Excuse me, what did you say?  
   man: ______________________.  
2) doctor: You should exercise.  
   man: What did the doctor say?  
   woman: ______________________.  
3) teacher: This plant grows in Mexico.  
   girl: What did the teacher say?  
   boy: ______________________.  
4) waiter: We have chicken and beef.  
   wife: What did the waiter say?  
   husband: ______________________.

Section 3. Whose is it? Look at the pictures and complete the sentences. Use mine, his, hers and ours in your responses. Follow the example:

This cup is mine. 1) These apples ______ 2) This bread ______ 3) These flowers ______

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Unit 2, Lesson 4, Worksheet 1

Section 1. Write the name of each animal. Follow the example:

1) _______ 2) _______ 3) _______

1) a camel 2) _______ 3) _______

4) _______ 5) _______ 6) _______

4) _______ 5) _______ 6) _______

7) _______ 8) _______ 9) _______

7) _______ 8) _______ 9) _______

Section 2. Now for each animal, write the plural. Follow the example:

1) _______ 2) _______ 3) _______

1) _______ 2) _______ 3) _______

4) _______ 5) _______ 6) _______

4) _______ 5) _______ 6) _______

7) _______ 8) _______ 9) _______

7) _______ 8) _______ 9) _______

Section 3. For each of the places listed below, write the name of two animals that live there. Follow the example:

<table>
<thead>
<tr>
<th>DESSERT</th>
<th>OCEAN</th>
<th>RAIN FOREST</th>
<th>LAKE</th>
<th>ASIA</th>
</tr>
</thead>
<tbody>
<tr>
<td>insect</td>
<td>_______</td>
<td>_______</td>
<td>_______</td>
<td></td>
</tr>
</tbody>
</table>
Section 1. Read the following descriptions of animals:

1) This animal is big. It lives in the ocean. It eats fish. It can swim, but it can't walk.

2) These animals are big. They can be black, white or brown. They live on many continents. We can drink milk from this animal. They are not dangerous. They sometimes eat grass.

3) This animal is a bird. It can swim and walk, but it can't fly. It lives in Antarctica. It eats fish. It is black and white.

4) This animal is big. It is dangerous. It is orange and black. Sometimes it is white and black. It lives in Asia. It is a type of big cat.

5) These animals are small. They can be different colours. They can live in the water, in the trees, and in the rain forest. Some are dangerous if you touch them. They eat insects. They can jump, but they can't fly.

6) This animal does not have legs. It can live in the water, the trees, the desert, and the rainforest. It can be many colours. Some are dangerous. It can be big or small. Some people are afraid of this animal.

Section 2. Label each above description with its corresponding word from the text box below.

frogs    penguin    cows    whale    snake    tiger

Section 3. Write descriptions similar to those in Section 1 above.

1) a monkey: _____________________________________________________________

2) a duck: ______________________________________________________________

3) an elephant: __________________________________________________________

Unit 2, Lesson 4, Worksheet 3

Section 1. Look at each picture. Write a description of the picture using the information in brackets to help you. Use this and these in your sentences. Follow the example:

1) (white) These ducks are white.
2) (red) These birds are red.
3) (running) The dog is running.
4) (ugly) The statue is ugly.
5) (beautiful) The tree is beautiful.

Section 2. Dangerous or not? Read each situation. Decide if it true ✓ or false X.

1) It’s not dangerous to swim in the Arctic Ocean.  ✓  2) It’s dangerous to play with tigers.  ❌
3) It’s not dangerous to touch fire.  ✓  4) It’s not dangerous to drink orange juice.  ✓
5) It’s dangerous to touch a hot oven.  ✓  6) It’s not dangerous to swim with sharks.  ✓
7) It’s not dangerous to drive on ice.  ✓  8) It’s not dangerous to throw a knife.  ✓
9) It’s dangerous to touch a bicycle.  ❌

Section 3. Don’t touch that! Read each situation and complete the sentences with an item that fits the situation. Follow the example:

Don’t touch that statue! It’s very expensive.

1) Don’t touch that! It’s dirty.  2) Don’t touch that! It’s hot.
3) Don’t touch that! It’s dangerous.  4) Don’t touch that! It’s broken.
5) I cleaned it five minutes ago.
Unit 2, Lesson 4, Worksheet 4

Section 1. Look at the pictures and write a sentence with the word *afraid* for each. Follow the example:

1) _________________
2) _________________
3) _________________

Now write 2 sentences about yourself:

I’m afraid _________________
I’m not afraid _________________

Section 2. Whose is it? Answer the questions with *mine, yours, his, hers,* or *theirs.*

1) Whose keys are these?
2) Whose dog is it?
3) Which glass is mine?
4) Is this yours?
5) Is this yours?
6) Is this glass mine?
Unit 2, Lesson 4, Quiz

Section 1. Look at the pictures and choose the sentence that best fits the picture.

1)  
A. Whales live in the desert.  
B. Camels live in the desert.  
C. Whales live in the ocean.  

2)  
A. This bird is beautiful.  
B. This duck is ugly.  
C. This chicken is big.  

3)  
A. Someone is reading the book.  
B. Someone is buying the book.  
C. Someone is touching the book.  

4)  
A. It’s dangerous to camp here.  
B. It’s not dangerous to camp here.  
C. It’s ugly here.  

5)  
A. It’s dangerous to touch this.  
B. It’s dangerous to drink this.  
C. It’s not dangerous to drink this.  

6)  
A. They’re afraid of the snake.  
B. They’re touching the snake.  
C. They’re holding the snake.  

Section 2. Write the name of three animals for each category. Follow the example:

<table>
<thead>
<tr>
<th>Animals with two legs</th>
<th>Animals with four legs</th>
<th>Animals with no legs</th>
</tr>
</thead>
<tbody>
<tr>
<td>chicken</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Section 3. Complete the diagram using the words in the text box. Follow the examples:

DANGEROUS  BOTH  NOT DANGEROUS

fire  frogs  chickens

frogs  snakes  fire  tigers  cow
chickens  sheep  insect  grass  whale
Unit 3, Lesson 1, Worksheet 1

Section 1. Circle the sentence that best matches the picture.

1) A. She thinks he cooks well.
   B. She doesn’t think he cooks well.
   C. She thinks he’s interesting.

2) A. He thinks someone is home.
   B. He thinks everyone is home.
   C. He thinks no one is home.

3) A. They don’t think their daughter is sleeping.
   B. They think their daughter is sleeping.
   C. She doesn’t think she is sleeping.

4) A. They think she plays the guitar well.
   B. They like playing the guitar.
   C. They don’t think she plays the guitar well.

5) A. He thinks science is interesting.
   B. He thinks science is dangerous.
   C. He doesn’t think science is interesting.

6) A. The men think the match is boring.
   B. The women don’t think the match is interesting.
   C. The men don’t think the match is interesting.

Section 2. Number the sentences from 1 to 8 to arrange them in order. Follow the example:

5   Nice to meet you, Anthony.
6   No, I don’t. My name is Anthony.
1   Anthony! What are you doing in Rome?
2   Nice to meet you, Nicholas.
3   Do you know my boyfriend Nicholas?
7   I’m working here now.

Section 3. Complete each sentence with the correct form of the verb in brackets. Follow the example:

The woman and her boyfriend are _______cleaning____ their flat. (clean)

1) I think that our team is going to _______win_____. (win)
2) The man _______think____ history is interesting. (think)
3) I _______meet____ my husband twenty years ago. (meet)
4) I have _______work____ at this office for five years. (work)
5) _______drink____ a lot of water in the desert is important. (drink)
6) My mother doesn’t think that _______eat____ chocolate is good. (eat)
7) I haven’t _______buy____ any new clothes this month. (buy)
Unit 3, Lesson 1, Worksheet 2

Section 1. Read each situation. Then, write a sentence that describes how long these people have performed the activities in brackets. Follow the example:

She began teaching art twenty five years ago.

(teach) She has taught art for twenty five years.

1) Peter met Emily two months ago.  2) My boyfriend began working at the factory nine months ago.

(know)  
(work)  

3) The children began studying Chinese three years ago.

(study)  
(be)  

4) Rebecca went to Moscow in July. It’s November now.

5) The girls began dancing ten years ago.

(dance)  

6) That man began repairing cars thirty years ago.

(repair)  

Section 2. Complete each sentence to form a logical statement. Follow the example:

If it’s sunny today, I will go swimming at the beach.

1) If the bus doesn’t arrive on time, __________________________.

2) If you fall off the ladder, __________________________.

3) If you are hungry, __________________________.

4) If you go to the park, __________________________.

5) __________________________ we will go skiing.

Section 3. Using the information in brackets, write sentences that describe the amount of each item. Use some, any or a lot of in your responses. Follow the example:

1) (hair) __________________________

2) (money) __________________________

3) (ice) __________________________
Section 1. Decide if the items are right or wrong for each situation. Then write a sentence using right or wrong. Follow the example:

My phone number is 555-4219. You wrote 555-4218.

You have the wrong phone number.

1) He's wearing a coat, a hat, and a jumper. It's thirty degrees and sunny.

2) The woman needs apples. Her husband bought apples.

3) The boy needs to study English. He has a history book.

4) He's going to the office. He's wearing a suit.

Section 2. What have you done? Answer the questions in complete sentences. Follow the example:

How many books have you read this year? 
I have read eight books this year.

1) How many times have you practiced English this week?

2) How many sandwiches have you eaten today?

3) How many films have you watched this week?

4) Have you been to the desert this year?

5) Have you cleaned the living room this week?

6) Have you met a new person this month?

Section 3. Write sentences that describe what you think about the following activities or subjects. Follow the example:

(math) I think that maths is boring

1) (exercising)

2) (playing golf)

3) (science)

4) (camping)
Section 1. Complete the dialogue based on the pictures. Follow the example:

1) **No, __________________________**
2) __________________________
3) __________________________

Section 2. Read each sentence. If the underlined part of each sentence is correct, mark it with a ✓. If the sentence is incorrect, write the correct word on the line. Follow the example:

How did you and your girlfriend **met**?

1) She knows that **exercises** is important, but she doesn’t like it.  
   ✗
2) I don’t have **some** money.  
   ✓
3) The boy has eaten **all** of his vegetables.  
   ✓
4) If you **cook** dinner, I will wash the dishes.  
   ✓
5) **Then** you cooked dinner, I will wash.  
   ✗

Section 3. Read each question. Then answer the questions with  **if … then**. Follow the example:

Why is it important to practice the piano?

If you practice the piano, then you will play well.

1) Why is it important to wear a coat and hat when it is snowing?
   If __________________________ , then __________________________.
2) Why is brushing your teeth important?
   If __________________________ , then __________________________.
Unit 3, Lesson 1, Quiz

Section 1. Complete each sentence with *some, any* or *a lot*.

1) The girl is holding _____ flowers.
2) She needs _____ of plates for the party.
3) There are _____ trees beside the beach.
4) I’m hungry. Do you have _____ bread?
5) That team has not lost _____ matches this year.
6) He will cook _____ chicken for dinner.
7) The woman likes to drink coffee with _____ of sugar.
8) There are _____ of fish in this lake.
9) The boy needs _____ money to buy the book.
10) I have not met _____ of your friends.

Section 2. Match the clauses below to form logical sentences.

1) If it snows, _____ if they are not expensive.
2) I will buy the shoes _____ I will sweep the kitchen.
3) Because you cleaned the bathroom, _____ if you speak English.
4) You will be able to speak to a lot of people _____ they will win the match next week.
5) If the team practices a lot, _____ then you will probably find your shoes.
6) You will fall off the fence _____ we’re going to ski.
7) If you don’t have enough money, _____ then I will buy it for you.
8) If you look under the sofa, _____ I will go to the chemist.
9) Because you are ill, _____ if you are not careful.

Section 3. Write the word in brackets in its correct place in each sentence. Follow the example:

She _____ has _____ not _____ met __any____ new _____ friends. (any)

1) I _____ don’t _____ think _____ I _____ can _____ repair _____ this. (that)
2) Is _____ his _____ girlfriend _____? (that)
3) We _____ met _____ each _____ other _____ ten _____ years _____. (ago)
4) Daniel _____ has _____ taught _____ Chinese _____ nine _____ months _____. (for)
5) She _____ has _____ eaten _____ breakfast _____ today. (already)
6) Why _____ it _____ important _____ to _____ study _____ English? (is)
7) Samantha _____ bought _____ new _____ jewellery _____ yesterday. (some)
Unit 3, Lesson 2, Worksheet 1

Section 1. Complete each sentence with one appropriate word.

1) That man lives ______ the desert.  
2) We’re going ______ holiday to a beach ______ Brazil.
3) Yen are a type ______ currency.  
4) I have to exchange dollars ______ pounds when I am ______ the United Kingdom.
5) I’m putting my books ______ my rucksack.  
6) I don’t have any money. I need to take money ______ of the cash machine.
7) There’s a lot of room ______ the bus for more people.  
8) There’s no more room ______ the box for your shoes.
9) I’m going to buy that jumper. It’s ______ sale.  
10) He’s taking a book out ______ his briefcase.

Section 2. Complete each sentence with a clause from the text box to form a logical sentence.

| then he wouldn’t be bored. | then you will be able to speak it. | then I would buy a new car. |
| then I will make you a sandwich. | then he would not take the bus. | then they would not be cold. |
| then I will carry your camera. | | |

1) If I had enough money, ____________________________
2) If they had coats, ____________________________
3) If I have room in my rucksack, ____________________________
4) If you are hungry, ____________________________
5) If the shoes were on sale, ____________________________
6) If you study English, ____________________________
7) If the boy had a toy, ____________________________
8) If the man had a car, ____________________________

Section 3. Complete each sentence based on the pictures.

1) The man ______ a briefcase.  
2) I’m ______ the cash machine.

Rosetta Stone® Workbook – English (British) Level 3
Section 1. Complete the sentences based on the pictures including only in your response. Follow the example:

1) She's eating a salad and a sandwich, but I'm only eating a salad.
2) He has four books, but I ________________.
3) He has a knife and fork, but I ________________.
4) This shop doesn't sell vegetables. It ________________.
5) I like many types of vegetables, but my brother ________________.

Section 2. Arrange the words on each line to form a complete sentence that describes the picture.

1) this ride should You never like ______________________________
2) shouldn't box You pack that a like ______________________________

Section 3. Complete the sentences with one word based on the pictures.

1) There is a _________ of room in the suitcase.
2) There is _________ more room in the box.
3) There is _________ room on the bus for the family.
4) There is a _________ room in my rucksack.
Unit 3, Lesson 2, Worksheet 3

Section 1. Number the pictures from 1 to 6 to arrange them according to the dialogue below.

Boy: Can you teach me how to exchange euros for pounds?
Man: Yes. First, go to the person standing behind the counter. Next, give him five euros. Then, he will give you pounds.
Boy: I exchanged five euros for seven pounds!
Man: Now you can buy me lunch.

Section 2. Read the following situations. Then, write a sentence about each one to explain the currency each person needs to exchange or the currency each person exchanged. Follow the example:

| Currency in Europe (not United Kingdom): € | Currency in the United States: $ |
| Currency in the United Kingdom: £        | Currency in Japan: ¥ |

I have pounds. I’m going to Japan. I will have to exchange my pounds for yen.

1) Maria is in France. She is going to the United Kingdom. __________________________

2) Nicholas was in the United States. He had dollars. Now he’s in Spain, and he has euros. __________________________

3) Louis and Maria are in Japan. They have pounds. __________________________

4) Rebecca is in the United Kingdom. She’s going to France tomorrow. __________________________

Section 3. Read the following situation. Then write a sentence using should or shouldn’t. Follow the example:

That boy is repairing the bicycle with a spoon. He shouldn’t repair the bicycle like that.

1) That girl is brushing her teeth with a toothbrush. __________________________

2) That man is driving too fast. __________________________

3) I’m washing the dishes with soap and water. __________________________

4) That girl is wearing her shoes on her hands. __________________________
Section 1. Read the following text about Samantha.

Samantha is hungry. She does not have anything to eat in her kitchen. She wants to go to the cafe to eat something, but she doesn’t have any money. She has to walk to the cash machine because she doesn’t have a car. When she arrives at the cash machine, she can’t take out money because her card is at home. There is an apple tree beside the street. Samantha wants to take an apple, but she is too short. Then, it begins to rain. Samantha doesn’t have an umbrella. Now she is very wet.

Section 2. Now write sentences using the information in brackets to imagine a better day for Samantha. Follow the example:

1) If Samantha had something to eat in her kitchen, she wouldn’t be hungry.
2) If Samantha had money and could go to the cafe, she wouldn’t have to walk to the cash machine.
3) If Samantha had a car, she wouldn’t have to walk.
4) If Samantha’s card was at home, she wouldn’t be able to take out money.
5) If Samantha was tall enough, she could take an apple from the tree.
6) If Samantha had an umbrella, she wouldn’t get wet.

Section 3. Read each phrase. Then decide if it is polite or not. Write a sentence for each situation. Follow the example:

opening a door for a person

1) eating a sandwich at a funeral
   It’s impolite to eat at a funeral.
2) giving your seat to an older person on the bus
   It’s polite to give your seat to an older person.
3) sleeping at the office
   It’s polite to sleep at the office.
4) helping someone who is lost
   It’s polite to help someone who is lost.
5) calling a friend when he is ill
   It’s polite to call a friend when he is ill.
Unit 3, Lesson 2, Quiz

Section 1. Answer the questions by completing the sentences based on the pictures.

1) Can I have some chocolate? 2) Can I hold the eggs? 3) Can you carry my briefcase?

You can have chocolate. Hold them__________. I'm sorry. I__________ your briefcase.

4) Are these jeans on sale? 5) Do they live in the rain forest? 6) Do you sell bread?

No, these jeans__________. No,__________ holiday. No,__________ vegetables.

Section 2. Arrange the following instructions in order by numbering the sentences from 1 to 5.

How can I take money out of the cash machine? ____ Finally, take your money and card out of the cash machine.

____ Next, put your card into the Cash machine.

____ Then, wait for your money and card to come out.

____ First, you need to have your card.

____ Give the cash machine your number.

Section 3. Complete each sentence with the correct form of the word in brackets.

1) Can you __________ this? (carry)

2) I __________ my pounds for yen when I went to Japan. (exchange)

3) __________ your camera in my rucksack. There's a lot of room. (put)

4) He has __________ the dishes out of the dishwasher. (take)

5) If it __________ in the summer, all the plants would be dead. (snow)

6) If he had a lot of money, he would not __________. (work)
Section 1. Write the name of items that fit each category. Write as many items as you can think of. Follow the example:

<table>
<thead>
<tr>
<th>ROUND</th>
<th>SQUARE</th>
</tr>
</thead>
<tbody>
<tr>
<td>apple</td>
<td>table</td>
</tr>
</tbody>
</table>

Section 2. Complete each question with one appropriate word.

1) How ________ coffee do you want? I want a little coffee.

2) How ________ is that building? It’s a hundred and twenty metres tall.

3) How ________ is the dining room? It’s four metres long by six metres wide.

4) How ________ does a kilogramme of apples cost? It costs almost two pounds.

5) How ________ slices of bread do you need for your sandwich? I need two.

6) How ________ is that street? It’s twenty metres wide.

7) How ________ does the baby weigh? She weighs almost four kilogrammes.

Section 3. Circle the sentence that best describes the picture.

1)  
   A. This is a whole pie.  
   B. This is one third of a pie.  
   C. This is half of a pizza.

2)  
   A. This is half of a cake.  
   B. This is one third of a pie.  
   C. This is a whole pizza.

3)  
   A. She cut the apples into thirds.  
   B. She cut the limes in half.  
   C. She cut the apples into quarters.

4)  
   A. She has drunk all the milk.  
   B. She has drunk half of the milk.  
   C. She has drunk one third of the milk.
Section 1. Look at the following information about how much each item weighs and costs. Then write sentences comparing any two items. You may use items more than once. Use as much as, more than, and less than. Follow the example:

The dishes weigh as much as the book.

1) __________________________

2) __________________________

3) __________________________

4) __________________________

5) __________________________

6) __________________________

7) __________________________

<table>
<thead>
<tr>
<th>Item</th>
<th>Weight 1</th>
<th>Weight 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>a book</td>
<td>three</td>
<td>fifteen</td>
</tr>
<tr>
<td>a suitcase</td>
<td>seventeen</td>
<td>forty-five</td>
</tr>
<tr>
<td>a cake</td>
<td>half a</td>
<td>fifteen</td>
</tr>
<tr>
<td>a briefcase</td>
<td>half a</td>
<td>forty-five</td>
</tr>
<tr>
<td>dishes</td>
<td>three</td>
<td>fifteen</td>
</tr>
<tr>
<td>four apples</td>
<td>half a</td>
<td>two</td>
</tr>
<tr>
<td>a chicken</td>
<td>one</td>
<td>five</td>
</tr>
</tbody>
</table>

Section 2. Answer the questions.

1) How much do you weigh? ______________

2) How tall are you? ______________

3) How much does a kilogramme of apples cost in your country? ______________

4) What costs more in your country, two kilogrammes of beans or two kilogrammes of oranges? ______________

5) How big is your table? ______________

6) How long is your street? ______________

Section 3. Complete the dialogues based on the pictures.

1) I would like some cheese. ____________

2) Which painting is yours? ____________

   one ____________
Unit 3, Lesson 3, Worksheet 3

Section 1. Answer the questions with the information in brackets. Use at least or almost in your response. Follow the example:

1) How many oranges are in the tree? (50)
   There are at least 50.

2) Is there enough juice for everyone? (enough)
   ____________________________

3) How many plates do we need? I think that there are ten guests. (10 plates)
   ____________________________

4) How much do the potatoes weigh? (four kilogrammes)
   ____________________________

5) How long is the pen? (8 1/2 centimetres long)
   ____________________________

6) How tall is this building? (30 metres tall)
   ____________________________

Section 2. Look at the pictures and answer the questions in complete sentences.

1) What’s he doing? ____________________________

2) What is the girl doing? ____________________________

3) What did the man do? ____________________________

4) How much milk has she drunk? ____________________________

5) Is this clock square? ____________________________

6) What is this? ____________________________

Section 3. Rewrite the sentences with almost. Follow the example:

This wall is more than four metres wide. This wall is almost four and a half metres wide.

1) He’s not tall enough to ride the bicycle. ____________________________

2) The potatoes weigh more than nine and a half kilogrammes. ____________________________

3) We don’t have enough cake for everyone. ____________________________
Maria has two whole pizzas. One pizza is square. The other pizza is round. The square pizza measures thirty centimetres long by thirty centimetres wide. The round pizza is as big as the square pizza. First, Maria cut the round pizza in half. Next, she cut the square pizza into quarters. Then, Maria cut the two biggest slices into quarters. Maria gave one half of both pizzas to her friend, Pierre. After she gave the slices to Pierre, she ate one half of all of the smallest slices.

1) How many slices of pizza did Maria cut?

2) How many slices of pizza did Maria give to Pierre?

3) How many slices of pizza did Pierre have from the round pizza?

4) How many slices of pizza did Pierre have from the square pizza?

5) How many slices of pizza did Maria eat?

6) Which pizza did Maria eat?
Unit 3, Lesson 3, Quiz

Section 1. Complete the sentences to compare the two items shown in each picture.

1) The carrot ___________________.
2) This cake ___________________.
3) The salads ___________________.
4) The lemon ___________________.

Section 2. Complete each sentence with one appropriate word.

1) The baby ___________ four and a half kilogrammes.
2) I don't know how wide the table is. I have to ___________ it.
3) My mother cut the apple in half. She's eating one half, and I'm eating the ___________.
4) An orange is not square. It's ___________.
5) I ___________ all of my books. I have thirty-six books.
6) There are a lot of apples on the tree. I think that there are at ___________ fifty apples.
7) The carpet is a hundred and sixty centimetres long ___________ ninety centimetres wide.

Section 3. Write an appropriate question based on each picture.

1) __________________? 2) __________________? 3) __________________? 4) __________________?
Unit 3, Lesson 4, Worksheet 1

Section 1. Match the word to the place that is related to it. Follow the example:

1) ____________ 2) ____________ 3) ____________ 4) ____________

5) ____________ 6) ____________ 7) ____________ 8) ____________

Section 2. Decide what you need for each activity below. Then write the names of the items in the correct category.

Follow the example:

<table>
<thead>
<tr>
<th>for repairing</th>
<th>for cooking</th>
<th>for measuring</th>
<th>for studying/working</th>
</tr>
</thead>
<tbody>
<tr>
<td>a spanner</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Section 3. Complete each sentence with one appropriate word.

1) He’s ____________ a spanner to repair the bicycle.

2) The mother and her daughter are ____________ a cake in the oven.

3) I need to ____________ some sugar to my coffee. I like sweet coffee.

4) The doctor is ____________ the thermometer.

5) I don't want frozen chicken. I want ____________ chicken.

6) That banana is black. Don't eat it. It’s ____________.

7) This tomato is green. It’s not ____________.
Unit 3, Lesson 4, Worksheet 2

Section 1. Write sentences that describe what each person needs to use. Use not in your response. Follow the example:

The woman is using a spoon to cut the meat. She needs a knife to cut the meat, not a spoon.

1) The man is using tape to repair the sink. ____________________________________________

2) The boy is using a screwdriver to hammer the nail. __________________________________

3) The girl is using a screw to cut the paper. ___________________________________________

4) I’m using pliers to weigh the flour. ________________________________________________

5) They’re using a refrigerator to bake the pie. _________________________________________

Section 2. Write a sentence to describe each picture. Use the words in the text box to help you. Follow the example:

<table>
<thead>
<tr>
<th>hot</th>
<th>cold</th>
<th>ripe</th>
<th>frozen</th>
<th>fresh</th>
<th>rotten</th>
</tr>
</thead>
</table>

1) The tea is hot. ____________________________________________

2) ____________________________________________

3) ____________________________________________

4) ____________________________________________

5) ____________________________________________

Section 3. Read each situation. Then, write a sentence that describes what each person should do. Follow the example:

This soup is not spicy enough. Add some pepper to the soup.

1) This chicken is cold. ____________________________________________

2) This tea is not sweet enough. _______________________________________

3) These potatoes don’t taste good. _______________________________________

4) This banana is not ripe. _____________________________________________

5) I don’t know how much flour there is. ____________________________________
Unit 3, Lesson 4, Worksheet 3

Section 1. Complete each sentence with one appropriate word.

1) The teacher is writing a letter _____ a sheet _____ paper.
2) The waitress is using a knife _____ cut the limes _____ quarters.
3) The girl is writing her name _____ a blue pencil.
4) Please put the thermometer _____ your mouth.
5) She’s standing _____ the scale.
6) I need a torch _____ read the book.
7) The woman is adding salt _____ the soup.
8) The pie is baking _____ the oven.
9) You need one teaspoon _____ salt to make the cake.
10) We’re eating pasta _____ dinner.

Section 2. Look at each picture and write a sentence to describe what the people are using and what they are using it for.
Follow the example:

I’m using a hammer to repair the sofa.

1) ____________________________
2) ____________________________
3) ____________________________

Section 3. Look at the pictures of how to prepare a cake. Then, write each step on the lines provided.

<table>
<thead>
<tr>
<th>400 grammes flour</th>
<th>120 millilitres milk</th>
<th>150 grammes butter</th>
<th>180º</th>
<th>1 hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>300 grammes sugar</td>
<td>2 eggs</td>
<td>1 gramme salt</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

First, ____________________________

Next, ____________________________

Then, ____________________________

Finally, ____________________________
Unit 3, Lesson 4, Worksheet 4

Section 1. Use the words provided to write a logical sentence. Follow the example:

- tomatoes, scale, weigh

1) oven, cake, bake
2) wood, hammer, nail
3) salt, teaspoon, measure
4) thermometer, temperature, read
5) car, spanner, repair

Section 2. Convert these sentences into the past form. Follow the example:

- He's repairing the fence with a hammer.

1) These tomatoes are fresh.
2) The woman is adding cheese to the pizza.
3) The cake is baking in the oven.
4) I’m measuring half a kilo of flour.

Section 3. Complete the questions for each dialogue based on the pictures.

1) _______ _______ need ____________

Give me the hammer, please.

2) How _______ _______

I used a ruler to measure it, and it's eighty-eight centimetres.
Unit 3, Lesson 4, Quiz

Section 1. Write a sentence to describe what the people are doing. Follow the example:

1) The girl is standing on the scale.

2) ____________________________

3) ____________________________

4) ____________________________

5) ____________________________

Section 2. Use the words provided to form sentences that describe what the person in brackets is using and why. Follow the example:

1) (the pupil) pencil – letter

The pupil is using a pencil to write a letter.

2) ____________________________

3) ____________________________

4) ____________________________

5) ____________________________

Section 3. Read the dialogue below. Then number each picture from 1 to 6 according to the dialogue.

Son: Can you help me build this?

Dad: Yes, I can.

First, measure this with a ruler.

Next, use a hammer and nails.

Then, use a screwdriver and screws.

Finally, put it in the garden.

___________________  2  _____________________
Section 1. Look at each picture. Then choose a word from each column to describe each item in the pictures below. Follow the example:

<table>
<thead>
<tr>
<th>American</th>
<th>pasta</th>
<th>1)</th>
<th>2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Egyptian</td>
<td>car</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French</td>
<td>mountain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>German</td>
<td>hat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indian</td>
<td>man</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Italian</td>
<td>dessert</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Japanese</td>
<td>church</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mexican</td>
<td>temple</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Russian</td>
<td>statue</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Section 2. Complete each sentence.

1) A person from _______________ is Italian.  
2) A girl from _______________ is German.  
3) This car is from Japan. It's a _______________ car.  
4) This jewellery is from Mexico. It’s _______________ jewellery.  
5) That man is from the United States. He’s _______________.  
6) My mother bought me this toy in Russia. It’s a _______________ toy.

Section 3. Complete each sentence based on its corresponding picture.

1) The _______________ are fighting in the desert.  
2) This is a statue of an Egyptian _______________.  
3) The American _______________ lives here.
Unit 4, Lesson 1, Worksheet 2

Section 1. Answer the questions based on the pictures.

1) What did you bring to the party?  
2) What are the adults doing?  
3) Did he win the election?  
4) What are they reading?  
5) Where did the queen visit?  
6) What's on television?

Section 2. What are they doing? Look at the pictures and answer the questions that follow.

1) What are the Italians doing?  
2) What are the Russians doing?  
3) What are the Americans doing?  
4) What are the Germans doing?  
5) What are the Mexicans doing?

Section 3. Arrange the following conversation in order by numbering the sentences from 1 to 6.

_____ They talked about the soldiers, and now they’re talking about the election.  
_____ No, but they will soon.  
_____ Did they talk about the weather for tomorrow?  
_____ Hi. What are you doing?  
_____ What’s on the news tonight?  
_____ I’m watching the news.
Unit 4, Lesson 1, Worksheet 3

Section 1. Complete the sentences about the pictures. Follow the example:

1) There's important news ______. I'm reading about India ______.

2) She's watching the news ______. We're listening to the news ______.

Section 2. Complete the sentences with the correct form of a word from the text box. Follow the example:

visit  believe  fight  end  send  sit  talk  vote

I'm ______ an email to my friend who lives in India.

1) That man ______ in the war fifty years ago.

2) I ______ that Mr Jones will win the election.

3) She won the election because a lot of people ______ for her.

4) The queen of Spain ______ the French prime minister in France yesterday.

5) Are you watching the news? I was watching the news, but it ______ ten minutes ago.

6) A queen ______ in this type of chair.

7) The prime minister and the president ______ about the war.

Section 3. Order the following sentences by numbering them from 1 to 4. Then, draw a line to match each sentence to a picture. Follow the example:

2) Now, he's president.

1) Next month we will visit Europe.

3) There he will meet the prime minister of the United Kingdom.

4) Last month, he won the election.
Unit 4, Lesson 1, Worksheet 4

Section 1. Complete the sentences to answer the questions based on the pictures.

1) What happened in the news today? The king _____________________.
2) What happened in the news today? The queen _____________________.
3) Are people voting in the election? No, the election has ended. Everyone _____________.
4) What is everyone holding? Everyone _____________________.
5) What’s on television? _____________________.
6) Is he buying something at a shop? _____________.

Section 2. Answer the questions in complete sentences.

1) What colour is the flag in your country? _____________________.
2) Does your country have a prime minister? _____________________.
3) Did you vote in the last election? _____________________.
4) When is the next election in your country? _____________________.
5) Which magazine do you like to read? _____________________.
6) Do you buy clothes on the Internet? _____________________.
7) What types of food do you like? _____________________.

Section 3. Complete the sentences below. Look for the information on the Internet if you do not know the answer.

1) The colours of the Mexican flag are ____________, ____________ and ____________.
2) The colours of the German flag are ____________, ____________ and ____________.
3) Mount Fuji is a ____________________ mountain.
4) One Australian animal is _____________________.

Rosetta Stone® Workbook – English (British) Level 3
Unit 4, Lesson 1, Quiz

Section 1. Write a sentence to describe each picture. Follow the example:

1) Someone is voting.
2) 
3) 
4) 
5) 

Section 2. Unscramble the sentences to describe each picture.

1) the The in flag is American of front building.
2) is old man Mexican The flag a carrying.
3) king is This an of statue a Egyptian.

Section 3. Rewrite each sentence using the information in brackets.

1) He's bringing French food to the party today. (*yesterday*)

2) Now the soldiers are fighting in the war. (*sixty years ago*)

3) The queen of the United Kingdom talked to the prime minister last week. (*next month*)
Unit 4, Lesson 2, Worksheet 1

Section 1. Write the most logical choice to complete each dialogue. Use each expression once.

<table>
<thead>
<tr>
<th>I disagree.</th>
<th>I speak four languages.</th>
<th>Really? I didn’t know that.</th>
</tr>
</thead>
<tbody>
<tr>
<td>It was taken last spring.</td>
<td>He’s speaking German.</td>
<td>In Spain, Mexico and most of South America.</td>
</tr>
<tr>
<td>I only understand a little of what they’re saying.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1) How many languages do you speak? _________________________________
2) What language is he speaking? _________________________________
3) Do you understand what they’re saying? _________________________________
4) Did you know that I speak French? _________________________________
5) Where is Spanish spoken? _________________________________
6) I think that our team will win. _________________________________
7) When was this photo taken? _________________________________

Section 2. Arrange the words on each line to form a complete sentence.

1) this This made cake was morning . _________________________________
2) building people are a house These . _________________________________
3) mosque built was 1287 in This . _________________________________
4) island an on discovered were statues These . _________________________________
5) Italy Italian in spoken is . _________________________________
6) woman book wrote The this . _________________________________

Section 3. Match the sentences to the pictures.

1) The people agree about who to vote for.
2) They agree about which film to watch.
3) They disagree about which colour to use.
4) They agree about which car to buy.
Unit 4, Lesson 2, Worksheet 2

Section 1. Answer the questions in complete sentences based on the pictures.

1) What’s this called in English? In English, ________________.

2) What’s this called in English? ________________.

3) What’s this called in English? ________________.

4) What’s this called in English? ________________.

Section 2. Write sentences about the information provided. Use also in your response. Follow the example:

John: doctor/father. ________________

1) Australia: country/continent

2) Sarah: businesswoman/musician

3) I speak: French/German

Section 3. Complete each sentence using a form of the verb in brackets. Follow the example:

1) (make) This cake ____________ this morning.

2) (discover) These statues ____________ on an island.

3) (take) This photo ____________ in 1961.

4) (return) These skis ____________ this morning.

5) (make) This statue ____________ in ancient Rome.
Unit 4, Lesson 2, Worksheet 3

Section 1. Read the texts about Louise and Steve.

<table>
<thead>
<tr>
<th>LOUISE</th>
<th>STEVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louise thinks that Italian food is the best. She doesn’t like Mexican food. She wants to vote for Jen Wilson in the next election. She thinks sad films are the best. She doesn’t believe that the Egyptian football team will win the match tomorrow. She thinks that the Italian team will win. Louise knows that it is important to study English, and she studies English every day.</td>
<td>Steve thinks that French food is the best. He doesn’t like Mexican food or spicy food. He wants to vote for Jen Wilson in the next election. Steve likes sad films, but he thinks happy films are better. Steve thinks that the Italian team will win the football match tomorrow. Steve knows that studying English is very important, and he studies every day.</td>
</tr>
</tbody>
</table>

Section 2. Now read each statement. If the sentence is true write **yes**, if it is false write **no**.

1) Louise and Steve agree that Italian food is the best. ___________

2) They disagree about what they think of Mexican food. ___________

3) Louise agrees with Steve about who to vote for. ___________

4) Louise and Steve disagree about what type of films are the best. ___________

5) Steve agrees with Louise about who will win the football match. ___________

6) Louise and Steve agree about studying English. ___________

Section 3. Write a sentence to show that you agree or disagree with the statements below. Follow the example:

Cake is better than pie.

I agree that cake is better than pie / I disagree. I think pie is better than cake.

1) English is a difficult language.

2) Black is a good colour for a kitchen.

3) Japanese food is the best.

4) Using the Internet is important.
Unit 4, Lesson 2, Worksheet 4

Section 1. Match the conversations to the pictures.

1) —This is my wife, Lynn. She’s a musician.
   —Really? That’s very interesting.
   —I’m also a musician.

2) —Our baby was born yesterday.
   —Really? Congratulations!

3) —The party begins at seven thirty.
   —Really? I thought it began at eight thirty.
   —We’re going to be late.

4) —Her birthday was yesterday.
   —Really? I thought it was today.
   —I should call her now.

Now write an appropriate reaction for the dialogue below.

Daniel Simpson won the election.

Really? __________________________

Section 2. Read the information about Mathew Thomas.

Mathew Thomas is a businessman. He works for Wheeler and Sons. It is a company that sells bicycles. Matthew began working at Wheeler and Sons eleven years ago. Before he worked at Wheeler and Sons, he taught history at a secondary school.

Section 3. Now answer the questions below in complete sentences.

1) Is Matthew Thomas a doctor? __________________________

2) What company does he work for? __________________________

3) What does the company do? __________________________

4) How long has he worked at Wheeler and Sons? __________________________

5) What did Mathew Thomas use to do? __________________________
Unit 4, Lesson 2, Quiz

Section 1. Answer each question using the information in brackets. Include also in your response. Follow the example:

You speak Russian and Arabic. Do you speak other languages? (French)

Yes, I also speak French.

1) That man plays the drums very well. Does he play other instruments? (violin)

2) You need to cook the pasta before dinner. Do you have to cook other food? (meat)

3) Your daughter has a dog. Does she have other animals? (fish)

4) The woman is doing exercise. Is she only doing exercise? (watching television)

Section 2. Use the correct form of each word in the text box to form logical sentences. Follow the example:

This book was written in 1947.

<table>
<thead>
<tr>
<th>write</th>
<th>return</th>
<th>build</th>
<th>catch</th>
</tr>
</thead>
<tbody>
<tr>
<td>discover</td>
<td>take</td>
<td>make</td>
<td>speak</td>
</tr>
</tbody>
</table>

1) My mother this photo last week.

2) This temple in Mexico more than one hundred years ago.

3) Those men the house beside the lake.

4) I the books to the library yesterday.

5) This pie this morning.

6) He the ball.

Section 3. Answer the questions in complete sentences.

1) How many languages do you speak?

2) How many languages are spoken in your country?

3) What is a sock called in your language?

4) Chinese food tastes good. Do you agree?

5) Do you understand French?

Yes, I also speak French.
Unit 4, Lesson 3, Worksheet 1

Section 1. Write each sentence from the text box under its corresponding picture.

You forgot your sock. He remembered his keys. He forgot his hat.
She forgot her umbrella. She remembered her coffee.
She remembered the phone number.

1) ____________________ 2) ____________________ 3) ____________________
4) ____________________ 5) ____________________ 6) ____________________

Section 2. Choose a word or phrase from each column to form a logical sentence.

The pupils 1) ____________________
The boy 2) ____________________
The girl 3) ____________________
The woman 4) ____________________
The men 5) ____________________
My son 6) ____________________

swim. Brazilian plants. use the Internet. ride a bicycle. walk. whales and sharks.

Section 3. Complete each sentence with too many or not enough, based on its corresponding picture.

1) There are ____________ people on the underground.
2) I have ____________ books to carry.
3) There are ____________ chairs for everyone.
Unit 4, Lesson 3, Worksheet 2

Section 1. Write a sentence that describes how long the people have been doing the activity. Use since in your responses. Follow the example:

It’s two o’clock. I am reading a book. I began reading it two hours ago.

I have been reading since twelve o’clock.

1) It’s September. I began living in this house six months ago.

2) It’s 2008. Lynn Simpson is the president. She won the election three years ago.

3) It’s Friday. My mother is in India. She went to India four days ago.

4) It’s seven thirty. Louise is studying. She began studying six hours ago.

Section 2. Look at each picture and write a sentence that describes what the people have to do again. Use the words in brackets to help you.

1) dinner
2) floor
3) dishes
4) bicycle

Section 3. Read each sentence. Then write a sentence using too much, too many, or not enough to give a logical explanation. Follow the example:

My stomach hurts. I ate too much cake.

1) We can’t make a cake.

2) Don’t drive the car.

3) We can’t get on the bus.

4) We can’t eat all of this pizza.
Unit 4, Lesson 3, Worksheet 3

Section 1. Number the sentences from 1 to 8 to arrange the conversation in order. Follow the example:

1) I will buy it for four hundred pounds.
2) I can sell it to you for four hundred and fifty pounds.
3) This is a beautiful statue.
4) Okay. I will buy it.
5) It costs five hundred pounds.
6) That’s too much. Would you sell it for less?
7) How much does it cost?
8) I’m afraid that that is not enough. I can sell it to you for four hundred and twenty-five pounds.

Section 2. Fill in the missing dialogue from the conversation. Use the pictures to help you.

Frank! I’m Alex.

______________?

Yes, I remember you!

______________ my wife, Jennifer.

______________, Jennifer.

Frank and I were friends at university.

I know. Frank __________ about you.

Nice ______________, Alex.

Section 3. Answer the following questions about yourself in complete sentences.

1) Have you ever been to northern Africa?

2) Have you ever eaten Japanese food?

3) Have you ever lived in a different country?

4) Have you ever forgotten your keys?

5) Have you ever helped a person that you didn’t know?
Section 1. Fill in the boxes with the missing words from each sentence.

1) They have lived in this house ________ 1994.

2) He’s learning how to ________ a car

3) I’ve been to northern Italy, but not ________ Italy.

4) I cleaned the floor two hours ago. Now it’s dirty.
   I have to clean it ________.

5) We don’t have ________ flour to make a cake.

6) I have ________ where we bought this.
   Did we buy it in Japan?

7) Can I take a photo of you?
   ________. Where do you want me to sit?

8) Please ________ to bring your book tomorrow.
   You will need it.

9) Have you ________ eaten Indian food?
   Yes. I liked it a lot.

10) Where have you been?
    I have been ________ for you since ten thirty.

11) I have ________ been to western Africa,
    but I want to go one day.

12) The children are learning ________ Russia.

Now, write the letters from the numbered boxes in the spaces below to form a phrase.
Unit 4, Lesson 3, Quiz

Section 1. Look at each picture. What are they learning? Write a sentence to describe each picture.

1) __________________________  2) __________________________  3) __________________________

4) __________________________  5) __________________________  6) __________________________

Section 2. Complete the sentences with a form of the words remember or forget.

1) Why don’t you have your book? I __________ to bring it today.

2) Do you __________ David? Yes, I met him last week.

3) He can’t call his friend because he doesn’t __________ her phone number.

4) I __________ your name. It’s Alex.

5) She has __________ Maria’s address. She can’t send her the letter.

6) Why are you only wearing one sock? Did you __________ to put on the other one?

Section 3. Write the opposite of the word provided. Follow the example:

<table>
<thead>
<tr>
<th>good</th>
<th>bad</th>
</tr>
</thead>
<tbody>
<tr>
<td>remembered</td>
<td>__________</td>
</tr>
<tr>
<td>1)</td>
<td>2)</td>
</tr>
<tr>
<td>southern</td>
<td>__________</td>
</tr>
<tr>
<td>3)</td>
<td>4)</td>
</tr>
<tr>
<td>western</td>
<td>__________</td>
</tr>
<tr>
<td>5)</td>
<td>6)</td>
</tr>
<tr>
<td>agree</td>
<td>__________</td>
</tr>
<tr>
<td>5)</td>
<td>6)</td>
</tr>
</tbody>
</table>
Unit 4, Lesson 4, Worksheet 1

Section 1. Complete each sentence to describe its corresponding picture.

1) These are ________ statues.  
2) This is a ________ church.  
3) The ________ man is singing.  
4) The ________ man is in the mosque.  
5) They’re celebrating a ________ holiday.  
6) They’re celebrating a ________ holiday.

Section 2. Use a word or phrase from each column to write a sentence to describe the pictures below.

<table>
<thead>
<tr>
<th>The musicians</th>
<th>is</th>
<th>ready</th>
<th>to run</th>
</tr>
</thead>
<tbody>
<tr>
<td>The men</td>
<td>are</td>
<td>not ready</td>
<td>to sing</td>
</tr>
<tr>
<td>The singer</td>
<td></td>
<td></td>
<td>to ride their horses</td>
</tr>
<tr>
<td>The children</td>
<td></td>
<td></td>
<td>to go to the railway station</td>
</tr>
<tr>
<td>The woman</td>
<td></td>
<td></td>
<td>to play</td>
</tr>
</tbody>
</table>

1) ________  
2) ________  
3) ________  
4) ________  
5) ________

Section 3. Complete each sentence to describe its corresponding picture, using the term on holiday or on business.

1) She’s here ________.
2) They’re going to Mexico ________.
3) She’s in the city ________.
4) They’re going to London ________.
Section 1. Complete the sentences to explain why the people are celebrating in each picture. Follow the example:

They're celebrating because _ they have been married for forty years_.

1) They're celebrating because __________

2) They're celebrating because __________

3) They're celebrating because __________

Section 2. Complete the sentences to tell what the people did.

1) __________ during ________.

2) __________ during ________.

3) __________ during ________.

Section 3w. Answer the questions in complete sentences.

1) In your country, do you have to work when there is a holiday?

________________________________________

2) What do the people do in a parade in your country?

________________________________________

3) In what month is there an important holiday in your country?

________________________________________

4) How do you celebrate your birthday?

________________________________________

5) Do people dance or sing during an important holiday in your country?

________________________________________
Unit 4, Lesson 4, Worksheet 3

Section 1. Answer the questions based on the pictures. Follow the example:

1) What type of wedding is this?  
   ____________________________
2) What are they celebrating?  
   ____________________________
3) What is he reading about?  
   ____________________________
4) Where is the man?  
   ____________________________

   They are Hindu statues.

Section 2. Read the following situations and write suggestions about where to go. Use *let's go* in your response. Follow the example:

   It is hot and sunny.  
   ____________________________
   Let's go to the beach.

1) I'm hungry and I don't have any food at home.  
   ____________________________
2) We want to go on holiday next month. We would like to go to a different country.  
   ____________________________
3) We have packed our suitcases. We are ready.  
   ____________________________
4) I want to watch a film.  
   ____________________________

Section 3. Read each situation. Then, write a sentence that describes whether or not the people are ready.

1) Jennifer has to go to Germany on business. Her suitcase is on her bed. It is packed, and it is closed.  
   ____________________________

2) Alex and Lynn are going to a party. Alex is in the shower, and Lynn is brushing her hair.  
   ____________________________

3) Steve and I are going to eat dinner. The salad and the pasta are on the table.  
   ____________________________

4) The man has to go to work. He is wearing his suit and tie, and he is holding his briefcase and keys.  
   ____________________________
Unit 4, Lesson 4, Worksheet 4

Section 1. Use the information in brackets to answer each question in a complete sentence. Follow the example:

How was your trip? (very good)  
It was very good.

1) Where did you go? (northern Mexico)

2) What did you see in Mexico? (an ancient temple)

3) Did you like the food that you ate during your holiday? (yes/good meat)

Section 2. Answer the questions in complete sentences using during or since.

1) Do you like to eat during a film?

2) How long have you been studying English?

3) What do you do during a flight?

4) How long have you lived in your house?

5) What do you do during a concert?

Section 3. Look at each picture and write a sentence that describes what the woman did during her holiday.

1) In Japan, ________________.

2) In India, ________________.

3) In India, ________________.

4) ________________.
Unit 4, Lesson 4, Quiz

Section 1. Fill in the missing dialogue for each situation.

1) It’s time to go to the wedding. ____________?  
   No, I’m not ready to go. I will be ready soon. ______________. Let’s go!

2) Are you ready to go to the theatre?
   ______________. Let’s go!

3) _________________?  
   Yes, it’s time to go to the parade. Let’s go!

4) Are you ready to go to the match?
   Yes, I’m ready. ______________!

Section 2. Write sentences that describe whether the people are on holiday or on business.

1) ______________  
2) ______________  
3) ______________  
4) ______________

Section 3. Circle the sentence that best describes the picture.

1) A. They’re celebrating Chinese New Year.  
   B. They’re celebrating a birthday.  
   C. They’re celebrating a wedding.  

2) A. They’re visiting a Christian church.  
   B. They’re visiting a Jewish temple.  
   C. They’re visiting a Buddhist temple.  

3) A. The men are not ready to run.  
   B. The men are running.  
   C. The men are ready to run.  

4) A. Today is a Muslim holiday.  
   B. Today is a Hindu holiday.  
   C. Today is a Christian holiday.