Unit 1, Lesson 1, Test

Section 1. Choose the sentence that best matches the picture.

1) A. There is a garden beside the swimming pool.
   B. There is a swimming pool behind the fence.
   C. There is a fence beside the garden.

2) A. He threw the ball.
   B. He’s going to throw the ball.
   C. He’s throwing the ball.

3) A. He’s jumping onto the water.
   B. He’s jumping over the water.
   C. He’s jumping beside the water.

4) A. The cat is jumping over the bed.
   B. The cat is jumping off the bed.
   C. The cat is jumping onto the bed.

5) A. It’s easy to ski here.
   B. It’s easy to sail here.
   C. It’s difficult to ski here.

Section 2. Correct the underlined word in each sentence. Write one word on the line to substitute the underlined word. Follow the example:

She’s going to jumping onto the bed. _______ 1) Why didn’t you caught the ball? _______

2) They’re threw the pillow onto the bed. _______ 3) It’s easy to cooked rice. _______

4) One day I will sing like she do. _______ 5) Don’t climbing the tree! _______

6) His toy doesn’t works. _______ 7) Can you repairing it? _______

8) Do this radio work? _______ 9) The woman catching the flowers. _______

Section 3. Rewrite each sentence in the past tense. Follow the example:

I’m running on the beach. I ran on the beach.

1) The girl is going to jump on the bed. __________________________

2) The man is catching the apple. __________________________

3) The boy is going to throw the ball. __________________________
Unit 1, Lesson 2, Test

Section 1. Look at each picture. Write a sentence to describe what the people are doing in each one. Follow the example:

1) The woman is picking up the car.
2) .................................................. 3) ..................................................
4) .................................................. 5) ..................................................

Section 2. Read each situation and write a sentence that tells someone what to do. Follow the example:

Your shirt is dirty. Please wash your shirt.

1) The floor is dirty. .................................................. 2) The sheets smell bad. ..................................................
3) The rubbish bin is full. .................................................. 4) The chair is broken. ..................................................
5) The cooker is dirty. .................................................. 6) The carpet is not clean. ..................................................

Section 3. Answer the questions in complete sentences using the information in brackets. Follow the example:

Where is the dishwasher? (beside the refrigerator) The dishwasher is beside the refrigerator.

1) Did you take a shower today? (yes) ..................................................
2) Are you going to hoover the carpet? (yes) ..................................................
3) When will you sweep the carpet? (after / eat / lunch) ..................................................
4) What is she washing? (the clothes) ..................................................
Unit 1, Lesson 3, Test

Section 1. Look at the pictures and complete the sentences. Follow the example:

Sometimes dogs ______, but sometimes they ______

Sometimes maths ______ and sometimes ______

Sometimes we ______, and sometimes we ______

Sometimes I ______, and sometimes I ______

Section 2. Read each sentence. Then write a logical reason for each. Follow the example:

You should take the bus.

1) You should not buy that computer.

2) You should hoover the floor.

3) You should take out the rubbish.

4) You should not eat in this restaurant.

Section 3. Arrange the words on each line to form a complete sentence. Follow the example:

never He exercises.

1) always coffee drink morning I in the.

2) suit office the to She a wears never.

3) time The on bus never is.

4) camp Sometimes we woods the in.

Section 4. Complete the sentences to form logical statements. Follow the example:

The post office is a good place to buy stamps.

1) _____________ is a bad place _____________.

2) _____________ is a good place _____________.

3) _____________ is a bad place _____________.
Unit 1, Lesson 4, Test

Section 1. What's the question? Write the question to the responses.

1) ___________________________? My head hurts.
2) ___________________________? I hurt my leg while I was riding my bicycle.
3) ___________________________? Yes, I have a bandage.
4) ___________________________? Yes, I would like a glass of water.
5) ___________________________? It’s twenty-five outside.
6) ___________________________? No, I didn’t hurt my knee. I hurt my hand.
7) ___________________________? Yes, I play golf once a week.

Section 2. Match the pictures to the sentences.

1) 2) 3) 4) 5)

___ The man is falling off his bicycle.
___ Her stomach hurts.
___ Your temperature is thirty degrees.
___ Take this twice a day.
___ The man fell of his bicycle.

Section 3. Complete the sentences to form logical statements.

1) My head hurt because __________________________
2) When they were skiing, __________________________
3) I hurt my knee when __________________________
4) I’m wearing a bandage on my arm because __________________________
5) When it was raining, __________________________
6) My face is red. When I was at the beach, __________________________
7) Her stomach hurts because __________________________
Unit 2, Lesson 1, Test

Section 1. Choose the sentence that best describes the picture.

1) A. There is something on the carpet. 
B. Nothing is on the carpet. 
C. Everything is on the carpet.

2) A. No one is sitting. 
B. Someone is sitting. 
C. Everyone is sitting.

3) A. No one is talking. 
B. Someone is talking. 
C. Everyone is talking.

4) A. There are not enough cups for everyone. 
B. There is enough coffee for everyone. 
C. There is not enough coffee for everyone.

5) A. The girl won, and the boy lost. 
B. The boy won, and the girl lost. 
C. The girl is losing, and the boy is winning.

6) A. Everything is under the bed. 
B. There is something under the bed. 
C. There is nothing under the bed.

Section 2. Answer the questions by completing the sentences.

1) How many fish are in the ocean? No one knows ________________________.

2) Where are my sunglasses? I don't know ________________________.

3) Does he play tennis? I don't know ________________________.

4) When does your flight depart? We don't know ________________________.

Section 3. Complete the conversations.

1) A: Which shoes will you buy? 
B: Although I like the red ones, ________________________
A: Why? 
B: ________________________ less expensive.

2) A: Are you going to go to the beach or to the mountains? 
B: Although we like to swim, ________________________
A: Why? 
B: ________________________ to ski.
Unit 2, Lesson 2, Test

Section 1. Answer the questions in complete sentences about yourself.

1) How long have you been studying English?

2) How long have you lived in your city?

3) How long has your friend been married?

4) When were you born?

5) Are you going to visit your family soon?

6) Which continent do you live on?

Section 2. Look at each picture and read the sentence that accompanies it. If the sentence is correct, mark it ✓. If it is not correct, mark it X and rewrite the sentence so it is correct. Follow the example:

Her baby was born yesterday. 1) This is a wedding in Asia. 2) He died in 1901.
X Her baby will be born soon.

3) They built a temple. 4) They will get married soon. 5) He will eat his vegetables.

Section 3. Number each sentence from 1 to 8 to arrange the conversation in order. Follow the examples:

What's the matter? Are you going to go soon?

How long have you been studying here? Why are you sad?

I've been studying here for four years. I will go when I finish studying here.

Because I'm leaving. I'm sad.
Unit 2, Lesson 3, Test

Section 1. Complete the sentences.

1) The United Kingdom is on the continent of _________________.

2) Egypt is on the continent of _________________.

3) Germany is on the continent of _________________.

4) Barcelona is a city in the country of _________________.

5) The ________________ Ocean is west of Mexico.

6) The ________________ Ocean is between Europe and North America.

7) The Arctic Ocean is ________________ of all the continents.

8) ________________ is on the continent of South America.

Section 2. Look at the pictures and choose the sentence that best matches the picture.

1) A. We’re growing a big plant.  
   B. This big plant is mine.  
   C. We’re holding a big plant.

2) A. This is an apple tree.  
   B. This is an orange tree.  
   C. This is a pine tree.

3) A. My flight departed from Mexico.  
   B. My flight arrived in Mexico.  
   C. I drove to Mexico.

Section 3. Whose is it? Write the sentences using mine, his, hers, and ours for each situation. Follow the example:

I have a red book. ____________________________ The red book is mine.

1) The girl has yellow flowers. ____________________________

2) The man has a black car. ____________________________

3) The woman has a pink mobile phone. ____________________________

4) I have a big cup. ____________________________

5) We have bread. ____________________________

6) The boy has a brown dog. ____________________________
Unit 2, Lesson 4, Test

Section 1. Fill in each blank space with a word that matches the following descriptions.

something hot

1) an animal that can fly
2) a country on the continent of Europe
3) an animal that swims
4) an ocean
5) a type of desert animal
6) a dangerous animal
7) an animal that eats grass

Section 2. Now, form sentences with the words you wrote in Section 1 and the words from the text box below. Follow the example:

<table>
<thead>
<tr>
<th>touch</th>
<th>departed</th>
<th>swim</th>
<th>lives</th>
<th>Asia</th>
</tr>
</thead>
<tbody>
<tr>
<td>eats</td>
<td>south</td>
<td>afraid</td>
<td>flying</td>
<td>ugly</td>
</tr>
</tbody>
</table>

Don’t touch the fire because it is very hot!

1) ____________________________
2) ____________________________ 3) ____________________________
4) ____________________________ 5) ____________________________
6) ____________________________ 7) ____________________________

Section 3. Complete each sentence with one appropriate word.

1) Are these keys _________? Yes, they’re mine.
2) I gave my old computer to Nancy and Pierre. It’s _________ computer now.
3) This ball is for you, and this ball is for me. _________ is red, and mine is blue.
4) She has a sister. _________ sister is the girl who is wearing the purple hat.
5) Do you need a pen? I have two. You can have one of _________.
6) John and Bethany have a dog, and we have a dog. Their dog is bigger than _________.
7) The girl and the boy have books. Her book is newer than _________.
Unit 3, Lesson 1, Test

Section 1. Write the word that is opposite in meaning to the word provided. Follow the example:

1) good                                     _______ opposite _______
2) dirtier                          _______
3) wrong                                      _______
4) boyfriend                        _______
5) finished                        _______
6) beautiful                      _______
7) north                                  _______

Section 2. Circle the best question for the response provided.

1) A: ________?
   B: Yes, I know her.
   a. Do you know Julia?
   b. When did you meet Julia?
   c. How did you meet Julia?

2) A: ________?
   B: We met each other two weeks ago.
   a. How did you meet each other?
   b. Where did you meet each other?
   c. When did you meet each other?

3) A: ________?
   B: He has lived here for four years.
   a. Do you think that he lives here?
   b. How long has he lived here?
   c. Has he lived here this year?

4) A: ________?
   B: Yes, I have read it.
   a. Have you read this book?
   b. Are you going to read this book?
   c. Did you read this book?

5) A: ________?
   B: I live here now.
   a. What do you do here?
   b. What are you going to do here?
   c. What are you doing here?

6) A: ________?
   B: No, I don’t think it will rain.
   a. Is it raining?
   b. Do you think it’s going to rain?
   c. Did it rain?

Section 3. Complete the sentences to answer the questions.

1) Would you like a sandwich? No, thank you. I _______ ________ ________ lunch today.

2) When did you meet your girlfriend? I _______ ________ two years ________.

3) Do you think that he’s her husband? No, she’s not ________. He’s her ________, but they are going to get married soon.

4) Why is studying important? ________ you ________ ________ able to go to a good college.

5) Do you know where the bank is? If ________ ________ straight ahead, then ________ ________ see it.

6) Do you think swimming with sharks is dangerous? Yes, I ________ ________ ________ ________ sharks ________ dangerous.
Unit 3, Lesson 2, Test

Section 1. Complete the sentences.

1) If I lived in the desert, _________________________________
2) If I had tickets to the concert, _______________________________
3) If I had more money, ________________________________
4) If I lost my keys, ________________________________
5) If I jumped off a ladder, ________________________________
6) If someone gave me a watch, ________________________________

Section 2. Write one word to identify what is described.

1) Dollars, pounds, euros, and yen are different types of ________________________________
2) You put a card into this and take out money. ________________________________
3) People carry papers in this to bring to the office. ________________________________
4) Pupils put books in this and can wear it. ________________________________
5) This is time when you are not studying or working. Some people go to the beach or the mountains. ________________________________
6) When something in a shop costs less now than before, it is on ________________________________
7) When you give money in one currency for money in another currency ________________________________

Section 3. Fill in each blank space to complete the sentences.

1) I have eaten some cake. I would like some more. I don't want a lot. I want __________ more cake.
2) Can I put my laptop in your rucksack? I'm sorry. There's __________ more room. It's full.
3) This box is empty. There's __________ of room for the books.
4) Is there __________ room to put the table in the kitchen? No. It's too big.
5) Daniel speaks Chinese, Russian, and English. I can __________ speak English.
6) If I had a computer, I __________ write you an email.
7) __________ is enough room in my suitcase for your clothes.
8) She's __________ the toys into the box.
Section 1. Write sentences to compare the two items given. Follow the example:

round clock €20  square clock €20

The round clock costs as much as the square clock.

1) baby 4 kilogrammes  dog 4 kilogrammes

The baby

2) briefcase 2 kilogrammes  suitcase 15 kilogrammes

The briefcase

3) red plate $5  blue plate $5

The red plate

4) chicken 1.5 kilogrammes  fish 1 kilogramme

The chicken

Section 2. Answer each question using the information in brackets.

1) How tall is the tree? (15 metres)

2) How big is the carpet? (90 centimetres x 150 centimetres)

3) How much were the potatoes? (£4)

4) How much does your son weigh? (15 kilogrammes)

5) Is there enough coffee for everyone? (almost)

6) How long is the street? (2 miles)

7) How wide is the door? (91 centimetres)

Section 3. Look at each picture and write a sentence to describe how the people cut each item.

1) 

2) 

3) 

4) 

Rosetta Stone® Tests – English (British) Level 3
Unit 3, Lesson 4, Test

Section 1. Write two words for each description. Follow the example:

the colour of an apple  
red or green

1) something that you can bake  

2) something that you can write with  

3) something you can use to repair a fence  

4) something that is ripe  

5) something that you add to pizza  

6) something that you measure with a teaspoon  

Section 2. Circle the sentence that best matches the picture.

1) A. She’s using a spanner, not a hammer.  
B. She’s using a hammer, not pliers.  
C. She’s using pliers, not a hammer.  

2) A. He’s using tape to repair his glasses.  
B. He used tape to repair his glasses.  
C. He’s choosing tape to repair his glasses.  

3) A. This pizza is frozen.  
B. This pizza is fresh.  
C. This pizza is rotten.  

4) A. These tomatoes are fresh.  
B. These tomatoes are rotten.  
C. These tomatoes are not ripe.  

Section 3. Complete each sentence with the correct form of the word in brackets. Write one word in each space.

1) He’s __________ (use) a hammer to repair the sofa.  
2) How much do the bananas __________ (weigh)?  
3) I have already __________ (add) salt to the soup.  
4) The pie is __________ (bake) in the oven.
Section 1. Fill in the missing information in the table or the sentence. Follow the example:

**Section 2. Complete the sentences with one appropriate word.**

1) What’s _________ television? The match is _________ television.
2) I read the news about the prime minister _________ the newspaper.
3) What happened _________ the news today? The king got married.
4) Did you read the news _________ the queen? Yes. She’s visiting India.
5) Robert is making a hotel reservation _________ the Internet.
6) That man is the president _________ the United States.

Section 3. Circle the sentence that best matches each picture.

1) A. The pupils have voted.
   B. The pupils are voting.
   C. The pupils are going to vote.

2) A. This soldier is fighting in the war.
   B. This soldier is going to fight in the war.
   C. This soldier fought in the war.
Section 1. Complete the conversations with sentences from the text box. Use the pictures to help you.

I disagree with him.  I agree with her.  Who are you voting for?
I didn’t vote for him.  Why are you voting for her?

1) I voted for
   Steve Todd.   ____________   ____________   ____________   Why not?

2) ____________   ____________
   I’m voting for
   Louise Parker.   ____________   ____________

Section 2. Choose a word or phrase from each column to form logical sentences.

<table>
<thead>
<tr>
<th>The book</th>
<th>were built</th>
<th>in 1997.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>made</td>
<td>this cake.</td>
</tr>
<tr>
<td>The houses</td>
<td>was baked</td>
<td>with wood.</td>
</tr>
<tr>
<td>The pie</td>
<td>were cut</td>
<td>in the oven.</td>
</tr>
<tr>
<td>The lemons</td>
<td>was written</td>
<td>into quarters.</td>
</tr>
<tr>
<td>The woman</td>
<td>took</td>
<td>that photo.</td>
</tr>
</tbody>
</table>

1) ___________________________________________________________________
2) ___________________________________________________________________
3) ___________________________________________________________________
4) ___________________________________________________________________
5) ___________________________________________________________________
6) ___________________________________________________________________
Section 1. Write a logical result for each situation. Follow the example:

There are too many people on the bus. _______________________________________________________________________
1) There aren’t enough chairs for everyone. _______________________________________________________________________
2) There is too much snow on the street. _______________________________________________________________________
3) I didn’t eat enough. _______________________________________________________________________
4) The man drank too much coffee. _______________________________________________________________________
5) She has too many books. _______________________________________________________________________

Section 2. Write sentences using the information provided. Include for or since in your response. Follow the example:

We / married / thirty-five years _______________________________________________________________________
1) The woman / cooking / this morning _______________________________________________________________________
2) The children / swimming / two thirty _______________________________________________________________________
3) That family / lived / house / six months _______________________________________________________________________
4) I / worked / company / 2004 _______________________________________________________________________
5) They / talking / phone / twenty minutes _______________________________________________________________________

Section 3. Read each situation and write a sentence that describes what the people have to do or want to do again. Use again in your responses.

1) I called Steve. He wasn’t home. I need to speak with him. _______________________________________________________________________

2) Maria repaired her television last week. Today it doesn’t work. _______________________________________________________________________

3) Frank and I ate at the Spanish restaurant two days ago. We like it very much. _______________________________________________________________________

4) We haven’t been to Italy since 1996. We like Italy a lot. _______________________________________________________________________

5) They / talking / phone / twenty minutes
Unit 4, Lesson 4, Test

Section 1. Answer the following questions in complete sentences, using the information in brackets.

1) Are you here on holiday? (no, business)

2) Do I have to go to school today? (yes, holiday)

3) Why is there a parade today? (football team/won)

4) Why are you celebrating? (married twenty years)

5) Are you ready to go to the park? (almost)

6) Do you want to go to the park? (let’s)

Section 2. Write a complete sentence using the information provided.

1) I / go / Mexico / business

2) The woman / read the newspaper / flight

3) We / not / been / Africa / since

4) The children / ready / park

5) let’s / concert / next / week

6) time / go / wedding

Section 3. Answer the questions in complete sentences with information about yourself.

1) Where do you like to go on holiday?

2) How do people celebrate the new year in your country?

3) Is there a holiday in November in your country?

4) What did you like the most about your last holiday?

5) Are you ready to learn a different language?