

Integrating Technology into the World Language Classroom



한국어

ILIGE

FILIPINO

ESPAÑOL

РУССКИЙ

Rosetta
Stone



Education

ENGLISH
PORTUGUES

TORQUE

ESPAÑOL

ITALIANO

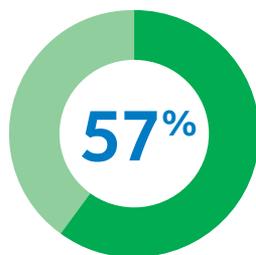
18% of K-12 students study a world language—at a time when today’s students face a global future where language skills and global competency will have direct impact on career success. Yet, **36** states and the District of Columbia have identified foreign languages as a teacher shortage area.

Parents value language learning, with 57% believing that speaking another language is a critical skill for their children’s future. So do employers, who are attracted to the flexibility and insight multilingual talent represents. The number of job openings requiring language skills has increased by 20%.

Students with world language skills will be prepared to compete for global jobs, fully engage in a world of greater diversity, manage multicultural colleagues, and collaborate on global teams.



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Integrating technology into the world language classroom:

- Reinforces teaching and learning
- Accelerates retention via instant feedback
- Provides a safe environment to practice pronunciation
- Builds students’ confidence to speak the language
- Expands access to language learning





Read the success stories. This e-book introduces three world language programs using Rosetta Stone® language-learning technology that provides:

- A student-centered approach to meet every learner's needs
- Instructional support for a range of age groups and learning stages
- Learning opportunities in up to 24 languages
- Classroom materials to supplement digital learning
- Implementation models to fit any curriculum

In today's multilingual environment, language skills and global competency are no longer simply nice to have—they are now essential for each student's future.



Technology prompts students to **speak up**.

Henry County Schools wanted to increase language students' communication in their target language. A valuable advocacy effort across the district assisted teachers as they integrated a Rosetta Stone® online language-learning solution into their classrooms. The result: increased opportunities for students to speak their new language. One student said, "I like the speaking part. We really don't speak as much in class as we should. Now that we've spoken so much using Rosetta Stone my class speaks with confidence."

Key Benefits

- Increased communication in the target language
- Resulted in Level 2 vocabulary levels for Level 1 students
- Helped students excel on the High School National Spanish Exam
- Motivated students to exceed requirements for using the program

"Learning a language helps open so many doors it will help students be successful. We're in a country where the second most spoken language is Spanish, so when students get ready to go to the workforce they can achieve so many things."

**Glenda Torres,
Spanish teacher,
Henry County Schools**

To learn more, visit:

K12hub.RosettaStone.com/customer-success-stories



READ THEIR STORY



Pueblo, CO
Middle and High School
EdTech + Classroom
Instruction

A new way to reach 4,000 students.

Pueblo City Schools integrated a flexible online language-learning solution, Rosetta Stone® Advantage for K-12, in a full service blended-learning environment. The program complemented the outstanding face-to-face instruction already being delivered by their teachers. Students learned one of nine languages with intermediate to advanced level content accompanied by immediate speech feedback to improve oral performance.

Key Benefits

- Increased language speaking in the classroom
- 40+ activity types kept students engaged
- Annual training engaged teachers and staff
- Reporting supported enrichment and intervention

"Kids are technologically driven, so they love using the program. Advantage lets us reach students we could not reach in any other way."

Debra Cody,
World Language Liaison,
Pueblo City Schools

To learn more, visit:

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READ THEIR STORY



Metropolitan Portland, OR
K-5
World Language
Blended Learning

Global vision becomes school-wide focus.

West Linn-Wilsonville required that everyone at nine elementary schools learn a language, from teachers to staff to students. Each school learned either Spanish or Chinese (Mandarin). This initiative included a Rosetta Stone® online solution plus bilingual and bicultural instructors hired to focus on conversations, culture, and language usage. To ensure effective integration of EdTech and classroom instruction, the district created a classroom curriculum that aligned with the scope and sequence of the Rosetta Stone program.

Key Benefits

- Implemented online instruction for all participants
- Increased communication and cultural proficiency school-wide
- Freed up resources for additional classroom instruction
- Supported personalized language learning

"Blending the program with classroom instruction from fluent speakers of Spanish and Chinese has increased achievement towards targeted communication and cultural proficiencies."

Dr. Kathy Ludwig,
Assistant Superintendent,
West Linn-Wilsonville
School District

To learn more, visit:

[K12hub.RosettaStone.com/customer-success-stories](https://k12hub.RosettaStone.com/customer-success-stories)



READ THEIR STORY



Technology engages students and motivates them to learn.



Flexible Rosetta Stone® world-language solutions provide:

- WEB-BASED PROGRAMS FOR EVERY LEARNER LEVEL
- OPPORTUNITIES FOR PERSONALIZED LEARNING
- LEARNING BEYOND CLASSROOM INSTRUCTION
- SUPPORT FOR LANGUAGE SKILL DEVELOPMENT
- ALIGNMENT WITH ANY LANGUAGE CURRICULUM



Learn how Rosetta Stone technology solutions for world language instruction prepare students for their global future at:

K12hub.RosettaStone.com/customer-success-stories