Lifelong Learning

Language Skills
Increase World Readiness
LEARNING IS A BEGINNING, A CHANCE TO EXPLORE PATHS AND SHAPE FUTURE SUCCESS.

In today’s globally connected society, learning a new language creates advantages for students, employees, and citizens in the community. Thanks to technology, the best time to learn a language is anytime, anywhere—at any age. But, for many, language-learning journeys begin in K-12 schools where teaching methods are evolving to improve learning outcomes by meeting the unique needs of every student and teacher.

K–12: LANGUAGE JOURNEYS OFTEN BEGIN HERE

School is where English Language Learners (ELLs) gain language skills to increase their engagement and where world language students develop global competence skills.

57% of ELL students are born in the United States, but they don’t achieve at the same rate as their English proficient peers.

LANGUAGE OPENS DOORS

As communities diversify and global connections increase, the need for K-12 students to develop language skills grows. Compared to children who speak only one language, bilingual students enjoy several benefits.

- Have better working memories
- Exhibit greater mental flexibility
- Find it easier to grasp abstract concepts
Students with little or no English proficiency will be the fastest-growing population segment in the U.S. over the next decade. English proficiency is critical to prepare ELLs for strong academic performance, graduation, and subsequent college and career success. Closing the achievement gap requires a concerted effort by parents, teachers, administrators, and communities.

In the Corona-Norco Unified School District in California, over 49 languages are spoken by students in 48 schools. See how the online English language solution they chose assisted students across the district, including those in dual-immersion, enrichment, intervention, and after school programs—as well as the newcomer population.

Correlation to recognized standards is critical. Third-party review of instructional materials for ELLs shows educators how a particular curriculum represents the key elements of the World-Class Instructional Design and Assessment (WIDA) English Language Proficiency standards.

A review of instructional materials delivers the information educators need to best serve the schools, districts, and ELLs.
For today’s students, their post-graduation years will include the need to compete and work in multilingual environments that require adept language skills.

The Barack Obama Male Leadership Academy in the Dallas Independent School District in Texas recognizes that to prepare students to be global citizens, the academy must prepare them to be bilingual if not multilingual.

For additional insight, watch the webinar, Adopting Technology for the World Language Classroom, featuring Julie Evans, Chief Executive Officer for Project Tomorrow, the nation’s leading education nonprofit organization dedicated to the empowerment of student voices in education. Or read the accompanying white paper, Speaking the Language of the 21st Century.
World language teachers recognize the positive role technology plays when it comes to student achievement. Blended learning shows great promise for improved language proficiency by combining online learning access and flexibility with the instruction, support, and motivation of on-site teachers. Students acquire language skills independently and teachers are empowered to personalize instruction.

This on-demand webinar, Charting the Course for Blended Learning, shares insight into one Oregon school’s successful K-5 experience.

For all language learners, flexible online solutions are first accessible in K-12 schools and then available later whenever learners make the next stop on their language journey. Securing the resources to ensure students have the language skills necessary for success can be challenging, but the funding is out there.

Check out these options to help fund language programs:
Effective online solutions for all proficiency levels:

- Solid foundation develops conversational skills
- Realistic content helps transition to proficiency
- Instant speech feedback guides pronunciation
- Live tutoring builds speaking confidence
- Mobile apps extend learning beyond the classroom
- Administrator tools track and measure progress

LEARN MORE
Learn how mixing Rosetta Stone® solutions with traditional instruction improves student performance at RosettaStone.com/K12

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How are you using technology resources in your classroom?

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