

RosettaStone®

ENGLISH

Level 3
ENGLISH
BRITISH



Language Learning Success™

Tests



WKT-ENB-L3-1.0

ISBN 978-1-60391-956-2

All information in this document is subject to change without notice. This document is provided for informational purposes only and Rosetta Stone Ltd. makes no guarantees, representations or warranties, either express or implied, about the information contained within the document or about the document itself. Rosetta Stone[®], Language Learning Success[™] and Dynamic Immersion[®] are trademarks of Rosetta Stone Ltd.
Copyright © 2008 Rosetta Stone Ltd. All rights reserved.

Printed in the United States of America

Rosetta Stone
Harrisonburg, Virginia USA
T (540) 432-6166 • (800) 788-0822 in USA and Canada
F (540) 432-0953
RosettaStone.com

Unit 1, Lesson 1, Test

Section 1. Choose the sentence that best matches the picture.



1)

- A. There is a garden beside the swimming pool.
- B. There is a swimming pool behind the fence.
- C. There is a fence beside the garden.



2)

- A. He threw the ball.
- B. He's going to throw the ball.
- C. He's throwing the ball.



3)

- A. He's jumping onto the water.
- B. He's jumping over the water.
- C. He's jumping beside the water.



4)

- A. The cat is jumping over the bed.
- B. The cat is jumping off the bed.
- C. The cat is jumping onto the bed.



5)

- A. It's easy to ski here.
- B. It's easy to sail here.
- C. It's difficult to ski here.

Section 2. Correct the underlined word in each sentence. Write one word on the line to substitute the underlined word. Follow the example:

- | | | | |
|--|-------|---|-------|
| She's going to <u>jumping</u> onto the bed. | _____ | 1) Why didn't you <u>caught</u> the ball? | _____ |
| 2) <u>They're</u> threw the pillow onto the bed. | _____ | 3) It's easy to <u>cooked</u> rice. | _____ |
| 4) One day I will sing like she <u>do</u> . | _____ | 5) Don't <u>climbing</u> the tree! | _____ |
| 6) His toy doesn't <u>works</u> . | _____ | 7) Can you <u>repairing</u> it? | _____ |
| 8) <u>Do</u> this radio work? | _____ | 9) The woman <u>catching</u> the flowers. | _____ |

Section 3. Rewrite each sentence in the past tense. Follow the example:

- I'm running on the beach. I ran on the beach.
- 1) The girl is going to jump on the bed. _____
 - 2) The man is catching the apple. _____
 - 3) The boy is going to throw the ball. _____

Unit 1, Lesson 2, Test

Section 1. Look at each picture. Write a sentence to describe what the people are doing in each one. Follow the example:



The woman is picking up the car. 1) _____



2) _____



3) _____



4) _____



5) _____

Section 2. Read each situation and write a sentence that tells someone what to do. Follow the example:

Your shirt is dirty. *Please wash your shirt.*

1) **The floor is dirty.** _____ 2) **The sheets smell bad.** _____

3) **The rubbish bin is full.** _____ 4) **The chair is broken.** _____

5) **The cooker is dirty.** _____ 6) **The carpet is not clean.** _____

Section 3. Answer the questions in complete sentences using the information in brackets. Follow the example:

Where is the dishwasher? (*beside the refrigerator*) *The dishwasher is beside the refrigerator.*

1) **Did you take a shower today?** (*yes*) _____

2) **Are you going to Hoover the carpet?** (*yes*) _____

3) **When will you sweep the carpet?** (*after / eat / lunch*) _____

4) **What is she washing?** (*the clothes*) _____

Unit 1, Lesson 3, Test

Section 1. Look at the pictures and complete the sentences. Follow the example:



Sometimes dogs live
inside, but sometimes
they live outside.

1)



Sometimes maths _____
_____ and sometimes
_____.

2)



Sometimes we _____
_____, and sometimes we
_____.

3)



Sometimes I _____
_____, and sometimes
I _____.

Section 2. Read each sentence. Then write a logical reason for each. Follow the example:

You should take the bus.

It's faster.

1) **You should not buy that computer.**

2) **You should Hoover the floor.**

3) **You should take out the rubbish.**

4) **You should not eat in this restaurant.**

Section 3. Arrange the words on each line to form a complete sentence. Follow the example:

never He exercises .

He never exercises.

1) **always coffee drink morning I in the .**

2) **suit office the to She a wears never .**

3) **time The on bus never is .**

4) **camp Sometimes we woods the in .**

Section 4. Complete the sentences to form logical statements. Follow the example:

The post office is a good place *to buy stamps* .

1) _____ is a bad place _____ .

2) _____ is a good place _____ .

3) _____ is a bad place _____ .

Unit 1, Lesson 4, Test

Section 1. What's the question? Write the question to the responses.

- 1) _____? **My head hurts.**
- 2) _____? **I hurt my leg while I was riding my bicycle.**
- 3) _____? **Yes, I have a bandage.**
- 4) _____? **Yes, I would like a glass of water.**
- 5) _____? **It's twenty-five outside.**
- 6) _____? **No, I didn't hurt my knee. I hurt my hand.**
- 7) _____? **Yes, I play golf once a week.**

Section 2. Match the pictures to the sentences.



_____ *The man is falling off his bicycle.*

_____ *Her stomach hurts.*

_____ *Your temperature is thirty degrees.*

_____ *Take this twice a day.*

_____ *The man fell off his bicycle.*

Section 3. Complete the sentences to form logical statements.

- 1) **My head hurt because** _____
- 2) **When they were skiing,** _____
- 3) **I hurt my knee when** _____
- 4) **I'm wearing a bandage on my arm because** _____
- 5) **When it was raining,** _____
- 6) **My face is red. When I was at the beach,** _____
- 7) **Her stomach hurts because** _____

Unit 2, Lesson 1, Test

Section 1. Choose the sentence that best describes the picture.



- A. There is something on the carpet.
- B. Nothing is on the carpet.
- C. Everything is on the carpet.



- A. No one is sitting.
- B. Someone is sitting.
- C. Everyone is sitting.



- A. No one is talking.
- B. Someone is talking.
- C. Everyone is talking.



- A. There are not enough cups for everyone.
- B. There is enough coffee for everyone.
- C. There is not enough coffee for everyone.



- A. The girl won, and the boy lost.
- B. The boy won, and the girl lost.
- C. The girl is losing, and the boy is winning.



- A. Everything is under the bed.
- B. There is something under the bed.
- C. There is nothing under the bed.

Section 2. Answer the questions by completing the sentences.

- 1) **How many fish are in the ocean? No one knows** _____.
- 2) **Where are my sunglasses? I don't know** _____.
- 3) **Does he play tennis? I don't know** _____.
- 4) **When does your flight depart? We don't know** _____.

Section 3. Complete the conversations.

- 1) A: Which shoes will you buy?
B: Although I like the red ones,

A: Why?

B: _____

_____ less expensive.

- 2) A: Are you going to go to the beach or to the mountains?

B: Although we like to swim, _____

_____.

A: Why?

B: _____ to ski.

Unit 2, Lesson 2, Test

Section 1. Answer the questions in complete sentences about yourself.

- 1) How long have you been studying English? _____
- 2) How long have you lived in your city? _____
- 3) How long has your friend been married? _____
- 4) When were you born? _____
- 5) Are you going to visit your family soon? _____
- 6) Which continent do you live on? _____

Section 2. Look at each picture and read the sentence that accompanies it. If the sentence is correct, mark it ✓. If it is not correct, mark it X and rewrite the sentence so it is correct. Follow the example:



Her baby was born yesterday.

X Her baby will be born soon.



1) This is a wedding in Asia.



2) He died in 1901.



3) They built a temple.



4) They will get married soon.



5) He will eat his vegetables.

Section 3. Number each sentence from 1 to 8 to arrange the conversation in order. Follow the examples:

_____ What's the matter?

_____ Are you going to go soon?

7 How long have you been studying here?

3 Why are you sad?

_____ I've been studying here for four years.

_____ I will go when I finish studying here.

_____ Because I'm leaving.




_____ I'm sad.

Unit 2, Lesson 3, Test

Section 1. Complete the sentences.

- 1) The United Kingdom is on the continent of _____.
- 2) Egypt is on the continent of _____.
- 3) Germany is on the continent of _____.
- 4) Barcelona is a city in the country of _____.
- 5) The _____ Ocean is west of Mexico.
- 6) The _____ Ocean is between Europe and North America.
- 7) The Arctic Ocean is _____ of all the continents.
- 8) _____ is on the continent of South America.

Section 2. Look at the pictures and choose the sentence that best matches the picture.

- | | | | |
|---|---|---|---|
| <p>1) </p> | <p>A. We're growing a big plant.
B. This big plant is mine.
C. We're holding a big plant.</p> | <p>2) </p> | <p>A. This is an apple tree.
B. This is an orange tree.
C. This is a pine tree.</p> |
| <p>3) </p> | <p>A. My flight departed from Mexico.
B. My flight arrived in Mexico.
C. I drove to Mexico.</p> | | |

Section 3. Whose is it? Write the sentences using **mine**, **his**, **hers**, and **ours** for each situation. Follow the example:

- | | |
|--|-------------------------------------|
| <p>I have a red book.</p> | <p><i>The red book is mine.</i></p> |
| <p>1) The girl has yellow flowers.</p> | <p>_____</p> |
| <p>2) The man has a black car.</p> | <p>_____</p> |
| <p>3) The woman has a pink mobile phone.</p> | <p>_____</p> |
| <p>4) I have a big cup.</p> | <p>_____</p> |
| <p>5) We have bread.</p> | <p>_____</p> |
| <p>6) The boy has a brown dog.</p> | <p>_____</p> |

Unit 2, Lesson 4, Test

Section 1. Fill in each blank space with a word that matches the following descriptions.

- something hot fire
- 1) an animal that can fly _____
- 2) a country on the continent of Europe _____
- 3) an animal that swims _____
- 4) an ocean _____
- 5) a type of desert animal _____
- 6) a dangerous animal _____
- 7) an animal that eats grass _____

Section 2. Now, form sentences with the words you wrote in Section 1 and the words from the text box below.
Follow the example:

<i>touch</i>	<i>departed</i>	<i>swim</i>	<i>lives</i>	<i>Asia</i>
<i>eats</i>	<i>south</i>	<i>afraid</i>	<i>flying</i>	<i>ugly</i>

- Don't touch the fire because it is very hot! 1) _____
- 2) _____ 3) _____
- 4) _____ 5) _____
- 6) _____ 7) _____

Section 3. Complete each sentence with one appropriate word.

- 1) Are these keys _____? Yes, they're mine.
- 2) I gave my old computer to Nancy and Pierre. It's _____ computer now.
- 3) This ball is for you, and this ball is for me. _____ is red, and mine is blue.
- 4) She has a sister. _____ sister is the girl who is wearing the purple hat.
- 5) Do you need a pen? I have two. You can have one of _____.
- 6) John and Bethany have a dog, and we have a dog. Their dog is bigger than _____.
- 7) The girl and the boy have books. Her book is newer than _____.

Unit 3, Lesson 1, Test

Section 1. Write the word that is opposite in meaning to the word provided. Follow the example:

- | | | | |
|--------------|------------|----------------|-------|
| good | <u>bad</u> | 1) interesting | _____ |
| 2) dirtier | _____ | 3) wrong | _____ |
| 4) boyfriend | _____ | 5) finished | _____ |
| 6) beautiful | _____ | 7) north | _____ |

Section 2. Circle the best question for the response provided.

- | | |
|--|---|
| 1) A: _____?
B: Yes, I know her.
a. Do you know Julia?
b. When did you meet Julia?
c. How did you meet Julia? | 2) A: _____?
B: We met each other two weeks ago.
a. How did you meet each other?
b. Where did you meet each other?
c. When did you meet each other? |
| 3) A: _____?
B: He has lived here for four years.
a. Do you think that he lives here?
b. How long has he lived here?
c. Has he lived here this year? | 4) A: _____?
B: Yes, I have read it.
a. Have you read this book?
b. Are you going to read this book?
c. Did you read this book? |
| 5) A: _____?
B: I live here now.
a. What do you do here?
b. What are you going to do here?
c. What are you doing here? | 6) A: _____?
B: No, I don't think it will rain.
a. Is it raining?
b. Do you think it's going to rain?
c. Did it rain? |

Section 3. Complete the sentences to answer the questions.

- 1) Would you like a sandwich? No, thank you. I _____ lunch today.
- 2) When did you meet your girlfriend? I _____ two years _____.
- 3) Do you think that he's her husband? No, she's not _____. He's her _____, but they are going to get married soon.
- 4) Why is studying important? _____ you _____ able to go to a good college.
- 5) Do you know where the bank is? If _____ straight ahead, then _____ see it.
- 6) Do you think swimming with sharks is dangerous? Yes, I _____ sharks _____ dangerous.

Unit 3, Lesson 2, Test

Section 1. Complete the sentences.

- 1) If I lived in the desert, _____
 - 2) If I had tickets to the concert, _____
 - 3) If I had more money, _____
 - 4) If I lost my keys, _____
 - 5) If I jumped off a ladder, _____
 - 6) If someone gave me a watch, _____
-

Section 2. Write one word to identify what is described.

- 1) Dollars, pounds, euros, and yen are different types of _____
 - 2) You put a card into this and take out money. _____
 - 3) People carry papers in this to bring to the office. _____
 - 4) Pupils put books in this and can wear it. _____
 - 5) This is time when you are not studying or working.
Some people go to the beach or the mountains. _____
 - 6) When something in a shop costs less now than before, it is on _____
 - 7) When you give money in one currency for money in another currency _____
-

Section 3. Fill in each blank space to complete the sentences.

- 1) I have eaten some cake. I would like some more. I don't want a lot. I want _____ more cake.
- 2) Can I put my laptop in your rucksack? I'm sorry. There's _____ more room. It's full.
- 3) This box is empty. There's _____ of room for the books.
- 4) Is there _____ room to put the table in the kitchen? No. It's too big.
- 5) Daniel speaks Chinese, Russian, and English. I can _____ speak English.
- 6) If I had a computer, I _____ write you an email.
- 7) _____ is enough room in my suitcase for your clothes.
- 8) She's _____ the toys into the box.

Unit 3, Lesson 3, Test

Section 1. Write sentences to compare the two items given. Follow the example:

round clock €20 square clock €20

The round clock costs as much as the square clock.

1) baby 4 kilogrammes dog 4 kilogrammes 2) briefcase 2 kilogrammes suitcase 15 kilogrammes

The baby _____

The briefcase _____

3) red plate \$5 blue plate \$5 4) chicken 1.5 kilogrammes fish 1 kilogramme

The red plate _____

The chicken _____

Section 2. Answer each question using the information in brackets.

1) How tall is the tree? (15 metres) _____

2) How big is the carpet? (90 centimetres x 150 centimetres) _____

3) How much were the potatoes? (£4) _____

4) How much does your son weigh? (15 kilogrammes) _____

5) Is there enough coffee for everyone? (almost) _____

6) How long is the street? (2 miles) _____

7) How wide is the door? (91 centimetres) _____

Section 3. Look at each picture and write a sentence to describe how the people cut each item.



1) _____



2) _____



3) _____



4) _____

Unit 3, Lesson 4, Test

Section 1. Write two words for each description. Follow the example:

- the colour of an apple** red or green
- 1) **something that you can bake** _____ or _____
- 2) **something that you can write with** _____ or _____
- 3) **something you can use to repair a fence** _____ or _____
- 4) **something that is ripe** _____ or _____
- 5) **something that you add to pizza** _____ or _____
- 6) **something that you measure with a teaspoon** _____ or _____

Section 2. Circle the sentence that best matches the picture.



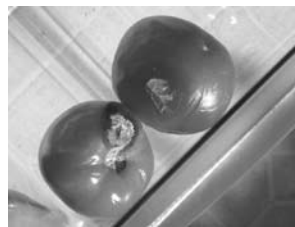
- 1) A. She's using a spanner, not a hammer. 2) A. He's using tape to repair his glasses.
B. She's using a hammer, not pliers. B. He used tape to repair his glasses.
C. She's using pliers, not a hammer. C. He's choosing tape to repair his glasses.



- 2) A. He's using tape to repair his glasses.
B. He used tape to repair his glasses.
C. He's choosing tape to repair his glasses.



- 3) A. This pizza is frozen.
B. This pizza is fresh.
C. This pizza is rotten.



- 4) A. These tomatoes are fresh.
B. These tomatoes are rotten.
C. These tomatoes are not ripe.

Section 3. Complete each sentence with the correct form of the word in brackets. Write one word in each space.

- 1) He's _____ (*use*) a hammer to repair the sofa. 2) How much do the bananas _____ (*weigh*)?
- 3) I have already _____ (*add*) salt to the soup. 4) The pie is _____ (*bake*) in the oven.

Unit 4, Lesson 1, Test

Section 1. Fill in the missing information in the table or the sentence. Follow the example:

COUNTRY

<i>India</i>
<i>Germany</i>
<i>Brazil</i>
<i>Egypt</i>
<i>Japan</i>
<i>Mexico</i>

He's cooking Indian food.

- 1) I have a _____ watch.
- 2) They're holding American flags.
- 3) The Australian team lost the football match.
- 4) The _____ are voting in the election today.
- 5) This is an ancient statue of an _____ queen.
- 6) We brought a French cake to the party.
- 7) She's wearing a _____ dress.
- 8) Some _____ food is spicy.
- 9) That shop sells Italian plates.

Section 2. Complete the sentences with one appropriate word.

- 1) What's _____ television? The match is _____ television.
- 2) I read the news about the prime minister _____ the newspaper.
- 3) What happened _____ the news today? The king got married.
- 4) Did you read the news _____ the queen? Yes. She's visiting India.
- 5) Robert is making a hotel reservation _____ the Internet.
- 6) That man is the president _____ the United States.

Section 3. Circle the sentence that best matches each picture.



- 1) A. The pupils have voted.
B. The pupils are voting.
C. The pupils are going to vote.



- 2) A. This soldier is fighting in the war.
B. This soldier is going to fight in the war.
C. This soldier fought in the war.

Unit 4, Lesson 2, Test

Section 1. Complete the conversations with sentences from the text box. Use the pictures to help you.

I disagree with him. *I agree with her.* *Who are you voting for?*
I didn't vote for him. *Why are you voting for her?*



1) I voted for _____
 Steve Todd. _____

Why not? _____



2) _____

I'm voting for _____
 Louise Parker. _____

Section 2. Choose a word or phrase from each column to form logical sentences.

<i>The book</i>	<i>were built</i>	<i>in 1997.</i>
<i>I</i>	<i>made</i>	<i>this cake.</i>
<i>The houses</i>	<i>was baked</i>	<i>with wood.</i>
<i>The pie</i>	<i>were cut</i>	<i>in the oven.</i>
<i>The lemons</i>	<i>was written</i>	<i>into quarters.</i>
<i>The woman</i>	<i>took</i>	<i>that photo.</i>

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____

Unit 4, Lesson 3, Test

Section 1. Write a logical result for each situation. Follow the example:

- There are too many people on the bus.** *We will have to take the next bus.*
- 1) **There aren't enough chairs for everyone.** _____
- 2) **There is too much snow on the street.** _____
- 3) **I didn't eat enough.** _____
- 4) **The man drank too much coffee.** _____
- 5) **She has too many books.** _____

Section 2. Write sentences using the information provided. Include **for** or **since** in your response. Follow the example:

- We / married / thirty-five years** *We have been married for thirty-five years.*
- 1) **The woman / cooking / this morning** _____
- 2) **The children / swimming / two thirty** _____
- 3) **That family / lived / house / six months** _____
- 4) **I / worked / company / 2004** _____
- 5) **They / talking / phone / twenty minutes** _____

Section 3. Read each situation and write a sentence that describes what the people have to do or want to do again. Use **again** in your responses.

- 1) **I called Steve. He wasn't home. I need to speak with him.**

- 2) **Maria repaired her television last week. Today it doesn't work.**

- 3) **Frank and I ate at the Spanish restaurant two days ago. We like it very much.**

- 4) **We haven't been to Italy since 1996. We like Italy a lot.**

Unit 4, Lesson 4, Test

Section 1. Answer the following questions in complete sentences, using the information in brackets.

- 1) **Are you here on holiday?** (*no, business*) _____
 - 2) **Do I have to go to school today?** (*yes, holiday*) _____
 - 3) **Why is there a parade today?** (*football team/won*) _____
 - 4) **Why are you celebrating?** (*married twenty years*) _____
 - 5) **Are you ready to go to the park?** (*almost*) _____
 - 6) **Do you want to go to the park?** (*let's*) _____
-

Section 2. Write a complete sentence using the information provided.

- 1) **I / go / Mexico / business** _____
 - 2) **The woman / read the newspaper / flight** _____
 - 3) **We / not / been / Africa / since** _____
 - 4) **The children / ready / park** _____
 - 5) **let's / concert / next / week** _____
 - 6) **time / go / wedding** _____
-

Section 3. Answer the questions in complete sentences with information about yourself.

- 1) **Where do you like to go on holiday?**

- 2) **How do people celebrate the new year in your country?**

- 3) **Is there a holiday in November in your country?**

- 4) **What did you like the most about your last holiday?**

- 5) **Are you ready to learn a different language?**
