

Rosetta Stone for world language independent learning







Offer extended curriculum



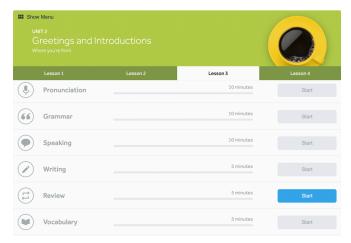
Provide supplemental activities

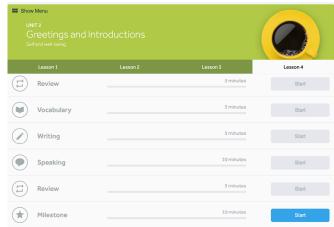


Monitor student progress

1. Identify starting unit

- Students in their first year of learning the target language should begin at Unit 1 Lesson 1.
- Students with previous experience in the target language can identify their most appropriate starting unit and lesson by completing:
 - **EITHER** the four review activities within any unit
 - OR the summative Milestone activity within any unit





After completing either the review activities or the summative Milestone, students with a passing score should move forward to the next unit. If students do not achieve the minimum passing score, they should try the review activities or Milestone for the previous unit.



2. Offer extended curriculum

- For students learning independently, adjust the curriculum to focus on extension activities that would normally be covered by a classroom teacher.
- Sign in to the Administrator Tools dashboard. Adjust student curriculum from "Standard" to "Extended" to provide additional targeted practice experiences.

Select a Curriculum Language Units: Spanish (Latin America) Units 1-4 Use Default Curriculum Name Description Learners Author Standard Optimized for efficient learning of content and skills Rosetta Stone Standard with Reading Intro Reading Intro (Units 1-4 only) teaches characters and their sounds Rosetta Stone Extended Optimized for additional practice of content and skills Rosetta Stone Extended with Reading Intro Reading Intro (Units 1-4 only) teaches characters and their sounds Rosetta Stone Reading and Writing Focus Optimized for reading and writing skills Rosetta Stone Reading and Writing with Intro Reading Intro (Units 1-4 only) teaches characters and their sounds Rosetta Stone Speaking and Listening Focus Optimized for speaking and listening skills Rosetta Stone

Cancel

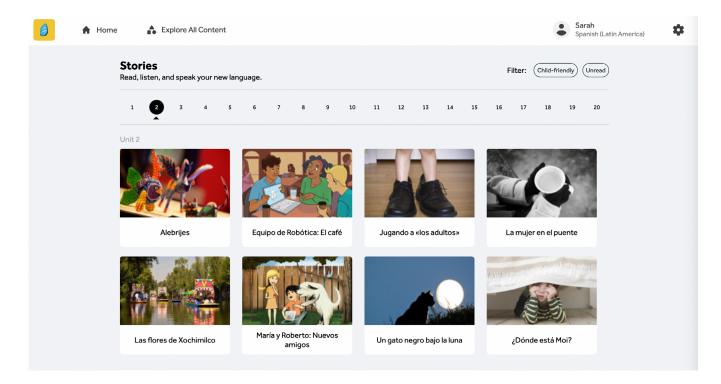
Apply





3. Provide supplemental activities

- Students should always begin practicing in the Core Lesson activity of their starting unit. Moving at their own pace, students can complete the Focused Activities that follow.
- Once students have gained some familiarity and confidence in their unit, Stories empower students to explore additional practice that fits their needs. With Stories, students practice reading, listening, and speaking.



4. Monitor student progress

- Within your Administrator Tools, schedule a weekly Usage Report to receive a high-level overview of your students' usage time, overall progress, and average scores.
- For a more detailed look at your students' progress and scores for individual activities, run a Learner Progress Report instead.